MINUTES OF THE MEETING OF SENATE

April 21, 2023

The meeting was held at 1:32 p.m. via Zoom.

SENATORS:

M. Adler  M. Joanisse  G. Pollock
G. Arku  T. Joy  K. Pollock
K. Arora  E. Kalaydjian  A. Pyati
P. Barmby  M. Kim  A. Robin
A. Baxter  K. Kirkwood  C. Robinson
F. Beier  D. Kotsopoulos  S. Roland
M. Bordignon  J. Lacefield  B. Rubin
A. Bryson  Y. Laforet-Fliesser  H. Samson
E. Chen  D. Laird  G. Santos
K. Choi  J. Langille  A. Schuurman
M. Cleveland  L. Latif  A. Shami
K. Coley  C. Lengyell  A. Shepard
M. Davison  D. Lee  Z. Sinel
G. De Viveiros  A. Liu  D. Smith
R. De Koter  L. Logan  C. Steeves
M. Fahmida  M. McMurran  L. Stephenson
R. Forrester-Jones  M. Milde  L. Stoyles
L. Frederking  L. Miller  F. Strzelczyk
A. Fremeth  J. Minac  J. Sutton
J. Garland  K. Mooney  J. Toswell
B. Gillies  S. Morrison  J. Watson
T. Granadillo  I. Namukasa  J. Welch
L. Henderson  B. Neff  S. Whitehead
K. Henricus  A. Nelson  J. Yoo
A. Hodgson  C. Nicholls
S. Hodgson  T. Orchard

Observers: C. Bressette, R. Chelladurai, K. Dufresne, E. Gardner, S. Lewis, M. McGlynn, J. Weststar

LAND ACKNOWLEDGEMENT

A. Robin offered a Land Acknowledgement.
MINUTES OF PRIOR MEETING

S.23-58 ITEM 2.0 – Minutes of the Meeting of March 17, 2023

It was moved by M. Milde, seconded by S. Roland,

That the minutes of the meeting of March 17, 2023, be approved as circulated.

CARRIED

BUSINESS ARISING FROM THE MINUTES

S.23-59 ITEM 2.1 Business Arising: School of Graduate and Postdoctoral Studies: Revisions to the Master of Arts (MA) in Art History and Curatorial Studies and the Doctor of Philosophy (PhD) in Art and Visual Culture

In follow up to the previous meeting, A. Bryson, University Secretary, advised the proposal was revised to address the rationale provided for the removal of the second language requirement.

It was moved by M. Milde, seconded by S. Roland,

That on the recommendation of ACA, Senate approve that effective January 1, 2023, the Master of Arts (MA) in Art History and Curatorial Studies and the Doctor of Philosophy (PhD) in Art and Visual Culture be revised as described in Item 2.1.

CARRIED

REPORT OF THE PRESIDENT

The President’s Report, distributed with the agenda, contained information on the following topics: funding for graduate students; the Engage Western event; the various gifts and donations to the University; accolades; and a leadership update.

In his remarks, A. Shepard, President & Vice-Chancellor additionally commented on the following items:

- The Spring Open House occurred on March 27, 2023 and hosted over 7000 visitors to campus. The President extended gratitude to the volunteers who contributed to the event and acknowledged a high number of attendees.
- The Engage Western event held on April 11, 2023, that brought together campus representatives, the London community, and special guests to promote Western’s activities and future plans.
- The Blue-ribbon panel and Western’s efforts to meet with the panel.

The President noted in his final remarks that a new Volkswagen battery plant announced by Prime Minister Justin Trudeau will provide Western with research, education, and internship opportunities.
The President invited Althea Blackburn-Evans, Chief Communications Officer, to present a brand update. The presentation, attached to the minutes as Appendix “A”, highlighted the following information:

- Reputational research for Western
- Western’s exclusive space and impact on the world
- Launching of the new Western story (the Impact Project)

A. Blackburn-Evans finished her report with a teaser video regarding the Impact Project.

A Senator expressed support for this initiative and emphasized the positive impact of shifting the focus to students.

In response to a clarification question from a Senator regarding fundraising, A. Blackburn-Evans stated the Impact Project supports the major fundraising campaign, as well as the development of a strong brand with high levels of engagement for Western.

Questions of clarification regarding the nominating mechanism for stories to be shared under the campaign were addressed by A. Blackburn-Evans.

REPORT OF THE OPERATIONS / AGENDA COMMITTEE

S.23-61 ITEM 5.1 – Report of the Senate Committee on University Teaching Awards (SUTA): Recipients of Western’s Excellence in Teaching Awards for 2022-23

The recipients of Western’s Excellence in Teaching Awards were presented during the Senate meeting for information.

S.23-62 ITEM 5.2 – Nominating Committee Membership

Godwin Arku, Donna Kotsopoulos and Gildo Santos were acclaimed to the Nominating Committee as members of Senate for terms from July 1, 2023 to June 30, 2025.

Matheus Sanita Lima was acclaimed to the Nominating Committee as a graduate student Senator for a term from July 1, 2023 to June 30, 2024.

Pauline Barmby was acclaimed to the Nominating Committee as a member of Senate for a term from July 1, 2023 to June 30, 2024.

Jayne Garland was nominated from the floor of Senate and was acclaimed to the Nominating Committee as a member of Senate for a term from July 1, 2023 to June 30, 2024.

No nominations were received for an undergraduate student Senator representative.

S.23-63 ITEM 5.3 – Revisions to the Terms of Reference of the Honorary Degrees Committee

It was moved by M. Milde, seconded by S. Roland,
That on the recommendation of the Operations/Agenda Committee, Senate approve that effective April 21, 2023, the Terms of Reference of the Honorary Degrees Committee be revised as shown in Item 5.3.

CARRIED

S.23-64 ITEM 5.4 – Administrative Revisions to the Regulations of the Senate Committee on University Teaching Awards (SUTA)

It was moved by M. Milde, seconded by S. Roland,

That on the recommendation of the Operations/Agenda Committee, Senate approve that effective April 21, 2023, the Western Awards for Excellence in Teaching – SUTA Regulations be revised as shown in Item 5.4.

CARRIED

S.23-65 ITEM 5.5 – Revisions to the School of Graduate and Postdoctoral Studies Constitution/Graduate Education Council Constitution

L. Miller, Vice-Provost (Graduate and Postdoctoral Studies) introduced the proposal and provided a brief overview of the changes.

During the presentation, L. Miller commented on proposed changes to the membership composition, aimed at creating a balanced representation of ex-officio and elected/appointed members, with the addition of the right of ex-officio members to identify a designate. Toward the end of her presentation L. Miller outlined a simplification of the Council organizational structure by reorganization and elimination of several committees.

In response to a clarification question on whether the current Council membership could be made publicly accessible, L. Miller indicated that the membership list is presently available on the School of Graduate and Postdoctoral Studies webpage, however, its location would be reconsidered.

It was moved by M. Milde, seconded by S. Roland,

That on the recommendation of the Operations/Agenda Committee, Senate approve that, effective April 21, 2023, the SGPS Constitution be amended as shown in Item 5.5.

CARRIED with one opposed.

REPORT OF THE NOMINATING COMMITTEE

S.23-66 ITEM 6.1 – Vice-Chair of Senate

Erika Chamberlain was acclaimed to serve as Vice-Chair of Senate for a term from July 1, 2023 to June 30, 2024.
ITEM 6.2(a) – Operations/Agenda Committee (OAC)

Mark Cleveland, Dale Laird, Christopher Lengyell, Stephen Pitel and Shawn Whitehead were acclaimed to the Operations/Agenda Committee (OAC) as members of Senate for terms from July 1, 2023 to June 30, 2025.

Sophia Bahadoor, Elizabeth Gillies and Matheus Sanita Lima were acclaimed to OAC as members of Senate for terms from July 1, 2023 to June 30, 2024.

Ben Rubin was nominated from the floor of Senate and was acclaimed to OAC as a member of Senate for a term from July 1, 2023 to June 30, 2024.

ITEM 6.2(b) – Senate Committee on Academic Curriculum and Awards (ACA)

Jose Herrera, Aaron Hodgson, Jisuo Jin and Lynn Shaw were acclaimed to the Senate Committee on Academic Curriculum and Awards (ACA) as members of Senate for terms from July 1, 2023 to June 30, 2025.

Sophie Roland was acclaimed to ACA as a faculty member for a term from July 1, 2023 to June 30, 2025.

Nicole Campbell was acclaimed to ACA as a faculty member for a term from July 1, 2023 to June 30, 2024.

Chloe Vanderlugt was nominated from the floor of Senate and was acclaimed to ACA as an undergraduate student for a term from July 1, 2023 to June 30, 2024.

Shahnaz Shahid was nominated by the Nominating Committee and Sina Torabi was nominated from the floor of Senate to ACA. An election was held following the Senate meeting and Shahnaz Shahid was elected to ACA as a graduate student for a term from July 1, 2023 to June 30, 2024.

ITEM 6.2(c) – Subcommittee on Program Review – Undergraduate (SUPR-U)

Evan Abbey was acclaimed to the Subcommittee on Program Review – Undergraduate as an undergraduate student for a term from July 1, 2023 to June 30, 2024.

ITEM 6.2(d) – The Subcommittee on Undergraduate Academic Courses (SOC)

Derek McLachlin and Jane Toswell were acclaimed to the Subcommittee on Undergraduate Academic Courses (SOC) as faculty members, who have served as an Undergraduate Chair, for terms from July 1, 2023 to June 30, 2025.

No nominations were received for the undergraduate student representatives.

ITEM 6.1(e) – Subcommittee on Western Approved Micro-credentials (SWAM)
Andrew M. Johnson was acclaimed to the Subcommittee on Western Approved Micro-credentials (SWAM) as an Associate Dean for a term from July 1, 2023 to June 30, 2025.

Ingrid Johnsrude was acclaimed to SWAM as a Department Chair for a term from July 1, 2023 to June 30, 2025.

Madeline Bassnett was acclaimed to SWAM as a faculty member for a term from July 1, 2023 to June 30, 2025.

Katherine Willmore was nominated from the floor of Senate and was acclaimed to SWAM as a faculty member for a term from July 1, 2023 to June 30, 2024.

Kathleena Henricus was nominated from the floor of Senate and was acclaimed to SWAM as an undergraduate student for a term from July 1, 2023 to June 30, 2024.

Jevonne Peters was acclaimed to SWAM as a graduate student for a term from July 1, 2023 to June 30, 2024.

**ITEM 6.2(f) – Senate Committee on Academic Policy**

Mark Cleveland, Lorraine Davies, Joanna Langille and Alexander Meyer were acclaimed to the Senate Committee on Academic Policy as faculty members for terms from July 1, 2023 to June 30, 2025.

Ankita Mishra was nominated by the Nominating Committee and Emilie Kalaydjian was nominated from the floor of Senate to the Senate Committee on Academic Policy. An election was held following the Senate meeting and Ankita Mishra was elected to the Senate Committee on Academic Policy as an undergraduate student for a term from July 1, 2023 to June 30, 2024.

Amala Poli was acclaimed to the Senate Committee on Academic Policy as a graduate student for a term from July 1, 2023 to June 30, 2024.

**ITEM 6.2(g) – Senate Committee on University Planning (SCUP)**

Donna Kotsopoulos was acclaimed to the Senate Committee on University Planning (SCUP) as a Dean for a term from July 1, 2023 to June 30, 2024.

Aaron Hodgson, Dale Laird, Treena Orchard and Stephen Pitel were acclaimed to SCUP as members of faculty, who are members of Senate for terms from July 1, 2023 to June 30, 2025.

Ryan Palmer was acclaimed to SCUP as a member of administrative staff for a term from July 1, 2023 to June 30, 2025.

Waliu Alaka and Cara Anne Davidson were nominated by the Nominating Committee and Jasvinder Paul Mann was nominated from the floor of Senate to SCUP. An election was held following the Senate meeting and Cara Anne Davidson and Jasvinder Paul Mann were elected to SCUP as graduate students for terms from July 1, 2023 to June 30, 2024.
Emilie Kalaydjian was nominated from the floor of Senate and was acclaimed to SCUP as an undergraduate student for a term from July 1, 2023 to June 30, 2024.

S.23-74 ITEM 6.2(h) – Senate Committee on University Teaching Awards (SUTA)

Sarah McLean was acclaimed to the Senate Committee on University Teaching Awards (SUTA) as a faculty member for a term from July 1, 2023 to June 30, 2026.

Joel Welch was nominated by the Nominating Committee and Daniel Arauz Nuñez was nominated from the floor of Senate to SUTA. An election was held following the Senate meeting and Daniel Arauz Nuñez was elected to SUTA as a graduate student for the term from July 1, 2023 to June 30, 2024.

S.23-75 ITEM 6.2(i) – Senate Review Board Academic (SRBA)

Lina Dagnino was acclaimed as Chair of the Senate Review Board Academic (SRBA) for a term from July 1, 2023 to June 30, 2024.

Rob Stainton was nominated from the floor of Senate and was acclaimed to SRBA as a faculty member for a term from July 1, 2023 to June 30, 2025.

Miriam Capretz, Isha DeCoito, Randal N. M. Graham, John Di Guglielmo, Danielle Lacasse, Stephen Renaud and John Wilson were acclaimed to SRBA as faculty members for terms from July 1, 2023 to June 30, 2025.

Eric Gair, Angela Liu, Markus Hong, Ankita Mishra were acclaimed to SRBA as undergraduate students for terms from July 1, 2023 to June 30, 2024.

Kathleena Henricus and Chloe Vanderlugt were nominated from the floor of Senate and were acclaimed to SRBA as undergraduate students for terms from July 1, 2023 to June 30, 2024.

Dana Nicole Broberg, Chloe Cheung, Abdelmoneim Elnaggar and Pedro Marinho were acclaimed to SRBA as graduate students for terms from July 1, 2023 to June 30, 2024.

S.23-76 ITEM 6.2(j) – University Research Board (URB)

Laura Stephenson, Amanda Grzyb, Kelly Olson, Miranda Goode, Clare Robinson and Trish Tucker were acclaimed to the University Research Board (URB) as faculty members for terms from July 1, 2023 to June 30, 2025.

Lorelei Anne Lingard was acclaimed to URB as a faculty member for a term from July 1, 2023 to June 30, 2024.

Karine Dufresne was acclaimed to URB as a postdoctoral representative for a term from July 1, 2023 to June 30, 2025.

Carolyn Paterson was acclaimed to URB as a senior member of administrative staff serving in a leadership position with a research focus for a term from July 1, 2023 to June 30, 2025.
Kenisha Arora and Markus Hong were nominated from the floor of Senate to URB. An election was held following the Senate meeting and Kenisha Arora was elected to URB as an undergraduate student for a term from July 1, 2023 to June 30, 2024.

Matheus Sanita Lima and Dakota Soares were nominated by the Nominating Committee and Hugh Samson was nominated from the floor of Senate to URB. An election was held following the Senate meeting and Matheus Sanita Lima and Dakota Soares were elected to URB as graduate students for terms from July 1, 2023 to June 30, 2024.

S.23-77  ITEM 6.2(k) – Honorary Degrees Committee

Mark J. Daley, Stacey Hann, Nicole Redvers and Laurel Shire were acclaimed to the Honorary Degrees Committee for terms from July 1, 2023 to June 30, 2025.

Nica Maria Borradaile was acclaimed to the Honorary Degrees Committee for a term from July 1, 2023 to June 30, 2024.

Hugh Samson was acclaimed to the Honorary Degrees Committee as a graduate student for a term from July 1, 2023 to June 30, 2024.

S.23-78  ITEM 6.2(l) – McIntosh Gallery Committee

Linda Miller was acclaimed to the McIntosh Gallery Committee for a term from July 1, 2023 to June 30, 2025.

S.23-79  ITEM 6.2(m) – Distinguished University Professor Selection Committee

Ingrid Johnsrude and Isaac Luginaah were acclaimed to the Distinguished University Professor Selection Committee as faculty members who are Senior Scholars, for a term from July 1, 2023 to June 30, 2025.

Glenn Bauman was acclaimed to the Distinguished University Professor Selection Committee as a faculty member who is a Senior Scholar, for a term from July 1, 2023 to June 30, 2024.

S.23-80  ITEM 6.2(n) – Faculty Scholar Selection Committee

Nusha Keyghobadi and Wayne Martino were acclaimed to the Faculty Scholar Selection Committee as faculty members who are Senior Scholars, for terms from July 1, 2023 to June 30, 2024.

S.23-81  ITEM 6.2(o) – Advisory Committee for the Ombudsperson’s Office

Bonnie Simpson was acclaimed to the Advisory Committee for the Ombudsperson’s Office for a term from May 1, 2023 to April 30, 2025.

S.23-82  ITEM 6.3 – Selection/Review Committee for the Dean of the Faculty of Engineering
Jayne Garland, Katrina Moser and Zoë Sinel were acclaimed to the Selection/Review Committee for the Dean of the Faculty of Engineering.

**REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING**

**ITEM 9.1(a) – 2023-2024 University Operating and Capital Budgets**

F. Strzelczyk, Provost & Vice-President (Academic) and L. Logan, Vice-President (Operations & Finance), presented an overview of the 2023-24 operating and capital budgets. The presentation is attached to the minutes as Appendix B.

F. Strzelczyk provided the planning and budgetary contexts, which included provincial operating grants, the impacts of government policy, and international and domestic tuition rates. She emphasized that the provincial government continues to keep grants and tuition fees frozen. F. Strzelczyk advised the budget is a three-year plan aligned with the strategic plan Towards Western at 150. She stated the intention to grow in various areas, including enrolment numbers, facilities and infrastructure, as well as faculty and staff expansion.

F. Strzelczyk further commented on the strategic investments for 2023-24, which include support for students, research activities, people, community, and culture. She also spoke to the budget allocations for enhancing the learning experience and graduate student funding programs.

Furthermore, F. Strzelczyk commented on the projected 2023-24 operating revenues, strategic resource developments, and capital planning activity. She concluded her report by providing a summary of income and expenses in the 2023-24 budget, as well as advising on the projected operating reserve.

L. Logan, Vice-President (Operations & Finance), provided an overview of the capital budget and noted that development of the budget was directed by Western’s strategic plan. She provided a summary of the progress of several major capital projects that are nearing completion, underway, and in the planning stages, including the Bioconvergence Centre, the Ronald D Schmeichel Building for Entrepreneurship and Innovation, the Biomedical Research Facility, Faculty of Education clinics and undergraduate residence buildings, and graduate housing.

L. Logan addressed a question (Question 1) submitted by a Senator in advance of the meeting relating to the building at 450 Talbot and advised that initial estimates for renovations were approximately double the projected cost. She emphasized that this project has not been deprioritized but delayed. She noted the commitment to report to Senate within 6 months.

A Senator requested clarification regarding the Provost’s Academic Renewal Fund Endowment, specifically whether the hiring process could be shifted from a centralized approach to the unit’s authority. F. Strzelczyk commented on both approaches and emphasized the need for future discussion regarding possibly altering the model.

A Senator raised a clarification question regarding the faculty recruitment data, specifically requesting whether it was possible to segregate the data to include the limited-term and tenure-
track faculty hiring, rather than including only permanent faculty appointments. F. Strzelczyk advised the new data would be brought forward at a future Senate meeting.

A Senator asked for more information regarding the Bioconvergence Centre. F. Strzelczyk noted that the facility is intended to include both research and teaching spaces. L. Logan advised that the project is underway and currently focused on creating a functional space plan.

A Senator raised a question as to whether the Ronald D Schmeichel Building for Entrepreneurship and Innovation could be considered in relation to the space issue of the Law Faculty. L. Logan stated that this question should be discussed by the constituencies impacted, and Senate would be advised as progress is made.

An Official Observer to the Senate asked about the planned capacity and the timeline for completing the undergraduate residence building. L. Logan advised that the project is expected to be completed by 2026, as well as having capacity for 600 students. She also mentioned that it may be possible to achieve a shorter timeline.

Despite an increase in the operating budget, a Senator expressed concern about the remaining level of allocation to the faculties within the proposed budget. F. Strzelczyk stated that the level of increase of the operating budget is not higher than 2% and mentioned that this is the first of a three-year cycle and more investments are expected to be made in the next two years. R. Chelladurai, Associate Vice-President (Institutional Planning & Budgeting), additionally commented on the issue with respect to provision for cost fluctuations, which included a risk mitigation approach, inflation adjustment and negotiated employee compensation.

A Senator sought clarification on why operational reserves were maintained at $40 million, exceeding the Board of Governor’s target of $7.5 million, as this decision may appear to be a missed opportunity for investment. F. Strzelczyk addressed this question and commented on the risk mitigation strategy.

Considering the future enrolment targets, a Senator raised a question regarding the student-to-faculty ratio. F. Strzelczyk observed that it appears reasonable compared to other educational institutions across the province.

It was moved by M. Milde, seconded by S. Roland,

That Senate provide advice to the Board of Governors, through the President and Vice-Chancellor, recommending the approval of the 2023-24 University Operating and Capital Budgets as shown in Item 9.1(a).

CARRIED

S.23-84

ITEM 9.1(b) – 2023-24 Program Specific Fees and Other Supplemental Fees

Recommendations and associated information regarding the Operating and Capital budgets and the setting of tuition fees were provided to Senate for information.
REPORT OF THE UNIVERSITY RESEARCH BOARD

B. Neff, Acting Vice-President (Research) provided a general overview of the activities of Western Research and expanded on several items for the information of Senate, including recognition of a number of awards and other distinctions honoring faculty members and students. The presentation is attached to the minutes as Appendix “C”.

B. Neff commented on the high-level recommendations from the Bouchard Report. He noted that the federal government has yet to respond to this latest call-to-action.

As a follow up to the previous Senate meeting, B. Neff provided updates regarding research security initiatives as this issue has continued to move quickly. He provided Senate with a general overview on the Research Security Support funding and shared with Senate information regarding the intention of the Ontario Council on University Research to establish a provincial advisory office in order to provide access to shared resources, processes, and analyses.

REPORT OF THE ACADEMIC COLLEAGUE

P. Barmby presented the Report of the Academic Colleague for the April 21, 2023 for information.

CONSENT AGENDA ITEMS

REPORT OF THE OPERATIONS / AGENDA COMMITTEE

The following items reported through the OAC were received for information by unanimous consent:

- ITEM 12.1(a) – Senate Membership – Vacancies Filled by Appointment
- ITEM 12.1(b) – Revised Schedule of Ceremonies – Spring Convocation 2023 (#321)
- ITEM 12.1(c) – Senate Membership – General Community Members

REPORT FROM THE SENATE COMMITTEE ON ACADEMIC CURRICULUM AND AWARDS

ITEM 12.2(a)(i) – Faculty of Arts and Humanities, Department of Languages and Cultures: Withdrawal of the Certificates in Intercultural Communication for German, Intercultural Communication for Italian, and Intercultural Communication for Spanish

It was moved by M. Milde, seconded by S. Roland,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, admission to the Certificates in Intercultural Communication for German, Intercultural Communication for Italian, and Intercultural Communication for Spanish be discontinued, and
That students currently enrolled in the Certificates be permitted to graduate upon fulfilment of the Certificate requirements by August 31, 2025, and

That the Certificates be withdrawn effective September 1, 2025.

CARRIED BY UNANIMOUS CONSENT

S.23-90 ITEM 12.2(a)(ii) – Faculty of Arts and Humanities, Department of Visual Arts: Introduction of a Minor in Social and Environmental Justice in the Visual Arts

It was moved by M. Milde, seconded by S. Roland,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, a Minor in Social and Environmental Justice in the Visual Arts be introduced by the Department of Visual Arts in the Faculty of Arts and Humanities as shown in Item 12.2(a)(ii).

CARRIED BY UNANIMOUS CONSENT

S.23-91 ITEM 12.2(b)(i) – Huron University College: Withdrawal of the Honours Specialization, Major and Minor in French Language and Literature, the Specialization in French Studies, and the Minor in French Language

It was moved by M. Milde, seconded by S. Roland,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, admission to the Honours Specialization, Major and Minor in French Language and Literature, the Specialization in French Studies, and the Minor in French Language be discontinued, and

That students currently enrolled in the modules be permitted to graduate upon fulfilment of the module requirements by August 31, 2026, and

That the modules be withdrawn effective September 1, 2026.

CARRIED BY UNANIMOUS CONSENT

S.23-92 ITEM 12.2(b)(ii) – Huron University College: Withdrawal of the Major and Minor in Political Studies: Globalisation and Governance; Political Studies: Identity and Ideology; and Political Studies: State and Policy

It was moved by M. Milde, seconded by S. Roland,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, admission to the Major and Minor in Political Studies: Globalisation and Governance and the Major and Minor in Political Studies: State and Policy be discontinued, and
That students currently enrolled in the modules be permitted to graduate upon fulfilment of the module requirements by August 31, 2025, and

That the modules be withdrawn effective September 1, 2025, and

That on the recommendation of ACA, Senate approve that effective September 1, 2023, admission to the Major and Minor in Political Studies: Identity and Ideology be discontinued and that the modules be withdrawn.

CARRIED BY UNANIMOUS CONSENT

S.23-93 ITEM 12.2(c)(i) – School of Graduate and Postdoctoral Studies: Revisions to the Doctor of Education (EdD)

It was moved by M. Milde, seconded by S. Roland,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, the Doctor of Education (EdD) be revised as shown in Item 12.2(c)(i).

CARRIED BY UNANIMOUS CONSENT


It was moved by M. Milde, seconded by S. Roland,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, a field in Equity, Diversity, and Social Justice be introduced in the Doctor of Education (EdD), as shown in Item 12.2(c)(ii).

CARRIED BY UNANIMOUS CONSENT

S.23-95 ITEM 12.2(c)(iii) – School of Graduate and Postdoctoral Studies: Revisions to the Master of Social Work (MSW) at King’s University College

It was moved by M. Milde, seconded by S. Roland,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, the Master of Social Work (MSW) at King’s University College be revised as shown in Item 12.2(c)(iii).

CARRIED BY UNANIMOUS CONSENT

S.23-96 The following items reported through ACA were received for information by unanimous consent:

- ITEM 12.2(d) – Revised Sessional Dates (2023-24) for Dentistry, Schulich School of Medicine & Dentistry
- ITEM 12.2(e) – New Scholarships, Awards and Prizes
DISCUSSION AND QUESTION PERIOD

The full text of questions submitted in advance of the meeting were posted in the Agenda at Item 14.0 prior to the meeting. The questions and responses are summarized below.

1. A Senator asked whether the information regarding the capital projects could be provided, including 450 Talbot and the Ronald D Schmeichel Building for Entrepreneurship and Innovation.

F. Strzelczyk, Provost and Vice-President (Academic) addressed this question during the discussion under Item 9.1(a) of this agenda.

2. A Senator asked whether the information regarding an advisory council on gender-based sexual violence could be provided.

Tracy Isaacs, Special Advisor to the Provost on Gender-Based and Sexual Violence, informed that work on the council website is underway, and once it is finished the membership list will be published. T. Isaacs acknowledged the importance of diversity in representing various groups within the campus community.

In response to a clarification question on the transfer of student training from the Western’s Centre for Research & Education on Violence against Women & Children (CREVWAC) to the Wellness and Well-being education team, T. Isaacs noted that CREVWAC has limited capacity to facilitate these programs.

Additionally, T. Isaacs acknowledged the importance of launching the website for the newly formed advisory committee with respect to transparency.

3. A Senator requested updated information regarding the new Learning Management Software (LMS).

Susan Lewis, Vice-Provost (Academic Programs), informed Senate that contract negotiations for the transition to the new platform are currently in progress, including technology risk assessment. This also included discussion with respect to support packages.

Regarding the migration timeline, she indicated it is planned to begin in the upcoming fall, however the anticipated completion date is not to be earlier than May 2024.

Moreover, S. Lewis also commented on the work of the OWL Migration Advisory Committee and on the main issues that might arise during the transition to the new LMS.

ADJOURNMENT

The meeting adjourned at 3:50 p.m.
A. Shepard
Chair

A. Bryson
University Secretary
The Western Story
Core Story | Creative Territory | The Impact Project

April 2023

Background
- Reputation research for Western: 2020-21
- Discovery research for new Western story
- Draft story framework: consultations and feedback
  - Brought to Senate in Spring 2022

Core Story
The essence of who we are as a community

In 30 seconds or less...

Western University is a global community of passionate individuals focused on making change in the world today.

We bring together diverse minds and disciplines to power individual purpose for collective impact.

The Western experience fosters meaningful connections that last a lifetime.
Story Pillars

**Multidimensional Experiences**
Western develops original thinkers who draw on their unique backgrounds, learn from one another, and explore the full spectrum of interests and passions. From research opportunities and experiential learning to clubs and sport, it is a rich development experience that goes beyond degrees.

**Tailored Academics**
Western offers hundreds of combinations of undergraduate modules, graduate degree programs and specializations, and international learning programs, creating a powerful experience that expands multidimensional graduates to pursue a career that is of interest and meaning. Tailoring an education to your needs and desires.

**Enduring Connections**
Western is a community that builds strong and lasting connections. Joining the Western community is an invitation to belong to something bigger than yourself.

**Mobilized Research**
Western is mobilizing resources to focus on knowledge and discovery across a broad spectrum of issues facing the world today. This approach creates a strong sense of community, and it is a powerful experience that expands multidimensional graduates to pursue a career that is of interest and meaning. Tailoring an education to your needs and desires.

The Space Western Can Claim

Many research-intensive universities can – and are – making similar claims. Exclusive space is tight in this landscape!

Western’s unique strength: a community that builds strong and lasting connections.

In combination, the contributions of Western people are having a deep impact on the world, in many ways.

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**Creative Direction**

*Individual Purpose → Collective Impact*

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**Con·cen·tric**

/ˈkan-sən-trɪk/

*Adjective*

1. of or denoting circles, arcs, or other shapes which share the same centre;
2. in life and in nature, ripples or waves signaling energy and impact;
3. expanding spheres of influence and connection
Concentric
From a common centre

This visual storytelling device connects us to the essence of our brand and the core value we deliver: individual purpose leading to collective impact.

Our stakeholders agree that this powerfully captures what makes the Western University experience so unique.
Bringing This Work to Life

Early Executions
What’s next?
Launching the New Western Story

The Impact Project
The Impact Project explores the connection between individual action and collective impact. The Project brings together the global Western University community to understand how we can all be more intentional about the difference we make in the world.
**Project Strategy**

Through carefully curated stories, The Impact Project will uncover insights from those with ‘frontline experience’ on how each of us can contribute to lasting, positive and collective change.

The project is designed to reshape perceptions of Western by showcasing the quality and diversity of the voices within our community – from students to business executives, researchers to policymakers, artists to educators, entrepreneurs to healthcare workers – each pursuing paths that contribute to a larger, collective impact – local, regional, national and global.

**Over the next 5 years**, Western will document the collective impact of its community through 150 unique and compelling interviews (approximately 30 each year).

The lessons learned and shared will be significant and diverse – from fast to slow, epic to hyperlocal, complex to creative. And we will engage the Western community in a dialogue about what “impact” means for them.

The project will come to life through beautiful photography, film clips, feature writing, and a dedicated website that will expand and deepen over the lifespan of the project.

**Project Strategy**

The range of individuals interviewed will signal that there is a place in the Western story for every kind of dream or goal. Participants will reflect diverse, engaging, and somewhat unexpected paths to creating impact.

The common thread is their time at Western and their dedication to creating meaning in the world, opening our imagination to what the pursuit of impact can look, feel and sound like.

This work will serve as a cornerstone of Western’s marketing and communications strategy, leading into our next major fundraising campaign, and through to the 150th anniversary.

**Project Design: Desired Outcomes**

- Western community members see value in the project and want to support it
- Prospective students see Western as not just a fun place to study, but a campus of purposeful people looking to make a difference
- Londoners express interest in the conversations being generated
- Academic peers externally see themselves in the work and revisit their view of Western among leading universities
- Alumni and supporters feel a renewed sense of pride and desire to contribute
Why position this effort as a project?

- Reinforce that it is a special, priority effort that has a beginning, middle and end - something worth paying attention to and participating in
- Set the expectation that there are higher goals and objectives beyond marketing and communications
- Allow for the opportunity to communicate insights and important themes arising annually and over time
- Establish distance from Western’s self interest, which improves the opportunities for stakeholder and public dialogue

Project Channels

**Instagram**
- High quality, well-curated, sharable posts; showcase insights and individuals making change/impact; push to project website

**Project Website**
- Simple, visually striking; users can read/watch feature interviews, as well as contribute personal stories and ideas

**Paid Media**
- Social, search, and national media (sponsored content)

Future Project Channels

As the project progresses, there are opportunities to bring The Impact Project to life in the form of an **exhibit** – on campus or at external sites – showcasing the individuals and ideas being advanced.

Should the project successfully continue over multiple years, we may consider publishing a **print piece for select audiences** such as key alumni and donors as part of a campaign wrap-up.

Both are significant reputation-building opportunities.
Story Curation

We will ask ourselves:

• Do the subjects have a diversity of purpose? Of backgrounds? Of expertise?
• What emotions does each person’s story stir up?
• Are their efforts unexpected or unique?
• What is the full impact of their contribution and who does it benefit?
• Can others see themselves in the story sufficiently to be inspired?
• Does this story spark conversation and is it something people would share among their peers?
• How does this individual’s story reflect Western’s commitments to diversity, equity and inclusion, research excellence, multidimensional student experiences, and the value of community.

Launch Timeline

Pre-Launch: Community Engagement – April/May/June 2023
• Share with broader Western community – staff, faculty, students, alumni
• Select year-one features

Soft Launch – June/July/August 2023
• Finalize select feature stories/videos for launch

Public Launch – Fall 2023
• Go live on website and social media; amplify across paid media channels
Discussion
Western navigated the pandemic well and is in a strong financial position.

- Strong overall enrolments with more than 38,000 Western FTEs.
- Continued focus on investments in strategic priorities for past two years.

Provincial context

<table>
<thead>
<tr>
<th>Grants</th>
<th>Domestic tuition</th>
<th>International tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Provincial operating grants frozen at 2016-17 levels</td>
<td>• Rolled back 10% in 2019-20 and frozen through 2023-24</td>
<td>• International tuition proposals continue with same patterns of increases as recent years</td>
</tr>
<tr>
<td></td>
<td>• Undergraduate domestic out-of-province tuition to increase by 5% per provincial framework</td>
<td></td>
</tr>
</tbody>
</table>
3-year plan and 2023-24 operating budget

- Developed in the context of the external environment, internal priorities, and societal need
- Aligns with strategic plan priorities and goals of faculties and support units
- Supports our students, faculty, and staff
- Ensures fiscal health and financial stability

Western Towards 150  Theme 1: Greater Impact

**Enrolment growth**
- Round 2 of AI-focused engineering expansion
- Health Sciences programs
- PhD enrolment growth funding supplement
- International undergraduate enrolment growth

**Space/facilities/infrastructure to support growth**
- $40M for long-range space plan
- $5.7M for Engineering Building

**Faculty and staff renewal/expansion**
- Additional $15M for Endowed Chairs Matching Program
- Provost Academic Renewal Fund Endowment of $25M, available next cycle
- Base budget allocations to faculties and support units
- Faculty plans include additional net-new 59 faculty and 137 staff in 2023-24; Support Units include add ~60 staff
Total full-time faculty

Total full-time staff

Senate Agenda
May 19, 2023
Appendix B
### Western Towards 150 | Theme 1: Greater Impact

#### Enhancing our research profile and impact
- $11M matching funds for major external grant proposals
- $250K base addition to Library Acquisitions budget

#### Enhancing the learning experience
- $2M to continue Undergraduate Summer Research Internships (USRI) - 300 internships
- $5M university-wide IT infrastructure renewal/expansion
- $1.6M for IT-related modernization of instructional spaces
- $1M base and $500K one-time for new Learning Management System
- $250K base addition to Library operations budget

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### Western Towards 150 | Theme 2: People, Community, Culture

#### Support for EDI and Indigenization goals
- $700K base, $1.1M one-time for student scholarships, programming initiatives, national conference, additional staffing

#### Graduate student funding programs
- $1.5M over 3 years for needs-based emergency fund
- Minimum funding guarantee for PhD students increases by $4K
- New-to-Canada International Student Award (for graduate and undergraduate students) $1K
### Western Towards 150

#### Theme 3: Western’s Place in the World

<table>
<thead>
<tr>
<th>Enhancing Western’s campus</th>
<th>University-wide campus sustainability energy conservation, and infrastructure projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Bio-Convergence Centre</td>
<td>• Ronald D. Schmeichel Building for Entrepreneurship &amp; Innovation</td>
</tr>
<tr>
<td>• University Community Gathering Hub</td>
<td>• Consolidation of Faculty of Education clinics</td>
</tr>
<tr>
<td>• New Engineering Building</td>
<td>• New residences</td>
</tr>
<tr>
<td>• Weldon Library modernization</td>
<td></td>
</tr>
</tbody>
</table>

- **Enhancing Western’s campus**
- **University-wide campus sustainability energy conservation, and infrastructure projects**
- **Downtown London facility – 450 Talbot**
- **Exploring options for additional Downtown Toronto presence**
- **Western Global Engagement Plan (2024-25 and 2025-26)**
Projected 2023-24 operating revenues
(total = $896M)

- Tuition: 480.2, 54%
- Government Grants: 295.8, 33%
- All Other: 120.0, 13%

Distribution of 2023-24 base + one-time operating expenditures
($896.2M)

- Faculties: 480.9, 54%
- Faculty-Based Grad Support: 164.9, 18%
- University-Wide Exp: 130.1, 15%
- Support Units: 56.2, 6%
- Centrally Funded Schol/Burs: 24.9, 3%
- All Other: 39.2, 4%

Senate Agenda
May 19, 2023
Appendix B
Summary of 2023-24 operating budget (table 2)

Revenue forecast = $896.0M
- Increase of 2.4%

Expenditure plan = $896.2M

Projected in-year position: $-0.2M
Projected operating reserve: $40.6M

2023-24 Capital Budget

Supports Long-Range Space Plan (page 36, table 13)
### Major projects underway, soon-to-start, or in advanced planning (category 1)

<table>
<thead>
<tr>
<th>Projects underway</th>
<th>Planning</th>
<th>Soon to start</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Schmeichel Building for Entrepreneurship &amp; Innovation</td>
<td>• The Bio-convergence Centre</td>
<td>• Social Sciences Centre realignment/expansion</td>
</tr>
<tr>
<td>• Weldon Library modernization</td>
<td>• Replacement of University Drive Bridge</td>
<td>• Building addition to consolidate Faculty of Education clinics</td>
</tr>
<tr>
<td></td>
<td>• University Community Gathering Hub</td>
<td>• Undergraduate Residence (UDR location)</td>
</tr>
<tr>
<td></td>
<td>• New Engineering Building</td>
<td>• Graduate &amp; Upper-Year housing – Platt's Lane East</td>
</tr>
</tbody>
</table>

### Projects in various planning stages (category 2)

- Additional space for Health Sciences
- Ivey Spencer Leadership Centre renewal
- New space for McIntosh Gallery
- Pathogen Research Centre Facility
- Addition to the Ivey Building
- Downtown London facility – 450 Talbot St.
- Multi-Sport Field House – with parking garage
2023-24 Capital Budget overview

Total spending of $147.2M (table 14, line 10)

- $55.8M for new construction
  (Table 17, line 14)

- $7.5M for major renovations
  (Table 17, line 25)

- $83.9M for all other expenditures
  - Utilities and infrastructure
  - Modernization of academic facilities
  - General maintenance and modernization
  - Housing and Ancillary projects

Discussion

Updates & Successes

- Partnership, innovation for drug analysis
- SSHRC, NSERC success
- SSHRC Storyteller shortlisted

Bouchard Report Recommendations

- Canadian Knowledge & Science Foundation
- Endorse portfolio/lifecycle approach
- Increase Tri-Council budgets
- Manage CRC/CFI-JELF allocations directly
- Strengthen EDI, Indigenous research

Research Security Update

- Funding from Research Support Fund
- Hiring a Research Security Officer
- Developing new resources and tools