

THE UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF MODERN LANGUAGES AND LITERATURES
2009-2010

JAPANESE FOR BEGINNERS 1036 (formerly 036) [Section 4]

Tuesdays & Thursdays 8:30 am - 10:30 am, Classroom: Tuesdays UC212, Thursdays UC222

Instructor: Mitsume Fukui
Office: University College 354
Office Hours: TBA
E-mail: mfukui@uwo.ca



Course Aims

This course is designed to develop the acquisition of basic communicative ability in the four basic language skills (listening, speaking, reading, and writing) in Japanese. The aim is to build overall Japanese-language competence by placing an emphasis on developing the grammatical accuracy, comprehension and conversational skills in balance. It will also introduce the two Japanese character sets, *hiragana* and *katakana*, as well as 145 Chinese characters called *kanji*, putting an emphasis on the practical use of the language. A general knowledge of Japanese culture will be covered in the context of language learning. Please note that although this course is designed for students with no/little previous knowledge of Japanese, it is intended to be intensive and progresses at a fast pace.

Learning Outcomes

Upon successful completion of the course, students demonstrate knowledge acquisition and skills in the following areas:

- 1) **Listening and Speaking Skills:** Students are expected to manage exchanging simple conversations in real-life situations, such as expressing their background, schedule, preferences, appearance, personality, desires and state of health using learned grammar patterns as well as conveying simple questions, invitations, offers and requests. They should also know the basic casual and polite forms, use of particles, conjugation rules of nouns, verbs and adjectives in the tense (present/past) and the aspect (affirmative/negative), and the comparative and superlative forms.
- 2) **Reading and Writing Skills:** Students are expected to manage comprehending authentic texts such as a personal diary, postcards and letters, questionnaires, advertisements, short folk tales and uncomplicated instructions. Using the syllabic hiragana, katakana scripts and approximately 145 kanji characters, they should be able to write a diary, a short essay about themselves, a postcard/letter, and a short story from the provided topics with appropriate usage of casual and polite forms.

Required Textbook and Workbook (available at the UWO bookstore)

- 1) *Genki I: An Integrated Course in Elementary Japanese*
Banno, E., Ohno, Y., Sakane, Y. & Shinagawa, C.
Tokyo, Japan: The Japan Times.
- 2) *Genki I: An Integrated Course in Elementary Japanese: Workbook*
Banno, E., Ohno, Y., Sakane, Y. & Shinagawa, C.
Tokyo, Japan: The Japan Times.

Assignments

You will be evaluated based on all the daily/weekly assignments from the workbook, the textbook, and CAN8. The CAN8 program will help you develop listening and speaking skills at your own pace. Listening exercises and online recording using the system will be a part of your required assignments throughout the course. It is important for you to be familiar with the new dialogue and the vocabulary as well as the new grammatical patterns in advance of each lesson. There are two compositions which you will write using the Japanese composition forms. After receiving feedback from the instructor, you will then make corrections yourself and resubmit, otherwise the composition will be subject to a mark deduction. **Late submission will not be accepted.**

Quizzes/Term Test

There will be Vocabulary, Grammar and Kanji (Chinese character) Mini Quizzes every chapter, 5 Review Quizzes and 1 Term Test after the first 6 chapters. The oral quizzes will take place in the lab.

Annual Event

There is an annual Ontario Japanese Speech Contest held at the University of Toronto. UWO can select up to two candidates per category (beginner, intermediate, advanced and open) for this exciting event.

Course Grades

Attendance/Participation -----	10%
Assignments -----	15%
Mini Quizzes -----	5%
5 Review Quizzes -----	15%
2 Oral Quizzes -----	10%
Term Test (Lesson 1 to 6) -----	15%
Final Exam (Lesson 1 to 12) -----	30%

Absenteeism: Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components, and/or missed assignments must apply to the Academic Counselling Office of their home Faculty and provide documentation. Academic accommodation **cannot be granted by the instructor or department.** For UWO Policy on Accommodation for Medical Illness and Download Student Medical Certificate (SMC): <https://studentservices.uwo.ca/secure/index.cfm> (under the Medical Documentation heading)

Prerequisite: None.

Antirequisite: [Japanese 1050](#), [1051A/B](#), [1052A/B](#), the former Japanese 002, 003a/b, 004a/b, 006, the former International and Comparative Studies 006. Those students with Grade 12U Japanese or OAC Japanese must consult the Department before registering for this course.

Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites (or have special permission from your Dean to waive the prerequisite) and that you have not taken an antirequisite course. If you are not eligible for the course, you may be removed from it at any time, and it will be deleted from your record. In addition, you will receive no adjustment to your fees. These decisions cannot be appealed.

Plagiarism: Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). Plagiarism is the inclusion of someone else's **verbatim** or **paraphrased** text in one's own written work without immediate reference. Verbatim text must be surrounded by quotation marks or indented if it is longer than four lines. A reference must follow right after borrowed material (usually the author's name and page number). Without immediate reference to borrowed material, a list of sources at the end of a written assignment does not protect a writer against the possible charge of plagiarism. The University of Western Ontario uses a plagiarism-checking site called <http://Turnitin.com>.

1036 <Section 004> Tentative Schedule: Fall 2009

Sep 10Th		Introduction / Greetings Hiragana I ó Reading	29 Th	MQ L3-V&Gr	Lesson 3: Reading Lesson 4: Kanji, Pr ó I
15 T	MQ Hiragana- Reading	Hiragana I ó Writing Hiragana II ó Reading	Nov 3 T		Lesson 4: Pr ó I, II, III
17 Th	MQ Hiragana- Writing I	Hiragana II ó Writing Lesson 1: Pr ó I (1)	5 Th	MQ L4-K&Gr	Lesson 4: Pr ó IV, V, VI Reading
22 T	MQ Hiragana- Writing II	Lesson 1: Pr ó I (2), II	10 T		Lesson 3 & 4 Review Quiz
24 Th	MQ L1-V	Lesson 1: Pr ó III, IV, V	12 Th	MQ L4-V&Gr	Lesson 5: Kanji, Pr ó I
29 T		Lesson 1: Pr ó VI, VII Katakana ó Reading	17 T	MQ L5-K&Gr	Lesson 5: Pr ó II, III, IV
Oct 1 Th	MQ Katakana- Reading	Katakana I & II ó Writing	19 Th		Oral Quiz 1
6 T		Katakana ó Rules Lesson 2: Pr ó I, II	24 T	MQ L5-V&Gr	Lesson 5: V, Reading Lesson 6: Kanji
8 Th		No Class	26 Th	MQ L6-K&Gr	Lesson 6: Pr ó I, II
13 T	MQ Katakana- Writing	Lesson 2: Pr ó II, III, IV	Dec 1 T		Term Test (L1 – L6)
15 Th	MQ L2-V&Gr	Lesson 2: Pr ó V, Reading Kanji: Introduction	3 Th		Lesson 6: Pr ó III, IV, V
20 T		Lesson 3: Kanji Lesson 1 & 2 Review Quiz	8 T	MQ L6-V&Gr	Lesson 6: Pr ó Reading Review
22 Th	MQ L3-K&Gr	Lesson 3: Pr ó I			
27 T		Lesson 3: Pr ó II, III, IV			

* MQ → Mini quiz / K → Kanji / V → Vocabulary / Gr → Grammar

* Please note that this is a “tentative” schedule and can be changed depending on the progression of the class.

1036 <Section 004> Tentative Schedule: Winter 2010

Jan 5 T		Review Lesson 7: Kanji	Mar 2 T	MQ L10-K&Gr	Lesson 10: Pr ó I, II
7 Th		Lesson 7: Pr ó I, II	4 Th		Lesson 10: Pr ó III, IV, V
12 T	MQ L7-K&Gr	Lesson 7: Pr ó III, IV	9 T	MQ L10-V&Gr	Lesson 10: Pr ó VI Lesson 11: Kanji
14 Th		Lesson 7: Pr ó V, VI Reading	11 Th		Lesson 10 Review Quiz
19 T	MQ L7-V&Gr	Lesson 8: Kanji Lesson 8: Pr ó I	16 T	MQ L11-K&Gr	Lesson 10: Reading Lesson 11: Pr ó I
21 Th		Lesson 6 & 7 Review Quiz	18 Th		Oral Quiz 2
26 T	MQ L8-K&Gr	Lesson 8: Pr ó I, II, III	23 T	MQ L11-V&Gr	Lesson 11: Pr ó II, III, IV
28 Th		Lesson 8: Pr ó IV, V, VI	25 Th		Lesson 11: Pr ó Reading Lesson 12: Kanji
Feb 2 T	MQ L8-V&Gr	Lesson 8: Pr ó VII, VIII Reading	30 T	MQ L12-K&Gr	Lesson 12: Pr ó I
4 Th		Lesson 9: Kanji Lesson 9: Pr ó I	Apr 1 Th		Lesson 12: Pr ó II, III, IV
9 T	MQ L9-K&Gr	Lesson 9: Pr ó II, III, IV	6 T	MQ L12-V&Gr	Lesson 12: Pr ó V, VI Reading
11 Th		Lesson 9: Pr ó V, VI, VII	8 Th		Review
15 ~ 19		Reading Week	TBA		Final Exam (L1-L12)
23 T		Lesson 8 & 9 Review Quiz			
25 Th	MQ L9-V&Gr	Lesson 9: Reading Lesson 10: Kanji			

* MQ → Mini quiz / K → Kanji / V → Vocabulary / Gr → Grammar

* Please note that this is a “tentative” schedule and can be changed depending on the progression of the class.