



## **Senate**

### **Notice of Meeting**

Schmeichel Entrepreneurship and Innovation, Room 4106

Friday, April 17, 2026, 1:30 p.m. - 4:30 p.m.

Senate attendees are reminded that as per section IV.6 of the Senate By-Laws, only Senators or official Senate Observers may speak at Senate.

The By-laws provide a process where, in exceptional circumstances, a guest may be granted speaking privileges at Senate.

The Senate By-Laws are available on the Secretariat website:  
<https://uwo.ca/univsec/pdf/senate/bylaws.pdf>

**Senate - April 17, 2026**

**Agenda**

<b>1.0 Land Acknowledgement</b>	
<b>2.0 Minutes of the Meeting of March 13, 2026</b>	Approval
<b>3.0 Report of the President</b>	Information
<b>4.0 Report of the Provost</b>	Information
<b>4.1 Future of Teaching and Learning: Strategic Action Areas</b>	Information
<b>5.0 Report of the Vice-President (Research)</b>	Information
<b>6.0 Report of the Operations /Agenda Committee (S. Roland)</b>	Information
<b>6.1 Membership – Nominating Committee</b>	Action
<b>6.2 Questions for Senate</b>	Information
<b>7.0 Report of the Nominating Committee (G. Little)</b>	
<b>7.1 Vice-Chair of Senate</b>	Action
<b>7.2 Membership - Operations/Agenda Committee (OAC)</b>	Action
<b>7.3 Membership - Senate Committee on Academic Policy (Policy)</b>	Action
<b>7.4 Membership - Senate Committee on Academic Curriculum and Awards (ACA)</b>	Action
<b>7.5 Membership - Subcommittee on Program Review – Undergraduate (SUPR-U)</b>	Action
<b>7.6 Membership - Subcommittee on Undergraduate Academic Courses (SOC)</b>	Action
<b>7.7 Membership - Senate Committee on University Planning (SCUP)</b>	Action
<b>7.8 Membership - University Research Board (URB)</b>	Action
<b>7.9 Membership - Honorary Degrees Committee</b>	Action
<b>7.10 Membership - Senate Committee on University Teaching Awards (SUTA)</b>	Action
<b>7.11 Membership - Senate Review Board</b>	Action

<b>Academic (SRBA)</b>	
<b>7.12 Membership - Distinguished University Professor Selection Committee</b>	Action
<b>7.13 Membership - Faculty Scholar Selection Committee</b>	Action
<b>7.14 Membership – Board of Governors</b>	Action
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<b>8.0 Report of the Senate Committee on Academic Policy (K. Yeung)</b>	
<b>8.1 Revisions to the Policy on “Definitions of Types of Examinations”</b>	Information
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<b>9.0 Report of the Senate Committee on Academic Curriculum and Awards (A. Johnson) – Refer to Consent Agenda</b>	
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<b>10.0 Report of the Senate Committee on University Planning (S. Schmid)</b>	
<b>10.1 University Operating and Capital Budgets</b>	
<b>10.1(a) 2026-2027 University Operating and Capital Budgets</b>	Approval
<b>10.1(b) 2026-27 Program Specific Fees and Other Supplemental Fees</b>	Information
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<b>11.0 Report of the University Research Board (P. Pexman)</b>	Information
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<b>12.0 Report of the Academic Colleague (S. Roland)</b>	Information
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<b>13.0 Report of the Senate Committee on University Teaching Awards (M. McGlynn)</b>	
<b>13.1 Recipients of Western’s Excellence in Teaching Awards for 2025-26</b>	Information
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<b>14.0 Unanimous Consent Agenda</b>	Approval
<b>14.1 Items from the Operations/Agenda Committee</b>	
<b>14.1(a) Faculty of Arts and Humanities: Revisions to the Faculty Council Constitution</b>	Approval
<b>14.1(b) Senate Membership – Vacancies Filled by Appointment</b>	Information
<b>14.1(c) Appointment of Officers of Convocation</b>	Information
<b>14.1(d) Order of Ceremony – Autumn</b>	Information

## Convocation 2026

### 14.2 Items from the Nominating Committee

14.2(a) Senate Membership – General Community Member Information

14.2(b) Temporary Replacement for the Committee Member: Senate Committee on Academic Curriculum and Awards Information

### 14.3 Items from the Senate Committee on Academic Policy

14.3(a) Revisions to the Policy on “Course Numbering, Essay Courses, and Hours of Instruction” Approval

14.3(b) Faculty-Specific Undergraduate Sessional Dates: Revised 2026-2027 Sessional Dates – Dentistry, Schulich School of Medicine & Dentistry Information

### 14.4 Items from the Senate Committee on Academic Curriculum and Awards

14.4(a) Faculty of Social Science, Department of Geography and Environment: Renaming of the “Geography” Subject Area as the “Geography and Environment” Subject Area Approval

14.4(b) Faculty of Social Science, Department of History: Withdrawal of the Honours Specialization in American Cultural Studies and the Major and Minor in American Studies Approval

14.4(c) Huron University College: Renaming of the “Centre for Global Studies” Subject Area as the “Global Social Innovation” Subject Area Approval

14.4(d) School of Graduate and Postdoctoral Studies: Major Modification to the Doctor of Philosophy in Library and Information Science Approval

14.4(e) Revisions to the Articulation Agreement for Admission of Graduates from the Nutrition and Food Service Management Diploma Program at Approval

**Fanshawe College into the Bachelor of Science (Foods and Nutrition) Program at Western**

**14.4(f) Announcement of a Vice-Chair of the Senate Committee on Academic Curriculum and Awards** Information

**14.4 (g) Report of the Subcommittee on Program Review - Graduate: Cyclical Review of the Graduate Program in Data Analytics** Information

**14.4(h) New Donor-Funded Scholarships, Awards and Prizes** Information

**14.5 Items from the Senate Committee on University Planning**

**14.5(a) Vice-Provost's Annual Report on Faculty Recruitment and Retention** Information

**14.6 Items from the University Research Board**

**14.6(a) Western Research Institutes and Centres Report** Information

**14.7 Announcements and Communications**

**14.7(a) Election Results – Selection Committee for the Dean of the Faculty of Information and Media Studies** Information

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**15.0 Items Removed from the Consent Agenda**

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**16.0 Question Period**

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**17.0 New Business**

### Land Acknowledgement

**Action:**     Approval             Information             Discussion

Miranda Green-Barteet will offer a land acknowledgement or other observance.

Offering a land acknowledgment was adopted as a standard practice at Senate on December 9, 2016.

Dr Christy Bressette, the Vice-Provost and AVP (Indigenous Initiatives), has indicated that it is important to remind ourselves regularly of our commitment to reconciliation and decolonisation, and to ensure that these objectives remain central in our collegial decision-making.

In the spring of 2021, the recommendation to offer a land acknowledgement was extended to Senate's committees.

Members of OAC were broadly supportive of this practice, while also being mindful that land acknowledgments should be meaningful and dynamic, and not simply a rote exercise.

Some suggestions for practices that might be most meaningful and relevant to Senate and committee meetings are:

- a land acknowledgement
- a reminder of one or more of the TRC Calls to Action, particularly those relating to education
- a reminder of elements of Western's Indigenous Strategic Plan
- a reference to local Indigenous culture or narratives

**Minutes of the Meeting of March 13, 2026**

**Action:**       Approval               Information               Discussion

**Recommended:**              That the minutes of the meeting held on March 13, 2026,  
be approved as circulated.

**Documentation Provided:**

Minutes of the March 13, 2026 Meeting

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**MINUTES OF THE MEETING OF SENATE**

*Unofficial Until Approved*

**March 13, 2026**

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The meeting was held at 1:30 at the Ronald D. Schmeichel Entrepreneurship and Innovation Building, Room 4106

**SENATORS:**

Y. Al-Ani	L. Graham	V. Parsa
C. Alcantara	M. Green-Bartee	I. Paul
A. Ali	A. Hassan	A. Pero
A. Awawdeh	J. Herrera	P. Pexman
K. Backtash	D. Heap	R. Ramachandran
C. Bartee	A. Hearn	J. Redden
B. Begg	B. Hill	W. Ritchie
K. Big-Canoe	L. M. Ibarra	S. Roland
S. Boe	M. Joannis	S. Schmid
A. Bryson	I. Johnsrude	L. Shahin
N. Campbell	A. Jokhu	A. Shchepetkina
K. Choi	M. Kim	A. Shepard
S. Clarke	H. Kirk	S. Sibbald
N. Coates	S. Knabe	K. Siddiqui
K. Coley	H. Li	N. Silvester
S. D'Arcy	G. Little	D. Smith
L. Davis	L. Lingard	M. Stahl
M. Davison	M. Lebo	F. Strzelczyk
M. El-Sakka	A. Lukawski	X. Wang
G. Fanchini	J. Makaran	L. Waller
D. Ferri	M. Modeski	K. Yeung
R. Forrester-Jones	Z. Nadeem	J. Yoo
R. Gillis	I. Namukasa	N. Zabian
J. Gemson	D. Neufeld	

**Observers:**

C. Bressette, S. Hayne Beatty, S. Hendrikx, J. Hutter, S. Lewis, E. Marshall, M. McGlynn, V. Sarkany, J. Scott

## **LAND ACKNOWLEDGEMENT**

S. Boe offered a Land Acknowledgement.

## **MINUTES OF PRIOR MEETING**

### **ITEM 2.0 – Minutes of the Meeting of February 13, 2026**

It was moved by S. Roland, seconded by S. Schmid,

That the minutes of the meeting of February 13, 2026, be approved as circulated.

CARRIED

## **REPORT OF THE PRESIDENT**

In addition to the written report provided in advance of the meeting, A. Shepard, President & Vice-Chancellor, reported on several matters, opening with information about the upcoming Western Spring Open House to be held on March 28, 2026, and acknowledging the contributions of volunteers.

The President continued his report by sharing further updates on the recent Ontario funding announcement for the postsecondary sector and stated that, while the provincial government has confirmed new allocations aimed at supporting postsecondary institutions, the detailed breakdown of how these funds will be distributed has not yet been released.

The President commented on Western's All-in Campaign and outlined the efforts currently underway to advance its goals. Additionally, A. Shepard extended his appreciation to the Western Advancement team for their work.

The President provided accolades, recognizing Western community members who have received special honours and awards, and emphasized the importance of celebrating excellence within the institution.

The President highlighted significant work within government relations, noting ongoing engagement with federal officials and emphasizing the university's advocacy on critical immigration policy matters.

The President concluded his report by recognizing student athletes who represent Western and contribute to the University's reputation.

## **REPORT OF THE PROVOST**

In addition to the written report provided in advance of the meeting, F. Strzelczyk, Provost & Vice-President (Academic), provided an update on key activities within her portfolio, including the upcoming release of Western's updated Co-Curricular Record, a tool designed to help students document and track their experiences outside of the classroom. She noted

that the new platform will offer improved functionality.

The Provost continued her report by introducing a new service to support students navigating interpersonal conflicts and help them develop conflict-management skills. This service will be provided and supported by Student Experience.

The Provost shared an update on upcoming changes to the Ontario Student Assistance Program (OSAP). While specific details are not yet available, financial assistance continues to be offered through Western's robust financial programs for students.

The Provost continued her report by highlighting key University initiatives such as Western's Future of Teaching and Learning action areas and the Western Research Information Management System (RIMS).

In concluding her report, F. Strzelczyk provided brief updates on the recruitment and brand-awareness efforts for Western International College.

### **REPORT OF THE VICE-PRESIDENT (RESEARCH)**

In addition to the materials provided in advance of the meeting, P. Pexman, Vice-President (Research), provided comments on the newly released Canada's Defence Industrial Strategy, with particular focus on the section that explicitly connects research and innovation as an important funding opportunity and Western's initial responses to the call associated with the strategy.

P. Pexman addressed questions of clarification related to potential opportunities for Western within the Defence Strategy and commented on the revenue associated with defence-related research. Additionally, P. Pexman commented on the potential reputational risks, emphasizing the importance of protecting academic freedom.

#### **Question regarding Research Chair Programs**

*(The full text of the question submitted in advance of the meeting was posted in the Agenda at Item 15.0 prior to the meeting)*

In response to a question regarding the underrepresentation of the Faculty of Social Science in research chair programs, such as Western Research Chairs, Canada Impact+ Research Chairs and Canada Excellence Research Chairs (CERC), P. Pexman began with the CERC program and explained the criteria and process previously used to determine distribution. Additionally, she noted that due to the recruitment process currently underway, no comments could be made about the most recent Canada Impact+ Research Chairs and CERC competition, as the process remains confidential until its conclusion.

Regarding the Western Research Chairs (WRC) Program, P. Pexman advised that this program is structured around five distinct strategic areas and the allocations to these types of WRC's are determined through different complex processes that take multiple factors into account. As a result of this complexity, the distribution of resources across different Faculties may be uneven.

Additionally, P. Pexman commented on the Faculty of Social Science's representation within the Canada Research Chairs (CRC) Program, noting that the Faculty holds a significant number of allocations.

In response to a follow-up question, P. Pexman advised that two categories in the WRC program have been paused due to an internal review of the process.

#### Question regarding the assessment of Western's Research Ethics Board reforms

*(The full text of the questions submitted in advance of the meeting was posted in the Agenda at Item 15.0 prior to the meeting)*

A Senator submitted a question in advance of the meeting requesting further information regarding how forthcoming reforms to the Western's Research Ethics Board process may be evaluated. P. Pexman advised that the implementation team is currently working on implementing the recommendations from the review and the effectiveness will be measured using various metrics, including timeliness, approval efficiency, and submission quality.

#### **REPORT OF THE OPERATIONS / AGENDA COMMITTEE (OAC)**

On behalf of the Operations/Agenda Committee (OAC), S. Roland presented the report of the Committee.

#### **ITEM 6.1 – Questions for Senate**

S. Roland informed Senate that in accordance with the process established in the Adopted Policies and Procedures all the questions routed to Senate will be addressed during the meeting.

#### **REPORT OF THE SENATE NOMINATING COMMITTEE**

On behalf of the Senate Nominating Committee, G. Little provided the Nominating Committee report.

G. Little announced that the Call for Nominations for membership on Senate committees and subcommittees for the 2026-27 academic year has been posted on the Secretariat website and encouraged Senators to consider serving.

#### **ITEM 7.1 – Membership – Senate Committee on Academic Policy**

Sarah Sullivan was nominated by the Nominating Committee and Bushra Kabbani was nominated from the floor of Senate to the Senate Committee on Academic Policy. An election was held following the Senate meeting and Sarah Sullivan was elected to the Senate Committee on Academic Policy as a graduate student for a term ending June 30, 2026.

**ITEM 7.2 – Membership – Senate Committee on Academic Curriculum and Awards**

No nominations were received for a faculty Senator position on the Senate Committee on Academic Curriculum and Awards.

**ITEM 7.3 – Membership – Selection Committee for the Dean of the Faculty of Information and Media Studies**

Mohamed Khimji, Elizabeth Mantz and Grace Parraga were nominated by the Nominating Committee and Kelly Olson was nominated from the floor of Senate to the Selection Committee for the Dean of the Faculty of Information and Media Studies. An election was held following the Senate meeting and Mohamed Khimji, Elizabeth Mantz and Grace Parraga were elected to serve on the Selection Committee for the Dean of the Faculty of Information and Media Studies.

**ITEM 7.4 – Academic Colleague Term Extension**

It was moved by G. Little,

That on the recommendation of the Senate Nominating Committee, Senate approve that the term for the Academic Colleague be extended by one year, finishing June 30, 2027.

CARRIED

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY**

On behalf of the Senate Committee on Academic Policy, K. Yeung presented the Policy report.

**ITEM 8.1 – Introduction of a Policy on “Mandatory Training for Undergraduate Students”**

In response to a question regarding how the principles of Equity, Diversity, Inclusion, Decolonization and Accessibility (EDIDA) are integrated into the proposed policy, S. Lewis provided a presentation (Appendix A) and commented on EDIDA-related content within the Academic Integrity Tutorial and the Gender-Based and Sexual Violence (GBSV) training module (Consent 101).

S. Lewis confirmed that in both modules, quizzes are incorporated after each section to track student’s knowledge and understanding and outlined additional strategies to enhance students’ engagement and participation.

In response to a question of clarification, S. Lewis indicated that two distinct modules will be available: the current GBSV training module and a newly designed Academic Integrity Tutorial. Additionally, she emphasized that the proposed policy would require incoming undergraduate students to complete the Academic Integrity Tutorial and GBSV training

module before the start of their first course at Western.

A Senator raised a question of clarification on whether any modifications have been made to the existing GBSV training. In response, S. Lewis noted that, under the proposed policy, all incoming students would be required to complete an asynchronous e-learning module. She also noted that additional training is required for students living in the residences.

Additionally, S. Lewis commented on potentially broadening the module completion requirement to students beyond the incoming cohort. She also advised that failure to complete the module will result in the sealing of student records.

It was moved by K. Yeung,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective July 1, 2026, a policy on “Mandatory Training for Undergraduate Students” be introduced as shown in Item 8.1.

CARRIED

**ITEM 8.2 – School of Graduate and Postdoctoral Studies: Revisions to the Policy on “Academic Integrity – Graduate Studies”**

K. Siddiqui addressed questions of clarification and advised that completion of the mandatory training will be required for all incoming students effective September 1, 2026, and the completion will be under the purview of the School of Graduate & Postdoctoral Studies in collaboration with Student Experience.

K. Siddiqui noted that failure to complete the mandatory training would prevent students from progressing to the second term.

It was moved by K. Yeung,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2026, the policy on “Academic Integrity – Graduate Studies” be renamed as the policy on “Mandatory Training for Graduate Students” and that the policy be revised as shown in Item 8.2.

CARRIED

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC CURRICULUM AND AWARDS**

On behalf of ACA, A. Johnson presented the report of the Committee.

**ITEM 9.1 – Schulich School of Medicine & Dentistry, Department of Pathology and Laboratory Medicine: Introduction of a Major in Medical Bioinformatics**

It was moved by K. Yeung, seconded by G. Little,

That on the recommendation of ACA, Senate approve that effective September 1, 2026, a Major in Medical Bioinformatics be introduced by the Department of Pathology and Laboratory Medicine in the Schulich School of Medicine & Dentistry as shown in Item 9.1.

CARRIED

**ITEM 9.2 – School of Graduate and Postdoctoral Studies: Introduction of a Doctor of Health Sciences in Interdisciplinary Health Sciences**

In response to a question regarding whether any components of the program address health economics, S. Boe clarified that while the topic is not addressed directly, students may gain some knowledge in this area through the Dissertation in Practice.

It was moved by Y. Al-Ani, seconded by N. Zabian,

That on the recommendation of ACA, and conditional on approval by the Quality Council, Senate approve and recommend to the Board of Governors that effective September 1, 2026, a Doctor of Health Sciences in Interdisciplinary Health Sciences be introduced as shown in Item 9.2.

CARRIED

**REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING**

On behalf of SCUP, S. Schmid presented the report of the Committee.

**ITEM 10.1 – Budget Planning Update**

F. Strzelczyk, Provost & Vice-President (Academic), provided an update on the budget planning process in response to the recent funding announcement by the Government of Ontario.

The Provost began her presentation with a brief recap of the budget planning before the February funding announcement, considering the continued freeze on operating grants and domestic tuition rates.

The Provost continued her presentation by outlining newly confirmed information related to domestic tuition and identifying components of the operating grants anticipated to increase. She advised that details and any associated restrictions regarding these increases remain to be confirmed.

The Provost commented on how the known provincial funding increase will be incorporated and advised that the operating grant increases are not expected to be reflected in the proposed budget that Senate will receive for consideration in April. However, once more information is provided, Senate will receive an update.

F. Strzelczyk responded to questions of clarification on the domestic tuition increase and the

potential use of those funds.

### **ITEM 10.2 – Western Libraries Annual Report**

G. Little, Vice-Provost and Chief Librarian, presented the Western Libraries Annual Report for the period from May 1, 2024 to April 30, 2025. He described the volume and scope of the library's activities and collaborations during the reported period and outlined priorities for 2026 - 2027.

A Senator raised a question for clarification, noting that the previous open repository provided statistics on the number of downloads of works, which were used to evaluate their impact. In response, G. Little committed to report back on this issue.

The Provost expressed appreciation to G. Little for his comprehensive presentation and for the work of Western Libraries.

Additionally, G. Little commented on the challenges related to storage space for special collections and the work that is underway to address the issue.

### **REPORT OF THE UNIVERSITY RESEARCH BOARD**

On behalf of the University Research Board (URB), P. Pexman presented the URB report and began with an update on the recent launch of the redesigned Western Research website.

P. Pexman continued her report advising that URB received a presentation on the activities of the Bone and Joint Institute and shared a high-level summary of the Institute's recent successes.

In response to the request made at the February Senate meeting, P. Pexman shared information on the upcoming 2026 Interdisciplinarity Summit at the Rotman Institute and advised that it will take place from June 24 to 26, 2026.

### **CONSENT AGENDA ITEMS**

#### **REPORT FROM THE OPERATIONS/AGENDA COMMITTEE**

##### **Information Items Reported by OAC on Unanimous Consent:**

- Item 13.1(a) – Revisions to the Terms of Reference of the Senate Committee on Academic Curriculum and Awards
- Item 13.1(b) – Senate Membership – Vacancies Filled by Appointment
- Item 13.1(c) – Senate Election Results (2026)

**REPORT FROM THE SENATE COMMITTEE ON COMMITTEE ON ACADEMIC POLICY**

**ITEM 13.2(b) – Revisions to the Policy on “Admission – Dentistry”**

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective May 1, 2026, the policy on “Admission – Dentistry” be revised as shown in Item 13.2(b).

CARRIED BY UNANIMOUS CONSENT

**ITEM 13.2(c) – Schulich School of Medicine & Dentistry and Faculty of Science: Revisions to the Policy on “Admission to the Bachelor of Medical Sciences (BMSc) Program”**

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2026, the policy on “Admission to the Bachelor of Medical Sciences (BMSc) Program” be revised as shown in Item 13.2(c).

CARRIED BY UNANIMOUS CONSENT

**ITEM 13.2(d) – Revisions to the Policy on “Dean’s Honour List and Graduation “With Distinction””**

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2026, the policy on “Dean’s Honour List and Graduation “With Distinction”” be revised as shown in Item 13.2(d).

CARRIED BY UNANIMOUS CONSENT

**ITEM 13.2(e) – School of Graduate and Postdoctoral Studies: Revisions to the Policy on “Grading Scale for Graduate Students”**

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2026, the policy on “Grading Scale for Graduate Students” be revised as shown in Item 13.2(e).

CARRIED BY UNANIMOUS CONSENT

**Information Items Reported by Policy Committee on Unanimous Consent:**

- Item 13.2(a) – School of Graduate and Postdoctoral Studies: Revisions to the Procedure for Thesis Examinations and Final Submission

**REPORT FROM THE SENATE COMMITTEE ON ACADEMIC CURRICULUM AND AWARDS**

**ITEM 13.3(a) – Faculty of Health Sciences, School of Kinesiology: Revisions to the Honours Specialization in Kinesiology – BSc**

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of ACA, Senate approve that effective September 1, 2026, the Honours Specialization in Kinesiology – BSc, offered by the School of Kinesiology in the Faculty of Health Sciences, be revised as shown in Item 13.3(a).

CARRIED BY UNANIMOUS CONSENT

**ITEM 13.3(b) – Schulich School of Medicine & Dentistry, Department of Medical Biophysics and Faculty of Science: Revisions to the Honours Specialization in Medical Biophysics (Medical Science Concentration)**

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of ACA, Senate approve that effective September 1, 2026, the Honours Specialization in Medical Biophysics (Medical Science Concentration), offered by the Department of Medical Biophysics in the Schulich School of Medicine & Dentistry and the Faculty of Science, be revised as shown in Item 13.3(b).

CARRIED BY UNANIMOUS CONSENT

**ITEM 13.3(c)(i) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Data Analytics**

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of ACA, Senate approve that effective September 1, 2026, the Master of Data Analytics be revised as shown in Item 13.3(c)(i).

CARRIED BY UNANIMOUS CONSENT

**ITEM 13.3(c)(ii) – School of Graduate and Postdoctoral Studies: Major Modification to the Doctor of Philosophy in History**

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of ACA, Senate approve that effective September 1, 2026, the Doctor of Philosophy in History be revised as shown in Item 13.3(c)(ii).

CARRIED BY UNANIMOUS CONSENT

**ITEM 13.3(c)(iii) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Clinical Science in Pathologists' Assistant**

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of ACA, Senate approve that effective January 1, 2026, the Master of Clinical Science in Pathologists' Assistant be revised as shown in Item 13.3(c)(iii).

CARRIED BY UNANIMOUS CONSENT

**Information Items Reported by ACA on Unanimous Consent:**

- Item 13.3(d) – 2024-2025 Annual Report of the Office of Academic Quality and Enhancement
- Item 13.3(e) – New Donor-Funded Scholarships, Awards, and Prizes

**REPORT FROM THE SENATE COMMITTEE ON UNIVERSITY PLANNING**

**ITEM 13.4(a) – Chair in Leader Character**

It was moved by S. Schmid, seconded by H. Kirk,

That on the recommendation of the Senate Committee on University Planning, Senate approve that effective April 30, 2026, the Chair in Leader Character in the Ivey Business School be established as shown in item 13.4(a).

CARRIED BY UNANIMOUS CONSENT

**REPORT FROM THE HONORARY DEGREES COMMITTEE**

**Information Items Reported by Honorary Degrees Committee on Unanimous Consent:**

- Item 13.5(a) – Honorary Degree Recipients - Spring 2026

## **ANNOUNCEMENTS AND COMMUNICATIONS**

### **The following items reported through Announcements and Communications were received for information by unanimous consent:**

- Item 13.6(a) – Academic Administrative Appointments

## **QUESTION PERIOD**

The full text of the questions submitted in advance of the meeting was posted in the Agenda at Item 15.0 prior to the meeting. The questions and responses are summarized below:

### **Question regarding Western’s emergency communication system**

In response to a question related to campus safety communication, Bill Chantler, Director, Campus Safety & Emergency Services, provided a detailed report on the incident that occurred on January 24, 2026, outlining the immediate measures taken and the communication protocol that was followed.

The remaining questions submitted in advance of the meeting were addressed during the agenda.

## **NEW BUSINESS**

A. Bryson, University Secretary, invited Western community members to submit Honorary Degree nominations for consideration by the Honorary Degrees Committee. Additionally, she advised that information about the nomination process and the nomination form are available on the Secretariat website.

## **ADJOURNMENT**

The meeting adjourned at 3:33 p.m.

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A. Shepard  
Chair

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A. Bryson  
University Secretary



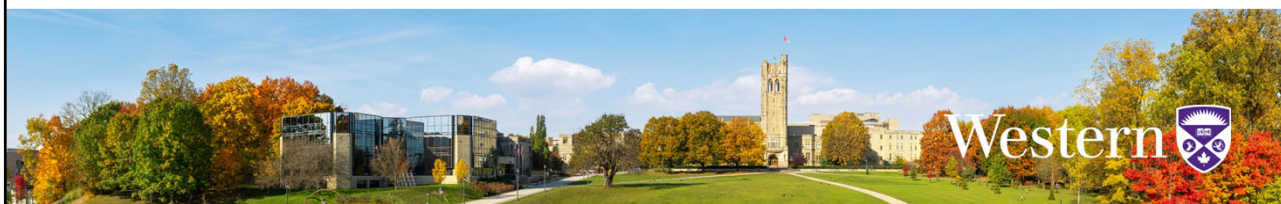
# Mandatory Training for Undergraduate Students

March 13, 2026

1

## Academic Integrity Module

- EDIDA training and expertise among all curricular team**
- Designed for diverse learning preferences and intercultural competencies**
- Diversity of examples and learning methods**
- Accessibility and online learning**
- Review and content updating to reflect diverse experiences and emerging issues**
- Alignment with EDIDA Strategic Plan**



2

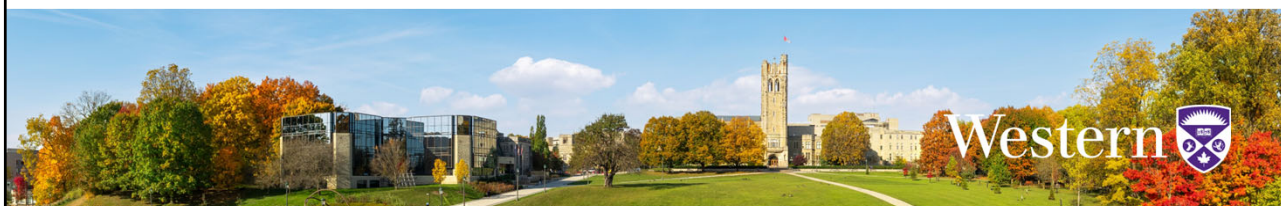
## Academic Integrity Module



3

## EDI and Indigenous Lens – Consent 101

- Annual Review and content updating to reflect diverse experiences and emerging issues**
- Evaluation Survey**
- EDI Education Coordinator on the Curricular Review and Updating Team**
- Alignment with EDIDA Strategic Plan**
- Content review with Western International**



4

# Specific Content in Consent 101 That Addresses EDI & Indigeneity

The screenshot shows a web page titled "Land Acknowledgement" from Western University's "Mustangs for Consent 2025 - Consent 101" resources. The page features the Western University logo and a search bar. The main content includes a purple header with the title "Land Acknowledgement". Below this, there are two paragraphs of text. The first paragraph acknowledges the traditional territories of the Anishinaabek, Haudenosaunee, Lūnaapēewak, and Chonnonton Nations, and mentions the Dish with One Spoon Covenant Wampum. The second paragraph recognizes that gender-based violence disproportionately affects Indigenous communities, especially Two-Spirit individuals, women, and girls, and states a commitment to examine intersections of racism, colonialism, and gender-based violence.

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# Specific Content in Consent 101 That Addresses EDI & Indigeneity

The screenshot shows a web page titled "Intersectionality & GBSV" from Western University's "Mustangs for Consent 2025 - Consent 101" resources. The page features the Western University logo and a search bar. The main content includes a purple header with the title "Intersectionality & GBSV". Below this, there is a paragraph of text explaining the purpose of the wheel diagram. To the right of the text is a large, dark blue wheel divided into seven segments, each representing a different population group: Age, Individuals with a Disability, Indigenous Peoples, Financial Status, Gender, Immigration Status, and Racialized Identities. The text explains that users should select each section of the wheel to explore the realities of GBSV for different populations.

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# Specific Content in Consent 101 That Addresses EDI & Indigeneity

The screenshot shows a presentation slide titled "Colonization & Indigenous Peoples" with a "Close" button in the top right corner. The slide text reads: "The legacy of colonization within Canada continues to cause violence for Indigenous communities, and GBSV was/ continues to be used as a tool of colonization. 6 in 10 Indigenous women have been physically or sexually assaulted during their lifetime." Below the text is the source: "Native Women's Association of Canada".

The left sidebar contains a "MENU NOTES" section with the following text:
 

- Peterson, M.E., 2023. Select the close button to return to the main slide.
- Colonization & Indigenous Peoples:** The legacy of colonization within Canada continues to cause violence for Indigenous communities, and GBSV was/continues to be used as a tool of colonization. 6 in 10 Indigenous women have been physically or sexually assaulted during their lifetime. Source: Native Women's Association of Canada. Select the close button to return to the main slide.
- Financial Status:** Experiencing poverty can limit a person's ability to access social support and their ability to leave violent situations. Source: Government of Canada. Select the close button to return to the main slide.
- Gender:** All genders can experience GBSV. 1 in 3 Canadian women will experience sexual violence and 1 in 8 Canadian men. Trans Canadians were more likely to have experienced violence since age 15 and are more likely to have experienced harassment in public, online and at work than cisgender people. Source: Statistics Canada. Select the close button to return to the main slide.
- Immigration Status:** Individuals who immigrate to Canada are at increased risk of experiencing GBSV and may access support less often due to fear over their immigration status. Source: Migrant Mothers Project. Select the close button to return to the main slide.
- Gender & Sexual Minorities:** Individuals who are

7

# Specific Content in Consent 101 That Addresses EDI & Indigeneity

The screenshot shows a presentation slide titled "Racialized Identities" with a "Close" button in the top right corner. The slide text reads: "In addition to experiences of racism, racialized individuals may experience fetishization, objectification, and hyper-sexualization, which can minimize or reject a person's experience of GBSV and limit their ability to access support following an experience of GBSV." Below the text is the source: "Source: PCAR".

The left sidebar contains a "MENU NOTES" section with the following text:
 

- cisgender people. Source: Statistics Canada. Select the close button to return to the main slide.
- Immigration Status:** Individuals who immigrate to Canada are at increased risk of experiencing GBSV and may access support less often due to fear over their immigration status. Source: Migrant Mothers Project. Select the close button to return to the main slide.
- Gender & Sexual Minorities:** Individuals who are not heterosexual. 2SLGBTQIA+ individuals, were almost three times more likely than heterosexual Canadians to report that they had been physically or sexually assaulted in the previous 12 months of 2018. 2SLGBTQIA+ stands for Two-Spirit, Lesbian, Gay, Bisexual, Trans, Queer, Intersex, Asexual, plus. It is an umbrella term that captures a diversity of sexual/romantic orientations and gender expressions. Two-Spirit is a term used by Indigenous peoples to describe their gender, sexual and/or spiritual identity. Source: Statistics Canada. Select the close button to return to the main slide.
- Racialized Identities:** In addition to experiences of racism, racialized individuals may experience fetishization, objectification, and hyper-sexualization, which can minimize or reject a person's experience of GBSV and limit their ability to access support following an experience of GBSV. Source: PCAR. Select the close button to return to the main slide.

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**REPORT OF THE PRESIDENT**

To: Senators

From: Alan Shepard

Date: April 10, 2026

Re: Monthly report for April 2026

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Dear Senators,

Following are some noteworthy developments since my last report for the Senate meeting of March 13, 2026.

**Spring Convocation 2026** will take place from June 8 to 12 at Canada Life Place. Information for students, guests, faculty, and staff can be found on a refreshed [convocation website](#), including [academic procession and volunteer registration](#). The registration deadline to participate in the academic procession is **June 1, 2026**.

**2026 QS World University Rankings by Subject:** Western ranked among the world's top 400 universities in 40 subjects. Our Department of Philosophy was tied for second in Canada, and a total of 34 subjects ranked in the top 10 nationally. In the ranking's broad global categories, Western climbed 34 spots in arts and humanities, 32 spots in social sciences and management, 31 spots in natural sciences, and seven spots in life sciences and medicine.

**\$21.5M from Canada Foundation for Innovation:** four projects at Western received funding in the latest round of grants from CFI. Congratulations to principal investigators **Shawn Whitehead** (Schulich), **Yolanda Hedberg** (Science), **Paul Ragogna** (Science), **Susan Scollie** (Health Sciences), and **Joy MacDermid** (Health Sciences/Schulich), along with their interdisciplinary colleagues across Western and other institutions.

**\$4.4M (USD) grant from Oberkotter Foundation fuels ALLEars**, a large-scale collaboration between Western and Boys Town National Research Hospital in Nebraska. Led by **Susan Scollie** (Health Sciences) and supported by **Joshua Pearce** (Engineering/Ivey), the project will use AI and 3D printing to redefine how children's earmolds for hearing aids are developed, with a big impact to hearing health as well as speech, language, and social development.

**United Way campaign success:** Western raised more than \$515,000 for United Way Elgin Middlesex this year. Western has the largest university United Way campaign in Canada and one the region's most significant employee gifts from a single organization. Thank you to the generous donors, committee members, and campaign champions across campus.

**Accolades:** Congratulations to the following Western community members who, among others, have received special honours and awards in recent weeks:

- 2026 Distinguished University Professors:
  - **Gregory Kopp** (Engineering)
  - **Susan Scollie** (Health Sciences)
  
- 2026 Faculty Scholars named:
  - **Anne Schuurman, Jackie Sullivan** (Arts and Humanities)
  - **Katina Pollock** (Education)
  - **Katarina Grolinger, Reza Najafi, Ayan Sadhu** (Engineering)
  - **Lindsay Nagamatsu, Angela Roberts** (Health Sciences)
  - **Lauren Cipriano, Wren Montgomery** (Ivey)
  - **adam bell** (Music)
  - **Arlene MacDougall** (Schulich)
  - **Chris Kapulkin, Catherine Neish, Doug Woolford** (Science)
  - **Laura Batterink, Lindsay Bodell, Natasha MacBean** (Social Science)
  
- Annual Western Staff Award of Excellence recipients:
  - **Marc Lalonde**, Manager, The Grad Club
  - **Nanette Love**, Faculty of Law
  - **Tara MacCrone**, Faculty of Engineering
  - **Jenna Smith**, Sports and Recreation
  - **Courtney Swinden**, Institute for Earth and Space Exploration
  - **Angela Wilson**, Robarts Research Institute
  - **Nina Zitani**, Faculty of Science
  - **Convocation Interdepartmental Team**
    - **Abigail David-Adjah, Patricia de Wit, Caitlin Price, Caroline Whippey** (University Secretariat)
    - **Hamza Khattar, Steve Krupa, Lauren Lee, Alicia Payne, Andrew Pocock, Valerie Sarkany, David Scriver, Amy Thornton** (Office of the Registrar)
  
- **Penny Pexman**, Vice-President (Research), named recipient of the Donald O. Hebb Award for Distinguished Contributions to Psychology as a Science from the *Canadian Psychological Association*.

- **David Dozois** (Social Science/Schulich) named recipient of the Award for Distinguished Contributions to the International Advancement of Psychology from the *Canadian Psychological Association*.
- Ten members of **Mustangs Women's Rowing** set a world record by continuously rowing one million metres in 72 hours. The effort also raised funds for *Tree Canada, Alzheimer Society, London and Middlesex Humane Society, and Anova*.
- Law student **Max Adams** selected to clerk for Chief Justice Richard Wagner (DCL'25) at the Supreme Court of Canada.
- **Gillian Riley** (BA'89) appointed President of *The Conference Board (Canada)*.
- **Doug Ferguson** (BCom'78, LLB'81), former Director, Community Legal Services, named a 2026 recipient of the *Ontario Law Society Medal*. **Michelle Alton** (LLB'07) named recipient of the Law Society's J. Shirley Denison Award.
- **Stephanie Ouellette** (JD'09) appointed judge of the Superior Court of Justice of Ontario, Family Court. **Kathleen Stevenson MacDonald** (LLB'02) appointed judge in the Ontario Court of Justice.
- **John Tessier** (MMus'96) was a featured tenor soloist on *Ukrainian War Requiem*, which won a Juno Award for Classical Album of the Year (large ensemble).
- **Darryl White** (HBA '94, LLD '23) named 2026 Ivey Business Leader.
- **Ryan Grant Little** (MBA'06), **Nadia Ladak** (HBA'20) named Ivey Alumni Achievement Award recipients.

### Leadership Updates

**Nicole Haggerty** appointed Acting Dean of Ivey Business School effective April 8, 2026, to September 30, 2026, while Dean Julian Birkinshaw is on medical leave.

Active academic leadership review/selection committees are underway for the Provost & Vice-President (Academic), Deputy Provost, and the Faculties of Arts & Humanities, Information & Media Studies, and Social Science.

### Capital Projects Update

Several significant capital projects are in development or underway that directly support our academic mission and Western's strategic growth. I will share high-level details and discuss the importance of selected projects during the Senate Meeting.

To: Senators

From: Florentine Strzelczyk

Date: April 9, 2026

Re: Report of the Provost & Vice-President (Academic) for April 17, 2026

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Dear Senators,

Please see the following updates from across the academy:

### **Western International College (WesternIC)**

- Admission offers continue to be issued on a rolling basis.
- Applications for the Master's Qualifying Program (MQP) and Advanced Graduate Pathway (AGP) for the Master of Data Analytics are expected to launch in the coming weeks. These graduate pathway offerings were approved at the March 13, 2026, Senate meeting, along with the broader Graduate Pathway framework.
- WesternIC administrative staff will begin working on-site starting the week of April 13, in preparation to welcome the fall cohort.

### **Western-Massey Fellowship – 2026-27 Fellows**

Professors Alissa Centivany (Faculty of Information & Media Studies) and Claire Houston (Faculty of Law) have been selected as 2026–27 Western–Massey Fellows. During their upcoming sabbaticals, both will hold Senior Resident privileges at Massey College, University of Toronto, supporting interdisciplinary research and scholarly collaboration. The Western–Massey Fellowship Program continues to support Western's strategic priority to stimulate research, scholarship, and creative activity by providing faculty with opportunities to advance their work within a nationally recognized scholarly community.

### **Western Research Information Management System (RIMS) Implementation Update**

Western [RIMS](#) is a university-wide, centralized platform designed to empower faculty, researchers and scholars by organizing and showcasing their research and scholarly activities.

- RIMS access is now available to research faculty at Western's Institutes, the Faculty of Education, and Schulich School of Medicine & Dentistry. RIMS will be expanded to the Faculties of Law and Science mid-April, as part of the phased implementation across campus.
- Western Libraries is hosting drop-in, online support workshops in April and May.
- An integration between RIMS and the Western Open Access repository is underway.

**Future of Teaching and Learning: Strategic Action Areas**

**Action:**      Approval                     Information                     Discussion

**Executive Summary:**

Susan Lewis, Vice-Provost (Academic Programs) will provide a presentation on the Future of Teaching and Learning Strategic Action Areas.

**Documentation Provided:**

Memo from Florentine Strzelczyk, Provost and Vice-President (Academic) to Senate

Western's Future of Teaching and Learning: Strategic Action Areas – Draft Recommendations

Future of Teaching and Learning - Slide Deck

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To: University Senate

From: Florentine Strzelczyk, Provost, Provost and Vice-President (Academic)

Date: April 8, 2026

Subject: Future of Teaching and Learning Strategic Action Areas

Enclosure: Future of Teaching and Learning – Draft Recommendations for Consultation

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This overview is provided to Senate to support discussion and consultation of [Future of Teaching and Learning Strategic Action Areas](#), a university-wide project led by the Vice-Provost (Academic Programs), Susan Lewis. The project aims to advance strategic actions that support our existing plans and priorities, while addressing a pivotal moment for reflection and action in higher education.

The draft themes and recommendations are the outcome of engagement with the campus community and are informed by:

- Survey the community (December 2025)
- Survey Findings Report (posted February 2026)
- Action Plan Groups – Orientation and Welcome (February 2026)
  - 7 Action Plan Groups, with more than 60 faculty members, staff, and students, formed to develop draft recommendations
- Action Plan Groups – Retreat (March 2026)
  - APGs develop draft recommendations
- Community Consultations (March-April)
  - Townhalls with 200+ attendees, Qualtrics Survey, ongoing

Following an intensive period of consultations on the draft recommendations, the Steering Committee meets at the end of April to review feedback, refine recommendations, and plan for implementation. This work will be brought to Senate in May.

# Western's Future of Teaching and Learning: Strategic Action Areas – Draft Recommendations

*For Consultation – April 2026*

## Theme 1: Student Success at Western and Beyond

*Help all students successfully navigate the transitions throughout their journey at Western, from undergraduate to graduate programs to the work environment (from EDIDA Strategic Plan)*

1. Raise awareness of academic norms and expectations (the hidden curriculum), especially among first-year students (examples: first-year course in medical sciences, student learning groups in FIMS, training on navigating generative AI usage, supports for academic considerations)
2. Promote existing resources (examples: Student Experience, CTL, create a Brightspace landing page as wayfinding tool to resources across campus)
3. Engage students who need additional support (examples: Faculty pilot for learning analytics through Brightspace)
4. Promote career / professional education for lifelong learning (examples: applied learning in the classroom, embed resources from Student Experience, professionalization as a learning outcome)

## Theme 2: Transformational Programs Relevant to Students, Society, and Industry

1. Embed Indigenous knowledge systems and relational approaches alongside equity, diversity, inclusion, decolonization, accessibility and anti-racism principles in undergraduate and graduate education
2. Create an experiential learning graduation requirement (example: make it easier for faculty, create flexible pathways to meet the requirement, make experiential learning course tagging visible to students)
3. Reduce barriers to experiential learning, particularly for Indigenous and equity deserving students
4. Develop more experiential learning opportunities, including land-based learning and Indigenous-led opportunities
5. Critically assess the impact of GenAI across disciplines. Reinforce knowledge integrity as a core academic value. Ensure that updates to programs, learning outcomes, and assessments uphold ethical use, knowledge integrity, and Indigenous Data Sovereignty

6. Expand the essay requirement to a communications intensive (CI) requirement to distinguish Western and strengthen alignment with WDO and EDIDA priorities

### Theme 3: Reimagining Assessment

1. Reduce the need for academic considerations and deferred exams (example: embed accessibility and universal design for learning in assessments, better support faculty re. academic consideration policy and procedures)
2. Support strategies for assessment at scale of critical thinking, teamwork, and communication (examples: increase uptake of program-level retreats with CTL, campus-wide teaching innovation day, tools to assess teamwork and communication skills)
3. Support no/low stakes assessment and feedback practices to encourage student curiosity and engagement (example: tool for faculty to provide quick feedback at scale)
4. Support assessment integrity through technology, teaching methods, and infrastructure (example: technology for oral assessment at scale, exam integrity)
5. Support transparent use of Generative AI in courses and assessments

### Theme 4: Support and Recognize Teaching Excellence

1. Advance teaching priorities in the Faculties (examples: mentor new and continuing faculty, increase student engagement and active learning in large classes)
2. Increase resources to support faculty to incorporate EDIDA more fully into the classroom
3. Build university-wide policy and governance that fosters EDIDA in teaching and learning
4. Increase opportunities for receiving feedback on teaching (example: peer assessment tool)
5. Showcase and share promising teaching practices (example: active learning in large classes)
6. Create new awards for teaching excellence (examples: course innovation, TA, experiential learning, supervision)
7. Reduce teaching-related administrative workload (examples: streamlined academic considerations procedures with more targeted communications)

### Theme 5: Graduate Education

#### Supervisor/Student Relationships

1. Increase supervisor and student awareness of responsibilities and relationship building.

2. Develop more support and recognition for supervisor excellence. (example: Supervisor Excellence Awards)

#### Professional Development

3. Integrate professional development opportunities into graduate program curricula. Align opportunities and messaging with the timing and cadence of students' experiences. (example: milestone)
4. Develop a co-curricular strategy to support graduate students. (example: graduate co-curricular record documenting activities such as leadership roles, workshops, and community service)

#### Flexible Pathways

5. Encourage program-level assessments of barriers and opportunities to create more pathways through grad school. (example: taking prereqs as part of program, ladder across credentials)
6. Develop doctoral options for practicing professionals and laddering options into graduate education

DRAFT - FOR CONSULTATION ONLY

# **Future of Teaching and Learning: Strategic Action Areas**

## **University Senate Consultation**

April 17, 2026

# ■ Why Are We Doing This Work?... Why Now?

# What's Changing?

1. Focus on careers
2. Generative AI
3. Labour market gaps

## **QS Global Skills Week, Washington March 2026**

- Global skills gap in critical thinking, teamwork, communication, and leadership
- Demand for specialized skills: embed credentials within degrees (such as our UG certificates!)
- Top reasons for choosing course of study: high-quality teaching and courses that lead to career
- AI-related investment in education to support careers and lifelong learning

## **Ottawa – Re-Imagine University January 2026**

- Traditional planning assumptions no longer hold
- “Long term” was described as 6–12 months, not five years
- Incremental reform is unlikely to keep pace with external change
- Prioritize speed, pilots, and visible action

# What's Does Western Say?

## Strategic Plans

[\*Towards Western at 150: Western University Strategic Plan \(2021\)\*](#)

[\*Western in the World: Global Engagement Plan \(2023\)\*](#)

[\*Mobilize for Impact! Western Research Strategic Plan \(2022\)\*](#)

[\*Advancing Inclusive Excellence - EDIDA Strategic Plan \(2024\)\*](#)

[\*Indigenous Strategic Plan – Annual Progress Report \(2024\)\*](#)

## Faculty and Support Unit Strategic Plans

[\*Western Libraries: Forward Together \(2022-2028\)\*](#)

[\*Student Experience: belong. learn. thrive. \(2023-2028\)\*](#)

[\*Don Wright Faculty of Music: Crescendo 2026\*](#)

[\*Faculty of Education: Transforming education, transforming lives \(2022-2028\)\*](#)

[\*Faculty of Engineering: Engineering Impact \(2022-2027\)\*](#)

[\*Faculty of Health Sciences: Moving research and education Forward \(2019-2025\)\*](#)

[\*Faculty of Science: Strategic Plan \(2023-2028\)\*](#)

[\*Ivey Next: Innovating for Impact \(2022\)\*](#)

[\*Schulich School of Medicine & Dentistry: Strategic Plan \(2021-2026\)\*](#)

[\*Western Law: Strategic Plan \(2024-2029\)\*](#)



# Western's Future of Teaching and Learning: Framework

**Support Existing Plans**

**Guide Work and Central Supports**

**Advance Strengths and Address Gaps**



# Steering Committee

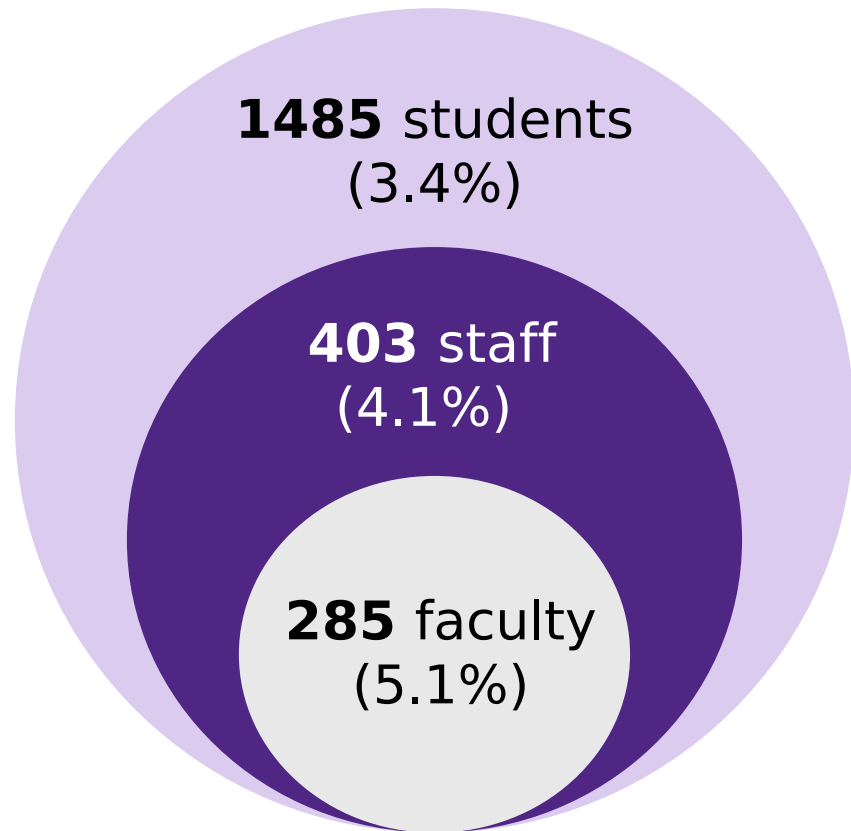
## Members

- **Chair: Susan Lewis**, Vice-Provost (Academic Programs)
- **Lauretta Frederking**, Associate Vice-Provost (SGPS)
- **Aisha Haque**, Director, Centre for Teaching and Learning
- **Jovan Groen**, Director, Office of Academic Quality and Enhancement
- **Katrina McIntosh**, Program Manager/Academic, Western Continuing Studies
- **Shaun Boe**, Dean, Faculty of Health Sciences
- **Wolfgang Lehmann**, Associate Dean Undergraduate Studies, Faculty of Social Science
- **Ken Yeung**, Associate Dean, Academic, Faculty of Science
- **Nicole Campbell**, Associate Professor, Department of Physiology & Pharmacology
- **Michael Fox**, Associate Professor, Department of English & Writing Studies
- **Heather Campbell**, Western Libraries, Curriculum Librarian
- **Jenna Ijam**, USC Vice President University Affairs
- **Evan Sauve**, Graduate Student Representative



# ■ Future of Teaching and Learning Survey

# Survey Method



- Surveyed all main campus students, faculty, and staff
- December 2 to December 10, 2025
- Ranking, rating, and open-ended Qs
- Thematic analysis of open-ended Qs
- Full survey results shared February, 2026

# What We Learned From The Survey

- Affirmed Western's teaching and learning strengths and commitment to:
  - Experiential Learning
  - Active Learning (including collaborative learning, inquiry- oriented learning, and lifelong learning)
- Identified these as areas of priority where we should continue to invest
- Confirmed additional areas of priority and cross-cutting themes of EDIDA and gen AI
- Asked about student engagement, including attendance
- Asked about challenges and teaching and learning realities of our campus community so that action plans can take these into account

# Action Plan Groups – March Retreat



- **First-year Academic Transition**
- **Experiential Learning**
- **Teaching Excellence**
- **Assessment**
- **Undergraduate Degree Requirements: The Essay Requirement**
- **Lifelong Learning and Careers**
- **Graduate Education**

# ■ Western's Future of Teaching and Learning: Key Themes and Draft Recommendations

# Key Themes for Community Consultations

- 1. Student Success at Western and Beyond**
- 2. Transformational Programs Relevant to Students, Society, and Industry**
- 3. Reimagining Assessment**
- 4. Support and Recognize Teaching Excellence**
- 5. Graduate Education**  
**Supervisor/Student Relationships, Professional Development, Flexible Pathways**

# THEME 1: Preparing Students for Success at Western and Beyond

## Draft Recommendations

*Help all students successfully navigate the transitions throughout their journey at Western, from undergraduate to graduate programs to the work environment (from EDIDA Strategic Plan)*

- 1) Raise awareness of academic norms and expectations (the hidden curriculum), especially among first-year students
- 2) Promote existing central resources to support Faculty priorities and programs
- 3) Engage students who would benefit from additional support
- 4) Promote career / professional education for lifelong learning

# THEME 2: Transformational Programs Relevant to Students, Society, and Industry

- 1) Embed Indigenous knowledge systems and relational approaches alongside equity, diversity, inclusion, decolonization, accessibility and anti-racism principles in undergraduate and graduate education
- 2) Create an experiential learning graduation requirement (example: make it easier for faculty, create flexible pathways to meet the requirement, tagging visible to students)
- 3) Reduce barriers to experiential learning, particularly for Indigenous and equity deserving students
- 4) Develop more experiential learning opportunities, including land-based learning and Indigenous-led opportunities
- 5) Critically assess the impact of GenAI across disciplines
- 6) Expand the current essay requirement to a communications intensive (CI) requirement

# THEME 3: Reimagining Assessment

## Draft Recommendations

- 1) Reduce the need for academic considerations and deferred exams
- 2) Support strategies for assessment at scale of critical thinking, teamwork, and communication
- 3) Support no/low stakes assessment and feedback practices to encourage student curiosity and engagement
- 4) Support assessment integrity through technology, teaching methods, and infrastructure
- 5) Support transparent use of Generative AI in courses and assessments

# THEME 4: Support and Recognize Teaching Excellence

## Draft Recommendations

- 1) Advance teaching priorities in the Faculties
- 2) Increase resources to support faculty to incorporate EDIDA more fully into the classroom
- 3) Build university-wide policy and governance that fosters EDIDA in teaching and learning
- 4) Increase opportunities for receiving feedback on teaching
- 5) Showcase and share promising teaching practices
- 6) Create new awards for teaching excellence
- 7) Reduce teaching-related administrative workload

# THEME 5: Graduate Education

## Draft Recommendations

### Supervisor/Student Relationships

- 1) Increase supervisor and student awareness of responsibilities and relationship building.
- 2) Develop more support and recognition for supervisor excellence

### Professional Development

- 3) Integrate professional development opportunities into graduate program curricula
- 4) Develop a co-curricular strategy to support graduate students

### Flexible Pathways

- 5) Encourage program level assessments of the barriers and opportunities to create more pathways through graduate school
- 6) Develop doctoral options for practicing professionals and laddering options into graduate education

- Launch & Establish a Steering Committee** ..... November 2025
- Survey the Community** ..... November-December 2025
- Survey Findings Report** ..... January 2026
- Action Plan Groups – Orientation & Welcome** ..... February 23, 2026
- Action Plan Groups – Half-Day Workshop Retreat** ..... March 10, 2026
- Community Consultations** ..... March 30 – April 10
- Consultation with Senate** ..... April – May 2026
- Presentation to Senate & Launch** ..... May – September 2026





Learn more about  
Teaching and Learning  
for the Future

# Thank you.

**Teaching and Learning for the Future**  
Office of the Vice-Provost (Academic Programs)  
Western University  
[teachingandlearning@uwo.ca](mailto:teachingandlearning@uwo.ca)



## REPORT OF THE VICE-PRESIDENT (RESEARCH)

**To:** Senators

**From:** Penny Pexman, Vice-President (Research)

**Date:** April 2, 2026

**Re:** Report of the Vice-President (Research) for **April 17, 2026**

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Dear Senators,

Please find below a brief overview of my update to the Senate on April 17, 2026.

### 1. UNDERGRADUATE SUMMER RESEARCH INTERNSHIPS

Western's [Undergraduate Summer Research Internships](#) (USRI) program provides undergraduate students with 16-week research experiences and opportunities to learn new research methods and techniques alongside faculty mentors. It also helps develop skills to prepare for future careers.

- This year, there are 295 internships available, valued at a minimum of \$9,856.
- Each faculty and school is allotted a specific number of internships based on proportional undergraduate enrolment.
- Faculties are finalizing awards so students can begin their internships as of May 1.

### 2. SSHRC STORYTELLERS CHALLENGE

The [SSHRC Storytellers Challenge](#) asks postsecondary students to demonstrate, in up to three minutes or 300 words, how social sciences and humanities research betters lives.

- SSHRC chose 20 finalists nationally, and this year three are Western students.
- Congratulations to Health Sciences PhD candidates [Colleen Van Loon](#) and [Tara Lundy](#), and Social Sciences undergraduate student [Emily Sussex](#), each of whom has been selected as a finalist.
- Finalists receive \$3,000 and an invitation to present their research story live at the Science Writers and Communicators of Canada conference on June 16, 2026.
- Five winners will receive an additional \$1,000.

## REPORT OF THE VICE-PRESIDENT (RESEARCH)

### 3. AUTOMATED GRANT FEEDBACK

Western Research has launched the second iteration of its [automated grant feedback](#)

- The AI-based tool evaluates research documents against compliance criteria and quality benchmarks tailored to specific document types and funding competitions.
- It can now be deployed in multiple contexts, including reviews of research grants, ethics applications and fundraising proposals.
- The tool has been used by 48 researchers across seven faculties since a soft launch in December 2025.

### 4. GRANTS REPOSITORY

The Western Research [Grants Repository](#) provides access to a collection of awarded proposals from Western-affiliated researchers to help others develop competitive funding applications.

- There are currently 142 applications from 13 sponsors and 31 funding programs available as reference materials.
- Grants from 11 faculties are represented.
- More than 300 users have viewed at least one application in the repository, which has generated 2,072 document views.

### Membership – Nominating Committee

**Action:**     Action     Information     Discussion

#### **Executive Summary:**

As per the committee's terms of reference, OAC is responsible for presenting nominations for membership of the Senate Nominating Committee to Senate.

**Composition:**    Eight members of Senate, elected by Senate, at least five of whom shall be faculty members, at least one of whom shall be a graduate student and one of whom shall be an undergraduate student. No more than one faculty member may be from a single Faculty or School. The School of Graduate and Postdoctoral Studies is not considered a School in this context.

#### **2026-2027 Senate-Elected Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Students:</b>				
TBD	UNDG		June 30, 2027	Vacancy Student UNDG Senator
TBD	GRAD		June 30, 2027	Vacancy GRAD Student Senator
<b>Faculty Members:</b>				
TBD			June 30, 2028	Vacancy, Senator
TBD			June 30, 2028	Vacancy, Senator
TBD			June 30, 2028	Vacancy, Senator
Alison Hearn	Faculty Member	FIMS	June 30, 2027	Senator
Immaculate Namukasa	Faculty Member	Education	June 30, 2027	Senator
<b>Admin. Staff:</b>				
Geoffrey Robert Little (Chair) <i>Senator in 2026-27)</i>		Western Libraries	June 30, 2027	Senator

#### **Membership Summary:**

##### **Student Members:**

- **Required:** Two (2) student Senators: one graduate student and one undergraduate student. Two (2) positions vacant.

**Senate Members:**

- **Required:** Six (6) members of Senate. Three (3) filled. Three (3) positions vacant.
- **Compliance with the Terms of Reference:** No more than one (1) faculty member may be from a single Faculty or School. At least five members shall be faculty members.

**Terms:** One year for students and two years for faculty/others.

**Required:** One (1) undergraduate student Senator, term from July 1, 2026 to June 30, 2027

**Nominees:** \_\_\_\_\_ Ayesha Hassan (Sci) (Student Senator, Term to June 30, 2027)  
 \_\_\_\_\_ (UNDG)

**Required:** One (1) graduate student Senator, term from July 1, 2026 to June 30, 2027

**Nominees:** \_\_\_\_\_ Haiyi Yan (Edu) (Student Senator, Term to June 30, 2027)  
 \_\_\_\_\_ (GRAD)

**Required:** Three (3) faculty members of Senate, term from July 1, 2026 to June 30, 2028  
 No more than one (1) faculty member may be from a single Faculty or School.

**Nominees:** \_\_\_\_\_ **TBD** Senator Term to June 30, 2028  
 \_\_\_\_\_ **TBD** Senator Term to June 30, 2028  
 \_\_\_\_\_ **TBD** Senator Term to June 30, 2028

**Questions for Senate**

**Action:**      Approval                       Information                       Discussion

**Executive Summary:**

Senate’s Adopted Policies and Procedures provide the following:

4.2.1 Questions and Issues for Discussion

(a) Questions and issues for discussion shall be submitted to the Operations/Agenda Committee (OAC), through the University Secretariat. OAC will determine whether to route the question or issue to Senate or redirect it to an appropriate unit on campus for a response.

(b) The Chair of OAC shall submit a Chair’s report to Senate detailing all questions and issues received, the decision of OAC in respect of routing each question or issue, a brief explanation as to why a question or issue was not routed to Senate (where applicable), and information on the unit to which a question or issue was redirected for a response (where applicable).

OAC has reviewed the questions and considered whether the submitted questions fall within the scope of Senate's mandate.

In considering Senate’s mandate, OAC has referred to [Sections 29 and 30 of the UWO Act](#).

Questions routed to Senate in the chart below will be addressed at the Question Period

	<b><u>Questions Submitted</u></b>	<b><u>Routing</u></b>
1.	<p>Miranda Green-Barteet, Senator: (Submitted on February 27, 2026)</p> <p>I recently learned that the shuttle bus that travels between Huron and Kings, and which many Huron and Kings’ students use to attend class on main campus, has been discontinued due to budgetary issues at Kings. Until the Brescia integration, Western helped fund the shuttle, but as I understand, at that time, Western opted to stop contributing to the cost of the shuttle. Since then, Kings has been covering the cost of the shuttle on its own. This is an essential service that was funded through students’ auxiliary fees, and now students at our affiliate colleges are expected to get to classes on main campus on their own, including during the extreme cold of the winter. Given that there are a number of Kings and Huron students who attend classes on</p>	<p><i>To Senate</i></p>

	main campus, could Western reconsider funding this shuttle, either in whole or in part?	
2.	<p>Cody Barteet, Senator: (Submitted on March 13, 2026)</p> <p>Cody Barteet, Senator: Recently, CNET, a media website that covers current issues in technology and media, published a short news item about the AI program Einstein. This new AI tool and subscription service allows students to link their Einstein account with the Learning Management System (LMS) Canvas. Once linked, Einstein can:</p> <p>"According to its creators, Einstein operates through its own virtual computer. It can open a browser, navigate class pages, watch lecture videos, read PDFs and essays, write papers, complete quizzes and post replies in discussion boards. Once connected to a student's account, the system can monitor deadlines and automatically submit assignments. Unlike chatbots that respond when prompted, Einstein functions more like a digital stand-in for a human student. After setup, it can run in the background with little ongoing input."</p> <p>Although there is currently no publicly available software for our LMS Brightspace, it is simply a matter of time before this occurs. Such a program could render our online modules, courses, and assessments obsolete. Recognizing the extraordinary pace of advancements in AI tools effecting education, what steps, policies, and potential investments is Western taking to ensure academic integrity and investment as we seem to be returning to more in-person assessments and engagements that require more support staff through accessible education, purchasing of test booklets, etc., and more in-person classes with potential losses of high enrolment online courses?</p>	<i>To Senate</i>

3.	<p>Asad Awawdeh, Senator: <i>(Submitted on March 31, 2026)</i></p> <p>In light of the anticipated release of Western's Responsible Investment Policy and recent partnership announcements, I would like to invite a broader discussion on the university's investments and partnerships with industries involved in weapons manufacturing, as well as other sectors associated with concerns on human rights, particularly in relation to institutional responsibility and the application of human rights frameworks.</p>	<i>To Senate</i>
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**Vice-Chair of Senate**

**Action:**     Action                       Information                       Discussion

**Executive Summary:**

In each membership year, the Senate elects a Vice-Chair of Senate who will chair Senate meetings in the absence of the President. The Vice-Chair of Senate is the Chair of the Senate Operations/Agenda Committee.

**Required:** One member of Senate to serve as Vice-Chair of Senate, term from July 1, 2026 to June 30, 2027.

**Nominees:** Sophie Roland (Music) (Senator in 2026-2027) June 30, 2027

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**Membership – Operations/Agenda Committee (OAC)**

**Action:**     Action                       Information                       Discussion

*Workload: OAC meets monthly on Wednesdays at 3:00 p.m.  
Meetings scheduled for the week prior to Senate.*

**Composition:**    Nine (9) members of Senate, elected by Senate, at least one (1) of whom shall be a student. Members must be current members of Senate.

**2026-2027 Senate-Elected Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Students:</b>				
TBD			June 30, 2027	Vacancy Student Senator rep.
<b>Faculty Members:</b>				
TBD			June 30, 2028	Vacancy, Senator
TBD			June 30, 2028	Vacancy, Senator
TBD			June 30, 2028	Vacancy, Senator
TBD			June 30, 2028	Vacancy, Senator
TBD			June 30, 2028	Vacancy, Senator
TBD			June 30, 2027	Vacancy, Senator
TBD			June 30, 2027	Vacancy, Senator
TBD			June 30, 2027	Vacancy, Senator

**Membership Summary:**

**Student Members:**

- **Required:** One (1) student Senator. One (1) position vacant.

**Senate Members:**

- **Required:** Eight (8) members of Senate. Eight (8) positions vacant.

**Terms:** One year for students and two years for faculty/staff/general community.

**Required:** One (1) student Senator (undergraduate or graduate), term to June 30, 2027

**Nominees:** Brooklin Begg (SS) (Senator, UNDG Student) Term to June 30, 2027

**Required:** Five (5) members of Senate, term from July 1, 2026 to June 30, 2028.

<b>Nominees:</b>	<u>Katie Big-Canoe (Admin. Staff)</u>	(Senator)	Term to June 30, 2028
	<u>Michael Fox (AH)</u>	(Senator)	Term to June 30, 2028
	<u>Alfonso Nocilla (Law)</u>	(Senator)	Term to June 30, 2028
	<u>Rithwik Ramachandran (Schulich)</u>	(Senator)	Term to June 30, 2028
	<u>Joanna Redden (FIMS)</u>	(Senator)	Term to June 30, 2028

**Required:** Three (3) members of Senate, term from July 1, 2026 to June 30, 2027.

<b>Nominees:</b>	<u>Geoffrey Robert Little (Admin. Staff)</u>	(Senator)	Term to June 30, 2027
	<u>TBD</u>	(Senator)	Term to June 30, 2027
	<u>TBD</u>	(Senator)	Term to June 30, 2027

**Membership – Senate Committee on Academic Policy (Policy)**

**Action:**     Action                       Information                       Discussion

*Workload: Policy meets monthly on Mondays at 9:30 a.m.  
Meetings scheduled for the week prior to Senate.*

**Composition:**    Twelve (12) members elected by Senate: Nine (9) faculty members, at least three (3) of whom are members of Senate. No more than two (2) faculty members may be from the same Faculty, School, or Affiliated University College. At least four faculty members must have membership in the School of Graduate and Postdoctoral Studies. Three (3) students: one graduate and two undergraduate

**2026-2027 Senate-Elected Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Students:</b>				
TBD	UNDG		June 30, 2027	Vacancy UNDG rep.
TBD	UNDG		June 30, 2027	Vacancy UNDG rep.
TBD	GRAD		June 30, 2027	Vacancy GRAD rep.
<b>Faculty Members:</b>				
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
Mark Cleveland	Faculty Member	Social Science	June 30, 2027	Faculty
John Mitchell	Faculty Member	Social Science	June 30, 2027	Faculty
Xianbin Wang	Faculty Member	Engineering	June 30, 2027	Faculty
Anita Woods	Faculty Member	Schulich	June 30, 2027	Faculty

**Membership Summary:**

**Student Members:**

- **Required:** Three (3) students: two (2) undergraduate and one (1) graduate. Three (3) positions vacant.

**Faculty Members:**

- **Required:** Nine (9) faculty members. Four (4) filled. Five (5) positions vacant.
- **Faculty Representation:** Representatives may be from: AH (2), Ivey (2), Edu (2), Eng (1), HS (2), FIMS (2), Law (2), Schulich (1), Music (2), Sci (2), Huron (2), King’s (2).
- **Senate Membership Compliance:** Three (3) members must be Senators.
- **SGPS Membership Compliance:** At least four (4) faculty members have membership in the School of Graduate and Postdoctoral Studies.

**Required:** Two (2) undergraduate students, term from July 1, 2026 to June 30, 2027

<b>Nominees</b>	Jasmine Antonelli (Sci)	(UNDG Student)	Term to June 30, 2027
	Iman Faizi (SS)	(UNDG Student)	Term to June 30, 2027

**Required:** One (1) graduate student, term from July 1, 2026 to June 30, 2027

<b>Nominees:</b>	Erfan Zarenia (Schulich)	(Student, GRAD)	Term to June 30, 2027
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**Required:** Five (5) faculty members, three (3) of whom are members of Senate, term from July 1, 2026 to June 30, 2028

<b>Nominees</b>	Angela Borchert (AH)	(Senator)	Term to June 30, 2028
	Nicole Campbell (Schulich)	(Senator)	Term to June 30, 2028
	Mahmoud El-Sakka (Sci)	(Senator)	Term to June 30, 2028
	Ken Yeung (Sci)	(Senator)	Term to June 30, 2028
	Yi Zou (Ivey)	(Faculty)	Term to June 30, 2028

**Membership – Senate Committee on Academic Curriculum and Awards (ACA)**

**Action:**     Action                       Information                       Discussion

*Workload: ACA meets monthly on Tuesdays at 9:30 a.m.  
Meetings scheduled for the week prior to Senate.*

**Composition:**    Thirteen members elected by Senate:

- Eleven (11) faculty members, at least seven (7) of whom are members of Senate. No more than two (2) faculty members may be from the same Faculty, School, or Affiliated University College. No more than one faculty member may be a Dean. At least four (4) faculty members must have membership in the School of Graduate and Postdoctoral Studies.
- Two (2) students: one (1) graduate and one (1) undergraduate.

**2026-2027 Senate-Elected Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Students:</b>				
TBD	UNDG		June 30, 2027	Vacancy UNDG rep.
TBD	GRAD		June 30, 2027	Vacancy, GRAD rep.
<b>Faculty Members:</b>				
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2027	Vacancy
TBD	Faculty Member		June 30, 2027	Vacancy
TBD	Faculty Member		June 30, 2027	Vacancy
Adam Ali <i>(Senator in 2026-27)</i>	Faculty Member	Health Sciences	June 30, 2027	Faculty; Senator
Rithwik Ramachandran <i>(Senator in 2026-27)</i>	Faculty Member	Schulich	June 30, 2027	Faculty; Senator

**Membership Summary:****Student Members:**

- **Required:** Two (2) students: one (1) graduate and one (1) undergraduate. Two (2) positions vacant.

**Faculty Members:**

- **Required:** 11 faculty members. Four (4) filled. Eight (8) positions vacant.
- **Faculty Representation:** Representatives may be from: AH (2), Ivey (2), Edu (2), Eng (2), HS (1), FIMS (2), Law (2), Schulich (1), Music (2), Sci (2), SS (2), Huron (2), King's (2).
- **Senate Membership Compliance:** Five (5) additional faculty members must be Senators to meet the required total of 7.
- **SGPS Membership Compliance:** At least four (4) faculty members have membership in the School of Graduate and Postdoctoral Studies.

**Required:** One (1) undergraduate student, term from July 1, 2026 to June 30, 2027

**Nominees:** \_\_\_\_\_ Hanna Thummel (SS) \_\_\_\_\_ (Student, UNDG) Term to June 30, 2027

**Required:** One (1) graduate student, term from July 1, 2026 to June 30, 2027

**Nominees:** \_\_\_\_\_ Antonia Yip (Edu) \_\_\_\_\_ (Student, GRAD) Term to June 30, 2027

**Required:** Six (6) faculty members, three (3) faculty members must be Senators, term from July 1, 2026 to June 30, 2028

**Nominees:** \_\_\_\_\_ Ruramisai Charumbira (SS) \_\_\_\_\_ (Faculty, Senator) Term to June 30, 2028

\_\_\_\_\_ Fred Dick (Schulich) \_\_\_\_\_ (Faculty, Senator) Term to June 30, 2028

\_\_\_\_\_ Adam Fremeth (Ivey) \_\_\_\_\_ (Faculty, Senator) Term to June 30, 2028

\_\_\_\_\_ Anton Puvirajah (Edu) \_\_\_\_\_ (Faculty) Term to June 30, 2028

\_\_\_\_\_ Yi Zou (Ivey) \_\_\_\_\_ (Faculty) Term to June 30, 2028

\_\_\_\_\_ TBD \_\_\_\_\_ (Faculty) Term to June 30, 2028

**Required:** One (1) faculty member Senator, term from July 1, 2026 to June 30, 2027

**Nominees:** \_\_\_\_\_ TBD \_\_\_\_\_ (Faculty) Term from July 1, 2026 to June 30, 2027

**Required:** One (1) faculty member, term from July 1, 2026 to June 30, 2027

**Nominees:** \_\_\_\_\_ **TBD** \_\_\_\_\_ (Faculty) Term from July 1, 2026 to June 30, 2027

**Required:** One (1) faculty member Senator, term from April 17, 2026, to June 30, 2027

**Nominees:** \_\_\_\_\_ **TBD** \_\_\_\_\_ (Faculty, Senator) Term from April 17, 2026 to June 30, 2027

**Membership – Subcommittee on Program Review – Undergraduate (SUPR-U)**

**Action:**     Action                       Information                       Discussion

*Workload: SUPR-U meets monthly on Tuesdays at 2:00 p.m.*

**Composition:**        Three (3) undergraduate students elected by Senate

**2026-2027 Senate-Elected Members:**

Name	Constituency	Term Ending	Compliance with Terms of Reference
<b>Students:</b>			
TBD	UNDG	June 30, 2027	Vacancy UNDG rep
TBD	UNDG	June 30, 2027	Vacancy UNDG rep
TBD	UNDG	June 30, 2027	Vacancy UNDG rep

**Membership Summary:**

- **Required:** Three (3) undergraduate students. Three (3) positions vacant.

**Required:** Three (3) undergraduate students, term from July 1, 2026 to June 30, 2027

<b>Nominees:</b>	<u>Rachael Kotsopoulos (FIMS)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Ryan Martell (Huron)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Sara Sharma (Schulich)</u> (Student, UNDG)	Term to June 30, 2027

**Membership – Subcommittee on Undergraduate Academic Courses (SOC)**

**Action:**     Action                       Information                       Discussion

*Workload: SOC meets monthly on Wednesdays at 10:00 a.m.*

**Composition:**    Six (6) members elected by Senate: Four (4) faculty members, one (1) of whom is familiar with course/module development or has served as an Undergraduate Chair (or equivalent).  
Two (2) undergraduate students.

**2026-2027 Senate-Elected Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Students:</b>				
TBD	UNDG		June 30, 2027	Vacancy UNDG rep.
TBD	UNDG		June 30, 2027	Vacancy UNDG rep.
<b>Faculty Members:</b>				
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
Amy Horton	Faculty Member	Health Sciences	June 30, 2027	Faculty
Derek McLachlin	Faculty Member	Schulich	June 30, 2027	Faculty, has served as UG chair

**Membership Summary:****Student Members:**

- **Required:** Two (2) undergraduate students. Two (2) positions vacant.

**Faculty Members:**

- **Required:** Four (4) faculty members. Two (2) filled. Two (2) positions vacant.
- **Terms of Reference Compliance:** One (1) faculty member of whom is familiar with course/module development or has served as an Undergraduate Chair (or equivalent).

**Required:** Two (2) undergraduate students, term from July 1, 2026 to June 30, 2027

**Nominees:** Jeff Binoy (HS) (Student, UNDG) Term to June 30, 2027

Cristina Masciantonio (Huron) (Student, UNDG) Term to June 30, 2027

**Required:** Two (2) faculty members, terms from July 1, 2026 to June 30, 2028

**Nominees:** Selma Purac (FIMS) (Faculty) Term to June 30, 2028

TBD (Faculty) Term to June 30, 2028

**Membership – Senate Committee on University Planning (SCUP)**

**Action:**     Action                       Information                       Discussion

*Workload: SCUP meets monthly on Mondays at 3:00 p.m.  
Meetings scheduled for the week prior to Senate.*

**Composition:** 12 members elected by Senate as follows:

- Six (6) members of faculty who are members of Senate at the time their term on the Committee begins, only one of whom may be a Dean
- Two (2) graduate students (the President of the Society of Graduate Students shall qualify as a student for this purpose)
- One (1) undergraduate student Senator who is a member of Senate at the time their term on the Committee begins
- Two (2) members of administrative staff
- One (1) postdoctoral scholar

**2026-2027 Senate-Elected Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Students:</b>				
TBD	UNDG		June 30, 2027	Vacancy UNDG rep. Senator
TBD	GRAD		June 30, 2027	Vacancy GRAD rep.
TBD	GRAD		June 30, 2027	Vacancy GRAD rep.
<b>Faculty Members:</b>				
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
Rachel Forrester-Jones	Faculty Member	Health Sciences	June 30, 2027	Faculty
Rob Gros	Faculty Member	Schulich	June 30, 2027	Faculty
Susanne Schmid	Faculty Member	Schulich	June 30, 2027	Faculty
Xianbin Wang	Faculty	Engineering	June 30,	Faculty

	Member		2027	
<b>Admin. Staff</b>				
TBD	Admin. Staff		June 30, 2028	Vacancy Admin. Staff rep.
Sarah Padfield	Admin. Staff		June 30, 2027	
<b>Post-Doc</b>				
TBD	Post-Doc		June 30, 2028	Vacancy Post-Doc rep.

**Membership Summary:**

**Student Members:**

- **Required:** Two (2) graduate students. Two (2) positions vacant.
- **Required:** One (1) undergraduate student Senator who is a member of Senate at the time their term on the Committee begins. One (1) position vacant.

**Faculty Members:**

- **Required:** Six (6) faculty members. Four (4) filled. Two (2) positions vacant.
- **Terms of Reference Compliance:** Members of faculty who are members of Senate at the time their term on the Committee begins, only one of whom may be a Dean.

**Admin. Staff:**

- **Required:** Two (2) members of administrative staff. One (1) position vacant.

**Post-Doc:**

- **Required:** One (1) Postdoctoral Scholar. One (1) position vacant.

**Required:** One (1) undergraduate student Senator, term from July 1, 2026 to June 30, 2027

**Nominees:**                     Joanne He (SS)                     (Student Senator, UNDG) Term to June 30, 2027

**Required:** Two (2) graduate students, term from July 1, 2026 to June 30, 2027

**Nominees:**             Maxwell Campbell (Eng)             (Student, GRAD) Term to June 30, 2027  
            Fuhad Ogunsanya (Ivey)             (Student, GRAD) Term to June 30, 2027

**Required:** Two (2) members of faculty, term from July 1, 2026 to June 30, 2028

**Nominees:** Rithwik Ramachandran (Senator in 2026-27, Term to June 30,  
(Schulich) Faculty) 2028  
Min Xia (Eng) (Senator in 2026-27, Term to June 30,  
Faculty) 2028

**Required:** One (1) Administrative Staff, term from July 1, 2026 to June 30, 2028

**Nominees:** Rachel Halaney (Admin. Staff) Term to June 30,  
2028

**Required:** One (1) Postdoctoral Scholar, term from July 1, 2026 to June 30, 2028

**Nominees:** Julianne Burgess (Post-Doc) Term to June 30,  
2028

### Membership – University Research Board (URB)

**Action:**     Action                       Information                       Discussion

*Workload: URB meets Tuesdays at 1:00 p.m., approximately eight times per year.  
Meetings scheduled for the week prior to Senate.*

- Composition:**
- Eleven (11) members of faculty (one from each faculty/school, excluding the School of Graduate and Postdoctoral Studies), at least one of whom occupies a senior position in a Research Centre or Institute as defined under MAPP 7.9 (Establishment, Governance and Review of Research Institutes, Centres and Groups)
  - One (1) undergraduate student
  - Two (2) graduate students
  - Up to two (2) postdoctoral representatives
  - One (1) senior member of administrative staff serving in a leadership position with a research focus

#### **2026-2027 Senate-Elected Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Students:</b>				
TBD	UNDG		June 30, 2027	Vacancy UNDG rep.
TBD	GRAD		June 30, 2027	Vacancy GRAD rep.
TBD	GRAD		June 30, 2027	Vacancy GRAD rep.
<b>Faculty Members:</b>				
TBD	Faculty Member		June 30, 2028	Vacancy Sci rep.
TBD	Faculty Member		June 30, 2028	Vacancy Edu rep.
TBD	Faculty Member		June 30, 2028	Vacancy Schulich rep.
TBD	Faculty Member		June 30, 2028	Vacancy Music rep.
TBD	Faculty Member		June 30, 2028	Vacancy Law rep.
Ingrid Johnsrude	Faculty Member	Social Science	June 30, 2027	SS. rep.
Klaus Meyer	Faculty Member	Ivey	June 30, 2027	Ivey. rep.
Shannon Sibbald	Faculty Member	Health Sciences	June 30, 2027	HS rep.
Kim Solga	Faculty Member	Arts & Humanities	June 30, 2027	AH rep.
Luke Stark	Faculty Member	FIMS	June 30, 2027	FIMS rep.

Ana Luisa Trejos	Faculty Member	Engineering	June 30, 2027	Eng rep.
<b>Admin. Staff</b>				
Mariam Hayward	Admin. Staff		June 30, 2027	Admin. Staff rep.
<b>Post-Doc</b>				
TBD	Post-Doc		June 30, 2028	Vacancy Post-Doc rep.
Idowu Olawoye	Post-Doc		June 30, 2027	Post-Doc rep.

**Membership Summary:****Student Members:**

- **Required:** Three (3) students: one (1) undergraduate and two (2) graduates. Three (3) positions vacant.

**Postdoctoral representatives:**

- **Required:** Up to two (2) postdoctoral representatives. One (1) position vacant.

**Faculty Members:**

- **Required:** Eleven (11) members. Six (6) filled. Five (5) positions vacant.
- **Terms of Reference Compliance:** One (1) member from each faculty/school, excluding the School of Graduate and Postdoctoral Studies.

**Required:** One (1) undergraduate student, term from July 1, 2026 to June 30, 2027

**Nominees:** \_\_\_\_\_ Rainy Lu (Sci) \_\_\_\_\_ (Student, UNDG) Term to June 30, 2027

**Required:** Two (2) graduate students, term from July 1, 2026 to June 30, 2027

\_\_\_\_\_ Fuhad Ogunsanya (Ivey) \_\_\_\_\_ (Student, GRAD) Term to June 30, 2027  
 \_\_\_\_\_ Colleen Van Loon (HS) \_\_\_\_\_ (Student, GRAD) Term to June 30, 2027

**Required:** One (1) postdoctoral representative, terms from July 1, 2026 to June 30, 2028

**Nominees:** \_\_\_\_\_ Julianne Burgess \_\_\_\_\_ (Pos.Doc) Term to June 30, 2028

**Required:** Five (5) faculty members, terms from July 1, 2026 to June 30, 2028:

- One (1) member from Faculty of Education
- One (1) member from Faculty of Law
- One (1) member of the Schulich School of Medicine & Dentistry
- One (1) member of the Don Wright Faculty of Music

- One (1) member of the Faculty of Science

<b>Nominees:</b>	<u>TBD</u>	(Faculty, Edu)	Term to June 30, 2028
	<u>Wade Wright</u>	(Faculty, Law)	Term to June 30, 2028
	<u>Shawn Whitehead</u>	(Faculty, Schulich)	Term to June 30, 2028
	<u>TBD</u>	(Faculty, Music)	Term to June 30, 2028
	<u>TBD</u>	(Faculty, Sci)	Term to June 30, 2028

### Membership – Honorary Degrees Committee

**Action:**     Action                       Information                       Discussion

*Workload: Meets two or three times a year, as required.*

**Composition:**    Nine (9) members, elected by the Senate, one (1) of whom must be a student who is a member of Senate, and at least one (1) of whom must be a member of staff.

#### 2026-2027 Senate-Elected Members:

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Students:</b>				
TBD	UNDG		June 30, 2027	Vacancy, GRAD/ UNDG rep. Senator
<b>Faculty Members:</b>				
TBD			June 30, 2028	Vacancy
TBD			June 30, 2028	Vacancy
TBD			June 30, 2028	Vacancy
TBD			June 30, 2028	Vacancy
Stacey Hann	Faculty Member	Social Science	June 30, 2027	
Donna Kotsopoulos	Faculty Member	Education	June 30, 2027	
Nicole Redvers	Faculty Member	Schulich	June 30, 2027	
<b>Admin. Staff</b>				
Jennifer Davila	Admin. Staff		June 30, 2027	Admin. Staff rep.

#### Membership Summary:

##### Student Members:

- **Required:** One (1) student who is a member of Senate. One (1) position vacant.

##### Members:

- **Required:** Eight (8) members, at least one (1) of whom must be a member of staff. Four (4) positions vacant.
- **Terms:** Elected members may serve two consecutive terms, following which they

are not eligible for further election until a lapse of two years.

**Required:** One (1) student Senator, term from July 1, 2026 to June 30, 2027

**Nominees:** Grace Malheiro (GRAD, HS) (Student Senator) Term to June 30, 2027

**Required:** Four (4) members, terms from July 1, 2026 to June 30, 2028

<b>Nominees:</b>	<u>Katie Big-Canoe (Admin. Staff)</u>	(Member)	Term to June 30, 2028
	<u>Cody Groat (SS)</u>	(Member)	Term to June 30, 2028
	<u>Jennifer Robinson (Admin. Staff)</u>	(Member)	Term to June 30, 2028
	<u>Chris Smith (Admin. Staff)</u>	(Member)	Term to June 30, 2028

**Membership – Senate Committee on University Teaching Awards (SUTA)**

**Action:**     Action                       Information                       Discussion

*Workload: Meets two or three times a year, as required.*

**Composition:**    Four (4) members of faculty, elected by Senate, for three-year terms (renewable once). To be eligible for election, faculty members must hold full-time appointments or be Academic Clinicians appointed under Conditions of Appointment for Physicians (2018). Each faculty member must be from a different Faculty, School, or Affiliated University College.

One (1) graduate student, elected by Senate, for a one-year term.

**2026-2027 Senate-Elected Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Students:</b>				
TBD	GRAD		June 30, 2027	Vacancy
<b>Faculty Members:</b>				
TBD	Faculty Member		June 30, 2029	Vacancy
Mark Cleveland	Faculty Member	Social Science	June 30, 2028	Faculty
José Herrera	Faculty Member	Engineering	June 30, 2028	Faculty
Bri Watson	Faculty Member	Health Sciences	June 30, 2027	Faculty

**Membership Summary:**

**Student Members:**

- **Required:** One (1) graduate student. One (1) position vacant.

**Faculty Members:**

- **Required:** Four (4) members of faculty. Two (2) positions vacant.
- **Faculty Representation:** Each faculty member must be from a different Faculty, School, or Affiliated University College. Representatives may be from: AH, Ivey, Huron, Edu, FIMS, King’s, Law, Schulich, Music, Sci.
- **Compliance with the Terms of Reference:** To be eligible for election, faculty

members must hold full-time appointments or be Academic Clinicians appointed under Conditions of Appointment for Physicians (2018).

**Required:** One (1) graduate student, term from July 1, 2026 to June 3, 2027

**Nominees:**           Haiyi Yan (Edu)           (GRAD) Term to June 30,  
2027

**Required:** One (1) faculty member, term from July 1, 2026 to June 30, 2029

**Nominees:**           Egide Kalisa (Schulich)           (Faculty) Term to June 30,  
2029

**Membership – Senate Review Board Academic (SRBA)**

**Action:**     Action                       Information                       Discussion

*Workload: Individual SRBA appeal meetings and hearings are arranged by the University Secretariat as required.*

**Composition:** A Chair and 37 voting members, elected by Senate: Twenty members of faculty. No more than two faculty members may be from the same Faculty, School, or Affiliated University College (excluding the School of Graduate and Postdoctoral Studies). Seventeen students: 10 undergraduates and seven graduates. No more than two undergraduate students and no more than one graduate student may be from the same Faculty, School, or Affiliated University College (excluding the School of Graduate and Postdoctoral Studies).

**2026-2027 Senate-Elected Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
TBD	Faculty Member		June 30, 2027	Vacancy
<b>Undergraduates:</b>				
TBD	UNDG		June 30, 2027	Vacancy
TBD	UNDG		June 30, 2027	Vacancy
TBD	UNDG		June 30, 2027	Vacancy
TBD	UNDG		June 30, 2027	Vacancy
TBD	UNDG		June 30, 2027	Vacancy
TBD	UNDG		June 30, 2027	Vacancy
TBD	UNDG		June 30, 2027	Vacancy
TBD	UNDG		June 30, 2027	Vacancy
TBD	UNDG		June 30, 2027	Vacancy
<b>Graduates:</b>				
TBD	GRAD		June 30, 2027	Vacancy
TBD	GRAD		June 30, 2027	Vacancy
TBD	GRAD		June 30, 2027	Vacancy
TBD	GRAD		June 30, 2027	Vacancy
TBD	GRAD		June 30, 2027	Vacancy
TBD	GRAD		June 30, 2027	Vacancy
TBD	GRAD		June 30, 2027	Vacancy
<b>Faculty:</b>				
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty		June 30, 2026	Faculty

	Member			
TBD	Faculty Member		June 30, 2028	Faculty
TBD	Faculty Member		June 30, 2028	Faculty
TBD	Faculty Member		June 30, 2028	Faculty
TBD	Faculty Member		June 30, 2028	Faculty
TBD	Faculty Member		June 30, 2028	Faculty
TBD	Faculty Member		June 30, 2028	Faculty
TBD	Faculty Member		June 30, 2028	Faculty
TBD	Faculty Member		June 30, 2028	Faculty
TBD	Faculty Member		June 30, 2028	Faculty
Miriam Capretz	Faculty Member	Engineering	June 30, 2027	Faculty
Randal Graham	Faculty Member	Law	June 30, 2027	Faculty
Laura Melnyk Gribble	Faculty Member	King's	June 30, 2027	Faculty
Roula Hawa	Faculty Member	Health Sciences	June 30, 2027	Faculty
Kathy Hibbert	Faculty Member	Education	June 30, 2027	Faculty
Stephen Renaud	Faculty Member	Schulich	June 30, 2027	Faculty
Nikki Rotas	Faculty Member	Education	June 30, 2027	Faculty
Robert Stainton	Faculty Member	Arts and Humanities	June 30, 2027	Faculty
John Wilson	Faculty Member	Ivey	June 30, 2027	Faculty

### Membership Summary:

**Required:** One (1) Chair. One (1) position vacant.

### Student Members:

- **Required:** 17 students (10 undergraduates and 7 graduates). 17 positions vacant.
- **Representation:** No more than two undergraduate students and no more than one graduate student may be from the same Faculty, School, or Affiliated University College (excluding the School of Graduate and Postdoctoral Studies).

**Faculty Members:**

- **Required:** 20 faculty members. Nine (9) filled. Eleven (11) positions vacant.
- **Faculty Representation:** No more than two faculty members per Faculty/School/Affiliated College.
- **Representative may be from:** AH (1), Ivey (1), Eng (1), HS (1), FIMS (2), Law (1), Schulich (1), SS (2), Music (2), Huron (2), King's (1)

**Required:** One (1) faculty member to serve as Chair, term from July 1, 2026 to June 30, 2027

**Nominees:** Lina Dagnino (Schulich) (Faculty) Term to June 30, 2027

**Required:** Ten (10) undergraduate students, term from July 1, 2026 to June 30, 2027

<b>Nominees:</b>	<u>Jasmine Antonelli (Sci)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Asad Awawdeh (SS)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Jeff Binoy (HS)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Kiranvir Gill (SS)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Sameer Hafeez (FIMS)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Jack Harris (Huron)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Amrithaa Logeswaran (Eng)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Nadith Ranasinghe (Schulich)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Sara Sharma (Schulich)</u> (Student, UNDG)	Term to June 30, 2027
	<u>Youssef Seleem (Ivey)</u> (Student, UNDG)	Term to June 30, 2027

**Required:** Seven (7) graduate students, term from July 1, 2026, to June 30, 2027

<b>Nominees:</b>	<u>Maxwell Campbell (Eng)</u>	(Student, GRAD)	Term to June 30, 2027
	<u>Aoife Hawthorne (Edu)</u>	(Student, GRAD)	Term to June 30, 2027
	<u>Alexandra Lukawski (AH)</u>	(Student, GRAD)	Term to June 30, 2027
	<u>Yuen Ki Ng (Sci)</u>	(Student, GRAD)	Term to June 30, 2027
	<u>Fuhad Ogunsanya (Ivey)</u>	(Student, GRAD)	Term to June 30, 2027
	<u>Era Rana (SS)</u>	(Student, GRAD)	Term to June 30, 2027
	<u>TBD</u>	(Student, GRAD)	Term to June 30, 2027

**Required:** Eleven (11) faculty members, term from July 1, 2026 to June 30, 2028

<b>Nominees:</b>	<u>Torin Chiles (Music)</u>	(Faculty)	Term to June 30, 2028
	<u>Caroline Dick (SS)</u>	(Faculty)	Term to June 30, 2028
	<u>Heather Kirk (AH)</u>	(Faculty)	Term to June 30, 2028
	<u>Ken Kirkwood (HS)</u>	(Faculty)	Term to June 30, 2028
	<u>Ruth Ann Strickland (SS)</u>	(Faculty)	Term to June 30, 2028
	<u>Yi Zou (Ivey)</u>	(Faculty)	Term to June 30, 2028
	<u>TBD</u>	(Faculty)	Term to June 30, 2028
	<u>TBD</u>	(Faculty)	Term to June 30, 2028
	<u>TBD</u>	(Faculty)	Term to June 30, 2028
	<u>TBD</u>	(Faculty)	Term to June 30, 2028
	<u>TBD</u>	(Faculty)	Term to June 30, 2028

**Membership – Distinguished University Professor Selection Committee**

**Action:**      Action                       Information                       Discussion

**Composition:** Four (4) senior scholars at Western, elected by Senate (once renewable).

**2026-2027 Senate-Elected Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Faculty Members:</b>				
TBD	Faculty Member		June 30, 2028	Vacancy
TBD	Faculty Member		June 30, 2028	Vacancy
Steven Laviolette	Faculty Member	Schulich	June 30, 2027	Senior Scholar
Valerie Oosterveld	Faculty Member	Law	June 30, 2027	Senior Scholar

**Membership Summary:**

**Faculty Members:**

- **Required:** Four (4) senior scholars at Western. Two (2) positions vacant.
- **Terms:** Renewable once.

**Required:** Two (2) faculty members, terms from July 1, 2026 to June 30, 2028

<b>Nominees:</b>	_____ Kate Choi (SS) _____ (Senior Scholar, Faculty)	Term to June 30, 2028
	_____ <b>TBD</b> _____ (Senior Scholar, Faculty)	Term to June 30, 2028

**Membership – Faculty Scholar Selection Committee**

**Action:**      Approval                       Information                       Discussion

**Composition:** Four (4) senior scholars at Western, elected by Senate (once renewable).

**2026-2027 Senate-Appointed Members:**

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Faculty Members:</b>				
TBD	Faculty Member		June 30, 2028	Vacancy, Senior Scholars
TBD	Faculty Member		June 30, 2028	Vacancy, Senior Scholars
Steven Laviolette	Faculty Member	Schulich	June 30, 2027	Senior Scholar
Robert Stainton	Faculty Member	Arts and Humanities	June 30, 2027	Senior Scholar

**Membership Summary:**

**Faculty Members:**

- **Required:** Four (4) senior scholars at Western. Two (2) positions vacant.

**Required:** Two (2) faculty members, terms from July 1, 2026 to June 30, 2028

**Nominees:**     Fred Dick (Schulich)     (Senior Scholar, Faculty)     Term to June 30, 2028  
                          Amanda Gryzb (FIMS)     (Senior Scholar, Faculty)     Term to June 30, 2028

**Membership – Board of Governors**

**Action:**     Action                       Information                       Discussion

**Must be members of Senate**  
*Workload: Meets 5 times per year.*

**Composition:** Includes two (2) members of the faculty elected by the Senate who are members of the Senate at the time of election.

Name	Constituency	Faculty/School/ Affiliated College	Term Ending	Compliance with Terms of Reference
<b>Faculty Members:</b>				
TBD	Faculty		June 30, 2030	Vacancy
Jane Toswell	Faculty	Arts and Humanities	June 30, 2028	Faculty

**Required:** One (1) member of Faculty, elected by the Senate, who is a member of Senate at the time of election, to serve on the Board of Governors for a four-year term (July 1, 2026 - June 30, 2030).

**Nominees:**    Alfonso Nocilla (Law)    (Faculty, Senator)    Term to June 30, 2030

**Revisions to the Policy on “Definitions of Types of Examinations”**

**Action:**       Approval               Information               Discussion

**Executive Summary:**

The Senate Committee on Academic Policy anticipates bringing forward a proposal for Senate’s consideration at the May 16, 2026 meeting to revise the policy on “Definitions of Types of Examinations”.

The proposed revisions would introduce a handling fee in circumstances where a student fails to attend a scheduled Special Examination for a deferred final examination within the designated Special Examination period. In such cases, the handling fee would apply to the administration of an additional Special Examination.

The proposed fee reflects the administrative costs incurred by the University when a student misses a scheduled Special Examination. The administration of an additional Special Examination outside of the established Special Examination period often requires the preparation of a new examination, the arrangement of examination space and proctoring, and the grading of the examination. These activities involve expenses, some of which are non-recoverable when a student does not attend the originally scheduled Special Examination.

The proposed fee aligns with the practices of other Ontario universities, several of which charge a handling fee for the initial administration of a Special Examination.

The proposed fee is subject to approval by the Board of Governors and will be considered as part of the budget approval process in April. Subject to budget approval, a proposal to revise the policy on “Definitions of Types of Examinations” to introduce the handling fee will come forward to the Senate Committee on Academic Policy for approval and recommendation to Senate in May 2026.

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**2026-27 University Operating and Capital Budgets**

**Action:**       Approval       Information       Discussion

**Recommended:**      That on recommendation of the Senate Committee on University Planning, Senate provide advice to the Board of Governors, through the President & Vice-Chancellor, recommending the approval of the 2026-27 University Operating and Capital Budgets as shown in Item 10.1(a).

**Executive Summary:**

The Operating and Capital Budgets and setting of tuition fees are in the purview of the Board of Governors. The Senate may provide advice to the Board under the authority of Section 30(f) of the *UWO Act*:

The Senate may ... pass resolutions and make recommendations to the Board with respect to any matter connected with the administration of the University and the promotion of its affairs but this clause shall not be construed to subtract from the powers and duties conferred on the Board elsewhere in [the] Act.

Recommendations and associated information regarding the Operating and Capital budgets and the setting of tuition fees are provided to Senate through the Senate Committee on University Planning (SCUP). As supplementary information for SCUP and Senate, the Program Specific Tuition and Other Supplemental Fees are provided for information.

**Documentation Provided:**

2026-27 University Operating and Capital Budgets

2026-27 University Operating and Capital Budgets - Slide Deck

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**Western**  
UNIVERSITY • CANADA

# *2026-27 Operating and Capital Budgets*

*March 31, 2026*

## 2026-27 Budget Highlights

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### A. Introduction

Western's 2026-27 Operating and Capital Budgets move us forward to a new 2-year plan – spanning the period 2026-27 and 2027-28. This budget builds on recent budgets and has been developed in the context of our Strategic Plan – *Towards Western at 150*. This budget was developed in late-January 2026 in the context of revenue assumptions at that time: frozen core operating grants, frozen domestic tuition for Ontario students, declining international enrolments, targeted program expansion funding, and various time-limited operating grants from the Province.

On February 12, 2026, we received welcome news from the Province with regards to two major components of our operating revenues:

1. The domestic tuition freeze (for Ontario students) has been lifted, and these rates could increase by 2% in each of the next three years.
2. Operating grants to universities will be increased through the following mechanisms:
  - a. Full funding for unfunded students up to 2024-25 enrolment levels;
  - b. Increases to the per-student funding rates in each of 2026-27 and 2027-28; and
  - c. Increases to the funding weights attached to enrolments in programs identified as priority areas by the Province.

The parameters associated with the domestic Ontario tuition rates are clearly known and have been incorporated into the 2026-27 budget – including the additional revenue deriving from the 2% increase and our response, which was immediate base allocations to our Faculties and Support Units.

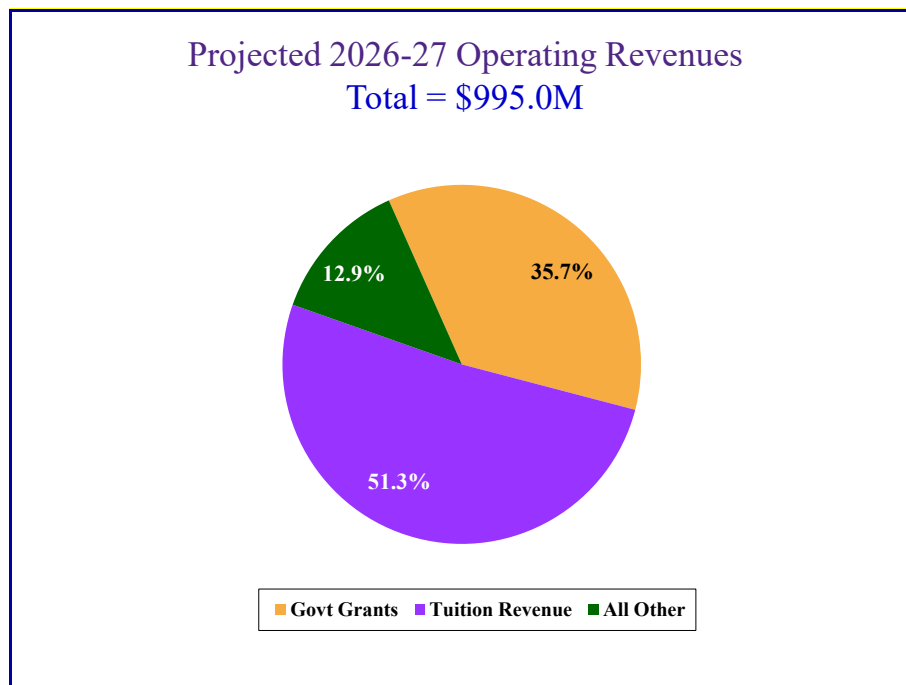
At the time of the writing of this budget, details of the operating grant changes (#2 above) were not available. Therefore, the recommendations in this budget do not include the grant changes/increases. When these details are available, we will report to the Board of Governors – at either the June or September meetings.

This Budget continues with investments in our strategic plan priorities while ensuring prudent fiscal management. A balanced budget is presented for year-end 2026-27, and the Operating Reserve is projected to be \$68.9 million.

## B. The 2026-27 Operating Budget

### Revenues

The 2026-27 Operating Budget projects total revenue of \$995.0 million – which is based on the assumptions described above (prior to February 12, 2026), increases in international tuition rates similar to recent years, increases in domestic enrolments, and declining international enrolments. The revenue forecast does include the 2% domestic Ontario tuition allowed by the Province – through the announcement on February 12, 2026.

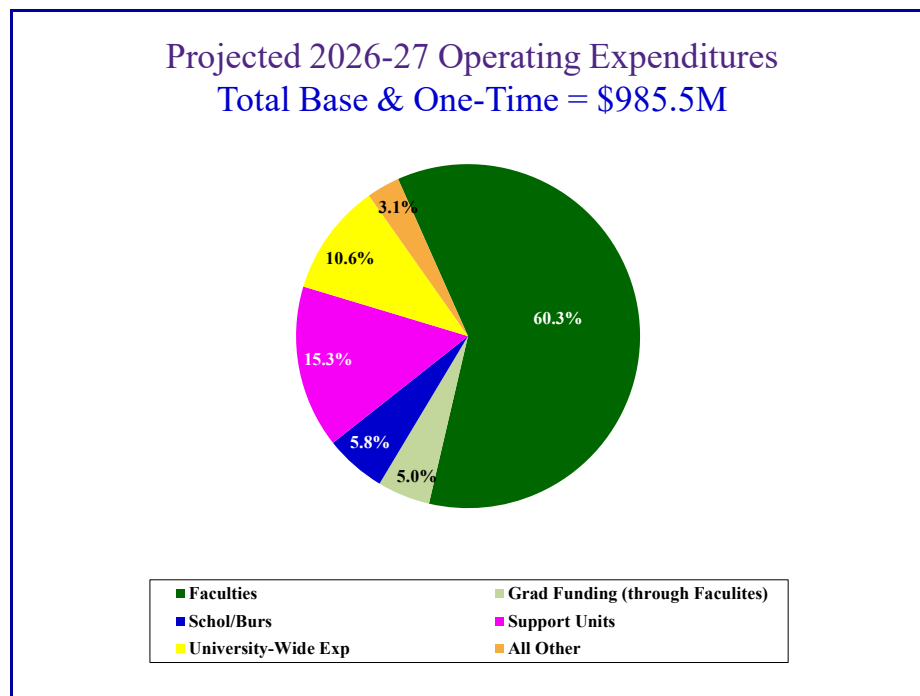


### Expenditures

Total expenditures for 2026-27 are projected to be \$985.5 million, and include the following major investments in core activities and new initiatives or strategic priorities:

- Support for the core operations of the University through *base budget allocations* to the Faculties totaling \$572.9 million and to the Support Units totaling \$142.8 million.
- Western continues to give high priority to *student financial aid* – through various Scholarships and Bursaries. This budget recommends over \$105 million for this purpose.

- Growing our endowments is a University priority – and in support of this, a sum of \$30 million in one-time funding is being recommended to augment our ***Endowed Chairs Matching Program***.
- ***Enhancing our Scholarship/Research profile*** is a high priority – and this budget recommends \$7 million to support the acquisition of a 7T High-Field Magnetic Resonance Imaging Scanner (MRI) and \$3.4 million in support of the program aimed at attracting and supporting top-tier Post-Doctoral Fellows.
- In support of strengthening our efforts in ***recruiting international undergraduate students***, a sum of \$6.35 million one-time is recommended to fund an array of scholarships.
- The self-funding ***multi-year Engineering Expansion Plan*** that supports expansion of enrolments and faculty/staff complements and the construction of a new building continues in 2026-27. This initiative is supported through the allocation of \$1 million in base funding (to Engineering and Science) and \$5.8 million in one-time funding to support the new Engineering building.
- ***Information Technology Infrastructure renewal and expansion*** is a requirement that needs investment – and this budget recommends \$5 million for this high-priority need.



## C. The 2026-27 Capital Budget

The Capital Budget supports our Long-Range Space Plan which involves a number of high priority projects – including the following major academic projects which are underway or in various planning stages:

- A new Engineering building
- An undergraduate student residence
- The Pathogen Research Centre Facility
- The Bioconvergence Centre
- A new facility for the Faculty of Health Sciences

Funding for the Capital Budget in 2026-27 is derived from the following sources: Government Grants (\$21.3 million), transfers from the Operating Budget – including unit budgets (\$26.1 million), self-funded or ancillary operations (\$31.4 million), and borrowing (\$139.3 million).

Capital Expenditures are projected to be \$329.5 million in 2026-27, with a breakdown as follows:

- \$227.2 million in support of *new construction* (including planning/design).
- \$15.8 million in support of *major renovation projects*.
- \$29.6 million for *utilities and infrastructure projects*.
- \$9.2 million associated with the *modernization/adaptation of instructional and research facilities* across campus.
- \$21.8 million for *general campus maintenance projects*.
- \$17.8 million in support of *renewal in our residences*.
- \$8.1 million for all *other capital expenditures* – which includes carrying costs and debt repayment.

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### ACRONYMS used in University Budget Document

1	<b>Acronym</b>	<b>Description</b>
2	APF	Academic Priorities Fund
3	APPF	Academic Planning, Policy, & Faculty
4	AQ	Additional Qualification Courses in the Faculty of Education
5	B.Ed.	Bachelor of Education Program/Degree
6	B.L.U.E.	Black Student Leadership University Experience
7	BRIF	Biosciences Research Infrastructure Fund
8	CFI	Canada Foundation for Innovation
9	CRCs	Canada Research Chairs
10	CRV	Current Replacement Value (of Buildings)
11	CSD	Communication Sciences and Disorders Program
12	DM	Deferred Maintenance
13	Ed.D.	Doctor of Education Degree
14	EDI	Equity, Diversity, and Inclusion
15	EDID	Equity, Diversity, Inclusion, and Decolonization
16	EFB	Employee Future Benefits
17	EMBA	Executive Master of Business Administration Degree/Program
18	FIMS	Faculty of Information & Media Studies
19	FRSF	Federal Research Support Fund
20	FTE	Full-Time Equivalent
21	HBA	Honours Business Administration Degree/Program
22	HR	Human Resources
23	IBA	Inflationary Budget Adjustment
24	ITIF	Information Technology Infrastructure Fund
25	LRSP	Long-Range Space Plan
26	M.Cl.Sc.	Masters in Clinical Sciences Degree
27	MA	Master of Arts Degree
28	MBA	Master of Business Administration Degree/Program
29	MD	Doctor of Medicine Degree/Program
30	MEng	Master of Engineering Degree/Program
31	MESc	Master of Engineering Science Degree
32	MMI	Maintenance, Modernization, and Infrastructure
33	MN	Master of Nursing Degree
34	MOS	Management & Organizational Studies Program
35	MPT	Masters in Physical Therapy Degree
36	MSc	Master of Science Degree
37	MSOF	Major Strategic Opportunities Fund
38	OT	Occupational Therapy (School/Program)
39	PAL	Provincial Attestation Letter (in support of international student study permits)
40	Ph.D.	Doctor of Philosophy Degree
41	PT	Physical Therapy (School/Program)
42	QA	Quality Assurance
43	RISF	Research Infrastructure Support Fund
44	SDRI	Siebens-Drake Research Institute
45	SSHRC	Social Science and Humanities Research Council
46	STEM	Science, Technology, Engineering, and Mathematics
47	SUPF	Support Unit Priorities Fund
48	U.C.	University College
49	UCC	University Community Centre
50	USC	University Students' Council
51	USRI	Undergraduate Summer Research Internship Program
52	WAFAR	The Western Academy for Advanced Research
53	WIC	Western International College

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## 2026-27 Operating Budget

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Western continues to be guided by the priorities outlined in our **Strategic Plan – Towards Western at 150** – and is focused on its commitment to an outstanding educational experience, scholarship, research, and creativity. The dedicated efforts made by all members of our university community have enabled the university to maintain those commitments as we look ahead to building a stronger university. Recent changes in the external environment should give us optimism in achieving this objective.

The last four university budgets started the process of investing in our strategic plan priorities, and this budget continues those investments.

The current budget makes additional significant investments in the 2026-27 budget in support of our strategic plan priorities:

- Enrolment growth in areas of demand and capacity – including \$834,000 to Engineering and \$208,000 to Science in base funding to support the strategic expansion of Engineering, \$2.7 million for Nursing expansion, \$2.3 million for expansion in Medicine, and \$1.4 million in general revenue sharing across most Faculties.
- Scholarship/research/creativity – including \$7 million to acquire a 7T MRI and \$3.4 million to support a Post-Doctoral funding program.
- Student financial support – including nearly \$48 million in centrally-funded student support, over \$50 million in graduate student supports through Faculty budgets, and \$500,000 in needs-based bursaries for graduate students.
- International student recruitment – including \$6.4 million for international student scholarships.
- Fundraising – including \$30 million to support the Endowed Chairs Matching program.
- Infrastructure to accommodate growth – including a new Engineering Building and a new Health Sciences building.

These investments will allow us to pursue the various components of our mission as a leading research university.

### A. Planning and Budgetary Context

The recently-completed planning process leads us into a new two-year planning cycle – spanning the period 2026-27 and 2027-28. In the summer of 2022, our Faculties and Support Units submitted Academic and Operational Plans in alignment with our strategic plan – and the priorities in those plans have formed the basis for the 2-year university plan.

At this point in time, as we reach the end of the current fiscal year, we are on target to exceed the net position initially projected for 2025-26. The Operating Reserve at the end of the current year is projected to be \$59.4 million – compared to the budgeted figure of \$44.0 million, largely due to the STEM funding (\$18 million) provided by the Province after approval of our 2025-26 Budget by the Board of Governors.

Our planning and budgeting process for the next two-year cycle was completed by late-January 2026 and budget recommendations were developed in the context of what we knew at that point in time – which included the following assumptions regarding revenues:

- Under the Provincial Government’s corridor-based block-grant funding system, our overall core on-going provincial grants will remain frozen at the 2016-17 level.
- The Province’s tuition framework rolled back domestic tuition rates by 10% in 2019-20 and the rates were kept constant (at the reduced levels) in 2020-21 through 2025-26. At that point in time (late January 2026), Government has confirmed that domestic tuition rates for Ontario students will remain frozen in 2026-27 – making it a total of 8 years of no change to domestic tuition rates.
- Two years ago, the Federal Government introduced a policy/approach to limit study permits for undergraduate international students who would come to Canada from outside the country. One year later, that policy was updated to include all undergraduate students (both coming from outside the country and from within Canada) as well as all international graduate students. In the most recent year (and as of now), that policy reverted to applying only to undergraduate students. Our enrolment planning includes our best assessment of the impact of the Federal Government’s policy. We are projecting reductions in undergraduate and graduate international enrolments – which will impact our tuition revenue in each of the two years of our upcoming planning cycle.
- The first year of the Western International College (WIC) will start in 2026-27 – and we expect royalty revenues associated with registrations at College. In year 1, these are expected to be modest – and will ramp up in the coming years. Starting in 2027-28, we will have students transferring into Western’s Faculties from WIC.
- Enrolments are the primary driver of operating revenues. For budgetary purposes, our first-year class for 2026-27 is expected to be about 6,600 students (which includes about 465 international students). The graduate enrolment plan is the aggregate of the plans developed by the Faculties – which is a modest increase of about 115 students. Total full-time enrolment (undergraduate and graduate) is projected to increase by about 300 – which includes a reduction of 275 in the international component. Recently, the province has indicated that it will support expansion in the Post-Secondary sector by another 40,000 spaces – in priority areas – over the next three years. Western will pursue this opportunity by developing proposals for expansion in areas of demand and capacity, and in alignment with government priorities.
- In late February 2024, the Provincial Government announced time-limited “sustainability funding” for Ontario’s Universities – spanning the period 2023-24 through 2026-27. Western’s estimated allocation for 2026-27 of \$20.1 million (an increase of \$5.8 million over 2025-26) has been incorporated into our operating revenue projections. This funding will end after 2026-27.

In summary, over 85% of our Operating Revenues derive from enrolment-related revenues. As a result, based on the information we had about our revenue parameters at that time (end of January 2026) – i.e. frozen base operating grants, frozen domestic tuition, and international enrolment declines – we were projecting our operating revenue to be flat in 2026-27 and decline slightly in 2027-28.

Based on the above revenue estimates, we have developed our budget recommendations and informed the Faculties and Support Units.

On February 12, 2026, we received welcome news from the Province with regards to two major components of our operating revenues:

1. The domestic tuition freeze (for Ontario students) has been lifted, and these rates could increase by 2% in each of the next three years.
2. Operating grants to universities will be increased through the following mechanisms:

- a. Full funding for unfunded students up to 2024-25 enrolment levels;
- b. Increases to the per-student funding rates in each of 2026-27 and 2027-28; and
- c. Increases to the funding weights attached to enrolments in programs identified as priority areas by the Province.

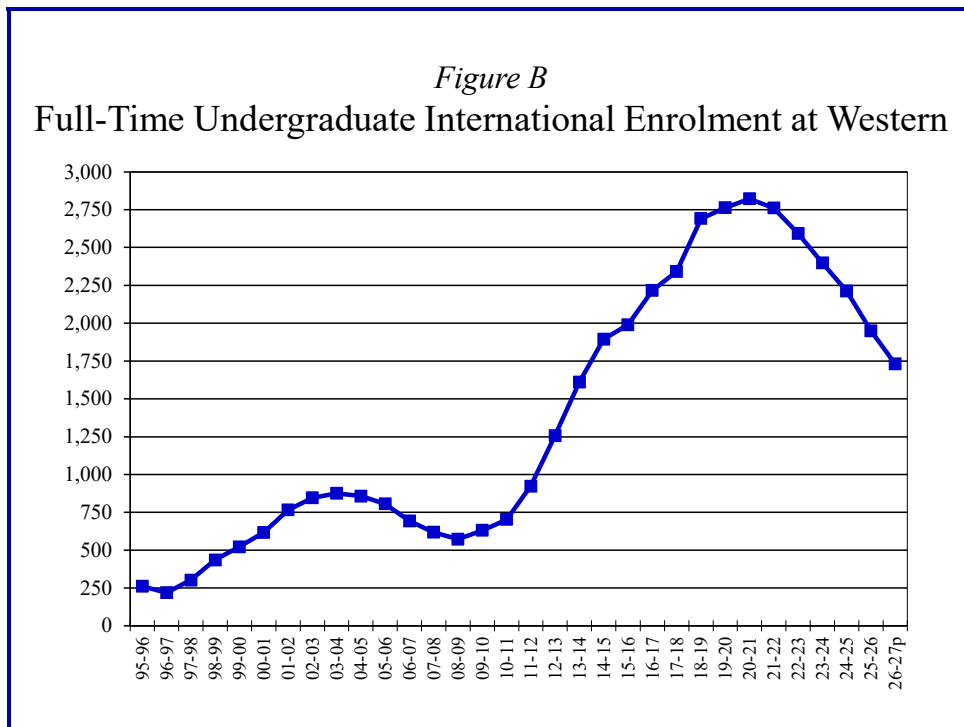
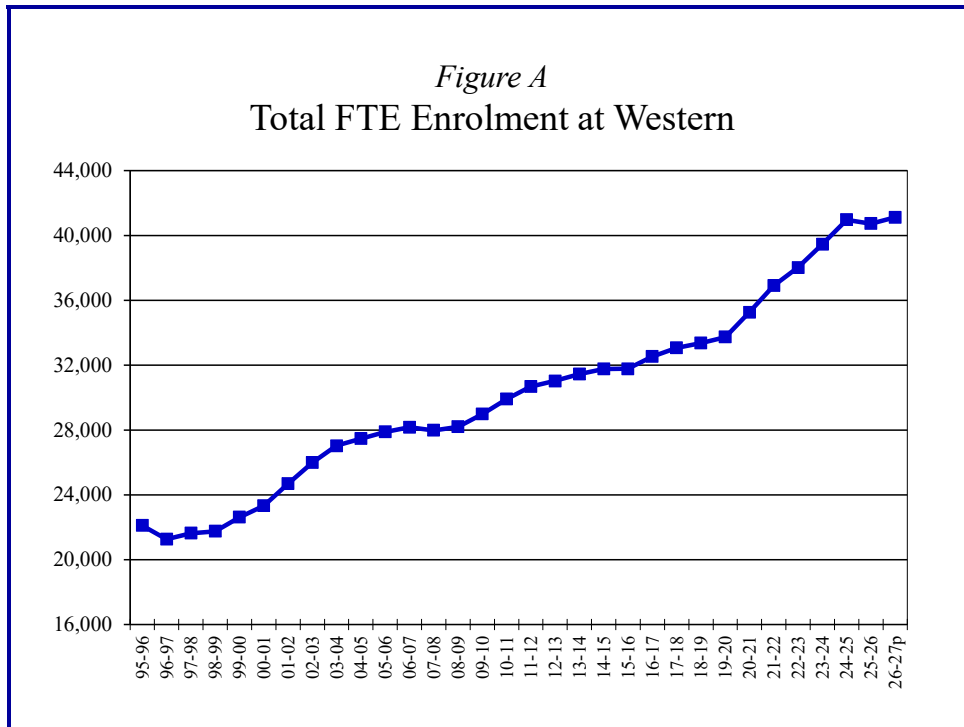
The parameters associated with the domestic Ontario tuition rates are clearly known and have been incorporated into this budget – including the additional revenue deriving from the 2% increase and our response, which was immediate base allocations to our Faculties and Support Units.

At the time of the writing of this budget, details of the operating grant changes (#2 above) were not available. Therefore, the recommendations in this budget do not include the grant changes/increases. When these details are available, we will report to the Board of Governors – at either the June or September meetings.

At Western, our integrated approach to planning serves us well. We continue to focus our budget planning on our strategic priorities. Our approach to enrolment planning allows us to make significant enhancements to the quality of education and the educational experience we offer our students:

- Recruitment of outstanding undergraduate students is a high priority. The average entering grade of our incoming class in the fall of 2025 was 91.5%, well above the Ontario average.
- Over 94% of our first-year students continue into their second year. Our retention rates are amongst the highest in Canada.
- Graduation rates of our undergraduate students have been steadily increasing, and they are currently much higher than the average of peer universities in Canada and the United States. About 86% of Western's 2019-20 entering cohort graduated within 6 years – again, well above our peer institutions across Canada.
- We are continuing to invest in our recruitment efforts to grow international undergraduate enrolments while also diversifying home country and program destination. At present, about 6.7% of our undergraduate enrolment is international. Our Strategic Plan aspires to reach 20% international undergraduate students. One strategy to achieve this goal is the establishment of the Western International College (WIC) which will provide a pathway for international students to complete their first year at WIC and then transfer to Western for their second year of study. WIC will also support recruitment for some of our graduate programs. In addition, we are strengthening our efforts in direct recruitment – including increased direct in-country recruitment activities, expansion of agents, and on-line recruitment initiatives.
- Expansion of graduate enrolments in areas of demand and capacity continues to be a strategic priority at Western. In the current year, full-time graduate students comprise nearly 19% of total full-time enrolment.

We remain committed to building on the substantive gains we have made in the areas of student quality, educational quality, and student experience. Going forward, we will continue to manage our resources and target them towards the priorities identified in our Strategic Plan.



## **B. Updates on Priorities and Initiatives from Last Year's Budget**

The following initiatives were included in the 2025-26 Budget and involved substantial investments in alignment with the themes in our Strategic Plan.

### **Theme 1: Greater Impact**

#### **Growth: Enrolments**

- The multi-year Engineering expansion involving a new 5-year undergraduate program that combines the core elements of Artificial Intelligence (AI) and Information & Communications Technology with any of the core disciplines in Engineering continued in 2025-26 – and included expansion of enrolments, faculty and staff complements, planning for space/facilities, and allocations to the Faculty of Science which contributes in a significant manner to the teaching of Engineering students.

Engineering: \$611,000 base funding to support faculty and staff positions, \$575,000 one-time for faculty start-up funding, and \$3.4 million to support the construction of a new building.

Science: \$50,000 base funding and \$75,000 one-time for faculty start-up funding.

- In support of the recruitment of international undergraduate students – in the context of student permit caps and increased global competition – a sum of \$6.2 million was committed to international student recruitment awards.

#### **Growth: Faculty and Staff Renewal/Expansion**

- Last year's budget included various initiatives aimed at faculty and staff renewal and expansion:
  - The allocation of \$30 million one-time to the Endowed Chairs Matching Program.
  - Various base and one-time allocations to the Faculties and Support Units – to support faculty and staff positions.

Since 2019-20, our full-time faculty complement has increased by 161 – from 1,240 to 1,401 (as of February 28, 2026). Similarly, our full-time staff complement has increased by 202 – from 2,492 to 2,694.

#### **Space, Facilities, and Infrastructure to Support Growth**

To ensure that we offer the best educational environment for our students and to support our faculty and staff with adequate state-of-the-art facilities, the 2025-26 Budget included the following one-time allocations:

- \$3.4 million from the multi-year Engineering expansion revenues to support the new Engineering Building, currently under construction; and
- \$2.2 million for technology-related modernization of general university instructional spaces.

Construction of the Engineering Building is well underway and the renewal of technology infrastructure in instructional spaces is an annual/ongoing process.

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In addition, last year's budget (Table 13) also included the following projects – the Bioconvergence Centre, the Pathogen Research Facility, and a new Undergraduate Residence – aimed at supporting our Strategic Plan priorities. Planning and/or construction are well underway for all projects.

### **Enhancing our Research Profile and Impact**

Last year's budget recommended various scholarship/research related initiatives, including:

- \$1.6 million one-time to support the continuation of the Post-Doctoral Fellowship Program;
- \$500,000 one-time funding to support our Research Institutes; and
- \$3.4 million one-time to the Vice-President (Research) to support university-wide research initiatives.

For information, the previous three budgets also invested significantly in support of our research aspirations, including:

- \$12.5 million in 2024-25 to create an endowment to support our research institutes;
- \$10.0 million in 2024-25 for the university's matching requirement for successful CFI projects; and
- \$11.0 million in 2023-24 to support major research initiatives – including pathogen and vaccine development research, wind research initiatives, and imaging.

### **Enhancing the Learning Experience**

The 2025-26 budget allocated a sum of \$2 million one-time to support the continuation of the Undergraduate Summer Research Internship Program (USRI). The program has supported 314 student internships working under the supervision of 264 faculty members across campus – and included an education and training component as part of the overall experiential research opportunity for our students.

### **Build Institutional Capacity through Expanded Fundraising**

In support of our fundraising campaign through marketing initiatives and staffing for the campaign, a sum of \$5 million in one-time funding to the fundraising campaign and \$1.26 million one-time for Campaign-related marketing initiatives was allocated.

## **Theme 2: People, Community, and Culture**

Last year's budget included funding allocations in direct support of our goals in the areas of Equity, Diversity, & Inclusion (EDI) and Indigenization.

- One-time funding (\$200,000) to the Office of Indigenous Initiatives in support of additional staffing and programming initiatives; and
- Funding to support the Black Student Leadership University Experience Program (B.L.U.E.) and programming initiatives through the Office of Equity, Diversity, and Inclusion (\$115,000 one-time funding).

The Graduate Student Needs-based and Emergency Fund continued in 2025-26 – with a \$500,000 one-time allocation.

**Theme 3: Western's Place in the World**

The commitments under this theme were directly supported in the 2025-26 Budget through the following initiatives:

- Western's Long-Range Space Plan which included a new Engineering Building, the Bioconvergence Centre, a new undergraduate residence, the Pathogen Research Centre Facility, and renewal of facilities at the West Campus (formerly Brescia). Construction of the Engineering Building, the Pathogen Research Facility, and the undergraduate residence are well underway, and detailed design for the Bioconvergence Centre is nearing completion.
- Various university-wide campus sustainability, energy conservation, and infrastructure projects (supported through an allocation of \$29.6 million in our capital budget) are continuing – and include improvements to central power plant infrastructure, electrical distribution systems, sewer and water systems.
- As committed in our Strategic Plan, the University secured a lease arrangement for space in downtown Toronto. Planned use of the facilities include professional continuing education offerings, other academic programming needs, and space to support recruitment and advancement/fundraising events.

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## C. Priorities for the 2026-27 Budget and New Initiatives

The recently completed planning process identified the following high priority initiatives that are directly aligned with the three themes in our new Strategic Plan.

### Theme 1: Greater Impact

#### Growth: Enrolments

1. A central element of “Greater Impact” is to grow strategically in areas of demand and societal need. In support of this imperative, the following initiatives are recommended in the 2026-27 Budget.
  - As indicated in section B, a strategic Engineering expansion is underway with a fully developed multi-year plan involving expansion of enrolments, faculty/staff complements, space/facilities, and investments in other Faculties that contribute in a significant manner to the teaching of Engineering students. The investments include: Engineering – \$834,000 in base funding (Table 4, line 4, column d), 450,000 in one-time funding (Table 8, line 16), and \$5.8 million one-time for a new building (Table 8, line 4); and Science – \$208,000 in base funding (included in Table 4. Line 10, column d) and \$100,000 in one-time funding (Table 8, line 22).
  - The Provincial Government is supporting the expansion of Nursing enrolments through the allocation of recurring one-time funding – and a sum of \$2.7 million in one-time funding flows to the Faculty of Health Sciences (Table 8, line 17).
2. Recruitment of undergraduate international students continues to be a high priority for the University. In support of this – and in the context of the current external environment, which includes global competition for these students and the Federal Government’s limits on study permits – we are recommending \$6.4 million in one-time funding for international student recruitment awards (Table 8, line 3). In addition, as noted in section A, we are strengthening our efforts in direct international student recruitment – including increased direct in-country recruitment activities, expansion of agents, and on-line recruitment initiatives.

#### Growth: Faculty and Staff Renewal/Expansion

Faculty and staff renewal and expansion, commensurate with enrolment growth, is a key priority in our Strategic Plan. In support of this, the following budget allocations are recommended:

3. The Endowed Chairs Matching Program, whereby private donations to support faculty positions through the creation of endowed chairs are matched by the University, was introduced in 2010-11. To date, a total of \$143.5 million has been allocated for matching purposes. Of this, \$108.4 million has already been spent as matching funds for a total of 61 chairs, leaving \$35.1 million unspent. Donor agreements are in progress for 2 more chairs which will require \$8 million in matching funds in the current year, and the Vice-President (Advancement) is currently in discussions regarding 5 additional chairs which will require up \$15 million in matching funds. The plan is to secure 5 to 10 chairs annually. This matching program is a central component of our fundraising campaign, and further incremental matching funds will be required. Therefore, it is recommended that \$30 million in one-time funding (Table 8, line 1) be allocated to support the Endowed Chairs Matching Program.

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4. The plans for all eleven Faculties (in total) have proposed increases of 23 faculty positions and 46 staff positions in 2026-27. The Support Units have submitted their plans – and are currently under review.

The plans for all eleven Faculties (in total) have proposed increases of 23 faculty positions and 46 staff positions in 2026-27. The Support Units have submitted their plans – and are currently under review.

### **Space, Facilities, and Infrastructure to Support Growth**

5. To ensure that we offer the best educational environment for our students and to support our faculty and staff with adequate state-of-the-art facilities, the Strategic Plan calls for investment in facilities and infrastructure. In support of this priority, the following one-time allocations are recommended in this budget:
  - \$5.8 million from the multi-year Engineering enrolment expansion revenues to support the new Engineering Building (Table 8, line 4); and
  - \$2.5 million to support modernization of general university instructional spaces (Table 8, line 7).

### **Enhancing our Research Profile and Impact**

6. In support of the research aspirations in our Strategic Plan, under the Greater Impact Theme, the following budget allocations are recommended in this budget:
  - \$7.0 million to acquire a new 7T high-field magnetic resonance imaging scanner (MRI) – which will be supplemented with additional funding from the Vice-President Research and the Schulich School of Medicine & Dentistry (Table 8, line 2);
  - \$3.4 million one-time to support the continuation of the Post-Doctoral Fellowship Program (Table 8, line 6); and
  - \$4.5 million one-time support for several university-wide research initiatives – under the direction of the Vice-President Research (Table 8, line 38).

### **Enhancing the Learning Experience**

7. A sum of \$2 million one-time is recommended to support the continuation of the Undergraduate Summer Research Internship Program (USRI) (Table 8, line 8). In 2026-27, the program is expected to support 295 student internships – and will include an education and training component as part of the overall experiential research opportunity for our students.

### **Build Institutional Capacity through Expanded Fundraising**

8. In support of our fundraising campaign, this budget recommends the allocation of \$700,000 one-time for Campaign-related marketing initiatives (Table 8, line 9). In addition, unit-specific allocations to the Vice-President (Advancement Portfolio) and Western Communications also support the fundraising priorities (see Table 6, lines 30 and 34 and Table 8, lines 39).

### **State-of-the-Art Information Technology Infrastructure**

9. The commitment in the Strategic Plan to invest in state-of-the-art I.T. infrastructure is being supported through the recommendation of \$5 million in one-time funding to support renewal of I.T. equipment across campus (Table 8, line 5). This allocation augments the on-going base budget (\$8.3 million) line for I.T. Infrastructure shown in Table 7, line 7.

### **Theme 2: People, Community, and Culture**

10. In support of the priorities under this theme, and in direct support of our goals in the areas of Equity, Diversity, & Inclusion (EDI) and Indigenization, the following budget allocations are recommended for 2026-27:
- One-time funding to the Office of Equity, Diversity, and Inclusion to support programming initiatives (Table 8, line 37); and
  - Base funding to the Office of Indigenous Initiatives and the Office of Equity, Diversity, and Inclusion to support programming initiatives (Table 6, lines 7 and 36).
11. The Graduate Student Needs-based and Emergency Fund will continue in 2026-27 – and a one-time allocation of \$500,000 is recommended (Table 8, line 10). This allocation augments the general bursary funds already available to graduate students and undergraduate students (Table 5, lines 2 and 3).

### **Theme 3: Western's Place in the World**

12. The priorities under this theme are directly supported in this budget through the following commitments:
- Enhancing Western's campus is a central priority in our Long-Range Space Plan (Table 13), and includes the following projects that are underway or in planning stages: a new Engineering Building, an undergraduate student residence, renovations to create the Donald K. Johnson Leadership Centre (for the Ivey School) in Toronto, the Pathogen Research Centre Facility, the Bioconvergence Centre, new facilities to support enrolment growth in the Faculty of Health Sciences, renewal of facilities at the West Campus (formerly Brescia), and modernization of Alumni Hall.

Table 13 (Long Range Space Plan) summarizes Western's current capital priorities – in support of growth as well as our research aspirations. The list of projects is reviewed annually to confirm that the projects align with current needs and are updated to reflect the evolving external environment and its impact on our needs. Therefore, projects may move between the three categories presented in the Table.

- The on-going range of university-wide Campus Sustainability, Energy Conservation, and Infrastructure Projects support our aspiration to reduce carbon emissions for campus operations, and we are projecting expenditures of \$29.6 million in 2026-27 (Table 14, line 3).

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## D. Two-Year Operating Budget Forecast

We seek approval of the 2026-27 Budget as outlined in this document. The recommendations in this document have been guided by projections of operating revenues and expenditures for the upcoming 2-year planning period.

Table 1 summarizes our current forecast for the 2-year planning period, and the major underlying assumptions are as follows:

### Revenues

- Provincial government on-going/base grant funding (sum of lines 3 and 4 in Table 1) remains constant during the 2-year planning period. As outlined in section A, on February 12, 2026 – after the development of our budget – we received welcome news from the Province that we will receive additional operating grant funding. At this point in time, we do not know the details of the allocations and requirements – and therefore, the incremental grant revenues and the incremental investments are not part of this budget. When we know the details and requirements regarding the additional grant funding, we will report to either the June or September meetings of the Board of Governors.
- As noted earlier, the Province announced a time-limited sustainability funding which will flow \$20.1 million in 2026-27 to Western. This amount is included in the \$38.1 million in line 6 of Table 1. As noted earlier, this \$20.1 million will come to an end after 2026-27 – and this reduction is also reflected in the same line in 2027-28.
- The federal government’s Research Support Fund, which is in recognition of the indirect costs of granting-council-supported research covered by the University’s operating budget, is expected to be stable.
- As noted earlier, the Province has ended the domestic tuition freeze effective 2026-27 – and has allowed for a 2% annual increase in each of the next 3 years. This budget formally recommends the 2% increase in 2026-27, and we have also included the 2% increase for 2027-28 in our revenue forecasts shown in Table 1.

Starting in 2022-23, the Province allowed for a 5% increase in tuition rates for domestic students from other provinces. For 2026-27, the Province has allowed for a further 5% in domestic out-of-province undergraduate tuition rates – and this budget recommends the implementation of this 5%.

Three years ago, the Province approved increases to undergraduate Management & Organizational Studies (MOS) and Computer Science domestic tuition rates by 7.5% per year until the tuition levels reach the average of similar programs at other Ontario universities. The proposed budget includes these increases.

International tuition rates are de-regulated and we propose increases in the range of 3% for most undergraduate and graduate programs.

Our proposed rates for 2026-27 are shown in Tables 10, 10a, and 11.

- The Senate-approved enrolment projections and plans, which drive our tuition revenue projections, are shown in Table 12. As indicated earlier, our first-year class (for budgetary purposes) is assumed to be an intake of about 6,600 students – including 465 international students.

Our Strategic Plan calls for enrolment growth – at all levels of study and in areas of demand and capacity. Since 2020-21, our full-time enrolment has grown by over 5,600 students (about 17.5%). The projections for the next 5 years (starting in 2026-27) show continued modest growth. As we know more about the Province’s enrolment strategy for the near future and as we work on increasing international enrolments, we will likely exceed the growth trajectory in Table 12.

### **Expenditures**

- Faculty and Support Unit base budgets have been adjusted to reflect the 3% Inflationary Budget Adjustment (IBA) and augmented by allocations from the Academic Priorities Fund (APF), the Support Units Priorities Fund (SUPF), enrolment expansion funding, and Canada Research Chairs (CRCs). The net impact is that, at year-end, Faculty and Support Unit budgets are expected to increase in 2026-27 (over 2025-26) compared to the budgeted amounts shown in Table 1, lines 22 and 24. This is illustrated later in Figure C.
- Enrolment-related revenue sharing with the Faculties, which transfers about 40% of incremental enrolment-related revenue to the Faculty budgets, continues in 2026-27. The reduction in 2026-27 is due to projected declines in undergraduate international enrolments and associated tuition revenue.
- Non-salary costs associated with major University-wide budget items (e.g. utilities, insurance, and I.T. infrastructure) are based on the current estimates from the units that manage these expenditures.
- Central funding to cover the costs of negotiated employee compensation increases has been set aside and these funds will be transferred to Faculty and Support Unit budgets throughout the year, as the various compensation provisions are implemented.

### **Net Position and the Operating Reserve**

- As can be seen in line 33 of Table 1, the Operating Reserve is projected to be \$59.4 million at the end of the current year (i.e. 2025-26). The reserve is projected to be 42.6 million at the end of the upcoming 2-year planning period (2027-28).

As noted earlier, we anticipate incremental grant funding in each of the next 2 years. Once we know more about the allocations and requirements, we will bring forward additional recommendations – which will impact the reserve levels shown in line 33 of Table 1.

- At present, the Board of Governors requires the University to maintain a minimum Operating Reserve Level of \$10 million. Given the size and complexity of our budget (with operating revenues projected to exceed \$1 billion) and the many external factors impacting our revenues, it is recommended that the minimum operating reserve requirement be increased to \$25 million – starting in 2026-27.

**Table 1**  
**BUDGET PLAN FOR 2-YEAR PLAN**  
**2026-27 and 2027-28**

		2023-24a	2024-25a	2025-26e	2026-27p	2027-28p
1	<b>REVENUES</b>					
2	<b>Government Grants</b>					
3	Provincial: Core Operating Grant <a>	113.7	97.5	97.5	97.5	97.5
4	Provincial: Performance-based Grant <a>	157.6	182.0	182.3	182.3	182.3
5	Provincial: Special Purpose Grants	21.8	24.2	25.6	25.8	25.5
6	Provincial: Time-Limited Grants	9.9	8.4	32.2	38.1	18.0
7	Federal: Research Support Fund (FRSF)	11.7	11.4	11.9	11.9	11.9
8	<b>Total</b>	<b>314.7</b>	<b>323.5</b>	<b>349.4</b>	<b>355.6</b>	<b>335.3</b>
9	<b>Tuition Revenue</b>	<b>482.2</b>	<b>502.6</b>	<b>497.9</b>	<b>510.6</b>	<b>524.1</b>
10	<b>All Other Revenues</b>					
11	Canada Research Chairs (CRCs)	8.7	8.5	7.9	7.4	7.4
12	Recoverable Salaries	24.3	24.1	24.5	24.5	24.5
13	All Other	88.4	92.0	93.8	96.9	99.7
14	<b>Total</b>	<b>121.4</b>	<b>124.6</b>	<b>126.2</b>	<b>128.8</b>	<b>131.6</b>
15	<b>Total Revenues</b>	<b>918.3</b>	<b>950.7</b>	<b>973.5</b>	<b>995.0</b>	<b>991.0</b>
16	<b>EXPENDITURES</b>					
17	<b>Faculties</b>					
18	Base Budgets	483.6	504.4	515.6	514.7	509.6
19	Revenue Sharing Allocations	1.6	2.6	5.3	1.4	2.6
20	Canada Research Chairs (CRCs)	7.6	7.4	6.9	6.5	6.5
21	All Other	50.8	50.8	52.3	50.3	49.2
22	<b>Total</b>	<b>543.6</b>	<b>565.2</b>	<b>580.1</b>	<b>572.9</b>	<b>567.9</b>
23	<b>Scholarships and Bursaries</b>	<b>40.7</b>	<b>43.0</b>	<b>45.8</b>	<b>47.7</b>	<b>49.1</b>
24	<b>Support Areas</b>	<b>130.6</b>	<b>140.9</b>	<b>145.8</b>	<b>142.8</b>	<b>139.5</b>
25	<b>University-wide Expenditures</b>	<b>81.4</b>	<b>88.4</b>	<b>91.9</b>	<b>96.3</b>	<b>101.0</b>
26	<b>Provision for Cost Fluctuations</b>	<b>-</b>	<b>-</b>	<b>1.2</b>	<b>30.6</b>	<b>60.5</b>
27	<b>One-Time Allocations</b>	<b>112.0</b>	<b>109.8</b>	<b>104.3</b>	<b>95.2</b>	<b>99.2</b>
28	<b>Total Expenditures</b>	<b>908.3</b>	<b>947.3</b>	<b>969.1</b>	<b>985.5</b>	<b>1,017.2</b>
29	<b>REVENUES minus EXPENDITURES</b>	<b>10.0</b>	<b>3.4</b>	<b>4.4</b>	<b>9.5</b>	<b>-26.3</b>
30	<b>OPERATING RESERVE</b>					
31	Beginning Operating Reserve	41.6	51.5	55.0	59.4	68.9
32	Surplus / (Deficit) -- from Line 29 above	10.0	3.4	4.4	9.5	-26.3
33	<b>Ending Operating Reserve ***</b>	<b>51.5</b>	<b>55.0</b>	<b>59.4</b>	<b>68.9</b>	<b>42.6</b>

<a> The February 12, 2026 Provincial Announcement will lead to increases in the Core Operating Grant and Performance-based Grant. Details of the increases are not yet available. When details are available, we will bring forward further budget recommendations.

\*\*\* Recommended Operating Reserve Target of \$25M.

## **E. Summary of the 2026-27 Operating Budget**

Table 2 summarizes the 2026-27 Operating Budget, including total revenues, expenditures by area, net position for the year, and the projected operating reserve.

Line 5: Total operating revenue is projected to be \$995.0 million in 2026-27. Details of the operating revenues are shown in Table 3.

Line 13: Total expenditures are projected to be \$985.5 million in 2026-27. Details of the expenditures (by area) are shown in Tables 4 through 8.

Line 14: The in-year net position is projected to be a \$4.4 million surplus in 2025-26 and a planned surplus of \$9.5 million in 2026-27.

Line 17: The Operating Reserve is forecast to be \$59.4 million at the end of 2025-26 and \$68.9 million at the end of 2026-27 – above the recommended Board-mandated minimum level of \$25 million. For information, our current forecast is that (as shown in Table 1) the reserve will be \$42.6 million at the end of the 2-year planning period (i.e. at the end of 2027-28).

**Table 2**  
**SUMMARY OF OPERATING BUDGET: 2026-27**

	<a>	<b>	<c>	
	2025-26 Budget (@Feb 28, 2026)	2026-27 Budget	\$ Change from 2025-26	
1	<b>Operating Revenues (Table 3)</b>			
2	Government Grants <d>	349,426,673	355,601,714	6,175,041
3	Tuition Revenue	497,949,355	510,594,214	12,644,859
4	All Other	126,102,181	128,791,179	2,688,998
5	<b>Total Revenues</b>	<b>973,478,209</b>	<b>994,987,107</b>	<b>21,508,898</b>
6	<b>Expenditure Budgets</b>			
7	Faculties (Table 4)	580,078,191	572,933,161	-7,145,030
8	Scholarships and Bursaries (Table 5)	45,825,644	47,678,473	1,852,829
9	Support Areas (Table 6)	145,794,085	142,846,269	-2,947,816
10	University-wide Expenditures (Table 7)	91,883,195	96,310,702	4,427,507
11	Provision for Cost Fluctuations	1,224,652	30,631,352	29,406,700
12	One-Time Allocations	104,293,216	95,055,958	-9,237,258
13	<b>Total Expenditures</b>	<b>969,098,983</b>	<b>985,455,915</b>	<b>16,356,932</b>
14	<b>Surplus / (Deficit) - Line 5 minus Line 13</b>	<b>4,379,226</b>	<b>9,531,192</b>	
15	<b>Beginning Operating Reserve Balance</b>	<b>55,034,884</b>	<b>59,414,110</b>	
16	Surplus / (Deficit) -- Line 14 above	4,379,226	9,531,192	
17	<b>Closing Operating Reserve Balance</b>	<b>59,414,110</b>	<b>68,945,302</b>	
18	<b>Board-mandated Minimum Level Reserve Target</b>	<b>10,000,000</b>	<b>25,000,000</b>	

<d> The February 12, 2026 Provincial Announcement will lead to increases in the Core Operating Grant and the Performance-based Grant. Details are not known at this time. When details are available, we will bring forward further budget recommendations.

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## **F. Details of the 2026-27 Operating Revenue Forecasts (Table 3)**

### **Government Grants**

In 2017-18, the Provincial Government introduced an enrolment corridor-based funding system whereby the major portion of on-going/base provincial grants would flow as a block grant, provided the institution maintains an overall level of domestic enrolments. The government is moving towards an approach of linking a portion of the base grant to performance metrics. The sum of lines 2 and 3 is our core operating grants – with line 3 showing the performance-based component.

As noted earlier, the Province committed to two time-limited grants. The sustainability grant (which will be \$20.1 million in 2026-27) and STEM funding (which will be \$18 million in 2026-27) – the total of these (\$38.1 million) is shown in line 5 of Table 3.

### **Tuition Fees**

The recommended tuition fee rates for 2026-27 are summarized in Tables 10, 10a, and 11. Tuition revenue projections are a function of tuition rates and the enrolment forecasts shown in Table 12.

#### **Domestic Students from Ontario**

As noted earlier (in section A), tuition rates for domestic students from Ontario are being increased by 2% in 2026-27. Tuition anomaly adjustments to undergraduate MOS and Computer Science reflect a 7.5% increase – as approved by the Province.

#### **Domestic Students from Other Provinces**

As described earlier, tuition rates for undergraduate domestic students from other provinces are recommended to increase by 5% in 2026-27.

#### **International Students**

Recent University budgets highlighted the fact that Western's international undergraduate student tuition rates were below the average of our peer research-intensive institutions in Ontario, and it was noted that, looking forward, our recommendations for these tuition fees will seek to move Western's tuition rates to the level of our peers. The recommendations for international undergraduate tuition fees continue on the path to narrowing the gap with our peer institutions.

Starting in the fall term of 2018, tuition rates for international Ph.D. students have been set at the same rate as domestic students.

### **All Other Revenues**

Several other sources contribute to the University's Operating Budget. Major items to note are the Canada Research Chairs (CRCs), the Fee-for-Services Transfer from the Affiliated University Colleges, Fundraising associated with Student Financial Aid, Royalties and Licenses, and the Fee-for-Services Transfer from Ancillaries and Other Self-funded Operations.

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- Table 9 summarizes the distribution of currently occupied CRCs at Western. Our current allocation is a total of 78 CRCs. The occupancy of the Chairs turns over dynamically as terms end and begin – including COVID related extensions. There are 57 occupied and funded Chairs in the current year, and we are projecting 55 occupied and funded chairs in 2026-27, with \$7.4 million in associated revenue. Some chairs are currently in an unfunded Covid extension year. All remaining available chairs are in the recruitment/nomination process, and we are waiting to hear the results of the CRC reallocation process which may impact the number of CRCs allocated to Western.
  - The Fee-for Services Transfer from the Affiliated University Colleges represents payments for services and teaching provided to their students. The standard transfer rate is 12% of the Colleges' grant and tuition revenue. The projected \$10.3 million for 2026-27 is a function of the Colleges' enrolment forecasts and associated tuition revenues. In recognition of the financial pressures faced by Huron University College and King's University College (due to reductions in international enrolments), we have agreed to temporary reductions to the transfer rate – from the standard 12% to 11% in 2025-26 and 11.5% in 2026-27. Starting from 2027-28, the transfer rate will return to 12%.
  - Fundraising for needs-based Student Awards continues to be of high priority for the University. In 2026-27, we project a sum of nearly \$12.8 million from this source.
  - Research contracts (through partnerships with the private sector) attracts overhead revenue to cover the indirect costs of the research – and this revenue is shared between the Faculties, the Research Promotion Fund (managed by the Vice-President Research), and the central university budget to cover costs such as space/facilities and I.T. infrastructure.
  - The revenue from Royalties and Licenses includes patents/licenses associated with the Robarts Research Institute which flows to the Schulich School. We are projecting a sum of \$4.9 million in 2026-27.
  - Western's self-funded operations and ancillary units transfer substantial funds to the University Operating Budget by way of payments associated with facilities/land costs and services provided by the University. This category also includes the payment from the Ivey Business School to the University for services provided by the University at-large to Ivey, a component within the funding model for the Ivey School that was introduced in 2004-05.

## G. Details of the 2026-27 Expenditure Recommendations

### 1. Faculty Budget Recommendations

Table 4 shows the 2026-27 **base budget recommendations** for Western’s Faculties. Final 2026-27 base budgets are the net result of the following:

- Starting base budgets;
- The Inflationary Budget Adjustments (IBA);
- Academic Priorities Fund (APF) allocations;
- Program expansion funding and/or targeted government allocations; and
- Funds associated with CRC positions (detailed in Table 9).

The **Inflationary Budget Adjustment (IBA)**, which reduces base budgets by 3%, is applied annually. This adjustment is required to help fund inflationary costs, which are primarily the annual employee salary increases as negotiated through collective bargaining agreements.

Figure C illustrates the impact of the in-year addition of funding to cover the costs of negotiated compensation increases – using the Faculties’ budgets as presented in last year’s budget. Columns <a>, <b>, and <c> are replicated from last year’s budget – and show that Faculty budgets in total decrease by \$7.8 million in 2025-26 over 2024-25 (column <c>, line 12). This year’s budget shows the final 2025-26 Faculty budgets (Table 4, column <a>, line 12) which total \$412.6 million (also shown in Figure C, column <d>, line 12) – an increase of \$16.3 million compared to what was shown in last year’s budget. Of this \$16.3 million, \$13.1 million was base funding added in-year to cover the costs of negotiated compensation increases.

Figure C

**Faculty Budgets: Illustration of Impact of In-Year Compensation Increase Funding and Other Base Allocations Using 2025-26 as an Example**

		<a>	<b>	<c>	<d>	<e>
		From Last Year's Budget			From this Budget	
		2024-25 Base Budget	Planned 2025-26 Base Budget	Change over 2024-25 <b> - <a>	Final 2025-26 Base Budget	Change 2025-26 Final vs. Planned <d> - <b>
1	<b>Faculties</b>					
2	Arts & Humanities	35,891,174	34,911,940	-979,234	37,464,690	2,552,750
3	Education	20,281,050	19,785,026	-496,024	20,949,460	1,164,434
4	Engineering	42,979,453	42,358,214	-621,239	43,944,207	1,585,993
5	Health Sciences	41,793,975	40,978,356	-815,619	46,418,228	5,439,872
6	Information & Media Studies	12,607,851	12,356,512	-251,339	13,354,591	998,079
7	Law	10,254,258	9,974,728	-279,530	10,930,349	955,621
8	Medicine & Dentistry	81,860,460	80,435,335	-1,425,125	82,781,343	2,346,008
9	Music	11,906,414	11,633,774	-272,640	12,183,225	549,451
10	Science	71,732,719	70,215,111	-1,517,608	73,490,689	3,275,578
11	Social Science	74,821,506	73,691,653	-1,129,853	71,087,515	-2,604,138
12	<b>Sub-Total Faculties</b>	<b>404,128,860</b>	<b>396,340,649</b>	<b>-7,788,211</b>	<b>412,604,297</b>	<b>16,263,648</b>

The **Academic Priorities Fund (APF)** shown in line 19 of Table 4 was established in 2011-12. The Provost's APF recommendations are in direct response to requests from the Faculties and are made in the context of the following considerations:

- The Faculty's overall resource situation relative to enrolments/teaching
- Plans for program expansion and/or development of new graduate and undergraduate programs
- Projected revenue sharing allocations
- Resources relative to similar programs/Faculties
- Cost structure variations among disciplines/Faculties
- Relationship between resources, enrolments, and faculty/staff complements
- Scholarship/research activities and new initiatives, including interdisciplinary or cross-Faculty initiatives
- Investments made in recent years

For 2026-27, in light of our initial revenue assumptions, we had indicated to the Faculties that we would not be able to provide base APF allocations. However, as noted earlier, immediately after the Province's announcement that domestic tuition can increase by 2%, we committed to a total of \$2.4 million in base APF allocations – as shows in Table 4, column <c>, line 12).

The **Other Base Changes** for the Faculties (shown in column <d> of Table 4) consist of:

- \$834,000 to Engineering as a direct result of enrolment expansion – and this funding is expected to support additional faculty and staff positions; and
- \$208,000 to Science in support of the incremental teaching associated with the Engineering expansion plan.

The **funding model for the Ivey Business School**, introduced in 2004-05, flows all tuition fees and government grants deriving from enrolments directly to Ivey. Under this funding model, the Ivey School does not participate in the University's other funding programs such as the APF, the Research Infrastructure Support Fund (RISF), and other targeted special funding programs – and the Faculty is responsible for all its costs, including annual employee compensation increases. Ivey also transfers an annual amount to the central budget, reflecting the cost of general services provided to the Faculty by the University.

Over and above the base budget allocations, the Faculties receive additional funds through the **enrolment-related revenue sharing mechanism** that was implemented in 2011-12 (Table 4, line 15). A proportion of tuition revenue deriving from incremental enrolments flows to the Faculties, as follows:

- for the undergraduate direct-entry component, the equivalent of 40% of incremental domestic tuition revenue provided at the rate of \$436 per incremental full-course-equivalent course registration taught
- 40% on second-entry (or professional) undergraduate enrolments
- 40% on graduate enrolments

The Faculties also receive additional budgetary support through:

- **One-time operating budget allocations** (totaling \$24.1 million) which are detailed in Table 8 (lines 13 to 24);
- The new **PhD enrolment growth funding support program**, estimated at \$544,000 (Table 4, line 16);

- **The Research Infrastructure Support Fund (RISF)** totaling \$750,000 (Table 4, line 17); and
- Support for **Faculty-specific capital projects** totaling \$1.3 million – through the University’s Capital Budget.

A consolidated summary of the Provost’s allocation recommendations for the Faculties (direct to the Faculties, from the various sources described above) is presented in Figure D. These recommendations are for the 2026-27 Budget.

*Figure D*

**SUMMARY OF 2026-27 ALLOCATION RECOMMENDATIONS FOR THE FACULTIES**  
(direct allocations to the Faculties through the planning process)

		Base Allocations	One-Time Allocations	Capital Support
1	Arts & Humanities	222,000	877,300	73,850
2	Education	128,000	578,550	
3	Engineering	1,092,468	2,439,653	237,600
4	Health Sciences	274,000	6,768,067	600,000
5	Information & Media Studies	80,000	133,425	38,000
6	Law	66,000	140,000	
7	Medicine & Dentistry	486,000	8,694,409	300,000
8	Music	73,000	437,350	
9	Science	640,761	2,935,153	
10	Social Science	419,000	1,054,179	
11	<b>Total</b>	<b>3,481,229</b>	<b>24,058,086</b>	<b>1,249,450</b>

## 2. Scholarships and Bursaries

Base budget allocations for centrally-funded student support programs are shown in Table 5 – with a total of \$47.7 million estimated for 2026-27.

- Undergraduate scholarships are projected to increase by \$500,000 due to increases in the number of scholarship-eligible students.
- Funding to support students in financial need is a priority for the University, and we project a sum of \$21.8 million in bursary funds.
- Fundraising for undergraduate and graduate student needs-based awards continues to be a high priority for the University. In 2026-27, we project a sum of \$12.8 million from this source.
- As part of the integration of Brescia University College into Western, the University committed to a student financial support program – the Brescia Legacy Fund. The fund was created through a \$25 million endowment established on May 1, 2024 – and is expected to provide \$1.07 million for spending in 2026-27. The fund will support scholarships, bursaries, and programming for underrepresented groups or historically disadvantaged groups.
- As the footnote in Table 5 indicates, graduate student funding is addressed through the Faculty budgets, and the Faculty plans estimate a total of \$50.5 million in 2026-27 for this priority item. Graduate students also receive additional funding through faculty members’ research grants,

external student award programs (e.g. tri-agencies), and other sources. In recent years, these sources have added about \$45 million annually to overall graduate student financial support.

In addition to the base budget allocations shown in Table 5, two special one-time student financial support funding allocations are also recommended in this budget:

- In recognition of the financial needs of our graduate students, a sum of \$500,000 one-time in support of the Graduate Student Needs-based and Emergency Fund continues in 2026-27 – as shown in Table 8, line 10. This fund augments the regular annual general bursary funding available to all students (shown in Table 5, lines 2 and 3).
- As described earlier, international undergraduate student recruitment is a high priority for the University – and is of even greater importance in the current environment which includes the Federal Government’s plan to limit the number of study permits for international students. In support of this, \$6.35 million in one-time funding for international undergraduate student recruitment awards (shown in Table 8, line 3).

### **3. Support Unit Budget Recommendations**

Table 6 shows the 2026-27 base budget recommendations for Support Units. Final 2026-27 base budgets are the net result of the following:

- Starting base budgets;
- The Inflationary Budget Adjustments (IBA);
- Support Units Priorities Fund (SUPF) allocations; and
- Other strategic and operational base allocations.

For 2026-27, as with the Faculties, we had indicated that we would not be able to provide base SUPF allocations. However, as noted earlier, immediately after the Province’s announcement that domestic tuition can increase by 2%, we committed to a total of nearly \$1 million in base SUPF allocations – as shown in Table 6, column <c>, line 38).

The Support Units also receive additional budgetary support through:

- **One-time operating budget allocations** (\$7.3 million) which are detailed in Table 8 (lines 25 through 40); and
- Support for **Unit-specific capital projects** totaling \$2.1 million – through the University’s Capital Budget.

### **4. University-wide Expenditures**

Table 7 summarizes University-wide Expenditures. These are expenses that extend across all areas of the University.

- The increase in the University’s physical plant **Utilities** is the net result of projected utilities rate increases, utilization patterns, anticipated savings resulting from the implementation of energy efficiency initiatives, and the opening of new buildings.
- The **Library Acquisitions Budget** continues to be a high priority and a sum of \$15.7 million is recommended for 2026-27.

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- The **Maintenance, Modernization, and Infrastructure (MMI)** transfer to the Capital Budget is maintained at \$16 million – and the funds are used to support general maintenance of our facilities. This MMI transfer has remained roughly constant since 2017-18. In next year’s budget, we will bring forward recommendations to increase this transfer.
  - The **Federal Research Support Fund (FRSF) Transfer to Capital** continues at the \$3 million level and these funds are used to support projects in our Long-range Space Plan that involve research facilities. The FRSF provides partial funding to cover the indirect costs associated with federally funded research activities.
  - The **Information Technology Infrastructure Fund (ITIF)** supports rapidly expanding University-wide central IT infrastructure including our networks, wireless technologies, internet bandwidth, IT security infrastructure, general university computer labs, instructional support and eLearning software applications, central university databases, the hardware necessary to run the applications and databases, and maintenance costs associated with all the hardware and software.
  - **Contingency** is set at \$2.5 million or about 0.25% of Operating Revenues, as in previous years.

## 5. One-Time Recommendations

As noted above, the Faculties and Support Units will receive substantial one-time funding in 2026-27. The specific one-time recommendations are summarized in Table 8 and include unit-specific items as well as allocations for University-wide initiatives.

As described earlier in Section C of this document, the following high priority university-wide initiatives are recommended for support in the 2026-27 budget – with one-time allocations totaling \$95.1 million. Major one-time items include:

- **The Endowed Chairs Matching Program:** \$30 million
- **Acquisition of a 7T MRI:** \$7 million
- **International Undergraduate Recruitment Awards:** 6.35 million
- Multi-year plan to fund a **new Engineering Building** to accommodate the enrolment expansion: \$5.8 million
- **Information Technology Infrastructure Renewal and Expansion:** \$5 million
- Continuation of the **Postdoctoral Fellowships Program:** \$3.4 million
- **Modernization of General University Instructional Facilities:** \$2.5 million
- Continuation of the **Undergraduate Summer Research Internship Program:** \$2 million
- **The National Campaign and Campaign-related Marketing:** \$700,000
- Resources to support **Graduate Student Needs-based Bursaries and Emergency Funding:** \$500,000

**Table 3**  
**2026-27 OPERATING REVENUES**

		2025-26 Budget Forecast (@Feb 28, 2026) (1)	2026-27 Budget (2)	Increase / (Decrease) Amount (3)	% Change (2) to (1)
1	<b>Government Grants</b>				
2	Provincial: Core Operating Grant <a>	97,517,161	97,517,161	0	0.0%
3	Provincial: Performance-based Grant <a>	182,263,965	182,263,965	0	0.0%
4	Provincial: Special Purpose Grants	25,556,747	25,838,358	281,611	1.1%
5	Provincial: Time-Limited Grants	32,203,469	38,082,230	5,878,761	18.3%
6	Federal Research Support Fund (FRSF)	11,885,331	11,900,000	14,669	0.1%
7	<b>Sub-Total Government Grants</b>	<b>349,426,673</b>	<b>355,601,714</b>	<b>6,175,041</b>	<b>1.8%</b>
8	<b>Tuition Revenue</b>				
9	Undergraduate	311,932,861	314,866,666	2,933,805	0.9%
10	Graduate	71,587,204	75,182,296	3,595,092	5.0%
11	<i>Sub-Total General Programs</i>	<i>383,520,065</i>	<i>390,048,962</i>	<i>6,528,897</i>	<i>1.7%</i>
12	Ivey Programs (Undergraduate and Graduate)	95,626,290	103,242,252	7,615,962	8.0%
13	International Medical and Dental Students	16,916,000	15,416,000	-1,500,000	-8.9%
14	<i>Sub-Total Other Programs</i>	<i>112,542,290</i>	<i>118,658,252</i>	<i>6,115,962</i>	<i>5.4%</i>
15	Miscellaneous Fees	1,887,000	1,887,000	0	0.0%
16	<b>Sub-Total Tuition Revenue</b>	<b>497,949,355</b>	<b>510,594,214</b>	<b>12,644,859</b>	<b>2.5%</b>
17	<b>Other Revenues</b>				
18	Canada Research Chairs (CRCs)	7,900,000	7,400,000	-500,000	-6.3%
19	Fee for Services Transfer from Affiliated University Colleges	9,725,012	10,314,873	589,861	6.1%
20	Recoverable Salaries	24,496,000	24,496,000	0	0.0%
21	Fundraising -- Need-based Student Awards and Bursaries	12,422,999	12,822,999	400,000	3.2%
22	Application Fees	3,000,000	3,000,000	0	0.0%
23	Research Overhead Revenues	5,960,000	6,140,000	180,000	3.0%
24	Royalties and Licences	4,800,000	4,875,000	75,000	1.6%
25	Scholarship/Research Initiatives in the SSHRC Disciplines	535,416	552,152	16,736	3.1%
26	Fee for Services Transfer from Self-Funded & Ancillary Operations	54,883,424	56,015,100	1,131,676	2.1%
27	Miscellaneous Revenues	2,379,330	3,175,055	795,725	33.4%
28	<b>Sub-Total Other Revenues</b>	<b>126,102,181</b>	<b>128,791,179</b>	<b>2,688,998</b>	<b>2.1%</b>
29	<b>Total Revenues</b>	<b>973,478,209</b>	<b>994,987,107</b>	<b>21,508,898</b>	<b>2.2%</b>

<a> The February 12, 2026 Provincial Announcement will lead to increases in the Core Operating Grant and the Performance-based Grant. Details are not known at this time. When details are available, we will bring forward further budget recommendations.

**Table 4  
FACULTIES**

	<a>	<b>	<c>	<d>	<e>	<f>
	2025-26 Base Budget (@Feb 28, 2026)	IBA	APF	Other Base Changes	Canada Research Chairs	Resulting 2026-27 Base Budget **
1	<b>Faculties</b>					
2	Arts & Humanities	-1,111,041	222,000			36,575,649
3	Education	-640,814	128,000			20,436,646
4	Engineering	43,944,207	258,000	834,468	90,000	43,834,749
5	Health Sciences	46,418,228	274,000		-170,000	45,153,081
6	Information & Media Studies	13,354,591	80,000		-90,000	12,946,653
7	Law	10,930,349	66,000			10,668,439
8	Medicine & Dentistry	82,781,343	486,000		180,000	81,016,102
9	Music	12,183,225	73,000			11,893,428
10	Science	73,490,689	433,000	207,761	-170,000	71,796,029
11	Social Science	71,087,515	419,000		-170,000	69,232,690
12	<b>Sub-Total Faculties (excluding Business)</b>	<b>412,604,297</b>	<b>2,439,000</b>	<b>1,042,229</b>	<b>-330,000</b>	<b>403,553,466</b>
13	Business	108,952,561		7,918,826	-90,000	116,813,387
14	<b>Sub-Total Faculties</b>	<b>521,556,858</b>	<b>2,439,000</b>	<b>8,961,055</b>	<b>-420,000</b>	<b>520,334,853</b>
15	Enrolment-related Revenue Sharing Allocation	5,309,300		-3,913,235		1,396,065
16	PhD Enrolment Growth Support	1,160,000		-616,000		544,000
17	Research Infrastructure Support Fund (RISF)	750,000				750,000
18	Faculty Recruitment Initiatives	164,278				164,278
19	Academic Priorities Fund (APF)	3,840,160				3,840,160
20	<b>Total -- with Revenue Sharing Allocation</b>	<b>532,780,596</b>	<b>2,439,000</b>	<b>4,431,820</b>	<b>-420,000</b>	<b>527,029,356</b>
21	<b>All Other</b>					
22	Western Strategic Success Programs					1,500,000
23	Education: Continuing Education for Teachers	1,170,790		36,210		1,207,000
24	Medicine & Dentistry: International Tuition and Primary Care	17,265,805		-1,500,000		15,765,805
25	Faculties' Share of Research Overheads	2,220,000		70,000		2,290,000
26	Faculty Scholars & Distinguished University Professors	505,000				505,000
27	Graduate and Undergraduate Program Reviews	140,000				140,000
28	Recoverable Salaries	24,496,000				24,496,000
29	<b>Sub-Total</b>	<b>47,297,595</b>	<b>0</b>	<b>-1,393,790</b>	<b>0</b>	<b>45,903,805</b>
30	<b>Total Academic Units</b>	<b>580,078,191</b>	<b>2,439,000</b>	<b>3,038,030</b>	<b>-420,000</b>	<b>572,933,161</b>

**\*\* Note: Funding to cover the costs of negotiated employee salary and benefits increases will be incrementally added to Faculty base budgets (in year, to column f), as the information is available.**

**Table 5**  
**SCHOLARSHIPS and BURSARIES**

		<a>	<b>	<c>
		2025-26 Base Budget (@Feb 28, 2026)	Changes	Resulting 2026-27 Base Budget
1	Undergraduate Scholarships	10,470,297	500,000	10,970,297
2	Tuition Re-investment and Western Bursaries	20,902,766	907,675	21,810,441
3	Privately-Funded Need-based Awards & Bursaries	12,422,999	400,000	12,822,999
4	Brescia Legacy Fund	1,063,733	2,601	1,066,334
5	Targeted MCU Bursaries	765,849	42,553	808,402
6	Global Opportunities Awards	200,000		200,000
7	<b>Total Scholarships and Bursaries</b>	<b>45,825,644</b>	<b>1,852,829</b>	<b>47,678,473</b>

*Graduate student funding is addressed through the Faculty budgets. In 2025-26, this funding is estimated to be \$50.7 million and the plan for 2026-27 is \$50.5 million.*

*Graduate students also receive additional funding through faculty members' research grants, external student award programs (e.g. tri-agencies), and other sources. It is estimated that these sources will add about \$45 million annually to overall graduate student financial support.*

**Table 6**  
**SUPPORT AREAS**

		<a> 2025-26 Base Budget (@Feb 28, 2026)	<b> IBA	<c> SUPP	<d> Other Base Changes	<e> ** Resulting 2026-27 Base Budget
1	<b>Reporting to the Provost</b>					
2	Academic Programs Portfolio	2,405,816	-72,174	18,000		2,351,642
3	Western Technology Services	13,851,038	-415,531	104,000		13,539,507
4	Western Libraries	16,114,236	-483,427	121,000		15,751,809
5	Registrar's Office	9,440,330	-283,210	71,000		9,228,120
6	Student Experience Portfolio <f>	3,420,297	-89,462	22,000		3,352,835
7	Office of Indigenous Initiatives	1,411,657	-42,350	11,000		1,380,307
8	Vice-Provost (APPF) Portfolio	1,878,813	-56,364	14,000		1,836,449
9	Graduate & Postdoctoral Studies	2,265,432	-67,963	17,000		2,214,469
10	Institutional Planning and Budgeting	3,830,650	-114,920	29,000		3,744,730
11	Western International	2,791,129	-83,734			2,707,395
12	McIntosh Gallery - Operating Budget Supplement	428,392				428,392
13	Teaching Fellows Program	475,312				475,312
14	<b>Sub-Total</b>	<b>58,313,102</b>	<b>-1,709,135</b>	<b>407,000</b>	<b>0</b>	<b>57,010,967</b>
15	<b>Reporting to the Vice-President Operations &amp; Finance</b>					
16	Financial Services	6,479,054	-194,372	49,000		6,333,682
17	Facilities Management	23,628,486	-591,055	148,000	53,582	23,239,013
18	Campus Safety & Emergency Services	5,487,042	-164,611	41,000		5,363,431
19	Internal Audit	753,846	-22,615	6,000		737,231
20	Legal Services	1,105,519	-33,166	8,000		1,080,353
21	<b>Sub-Total</b>	<b>37,453,947</b>	<b>-1,005,819</b>	<b>252,000</b>	<b>53,582</b>	<b>36,753,710</b>
22	<b>Reporting to the Vice-President Research</b>					
23	Animal Care/Veterinary Services - Operating Budget Supplement	3,712,300				3,712,300
24	Research Western	8,580,037	-257,401	64,000		8,386,636
25	Research Promotion Fund	1,750,000				1,750,000
26	Special Grants Support for Arts/Humanities/Social Sciences	250,000				250,000
27	Scholarship/Research Initiatives in the SSHRC Disciplines	535,416			16,736	552,152
28	Western Innovation Fund	400,000				400,000
29	<b>Sub-Total</b>	<b>15,227,753</b>	<b>-257,401</b>	<b>64,000</b>	<b>16,736</b>	<b>15,051,088</b>
30	<b>Vice-President University Advancement Portfolio</b>	<b>10,984,422</b>	<b>-329,533</b>	<b>83,000</b>	<b>0</b>	<b>10,737,889</b>
31	<b>General Administration</b>					
32	Human Resources (Including Workplace Health Services)	9,349,843	-263,296	66,000		9,152,547
33	Offices of the President and All Vice-Presidents	5,322,681	-159,680	40,000		5,203,001
34	Western Communications	6,602,437	-198,073	50,000		6,454,364
35	University Secretariat	1,577,753	-47,333	12,000		1,542,420
36	Office of Equity, Diversity, and Inclusion	962,147	-28,864	7,000		940,283
37	<b>Sub-Total</b>	<b>23,814,861</b>	<b>-697,246</b>	<b>175,000</b>	<b>0</b>	<b>23,292,615</b>
38	<b>Total Support Areas</b>	<b>145,794,085</b>	<b>-3,999,134</b>	<b>981,000</b>	<b>70,318</b>	<b>142,846,269</b>

**\*\*Note:** Funding to cover the costs of negotiated employee salary and benefits increases will be incrementally added to Unit base budgets (in year, to column e), as the information is available.

<f> In addition to this line, Student Services at Western are funded through Student Ancillary Fees. In 2026-27 the Student Service Unit Budgets are estimated to be \$35.9 million.

**Table 7**  
**UNIVERSITY-WIDE EXPENDITURES and EMPLOYEE BENEFIT COSTS**

		<a>	<b>	<c>	<d>
		2025-26 Base Budget (@Feb 28, 2026)	New Investment	Other Changes	Resulting 2026-27 Base Budget
1	Utilities	27,447,201		3,087,628	30,534,829
2	Library Acquisitions	15,740,896			15,740,896
3	Transfer to MMI: Operating	16,000,000			16,000,000
4	Transfer to MMI: Ancillaries	600,000			600,000
5	FRSF Transfer to Capital	3,000,000			3,000,000
6	CRC Transfer to Capital	808,000		-64,000	744,000
7	Information Technology Infrastructure Fund	8,276,722			8,276,722
8	Property Taxes	2,840,625		-11,925	2,828,700
9	Insurance	3,724,000		300,000	4,024,000
10	Contingency	2,338,384		149,084	2,487,468
11	Accessible Education Services	1,473,454			1,473,454
12	Professional Fees	6,150,000			6,150,000
13	Institutional Memberships	1,800,000			1,800,000
14	Sports and Recreation Services - Operating Budget Supplement	879,226			879,226
15	The Western Entrepreneurship Ecosystem - Operating Budget Supplement	674,207			674,207
16	Costs Associated with Employee Contracts	875,000			875,000
17	Convocation and Diplomas	1,000,000			1,000,000
18	Governance-Related Costs	205,800			205,800
19	Office of the Ombudsperson	129,400			129,400
20	<b>Total University-wide Expenditures</b>	<b>93,962,915</b>	<b>0</b>	<b>3,460,787</b>	<b>97,423,702</b>
21	Employee Benefit Plan Costs	159,006,300		8,152,700	167,159,000
22	Employee Benefit Recoveries	-161,086,020		-7,185,980	-168,272,000
23	<b>Net Employee Benefits</b>	<b>-2,079,720</b>	<b>0</b>	<b>966,720</b>	<b>-1,113,000</b>
24	<b>Net University-wide Expenditures</b>	<b>91,883,195</b>	<b>0</b>	<b>4,427,507</b>	<b>96,310,702</b>

**Table 8**  
**2026-27 ONE-TIME ALLOCATIONS**

1	Endowed Chairs Matching Program	30,000,000
2	Acquisition of a 7T High-Field Magnetic Resonance Imaging Scanner (MRI)	7,000,000
3	International Scholarship Programs	6,350,000
4	Engineering Expansion -- Support for New Building (multi-year plan) -- Funding from Expansion Revenues	5,758,136
5	IT Infrastructure Renewal / Expansion	5,000,000
6	Post Doctoral Fellowships Program	3,400,000
7	Modernization of General University Instructional Facilities	2,500,000
8	Undergraduate Summer Research Internship Program (USRI)	2,000,000
9	Fundraising Campaign Communications	700,000
10	Graduate Student Needs-based Bursaries	500,000
11	Doctoral Excellence Awards	280,000
12	Climate Sustainability and Campus Development Strategies	250,000
13	<b>Faculties</b>	
14	Arts & Humanities: STEM Education Funding (\$792K), Curatorial Residency in Social and Environmental Justice (\$65K), and Seed Funding for Inter-Faculty Research Projects (\$20K)	877,300
15	Education: Teacher Education Expansion (\$500K), Transnational Mobility Initiatives (\$15K), STEM Education Funding (\$9K), and Centre for Research & Education on Violence Against Women & Children (CREVAWC) Supplement (\$55K)	578,550
16	Engineering: STEM Education Funding (\$1.8M), Artificial Intelligence Systems Engineering Lab (\$212K), and Undergraduate Enrolment Expansion -- Start-up and Faculty Recruitment Funding (\$450K)	2,439,653
17	Health Sciences: Anatomy Instructional Materials (\$100K), Inter-professional Development (\$50K), Targetted Government Funding for Clinical Education (\$1.9M), Nursing Expansion Funding (\$2.7M), Nurse Practitioner Program (\$1.24M), Collaborative Nursing Growth (\$730K), and STEM Education Funding (\$67K)	6,768,067
18	FIMS: Annual Summer Institute and Conference on Technology Innovation for LIS Professionals (\$55K), Seed Funding for FAM Initiatives (\$20K), and STEM Education Funding (\$58K)	133,425
19	Law: Wellness Counsellor (\$140K)	140,000
20	Medicine & Dentistry: Targetted Government Funding for Medical Education (\$2.3M), Targetted Government Funding for Dental Clinical Education (\$1.1M), Dental Patient Simulator Stations (\$455K), Robarts Royalties & Licences Flowthrough (\$4.0M), and STEM Education Funding (\$801K)	8,694,409
21	Music: Limited-Term Renewal (\$150K), Grand Piano Renewal (\$136K), Staff and Faculty Workstations (\$80K), Modernization of Classroom Technology (\$48K), and STEM Education Funding (\$24K)	437,350
22	Science: STEM Education Funding (\$2.8M), and Engineering Expansion Teaching Support (\$100K)	2,935,153
23	Social Science : STEM Education Funding (\$854K), and Museum of Ontario Archaeology Supplement (\$50K)	1,054,179
24	<b>Sub-Total Faculties</b>	<b>24,058,086</b>
25	<b>Support Units</b>	
26	Western Technology Services: AI Pilot -- including Technology Licensing Costs (\$390K)	390,000
27	Libraries: GIS/CAD Technician and Work Study Student	30,000
28	Registrar's Office: Additional Technical Resources (\$85K)	85,000
29	Student Experience: Accommodated Exams (\$650K), Family Practice Clinic Support (\$400K), Homecoming/Orientation (\$310K), and Funding for Artificial Turf Fields (\$230K)	1,590,000
30	Vice-Provost (APPF): Records Management (\$72K) and Website Refresh (\$28K)	100,000
31	Graduate & Postdoctoral Studies: Renewal of iThenticate (\$22K), Mobile App Development (\$10K), and Own Your Future Asynchronous Module Development (\$15K)	46,720
32	Financial Services: Digital Assistant -- Co-Pilot Software	100,000
33	Facilities Management: Electrical Vehicle Fleet Expansion (\$38K), and Technology Support (\$100K)	138,064
34	Campus Safety & Emergency Services: AED Programming (\$79K)	79,252
35	Internal Audit: Support for Operational Needs(\$6K)	6,000
36	Human Resources: Workplace Culture & Engagement Survey Software (\$82K)	82,000
37	Equity, Diversity & Inclusion: Campus EDI Initiatives (\$50K)	50,000
38	Vice-President (Research): Support for University-wide Research/Scholarship Initiatives	4,462,700
39	Vice-President (University Advancement): Annual Giving Consultant (\$100K)	100,000
40	<b>Sub-Total Support Units</b>	<b>7,259,736</b>
41	<b>Total One-Time Allocations</b>	<b>95,055,958</b>

**Table 9**  
**CANADA RESEARCH CHAIRS -- by FACULTY (Cumulative)**

		2025-26 Final						2026-27 Preliminary					
		Tier 1		Tier 2		Total		Tier 1		Tier 2		Total	
		N	\$	N	\$	N	\$	N	\$	N	\$	N	\$
1	Arts & Humanities	2	340,000	1	90,000	3	430,000	2	340,000	1	90,000	3	430,000
2	Business	1	170,000	1	90,000	2	260,000	1	170,000	0	0	1	170,000
3	Education	1	170,000	2	180,000	3	350,000	1	170,000	2	180,000	3	350,000
4	Engineering	2	340,000	6	540,000	8	880,000	2	340,000	7	630,000	9	970,000
5	Health Sciences	3	510,000	3	270,000	6	780,000	2	340,000	3	270,000	5	610,000
6	Info & Media Studies			1	90,000	1	90,000			0	0	0	0
7	Law						0						0
8	Medicine & Dentistry	6	1,020,000	8	720,000	14	1,740,000	6	1,020,000	10	900,000	16	1,920,000
9	Music			1	90,000	1	90,000			1	90,000	1	90,000
10	Science	4	680,000	7	630,000	11	1,310,000	3	510,000	7	630,000	10	1,140,000
11	Social Science	3	510,000	5	450,000	8	960,000	2	340,000	5	450,000	7	790,000
12	Total to Faculties	22	3,740,000	35	3,150,000	57	6,890,000	19	3,230,000	36	3,240,000	55	6,470,000
13	Total CRC Funding		4,400,000		3,500,000		7,900,000		3,800,000		3,600,000		7,400,000

**Table 10**  
**2026-27 TUITION FEE PROPOSALS FOR UNDERGRADUATE PROGRAMS**

		Domestic Ontario Students			International Students		
		Actual 2025-26 Tuition	2026-27		Actual 2025-26 Tuition	2026-27	
			Proposed Tuition	<a> % Increase		Proposed Tuition	<b> % Increase
1	<b>First-Entry Programs &lt;c&gt;</b>						
2	Year 1	6,050	6,171	2.0%	46,110	47,493	3.0%
3	Year 2	6,050	6,171	2.0%	46,110	47,493	3.0%
4	Year 3	6,050	6,171	2.0%	45,240	47,493	3.0%
5	Year 4	6,050	6,171	2.0%	43,565	46,597	3.0%
6	Computer Science						
7	Year 1	7,514	8,077	7.5%	53,560	55,167	3.0%
8	Year 2	7,514	8,077	7.5%	53,560	55,167	3.0%
9	Year 3	7,514	8,077	7.5%	45,240	55,167	3.0%
10	Year 4	6,050	8,077	7.5%	43,565	46,597	3.0%
11	Engineering						
12	Year 1	12,294	12,539	2.0%	62,437	64,310	3.0%
13	Year 2	12,294	12,539	2.0%	62,437	64,310	3.0%
14	Year 3	12,294	12,539	2.0%	62,437	64,310	3.0%
15	Year 4	12,294	12,539	2.0%	60,124	64,310	3.0%
16	M.O.S.						
17	Year 1	7,514	8,077	7.5%	58,354	60,105	3.0%
18	Year 2	7,514	8,077	7.5%	58,354	60,105	3.0%
19	Year 3	7,514	8,077	7.5%	58,354	60,105	3.0%
20	Year 4	6,050	8,077	7.5%	56,193	60,105	3.0%
21	Nursing						
22	Year 1	6,050	6,171	2.0%	58,056	59,798	3.0%
23	Year 2	6,050	6,171	2.0%	58,056	59,798	3.0%
24	Year 3	6,050	6,171	2.0%	58,056	59,798	3.0%
25	Year 4	6,050	6,171	2.0%	55,905	59,798	3.0%
26	<b>Second-Entry Programs</b>						
27	Business (HBA)						
28	Year 1	25,200	25,704	2.0%	64,850	70,040	8.0%
29	Year 2	25,200	25,704	2.0%	64,850	70,040	8.0%
30	Dentistry						
31	Year 1	35,341	36,047	2.0%	129,202	133,078	3.0%
32	Year 2	35,341	36,047	2.0%	129,202	133,078	3.0%
33	Year 3	35,341	36,047	2.0%	129,202	133,078	3.0%
34	Year 4	35,341	36,047	2.0%	124,417	133,078	3.0%
35	Education (B.Ed.)	7,271	7,416	2.0%	42,926	44,214	3.0%
36	Law						
37	Year 1	20,151	20,554	2.0%	50,731	52,253	3.0%
38	Year 2	20,151	20,554	2.0%	50,731	52,253	3.0%
39	Year 3	20,151	20,554	2.0%	49,774	52,253	3.0%
40	Medicine (M.D.)						
41	Year 1	23,986	24,465	2.0%	94,858	97,704	3.0%
42	Year 2	23,986	24,465	2.0%	94,858	97,704	3.0%
43	Year 3	23,986	24,465	2.0%	93,068	97,704	3.0%
44	Year 4	23,986	24,465	2.0%	n.a.	95,860	3.0%

<a> The proposed 2026-27 domestic rates would be effective September 1, 2026 -- except for Computer Science and MOS, which will be effective May 1, 2026.

The % increase figures are calculated on the previous year of study in the previous academic year; for example, the % increase for year 2 is the increase over the year 1 tuition in the previous academic year.

<b> The proposed 2026-27 international rates would be effective May 1, 2026.

The % increase figures are calculated on the previous year of study in the previous academic year; for example, the % increase for year 2 is the increase over the year 1 tuition in the previous academic year.

<c> Includes Arts & Humanities, BMedSci program, Health Sciences, Kinesiology, Music, Science (excl. Computer Science), and Social Science (excl. M.O.S.).

**Table 10a**  
**2026-27 TUITION FEE PROPOSALS FOR**  
**UNDERGRADUATE OUT-OF-PROVINCE DOMESTIC STUDENTS**

		Actual 2025-26 Tuition	2026-27	
			Proposed Tuition	<a> % Increase
1	<b>First-Entry Programs &lt;b&gt;</b>			
2	Year 1	7,352	7,719	5.0%
3	Year 2	7,352	7,719	5.0%
4	Year 3	7,352	7,719	5.0%
5	Year 4	7,352	7,719	5.0%
6	Computer Science			
7	Year 1	7,514	8,077	7.5%
8	Year 2	7,514	8,077	7.5%
9	Year 3	7,514	8,077	7.5%
10	Year 4	7,352	8,077	7.5%
11	Engineering			
12	Year 1	14,941	15,688	5.0%
13	Year 2	14,941	15,688	5.0%
14	Year 3	14,941	15,688	5.0%
15	Year 4	14,941	15,688	5.0%
16	M.O.S.			
17	Year 1	7,514	8,077	7.5%
18	Year 2	7,514	8,077	7.5%
19	Year 3	7,514	8,077	7.5%
20	Year 4	7,352	8,077	7.5%
21	Nursing			
22	Year 1	7,352	7,719	5.0%
23	Year 2	7,352	7,719	5.0%
24	Year 3	7,352	7,719	5.0%
25	Year 4	7,352	7,719	5.0%
26	<b>Second-Entry Programs</b>			
27	Business (HBA)			
28	Year 1	30,628	32,159	5.0%
29	Year 2	30,628	32,159	5.0%
30	Dentistry			
31	Year 1	42,956	45,103	5.0%
32	Year 2	42,956	45,103	5.0%
33	Year 3	42,956	45,103	5.0%
34	Year 4	42,956	45,103	5.0%
35	Education (B.Ed.)	8,835	9,276	5.0%
36	Law			
37	Year 1	24,491	25,715	5.0%
38	Year 2	24,491	25,715	5.0%
39	Year 3	24,491	25,715	5.0%
40	Medicine (M.D.)			
41	Year 1	29,154	30,611	5.0%
42	Year 2	29,154	30,611	5.0%
43	Year 3	29,154	30,611	5.0%
44	Year 4	29,154	30,611	5.0%

<a> The 2026-27 rates abide by the Provincial Government's framework for domestic out-of-province students -- and would be effective May 1, 2026.

<b> Includes Arts & Humanities, BMedSci program, Health Sciences, Kinesiology, Music, Science (excl. Computer Science, and Social Science (excl. M.O.S.)).

**Table 11**  
**2026-27 TUITION FEE PROPOSALS FOR GRADUATE PROGRAMS**

		Domestic Students			International Students		
		Actual 2025-26 Tuition	2026-27		Actual 2025-26 Tuition	2026-27	
			Proposed Tuition	<a> % Increase		Proposed Tuition	<a> % Increase
1	<b>Masters Category 1</b>						
2	Arts & Humanities	6,360	6,487	2.0%	20,549	20,960	2.0%
3	Engineering (M.E.Sc.)	6,360	6,487	2.0%	20,549	20,960	2.0%
4	Health & Rehabilitation Sciences	6,360	6,487	2.0%	20,549	20,960	2.0%
5	Health Information Sciences	8,664	8,837	2.0%	28,999	29,579	2.0%
6	Interdisciplinary Programs <b>	6,360	6,487	2.0%	20,549	20,960	2.0%
7	Kinesiology M.A. & MSc	6,360	6,487	2.0%	21,157	21,792	3.0%
8	Law/Studies in Law	10,368	10,575	2.0%	28,955	29,534	2.0%
9	Media Studies	6,360	6,487	2.0%	20,549	20,960	2.0%
10	Medicine (Basic Medical Sciences)	6,360	6,487	2.0%	20,549	20,960	2.0%
11	Music	6,360	6,487	2.0%	20,549	20,960	2.0%
12	Nursing (M.Sc.)	7,639	7,791	2.0%	28,999	29,579	2.0%
13	Science	6,360	6,487	2.0%	20,549	20,960	2.0%
14	Social Science	6,360	6,487	2.0%	20,549	20,960	2.0%
15	<b>Masters Category 2</b>						
16	Master in Management Analytics	50,700	53,200	4.9%	50,700	53,200	4.9%
17	C.S.D./O.T./P.T. (MPT)	11,294	11,519	2.0%	40,075	41,277	3.0%
18	Foods and Nutrition (MScFN)	10,877	11,094	2.0%	40,075	41,277	3.0%
19	Dentistry (Orthodontics)	27,373	27,920	2.0%	97,456	100,380	3.0%
20	Education (MA)	10,877	11,094	2.0%	40,075	41,277	3.0%
21	Engineering (M.Eng.)	10,877	11,094	2.0%	45,779	47,152	3.0%
22	Environment & Sustainability	12,179	12,422	2.0%	40,075	41,277	3.0%
23	Financial Economics	30,549	31,159	2.0%	62,771	64,654	3.0%
24	Library & Information Science	10,877	11,094	2.0%	40,075	41,277	3.0%
25	M.M. in Journalism & Communication	13,543	13,813	2.0%	40,075	41,277	3.0%
26	Master of Nursing	10,877	11,094	2.0%	40,075	41,277	3.0%
27	MA in Research for Policy & Evaluation	18,720	19,094	2.0%	36,149	37,233	3.0%
28	Master of Data Analytics	23,308	23,774	2.0%	59,245	61,022	3.0%
29	Master of Mgmt. of Applied Science	19,690	20,083	2.0%	59,245	61,022	3.0%
30	Medicine (Family Medicine)	14,322	14,608	2.0%	40,075	41,277	3.0%
31	Medicine (Pathology Assistant)	11,295	11,520	2.0%	40,075	41,277	3.0%
32	Medicine (Public Health)	35,076	36,128	3.0%	59,098	60,871	3.0%
33	Interdisciplinary Medical Sciences (MSc)	11,295	11,520	2.0%	40,551	41,768	3.0%
34	Advanced Health Care Practice (M.Cl.Sc.)	10,877	11,094	2.0%	40,075	41,277	3.0%
35	<b>Doctoral</b>						
36	Doctor of Musical Arts	6,360	6,487	2.0%	6,360	6,487	2.0%
37	Doctor of Education (EdD)	10,097	10,298	2.0%	40,075	41,277	3.0%
38	PhD Programs	6,360	6,487	2.0%	6,360	6,487	2.0%

<a> The proposed 2026-27 rates would be effective September 1, 2026.

<b> Includes Biomedical Engineering, Neuroscience, and Theory & Criticism

**Table 12**  
**ENROLMENT PROJECTIONS: 2026-27 to 2030-31**

		Actuals					Projections/Plans				
		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
1	<b>Constituent University</b>										
2	<b>Full-Time Undergraduates</b>										
3	Arts & Humanities	853	864	923	1,030	990	987	975	971	977	980
4	Business (HBA)	1,072	1,210	1,336	1,376	1,368	1,356	1,356	1,356	1,356	1,356
5	Dentistry	264	281	281	283	284	284	284	284	284	284
6	Education	697	703	783	887	866	864	762	668	668	668
7	Engineering	2,293	2,497	2,590	2,919	3,109	3,095	3,112	3,055	2,970	2,986
8	Health Sciences										
9	Foods & Nutrition				237	229	173	171	188	190	189
10	Family Studies				140	168	169	165	166	164	163
11	BHSc Program	1,424	1,437	1,546	1,603	1,755	1,854	1,897	1,919	1,827	1,825
12	Kinesiology	1,283	1,311	1,293	1,337	1,350	1,379	1,397	1,374	1,333	1,331
13	Nursing	1,028	1,180	1,326	1,325	1,417	1,556	1,653	1,510	1,330	1,333
14	Law	482	496	503	510	509	530	530	530	530	530
15	MACS (Media and Communication Studies)	899	880	909	994	961	976	992	982	993	997
16	Medicine										
17	MD Program	688	689	698	716	742	749	748	748	748	748
18	B.Med.Sci. Program	1,252	1,305	1,199	1,117	1,151	1,217	1,345	1,459	1,462	1,468
19	Music	434	410	375	414	425	460	487	470	491	490
20	Science - B.Med.Sci.	1,905	1,546	1,500	1,529	1,609	1,725	1,730	1,743	1,740	1,739
21	Science - Computer Science				481	1,317	1,538	1,360	1,263	1,309	1,352
22	Science - All Other	3,904	4,416	4,763	4,377	3,388	2,951	3,111	3,242	3,331	3,339
23	Social Science - MOS	3,315	3,397	3,457	3,433	3,315	3,350	3,287	3,294	3,415	3,461
24	Social Science - All Other	4,033	4,280	4,469	4,510	4,282	4,189	4,194	4,282	4,377	4,381
25	<b>Total Full-Time Undergraduates</b>	<b>25,826</b>	<b>26,902</b>	<b>27,951</b>	<b>29,218</b>	<b>29,235</b>	<b>29,402</b>	<b>29,556</b>	<b>29,504</b>	<b>29,495</b>	<b>29,620</b>
26	Concurrent Programs	380	370	384	381	370	370	370	370	370	370
27	ISSAP				7	15	15	15	15	15	15
28	Medical Residents	968	999	1,023	1,048	1,084	1,100	1,100	1,100	1,100	1,100
29	<b>Full-Time Graduates</b>										
30	Masters	4,360	4,231	4,370	4,664	4,410	4,582	4,714	4,758	4,797	4,825
31	Doctoral	2,345	2,415	2,477	2,557	2,602	2,546	2,504	2,504	2,495	2,493
32	<b>Total Full-Time Graduates</b>	<b>6,705</b>	<b>6,646</b>	<b>6,847</b>	<b>7,221</b>	<b>7,012</b>	<b>7,128</b>	<b>7,218</b>	<b>7,262</b>	<b>7,292</b>	<b>7,318</b>
33	<b>Total Full-Time Enrolment</b>	<b>33,879</b>	<b>34,917</b>	<b>36,205</b>	<b>37,875</b>	<b>37,716</b>	<b>38,015</b>	<b>38,259</b>	<b>38,251</b>	<b>38,272</b>	<b>38,423</b>
34	<b>Part-Time FTEs</b>										
35	Undergraduate	2,408	2,537	2,671	2,614	2,625	2,600	2,600	2,600	2,600	2,600
36	Education (AQs)	460	416	452	361	348	375	375	375	375	375
37	Masters	128	111	96	89	90	90	90	90	90	90
38	Doctoral	29	32	30	29	30	30	30	30	30	30
39	<b>Total Part-Time FTEs</b>	<b>3,025</b>	<b>3,096</b>	<b>3,249</b>	<b>3,093</b>	<b>3,093</b>	<b>3,095</b>	<b>3,095</b>	<b>3,095</b>	<b>3,095</b>	<b>3,095</b>
40	<b>Total Constituent FTEs</b>	<b>36,904</b>	<b>38,013</b>	<b>39,454</b>	<b>40,968</b>	<b>40,809</b>	<b>41,110</b>	<b>41,354</b>	<b>41,346</b>	<b>41,367</b>	<b>41,518</b>
41	<b>Affiliated University Colleges</b>										
42	<b>Full-Time Undergraduates</b>										
43	Brescia	1,171	1,099	1,125							
44	Huron	1,525	1,560	1,729	1,981	2,285	2,512	2,629	2,686	2,682	2,682
45	King's	3,253	3,150	2,986	3,053	3,258	3,491	3,527	3,717	3,905	4,066
46	<b>Total Full-Time Undergraduates</b>	<b>5,949</b>	<b>5,809</b>	<b>5,840</b>	<b>5,034</b>	<b>5,543</b>	<b>6,003</b>	<b>6,156</b>	<b>6,403</b>	<b>6,587</b>	<b>6,748</b>
47	<b>Part-Time Undergraduate FTEs</b>										
48	Brescia	72	65	65							
49	Huron	58	50	51	52	54	55	55	55	55	55
50	King's	266	272	257	251	229	250	250	250	250	250
51	<b>Total Part-Time FTEs</b>	<b>396</b>	<b>387</b>	<b>373</b>	<b>303</b>	<b>283</b>	<b>305</b>	<b>305</b>	<b>305</b>	<b>305</b>	<b>305</b>
52	<b>Graduate FTEs</b>										
53	Brescia	31	31	32							
54	Huron	10	7	8	7	4	3	1	0	0	0
55	King's	62	65	64	64	68	100	100	100	100	100
56	<b>Total Graduate FTEs</b>	<b>103</b>	<b>103</b>	<b>104</b>	<b>71</b>	<b>72</b>	<b>103</b>	<b>101</b>	<b>100</b>	<b>100</b>	<b>100</b>
57	<b>Total Affiliate FTEs</b>	<b>6,448</b>	<b>6,299</b>	<b>6,317</b>	<b>5,408</b>	<b>5,898</b>	<b>6,411</b>	<b>6,562</b>	<b>6,808</b>	<b>6,992</b>	<b>7,153</b>
58	<b>Total FTEs - Western Complex</b>	<b>43,352</b>	<b>44,312</b>	<b>45,771</b>	<b>46,376</b>	<b>46,707</b>	<b>47,521</b>	<b>47,916</b>	<b>48,154</b>	<b>48,359</b>	<b>48,671</b>

**Table 12**  
**ENROLMENT PROJECTIONS: 2026-27 to 2030-31**

		Actuals					Projections/Plans				
		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
	<i>Rows 59 to 98 Included above</i>										
59	<b>International Students</b>										
60	Constituent Full-Time										
61	Undergraduates	2,761	2,593	2,398	2,212	1,949	1,731	1,687	1,712	1,875	1,993
62	Medical Residents	173	189	207	225	235	225	225	225	225	225
63	Masters (excluding Ivey)	826	818	905	1,016	655	698	729	759	792	816
64	MBA (Regular), Ivey MSc	199	222	239	254	281	245	254	233	233	233
65	Executive MBA	2	1	0	0	2	0	0	0	0	0
66	Doctoral	798	875	941	954	954	901	885	875	868	863
67	Affiliates										
68	Undergraduates	1,233	1,144	1,027	784	658	567	538	592	666	712
69	Masters	4	3	3	0	1	1	1	1	1	1
70	<b>Year 1 Only</b>										
71	<b>Constituent</b>										
72	Arts & Humanities	248	202	257	281	259	265	265	265	265	265
73	Engineering	774	893	848	948	985	850	860	865	870	870
74	Health Sciences										
75	Foods & Nutrition				39	58	60	60	60	60	60
76	Family Studies				17	52	50	50	50	50	50
77	BHSc Program	421	387	477	466	528	455	450	450	450	450
78	Kinesiology	351	351	344	369	373	340	340	340	340	340
79	Nursing	142	142	176	187	208	205	205	205	205	205
80	MACS (Media and Communication Studies)	270	212	244	324	287	290	290	295	295	295
82	Music	94	88	98	144	114	135	135	135	135	135
83	Science - B.Med.Sci.	1,049	1,000	981	920	1,028	1,020	1,030	1,035	1,030	1,030
85	Science - Computer Science				481	332	330	355	365	380	380
84	Science - All Other	967	1,033	1,084	518	564	600	610	615	630	630
81	Social Science - MOS	1,052	1,151	1,200	1,054	909	1,000	1,020	1,040	1,060	1,060
86	Social Science - All Other	1,054	1,009	990	900	905	1,000	1,000	1,000	1,000	1,000
87	<b>Total Year 1 - Constituent</b>	<b>6,422</b>	<b>6,468</b>	<b>6,699</b>	<b>6,648</b>	<b>6,602</b>	<b>6,600</b>	<b>6,670</b>	<b>6,720</b>	<b>6,770</b>	<b>6,770</b>
88	<b>Affiliated University Colleges</b>										
89	Brescia	258	244	304							
90	Huron	448	417	575	685	791	800	800	800	800	800
91	King's	840	721	650	774	944	1,139	1,215	1,274	1,355	1,389
92	<b>Total Year 1 - Affiliates</b>	<b>1,546</b>	<b>1,382</b>	<b>1,529</b>	<b>1,459</b>	<b>1,735</b>	<b>1,939</b>	<b>2,015</b>	<b>2,074</b>	<b>2,155</b>	<b>2,189</b>
93	<b>Total Year 1 - Western Complex</b>	<b>7,968</b>	<b>7,850</b>	<b>8,228</b>	<b>8,107</b>	<b>8,337</b>	<b>8,539</b>	<b>8,685</b>	<b>8,794</b>	<b>8,925</b>	<b>8,959</b>
94	<b>Masters</b>										
95	All Programs (excluding MBAs)	3,545	3,429	3,512	3,803	3,550	3,664	3,738	3,768	3,807	3,835
96	Ivey (excl EMBA)	665	631	653	654	687	738	789	799	799	799
97	Executive MBA	150	171	205	207	173	180	187	191	191	191
For Information											
98	Year 1 Constituent International Students	610	684	622	523	427	465	510	560	610	610

**Table 13**  
**WESTERN'S LONG-RANGE SPACE PLAN**  
**Note: within each category, the projects are not prioritized**

	<b>Major Capital Projects</b>	<b>Status</b>
	<b>Category 1 -- Projects Underway or in Advanced Planning</b>	
1	<b>New Engineering Building</b>	Underway
2	<b>Undergraduate Residence -- University Drive Location</b>	Underway
3	<b>Renovations to Create the Donald K. Johnson Leadership Centre in Toronto (Ivey)</b>	Underway
4	<b>Pathogen Research Centre Facility</b>	Underway
5	<b>The Bioconvergence Centre -- Interdisciplinary Research &amp; Experiential Learning Facility</b>	In Advanced Planning
6	<b>New Facilities for Health Sciences -- to support Enrolment Expansion</b>	In Advanced Planning
7	<b>Renewal of Facilities at the West Campus (formerly Brescia) -- including space for Brescia Museum/Archives and McIntosh Gallery</b>	In Advanced Planning
8	<b>Replacement of University Drive Bridge</b>	In Advanced Planning
9	<b>Modernization of Alumni Hall</b>	In Advanced Planning
10	<b>University-wide Campus Sustainability/Energy Conservation/Infrastructure Projects (multiple stages)</b>	Ongoing
11	<b>Residence Renovation Projects</b>	Ongoing
12	<b>Pedestrian-friendly Campus Initiatives -- <i>Open Space Strategy</i></b>	Ongoing
13	<b>Category 2 -- Projects in Various Planning Stages</b>	
14	<b>Social Sciences Centre Realignment/Expansion</b>	Early Planning Stages
15	<b>Multi-Sport Field House -- with Parking Garage</b>	Early Planning Stages
16	<b>Category 3 -- For Future Consideration</b>	
17	<b>Ivey Facilities Expansion</b>	
18	<b>Western Commons -- Gathering/Collision Spaces</b>	
19	<b>Graduate and Upper-Year Housing -- Platt's Lane East</b>	
20	<b>Western in Downtown London</b>	
21	<b>Spencer Hotel and Conference Centre Renewal</b>	
22	<b>New Research Initiatives/Partnerships at the Research Parks</b>	
23	<b>Multi-Level Parking Structures</b>	
24	<b>Renewal: University Community Centre, Spencer Engineering Building, Elborn College, Law Building</b>	
25	<b>Asset Acquisitions</b>	

## 2026-27 Capital Budget

### A. The Nature of University Capital Expenditures

The Capital Budget for 2026-27 sets out Western's planned capital spending in the context of the proposed Long-Range Space Plan, as outlined in Table 13 of the Operating Budget. The various elements of capital spending are grouped into nine categories as shown in Table 14.

Category 1 shows all new construction, while categories 2 to 7 show renovations to existing space. Category 1 expenditures are usually funded from general University funds, the major exceptions being projects funded all or in part from external research grants, private funds, government, student contributions, and Housing construction – the latter being funded from the Housing budget. Categories 2 to 5 are funded primarily from general University funds and government, while category 6 is funded from Housing operations, and category 7 is funded by the Ancillary Unit undertaking the work. Categories 8 and 9 involve carrying costs and loan repayments, other expenditures such as purchases of land and buildings, and transfers from the Capital Budget for other purposes. Planned capital expenditures for 2026-27 total \$329.5 million.

Categories 2 to 5 involve **Maintenance, Modernization, and Infrastructure (MMI)** and are eligible to receive funds from the annual MMI transfer from the Operating Budget to the Capital Budget. These types of expenditures are directed at the modification of existing space and the renewal and expansion of the utilities and infrastructure of the University.

In planning future expenditures on MMI, it is useful to consider the Current Replacement Value (CRV) of our campus capital assets, which generally have increased because of rising construction and renovation costs over the last decade. As shown in *Figure E*, our buildings and infrastructure have a CRV of approximately \$5,202 million (as at February 20, 2026).

*Figure E*  
**CURRENT REPLACEMENT VALUE (BUILDINGS AND INFRASTRUCTURE)**

	<b>Western University</b>	CRV (\$M)	Square Metres	Major Buildings
1	Major Non-Residential Buildings	3,222	599,081	80
2	Utilities and Infrastructure	253		
3	Subtotal, Eligible for MMI	3,475	599,081	80
4	Housing	1,310	278,522	15
5	Other Ancillary Buildings	417	71,983	11
6	Total	5,202	949,586	106

The University has approximately 599,000 gross square metres spread amongst eighty major non-residential buildings. The non-residential buildings, including utilities and infrastructure, are the physical assets generally eligible for MMI expenditures.

The University also has approximately 279,000 square metres of Housing space in twelve major undergraduate residences, three major apartment buildings, and numerous smaller buildings for graduate students in Platt's Lane Estates. Other than Housing, there are many buildings which are operated largely or entirely as ancillaries: Western Student Recreation Centre, Thompson Recreation and Athletic Centre, Alumni Stadium, Boundary Layer Wind Tunnel, Western Day Care, the Spencer Hotel & Conference Centre, and facilities at the Research Parks.

With this background in mind, we describe the nine categories of University capital expenditures:

1. **New Construction.** This category includes projects which create new buildings, including housing, additions to existing buildings, and other new facilities such as parking structures or lots, power plants and athletic fields.
2. **Major Building Renovations.** This category involves major maintenance and renovation expenditures on non-residential building projects, with project timelines of more than one year.
3. **Utilities and Infrastructure Projects.** This category involves projects with values greater than \$10,000 directed at the upgrading and new installation of utilities and other infrastructure, including boilers and chillers, electrical, transportation, water and sewer distribution systems, and sustainability and energy conservation initiatives like deep energy retrofits.
4. **Modernization of Instructional and Research Facilities.** This category includes the renewal and modernization of classrooms, laboratories, libraries, and other space used for instruction and research, as well as upgrades to information technology. These expenditures are critical to maintaining Western's reputation as a leader in the quality of teaching and research. These projects are sometimes funded by the units themselves with operating or research funds.
5. **General Maintenance and Modernization Projects.** This category consists of a wide variety of maintenance and modernization projects which are not included in categories 2 to 4. Such projects include roof replacement, interior and exterior painting, road, bridge, sidewalk repair, walkway and pedestrian improvements, and general maintenance of structures and systems.
6. **Housing Renovations.** This category includes all maintenance and modernization expenditures on University residences and apartment buildings but excludes new construction (category 1). Maintenance and modernization expenditures, projected to be \$17.8 million in 2026-27, are funded from Housing revenues, which has always set aside adequate funds to manage long-term maintenance.
7. **Ancillary Projects.** This category includes capital expenditure on Ancillaries other than Housing, including Hospitality Services, the Book Store, Parking Services, student fee-funded units, self-funded support units, and self-funded research units. These units pay a charge to the University for the space they occupy.

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- 8. Carrying Costs and Debt Repayments.** This category consists of principal repayments and interest on debt for capital projects.
- 9. Other Capital Expenditures.** This category includes asset acquisitions and other miscellaneous expenditures. It has been an established principle in Western's Campus Development Strategy that the University pursue, as appropriate, the purchase of land contiguous to University property as land becomes available. Western will continue to seek to protect the Regional Facilities zoning around the main campus and to buy land near our campus when it comes up for sale. The University will also look to acquire strategic physical assets.

Table 14 includes Line A through M, additional information that is relevant to understanding the capital budget funding and financing, and maintenance expense metrics. Line A shows total sources of funding for the Capital Budget, including use of debt; line B, sources of funds less expenditure; line C, the accumulated capital reserve at year-end; and line D, capital debt outstanding at year-end. Details of these items are shown in Tables 16 and 18. Changes in the capital reserve (line C) result from funding less expenditure (line B). Thus for 2024-25, line B shows a net source of \$10.8 million, the difference between funding of \$180.8 million and expenditure of \$169.9 million. In years where the expenditure exceeds sources of funding, the reserve is drawn upon as planned, as is forecasted in the 2025-26 budget for (\$49.5 million).

Line E shows the replacement value of non-residential buildings and utilities and infrastructure, the assets eligible for MMI spending, while line F shows the ratio of the annual MMI expenditure to the replacement value. For example, in 2024-25, MMI expenditures were \$43.9 million, while the estimated replacement value of non-residential buildings, utilities, and infrastructure was \$3,649 million. The ratio of the two is 1.2% (line F), representing the contribution of maintenance, modernization and infrastructure expenditure to the replacement value of the buildings and infrastructure. Modernization and infrastructure expenditure is included as these projects often result in major renovation and infrastructure upgrades that relieve deferred maintenance expense.

Line G of Table 14 shows the annual transfer from the Operating Budget to the Capital Budget for Maintenance, Modernization, and Infrastructure (the MMI transfer). The annual transfer is \$16.0 million in 2024-25; a funding commitment that has established Western as a leader among Canadian universities in maintaining its facilities and dealing with deferred maintenance.

Line H of Table 14 shows the ratio of the annual MMI transfer to total MMI expenditures; for example, in 2024-25, the transfer was \$16.0 million, and expenditures were \$43.9 million, so the ratio is 36.5%. This ratio represents how much of the annual MMI expenditure is funded by annual transfers from the Operating Budget. This ratio will fluctuate with the level of MMI expenditure each year. Other sources of funding for MMI expenditures can include the annual capital Facilities Renewal Program grant from the Province, special Provincial grants, additional one-time allocations from the University's Operating Budget, one-time allocations from the Province, fundraising, and borrowing.

Line J contains an estimate of maintenance spending, defined narrowly as spending required to restore aging facilities up to their condition when originally built. Whenever Western undertakes a major maintenance project, there is also modernization of the facility, and whenever we carry out a major modernization project, there is generally some maintenance expenditure; it is thus difficult to separate the two. Line J is calculated on the assumption that 2/3 of the expenditures in categories 2, 3, and 5 involve maintenance (the remaining 1/3 is modernization), while 1/3 of the expenditures in category 4

involve maintenance (the remaining 2/3 is modernization). While the ratio of maintenance to modernization varies by project and year, these rates are reasonable long-term averages.

The value of estimated maintenance expenditure (line J) in 2024-25 is \$26.8 million, or 0.7% (line K) of the replacement value in that year. An industry target for this ratio is 2.0%; if buildings last an average of 50 years, then average maintenance spending should be 2.0% of replacement value. When the actual ratio is consistently lower than 2.0%, deferred maintenance accumulates, which is the case at Western and most Canadian universities. In years with significant renovations, accumulated deferred maintenance declines.

Major capital projects are outlined in Table 15. The projects reflect the Long-Range Space Plan and are assigned to one of the nine capital expenditure categories. Where possible, the year and month of the start and end of the project(s) are shown.

The list in Table 15 presents a variety of capital projects supporting academic, student and research spaces, utilities and infrastructure improvements. With new construction projects, Western continues to utilize its limited developable land in the core campus, often by using existing parking lots. This increases the pressure on available parking, and we continue to plan for construction of additional parking structures at the periphery of campus. The Campus Development Strategy, scheduled for consultation with the campus community this spring, will help guide the future planning for development of campus, including the necessary infrastructure and transportation gateways to support a growing campus footprint.

## **B. Sources of Funding and Capital Expenditures in 2026-27**

Table 16 displays sources of funding for budgeted capital expenditures with estimates of comparative data for 2025-26. There are six major sources of funding: 1) Government grants; 2) Western's Operating Budget; 3) One-time funds from Internally Restricted Net Assets; 4) Fundraising; 5) Borrowing; and 6) Other sources.

The University must carefully balance its available resources for use in capital expenditure. For example, projects financed by debt require an ultimate funding source, and one-time funding from Internally Restricted Net Assets, such as allocations from the Major Strategic Opportunities Fund, must be used strategically since they can be exhausted.

Table 17 shows expenditures in categories 1 and 2 for 2025-26 (estimates as of March 6, 2026) and 2026-27 (current proposals).

In alignment with the priorities of Western's Strategic Plan, the University is continuing our capital plan in support of "growth and impact". We closely monitor construction market conditions and have been adjusting our capital plan and related timing of projects accordingly.

**Table 14**  
**CAPITAL BUDGET SUMMARY, 2022-23 TO 2026-27**  
**(\$000)**

Category	Purpose	Actual 2022-23	Actual 2023-24	Actual 2024-25	Projected 2025-26	Budget 2026-27
	<b>New Construction</b>					
1	New Construction (Table 17, line 15)	35,439	34,712	51,059	136,071	227,174
	<b>Maintenance, Modernization, and Infrastructure (MMI)</b>					
2	Major Building Renovations (Table 17, line 24)	11,321	5,608	12,079	21,249	15,800
3	Utilities and Infrastructure Projects	6,673	10,178	11,444	24,764	29,571
4	Modernization of Instructional and Research Facilities	10,682	12,053	7,308	10,272	9,236
5	General Maintenance and Modernization Projects	14,076	11,736	13,019	11,798	21,839
	Sub-Total MMI	42,751	39,576	43,851	68,083	76,446
	<b>Other</b>					
6	Housing Renovations	6,514	3,972	7,024	13,775	17,760
7	Ancillary Projects	2,261	1,637	2,543	2,949	7,171
8	Carrying Costs and Debt Repayments	904	839	821	800	700
9	Other Capital Expenditures	6,072	4,965	64,652	18,469	222
	Sub-Total Other	15,751	11,413	75,040	35,993	25,853
	<b>Total Expenditures</b>	<b>93,941</b>	<b>85,701</b>	<b>169,950</b>	<b>240,147</b>	<b>329,473</b>

Line		Actual 2022-23	Actual 2023-24	Actual 2024-25	Projected 2025-26	Budget 2026-27
	<b>Sources of Funding, Reserves, and Debt</b>					
A	Total Sources of Funding, Including Debt (Table 16)	117,561	150,839	180,795	190,692	228,200
B	Sources of Funding less Expenditures	23,620	65,139	10,845	-49,455	-101,273
C	Capital Reserve, Year End (Table 18)	207,687	272,825	283,670	234,215	132,942
D	Capital Debt Outstanding, Year End (Table 18)	320,623	312,246	303,581	294,560	290,000
E	Replacement Value of Non-Residential Buildings, Utilities & Infrastructure, \$M	2,414	3,024	3,649	3,475	3,642
F	MMI Expenditures/Replacement Value	1.8%	1.3%	1.2%	2.0%	2.1%
G	Annual MMI transfer from Operating to Capital Budget	15,500	15,500	16,000	16,000	16,000
H	MMI transfer/MMI Expenditures	36.3%	39.2%	36.5%	23.5%	20.9%
J	Estimate of Maintenance Expenditure	24,940	22,366	26,798	41,965	47,885
K	Maintenance Expenditure/Replacement Value	1.0%	0.7%	0.7%	1.2%	1.3%
L	Number of Major Buildings	99	99	106	106	106
M	Total Gross Square Meters (000's)	905	905	950	950	978

Category 8 does not include carrying costs and loan repayments for Residences and Apartments, Research Park and the Ivey Business School Foundation.

Line B is equal to Line A Total Sources of Funding less Total Expenses.

The change in line C from one year to the next is equal to Line B.

Line J consists of 2/3 of Category 2, 3 and 5 and 1/3 of Category 4.

**Table 15**  
**MAJOR CAPITAL PROJECTS**

		Category	Start	End
1	<b>Projects Underway, or in Advanced Planning</b>			
2	New Engineering Building	1	Q1 2025	Q3 2027
3	Undergraduate Residence -- University Drive Location	1	Q1 2025	Q3 2027
4	Renovations to Create the Donald K. Johnson Leadership Centre in Toronto (Ivey)	2	Q1 2025	Q2 2026
5	Pathogen Research Centre Facility	1	Q3 2025	Q2 2027
6	The Bioconvergence Centre -- Interdisciplinary Research & Experiential Learning Facility	1	tbd	tbd
7	New Facilities for Health Sciences -- to support Enrolment Expansion	1	tbd	tbd
8	Renewal of Facilities at the West Campus (formerly Brescia) -- including space for Brescia Museum/Archives and McIntosh Gallery	2	tbd	tbd
9	Replacement of University Drive Bridge	1	tbd	tbd
10	Modernization of Alumni Hall	2	tbd	tbd
11	University-wide Campus Sustainability/Energy Conservation/Infrastructure Projects (multiple stages)	1,3&5	Ongoing	
12	Residence Renovation Projects	6	Ongoing	
13	Pedestrian-friendly Campus Initiatives -- <i>Open Space Strategy</i>	1&5	Ongoing	
14	<b>Projects in Various Planning Stages</b>			
15	Social Sciences Centre Realignment/Expansion	2	tbd	tbd
16	Multi-Sport Field House -- with Parking Garage	1	tbd	tbd
17	<b>Projects for Future Consideration (requires funding plan)</b>			
18	Ivey Facilities Expansion	1	tbd	tbd
19	Western Commons -- Gathering/Collision Spaces	1	tbd	tbd
20	Graduate and Upper-Year Housing -- Platt's Lane East	1	tbd	tbd
21	Western in Downtown London	1&2	tbd	tbd
22	Spencer Hotel and Conference Centre Renewal	2	tbd	tbd
23	New Research Initiatives/Partnerships at the Research Parks	1	tbd	tbd
24	Multi-Level Parking Structures	1	tbd	tbd
25	Renewal: University Community Centre, Law Building, Spencer Engineering Building, Elborn College	2	tbd	tbd
26	Asset Acquisitions	9	tbd	tbd

*Dates may use calendar quarters as an estimate of the anticipated construction start and end periods. Projects completed in multiple phases may reference multiple end dates.*

**Table 16**  
**CAPITAL BUDGET: SOURCES OF FUNDING**  
**(\$000)**

		<b>Projected 2025-26</b>	<b>Budget 2026-27</b>
1	<b>Government Grants</b>		
2	MCU Annual Capital Grant (Facilities Renewal Program)	7,814	7,800
3	CFI BRIF - Pathogen Research Centre Facility	0	11,010
4	Ministry of Environment and Climate Change Canada (Decarbonization Incentive Program)	2,885	2,109
5	MCU Capital Grant (Training Equipment and Renewal Fund)	376	376
6	CFI SDRI Biotherapeutics Centre Renovation	950	0
7	Department of Natural Resources Canada (Zero Emission Vehicle Infrastructure Program)	45	0
8	<b>Sub-Total</b>	<b>12,070</b>	<b>21,295</b>
9	<b>Operating Budget</b>		
10	Operating Budget MMI Transfer - Base	16,000	16,000
11	Operating Budget MMI Transfer - Base (Ancillaries)	600	600
12	Operating Budget - FRSF Transfer	3,000	3,000
13	Operating Budget - CRC Transfer	808	744
14	Operating Budget - New Engineering Building	3,418	5,758
15	Operating Budget - Pathogen Research Centre Facility	6,700	0
16	<b>Sub-Total</b>	<b>30,526</b>	<b>26,102</b>
17	<b>Major Strategic Opportunities Funding (MSOF) and Undistributed Investment Returns</b>	<b>21,576</b>	<b>10,075</b>
18	<b>Fundraising</b>		
19	New Engineering Building	900	0
20	<b>Sub-Total</b>	<b>900</b>	<b>0</b>
21	<b>Borrowing</b>		
22	Undergraduate Residence -- University Drive Location	78,406	100,500
23	New Engineering Building	8,700	29,500
24	Modernization of Alumni Hall	0	9,300
25	<b>Sub-Total</b>	<b>87,106</b>	<b>139,300</b>
26	<b>Other</b>		
27	Student Contribution - Western Student Recreation Centre	1,600	1,700
28	Sports & Recreation Services - Student Contribution for Artificial Turf Playing Fields	235	240
29	Student Contribution - New Engineering Building	236	236
30	Energy Conservation Incentives (Rebates)	300	300
31	EC Damage Insurance Recovery	493	0
32	Unit Contributions	18,926	4,021
33	Projects Funded by Housing	13,775	17,760
34	Projects Funded by Ancillaries	2,949	7,171
35	<b>Sub-Total</b>	<b>38,514</b>	<b>31,428</b>
36	<b>Total Sources of Funding (In-Year)</b>	<b>190,692</b>	<b>228,200</b>

**Table 17**  
**CAPITAL EXPENDITURES FOR NEW CONSTRUCTION AND MAJOR BUILDING RENOVATIONS**  
**2025-26 and 2026-27**  
**(\$000)**

		<b>Projected 2025-26</b>	<b>Budget 2026-27</b>
1	<b><i>Category 1: New Construction</i></b>		
2	Undergraduate Residence -- University Drive Location	66,178	100,500
3	The Bioconvergence Centre -- Interdisciplinary Research & Experiential Learning Facility	18,846	40,000
4	New Engineering Building	34,343	35,460
5	Pathogen Research Centre Facility	6,679	25,938
6	New Facilities for Health Sciences -- to support Enrolment Expansion	1,675	20,000
7	Replacement of University Drive Bridge	502	3,000
8	Multi-Sport Field House -- with Parking Garage	318	2,276
9	Health Sciences 4th Floor Addition	3,730	0
10	Western Commons -- Gathering/Collision Spaces	1,790	0
11	Ronald D. Schmeichel Building for Entrepreneurship and Innovation	1,175	0
12	Biomedical Research Facility - Phase 1 of Medical School Project	669	0
13	Building Addition to consolidate Faculty of Education Clinics	76	0
14	Graduate and Upper-Year Housing -- Platt's Lane East	90	0
15	<b><i>Total, Category 1</i></b>	<b><i>136,071</i></b>	<b><i>227,174</i></b>
16	<b><i>Category 2: Major Building Renovations</i></b>		
17	Modernization of Alumni Hall	1,500	9,200
18	Renovations to Create the Donald K. Johnson Leadership Centre in Toronto (Ivey)	19,371	5,100
19	Renewal of Facilities at the West Campus (formerly Brescia) -- including space for Brescia Museum/Archives and McIntosh Gallery	0	1,500
20	Weldon Library Modernization	154	0
21	Fanshawe Boathouse/Rowing Centre Renewal	103	0
22	Social Sciences Centre Realignment/Expansion	90	0
23	Elborn College, Faculty of Health Sciences Expansion of Physical & Occupational Therapy	31	0
24	<b><i>Total, Category 2</i></b>	<b><i>21,249</i></b>	<b><i>15,800</i></b>

**Table 18**  
**CAPITAL RESERVES AND DEBT AT FISCAL YEAR END**  
**(\$000)**

		Actual 2022-23	Actual 2023-24	Actual 2024-25	Projected 2025-26	Budget 2026-27
1	<b>A. Capital Reserves</b>					
2	General Capital Fund	56,427	50,586	47,082	40,180	18,562
3	Designated Capital Fund	151,260	222,239	236,588	194,035	114,380
4	<b>Total Capital Reserves</b>	<b>207,687</b>	<b>272,825</b>	<b>283,670</b>	<b>234,215</b>	<b>132,942</b>

		Actual 2022-23	Actual 2023-24	Actual 2024-25	Projected 2025-26	Budget 2026-27
5	<b>B. Capital Debt</b>					
6	New Construction, Major Renovations & Other	0	0	0	8,700	47,500
7	Housing	41,061	31,257	21,155	89,160	178,900
8	Research Park	11,662	10,994	10,292	9,600	8,700
9	Unused and Invested Debenture Proceeds	267,900	269,995	272,134	187,100	54,900
10	<b>Total Capital Debt</b>	<b>320,623</b>	<b>312,246</b>	<b>303,581</b>	<b>294,560</b>	<b>290,000</b>

Line 2 includes the required \$6 million general capital reserve fund.

Line 3 includes fund balances for large capital projects.

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## Long-Term Financial Trends

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The Operating and Capital Budgets represent Western's proposed spending in the near future; however, the University continues to operate within a long-term planning horizon. As such, there are important long-term financial trends which must be understood when evaluating these budgets. Three such financial trends are: capital reserves and debt, employee future benefits, and deferred maintenance.

### A. Capital Reserves and Debt

Table 18 displays Capital Reserves and Debt for fiscal years ending April 30.

Capital Reserves are divided into two categories:

- the **General Capital Fund**, which includes funds not yet designated for specific purposes and funds designated for future projects.
- the **Designated Capital Fund**, which has been assigned to specific capital projects.

Capital Debt is divided into the following categories:

- **New Construction, Major Renovations, Infrastructure, and Other** – represents debt on projects that are largely new construction, additions to existing buildings, other new facilities, non-residential projects that involve major maintenance, and renovations to existing space. It also includes debt on purchases of property.
- **Housing** – debt required for new construction, maintenance, and modernization projects for University residences and apartment buildings.
- **Research Park** – debt incurred by the Research Park.
- **Unused and Invested Debenture Proceeds** – unused proceeds from Western's debenture issuances that have been committed and invested until specific capital projects require the funding.

Capital Debt is a resource that can help Western advance its Long-Range Space Plan and Campus Development Strategy. However, while debt is an important component in our planning, financing requires an ultimate funding source. As a result, careful consideration must be taken to balance the levels of debt and ensure repayment and service costs remain financially sustainable for Western.

Western's Capital Debt consists of \$190 million and \$100 million debentures issued in 2007 and 2017, respectively. In 2013, the University also obtained a \$100 million amortizing facility, to finance a residence capital project, which will be fully repaid in October 2026. The University's debentures necessitate an annual credit rating. Standard & Poor's completed its review in February 2026, and the credit rating was re-affirmed at AA+, with a stable outlook.

The Board of Governors has approved a Capital Debt Policy that outlines the principles used in guiding the University's overall capitalization and debt management strategy. The policy requires compliance with two ratios and also utilizes monitoring ratios as part of its debt management strategy. The capital debt, as well as the policy ratios are shown in *Figure F* for the years ending April 30.

*Figure F*  
**CAPITAL DEBT and POLICY RATIOS**

	Debt (\$M)	Compliance Ratios		Monitoring Ratios	
		Net Assets-to-Debt Ratio (greater than 0.5x)	Debt Burden (less than 5%)	Debt per FTE (\$)	Debt/Revenues Available for repayment (%)
2022	328.7	4.2	2.8%	8,907	30%
2023	320.6	4.6	1.8%	8,434	27%
2024	312.2	5.4	1.7%	7,920	23%
2025	303.6	6.0	1.6%	7,412	22%
2026p	294.6	6.2	1.4%	7,256	21%

The projected debt is based on Board-approved projects with allowance for other projects, which may be presented to the Board during the period under consideration.

### B. Employee Future Benefits

Subject to eligibility rules set within various collective agreements, the University provides medical, dental, and life insurance benefits to eligible employees after their employment with Western ends.

The obligation for these employee future benefits is projected by actuarial valuation every three years. In the years between valuations, an extrapolation of the actuarial valuation is used to determine the projected benefit obligations. At April 30, 2025, the University's accrued benefit liability relating to the employee future benefit plans was \$452.9 million (2024 - \$408.7 million). The annual expense for non-pension employee future benefits in 2025 was \$27.5 million (2024 - \$22.8 million).

Amongst major research universities, Western historically has one of the largest employee future benefits liabilities. *Figure G* outlines the University employee future benefits, the obligation and expense for years ending April 30.

*Figure G*  
**EMPLOYEE FUTURE BENEFITS (EFB) AS A % OF TOTAL EXPENSES**

	EFB Obligation (\$M)	EFB Expense (\$M)	Total University Expenses (\$M)	EFB Expense as % of Total
2021	565.3	30.1	1,137	2.6%
2022	478.6	27.6	1,212	2.3%
2023	420.7	23.3	1,323	1.8%
2024	408.7	22.8	1,399	1.6%
2025	452.9	27.5	1,470	1.9%

### C. Deferred Maintenance

Deferred Maintenance is defined as work on the maintenance of physical facilities that has been deferred on a planned or unplanned basis to a future budget cycle or postponed until funds become available. To avoid increasing the size of the deferred maintenance backlog, it is necessary to carry out replacement of facility components on an annual basis.

The estimates of deferred maintenance are different from estimates of debt or employee future benefits. There are actual contracts in place for the first two categories that allow us to make reasonable estimates. For deferred maintenance, this is not the case; therefore, we must find other ways to quantify this liability. The University uses a capital-asset management system common to the sector to assess, track, and report on the condition of facilities. The system requires that each major component of a building – roof sections, classrooms, heating, ventilation, air-conditioning systems and so on – be inspected, either entirely or on a sample basis. Data on the findings of these inspections are entered into a central database. The system uses industry-standard cost and lifecycle data to forecast the timing and costs of capital renewal projects. Cost forecasts also include soft costs and automatic renewal requirements to maintain assets.

The University, in coordination with all other Ontario universities, has completed a campus-wide facilities data review, conducted by a common vendor for the sector. This common approach has the benefit of improving consistency in estimates and in comparability across institutions. Western will continue to assess about 20% of its facilities data each year. The deferred maintenance values may fluctuate annually, driven by expected replacement timelines for key building components based on their age. Once assessments or maintenance occur, the deferred maintenance expected for replacement is reset, which can lead to volatility in deferred maintenance forecasts. In general, deferred maintenance has increased over the last decade, commensurate with Western's growth, and rising maintenance and renovations costs.

As of February 20, 2026, the Facilities Management division estimates that deferred maintenance at Western is \$502 million for non-residential buildings and \$248 million for residences. Approximately 45% of the deferred maintenance for non-residential buildings relates to mechanical and electrical requirements. Other major components include maintenance driven by code requirements and maintenance for roofs and windows.

A common measure for determining the overall condition of facilities is the ratio of deferred maintenance over Current Replacement Value (DM/CRV) of the facilities. The calculation as at February 20, 2026, is outlined in *Figure H* as follows:

*Figure H*  
**DEFERRED MAINTENANCE TO CURRENT REPLACEMENT VALUE**

		Non-Residential Buildings	Combined Residences
1	Current Replacement Value (CRV)	\$3,475 million	\$1,310 million
2	Deferred Maintenance (DM)	\$502 million	\$248 million
3	DM/CRV	14.4%	18.9%

The average age of Western's buildings is 40 years and 69% of our buildings were built before 1995. A ratio of 14.4% (Deferred Maintenance/Current Replacement Value) for non-residential buildings indicates a significant need for maintenance funding.

Western residences are funded through rents which cover maintenance; the University manages its residence deferred maintenance over the long-term. As new residences are constructed, the ratio will decline, and new spaces provide opportunities for major renovations to proceed. In 2026, a significant number of residence building components have had lifecycles triggers (such as carpets, flooring, etc.), which has led to a sharp increase in expected deferred maintenance. Housing has always been good stewards of the residences, and typically these deferred maintenance spikes are representative of the time between the lifecycle trigger and physical inspection/assessment as opposed to a growing deferred maintenance challenge. Over the long-term, deferred maintenance in the residence system has averaged around 8.5% indicating the assets are well-maintained.

If the average component of a large building lasts 50 years, then on average, maintenance spending should be 2.0% of replacement value. This level of spending is a standard target in the industry. When the actual ratio is consistently less than 2.0%, as has been the case at most Canadian universities, the volume of deferred maintenance will grow. Failure to adequately address deferred maintenance results in substandard facilities and could result in the failure of critical systems. Based on the Current Replacement Value of our facilities at \$3,475 million, spending on major maintenance for campus buildings at 2.0% should be in the range of \$70 million annually.

As explained at the start of the Capital Budget, the annual maintenance transfer is used for Maintenance, Modernization, and Infrastructure (MMI). The Administration is sometimes asked by faculty and staff if the MMI transfer is too large. As lines G and E in Table 14 show, the ratio of the MMI transfer to the Current Replacement Value of our non-residential buildings, utilities, and infrastructure has been below 1% in recent years (*Figure I*).

*Figure I*  
**MMI TRANSFER TO CRV RATIO 2022-23 to 2026-27**

		Actual 2022-23	Actual 2023-24	Actual 2024-25	Projected 2025-26	Budget 2026-27
1	MMI (\$M)	15.5	15.5	16.0	16.0	16.0
2	CRV (\$M)	2,414	3,024	3,649	3,475	3,642
3	Ratio	0.64%	0.51%	0.44%	0.46%	0.44%

Thus, the MMI transfer from the Operating to the Capital Budget is less than a quarter of the 2.0% required to keep deferred maintenance from growing. Over the long term, if Western does not sustain funding for deferred maintenance, the backlog of deferred maintenance will affect campus. Growth in the MMI transfer is essential to maintaining a safe and reliable campus infrastructure, which supports modern research and teaching, and sustains faculty, staff, and student morale well into the future.

Line J of Table 14 presents an estimate of maintenance spending from all sources, with maintenance defined as spending required to bring aging facilities up to their condition when originally built. The last time the ratio of this estimate to Current Replacement Value was above 2.0% was 2010-11. A projected ratio of 1.3% for 2026-27 will be higher than in recent years, but below the 2.0% target.

Additional funding, from provincial and federal sources, continues to be required to catch up and maintain the 2.0% target over the long term. Achieving the 2.0% target over time is required to sustain the condition of Western's facilities.

# Western's 2026-27 Operating and Capital Budgets

Senate, April 17, 2026



# 2026-27 Operating Budget

**\$985.5 Million** Investment in:

- Student Experience
- Academic Excellence
- Research Impact
- Strategic Growth



# Budget Context and Response Timeline

## Planning Assumptions (Before Feb 12, 2026)

- Declining operating revenue
- No new base allocations
- New two-year planning cycle

## Provincial Announcement (February 12, 2026)

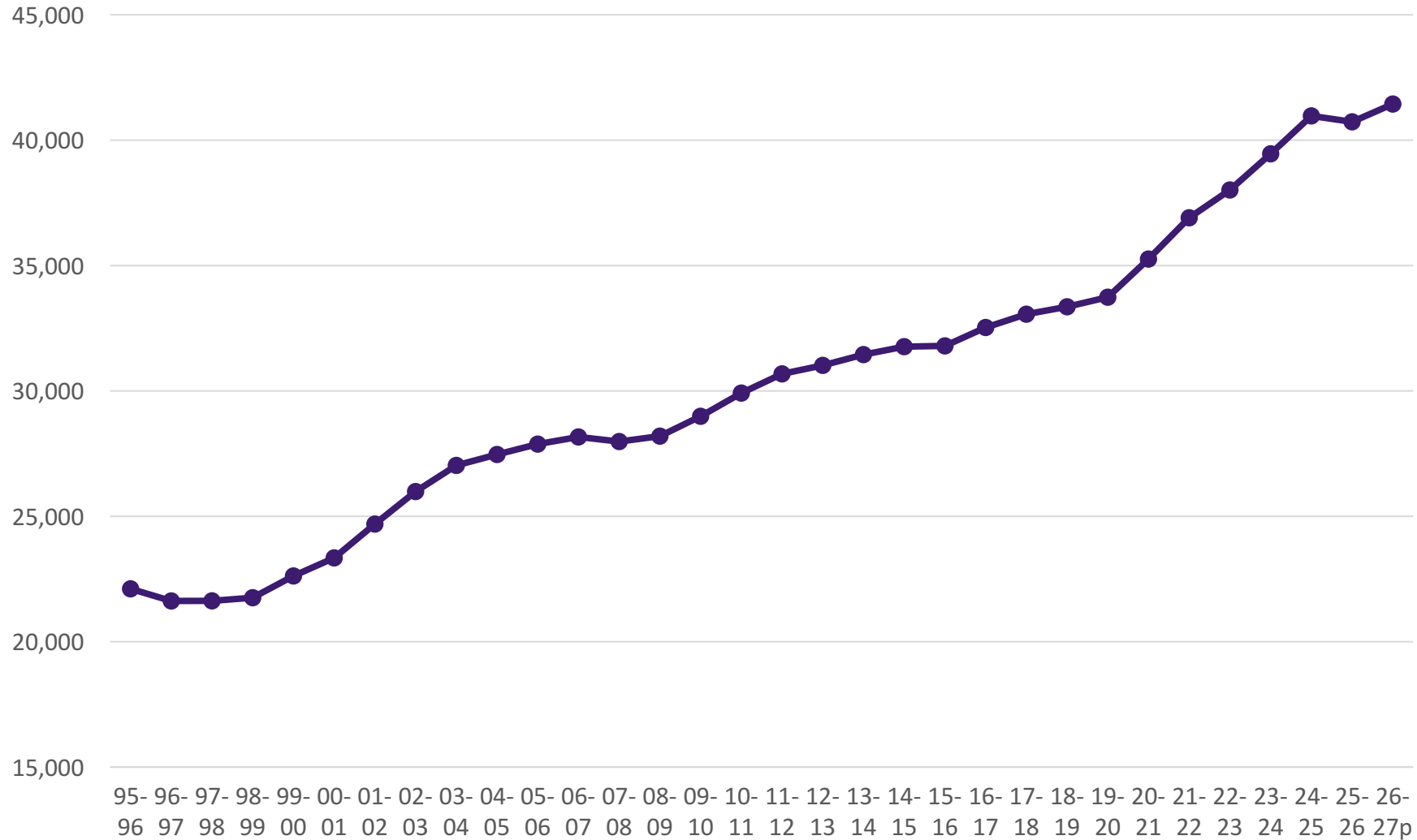
- Domestic tuition freeze lifted
  - 2% annual increases for three years
- Increases to core operating grants:
- Funding for previously unfunded students (up to 2024–25 levels)
  - Increased per-student funding rates per Weighted Grant Unit (WGU)
  - Increased WGUs for priority academic programs
  - An additional 40,000 funded seats for Colleges and Universities (competition)

**Details and constraints are not yet known**

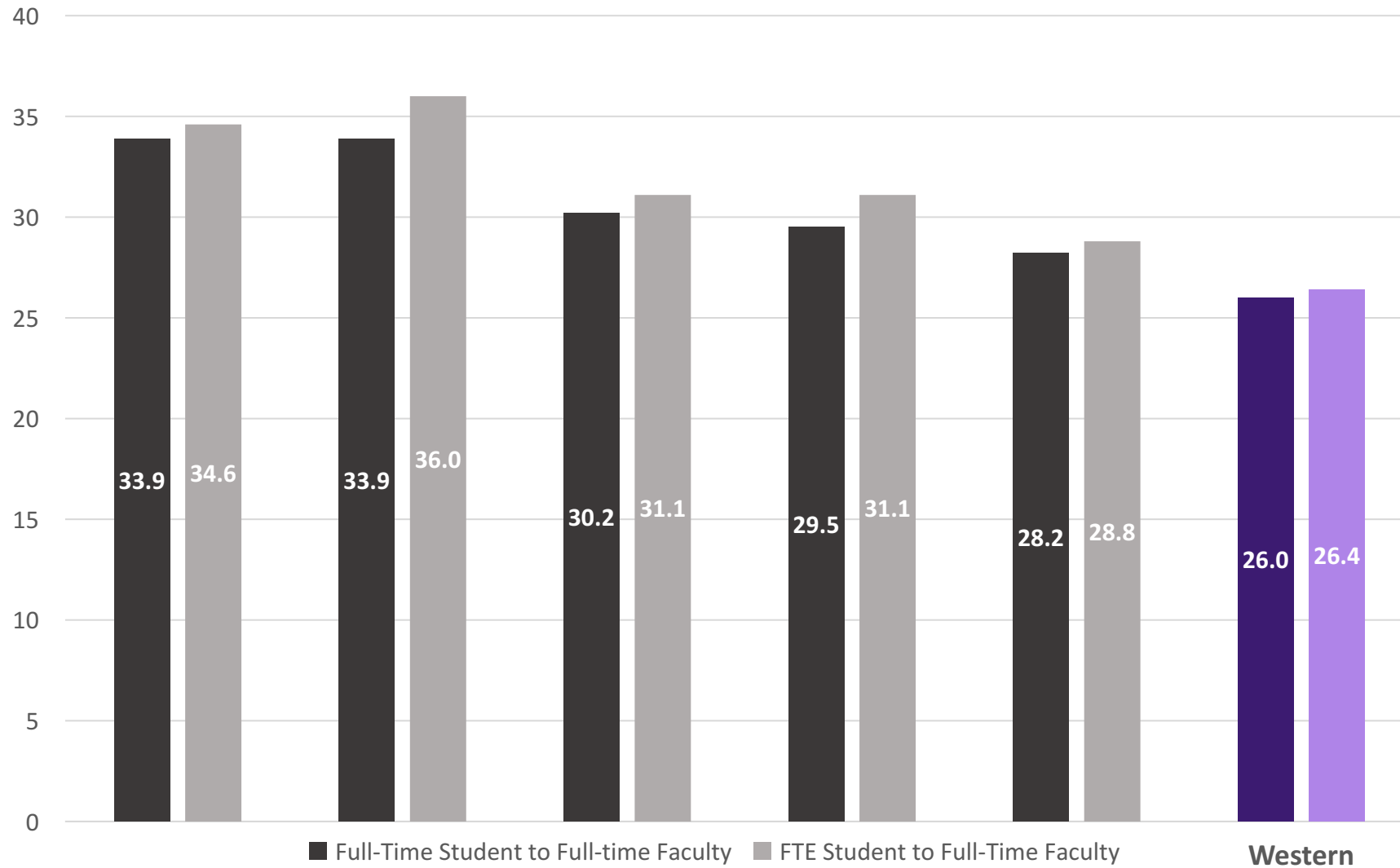
## Western's Response

- Incorporated 2% domestic tuition revenue into the 2026–27 budget
  - Allocated \$2.4M base funding to Faculties
  - Allocated \$1M base funding to Support Units
- Overall continued careful spending
- Awaiting further details on grants before new allocations are made

# Our Total FTE Enrolment



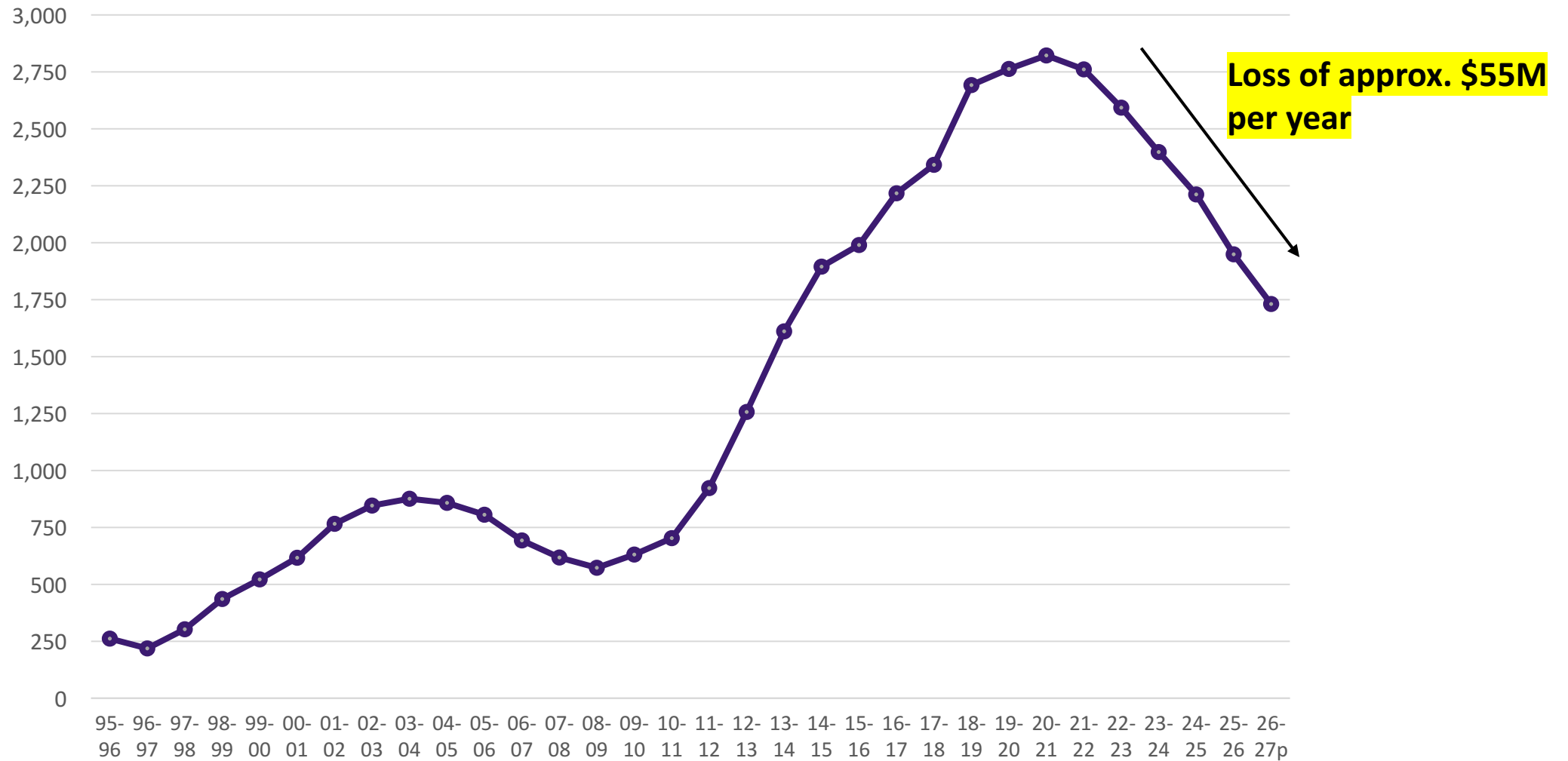
# U6 Student to Faculty Ratios (2024-25)



Source: U15 Data Exchange

University of Toronto ratios are 2023-24 data

# Our Full-Time Undergraduate International Enrolment

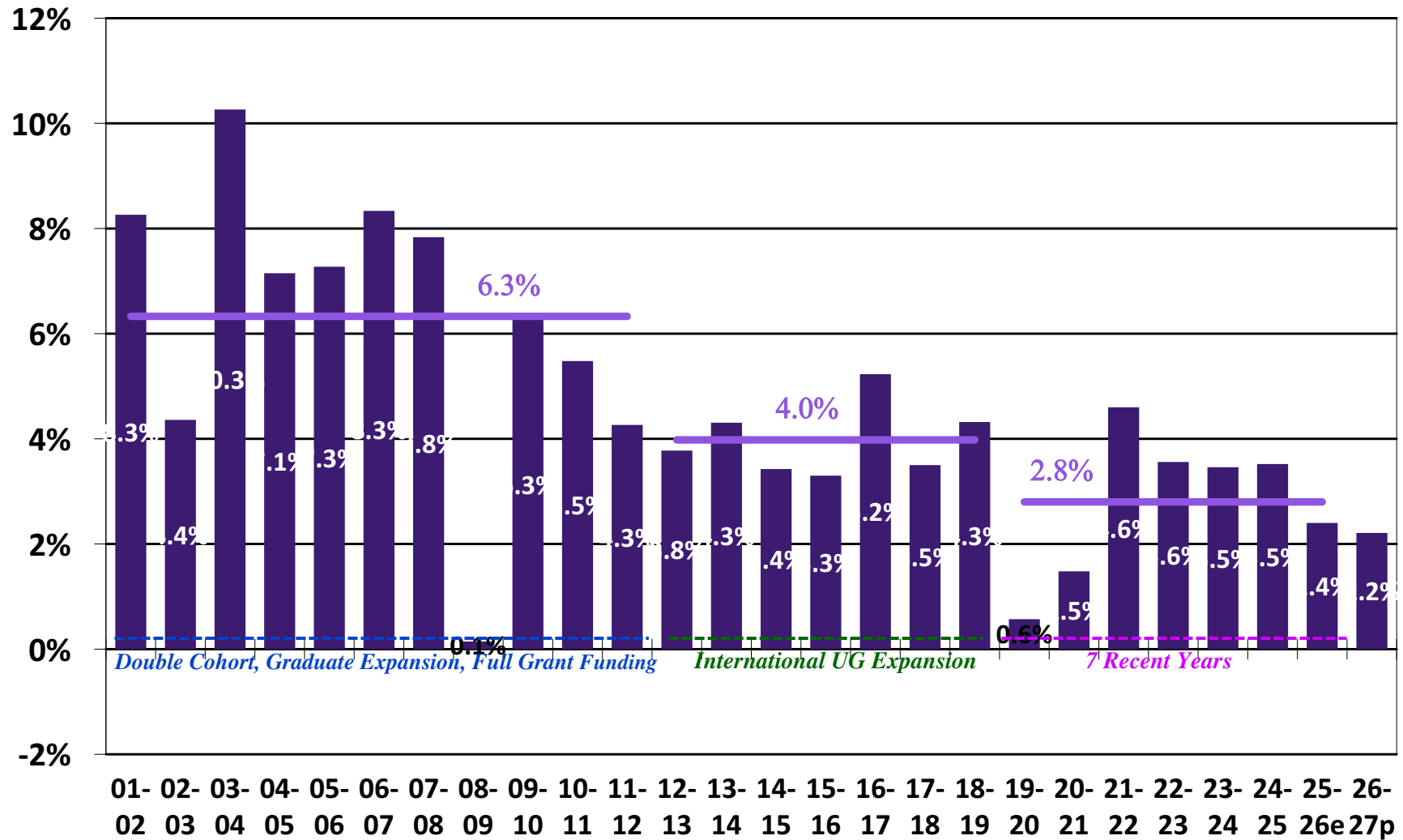


# 2026-27 Revenue Forecast

# Our Operating Revenue Forecast for 2026-27 (\$M)

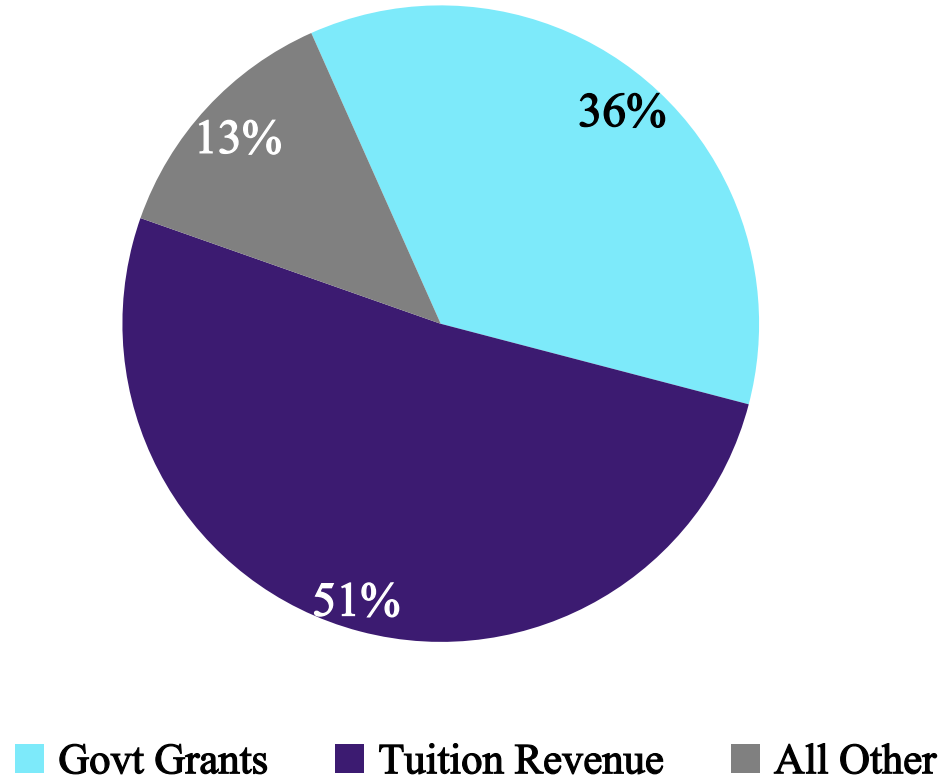
	2025-26 e	2026-27 p	\$ Change	% Change
Core Operating Grant	279.8	279.8	0	0.0%
<b>Time-Limited Provincial Grant</b>	<b>32.2</b>	<b>38.1</b>	<b>5.9</b>	<b>18.3%</b>
Other (Special Purpose) Grants	37.5	37.7	0.2	0.5%
Sub-Total Government Grants	349.5	355.6	6.1	1.7%
Tuition Revenue: Regular	383.5	390.1	6.6	1.7%
Tuition Revenue: Self-Funded	114.4	120.5	6.1	5.3%
Sub-Total Tuition Revenue	497.9	510.6	12.7	2.6%
All Other Revenue	126.2	128.8	2.6	2.1%
<b>Total Operating Revenue</b>	<b>973.6</b>	<b>995.0</b>	<b>21.4</b>	<b>2.2%</b>

# Operating Revenues: Annual % change 2001-02 to 2026-27p



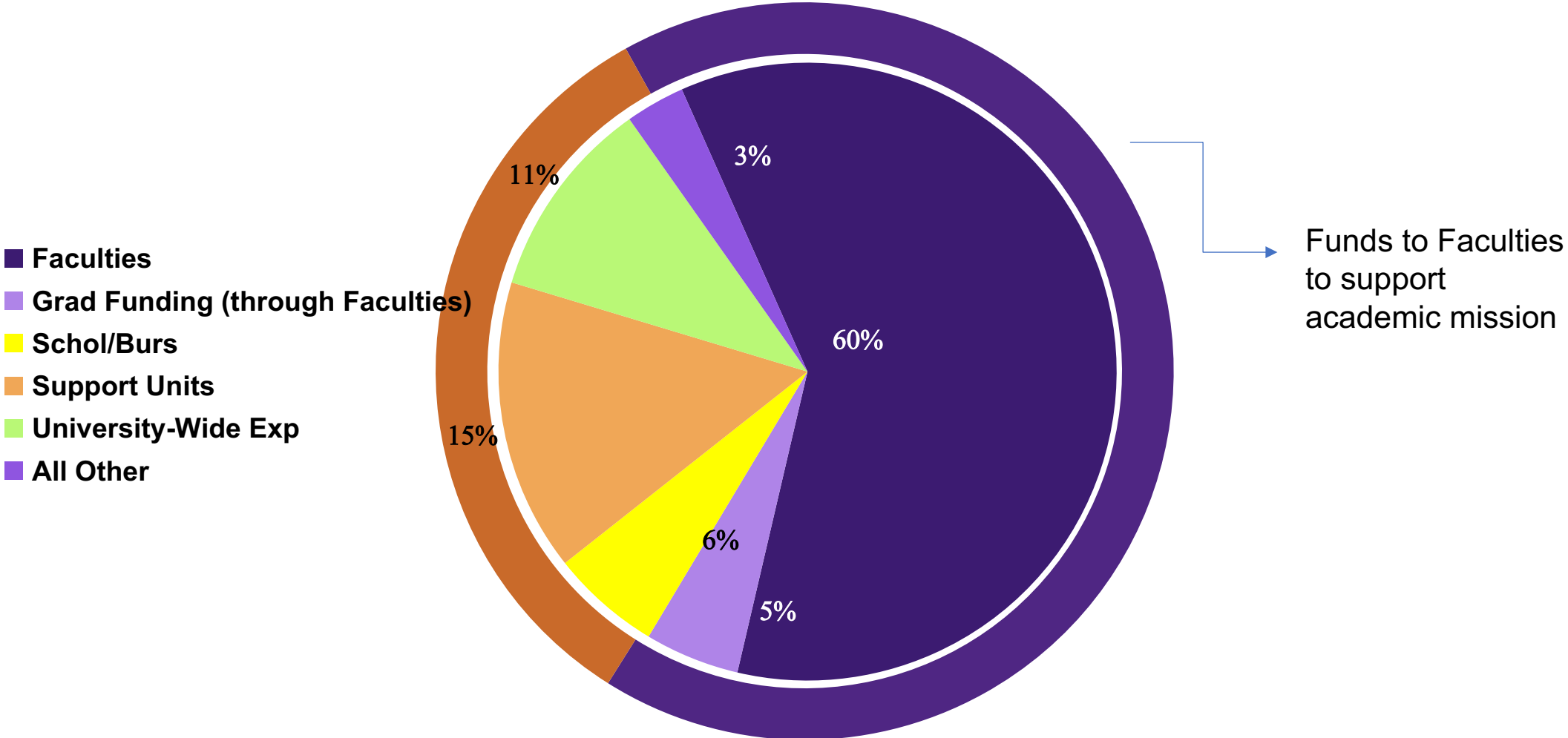
# Summary of 2026-27 Operating Budget

# Projected 2026-27 Operating Revenue (Total = \$995M)



# Projected 2026-27 Operating Expenditures

## Total Base & One-Time = \$985.5M



# Summary of our 2026-27 Capital Budget

# Next set of major capital projects

- Supports Long-Range Space Plan (Page 35, Table 13)

## Projects underway or in advanced planning (Category 1)

- New Engineering Building
- Undergraduate Residence – University Drive Location
- Donald K. Johnson Leadership Centre in Toronto (Ivey)
- Pathogen Research Centre Facility
- The Bioconvergence Centre
- New Facility for Health Sciences
- Renewal of Facilities at the West Campus
- University Drive Bridge Replacement
- Modernization of Alumni Hall

# Overview of 2026-27 Capital Budget

Total spending of \$329.5M (Table 14, line 10)

**\$227.2M for new construction**

(Table 17, line 15)

**\$15.8M for major renovations**

(Table 17, line 24)

**\$86.5M for all other expenditures**

- Utilities and infrastructure
- Modernization of academic facilities
- General maintenance and modernization
- Housing and ancillary projects

# Discussion



Western  
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**2026-27 Program Specific Fees and Other Supplemental Fees**

**Action:**       Approval               Information               Discussion

**Executive Summary:**

Recommendations and associated information regarding the Operating and Capital budgets and the setting of tuition fees are provided to Senate through the Senate Committee on University Planning (SCUP). As Supplementary information for Senate, the Program Specific Tuition and Other Supplemental Fees are attached.

**Documentation Provided:**

2026-27 Program Specific Fees and Other Supplemental Fees

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***2026-27 Program Specific Fees  
and Other Supplemental Fees***

**March 31, 2026**



**Notes regarding 2026-27 Program-specific Tuition and Fees and Other Supplemental Fees**

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**Table 1: Program-Specific Tuition**

This table includes tuition fees that do not align with the standard structure of tuition fees outlined in Tables 10, 10a, and 11 of the Operating Budget document – and include concurrent programs, new programs, and graduate diploma programs.

**Table 2: Program-Related Fees**

This table includes program-related fees – including internship/placement fees, course materials fees, tuition deposits, and the health insurance plan for International Students.

**Table 3: Application Fees**

This table includes application fees for graduate programs, professional programs, and undergraduate exchange programs.

**Table 4: Supplemental Fees and Other Charges**

This table includes a variety of other fees including late registration fees, course cancellation/change fees, and charges for official documentation, supplemental exams, and photo identification.

**Table 5: Business School Course Material Fees**

Reports the costs of custom course material fees (course packs and related) for all pre-HBA courses.



Table 1

**2025-2026 and Proposed 2026-2027 PROGRAM-SPECIFIC TUITION FEES**

			2025-26	Proposed 2026-27	
			Amount	Amount	% change
1	<b>Concurrent Programs</b>				
2	<b>HBA/BESc Program</b>				
3	Entering After 2 Years of Engineering	<i>Domestic</i>	22,138.00	22,581.00	2.0%
4	Entering After 3 Years of Engineering	<i>Domestic</i>	32,095.00	32,737.00	2.0%
5	Entering After 2 Years of Engineering	<i>Domestic Out-of-Province</i>	26,908.00	28,253.00	5.0%
6	Entering After 3 Years of Engineering	<i>Domestic Out-of-Province</i>	39,012.00	40,963.00	5.0%
7	Entering After 2 Years of Engineering	<i>International</i>	94,862.00	99,330.00	4.7%
8	Entering After 3 Years of Engineering	<i>International</i>	127,287.00	134,350.00	5.5%
9	<b>HBA/JD Program</b>				
10	All Years	<i>Domestic</i>	29,505.00	30,095.00	2.0%
11	All Years	<i>Domestic Out-of-Province</i>	35,862.00	37,655.00	5.0%
12	All Years	<i>International</i>	83,156.00	87,273.00	5.0%
13	<b>HBA/BA-BSc Program</b>				
14	Entering After 2 Undergraduate Years	<i>Domestic</i>	17,361.00	17,708.00	2.0%
15	Entering After 3 Undergraduate Years	<i>Domestic</i>	27,902.00	28,460.00	2.0%
16	Entering After 2 Undergraduate Years	<i>Domestic Out-of-Province</i>	21,102.00	22,157.00	5.0%
17	Entering After 3 Undergraduate Years	<i>Domestic Out-of-Province</i>	33,915.00	35,611.00	5.0%
18	Entering After 2 Undergraduate Years	<i>International</i>	78,535.00	82,513.00	5.1%
19	Entering After 3 Undergraduate Years	<i>International</i>	111,020.00	117,533.00	5.9%
20	<b>JD/BA-BSc Program</b>				
21	Entering After 2 Undergraduate Years	<i>Domestic</i>	15,600.00	15,912.00	2.0%
22	Entering After 3 Undergraduate Years	<i>Domestic</i>	19,955.00	20,353.00	2.0%
23	Entering After 2 Undergraduate Years	<i>Domestic Out-of-Province</i>	18,962.00	19,910.00	5.0%
24	Entering After 3 Undergraduate Years	<i>Domestic Out-of-Province</i>	24,255.00	25,468.00	5.0%
25	Entering After 2 Undergraduate Years	<i>International</i>	64,561.00	66,497.00	3.0%
26	Entering After 3 Undergraduate Years	<i>International</i>	73,786.00	76,000.00	3.0%
27	<b>JD/BESc Program</b>				
28	Entering After 2 Years of Engineering	<i>Domestic</i>	18,891.00	19,269.00	2.0%
29	Entering After 3 Years of Engineering	<i>Domestic</i>	22,192.00	22,636.00	2.0%
30	Entering After 2 Years of Engineering	<i>Domestic Out-of-Province</i>	22,962.00	24,110.00	5.0%
31	Entering After 3 Years of Engineering	<i>Domestic Out-of-Province</i>	26,975.00	28,323.00	5.0%
32	Entering After 2 Years of Engineering	<i>International</i>	75,445.00	77,709.00	3.0%
33	Entering After 3 Years of Engineering	<i>International</i>	81,950.00	84,408.00	3.0%
34	<b>MBA/JD Program</b>				

Table 1

**2025-2026 and Proposed 2026-2027 PROGRAM-SPECIFIC TUITION FEES**

			2025-26	Proposed 2026-27	
			Amount	Amount	% change
35	Note: 2025-26 = March 2026; 2026-27 = March 2027				
36	Year 1	<i>Domestic</i>	63,982.00	65,262.00	2.0%
37	Years 2 and 3	<i>Domestic</i>	42,380.00	43,228.00	2.0%
38	Year 1	<i>Domestic Out-of-Province</i>	68,238.00	70,558.00	3.4%
39	Year 2	<i>Domestic Out-of-Province</i>	44,752.00	46,274.00	3.4%
40	Year 3	<i>Domestic Out-of-Province</i>	44,752.00	46,274.00	3.4%
41	Year 1	<i>International</i>	119,443.00	122,787.00	2.8%
42	Years 2 and 3	<i>International</i>	83,279.00	85,611.00	2.8%
43	<b>JD/MA-MSc Program</b>				
44	Entering Before Year 1 Law	<i>Domestic</i>	22,229.00	22,674.00	2.0%
45	Entering After Year 1 Law	<i>Domestic</i>	23,507.00	23,977.00	2.0%
46	Entering Before Year 1 Law	<i>Domestic Out-of-Province</i>	26,717.00	28,052.00	5.0%
47	Entering After Year 1 Law	<i>Domestic Out-of-Province</i>	27,830.00	29,221.00	5.0%
48	Entering Before Year 1 Law	<i>International</i>	57,581.00	59,240.00	2.9%
49	Entering After Year 1 Law	<i>International</i>	61,006.00	62,733.00	2.8%
50	<b>MBA/MEng Program</b>				
51	Note: 2025-26 = March 2026; 2026-27 = March 2027				
52	Years 1 - 2	<i>Domestic</i>	48,154.00	49,117.00	2.0%
53	After 2 years	<i>Domestic; per term</i>	16,050.00	16,371.00	2.0%
54	Years 1 - 2	<i>Domestic Out-of-Province</i>	48,154.00	49,117.00	2.0%
55	After 2 years	<i>Domestic Out-of-Province: per term</i>	16,050.00	16,371.00	2.0%
56	Years 1 - 2	<i>International</i>	86,543.00	88,793.00	2.6%
57	After 2 years	<i>International; per term</i>	28,848.00	29,598.00	2.6%
58	<b>MBA Direct /JD Program</b>				
59	Note: 2025-26 = July 2025; 2026-27 = July 2026				
60	Year 1	<i>Domestic</i>	41,688.00	42,522.00	2.0%
61	Year 2	<i>Domestic</i>	34,425.00	35,114.00	2.0%
62	Year 3	<i>Domestic</i>	34,425.00	35,114.00	2.0%
63	Year 1	<i>Domestic Out-of-Province</i>	46,326.00	48,028.00	3.7%
64	Year 2	<i>Domestic Out-of-Province</i>	38,635.00	40,103.00	3.8%
65	Year 3	<i>Domestic Out-of-Province</i>	38,635.00	40,103.00	3.8%
66	Year 1	<i>International</i>	84,352.00	86,949.00	3.1%
67	Year 2	<i>International</i>	72,772.00	74,810.00	2.8%
68	Year 3	<i>International</i>	72,772.00	74,810.00	2.8%

Table 1

**2025-2026 and Proposed 2026-2027 PROGRAM-SPECIFIC TUITION FEES**

			2025-26	Proposed 2026-27	
			Amount	Amount	% change
69	<b>Ivey Business School</b>				
70	The rates shown below are program fees				
71	Business (MBA)	<i>Domestic</i>	83,250.00	84,915.00	2.0%
72	Business (MBA)	<i>International</i>	132,990.00	136,310.00	2.5%
73	Business (MSc) -- all streams	<i>Domestic</i>	38,250.00	39,015.00	2.0%
74	Business (MSc) -- all streams	<i>International</i>	89,300.00	93,770.00	5.0%
75	Business (MGMT/CEMS)	<i>Domestic</i>	43,200.00	44,064.00	2.0%
76	Business (MGMT/CEMS)	<i>International</i>	96,120.00	100,930.00	5.0%
77	Business (MSc) Double Degree Track Program -- Business Analytics Stream for Ivey Students Attending 2 terms at Norwegian School of Economics	<i>Domestic (total for 5 terms) - effective with the September 2026 intake</i>	47,800.00	38,250.00	-20.0%
78	Business (MSc) Double Degree Track Program -- Business Analytics Stream for Ivey Students Attending 2 terms at Norwegian School of Economics	<i>International (total for 5 terms) - effective with the September 2026 intake</i>	93,800.00	93,770.00	0.0%
79	Tuition, Executive MBA Program- Canada -- September & February Intake	<i>Domestic: total for 3 terms</i>	126,000.00	129,200.00	2.5%
80	Tuition, Executive MBA Program- Canada -- September & February Intake	<i>International: total for 3 terms</i>	126,000.00	129,200.00	2.5%
81	Tuition, MBA Direct (Domestic) -- July Intake		50,085.00	51,087.00	2.0%
82	Tuition, MBA Direct (International) -- July Intake		77,860.00	79,810.00	2.5%
83	Tuition, Accelerated MBA (Domestic) -- November Intake		89,100.00	92,310.00	3.6%
84	Graduate Diploma in Management				
85	Summer program	<i>New: Domestic, 1 term</i>		20,000.00	
86	Summer program	<i>New: International, 1 term</i>		20,000.00	
89	Graduate Diploma in Accounting				
90	Summer program	<i>Domestic, 1 term</i>	9,400.00	9,400.00	0.0%
91	Summer program	<i>International, 1 term</i>	18,000.00	18,000.00	0.0%
92	Graduate Diploma in Business and Sustainability (MSc)	<i>Domestic</i>	5,000.00	5,000.00	0.0%
93	Graduate Diploma in Business and Sustainability (MSc)	<i>International</i>	5,000.00	5,000.00	0.0%
94	Graduate Diploma in Climate Risk Assessment and Opportunity (Business and Climate Impact)	<i>Domestic (per-course)</i>	5,000.00	5,000.00	0.0%
95	Graduate Diploma in Climate Risk Assessment and Opportunity (Business and Climate Impact)	<i>International (per-course)</i>	7,500.00	7,500.00	0.0%
96	Leadership Under Fire	<i>Domestic (per-course)</i>	500.00	500.00	0.0%
97	<b>Faculty of Education</b>				
98	Tuition - Post Graduate Certificate in Education	<i>per course</i>	250.00	250.00	0.0%
99	3-Part Additional Qualification	<i>per course</i>	685.00	685.00	0.0%
100	3-Part Additional Qualification	<i>International, per course</i>	1,370.00	1,370.00	0.0%
101	Additional Basic Qualification	<i>Domestic, per course</i>	735.00	735.00	0.0%
102	Additional Basic Qualification	<i>International, per course</i>	1,470.00	1,470.00	0.0%
103	Honor Specialist Additional Qualification	<i>per course</i>	735.00	735.00	0.0%

Table 1

**2025-2026 and Proposed 2026-2027 PROGRAM-SPECIFIC TUITION FEES**

			2025-26	Proposed 2026-27	
			Amount	Amount	% change
104	Honor Specialist Additional Qualification	<i>International, per course</i>	1,470.00	1,470.00	0.0%
105	Technology Studies: Additional Qualification	<i>per course</i>	735.00	735.00	0.0%
106	Certificate of Unified English Braille Competence (non-credit)	<i>per level</i>	325.00	325.00	0.0%
107	<b>Master of Professional Education (MPEd)</b>				
108	Domestic Students				
109	All Fields	<i>per course</i>	2,719.00	2,773.00	2.0%
110	International Students				
111	Onsite	<i>per course</i>	4,771.00	4,914.00	3.0%
112	Online	<i>per course</i>	3,641.00	3,750.00	3.0%
113	<b>Faculty of Engineering</b>				
114	University Network of Excellence in Nuclear Engineering Program	<i>10 courses or 8 courses and project</i>	22,500.00	22,950.00	2.0%
115	Graduate Diploma in Engineering Leadership and Innovation	<i>Domestic: per term tuition fee</i>	3,625.00	3,697.00	2.0%
116	Graduate Diploma in Engineering Leadership and Innovation	<i>International: per term tuition fee</i>	15,259.00	15,717.00	3.0%
117	<b>Faculty of Information and Media Studies</b>				
118	MLIS Part-Time	<i>Domestic; per-course tuition fee</i>	725.13	739.00	1.9%
119	MLIS Part-Time	<i>International; per-course tuition fee</i>	2,671.00	2,751.00	3.0%
120	<b>Faculty of Health Science</b>				
121	Professional Doctorate in Interdisciplinary Health Science	<i>New: Domestic; per term fee</i>		5,000.00	
122	Professional Doctorate in Interdisciplinary Health Science	<i>New: International; per term fee</i>		15,000.00	
123	<b>Compressed Nursing Program</b>				
124	Years 3 and 4, Fall/Winter	<i>Domestic</i>	6,050.00	6,171.00	2.0%
125	Years 3 and 4, Fall/Winter	<i>Domestic Out-of-Province</i>	7,352.00	7,719.00	5.0%
126	Year 3, Fall/Winter	<i>International</i>	58,055.00	59,797.00	3.0%
127	Year 4, Fall/Winter	<i>International</i>	58,055.00	59,797.00	3.0%
128	Summer Term between Years 3 and 4	<i>Domestic</i>	3,025.00	3,085.00	2.0%
129	Summer Term between Years 3 and 4	<i>Domestic Out-of-Province</i>	3,676.00	3,859.00	5.0%
130	Summer Term between Years 3 and 4	<i>International</i>	27,952.00	28,791.00	3.0%
131	G.Dip. in Professional Practice, Clinical Leadership, and Education	<i>New: Domestic; per-course tuition fee</i>		2,000.00	
132	G.Dip. in Professional Practice, Clinical Leadership, and Education	<i>New: International; per-course tuition fee</i>		4,000.00	
133	<b>Combined Health Professional Masters and PhD</b>				
134	All Years	<i>Domestic</i>	11,294.00	11,519.00	2.0%
135	All Years	<i>International</i>	40,075.00	41,277.00	3.0%
136	Graduate Diploma in Applied Health Sciences	<i>Domestic; per-course tuition fee</i>	1,418.00	1,446.00	2.0%
137	Graduate Diploma in Applied Health Sciences	<i>International; per-course tuition fee</i>	3,880.00	3,996.00	3.0%

Table 1

**2025-2026 and Proposed 2026-2027 PROGRAM-SPECIFIC TUITION FEES**

			2025-26	Proposed 2026-27	
			Amount	Amount	% change
138	Graduate Diploma in Primary Health Care Nurse Practitioner	<i>Domestic; per term</i>	2,666.00	2,719.00	2.0%
139	Masters of Kinesiology (MKIN)	<i>Domestic; per term</i>	2,120.00	2,162.00	2.0%
140	Masters of Kinesiology (MKIN)	<i>International; per term</i>	9,761.00	10,054.00	3.0%
141	<b>Schulich School of Medicine and Dentistry</b>				
142	Medicine (M. D.) -- Year 5	<i>due to unmatched residency</i>	11,993.00	12,232.00	2.0%
143	Medicine (M. D.) -- Year 6	<i>due to unmatched residency</i>	5,996.00	6,115.00	2.0%
144	Medicine (M. D.) -- Year 7	<i>due to unmatched residency</i>	5,996.00	6,115.00	2.0%
145	Medicine (M.D.) -- Repeat of partial or full academic year	<i>Domestic</i>	14,392.00	14,679.00	2.0%
146	Medicine (M.D.) -- Repeat of partial or full academic year	<i>Out of Province</i>	17,492.00	18,366.00	5.0%
147	Medicine (M.D.) -- Repeat of partial or full academic year	<i>International</i>	56,915.00	56,915.00	0.0%
148	MSc in Clinical Medical Biophysics	<i>Domestic; per-course tuition fee</i>	1,411.75	1,440.00	2.0%
149	MSc in Clinical Medical Biophysics	<i>International; per-course tuition fee</i>	4,679.00	4,819.00	3.0%
150	Advanced Standing Dentistry Program for International Dental Graduates	<i>Year 2 (plus full-time ancillary and supplementary fees)</i>	56,000.00	57,680.00	3.0%
151	Advanced Standing Dentistry Program for International Dental Graduates	<i>Year 3 (plus full-time ancillary and supplementary fees)</i>	56,000.00	57,680.00	3.0%
152	Advanced Standing Dentistry Program for International Dental Graduates	<i>Year 4 (plus full-time ancillary and supplementary fees)</i>	56,000.00	57,680.00	3.0%
153	International Medical Trainees	<i>includes Saudi Trainees</i>	100,000.00	100,000.00	0.0%
154	Dentistry, Advanced Standing Program Bench Test	<i>reflects changes in exam structure</i>	4,500.00	4,500.00	0.0%
155	Grad Diploma: Pathology and Laboratory Medicine	<i>Domestic per Term</i>	2,595.00	2,673.00	3.0%
156	Grad Diploma: Pathology and Laboratory Medicine	<i>International per Term</i>	3,476.00	3,580.00	3.0%
157	Master of Health Sciences (MHSc) -- Global Health Systems	<i>Domestic</i>	22,000.00	22,440.00	2.0%
158	Master of Health Sciences (MHSc) -- Global Health Systems	<i>International</i>	59,245.00	60,015.00	1.3%
159	Master of Science in Drug Safety and Pharmacovigilance	<i>Domestic</i>	22,002.00	22,442.00	2.0%
160	Master of Science in Drug Safety and Pharmacovigilance	<i>International</i>	38,563.00	39,720.00	3.0%
161	<b>Faculty of Music</b>				
162	Music Recording Arts, All Years - Domestic tuition	<i>Domestic: compressed prgm with Fanshawe</i>	6,914.00	7,052.00	2.0%
163	Music Recording Arts, All Years - Domestic tuition	<i>Domestic Out-of-Province: compressed prgm with Fanshawe</i>	8,404.00	8,824.00	5.0%
164	Music Recording Arts - Year 1 - International tuition	<i>compressed prgm with Fanshawe</i>	39,418.00	40,601.00	3.0%
165	Music Recording Arts - Year 2 - International tuition	<i>compressed prgm with Fanshawe</i>	39,418.00	40,601.00	3.0%
166	Music Recording Arts - Year 3 - International tuition	<i>compressed prgm with Fanshawe</i>	39,418.00	40,601.00	3.0%
167	<b>Faculty of Science</b>				
168	Graduate Diploma in Climate Risk Assessment and Opportunity (Natural Hazards and Risks)	<i>Domestic (per-course)</i>	5,000.00	5,000.00	0.0%
169	Graduate Diploma in Climate Risk Assessment and Opportunity (Natural Hazards and Risks)	<i>International (per-course)</i>	7,500.00	7,500.00	0.0%
170	<b>Faculty of Social Science</b>				
171	Graduate Diploma in Public Administration				

**Table 1**

**2025-2026 and Proposed 2026-2027 PROGRAM-SPECIFIC TUITION FEES**

			2025-26	Proposed 2026-27	
			Amount	Amount	% change
172	per-course tuition	<i>Domestic</i>	920.00	938.00	2.0%
173	per-course tuition	<i>International</i>	5,120.00	5,274.00	3.0%
174	Graduate Diploma in Climate Risk Assessment and Opportunity (Climate Change Governance)	<i>Domestic (per-course)</i>	5,000.00	5,000.00	0.0%
175	Graduate Diploma in Climate Risk Assessment and Opportunity (Climate Change Governance)	<i>International (per-course)</i>	7,500.00	7,500.00	0.0%
176	UG Diploma in Management Studies	<i>Domestic</i>	6,050.00	6,171.00	2.0%
177	UG Diploma in Management Studies	<i>International</i>	21,630.00	22,279.00	3.0%
178	Graduate Diploma in Accounting				
179	Summer program	<i>Domestic, 1 term</i>	9,400.00	9,400.00	0.0%
180	Summer program	<i>International, 1 term</i>	18,000.00	18,000.00	0.0%
181	<b>Indigenous Student STEM Access Program (ISSAP)</b>	<i>Domestic</i>	6,050.00	6,171.00	2.0%
182	<b>Per-Course Tuition Fees</b>				
	<i>First Entry Programs:</i> <ul style="list-style-type: none"> <li>• Tuition per full course is one-fifth (20%) of full program tuition for the respective program.</li> <li>• Tuition per full audited course is one-tenth (10%) of full program tuition for the respective program.</li> </ul>				
183	<i>HBA Year 2:</i> Tuition per full course is one-sixth of full program tuition.				
184	<i>Law:</i> Tuition per full course is one-seventh of full program tuition.				
185	<i>Medicine/Dentistry:</i> Tuition will be set by special arrangement.				
186	<i>Graduate Programs:</i> Tuition per term is one-half (50%) of full-time tuition for the respective program.				

Table 2

**Proposed 2026-2027 PROGRAM-RELATED FEES**

			2025-26 Amount	Proposed 2026-27 Amount
1	<b>Faculty of Arts and Humanities</b>			
2	Student Donation	<i>opt out option: to support Faculty priorities</i>	50.00	50.00
3	Visual Arts Field Trip Fee	<i>Applicable to several VA courses</i>	60.00	60.00
4	1020 Safety Kit & Materials Fee	<i>SA 1601</i>	40.00	40.00
5	236 Printmaking Materials Fee	<i>SA 2630 A/B</i>	120.00	120.00
6	330 Printmaking Materials Fee	<i>SA 3633</i>	190.00	190.00
7	SA 2690Y-Studio Art Ceramics Materials Fee	<i>SA 2690</i>	190.00	190.00
8	Printmaking Silk Screen Fee	<i>SA 4605 / 9500</i>	60.00	60.00
9	Workshop Fees	<i>Applicable to several VA courses</i>	25.00	25.00
10	Sculpture 1 Workshop Materials Fee (half course)	<i>Applicable to several VA courses</i>	95.00	95.00
11	Sculpture 2 Workshop Materials Fee (full course)	<i>SA 2643 / 3643</i>	190.00	190.00
12	Toronto: Culture and Performance field trip fee	<i>Theatre Studies 3581F/English 3581F/ArtHum 3393F</i>	175.00	200-300
13	Internship Fee - 4 month academic internship (0.5 credit), Western-sourced position	<i>one instalment</i>	150.00	150.00
14	Internship Fee - (Professional Internship) - 4 month work term	<i>one instalment</i>	150.00	150.00
15	Internship Fee - (unpaid internships) - administrative fee	<i>one instalment</i>	100.00	100.00
16	Internship Fee - Non-credit (paid or unpaid)	<i>one instalment</i>	75.00	75.00
17	Studio Art Materials Fee	<i>Studio Art 3678</i>	50.00	50.00
18	Destination Theatre Trip (accommodation, live theatre, seminars/workshops)	<i>Theatre Studies 3900G</i>	3,000.00	3,000.00
19	Havana Course	<i>Spanish 2104F/G</i>	1,800-2,000	1,800-2,000
20	Rondine Course	<i>Italian 3040A/B</i>	4,500-5,000	5,000-5,500
21	San Luis Potosi Mexico	<i>Spanish 2908H/3908B</i>	2,500-3,000	2,500-3,000
22	Sevilla Course	<i>SP 3910B and SP 2956G</i>	3,000-3,500	3,000-3,500
23	Study Trip to Oaxaca, Mexico	<i>AH2680G/SA2690B</i>	4,500-5,000	4,500-5,000
24	Study Tour to Greece	<i>Classical Studies 3010G</i>	3,500.00	3,500-4,000
25	Vindolanda Field School Fees	<i>Classical Studies 4580G</i>	3,500-4,000	3,500-4,000
26	Study Tour to Italy	<i>Classical Studies 3050G</i>	3,500-4,000	3,500-4,000
27	CEL Cuba – Field Trip to University of Holguin Oscar Lucerno Moya in Cuba	<i>Spanish 1030, 2200 or 3300</i>	750.00	750.00
28	Study Abroad in Cuba	<i>Spanish 2200 or 3300</i>	2,400.00	2,400.00
29	Media Art in the Age of Intelligent Mechines	<i>New: SA 2664A/B</i>		130.00
30	<b>Continuing Studies</b>			

Table 2

**Proposed 2026-2027 PROGRAM-RELATED FEES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
31	Tuition Deposit for Diploma Programs in: Not for Profit Management, Clinical Trials Management, Occupational Health & Safety Management, Public Relations, Pedorthics, Marketing, Human Resources, and Safety Management & Human Resources	<i>non-refundable</i>	500.00	500.00
32	<b>Faculty of Education</b>			
33	Tuition Deposit - B.Ed./Dip.Ed.	<i>non-refundable</i>	500.00	500.00
34	Tuition Deposit - Add'l Qualifications (per full course)	<i>non-refundable</i>	100.00	100.00
35	Tuition Deposit - All Graduate programs	<i>non-refundable</i>	500.00	500.00
36	Deferral Fee - All Graduate programs	<i>admission deferral, non-refundable</i>	500.00	500.00
37	Practicum Supports B.Ed./Dip. Ed.	<i>Year 1</i>	550.00	550.00
38	Practicum Supports B.Ed./Dip. Ed.	<i>Year 2-Fall Term</i>	550.00	275.00
39	Practicum Supports B.Ed./Dip. Ed.	<i>New: Year 2-Summer Term</i>		275.00
40	Practicum Supports B.Ed./Dip. Ed.	<i>New: Additional Terms</i>		275.00
41	Student Donation	<i>opt out option: to support Faculty priorities</i>	30.00	30.00
42	Technology AQ Facility Fee	<i>to rent space &amp; equipment needed for course EDTECH 5677</i>	75.00	75.00
43	School & Applied Child Psychology -- Access to Psychological Test Material		40.00	40.00
44	<b>Faculty of Engineering</b>			
45	M.Eng Tuition Deposit	<i>non-refundable</i>	500.00	500.00
46	Endowed Student Donation	<i>opt out option: to support UG Student Initiatives (i.e., project teams, events, clubs) and Faculty Laboratories</i>	150.00	150.00
47	Co-op Program Application	<i>non-refundable</i>	125.00	125.00
48	Co-op Program	<i>Fee Per Term</i>	550.00	550.00
49	Undergraduate Student Co-curricular Learning Space	<i>non-refundable</i>	75.00	75.00
50	MME 4490 - Engineering in a Global Context: Advanced Manufacturing	<i>International Component Course Fee</i>	2,300.00	2,500.00
	<p><b>Exchange Programs</b></p> <p>For information on fees for the International Study Centre, please contact Western International at <a href="mailto:exchange@uwo.ca">exchange@uwo.ca</a> or call (519) 661-2111 ext. 89309</p> <p>Incoming Exchange, Fees Payable to Western:</p> <ul style="list-style-type: none"> <li>• <i>Full or half year:</i> bus pass, Western One card, and UHIP for International Students</li> </ul> <p>Outgoing Exchange, Fees Payable to Western:</p> <ul style="list-style-type: none"> <li>• <i>Full Year:</i> full program tuition fees, USC health and dental plans</li> <li>• <i>Half Year at Western:</i> full program tuition fees, USC health plan and dental plans, bus pass, half of full-time ancillary fees</li> <li>• <i>Half Year not at Western:</i> half of full-time tuition fees, USC health and dental plans</li> </ul>			
51	<b>Faculty of Health Science (CSD, Nursing, OT, PT, Health Studies, Kinesiology, HRS)</b>			

Table 2

**Proposed 2026-2027 PROGRAM-RELATED FEES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
52	Graduate Programs Tuition Deposit fee	<i>Domestic (Masters and PhD)</i>	500.00	500.00
53	Graduate Programs Tuition Deposit fee	<i>International (Masters and PhD)</i>	2,000.00	2,000.00
54	<b>School of Health Studies</b>			
55	Course fee: Aging Globally, Lessons from Scandinavia		4,000.00	4,500.00
56	Student Donation ( <i>Student Opportunity Fund</i> )	<i>opt out option: to support Faculty priorities</i>	100.00	100.00
57	<b>School of Kinesiology</b>			
58	Holster Kit Fee	<i>Applicable to specific courses</i>	120.00	120.00
59	Student Donation ( <i>Student Opportunity Fund</i> )		100.00	100.00
60	Kinesiology - Taping supplies		100.00	100.00
61	Kinesiology - First responder certification training	<i>for students in Kinesiology 4585</i>	425.00	425.00
62	Kinesiology - Course Reader Fee	<i>Opt out option: for students in Kinesiology 3362</i>	45.00	45.00
63	<b>School of Kinesiology AND School of Health Studies AND Brescia School of Food and Nutritional Sciences</b>			
64	Internship fee: 4 month work term	<i>paid in one installment</i>	450.00	450.00
65	Internship fee: 8 month work term	<i>paid in two installments</i>	700.00	700.00
66	Internship fee: 9-12 month work term	<i>paid in three installments</i>	950.00	950.00
67	Internship fee: 13-16 month work term	<i>paid in three installments</i>	1,200.00	1,200.00
68	Health Record Verification. Preplacement Clearance	<i>for students in: Kinesiology 4995 A/B, 4996A/B and 4590and Health Science 4995A/B, 4996A/B, Rehab Science 4970E, Family Studies 4406A/B/Y, 4407A/B/Y</i>	50.00	55.00
69	<b>School of Nursing</b>			
70	Student Donation ( <i>Student Opportunity Fund</i> )	<i>opt out option: to support Faculty priorities</i>	100.00	100.00
71	Placement Kit	<i>for students in Nursing 1201 and Nursing 1080</i>	20.00	20.00
72	Clinical Fieldwork Placement Fee - Crisis Intervention Training	<i>for students in Nursing 1080A/B, Nursing 3900 -and Nursing 2271</i>	70.00	70.00
73	NurseAchieve eLearning Tool - CTF Program	<i>for students in Nursing 3630A/B</i>	450.00	450.00
74	NurseAchieve eLearning Tool - Collaborative Program	<i>for students in Nursing 3630A/B</i>	550.00	550.00
75	<b>School of Occupational Therapy</b>			
76	Clinical Fieldwork Placement Fee - Crisis Intervention Training	<i>for students in Occupational Therapy 9580</i>	70.00	70.00
77	Laboratory and Clinic Kit Fee	<i>for all students in Occupational Therapy</i>	150.00	150.00
78	<b>School of Physical Therapy</b>			
79	Clinical Fieldwork Placement Fee - Crisis Intervention Training	<i>for students in Physical Therapy 9181</i>	70.00	70.00
80	<b>School of Communication Sciences and Disorders</b>			
81	Laboratory and Clinic Kit fee - Speech Language Pathology Program	<i>for all students in Speech Language Pathology</i>	300.00	300.00
82	Laboratory and Clinic Kit fee - Audiology Program	<i>for all students in Audiology</i>	300.00	450.00

Table 2

**Proposed 2026-2027 PROGRAM-RELATED FEES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
83	Clinical Fieldwork Placement Fee - Crisis Intervention Training	<i>for all students in Commsci 9511 and 9626</i>	70.00	70.00
84	Cadaveric Laboratory Fee	<i>New: for all students in CSD9620</i>		48.00
85	<b>Applied Health Care Practice</b>			
86	AHCP Wound Healing Supplies	<i>for students taking AHCP9660, 9670</i>	550.00	550.00
87	AHCP Sport & Exercise Medicine Taping Supplies and Certificate Costs	<i>for students taking AHCP9691</i>	550.00	650.00
88	AHCP MCISc Mentorship	<i>for all students in the Advanced Health Care Practice Program</i>	2,100.00	2,100.00
89	<b>Brescia School of Foods &amp; Nutrition</b>			
90	Student Donation ( <i>Student Opportunity Fund</i> )	<i>opt out option – to support Faculty priorities. All undergraduate students in Foods &amp; Nutrition &amp; Family Studies</i>	100.00	100.00
91	Course fee: Canadian & Japanese FN Diet Professions	<i>for students in FN 4488</i>	4,000.00	4,000.00
92	Lab Fee: Foods & Nutrition Labs	<i>for all students in FN 2140A/B, FN 2142A/B, FN 3310A/B, FN 3340A/B, FN 3342A/B, FN 3348A/B FN 3400A/B, FN 4420A/B, FN 4435A/B, FN 9342A/B, FN 9420A/B, FN 9430A/B</i>	50.00	50.00
93	Masters of FN (MScFN) Clinical Preceptorship Fees	<i>for students in MScFN applies to courses FN 9001, FN 9002, FN 9003, FN 9004</i>	4,000.00	4,000.00
94	Crisis Intervention Training	<i>All Master Program. Training in May.</i>	70.00	70.00
95	<b>Faculty of Information and Media Studies</b>			
96	MLIS Co-op Placement	<i>Applicable to specific courses</i>	800.00	825.00
97	Ph DLIS Co-op Placement	<i>Applicable to specific courses</i>	800.00	825.00
98	Internship Fee, FIMS, Academic Internship		150.00	150.00
99	Internship Fee, MMJC, non-academic, Third-Term Internship		125.00	128.75
100	Tuition Deposit, MMJC	<i>non-refundable</i>	450.00	475.00
101	Tuition Deposit, Library and Info. Science (Graduate)	<i>non-refundable</i>	450.00	475.00
102	Student Donation	<i>opt out option: to support Faculty priorities</i>	50.00	50.00
103	Health Information Sciences Placement	<i>Applicable to specific courses</i>	800.00	825.00
104	<b>Faculty of Law</b>			
105	Tuition Deposit, JD program, Year 1 only	<i>non-refundable</i>	500.00	500.00
106	Tuition Deposit, LLM and MSL programs, new students only	<i>non-refundable</i>	500.00	500.00
107	International Law Capstone Course field trip fee; Ottawa/NY	<i>optional</i>	800-2,200	800-2,200
108	Career Management Platforms		45.00	45.00
109	<b>Schulich School of Medicine and Dentistry</b>			
110	Dental Kits	<i>Year 1</i>	17,000.00	17,000.00
111	Dental Kits	<i>Year 2</i>	18,000.00	18,000.00
112	Dental Kits	<i>Year 3</i>	4,500.00	4,500.00

Table 2

**Proposed 2026-2027 PROGRAM-RELATED FEES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
113	Dental Kits	<i>Year 4</i>	1,000.00	1,000.00
114	Advanced Standing Dentistry Program for International Dental Graduates-Dental Kits	<i>Year 2</i>	35,000.00	35,000.00
115	Advanced Standing Dentistry Program for International Dental Graduates-Dental Kits	<i>Year 3</i>	4,500.00	4,500.00
116	Advanced Standing Dentistry Program for International Dental Graduates-Dental Kits	<i>Year 4</i>	1,000.00	1,000.00
117	Tuition Deposit, Dentistry, Year 1 only	<i>\$500 non-refundable</i>	1,000.00	1,000.00
118	Tuition Deposit, Dentistry, Year 2, Advanced Standing Dentistry Program For International Dental Graduates	<i>\$500 non-refundable</i>	4,950.00	4,950.00
119	Instrument Deposit, Dentistry, Year 2, Advanced Standing Dentistry Program for International Dental Graduates	<i>non-refundable</i>	5,000.00	5,000.00
120	International Medical Elective Insurance Fee (Specific Partnerships)	<i>per elective</i>	445.00	446.00
121	Tuition Deposit, Medicine, Year 1 only	<i>\$500 non-refundable</i>	1,000.00	1,000.00
122	Tuition Deposit, Masters of Public Health	<i>\$500 non-refundable</i>	500.00	500.00
123	Visiting Medical Elective, Canadian Universities	<i>per elective</i>	150.00	100.00
124	Visiting Medical Elective, International Universities	<i>per elective</i>	945.00	946.00
125	Student Donation, Undergraduate BMSc	<i>opt out option: to support Faculty priorities</i>	75.00	75.00
126	Interdisciplinary Medical Sciences MSc: Fee for Material and External Assessment Tool		150.00	150.00
127	Summer Experiential Learning Fee -- MHSc (Global Health Systems)		5,000.00	6,000.00
128	Graduate Orthodontics - Scrub Fee (Year I only)	<i>New</i>		75.00
129	Graduate Orthodontics - Print Use and Consumables Fee (Years 1, 2, & 3)	<i>New</i>		150.00
130	Graduate Orthodontics - Dental Clinic Management Software (Years 1, 2, & 3)	<i>New</i>		740.00
131	Graduate Orthodontics - Personal Protective Equipment & Reprocessing Fee (Years 1, 2, & 3)	<i>New</i>		1,400.00
132	Dentistry - Dental Management Software (All Years)	<i>New</i>		249.00
133	Advanced Standing Dentistry Program for International Dental Graduates - Dental Management Software (All Years)	<i>New</i>		249.00
134	Anatomy Lab Materials Fee - ANATCELL 2200	<i>New</i>		176.00
135	Anatomy Lab Materials Fee - ANATCELL 3200	<i>New</i>		110.00
136	Anatomy Lab Materials Fee - ANATCELL 4200A	<i>New</i>		132.00
137	Anatomy Lab Materials Fee - ANATCELL 4201	<i>New</i>		132.00
138	Anatomy Lab Materials Fee - ANATCELL 9501	<i>New</i>		36.00
139	Anatomy Lab Materials Fee - ANATCELL 9560	<i>New</i>		360.00
140	Anatomy Lab Materials Fee - ANATCELL 9569	<i>New</i>		36.00
141	Anatomy Lab Materials Fee - ANATCELL 9636	<i>New</i>		96.00
142	Anatomy Lab Materials Fee - DENTS 5160/5185/5186	<i>New</i>		60.00
143	Anatomy Lab Materials Fee - CSD 9620	<i>New</i>		48.00

Table 2

**Proposed 2026-2027 PROGRAM-RELATED FEES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
144	Anatomy Lab Materials Fee - Biophysics 9706Y	<i>New</i>		32.00
145	Capstone Lab Materials Fee - ANATCELL 4985E	<i>New</i>		250.00
146	Capstone Lab Materials Fee - BIOCHEM 4484E	<i>New</i>		250.00
147	Capstone Lab Materials Fee - BIOCHEM 4985E	<i>New</i>		250.00
148	Capstone Lab Materials Fee - BIOCHEM 4999E	<i>New</i>		250.00
149	Capstone Lab Materials Fee - MBI -4985E	<i>New</i>		250.00
150	Capstone Lab Materials Fee - MEDBIO 4985E	<i>New</i>		250.00
151	Capstone Lab Materials Fee - MEDSCIEN 4990E	<i>New</i>		250.00
152	Capstone Lab Materials Fee - MEDSCIEN 4991F/G	<i>New</i>		250.00
153	Capstone Lab Materials Fee - MICROIMM 4985E	<i>New</i>		250.00
154	Capstone Lab Materials Fee - NEURO 4985E	<i>New</i>		250.00
155	Capstone Lab Materials Fee - ONEHEALT 4985E	<i>New</i>		250.00
156	Capstone Lab Materials Fee - PATHOL 4985E	<i>New</i>		250.00
157	Capstone Lab Materials Fee - PHYSPHRM 4985E	<i>New</i>		250.00
158	Lab Materials Fee - BIOCHEM 3380G	<i>New</i>		50.00
159	Lab Materials Fee - BIOCHEM 3383F/G	<i>New</i>		50.00
160	Lab Materials Fee - MEDBIO 3980E	<i>New</i>		50.00
161	Lab Materials Fee - MEDSCIEN 3990E	<i>New</i>		50.00
162	Lab Materials Fee - MEDSCIEN 3991F	<i>New</i>		50.00
163	Lab Materials Fee - MEDSCIEN 3383F/G/Z	<i>New</i>		50.00
164	Lab Materials Fee - MICROIMM 3610F	<i>New</i>		50.00
165	Lab Materials Fee - MICROIMM 3620G	<i>New</i>		50.00
166	Lab Materials Fee - NEURO 3996F	<i>New</i>		50.00
167	Lab Materials Fee - NEURO 3997G	<i>New</i>		50.00
168	Lab Materials Fee - PHYSPHRM 3000E	<i>New</i>		50.00
169	<b>Faculty of Music</b>			
170	Music Lesson (2 term total)	<i>Applicable to specific courses</i>	2,781.00	3,000.00
171	Music - Audition Fee		88.00	91.00
172	Music - Opera Workshop Fee		88.00	91.00
173	Music - Music Education Instrument Fee		62.00	64.00
174	Music Performance String Instrument Bank Fee		134.00	138.00

Table 2

**Proposed 2026-2027 PROGRAM-RELATED FEES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
175	Internship Fee - 4 month academic internship (0.5 credit), Western-sourced position	<i>one instalment</i>	129.00	133.00
176	Student Donation (Gift Fund)	<i>opt out option: to support Faculty priorities</i>	100.00	100.00
177	<b>Ivey Business School</b>			
178	Tuition Deposit, MBA	<i>\$500 non-refundable</i>	5,000.00	5,000.00
179	Tuition Deposit, Executive MBA Program (Canada)	<i>non-refundable</i>	5,000.00	5,000.00
180	Tuition Deposit, Accelerated MBA	<i>\$500 non-refundable</i>	5,000.00	5,000.00
181	Tuition Deposit, Master of Management-Analytics (MMA)	<i>non-refundable</i>	2,000.00	2,000.00
182	Tuition Deposit, HBA	<i>\$500 non-refundable</i>	2,000.00	2,000.00
183	Tuition Deposit, MSc program	<i>\$500 non-refundable</i>	2,000.00	2,000.00
184	Tuition Deposit, PhD	<i>non-refundable</i>	300.00	300.00
185	Course Material Fees, MBA		2,639.00	2,639.00
186	Course Material Fees, MBA (exchange students)		420.00	420.00
187	Course Material Fees, JD/MBA		2,325.00	2,325.00
188	Course Material Fees, Direct MBA		1,490.00	1,490.00
189	Course Material Fee, Graduate Diploma in Accounting		1,000.00	1,000.00
190	Pre Business Custom Course Material Fees	<i>See Ivey Custom Course Material Fees 2026-2027</i>		
191	HBA 1 Custom Course Material Fees		1,750.00	1,500.00
192	HBA 2 Custom Course Material Fees		700.00	750.00
193	HBA Dual Degree Course Material Fees		350.00	375.00
194	MSc Business Analytics Course Material Fees (Fall 2026 Intake)	<i>Fall 2026 &amp; Winter 2027 terms</i>	650.00	650.00
195	MSc International Business Course Material Fees (Winter 2026 & Winter 2027 Intakes)	<i>Fall 2026 &amp; Winter 2027 terms</i>	625.00	625.00
196	MSc Digital Management Course Material Fees (Fall 2026 Intake)	<i>Fall 2026 &amp; Winter 2027 terms</i>	875.00	875.00
197	<b>Faculty of Science</b>			
198	Telescope Access Fee	<i>Astronomy 2801</i>	35.00	35.00
199	Science Co-op program	<i>\$500 per 4-month term</i>	500.00	500.00
200	Student Donation	<i>opt out option: to support Faculty priorities</i>	75.00	75.00
201	Accelerated Masters in Geology	<i>field school course; refundable upon successful completion of course</i>	1,600.00	1,600.00
202	Accelerated Masters in Geophysics		1,600.00	1,600.00
203	Master of Environment and Sustainability (MES)	<i>Co-op Program Fee</i>	3,000.00	3,200.00
204	Master of Data Analytics	<i>Co-op Program Fee</i>	3,000.00	3,200.00
205	Master in Statistics	<i>Co-op Program Fee</i>	3,000.00	750.00

Table 2

**Proposed 2026-2027 PROGRAM-RELATED FEES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
206	Earth Sciences Field Course 2250Y	<i>New: Field course</i>		550 - 1,600
207	Earth Sciences Field Course 3350Y	<i>New: Field course</i>		1,050 - 1,500
208	Earth Sciences Field Course 4450Y	<i>New: Field course</i>		2,000 - 2,600
209	Earth Sciences Field Course 4452Y	<i>New: Field course</i>		3,000 - 4,000
210	Earth Sciences Field Course 4001Y	<i>New: Field course</i>		3,000 - 4,000
211	Earth Sciences Field Course 4451	<i>New: Field course</i>		500 - 1,000
212	Environmental Sciences Field Course 2400	<i>New: Field course</i>		500 - 1,000
213	Biology Laboratory Material Fee	<i>NEW: Biology 1001A, 1002B, 2290 F/G</i>		50.00
214	Chemistry Laboratory Material Fee	<i>NEW: Chemistry 1301 A/B, 1302 A/B, 2213 A/B, 2223 B</i>		50.00
215	Physics Laboratory Material Fee	<i>NEW: Physics 1201 A/B, 1202 A/B</i>		50.00
216	<b>Faculty of Social Science</b>			
217	Internship Fee (replace varied work term rates)	<i>per 4-month term</i>	500.00	500.00
218	Student Donation	<i>opt out option; to support Faculty priorities</i>	50.00	75.00
219	Course Material Fees, Graduate Diploma in Accounting		1,000.00	1,000.00
220	Master of Management of Applied Science Internship Fee	<i>placement costs</i>	3,500.00	3,500.00
221	<b>General</b>			
222	Admission Deferral Deposit	<i>non-refundable</i>	500.00	500.00
223	Tuition Deposit, Full-time Undergraduates	<i>non-refundable</i>	500.00	500.00
224	Tuition Deposit, Part-time Undergraduates	<i>non-refundable</i>	250.00	250.00
225	Tuition Deposit, Full-time International Undergraduates	<i>non-refundable</i>	2,500.00	2,500.00
226	Tuition Deposit, Full-time International Masters	<i>non-refundable</i>	2,000.00	2,000.00
227	University Health Insurance Plan for International Students			
228	Undergraduates, Full-time and Part-time	<i>12 month term</i>	792.00	TBD
229	Graduates, excluding MBA	<i>per term</i>	264.00	TBD
230	Graduates, MBA	<i>12 month term</i>	792.00	TBD
231	Exchange students	<i>per term</i>	264.00	TBD

**Table 3****Proposed 2026-2027 APPLICATION FEES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
1	<b>Undergraduate Programs</b>			
2	Arts and Humanities - Application fee for Student Service Learning Option in Cuba	<i>Spanish 2200 or 3300</i>	75.00	75.00
3	Arts and Humanities - Application fee for summer study at University of Holguin Oscar Lucero Moya in Cuba	<i>academic credit via Letter of Permission (Spanish 1030, 2200 or 3300)</i>	75.00	75.00
4	Arts and Humanities - Visual Arts Portfolio Application Fee	<i>BFA Studio Arts; USD</i>	15.00	15.00
5	Dentistry		375.00	375.00
6	Dentistry: Advanced Standing Program - International Dental Graduates - Application		375.00	375.00
7	Education, B.Ed./Dip.Ed.		80.00	80.00
8	Engineering, Leadership and Innovation Certificate		125.00	125.00
9	Exchange programs: Western International Exchange, Study Abroad, Internship, Research & Summer programs		65.00	65.00
10	Exchange programs, Faculty of Law		60.00	65.00
11	Part-time Application Fee		100.00	100.00
12	Law		150.00	150.00
13	Medicine		135.00	135.00
14	<b>Ivey Business School</b>			
15	HBA		200.00	200.00
16	HBA Advanced Entry Opportunity Program		200.00	200.00
17	<b>Continuing Studies</b>			
18	Application Fee due at time of submission for Diploma Program in: Not for Profit Management, Clinical Trials Management, Occupational Health & Safety Management, Public Relations, Pedorthics, Marketing, Human Resources, and Safety Management & Human Resources	<i>non-refundable</i>	100.00	100.00
19	<b>Graduate Programs</b>			
20	Communication Sciences and Disorders (M.CL.Sc.)		275.00	290.00
21	Occupational Therapy M.Sc. (OT)		275.00	290.00
22	Physical Therapy (MPT)		275.00	290.00
23	Ivey MBA		150.00	150.00
24	Ivey MSc		150.00	150.00
25	Orthodontics		350.00	350.00
26	All other graduate programs		170.00	185.00

**Table 4**

**Proposed 2026-2027 SUPPLEMENTAL FEES AND OTHER CHARGES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
1	<b>Course Cancellation/Change Fees</b>			
2	Full-time Undergraduates - excl. Yr 1 Dentistry, Yr 1 Medicine and HBA		400.00	450.00
3	Part-time Undergraduates	<i>per full course</i>	120.00	140.00
4	Part-time Undergraduates	<i>per half course</i>	60.00	70.00
5	Education - B.Ed./Dip.Ed.		350.00	350.00
6	Education - Additional Qualifications		100.00	100.00
7	Law - JD, First year only		500.00	500.00
8	Law - LLM and MSL programs		500.00	500.00
9	Executive MBA Cancellation Fee	<i>if withdrawing up to 30 days from start of session</i>	5,000.00	5,000.00
10	MM-A Cancellation Fee	<i>if withdrawing up to 30 days from start of session</i>	2,000.00	2,000.00
11	Accelerated MBA Cancellation Fee	<i>NEW: if withdrawing up to 30 days from start of session</i>	2,000.00	5,000.00
12	HBA Deferral Fee		1,000.00	1,000.00
13	<b>Identification Cards</b>			
14	Photo Identification Card (Western ONEcard)		50.00	50.00
15	Photo Identification Replacement		50.00	50.00
16	<b>Late Payment Charges: based on overdue balance on new consolidated account including tuition and residence charges (Fall 2026)</b>			
17	Late payment charges will be charged monthly at an interest rate of 1.5% on overdue balances, which is equivalent to an annual interest rate of 19.56%			
18	<b>Late Registration Fees</b>			
19	Full-time Undergraduates		230.00	240.00
20	Part-time Undergraduates		115.00	120.00
21	Accommodated Exam, Unauthorized Exam Absence Fee		35.00	35.00
22	Deferred Exam Fee	<i>New</i>		60.00
23	Courier	<i>Within Ontario</i>	50.00	55.00

Table 4

**Proposed 2026-2027 SUPPLEMENTAL FEES AND OTHER CHARGES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
24	Courier	<i>Canada (Outside of Ontario)</i>	55.00	60.00
25	Courier	<i>U.S.</i>	60.00	65.00
26	Courier	<i>International</i>	120.00	130.00
27	Course Description/Course Syllabus	<i>1 course</i>	5.00	5.00
28	Deregistration Fee		375.00	400.00
29	Diploma Authentication		20.00	25.00
30	Amended Tax Receipts (T2202/T4A)	<i>includes electronic filing of amendments</i>	35.00	40.00
31	Early Release of Diploma		145.00	150.00
32	Education - French as a Second Language Testing		100.00	100.00
33	Braille Drills Supplement Book	<i>one time charge for levels 2-4; included if entering in level 1</i>	40.00	40.00
34	PLA Testing Braille Certificate	<i>if studied at other Braille provider</i>	100.00	100.00
35	Education - Kodaly certification		320.00	320.00
36	Engineering - Supplemental Examination	<i>non-refundable</i>	125.00	125.00
37	Exchange Placement fee, Faculty of Law		165.00	175.00
38	Exchange , Western International & Western Heads East Placement Fee		170.00	170.00
39	Facsimile (Fax)/PDF charge		35.00	40.00
40	Electronic Degree Parchment		60.00	60.00
41	Late Application to Graduate		140.00	150.00
42	Letter of Permission - Outgoing Students		100.00	110.00
43	Letter of Permission - Incoming Students		100.00	110.00
44	Mailing of Diplomas	<i>Outside of Canada</i>	100.00	100.00
45	Mailing of Diplomas	<i>Within Canada</i>	60.00	60.00
46	Mailing of Miscellaneous Items	<i>for mailing items through Canada Post (excludes mailing of transcripts, official letters, forms)</i>	25.00	30.00

Table 4

**Proposed 2026-2027 SUPPLEMENTAL FEES AND OTHER CHARGES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
47	Dentistry - Supplemental Examination	<i>London</i>	75.00	75.00
48	Medicine - Postgraduate Fellowship Administrative Fee		150.00	175.00
49	Medicine - Masters of Public Health - Learning Materials	<i>charged 1/3 in each of 3 terms</i>	1,000.00	1,000.00
50	Medicine - Masters of Public Health - Practicum Fee	<i>charged 1/3 in each of 3 terms</i>	650.00	1,000.00
51	Medicine - Postgraduate Verification-Dates only	<i>Regular &amp; Rush</i>	50.00	75.00
52	Medicine - Postgraduate Verification-Dates & Performance		75.00	75.00
53	Medicine - Postgraduate Certificate of Completion of Training - duplicate/replacement		25.00	25.00
54	Medicine - Postgraduate Registration - Residents/Fellows	<i>set by provincial COFM</i>	980.00	1,015.00
55	Medicine - Undergraduate Non-credit Summer Elective	<i>per elective</i>	60.00	60.00
56	Medicine - Undergraduate Verification-Dates only		50.00	75.00
57	Medicine - Undergraduate Verification-Dates & Performance		75.00	75.00
58	International Health and Equity Learning (IHEL) - International Placement Fee	<i>per placement</i>	60.00	60.00
59	Dentistry - Program Transfer Fee	<i>New</i>		3,750.00
60	Dentistry - Physiology Challenge Exam	<i>New</i>		300.00
61	Graduate Orthodontics - Clinical Placement Fee (Internal Clinic) (All Years)	<i>New</i>		1,700.00
62	Dentistry - Clinical Placement Fee (Internal Clinic) (Years 3 & 4)	<i>New</i>		1,200.00
63	Advanced Standing Dentistry Program for International Dental Graduates - Clinical Placement Fee (Internal Clinic) (Years 3 & 4)	<i>New</i>		1,200.00
64	Community Engaged Learning Placement Fee - BIOCHEM 4955E	<i>New</i>		50.00
65	Community Engaged Learning Placement Fee - MEDSCIEN 4995E	<i>New</i>		50.00
66	Community Engaged Learning Placement Fee - MEDSCIEN 4000E	<i>New</i>		50.00
67	Music - Recital Cancellation Fee		216.00	222.00
68	Nursing - Foreign Licensure Documentation		300.00	350.00
69	Nursing - Professional Practice Remedial Fee		300.00	450.00

Table 4

**Proposed 2026-2027 SUPPLEMENTAL FEES AND OTHER CHARGES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
70	Official Western Letter	<i>Per Electronic Letter</i>	30.00	33.00
71	Official Western Letter, on demand	<i>Per Paper Letter</i>	40.00	43.00
72	Physical Therapy - Foreign Licensure Documentation		300.00	350.00
73	Physical Therapy - Clinical Fieldwork Placement Remedial Fee		450.00	450.00
74	Occupational Therapy - Clinical Fieldwork Placement Remedial Fee		450.00	450.00
75	Occupational Therapy - Foreign Licensure Documentation		300.00	300.00
76	Communication Sciences & Disorders - Clinical Fieldwork Placement Remedial Fee		450.00	450.00
77	Communication Sciences & Disorders - Foreign Licensure Documentation		300.00	300.00
78	Physical Therapy - Supplemental Examination		250.00	250.00
79	Occupational Therapy - Supplemental Examination		250.00	250.00
80	AHCP - MCIsc Supplemental Practical Examination		500.00	500.00
81	Physical Therapy - Out of Catchment Placement	<i>New</i>		250.00
82	Re-admission Fee (Undergraduates deleted for non-payment of fees)		110.00	120.00
83	Removal of Academic Sanctions (Sealing charge)		90.00	100.00
84	Replacement Cheque Fee		40.00	40.00
85	Replacement/Duplication of Graduation Diplomas		85.00	85.00
86	Reprinting of non-current fee bills		25.00	25.00
87	Returned Cheque Charge		90.00	100.00
88	Self-service Letters	<i>Per Letter</i>	20.00	25.00
89	Supplemental Examination	<i>London; for Faculties not listed above</i>	60.00	30.00
90	Third Party Forms	<i>per form; standard processing time</i>	30.00	35.00
91	Third Party Forms on demand		40.00	45.00
92	Transcripts, electronic (MyCreds)	<i>per copy; electronic (MyCreds)</i>	30.00	33.00

**Table 4****Proposed 2026-2027 SUPPLEMENTAL FEES AND OTHER CHARGES**

			<b>2025-26 Amount</b>	<b>Proposed 2026-27 Amount</b>
93	Transcripts, paper	<i>per copy; paper</i>	30.00	33.00
94	Transcript Special Handling	<i>to include with a transcript an external student-provided form that does not require completion</i>	10.00	12.00
95	Transcript Evaluation Fee		120.00	125.00
96	Visiting Research Only Processing Fee	<i>Graduate</i>	300.00	300.00
97	Visiting Research Only Processing Fee	<i>Undergraduate</i>	300.00	300.00
98	Writing Proficiency Examination		100.00	100.00
99	Payment Plan Charge		110.00	120.00
100	Student Experience: Student-Athlete Fee -- Varsity Athletes		350.00	350.00
100	Student Experience: Student-Athlete Fee -- Varsity Club Athletes		290.00	290.00
101	Specialized Post-Degree Official Enrolment and Completion Letters	<i>New</i>		25.00

**Table 5**

**PROPOSED 2026-27 BUSINESS SCHOOL COURSE MATERIAL FEES**

				<b>2025-26 Amount</b>	<b>2026-27 Amount</b>	<b>% change</b>
<b>BUSINESS FOUNDATIONS CUSTOM COURSE MATERIAL FEES</b>						
	<b>Course</b>		<i>Fees include program activity fees if applicable</i>			
1	1220E	Bus 1220E Introduction to Business	<i>Making Business Decisions Text and Cases 16th Edition</i>	230.00	230.00	0.0%
2	2257	Bus 2257 Accounting and Business Analysis	<i>Bus2257 Accounting and Business Analysis Casebook</i>	300.00	300.00	0.0%
3	2295F/G	Bus 2295 F/G Business Basics for the Sciences	<i>Bus2295F/G Bus Basic for Science Casebook</i>	90.00	90.00	0.0%
4	1299E	Bus 1299E Business for Engineers	<i>Bus1299E Business for Engineers Casebook</i>	245.00	245.00	0.0%
5	<b>Notes</b>					
6	•	<i>Business Foundations course material fees include a custom coursepack, plus all course materials not bound in the custom coursepack including in-class readings, handouts, additional cases and items ordered from outside suppliers like software, workbooks, or other materials.</i>				
7	•	<i>The custom course pack and hardcopy handouts are comprised of purchased material, copyright material reported through copyright holders directly, copyright material reported through Access Copyright, and materials that fall in the fair dealing copyright exception.</i>				

## Report of the Academic Colleague

**Action:**      Approval                     Information                     Discussion

### **Executive Summary:**

### **Report to Senate on the Council of Ontario Universities (COU) Academic Colleagues Meeting**

#### **February 10–11, 2026**

The meeting of Academic Colleagues convened by the Council of Ontario Universities (COU) on February 10–11, 2026, provided an opportunity for sector-wide consultation, information sharing, and discussion of strategic priorities shaping the future of postsecondary education in Ontario.

#### **1. COU Paper on the Future of Postsecondary Education**

A central focus of the meeting was a presentation by COU President and CEO, Steve Orsini, who outlined ongoing advocacy efforts and introduced a draft framework for a forthcoming COU paper on the future of postsecondary education. This document, being developed in collaboration with the Ontario Council of Academic Vice-Presidents (OCAV), is intended to articulate a university-driven vision to inform internal sector discussions and broader national dialogues.

The presentation emphasized that recent COU advocacy efforts, including engagement with the Standing Committee on Finance and Economic Affairs, have been well received and have contributed to increased public visibility for the sector's priorities. The draft paper situates Ontario's universities within a rapidly evolving global context shaped by technological, economic, and societal change.

Key external pressures identified include the accelerating impact of artificial intelligence and emerging technologies, shifting geopolitical and global economic conditions, ongoing social transformation and the need for civic renewal, and the growing urgency of climate change. In response, the paper proposes that the postsecondary sector must evolve in both structure and mission.

Several strategic priorities were highlighted:

- The modernization of learning, including the redefinition of lifelong learning, the integration of AI-enabled pedagogies and assessment practices, and the development of future-ready skills;
- The expansion of work-integrated learning opportunities;

- The strengthening of research capacity and partnerships with industry and community stakeholders;
- Enhancements to student supports; and
- Innovation in sustainability practices across institutional operations and mandates.

The discussion underscored that financial sustainability is a necessary precondition for meaningful sectoral transformation. The paper also affirms the critical role of universities in driving talent development, research innovation, economic prosperity, and broader contributions to civil society. Achieving these goals will require coordinated engagement among universities, all levels of government, and external partners.

Discussion among Academic Colleagues highlighted several key themes, including the need to further articulate sustainability (both financial and environmental), the transformative implications of artificial intelligence for teaching and research, and the enduring importance of universities as sites of knowledge creation, community engagement, and civic dialogue.

## **2. Institutional Updates**

Academic Colleagues shared updates from their respective institutions, noting a range of current priorities and challenges. These included ongoing responses to financial pressures, efforts to expand experiential learning opportunities, and initiatives related to curriculum innovation and student support. While institutional contexts vary, there was broad alignment regarding the need to balance fiscal constraints with continued academic and research excellence.

## **3. Quality Assurance Framework (QAF) Update**

Chris Evans (Executive Director) and Cindy Robinson (Director of Operations) from the Quality Assurance Secretariat provided an overview of the Quality Assurance Framework (QAF), emphasizing its central role in maintaining academic standards and public accountability within Ontario's university sector.

The presentation reviewed key components of the QAF, including program approval processes, cyclical program reviews, and institutional quality assurance mechanisms. In the subsequent discussion, Academic Colleagues raised concerns regarding the timelines associated with new program approvals and the administrative burden posed by QAF requirements. These concerns reflect a broader tension between maintaining rigorous quality assurance standards and ensuring institutional agility and responsiveness to emerging educational needs.

#### **4. Concluding Observations**

The meeting underscored the extent to which Ontario's universities are navigating a period of significant transformation. There is a clear sector-wide commitment to innovation in teaching, research, and community engagement; however, this ambition is tempered by ongoing financial constraints and increasing regulatory and administrative demands.

The forthcoming COU paper represents an important opportunity to articulate a cohesive and forward-looking vision for the sector. Its emphasis on adaptability, collaboration, and sustainability aligns with many of the strategic priorities currently being pursued across institutions.

Developments arising from this work will continue to be monitored, and updates will be provided to Senate as further information becomes available.

**Recipients of Western's Excellence in Teaching Awards for 2025-26**

**Action:**       Approval               Information               Discussion

**Executive Summary:**

The recipients of Western's Excellence in Teaching Awards are selected by the Senate Committee on University Teaching Awards (SUTA).

The recipients of Western's Excellence in Teaching Awards for 2026-26 were published in a Western News story on April 16, 2026.

**Documentation Provided:**

Recipients of Western's Excellence in Teaching Award Winners for 2025-26

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**Report of the Senate Committee on University Teaching Awards (SUTA):  
Recipients of Western's Excellence in Teaching Award Winners for 2025-26**

The Senate Committee on University Teaching Awards (SUTA) has chosen the following members of faculty as recipients of Western's Excellence in Teaching Awards for 2025-26:

**THE ANGELA ARMITT AWARD FOR EXCELLENCE IN TEACHING BY PART-TIME FACULTY**

**Denise Grafton**

Faculty of Health Sciences, School of Health Studies

**THE EDWARD G. PLEVA AWARD FOR EXCELLENCE IN TEACHING**

**Felix Lee**

Faculty of Science, Department of Chemistry

**Tara Mantler**

Faculty of Health Sciences, School of Health Studies

**THE MARILYN ROBINSON AWARD FOR EXCELLENCE IN TEACHING**

**Christina Booker**

Faculty of Science, Department of Chemistry

**Lesley Gittings**

Faculty of Health Sciences, School of Health Studies

**Soheila K. Esfahani**

Faculty of Arts and Humanities, Department of Visual Arts

**THE WESTERN AWARD FOR INNOVATIONS IN TECHNOLOGY-ENHANCED TEACHING**

**Joshua Foster**

Ivey Business School

One additional teaching award was provided by the Office of the Vice-Provost (Academic Programs):

**THE VICE-PROVOST (ACADEMIC PROGRAMS) AWARD FOR EXCELLENCE IN COLLABORATIVE TEACHING**

**David Sandomierski**  
Faculty of Law

The names of the award winners were published in a Western News story on **April 16, 2026**.

### The Unanimous Consent Agenda

**Action:**       Approval               Information               Discussion

**Recommended:**      That the items listed in the Consent Agenda be approved or received for information by the Senate by unanimous consent.

The Senate's parliamentary authority - *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* (formerly called *Sturgis Standard Code of Parliamentary Procedure*) - explains the consent agenda:

Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

A number of Canadian university governing bodies have employed the consent agenda format to include not only routine approval items, but also information items. One reason for using this format is to allow the governing body to focus on major items of business. While approval of an omnibus motion saves time at meetings, members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

#### **How it works for Senate:**

In consultation with Committee chairs and principal resource persons, the University Secretary identifies action and information items that are routine and/or likely non-controversial. Action and information items on the agenda that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their meeting agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, they can ask to have it removed from the consent agenda** by contacting the University Secretary (at [senate@uwo.ca](mailto:senate@uwo.ca)) prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Senate meeting, before the unanimous consent motion is presented for approval, the

Chair of Senate (1) will advise the Senate of items that are to be removed from the list based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc* without discussion. Those matters that have been struck from the consent agenda will be handled in the usual way.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

**Faculty of Arts and Humanities: Revisions to the Faculty Council Constitution**

**Action:**      Action                              Information                              Discussion

**Recommended:**                             That on the recommendation of the Operations/Agenda Committee, Senate approve that effective April 17, 2026, the Council Constitution of the Faculty of Arts and Humanities be revised as shown in Item 14.1(a).

**Executive Summary:**

The Faculty of Arts and Humanities Council Constitution is being amended to change the role that will attend from Western Libraries. The Vice-Provost & Chief Librarian (or designate) is proposed as the member.

**Documentation Provided:**

The Faculty of Arts and Humanities Council Constitution

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## FACULTY OF ARTS AND HUMANITIES

**Effective Date:** April 17, 2026 ~~November 12, 2021~~

**Supersedes:** November 12, 2021, June 2020, June 2019; May 2017

### COMPOSITION AND RULES OF PROCEDURE

1. The Faculty of Arts and Humanities shall consist of the following Departments: Classical Studies; English and Writing Studies; French Studies; Gender, Sexuality and Women's Studies; Languages and Cultures; Philosophy; Visual Arts.

Admission of other departments to the Faculty of Arts and Humanities will require the following steps:

- a. Application of the department concerned to the Senate.
  - b. Approval of this application by the Senate, after consultation with the Faculty of Arts and Humanities and any other Faculty concerned.
2. The Head of the Faculty of Arts and Humanities shall be the Dean of Arts and Humanities who shall be assisted by one or more Associate Deans. Appointments to these positions shall be made in accordance with current University policy.
  3. There shall be a Council of the Faculty of Arts and Humanities, responsible to the Senate and composed of:
    - a. The following ex officio members:
      - i. The President & Vice-Chancellor
      - ii. The Provost & Vice-President (Academic)
      - iii. The Dean and Associate Deans of the Faculty of Arts and Humanities
      - iv. The Vice-Provost (or an Associate Vice-Provost) of the School of Graduate and Postdoctoral Studies
      - v. The Director of the Centre for Theory and Criticism
      - vi. The ~~Assistant University~~ Vice Provost & Chief Librarian (or designate), ~~The D.W. Weldon Library~~

## Faculty of Arts and Humanities Council Constitution

- b. The following faculty members from Arts and Humanities:
  - i. All full-time (probationary, tenured, and limited-term) members of the departments of the Faculty of Arts and Humanities (except those on unpaid Leave of Absence)
  - ii. All full-time faculty members of the University holding joint appointments with the departments in the Faculty of Arts and Humanities
  - iii. Up to 16 part-time faculty members, two elected by each department
  
- c. The following other members:
  - i. Representatives holding the rank of Assistant Professor or higher: 2 each from the Faculties of Social Science and Science  
1 each from the Faculties of Education, Health Sciences, Information and Media Studies, Law, the Schulich School of Medicine & Dentistry, and the Don Wright Faculty of Music  
1 each from the Affiliated University Colleges
  - ii. Up to 6 students registered in the Faculty of Arts and Humanities to be selected by the Arts and Humanities Students' Council
  - iii. 1 member of the regular full-time administrative staff of the Faculty of Arts and Humanities, elected thereby
  
4. Members of the above categories shall be entitled to participate fully in meetings of the Council, i.e., to speak, to propose motions, to vote. The Council shall elect from among its members each year a Speaker whose job will be to preside over meetings of Council that year.
  
5. The Council shall meet at least twice each year and at such other times as the Council, the Dean, or the Senate may prescribe. A minimum of 25 percent of the members of the Council, including at least 25 percent of those members of the Council who are from the Faculty of Arts and Humanities, shall constitute a quorum.
  
6. A special meeting of the Council shall be called on the written notice of ten (10) of its members, and shall be convened within 14 days thereafter, to consider matters set out in the notice of the meeting.
  
7. The Council shall advise the Senate on all matters under the jurisdiction of the Senate which pertain to the Faculty of Arts and Humanities or which are referred to the Council by the Senate, and shall determine policy on all such matters if so delegated by the Senate.
  
8. The Council shall establish Committees to exercise its powers and to advise it, as it considers necessary.

## Faculty of Arts and Humanities Council Constitution

### a. Nominating Committee

- i. The Council Nominating Committee will consist of three members with staggered three-year terms, representing three different departments, with one or more members elected annually by Council (and nominated by the current Nominating Committee). Members of the Nominating Committee can serve one three-year term, and are not eligible for re-election to the Nominating Committee for three years;
  - ii. The Nominating Committee will prepare nomination slates for all selection committees mandated by Senate or by relevant collective agreements, and for all committees of Council, and for representation on other bodies as requested (e.g. other faculty councils);
  - iii. In January before the annual faculty meeting at which elections normally take place, and at other times as appropriate, the Nominating Committee will circulate to voting members of Council a list of vacancies in committees, and provide a deadline ten days before the meeting of Council for nominations to be provided to the Nominating Committee;
  - iv. The Nominating Committee will provide its nomination slate to Council at least a week before any meeting.
9. The by-laws and regulations for the conduct of the proceedings of Council shall, where practicable, be those adopted by the Senate.
10. This document may be amended by the Senate on recommendation by majority of the voting members of the Council in attendance at a regularly constituted meeting prior to which there has been at least seven (7) days' written notice of the proposed amendment.

**Senate Membership – Vacancies Filled by Appointment**

**Action:**       Approval                       Information                       Discussion

**Executive Summary:**

The Senate seats listed below were filled by appointment for the term indicated at the recommendation of the units concerned in accordance with the Senate Election Procedures.

<b>FACULTY OF ARTS AND HUMANITIES</b>	
Janelle Blankenship (English & Writing Studies)	July 1, 2026 – June 30, 2028
Angela Borchert (Languages & Cultures)	July 1, 2026 – June 30, 2028
Michael Fox - (English & Writing Studies)	July 1, 2026 – June 30, 2028

<b>IVEY BUSINESS SCHOOL</b>	
Adam Fremeth <i>(to replace Derrick Neufeld)</i>	March 17, 2026 – June 30, 2026
Adam Fremeth	July 1, 2026 – June 30, 2028

<b>FACULTY OF EDUCATION</b>	
Jun Li	July 1, 2026 – June 30, 2028

<b>FACULTY OF SCIENCE</b>	
Giovanni Fanchini	July 1, 2026 – June 30, 2028

<b>FACULTY OF SOCIAL SCIENCE</b>	
Ruramisai Charumbira (History)	July 1, 2026 – June 30, 2028
Maria Goltsman (Economics)	July 1, 2026 – June 30, 2028
J. Bruce Morton (Psychology)	July 1, 2026 – June 30, 2028

<b>SCHOOL OF GRADUATE AND POSTDOCTORAL STUDIES</b>	
Janelle Unger (Health Sciences)	July 1, 2026 – June 30, 2028
Stella Constas (Science)	July 1, 2026 – June 30, 2028

Cameron Anderson (Social Science)	July 1, 2026 – June 30, 2028
Rachael Heydon (Education)	July 1, 2026 – June 30, 2028

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**Appointment of Officers of Convocation**

**Action:**      Approval             Information             Discussion

The Operations/Agenda Committee, on behalf of the Senate, approved the appointment of the Officers of Convocation listed below.

<b>OFFICERS OF CONVOCATION</b>		
Nicole Jesko	Chief Usher	1-July-26 – 31-June-28
Lauren Dodd	Associate Chief Usher	1-Jan-26 – 31-Dec 27

**Executive Summary:**

The Officers of Convocation play a vital role in the preparation and delivery of Western's successful convocations.

**Chief Usher (and Associate Chief Ushers)**

- Work with the Secretariat to ensure volunteer ushers are available, trained and in place
  - Organize all the ushers in the convocation venue; including distribution of volunteers with responsibility for the seamless functioning of Convocation
  - Help guide guests to appropriate areas as needed
  - Hand out programs
  - Help with crowd control
  - Speak to convocation audience
  - Work with the Secretariat to troubleshoot as needed throughout the ceremony
  - Point of contact for issues that arise in the audience
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**Order of Ceremony – Autumn Convocation 2026**

**Action:**      Approval                     Information                     Discussion

**Executive Summary:**

The schedule of Convocation ceremonies for Autumn 2026 has been prepared by the University Secretariat and provided to Senate for information.

**Documentation Provided:**

Order of Ceremony – Autumn Convocation 2026

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**Order of Ceremony – Autumn Convocation 2026 (#328)**

<b>AUTUMN 2026</b>	<b>10:00 a.m.</b>	<b>3:00 p.m.</b>
<b>Wednesday, October 21</b>	School of Graduate and Postdoctoral Studies * <ul style="list-style-type: none"> <li>• Don Wright Faculty of Music</li> <li>• Faculty of Arts and Humanities</li> <li>• Faculty of Health Sciences</li> </ul>	School of Graduate and Postdoctoral Studies * <ul style="list-style-type: none"> <li>• Faculty of Education</li> <li>• Faculty of Law</li> <li>• Ivey Business School</li> </ul>
<b>Thursday, October 22</b>	School of Graduate and Postdoctoral Studies * <ul style="list-style-type: none"> <li>• Faculty of Engineering</li> <li>• Faculty of Science</li> <li>• Schulich School of Medicine &amp; Dentistry</li> </ul>	School of Graduate and Postdoctoral Studies * <ul style="list-style-type: none"> <li>• Faculty of Information and Media Studies</li> <li>• Faculty of Social Science</li> <li>• Huron University College</li> <li>• King’s University College</li> </ul>

\*Students in graduate programs hosted by the Faculties on the particular day.

**Senate Membership – General Community Member**

**Action:**      Approval                     Information                     Discussion

**Executive Summary:**

Senate membership includes five persons from the general community, two of them appointed by Senate. In accordance with section B.2 of the Senate Election Procedures, in regard to the filling of vacancies for members of the general community:

The Senate Nominating Committee shall select representatives from the general community to serve on the Senate in accordance with Section 24(1)(g)(ii) of the UWO Act 1982 (as amended in 1988).

*“...five persons from the general community, one of whom shall be active in or associated with the field of secondary school education...”*

The Nominating Committee met on April 8, 2026, and **Chris Costello** was elected to serve on Senate as a representative from the general community for a term from July 1, 2026 to June 30, 2028.

**Temporary Replacement for the Committee Member: Senate Committee on Academic Curriculum and Awards (ACA)**

**Action:**       Approval                       Information                       Discussion

**Executive Summary:**

As per Senate By-law VI.13(a): a member elected by the Senate to a Senate Committee, Subcommittee, Council or Board may apply for a Leave of Absence from two or more consecutive regular meetings of the body to which they were elected, as follows: (i) for a Leave of Absence of six months or more, to the Operations/Agenda Committee, and on the granting of the Leave of Absence, the Nominating Committee shall appoint a temporary replacement and so report to the Senate.

The Nominating Committee met on April 8, 2026, and elected Adam Fremeth to serve on the Senate Committee on Academic Curriculum and Awards as a Faculty Senator for a term from April 17, 2026 until June 30, 2026.

Senuli Weerasinghe was elected to serve on the Senate Committee on Academic Curriculum and Awards as an undergraduate student for a term from April 17, 2026 until June 30, 2026.

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**Revisions to the Policy on “Course Numbering, Essay Courses,  
and Hours of Instruction”**

**Action:**       Approval               Information               Discussion

**Recommended:**              That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2026, the policy on “Course Numbering, Essay Courses, and Hours of Instruction” be revised as shown in Item 14.3(a).

**Executive Summary:**

At the February 13, 2026 meeting, Senate approved revisions to the policy on “Course Numbering, Essay Courses, and Hours of Instruction” that included an amendment to add “full-year” to the course suffix definition for courses with no suffix and the E suffix.

Subsequently, it was recognized that there are existing courses for some undergraduate professional programs that do not meet the revised definition. It is recommended that the definitions for no suffix and the E suffix be revised to remove “full-year” to resolve this issue.

**Documentation Provided:**

Revisions to the Policy on “Course Numbering, Essay Courses, and Hours of Instruction”

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## Course Numbering, Essay Courses, and Hours of Instruction

<b>Subject:</b>	Course Numbering, Essay Courses, and Hours of Instruction
<b>Sections:</b>	<a href="#">Course Numbering for Undergraduate Courses</a> ; <a href="#">Modes of Course Delivery</a> ; <a href="#">Essay Courses (Undergraduate Degrees)</a> ; <a href="#">Hours of Instruction for Undergraduate Courses</a> ; <a href="#">First Year Courses/Classes</a> ; <a href="#">Graduate Course Offerings</a>
<b>Approving Authority:</b>	Senate
<b>Responsible Committee:</b>	Senate Committee on Academic Policy
<b>Related Procedures:</b>	*
<b>Officer(s) Responsible for Procedure:</b>	*
<b>Related Policies:</b>	*
<b>Effective Date:</b>	September 1, 2026
<b>Supersedes:</b>	September 1, 2025; April 22, 2022; September 2019

## COURSE NUMBERING FOR UNDERGRADUATE COURSES

### Course Numbering

1. **Course Numbers:** Courses are labelled with a ten-character field where the first four characters are numeric and the last six characters may be used for an alphabetic suffix.

**Course Titles:** If the title exceeds 30 characters the course must be given an alternate “short title” of 30 characters or less for use by the Office of the Registrar.

**Course Descriptions:** May not exceed 50 words.

## Course Numbering, Essay Courses, and Hours of Instruction

2. Each course will be identified by the department/program offering it. If the course is to be cross-listed and offered by more than one department/program, this should be stated clearly in the original proposal for the course.

3. Courses will be numbered according to the following format:

0001 - 0999\* Pre-University level introductory courses  
1000 - 1999 Year 1 courses  
2000 - 4999 Senior-level undergraduate courses  
5000 - 5999 Professional Degree courses in Dentistry, Education, Law, and Medicine  
6000 - 6999 Courses offered by Western Continuing Studies  
7000 - 8999 *Not yet designated*  
9000 - 9999 Graduate Studies courses

\* These courses are equivalent to pre-university introductory courses and may be counted for credit in the student's record, unless these courses were taken in a preliminary year. They may not be counted toward essay or breadth requirements, or used to meet modular admission requirements unless it is explicitly stated in the Senate-approved module/program.

### Undergraduate Course Suffixes

1. All suffixes are in upper case and indicate the following with regard to course weight and session. The suffixes I and O will not be used to avoid confusion with numbers.

2. Suffixes will be added according to the following format:

No suffix	1.0 <del>full-year</del> course not designated as an essay course
A	0.5 course offered in first term
B	0.5 course offered in second term
A/B	0.5 course offered in first and/or second term
C	January courses in the Faculty of Law (4.0 credit weight)
D	February/March/April (FMA) courses in the Faculty of Law
E	1.0 <del>full-year</del> essay course
F	0.5 essay course offered in first term
G	0.5 essay course offered in second term
F/G	0.5 essay course offered in first and/or second term
H	Unassigned
J	Unassigned
K	0.75 course (integrated curriculum of HBA1 program) at the Ivey Business School
L	Unassigned
M	Unassigned
N	Unassigned

## Course Numbering, Essay Courses, and Hours of Instruction

P	Unassigned
Q	0.25 course offered in the first half of first term
R	0.25 course offered in the second half of first term
S	0.25 course offered in the first half of second term
T	0.25 course offered in the second half of second term
U	0.25 course offered in other than a regular session
V	Unassigned
W	1.0 (or more) accelerated course offered in first term
X	1.0 (or more) accelerated course offered in second term
Y	0.5 course offered in other than a regular session
Z	0.5 essay course offered in other than a regular session

### Undergraduate Course Offerings

#### 1. Course Designations

In most cases:

- a) A full course (1.0 course) will have no suffix or will have an E suffix.
- b) A half course (0.5 course) will have an A, B, F, G, Y or Z suffix. Two 0.5 courses are the equivalent of one 1.0 course, whether or not they have been taken in the same subject.
- c) A quarter course (0.25 course) will have a Q, R, S, T or U suffix to indicate the term.

Other designations have also been approved, as follows:

- d) C and D courses are offered by the Faculty of Law
- e) K courses are offered by the Ivey Business School
- f) W and X courses are 1.0 (or more) accelerated courses (often language courses) which are offered in one term only. They may not be designated as essay courses and normally will not be scheduled during high demand hours, i.e., Monday to Friday from 10:30 a.m. to 3:30 p.m.

#### 3. Course Inactivation

- a) If a course is not offered for a period of five years, following consultation with the relevant Faculty, School or Affiliated University College, the Office of the Registrar will inform the Subcommittee on Undergraduate Academic Courses (SOC) that the course will be withdrawn from course offerings and removed from the Academic Calendar and master timetable.
- b) If a Special Topics course has been offered two times with the same topic, the Faculty, School or Affiliated University College, should they

## Course Numbering, Essay Courses, and Hours of Instruction

wish to offer the course again, must propose the course to SOC for its approval as a regular course offering and include the former course as an antirequisite for the years it was offered as a Special Topics offering, e.g., “Economics 4490F/G, if taken in 2023-24 or 2024-25.”

### MODES OF COURSE DELIVERY

Courses are offered in the following modes of delivery: face-to-face, blended, and fully online.

Any proposed change to the mode of delivery as indicated in the timetable requires the approval of the Dean or designate of the Faculty in which the course is offered.

#### Face-to-Face Courses

Instruction is delivered in person where students and instructors are in the same physical location and at times designated in the timetable. Course delivery may include use of learning technologies to enhance learning and teaching, e.g., posting course materials, learning activities, discussion groups, virtual guest lectures, etc.

#### Blended Courses

Blended courses have both face-to-face and online instruction, as well as on-campus exams. These course offerings are clearly identified by designated section numbers in the undergraduate Academic Calendar and lecture timetable. In the identified blended courses, at least 30% of instructional hours will occur online and at least 30% of instructional hours will occur face-to-face. For example, in a half (0.5) course at the undergraduate level, at least eight of the required 24 instructional hours will occur online and at least eight of the required 24 instructional hours will occur face-to-face.

#### Fully Online Courses

Instruction and learning happen entirely online using learning technologies. Fully online courses may include synchronous components (e.g., live online lectures and discussions) and/or asynchronous components (e.g., recorded lectures, discussion boards, online activities, etc.). Synchronous components occur within times designated in the timetable. Assessments are online unless designated as in person at the point that students register for the course.

### ESSAY COURSES (Undergraduate Degrees)

Students are encouraged to take an essay course in first year.

Only Western courses designated as essay courses may be used to fulfil this requirement.

Departments must identify essay courses, and the courses will be designated as such in the Academic Calendar. However, courses which are not identified as essay courses may require a significant component of course work in the form of essay writing.

The guidelines for the minimum written assignments refer to the cumulative amount of written work in a course.

An essay course must normally involve total written assignments (i.e., essays or other appropriate prose composition) as follows:

Full course (1000 to 1999):	at least 3000 words
Half course (1000 to 1999):	at least 1500 words
Full course (2000 and above):	at least 5000 words
Half course (2000 and above):	at least 2500 words

The structure of the essay course must be such that in order to pass the course, the student must exhibit competence in essay writing and the appropriate level of knowledge of the content of the course.

The term "essay" is to be understood broadly to include many of the reports, reviews, summaries, critiques, and some laboratory reports that are currently assigned, as well as essays in the strictest sense. The essential point is that the assignments involve assembling information and argument and presenting it in connected prose.

Depending on the course, the language of the essay may be English, French, or any of the foreign languages, but artificial and/or machine languages do not meet this requirement.

Course-wide uniformity of designation is a practical necessity. Where a multi-sectioned course is identified as an essay course, all sections of that course must include the appropriate essay component.

The alternative of separate courses with different course numbers, differing only in the essay course component (or lack of it), remains. This is consistent with existing regulations but requires "new course" approval through the Dean's Office by means of SOC.

### HOURS OF INSTRUCTION FOR UNDERGRADUATE COURSES

Instructional hours for courses offered in a conventional face-to-face format and blended format include the number of hours per week for seminar, lecture, required laboratory sessions, and required tutorial sessions. Instructional hours are not normally listed for online-only courses unless students are required to participate in regularly scheduled online sessions at specific times.

The following course prescriptions are established:

- A full (1.0) course at the undergraduate level shall require a minimum of 48 instructional hours.
- A half (0.5) course at the undergraduate level shall require a minimum of 24 instructional hours.
- A quarter (0.25) course at the undergraduate level shall require a minimum of 12 instructional hours.

### FIRST YEAR COURSES/CLASSES

1. In each department, lecturing in first year courses should, in general, be done by members of faculty.
2. Departments will single out the teachers best qualified for first year teaching for assignment to first year classes.
3. Departments will make every effort to ensure that first year classes taught by more than one person have cohesion and continuity.
4. A common curriculum will be established in each course (1000-1999) with multiple sections.
5. Each department periodically will reappraise its first year course offerings to ensure that they adequately accommodate changes in Secondary School curricula, changes in the discipline, and the diverse levels of preparation attained by incoming students.

### GRADUATE COURSE OFFERINGS

1. Graduate course entries in the course catalogue do not normally include instructional hours.
2. Graduate courses do not use course suffixes to identify course features.
3. Cross-listed graduate courses

## Course Numbering, Essay Courses, and Hours of Instruction

- a. A course should normally only be cross-listed if expectations for completing the course are different (e.g., additional assignments, increased required reading etc.), or are assessed differently (e.g., assignment expectations are greater for one group than another) for two, or more, groups of students based on: degree level (e.g., doctoral vs. masters); academic career level (undergraduate vs. graduate); or, program (e.g., computer science vs. electrical computer engineering).

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**Last Reviewed:** April 17, 2026

**Faculty-Specific Undergraduate Sessional Dates: Revised 2026-2027 Sessional Dates – Dentistry, Schulich School of Medicine & Dentistry**

**Action:**       Approval               Information               Discussion

**Executive Summary:**

Per the policy on the [Structure of the Academic Year](#), faculty-specific undergraduate sessional dates are determined for programs that do not fall under the Guidelines for the Structure of the Academic Year (established in section 4.0 of the policy).

Faculty-specific undergraduate sessional dates are determined by the relevant Faculty in accordance with Senate Academic Policy.

The Schulich School of Medicine & Dentistry has revised the 2026-2027 sessional dates for Dentistry to include a White Coat Ceremony for Year 1 students.

The revised sessional dates are provided to Senate for information, per the policy on the Structure of the Academic Year.

**Documentation Provided:**

Revised 2026-2027 Sessional Dates – Dentistry, Schulich School of Medicine & Dentistry

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**2026-2027 SESSIONAL DATES****Doctor of Dental Surgery Program and Advanced Standing Program for International Dental Graduates (ASP)**

<b>Academic Calendar Events/Periods</b>	<b>2026-2027</b>
White Coat Ceremony Year 1 DDS/ASP	August 27, 2026
Orientation Week Years 1, 2, and 3	August 31 - September 4, 2026
Orientation Week Year 1 ASP	August 31 - September 4, 2026
Labour Day	September 7, 2026
Academic Year Begins - All Years	September 8, 2026
Truth and Reconciliation Day	September 30, 2026
Thanksgiving	October 12, 2026
Years 1 to 4 December Exam Period	December 7 - 22, 2026
Winter Break - All Years	December 23, 2026 - January 3, 2027
Classes Resume - All Years	January 4, 2027
Family Day	February 15, 2027
March Break - All Years	March 15-19, 2027
Good Friday	March 26, 2027
Easter Sunday	March 28, 2027
Academic Year Ends for Year 4	April 30, 2027
Academic Year Ends for Year 1	May 14, 2027
Year 1 Final Exam Period	May 18 to 31, 2027
Academic Year Ends for Years 2 and 3	June 4, 2027
Years 2 and 3 Final Exam Period	June 7 to 25, 2027
Convocation (date to be determined)	June 2027

**Faculty of Social Science, Department of Geography and Environment:  
Renaming of the “Geography” Subject Area as the “Geography and  
Environment” Subject Area**

**Action:**       Approval                       Information                       Discussion

**Recommended:**                      That on the recommendation of ACA, Senate approve that effective September 1, 2026, the “Geography” Subject Area be renamed as the “Geography and Environment” Subject Area as shown in Item 14.4(a).

**Executive Summary:**

In 2020, the name of the Department was changed from the Department of Geography to the Department Geography and Environment; however, the Subject Area remained the same. The Department is now proposing to change the name of the Subject Area from “Geography” to “Geography and Environment”. With this change the Subject Area will be consistent with the Department name and will better reflect the nature of the courses offered, as these do not only involve Geographical disciplinary perspectives but also tackle issues of the environment.

All courses which are currently offered under the “Geography” Subject Area in the Academic Calendar will be designated as “Geography and Environment” courses following this change. GEOGENV will be used in the timetable.

**Documentation Provided:**

Revisions to the Breadth Requirements for Graduation (*contained in the policy on Registration and Progression in Three-Year, Four-Year and Honours Programs*)

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REVISED POLICY COPY

[https://www.uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/registration\\_progression.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf)

**Breadth Requirements for Graduation**

At least 1.0 course must be chosen from **each of the three categories** (A, B, and C) shown below. Any outstanding breadth requirement not completed in first year must be completed prior to graduation. Note: Not all subjects listed below offer first-year courses.

**CATEGORY A**

*Social Science*

Anthropology, Economics, [Gender, Sexuality, and Women’s Studies], Geography **and Environment**, History, Indigenous Studies, International Relations, Jewish Studies, Leadership Studies, Management and Organizational Studies, Political Science, Psychology, Sociology

*Interdisciplinary and Multidisciplinary*

American Studies, Analytics and Decision Sciences, Animal Ethics and Sustainability Leadership, Canadian Studies, Childhood and Youth Studies, Creative Arts, Dance, Disability Studies, Education, Family Studies and Human Development, Global Studies, [Governance, Leadership, and Ethics], Health Sciences, Human Rights Studies, Information and Media Studies, Interdisciplinary Studies, Kinesiology, Linguistics, Media and the Public Interest, Media and Communication Studies, Nursing, Rehabilitation Sciences, [Politics, Philosophy and Economics], Social Justice and Peace Studies, Social Science, Transitional Justice

*Various*

Business Administration, Digital Communication, Foods and Nutrition, Human Ecology, Law, Music, Social Work, Thanatology

*The remainder of the policy is unchanged*

**Faculty of Social Science, Department of History:**  
**Withdrawal of the Honours Specialization in American Cultural Studies and the**  
**Major and Minor in American Studies**

**Action:**       Approval               Information               Discussion

**Recommended:**              That on the recommendation of ACA, Senate approve that effective September 1, 2026, admission to the Honours Specialization in American Cultural Studies, the Major in American Studies, and the Minor in American Studies be discontinued; and

That students currently enrolled in the modules be permitted to graduate upon fulfillment of the module requirements by August 31, 2029; and

That the modules be withdrawn effective September 1, 2029.

**Executive Summary:**

The Department of History is closing the American Studies modules. History faculty and staff have worked admirably to keep American Studies afloat, but, the program has shrunk in size. It became difficult to guarantee that participating departments across the university would offer elective courses in the module; since 2023, the Department of History has not been able to consistently offer the core courses. By 2023-24, there were only two students enrolled in the American Studies modules. Though the Department deeply regrets the decline of this program, it feels it is inefficient to put further resources towards it and disingenuous to continue advertising these modules to prospective students.

The most recent modular enrolment figures show a total of seven students enrolled in American Studies modules, with three of those students are expected to graduate this year. There are two students currently enrolled in the Major; five students currently enrolled in the Minor; and no students currently enrolled in the Honours Specialization. All current students should be able to complete their modules by August 2029 if not sooner.

The small number of remaining students will be able to complete their modules as planned. The Department of History will continue to support them. The Department offers a range of courses in United States history, and other courses on U.S. topics are common across the university, so if any module courses are not available, the Department can count similar courses by special permission.

**Documentation Provided:**

Revised Calendar Copy – Honours Specialization in American Cultural Studies

Revised Calendar Copy – Major in American Studies

Revised Calendar Copy – Minor in American Studies

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REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21014>

**HONOURS SPECIALIZATION IN AMERICAN CULTURAL STUDIES –  
ADMISSION DISCONTINUED**

Admission to this module is discontinued effective September 1, 2026. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2029.

*The module requirements remain unchanged.*

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21006>

**MAJOR IN AMERICAN STUDIES – ADMISSION DISCONTINUED**

Admission to this module is discontinued effective September 1, 2026. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2029.

*The module requirements remain unchanged.*

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21011>

**MINOR IN AMERICAN STUDIES – ADMISSION DISCONTINUED**

Admission to this module is discontinued effective September 1, 2026. Students currently enrolled in the module will be permitted to graduate upon fulfillment of the module requirements by August 31, 2029.

*The module requirements remain unchanged.*

**Huron University College: Renaming of the “Centre for Global Studies” Subject Area as the “Global Social Innovation” Subject Area**

**Action:**       Approval                       Information                       Discussion

**Recommended:**                      That on the recommendation of ACA, Senate approve that effective September 1, 2026, the “Centre for Global Studies” Subject Area be renamed as the “Global Social Innovation” Subject Area as shown in Item 14.4(c).

**Executive Summary:**

On December 17, 2025, the Centre for Global Studies gained approval through Huron University College to change its name to the "Centre for Global Social Innovation," effective September 1, 2026. And, on January 16, 2026, the Centre for Global Studies gained approval through Western’s Senate to change the names of four sets of modules offered by the Centre, effective September 1, 2026. The central set of modules offered by the Centre have been renamed "Global Social Innovation."

The movement to rename the Centre and its central set of modules with the language of "Global Social Innovation" is the result of a long process, conducted over several years, to reconsider how the Centre's courses and academic programs can be most accurately and effectively represented. The process included extensive informal and formal consultations with students and alumni and deep critical examination of the Centre's academic programming, with respect to the broad academic environment in which they exist, through a recent IQAP self study. Through this work, the faculty members of the Centre determined that the existing academic programs and courses that the Centre offers are best and most accurately represented through the language of "Global Social Innovation." It was agreed that the language of "Global Social Innovation" would allow the offices at Huron University College that are engaged with student recruitment and retention, student advising, communication and marketing, and alumni relations to more effectively communicate the content and learning objectives of the Centre and its academic programming. This change will fulfill one recommendation in the final Implementation Plan resulting from the recent IQAP process, wherein the Centre is to bring its overall program messaging into better alignment with Huron's institutional branding. The entire academic mission, academic offerings, and community engagement practices of the Centre are now being instituted and articulated through the language of "Global Social Innovation." Thus, it would only make sense to rename the Subject Area of the Centre's courses in these exact terms.

All courses which are currently offered under the “Centre for Global Studies” Subject Area in the Academic Calendar will be designated as “Global Social Innovation” courses following this change. “Global Social Innovation” will be abbreviated as GSI within module/program and prerequisite/anti-requisite listings in the Academic Calendar.

**Documentation Provided:**

Revisions to the Breadth Requirements for Graduation (*contained in the policy on Registration and Progression in Three-Year, Four-Year and Honours Programs*)

REVISED POLICY COPY

[https://www.uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/registration\\_progression.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf)

**Breadth Requirements for Graduation**

At least 1.0 course must be chosen from **each of the three categories** (A, B, and C) shown below. Any outstanding breadth requirement not completed in first year must be completed prior to graduation. Note: Not all subjects listed below offer first-year courses.

**CATEGORY A**

*Social Science*

Anthropology, Economics, [Gender, Sexuality, and Women’s Studies], Geography, History, Indigenous Studies, International Relations, Jewish Studies, Leadership Studies, Management and Organizational Studies, Political Science, Psychology, Sociology

*Interdisciplinary and Multidisciplinary*

American Studies, Analytics and Decision Sciences, Animal Ethics and Sustainability Leadership, Canadian Studies, Childhood and Youth Studies, Creative Arts, Dance, Disability Studies, Education, Family Studies and Human Development, **Global Social Innovation** ~~Global Studies~~, [Governance, Leadership, and Ethics], Health Sciences, Human Rights Studies, Information and Media Studies, Interdisciplinary Studies, Kinesiology, Linguistics, Media and the Public Interest, Media and Communication Studies, Nursing, Rehabilitation Sciences, [Politics, Philosophy and Economics], Social Justice and Peace Studies, Social Science, Transitional Justice

*Various*

Business Administration, Digital Communication, Foods and Nutrition, Human Ecology, Law, Music, Social Work, Thanatology

*The remainder of the policy is unchanged.*

**School of Graduate and Postdoctoral Studies: Major Modification to the Doctor of Philosophy in Library and Information Science**

**Action:**       Approval               Information               Discussion

**Recommended:**                      That on the recommendation of ACA, Senate approve that effective September 1, 2026, the Doctor of Philosophy in Library and Information Science be revised as shown in Item 14.4(d).

**Executive Summary:**

The Faculty of Information and Media Studies proposes to revise the Doctor of Philosophy in Library and Information Science to remove the current elective course requirement and replace it with a required theoretical foundations course.

**Documentation Provided:**

Major Modification Proposal

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## MAJOR MODIFICATION PROPOSAL

The program proposes to remove the current elective course requirement and replace it with a required theoretical foundations course requirement.

The current elective requirement states that a student must select one course from the following list of courses:

- GRADLIS 9811: *Information Policy*
- GRADLIS 9878: *Human Information Practices*
- GRADLIS 9822: *Advanced Information Retrieval*

The new requirement will state that a student must complete GRADLIS 9803: *LIS Theoretical Foundations* (new course, 0.5 credit).

### **Rationale:**

The Library and Information Science (LIS) doctoral program no longer requires students to have a Master's degree in LIS in order to enroll in the program, therefore some students are entering the program with little or no formal training in LIS theoretical foundations. While this expands the interdisciplinary opportunities for the program the Faculty needs to ensure that students are equipped with the knowledge needed to ground their research.

This course is crucial for the scholarly and academic development of LIS doctoral students. As it currently stands, there is no one course for LIS doctoral students to learn and apply the variety of theoretical traditions in the field.

The current elective courses attempt to provide foundations in specific LIS traditions (information policy, human information practices, information retrieval), but it is not feasible to offer these courses on a regular basis, nor are these courses adequately covering the variety of areas that doctoral students currently conduct their research in.

The Faculty believes the new course will provide a better breadth and depth of knowledge for all LIS doctoral students through a course that can be consistently scheduled.

Current program	Proposed Change(s)
<p><b>Course Requirements (3.0 Credits):</b></p> <p><u>Required (1.5 Credits)</u>                      FIMS 9800                      GRADLIS 9801                      GRADLIS 9802</p> <p><u>Required Elective (0.5 Credit)</u>                      (Choose 1 of 3)                      GRADLIS 9811                      GRADLIS 9878                      GRADLIS 9822</p> <p><u>Elective Courses (1.0 Credit)</u>  <i>Any course offered and/or approved by the program</i></p> <p><b>Milestone Requirements:</b>                      Academic Integrity Module                      Comprehensive Exam                      Thesis Proposal                      Thesis</p>	<p><b>Course Requirements (3.0 Credits):</b></p> <p><u>Required (2.0 Credits)</u>                      FIMS 9800                      GRADLIS 9801                      GRADLIS 9802                      GRADLIS 9803 (0.5 credit)</p> <p><u>Elective Courses (1.0 Credit)</u>  <i>Any course offered and/or approved by the program</i></p> <p><b>Milestone Requirements:</b>                      Academic Integrity Module                      Comprehensive Exam                      Thesis Proposal                      Thesis</p>

This modification does not change any Program Learning Outcomes.

Current full-time students should not be impacted by this change as doctoral students should be completing all course requirements by the end of their third term. Part-time students who have not completed their course work requirements by the fall 2026 term will be expected to complete this course. Incoming students in the fall of 2026 will be expected to complete the new course requirements.

The course description for GRADLIS 9803 is below.

**GRADLIS 9803: LIS Theoretical Foundations**

This course is a first year LIS PhD course which introduces students to a range of theoretical traditions in the field. By taking this course, students will be able to identify and critically analyze key theories deployed in LIS. In addition, they will learn to effectively apply theory to different areas of scholarly inquiry.

**Prerequisite/Co-requisite/Anti-requisite:** Students in the LIS PhD program must take this course. MLIS and other FIMS graduate students can be granted enrollment only by permission of the instructor. In the case of MLIS students, they must have completed all the core courses (LIS 9001; LIS 9002; LIS 9003; LIS 9004; LIS 9005) as a prerequisite for special enrollment.

**Revisions to the Articulation Agreement for Admission of Graduates from the Nutrition and Food Service Management Diploma Program at Fanshawe College into the Bachelor of Science (Foods and Nutrition) Program at Western**

**Action:**       Approval                       Information                       Discussion

**Recommended:**                      That on the recommendation of ACA, Senate approve that effective April 1, 2026, the articulation agreement for admission of graduates from the Nutrition and Food Service Management Diploma Program at Fanshawe College into the Bachelor of Science (Foods and Nutrition): Honours Specialization in Nutrition and Dietetics, Honours Specialization in Foods and Nutrition, and Specialization in Foods and Nutrition at Western be revised as shown in Item 14.4(e).

**Executive Summary:**

Revisions to the articulation agreement are required to reflect recent changes to the courses in the Nutrition and Food Service Management Diploma Program at Fanshawe College, as well as the transition to the Faculty of Health Sciences of the Bachelor of Science (Foods and Nutrition): Honours Specialization in Nutrition and Dietetics, Honours Specialization in Foods and Nutrition, and Specialization in Foods and Nutrition.

Western recently withdrew Foods and Nutrition 2130 (1.0 credit) and replaced it with Foods and Nutrition 2140A/B (0.5 credit). As a result of this adjustment, the total number of credits awarded through this articulation agreement is now 5.0.

The revisions also include a correction to the Nutrition and Food Service Management Diploma Program name at Fanshawe College.

This updated version of the agreement is more streamlined. Western’s Articulation Agreement templates do not require the inclusion of individual courses mapped to obtain a degree; therefore, those tables in Appendices 2A, 2B, and 2C have been removed and the Faculty of Health Sciences will now maintain those details as internal records. This change keeps the formal agreement focused on the high-level partnership. Additionally, General items regarding Appendices 2A, 2B and 2C were removed from the Agreement to avoid confusion and maintain consistency.

**Documentation Provided:**

Revisions to the Articulation Agreement for Admission of Graduates from the Nutrition and Food Service Management Diploma Program at Fanshawe College into the Bachelor of Science (Foods and Nutrition): Honours Specialization in Nutrition and Dietetics, Honours Specialization in Foods and Nutrition, and Specialization in Foods and Nutrition at Western

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**AGREEMENT FOR OUTBOUND ARTICULATION**

**B E T W E E N:**

**FANSHAWE COLLEGE**

*1001 Fanshawe College Blvd, London ON N5Y 5R6*

hereinafter referred to as "**Fanshawe**" of the first part.

-and-

**WESTERN UNIVERSITY**

**1151 Richmond St, London ON, N6A 3K7**

**hereinafter referred to as "Western" of the second part;**

**BRESCIA UNIVERSITY COLLEGE**

*1285 Western Rd, London, ON N6G 1H2*

hereinafter referred to as "**Brescia**" of the second part;

**THIS AGREEMENT** made this **April 2026** ~~June 2021~~

**ARTICULATION AGREEMENT**

**THIS AGREEMENT made BETWEEN:**

**THE UNIVERSITY OF WESTERN ONTARIO**  
(hereinafter called “Western”)  
**and**

**BRESCIA UNIVERSITY COLLEGE**  
(hereinafter called “Brescia”)  
**and**

**FANSHAWE COLLEGE**  
(hereinafter called “Fanshawe”)

WHEREAS ~~Brescia~~, Western and Fanshawe wish to increase student mobility between ~~Brescia~~, Western and Fanshawe, and the parties recognize that credit transfer is a key means to encourage such mobility;

AND WHEREAS the parties wish to facilitate the admission of qualified graduates of the Nutrition and Food Services Management program at Fanshawe to the Bachelor of Science (Foods and Nutrition): Honours Specialization in Nutrition and Dietetics program, or Honours Specialization in Foods and Nutrition, or Specialization in Foods and Nutrition program at Western/~~Brescia~~ by entering into an articulation agreement recognized by the Ontario Council for Articulation and Transfer (ONCAT), and wish to set out clearly defined processes for the movement of the graduates between Fanshawe and Western ~~and Fanshawe and Brescia~~;

NOW THEREFORE in consideration of the mutual covenants herein, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follow:

**ADMISSION**

1. Western ~~and Brescia~~ agrees to consider for admission to the Bachelor of Science (Foods and Nutrition): Honours Specialization in Nutrition and Dietetics, or Honours Specialization in Foods and Nutrition, or Specialization in Foods and Nutrition program graduates of the Nutrition and Food Services Management diploma program from Fanshawe who meet the following requirements:
  - a. Successful completion of the Nutrition and Food Services Management diploma with a competitive overall admission average for the year in which they apply as calculated by Western ~~and Brescia~~;
  - b. Completion of the prescribed set of courses within the Nutrition and Food Services Management diploma with a minimum grade of “C” or 2.00 GPA in each college course as outlined in Appendix 1; and
  - c. Successful completion of Ontario Secondary School Functions (MCF3M or MCR3U), Biology (SBI4U) and Chemistry (SCH4U); or equivalents.
2. To be considered for admission, Fanshawe students must apply to Western ~~or Brescia~~ by ~~June~~ **March** 1<sup>st</sup> of the year in which they are seeking admission.

3. Admissions decisions are within the sole discretion of Western ~~and Brescia~~ and are not appealable. Applicants who meet the requirements set out above are not guaranteed admission under this Agreement. The decision as to the number of students who will be accepted in any academic year may vary from year to year. Final determination of the validity of all admissions under this agreement rests with the Registrars at Western ~~and Brescia~~ in accordance with the provisions of the affiliation agreement between Western ~~and Brescia~~.

#### TRANSFER CREDIT

4. Western ~~and Brescia~~ shall grant transfer credit to successful applicants for Fanshawe courses in accordance with **Appendix 1**.
5. The course names and numbers set out in **Appendix 1** may be revised from time to time with the agreement in writing of the parties. Failure to provide timely notification to Western ~~and Brescia~~ of changes to Fanshawe's course names or numbers may result in denial of admission and transfer credit to qualified applicants.
6. The parties acknowledge that the granting of transfer credit is based on an assessment of the Nutrition and Food Services Management diploma program curriculum and the courses as of the date of this Agreement. It is the responsibility of Fanshawe to notify Western ~~and Brescia~~ of any subsequent changes or anticipated changes to the curriculum or content of the courses and provide sufficient information to enable Western ~~and Brescia~~ to decide whether transfer credit will continue to be granted for these courses.

#### GENERAL

- ~~7. Students accepted under this Agreement must complete the courses set out in Appendices 2A, 2B or 2C and meet the progression and graduation requirements for a Bachelor of Science (Foods and Nutrition): Honours Specialization in Nutrition and Dietetics (Appendix 2A), or Honours Specialization in Foods and Nutrition (Appendix 2B), or Specialization in Foods and Nutrition Program (Appendix 2C). These progression and degree requirements are subject to change during the term of this Agreement, and Western and Brescia will give Fanshawe written notice of any changes.~~
- ~~8. Students who subsequently fail to meet progression or degree requirements for the Bachelor of Science (Foods and Nutrition): Honours Specialization in Nutrition and Dietetics, or Honours Specialization in Foods and Nutrition, or Specialization in Foods and Nutrition Program but who do meet requirements for another program at Brescia or Western may be permitted to transfer to another program at the discretion of the relevant Faculty. Students who transfer to another program or campus may have the transfer credits removed from their academic record and credit for college courses may be re-assessed by the relevant Faculty.~~
7. Students who subsequently transfer to another program or Faculty will have the transfer credit removed from their academic record and credit for College courses will be assessed by the University on a course-by-course basis.
- 9 8. Western ~~and Brescia~~ agrees to provide Fanshawe students with information about the transfer credits and encourage qualified students to apply.
- 10 9. The parties shall each designate a program representative to assist with the operation of this Agreement. The program representatives and other relevant staff at each institution shall meet at least once every two years to review their processes and determine if changes are needed to meet the objectives of the parties.

**TERM**

~~11~~ **10.** (a) This Agreement is effective **April 2026** ~~May 2021~~ and shall continue in force unless terminated by a party as set out herein.

(b) Any party may terminate this Agreement upon three months' written notice of termination to the other parties. No applicants will be considered for admission after the date of such notice.

(c) Notwithstanding paragraph (b), if Western ~~or Brescia~~ decides to terminate this Agreement due to changes to the Fanshawe's curriculum or course content, this Agreement shall terminate on a date that is the earlier of three months after written notice of termination is given to Fanshawe and the date that the changes were made by Fanshawe.

(d) Students accepted for admission under this Agreement prior to issuance of a notice of termination shall be permitted to complete their studies under the terms of this Agreement.

IN WITNESS WHEREOF the parties have executed this Agreement under the hands of their duly authorized officers.

**FANSHAWE COLLEGE**

\*  
\_\_\_\_\_  
Dr. Susan Cluett ~~Mr. Peter Devlin~~  
Senior Vice-President **Academic**

\_\_\_\_\_  
Date

**\*I have authority to bind the institution.**

\_\_\_\_\_  
Silvana MacDonald  
Dean, Faculty of Business and Hospitality

\_\_\_\_\_  
Date

**BRESCIA UNIVERSITY COLLEGE**

\*  
\_\_\_\_\_  
Dr. Laretta Frederking  
President

\_\_\_\_\_  
Date

**THE UNIVERSITY OF WESTERN ONTARIO**

\*  
\_\_\_\_\_  
Dr. Susan Lewis ~~Dr. John Doerksen~~  
Vice-Provost (Academic Programs)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Dr. Shaun Boe  
Dean, Faculty of Health Sciences

\_\_\_\_\_  
Date

\*I have authority to bind the institution.

**APPENDIX 1**

Articulation Agreement between  
 The University of Western Ontario's ~~and Brescia University College's~~  
 Bachelor of Science (Foods and Nutrition), Honours Specialization in Nutrition and Dietetics, Honours  
 Specialization in Foods and Nutrition or Specialization in Foods in Nutrition  
 and  
 Fanshawe College (Nutrition and Food Services Management diploma),  
~~April 2026~~ ~~May 2024~~

<b>Western/<del>Brescia</del> Course</b>	<b>Western/ <del>Brescia</del> Credit Weight</b>	<b>Fanshawe Course</b>	<b>Fanshawe Course Title</b>	<b>Fanshawe Credit Weight</b>
Foods and Nutrition 1070A/B	0.5	NUTR-1011	The Science of Food & Nutrition	3.0
		NUTR-1012	Physiology & Normal Nutrition	2.0
		NUTR-1018	Nutrition - Intro	2.0
Foods and Nutrition 2249A/B	0.5	ACCT-1104	Accounting Fundamentals	3.0
		HOSP-1013	Employee Relations	3.0
		FINA-3038	Finance for Food & Nutrition Management	3.0
		MKTG-3041	Marketing Nutrition	3.0
Writing 1020F/G	0.5	WRIT-1042	Reason & Writing I – Tourism & Hospitality	3.0
Foods and Nutrition 2100TRN	0.5	FDMG-1104	Basic Culinary Knowledge	3.0
Foods and Nutrition 2100TRN	1.0	<del>NUTR-3004</del> FLDP-3049	<del>Clinical Placement</del> Nutrition Practicum	4.8
		NUTR-1013	Clinical Documentation	2.0
		NUTR-1014	Therapeutic Nutrition	2.0
Foods and Nutrition <del>2140A/B</del> <del>2130</del>	<del>0.5</del> <del>1.0</del>	FDMG-1113	Food Preparation 1	4.0
		FDMG-3043	Food Preparation 2	4.0
Foods and Nutrition 3348A/B and Foods and Nutrition 2100TRN	0.5 and 0.5	FDMG-5018	Auditing & Compliance	3.0
		FDMG-1064	Purchasing & Menu Planning	2.0
		MGMT-3099	Facilities Management	3.0
Foods and Nutrition 3400A/B	0.5	NUTR-3006	Nutrition Screening	3.0
		ANTH-1002	The Anthropology of Modern Gastronomy	3.0

\*TRN indicates general transfer credit in the subject area

Total: ~~5.5~~ **5.0** credits

**APPENDIX 2A**

Articulation Agreement between  
 The University of Western Ontario and Brescia University College's  
 Bachelor of Science (Foods and Nutrition), Honours Specialization in Nutrition and Dietetics,  
 and  
 Fanshawe College (Nutrition and Food Services Management diploma),  
 May 2021

<b>Course Requirements for Degree Completion</b>		
<b>Brescia Bachelor of Science (Foods and Nutrition) Honours Degree Program</b>		
<b>Honours Specialization in Nutrition and Dietetics</b>		
To graduate from the BSc Honours Specialization in Nutrition and Dietetics degree program at Brescia, students admitted under this articulation agreement must successfully complete the 14.0 courses listed below. Brescia will provide Fanshawe with written notice of any changes to these course requirements. A final average of 75%, with no grade less than 60% must be achieved to graduate from the BSc (F&N) degree program.		
Credit Weight	Brescia/Western Course Number	Brescia/Western Course Name
<b>Year 2 Requirements (Fall/Winter Term)</b>		
0.5	Chemistry 1301A/B	Discovering Chemical Structure
0.5	Chemistry 1302A/B	Discovering Chemical Energetics
0.5	Biology 1290B	Biology and Microorganisms
1.0	Physiology 1021	Introduction to Human Physiology
0.5	Human Ecology 222A/B	Professional Perspectives
0.5	Foods and Nutrition 1241 A/B	Lifecycle Nutrition
0.5	Foods and Nutrition 2266F/G	Nutrition Education and Communication
0.5	Foods and Nutrition 3355A/B	Agriculture and Food Systems: Critical Conversations
0.5	Elective	Breadth Requirement: Category "B" Arts and Humanities, or Languages
<b>Year 3 Requirements (Fall/Winter Term)</b>		
0.5	Biochemistry 2288A	Biochemistry and Molecular Biology for Foods and Nutrition
0.5	Chemistry 2003A/B	Organic and Biological Chemistry for Food Science
0.5	Foods and Nutrition 2230A/B	Integrated Human Nutrition
1.0	Foods and Nutrition 2232	Principles of Food Science
0.5	Foods and Nutrition 3344A/B	Diet and Nutritional Assessment
0.5	Foods and Nutrition 3351A/B	Clinical Nutrition I
0.5	Foods and Nutrition 3361A/B	Fundamentals of Community Nutrition
1.0	Elective	(Consider choosing essay designated course to fulfill essay course requirements for graduation)
<b>Year 4 Requirements (Fall/Winter Term – only 4.0 credits required for final year)</b>		
0.5	Foods and Nutrition 3342A/B	Advanced Food Science
1.0	Foods and Nutrition 3390W/X	Research Methods and Statistics for Food and Nutrition
0.5	Foods and Nutrition 4429A/B	Advanced Management for Foods and Nutrition
0.5	Foods and Nutrition 4453A/B	Clinical Nutrition II
0.5	Foods and Nutrition 4460A/B	Nutrition Counselling
0.5	Foods and Nutrition 4471A/B	Nutrition and Metabolic Processes
0.5	Elective	

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20841&SelectedCalendar=Live&ArchiveID>

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**APPENDIX 2B**

Articulation Agreement between  
 The University of Western Ontario and Brescia University College's  
 Bachelor of Science (Foods and Nutrition), Honours Specialization in Foods and Nutrition,  
 and  
 Fanshawe College (Nutrition and Food Services Management diploma),  
 May 2021

<b>Course Requirements for Degree Completion</b>		
<b>Brescia Bachelor of Science (Foods and Nutrition) Honours Degree Program</b>		
<b>Honours Specialization in Foods and Nutrition</b>		
<p>To graduate from the BSc Honours Specialization in Foods and Nutrition degree program at Brescia, students admitted under this articulation agreement must successfully complete the 14.0 credits listed below. Brescia will provide Fanshawe with written notice of any changes to these course requirements. A final average of 75%, with no grade less than 60% must be achieved to graduate from the BSc (F&amp;N) degree program.</p>		
Credit Weight	Brescia/Western Course Number	Brescia/Western Course Name
<b>Year 2 Requirements (Fall/Winter Term)</b>		
0.5	Chemistry 1301A/B	Discovering Chemical Structure
0.5	Chemistry 1302A/B	Discovering Chemical Energetics
0.5	Biology 1290B	Biology and Microorganisms
1.0	Physiology 1021	Introduction to Human Physiology
0.5	Human Ecology 2222A/B	Professional Perspectives
0.5	Foods and Nutrition 1241 A/B	Lifecycle Nutrition
0.5	Foods and Nutrition 2266F/G	Nutrition Education and Communication
1.0	Elective	Breadth Requirement: Category "B" Arts and Humanities, or Languages
<b>Year 3 Requirements (Fall/Winter Term)</b>		
0.5	Biochemistry 2288A	Biochemistry and Molecular Biology for Foods and Nutrition
0.5	Chemistry 2003A/B	Organic and Biological Chemistry for Food Science
0.5	Foods and Nutrition 2230A/B	Integrated Human Nutrition
1.0	Foods and Nutrition 2232	Principles of Food Science
0.5	Foods and Nutrition 3361A/B	Fundamentals of Community Nutrition
2.0	Electives	(Consider choosing essay designated course to fulfill essay course requirements for graduation)
<b>Year 4 Requirements (Fall/Winter Term – only 4.0 credits required for final year)</b>		
0.5	Foods and Nutrition 3342A/B	Advanced Food Science
1.0	Foods and Nutrition 3390W/X	Research Methods and Statistics for Food and Nutrition
0.5	Foods and Nutrition 3380A/B, or	Policy Development and Advocacy
2.0	Food and Nutrition or Human Ecology 3000 or 4000 level	

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**APPENDIX 2C**

Articulation Agreement between  
 The University of Western Ontario and Brescia University College's  
 Bachelor of Science (Foods and Nutrition), Specialization in Foods and Nutrition,  
 and  
 Fanshawe College (Nutrition and Foods Services Management diploma),  
 May 2021

<b>Course Requirements for Degree Completion</b>		
<b>Brescia Bachelor of Science (Foods and Nutrition) Honours Degree Program</b>		
<b>Specialization in Foods and Nutrition</b>		
<p>To graduate from the BSc Honours Specialization in Nutrition and Dietetics degree program at Brescia, students admitted under this articulation agreement must successfully complete the 14.0 courses listed below. Brescia will provide Fanshawe with written notice of any changes to these course requirements. A final average of 75%, with no grade less than 60% must be achieved to graduate from the BSc (F&amp;N) degree program.</p>		
Credit Weight	Brescia/Western Course Number	Brescia/Western Course Name
<b>Year 2 Requirements (Fall/Winter Term)</b>		
0.5	Chemistry 1301A/B	Discovering Chemical Structure
0.5	Chemistry 1302A/B	Discovering Chemical Energetics
0.5	Biology 1290B	Biology and Microorganisms
1.0	Physiology 1021	Introduction to Human Physiology
0.5	Human Ecology 2222A/B	Professional Perspectives
0.5	Foods and Nutrition 1241 A/B	Lifecycle Nutrition
0.5	Foods and Nutrition 2266F/G	Nutrition Education and Communication
1.0	Elective	Breadth Requirement: Category "B" Arts and Humanities, or Languages
<b>Year 3 Requirements (Fall/Winter Term)</b>		
0.5	Biochemistry 2288A	Biochemistry and Molecular Biology for Foods and Nutrition
0.5	Chemistry 2003A/B	Organic and Biological Chemistry for Food Science
0.5	Foods and Nutrition 2230A/B	Integrated Human Nutrition
1.0	Foods and Nutrition 2232	Principles of Food Science
1.0	Foods and Nutrition or Human Ecology at the 3000 or 4000-level	
1.5	Electives	(Consider choosing essay designated course to fulfill essay course requirements for graduation)
<b>Year 4 Requirements (Fall/Winter Term – only 4.0 credits required for final year)</b>		
0.5	Foods and Nutrition 3342A/B	Advanced Food Science
3.5	Foods and Nutrition or Human Ecology at the 3000 or 4000-level	

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**Announcement of a Vice-Chair of the Senate Committee on Academic Curriculum and Awards**

**Action:**       Approval                       Information                       Discussion

**Executive Summary:**

The Senate Committee on Academic Curriculum and Awards elected a Vice-Chair for a term to June 30, 2026 terms as follows:

**Vice-Chair:**                      Rithwik Ramachandran

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**Report of the Subcommittee on Program Review – Graduate:  
Cyclical Review of the Graduate Program in Data Analytics**

**Action:**       Approval               Information               Discussion

**Executive Summary:**

At its meeting April 7, 2026, ACA approved the recommendations of the Subcommittee on Program Review – Graduate (SUPR-G) with respect to the cyclical review of the graduate program in Data Analytics.

The following cyclical review of a graduate program was conducted:

<b>Faculty/Affiliate</b>	<b>Program</b>	<b>Date of Review</b>	<b>SUPR-G Recommendation</b>
Science	Data Analytics	December 11-12, 2025	Good Quality

The detailed Final Assessment Report and Implementation Plan for this review is attached.

**Documentation Provided:**

Final Assessment Report – Data Analytics

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**Data Analytics**  
**Final Assessment Report & Implementation Plan**  
**March 2026**

<b>Faculty / Affiliated University College</b>	Faculty of Science	
<b>Degrees Offered</b>	Master of Data Analytics (MDA)	
<b>Date of Last Review</b>	New Program - First Cyclical Program Review	
<b>Approved Fields</b>	Artificial Intelligence Finance, Banking and Insurance Generalist	
<b>External Reviewers</b>	Dr. Giuseppe Carenini Professor, & MDS Director, Faculty of Computer Science University of British Columbia	Dr. Yuying Li Professor, Cheriton School of Computer Science University of Waterloo
<b>Internal Reviewers</b>	Dr. Kevin Mooney Associate Dean, Don Wright Faculty of Music	Andris Evans PhD Candidate Schulich School of Medicine & Dentistry
<b>Date of Site Visit</b>	December 11 & 12, 2025	
<b>Date Review Report Received</b>	December 22, 2025	
<b>Date Program/Faculty Response Received</b>	Program Response: January 8, 2026 Faculty Response: February 3, 2026	
<b>Evaluation</b>	Good Quality	
<b>Approval Dates</b>	SUPR-G: March 16, 2026 ACA: April 7, 2026 Senate (for information): April 17, 2026	
<b>Year of Next Review</b>	Year of next cyclical review: 2032-2033	
<b>Progress Report</b>	June 2028	

## **Overview of Western’s Cyclical Review Assessment Reporting Process**

In accordance with Western’s Institutional Quality Assurance Process (IQAP), the Final Assessment Report (FAR) provides a summary of the cyclical review, internal responses, and assessment and evaluation of the Graduate Data Analytics Program, delivered by the Faculty of Science.

This FAR considers the following documents:

- the program’s self-study brief;
- the external reviewers’ report;
- the response from the Program; and
- the response from the Dean, Faculty of Science.

This FAR identifies the strengths of the program and opportunities for program enhancement and improvement, and details the recommendations of the external reviewers – noting those recommendations to be prioritized for implementation.

The Implementation Plan details the recommendations from the FAR that have been selected for implementation, identifies who is responsible for approving and acting on the recommendations, specifies any action or follow-up that is required, and defines the timeline for completion.

The FAR (including Implementation Plan) is sent for approval through the Senate Subcommittee on Program Review - Graduate (SUPR-G) and ACA, then for information to Senate and to the Ontario Universities’ Council on Quality Assurance. Subsequently, it is publicly accessible on Western’s IQAP website. The FAR is the only document from the cyclical review process that is made public; all other documents are confidential to the Graduate Data Analytics Program, the Faculty of Science, the School of Graduate and Postdoctoral Studies (SGPS), and SUPR-G.

## **Executive Summary**

The professional Master of Data Analytics (MDA) program welcomed its first class in September 2017. This one-year, course-based professional graduate program aims to provide students from diverse quantitative backgrounds with the skills needed to be proficient in data analytics and to offer them practical experience applying those skills in an organizational setting. With expansion over the years, the MDA program now offers three specialty fields: Generalist, Finance, Banking, and Insurance (FBI), and Artificial Intelligence (AI). The core courses ensure all students develop fundamental competencies in statistics, computer science, and professional conduct, while the specialty field courses, together with the Experiential Learning Opportunity (ELO) term, provide the practical context necessary for a smooth transition into data analytics careers in the public and private sectors. The program began with 10 students and has grown substantially, with the 2025 class enrolling 43 students.

The external reviewers shared a positive assessment of the professional MDA program. They offer nine recommendations with considerations for further enhancement.

## **Strengths and Innovative Features Identified by the Program**

- ELO with three flexible pathways—Co-op, Major Research Project (MRP), or Community Engaged Learning (CEL) course.
  - o Annual Capstone Event, held at the end of the summer term in late August. This day-long event provides a platform for all students to present a poster summarizing their ELO experience.
- Strong integration of professional and career skill development, including a dedicated Business Skills course and a Seminar Series in Professional Career Development.
- Year-round professional engagement and networking, including industry executive talks, Vector Institute visits, and employer sessions.
- Strong emphasis on communication skills, especially communicating analytics to non-technical audiences.
- Small cohort sizes as well as year-round events, create a strong sense of community, peer relationships, and personalized support.

## **Concerns and Areas of Improvement Identified and Discussed by the Program**

- Students desired additional exposure to key applied tools and skills before co-op, including: Power BI, cloud computing, data visualization and project management.
- Limited diversity in international student nationality and gender imbalance in the student body.
- Need to ensure equitable access to ELO opportunities, especially for students facing barriers such as childcare, travel limitations, or health concerns.

- Need for stronger mental-health support strategies (stress management talks, proactive wellness engagement).
- Prospective student confusion caused by Ivey’s Master of Management (MM) field of Analytics being advertised as a “Master’s in Data Analytics.”

## **Review Process**

As part of the external review, the review committee, comprising two external reviewers, one internal reviewer and a graduate student reviewer, were provided with Volume I and II of the self-study brief in advance of the scheduled review and then met in-person over two days with the:

- Vice-Provost, Graduate & Postdoctoral Studies
- Associate Vice-Provost, Graduate & Postdoctoral Studies
- Vice-Provost, Academic Planning, Policy and Faculty
- Director, Office of Academic Quality and Enhancement
- Administrative Coordinator, School of Graduate and Postdoctoral Studies
- Dean, Faculty of Science
- Associate Dean, Graduate & Postdoctoral Studies, Faculty of Science
- MDA Program Director
- Department Chair, Statistical and Actuarial Sciences
- Department Chair, Computer Science
- Associate Chief Librarian and Team Members
- Graduate Committee Members
- Program Faculty Members
- Graduate Program Staff
- Graduate Students
- Program Alumni

Following the site visit, the external reviewers submitted a comprehensive report of their findings which was sent to the Program and Dean for review and response. Formative documents, including Volumes I and II of the Self-Study, the External Report, and the Program and Decanal responses form the basis of this Final Assessment Report (FAR). The FAR is collated and submitted to the SGPS and to SUPR-G by the Internal Reviewer with the support of the Office of Academic Quality and Enhancement.

## **Summative Assessment – External Reviewers’ Report**

The report concluded by stating that: *“Overall, the reviewers were highly impressed by the quality of the Western MDA program”.*

**Strengths of the Program:**

- Applications are assessed holistically, with students' backgrounds, abilities, extracurricular activities, and special circumstances considered in addition to their grades.
- The ELO (co-op) takes place over an entire term with students completing their co-ops in a variety of different industries, in-line with Western's emphasis on Experiential Learning.
  - o Having the co-op in the last term often results in smooth transitions into full-time employment upon graduation.
- Modern learning spaces, including a large multi-purpose room with state-of-the-art communication facilities for hybrid (in-person + on-line) meetings and talks
- Explicit emphasis on cultivating business communication skills, an aspect that has been consistently recognized and appreciated by students and employers alike.
- Strong retention with only one student withdrawal in the past five years.

**Prospective Areas of Improvement for the Program to Consider:**

- Greater participation and engagement from additional faculty members in Computer Science and Statistics and Actuarial Science.
- Addition of a course dedicated to data visualization to further strengthen students' communication and presentation capabilities.
- Consider entrance scholarships or financial awards made available to outstanding students with limited financial means.
- Students expressed stress in securing co-op jobs and they wished for more opportunities and support in connecting and networking with industry partners.
  - o Possible establishment of an industry advisory board can help achieve this and should be prioritized.

**Summary of the Reviewers’ Recommendations and Program/Faculty Responses**

The following are the reviewers’ recommendations in the order listed by the external reviewers.

<b>Reviewers’ Recommendation</b>	<b>Program/Faculty Response</b>
<p><b>Recommendation #1: Support for the Directorship</b> Allowing the director to focus on more strategic issues like creating new streams, curriculum revision and engaging with industry. For instance, a position for an Associate Director could be created. Alternatively, the Academic Committee could be expanded to four members (two from Computer Science and two from Statistics).</p>	<p><b>Program:</b> In the past the Director working with the Academic Program Coordinator and Career Service Officer were efficient to run and coordinate this program. Only recently, two more faculty members were added to the Academic Committee. Adding an Associate Director position may add extra layered structure that may affect the effectiveness of the program. However, expanding the Academic Committee to include additional 1-2 members from the Department of Computer Science and the Department of Statistical and Actuarial Sciences will provide additional support for the program. This will also improve continuity, distribute workload, and ensure balanced input during curriculum revisions and policy decisions. This structure is particularly useful when the program has multiple streams or frequent curricular updates, and it provides a broader base for industry-oriented initiatives (e.g., advisory input, capstone/project partnerships, internships). In addition, the program benefits from the advice and support provided by the Graduate Chairs of both departments.</p> <p><b>Faculty:</b> Now that the program is mature and the enrollment is growing, the Dean’s Office agrees with the program that a larger program committee is the best way to support the program. Increasing the program committee to include two faculty members will expand capacity for tasks like admission assessments. More importantly, a larger program committee allows for more diverse opinions in discussions of curriculum design. Because committee assignments begin on July 1 each year, this will be implemented for the 2026-2027 academic year.</p>

<p><b>Recommendation #2: Ensure stability and continuity of the MDA Director leadership</b> A longer commitment for this position is recommended (from current 2 years to 3–5 years) to ensure continuity. Also, in the transition between directors a few months overlap would be beneficial. If possible, past directors should stay on the academic committee for 1-2 years.</p>	<p><b>Program:</b> The Program will move toward a longer Director term of 3-5 years. To strengthen transitions, the program will implement a planned handover period with several months of overlap between incoming and outgoing Directors, during which responsibilities, ongoing initiatives, and key relationships can be transferred systematically. The program will also formalize a continuity mechanism whereby past Directors remain on the Academic Committee for 1-2 additional years (where feasible). These measures should reduce disruption between terms, improve future planning, and help maintain consistent program direction.</p> <p><b>Faculty:</b> The Dean’s Office agrees with the recommendation to increase the service period for the next director (to be appointed in July 2027). It is anticipated that a member of the expanded MDA program committee might become the next director, which would smooth the transition to a new director. Having the Associate Dean (Graduate) on this committee also will help preserve institutional memory for incoming directors.</p>
<p><b>Recommendation #3: Curriculum – required Ethics course.</b> Currently the Ethics course requirement is limited to the AI stream. All MDA students should take the Ethics course where they would learn about the responsible management of sensitive data, and become familiar with the legal, ethical, and security issues concerning data, including aggregated data. Another option is to inject a few lectures about ethical issues in data analytics in some of the existing required courses.</p>	<p><b>Program:</b> A practical way to implement this recommendation is to ensure that MDA students receive common training in responsible data practice. One approach is to make the existing Ethics course a program-wide requirement rather than limiting it to the AI stream. This would require a straightforward curriculum adjustment. To keep the requirement flexible, the program could also define a standard waiver mechanism for students who have already completed an equivalent ethics, privacy, or security course. A second approach is to distribute ethics content across other courses by offering a number of lectures and applied activities into existing required courses. In that model, the program would first agree on a concise set of learning outcomes, such as responsible management of sensitive data, privacy and consent, security fundamentals, legal and regulatory awareness, and bias and fairness. This will be discussed and implemented by the Academic Committee of the program.</p> <p><b>Faculty:</b> Students in the MDA program have a full course load of 10 HCE, which is 5 half-courses per term over 2 terms. Adding a required course on ethics means removing another required course or reducing the number of electives. The MDA program committee will need to consider whether this material is best taught in a new course, as updated material in current courses or provided in additional workshops which could be milestones for the program. The Dean’s office supports the program’s suggestion to explore all options.</p>

<p><b>Recommendation #4: Curriculum – required data visualization course</b> A standalone data visualization course would benefit students in all streams. Such a course should also cover recent developments in GenAI applied to information visualization, in which the data analyst and the GenAI collaborate in generating and visually presenting their insights.</p>	<p><b>Program:</b> A practical implementation is to introduce a standalone Data Visualization and Communication course that is required (or strongly recommended) for all MDA streams and offered early in the program (in Terms 1 or 2). The course should provide a framework in visualization literacy so that students can use the learned skills in later coursework and the co-op/internship term. The second option is to embed the relevant content into the existing courses.</p> <p><b>Faculty:</b> The MDA program committee will need to consider whether this material is best taught in a new course, as updated material in current courses or provided in additional workshops which could be milestones for the program. Keeping the curriculum of the MDA program current especially in relation to the quickly moving field of AI is of utmost importance to keeping the MDA program relevant and preparing our graduates for the work force. The Dean’s office supports the program’s suggestion to explore these options.</p>
<p><b>Recommendation #5: Integrate a systematic process for curriculum revisions</b> Regular assessment of relevance of curriculum in fast changing data science field. For instance, the academic team could have a retreat once or twice a year to discuss possible curriculum revisions.</p>	<p><b>Program:</b> The program will implement a recurring curriculum review process through an academic retreat once per year, where the course instructors and Academic Committee systematically evaluate course content, learning outcomes, tools, and industry demands and trends, and identify priority updates for the next offering cycle.</p> <p><b>Faculty:</b> The Dean’s office supports the program’s commitment to hold an annual retreat starting in 2026 to discuss changes for the 2026-2027 academic year.</p>

<p><b>Recommendation #6: Explore new ways for training problem solving skills in the presence of GenAI.</b> Make students aware of new data analysis tools based on GenAI. For instance, run a seminar series where new developments are presented and discussed. Another idea is to create a GenAI for data science forum (e.g., a slack channel) where students and faculty can share news/posts covering recent developments in the area.</p>	<p><b>Program:</b> The program sees potential value in making AI-assisted problem solving more explicit, emphasizing problem formulation, appropriate tool selection, critical evaluation of outputs, reproducibility, and clear communication of uncertainty. This will help keep students informed about new GenAI data analysis tools and workflows. One possible option, subject to capacity and available teaching instructors, would be a periodic seminar series (e.g., once or twice per term) where new developments are presented and discussed. Another suggested option is a community forum (e.g., a Slack/Teams channel) where students and faculty can share relevant news, tools, and best practices, with clear norms around responsible use such tools. The program will assess the feasibility and potential impact of these ideas.</p> <p><b>Faculty:</b> The Dean’s office agrees with the plan of the program to explore these new training options in AI. This year already, workshops are being arranged to invite speakers from industry to meet with the MDA students and discuss how AI tools are shaping the work force.</p>
<p><b>Recommendation #7: Increase the flexibility of course selection to support more student tailored paths through the program.</b> The number of courses that can be substituted should be capped to two to ensure homogeneity of students’ paths. Also, increase the set of elective courses to better address the diversity of students’ interests as well as to broaden their career options.</p>	<p><b>Program:</b> Where feasible, greater flexibility in course selection can help students pursue more options while still preserving the coherence and reputation of the MDA program. The program will consider whether additional steps are possible to make existing options more visible to students. For example, clarifying and better communicating the current possibility of substituting certain core courses when equivalent undergraduate preparation has already been completed. The program will also review, in principle, the suggestion of placing a reasonable cap on substitutions (e.g., up to two courses) to balance individual customization with a common program experience and consistent learning outcomes. In parallel, the program will consider the possibility of broadening the elective courses over time to better incorporate the diversity of student interests and evolving career paths, while taking into account instructional capacity, scheduling constraints, and overall program objectives.</p> <p><b>Faculty:</b> The Dean’s office supports the program’s decision to explore more elective choices for the students, especially when some required courses duplicate a student’s undergraduate experience. Expanding the list of elective courses will require coordination of multiple departments that would allow MDA students to take their courses or provide instructors for new MDA-directed courses. The Dean’s office can help facilitate these discussions with the department chairs and graduate chairs.</p>

<p><b>Recommendation #8</b>  <b>Establish entrance scholarships from industry funding or tuition revenues.</b>                  These would be offered to attract top applicants.</p>	<p><b>Program:</b> The program will consider the feasibility of establishing a small number of entrance awards supported through industry partnerships and/or other available program resources, including the potential use of a portion of tuition revenues where permissible.</p> <p><b>Faculty:</b> The MDA program has the WSIB Award (\$10K), two Environics Scholarships (\$5K each) and the Vector Scholarships in artificial intelligence (\$17.5K). However, these awards are based on the merit of students already in the program. Entrance scholarships that can be used in recruitment are a good idea. The Dean’s office has a development officer that can support in acquiring funding through industry partnerships.</p>
<p><b>Recommendation #9</b>  <b>Form an industry advisory board.</b>                  This would help with perspectives on fast changing data science from industry perspectives, help students network with industry. Some members of the advisory board could be MDA alumni who have already reached some senior positions.</p>	<p><b>Program:</b> The program will consider establishing a formal mechanism for ongoing industry input, including the feasibility of creating an industry advisory board that can provide regular feedback on curriculum relevance, skill needs, and opportunities for experiential learning. As part of this consideration, the program will explore an appropriate board composition and operating model (e.g., a small group meeting once or twice per year, supplemented by specific consultations as needed). The program also sees potential value in including MDA alumni, alongside representatives from relevant sectors, as they can provide both an employer perspective and a close understanding of the program. In parallel, the program will examine other ways to enhance industry connections for students (e.g., guest talks, mentorship, project sponsorship, and networking events) within available resources.</p> <p><b>Faculty:</b> The Dean’s Office supports the formation of an industry advisory board.</p>

### Implementation Plan

The Implementation Plan provides a summary of the recommendations that require action and/or follow-up. In each case, the program leader, in consultation with the SGPS and the Dean of the Faculty are responsible for enacting and monitoring the actions noted in Implementation Plan.

Recommendation	Proposed Action and Follow-up	Responsibility	Timeline
<b>Recommendations #1 &amp; 2: Support for the Directorship; and Ensure stability and continuity of the MDA Director leadership</b>	<ul style="list-style-type: none"> <li>- Expand the Academic Committee to include additional 1-2 members from the Departments of Computer Science and Statistical and Actuarial Sciences.</li> <li>- Establish a longer Director term of 3-5 years.</li> <li>- Implement a planned handover period with several months of overlap between incoming and outgoing Directors.</li> <li>- Formalize a continuity mechanism whereby past Directors remain on the Academic Committee for 1-2 additional years (where feasible).</li> </ul>	MDA Program Director  The Dean's Office	By June 2027
<b>Recommendation #3: Curriculum – required Ethics course</b>	<ul style="list-style-type: none"> <li>- Ensure that MDA students receive common training in responsible data practice through one of these approaches:               <ul style="list-style-type: none"> <li>• Make the existing Ethics course a program-wide requirement.</li> <li>• Distribute ethics content across other courses by offering a number of lectures and applied activities into existing required courses.</li> </ul> </li> </ul>	Academic Committee	By September 2027
<b>Recommendation #4: Curriculum – required data visualization course</b>	<ul style="list-style-type: none"> <li>- Consider which option is feasible within the current course offerings and available teaching resources (standalone course or embedded in current courses), in consultation with the Departments of Computer Science and/or Statistical and Actuarial Sciences.</li> </ul>	Academic Committee  MDA Program Director	By September 2027

<p><b>Recommendation #5: Integrate a systematic process for curriculum revisions</b></p>	<ul style="list-style-type: none"> <li>- Implement a recurring curriculum review process through an academic retreat once per year, where the course instructors and Academic Committee systematically evaluate course content, learning outcomes, tools, industry demands and trends, and identify priority updates for the next offering cycle.</li> </ul>	<p>MDA Program Director</p>	<p>By September 2026</p>
<p><b>Recommendation #6: Explore new ways for training problem solving skills in the presence of GenAI.</b></p>	<ul style="list-style-type: none"> <li>- Assess the feasibility and potential impact of the options below in alignment with program resources and learning objectives.                             <ul style="list-style-type: none"> <li>• Offer a periodic seminar series (e.g., once or twice per term) where new developments are presented and discussed.</li> <li>• Establish a community forum (e.g., a Slack/Teams channel) where students and faculty can share relevant news, tools, and best practices.</li> </ul> </li> <li>- Continue inviting speakers from industry to meet with MDA students and discuss how AI tools are shaping the workforce.</li> </ul>	<p>Academic Committee  MDA Program Director</p>	<p>Plan by June 2026 Implementation by September 2026  Ongoing</p>
<p><b>Recommendation #7: Increase the flexibility of course selection to support more student tailored paths through the program.</b></p>	<ul style="list-style-type: none"> <li>- Make existing options more visible to students. Possible strategies include:                             <ul style="list-style-type: none"> <li>• Clarify and better communicate the current possibility of substituting certain core courses when equivalent undergraduate preparation have already been completed (e.g., in orientation materials).</li> <li>• Place a reasonable cap on substitutions (e.g., up to two courses) to balance individual customization with a common program experience and consistent learning outcomes.</li> <li>• Consider the possibility of broadening the elective courses over time to better incorporate the diversity of student interests and evolving career paths, while taking into account instructional capacity, scheduling constraints, and overall program objectives.</li> </ul> </li> </ul>	<p>Academic Committee  MDA Program Director</p>	<p>By June 2026  By June 2027</p>

<p><b>Recommendation #8: Establish entrance scholarships from industry funding or tuition revenues.</b></p>	<ul style="list-style-type: none"> <li>- Examine the feasibility of establishing a small number of entrance awards supported through industry partnerships and/or other available program resources.</li> </ul>	<p>MDA Program Director  Dean’s Office</p>	<p>By September 2027</p>
<p><b>Recommendation # 9: Form an industry advisory board.</b></p>	<ul style="list-style-type: none"> <li>- Develop formal mechanisms for ongoing industry input, including the creation of an industry advisory board.                             <ul style="list-style-type: none"> <li>• Explore an appropriate board composition and operating mode.</li> </ul> </li> </ul>	<p>MDA Program Director</p>	<p>By September 2027</p>

**New Donor-Funded Scholarships, Awards, and Prizes**

**Action:**     Approval         Information         Discussion

**Executive Summary:**

At its meeting on April 7, 2026, ACA approved on behalf of the Senate the terms of reference for the new donor-funded scholarships, awards, and prizes shown in Item 14.4(h), for recommendation to the Board of Governors through the President & Vice-Chancellor.

**Documentation Provided:**

New Donor-Funded Scholarships, Awards and Prizes

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## New Donor-Funded Scholarships, Awards and Prizes

### ***Ivey Business School***

#### MBA 2000 Award

Awarded to a full-time graduate student in the MBA program at the Ivey Business School, based on financial need, once core courses are completed. Preference will be given to students who are a parent or guardian caring for a dependent/s under the age of 18 or a primary caregiver to another individual. Online financial assistance applications are available through Student Center and must be submitted by October 31. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral Studies.

Value: 1 at \$10,000

Effective Date: May 2026 to April 2031 inclusive

*This award was established with a generous gift from the MBA Class of 2000 in honour of their 25th reunion.*

#### Ben Graham Centre for Value Investing Graduate Prizes

Prizes are awarded to full-time students at the graduate level at Ivey Business School in the following areas:

- For the best and highest-grade MBA value investing valuation report in each Value Investing class.
- For students who demonstrate exceptional promise in understanding and applying value investing concepts and techniques.
- For the group, among all value investing classes, whose stock recommendation received the highest recognition by the Fund's Advisory Board. The Ivey Business School will select the recipients in consultation with the Ben Graham Centre for Value Investing. At least one member of the selection committee will hold current membership in the School of Graduate and Postdoctoral Studies.

Number and value will vary annually based on funding available

Effective Date: May 2025 to April 2030

*Prizes are supported by contributions from Fairfax Financial Holdings, Stacey Muirhead Capital Management Ltd., and Robotti & Company Advisors LLC.*

#### Ben Graham Centre for Value Investing Undergraduate Prizes

Awarded to full-time undergraduate HBA students at the Ivey Business School in the following areas:

- For the best and highest-grade HBA value investing valuation report in each Value Investing class.
- For students who demonstrate exceptional promise in understanding and applying value investing concepts and techniques.
- For the group, among all value investing classes, whose stock recommendation received the highest recognition by the Fund's Advisory Board. The Ivey Business School will select the recipients in consultation with the Ben Graham Centre for Value Investing.

Number and value will vary annually based on funding available  
Effective Date: 2025-2026 to 2029-2030 academic years inclusive

*Prizes are supported by contributions from Fairfax Financial Holdings, Stacey Muirhead Capital Management Ltd., and Robotti & Company Advisors LLC.*

### ***Faculty of Engineering***

#### Peter T. Johnston Bursary

Awarded to full-time undergraduate students in the Faculty of Engineering based on financial need. Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipients.

Value: 1 at \$5,624 awarded annually  
Effective Date: 2026-2027 to 2030-2031 academic years inclusive

*This bursary was established by a generous donation from Peter T. Johnston (BESc 1984).*

### ***Faculty of Social Science***

#### Dr. David R. Pederson Award in Attachment and Early Development

Awarded to full-time undergraduate students in a Psychology program in the Faculty of Social Science based on academic achievement and a demonstrated academic or experiential interest in attachment, caregiving environments, or early social and emotional development. This interest may include honours research, independent studies, experiential learning, or related scholarly work aligned with these areas. Preference will be given to candidates who are in third or fourth year. The Faculty of Social Science, Department of Psychology will select the recipients.

Value: 1 at \$5,600 awarded annually  
Effective Date: 2026-2027 academic year

*This award was established through the generosity of Dr. David R. Pederson and Deanne Pederson, both graduates of Western University, to support Western students.*

**Annual Report on Faculty Recruitment and Retention**

**Action:**       Approval       Information       Discussion

**Executive Summary:**

The Vice-Provost Annual Report on Faculty Recruitment and Retention is presented to Senate for information in accordance with the Senate Committee on University Planning's Terms of Reference. The Annual Report is compiled by the Office of the Vice-Provost (Academic Planning, Policy and Faculty) from data counts as of October 1.

**Documentation Provided:**

Annual Report on Faculty Recruitment and Retention

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Western  
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# **Office of the Vice Provost (Academic Planning, Policy and Faculty)**

## **April 2026**

# History, Purpose and Format of the Report

- Beginning 2014, the Faculty Collective agreement has required an annual reporting of metrics related to faculty recruitment;
- The data in this report fulfill that objective; as well, this report provides additional faculty recruitment & retention data;
- Data and analyses are provided with numerical “counts” in order to allow for readers of the report to extract and review these data from a variety of lenses.

# Organization of the Report

The report is organized by the following groups:

1. Probationary and Tenured Faculty; Probationary Teaching Scholars and Continuing Status
2. Limited-Term non-Clinical Faculty
3. Part-Time non-Clinical Faculty
4. Full-Time Clinical Faculty
5. Full-Time Librarians and Archivists

Definitions for each group and descriptions of data sources are provided.

# Section 1:

## Probationary and Tenured Faculty

- Data are counts as of October 1; the most recent data in Western's HRIS system is October 1, 2025; the most recent U15 (comparator) data are from the 2024 data
  - reflected by different timelines where comparator data are used
- This section pertains to all Full-Time Probationary (Tenure-track) and Tenured Faculty
- It includes those in senior academic administrative roles who are exempt from the UWOFA Collective Agreement. It excludes those on Long-term disability.
- Probationary Teaching Scholars received their first appointments in 2022 and are included in this section. Women represent 64.71% of these appointments.

## Key Observations from slides 9 to 23: Probationary and Tenured Faculty

- The total number of Probationary/Tenured faculty increased from 1998 to 2008, stabilized, then decreased modestly since 2015; in 2019 and 2020 a further decrease was due largely to a retirement incentive window, followed by an increase in hiring in 2021 through 2023 with a substantial increase in 2024 due to the Brescia Integration;
- In the 2024 U15 data, women comprised 40.9% of all Western faculty and 52.6% of Assistant Professors, illustrating increasing representation (reflected in slides 11-12);
- In 2024, women made up 55.9% of new probationary/tenured faculty hires.

# Key Observations from slides 9 to 23

## *continued*

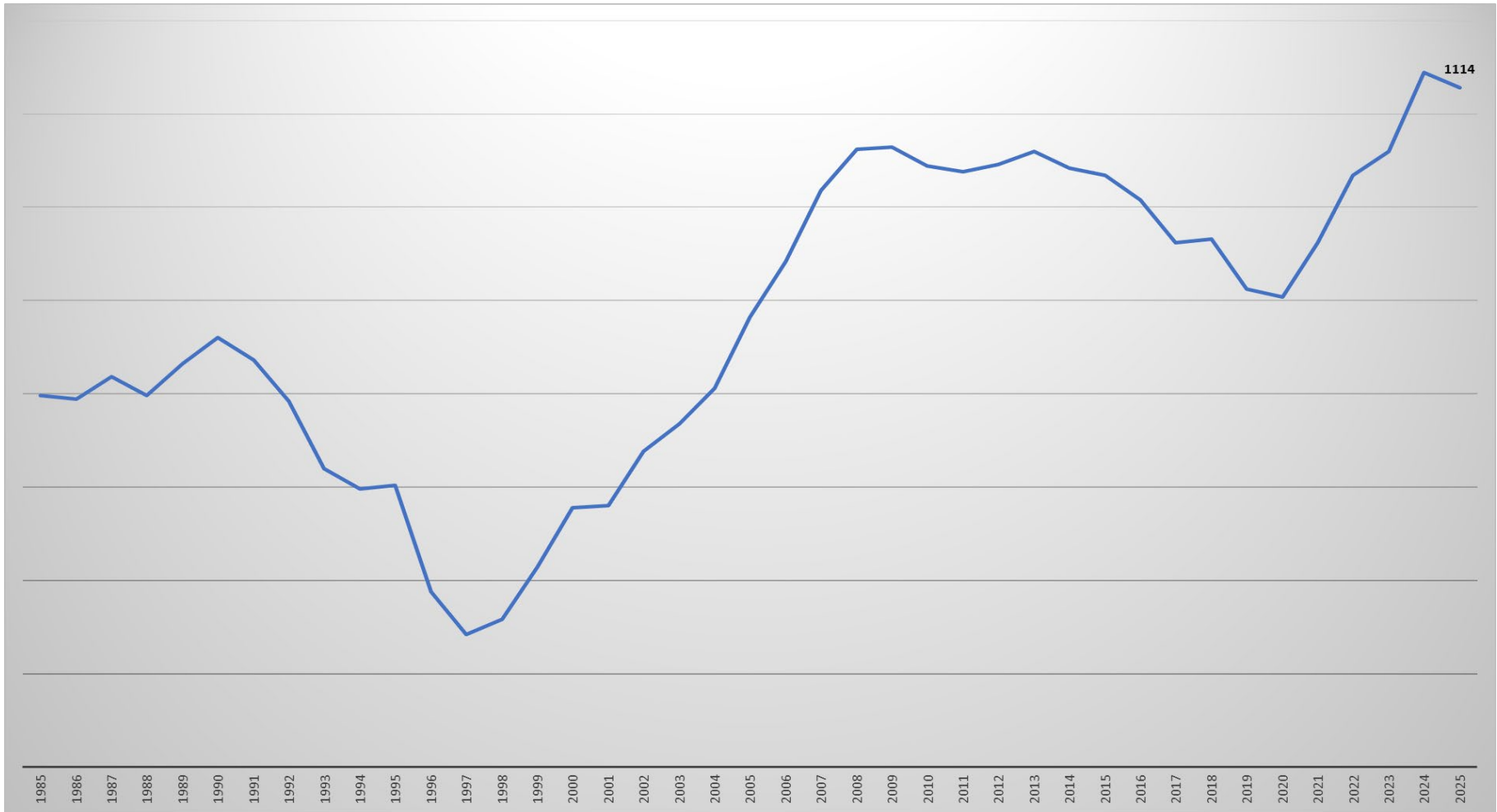
- Representation of women varies by discipline (the data include all faculty thus reflect historic, as well as recent, cohorts);
- Gender shows to have some influence on time-to-tenure in STEM disciplines and on time-to-promotion in both STEM and non-STEM disciplines;
- Discipline ( STEM vs. non-STEM) shows to have a greater influence on time-to-tenure and time-to-promotion;
- Probationary cohort success rates were similar for men and women.

# Key Observations from slides 9 to 24

## *continued*

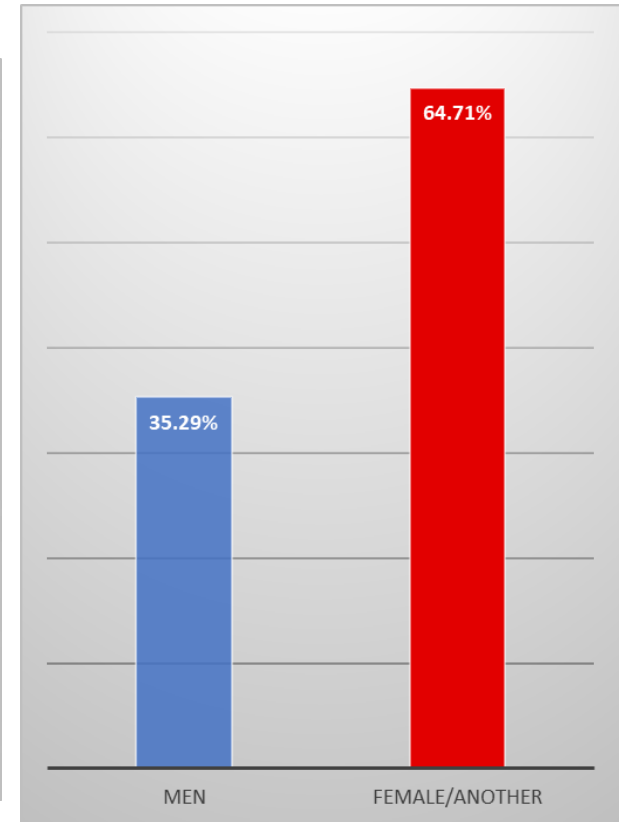
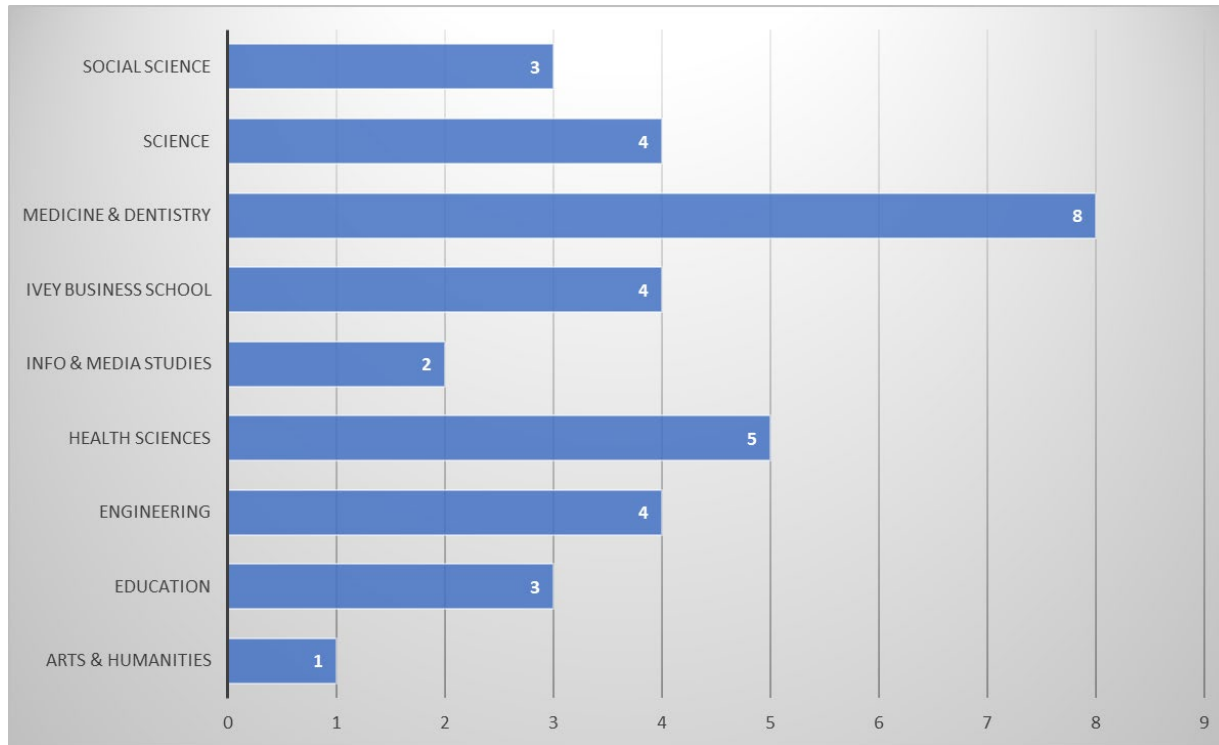
- Resignation patterns for tenured and probationary faculty illustrate disciplinary differences in retention with annual attrition rates of 1.55% for women and 1.24 % for men.
- The difference between the purple and grey lines in slide 24 reflect probationary and tenured faculty with a retirement plan on record;
- The number of probationary and tenured faculty continuing past normal retirement date (NRD) has been steadily increasing since 2019.

# Probationary and Tenured Faculty at Western 1985 – 2025



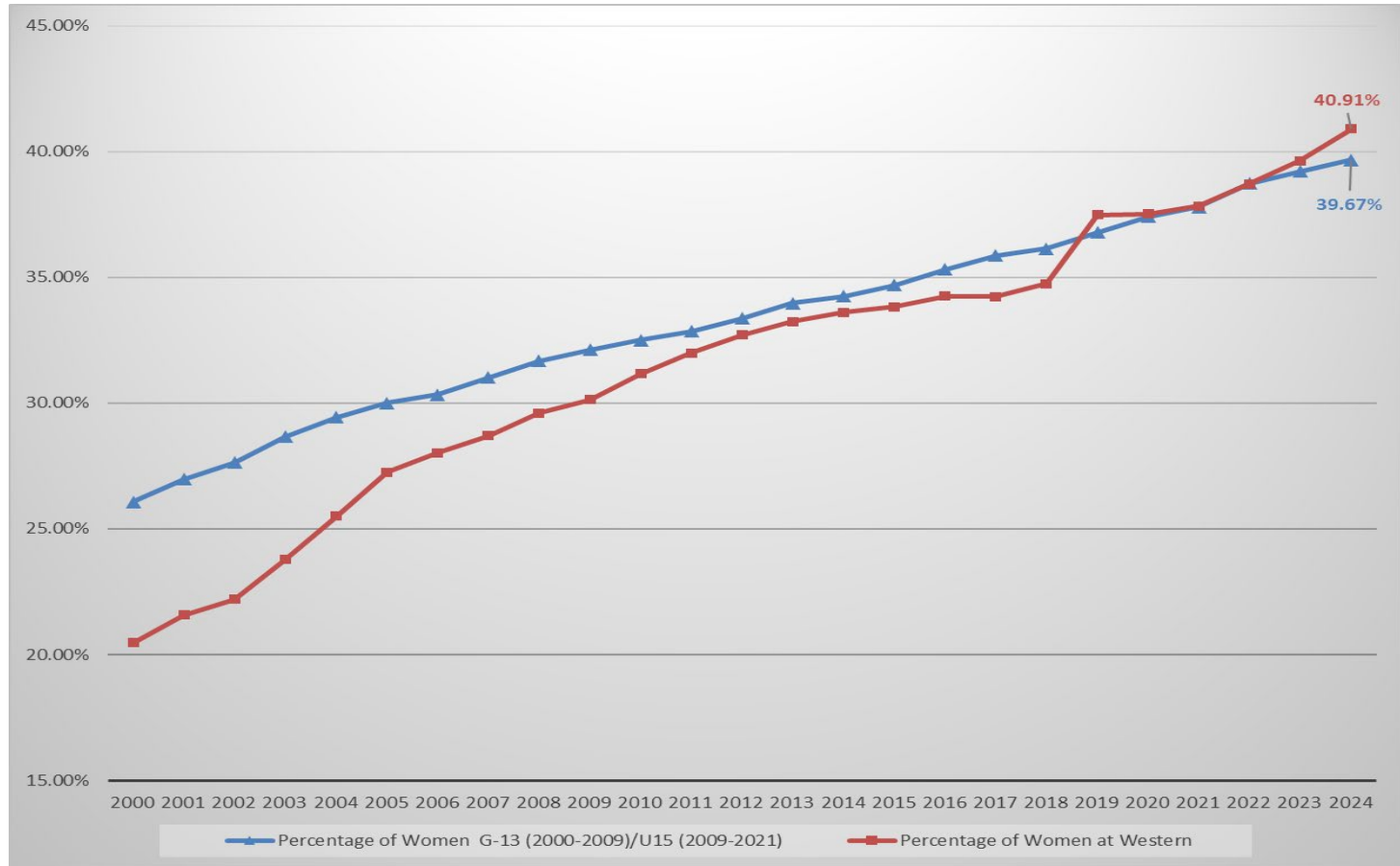
Source: Western Corporate Information 1985 – 1999, UCASS Data 1999 – 2009, U15 Data 2009 – 2024 & Human Resources Information System 2025 (October)

# Probationary Teaching Scholars at Western 2025 by Faculty and by percentage of gender distribution



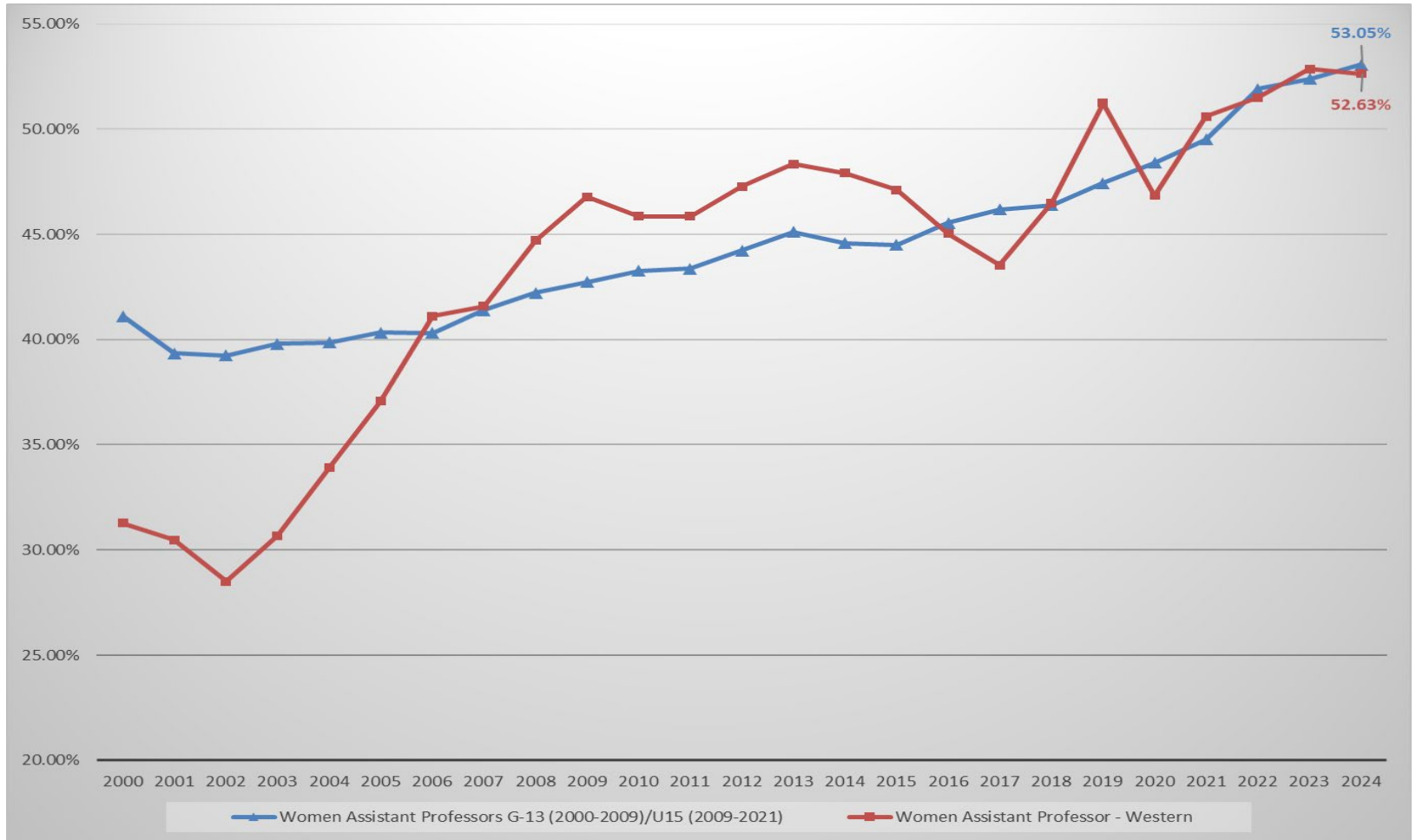
Western Human Resources Information System 2025 (October).

# Women as a Percentage of Tenured/Probationary Faculty: G-13/U15 excluding Western vs. Western



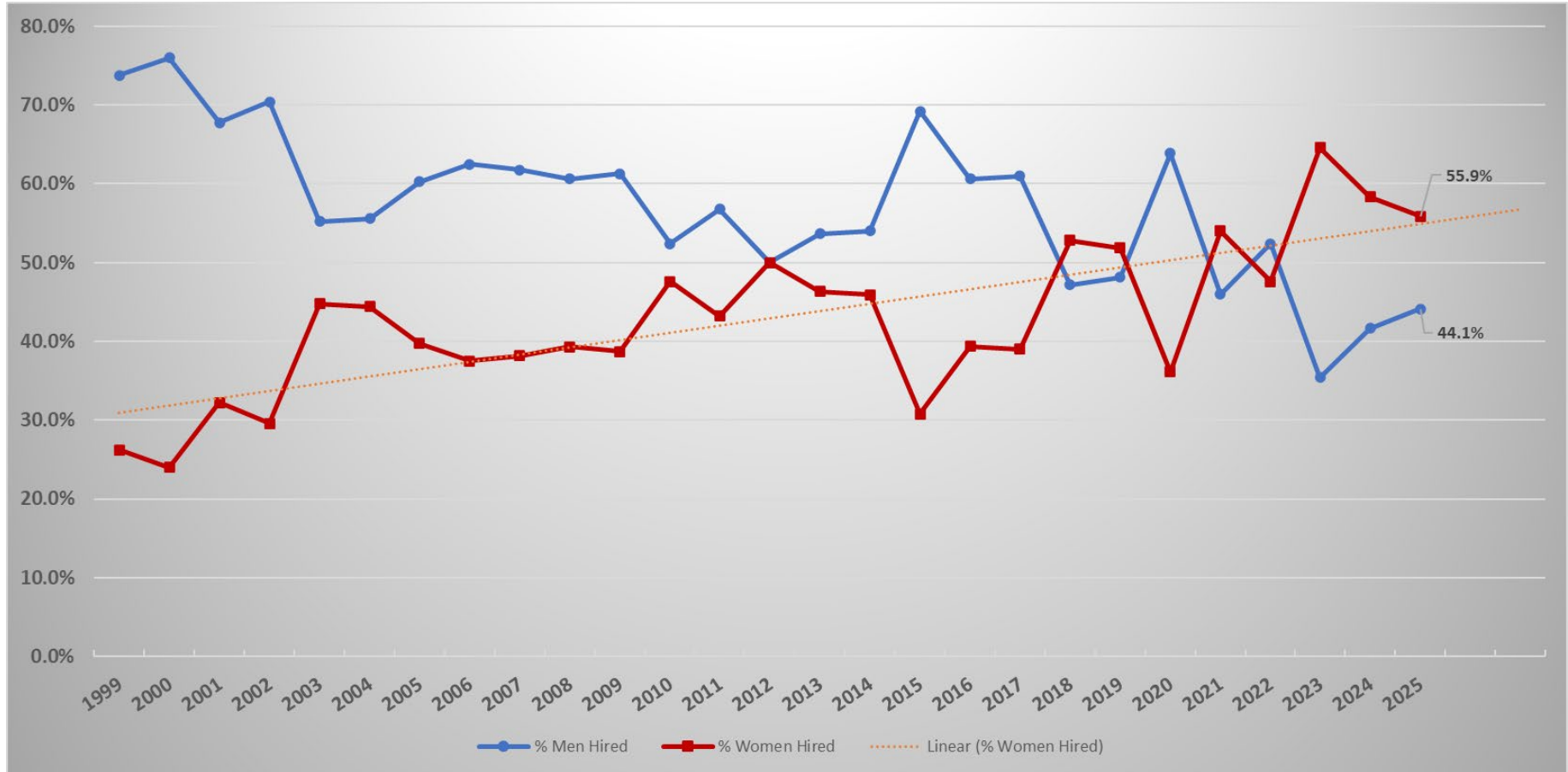
Source: UCASS Data 2000-2009, U15 Data 2009-2024  
 (Data unavailable for: Laval and Montreal for 2012-2013, Montreal for 2013-2016, Saskatchewan, 2015, and Toronto 2024. Montreal data includes Ecole Polytechnique & Ecole des Hautes Etudes Commerciales)

# Women as a Percentage of Tenured/Probationary Assistant Professors, G-13/U15 excluding Western vs. Western



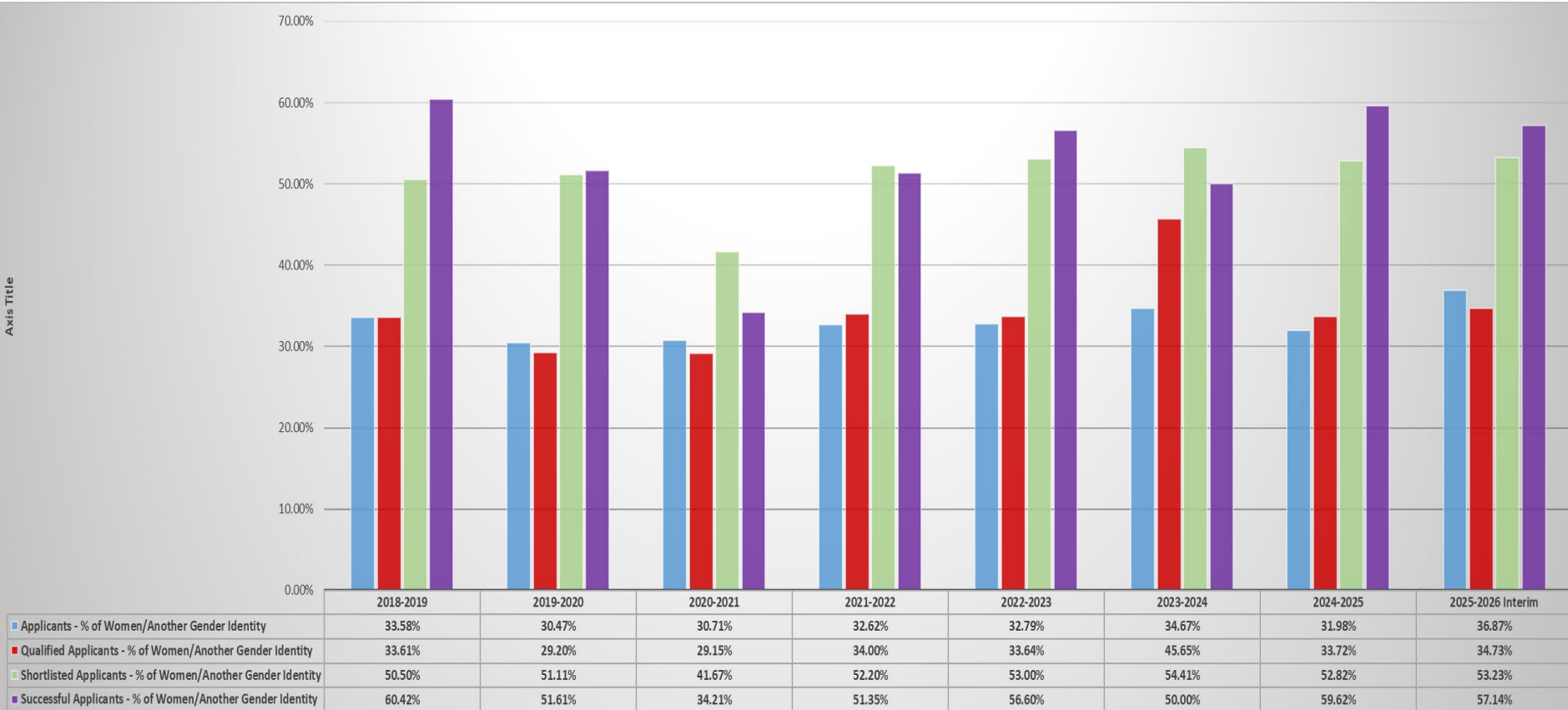
Source: UCASS Data 2000-2009, U15 Data 2009-2024  
 (Data unavailable for: Laval and Montreal for 2012-2013, Montreal for 2013-2016, Saskatchewan, 2015, and Toronto 2024. Montreal data includes Ecole Polytechnique & Ecole des Hautes Etudes Commerciales)

# Gender distribution, Newly hired Tenured/Probationary Faculty at Western (including those previously in a LT position at Western): 1999 – 2025 with linear trend line



Source: UCASS Data for 1999 – 2010, Western Human Resources Information Systems 2011 - 2025 (October)  
 Data includes Faculty hired through the Brescia Integration. Data excludes faculty joining from Roberts

# Percentage of Women/Another Gender Identity as Applicants, Qualified Applicants, Shortlisted Applicants, and New Hires 2018-19 through 2025-26 (Interim) Academic Years



Percentage is calculated using applicants with known gender. Unknown gender: 5.11% (2018-19), 1.51% (2019-20), 4.76% (2020-21), 3.27% (2021-22), 8.19% (2022-23), 12.69% (2023-24), 4.84% (2024-25), and 5.97% (2025-2026).

Excludes special call, advertising waiver hires, renewals, senior administration, and CRC searches.

# Percentage of Women, Probationary Assistant Professor Rank 2009 to 2025

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Faculty of Arts and Humanities</b>	55.56%	52.63%	55.88%	69.70%	58.06%	50.00%	54.17%	47.37%	53.33%	40.00%	50.00%	100.00%	100.00%	66.67%	85.71%	57.14%	63.64%
<b>Ivey Business School</b>	40.00%	39.13%	27.59%	27.59%	32.26%	29.03%	30.30%	26.92%	20.00%	30.43%	33.33%	34.78%	30.77%	41.18%	42.11%	50.00%	57.89%
<b>Faculty of Education</b>	80.00%	75.00%	77.78%	71.43%	60.00%	57.14%	50.00%	66.67%	66.67%	81.82%	81.82%	66.67%	76.92%	62.50%	77.78%	75.00%	66.67%
<b>Faculty of Engineering</b>	22.22%	18.75%	21.43%	18.18%	23.08%	18.18%	14.29%	12.50%	35.71%	29.41%	29.41%	31.25%	29.41%	38.10%	35.00%	42.11%	50.00%
<b>Faculty of Health Sciences</b>	71.43%	61.54%	65.38%	65.22%	68.42%	72.22%	80.00%	90.91%	84.62%	82.35%	90.00%	85.71%	85.71%	79.31%	75.53%	79.41%	77.42%
<b>Faculty of Info/Media Studies</b>	84.62%	80.00%	77.78%	75.00%	100.00%	100.00%	100.00%	--	--	--	100.00%	75.00%	83.33%	75.00%	75.00%	57.14%	42.86%
<b>Faculty of Law</b>	62.50%	71.43%	80.00%	100.00%	100.00%	100.00%	75.00%	57.14%	60.00%	50.00%	50.00%	44.44%	36.36%	33.33%	38.46%	41.67%	40.00%
<b>Schulich School of Med &amp; Dent</b>	29.55%	30.00%	27.27%	32.26%	34.62%	35.71%	36.67%	38.71%	37.50%	37.93%	44.44%	39.13%	47.83%	55.56%	59.26%	53.85%	52.00%
<b>Don Wright Faculty of Music</b>	40.00%	40.00%	30.00%	28.57%	40.00%	50.00%	50.00%	40.00%	33.33%	50.00%	--	--	--	0.00%	0.00%	0.00%	0.00%
<b>Faculty of Science</b>	34.09%	38.89%	38.46%	35.00%	43.75%	50.00%	50.00%	50.00%	41.67%	45.45%	46.67%	47.06%	60.00%	47.62%	44.83%	38.24%	35.48%
<b>Faculty of Social Science</b>	44.00%	48.72%	52.94%	48.28%	57.14%	66.67%	57.89%	47.83%	37.50%	43.75%	47.06%	36.36%	40.63%	42.86%	51.28%	51.28%	51.43%

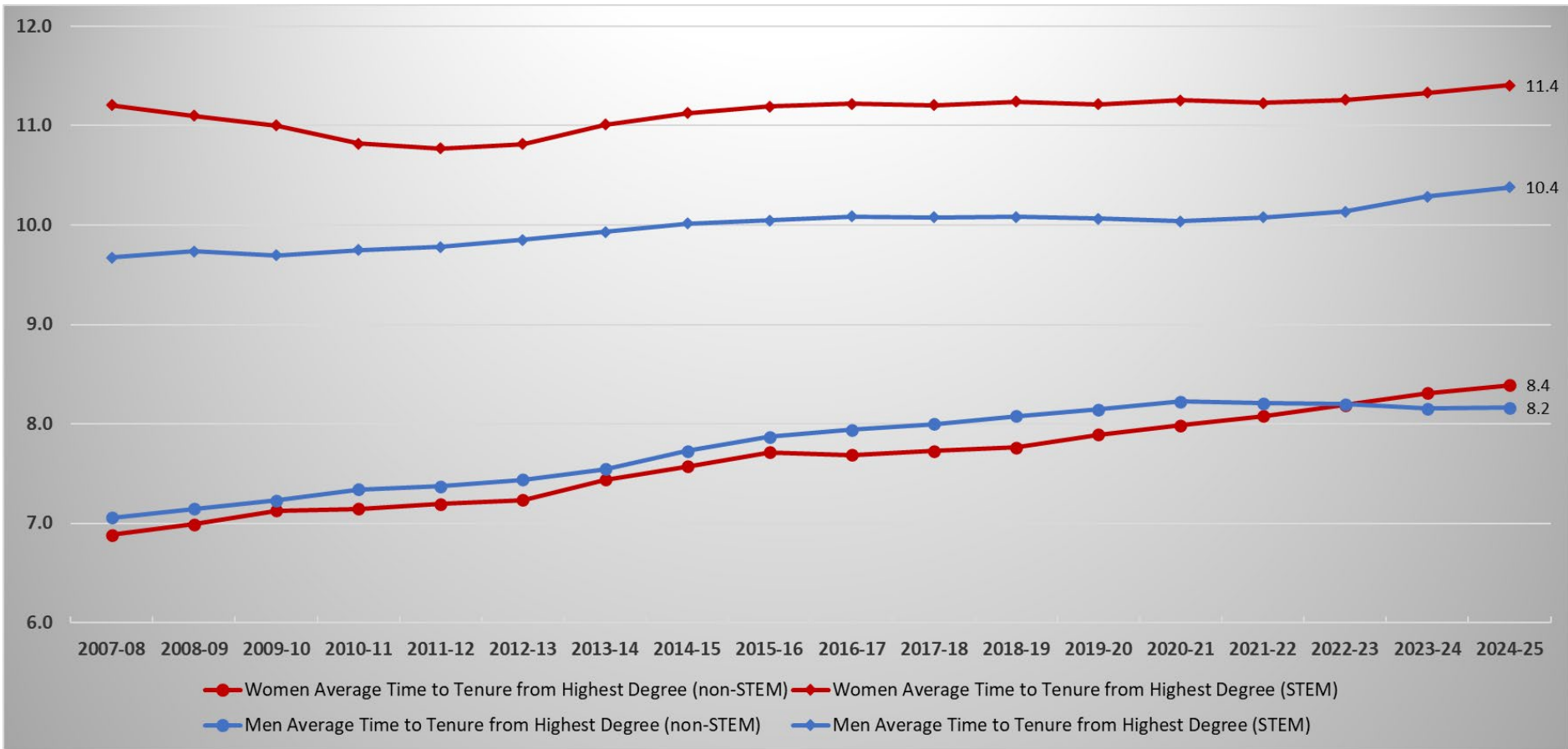
Western Human Resources Information System 2009 - 2025 (October).

# Percentage of Women, Tenured/Probationary Faculty, 2009 to 2025

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Faculty of Arts and Humanities</b>	42.31%	44.19%	45.45%	47.06%	44.60%	45.00%	45.65%	45.52%	45.31%	42.62%	45.22%	45.54%	46.30%	46.36%	47.71%	49.11%	50.00%
<b>Ivey Business School</b>	21.67%	26.09%	24.00%	25.33%	26.92%	25.97%	22.22%	19.74%	18.57%	22.37%	25.00%	25.97%	25.00%	29.79%	32.63%	38.24%	37.86%
<b>Faculty of Education</b>	47.62%	48.72%	50.00%	52.94%	54.55%	54.29%	57.14%	61.90%	65.85%	69.05%	68.29%	65.91%	67.39%	66.67%	67.39%	68.18%	65.85%
<b>Faculty of Engineering</b>	11.63%	11.63%	11.49%	11.36%	12.36%	12.50%	11.63%	12.64%	15.96%	16.67%	17.35%	17.89%	16.67%	18.63%	19.80%	21.15%	21.70%
<b>Faculty of Health Sciences</b>	58.43%	58.70%	59.57%	59.78%	60.22%	60.87%	62.22%	63.33%	60.47%	62.07%	70.00%	70.37%	70.59%	71.74%	72.16%	74.34%	74.14%
<b>Faculty of Info/Media Studies</b>	59.46%	58.33%	57.14%	58.82%	58.82%	57.58%	59.38%	57.14%	57.14%	59.26%	60.71%	60.71%	62.07%	60.71%	61.29%	58.06%	63.33%
<b>Faculty of Law</b>	23.33%	22.58%	24.14%	27.59%	32.26%	31.03%	34.48%	35.71%	37.50%	39.29%	39.29%	34.62%	31.25%	29.41%	32.35%	33.33%	32.35%
<b>Schulich School of Med &amp; Dent</b>	19.65%	20.12%	20.37%	21.34%	22.56%	22.94%	23.84%	24.00%	23.84%	23.39%	27.11%	28.22%	29.09%	29.07%	28.82%	29.14%	29.82%
<b>Don Wright Faculty of Music</b>	32.43%	33.33%	36.11%	35.14%	32.43%	33.33%	34.21%	37.14%	37.14%	36.36%	35.48%	35.48%	34.38%	35.29%	33.33%	34.38%	35.48%
<b>Faculty of Science</b>	19.15%	20.65%	21.98%	22.78%	23.89%	23.73%	24.72%	24.43%	23.70%	23.53%	25.75%	25.31%	26.19%	27.27%	26.90%	26.55%	27.43%
<b>Faculty of Social Science</b>	31.25%	32.16%	33.50%	32.50%	33.33%	36.13%	35.64%	36.61%	37.78%	40.11%	44.32%	43.02%	43.85%	44.09%	45.50%	45.08%	45.60%

Western Human Resources Information System 2009 – 2025 (October).

# Time to Tenure from Highest Degree (STEM and non-STEM Disciplines)

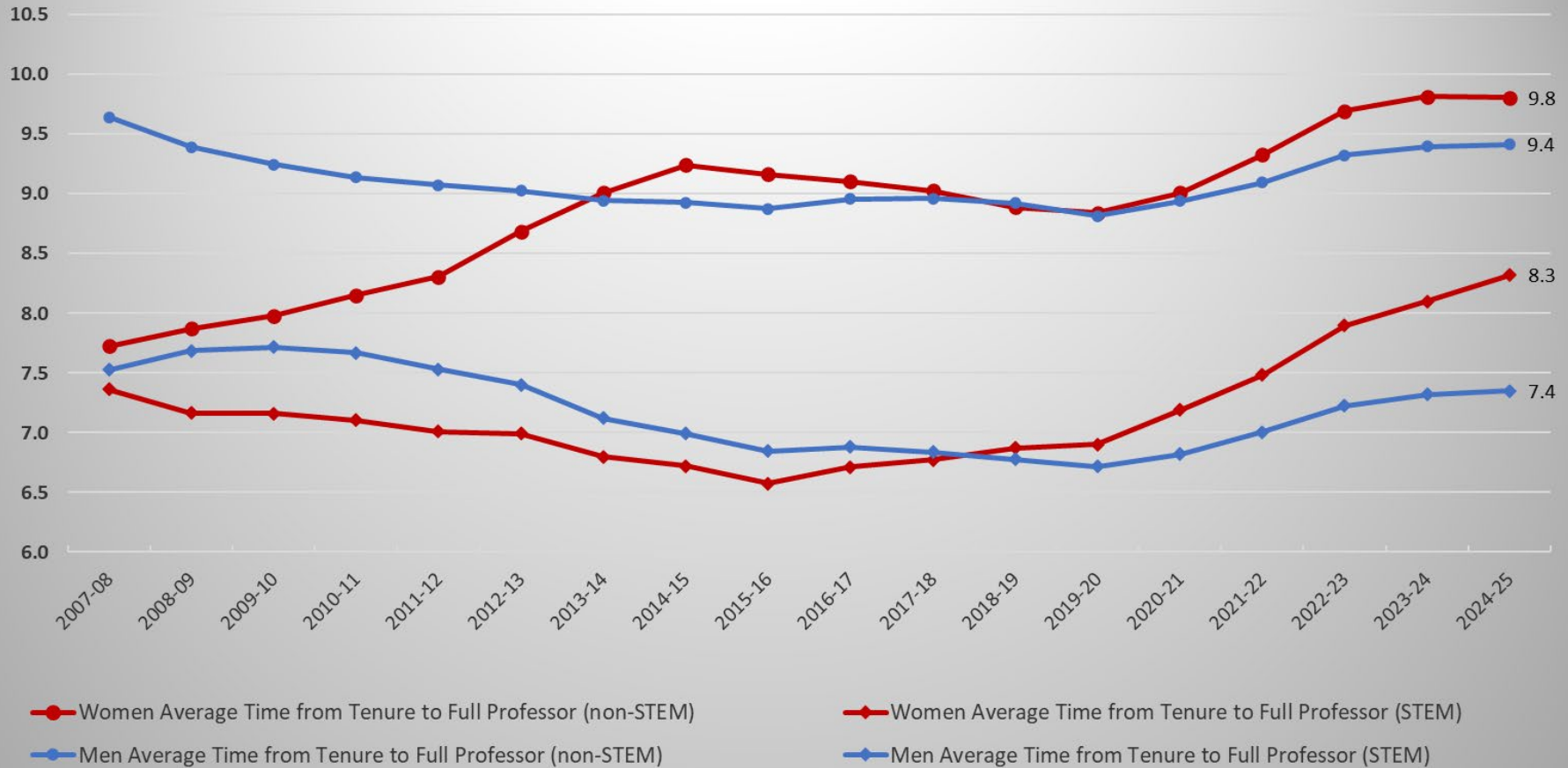


STEM = Faculty of Engineering, Science, Medicine & Dentistry  
 Only those with > 3 years from RF to Tenure are included  
 3 Year rolling average

Source: Western HR Information System



# Time to Full Professor from Tenure (STEM and non-STEM Disciplines)



STEM = Faculty of Engineering, Science, Medicine & Dentistry  
 Only those with > 3 years from RF to Tenure are included  
 3 Year rolling average

Source: Western HR Information System

# Probationary Cohort Outcomes for Faculty with Probationary Start dates from 2002-03 through 2019-20

Action	Women (N)	% Women	Men(N)	%Men	Total (N)	% Total
Granted Tenure	253	74.631%	332	76.852%	585	75.88%
Denied P&T	4	1.180%	13	3.009%	17	2.20%
Withdrew from P&T*	4	1.180%	10	2.315%	14	1.82%
Moved to Limited Term**	4	1.180%	3	0.694%	7	0.91%
Resigned	52	15.339%	58	13.426%	110	14.27%
Other	4	1.180%	2	0.463%	6	0.78%
Probationary Extension***	17	5.015%	12	2.778%	29	3.76%
Still in Probationary Period***	1	0.295%	2	0.463%	3	0.39%
<b>Grand Total</b>	<b>339</b>	<b>100.00%</b>	<b>432</b>	<b>100.00%</b>	<b>771</b>	<b>100.00%</b>

## Outcomes for Probationary faculty who have entered the P&T cycle:

Action	Women (N)	% Women	Men(N)	%Men
Granted Tenure	253	96.93%	332	93.52%
Denied P&T	4	1.53%	13	3.66%
Withdrew from P&T	4	1.53%	10	2.82%
<b>Grand Total</b>	<b>261</b>	<b>100.00%</b>	<b>355</b>	<b>100.00%</b>

- \* Withdrew after entering the P&T queue
- \*\* Hired into a new Limited Term role before entering P&T queue
- \*\*\* Those continuing beyond their initial P&T consideration date (due to leaves etc.) or those hired in fall/winter of the 2018-9 academic year

# Reasons for Resignation: Probationary Cohort with Start dates from 2002-03 through 2019-20

## Reasons for Resignation During the Probationary Period (Exit Interviews)

Reason	Women (N)	% of Women Total	Men (N)	% of Men Total
Career Development and Salary	14	26.92%	22	37.93%
Family and Geography	30	57.69%	23	39.66%
Other	5	9.62%	7	12.07%
P&T Performance Problem	3	5.77%	6	10.34%
<b>Grand Total</b>	<b>52</b>	<b>100.00%</b>	<b>58</b>	<b>100.00%</b>

Data Source: Exit interviews conducted with the Faculty Member or Chair/Dean of the Department/Faculty and letters received from Faculty Member. Fractional numbers result when multiple reasons are given for resignation; one individual is fractionally attributed across reasons they gave.

\*Includes only faculty under age 55 at the time of resignation

# Reasons for Resignation: All Probationary and Tenured faculty resigning from 2004-05 through 2025-26 (interim)

Reason for Resignation	Women (N)	Women (%)	Men (N)	Men (%)
Career Development and Salary	52.0	46.0%	84.5	45.4%
Family and Geography	43.5	38.5%	52.8	28.4%
Other	11.5	10.2%	23.2	12.5%
Performance - Not Tracking to P&T	6.0	5.3%	25.5	13.7%
<b>Grand Total</b>	<b>113</b>	<b>100.0%</b>	<b>186</b>	<b>100.0%</b>

**UWO Total Resignations:** Women: 113, Men: 186

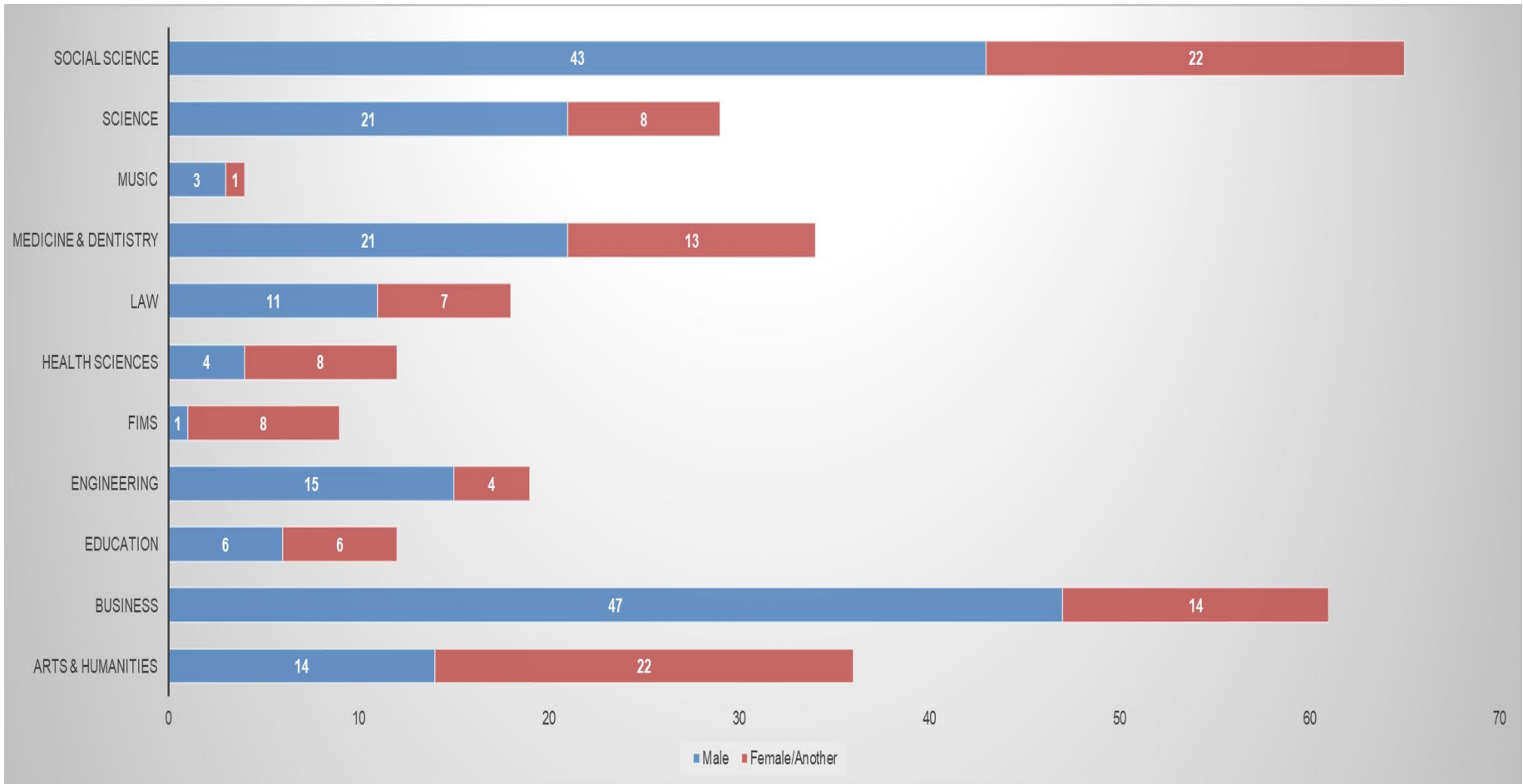
**Women: 1.55 %** average attrition rate (annual attrition rate = resignations/current year faculty count)

**Men: 1.24 %** average attrition rate (annual attrition rate = resignations/current year faculty count)

Data Source: Exit interviews conducted with the Faculty Member or Chair/Dean of the Department/Faculty and letters received from Faculty Member. Fractional numbers result when multiple reasons are given for resignation; one individual is fractionally attributed across reasons they gave.

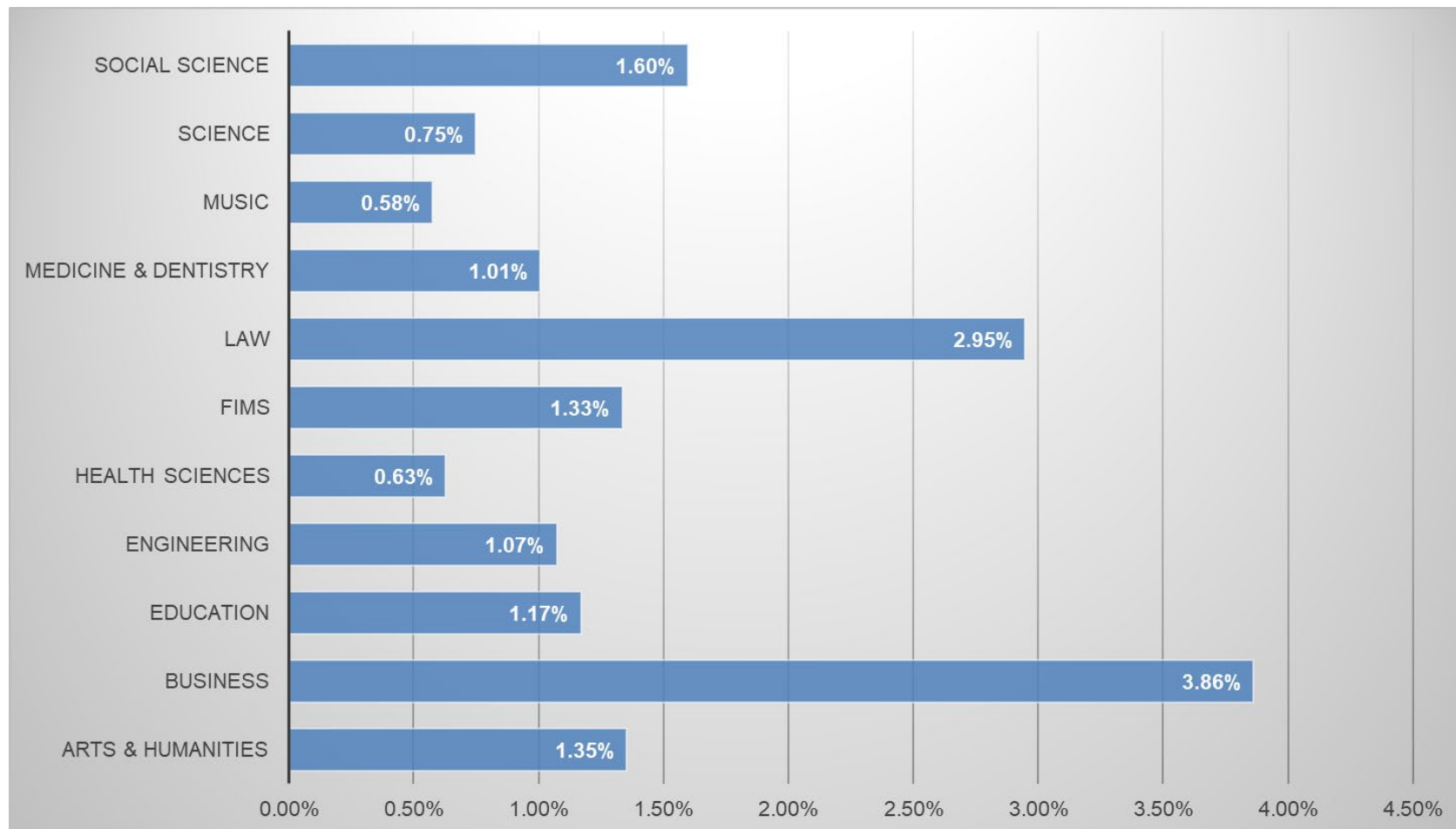
\*\*Includes only faculty under age 55 at the time of resignation

# Total Probationary & Tenured Resignations by Faculty: resigning from 2004-05 to 2025-26 (interim)



Source: Western Information Systems as of January 2026  
 \*\*Includes only faculty under age 55 at the time of resignation.

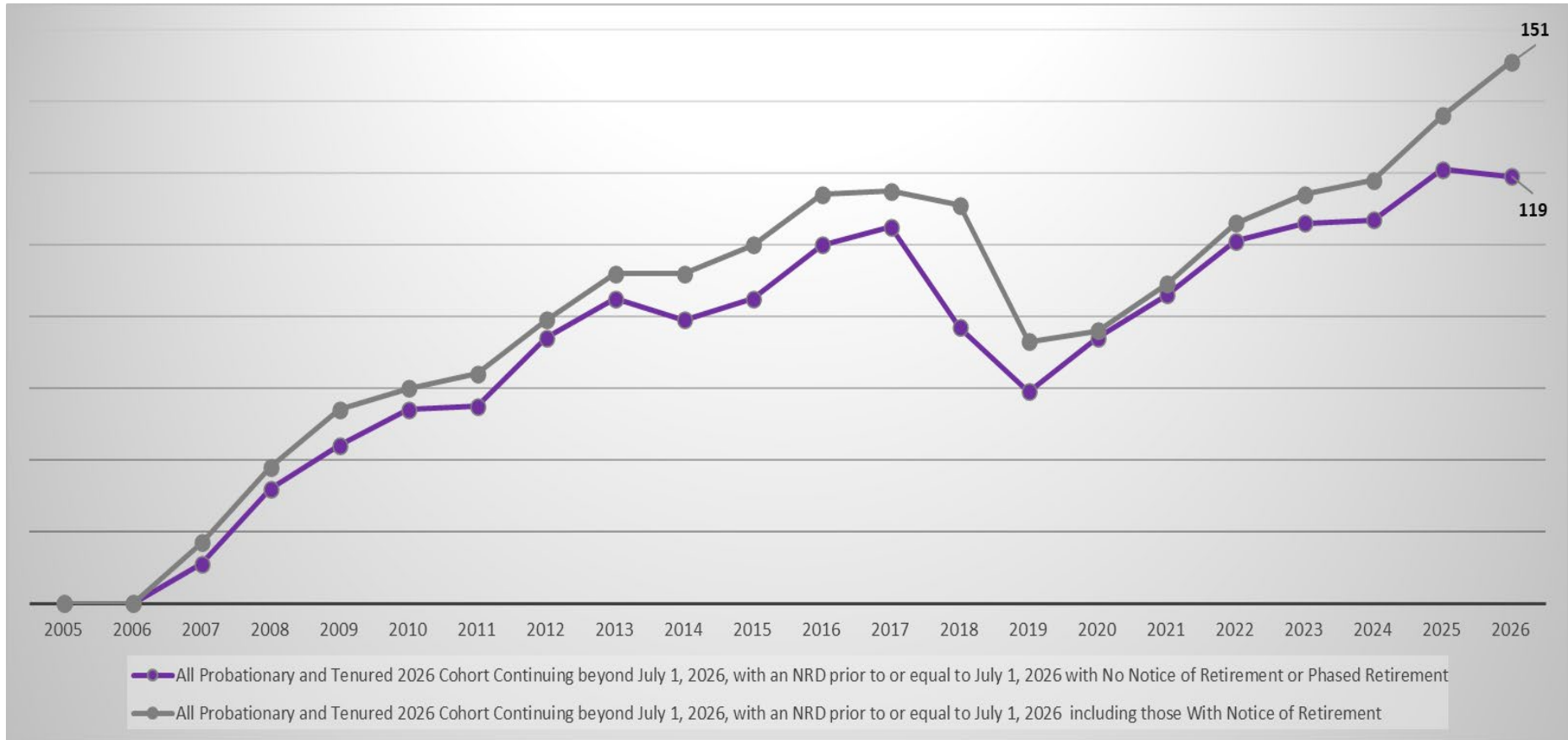
# Total Probationary & Tenured Resignations % within each Faculty: exit dates 2004-05 to 2025-26 (Interim)



**UWO Total Resignations: 299 (2004-2005 through 2025-2026 interim)**  
**1.34% average attrition rate (attrition rate = resignations/faculty count)**

Source: Western Information Systems as of January 2026  
 \*\*Includes only faculty under age 55 at the time of resignation.

# Probationary and Tenured Faculty at Western: Continuing Beyond Normal Retirement Date (NRD)



Source: Western Human Resources Information System  
Cohort continuing with <= July 1 NRD in each year

# Section 2:

## Limited Term Appointments

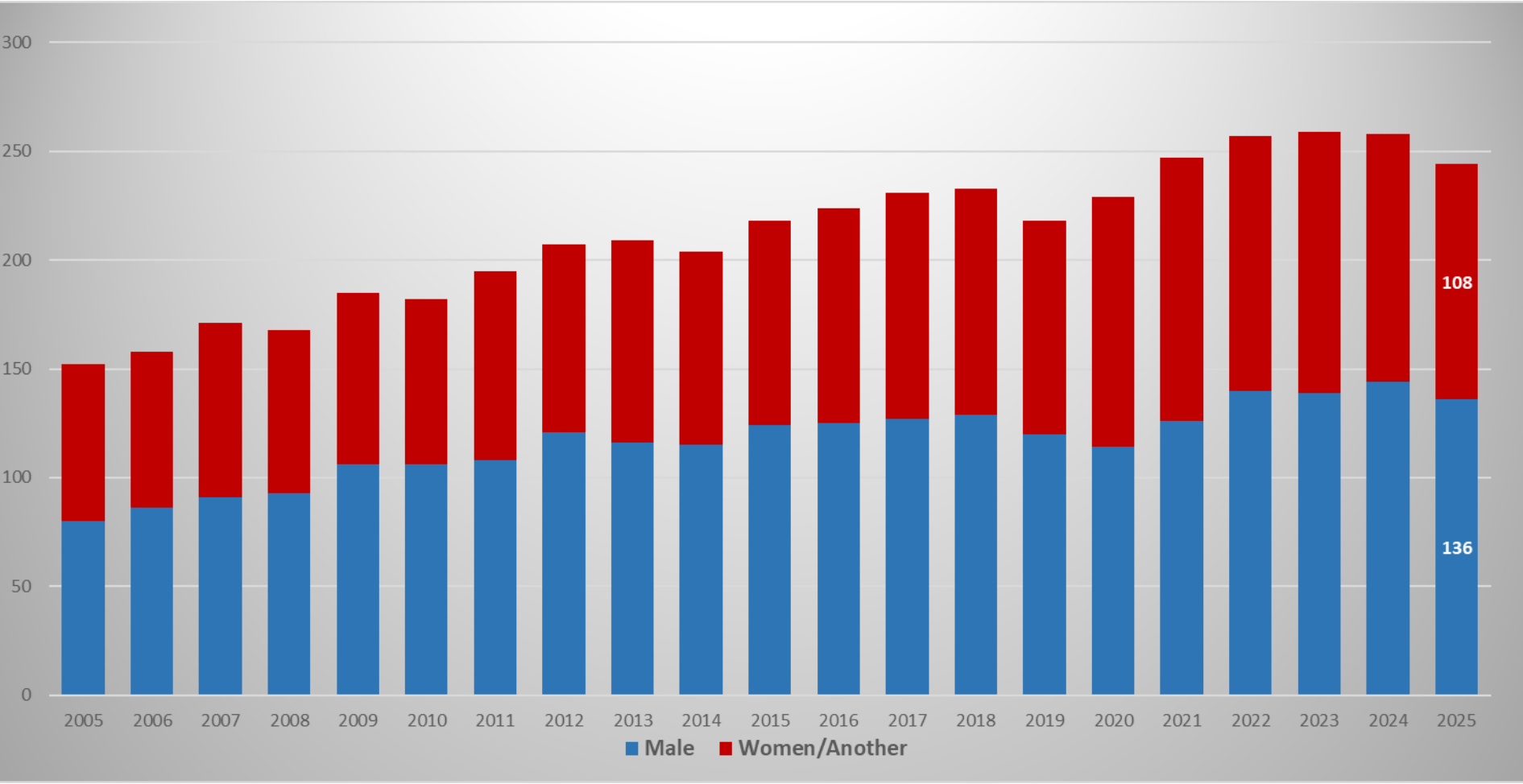
- Data are counts as of October 1, 2025;
- Includes Limited Term UWOFA faculty:
  - Those with fixed-term (with end date);
  - Full-time contract faculty “without end date”;
- Does not include:
  - Visiting faculty;
  - Externally funded faculty.

# Key Observations from Slides 27 to 30

## Limited Term (LT) Faculty

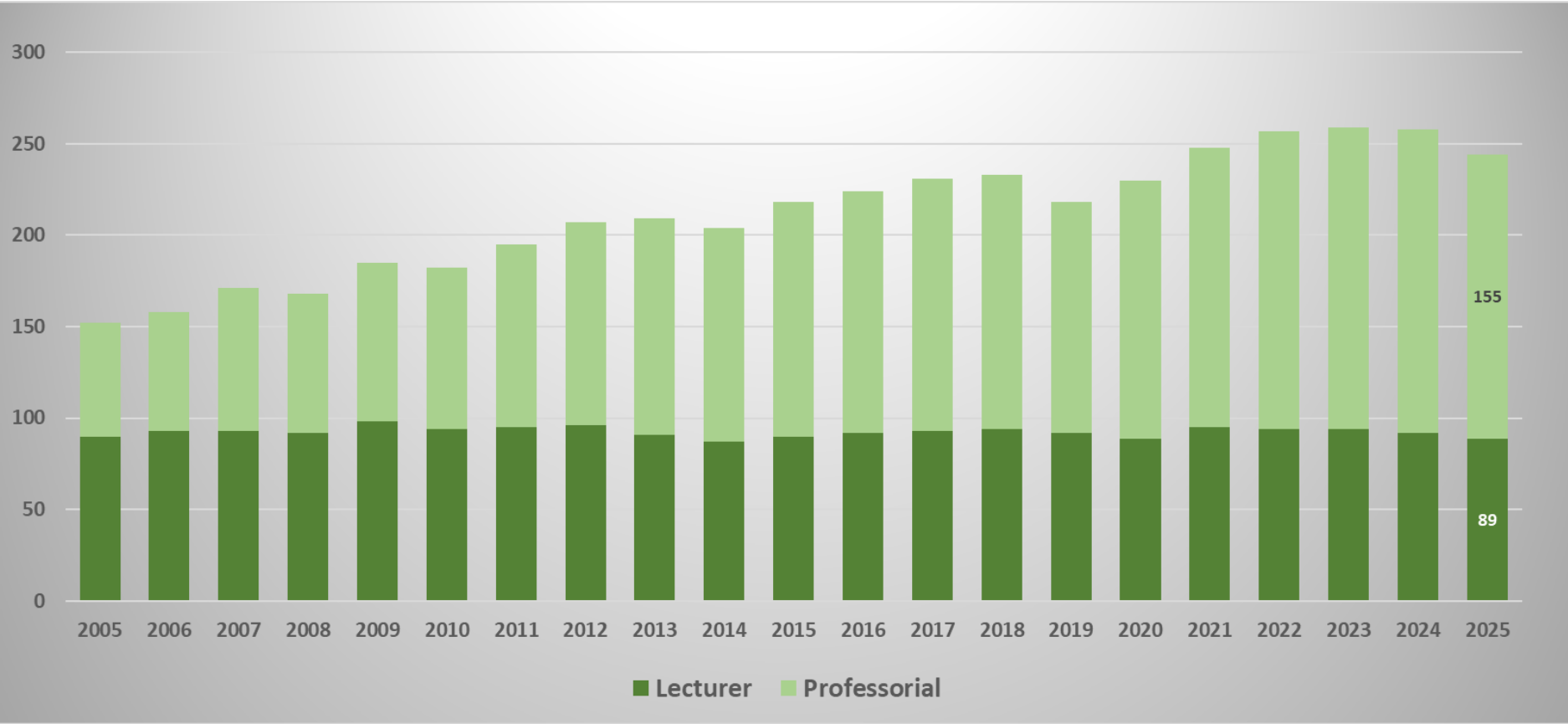
- On October 1, 2025 there were **244** LT faculty:
  - **108** (44.3%) women or other gender equity-seeking group and **136** (55.7%) men;
  - **155** (63.5%) were at the Professorial ranks
  - **87** (35.7%) had been employed  $\geq 10$  years (therefore are either “without end date” or “permanent” or eligible for “without end date” status at next renewal)
  - **128** (52.5%) have been in LT contract status for  $<7$  years
- Each vertical bar in slide 30 represents the workload (WL) of one LT individual; most LT faculty are teaching-intensive; other WLs are seen (e.g. Basic Scientists in a Clinical Department are often research-focused)

# Number of Individuals with Limited Term Appointments: Stratified by Gender 2005 to 2025



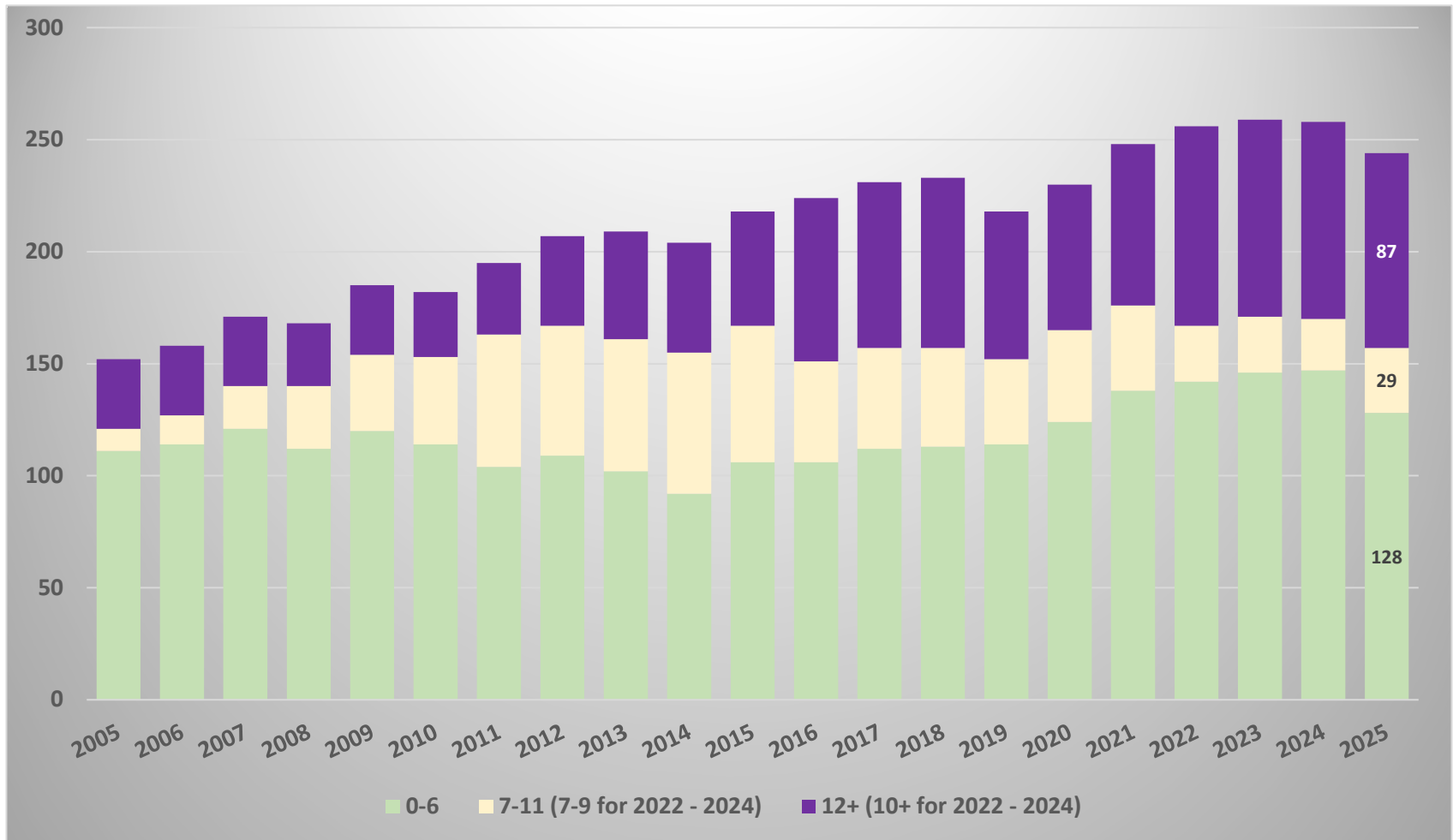
Source: Western’s Human Resources Information Systems 2005 – 2025 (October)

# Number of Individuals with Limited Term Appointments Stratified by Rank, 2005 - 2025



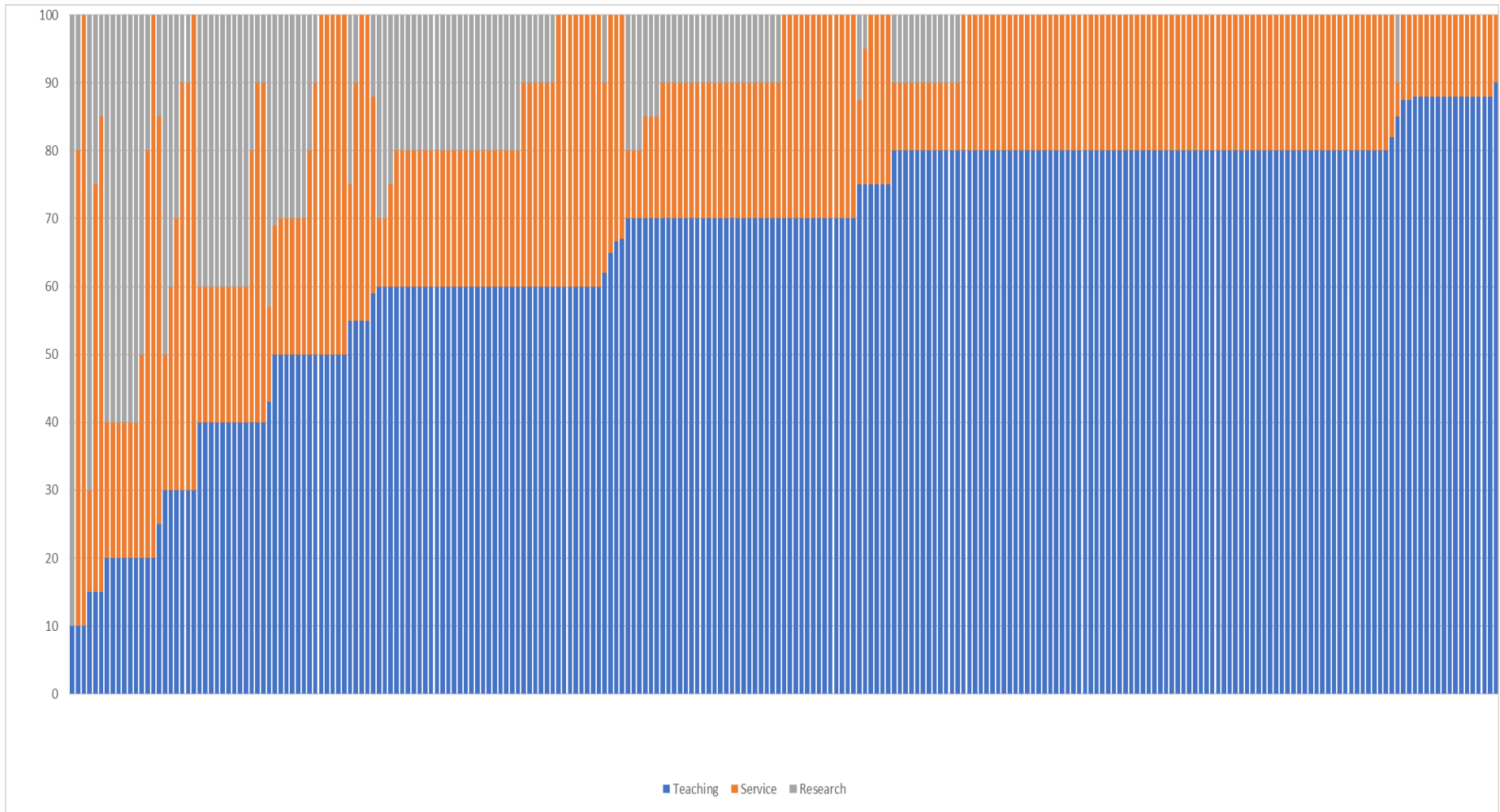
Source: Western's Human Resources Information Systems 2005 - 2025 (October)

# Number of Limited Term Appointments by Years of Service 2005 – 2025



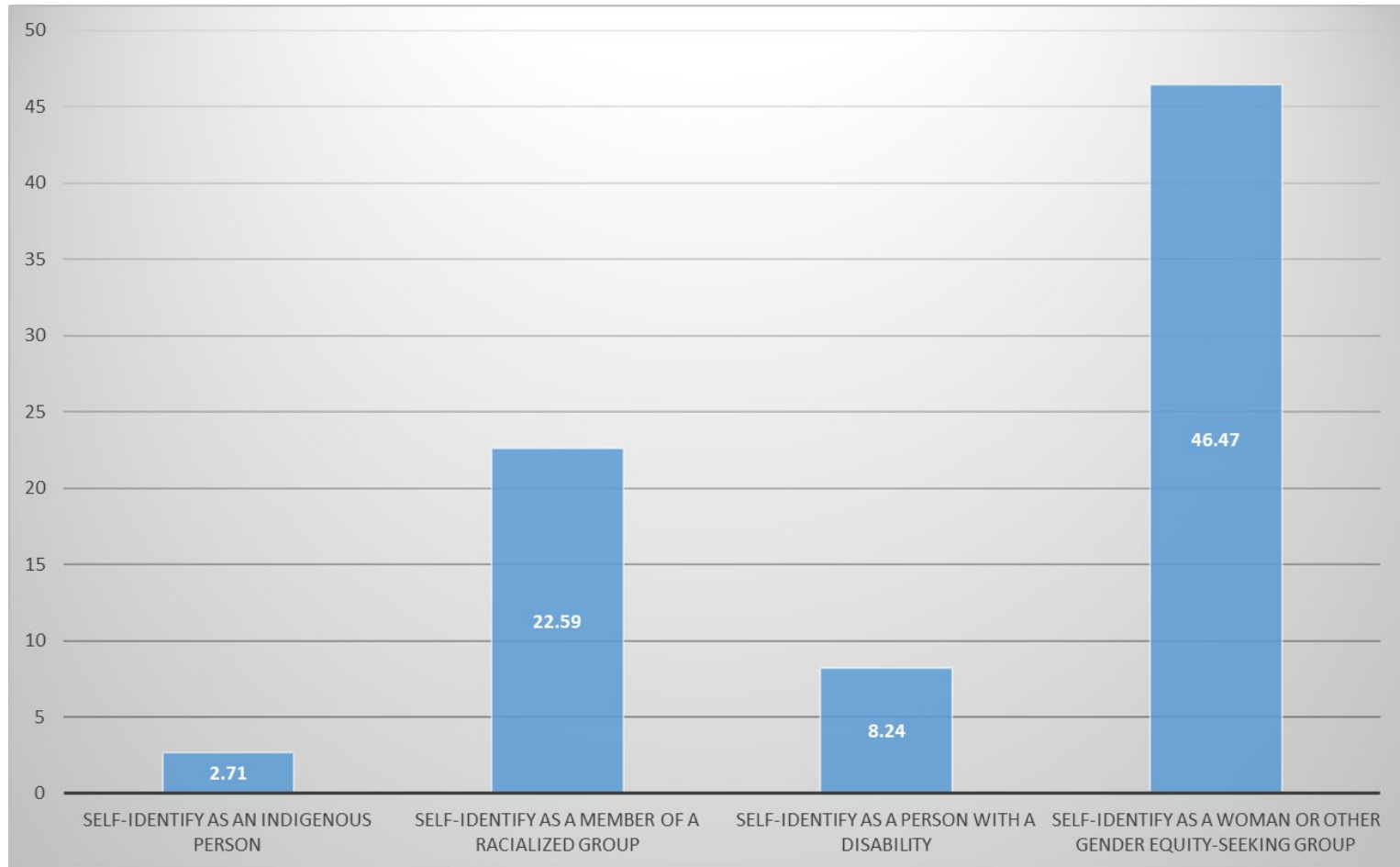
Source: Western's Human Resources Information Systems 2005 - 2025 (October)

# All Active Limited Term Appointments by Workload Percentages as of October 2025



Source: Western's Human Resources Information Systems 2024 (October)

# Full-Time UWOFA Faculty Respondents by Designated Group (Response Rate: 64.79% - Percentage of Total Headcount)



*Note: Respondents who chose "I prefer not to answer / Skipped Question" are not included in the above percentages.*

Source: Western Census Data as of August 2023

# Section 3: Part-Time Faculty

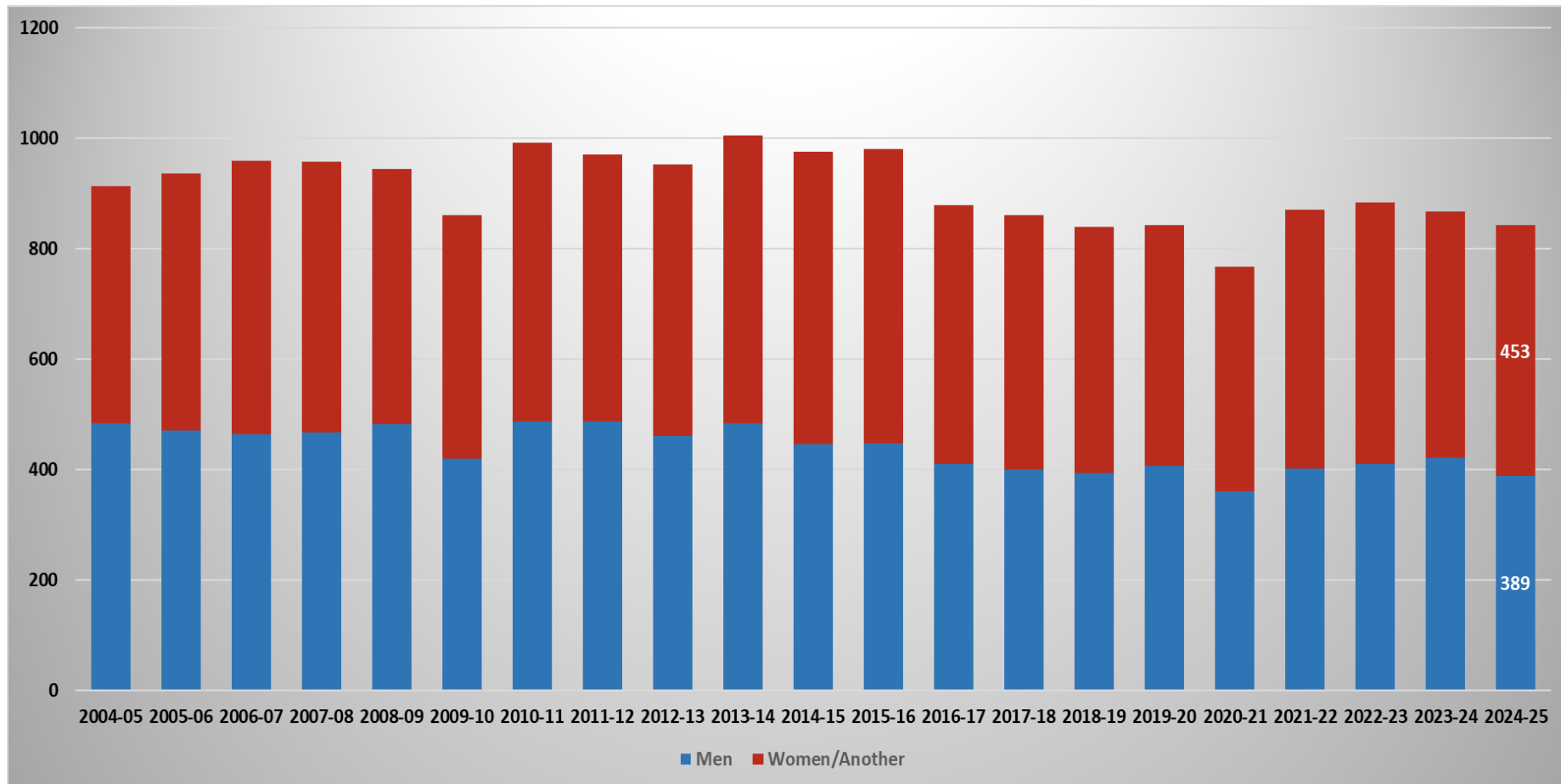
- Count of individuals employed, by fiscal year, as part-time faculty including:
  - Limited Duties (LD) Appointments through competitive advertising (includes individuals with no other employment relationship with Western as well as Post-Retirement individuals, Extra-Load, and Graduate Students or Post Doctoral trainees who applied to an open LD competition) (please note: years of service slides exclude extra-load faculty members);
  - Standing Assignments and Course Authoring agreements;
  - Post Doctoral and Graduate Student Teaching Assignments hired under Appointments Article, Clause 3. d) of the UWOFA Collective Agreement;
  - Excludes LD Appointments at Trois-Pistoles.
- In fiscal 2024-25, there were **842** faculty teaching in part-time appointments; of these, **483** were UWOFA Part-Time Members (taught  $\geq$  a half-course in each of 2 of the last 3 fiscal years).

# Key Observations from Slides 34 to 39

## Part-Time, Non-Clinical Faculty

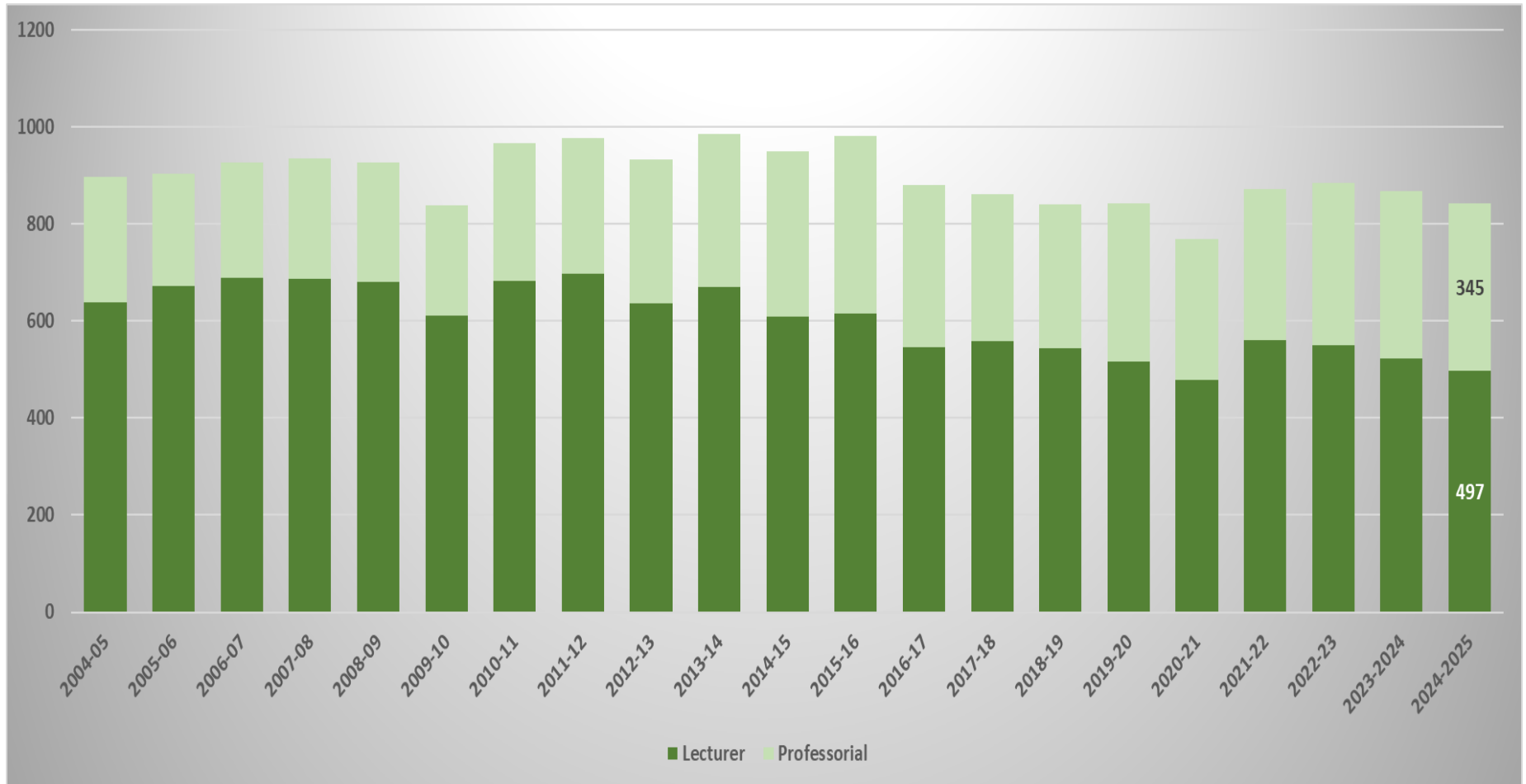
- Of the **842** faculty with a part-time appointment in fiscal 2024-25:
  - **453** (53.8%) were Women/Another Gender Identity
  - **345** (41.0%) were at a Professorial rank
- The number of part-time faculty varied by discipline (in Professional programs, this can reflect the part-time employment at Western of professionals employed elsewhere in the community);
- Most part-time faculty are employed for low teaching loads and short duration.

# Number of Individuals with Part-Time Faculty Appointments, Stratified by Gender, Fiscal Years 2004-05 to 2024-25



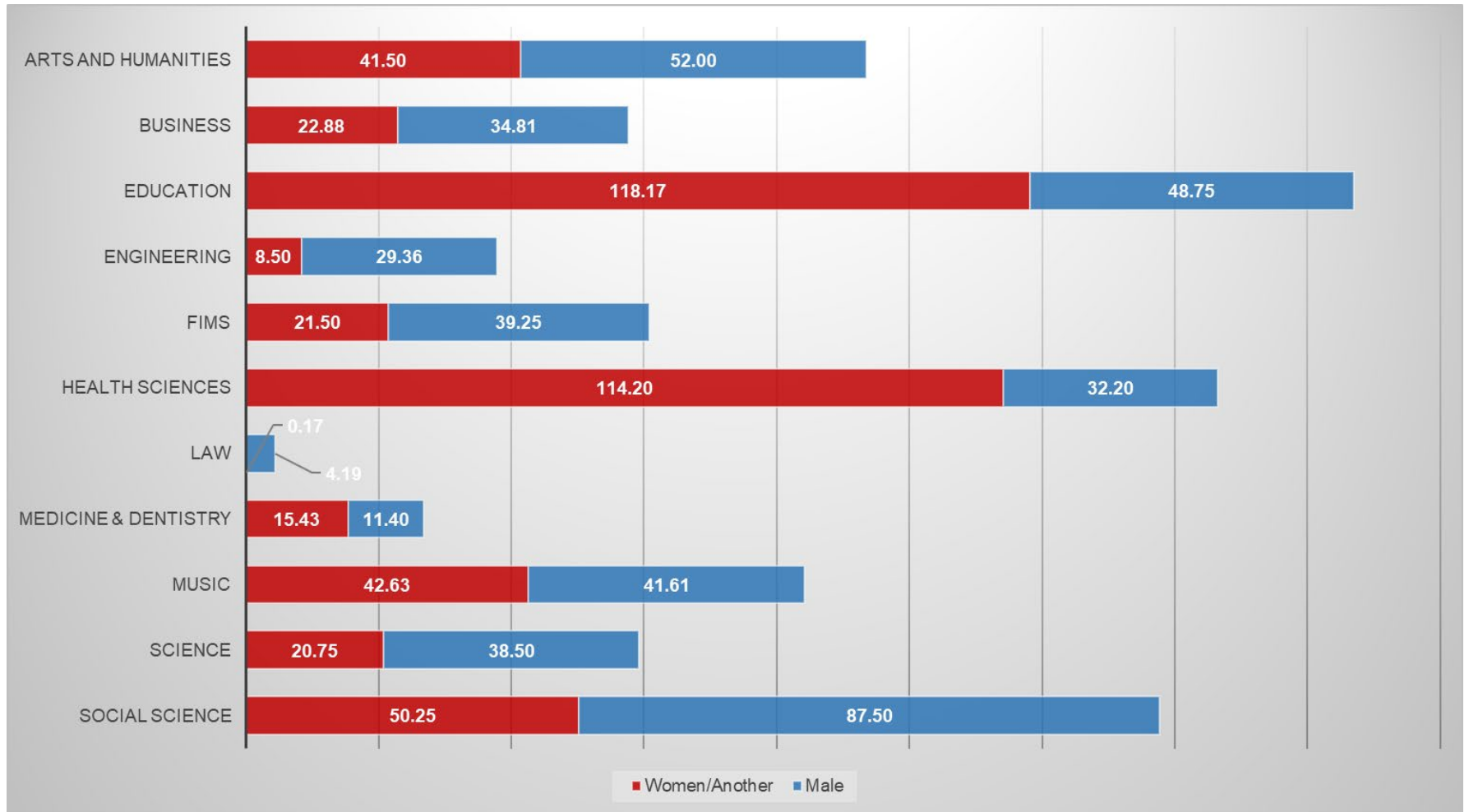
Source: Western Human Resources Information Systems

# Number of Individuals with Part-Time Faculty Appointments Stratified by Rank, Fiscal Years 2004-05 to 2024-2025



Source: Western Human Resources Information Systems

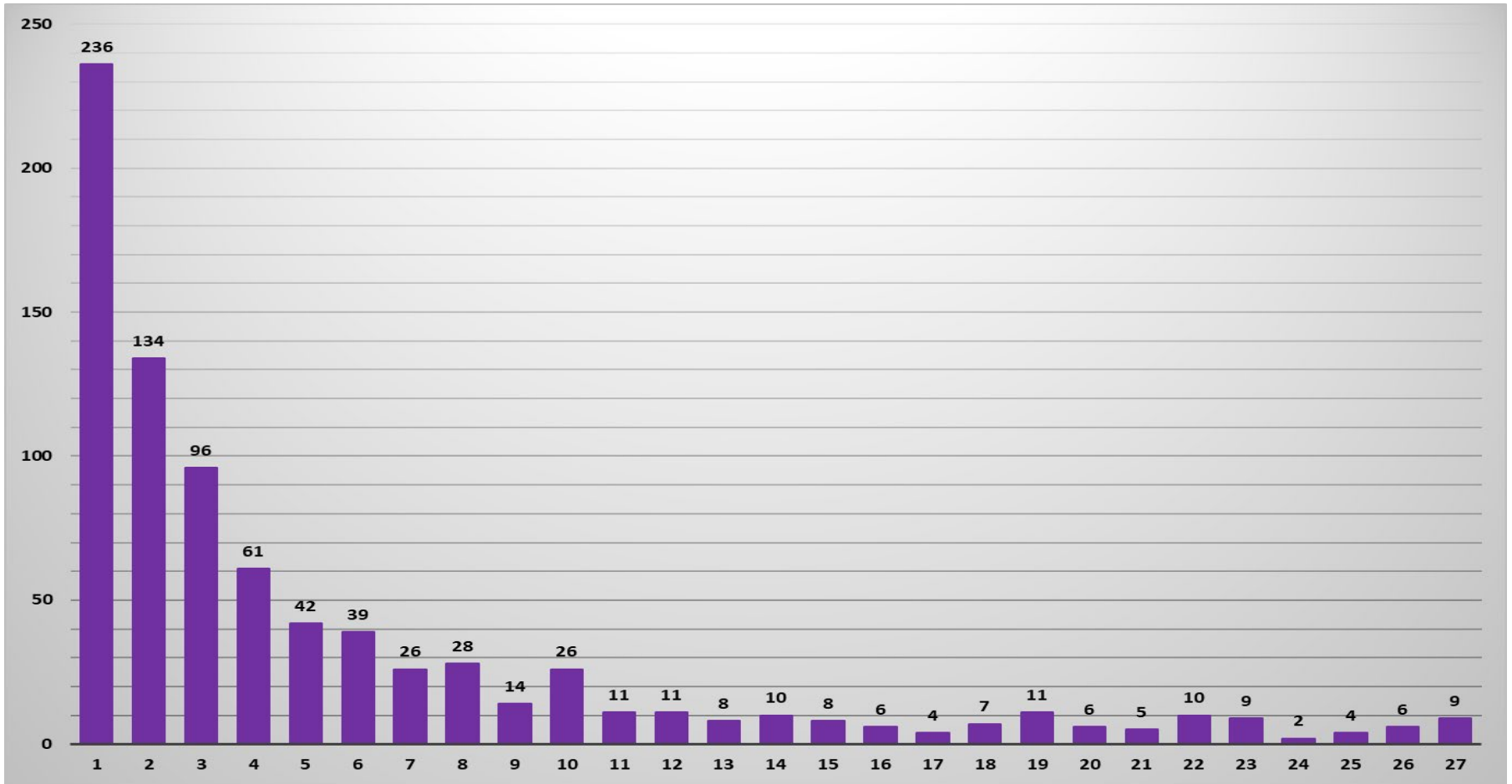
# Degree Credit Courses taught by Part-Time Faculty by Faculty and Gender: 2024-25 (Fiscal Year)



**Total FCEs: 875.5**

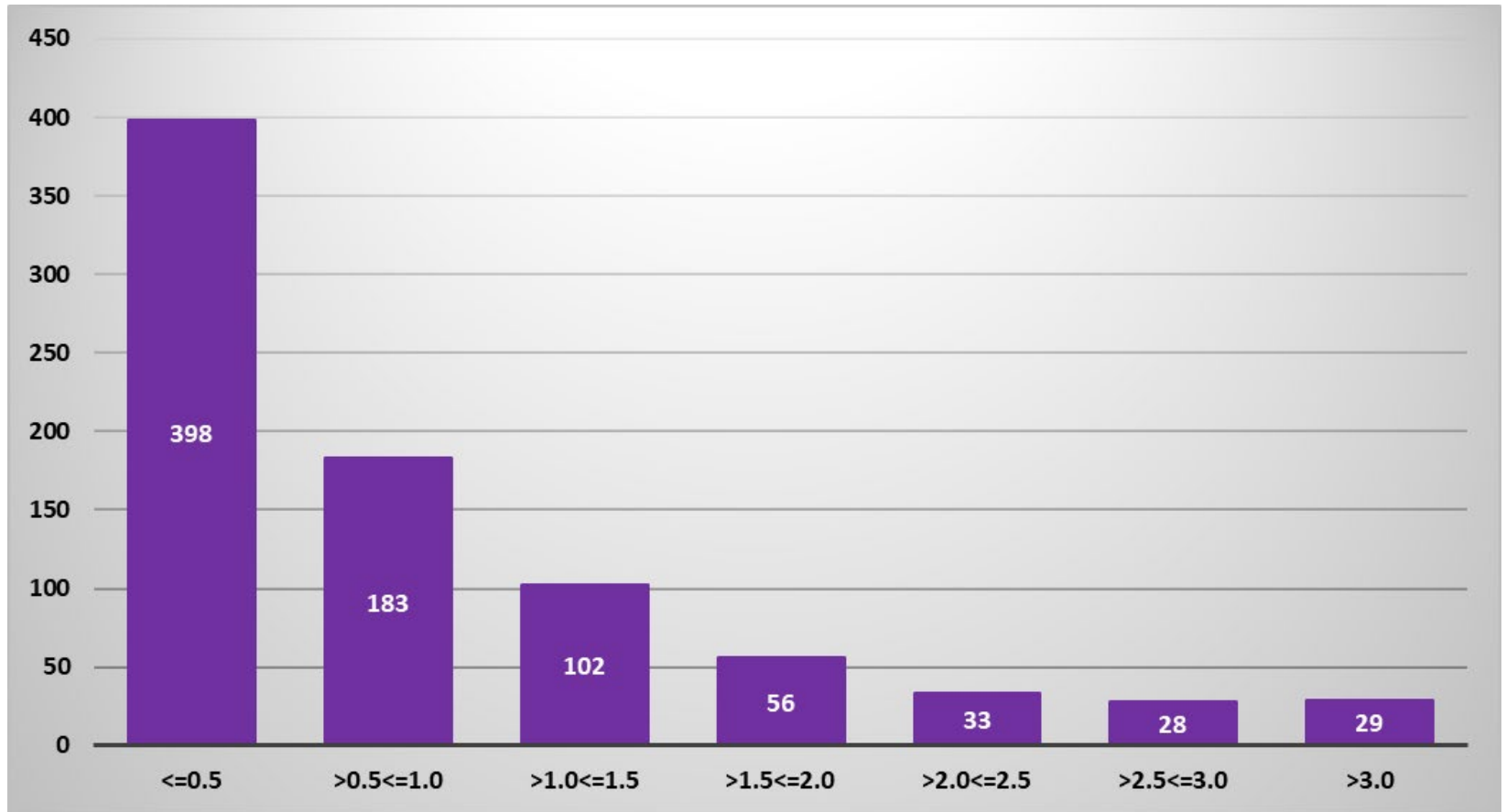
Source: Western Information Systems

# Number of Individuals with Part-Time Faculty Appointments by Years of Service (2024-2025)



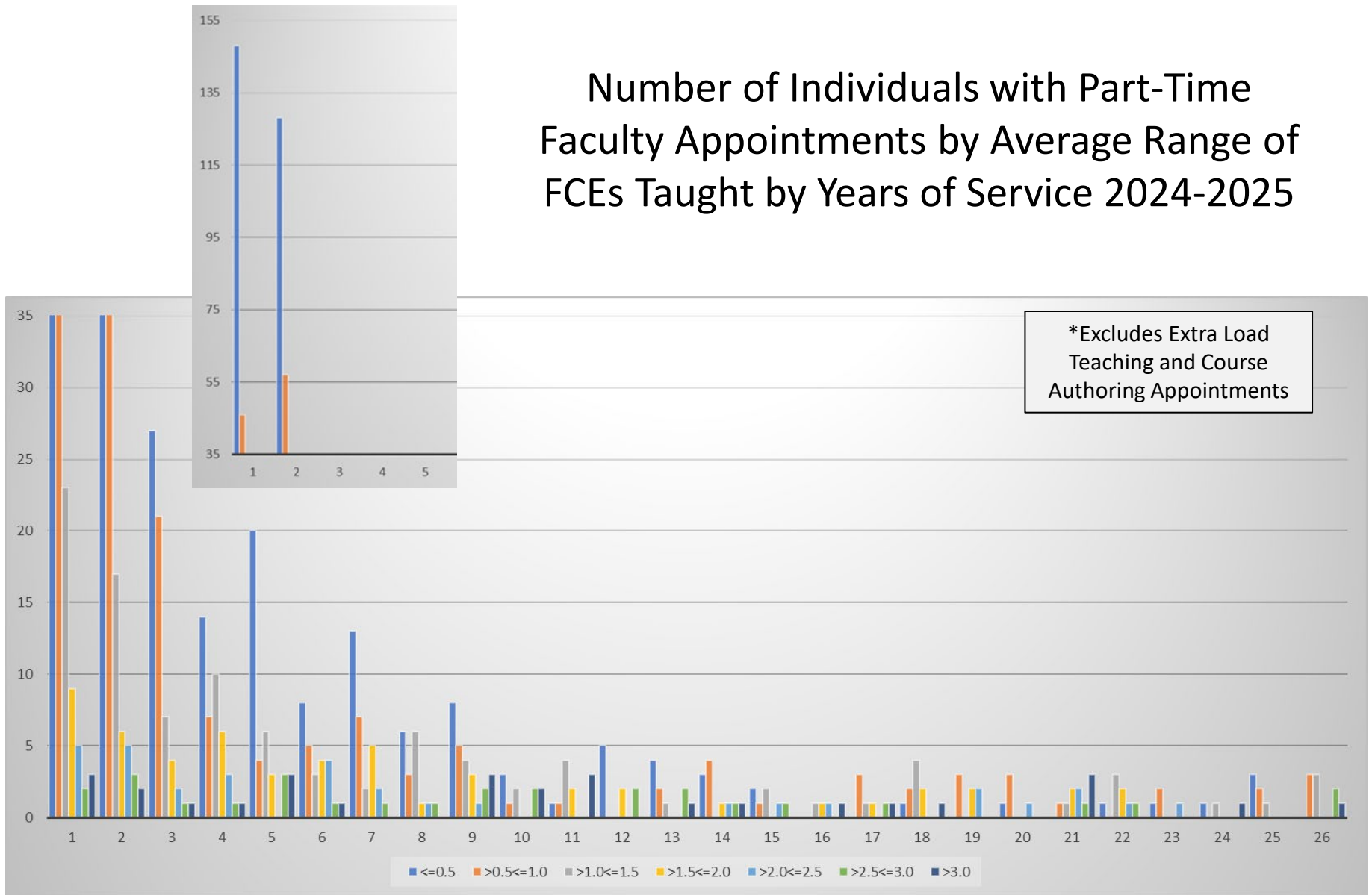
Source: Western Human Resources Information Systems  
Includes Consecutive Years of Service, allowing for one single year gap  
Excludes Extra Load Teaching and Course Authoring Appointments

# Number of Individuals with Part-Time Faculty Appointments by Range of Full Course Equivalents (FCE), 2024-25



Source: Western Human Resources Information Systems  
Excludes Extra Load Teaching and Course Authoring Appointments

# Number of Individuals with Part-Time Faculty Appointments by Average Range of FCEs Taught by Years of Service 2024-2025



Source: Western Human Resources Information Systems

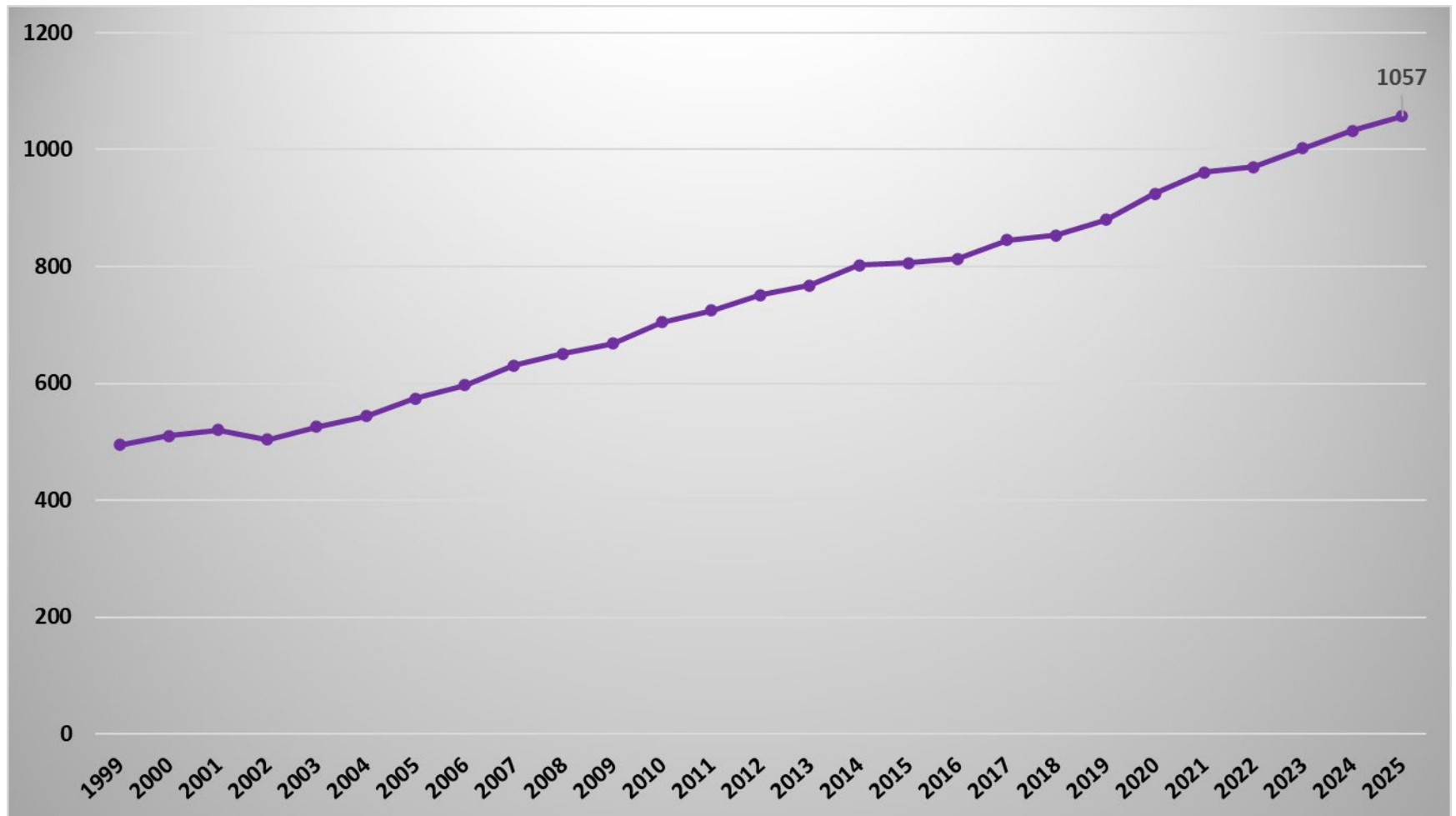
# Section 4: Full-Time Clinical Faculty

- Data are counts as of October 1, 2025;
- Includes Physicians in Schulich hired under the “Conditions of Appointment for Physicians” under the following appointment types:
  - Continuing Clinical Appointment;
  - Clinical Limited Term Appointment (some of these will go on to become Continuing Clinical Appointments since “Continuing Track” hires are initially Clinical LT).

# Key Observations from Slides 42 to 46: Full-Time Clinical Faculty

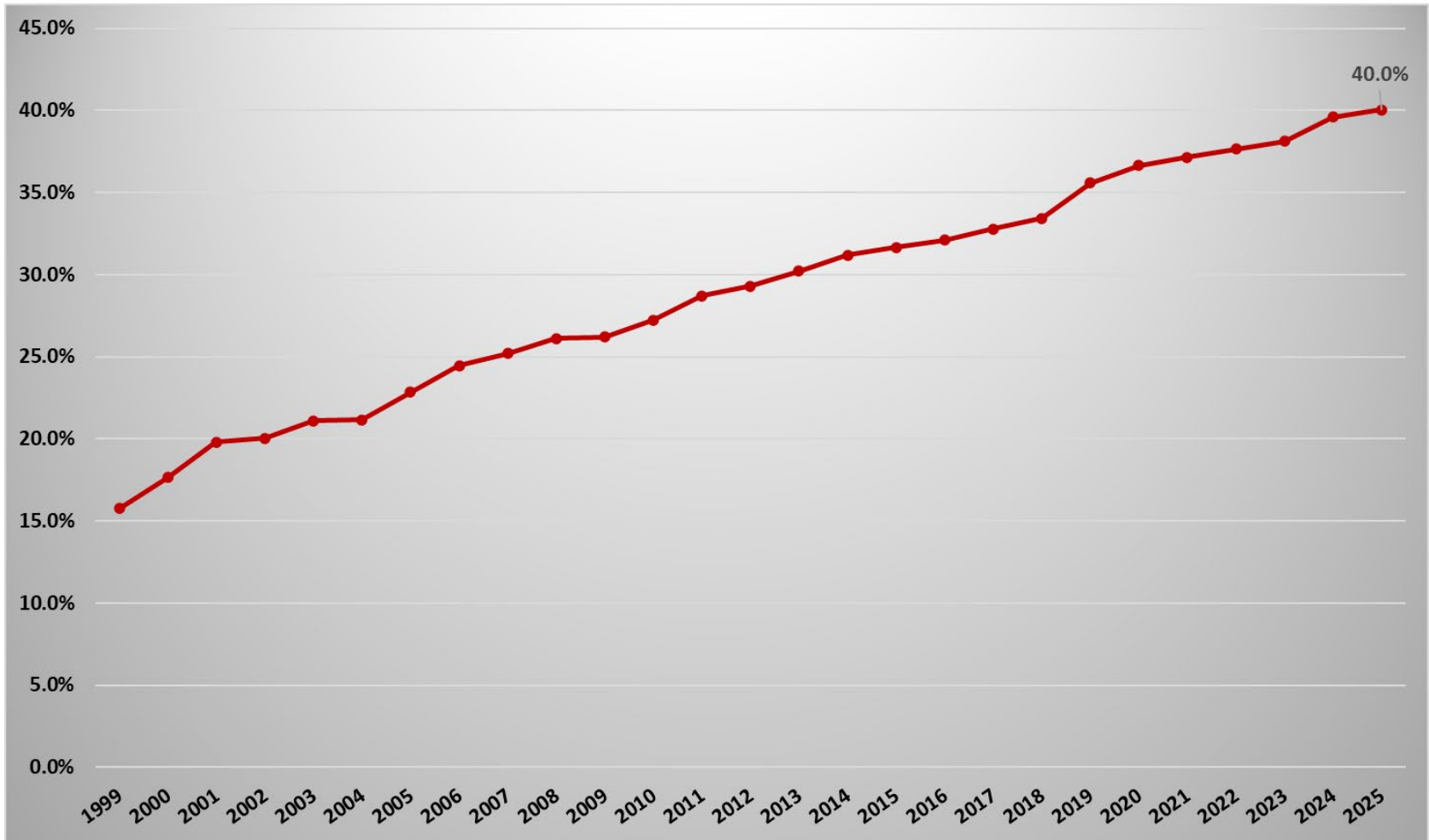
- The number of Clinical full-time faculty has been steadily increasing and is currently 1057 (excludes those on LTD);
- The percentage of women overall, inclusive of all career stages, has increased slightly and is currently 40.0%;
- The representation of women among those hired in 2024-2025 has decreased over the previous year and is currently 45.1%;
- Annual resignation rates fluctuate due to small numbers.

# Full Time Clinical Faculty (Physicians in Schulich) at Western, 1999 – 2025



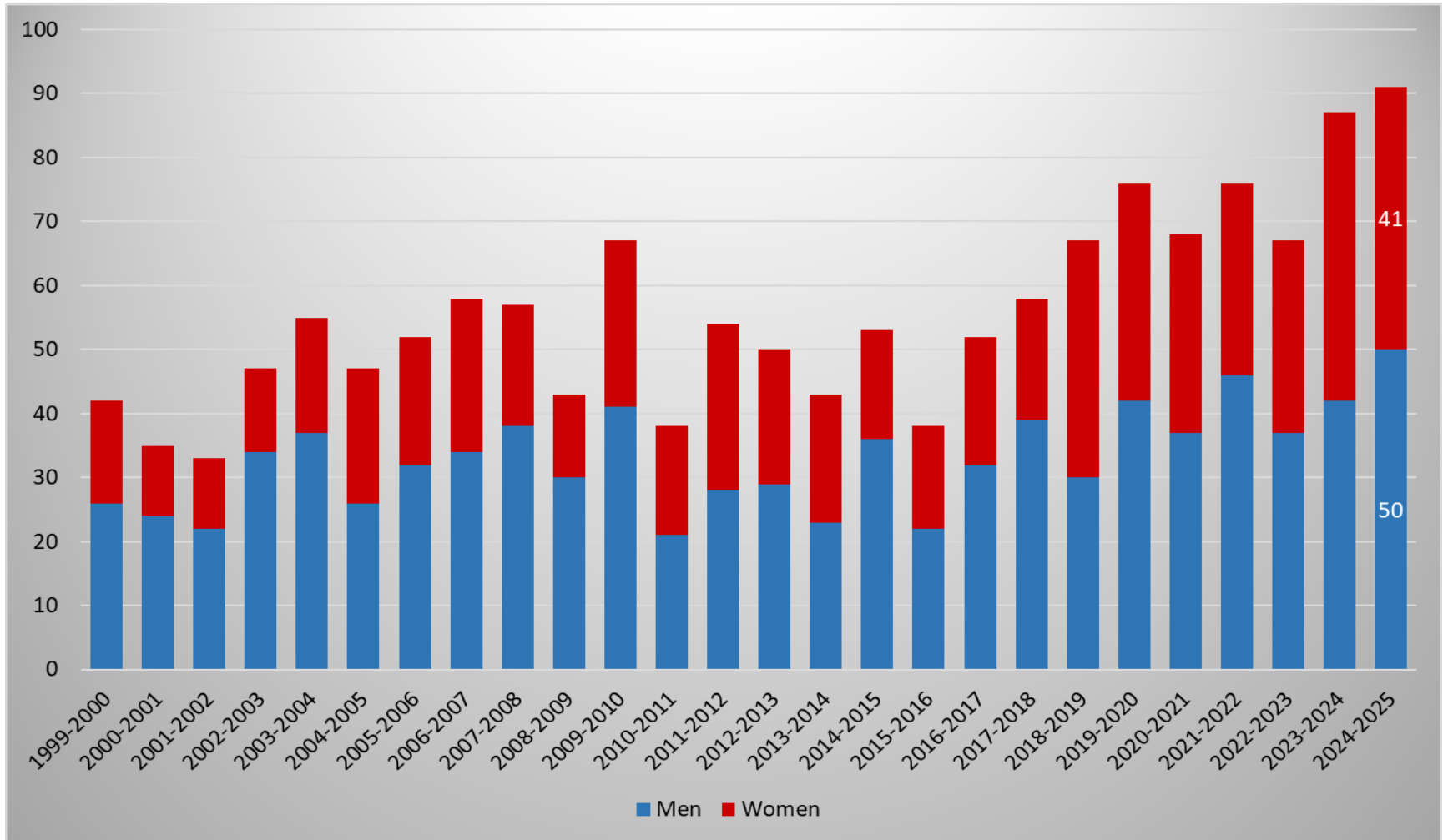
Source: Western Human Resources Information Systems (October)

# Women as a Percentage of Full-Time Clinical Faculty at Western, 1999 – 2025



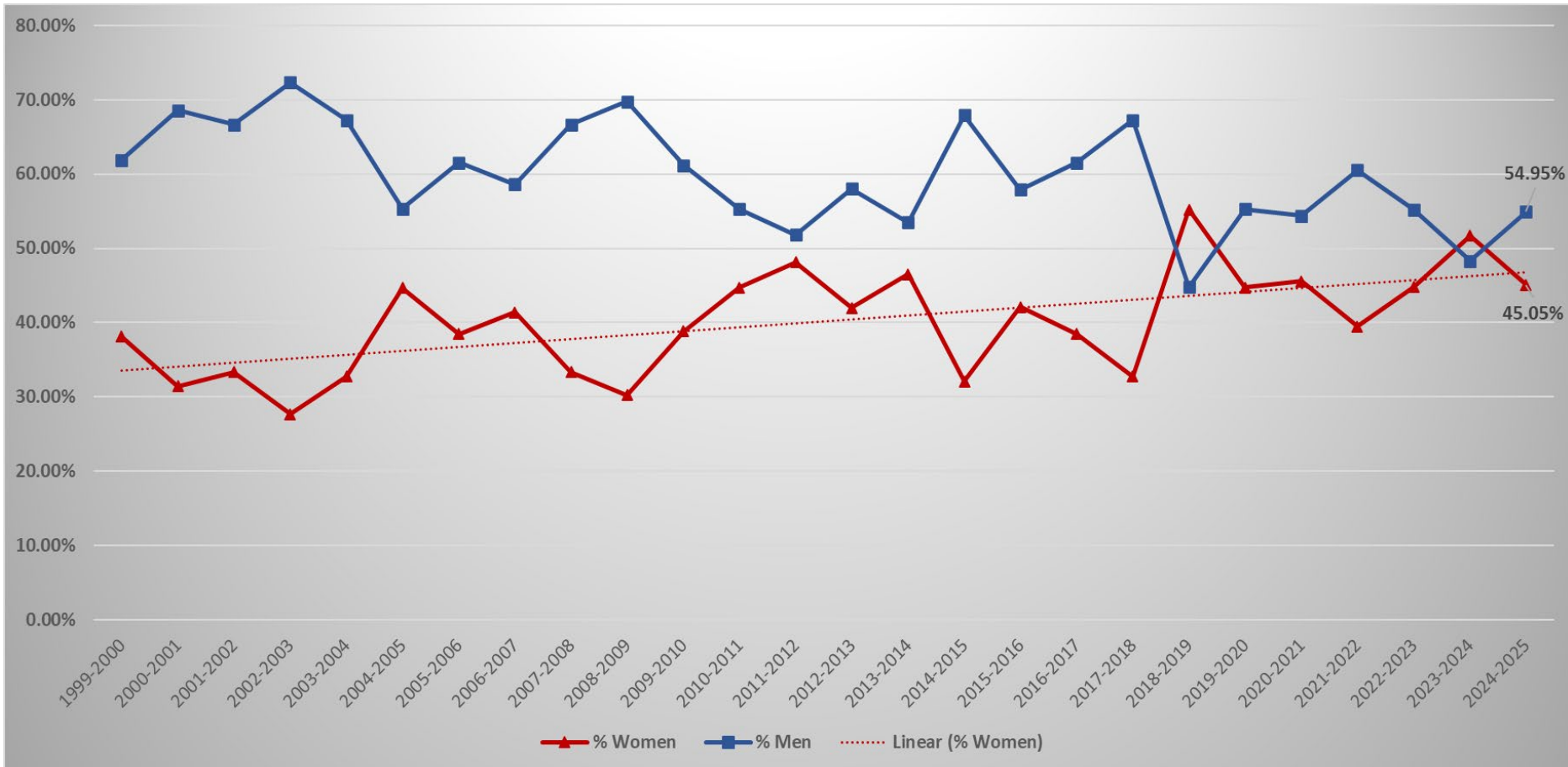
Source: Western Human Resources Information Systems (October)

# Newly Hired Clinical Full Time Faculty (Physicians in Schulich) at Western by Gender: 1999 – 2025



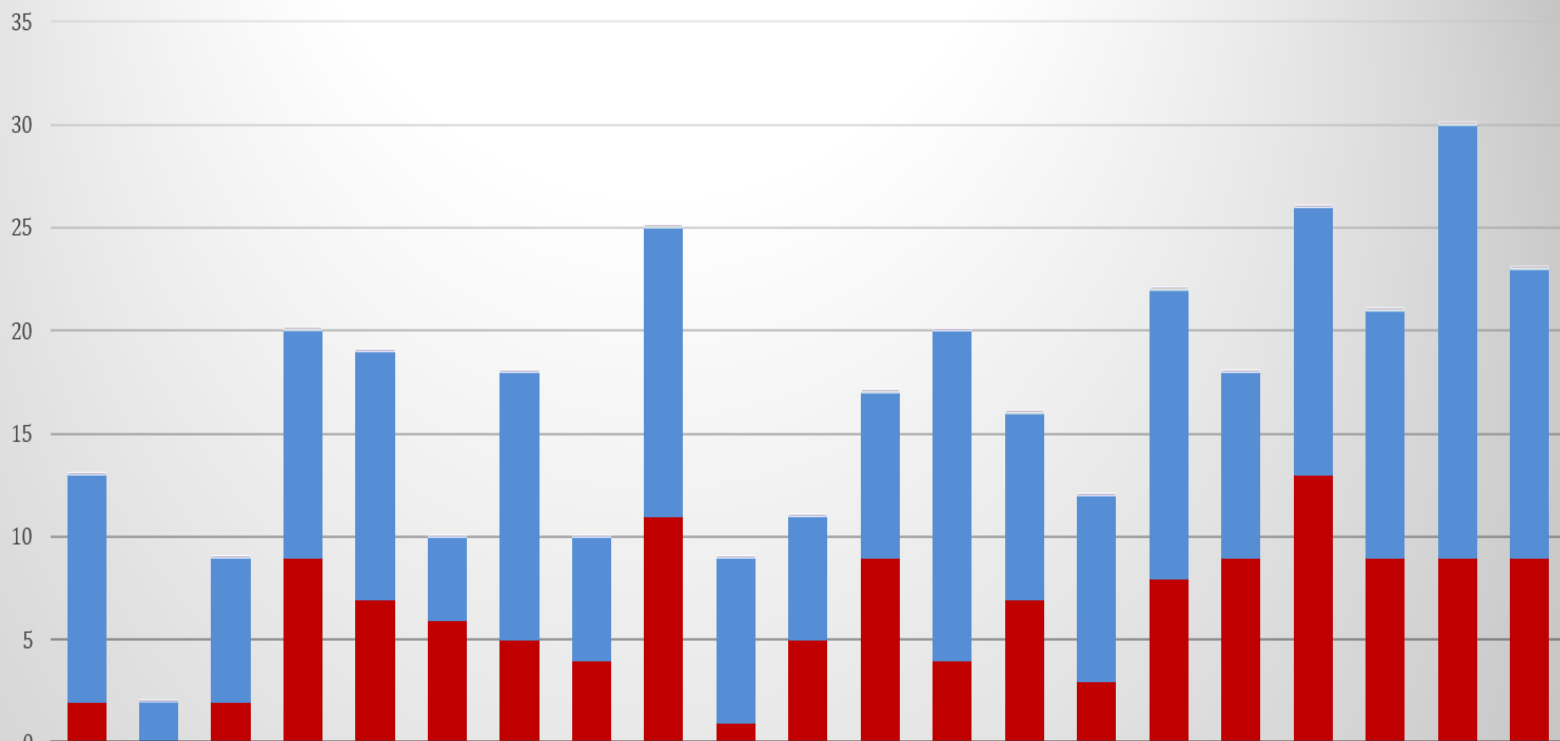
Source: Western Human Resources Information Systems

# Percentage of New Full Time Clinical Faculty at Western by Gender: 1999-2025



Source: Western Human Resources Information Systems

# Full-Time Clinical Faculty Resignations by Gender 2004-05 through 2024-2025



	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Annual Attrition Rate - Men	2.56%	0.45%	1.55%	2.33%	2.49%	0.81%	2.53%	1.16%	2.64%	1.49%	1.09%	1.45%	2.90%	1.58%	1.58%	2.47%	1.54%	2.15%	1.98%	3.39%	2.25%
Annual Attrition Rate - Women	1.74%	0.00%	1.37%	5.66%	4.12%	3.43%	2.60%	1.92%	5.00%	0.43%	2.00%	3.53%	1.53%	2.53%	1.05%	2.56%	2.65%	3.64%	2.47%	2.36%	2.20%
Men	11	2	7	11	12	4	13	6	14	8	6	8	16	9	9	14	9	13	12	21	14
Women	2		2	9	7	6	5	4	11	1	5	9	4	7	3	8	9	13	9	9	9

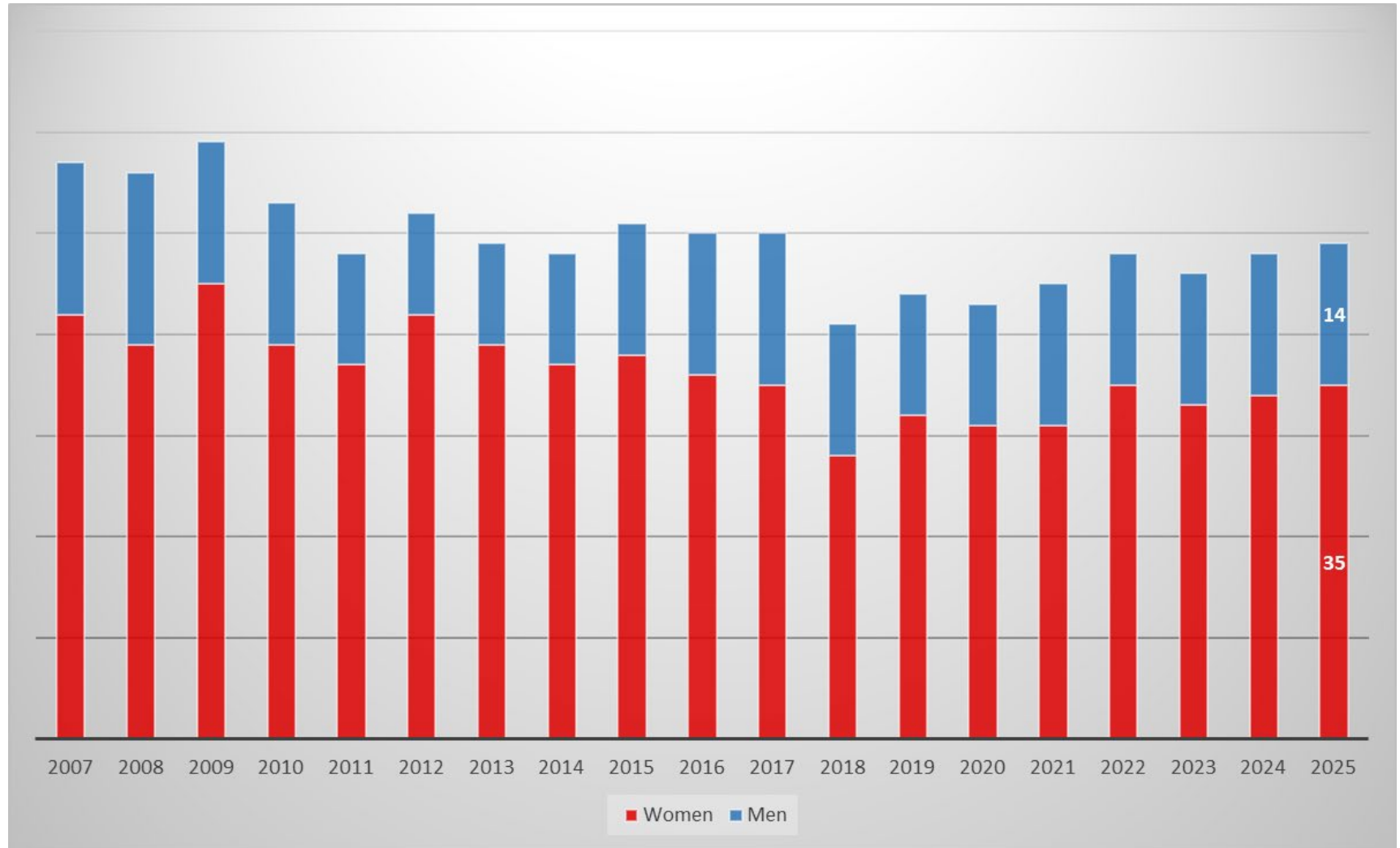
# Section 5: Librarians and Archivists

- Data are counts as of October 1, 2025;
- Includes Librarians and Archivists hired under the “UWOFA-LA” Collective Agreement under the following appointment types:
  - Continuing Librarian / Archivist Appointment;
  - Probationary Librarian / Archivist Appointment;
  - Term Librarian / Archivist Appointment;

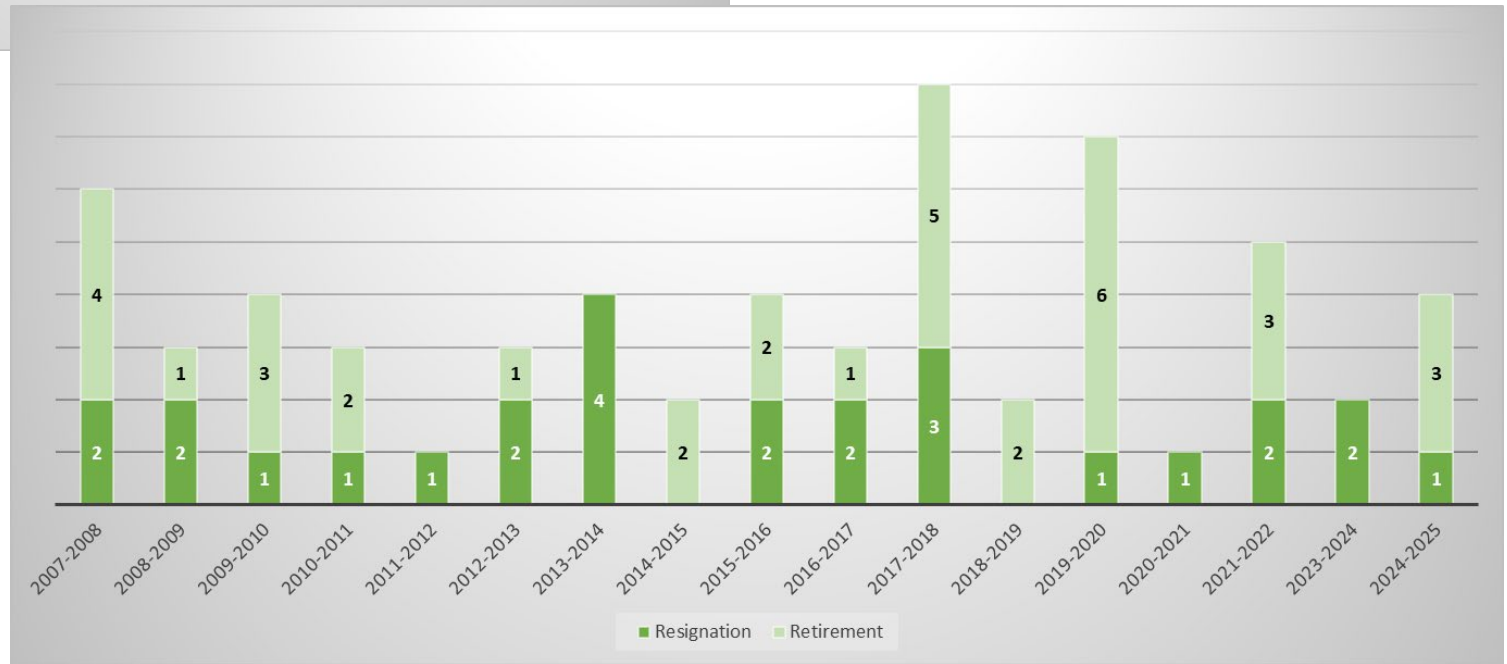
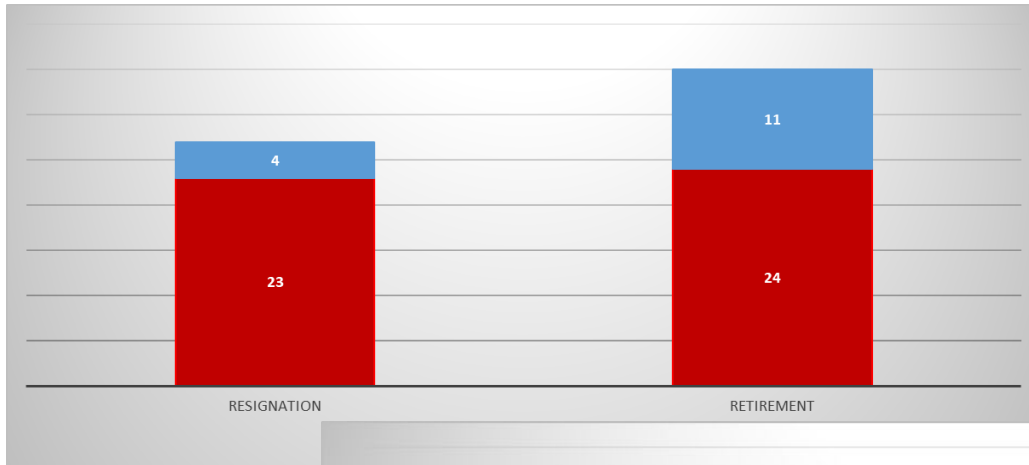
# Key Observations from Slides 49 - 51: Librarians and Archivists

- The number of Librarians and Archivists had declined in 2017-2018 but stabilized in 2019 - 2025;
- The percentage of women overall is currently at 71.4%;
- The percentage of women of those resigning from 2007-2025 is at 85.2%;
- The number of Librarians and Archivists at the Senior Rank has decreased since 2007, while those at the Associate Rank have shown little change for the past several years until the latest Collective Agreement which introduced an *Appendix B: Promotion of Members with Continuing Appointment at Assistant Rank*

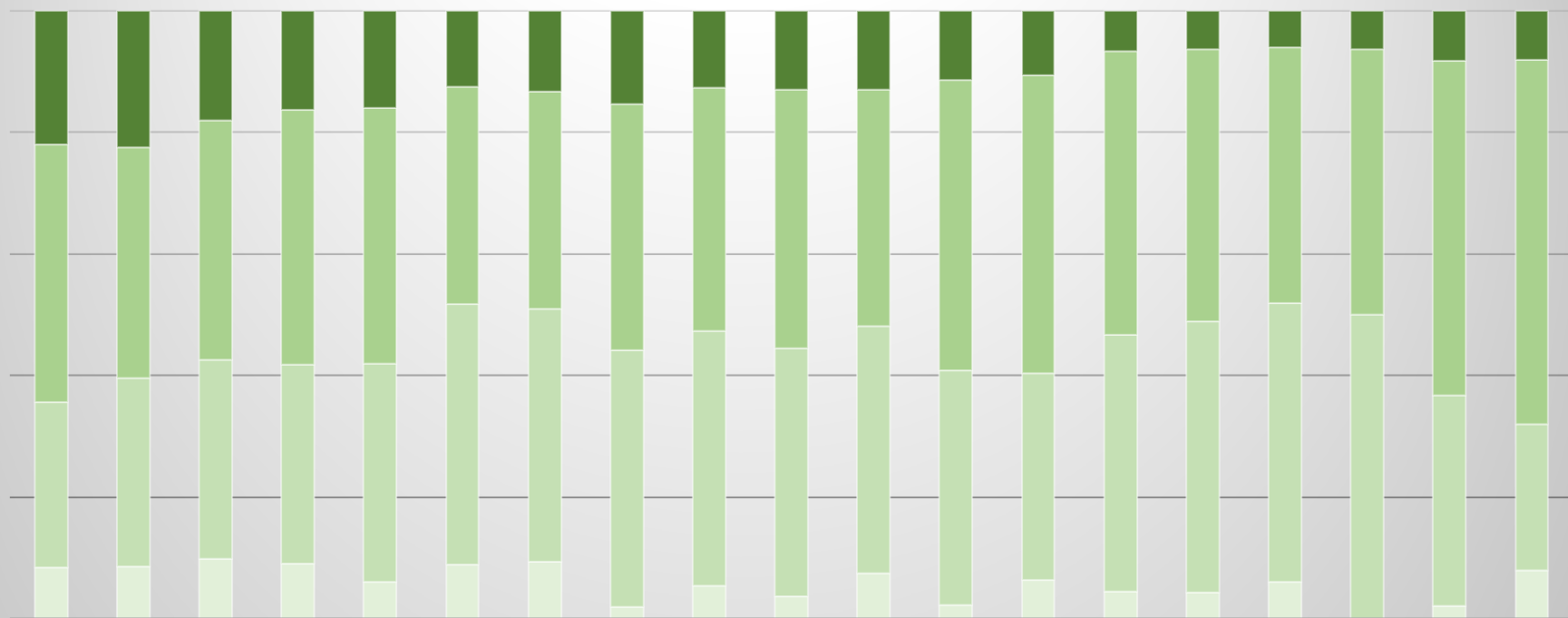
# Full-Time Librarians and Archivists 2007 – 2025 (October 1 Count)



# Full-Time Resignations and Retirements by Gender 2007-08 through 2025-2026 (interim)



# Full-Time Librarian and Archivist Ranks 2007 through 2025



	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
■ Senior	22.03%	22.41%	18.03%	16.36%	16.00%	12.50%	13.21%	15.38%	12.73%	12.96%	12.96%	11.36%	10.64%	6.67%	6.38%	6.00%	6.25%	8.16%	8.00%
■ Associate	42.37%	37.93%	39.34%	41.82%	42.00%	35.71%	35.85%	40.38%	40.00%	42.59%	38.89%	47.73%	48.94%	46.67%	44.68%	42.00%	43.75%	55.10%	60.00%
■ Assistant	27.12%	31.03%	32.79%	32.73%	36.00%	42.86%	41.51%	42.31%	41.82%	40.74%	40.74%	38.64%	34.04%	42.22%	44.68%	46.00%	50.00%	34.69%	24.00%
■ General	8.47%	8.62%	9.84%	9.09%	6.00%	8.93%	9.43%	1.92%	5.45%	3.70%	7.41%	2.27%	6.38%	4.44%	4.26%	6.00%	0.00%	2.04%	8.00%

# For further information

- After presentation at SCUP, this report can be found at:

[http://uwo.ca/facultyrelations/academic\\_planning](http://uwo.ca/facultyrelations/academic_planning)

**Reports: Recruitment and Retention Report 2026**

- The report on Promotion and Tenure of UWOFA faculty, librarians and archivists, which is presented at the end of each promotion cycle, can be found at:

[https://www.uwo.ca/facultyrelations/pdf/vice\\_provost/promotion-tenure-report-2024.pdf](https://www.uwo.ca/facultyrelations/pdf/vice_provost/promotion-tenure-report-2024.pdf)

- For additional information on academic staff, Institutional Planning and Budgeting's website contains additional data:

<https://www.ipb.uwo.ca/>

***(Note: definitions, inclusion criteria and the dates at which data are collected will influence counts. Therefore, counts may differ slightly among reports prepared from different data sources and for different purposes.)***

**Western Research Institutes and Centres Report**

**Action:**       Approval       Information       Discussion

**Executive Summary:**

Per MAPP 7.9, *Establishment, Governance and Review of Research Institutes, Centres and Groups*, and the terms of reference for the University Research Board (URB), the attached annual report was provided for information to URB at its April 7, 2026 meeting and is provided to Senate for information.

**Documentation Provided:**

Western Interdisciplinary Research Initiatives Status Report 2026

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# Western Interdisciplinary Research Initiatives Status Report 2026

Institutes • Academy • Centres • Groups

## Background

As required in [MAPP 7.9](#), the Vice-President (Research) has prepared this status report for the URB regarding the establishment, renewal or discontinuance of research centres and institutes. The report also includes information about the Western Academy for Advanced Research (WAFAR). Although not a formalized research institute or centre, this organization serves an important role under the interdisciplinary research initiatives portfolio of Western Research.

## Contents

Background .....	1
Summary of Changes.....	1
Research Institutes.....	3
Research Academies .....	4
Research Centres.....	4
Research Groups.....	9

## Summary of Changes

Below you will find a summary table of the current status and changes made within the last year for the 3 categories of interdisciplinary research organizations on campus. The table is followed by a listing of the names of organizations who have undergone changes. In the following sections are full listings of the organizations by category with leadership and term details. For your convenience, the centres are listed by home faculty and status is colour-coded for ease of reference. Upcoming renewals are also noted. Individual notice letters will be distributed with details about upcoming renewals to the respective organizations.

Status	Institutes	Academies	Centres
Active	4	1	41
Newly Established	0	0	0
Term Extended	4	1	4
Renewed	0	0	3
Discontinued	0	0	1

### Newly Established

- none

### Term Extensions

- Bone and Joint Institute
- Institute for Earth and Space Exploration
- Rotman Institute of Philosophy
- Western Institute for Neuroscience
- Western Academy for Advanced Research
- Geotechnical Research Centre
- Western Water Centre
- Wind Engineering, Energy and Environment (WindEEE)
- Centre for Education Research and Innovation

### Renewed

- National Centre for Audiology
- Soochow-Western Synchrotron Radiation Research Centre
- Centre for the Study of Political Behaviour

### Discontinued

- Centre for the Science of Learning

## Research Institutes

For up to date listing of all active institutes and related links, please visit the Western Research website [here](#).

INSTITUTES	DIRECTOR	INSTITUTE START DATE (mm/dd/yyyy)	STATUS UPDATE DUE (mm/dd/yyyy)
Bone and Joint Institute (BJI)  <a href="#">Website</a>	Matthew Teeter  Director Term: 05/01/2025 – 04/30/2030	03/31/2015  (N.B. – external review completed and new term approved May 2019)	09/30/2027 <b>EXTENSION</b>
Institute for Earth and Space Exploration (Western Space)  <a href="#">Website</a>	Sarah Gallagher  Director Term: 11/01/2021 – 12/31/2026	06/28/2019	09/30/2026 <b>EXTENSION</b>
Rotman Institute of Philosophy (Rotman Institute)  <a href="#">Website</a>	Dan Lizotte  Director Term: 11/01/2024 – 10/31/2029	05/01/2021	04/30/2028 <b>EXTENSION</b>
Western Institute for Neuroscience (WIN)  <a href="#">Website</a>	Shawn Whitehead  Director Term: 06/01/2024 – 06/30/2029	07/01/2020	04/30/2027 <b>EXTENSION</b>

*N.B. With leadership now solidified in all the institutes with full 5-year director appointments, institute terms were extended to accommodate external review processes led by the VRP over the next 2 years in each institute.*

## Research Academies

For up to date listing of all active academies and related links, please visit the Western Research website [here](#).

ACADAMY	DIRECTOR	TERM START DATE (mm/dd/yyyy)	STATUS UPDATE DUE (mm/dd/yyyy)
Western Academy for Advanced Research (WAFAR)  <a href="#">website</a>	Grace Parraga  Director Term: 10/01/2025 – 09/30/2030	03/31/2015	09/30/2030  EXTENSION

*N.B. With new leadership in place, a new strategic plan will be developed and announced withing the year.*

## Research Centres

For up to date listing of all active centres and related links, please visit the Western Research website [here](#). The chart below lists centres alphabetically in faculty blocks. *Please note some names reflect legacy naming conventions and do not conform to institutional naming policies.*

CENTRES	DIRECTOR	TERM START DATE (mm/dd/yyyy)	STATUS UPDATE DUE (mm/dd/yyyy)
<b>Arts and Humanities</b>			
No active Research Centres			
<b>Don Wright Faculty of Music</b>			
No active Research Centres			
<b>Education (5)</b>			

<b>CENTRES</b>	<b>DIRECTOR</b>	<b>TERM START DATE (mm/dd/yyyy)</b>	<b>STATUS UPDATE DUE (mm/dd/yyyy)</b>
Canadian Research Centre on Inclusive Education	Jacqueline Specht	02/15/2013	10/31/2027 <b>ACTIVE</b>
Centre for Research and Education on Violence Against Women & Children	Katreena Scott	02/10/1992	07/01/2026 <b>Renewal Due Spring 2026</b>
Centre for School Mental Health	Claire Crooks	07/03/2015	07/01/2026 <b>Renewal Due Spring 2026</b>
Centre for the Science of Learning	Daniel Ansari	12/17/2018	10/31/2025 <b>CLOSED</b>
Interdisciplinary Centre for Research in Curriculum as Social Practice	Veronica Pacini-Ketchabaw	06/01/2016	10/31/2028 <b>ACTIVE</b>
<b>Engineering (6)</b>			
Centre for Multi-hazard Risk and Resilience	Katsu Goda and Reza Najafi	10/01/2023	10/31/2028 <b>ACTIVE</b>
Geotechnical Research Centre	Timothy Newson	05/25/1985	10/31/2026 <b>Renewal Due Fall 2026</b>
Innovation Centre for Information Engineering	Xianbin Wang	02/06/2013	10/31/2028 <b>ACTIVE</b>
Institute for Chemicals and Fuels from Alternative Resources	Franco Berruti	01/01/2008	09/30/2026 <b>Renewal Due Fall 2026</b>

<b>CENTRES</b>	<b>DIRECTOR</b>	<b>TERM START DATE</b> (mm/dd/yyyy)	<b>STATUS UPDATE DUE</b> (mm/dd/yyyy)
WesternWater Centre	Mita Ray	06/27/2019	10/31/2026 Renewal Due Fall 2026
Wind Engineering, Energy and Environment (WindEEE)	Girma Bitsuamlak	07/01/2011	03/31/2027 EXTENSION
<b>Health Sciences (5)</b>			
Canadian Centre for Activity and Aging	Kevin Shoemaker	06/23/2000	10/31/2028 ACTIVE
Centre for Bioethics	Maxwell Smith	04/24/2025	04/30/2030 ACTIVE
Centre for Research on Health Equity and Social Inclusion	Nadine Wathen	05/15/2015	05/31/2026 Renewal Due Spring 2026
International Centre for Olympic Studies	Angela Schneider	03/23/1989	04/30/2030 ACTIVE
National Centre for Audiology	Susan Scollie	09/01/2004	10/31/2029 RENEWED
<b>Information &amp; Media Studies (1)</b>			
Starling: The Centre for Digital Justice, Community and Democracy	Alissa Centivany, Alison Hearn, Joanna Redden and Luke Stark	05/29/2023	05/29/2028 ACTIVE
<b>Ivey School of Business (6)</b>			

<b>CENTRES</b>	<b>DIRECTOR</b>	<b>TERM START DATE</b> (mm/dd/yyyy)	<b>STATUS UPDATE DUE</b> (mm/dd/yyyy)
Centre for Building Sustainable Value	Jury Gualandris	04/01/2009	10/31/2028 <b>ACTIVE</b>
CPA Ontario Centre for Accounting and the Public Interest	Mitchell Stein	02/01/2011	04/30/2026 <b>Renewal Due Spring 2026</b>
Ian O. Ihnatowycz Institute or Leadership	Dusya Vera	09/01/2010	10/31/2028 <b>ACTIVE</b>
Ivey Energy Policy and Management Centre	Brandon Schaufele	06/01/2012	10/31/2028 <b>ACTIVE</b>
Lawrence National Centre for Policy and Management	Romel Mostafa	11/30/2000	10/31/2028 <b>ACTIVE</b>
Morrisette Institute for Entrepreneurship	Eric Morse	11/01/2006	03/31/2028 <b>ACTIVE</b>
<b>Law</b>			
No active Research Centres			
<b>Schulich School of Medicine &amp; Dentistry (7)</b>			
Biomedical Imaging Research Centre	Jean Théberge	06/01/2010	03/31/2029 <b>ACTIVE</b>
Centre for Education Research and Innovation	Chris Watling	06/01/2009	10/31/2026 <b>Renewal Due Fall 2026</b>
Centre for Quality, Innovation and Safety	James Calvin	05/11/2020	03/31/2030 <b>ACTIVE</b>

<b>CENTRES</b>	<b>DIRECTOR</b>	<b>TERM START DATE</b> (mm/dd/yyyy)	<b>STATUS UPDATE DUE</b> (mm/dd/yyyy)
Centre for Studies in Family Medicine	Amanda Terry	09/26/1985	03/31/2028 <b>ACTIVE</b>
Centre for Translational Cancer Research	Glenn Bauman	10/01/2010	02/28/2028 <b>ACTIVE</b>
The Africa Institute	Saverio Stranges	02/01/2011	10/31/2029 <b>ACTIVE</b>
Western Infection, Immunity, and Inflammation Centre	Greg Dekaban (Acting)	10/01/2010	10/31/2026 <b>Renewal Due Fall 2026</b>
<b>Science (2)</b>			
Centre for Animals on the Move	Chris Guglielmo	05/10/2022	05/31/2027 <b>ACTIVE</b>
Soochow-Western Synchrotron Radiation Research Centre	T.K. Sham	11/12/2012	10/31/2029 <b>RENEWED</b>
<b>Social Science (10)</b>			
Centre for Computational and Quantitative Social Science	David Armstrong	09/16/2018	10/31/2028 <b>ACTIVE</b>
Centre for Research in Social Inequality	Kate Choi	09/01/1981	10/31/2029 <b>ACTIVE</b>
Centre for Research on Migration and Ethnic Relations	Victoria Esses	10/01/2008	03/31/2030 <b>ACTIVE</b>
Centre for the Study of Political Behaviour	Laura Stephenson	05/19/2020	03/31/2030 <b>RENEWED</b>

<b>CENTRES</b>	<b>DIRECTOR</b>	<b>TERM START DATE</b> (mm/dd/yyyy)	<b>STATUS UPDATE DUE</b> (mm/dd/yyyy)
Centre for Transitional Justice and Post-Conflict Reconstruction	Valerie Oosterveld, Joanna Quinn	07/01/2009	06/30/2026 Renewal Due Spring 2026
Centre for Urban Policy and Local Governance	Michael Buzzelli	09/30/2016	09/30/2026 Renewal Due Fall 2026
Centre for Human Capital and Productivity	Lance Lochner	10/15/2004	06/30/2026 Renewal Due Spring 2026
Western Centre for Brain and Mind	Jessica Grahn	04/19/2024	10/31/2029 ACTIVE
Western Centre for Climate Change, Sustainable Livelihoods and Health	Isaac Luginah	07/01/2021	06/30/2026 Renewal Due Spring 2026
Western Research Data Centre	Michael Haan	10/01/2004	03/31/2027 ACTIVE

## Research Groups

For up to date listing of all active groups, as reported by the faculties, please visit the Western Research website [here](#). *Please note some names reflect legacy naming conventions and do not conform to institutional naming policies.*

- Americanist Research Group
- Animal Studies and Literature Research Group
- Canadian Surgical Technologies and Advanced Robotics (CSTAR)
- Communication Systems and Data Networking
- The Electro-Governance Group
- Feminist Research Group

- The Financial Wellness Lab
- Fraunhofer Innovation Platform for Composites Research
- Kant Research Group
- Language Teaching and Learning Research Group
- Law & Economics Research Group
- Law & Feminism Research Group
- Law & Language Group
- Legal History Research Initiative
- Legal Philosophy Research Group
- Math-Algebra
- Math-Analysis
- Mathematical Biology
- Mathematics: Geometry and Topology
- Mechanics of Active Fluids and Bacterial Physics Lab
- Medieval Seminar
- Middle East and North Africa Research Group
- Music, Cognition and the Brain
- Network in Canadian History & Environment / Nouvelle initiative canadienne en histoire de l'environnement
- Optical Neuroimaging Research Group
- Optimized Computing and Communications (OC2) Lab
- Performance Studies Research Group
- Postcolonial and Decolonization Studies Research Group
- Practice-Based Research Collaborative in Speech-Language Pathology (PRECISE)
- Public Law Research Group
- Public & Private International Law Research Group
- Second Language Speech Learning Research Group
- Sport and Social Impact Research Group
- Theoretical and Applied Linguistics Lab

- Tort Law Research Group
- Western Early Modern Society
- Western Epilepsy Research Group

**Election Results – Senate Committees**

**Action:**       Approval       Information       Discussion

**Executive Summary:**

At the March 13, 2026 Senate meeting the following nominations were received, resulting in electronic votes:

- One additional nomination for the vacancy on the Selection Committee for the Dean of the Faculty of Information and Media Studies
- One additional nomination for the vacancy on the Senate Committee on Academic Policy

An electronic vote was subsequently held on March 17 – 19, 2026. The following individuals have been elected:

- Selection Committee for the Dean of the Faculty of Information and Media Studies: Mohamed Khimji, Elizabeth Mantz and Grace Parraga.
- Senate Committee on Academic Policy: Sarah Sullivan.

The certified Simply Voting election results are attached.

**Documentation Provided:**

Simply Voting Certified Results

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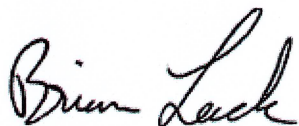
Mar 19, 2026

Western University Secretariat  
Western University  
Room 4101, Stevenson Hall  
London, ON  
N6A 5B8 Canada

To Whom It May Concern:

The following election results are certified by Simply Voting to have been securely processed and accurately tabulated by our independently managed service.

Respectfully yours,



Brian Lack  
President  
Simply Voting Inc.

## Results - Senate - Committees - March 2026

**Start:** 2026-03-17 12:00:00 America/Toronto

**End:** 2026-03-19 12:00:00 America/Toronto

**Turnout:** 51 (52.0%) of 98 electors voted in this ballot.

### Senate Committee on Academic Policy - One Position Electable

Option	Votes
SULLIVAN, Sarah	25 (59.5%)
KABBANI, Bushra	17 (40.5%)

### VOTER SUMMARY

Total Voters	51
Abstain	9 (17.6%)

**Selection Committee for the Dean of the Faculty of Information and Media Studies - Three Positions Electable**

Option	Votes
KHIMJI, Mohamed	34 (29.6%)
MANTZ, Elizabeth	31 (27.0%)
PARRAGA, Grace	27 (23.5%)
OLSON, Kelly	23 (20.0%)

**VOTER SUMMARY**

Total Voters	51
Abstain	1 (2.0%)



Election ID: 285931  
To validate the authenticity of this report please contact Simply Voting at [info@simplyvoting.com](mailto:info@simplyvoting.com).

**Items Removed from the Consent Agenda**

**Action:**       Approval               Information               Discussion

**Executive Summary:**

Items that have been removed from the Consent Agenda will typically be included here by noon on the Thursday before the meeting.

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### Question Period

#### **Questions for Senate to be addressed during the agenda.**

*The following questions are related to 10.1(a) 2026-2027 University Operating and Capital Budgets*

#### **1. Christopher Alcantara, Senator:**

- 1) On page 110 of the agenda, line 26, what does "Provision for Cost Fluctuations" fund and why does it go from 1.2, to 30.6 and then 60.5 million by 2027-2028?
- 2) Page 114 of the agenda, last bullet point mentions the payment from "the Ivey Business School to the university for services provided by the University at-large to Ivey, a component within the funding model to the Ivey School that was introduced in 2004-05". What is the formula used to make that calculation? When was the last time the broader Ivey model and formula used to calculate this specific formula were reviewed to see if they match the current university budgetary environment?
- 3) What would happen to each of the Faculties if they each had a similar deal to what Ivey has? Which Faculties would be in the red in terms of their budget and which would be in the black?
- 4) What has been the impact of the new rev share model on faculty budgets? Which faculties have gained and which have lost revenue?

#### **2. Matt Lebo, Senator:**

First, Table 3 (on page 23 of 49 in the budget) is about revenue but does not separate out revenue streams for each faculty. Can we get a version of Table 3 that has operating revenues for each faculty for 2024-25, 2025-26, and 2026-27?

Second, there are enrollment projections for each faculty in the budget. Are WTU projections also available? If so, can those be shared for each faculty in 2024-25, 2025-26, 2026-27 and 2027-28?

#### **Questions for Senate to be addressed during question period.**

The following questions and discussion item were submitted to the Operations/Agenda Committee (OAC) for the April 17, 2026 Senate meeting and subsequently routed to Senate:

#### **1. Miranda Green-Barteet, Senator:**

I recently learned that the shuttle bus that travels between Huron and Kings, and which many Huron and Kings' students use to attend class on main campus, has been discontinued due to budgetary issues at Kings. Until the Brescia integration, Western helped fund the shuttle, but as I understand, at that time, Western opted to stop contributing

to the cost of the shuttle. Since then, Kings has been covering the cost of the shuttle on its own. This is an essential service that was funded through students' auxiliary fees, and now students at our affiliate colleges are expected to get to classes on main campus on their own, including during the extreme cold of the winter. Given that there are a number of Kings and Huron students who attend classes on main campus, could Western reconsider funding this shuttle, either in whole or in part?

## 2. Cody Barteet, Senator:

Recently, CNET, a media website that covers current issues in technology and media, published a short news item about the AI program Einstein. This new AI tool and subscription service allows students to link their Einstein account with the Learning Management System (LMS) Canvas. Once linked, Einstein can:

"According to its creators, Einstein operates through its own virtual computer. It can open a browser, navigate class pages, watch lecture videos, read PDFs and essays, write papers, complete quizzes and post replies in discussion boards. Once connected to a student's account, the system can monitor deadlines and automatically submit assignments. Unlike chatbots that respond when prompted, Einstein functions more like a digital stand-in for a human student. After setup, it can run in the background with little ongoing input."

Although there is currently no publicly available software for our LMS Brightspace, it is simply a matter of time before this occurs. Such a program could render our online modules, courses, and assessments obsolete. Recognizing the extraordinary pace of advancements in AI tools effecting education, what steps, policies, and potential investments is Western taking to ensure academic integrity and investment as we seem to be returning to more in-person assessments and engagements that require more support staff through accessible education, purchasing of test booklets, etc., and more in-person classes with potential losses of high enrolment online courses?

## 3. Asad Awawdeh, Senator:

In light of the anticipated release of Western's Responsible Investment Policy and recent partnership announcements, I would like to invite a broader discussion on the university's investments and partnerships with industries involved in weapons manufacturing, as well as other sectors associated with concerns on human rights, particularly in relation to institutional responsibility and the application of human rights frameworks.

Excerpt from Senate's Adopted Policies and Procedures:

### 4. Questions for Senate

#### 4.1 Questions regarding matters on the agenda

- (a) It is suggested, though not required, that Senators and Official Observers (collectively "members") who wish to ask questions on matters on the agenda

submit them to the University Secretary at least 48 hours prior to the meeting at which they are to be raised. The University Secretary will forward questions submitted at least 48 hours prior to the meeting to the appropriate individuals for preparation of responses and every effort will be made to have responses available at the meeting.

- (b) Members may ask their questions when the relevant agenda matter is reached in the meeting.

## 4.2 Question Period

The Question Period has two functions:

- (a) To allow members to ask questions about or re-open matters previously dealt with by Senate, and raise questions on other matters within Senate's mandate.
- (b) To provide time for open discussion and debate of issues within Senate's mandate that are not on the agenda but may be of interest or concern to Senate members or their constituencies.

### 4.2.1 Questions and Issues for Discussion

- (a) Questions and issues for discussion shall be submitted to the Operations/Agenda Committee (OAC), through the University Secretariat. OAC will determine whether to route the question or issue to Senate or redirect it to an appropriate unit on campus for a response.
- (b) The Chair of OAC shall submit a Chair's report to Senate detailing all questions and issues received, the decision of OAC in respect of routing each question or issue, a brief explanation as to why a question or issue was not routed to Senate (where applicable), and information on the unit to which a question or issue was redirected for a response (where applicable).

### 4.2.2 General Regulations

- (a) Questions and issues may be submitted at any time. Questions or issues received by the University Secretariat at least eight days prior to the next OAC meeting will be addressed at or in advance of the next Senate meeting. Questions or issues received less than eight days before the next OAC meeting will be addressed at or in advance of the Senate meeting next following.
- (b) Questions and descriptions of issues should be brief and to the point (i.e. 200 words or less). Members are responsible for preparing any background documentation they wish to distribute related to the issue they are raising and must provide an electronic copy.
- (c) No motions may be put forward or considered during the Question Period.
- (d) The length of the Question Period is limited to 30 minutes unless extended by a

majority vote of Senate.

- (e) Questions or issues submitted in advance of the meeting will be dealt with before questions or issues raised from the floor.
- (f) During Question Period, questions or comments on issues should be directed to the Chair who will call upon the appropriate individuals to answer or direct the discussion thereafter.
- (g) A member who has submitted a question is entitled to ask one supplementary question relating to the response.
- (h) If after an answer is received or discussion of an issue concluded, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate unit on campus.
- (i) If there are issues or questions that have not been addressed at the end of the 30-minute period or any extension, and there is no further extension, the remaining questions or issues will be carried forward to the Question Period of the following meeting of Senate, unless withdrawn by the member(s) who initially submitted the questions or issues.

\* The deadline for submitting questions and issues for discussion for consideration by OAC is 4:00 p.m. on:

<b>Submission Deadline (to OAC)</b>	<b>OAC Meeting Date</b>
Tuesday, September 2, 2025	Wednesday, September 10, 2025
Tuesday, September 30, 2025	Wednesday, October 8, 2025
Tuesday, October 21, 2025	Wednesday, October 29, 2025
Tuesday, November 18, 2025	Wednesday, November 26, 2025
Tuesday, December 16, 2025	Wednesday, January 7, 2026
Tuesday, January 27, 2026	Wednesday, February 4, 2026
Tuesday, February 24, 2026	Wednesday, March 4, 2026
Tuesday, March 31, 2026	Wednesday, April 8, 2026
Tuesday, April 28, 2026	Wednesday, May 6, 2026
Tuesday, May 19, 2026	Wednesday, May 27, 2026

Questions or issues for discussion submitted after the deadline will be considered by OAC at a subsequent meeting.