

**University of Western Ontario
Department of Modern Languages and Literatures**

**KOREAN FOR BEGINNERS
Korean 1030
Fall/Winter 2009-2010**



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Course Aims

Korean 1030 is an introductory modern Korean language course with an emphasis on the colloquial, spoken aspect of the language. It is primarily designed for students with very little or no prior knowledge of Korean. The course aims to:

- develop communicative and written proficiency in Korean language
- help the students to learn basic pronunciation and vocabulary, and gain a solid foundation in Korean script and sentence patterns.
- facilitate the students' general understandings about Korea, language and people by dealing with relevant topics pertaining to Korean culture and values. In so doing, this course will incorporate Korean video clips and web-resources.
- help the students to be more proficient inter-cultural communicators.

Learning Outcomes

Upon completion of this course, students are expected to be able to:

- communicate and discuss simple topics in Korean. (e.g. introducing people, identifying things, asking about locations and directions, telling time, ordering at a restaurant, asking for people on the telephone, shopping, talking about the past/future events etc.)
- write and read simple paragraphs in Korean (e.g. university life, family, weekend)
- broaden general understandings about Korean culture and values.
- become more effective inter-cultural communicators

Textbook: *You Speak Korean, vol I* by Soohye Kim, Emily Curtis and Haewon Cho
Workbook
You can also listen to the dialogues and readings in the textbook and workbook at the following website:
http://depts.washington.edu/llc/olr/korean/KOR_004/#Prelim

Class Times: Section 1: Tuesday and Thursday 3:30-5:30 pm
 Section 3: Tuesday and Thursday 7:00-9:00 pm

Classroom:

Web CT: All students are required to log onto Web CT to access the lecture power points and other handouts/assignments. From this year, the course syllabus, handouts and other assignments will be posted on Web CT, so that the students can print out handouts or assignments, and bring them to each class. Also, the discussion forum is available through Web CT, where the students and a teacher can share thoughts and opinions in regards to Korean language and culture. The main purpose of this forum is to build a class as a community, and also to help the students improve their writing skills by exchanging as much Korean as possible. This discussion forum would be on a voluntary basis and experimentally used from this year.

Language Partner: For those who want to have a Korean language partner, I have employed a buddy program through which the students can practice their Korean language, broaden their understandings about Korean language and culture, and learn about the latest hip Korean popular cultures (e.g. pop songs, dramas), The students are strongly encouraged to have a Korean language partner. If desired, the students can also share their first language and culture with the Korean language partners.



Course Schedule

Fall semester

Week/day	Tuesday	Thursday
Week 1		9/10 Introduction – Greetings in Korean
Week 2	9/15 Preliminaries B, C, D, E	9/17 Preliminaries B, C, D, E Workbook
Week 3	9/22 Preliminaries D, E, F, G	9/24 Preliminaries G, H, I Hangul Quiz
Week 4	9/29 Preliminaries G, H, I	10/1 Preliminaries G, H, I, Number Quiz, Workbook
Week 5	10/6 Preliminaries H, I	10/8 Review, Test 1
Week 6	10/13 Lesson 1	10/15 Lesson 1 Vocab Quiz
Week 7	10/20 Lesson 2	10/22 Lesson 2 Vocab Quiz, Workbook
Week 8	10/27 Lab 1, Test 2	10/29 Lesson 3
Week 9	11/3 Lesson 3 Vocab Quiz	11/5 Lesson 4
Week 10	11/10 Lesson 4, Vocab Quiz, Workbook	11/12 Review, Test 3
Week 11	11/17 Chapter 1.5, Lesson 5	11/19 Lesson 5 Vocab Quiz
Week 12	11/24 Oral Test (Interview)	11/26 Lesson 6
Week 13	12/1 Lesson 6 Vocab Quiz, Workbook	12/3 Lab 2, Test 4
Week 14	12/8 Skit Presentation	

Winter semester

Week/day	Tuesday	Thursday
Week 1	1/5 Lesson 7	1/7 Lesson 7 Vocab Quiz
Week 2	1/12 Lesson 9	1/14 Lesson 9 Vocab Quiz
Week 3	1/19 Lesson 9 workbook	1/20 Lab 3 Test 5
Week 4	1/26 Chapter 2.5 (honorifics, counters)	1/28 Korean Movie
Week 5	2/2 Lesson 8 Vocab Quiz (Chapter 2.5)	2/4 Lesson 8 Vocab Quiz
Week 6	2/9 Lesson 8 workbook	2/11 Review Test 6
Week 7	2/16 Reading Week – no class	2/18 no class
Week 8	2/23 Lesson 10	2/25 Lesson 10 Vocab Quiz
Week 9	3/2 Lesson 10	3/4 Oral Test (Presentation)
Week 10	3/9 Lesson 11	3/11 Lesson 11 Vocab Quiz, workbook
Week 11	3/16 Lesson 11 Test 7	3/18 Chapter 3.5
Week 12	3/23 Lesson 12	3/25 Field trip
Week 13	3/30 Lesson 12, Vocab quiz	4/1 Lesson 12 workbook Lab 4
Week 14	4/6 Role Play	4/8 Final Exam Review

Evaluation

Lesson Tests	28%
Final Exam	20%
Vocabulary/Dictation Quiz	10%
Attendance/participation	10%
Assignments/workbook	10%
Oral Tests	6%
Role-play/Skit Presentation	6%
Lab recordings	8%
Class Performance	2%
Total	100%

Lesson Tests: There are a total of 7 tests. Each test will be administered when every other lesson finish. Each test is worth 4% of your final grade.

Final Exam: The goal of the final exam is to test your overall understanding of the Korean language skills taught through this course. The two hour exam will be scheduled during the regular exam period in April. All lessons from the textbook will be covered.

Vocabulary Quiz: Every time a new lesson is introduced, the students will have a short vocabulary quiz based on the second part of each lesson (i.e. the quiz will be in the second class of each lesson).

Attendance: It is very important for you to attend the class every time, as frequent absences may hurt your momentum and inhibit the development of your language skills. Unexcused absences will be deducted from the attendance mark. In case of emergency, students are expected to inform the instructor of their absence in advance.

Participation: Students will learn language through various task-based activities – pair/group work and role plays. You are expected to participate at all levels. Lack of participation or disruptive behaviour (chatting, etc.) will result in deductions from participation grade.

Assignments: All assignments are due at the beginning of class. The ordinary classroom assignment is to submit the workbook that comes with the textbook. Please

note that the workbook submission is due in the classroom hours prior to each lesson test. The marked workbook can be picked up in the department office (UC 115) a day after you submit the workbook. Workbook assignments will be marked in A (pass) or B (incomplete, insincere, copied). Besides the workbook submission, the students will be assigned other homework during the classroom hours (e.g. composition, journal). No late assignments will be accepted.

Oral Test:

Both oral tests will constitute 3% of the students' overall grade. Format and topics of the presentation will be announced in class.

**Role-play
(Skit Presentation)**

The students will be given a topic (chosen at random from a pool) and asked to carry a short conversation with their partner(s).

Lab Recordings:

This is to help the students with their pronunciation, word spacing and overall fluency in the language. The students will go to the computer lab and record a few randomly selected reading passages from the textbook.



Policies for a Make-up Test

In case that the students miss class due to an emergency situation, a make-up test will be provided. However, each student is only allowed to take only ONE make-up test for a missed lesson test, and ONE make-up quiz for a missed vocabulary quiz during the entire school year (2009-10). Further missed quizzes/tests will result in a score of 0 on those quizzes/tests. Also, the student is responsible for arranging the make-up test with the instructor. Those who need to write a make-up test are expected to inform the instructor in advance that they will be unable to attend, and must write the make-up test before the quiz or vocabulary test in question is returned to the class.

Words of Wisdom

Listen to the audio materials (vocabulary and dialogue) *every day*

- Learn vocabulary relevant to your daily life. If you want to check if you have mastered the vocabulary see if you can catch the meanings of the words by listening to them repeated back to you, then put it aside for a few hours and try again. Concentrate on the words that you can't recall. Use vocabulary in a sentence. If you don't know how to use a word in a sentence get help from your Korean friends or a teacher.

Try to study a little every day

Seek opportunities to talk with people who speak Korean as their first language.

Don't be afraid of making mistakes in class

Don't hesitate to ask questions in class

Be positive and have fun



Prerequisite: None

Antirequisite: None

Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites (or have special permission from your Dean to waive the prerequisite) and that you have not taken an antirequisite course. If you are not eligible for the course, you may be removed from it at any time, and it will be deleted from your record. In addition, you will receive no adjustment to your fees. These decisions cannot be appealed.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take words from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offense Policy in the Western Academic Calendar). The University of Western Ontario uses plagiarism checking software. Students may be required to submit their written work in electronic form for plagiarism checking.