

**MODERN LANGUAGES AND LITERATURES  
THE UNIVERSITY OF WESTERN ONTARIO**

**SPANISH 1030 – Section 002  
SPANISH FOR BEGINNERS  
Monday to Friday 9:30 to 12:30)**

Intersession  
2010



**Prerequisite:** None

**Antirequisite:** The former Spanish 002 or 002w/x or Spanish 030 or 030w/x. Those students with Grade 12U Spanish or OAC Spanish must consult the Department before registering for this course.

**Constraints:** prepares students directly for Spanish 2200 or 200w/x.

**Please note:** Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded and that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, the University reserves the right to remove the student from the course and to delete it from the student's record. This decision may not be appealed. A student will receive no adjustment to his or her fees in the event that he or she is dropped from a course for failing to have the necessary prerequisites.

**Professor:** Patricia Bayona, PhD [pbayona@uwo.ca](mailto:pbayona@uwo.ca)  
**Office:** UC 253  
**Office hours:** MON-THU after class or by appointment  
**Class schedule:** MON-THU 1:00-4:00 PM Room: UC 220  
FRIDAY: 1:00-4:00 PM UC 188  
**Lab Instructor:** Diana Botero **Contact:** [dboteroi@uwo.ca](mailto:dboteroi@uwo.ca)

**REQUIRED TEXTBOOKS**

- Galloway, V. and A. Labarca, *Visión y Voz*, Wiley, Third edition (2003)  
*Workbook to accompany Visión y Voz* (optional but strongly recommended)
- A good bilingual dictionary (Spanish/English, included in the textbook package)  
<http://www.wordreference.com> (good on-line multilingual dictionary)
- Further readings to be announced.

**COURSE DESCRIPTION AND OBJECTIVES**

Spanish 1030 is an elementary course for students who have never studied Spanish or do not have the prerequisite knowledge for Intermediate Spanish (2200).

The course is designed to enable students to learn the basic vocabulary and grammatical structures of written and oral Spanish in order to permit the learner to communicate with Spanish speakers about everyday matters.

During the May-June Intersession, the course is taught 5 days a week (3hrs/day).

## LEARNING OUTCOMES

At the end of the course, the students should be able to: handle survival situations, maintain a conversation in a daily life context (about weather, daily routine, relationships, student life, news, etc.), relate past experiences, give and ask for information, express feelings and opinions, describe a person, a thing or an event in the present and the past. Emphasis will be on the present and the past tenses, although the expression of the future will also be learned. Students will also become familiar with several aspects of Hispanic Culture.

## REQUIRED WORK

This course requires a minimum of one hour homework for every class hour.

- computer work (WebCT)
- prepare and study at a regular pace the vocabulary and grammar
- daily homework (grammar, vocabulary, preparation of activities for the classroom, written exercises and formative compositions)
- read assigned texts
- preparation for quizzes and tests (oral and written)
- preparing oral presentations
- written compositions
- self-correction

## CLASS MANAGEMENT

- Students are expected to come to class regularly and attendance will be strictly monitored. Points are not given for mere attendance but for your participation and for showing progress (see *Participation* below). All absences will affect the participation grade; students with more than 4 absences will get 0 on the participation grade. Please also remember that arrive late disrupts the class.

Because attendance is so important in language courses, **any student who, in the opinion of the course coordinator, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course (see UWO Academic Calendar).**

- **Absenteeism:** Students seeking academic accommodation on medical grounds for any missed test, exams, participation components and/or assignments must apply to the Academic Counseling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.
  - UWO's Policy on Accommodation for Medical Illness:  
(<http://studentservices.uwo.ca/secure/index.cfm>)
  - Downloadable Student Medical Certificate (SMC):  
(<http://studentservices.uwo.ca>) under the Medical Documentation heading.
- *Participation:* Active participation in class in the different activities and group discussions, focus on the work in hand, in class progress, awareness of mistakes and self-correction, self-discipline (daily preparation of assigned work, written work handed in on time, etc.) will account for the participation grade. Students are advised to keep up with

the work day by day in order to make progress. It is very difficult to catch up in a language class if you fall behind. There will be a great deal of group work. Lack of focus on the objectives of the activity will severely affect your mark.

- ***Testing:*** There are three in-class tests in the course of the year, plus a final exam. The grade of the best two in-class tests will count towards the final mark. However, students must attend all evaluations unless exceptional circumstances exist (medical reasons only). If a problem arises, students are expected to contact their instructor before the exam or assignment is due. (Students who miss a test or in-class composition without a valid reason will receive a 0 which will count towards the final grade.). **There will be no make-up tests in this course.**
- ***Lab practice*** will be made up mainly of computer exercises on WebCT.  
On WebCT you will find copies of the PowerPoints presentations used in class, important dates, correction of the tests, etc. You will also be able to complete oral assignments given to you by your instructor. The address for WebCT is <http://webct.uwo.ca>. in order to access WebCT you must have a UWO account. To log on the system will ask you to give your account name and your secret password.
- ***Daily homework*** must be completed on time.
- The instructor may assign homework from the *Workbook*. However, in most cases the student is encouraged to use the workbook as a study resource given that the answers to most exercises are in the back.
- ***Formal Compositions,*** including those done in class, are corrected by the instructor, who will simply indicate where an error has been committed. The errors in the compositions must then be corrected by the student, the composition recopied and re-submitted to the instructor. Failure to re-submit will result in a 20% loss of grade. Compositions will be around 200 words long.
- ***Oral presentations.*** There will be 2 group oral presentations. Each group will work together during the course, and a sense of cooperation and responsibility is essential. The oral presentations must include the vocabulary and the grammar learned in class. They should be clear enough for the class to understand. They will last around 6 minutes, depending on the number of students in the group.
- ***Oral exams*** will take place in the lab. Students will be asked to answer questions, describe pictures or talk about themselves.
- **Plagiarism:** is a major academic offense (see [Scholastic Offense Policy](#) in the Western Academic Calendar). Plagiarism is the inclusion of someone else's **verbatim** or **paraphrased** text in one's own written work without immediate reference. Verbatim text must be surrounded by quotation marks or indented if it is longer than four lines. A reference must follow right after borrowed material (usually the author's name and page number). Without immediate reference to borrowed material, a list of sources at the end of a written assignment does not protect a writer against the possible charge of plagiarism. This also applies to work facilitated or written for students by third parties. The University of Western Ontario uses a plagiarism-checking site called Turnitin.com.

## EVALUATION

<b>Participation</b>		<b>20%</b>
<i>Progress and active participation</i>	7.5%	
<i>Homework</i>	5%	
<i>Workbook</i>	7.5%	
<b>2 (out of 3) tests</b>		<b>20% (10% each)</b>
<b>2 compositions in class</b>		<b>10% (5% each)</b>
<b>2 oral test (in lab)</b>		<b>10% (5% each)</b>
<b>2 oral presentations</b>		<b>10% (5% each)</b>
<b>Final exam</b>		<b>30% (Cummulative)</b>

## Plan de Curso

Lunes	Martes	Miércoles	Jueves	Viernes
<b>MAY 10</b> Introducción y Vocab. básico	<b>MAY 11</b> Vocab. Básico Capítulo 1	<b>MAY 12</b> Capítulo 1	<b>MAY 13</b> Capítulo 2 <b><u>Test 1 (Vocab básico, Cap 1)</u></b>	<b>MAY 14</b> Laboratorio
<b>MAY 17</b> Capítulo 2	<b>MAY 18</b> Capítulo 2	<b>MAY 19</b> Capítulo 3	<b>MAY 20</b> Capítulo 3 <b><u>Composición en clase 1</u></b>	<b>MAY 21</b> Laboratorio <b><u>Test oral 1 (Caps. 1, 2, 3)</u></b>
<b>MAY 24</b> <b>No class</b> <b>Victoria Day</b>	<b>MAY 25</b> Capítulo 3	<b>MAY 26</b> Capítulo 4	<b>MAY 27</b> Capítulo 4 <b><u>Test 2 (Caps. 2,3)</u></b>	<b>MAY 28</b> Laboratorio
<b>MAY 31</b> Capítulo 6 <b><u>Presentación oral 1</u></b>	<b>JUNE 1</b> Capítulo 6	<b>JUNE 2</b> Capítulo 7	<b>JUNE 3</b> Capítulo 7 <b><u>Composición en clase 2</u></b>	<b>JUNE 4</b> Laboratorio
<b>JUNE 7</b> Capítulo 7	<b>JUNE 8</b> Capítulo 7	<b>JUNE 9</b> Capítulo 9	<b>JUNE 10</b> Capítulo 9 <b><u>Test 3 (Caps. 4,6,7)</u></b>	<b>JUNE 11</b> Laboratorio
<b>JUNE 14</b> Capítulo 10 <b><u>Presentación oral 2</u></b>	<b>JUNE 15</b> Capítulo 10	<b>JUNE 16</b> Capítulo 10	<b>JUNE 17</b> Repaso general	<b>JUNE 18</b> Laboratorio <b><u>Test oral 2 (Caps 4-10)</u></b>
<b>Final exam on June 21<sup>st</sup> or June 22<sup>nd</sup>.</b>				
<b>Date and room set up by The Office of the Registrar</b>				