

Writing 1030F: Writing for Professional Success in Nursing

Fall 2021

Section #: 651

Day/Time/Room: Online

Instructor: Prof. Aylene

Course Objectives

This course introduces the basic grammatical and stylistic principles of good, clear, written English in the particular academic and professional context of Nursing. As the calendar description of the course points out, emphasis will be put on “practical work and the development of writing skills for a variety of . . . genres appropriate to the profession” as well as integral to your progression as a Nursing student. Among these genres will be patient case notes and formal researched writing. More generally, the course aims to help you develop “the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences” (Ontario Council of Academic Vice Presidents’ statement on University Undergraduate Degree Level Expectations, 24 October 2005).

Students who successfully complete Writing 1030F should be able to do the following:

- Write with a greater degree of clarity, confidence, and critical self-awareness
- Understand what constitutes effective and correct written communication in a variety of rhetorical situations (and why)
- Distinguish between primary and secondary sources (research vs. review materials) and grasp the methods of finding and sorting through such sources
- Understand what is at stake in conducting a review of scholarly literature and produce an annotated bibliography
- Integrate source materials into written assignments both ethically and correctly, using APA documentation
- Develop and deliver a brief presentation based on research
- Work effectively with classmates, giving and receiving useful, constructive feedback

Required Texts

Arntfield, M., & Johnston, J. (2016). *Healthcare Writing: A Practical Guide to Professional Success*. Peterborough: Broadview Press.

Messenger, W., et al. (2017). *The Canadian Writer’s Handbook: Second Essentials Edition*. Don Mills: Oxford University Press Canada.

Note: The two required textbooks are available through the Western Bookstore. You can purchase physical copies there, or you can order copies at this link:

https://bookstore.uwo.ca/textbook-search?campus=UWO&term=B2021&courses%5B0%5D=001_UW/WRI1030F

Healthcare Writing is also available in ebook form for purchase or rental through RedShelf at the following link: <https://redshelf.com/book/1569071/healthcare-writing-1569071-9781460405840>

Course Requirements

Quizzes (2x 7.5%)	15%
Assignment #1: Critical Analysis Essay (500 words)	10%
Assignment #2: Patient Report (750 words)	10%
Assignment #3: Scholarly Essay (1250-1500 words)	20%
Literature Review	5%
Research Presentation (5 minute recorded voice-over, 5-7 slides)	10%
Participation (Discussion postings/responses)	10%
Final Exam ("Take-home" Response Essay)	20%

Assignment Format

Written assignments are to be typed and double-spaced. All assignments must have your name, course name, section number, and instructor's name on the first page. When using sources in a paper, you will be expected to follow APA standards for documentation, as detailed in *The Canadian Writer's Handbook* sections 37B, or Chapter 8 of *Healthcare Writing*.

Submitting Assignments

Assignments are due, uploaded to our OWL site by the date specified on the schedule. **Late assignments will be penalized a full letter grade unless I have granted you an extension.** You must talk to your instructor about extensions ahead of the due date; they are not automatic.

In this course you will be required to submit the final version of each of your written assignments electronically, through OWL, to Turnitin.com. Do not email assignments. Also, be aware that **you are responsible for keeping copies of all assignments submitted.**

Attendance and Participation

It should go without saying that attendance at class is required to improve as a communicator. The most successful classrooms—physical or online—have students and instructors equally engaged in thinking about and discussing the readings, assignments, and weekly topics. **You are expected to complete the assigned readings each week.** As the current circumstances require this class to be fully online, we do not meet formally; thus, attendance and participation on your OWL discussion board are connected. Online courses are typically asynchronous (and this one is no different), but they are not wholly self-paced. You must attend and participate in class (defined as logging into your OWL section and interacting with your peers by posting responses to questions and/or prompts in the relevant weekly topic sections under the "Forums" link).

Your class discussion grade will be based on whether you have sufficiently fulfilled the posting requirements, which are listed in more detail below. In general, the grade will be determined by 1) the quality of your posts each week and 2) the number of quality posts you make.

Prerequisites

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."