



HISPANIC LINGUISTICS SYMPOSIUM

OCTOBER 19TH - 22ND, 2006
THE UNIVERSITY OF WESTERN ONTARIO



PROGRAM

Sponsors:

The Social Sciences and Humanities Research Council of Canada / Conseil de recherches en sciences
humaines du Canada
The Faculty of Arts and Humanities, UWO
Research Western
The Department of Modern Languages and Literatures, UWO
Department of French
Department of English
Department of Film Studies
Department of Philosophy
Department of Visual Arts
Canada Research Chair in Linguistics, Ileana Paul
The City of London

THURSDAY, OCTOBER 19, 2006

Registration: University College Main Atrium, 1st floor
8:30-8:45am

SPECIAL SESSION ON LANGUAGE CONTACT Location: University College 224A		
session chair: Elena Valenzuela	8:45	Opening remarks: Joyce Bruhn de Garavito Location: University College 224A
	9:00	“Convergence in Null Subject Patterns in Shipibo Spanish” <i>Liliana Sánchez, Rutgers University; José Camacho, Rutgers University; Jose Alberto Elias-Ulloa, SUNY-Stony Brook</i>
	9:45	“Kreyol Incursions in Dominican Spanish: The percept of Haitianized Spanish” <i>Jacqueline Toribio and Barbara Bullock, Penn State University</i>
COFFEE BREAK 10:30-10:45		
session chair: Joyce Bruhn Garavito	10:45	“Crosslinguistic Influence: A case of clitic doubling among Spanish-Nahuatl bilingual children” <i>Alma Ramírez Trujillo, University of Western Ontario</i>
	11:30	“A minimalist account of variation in contact Spanish: a new look at the distribution of null and overt subjects” <i>Cristina Martínez-Sanz and Juana Liceras, University of Ottawa</i>
	12:15	“Specificity in early bilingual grammars” <i>Elena Valenzuela, The University of Western Ontario</i>
LUNCH 1:00-2:30 Location: Grad Club		
session chair: Mayella Almazán	2:30	“Is Syntax affected in Language Contact? A Comparison of Early and Late Bilinguals” <i>Silvina Montrul, Rebecca Foote, Silvia Perpinán, Dan Thornhill, Susana Vidal, University of Illinois at Urbana-Champaign</i>
	3:15	“Selective transfer: The structure of the adopting language decides what will be adopted” <i>Joyce Bruhn de Garavito, The University of Western Ontario</i>
COFFEE BREAK 4:00-4:15		
session chair: David Heap	4:15	“The intonation of focused negation and affirmation in Spanish in contact with Catalan” <i>Ana de Prada Pérez, Penn State University</i>
	5:00	“Contact induced change in the multilingual speech community: On the emergence of multiple passive constructions in Papiamentu” <i>Tara Sánchez, Williams College</i>

Friday, October 20, 2006

Registration: University College Main Atrium, 1st floor

8:30-9:00am

9:00	Opening remarks: Dean Kathleen Okruhlik; Melitta Adamson (chair of Modern Languages); Joyce Bruhn de Garavito; Elena Valenzuela; Mayella Almazán UC 142		
Plenary: Pieter Muysken 9:15-10:15 “Language contact in the Andes: Results, issues, perspectives” location: UC 142			
COFFEE BREAK 10:15-10:30			
	Phonology session chair: Gillian Lord room: UC 114	Syntax session chair: Liliana Sánchez room: UC 205	Pragmatics session chair: Alma Ramirez room: UC 207
10:30	“The Role of Intonational Cues in the Perception of Declaratives and Absolute Interrogatives in Castilian Spanish” <i>Timothy L. Face, University of Minnesota</i>	“Parasyntetic verbs: the missing category” <i>Eva Juarros-Daussa, State University of New York, Buffalo</i>	“The construction of alignment in L2 Spanish: Spanish L2 learners’ use of suggestions and suggestion responses in dialogues” <i>Dale A. Koike, U. of Texas at Austin; Lynn Pearson, Bowling Green State University</i>
11:00	“Peak Alignment Patterns in the Intonational Narrow Focus of Barcelona Spanish” <i>Rajiv Rao, UC Davis</i>	“Ethical datives, clitic doubling and the theory of <i>pro</i> ” <i>Jon Franco Universidad de Deusto-Bilbao and Susana Huidobro, Stony Brook University/Universidad del País Vasco</i>	“It’s more than about using the verb ‘sugerir’: how native speakers and learners of Portuguese differ in their ways of making suggestions” <i>Denise Santos, University of Reading, UK Gláucia Silva, University of Massachusetts Dartmouth</i>
11:30	“Assimilation and Dissimilation of syllable-final /k/ in North-Central Spanish” <i>Carolina González, Florida State University</i>	“Degree Heads and Degree Quantifiers in English and Spanish” <i>Antonia Androutsopoulou and Manuel Español-Echevarría, Université Laval</i>	“Saying “yes” in Brazilian Portuguese: An analysis of affirmative responses” <i>Meghan E. Armstrong, The Ohio State University</i>
LUNCH 12:00-1:30			
PLENARY: Karen Zagona 1:30-2:30pm “From events to times: Aspectual features of tenses” Location: UC 86			
	L1 acquisition session chair: Ana Faure room: UC 114	Acquisition: L1 and L2 session chair: Lauren Keys room: UC 205	Phonological Variation session chair: Yolanda Pangtay room: UC 207
2:30	“Temporal Comprehension in Child Spanish” <i>Amy Pratt and John Grinstead, Ohio State University</i>	““Raiders of the L1’: Second language acquisition and first language phonological modification” <i>Gillian Lord, University of Florida</i>	“Factors contributing to explain native-like production of segmental features in second language speakers of Spanish: A comparison of study abroad and at-home students.” <i>M. Díaz-Campos, Indiana University; J. Collentine, Northern Arizona University; Barbara Freed, Carnegie Mellon; Barbara Lafford, Arizona State University; Nicole Lazar, Carnegie Mellon; Norman Segalowitz, Concordia University</i>

3:00	“Number comprehension in early grammar” <i>Ana Teresa Pérez-Leroux, University of Toronto</i>	“Ser or estar, or both?: on the productive uses of the Spanish copulae by infants” <i>Mónica López-González, John Hopkins University</i>	“Correlating speech rhythm in dialects of Spanish” <i>Erin O'Rourke, University of Pittsburgh</i>
COFFEE BREAK 3:30-3:45			
	Semantics session chair: Mónica Codina room: UC 114	Sociolinguistics session chair: Alena Barysevich room: UC 205	Classroom research session chair: Pedro Guijarro-Fuentes room: UC 207
3:45	“Non intersective modal adjectives in Spanish: A case for conventional implicature” <i>Matilde Vivancos and Ángel Alonso-Cortés, Universidad Complutense, Madrid</i>	“Transmission interrupted: Minority language replacement by Spanish in a Mexican indigenous community” <i>Yvonne Lam and David Beck, University of Alberta</i>	“Disfluencies in Advanced Second Language Learners: A drawback or a strategy?” <i>Lorenzo J. García-Amaya, Indiana University, Bloomington</i>
4:15	“The <i>co-pretérito</i> as null tense” <i>Joshua Rodríguez, Northern Illinois University</i>	“Young Galicians and their Language Ideologies” <i>Verónica Loureiro-Rodríguez, University of California, Davis</i>	“Prominent factors in the acquisition of Portuguese: Language aptitude versus previous language experience” <i>Amy Suzanne Thompson, Michigan State University</i>
4:45	“Ni y ni siquiera: ¿el reverso de incluso y hasta?” <i>Pilar Chamorro, The Ohio State University</i>	“Request Strategies in a Spanish-language Discussion Forum” <i>Justine D'Amico, Indiana University</i>	“An Individual Differences Model of L2 Text and Lexical Input Processing through Reading” <i>Diana Pulido and David Z. Hambrick MSU</i>
COFFEE BREAK 5:15-5:30			
Plenary: Bill VanPatten 5:30-6:30 “Non-native processing: From Lexical to syntactic Processing?” location: University College 30			
Wine and cheese reception 7:00-9:00pm Location: London Hall			

Saturday, October 21, 2006

Registration: University College Main Atrium, 1st floor

8:30-9:00am

Plenary: Lydia White 9:00-10:00 “Interfaces and L2 knowledge” location: Conron Hall				
COFFEE BREAK 10:00-10:15				
	L2 Acquisition session chair: Silvina Montrul room: UC 224A	Syntax session chair: Paula Kempchinsky room: UC 205	SLA reading and writing session chair: Paul Toth room: UC 114	Contact /sociolinguistics session chair: Enrique Pato room: UC 207
10:15	“Explaining the ‘syntax-before-discourse’ phenomenon: pronominal subject distribution in L1 Greek - L2 Spanish” <i>Cristóbal Lozano, Universidad Autónoma de Madrid</i>	“A prosodic account of Western Romance topics” <i>Nuria Garcia-Ordiales, University College Dublin</i>	“Lexical Preference and Visual Enhancement in Processing Spanish Temporal Morphology” <i>Michael J. Leaser, Florida State University</i>	“The Use of Past Tenses in the Spanish of Lima. Variation in a situation of contact” <i>Deyanira Rojas-Sosa, Carol Klee, University of Minnesota</i>
10:45	“The nature of the pronominal system and verbal morphology in bilingual Spanish/English child data: linguistic theory and learnability issues” <i>R. Fernández Fuertes, Universidad de Valladolid; Juana Licerias; Rocío Pérez-Tatam; Cristina Martínez; Anahí Alba, University of Ottawa</i>	“Se ven volar los pájaros vs. Se oye sonar las campanas: formal agreement in the Spanish <i>se</i> -construction as indicator of the internal structure of the infinitival complement.” <i>Renata Enghels, Ghent University</i>	“Reading idioms in context: A study of L2 Spanish learners’ noticing and comprehension” <i>Marthe Russell, Michigan State University</i>	“Intercultural teaching of Spanish to P’urhepechan elementary school children” <i>María Mónica Cuéllar Ayala, CELE, UNAM (National Autonomous University of Mexico)</i>
11:15	“Methodological issues in the L2 acquisition of a syntax/semantics phenomenon: How to assess L2 knowledge of mood in Spanish relative clauses” <i>Claudia Borgonovo, Université Laval, Joyce Bruhn de Garavito, UWO, and Philippe Prévost, Laval</i>	“Deriving the properties of Attributive Adjectives in Spanish” <i>M. Emma Ticio, University of Houston</i>	“Comparing interview and written elicitation tasks in native and non-native use: Do speakers do what we think they do?” <i>Kimberly L. Geeslin and Aarnes Gudmestad, Indiana University</i>	“The Holguín Cuban Spanish Corpus” <i>Jeff Tennant, David Heap & Ana Faure, The University of Western Ontario</i>

11:45	“A cross-linguistic Investigation on the Acquisition of Spanish Aspect” <i>Hsien-jen Chin, University of Illinois at Urbana-Champaign</i>	“A Piece of the EPP Puzzle: Preverbal Subjects in Galician” <i>Timothy Gup-ton, University of Iowa</i>	“Parecer as an indicator of positive development in the learner’s Spanish copula system” <i>Daniel Woolsey, Hope College</i>	“La Conectividad discursiva en discurso interactivo” <i>Sonia Balasch, University of New Mexico (Albuquerque)</i>
LUNCH 12:15-1:30				
Plenary: Conxita Lleó 1:30-2:30 “Addition, Subtraction, U- and W-shaped curves: Acquiring Spanish Phonology in Monolingual and Bilingual Contexts” location: Conron Hall				
COFFEE BREAK 2:30-2:45				
	L2 acquisition session chair: Elaine McIlwraith room: UC 224A	Syntax /morphology session chair: Philippe Prévost room: UC 205	Historical /pragmatics session chair: Sonia Reis room: UC 114	Bilingualism /Sociolinguistics session chair: Rolando Aguilera room: UC 207
2:45	“To Inflect or Not to Inflect?: Infinitives in L2 Portuguese” <i>Michael Iverson & Jason Rothman, The University of Iowa</i>	“One more note on parasitic gaps in Spanish” <i>Pascual Masullo, University of Pittsburgh</i>	“Pragmatic evolution: An Examination of the Changing Politeness Perceptions of <i>Piropos</i> in Yucatan, Mexico” <i>Julie Sykes, University of Minnesota</i>	“Espanglish con más flow: The emergence of AAVE-influenced Spanish in the U.S.” <i>Ryan Alexander & Teresa Satterfield, University of Michigan</i>
3:15	“The role of explicit instruction in the L2 acquisition of <i>a personal</i> ” <i>Melissa Bowles and Silvina Montrul, University of Illinois at Urbana-Champaign</i>	“Subjunctive obviation and worlds in the syntax” <i>Paula Kempchinsky, University of Iowa</i>	“The Article + Possessive + Noun construction in old Spanish” <i>Enrique Pato, Université de Montréal</i>	“Attitudes of University Students towards the Spanish Language and its Different Speakers” <i>Laura Monerris Oliveras, University of Alberta</i>
3:45	“Age factors: the personal preposition <i>a</i> in L2 Spanish” <i>Pedro Guijarro-Fuentes, University of Plymouth, and Theodoros Marinis, University of Reading</i>	“Topicalization and Preverbal subjects in Spanish wh-interrogatives” <i>Rodrigo Gutiérrez-Bravo, Center for Research and Graduate Studies in Social Anthropology (CIESAS)-Mexico</i>	“La pragmática de la negación y el contacto de lenguas en la frontera dominico-haitiana” <i>Luis A. Ortiz López, Universidad de Puerto Rico</i>	“A two-year longitudinal follow-up of code-mixing in Spanish-English bilinguals” <i>Maria Sol Ibarra, Gloria Ramírez, Maureen Jean, Emiko Koyama, Esther Geva, Alexandra Gottardo, OISE/University of Toronto</i>
COFFEE BREAK 4:15-4:30				

	L2 Acquisition session chair: Jacqueline Toribio room: UC 224A	Bilingualism and contact session chair: Alma Ramirez room: UC 205	SLA session chair: Alena Barysevich room: UC 114	Subjunctive L2 session chair: Audrey Restorick room: UC 207
4:30	“The L2 acquisition of adjectival ordering restrictions in evaluative adjectives” <i>Antonia Androustoupoulou, Manuel Español-Echevarría and Philippe Prévost, Université Laval</i>	“Usage of imperfect and imperfect progressive verb forms in Spanish as a majority and minority language: Is there an effect for language contact?” <i>Scott Lamanna, Indiana University, Bloomington</i>	“The acquisition of the temporality in the complex structure in L2 Spanish” <i>Lilia Ruiz-Debbe, State University of New York, at Stony Brook</i>	“Distinciones semánticas en la interlengua: cuando más es menos en la adquisición” <i>Jeannette Sanchez-Naranjo, University of Toronto</i>
5:00	“Acquiring Spanish Dative Constructions and Their Thematic Heterogeneity” <i>Paul D. Toth, University of Wisconsin-Madison</i>	“L2 indeterminacy and loss in the aspectual domain: a transfer account” <i>Alejandro Cuza, The University of Toronto</i>	“First Noun Principle or L1 Transfer Principle in SLA?” <i>Casilde A. Isabelli, University of Nevada, Reno</i>	“Effects of processing instruction on subjunctive development among Spanish heritage language speakers: A pilot study” <i>Potowski and Jill Jegerski, University of Illinois at Chicago</i>
5:30	“Proficiency Level and Morphosyntactic Processing: Evidence from Eye Movement Records” <i>Nuria Sagarra, Amy Cravetz and Julie Pfursich, The Pennsylvania State University</i>	“Objetos directos (nulos) en la frontera dominico-haitina: ¿contacto de lenguas o motivaciones internas?” <i>Pedro Guijarro-Fuentes, University of Plymouth, and Luis A. Ortiz López, Universidad de Puerto Rico</i>	“Word class distinctions in SLA” <i>Eve Zyzik and Clara Azevedo, Michigan State University</i>	“The role of task complexity in learning the Spanish imperfect subjunctive” <i>Almitra Medina, Georgetown University</i>
COFFEE BREAK 6:00-6:15				
Guest talk: Carlos Soler Montes 6:15-6:45pm “El Instituto Cervantes en Canadá” Location: Conron Hall				
BANQUET 7:00-9:00pm Location: London Hall				

Sunday, October 22, 2006

<p align="center">PLENARY: David Heap 9:00-10:00am “What the linguistic geography of the Iberian Peninsula can tell us about morphosyntactic theory (and vice-versa)” Location: Conron Hall</p>					
<p align="center">COFFEE BREAK: 10:00-10:15</p>					
	<p align="center">L2 Acquisition session chair: Rolando Aguilera room: UC 224A</p>	<p align="center">Language contact session chair: Elaine McIlwraith room: UC 114</p>	<p align="center">Syntax session chair: Ileana Paul room: UC 142</p>	<p align="center">Classroom SLA session chair: Mónica Codina room: UC 205</p>	<p align="center">Pragmatics session chair: Kennet Schmitz room: UC 207</p>
<p align="center">10:15</p>	<p>“On the acquisition of mass nouns in Spanish and English: a conceptual distinction” <i>Diana Carter, University of Ottawa</i></p>	<p>“Morphological convergence in code-switching Quechua/Spanish bilinguals” <i>Liliana Sánchez, Rutgers University</i></p>	<p>“Argument Structure of Participial Clauses: The Unaccusative Phase” <i>Asier Alcazar and Mario Saltarelli, University of Southern California</i></p>	<p>“The acquisition of narrative skills by Spanish L1 and L2 speakers” <i>Margareta Almgren, Leire Beloki, Ibon Manterola, EHU/UPV University of the Basque Country</i></p>	<p>“Political Ideology via Contradictory Metaphors” <i>Maria J. Hellin Garcia, University of Minnesota</i></p>
<p align="center">10:45</p>	<p>“Acquisition of three kinds of dative constructions in Spanish L2” <i>María Cristina Cuervo, University of Toronto</i></p>	<p>“Las adposiciones en náhuatl: cambios y estabilidad en la lengua” <i>Alma Ramírez Trujillo, The University of Western Ontario</i></p>	<p>“Spanish Universal Concessive Conditionals with Verb-Doubling” <i>Luis Sáez, Universidad Complutense de Madrid</i></p>	<p>“The effects of sharing attentional resources on the production of the copula by beginning learners of Spanish” <i>Lauren Schmidt, Indiana University</i></p>	<p>“Language Use in a University Language Community: An Exploratory Study of L2 Learners’i discourse” <i>Lance Loreno & Lynn Pearson, Bowling Green State University</i></p>
<p align="center">11:15</p>	<p>“Incomplete acquisition of prepositional relative clauses in Spanish/English Early Bilinguals” <i>Silvia Perpiñán, The University of Illinois at Urbana-Champaign</i></p>		<p>“Deixis and complementation : A new approach to dequeísmo” <i>Javier Gutiérrez-Rexach, The Ohio State University, and Luis Silva, Mesa State College</i></p>		<p>“Are We All Members of the Borderlands? The Construction of Identity in a Situation of Intercultural and Language Contact” <i>Elise DuBord, The University of Arizona</i></p>
<p align="center">BUSINESS MEETING 12:00pm room: University College 224A</p>					