



MINUTES OF THE MEETING OF SENATE

March 13, 2026

The meeting was held at 1:30 at the Ronald D. Schmeichel Entrepreneurship and Innovation Building, Room 4106

SENATORS:

Y. Al-Ani	L. Graham	V. Parsa
C. Alcantara	M. Green-Barteet	I. Paul
A. Ali	A. Hassan	A. Pero
A. Awawdeh	J. Herrera	P. Pexman
K. Backtash	D. Heap	R. Ramachandran
C. Barteet	A. Hearn	J. Redden
B. Begg	B. Hill	W. Ritchie
K. Big-Canoe	L. M. Ibarra	S. Roland
S. Boe	M. Joannis	S. Schmid
A. Bryson	I. Johnsrude	L. Shahin
N. Campbell	A. Jokhu	A. Shchepetkina
K. Choi	M. Kim	A. Shepard
S. Clarke	H. Kirk	S. Sibbald
N. Coates	S. Knabe	K. Siddiqui
K. Coley	H. Li	N. Silvester
S. D'Arcy	G. Little	D. Smith
L. Davis	L. Lingard	M. Stahl
M. Davison	M. Lebo	F. Strzelczyk
M. El-Sakka	A. Lukawski	X. Wang
G. Fanchini	J. Makaran	L. Waller
D. Ferri	M. Modeski	K. Yeung
R. Forrester-Jones	Z. Nadeem	J. Yoo
R. Gillis	I. Namukasa	N. Zabian
J. Gemson	D. Neufeld	

Observers:

C. Bressette, S. Hayne Beatty, S. Hendrikx, J. Hutter, S. Lewis, E. Marshall, M. McGlynn, V. Sarkany, J. Scott

LAND ACKNOWLEDGEMENT

S. Boe offered a Land Acknowledgement.

MINUTES OF PRIOR MEETING

ITEM 2.0 – Minutes of the Meeting of February 13, 2026

It was moved by S. Roland, seconded by S. Schmid,

That the minutes of the meeting of February 13, 2026, be approved as circulated.

CARRIED

REPORT OF THE PRESIDENT

In addition to the written report provided in advance of the meeting, A. Shepard, President & Vice-Chancellor, reported on several matters, opening with information about the upcoming Western Spring Open House to be held on March 28, 2026, and acknowledging the contributions of volunteers.

The President continued his report by sharing further updates on the recent Ontario funding announcement for the postsecondary sector and stated that, while the provincial government has confirmed new allocations aimed at supporting postsecondary institutions, the detailed breakdown of how these funds will be distributed has not yet been released.

The President commented on Western's All-in Campaign and outlined the efforts currently underway to advance its goals. Additionally, A. Shepard extended his appreciation to the Western Advancement team for their work.

The President provided accolades, recognizing Western community members who have received special honours and awards, and emphasized the importance of celebrating excellence within the institution.

The President highlighted significant work within government relations, noting ongoing engagement with federal officials and emphasizing the university's advocacy on critical immigration policy matters.

The President concluded his report by recognizing student athletes who represent Western and contribute to the University's reputation.

REPORT OF THE PROVOST

In addition to the written report provided in advance of the meeting, F. Strzelczyk, Provost & Vice-President (Academic), provided an update on key activities within her portfolio, including the upcoming release of Western's updated Co-Curricular Record, a tool designed to help students document and track their experiences outside of the classroom. She noted

that the new platform will offer improved functionality.

The Provost continued her report by introducing a new service to support students navigating interpersonal conflicts and help them develop conflict-management skills. This service will be provided and supported by Student Experience.

The Provost shared an update on upcoming changes to the Ontario Student Assistance Program (OSAP). While specific details are not yet available, financial assistance continues to be offered through Western's robust financial programs for students.

The Provost continued her report by highlighting key University initiatives such as Western's Future of Teaching and Learning action areas and the Western Research Information Management System (RIMS).

In concluding her report, F. Strzelczyk provided brief updates on the recruitment and brand-awareness efforts for Western International College.

REPORT OF THE VICE-PRESIDENT (RESEARCH)

In addition to the materials provided in advance of the meeting, P. Pexman, Vice-President (Research), provided comments on the newly released Canada's Defence Industrial Strategy, with particular focus on the section that explicitly connects research and innovation as an important funding opportunity and Western's initial responses to the call associated with the strategy.

P. Pexman addressed questions of clarification related to potential opportunities for Western within the Defence Strategy and commented on the revenue associated with defence-related research. Additionally, P. Pexman commented on the potential reputational risks, emphasizing the importance of protecting academic freedom.

Question regarding Research Chair Programs

(The full text of the question submitted in advance of the meeting was posted in the Agenda at Item 15.0 prior to the meeting)

In response to a question regarding the underrepresentation of the Faculty of Social Science in research chair programs, such as Western Research Chairs, Canada Impact+ Research Chairs and Canada Excellence Research Chairs (CERC), P. Pexman began with the CERC program and explained the criteria and process previously used to determine distribution. Additionally, she noted that due to the recruitment process currently underway, no comments could be made about the most recent Canada Impact+ Research Chairs and CERC competition, as the process remains confidential until its conclusion.

Regarding the Western Research Chairs (WRC) Program, P. Pexman advised that this program is structured around five distinct strategic areas and the allocations to these types of WRC's are determined through different complex processes that take multiple factors into account. As a result of this complexity, the distribution of resources across different Faculties may be uneven.

Additionally, P. Pexman commented on the Faculty of Social Science's representation within the Canada Research Chairs (CRC) Program, noting that the Faculty holds a significant number of allocations.

In response to a follow-up question, P. Pexman advised that two categories in the WRC program have been paused due to an internal review of the process.

Question regarding the assessment of Western's Research Ethics Board reforms

(The full text of the questions submitted in advance of the meeting was posted in the Agenda at Item 15.0 prior to the meeting)

A Senator submitted a question in advance of the meeting requesting further information regarding how forthcoming reforms to the Western's Research Ethics Board process may be evaluated. P. Pexman advised that the implementation team is currently working on implementing the recommendations from the review and the effectiveness will be measured using various metrics, including timeliness, approval efficiency, and submission quality.

REPORT OF THE OPERATIONS / AGENDA COMMITTEE (OAC)

On behalf of the Operations/Agenda Committee (OAC), S. Roland presented the report of the Committee.

ITEM 6.1 – Questions for Senate

S. Roland informed Senate that in accordance with the process established in the Adopted Policies and Procedures all the questions routed to Senate will be addressed during the meeting.

REPORT OF THE SENATE NOMINATING COMMITTEE

On behalf of the Senate Nominating Committee, G. Little provided the Nominating Committee report.

G. Little announced that the Call for Nominations for membership on Senate committees and subcommittees for the 2026-27 academic year has been posted on the Secretariat website and encouraged Senators to consider serving.

ITEM 7.1 – Membership – Senate Committee on Academic Policy

Sarah Sullivan was nominated by the Nominating Committee and Bushra Kabbani was nominated from the floor of Senate to the Senate Committee on Academic Policy. An election was held following the Senate meeting and Sarah Sullivan was elected to the Senate Committee on Academic Policy as a graduate student for a term ending June 30, 2026.

ITEM 7.2 – Membership – Senate Committee on Academic Curriculum and Awards

No nominations were received for a faculty Senator position on the Senate Committee on Academic Curriculum and Awards.

ITEM 7.3 – Membership – Selection Committee for the Dean of the Faculty of Information and Media Studies

Mohamed Khimji, Elizabeth Mantz and Grace Parraga were nominated by the Nominating Committee and Kelly Olson was nominated from the floor of Senate to the Selection Committee for the Dean of the Faculty of Information and Media Studies. An election was held following the Senate meeting and Mohamed Khimji, Elizabeth Mantz and Grace Parraga were elected to serve on the Selection Committee for the Dean of the Faculty of Information and Media Studies.

ITEM 7.4 – Academic Colleague Term Extension

It was moved by G. Little,

That on the recommendation of the Senate Nominating Committee, Senate approve that the term for the Academic Colleague be extended by one year, finishing June 30, 2027.

CARRIED

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY

On behalf of the Senate Committee on Academic Policy, K. Yeung presented the Policy report.

ITEM 8.1 – Introduction of a Policy on “Mandatory Training for Undergraduate Students”

In response to a question regarding how the principles of Equity, Diversity, Inclusion, Decolonization and Accessibility (EDIDA) are integrated into the proposed policy, S. Lewis provided a presentation (Appendix A) and commented on EDIDA-related content within the Academic Integrity Tutorial and the Gender-Based and Sexual Violence (GBSV) training module (Consent 101).

S. Lewis confirmed that in both modules, quizzes are incorporated after each section to track student’s knowledge and understanding and outlined additional strategies to enhance students’ engagement and participation.

In response to a question of clarification, S. Lewis indicated that two distinct modules will be available: the current GBSV training module and a newly designed Academic Integrity Tutorial. Additionally, she emphasized that the proposed policy would require incoming undergraduate students to complete the Academic Integrity Tutorial and GBSV training

module before the start of their first course at Western.

A Senator raised a question of clarification on whether any modifications have been made to the existing GBSV training. In response, S. Lewis noted that, under the proposed policy, all incoming students would be required to complete an asynchronous e-learning module. She also noted that additional training is required for students living in the residences.

Additionally, S. Lewis commented on potentially broadening the module completion requirement to students beyond the incoming cohort. She also advised that failure to complete the module will result in the sealing of student records.

It was moved by K. Yeung,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective July 1, 2026, a policy on “Mandatory Training for Undergraduate Students” be introduced as shown in Item 8.1.

CARRIED

ITEM 8.2 – School of Graduate and Postdoctoral Studies: Revisions to the Policy on “Academic Integrity – Graduate Studies”

K. Siddiqui addressed questions of clarification and advised that completion of the mandatory training will be required for all incoming students effective September 1, 2026, and the completion will be under the purview of the School of Graduate & Postdoctoral Studies in collaboration with Student Experience.

K. Siddiqui noted that failure to complete the mandatory training would prevent students from progressing to the second term.

It was moved by K. Yeung,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2026, the policy on “Academic Integrity – Graduate Studies” be renamed as the policy on “Mandatory Training for Graduate Students” and that the policy be revised as shown in Item 8.2.

CARRIED

REPORT OF THE SENATE COMMITTEE ON ACADEMIC CURRICULUM AND AWARDS

On behalf of ACA, A. Johnson presented the report of the Committee.

ITEM 9.1 – Schulich School of Medicine & Dentistry, Department of Pathology and Laboratory Medicine: Introduction of a Major in Medical Bioinformatics

It was moved by K. Yeung, seconded by G. Little,

That on the recommendation of ACA, Senate approve that effective September 1, 2026, a Major in Medical Bioinformatics be introduced by the Department of Pathology and Laboratory Medicine in the Schulich School of Medicine & Dentistry as shown in Item 9.1.

CARRIED

ITEM 9.2 – School of Graduate and Postdoctoral Studies: Introduction of a Doctor of Health Sciences in Interdisciplinary Health Sciences

In response to a question regarding whether any components of the program address health economics, S. Boe clarified that while the topic is not addressed directly, students may gain some knowledge in this area through the Dissertation in Practice.

It was moved by Y. Al-Ani, seconded by N. Zabian,

That on the recommendation of ACA, and conditional on approval by the Quality Council, Senate approve and recommend to the Board of Governors that effective September 1, 2026, a Doctor of Health Sciences in Interdisciplinary Health Sciences be introduced as shown in Item 9.2.

CARRIED

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING

On behalf of SCUP, S. Schmid presented the report of the Committee.

ITEM 10.1 – Budget Planning Update

F. Strzelczyk, Provost & Vice-President (Academic), provided an update on the budget planning process in response to the recent funding announcement by the Government of Ontario.

The Provost began her presentation with a brief recap of the budget planning before the February funding announcement, considering the continued freeze on operating grants and domestic tuition rates.

The Provost continued her presentation by outlining newly confirmed information related to domestic tuition and identifying components of the operating grants anticipated to increase. She advised that details and any associated restrictions regarding these increases remain to be confirmed.

The Provost commented on how the known provincial funding increase will be incorporated and advised that the operating grant increases are not expected to be reflected in the proposed budget that Senate will receive for consideration in April. However, once more information is provided, Senate will receive an update.

F. Strzelczyk responded to questions of clarification on the domestic tuition increase and the

potential use of those funds.

ITEM 10.2 – Western Libraries Annual Report

G. Little, Vice-Provost and Chief Librarian, presented the Western Libraries Annual Report for the period from May 1, 2024 to April 30, 2025. He described the volume and scope of the library's activities and collaborations during the reported period and outlined priorities for 2026 - 2027.

A Senator raised a question for clarification, noting that the previous open repository provided statistics on the number of downloads of works, which were used to evaluate their impact. In response, G. Little committed to report back on this issue.

The Provost expressed appreciation to G. Little for his comprehensive presentation and for the work of Western Libraries.

Additionally, G. Little commented on the challenges related to storage space for special collections and the work that is underway to address the issue.

REPORT OF THE UNIVERSITY RESEARCH BOARD

On behalf of the University Research Board (URB), P. Pexman presented the URB report and began with an update on the recent launch of the redesigned Western Research website.

P. Pexman continued her report advising that URB received a presentation on the activities of the Bone and Joint Institute and shared a high-level summary of the Institute's recent successes.

In response to the request made at the February Senate meeting, P. Pexman shared information on the upcoming 2026 Interdisciplinarity Summit at the Rotman Institute and advised that it will take place from June 24 to 26, 2026.

CONSENT AGENDA ITEMS

REPORT FROM THE OPERATIONS/AGENDA COMMITTEE

Information Items Reported by OAC on Unanimous Consent:

- Item 13.1(a) – Revisions to the Terms of Reference of the Senate Committee on Academic Curriculum and Awards
- Item 13.1(b) – Senate Membership – Vacancies Filled by Appointment
- Item 13.1(c) – Senate Election Results (2026)

REPORT FROM THE SENATE COMMITTEE ON COMMITTEE ON ACADEMIC POLICY

ITEM 13.2(b) – Revisions to the Policy on “Admission – Dentistry”

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective May 1, 2026, the policy on “Admission – Dentistry” be revised as shown in Item 13.2(b).

CARRIED BY UNANIMOUS CONSENT

ITEM 13.2(c) – Schulich School of Medicine & Dentistry and Faculty of Science: Revisions to the Policy on “Admission to the Bachelor of Medical Sciences (BMSc) Program”

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2026, the policy on “Admission to the Bachelor of Medical Sciences (BMSc) Program” be revised as shown in Item 13.2(c).

CARRIED BY UNANIMOUS CONSENT

ITEM 13.2(d) – Revisions to the Policy on “Dean’s Honour List and Graduation “With Distinction””

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2026, the policy on “Dean’s Honour List and Graduation “With Distinction”” be revised as shown in Item 13.2(d).

CARRIED BY UNANIMOUS CONSENT

ITEM 13.2(e) – School of Graduate and Postdoctoral Studies: Revisions to the Policy on “Grading Scale for Graduate Students”

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2026, the policy on “Grading Scale for Graduate Students” be revised as shown in Item 13.2(e).

CARRIED BY UNANIMOUS CONSENT

Information Items Reported by Policy Committee on Unanimous Consent:

- Item 13.2(a) – School of Graduate and Postdoctoral Studies: Revisions to the Procedure for Thesis Examinations and Final Submission

REPORT FROM THE SENATE COMMITTEE ON ACADEMIC CURRICULUM AND AWARDS

ITEM 13.3(a) – Faculty of Health Sciences, School of Kinesiology: Revisions to the Honours Specialization in Kinesiology – BSc

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of ACA, Senate approve that effective September 1, 2026, the Honours Specialization in Kinesiology – BSc, offered by the School of Kinesiology in the Faculty of Health Sciences, be revised as shown in Item 13.3(a).

CARRIED BY UNANIMOUS CONSENT

ITEM 13.3(b) – Schulich School of Medicine & Dentistry, Department of Medical Biophysics and Faculty of Science: Revisions to the Honours Specialization in Medical Biophysics (Medical Science Concentration)

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of ACA, Senate approve that effective September 1, 2026, the Honours Specialization in Medical Biophysics (Medical Science Concentration), offered by the Department of Medical Biophysics in the Schulich School of Medicine & Dentistry and the Faculty of Science, be revised as shown in Item 13.3(b).

CARRIED BY UNANIMOUS CONSENT

ITEM 13.3(c)(i) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Data Analytics

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of ACA, Senate approve that effective September 1, 2026, the Master of Data Analytics be revised as shown in Item 13.3(c)(i).

CARRIED BY UNANIMOUS CONSENT

ITEM 13.3(c)(ii) – School of Graduate and Postdoctoral Studies: Major Modification to the Doctor of Philosophy in History

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of ACA, Senate approve that effective September 1, 2026, the Doctor of Philosophy in History be revised as shown in Item 13.3(c)(ii).

CARRIED BY UNANIMOUS CONSENT

ITEM 13.3(c)(iii) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Clinical Science in Pathologists' Assistant

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of ACA, Senate approve that effective January 1, 2026, the Master of Clinical Science in Pathologists' Assistant be revised as shown in Item 13.3(c)(iii).

CARRIED BY UNANIMOUS CONSENT

Information Items Reported by ACA on Unanimous Consent:

- Item 13.3(d) – 2024-2025 Annual Report of the Office of Academic Quality and Enhancement
- Item 13.3(e) – New Donor-Funded Scholarships, Awards, and Prizes

REPORT FROM THE SENATE COMMITTEE ON UNIVERSITY PLANNING

ITEM 13.4(a) – Chair in Leader Character

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of the Senate Committee on University Planning, Senate approve that effective April 30, 2026, the Chair in Leader Character in the Ivey Business School be established as shown in item 13.4(a).

CARRIED BY UNANIMOUS CONSENT

REPORT FROM THE HONORARY DEGREES COMMITTEE

Information Items Reported by Honorary Degrees Committee on Unanimous Consent:

- Item 13.5(a) – Honorary Degree Recipients - Spring 2026

ANNOUNCEMENTS AND COMMUNICATIONS

The following items reported through Announcements and Communications were received for information by unanimous consent:

- Item 13.6(a) – Academic Administrative Appointments

QUESTION PERIOD

The full text of the questions submitted in advance of the meeting was posted in the Agenda at Item 15.0 prior to the meeting. The questions and responses are summarized below:

Question regarding Western’s emergency communication system

In response to a question related to campus safety communication, Bill Chantler, Director, Campus Safety & Emergency Services, provided a detailed report on the incident that occurred on January 24, 2026, outlining the immediate measures taken and the communication protocol that was followed.

The remaining questions submitted in advance of the meeting were addressed during the agenda.

NEW BUSINESS

A. Bryson, University Secretary, invited Western community members to submit Honorary Degree nominations for consideration by the Honorary Degrees Committee. Additionally, she advised that information about the nomination process and the nomination form are available on the Secretariat website.

ADJOURNMENT

The meeting adjourned at 3:33 p.m.

A. Shepard
Chair

A. Bryson
University Secretary



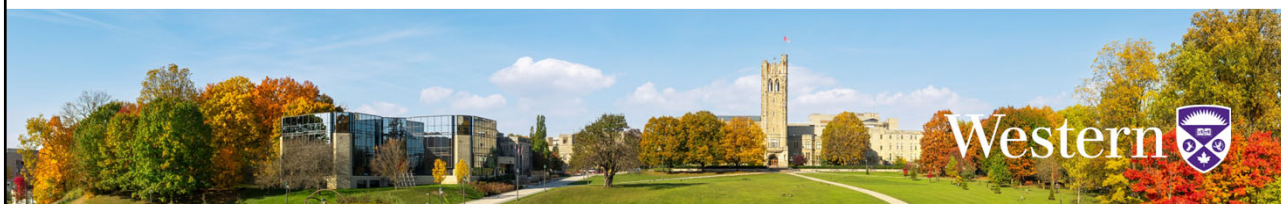
Mandatory Training for Undergraduate Students

March 13, 2026

1

Academic Integrity Module

- EDIDA training and expertise among all curricular team**
- Designed for diverse learning preferences and intercultural competencies**
- Diversity of examples and learning methods**
- Accessibility and online learning**
- Review and content updating to reflect diverse experiences and emerging issues**
- Alignment with EDIDA Strategic Plan**



2

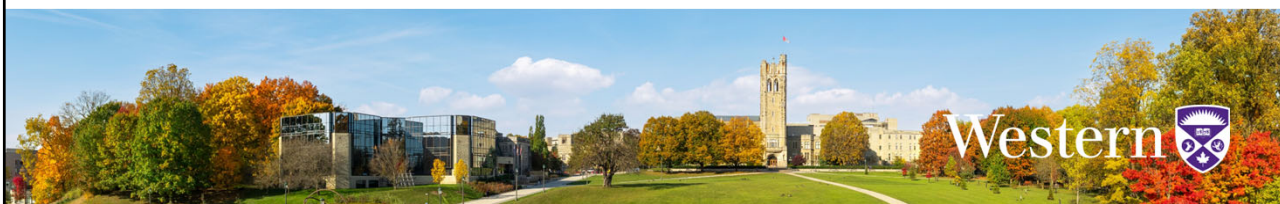
Academic Integrity Module



3

EDI and Indigenous Lens – Consent 101

- Annual Review and content updating to reflect diverse experiences and emerging issues**
- Evaluation Survey**
- EDI Education Coordinator on the Curricular Review and Updating Team**
- Alignment with EDIDA Strategic Plan**
- Content review with Western International**



4

Specific Content in Consent 101 That Addresses EDI & Indigeneity

The screenshot shows a web page titled "Land Acknowledgement" from Western University's "Mustangs for Consent 2025 - Consent 101" resources. The page features a purple header with the title and a sidebar with the Western University logo and a search bar. The main content area contains two paragraphs of text. The first paragraph acknowledges the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapēewak, and Chonnonton Nations, and mentions the Dish with One Spoon Covenant Wampum. The second paragraph discusses gender-based violence disproportionately affecting Indigenous communities, specifically Two-Spirit individuals, women, and girls, and mentions the responsibility to examine intersections of racism, colonialism, and gender-based violence.

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Specific Content in Consent 101 That Addresses EDI & Indigeneity

The screenshot shows a web page titled "Intersectionality & GBSV" from Western University's "Mustangs for Consent 2025 - Consent 101" resources. The page features a purple header with the title and a sidebar with the Western University logo and a search bar. The main content area contains a paragraph of text and a large wheel diagram. The text explains that users should select each section of the wheel to explore the realities of GBSV for different populations. The wheel diagram is a dark blue circle divided into eight segments, each representing a different population group: Age, Individuals with a Disability, Indigenous Peoples, Financial Status, Gender, Immigration Status, Gender & Sexual Minorities, and Racialized Identities.

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Specific Content in Consent 101 That Addresses EDI & Indigeneity

Western University logo and navigation links (RESOURCES, LEAVE QUICKLY, SUPPORT) are visible at the top of the slide interface.

Colonization & Indigenous Peoples

The legacy of colonization within Canada continues to cause violence for Indigenous communities, and GBSV was/ continues to be used as a tool of colonization. 6 in 10 Indigenous women have been physically or sexually assaulted during their lifetime.

[Native Women's Association of Canada](#)

Left sidebar menu notes include:

- Colonization & Indigenous Peoples:** The legacy of colonization within Canada continues to cause violence for Indigenous communities, and GBSV was/continues to be used as a tool of colonization. 6 in 10 Indigenous women have been physically or sexually assaulted during their lifetime. Source: Native Women's Association of Canada.
- Financial Status:** Experiencing poverty can limit a person's ability to access social support and their ability to leave violent situations. Source: Government of Canada.
- Gender:** All genders can experience GBSV. 1 in 3 Canadian women will experience sexual violence and 1 in 8 Canadian men. Trans Canadians were more likely to have experienced violence since age 15 and are more likely to have experienced harassment in public, online and at work than cisgender people. Source: Statistics Canada.
- Immigration Status:** Individuals who immigrate to Canada are at increased risk of experiencing GBSV and may access support less often due to fear over their immigration status. Source: Migrant Mothers Project.

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Specific Content in Consent 101 That Addresses EDI & Indigeneity

Western University logo and navigation links (RESOURCES, LEAVE QUICKLY, SUPPORT) are visible at the top of the slide interface.

Racialized Identities

In addition to experiences of racism, racialized individuals may experience fetishization, objectification, and hyper-sexualization, which can minimize or reject a person's experience of GBSV and limit their ability to access support following an experience of GBSV.

[Source: PCAR](#)

Left sidebar menu notes include:

- Gender & Sexual Minorities:** Individuals who are not heterosexual. 2SLGBTQIA+ individuals were almost three times more likely than heterosexual Canadians to report that they had been physically or sexually assaulted in the previous 12 months of 2018. 2SLGBTQIA+ stands for Two-Spirit, Lesbian, Gay, Bisexual, Trans, Queer, Intersex, Asexual, plus. It is an umbrella term that captures a diversity of sexual/romantic orientations and gender expressions. Two-Spirit is a term used by Indigenous peoples to describe their gender, sexual and/or spiritual identity. Source: Statistics Canada.
- Racialized Identities:** In addition to experiences of racism, racialized individuals may experience fetishization, objectification, and hyper-sexualization, which can minimize or reject a person's experience of GBSV and limit their ability to access support following an experience of GBSV. Source: PCAR.

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