

SOC APPROVALS

January 14, 2026

The following proposals were approved at the January 14, 2026 meeting of the Subcommittee on Undergraduate Academic Courses (SOC).

FACULTY OF ARTS AND HUMANITIES

DEPARTMENT OF ENGLISH AND WRITING STUDIES

Course Introduction – Effective September 1, 2026, the following course be introduced:

WRITING 3818F/G ADVANCED SHORT STORY WORKSHOP

Course Description

In this intensive workshop class, students will explore different approaches to the short story and develop a polished and original short story through intensive full-class workshop sessions and focused craft lessons.

Prerequisite(s): At least 65% in one of Writing 2101F/G, Writing 2111F/G, Writing 2130F/G, or Writing 2131F/G; or at least 65% in one of Writing 1000F/G or Writing 1031F/G; or at least 65% in each of MediaCom 1020E (or both of MediaCom 1021F/G and MediaCom 1022F/G) and MediaCom 1025F/G; or permission of the Department (consult the Undergraduate Program Director, Writing).

Extra Information: 3 lecture hours.

Course Weight: 0.50

Program Revision – Effective September 1, 2026, the following changes be made:

HONOURS SPECIALIZATION IN CREATIVE WRITING AND ENGLISH LANGUAGE AND LITERATURE

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including:

- a) Writing 1000F/G; and
- b) 2.0 additional courses including 1.0 course from English 1020-1999; and 1.0 course from Art History 1640, Art History 1641A/B, Art History 1642A/B, Art History 1644A/B, Art History 1646A/B, Art History 1648A/B, Art History 1649A/B, Classical Studies 1000, Film Studies 1020E, Film Studies 1022, French 1900E, Philosophy 1020, GSWS 1020E or both of GSWS 1021F/G and GSWS 1022F/G, Studio Art 1601, Studio Art 1605.
- c) 0.5 additional course.

A minimum mark of 70% in Writing 1000F/G is required, with no mark below 60% in the other principal courses.

Module

10.0 courses:

3.5 Writing courses:

1.0 course in Writing Genres from: Writing 2204F/G, Writing 2214F/G, Writing 2218F/G, Writing 2220F/G.

2.5 courses from: Writing 2203F/G, Writing 2213F/G, Writing 2219F/G, Writing 2222F/G, Writing 2223F/G, Writing 2225F/G, Writing 2520A/B, Writing 2530A/B, Writing 2540A/B, Writing 2550A/B, Writing 3225F/G, Writing 3228F/G, Writing 3401F/G, Writing 3402F/G, Writing 3403F/G (or the former Writing 2226F/G), Writing 3600F/G, Writing 3610F/G, Writing 3620F/G, Writing 3640F/G (or the former Writing 2227F/G), Writing 3814F/G, **Writing 3818F/G**, Writing 3820F/G, Writing 3824F/G (or the former Writing 2224F/G). Other courses in Writing may be substituted with permission of the Undergraduate Program Director (Writing). Note: Students may enrol in Creative Writing genre courses and/or Special Topics courses not previously taken in order to fulfill this part of the module.

5.5 English courses:

1.0 course in a Survey of Literary Traditions from: English 2301E, English 2401E, English 2501E, English 2601E.

1.0 course in Theory from: English 2200 to English 2260, English 3200 to English 3210, 0.5 of this requirement may be substituted from Theatre

Studies 3205F/G, Film Studies 3371F/G, or Writing 2215F/G.

1.0 course in Pre-1800 Literature from: English 3300 to English 3349, English 3440 to English 3449, English 3540 to English 3549, English 3640 to English 3649, (but not English 3333E (Huron)).

1.0 course in Post-1800 Literature from: English 3350 to English 3399, English 3450 to English 3499, English 3550 to English 3599, English 3650 to English 3699, English 3700 to English 3799, English 3850 to English 3899.

1.0 courses from: English 2000 to English 3999; 0.5 of this requirement may be substituted from Medieval Studies or Theatre Studies numbered 2200 to 3999; this requirement must include at least 0.5 from English 3000 to English 3999.

0.5 course from: English 4000 to English 4990.

1.0 Capstone:

1.0 course from: English 4000 to English 4999 or Writing 4000 to Writing 4999.

Program Revision – Effective September 1, 2026, the following changes be made:

MAJOR IN CREATIVE WRITING

Open to all students in the University, the Major in Creative Writing offers undergraduate students the opportunity to develop their ability to write fiction, poetry, screenplays, and other forms of imaginative literature in courses that include a practical introduction to the skills required for a professional writing career. Any undergraduate student may apply for admission, subject to prerequisites and general University entrance requirements.

Admission Requirements

Completion of first-year requirements, including a grade of at least 70% in Writing 1000F/G or special permission of the Undergraduate Program Director (Writing).

Module

6.0 courses:

0.5 course on the English language: Writing 2550A/B.

0.5 course on the writing profession: Writing 2520A/B.

1.0 course in writing genres from: Writing 2204F/G, Writing 2214F/G, Writing 2218F/G, Writing 2220F/G.

0.5 course on publishing: Writing 3228F/G.

1.5 courses from: Music 3732F/G, Writing 3225F/G, Writing 3401F/G, Writing 3402F/G, Writing 3403F/G, Writing 3600F/G, Writing 3610F/G, Writing 3620F/G, Writing 3640F/G, Writing 3814F/G, **Writing 3818F/G**, Writing 3820F/G, Writing 3824F/G, the former Writing 2224F/G, the former Writing 2227F/G). Other 3000-level Writing courses and Arts and Humanities 3000A/B/Y may be substituted with the permission of the Undergraduate Program Director (Writing).

1.0 course from: Writing 4880F/G, Writing 4998F/G, Writing 4999E. English 4899F/G may be substituted with permission of the Undergraduate Program Director (Writing).

1.0 additional course in Writing at the 2200-level or above. Courses in other programs may be substituted with permission of the Undergraduate Program Director (Writing).

Program Revision – Effective September 1, 2026, the following changes be made:

MINOR IN CREATIVE WRITING

Open to all students in the University, the Minor in Creative Writing offers undergraduate students the opportunity to develop their ability to write fiction, poetry, screenplays, and other forms of imaginative literature. Any undergraduate student may apply for admission, subject to prerequisites and general University entrance requirements.

Admission Requirements

Completion of first-year requirements, including 0.5 course from Writing 1000F/G, ~~Writing 1030F/G, or~~ Writing 1031F/G **or the former Writing 1030F/G** with a grade of at least 70%; or 0.5 course from one of Writing 2101F/G, Writing 2111F/G, or Writing 2131F/G with a grade of at least 65%; or special permission of the Department.

Module

4.0 courses:

0.5 course on the English Language: Writing 2550A/B.

0.5 course on the Writing Profession: Writing 2520A/B.

1.0 course in Writing Genres from: Writing 2204F/G, Writing 2214F/G, Writing 2218F/G, Writing 2220F/G.

2.0 courses from: Writing 2203F/G, Writing 2213F/G, Writing 2219F/G, Writing 2222F/G, Writing 2223F/G, Writing 2225F/G, Writing 3225F/G, Writing 3228F/G, Writing 3401F/G, Writing 3402F/G, Writing 3403F/G (or the former Writing 2226F/G), Writing 3600F/G, Writing 3610F/G, Writing 3620F/G, Writing 3640F/G (or the former Writing 2227F/G), Writing 3814F/G, **Writing 3818F/G**, Writing 3820F/G, Writing 3824F/G (or the former Writing 2224F/G), Writing courses numbered 4000-4999.

Note: Other courses (including in other programs) may be substituted with permission of the Undergraduate Program Director (Writing), including Arts and Humanities 3000A/B/Y.

Note: The Minor in Creative Writing may be combined with the Certificate in Professional Communication. The Minor in Creative Writing may not be combined with the Certificate in Writing.

DEPARTMENT OF FRENCH STUDIES

Course Introduction – Effective September 1, 2026, the following course be introduced:

FRENCH 2131A/B THE LIVES AND AFTERLIVES OF NOTRE DAME DE PARIS

(Short Title: Notre Dame de Paris)

Course Description

Discover the richness of one of France's greatest cultural landmarks: Notre Dame Cathedral in Paris. Through portrayals of Notre Dame in art, literature, musicals, and film, we will consider the grand gothic cathedral's enduring presence. This includes her survival in times of plague, Revolution and, most recently, fire and reconstruction.

Extra Information: 2 hours. Taught in English.

Course Weight: 0.50

Course Introduction – Effective September 1, 2026, the following course be introduced:

FRENCH 2412A/B FRENCH SONGS

Course Description

Explore iconic French songs across genres, regions and eras, from the timeless romance of Édith Piaf to the contemporary rhythms of rap and pop, to understand the stories they tell and the cultural moments they capture.

Prerequisite(s): French 1900E or French 1910 or French 1999 or permission of the Department of French Studies based on the Placement Test.

Extra Information: 2 or 3 lecture/tutorial hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

FRENCH 3890A/B

**~~FRENCH APPLIED LINGUISTICS~~ FRENCH AS A SECOND LANGUAGE:
ACQUISITION AND TEACHING**

(Short Title: French as a Second Language)

Course Description

~~This course provides students with relevant research in second language acquisition by explaining how languages are learned. It introduces some theories and discusses various approaches, outcomes and issues related to teaching.~~

This course explores first how a native language is acquired and how language develops over time, before turning to second language acquisition in both children and adults. Through class activities, students will apply theoretical concepts by designing and practicing French language lessons, bridging research with practical teaching experience.

Prerequisite(s): Two 0.5 ~~credits~~ courses from French 2605F/G, French 2606F/G, French 2805A/B, French 2806A/B, French 2905A/B, French 2906A/B, French 2907A/B.

Extra Information: 3 lecture hours.

Course Weight: 0.50

DEPARTMENT OF GENDER, SEXUALITY, AND WOMEN'S STUDIES

Course Introduction – Effective March 1, 2026, the following course be introduced:

GENDER, SEXUALITY, AND WOMEN'S STUDIES 3391F/G INDIGENOUS SEXUALITIES

Course Description

This course examines Indigenous Sexualities, with a specific focus on people Indigenous to Turtle Island. Topics will include the historic and contemporary sexualization of Indigenous women; the decolonization of sexualities, including concepts such as 2 spirit and indigiqueer; and the reclaiming of sexuality through erotica.

Antirequisite(s): Indigenous Studies 3882F/G.

Prerequisite(s): 1.0 in any course from Indigenous Studies or Gender, Sexuality, and Women's Studies, or special permission.

Extra Information: 3 lecture hours. Cross-listed with Indigenous Studies 3882F/G.

Course Weight: 0.50

DEPARTMENT OF LANGUAGES AND CULTURES

Program Revision – Effective September 1, 2026, the following changes be made:

HONOURS SPECIALIZATION IN SPANISH (formerly the HONOURS SPECIALIZATION IN SPANISH LANGUAGE AND HISPANIC CULTURES)

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses (including Spanish 1030 or successful completion of Grade 12U Spanish). 2.0 additional principal courses must be taken with no mark below 60%.

Module

9.0 courses:

2.0 courses: Spanish 2200 and Spanish 3300.

~~1.5 courses: Spanish 2213F/G, Spanish 2220A/B OR Spanish 3327A/B, Spanish 3430F/G~~

~~2.0 course(s) from: Spanish 2100 level or above.~~

3.5 courses from: Spanish 2100 level or above.

~~2.5 course(s) from: Spanish 3100 level or above.~~

1.0 course: Spanish 4410E.

Program Revision – Effective September 1, 2026, the following changes be made:

SPECIALIZATION IN SPANISH (formerly the SPECIALIZATION IN SPANISH LANGUAGE AND HISPANIC CULTURES)

Admission Requirements

Completion of first-year requirements, including Spanish 1030 with a minimum mark of 60%, or successful completion of Grade 12U Spanish.

Module

9.0 courses:

2.0 courses: Spanish 2200 and Spanish 3300.

~~1.5 courses: Spanish 2213F/G, Spanish 2220A/B OR Spanish 3327A/B, Spanish 3430F/G~~

~~2.0 course(s) from: Spanish 2100 level or above.~~

3.5 courses from: Spanish 2100 level or above.

~~3.0 course(s) from: Spanish 3100 level or above.~~

~~0.5 course: Directed Studies Course from Spanish 4961F/G, Spanish 4962F/G, Spanish 4963F/G, Spanish 4964F/G, or Spanish 4965F/G at the 4000 level.~~

Program Revision – Effective September 1, 2026, the following changes be made:

MAJOR IN SPANISH

Admission Requirements

Completion of first year requirements, including Spanish 1030 with a mark of at least 60%, or successful completion of Grade 12U Spanish.

Module

6.0 courses:

2.0 courses: Spanish 2200 and Spanish 3300.

~~1.5 courses: Spanish 2213F/G, Spanish 2220A/B OR Spanish 3327A/B, Spanish 3430F/G~~

~~1.0 course(s) from: Spanish 2100 level or above.~~

2.5 courses from: Spanish 2100 level or above.

1.5 course(s) from: Spanish 3100 level or above.

FACULTY OF HEALTH SCIENCES

BRESCIA SCHOOL OF FOOD AND NUTRITIONAL SCIENCES

Course Introduction – Effective September 1, 2026, the following course be introduced:

FOODS AND NUTRITION 4995A/B/Y PRACTICUM

Course Description

This course provides students the opportunity to gain experience applying theoretical knowledge in a community setting, including a full range of elements that comprise the partners' operations.

Prerequisite(s): Registration in fourth year, with a modular average of 70%, and enrolment in any of the following modules: Honours Specialization in Nutrition and Dietetics, Honours Specialization in Foods and Nutrition. Application required (see School for further information).

Extra Information: Pass/Fail. Minimum of 75 experiential learning contact hours over the course of the term in which it is offered.

Course Weight: 0.50

Course Introduction – Effective September 1, 2026, the following course be introduced:

**FOODS AND NUTRITION 4996A/B/Y
PRACTICUM**

Course Description

This course provides students the opportunity to gain experience applying theoretical knowledge in a community setting, including a full range of elements that comprise the partners' operations.

Prerequisite(s): Registration in fourth year, with a modular average of 70%, and enrolment in any of the following modules: Honours Specialization in Nutrition and Dietetics, Honours Specialization in Foods and Nutrition. Application required (see School for further information).

Extra Information: Pass/Fail. Minimum of 75 experiential learning contact hours over the course of the term in which it is offered.

Course Weight: 0.50

ARTHUR LABATT FAMILY SCHOOL OF NURSING

Course Withdrawal – Effective September 1, 2026, the following course be withdrawn:

NURSING 3410A/B GERONTOLOGY: CARE OF THE OLDER ADULT AND THEIR FAMILIES

Course Description

This course examines concepts associated with caring for the geriatric population through a holistic, strengths-based lens. Students will focus on common health syndromes, social factors influencing health, and family considerations, to provide the context for addressing the unique care needs of the aging adult.

Prerequisite(s): Registration in Year 3 or 4 of the Western-Fanshawe Collaborative BScN Program or permission of the Arthur Labatt Family School of Nursing.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Withdrawal – Effective September 1, 2026, the following course be withdrawn:

NURSING 3910A/B HEALTH PROMOTION & CARING: CLIENTS WITH HEALTH CHALLENGES I

Course Description

This course provides students with opportunity to extend their understanding of health promotion to the care of adults and children experiencing acute and chronic health challenges.

Prerequisite(s): Registration in Year 3 of the Western-Fanshawe Collaborative BScN Program. **Corequisite(s):** Nursing 3911A/B.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Withdrawal – Effective September 1, 2026, the following course be withdrawn:

**NURSING 4400A/B
ADVANCED CONCEPTS FOR PROFESSIONAL PRACTICE**

Course Description

This course will assist students to integrate multiple sources of knowledge gained in the program to engage in in-depth exploration of health/illness issues.

Prerequisite(s): Registration in Year 4 of the Western-Fanshawe Collaborative BScN program or the Compressed Time Frame BScN program.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1040A/B
FOUNDATIONAL CONCEPTS OF PROFESSIONAL NURSING PRACTICE**

Course Description

Students critically examine the historical development of nursing and the framework for Registered Nursing practice, including the philosophical, theoretical, and ethical tenets of the role. Using a variety of theories and conceptual frameworks, students acquire an understanding of how individual values, beliefs, perceptions, and experiences influence perspectives and nursing practice.

Antirequisite(s): The former Nursing 1060A/B and the former Nursing 1070A/B **if taken in 2021-22 or later.**

Prerequisite(s): ~~Registration in Year 1 of the Western Fanshawe Collaborative BScN Program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1050A/B
ACADEMIC AND PROFESSIONAL STRATEGIES FOR SUCCESS IN
NURSING**

Course Description

Students will acquire strategies to transition into the university and the BScN program which will help them acquire the foundational skills necessary to succeed both academically and in professional nursing practice.

Prerequisite(s): ~~Registration in Year 1 of the Western Fanshawe Collaborative BScN Program or registration in the Compressed Time Frame BScN Program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1080A/B
HOLISTIC HEALTH ASSESSMENT I: COMMUNICATION FOR HEALTH
ASSESSMENT**

Course Description

Development of communication skills including therapeutic communication and health history acquisition is addressed in this course. Students engage in learning opportunities to enhance capabilities in therapeutic communication, interviewing, and relational practices with clients across the lifespan. Students document client care in accordance with legal standards of practice.

Prerequisite(s): ~~Registration in Year 1 of the Western Fanshawe Collaborative BScN Program.~~

Extra Information: ~~2~~**3** lecture hours and ~~2~~**4** clinical application / simulation hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1101A/B
THEORIZING PRACTICE**

Course Description

Nursing interventions use theory to create environments of care to promote health and healing. In this course, students focus on use of theory-driven clinical practice models in leadership, interprofessional collaborative practice and client safety, to promote positive outcomes of care.

~~Prerequisite(s): Registration in the Compressed Time Frame BScN Program (RPN Pathway B).~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1102Q/R/S/T
PROFESSIONAL TRANSFORMATION PORTFOLIO**

Course Description

Demonstrating professional accountability as a Registered Nurse is a requirement involving self-reflection, continuous practice review and evidence of how this is enacted in practice. In this course, students develop e-portfolios that articulate their vision of professional nursing and health care and provide evidence of implementation in practice.

~~Prerequisite(s): Registration in the Compressed Time Frame BScN Program (RPN Pathway B).~~

Extra Information: 3 lecture hours.

Course Weight: 0.25

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1120A/B
COMMUNITY MODELS OF CARE**

Course Description

Students critically examine models of care and sources of knowledge in community nursing practice including public health, community home health and primary healthcare. Applying principles of primary healthcare, social justice, and equity, students critique how policy, practice, culture and societal norms impact health of the individual, family, community and population.

Antirequisite(s): The former Nursing 2220A/B, **if taken in 2021-22 or later.**

Prerequisite(s): ~~Registration in Year 1 of the Western-Fanshawe Collaborative BScN Program or registration in the Compressed Time Frame BScN Program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1140A/B
INTRODUCTION TO HEALTH INFORMATICS WITHIN NURSING**

Course Description

In this course students have an opportunity to develop foundational knowledge, skills, and competencies related to the use, application, and evaluation of technology across all domains of nursing practice. The influence and implications of technology on clients, families, communities, society, the nursing profession, and nursing practice will also be explored.

Antirequisite(s): the former Nursing 2240F/G, **if taken in 2021-22 or later.**

Prerequisite(s): ~~Registration in Year 1 of the Western-Fanshawe Collaborative BScN Program or the Compressed Time Frame BScN Program~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1190A/B
ENACTING SOCIAL JUSTICE & EQUITY IN NURSING PRACTICE**

Course Description

Introduction to social determinants of health, social justice and health equity are foundational components in this course. Impacts of policy, politics, power, and privilege are investigated to understand how historic healthcare system inequities continue to disadvantage and marginalize specific populations. The impact of colonizing practices is threaded throughout the course.

Antirequisite(s): The former Nursing 1070A/B **(if taken in 2021-22 or later)** **and** **or** the former Nursing 1170A/B **(if taken in 2021-22 or later)**.

Prerequisite(s): ~~Registration in Year 1 of the Western Fanshawe Collaborative BScN Program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1201A/B
FOUNDATIONS OF NURSING PRACTICE**

Course Description

The philosophical, theoretical and ethical tenets of the nursing profession are essential components to understanding the professional nursing role. In this course students are introduced to the history, image and framework of nursing practice, self-regulation, nursing organizations, self-awareness and emotional intelligence, interprofessional collaboration, the nurse-client relationship, and professional communication.

Antirequisite(s): The former Nursing 1200W/X, if taken in 2021-22 or later.

Prerequisite(s): ~~Registration in the Compressed Time Frame BScN program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1330A/B
HUMAN ANATOMY FOR NURSING STUDENTS**

Course Description

A gross anatomical description of the systemic structure and function of the human body. Emphasis will be placed on clinical nursing applications.

Antirequisite(s): Anatomy and Cell Biology 2200A/B; Health Sciences 1300A/B; Health Sciences 2300A/B, the former Health Sciences 2330A/B, Kinesiology 1060A/B, Kinesiology 2222A/B. Note: Nursing 1330A/B must be taken if any of these antirequisite courses have been completed with a grade less than 60%.

Prerequisite(s): ~~Registration in Year 1 of the Western-Fanshawe Collaborative BScN Program.~~

Extra Information: 3 theory hours, 1 laboratory hour.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 1335A/B
HEALTH ASSESSMENT**

Course Description

In this course application of clinical judgement models provide students a framework to convey information from health assessments as a foundational part of nursing practice. Conducting a focused examination of clients using a system based approach enables students to utilize theoretical components of health assessment in the laboratory environment.

Antirequisite(s): Nursing 1180A/B, **if taken in 2024-25 or later.**

Prerequisite(s): ~~Registration in the Compressed Time Frame BScN program.~~

Extra Information: 2 lecture hours, 2 laboratory hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 2010A/B
SPECIAL TOPICS IN NURSING**

Course Description

Selected topics in Nursing. Topic and course description available in the Undergraduate Programs Office.

~~Prerequisite(s): Registration in the Western Fanshawe Collaborative BScN Program or the Compressed Time Frame BScN Program.~~

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 2231A/B
LABORATORY & SIMULATION: SUPPORTIVE CARE FOR CLIENTS WITH
NON-EMERGENT HEALTH ISSUES**

Course Description

Using laboratory and simulated practice, students utilize nursing knowledge and skill in client safety and evidence-informed practice to support health. Issues of care delivery focusing on unique and diverse individual responses, beliefs and building capacity for restoration of health are components of the course.

~~Prerequisite(s): Registration in Year 2 of the Western Fanshawe Collaborative BScN program~~ Nursing 1180A/B, Nursing 1330A/B, and one of: Physiology 1020, Physiology 2130, Physiology and Pharmacology 2000.

Extra Information: Laboratory and Simulated Practice, Pass/Fail.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 2250A/B
UNDERSTANDING AND USING RESEARCH**

Course Description

In this course students will become knowledgeable consumers and users of research. Through a consideration of ways of knowing and questioning related to nursing research, students will explore basic strategies for identifying knowledge gaps through critical appraisal of research. Research roles and methods pertinent to nursing will be emphasized.

Prerequisite(s): ~~Registration in Year 2 of the Western Fanshawe Collaborative BScN program, or the Compressed Time Frame BScN program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 2270A/B
NURSING CARE FOR OLDER ADULTS**

Course Description

Aging is a major factor impacting healthcare delivery in the 21st century, and older adults are the core consumers of health care. In this course, students apply clinical decision-making by correlating physiologic, psychological and environmental interactions with older adults while focusing on cultural, social, ethical, and legal concepts of care.

Prerequisite(s): ~~Registration in Year 2 of the Western Fanshawe Collaborative BScN program~~ **Nursing 1180A/B, Nursing 1330A/B, and one of: Physiology 1020, Physiology 2130, Physiology and Pharmacology 2000.**

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

NURSING 2271A/B

LABORATORY & CLINICAL APPLICATION: ENGAGEMENT IN CARE

Course Description

Students are introduced to the fundamentals of nursing practice by employing physical and communication skills in the care delivery for older adults in laboratory and practice settings. A focus on building relationships, the nursing role, and system transformation will be examined.

Prerequisite(s): ~~Registration in Year 2 of the Western Fanshawe Collaborative BScN program~~ **Nursing 1180A/B, Nursing 1330A/B, and one of: Physiology 1020, Physiology 2130, Physiology and Pharmacology 2000.**

Extra Information: Laboratory and Clinical Practice, PASS/FAIL.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

NURSING 2290A/B

EPISTEMIC JUSTICE IN HEALTHCARE

Course Description

This course explores epistemic justice in healthcare, equipping health professionals with critical knowledge and skills to recognize, challenge, and transform knowledge inequities. Students will learn to advocate for and dismantle discriminatory practices in knowledge production, promoting more just, inclusive, and equitable ways of knowing, doing, and thinking.

Prerequisite(s): ~~Registration in the School of Nursing~~ **Nursing 1190A/B.**

Extra Information: 3 hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 2440A/B
PATHOPHYSIOLOGY**

Course Description

Students will analyze the development of human disease by exploring common health related problems including the age-related, genetic, environmental, and behavioural influences on disease development. While further developing critical thinking in nursing care, changes to the structure and function of tissue and organs and resultant clinical manifestations will be examined.

Antirequisite(s): Pathology 2420A/B. ~~Extra information: 3 lecture hours.~~

Prerequisite(s): One of Nursing 1330A/B, Kinesiology 1060A/B, Kinesiology 2222A/B, Health Sciences 2300A/B, Anatomy and Cell Biology 2200A/B; AND one of Physiology 1020, Physiology 1021, Physiology 2130, Physiology and Pharmacology 2000; or registration in the Compressed Time Frame BScN Program.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 2500Q/R/S/T
LABORATORY: MEDICATION ADMINISTRATION**

Course Description

This course focuses on safe, effective and ethical administration of medications.

Prerequisite(s): ~~Registration in the Compressed Time Frame BScN program~~
Nursing 1335A/B.

Extra Information: Laboratory Practice, 6 weeks. Pass/Fail.

Course Weight: 0.25

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 2600A/B
MENTAL HEALTH CARE**

Course Description

Students are introduced to the nursing role in providing mental health care emphasizing awareness, prevalence and stigma associated with mental health challenges across the lifespan from a strength-based perspective.

Prerequisite(s): ~~Registration in the Compressed Time Frame BScN program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 2630A/B
NURSING CARE FOR CLIENTS WITH ACUTE AND CHRONIC HEALTH
CHALLENGES I**

Course Description

The complexity of health issues requires students to utilize multiple sources of information to understand how these conditions impact the individual, family, and society. Using clinical reasoning, focusing on integration of assessment, students develop knowledge and skill in client-centred care planning for optimal health outcomes.

Prerequisite(s): ~~Registration in Year 2 of the Western Fanshawe Collaborative BScN program, or the Compressed Time Frame BScN program~~ **Nursing 1180A/B, or Nursing 1335A/B (except RPN streams in CTF).**

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 2660Q/R/S/T
SIMULATION: MENTAL HEALTH**

Course Description

Students will apply their knowledge and skills with clients experiencing mental health challenges. Practice will take place in a simulated environment.

~~Prerequisite(s): Registration in the Compressed Time Frame BScN program.~~

Extra Information: Simulated Practice, Pass/Fail.
Course Weight: 0.25

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3010A/B
SPECIAL TOPICS IN NURSING**

Course Description

Selected topics in Nursing. Topic and course description available in the Undergraduate Programs Office.

~~Prerequisite(s): Registration in the Western Fanshawe Collaborative BScN Program or the Compressed Time Frame BScN Program.~~

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3310A/B
HEALTH IN A GLOBAL CONTEXT**

Course Description

Understanding how contextual factors impact health in countries or regions with limited resources is important for understanding the nurse's role in advancing health policy in a local and global perspective. Through examining current events analyze issues of social justice in health and health care.

~~Prerequisite(s): Registration in Year 3 or 4 of the Western Fanshawe Collaborative BScN program, or the Compressed Time Frame BScN program, or in the Certificate in Critical Public Health.~~

Extra Information: 3 lecture hours.
Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3340A/B
UNDERSTANDING AND USING RESEARCH: ANALYZING DATA**

Course Description

Students are introduced to basic concepts and techniques used to analyze both qualitative and quantitative data. This will include descriptive and inferential statistics and common methods for qualitative analysis and interpretation.

Prerequisite(s): ~~Registration in Year 2 or 3 of the Western Fanshawe Collaborative BScN program, or the Compressed Time Frame BScN program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3400A/B
APPROACHES TO MENTAL HEALTH CARE**

Course Description

Covers foundational concepts of mental health and nursing care in the context of mental illness, including addictions. Key course principles include health promotion, a recovery orientation, trauma and violence-informed care, stigma reduction, and the continuum of mental health. Learning includes participatory engagement in mental health assessment and therapeutic communication.

Prerequisite(s): ~~Registration in Year 3 or 4 of the Western Fanshawe Collaborative BScN Program or permission of the Arthur Labatt Family School of Nursing~~ **Nursing 2600A/B and Nursing 2660Q/R/S/T, or Nursing 3920A/B.**

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3430A/B
PERINATAL HEALTH – THROUGH THE CHILD BEARING CONTINUUM**

Course Description

This course provides a philosophical and theoretical foundation for understanding individual, newborn, and family health issues through preconception, pregnancy, labor, birth, neonatal transition to six weeks postpartum. Applications to the development of nursing interventions that promote perinatal and newborn health are also discussed.

Antirequisite(s): Nursing 3500A/B.

~~Prerequisite(s): Registration in Year 3 or 4 of the Western Fanshawe Collaborative BScN Program or permission of the Arthur Labatt Family School of Nursing.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3440A/B
ONCOLOGY – CARE OF INDIVIDUALS AND FAMILIES THROUGH THE CANCER CARE CONTINUUM**

Course Description

This course will provide opportunities to develop an understanding of the cancer care continuum for clients and families. Students will focus on key concepts related to prevention, screening, diagnosis, management, palliation and survivorship within oncology care.

~~Prerequisite(s): Registration in Year 3 or 4 of the Western Fanshawe Collaborative BScN Program or permission of the Arthur Labatt Family School of Nursing.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3450A/B
THE ROLE OF THE HOME CARE NURSE WITHIN PATIENT/CAREGIVER
ENVIRONMENTS**

Course Description

This course explores the roles that nurses perform in home care nursing practice. Exploration is guided through two mid-range theories and the application of the Canadian Home Care Nursing Practice Competencies. Learners will gain an understanding of similarities and differences between nursing roles in hospitals and home care nursing practice.

Prerequisite(s): Registration in Year 3 or 4 of the Western Fanshawe Collaborative BScN Program or permission of the Arthur Labatt Family School of Nursing.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3456A/B
INDIGENOUS HEALTH: THE INFLUENCE OF POLICY AND PRACTICES**

Course Description

This course will provide an interprofessional learning environment with opportunities for students to critically examine and reflect on Indigenous health and health care practices. Health policy concepts will be embedded within historical, social, cultural and political realities.

Prerequisite(s): Registration in Year 3 of the Western Fanshawe Collaborative BScN program, or the Compressed Time Frame BScN program.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3480A/B
PEDIATRICS: CARE OF CHILDREN AND THEIR FAMILIES**

Course Description

Pediatric nursing is dedicated to the health and care of young people, ranging from babies to teenagers. Children, as patients, have unique healthcare needs that require specialized knowledge and expertise in their growth, illness, and injury.

Antirequisite(s): Nursing 3500A/B.

~~Prerequisite(s): Registration in Year 3 or 4 of the Western Fanshawe Collaborative BScN Program or permission of the Arthur Labatt Family School of Nursing.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3500A/B
NURSING AND FAMILY HEALTH**

Course Description

Nurses support individuals and families from conception through adolescence. In this course, the nursing role to improve immediate and longer term health outcomes through health promotion, protection and prevention of illness in the context of individual and family development is presented.

Antirequisite(s): Nursing 3430A/B, Nursing 3480A/B.

~~Prerequisite(s): Registration in Year 3 of the Western Fanshawe Collaborative BScN program, or the Compressed Time Frame BScN program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

NURSING 3630A/B

NURSING CARE FOR CLIENTS WITH ACUTE AND CHRONIC HEALTH CHALLENGES II

Course Description

Changing health needs of clients across the life span requires critical thinking, application of individualized care, integration of health assessment, evidence-informed practices and diverse client support from an interprofessional team. Client safety and client-centred practices using nursing approach form the basis of this course.

Antirequisite(s): The former Nursing 3600W/X **(if taken in 2021-22 or later) or the former Nursing 3910A/B (if taken in 2021-22 or later).**

Prerequisite(s): Nursing 2630A/B; ~~Registration in Year 3 of the Western-Fanshawe Collaborative BScN Program or the Compressed Time Frame BScN program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

NURSING 3700Q/R/S/T

PROFESSIONAL PRACTICE I: CLIENTS WITH HEALTH CHALLENGES

Course Description

Students will apply theory and integrate concepts related to health promotion and caring with clients experiencing health challenges. The focus of this course is the acquisition of nursing skills, utilizations of technological interventions, and application of evidence informed practice.

Prerequisite(s): ~~Registration in the Compressed Time Frame BScN program~~
Nursing 2630A/B and Nursing 2500Q/R/S/T.

Extra Information: 4 laboratory hours. Pass/Fail.

Course Weight: 0.25

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3800Q/R/S/T
SIMULATION: CLIENTS WITH HEALTH CHALLENGES**

Course Description

In this course students will have the opportunity to learn about the nursing role in complex health challenges, from a health promotion perspective, in a simulated hospital setting.

Co- or Prerequisite(s): ~~Registration in Compressed Time Frame BScN program~~
Nursing 2630A/B and Nursing 2500Q/R/S/T (CTF stream only).

Extra Information: Simulated Practice, Pass/Fail.

Course Weight: 0.25

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 3820A/B
MICROBIOLOGY AND IMMUNOLOGY FOR NURSING STUDENTS**

Course Description

The host immune response to microorganisms, the biology of microorganisms with disease-causing potential and clinical aspects of infectious diseases will be covered. The role and professional attitude of the nurse in prevention, detection and control of infections will be emphasized.

Prerequisite(s): ~~Registration in Year 3 of the Western Fanshawe Collaborative BScN program, or the Compressed Time Frame BScN program.~~

Extra Information: 2 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

NURSING 3900A/B

CLINICAL APPLICATION: NURSING CARE OF CLIENTS WITH HEALTH CHALLENGES

Course Description

Students will apply and integrate theory while providing nursing care to clients experiencing episodic health challenges in a hospital setting.

Prerequisite(s): ~~Registration in the Compressed Time Frame BScN program~~
Nursing 2630A/B and Nursing 3700Q/R/S/T (CTF regular stream only) and Nursing 3800Q/R/S/T.

Extra Information: Clinical Practice, Pass/Fail.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

NURSING 3911A/B

CLINICAL APPLICATION: ENGAGING IN CRITICAL THINKING

Course Description

Utilizing therapeutic communication and nursing knowledge and skills, students apply patient-centred practices for clients with acute health challenges in hospital settings. Through provision of care and health promotion activities students work with the interprofessional healthcare team to integrate applicable theoretical perspectives into nursing care for these clients.

Prerequisite(s): ~~Registration in Year 3 of the Western-Fanshawe Collaborative BScN Program~~
Nursing 2231A/B, Nursing 2271A/B, Nursing 2630A/B.

Extra Information: Clinical Practice, Pass/Fail.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

NURSING 3920A/B

NURSING CARE OF CLIENTS WITH MENTAL HEALTH AND ILLNESS

Course Description

Using a recovery model approach, students implement techniques to assist in the care and management of individuals living with mental illness. Students learn to navigate the complexities of intersectoral, intergovernmental structures and policies that limit access to mental health services using cultural safety knowledge and trauma and violence-informed approaches.

Prerequisite(s): ~~Registration in Year 3 of the Western Fanshawe Collaborative BScN Program.~~

Extra Information: 3 lecture hours and Simulated Practice.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

NURSING 3921A/B

CLINICAL APPLICATION: MANAGING CLIENT CARE

Course Description

In a variety of healthcare settings, students will apply and integrate theory related to the care of clients with a range of complex and concurrent health challenges. Additionally, students will gain insights into a variety of nursing roles and clients' and families' experiences and the nature of illness.

Prerequisite(s): ~~Registration in Year 3 of the Western Fanshawe Collaborative BScN Program~~ **Nursing 3630A/B and Nursing 3911A/B.**

Extra Information: Clinical Practice, Pass/Fail.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 4010A/B
SPECIAL TOPICS IN NURSING**

Course Description

Selected topics in Nursing. Topic and course description available in the Undergraduate Programs Office.

~~Antirequisite(s): Antirequisites and/or additional prerequisites to be determined based on the topic offered.~~

~~Prerequisite(s): Registration in the Western Fanshawe Collaborative BScN Program or the Compressed Time Frame BScN Program.~~

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 4140W/X
SPECIAL TOPICS IN NURSING**

Course Description

Selected topics in Nursing. Topic and course description available in the Undergraduate Programs Office.

~~Antirequisite(s): Antirequisites and/or additional prerequisites to be determined based on the topic offered.~~

~~Prerequisite(s): Registration in the Western Fanshawe Collaborative BScN Program or the Compressed Time Frame BScN Program.~~

Course Weight: 1.00

Course Revision – Effective September 1, 2026, the following change(s) be made:

NURSING 4320A/B

PROFESSIONAL ETHICAL AND LEGAL OBLIGATIONS: A CRITICAL APPRAISAL

Course Description

Students critically examine the professional, ethical, and legal accountabilities in nursing to practice safely, competently, compassionately, and ethically. A deep exploration of professional practice standards, nursing legislation, codes of ethics and ethical theories will enable students to apply these core principles to their nursing practice.

Prerequisite(s): ~~Registration in Year 3 or 4 of the Western Fanshawe Collaborative BScN program, or the Compressed Time Frame BScN program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

NURSING 4401W/X

INTEGRATION OF ADVANCED AND COMPLEX CONCEPTS FOR NURSING PRACTICE

Course Description

Students integrate multiple sources of knowledge and practice application to engage in management of complex health conditions. Recognition of urgent and rapidly changing client scenarios is practiced through use of critical thinking to implement interventions that improve client outcomes.

Prerequisite(s): ~~Registration in Year 4 of the Western Fanshawe Collaborative BScN program or the Compressed Time Frame BScN program~~ **Nursing 3630A/B, Nursing 3900A/B (CTF only), Nursing 3911A/B (Direct Entry BScN only), and Nursing 3921A/B (Direct Entry BScN only).**

Extra Information: ~~6~~ **3** lecture hours **and 3 simulation hours.**

Course Weight: 1.00

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 4410A/B
CLINICAL APPLICATION: APPLYING ADVANCED CARE CONCEPTS**

Course Description

With a deeper understanding of the healthcare system and integrating principles of health equity, students will engage with clients and families experiencing health/illness challenges. Students will apply concepts learned through the program at an advanced level to work with clients and families as members within the interprofessional team.

Prerequisite(s): ~~Registration in Year 4 of the Western Fanshawe Collaborative BScN program or the Compressed Time Frame BScN program~~ **Nursing 3630A/B, Nursing 3900A/B (CTF only), Nursing 3911A/B (Direct Entry BScN only), and Nursing 3921A/B (Direct Entry BScN only).**

Extra Information: Clinical Practice, Pass/Fail.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 4440A/B
NURSES AS LEADERS IN SYSTEM TRANSFORMATION**

Course Description

Students analyze the role of nursing in shaping and influencing transformation across the healthcare system by focusing on contemporary issues in nursing, healthcare and health policy. The essential role of leadership in current and future nursing practice and healthcare change is explored.

Prerequisite(s): ~~Registration in Year 4 of the Western Fanshawe Collaborative BScN program or the Compressed Time Frame BScN program.~~

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 4451W/X
OPERATING ROOM INTEGRATIVE PRACTICUM**

Course Description

Students work to synthesize knowledge and experience gained throughout the program, specifically in the Operating Room. Students focus on gaining proficiency in evidence-informed practice, developing leadership skills and independence, and creating an individual philosophy of practice. Ultimately, students work towards the Association of Operating Room Nurses (AORN) credentialing.

Prerequisite(s): ~~Registration in Year 4 of the Western Fanshawe Collaborative BScN program or the Compressed Time Frame BScN program~~ **Nursing 3310A/B, Nursing 4320A/B, Nursing 4401A/B, Nursing 4410A/B.**

Extra Information: Clinical Practice, Pass/Fail.

Course Weight: 2.00

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 4461W/X
INTEGRATIVE PRACTICUM**

Course Description

In this course students work with a preceptor to synthesize knowledge and experience gained throughout the program. Students will focus on gaining proficiency in evidence-informed practice, developing leadership skills and independence, and creating an individual philosophy of practice.

Prerequisite(s): ~~Registration in Year 4 of the Western Fanshawe Collaborative BScN program or the Compressed Time Frame BScN program~~ **Nursing 4400A/B or Nursing 4401A/B, and Nursing 4410A/B.**

Extra Information: Clinical Practice, Pass/Fail.

Course Weight: 2.00

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 4500W/X
OPERATING ROOM NURSING**

Course Description

Explore the fundamental principles and practices of perioperative nursing. Students will learn to scrub, gown, glove, and mask using strict aseptic technique. Lab practice will include draping and skin preparation. Students will be introduced to the selection and use of surgical instruments, supplies, and equipment used in the surgical suite.

Prerequisite(s): ~~Registration in Year 4 of the Western Fanshawe Collaborative BScN program~~ **Permission of the School of Nursing.**

Course Weight: 1.00

Course Revision – Effective September 1, 2026, the following change(s) be made:

**NURSING 4999U
TRANSFORMATIVE CAPSTONE: MAKING MEANING IN THE TRANSITION
FROM RPN TO RN**

Course Description

In this course students will reflect, integrate, and apply knowledge and skills acquired in previous courses to address real-world nursing challenges. Through analysis of current issues and critical reflection, students will demonstrate their readiness to transition to the role of the Registered Nurse.

Prerequisite(s): ~~Registration in the School of Nursing RPN Streams.~~

Extra Information: 2 hours every other week for 12 weeks.

Course Weight: 0.25

SCHULICH SCHOOL OF MEDICINE & DENTISTRY

DEPARTMENT OF EPIDEMIOLOGY AND BIOSTATISTICS

Course Withdrawal – Effective September 1, 2026, the following course be withdrawn:

EPIDEMIOLOGY AND BIOSTATISTICS 4900E RESEARCH PROJECT AND SEMINAR

Course Description

An applied research course in which students use skills in identifying and clarifying a research question, methodologically critical review of literature, identifying data sources, conducting appropriate statistical analyses, interpreting results, and presenting findings orally, in posters, and in written technical reports or journal manuscripts.

Prerequisite(s): Biostatistics 3110B and Epidemiology 3210B, with marks of at least 70% in each; and registration in an Honours Specialization in Epidemiology and Biostatistics.

Extra Information: 10 hours per week.

Course Weight: 1.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

EPIDEMIOLOGY 3315B EPIDEMIOLOGY OF MAJOR DISEASES

Course Description

A survey course covering the descriptive epidemiology (incidence and prevalence) and analytic epidemiology (risk and protective factors) of the infectious and chronic disease that are leading causes of death and disability. Effects of personal characteristics (age, gender), place (developing versus developed countries) and changes in occurrence over time are emphasized.

Prerequisite(s): Epidemiology 2200A/B; and **either one of:** Biology 2244A/B, **or** Statistical Sciences 2244A/B, **or Health Sciences 3801A/B.**

Extra Information: 3 lecture hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**EPIDEMIOLOGY 4310A/B
PUBLIC HEALTH**

Course Description

A course on the fundamental principles and methods of Public Health (e.g. disease surveillance, outbreak investigations) as practiced by agencies such as Public Health Agency of Canada and local Health Units. Assignments will be based on actual public health problems. Both local and international perspectives will be introduced.

Prerequisite(s): ~~Biostatistics 3100A and Epidemiology 3200A~~ Epidemiology 2200B and one of: **Biology 2244A/B, Statistical Sciences 2244A/B, or Health Sciences 3801A/B.**

Extra Information: 3 lecture hours.

Course Weight: 0.50

Program Revision – Effective September 1, 2026, the following changes be made:

HONOURS SPECIALIZATION IN EPIDEMIOLOGY AND BIOSTATISTICS

This module is intended primarily for students who wish to pursue graduate training in Epidemiology and Biostatistics and want to include applied human health research-intensive preparation in their undergraduate program. This module leads to a Bachelor of Medical Sciences (BMSc) degree. See BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM for more information.

Admission Requirements

Admission to this Honours Specialization module occurs in Year 3 and requires admission to Year 3 of the Bachelor of Medical Sciences (BMSc) Program. Students will usually complete MEDICAL SCIENCES FIRST ENTRY (Medical Sciences 1 and 2) prior to admission to the Honours Specialization module. Enrolment in this Honours Specialization module is limited and meeting the minimum requirements does not guarantee admission.

The 1000-level half courses listed below must each be completed with a mark of at least 60%:

1.0 course: Biology 1001A and Biology 1002B.

1.0 course: Chemistry 1301A/B and Chemistry 1302A/B.

0.5 course from: Calculus 1000A/B, Calculus 1500A/B.

0.5 course from: Applied Mathematics 1201A/B, Calculus 1301A/B, Calculus 1501A/B, Mathematics 1600A/B.

0.5 course from: Physics 1201A/B, Physics 1501A/B, the former Physics 1028A/B, the former Physics 1301A/B.

0.5 course from: Computer Science 1026A/B, Physics 1202A/B, Physics 1502A/B, the former Physics 1029A/B, the former Physics 1302A/B.

The 2000-level courses below must be completed with a minimum mark of 60% in each (unless otherwise indicated) prior to admission to the Honours Specialization module in Year 3. These 2000- level courses will also be used towards the Module requirements. See the policy on ADMISSION TO THE BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM for additional average, course load requirements, etc.

0.5 course: Biochemistry 2280A.

0.5 course: Chemistry 2213A/B.

0.5 course from: Biology 2244A/B or Statistical Sciences 2244A/B.

1.5 courses: Biology 2290F/G, Biology 2382A/B, Biology 2581A/B.

0.5 course: Epidemiology 2200A/B with a mark of at least 70%.

Module

11.0 courses:

0.5 course: Biochemistry 2280A.

0.5 course: Chemistry 2213A/B.

0.5 course from: Biology 2244A/B or Statistical Sciences 2244A/B.

1.5 courses: Biology 2290F/G, Biology 2382A/B, Biology 2581A/B.

0.5 course: Epidemiology 2200A/B with a mark of at least 70%.

1.0 course from the Social Science Subject List (see below).

1.0 course: Biostatistics 3100A, Biostatistics 3110B with a mark of at least 70% in each.

1.0 course: Epidemiology 3200A Epidemiology 3210B, with a mark of at least 70% in each.

1.5 courses: Epidemiology 3330F/G, Epidemiology 4310A/B, Epidemiology 4320A/B.

0.5 course or 1.0 course from: Biostatistics 3400A, Epidemiology 4600A. **See notes below.**

1.0 course from: Epidemiology 3315B, **Epidemiology 4600A (if not used above),** Epidemiology 4615B, Epidemiology 4715A/B.

1.5 or 1.0 courses: **Epidemiology and Biostatistics 4900E or** Epidemiology and Biostatistics 4985E **(1.0 course). See notes below.**

SOCIAL SCIENCE SUBJECT LIST:

Students must complete 1.0 senior course from one of the subject areas below (e.g., 1.0 course - one full course or two half courses in Economics). Note that (i) two half courses from two different subject areas will not satisfy this requirement, and (ii) some courses may require a prerequisite.

Anthropology, Economics, Geography, History, Indigenous Studies, Political Science, Psychology, or Sociology.

Notes:

1. **Students who completed the former** Epidemiology and Biostatistics 4900E (1.5 course) **will use this course in place of Epidemiology and Biostatistics 4985E plus 0.5 course from Biostatistics 3400A or Epidemiology 4600A.** **will be offered for the last time in 2025/26. Students registered in Year 3 of the module in 2025/26 will require both Biostatistics 3400A and Epidemiology 4600A, and Epidemiology and Biostatistics 4985E in Year 4.**

2. Students are encouraged to take at least one of the following ethics courses as options: Philosophy 2715F/G – Health Care Ethics, Philosophy 3730F/G – Research Ethics.

Progression Requirements (for students registered in Year 3 of this module in 2025-26 and onward)

Note: Students registered in Years 3 and 4 of this module in 2024-25 or earlier must consult the policy on Admission to the Bachelor of Medical Sciences (BMSc) Program (see Modules Offered in the BMSc Program – Honours Specialization Modules).

In addition to the progression requirements for Honours Specialization modules specified in the policy on Registration and Progression in Three-Year, Four-Year and Honours Programs, students must complete the following 5.5 modular courses by the end of Year 3 (note: some courses require marks greater than 60%):

- Biochemistry 2280A;
- Chemistry 2213A/B;
- Biology 2244A/B or Statistical Sciences 2244A/B;
- Biology 2581A/B, Biology 2382A/B and Biology 2290F/G;
- Epidemiology 2200A/B with a mark of at least 70%;
- Biostatistics 3100A and Biostatistics 3110B with marks of at least 70% in each; and
- Epidemiology 3200A and Epidemiology 3210B with marks of at least 70% in each.

Students registered in Year 3 of the Honours Specialization in Epidemiology and Biostatistics in 2025-26 and onward who satisfy the Progression Requirements are assured progression to Year 4 of the Honours Specialization in Epidemiology and Biostatistics.

BMSc students who are not registered in Year 3 of the Honours Specialization in Epidemiology and Biostatistics in 2025-26 and onward may be considered for admission to Year 4 of the Honours Specialization if (i) the minimum Admission and Progression Requirements are satisfied, (ii) spaces are available, and (iii) permission is granted.

DEPARTMENT OF MICROBIOLOGY AND IMMUNOLOGY

Course Revision – Effective September 1, 2026, the following change(s) be made:

MICROBIOLOGY AND IMMUNOLOGY 4985E RESEARCH PROJECT AND SEMINAR

Course Description

Students conduct independent research projects under direct supervision of a faculty member, while also receiving support from other members of the research team. Designed to immerse students in authentic scientific inquiry, it fosters hands-on learning, critical thinking, and collaboration while developing essential research skills in a real-world laboratory setting.

Antirequisite(s): Anatomy and Cell Biology 4985E, Biochemistry 4484E, Biochemistry 4985E, Epidemiology and Biostatistics 4900E, Epidemiology and Biostatistics 4985E, Medical Bioinformatics 4985E, Medical Biophysics 4985E, **Medical Sciences 4000E**, Medical Sciences 4990E, One Health 4985E, Pathology 4985E, Physiology and Pharmacology 4985E, the former Anatomy and Cell Biology 4480E, the former Biochemistry 4483E, the former Chemical Biology 4500E, the former Medical Bioinformatics 4980E, the former Medical Biophysics 4970E, the former Medical Biophysics 4971E, the former Microbiology and Immunology 4970E, the former One Health 4980E, the former Pathology 4980E, the former Physiology and Pharmacology 4980E.

Prerequisite(s): **Biochemistry 3381A, Microbiology and Immunology 3200B, Microbiology and Immunology 3300B, Microbiology and Immunology 3400A**, Microbiology and Immunology 3610F and Microbiology and Immunology 3620G, with a mark in each of at least 70%. Enrolment is limited and is available only to students in Year 4 of **an the** Honours Specialization in **Biochemistry of Infection and Immunity**, Microbiology and Immunology, **or Microbiology and Immunology with Pathology**. **Corequisite(s):** Microbiology and Immunology 4986Y.

Extra Information: 15 laboratory hours per week.

Course Weight: 1.00

Program Revision – Effective September 1, 2026, the following changes be made:

MAJOR IN MICROBIOLOGY AND IMMUNOLOGY

Admission to this Major will be restricted to students admitted to Year 3 of the Bachelor of Medical Sciences (Honours) degree with Double Majors for 2027-28 and onward.

A degree containing this module normally requires 4 years for completion. When combined with one of the following Majors, this module leads to a Bachelor of Medical Sciences (BMSc) degree: Biochemistry, Epidemiology and Biostatistics, Interdisciplinary Medical Sciences (IMS), Medical Biophysics, Medical Cell Biology, One Health, Pathology, Pharmacology or Physiology. See BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM for more information.

Admission Requirements

Both 1000- and 2000-level courses are included in the Admission Requirements for students pursuing the Major in Microbiology and Immunology in BMSc degrees, since admission to the BMSc Program does not occur until Year 3. The Admission Requirements for students pursuing the Major in other regular undergraduate degrees include only 1000-level courses, since students may register in the Major in Year 2 in non-BMSc degrees. The Module requirements (below) are the same for all students completing the Major. Admission to this Major will be restricted to students admitted to Year 3 of the Bachelor of Medical Sciences (Honours) degree with Double Majors for 2027-28 and onward.

Admission Requirements for students pursuing this Major module in a Bachelor of Medical Sciences (BMSc) degree:

Admission to this Major module occurs in Year 3 and requires admission to Year 3 of the Bachelor of Medical Sciences (BMSc) Program. Students will usually complete Medical Sciences First Entry (Medical Sciences 1 and 2) prior to admission to a BMSc degree.

The 1000-level half courses listed below must each be completed with a mark of at least 60%:

1.0 course: Biology 1001A and Biology 1002B.

1.0 course: Chemistry 1301A/B and Chemistry 1302A/B.

0.5 course from: Calculus 1000A/B, Calculus 1500A/B.

0.5 course from: Applied Mathematics 1201A/B, Calculus 1301A/B, Calculus 1501A/B, Mathematics 1600A/B.

0.5 course from: Physics 1201A/B, Physics 1501A/B, the former Physics 1028A/B, the former Physics 1301A/B.

0.5 course from: Computer Science 1026A/B, Physics 1202A/B, Physics 1502A/B, the former Physics 1029A/B, the former Physics 1302A/B.

The 2000-level courses listed below must be completed with a minimum mark of 60% in each prior to admission to the Major module in Year 3. These courses will also be used towards the Module requirements. See the policy on *Admission to the Bachelor of Medical Sciences (BMSc) Program* for additional requirements (averages, course load, etc.).

0.5 course: Biochemistry 2280A.

0.5 course: Chemistry 2213A/B.

1.0 course: Biology 2382A/B, Biology 2581A/B.

0.5 course: Microbiology and Immunology 2500A/B.

Admission Requirements for students pursuing this Major module in a degree other than a Bachelor of Medical Sciences (BMSc) degree:

Completion of first-year requirements, including a mark of at least 60% in each of the 3.0 (full or half) principal courses below:

1.0 course: Biology 1001A and Biology 1002B.

1.0 course: Chemistry 1301A/B and Chemistry 1302A/B.

0.5 course from: Calculus 1000A/B, Calculus 1500A/B.

0.5 course from: Applied Mathematics 1201A/B, Calculus 1301A/B, Calculus 1501A/B, Mathematics 1600A/B.

The following must be completed by the end of second year, with a mark of at least 60% in each half course:

0.5 course from: Physics 1201A/B, Physics 1501A/B, the former Physics 1028A/B, the former Physics 1301A/B.

0.5 course from: Computer Science 1026A/B, Physics 1202A/B, Physics 1502A/B, the former Physics 1029A/B, the former Physics 1302A/B.

Module

6.0 courses:

0.5 course: Biochemistry 2280A.

0.5 course: Chemistry 2213A/B.

1.0 course: Biology 2382A/B, Biology 2581A/B.

0.5 course: Microbiology and Immunology 2500A/B.

0.5 course: **Microbiology and Immunology 3400A with a minimum mark of 70%.**

0.5 course: Microbiology and Immunology 3610F.

~~1.0 course from: Microbiology and Immunology 3200B, Microbiology and Immunology 3300B, Microbiology and Immunology 3400A, the former Microbiology and Immunology 3100A, with minimum marks of 70%.~~

0.5 course from: Microbiology and Immunology 3200B with a minimum mark of 70%, or Microbiology and Immunology 3300B with a minimum mark of 70%.

0.5 course from: Microbiology and Immunology 4100A, Microbiology and Immunology 4200B, Microbiology and Immunology 4310A (or the former Microbiology and Immunology 4300A).

0.5 course from Microbiology and Immunology 4100A, Microbiology and Immunology 4200B, Microbiology and Immunology 4310A, Microbiology and Immunology 4400B, Microbiology and Immunology 4750F/G, the former Microbiology and Immunology 4300A.

1.0 course from: Medical Sciences 4000E, additional Microbiology and Immunology courses at the 3000- and 4000-level*.

*For students admitted to Year 3 BMSc in 2027-28 and onward, Medical Sciences 4000E will be required to satisfy this requirement.

Progression Requirements (*for students registered in Year 3 of this module in 2025-26 and onward*)

In addition to the progression requirements for Double Major Modules specified in the policy on *Registration and Progression in Three-Year, Four-Year and Honours Programs*, students must complete the following 4.0 modular courses by the end of Year 3 (note: some courses require marks greater than 60%):

- Biochemistry 2280A;
- Chemistry 2213A/B;
- Biology 2382A/B and Biology 2581A/B;
- Microbiology and Immunology 2500A/B and Microbiology and Immunology 3610F; and
- 1.0 course from: Microbiology and Immunology 3200B, Microbiology and Immunology 3300B, Microbiology and Immunology 3400A or the former Microbiology and Immunology 3100A, with minimum marks of 70%.

The Faculty of Science and Schulich School of Medicine & Dentistry Common Course Policy is applied to the Honours Double Major in the BMSc Program. See the BMSc website for more information.

Program Revision – Effective September 1, 2026, the following changes be made:

MINOR IN MICROBIOLOGY AND IMMUNOLOGY

Admission Requirements

Completion of first-year requirements, including the following courses with a mark of at least 60% in each (full or half) course:

1.0 course: Biology 1001A and Biology 1002B.

1.0 course: Chemistry 1301A/B and Chemistry 1302A/B.

~~Note: Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.~~

Module

4.0 courses:

0.5 course: Chemistry 2213A/B.

0.5 course: Biochemistry 2280A.

1.0 course: Biology 2382A/B, Biology 2581A/B.

0.5 course: Microbiology and Immunology 2500A/B.

1.0 course from: Microbiology and Immunology 3200B, Microbiology and Immunology 3300B, Microbiology and Immunology 3400A, the former Microbiology and Immunology 3100A.

0.5 course from: Biochemistry 3381A, Biochemistry 3385B, Biology 2290F/G, Biology 3218F/G, Biology 3355A/B, Biology 3592A/B, Biology 3595A/B, Chemistry 2223B, Epidemiology 2200A/B, Health Sciences 2000A/B, an additional half course in Microbiology and Immunology, Pathology 3500 (see note), ~~Pharmacology 2060A/B~~.

Note: If students take Pathology 3500, then the module becomes 4.5 courses.

DEPARTMENT OF MEDICAL BIOPHYSICS

Course Revision – Effective September 1, 2026, the following change(s) be made:

MEDICAL BIOPHYSICS 4467B RADIATION BIOLOGY WITH BIOMEDICAL APPLICATIONS

Course Description

Nature and effects of ionizing radiation on biomolecular structures, living cells and tissues. Genetic effects and methods of radiation protection. Radiobiological implications of diagnostic and therapeutic radiation.

Prerequisite(s): Medical Biophysics 3501A; one of Medical Biophysics 3467B or Physics 2101A/B or **Physics 2104A/B or the former** Physics 2102A/B or the former Medical Biophysics 3507G; or permission of the department.

Extra Information: 2 lecture hours.

Course Weight: 0.50

Program Revision – Effective September 1, 2026, the following changes be made:

MAJOR IN MEDICAL BIOPHYSICS

A degree containing this module normally requires 4 years for completion. When combined with one of the following Majors, this module leads to a Bachelor of Medical Sciences (BMSc) degree: Biochemistry, Epidemiology and Biostatistics, Interdisciplinary Medical Sciences (IMS), Medical Cell Biology, Microbiology and Immunology, Pathology, Pharmacology or Physiology. See BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM for more information.

Admission Requirements

Both 1000- and 2000-level courses are included in the Admission Requirements for students pursuing the Major in Medical Biophysics in BMSc degrees, since admission to the BMSc Program does not occur until Year 3. The Admission Requirements for students pursuing the Major in other regular undergraduate degrees include only 1000-level courses, since students may register in the Major in Year 2 in non-BMSc degrees. The Module requirements (below) are the same for all students completing the Major.

Note: students are encouraged to take Medical Biophysics 2500A/B in second year if they want an introduction to the discipline of Medical Biophysics or are interested in learning how biophysics concepts are applied in translational health research.

ADMISSION REQUIREMENTS FOR STUDENTS PURSUING THIS MAJOR MODULE IN A BACHELOR OF MEDICAL SCIENCES (BMSc) DEGREE:

Admission to this Major module occurs in Year 3 and requires admission to Year 3 of the Bachelor of Medical Sciences (BMSc) Program. Students will usually complete MEDICAL SCIENCES FIRST ENTRY (Medical Sciences 1 and 2) prior to admission to Double Major modules in a BMSc degree.

1.0 course: Biology 1001A and Biology 1002B.

1.0 course: Chemistry 1301A/B and Chemistry 1302A/B.

0.5 course from: Calculus 1000A/B, Calculus 1500A/B.

0.5 course from: Applied Mathematics 1201A/B, Calculus 1301A/B, Calculus 1501A/B, Mathematics 1600A/B.

0.5 course from: Physics 1201A/B, Physics 1501A/B, the former Physics 1028A/B, the former Physics 1301A/B.

0.5 course from: Computer Science 1026A/B, Physics 1202A/B, Physics 1502A/B, the former Physics 1029A/B, the former Physics 1302A/B.

The course below must be completed with a minimum mark of 60% prior to admission to the Major module in Year 3. This course will also be used towards the Module requirements. See ADMISSION TO THE BACHELOR OF MEDICAL

SCIENCES (BSc) PROGRAM and MODULES OFFERED IN THE BSc PROGRAM for additional requirements (averages, course load, etc.).

0.5 course from: Biology 2382A/B, Biology 2581A/B, Chemistry 2214A/B, Computer Science 2035A/B, Data Science 2000A/B, Data Science 2100A.

ADMISSION REQUIREMENTS FOR STUDENTS PURSUING THIS MAJOR MODULE IN A DEGREE OTHER THAN A BACHELOR OF MEDICAL SCIENCES (BSc) DEGREE:

Completion of first-year requirements, including a mark of at least 60% in each of the 4.0 (full or half) principal courses below:

1.0 course: Biology 1001A and Biology 1002B (may be deferred until Year 2).

1.0 course: Chemistry 1301A/B and Chemistry 1302A/B.

0.5 course from: Calculus 1000A/B, Calculus 1500A/B.

0.5 course from: Applied Mathematics 1201A/B, Calculus 1301A/B, Calculus 1501A/B, Mathematics 1600A/B.

0.5 course from: Physics 1201A/B, Physics 1501A/B, the former Physics 1028A/B, the former Physics 1301A/B.

0.5 course from: Computer Science 1026A/B, Physics 1202A/B, Physics 1502A/B, the former Physics 1029A/B, the former Physics 1302A/B.

Module

6.0 courses:

0.5 course from: Biology 2382A/B, Biology 2581A/B, Chemistry 2214A/B, Computer Science 2035A/B, Data Science 2000A/B, Data Science 2100A.

1.0 course from: Physics 2101A/B and **(Physics 2104A/B or the former Physics 2102A/B)**, **or** Physiology 2130, **or** Physiology and Pharmacology 2000.

1.0 course: Medical Biophysics 3330F, Medical Biophysics 3501A.

1.0 course: Medical Biophysics 3980E.

1.5 courses from: Medical Biophysics 3467B, Medical Biophysics 3503G, Medical Biophysics 3518B, Medical Biophysics 3720A, Medical Biophysics 3820B.

1.0 course from: Medical Biophysics 4330A, Medical Biophysics 4445A/B (but only if Medical Biophysics 3503G was not taken to satisfy a requirement above), **Medical Biophysics 4455A/B**, Medical Biophysics 4467B, Medical Biophysics 4501A, Medical Biophysics 4518B, **Medical Biophysics 4700A/B**, Medical Biophysics 4720B, Medical Biophysics 4730A/B.

Notes:

- 1.** Physics 2101A/B and **(Physics 2104A/B or the former Physics 2102A/B)** include the following courses in their prerequisites, with marks of at least 60%: one of Physics 1202A/B, Physics 1402A/B or Physics 1502A/B, and one of Calculus 1301A/B or Calculus 1501A/B.
- 2.** It is recommended that 1.0 of the following modular courses be completed prior to Year 3: (Physics 2101A/B and **Physics 2104A/B or the former Physics 2102A/B**) or Physiology 2130 or Physiology and Pharmacology 2000.
- 3. Physiology 3120 may be substituted for Physiology 2130.**

FACULTY OF SOCIAL SCIENCE

DEPARTMENT OF ANTHROPOLOGY

Course Withdrawal – Effective September 1, 2026, the following course be withdrawn:

ANTHROPOLOGY 1027A/B INTRODUCTION TO LINGUISTICS

Course Description

Introduction to basic concepts and methods of modern linguistics. Topics include articulatory and acoustic phonetics, phonology, morphology, syntax and semantics. This course is a prerequisite for subsequent linguistics courses in the Department of Anthropology and/or the Linguistics program.

Antirequisite(s): Linguistics 1027A/B; Linguistics 2288A/B.

Extra Information: 2 lecture hours, 1 tutorial hour.

Course Weight: 0.50

Course Introduction – Effective September 1, 2026, the following course be introduced:

ANTHROPOLOGY 2244F/G BELIEFS, RITUALS, SUPERSTITIONS, TABOOS

(Short Title: Beliefs, Rituals, Taboos)

Course Description

This course will introduce the anthropological study of religion and its key themes, definitions, and approaches. Students will examine the holistic nature of the anthropological approach towards the diverse belief systems and practices of the world. We will explore topics such as mythology, sacrifice, ritual, magic and taboo.

Extra Information: 3 hours.

Course Weight: 0.50

Course Introduction – Effective September 1, 2026, the following course be introduced:

**ANTHROPOLOGY 2271F/G
ANTHROPOLOGY OF ADDICTION AND MENTAL HEALTH**

(Short Title: Addiction and Mental Health)

Course Description

This course explores how experiences of individual suffering are shaped by social, cultural and historical contexts. Drawing on case studies from around the world and our own first-hand exploration of contemporary wellness culture, students gain hands-on experience with anthropological research skills and analytical strategies from the field of medical anthropology.

Antirequisite(s): Anthropology 2228F/G if taken in summer 2025.

Extra Information: 3 hours.

Course Weight: 0.50

Course Introduction – Effective September 1, 2026, the following course be introduced:

**ANTHROPOLOGY 3260F/G
LANGUAGE AND SOCIAL JUSTICE**

Course Description

The course highlights language as central to issues involving social inequalities. Students will explore case studies of social injustice focusing on language ideologies, language policies and laws, and social hierarchies influenced by linguistic practices. Potential topics include racism, hate speech, standard languages, censorship, disability, gender, workplace discrimination, assimilation, and disinformation.

Prerequisite(s): At least 0.5 course from Arts and Humanities or Social Science and registration in 3rd or 4th year.

Extra Information: 3 hours.

Course Weight: 0.50

Course Introduction – Effective September 1, 2026, the following course be introduced:

**ANTHROPOLOGY 3352F/G
INHERITANCE: TIME, MEMORY AND RACIAL AFTERLIVES**

(Short Title: Anthropology of Inheritance)

Course Description

This course explores the anthropological study of inheritance. Moving beyond “inheritance” as a static object that is passed down, we attend to its production: the social labor that renders something inheritable, the exclusions it requires, and the futures it forecloses or enables. Topics include kinship, property, trauma, generations, and memory.

Antirequisite(s): Anthropology 3326G if taken in Winter 2026.

Prerequisite(s): Registration in 3rd or 4th year.

Extra Information: 3 hours.

Course Weight: 0.50

Course Introduction – Effective September 1, 2026, the following course be introduced:

**ANTHROPOLOGY 3365F/G
ANTHROPOLOGY OF THE FUTURE**

Course Description

This course explores how “the future” is imagined, constructed, and contested as a temporal category and a space of possibility. Drawing on anthropological theory, science fiction literature and film, and critical analysis of colonial history, we examine how ideas about the future are shaped by power, ideology, and cultural difference.

Prerequisite(s): 0.5 in any Social Science course and registration in 3rd or 4th year.

Extra Information: 3 hours.

Course Weight: 0.50

DEPARTMENT OF HISTORY

Course Revision – Effective September 1, 2026, the following change(s) be made:

HISTORY 3340F/G

**READING BLACK LIVES: BIOGRAPHY AND AUTOBIOGRAPHY IN BLACK
NORTH AMERICAN HISTORY**

Course Description

This course examines the histories of people of African descent in the United States and Canada from the earliest days of the Trans-Atlantic slave trade to the present, through biographies and autobiographies. It explores such themes as agency, resistance, intersectionality, identity, freedom, and creativity.

Antirequisite(s): **Black Studies 3404F/G, the former GSWS 3340F/G.**

Extra Information: 3 hours. Cross-listed with **GSWS 3340F/G** **Black Studies 3404F/G.**

Course Weight: 0.50

Program Revision – Effective September 1, 2026, the following changes be made:

HONOURS SPECIALIZATION IN HISTORY

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% and no mark below 60% in 3.0 principal courses, including 1.0 courses in History at the 1000-level, plus 2.0 additional courses.

If upper-year students have not completed 1.0 courses in History at the 1000-level, they may make up this admission requirement with 1.0 courses in History at the 2000-level or above (excluding History 2201E or **History** 2205E), with a mark of at least 60% in each course. These qualifying entry course(s) cannot be counted for subsequent program credit.

Module

9.0 courses:

8.0 of these 9.0 courses must be essay courses. To ensure that students have a broad understanding of history, course selection must satisfy geographic and temporal breadth requirements (see footnotes 1 and 2 below).

1.0 course from: History 2201E, ~~or~~ History 2205E.
4.0 courses in History at the 2000-level or above.

This may include one of the following: Classical Studies 3410E or Classical Studies 3450E.

2.0 courses in History at the 3000-level or above.
2.0 courses in History at the 4000-level.

1. Geographic Distribution Requirement: At least 1.0 History courses must be drawn from any two different geographic and/or thematic and international areas:

US: History 2300-2399; History 3300-3399; History 4300-4399
Europe: History 2400-2499; History 3400-3499; History 4400-4499
World: History 2500-2699; History 3500-3699; History 4500-4699
Thematic and International: History 2700-2899; History 3700-3899; History 4700-4899

2. Pre-1800 Distribution Requirement: At least one of ~~is satisfied by taking a 0.5 course from~~ the following **courses must be taken:**

History 2401E, History 2403E, **History 2408F/G**, History 2450F/G,
History 2459F/G, History 2460F/G, **History 2602F/G**, History 2607F/G,

History 2812E, History 2818F/G, History 3301E, **History 3400F/G**, History 3401E, ~~History 3402F/G, History 3404F/G~~, History 3412F/G, History 3430F/G, History 3496F/G if taken in 2022-23, History 3602F/G, History 3604F/G, History 3605E, History 3750F/G, History 3797F/G if taken in 2022-23, History 4318F/G, **History 4402F/G**, ~~History 4412E~~, History 4416F/G, **History 4440F/G**, History 4603F/G, Classical Studies 3410E, Classical Studies 3450E, **the former History 3402F/G, the former History 3404F/G, the former 4412E**. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

Program Revision – Effective September 1, 2026, the following changes be made:

SPECIALIZATION IN HISTORY

Admission Requirements

Completion of first-year requirements, including 1.0 courses in History at the 1000-level, with a mark of at least 60% in each course.

If upper-year students have not completed 1.0 courses in History at the 1000-level, they may make up this admission requirement with 1.0 courses in History at the 2000-level or above (excluding History 2201E or **History** 2205E), with a mark of at least 60% in each course. These qualifying entry course(s) cannot be counted for subsequent program credit.

Module

9.0 courses:

8.0 of these 9.0 courses must be essay courses. To ensure that students have a broad understanding of history, course selection must satisfy geographic and temporal breadth requirements (see footnotes 1 and 2 below).

1.0 course from: History 2201E, **or** History 2205E.

4.0 courses in History at the 2000-level or above.

This may include one of the following: Classical Studies 3410E or Classical Studies 3450E.

3.0 courses in History at the 3000-level or above.

1.0 course in History at the 4000-level.

1. Geographic Distribution Requirement: At least 1.0 History courses must be drawn from any two different geographic and/or thematic and international areas:

US: History 2300-2399; History 3300-3399; History 4300-4399

Europe: History 2400-2499; History 3400-3499; History 4400-4499

World: History 2500-2699; History 3500-3699; History 4500-4699

Thematic and International: History 2700-2899; History 3700-3899; History 4700-4899

2. Pre-1800 Distribution Requirement: At least one of **is satisfied by taking a 0.5 course from** the following **courses must be taken:**

History 2401E, History 2403E, **History 2408F/G**, History 2450F/G,
History 2459F/G, History 2460F/G, **History 2602F/G**, History 2607F/G,
History 2812E, History 2818F/G, History 3301E, **History 3400F/G**, History 3401E, **History 3402F/G**, **History 3404F/G**, History 3412F/G, History

3430F/G, History 3496F/G if taken in 2022-23, History 3602F/G, History 3604F/G, History 3605E, History 3750F/G, History 3797F/G if taken in 2022-23, History 4318F/G, **History 4402F/G**, ~~History 4412E~~, History 4416F/G, **History 4440F/G**, History 4603F/G, Classical Studies 3410E, Classical Studies 3450E, **the former History 3402F/G, the former History 3404F/G, the former History 4412E**. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

Program Revision – Effective September 1, 2026, the following changes be made:

MAJOR IN HISTORY

Admission Requirements

Completion of first-year requirements, including 1.0 courses in History at the 1000-level, with a mark of at least 60% in each course.

If upper-year students have not completed 1.0 courses in History at the 1000-level, they may make up this admission requirement with 1.0 courses in History at the 2000-level or above (excluding History 2201E or **History** 2205E), with a mark of at least 60% in each course. These qualifying entry course(s) cannot be counted for subsequent program credit.

Module

6.0 courses:

5.0 of these 6.0 courses must be essay courses. To ensure that students have a broad understanding of history, course selection must satisfy geographic and temporal breadth requirements (see footnotes 1 and 2 below).

1.0 course from: History 2201E, **or** History 2205E.

3.5 courses in History at the 2000-level or above.

This may include one of the following: Classical Studies 3410E or Classical Studies 3450E.

1.0 courses in History at the 3000-level or above.

0.5 course in History at the 4000-level.

1. Geographic Distribution Requirement: At least 1.0 History courses must be drawn from any two different geographic and/or thematic and international areas:

US: History 2300-2399; History 3300-3399; History 4300-4399

Europe: History 2400-2499; History 3400-3499; History 4400-4499

World: History 2500-2699; History 3500-3699; History 4500-4699

Thematic and International: History 2700-2899; History 3700-3899; History 4700-4899

2. Pre-1800 Distribution Requirement: At least one of **is satisfied by taking a 0.5 course from** the following **courses must be taken:**

History 2401E, History 2403E, **History 2408F/G**, History 2450F/G,
History 2459F/G, History 2460F/G, **History 2602F/G**, History 2607F/G,
History 2812E, History 2818F/G, History 3301E, **History 3400F/G**, History

3401E, **History 3402F/G, History 3404F/G**, History 3412F/G, History 3430F/G, History 3496F/G if taken in 2022-23, History 3602F/G, History 3604F/G, History 3605E, History 3750F/G, History 3797F/G if taken in 2022-23, History 4318F/G, **History 4402F/G, History 4412E**, History 4416F/G, **History 4440F/G**, History 4603F/G, Classical Studies 3410E, Classical Studies 3450E, **the former History 3402F/G, the former History 3404F/G, the former History 4412E**. Special Topics courses that satisfy the Pre-1800 Distribution Requirement are listed on the Department website.

INDIGENOUS STUDIES PROGRAM

Course Introduction – Effective March 1, 2026, the following course be introduced:

INDIGENOUS STUDIES 3882F/G INDIGENOUS SEXUALITIES

Course Description

This course examines Indigenous Sexualities, with a specific focus on people Indigenous to Turtle Island. Topics will include the historic and contemporary sexualization of Indigenous women; the decolonization of sexualities, including concepts such as 2 spirit and indigiqueer; and the reclaiming of sexuality through erotica.

Antirequisite(s): GSWS 3391F/G.

Prerequisite(s): 1.0 in any course from Indigenous Studies or Gender, Sexuality, and Women's Studies, or special permission.

Extra Information: 3 lecture hours. Cross-listed with GSWS 3391F/G.

Course Weight: 0.50

Course Introduction – Effective September 1, 2026, the following course be introduced:

INDIGENOUS STUDIES 4904F/G LEARNING THROUGH INDIGENOUS COMMUNITY SERVICE

(Short Title: Indigenous Community Service)

Course Description

By serving an Indigenous community organization, students in this course not only put into practice what they have learned in their studies, they will also build professional skills and connections that can help them navigate their life after graduation.

Antirequisite(s): Indigenous Studies 4001G if taken in 2025-26.

Prerequisite(s): Any course in Social Science or Arts and Humanities and registration in third year or higher.

Extra Information: 3 seminar hours.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

INDIGENOUS STUDIES 2682F/G

**INDIGENOUS WOMEN IN THE ARTS IN CANADA: CULTURAL TRADITIONS,
SURVIVAL, AND COLONIAL RESISTANCE**

Course Description

This course examines traditional and contemporary artforms created and performed by Indigenous women. Art as an expression of Indigenous women's social, political, and spiritual realities is studied through readings, lectures, and artistic assignments. This course also considers Indigenous analyses, varied artistic styles, forms, and mediums, from Indigenous women across Canada.

Antirequisite(s): GSWS 2291F/G, Art History 2634F/G.

Prerequisite(s): Indigenous Studies 1020E, GSWS 1020E, or 1.0 course from **Black Studies 1030F/G**, GSWS 1021F/G, GSWS 1022F/G, **GSWS 1023F/G**, GSWS 1024F/G, or **GSWS 1030F/G** **the former GSWS 1023F/G, the former GSWS 1030F/G**, or 1.0 from Art History 1640 or the former VAH 1040 or two of Art History 1641A/B-1648A/B or the former VAH 1041A/B – 1045A/B, or Classical Studies 1000, or permission of the Indigenous Studies Program.

Extra Information: 3 lecture hours. Cross-listed with GSWS 2291F/G and Art History 2634F/G.

Course Weight: 0.50

Course Revision – Effective September 1, 2026, the following change(s) be made:

**INDIGENOUS STUDIES 2807F/G
INDIGENOUS FEMINISMS: POLITICS, RESISTANCE AND CULTURAL
RESURGENCE**

Course Description

Students explore Indigenous feminist frameworks and epistemologies to understand the participation of Indigenous women in social, political, and environmental movements. This course examines issues relating to the historical and contemporary experiences of Indigenous women feminists nationally and internationally. This course also considers Indigenous feminist analyses and Indigenous women's issues.

Antirequisite(s): GSWS 2290F/G.

Prerequisite(s): Indigenous Studies 1020E or GSWS 1020E, or 1.0 course from **Black Studies 1030F/G**, GSWS 1021F/G, GSWS 1022F/G, **GSWS 1023F/G**, GSWS 1024F/G **or GSWS 1030F/G**, **the former GSWS 1023F/G, the former GSWS 1030F/G**, or special permission from the Program.

Extra Information: 3 lecture hours. Cross-listed with GSWS 2290F/G.

Course Weight: 0.50

Program Revision – Effective September 1, 2026, the following changes be made:

HONOURS SPECIALIZATION IN INDIGENOUS STUDIES

Admission Requirements

Completion of first year requirements. Students must have an average of at least 70% in 3.0 principal courses, including Indigenous Studies 1020E, plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

9.0 courses:

1.0 course: Indigenous Studies 2000A/B, Indigenous Studies 2218F/G.

1.5 courses from Indigenous Language, Arts and Culture: Indigenous Studies 2103F/G, Indigenous Studies 2120, Indigenous Studies 2216F/G (Anthropology 2216F/G), Indigenous Studies 2230F/G (Anthropology 2230F/G), Indigenous Studies 2233F/G (Anthropology 2233F/G), Indigenous Studies 2234F/G (Anthropology 2234F/G), Indigenous Studies 2253A/B (Anthropology 2253A/B), Indigenous Studies 2501F/G, Indigenous Studies 2676A/B (Studio Art 2676A/B), Indigenous Studies 2682F/G (Art History 2634F/G, GSWS 2291F/G), Indigenous Studies 3209F/G (Theatre Studies 3209F/G), Indigenous Studies 3676A/B (Studio Art 3676A/B), Indigenous Studies 3880F/G (English 3680F/G).

1.5 courses from Indigenous Environment, Health and Well-being: Astronomy 2020F/G, Indigenous Studies 2133A/B (Geography 2133A/B), Indigenous Studies 2203F/G (Anthropology 2203F/G), Indigenous Studies 2412F/G (Geography 2412F/G), Indigenous Studies 2601F/G (Geography 2411F/G), Indigenous Studies 3600F/G (Geography 3413F/G).

1.5 courses from Indigenous Governance, Policy and History: Indigenous Studies 2210F/G (History 2210F/G), Indigenous Studies 2807F/G (GSWS 2290F/G), Indigenous Studies 2919F/G, Indigenous Studies 3267F/G (History 3267F/G), Indigenous Studies 3722F/G (Political Science 3398F/G), Indigenous Studies 4024A/B (Geography 3002A/B), Indigenous Studies 4818F/G (History 4818F/G), Sociology 2190F/G.

2.0 courses from Indigenous Methodologies – at least 1.0 at the 4000-level: Indigenous Studies 3140F/G, Indigenous Studies 3142F/G, Indigenous Studies 3306A/B, Indigenous Studies 4022E, Indigenous Studies 4023F/G (Earth Sciences 3023F/G, Geography 3001F/G), Indigenous Studies 4806F/G (History 4806F/G), Indigenous Studies 4903F/G (Anthropology 4405F/G), **Indigenous Studies 4904F/G**.

1.5 courses in Indigenous Studies (or cross-listed with Indigenous Studies) at the 2000-level or higher not taken from above.

Program Revision – Effective September 1, 2026, the following changes be made:

MAJOR IN INDIGENOUS STUDIES

Admission Requirements

Completion of first year requirements, including Indigenous Studies 1020E with a mark of at least 60%.

Module

6.0 courses:

1.0 course: Indigenous Studies 2000A/B, Indigenous Studies 2218F/G.

1.0 course from Indigenous Language, Arts and Culture: Indigenous Studies 2103F/G, Indigenous Studies 2120, Indigenous Studies 2216F/G (Anthropology 2216F/G), Indigenous Studies 2230F/G (Anthropology 2230F/G), Indigenous Studies 2233F/G (Anthropology 2233F/G), Indigenous Studies 2234F/G (Anthropology 2234F/G), Indigenous Studies 2253A/B (Anthropology 2253A/B), Indigenous Studies 2501F/G, Indigenous Studies 2676A/B (Studio Art 2676A/B), Indigenous Studies 2682F/G (Art History 2634F/G, GSWS 2291F/G), Indigenous Studies 3209F/G (Theatre Studies 3209F/G), Indigenous Studies 3676A/B (Studio Art 3676A/B), Indigenous Studies 3880F/G (English 3680F/G).

1.0 course from Indigenous Environment, Health and Well-being: Astronomy 2020F/G, Indigenous Studies 2133A/B (Geography 2133A/B), Indigenous Studies 2203F/G (Anthropology 2203F/G), Indigenous Studies 2412F/G (Geography 2412F/G), Indigenous Studies 2601F/G (Geography 2411F/G), Indigenous Studies 3600F/G (Geography 3413F/G).

1.0 course from Indigenous Governance, Policy and History: Indigenous Studies 2210F/G (History 2210F/G), Indigenous Studies 2807F/G (GSWS 2290F/G), Indigenous Studies 2919F/G, Indigenous Studies 3267F/G (History 3267F/G), Indigenous Studies 3722F/G (Political Science 3398F/G), Indigenous Studies 4024A/B (Geography 3002A/B), Indigenous Studies 4818F/G (History 4818F/G), Sociology 2190F/G.

1.0 course from Indigenous Methodologies: Indigenous Studies 3140F/G, Indigenous Studies 3142F/G, Indigenous Studies 3306A/B, Indigenous Studies 4022E, Indigenous Studies 4023F/G (Earth Sciences 3023F/G, Geography 3001F/G), Indigenous Studies 4806F/G (History 4806F/G), Indigenous Studies 4903F/G (Anthropology 4405F/G), **Indigenous Studies 4904F/G**.

1.0 course in Indigenous Studies (or cross-listed with Indigenous Studies) at the 2000-level or higher not taken from above.

DEPARTMENT OF SOCIOLOGY

Course Revision – Effective September 1, 2026, the following change(s) be made:

SOCIOLOGY 1020 INTRODUCTION TO SOCIOLOGY

Course Description

An examination of the major theoretical perspectives in the field of Sociology, methods of empirical investigation of social phenomena, socialization, group structure, principles of social organization, community structure, population and social change.

Antirequisite(s): Sociology 1020W/X, Sociology 1021E, Sociology 1025A/B, Sociology 1026F/G, Sociology 1027A/B.

Extra Information: ~~2~~**3** lecture hours, ~~1~~ **1** tutorial hour.

Course Weight: 1.00

Administrative Note: Sociology 1020 is also offered and Huron University College and King's University College. The proposed revisions will apply only to the offering at Main Campus.

HURON UNIVERSITY COLLEGE

GOVERNANCE, LEADERSHIP AND ETHICS

Course Introduction – Effective September 1, 2026, the following course be introduced:

**GOVERNANCE, LEADERSHIP AND ETHICS 2700F/G
THE MYTH OF THE STRONGMAN: GOVERNANCE AND LEADERSHIP IN
AUTHORITARIAN STATES**

(Short Title: The Myth of the Strongman)

Course Description

This course will examine the philosophies and practices of authoritarian states with respect to governance and leadership, using historical examples to draw out common themes and tendencies.

Antirequisite(s): History 2700F/G, Political Science 3213F/G.

Prerequisite(s): 0.5 in a Social Science course (Category A) at the 1000-level or above.

Extra Information: 2 lecture hours, 1 tutorial hour. Cross-listed with History 2700F/G.

Course Weight: 0.50

Program Revision – Effective September 1, 2026, the following changes be made:

MAJOR IN GOVERNANCE, LEADERSHIP AND ETHICS

Admission Requirements

Completion of First Year with at least 0.5 course in either Philosophy, Business, History, or Political Science with an average of 60%.

Module

6.0 courses:

1.5 courses: GLE 2001F/G; Philosophy 2700F/G (cross-listed as GLE 2002F/G); GLE 2003F/G.

1.0 course from the Governance Group: GLE 1010F/G, **GLE 2700F/G**, GLE 3001F/G, GLE 3010E, GLE 4011F/G, Political Science 2231E, Political Science 2246E, Political Science 2247F/G, Political Science 2257, Political Science 2284F/G, Political Science 3345E, Political Science 3351E, Political Science 3355E, Political Science 3379E, the former Political Science 3368E; MOS 3353F/G, MOS 4410A/B; Philosophy 2253A/B, Philosophy 2263F/G, Philosophy 3880F/G; History 2204F/G, History 2302F/G, History 2710F/G, History 2602F/G, History 2604F/G, History 3201E, History 3219E, the former History 3607F/G, GLE 2010F/G.

1.0 course from the Leadership Group: **GLE 2700F/G**, GLE 3003F/G, GLE 3007F/G, GLE 3009F/G, Political Science 2270E, Political Science 3304F/G, Political Science 3306F/G; MOS 2155A/B, MOS 3385A/B, MOS 4481F/G, MOS 4488A/B; Philosophy 2760F/G, Philosophy 2820F/G; History 2813F/G, History 3313F/G, History 3705E, History 4202F/G, History 4308F/G, History 4810F/G.

1.0 course from the Ethics Group: GLE 3011F/G, GLE 3012F/G, GLE 4010F/G, Political Science 2219E, Political Science 2237E; History 3406F/G, History 3615F/G, History 4414F/G, History 4422F/G; Philosophy 2074F/G, Philosophy 2812F/G, Philosophy 2821F/G, Philosophy 2822F/G, Philosophy 3710F/G, Philosophy 3720F/G, Philosophy 3810F/G, Philosophy 3820F/G, Philosophy 3840F/G.

0.5 course from the Governance Group, the Leadership Group, or the Ethics Group.

1.0 capstone course: GLE 4001E.

Note: Students can count GLE 2700F/G in only one of the Governance or Leadership Groups.

Progression Requirement

Students will be required to take GLE 2001F/G, GLE 2002F/G (Philosophy 2700F/G), and GLE 2003F/G prior to, or coterminous with, courses in the Governance Group, the Leadership Group, and the Ethics Group.

HISTORY

Course Introduction – Effective September 1, 2026, the following course be introduced:

**HISTORY 2700F/G
THE MYTH OF THE STRONGMAN: GOVERNANCE AND LEADERSHIP IN
AUTHORITARIAN STATES**

(Short Title: The Myth of the Strongman)

Course Description

This course will examine the philosophies and practices of authoritarian states with respect to governance and leadership, using historical examples to draw out common themes and tendencies.

Antirequisite(s): GLE 2700F/G, Political Science 3213F/G.

Prerequisite(s): 0.5 in a Social Science course (Category A) at the 1000-level or above.

Extra Information: 2 lecture hours, 1 tutorial hour. Cross-listed with GLE 2700F/G.

Course Weight: 0.50

JEWISH STUDIES

Course Introduction – Effective September 1, 2026, the following course be introduced:

JEWISH STUDIES 1000F/G INTRODUCTION TO JEWISH STUDIES

Course Description

While the Jewish people can trace their history over millennia, the academic study of Judaism and Jewish life only extends back to the early 19th century. In this course students will explore the interdisciplinary Jewish Studies field and better understand Jewish history, religion, culture, and ideas.

Extra Information: 3 hours.

Course Weight: 0.50

POLITICAL SCIENCE

Course Revision – Effective September 1, 2026, the following change(s) be made:

POLITICAL SCIENCE 1020E INTRODUCTION TO POLITICAL SCIENCE

Course Description

An introduction to the study of politics. The course focuses on ideas (including politics, power, democracy, justice, freedom), ideologies (including liberalism, conservatism, socialism, feminism), institutions (including the nation-state, constitutions, legislatures, executives, the judiciary), political mobilization (participation, elections, parties, interest groups), and research skills, emphasizing Canadian, comparative, and international examples.

Antirequisite(s): Political Science 1021F/G, Political Science 1022F/G, **Political Science 1025F/G, Political Science 1026F/G.**

Extra Information: 3 hours.

Course Weight: 1.00

Administrative Note: Political Science 1020E is also offered and King's University College and Main Campus. The proposed revisions will apply only to the offering at Huron University College.

KING'S UNIVERSITY COLLEGE

DEPARTMENT OF DISABILITY STUDIES

Course Introduction – Effective September 1, 2026, the following course be introduced:

DISABILITY STUDIES 2217A/B GRAPHICS, COMICS AND ZINES

Course Description

This course explores representations of disability in comics, zines, and the rapidly expanding field of Graphic Medicine. Students are asked to think about how comics and zines provide opportunities for disabled people to form community, share lived experiences and wisdom, record histories, intervene in public discourse, and express disability pride.

Antirequisite(s): Disability Studies 2295A/B if taken in 2021-22, 2022-23, 2023-24, or 2024-25.

Prerequisite(s): Disability Studies 1010A/B.

Extra Information: 3 hours.

Course Weight: 0.50

Course Introduction – Effective September 1, 2026, the following course be introduced:

**DISABILITY STUDIES 3384F/G
LEADERSHIP AND INTELLECTUAL & DEVELOPMENTAL DISABILITIES**

(Short Title: Leadership & IDD)

Course Description

We teach scaffolding the personal and public leadership efforts of people living with intellectual disabilities (ID) and their allies. Changing environments is the primary focus, complemented by individual approaches. We examine best practice tools and cases that promote ID leadership through attitude change which creates adapted spaces, policies and supports.

Antirequisite(s): Disability Studies 3391F/G if taken in 2023-24 or 2024-25.

Prerequisite(s): Disability Studies 1010A/B or permission of the Instructor.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Program Revision – Effective September 1, 2026, the following changes be made:

MAJOR IN DISABILITY STUDIES

Admission Requirements

Completion of first-year requirements, including Disability Studies 1010A/B, or the former Interdisciplinary Studies 1010A/B, with a minimum grade of 60%.

Module

6.0 courses:

1.0 course: Disability Studies 2201F/G (or the former Disability Studies 2201A/B) and Disability Studies 2202A/B, or the former Interdisciplinary Studies 2246.

0.5 course from: Disability Studies 2272F/G, Disability Studies 2214F/G (or the former Disability Studies 2214A/B), Disability Studies 2224A/B.

0.5 course from: Disability Studies 3311F/G, Disability Studies 3312F/G, Disability Studies 3325F/G, Disability Studies 3326F/G.

1.5 course from: Disability Studies at the 2000 level or above (Group A).

2.0 course from: either Disability Studies or the Approved List (Group B) at the 2000 level or above.

0.5 course from: either Disability Studies or the Approved List (Group B) at the 3000 level or above.

Group A: Any Disability Studies course level 2000 or above.

Group B: **American Sign Language 1030A/B, American Sign Language 2030A/B**, Anthropology 3354F/G, GSWS 2223F/G, History of Science 2220, Philosophy 2203, Philosophy 2208E, Political Science 3307F/G, Political Science 3312F/G, Psychology 3310F/G, Psychology 3311, Psychology 3320F/G, Psychology 3725F/G, Psychology 4303F/G, Sociology 2206A/B, **Sociology 2284A/B**, Sociology 2245, Sociology 3304F/G, Sociology 3305F/G, Sociology 3371F/G, Social Work 2206A/B, Social Work 2216A/B, Social Work 3344A/B, Thanatology 2225A/B, Thanatology 2230F/G, Thanatology 2234F/G, Thanatology 3355F/G, the former Interdisciplinary Studies 2252F/G, the former Childhood and Social Institutions 2210F/G, the former Childhood and Social Institutions 3300F/G, the former Childhood and Social Institutions 3364F/G, the former Childhood and Social Institutions 3360F/G, the former Political Science 3309E, the former Thanatology 2200.

Program Revision – Effective September 1, 2026, the following changes be made:

MINOR IN DISABILITY STUDIES

Admission Requirements

Completion of first-year requirements, including Disability Studies 1010A/B, or the former Interdisciplinary Studies 1010A/B, with a minimum grade of 60%.

Module

4.0 courses:

1.0 course: Disability Studies 2201F/G (or the former Disability Studies 2201A/B) and Disability Studies 2202A/B, or the former Interdisciplinary Studies 2246.

1.5 course from: Disability Studies at the 2000 level or above.

1.5 course from: Disability Studies or the Approved Course list (Group B).

Group A: Any Disability Studies Course level 2000 or above.

Group B: **American Sign Language 1030A/B, American Sign Language 2030A/B,** Anthropology 3354F/G, GSWS 2223F/G, History of Science 2220, Philosophy 2203, Philosophy 2208E, Political Science 2208E, Political Science 3307F/G, Political Science 3312F/G, Psychology 3310F/G, Psychology 3311, Psychology 3320F/G, Psychology 3725F/G, Psychology 4303F/G, Sociology 2206A/B, **Sociology 2284A/B**, Sociology 2245, Sociology 3304F/G, Sociology 3305F/G, Sociology 3371F/G, Social Work 2206A/B, Social Work 2216A/B, Social Work 3344A/B, Thanatology 2225A/B, Thanatology 2230F/G, Thanatology 2234F/G, Thanatology 3355F/G, the former Interdisciplinary Studies 2252F/G, the former Childhood and Social Institutions 2210F/G, the former Childhood and Social Institutions 3300F/G, the former Childhood and Social Institutions 3364F/G, the former Childhood and Social Institutions 3360F/G, the former Political Science 3309E, the former Thanatology 2200.

SCHOOL OF MANAGEMENT, ECONOMICS, AND MATHEMATICS

Course Revision – Effective September 1, 2026, the following change(s) be made:

MANAGEMENT AND ORGANIZATIONAL STUDIES 2285A/B GLOBAL BUSINESS ENVIRONMENT

Course Description

This course examines the forces affecting businesses as they enter and operate in global markets. Students will learn theories and techniques which will help them understand how businesses decide where and when to enter markets and what makes a given location a good fit for their operations.

Antirequisite(s): MOS 1020A/B.

Prerequisite(s): Business Administration 1220E, **or MOS 1021A/B and MOS 1023A/B.**

Extra Information: 3 hours.

Course Weight: 0.50

DEPARTMENT OF POLITICS AND INTERNATIONAL RELATIONS

Program Revision – Effective September 1, 2026, the following changes be made:

MINOR IN POLITICS AND INTERNATIONAL RELATIONS

Admission Requirements

Completion of first-year requirements, including 1.0 Political Science course(s) at the 1000-level with a mark of at least 60%.

Module

4.0 courses:

0.5 course in Political Science at the 2100 level or above.

4.0-3.5 courses in Political Science at the 2200 level or above.

DEPARTMENT OF RELIGIOUS STUDIES

Program Revision – Effective September 1, 2026, the following changes be made:

HONOURS SPECIALIZATION IN RELIGION AND SOCIETY

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses with no mark in these principal courses below 60%.

Module

9.0 courses:

2.0-1.5 courses normally taken in second year: **Religious Studies 2200F/G, Religious Studies 2201F/G, Religious Studies 2202F/G, Religious Studies 2203F/G, Religious Studies 2204F/G** ~~either Religious Studies 2205F/G or Religious Studies 2218F/G.~~

~~0.5 course from: Religious Studies 2134A/B or Religious Studies 2207E.~~ *

~~0.5 course: Religious Studies 2200F/G, normally taken in year 2 or 3.~~

~~0.5 course normally taken in third year: Religious Studies 2204F/G.~~

~~0.5 course: Religious Studies 3300F/G (or Philosophy 2660E**).~~

1.5 courses in Sociology from: Sociology 2105A/B, Sociology 2108F/G, Sociology 2131A/B, Sociology 2145A/B, Sociology 2211F/G, Sociology 2248A/B, Sociology 3342F/G, Sociology 3354F/G, Sociology 3390F/G, Sociology 3391F/G.

1.0 course in Religious Studies at the 3000-level or above, except Religious Studies 3308U and Religious Studies 4408Y.

4.0-5.0 additional courses in Religious Studies, Islamic Studies or Jewish Studies at the ~~2200-2100~~ level or above*, except Religious Studies 2208U, Religious Studies 3308U and Religious Studies 4408Y.

~~0.5 course in Religious Studies at the 3000 level or above, except Religious Studies 3308U and Religious Studies 4408Y.~~

~~0.5 course in Religious Studies at the 4000 level, except Religious Studies 4408Y.~~

~~*Students using Religious Studies 2207E to meet module requirements need only take an additional 3.5 Religious Studies courses at the 2200 level or above.~~

~~**Students using Philosophy 2660E to meet module requirements need only take an additional 3.5 Religious Studies courses at the 2200 level or above. If both Philosophy 2660E and Religious Studies 3300F/G are taken, Philosophy 2660E may still be counted as a Religious Studies course at the 2200 level.~~

***Strongly recommended: completing a 0.5 course in Islamic Studies and a 0.5 course in Jewish Studies.**

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

Program Revision – Effective September 1, 2026, the following changes be made:

MAJOR IN RELIGION AND SOCIETY

Admission Requirements

Completion of first-year requirements.

Module

6.0 courses:

1.5 courses normally taken in second year: Religious Studies 2200F/G, Religious Studies 2203F/G, Religious Studies 2204F/G, either Religious Studies 2205F/G or Religious Studies 2218F/G.

0.5 course from: Religious Studies 2134A/B or Religious Studies 2207E.*

0.5 course: Religious Studies 2200F/G, normally taken in year 2 or 3.

0.5 course: Religious Studies 3300F/G (or Philosophy 2660E).**

1.0 course in Sociology from: Sociology 2105A/B, Sociology 2108F/G, Sociology 2131A/B, Sociology 2145A/B, Sociology 2211F/G, Sociology 2248A/B, Sociology 3342F/G, Sociology 3354F/G, Sociology 3390F/G, Sociology 3391F/G.

2.5-3.0 additional courses in Religious Studies, Islamic Studies or Jewish Studies at the 2200-2100 level or above*, except Religious Studies 2208U, Religious Studies 3308U and Religious Studies 4408Y.

0.5 course in Religious Studies at the 3000 level or above, except Religious Studies 3308U and Religious Studies 4408Y.

*** Students using Religious Studies 2207E to meet module requirements need only take an additional 2.0 Religious Studies courses at the 2200 level or above.**

**** Students using Philosophy 2660E to meet module requirements need only take an additional 2.0 Religious Studies course at the 2200 level or above. If both Philosophy 2660E and Religious Studies 3300F/G are taken, Philosophy 2660E may still be counted as a Religious Studies course at the 2200 level.**

***Strongly recommended: completing a 0.5 course in Islamic Studies and a 0.5 course in Jewish Studies.**

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

Program Revision – Effective September 1, 2026, the following changes be made:

MINOR IN RELIGION AND SOCIETY

Admission Requirements

Completion of first-year requirements.

Module

4.0 courses:

~~2.0 courses in Religious Studies at the 2200 level or above.~~

1.5 courses normally taken in second year: Religious Studies 2200F/G, Religious Studies 2203F/G, Religious Studies 2204F/G.

0.5 course in Sociology from: Sociology 2105A/B, Sociology 2108F/G, Sociology 2131A/B, Sociology 2145A/B, Sociology 2211F/G, Sociology 2248A/B, Sociology 3342F/G, Sociology 3354F/G, Sociology 3390F/G, Sociology 3391F/G.

2.0 additional courses in Religious Studies, Islamic Studies or Jewish Studies at the 2100 level or above*, except Religious Studies 2208U, Religious Studies 3308U and Religious Studies 4408Y.

~~Note: Students wishing to retain the option of upgrading to one of the other Catholic Studies modules should use 2200 level courses.~~

***Strongly recommended: completing a 0.5 course in Islamic Studies and a 0.5 course in Jewish Studies.**

Note: This module requires Religious Studies 2203F/G, which has Religious Studies 1023E as an antirequisite. Students who have completed Religious Studies 1023E must substitute an alternate 0.5 course in Religious Studies at the 2200 level.

DEPARTMENT OF SOCIAL JUSTICE AND PEACE STUDIES

Program Revision – Effective September 1, 2026, the following changes be made:

CERTIFICATE IN ECOLOGICAL JUSTICE AND CLIMATE ETHICS

This Certificate is designed to provide students with greater depth and awareness of the social, existential, and ethical dynamics of climate change so that they can contribute to ethical and proactive adaptation and response. All Certificate courses may be credited toward other undergraduate programs. Any undergraduate student may apply for admission, subject to prerequisites and general admission requirements. Current courses for the Certificate will be maintained by the Social Justice and Peace Studies department and the Philosophy department.

Admission Requirements

Completion of first-year requirements with no failures.

Module/Program Information

To qualify for the Certificate in Ecological Justice and Climate Ethics, students must: (i) complete 4.0 courses and (ii) satisfy the experiential learning requirement.

1.0 course from: Philosophy 2242F/G, **Philosophy 2246F/G**, **Philosophy 3244F/G**, Social Justice and Peace Studies 1025F/G.

2.0 courses from at least two disciplines from:

English: English 2262F/G.

Philosophy: Philosophy 2203, Philosophy 2208E, Philosophy 2227F/G, Philosophy 2246F/G, Philosophy 3244F/G, Special Topics courses (see Department for approved list).

Politics and International Relations: Political Science 3400F/G, Special Topics courses (see Department for approved list).

Religious Studies: Religious Studies 2230F/G.

Social Justice and Peace Studies: Social Justice and Peace Studies 1026F/G, Social Justice and Peace Studies 2290A/B, Social Justice and Peace Studies 2304F/G, Social Justice and Peace Studies 3362F/G, Social Justice and Peace Studies 3363F/G, Social Justice and Peace Studies 3383F/G.

Sociology: Sociology 2220A/B, Sociology 3318F/G.

Thanatology: Thanatology 3331F/G.

1.0 course: Social Justice and Peace Studies 3500E (with placement in a local environmental organization) or 1.0 course with approved experiential learning components.

A list of approved Special Topics courses will be maintained and updated each year by the departments of Social Justice and Peace Studies and Philosophy.

All Certificate courses may be credited toward other undergraduate programs.