

**SENATE AGENDA**

**Friday, March 17, 2023, 1:30 p.m. – 4:30 p.m.  
Arts & Humanities Building, Room 1R40**

- 1.0 Land Acknowledgement
- 2.0 Minutes of the Meeting of February 16, 2023 Approval
  - 2.1 Business Arising from the Minutes
- 3.0 Report of the President Information
- 4.0 Report of the Provost Information

**AGENDA**

- 5.0 Report of the Operations / Agenda Committee (S. Roland)
  - 5.1 Amendment to Terms of Reference of the Nominating Committee Approval
- 6.0 Report of the Nominating Committee (S. Roland) – No Report
- 7.0 Report of the Senate Committee on Academic Policy (M. Milde) – No Report
- 8.0 Report of the Senate Committee on Academic Curriculum and Awards (J. Cuciurean) – see Consent Agenda
- 9.0 Report of the Senate Committee on University Planning (M. Davison) – No Report
- 10.0 Report of the University Research Board (B. Neff) Information
- 11.0 Report of the Academic Colleague (P. Barmby) Information
- 12.0 The Unanimous Consent Agenda
  - 12.1 Items from the Operations / Agenda Committee
    - 12.1(a) Senate Membership – Vacancies Filled by Appointment Information

12.1(b)	<a href="#">Appointment of Officer of Convocation</a>	Information
12.2	Items from the Senate Committee on Academic Curriculum and Awards	
12.2(a)	Faculty of Arts and Humanities:	
12.2(a)(i)	Department of Languages and Cultures: <a href="#">Withdrawal of the Major in German Language and Culture</a>	Approval
12.2(a)(ii)	Department of Visual Arts: <a href="#">Withdrawal of the Minor and Certificate in Photography and the Minor in Art History and Studio Art</a>	Approval
12.2(b)	Faculty of Health Sciences, School of Kinesiology: <a href="#">Revisions to the Program Requirements of the Honours Specialization in Clinical Kinesiology</a>	Approval
12.2(c)	Don Wright Faculty of Music, Department of Music Research and Composition: <a href="#">Revisions to the Admission and Program Requirements of the Specialization in Music Administrative Studies</a>	Approval
12.2(d)	School of Graduate and Postdoctoral Studies: <a href="#">Revisions to the Master of Arts (MA) in Art History and Curatorial Studies and the Doctor of Philosophy (PhD) in Art and Visual Culture</a>	Approval
12.2(e)	Sessional Dates	
12.2(e)(i)	<a href="#">Undergraduate Sessional Dates (2023-24)</a>	Information
12.2(e)(ii)	<a href="#">Faculty-Specific Undergraduate Sessional Dates (2023-24)</a>	Information
12.2(f)	<a href="#">New Scholarships, Awards and Prizes</a>	Information
13.0	<a href="#">Items removed from Consent Agenda</a>	
14.0	<a href="#">Discussion and Question Period</a>	
15.0	New Business	
16.0	Adjournment	

**ITEM 1.0 – Land Acknowledgement**

**ACTION:**    ☐ APPROVAL      ☐ INFORMATION      ☐ DISCUSSION

Susan Lewis will offer a land acknowledgement or other observance.

Offering a land acknowledgment was adopted as a standard practice at Senate on December 9, 2016.

Dr. Christy Bressette, the Vice-Provost and AVP (Indigenous Initiatives), has indicated that it is important to remind ourselves regularly of our commitment to reconciliation and decolonisation, and to ensure that these objectives remain central in our collegial decision-making.

In the spring of 2021, the recommendation to offer a land acknowledgement was extended to Senate's committees.

Members of OAC were broadly supportive of this practice, while also being mindful that land acknowledgments should be meaningful and dynamic, and not simply a rote exercise.

Some suggestions for practices that might be most meaningful and relevant to Senate and committee meetings are:

- a land acknowledgement
- a reminder of one or more of the TRC Calls to Action, particularly those relating to education
- a reminder of elements of Western's Indigenous Strategic Plan
- a reference to local Indigenous culture or narratives

**ITEM 2.0 – Minutes of the Meeting of February 16, 2023**

**ACTION:**    ☒ APPROVAL    ☐ INFORMATION    ☐ DISCUSSION

**Recommended:**            That the minutes of the meeting held on February 16, 2023, be approved as circulated.

**ATTACHMENT(S):**

[Minutes of the February 16, 2023 Meeting](#)

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**MINUTES OF THE MEETING OF SENATE**

**February 16, 2023**

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The meeting was held at 1:32 p.m. via Zoom.

**SENATORS:**

M. Adler	M. Kim	S. Powell
P. Barmby	K. Kirkwood	A. Pyati
A. Baxter	D. Kotsopoulos	C. Robinson
J. Binoy	J. Lacefield	S. Roland
M. Bordignon	Y. Laforet-Flieser	H. Samson
A. Bryson	D. Laird	M. Sanita Lima
S. Burke	L. Latif	A. Shepard
C. Burucúa	C. Lengyell	D. Smith
K. Choi	D. Lee	C. Steeves
M. Cleveland	A. Liu	L. Stephenson
K. Coley	L. Logan	F. Strzelczyk
G. De Viveiros	D. Malloy	J. Sutton
D. Ferri	C. Marshall	D. Tempesta
L. Frederking	M. McMurrin	J. Toswell
R. Forrester-Jones	M. Milde	J. Watson
A. Fremeth	L. Miller	J. Welch
J. Garland	J. Minac	S. Whitehead
B. Gillies	K. Mooney	J. Yoo
T. Granadillo	I. Namukasa	
A. Haque	B. Neff	
N. Harney	A. Nelson	
L. Henderson	C. Nicholls	
A. Hodgson	T. Orchard	
M. Joannis	T. Peace	
T. Joy	K. Pollock	

Observers: C. Bressette, R. Chelladurai, J. Doerksen, D. Facca, E. Gardner, J. Hussain, R. Isard, S. Lewis, M. McGlynn, O. Oloya, R. Strickland.

**LAND ACKNOWLEDGEMENT**

Thomas Peace offered a Land Acknowledgement.

**MINUTES OF PRIOR MEETINGS**

It was moved by M. Milde, seconded by C. Steeves,

That the minutes of the meeting of January 20, 2023, be approved as circulated.

CARRIED

S.23-20 **REPORT OF THE PRESIDENT**

The President's Report, distributed with the agenda, contained information on the following topics: Black student scholarships and recipients celebrated, the grand re-opening of the D.B. Weldon Library following a renovation, Ivey faculty ranking third globally in sustainability research, seeking nominations for 2023 Green Awards, Ivey's year of centennial celebrations, accolades, and a leadership update.

In his remarks, the President additionally commented on the following items:

- The conclusion of Linda Hasenfratz's four-year term as Western's 23rd Chancellor on June 30, 2023. Senators were reminded that the deadline for submitting nominations is March 2, 2023.
- The upcoming Spring Open House on Saturday March 25, 2023. The President explained the importance of that event and encouraged Senators to consider volunteering to promote Western's programs for prospective students and their families.
- Searches remain underway for the Vice-Provost & Associate Vice-President (International), Vice-President (Research), University Registrar and Vice-Provost (Graduate & Postdoctoral Studies) and are moving ahead.
- The President thanked Michael Milde, whose second term as Dean of the Faculty of Arts and Humanities ends this summer and announced the Acting Dean, Jan Plug from the Department of English and Writing Studies.
- The U15 Presidents meeting in Ottawa; the President noted governmental efforts that are underway to increase the involvement of the university sector in research security.

S.23-21 **REPORT OF THE PROVOST**

F. Strzelczyk, Provost and Vice-President (Academic) presented the verbal report and commented on several items under the academic portfolio for the information of the Senate.

F. Strzelczyk noted the ongoing search for the Vice-President (Research) is nearing completion, and the announcement is expected to be made soon. Furthermore, the search for the University Registrar continues and the search for the Vice-Provost (Graduate & Postdoctoral Studies) was launched.

F. Strzelczyk provided an update on the budget and planning. A brief overview of the Global Engagement Plan was also presented with respect to the internationalization process. As part of the updates on enrolment, the Provost further described the new admission strategy.

F. Strzelczyk commented on the graduate students' housing and funding. She acknowledged the student housing issue has become an increasing challenge over the last year due to the

high cost of living expenses and inflation. Some senior leaders recently met with representatives of the Society of Graduate Students (SOGS), which advocates on behalf of graduate students. The Provost acknowledged the substantive SOGS' Report on housing and food insecurity (Appendix A).

To address the questions that were received prior to the meeting from graduate student Senators, F. Strzelczyk presented slides with information regarding Western's efforts on graduate student funding, comparison across the U15 and the further steps planned to be taken in order to handle the affordability issue (Appendix B).

F. Strzelczyk announced the launching of the SOGS Bursary Fund with over \$500,000 for the next 3-year cycle to address the urgent needs of graduate students. She also advised that SOGS's membership fees can be redirected to other important graduate students' issues. The Provost concluded the report by expressing her gratitude to representatives of SOGS for their work.

### **REPORT OF THE OPERATIONS / AGENDA COMMITTEE**

S.23-22 **ITEM 5.1 – Membership – Nominating Committee**

Dale Laird was nominated from the floor of the Senate and was acclaimed to the Nominating Committee for a term to June 30, 2023.

### **REPORT OF THE NOMINATING COMMITTEE**

S.23-23 **ITEM 6.1 - Membership – Subcommittee on Western Approved Micro-credentials (SWAM)**

Katina Pollock was acclaimed to the Subcommittee on Western Approved Micro-credentials (SWAM) for a term to June 30, 2023.

S.23-24 **ITEM 6.2 – Membership – Honorary Degrees Committee**

Stacey Hann was acclaimed to the Honorary Degrees Committee for a term to June 30, 2023.

### **REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY**

S.23-25 **ITEM 7.1 – Revisions to the “Structure of the Academic Year” Policy (National Day for Truth and Reconciliation)**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2023 the “Structure of the Academic Year” policy be revised as shown in Item 7.1.

CARRIED with two opposed and two abstained.

A Senator raised the concern regarding possible issues with delivery of the required number of instructional days and scheduling classes. They noted that procedures for aligning an additional non-instructional day on Monday with the academic schedule for the term should be elaborated by the Senate. A Senator asked whether a non-instructional day could be considered last Friday of September to prevent its potential impact on the scheduling of classes and labs.

F. Strzelczyk, Provost and Vice-President (Academic) acknowledged the importance of observing for the National Day for Truth and Reconciliation by creating opportunities for reflection. She also shared with the Senate practices of other Universities across Canada, and noted that the discussions with respect to the National Day for Truth and Reconciliation have taken place with the Office of Indigenous Initiatives.

C. Bressette, Vice-Provost & Associate Vice-President (Indigenous Initiatives) noted that the Office of Indigenous Initiatives will lead the observance this year with the help of various Faculties and the Office of Equity, Diversity and Inclusion.

In response to a question from a Senator regarding the implementation process, F. Strzelczyk further advised that in consultation with the Office of Indigenous Initiatives, Faculties and Schools should explore opportunities to reflect on the significance of the National Day for Truth and Reconciliation.

## **REPORT OF THE SENATE COMMITTEE ON ACADEMIC CURRICULUM AND AWARDS (ACA) - Consent Agenda**

### **REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING (SCUP)**

#### **S.23-26 ITEM 9.1 – Subcommittee on Enrolment Planning and Policy (SUEPP) Report**

It was moved by M. Milde, seconded by C. Steeves,

That, on the recommendation of the SCUP, Senate approve the plans and processes for first-year, first-entry undergraduate enrolment for the University and Affiliated University Colleges as outlined in Item 9.1 and the use of the 2023-24, 2024-25, and 2025-26 enrolment projections as shown in Item 9.1 for University budget planning purposes.

CARRIED

In response to a question from a Senator regarding possibly increasing the number admitted to health care professionals' programs, F. Strzelczyk, Provost and Vice-President (Academic) advised that the particular quota for students in these fields is mandated by the government.

John Yoo, Dean of the Schulich School of Medicine & Dentistry confirmed that the number of student enrolments in health care is managed according to annually approved government regulations.

Jayne Garland, Dean of the Faculty of Health Sciences, noted that the enrolment numbers for



health specializations that are not mandated by the government reflected the current provincial funding situation due to the high tuition fees. Funding for expanding these places remains a point of advocacy in negotiations with the government. Additionally, she noted that nursing admissions had doubled over the previous year.

S23-27 **ITEM 9.2 – Update on Budget and Planning Process**

F. Strzelczyk Provost & Vice-President (Academic) presented an update on the budget planning process and commented on the following items:

- The budget planning cycle, timeline, and current budget model.
- The governmental grant and domestic tuition programs remain frozen at their previous levels.
- Emphasized the future goal to expand undergraduate international enrollment.
- Advised that the budget recommendations for the Faculties have been sent to the Deans and noted the change to IBA mechanism on the three-year trial basis.
- Highlighted funding for PhD students and announced continuing of Undergraduate Summer Research Internship Program and Post-doc Fellowship Program.
- Outlined the further steps that would occur before budget approval.

**REPORT OF THE UNIVERSITY RESEARCH BOARD – No Report**

**Report of the Academic Colleague – No Report**

S.23-28 **CONSENT AGENDA ITEMS**

**REPORT FROM THE SENATE COMMITTEE ON ACADEMIC CURRICULUM AND AWARDS (ACA)**

S.23-29 **ITEM 12.2(a) – Faculty of Arts and Humanities, Department of Languages and Cultures: Renaming of the Honours Specialization and Specialization in Spanish Language and Hispanic Cultures and the Certificate in Practical Spanish**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, the Honours Specialization in Spanish Language and Hispanic Cultures be renamed as the Honours Specialization in Spanish, and

That the Specialization in Spanish Language and Hispanic Cultures be renamed as the Specialization in Spanish, and

That the Certificate in Practical Spanish be renamed as the Certificate in Spanish, and

That students currently enrolled in the modules/certificate be permitted to graduate with

the old name of the module/certificate on their diploma until August 31, 2026, upon request to the Office of the Registrar.

CARRIED BY UNANIMOUS CONSENT

S.23-30 **ITEM 12.2(b) – Ivey Business School and Faculty of Social Science, Department of Political Science: Revisions to the Program Requirements of the HBA / Honours Specialization in Political Science Combined Degree Program**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, the program requirements of the HBA / Honours Specialization in Political Science combined degree program be revised as shown in Item 12.2(b).

CARRIED BY UNANIMOUS CONSENT

S.23-31 **ITEM 12.2(c) – Faculty of Engineering: Revisions to the Admission Requirements of the Biomedical Engineering Options**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, the admission requirements for the following Biomedical Engineering Options be revised as shown in Item 12.2(c):

Chemical Engineering and Biomedical Engineering Option

Electrical Engineering and Biomedical Engineering Option

Mechanical Engineering and Biomedical Engineering Option

Mechatronic Systems Engineering and Biomedical Engineering Option

CARRIED BY UNANIMOUS CONSENT

S.23-32 **ITEM 12.2(e)(i) – School of Graduate and Postdoctoral Studies: Introduction of a Master of Health Sciences (MHSc) in Global Health Systems**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of ACA, and conditional on approval by the Quality Council, Senate approve that effective September 1, 2023, a Master of Health Sciences (MHSc) in Global Health Systems be introduced as shown in Item 12.2(e)(i).

CARRIED BY UNANIMOUS CONSENT

S.23-33 **ITEM 12.2(e)(ii) – School of Graduate and Postdoctoral Studies: Introduction of a field in Health Equity and Sustainability in the Master of Health Sciences (MHSc) in Advanced Health Care Practice (AHCP)**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, a field in Health Equity and Sustainability be introduced in the Master of Health Sciences (MHSc) in Advanced Health Care Practice (AHCP), as shown in Item 12.2(e)(ii).

CARRIED BY UNANIMOUS CONSENT

S.23-34 **ITEM 12.2(e)(iii) – School of Graduate and Postdoctoral Studies: Introduction of a field in Clinical Epidemiology and Research Management in the Master of Clinical Science (MCISc) in Advanced Health Care Practice (AHCP)**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, a new field in Clinical Epidemiology and Research Management be introduced in the Master of Clinical Science (MCISc) in Advanced Health Care Practice (AHCP), as shown in Item 12.2(e)(iii).

CARRIED BY UNANIMOUS CONSENT

S.23-35 **ITEM 12.2(e)(iv) – School of Graduate and Postdoctoral Studies: Revisions to the Master of Science (MSc) and Doctor of Philosophy (PhD) in Mathematics and Withdrawal of the MSc and PhD in Applied Mathematics**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of ACA, Senate approve that effective January 1, 2023, the Master of Science (MSc) and Doctor of Philosophy (PhD) in Mathematics be revised as shown in Item 12.2(e)(iv), and

That effective January 1, 2023, admission to the MSc and PhD in Applied Mathematics be discontinued, and

That students currently enrolled in the MSc and PhD in Applied Mathematics be permitted to graduate upon fulfillment of the program requirements by August 31, 2027, and

That the MSc and PhD in Applied Mathematics be withdrawn effective September 1, 2027.

CARRIED BY UNANIMOUS CONSENT

S.23-36 **ITEM 12.2(e)(v) – School of Graduate and Postdoctoral Studies: Introduction of a Flex-time Registration Option for the PhD Programs in the Faculty of Engineering**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of ACA, Senate approve that effective May 1, 2023, a flex-time registration option be introduced for the Doctor of Philosophy (PhD) programs in the

Faculty of Engineering as shown in Item 12.2(e)(v).

CARRIED BY UNANIMOUS CONSENT

S.23-37 **ITEM 12.2(f) – Revisions to the Articulation Agreement for the Admission of Graduates of the Business-Finance Diploma Program at Fanshawe College into the Major in Economics or Major in Financial Economics**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of ACA, Senate approve that effective February 16, 2023, the articulation agreement for the admission of graduates of the Business-Finance Diploma Program at Fanshawe College into the Major in Economics or Major in Financial Economics be revised as shown in Item 12.2(f).

CARRIED BY UNANIMOUS CONSENT

The following items reported through the Subcommittee on Program Review were received for information by unanimous consent:

- S.23-38 – ITEM 12.2(g) – Report of the Subcommittee on Program Review – Graduate (SUPR-G): Cyclical Review of the Graduate Program in Business Administration
- ITEM 12.2(h) – New Scholarships, Awards and Prizes (Donor-Funded)
- ITEM 12.2(i) – New Western-Funded Scholarship

**ITEMS FROM THE HONORARY DEGREES COMMITTEE**

S.23-39 **ITEM 12.5(a) – President’s Medal for Distinguished Service**

It was moved by M. Milde, seconded by C. Steeves,

That Senate approve, on the recommendation of the Honorary Degrees Committee, the amendment to the Criteria for Selecting the President’s Medal for Distinguished Service award recipients as of February 16, 2023.

CARRIED BY UNANIMOUS CONSENT

S.23-40 **ITEMS REMOVED FROM THE CONSENT AGENDA**

**ITEM 12.1(a) – Revisions to the Terms of Reference of the Honorary Degrees Committee**

A Senator requested this item be removed from the Consent Agenda as they had a concern as to whether the procedures for revoking an honorary degree could be included in the Terms of Reference of the Honorary Degrees Committee. A second issue pointed out is a possible conflict of interest between voting and non-voting ex-officio members of the Honorary Degrees

Committee. A Senator further suggested that the Associate Director of Convocation should be a non-voting member.

Amy Bryson, University Secretary, advised that the Honorary Degrees Committee discussed the procedures for the rescission of an honorary doctorate, and it was decided that due to the extraordinary circumstance, any issues would be handled on a case-by-case basis.

It was decided that the revisions to the Terms of Reference of the Honorary Degrees Committee be tabled and sent back to the Honorary Degrees Committee for consideration.

**ITEM 12.2(d) – Schulich School of Medicine & Dentistry: Revisions to the Progression Requirements of the MD Program**

It was moved by M. Milde, seconded by C. Steeves,

That on the recommendation of ACA, Senate approve that effective September 1, 2023, the Progression Requirements of the MD Program in the Schulich School of Medicine & Dentistry be revised as shown in Item 12.2(d).

CARRIED

A Senator requested this item be removed from the Consent Agenda as they had a concern regarding the proposed language of the MD Program. Furthermore, concerns were raised with respect to the Equity, Diversity, Inclusivity and Decolonization (EDID) issues and as to whether it could be included in the program with respect to diversity.

J. Yoo, Dean of the Schulich School of Medicine & Dentistry advised that the following modification to Schulich programs has been made with respect to the accreditation process on the purpose of transition from time-based to competence-based education. He noted that the change in wording is an attempt to make the curricula more contemporary.

S. Venance, Vice Dean, Undergraduate Medical Education, at the Schulich School of Medicine & Dentistry, acknowledged that EDID are strategic priorities for the School. These priorities have been embedded into all curricula and governance procedures.

Additionally, J. Yoo mentioned the recent appointment of the Acting Associate Dean of EDID, at Schulich for guiding the commitment to EDID.

**ITEM 12.4(a) – Vice-Provost's Annual Report on Faculty Recruitment and Retention**

A Senator requested that this item be removed from the consent agenda for clarification regarding the data presented on the faculty recruitment and retention report, particularly broken down by the gender factor with respect to equity issues. Moreover, this report is the first to include data that can be used to determine the effects of COVID on faculty numbers. The full text of questions submitted in advance of the meeting was posted in the Agenda at Item 14.0 prior to the meeting.

In response to questions regarding the report, M. McGlynn, Vice-Provost (Academic Planning, Policy & Faculty), clarified various metrics, including probationary teaching scholars, equity issues, retirements, limited-term appointments, presented data broken down by workload proportion and the increasing number of clinical faculty that reflect the clinical demand. In her comments, M. McGlynn stated that at this point it is too early to estimate the impact of COVID.

S.23-41 **DISCUSSION AND QUESTION PERIOD**

The full text of questions submitted in advance of the meeting were posted in the Agenda at Item 14.0 prior to the meeting. The questions and responses are summarized below.

Following a request for further information regarding the efforts and plans of the University to support graduate students, F. Strzelczyk, Provost and Vice-President (Academic) addressed this question during her report.

A student Senator recognized the significant amount of effort put into the initiative. Prior to the implementation of the funding program, he outlined possible steps that may occur. He indicated that in addition to meeting with various groups and student representatives, support for the program continues to be provided. The document that outlines the student survey on housing and food insecurity is attached to the Senate Minutes (Appendix A).

A Senate Observer commented on housing and food insecurity issues experienced by graduate students and described SOGS initiatives. She additionally expressed gratitude to all participants who were involved in this process.

**ADJOURNMENT**

The meeting adjourned at 2:53 p.m.

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A. Shepard  
Chair

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A. Bryson  
University Secretary



## Summary of SOGS Housing and Food Security Survey

Executive Report from Society of Graduate Students 2022-2023

**OVERVIEW:** The leadership team of the [Society of Graduate Students](#) (SOGS) ran a survey to the membership from October 31, 2022 to November 15, 2022 to get an idea of the scale and scope of housing and food security challenges faced by current graduate students. This survey was an opportunity for the Society to identify service gaps and financial support needs amongst the current (2022-23) graduate student population at Western University, and to bring these gaps and needs to the attention of stakeholders and leadership partners on campus.

Unique Qualtrics survey links were sent to graduate students enrolled at Western University in November 2022. All information from this survey was anonymized. The SOGS Vice-President of Student Services, SOGS Governance and Policy Manager, and SOGS Communications Promotions Manager were the only people with access to the raw data.

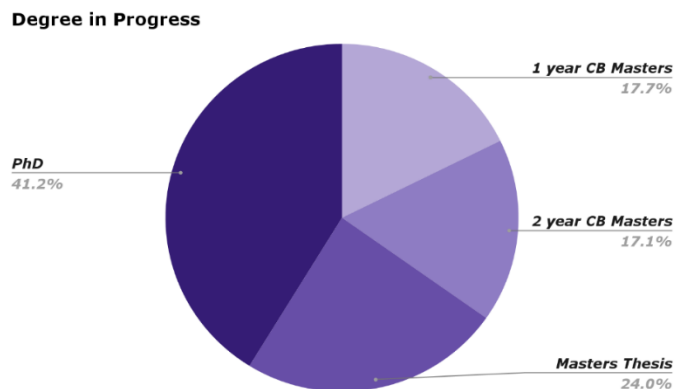
### HIGHLIGHTS:

- 1. Demographics:** 1429 respondents: 62% domestic and 38% international. 77% of respondents were in the first 2 years of their graduate degree reflective trends of current and incoming graduate students at Western University.
- 2. Housing:** 76% of respondents faced challenges with finding housing in London, Ontario with affordability ranked the highest challenge. 46% of respondents pay over \$1000 in rent/month. Students reported opting for the following to keep rental costs within the scope of affordability: virtual studies, live with parents, commute, live with roommates, and/or rely on family or spouse's income.
- 3. Food security:** 44% of respondents identified has food insecure. Within this pool of respondents, 41% were PhD students and 25% were Master's thesis students *suggesting a trend among funded students.*
- 4. Essential items:** 55% of students cannot afford essential items (i.e., hygiene products, clothing, sanitary products, etc. Within this pool of respondents, 46% were PhD students and 20% were Master's thesis students *suggesting a trend among funded students.*

This raises concerns of equity, diversity and inclusion where socioeconomic status of a student and/or their family will be the primary determinant of their ability to pursue higher education at Western University.

## Demographics

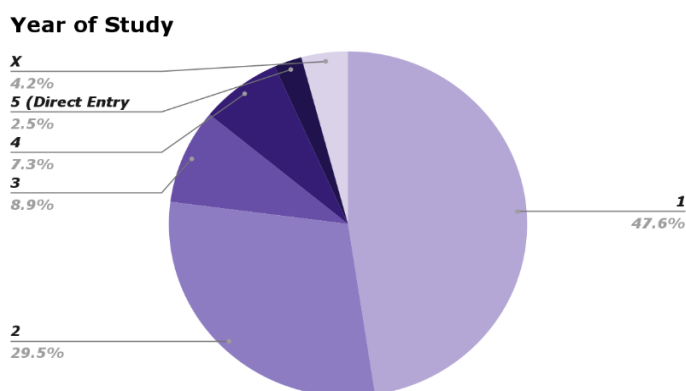
**STUDENT STATUS:** We received a total of **1429 responses** which is approximately **21% of our membership**. **62%** of respondents identified as **domestic** and **38%** as **international** students.



**Figure 1.** Graduate degree in progress among respondents at WesternU

**DEGREE TYPE:** Overall, **60%** of respondents indicated they were in a **Master's** program while **40%** indicated they were in a **PhD** program. Furthermore, **34.8%** of respondents were enrolled in a **course-based** degree while **65.2%** were enrolled in a **research-intensive** degree. Since research-intensive degrees indicate research stipends, 65% of respondents were receiving research funding and 35% were receiving no research funding (Figure 1).

**YEAR OF DEGREE:** **77%** of respondents were in the **first 2 years of their degree** where the trends observed in this report are reflective current and incoming graduate students at Western University (Figure 2).



**Figure 2.** Year of study in graduate degree among respondents at WesternU

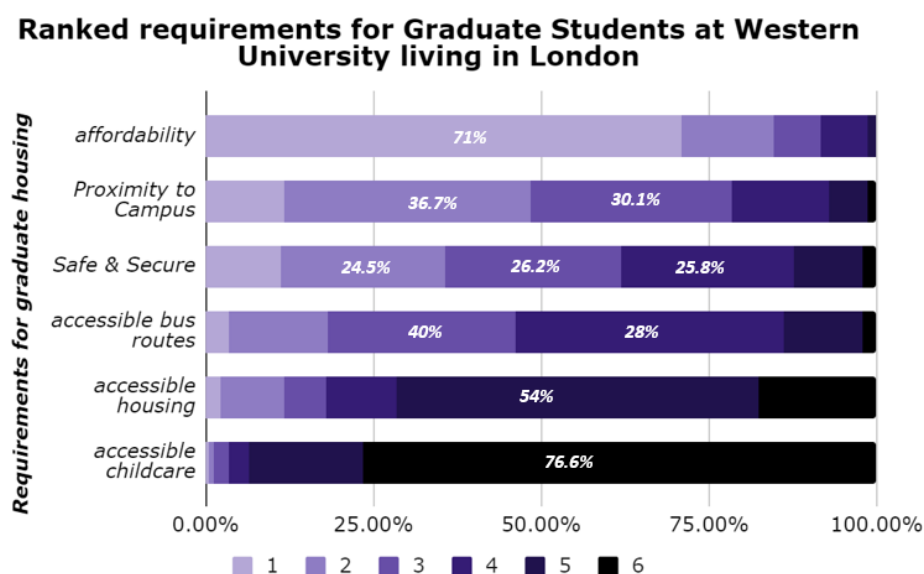
### SUMMARY OF STUDENT DEMOGRAPHIC:

1. 1429 responses: 62% were domestic and 38% were international
2. 77% of respondents were in the first 2 years of their graduate degree.
3. 60% were in a Master's degree and 40% were in their PhD.



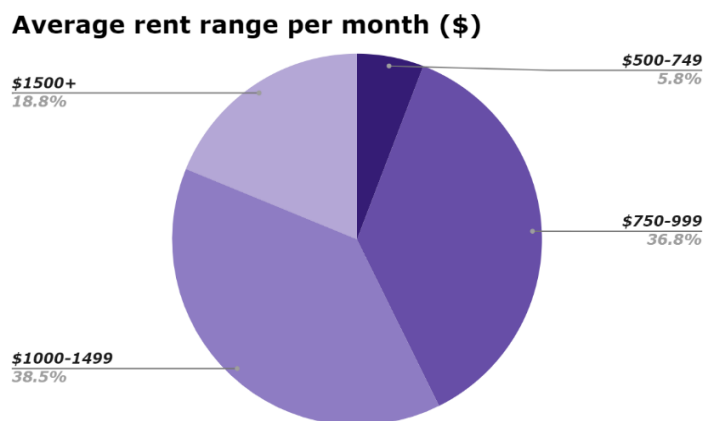
# Housing

**RANKED CHALLENGES:** 76% (n=1086) of respondents had experienced challenges with finding housing. Of the challenges ranked, 70% (n=1000) of respondents ranked **affordability** as the **highest challenge**, while **proximity to campus** and **safe & secure area** were given a **median rank of 3**, followed by accessible: bus routes, houses, and childcare in ranked order of challenges faced when looking for housing in London, Ontario (Figure 3).



**Figure 3.** Ranked challenges graduate students at Western University faced when seeking adequate housing where 1 being ranked highest and 6 least priority.

**CURRENT RENT RATES:** Approximately 56% of respondents pay over \$1000 in rent. Included values from "others." This indicates that according to a 12-month lease, majority of graduate students at WesternU could be expected to pay approximately \$12 000/annually in rent (Figure 4).



**Figure 4.** The average rent range a student pays per month in London Ontario.

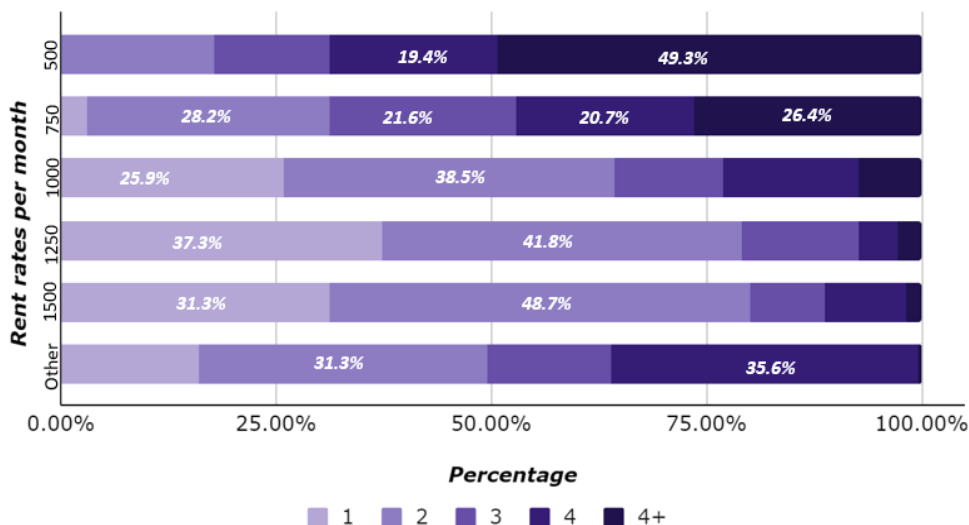
### NUMBER OF ROOMMATES RELATIVE TO RENT RATES:

**60%** of respondents **live with at least 4 roommates** and **pay \$500 per month in rent**.

Graduate students that pay approximately \$750/month display variation in the number in the number of roommates. This can reflect proximity to campus increased number of roommates for the same price and reduction in roommates further from main campus (Figure 5).

Note: For simplicity, this number excludes responses from "other." However, this is to give an estimate of rent prices graduate students at WesternU could be expected pay per unit.

### Rent rates convolved with number of roommates



**Figure 5.** The relationship between monthly rent rate ranges relative to the number of roommates in London Ontario

### NOTABLE MENTIONS IN "OTHERS":

There were several mentions in "other" that further elaborated the challenges experienced with finding housing in London, Ontario.

- **Out of province** students had to opt for **virtual studies for graduate education** due to challenges with finding affordable housing.
- **Students living with a disability** were unable to find **accessible and affordable housing** for their needs.
- Several students had to **commute** from **out of city**, **live with parents**, or **rely on a spouse's income** for financial support to meet their housing needs.
- Furthermore, some rent rates may not include essential amenities for students such as electricity, internet, rental insurance etc.

### SUMMARY OF HOUSING CHALLENGES:

Key highlights from our findings are:

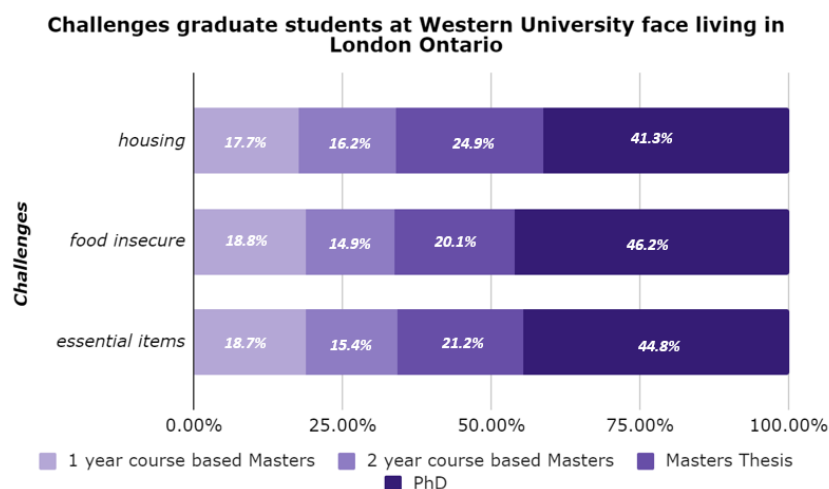
1. 76% of respondents experienced challenges with finding adequate housing.
2. Affordability was ranked the highest challenge among 70% of respondents.
3. Approximately 56% of our respondents pay \$1000 or more/month in rent
4. Several students had to pursue virtual studies, commute from out of city, live at home, unable to find accessible housing, rely on family/spouse income.

## Food Insecurity

**44% (n=648)** of respondents identified as **food insecure**.

### FOOD INSECURITY AND DEGREE TYPE:

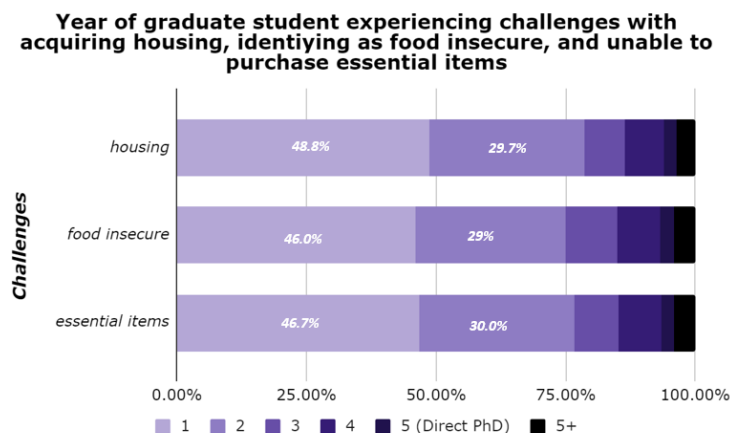
Within in this pool of respondents, **41%** were **PhD students** and **25%** were **Master's thesis students**. Furthermore, **55%** of respondents reported that they **cannot afford** to purchase **essential items**; **46%** of these respondents **were PhD students** and **20%** **were Master's thesis students**. This appears to suggest a trend among funded students (Figure 6).



**Figure 6.** The relationship between challenges faced by graduate students at WesternU in London Ontario and their graduate degree in process.

### FOOD INSECURITY AND YEAR OF STUDY:

**80%** of respondents who were in the **first two years** of their graduate degree reported **experiencing challenges acquiring affordable, accessible, and safe housing**, identified as **food insecure** and **unable to afford essential items** such as personal hygiene items, clothing, among others (Figure 7).

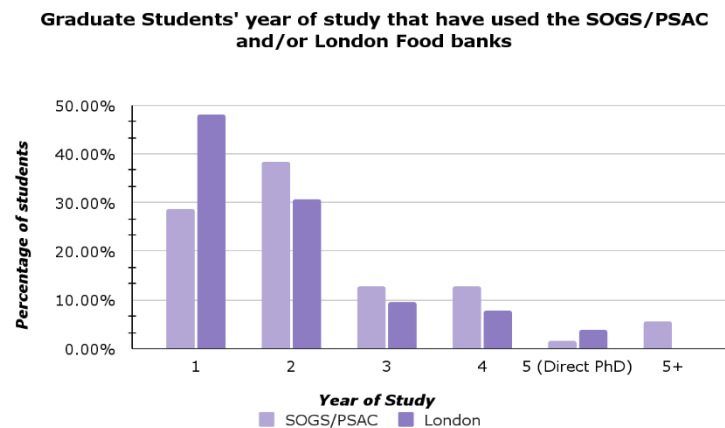


**Figure 7.** The relationship between challenges faced by graduate students at WesternU in London Ontario and their year of study

### FOODBANK USAGE:

**9% of respondents** reported use of the **SOGS or PSAC Food Bank programs** with **64% identifying as PhD** and **18% as Master's thesis** students. **70%** of these respondents were in the **first 2 years** of their **graduate degree** (Figure 8).

**4% of respondents** reported use of the **London Food bank** to meet their food insecurity needs with **50% identifying as PhD** and **29% as 1-year course-based Masters** students. **80%** of these respondents were in the **first 2 years** of their **graduate degree**.



*Figure 8. The relationship between SOGS/PSAC food bank usage and year of degree*

### SUMMARY WITH FOOD SECURITY:

Key highlights from our findings are:

1. 46% and 55% of our respondents identified as being food insecure and unable to purchase essential items respectively.
2. Within this pool, 80% of the respondents are within the first 2 years of their graduate degree reflecting the expected challenges of incoming, current and future students.
3. Within this pool, 66% of the respondents were PhD or Masters thesis students indicating a trend among funded students

Overall, respondents identified that the majority of their challenges with food security were due to the **increased food/essential items cost**, followed by **the increased cost of housing** and **no/stagnant funding packages** for their respective graduate program.

## Connecting with WesternU's Strategic Plan for 2030

According to **WesternU's Strategic Plan for 2030**, of few of the goals are centered around increasing student enrolment, retention, and diversity among equity deserving groups such as:

*"...[achieving] the **highest student retention and graduation rates** among Canada's leading **research-intensive universities**."*

*"...[expanding] **student enrolment to 50,000 by 2030** (undergraduate, graduate, postdoctoral, and lifelong learners) – in areas of **demand and societal need** and with **deliberate intention to be equitable and inclusive**."*

*"...[setting] goals for **increased representation** among members of **equity-deserving groups**."*

*"...[increasing] **diversity** among our **faculty and staff**, including the recruitment and retention of **Indigenous Peoples** and members of **equity-deserving groups**."*

### IMPORTANCE OF GRADUATE TRAINEES AT WESTERN:

Graduate trainees are the foundational labour and academic pillars that will assist WesternU achieve **increased student retention and graduation rates**. However, without sustainable resources to acquire adequate and affordable student housing for Master's and PhD students, the **advancement and/or completion of graduate trainee education will be jeopardized**. Furthermore, the capacity of graduate students to support and enhance undergraduate trainee education/completion at the university will be diminished.

In order to achieve the university's mandate to uphold the **deliberate intention of equitable and inclusive enrolment in areas of demand and societal need**, WesternU must prepare for the wave of unique intersectional inequalities found in the graduate student population.

If the university does not offer greater housing and food support, **increased financial pressure will be exerted on student-run advocacy organizations'**, such as SOGS, that *are supporting a variety of underfunded and overused resources* -- food banks, emergency loans, UHIP subsidy, childcare subsidy, and more -- that help offset the impact of high housing and food costs in London, and stagnant funding packages at WesternU. **Student unions cannot continue to fill the financial- and service-based gaps that the university either chooses to neglect or fails to address in the blueprints of planning.**

### DEMOGRAPHIC

WesternU's goal of **reaching 50, 000 students enrolled by 2030**, will likely lead to a further increased **spike of 1- or 2-year coursed-based Master's** degrees. Furthermore, this spike in non-funded Master's students will reinforce the pause of federal funding to Tri-Council scholarships to supplement graduate student income and funding packages, as well as

encourage the continued increase in international graduate student enrolment at WesternU. As a result, future graduate students will face worse housing and food insecurity challenges than those reported by survey respondents. Graduate students will be further displaced and marginalized due to: 1) **problems acquiring affordable and accessible housing** in London (private sector) and 2) the lack of on-campus housing for graduate students due to the **turn-over of existing affordable university apartments into first-year (undergraduate) only residences** (i.e., London Hall, Alumni Hall, and Lambton Hall).

## HOUSING

Without adequate financial and support infrastructure offered by WesternU, the current and incoming wave of graduate students **facing intersections of inequalities**, such as lower socioeconomic status, identifying as black/indigenous/person of colour/queer, living with disability and will be further marginalized. Moreover, the graduate trainees of today will reflect the faculty and staff of tomorrow.

To compensate for their pre-disposed inequities, graduate students **will seek additional employment** opportunities external to their academics to afford the increasing cost of living within London, Ontario. This in turn will **reduce student retention, completion**, and overall **student well-being**. Furthermore, this inadvertently **creates and promotes a social hierarchy and divide in higher education**.

## FOOD SECURITY

As the housing crisis amplifies, **food insecurity has become a chronic issue** across both domestic and international student populations at WesternU. This issue has been exacerbated by not only the 2022 post-pandemic goods and services **inflation**, which has driven food costs up by **approximately 12%** in grocery stores ([citation](#)), but also the drastic **surge in housing prices** in London over the last few years. This year, the Province of Ontario saw **inflation rates jump to 7% for goods and services**, resulting in an increase of the cost of basic necessities like food, **hygiene products, and clothing (up 10%)** in retail stores. Compounding the issue of inflation has been the drastic surge in real estate prices that have, in turn, dangerously increased rental rates. Unfortunately, graduate student funding packages rates at WesternU have not been recently increased to better combat the financial stressors graduate students are facing.

[Ontario food banks](#) gathered data from **April 2021 to March 2022** to illustrate the challenges and trends observed in food bank usage and funding. This is the sixth consecutive year where Ontario **food banks witnessed an all-time high utilization** of their support service with approximately **400,000 visits per month** (20% increase to the previous year and 56% increase compared to pre-pandemic numbers). The number of **first-time visitors to the food bank increased by 64%** compared to pre-pandemic years. 70% of food banks users have reported to use **68+% of their monthly income towards rent** which is more than double the affordable housing cost range (30% of their monthly income). These food bank usage trends combined with **stagnant graduate student funding packages** that are not reflective of current living costs, will lead to an escalated use of **student- and city-run food bank services**.

## SOGS Initiatives

The Society's operational budget is solely supported by mandatory membership fees, with no financial or material contribution from WesternU to better support graduate students. Supporting approximately 6,800 students with unique challenges, the Society's mandate has always been to fill in the service and support gaps that the university has failed to acknowledge (i.e., funding packages do not reflect the cost of living) or take responsibility for (i.e., turning on-campus grad student housing into undergraduate only housing). The Society has launched several financial aid programs to support students in extenuating circumstances, such as the food bank program as well as the childcare and UHIP subsidies.

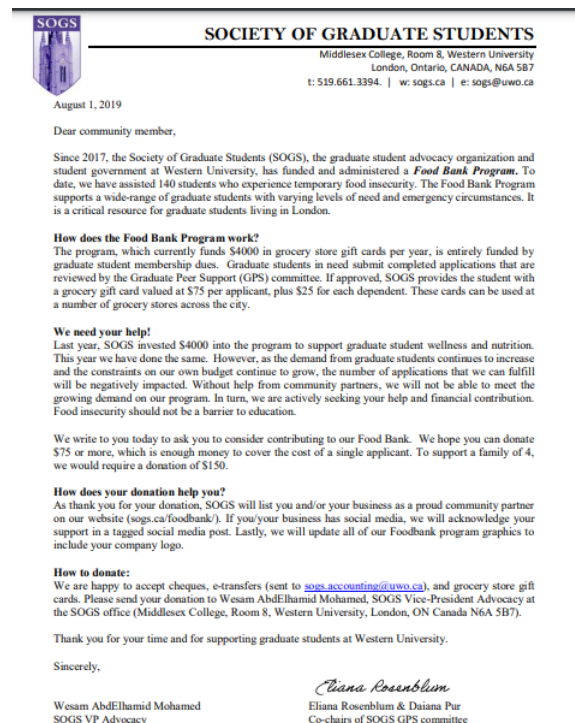
### SOGS NON-TA FOOD BANK:

In 2017, SOGS created the [Non-TA Food Bank program](#) to support members in extenuating financial circumstances who were facing food insecurity. To date, the SOGS Non-TA Food Bank has **supported 471 graduate students**. The Food Bank program is open to all non-TA graduate students (approximately **5000 students**), designed to recognize the additional challenges students when they do not have an income stream coming from a funding package (i.e., a TAsip). Over the last 5 years **SOGS has more than doubled its funding to this Food Bank program** to better support the growing food insecurity experienced by graduate students.

Our current Food Bank funding model involves providing **\$75 to each applicant** with an additional **\$25 per dependent** (spouse and/or children). SOGS provides members with **President's Choice (PC) Optimum gift cards** that can be used at Loblaws-owned stores (Loblaws, No Frills, Shopper's Drug Mart, and Value Mart). This gift card type allows applicants to purchase not only food but essential items tailored to their own needs (such as toiletries, home items, and clothing).

### SOGS NON-TA FOOD BANK YEAR TO DATE:

SOGS budgeted \$8,000 in Food Bank funding for the 2022-2023 academic year and has already **spent approximately 95% of the funds as of the end of Fall 2022 Term**. To keep the Food Bank program operative for the remainder of the year, SOGS launched a **Donation Campaign via SGPS and received approximately \$7,240 in donations from faculty, individual staff, and student-run events**. Furthermore, given the high utilization of the SOGS Non-TA Food Bank, the Society voted to modify the policy of the Food Bank from \$75 with an additional \$25/dependent to a flat rate



of \$100 per successful application in order to not only make the program more equitable, but also more accessible.

This was not the first time the SOGS Non-TA Food Bank experienced a high utilization. In **2019**, the **Society requested financial aid from university stakeholders** to support the food bank. **WesternU's Student Experience provided \$5,000**. Furthermore, this is one of many SOGS services designed to help members with short-term or temporary financial aid issues that has been chronically used by graduate students.



## Requirements to Support Graduate Students

### 1) *MATCHED FINANCIAL SUPPORT & SOGS FINANCIAL SUPPORT (SHORT TERM)*

#### WESTERNU STRATEGIC PLAN ALIGNMENT: THEME 1 – Greater Impact

- **Approach:** To take a health-equity lens toward supporting incoming graduate students by **doubling the Society's community-based resource funding** through matched contributions from the Society and Campus Partners and Leadership stakeholders using the Society's 2022-2023 operating budget as a baseline.
- **GOAL: To allocate \$250,000 over the next 5 years (\$50k per year) into the SOGS Operating Budget:**
  - **Non-TA Food Bank** (\$8,000 annually)
  - **Emergency Loan** (\$3,000 annually)
  - **Universal Health Insurance Plan subsidy** (\$15,000 annually)
  - **Research Completion Subsidy** (\$12,000 annually)
  - **Childcare Subsidy** (\$12,000 annually)

### 2) *INTERNAL NEEDS-BASED SCHOLARSHIPS (SHORT TERM)*

#### WESTERNU STRATEGIC PLAN ALIGNMENT: THEME 2 - People, Culture & Community

- **Approach:** To provide **targeted need-based scholarships** to 1- and 2-year course based Master's students, especially those with intersectional inequalities.
- **GOAL: To alleviate financial barriers for equity-deserving students pursuing higher education.**

### 3) *1-YEAR ON-CAMPUS RESIDENCE ACCOMMODATION (SHORT TERM)*

#### WESTERNU STRATEGIC PLAN ALIGNMENT: THEMES 1 & 2

- **Approach:** Make space available in **Bayfield Hall** and/or other residence vacancies for **incoming graduate students in need**.
- **GOAL: To provide short-term on-campus housing options for incoming graduate students that are tailored to their needs for affordable and proximal housing without the added immediate pressure of navigating London's housing market.**

### 4) *ANNUALLY UPDATED GRADUATE STUDENT FUNDING PACKAGES (LONG TERM)*

#### WESTERNU STRATEGIC PLAN ALIGNMENT: THEMES 2 & 3 – Western's Place in the World

- **Approach:** Build **annual OPI adjustments to graduate stipends** to address inflation and launch environment surveys every 3 years to all graduate students at WesternU receiving stipends to assess the quality and cost of living.

- **GOAL: To provide competitive funding packages that 1) reflect inflation and the rising cost of living and 2) to attract and retain emerging global scholars domestically and internationally.**

#### **5) SAFE ARRIVAL INTERNATIONALIZATION GRADUATE STRATEGY (LONG TERM)**

##### **WESTERNU STRATEGIC PLAN ALIGNMENT: THEME 2 – People, Community & Culture**

- **Approach:** To provide **guaranteed interim housing options** along with **emergency arrival housing bursaries** for incoming international students to ensure they have a safe transition from their point of arrival in Canada to when they move into secured housing spaces within the London community.
- **GOAL: To provide interim housing and/or financial support for international graduate students that supports their transition to London and sets them up for academic success moving into the new academic year.**

#### **6) MULTI-PHASED ON-CAMPUS GRADUATE HOUSING (LONG TERM)**

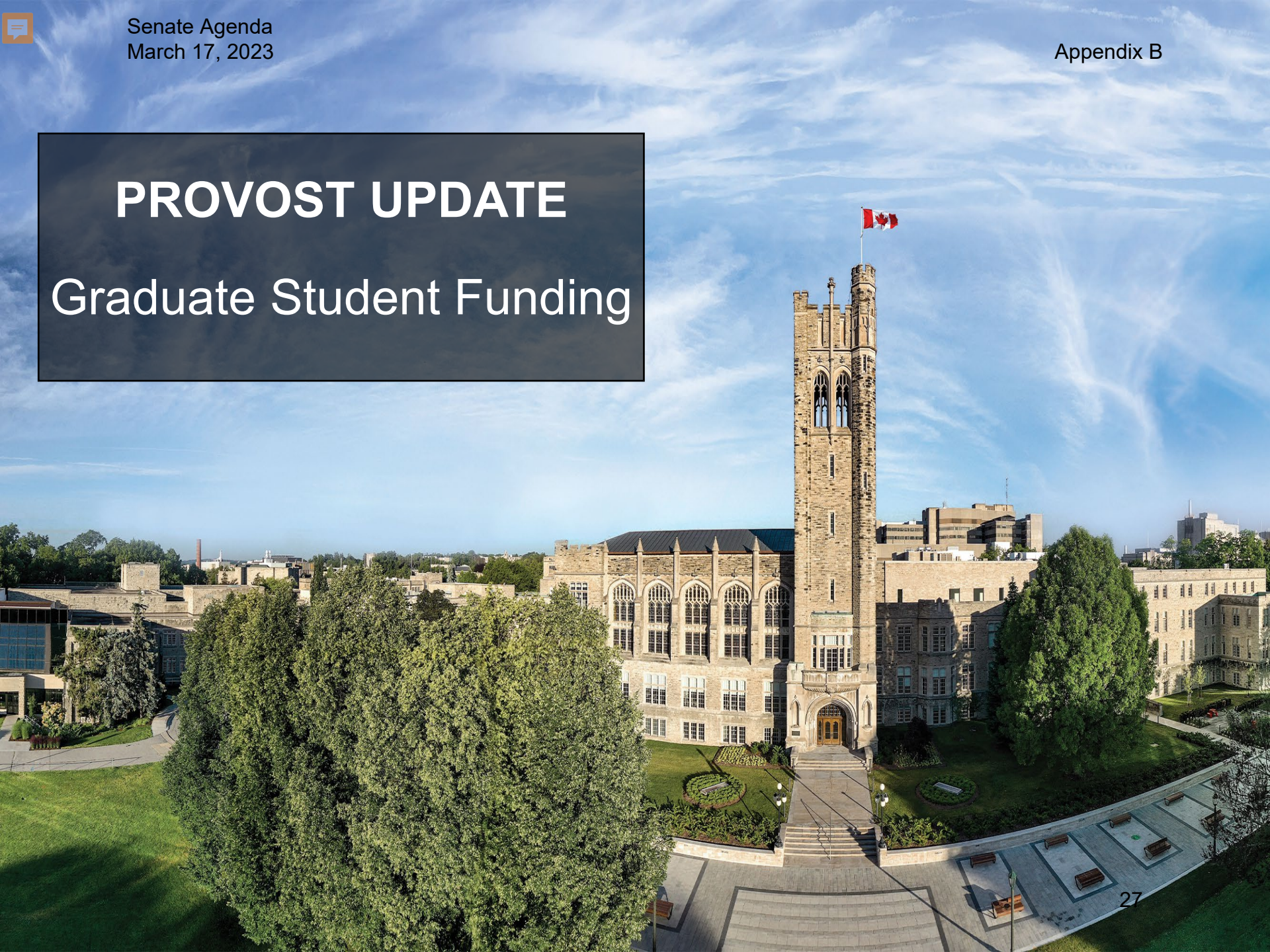
##### **WESTERNU STRATEGIC PLAN ALIGNMENT: THEME 2 – People, Community & Culture**

- **Approach:** To accommodate **the flux of incoming graduate students**, ensure **affordable and accessible housing infrastructure** are in place to accommodate the **high demands** in housing.
- **GOAL: To provide long-term on-campus housing options for incoming graduate students that is tailored to their needs for affordable and proximal housing.**



# PROVOST UPDATE

## Graduate Student Funding







# Total Graduate Funding

**Total Graduate Funding for Fiscal 2022: \$102,698,751**

**Research Income,  
\$21,973,494**

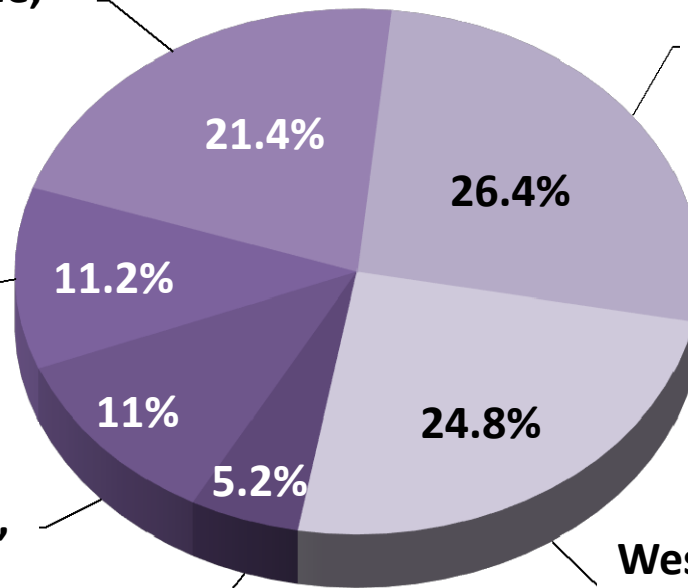
**Teaching Income,  
\$27,120,815**

**Other,  
\$11,502,416**

**External  
Scholarships,  
\$11,336,726**

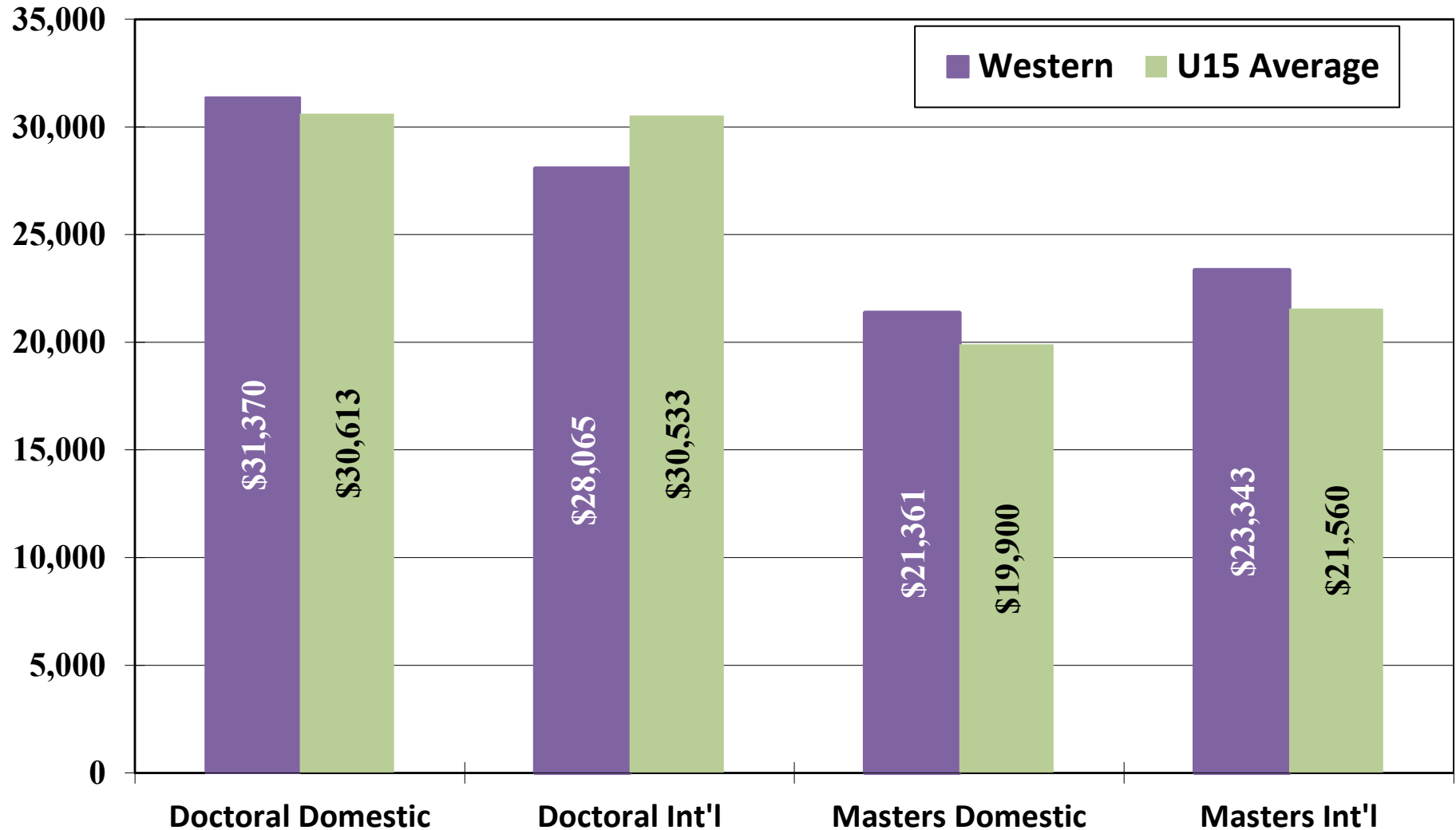
**Donor Awards,  
\$5,332,264**

**Western Scholarship  
Support, \$25,433,035**



# Graduate Student Funding: 2020-21

## Western compared to the U15



# Next Steps:

1. Graduate Student Town Hall
2. SOGS Bursary Fund
  - **\$500,000** over next 3 year cycle
  - Needs and Emergency Based
3. Plans underway for new Graduate & Upper Year Student Housing

**ITEM 2.1 – Business Arising from the Minutes**

**ACTION:**    ☐ APPROVAL    ☒ INFORMATION    ☐ DISCUSSION

There is no business arising at this time.

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## REPORT OF THE PRESIDENT

To: Senators

From: Alan Shepard

Date: March 10, 2023

Re: Monthly report for March 2023

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Dear Senators,

Following are some noteworthy developments since my last written report to Senate of February 9, 2023.

**Western joins new research hub for pandemic preparedness:** Western is one of 80 partners in the [Canadian Hub for Health Intelligence and Innovation in Infectious Diseases \(HI<sup>3</sup>\)](#), funded by the federal government and created to develop life-saving vaccines, therapeutics, and processes that target existing and emerging infectious diseases. Anchored at the University of Toronto, HI<sup>3</sup> is a multidisciplinary coalition linking the resources of eight Ontario universities and six research hospitals with regional and national commercialization, biomanufacturing and pharmaceutical partners. Western's participation in the hub is led by **Prof. Miguel Quiñones-Mateu** and will leverage the world-class facilities and expertise at the Imaging Pathogens for Knowledge Translation lab (ImPaKT) located at our Schulich School of Medicine & Dentistry.

**New fund implemented to support graduate students:** As announced by Provost Strzelczyk on February 16, Western has established a \$500,000 fund to aid graduate students. Needs-based bursaries provided through the fund will be allocated over the next three years with advice from the Society of Graduate Students and School of Graduate & Postdoctoral Studies. The investment represents twice the amount initially requested by SOGS. Western is also developing plans to augment housing options for graduate and upper-year undergraduate students that will be presented to the Board of Governors for approval later this year.

**Western announces new partnership focused on clean energy:** On February 14, Western formalized a new partnership with [Canadian Nuclear Laboratories](#) (CNL) and the [Atomic Energy of Canada Limited](#) (AECL) that will advance research in health and environmental sciences, clean energy and nuclear safety. The agreement will leverage Western's strengths in areas including imaging and radiopharmaceuticals; cybersecurity; high-performance computing and artificial



intelligence; hydrogen; materials science and degradation; decommissioning and waste management as well as advanced and small modular reactors, fuels and power grids. Students will also benefit from the partnership through increased experiential learning opportunities, internships and scholarships, and new pathways to employment opportunities in related industry.

**New federal guidelines focus on national research security:** On February 13, Minister of Innovation, Science & Industry Jean-Yves Duclos announced that Canada's federal research granting agencies and the Canada Foundation for Innovation are implementing new measures aimed at protecting Canadian research and intellectual property from foreign interference, espionage and theft. The new policy entails refusing funding for collaborative research projects involving researchers who are affiliated with a university, research institute, or laboratory that is connected to military, national defence, or state security entities or foreign state actors that pose a risk to Canada's national security.

In his letter to the U15 and Universities Canada announcing the policy change, Minister Duclos writes that the government will "work with the research community on implementing this guidance in a manner that is risk-targeted and minimizes administrative burden." Details of the *National Security Guidelines for Research Partnerships* are available [online](#).

**Accolades:** Congratulations to the following Western community members who, among others, have received special honours in recent weeks:

- **Kaitlynn Mendes** (Sociology), **Stephanie Baird** (King's, Social Work) and **Barb MacQuarrie** (Centre for Research & Education on Violence Against Women & Children) each awarded \$30K from SSHRC's Knowledge Synthesis Grants program, supporting their respective work related to gender-based violence.
- **Laura Misener** (Kinesiology) named recipient of the Joy Desensi Diversity Award for Inclusive Excellence from the *North American Society for Sport Management*.
- Chemistry professors **Beth Gillies**, **Felix Lee**, and **T.K. Sham**, along with **Jesse Zhu** from the Department of Chemical & Biochemical Engineering, each presented with awards from the *Chemical Institute of Canada* for their leadership and exceptional contributions to their respective disciplines.
- Schulich Medicine & Dentistry professors and learners **Laura Foxcroft**, **James Ross**, **Tamara Van Hooren**, **Jonathan Keow**, and **Hailey Guertin** each honoured with awards from the *Canadian Association for Medical Education* for their leadership and exceptional contributions to their respective disciplines.
- Schulich Medicine & Dentistry professors **Bertha Garcia** and **Lorelei Lingard** each honoured with awards from the *Associations of Faculties of Medicine of Canada* for their

leadership and exceptional contributions to their respective disciplines.

- Ivey professors **Tima Bansal**, **Paul Beamish**, **Robert Klassen**, **Klaus Meyer** and **Simon Parker** each named among Canada's top 40 business and management scientists by *Research.com*. **Professor Beamish** also received the Canada Leader Award for 2023.
- **Charys Martin** (Anatomy & Cell Biology) named recipient of the *Basmajian Award* from the *American Association of Anatomy* in recognition of her accomplishments in biomedical research and teaching.
- **Shehzad Ali** (Epidemiology & Biostatistics) named recipient of the *Robyn Tamblyn Health Services & Policy Research Award* by the *Canadian Institutes of Health Research*.
- Seventeen research projects led by colleagues at the Schulich School of Medicine & Dentistry and Faculty of Engineering awarded \$9M in grants from the *Canadian Institutes for Health Research*. An additional \$2.9M awarded to projects led by colleagues at Lawson Health Research Institute, London Health Sciences Centre, and St. Joseph's Health Care.
- BEd candidate **Megan Thomson** named recipient of the *White Pine Award from Forests Ontario*, recognizing her work to improve forest education among primary students.
- First-year computer science student **Whitney Onoberhie** awarded the *RBC Future Launch Scholarship for Black Youth* in recognition of her exceptional academic performance and volunteer efforts in the community.
- Alumni **Boluwaji Ogunyemi** (BSc'08), **Jennie Coleman** (MLIS'98), and **Judy Fairburn** (MBA'01) recognized among *Canada's Changemakers* by *The Globe & Mail's Report on Business* magazine.
- Alumnae **Charlie Wall-Andrews** (MBA'17) and **Notisha Massaquoi** (BA'91) named among recipients of the *YWCA of Toronto's Women of Distinction Award*.
- Alumnus **Dave McKay** (MBA'92, LLD'19) named *Canadian CEO of the Year* by Bennett Jones LLP, Caldwell Partners International Inc. and the National Post.

**Leadership update:** Searches remain underway for the Vice-Provost (Graduate & Postdoctoral Studies), Vice-Provost & Associate Vice-President (International), University Registrar, and Vice-President (Research).

**ITEM 4.0 Report of the Provost**

**ACTION:**    ☐ APPROVAL        ☒ INFORMATION        ☐ DISCUSSION

Florentine Strzelczyk, Provost & Vice-President (Academic) will provide a verbal report.

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**ITEM 5.1 – Amendment to the Terms of Reference of the Nominating Committee**

**ACTION:**    ☒ APPROVAL    ☐ INFORMATION    ☐ DISCUSSION

**Recommended:**            That the Operations/Agenda Committee recommend to Senate that the Terms of Reference of the Senate Nominating Committee be revised as shown in Item 5.1, effective July 1, 2023.

**EXECUTIVE SUMMARY:**

At its March 9, 2023 meeting, the Nominating Committee approved a motion to recommend to Senate, through the Operations/Agenda Committee, that the Terms of Reference of the Nominating Committee be revised as shown, effective July 1, 2023.

**Composition**

The current composition of the Senate Nominating Committee includes only one graduate student and *ex officio*, the Chair, Western Student Senators. There is no requirement that the Chair of the Western Student Senators be an undergraduate student. As well, the Western Student Senators are not formally recognized as a group by Senate.

Members agreed to remove all alternate members and not to expand the size of the Committee. There was general consensus that the current size of the committee is appropriate for the work that the committee does.

Proposed changes to the Composition of the Nominating Committee include:

- A change to the Composition of the Committee to equate undergraduate and graduate student representation with expanding the number of elected members to include an undergraduate student and reduce the ex-officio members of the Nominating Committee.
- A change to the Composition of the Committee to eliminate all alternate members.

**Mandate**

The Nominating Committee discussed the need for the Nominating Subcommittee to Select a Senate Representative from the General Community (the Subcommittee) and considered whether the work of the Subcommittee could be performed by the Nominating Committee instead.

The Subcommittee's mandate is to select two community members to serve as Senators, and in most cases, one of whom shall be active in or associated with the field of secondary school education (UWO Act, section 24(g)). It was noted that in a typical year, the Subcommittee appoints one individual and fulfills its mandate in the spring by electronic means.

There was consensus among the Nominating Committee members that the Nominating Committee could accomplish this work, rather than populating a separate Subcommittee to do so.

The proposed change to the Nominating Committee's Terms of Reference is to add the mandate of the Subcommittee. The Nominating Committee would then disband the Subcommittee and rescind its Terms of Reference.

**ATTACHMENT(S):**

[Amendment to the Terms of Reference of the Nominating Committee](#)

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## Nominating Committee

**Effective Date:** July 1, 2023 ~~July 1, 2021~~

**Supersedes:** December 2016; July 2008

**Date of Next Review:** Spring 2024

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### **TERMS OF REFERENCE**

To nominate members for standing and ad hoc committees of the Senate (except for the Nominating Committee) and Senate representation on other bodies as requested by Senate.

To select representatives from the general community to serve on the Senate in accordance with Section 24(1)(g)(ii) of the UWO Act 1982 (as amended in 1988).

### **PROCEDURES**

The committee will normally be informed of positions to be filled 10 days prior to each meeting of the committee. Information about vacancies will also be made available to the University Community.

The committee shall only consider nominations accompanied by a paragraph of not more than 100 words outlining the reasons for nomination and the candidate's suitability for the position.

It is the responsibility of members of the committee to ensure that there are sufficient nominees for consideration for positions being filled and to confirm that any nominees consent to the nomination.

The committee shall consider all nominations it receives without regard to the source of the nomination.

Foundational to the work of the committee is a commitment to ensure that candidates represent the breadth of the university's academic community in the diversity of indigeneity, race, gender identity/expression, ability, sexual orientation and religion. Diversity of our community is one of our strengths and is integral to the decision-making and governance of our institution.

The committee will present nominees for the positions to be filled in the agenda materials circulated in advance of each Senate meeting. At the Senate meeting, the Chair of the committee will call for any further nominations for any of the vacancies to be filled.

### **COMPOSITION**

#### **Elected membership:**

**Eight** ~~Seven~~ members of Senate, elected by Senate, at least one of whom shall be a graduate student **and one of whom shall be an undergraduate student**. No more than two members may be from a single Faculty or School. The School of Graduate and Postdoctoral Studies is not considered a School in this context.

~~Three alternates who are members of Senate, elected by Senate, one of whom is a student, to attend meetings when regular members are unable to attend.~~

The committee shall elect a Chair and Vice-Chair annually.

#### **Ex officio (voting):**

President & Vice-Chancellor  
Provost & Vice-President (Academic)  
Vice-President (Operations & Finance)  
~~Chair, Western Student Senators~~

#### **Ex officio (non-voting):**

University Secretary

### **GENERAL PROCESS FOR SENATE COMMITTEES AND BOARDS**

**Quorum:** As set out in Senate By-Law VI.11.(a), quorum shall be one-half of the voting members, including at least one-half of the elected or appointed members, during September to May, and one-third of the voting members, including one-third of the elected or appointed members, during June, July and August.

Quorum September to May:	6 members, including 4 elected/appointed
Quorum June to August:	4 members, including 3 elected/appointed

**Terms:** The terms of office for elected members shall be one year (renewable)

for students and two years (renewable) for faculty/others, as set out in Senate By-Law VI.10.(a).



**ITEM 11.0 – Report of the Academic Colleague**

**ACTION:**    ☐ APPROVAL        ☒ INFORMATION        ☐ DISCUSSION

The COU Academic Colleagues met on February 7 and 8, 2023. The February 7 meeting included a presentation from Benoit-Antoine Bacon, President and Vice-Chancellor, Carleton University entitled “Conversation on Mental Health and Wellness in the University Context”. Dr. Bacon shared his reflections on the meaning of a healthy and successful institution, and the distinction between being functional and being well/thriving in the context of individuals and universities as institutions and communities.

The February 8 meeting included updates from COU which may be of interest to Senators:

**International:** in June 2022, COU created a working group on international education to provide Executive Heads with recommendations on policy and advocacy issues. On January 26, 2023, Executive Heads indicated support for a series of recommendations from the working group on issues including agent management, tuition predictability/transparency, advocacy with Immigration, Refugees and Citizenship Canada on visa processing, the International Student Recovery fee policy, expanding eligibility for experiential and work-integrated learning opportunities to international students, and sector data collection and analysis.

**Financial Sustainability & the Auditor General’s Recommendations:** As ongoing follow up to the Auditor General’s Value-for-Money Audit on Financial Management in Ontario Universities, COU will: continue advocacy related to tuition and revenue flexibility, collaborate with the Ministry on its new financial accountability framework and provide further input on some of the details of their plan, provide information to the Ministry on themes including financial sustainability and system design and continue to promote and communicate the sector’s leading practices in university board governance in consultation with Board Secretaries and other groups.

**Blue-Ribbon Panel:** the Ontario Ministry of Colleges and Universities [announced](#) the formation of a blue-ribbon panel to “to provide advice and recommendations for keeping the postsecondary education sector financially stable and focused on providing the best student experience possible.” The members include “leaders from the academic and business communities [with] expertise in postsecondary education, research and innovation, financial management, and economic development.”

**Quality Council:** the annual report of the Ontario Universities’ Council on Quality Assurance is available [here](#). It contains discussion of the revised Quality Assurance Framework and a list of the 63 new programs approved in 2021-22, including three at Western (Primary Healthcare Nurse Practitioner GDip; Major in Creative Arts and Production BA; Artificial Intelligence Systems Engineering MEd).

**Microcredentials:** The Ministry has announced its intention to create a Microcredentials Quality Assurance Framework for the province. The Provincial Educational Quality Assessment Board will lead stakeholder consultations to develop key principles and an implementation approach. University sector stakeholders to be consulted include the Quality Council and the COU Microcredentials Working Group.

## **ITEM 12.0 – The Unanimous Consent Agenda**

**ACTION:**    ☒ APPROVAL        ☐ INFORMATION        ☐ DISCUSSION

**Recommended:**    That the items listed in the Consent Agenda be approved or received for information by the Senate by unanimous consent.

The Senate's parliamentary authority - *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* (formerly called *Sturgis Standard Code of Parliamentary Procedure*) - explains the consent agenda:

Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

A number of Canadian university governing bodies have employed the consent agenda format to include not only routine approval items, but also information items. One reason for using this format is to allow the governing body to focus on major items of business. While approval of an omnibus motion saves time at meetings, members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

### **How it works for Senate:**

In consultation with Committee chairs and principal resource persons, the University Secretary identifies action and information items that are routine and/or likely non-controversial. Action and information items on the agenda that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their meeting agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, they can ask to have it removed from the consent agenda** by contacting the University Secretary (at senate@uwo.ca) prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Senate meeting, before the unanimous consent motion is presented for approval, the Chair of Senate (1) will advise the Senate of items that are to be removed from the list based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc*

without discussion. Those matters that have been struck from the consent agenda will be handled in the usual way.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

**ITEM 12.1 (a) – Senate Membership – Vacancies Filled by Appointment**

**ACTION:**      ☐ APPROVAL              ☒ INFORMATION              ☐ DISCUSSION

The Senate seats listed below were filled by appointment for the terms indicated at the recommendation of the units concerned in accordance with the Senate Election Procedures.

<b>SCHULICH SCHOOL OF MEDICINE &amp; DENTISTRY</b>	
Shawn Whitehead	July 1, 2023 – June 30, 2025
<b>FACULTY OF HEALTH SCIENCES</b>	
Lynn Shaw	July 1, 2023 – June 30, 2025
<b>KING’S UNIVERSITY COLLEGE</b>	
Robert Ventresca	July 1, 2023 – June 30, 2025
<b>FACULTY OF INFORMATION AND MEDIA STUDIES</b>	
Daniel Robinson	July 1, 2023 – June 30, 2025
<b>FACULTY OF SCIENCE</b>	
Jisuo Jin	July 1, 2023 – June 30, 2025
<b>FACULTY OF SCIENCE</b>	
Steven Kopp	July 1, 2023 – June 30, 2025

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**ITEM 12.1(b) – Appointment of Officer of Convocation**

**ACTION:**    ☐ APPROVAL        ☒ INFORMATION        ☐ DISCUSSION

**Recommended:**    The Operations/Agenda Committee, on behalf of Senate, approved the appointment of the Officer of Convocation listed below, with role and term as indicated.

**OFFICERS OF CONVOCATION**

Nicole Jesko                      *Associate Marshal*                      April 1, 2023 – March 31, 2025

**EXECUTIVE SUMMARY:**

The Officers of Convocation play a vital role in the preparation and delivery of Western's successful convocations.

There are vacancies remaining as indicated in the attached List of all Convocation Officers. Anyone interested in serving or learning more is encouraged to contact the University Secretariat

**Associate Marshal**

- Responsible for the organization of students in the staging area. Line students up in proper order, provide demo of the ceremony/instructions
- Lead students to their seats and then assist on stage as needed. Lead the academic party off the stage.
- Troubleshoot issues that arise relating to students, or order of events
- Assist Director of Convocation as needed

**ATTACHMENT:**

[Candidate Bio](#)  
[List of all Convocation Officers](#)

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**OFFICER OF CONVOCATION BIO**

Nicole Jesko

*Liaison Officer, Undergraduate Recruitment and Admissions*

Nicole has worked as a Liaison Officer in Undergraduate Recruitment and Admissions since September of 2022 and has been instrumental to the recruitment of over 7000 high school students. She graduated from King's University College in 2020 with an Honours Bachelor of Arts degree (Double major in Psychology and Criminology) and is currently completing her Master's degree in Socio-Legal Studies. Nicole is originally from London and throughout the years she has been deeply involved in the London community through various volunteer positions at the John Howard Society, LEADS Employment Services, and the Canadian Mental Health Association.

<b>Officers of Convocation</b> (appointed by the Operations/Agenda Committee)		
<b>Name:</b>	<b>Term Expires:</b>	<b>Role:</b>
Joan Finegan	30-Jun-24	Director of Convocation
Kibret Mequanint	30-Jun-24	Marshal
Vacant	30-Jun-23	Associate Marshal
Vacant	30-Jun-24	Associate Marshal
Chris Smith	30-Jun-24	Chief Usher
Lauren Dodd	31-Dec-25	Associate Chief Usher
Katrina McIntosh	30-Jun-25	Associate Chief Usher
John Palmer	30-Jun-23	Esquire Bedel
Vacant	30-Jun-24	Esquire Bedel
Janice Polgar	30-Jun-23	Chief Public Orator
Vacant	30-Jun-24	Associate Chief Public Orator
Vacant	30-Jun-24	Associate Chief Public Orator
Caroline Whippey	ex officio	Associate University Secretary - Associate Director of Convocation



**ITEM 12.2(a)(i) – Faculty of Arts and Humanities, Department of Languages and Cultures: Withdrawal of the Major in German Language and Culture**

**ACTION:**    ☒ APPROVAL    ☐ INFORMATION    ☐ DISCUSSION

**Recommended:**                      That on the recommendation of ACA, Senate approve that effective September 1, 2023, admission to the Major in German Language and Culture be discontinued, and

That students currently enrolled in the module be permitted to graduate upon fulfilment of the module requirements by August 31, 2025, and

That the module be withdrawn effective September 1, 2025.

**EXECUTIVE SUMMARY:**

The Department of Languages and Cultures wishes to withdraw the Major in German Language and Culture due to low enrolment, as well as the inability to regularly offer the courses needed to achieve modular requirements.

REVISED CALENDAR COPY

<https://westerncalendar.uwo.ca/Modules.cfm?ModuleID=20962>

**MAJOR IN GERMAN LANGUAGE AND CULTURE**

Admission to this module is discontinued effective September 1, 2023. Students currently enrolled in the module will be permitted to graduate upon fulfilment of the module requirements by August 31, 2025.

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**ITEM 12.2(a)(ii) – Faculty of Arts and Humanities, Department of Visual Arts:  
Withdrawal of the Minor and Certificate in Photography and the Minor in Art  
History and Studio Art**

**ACTION:**    ☒ APPROVAL    ☐ INFORMATION    ☐ DISCUSSION

**Recommended:**                      That on the recommendation of ACA, Senate approve that effective September 1, 2023, admission to the Minor and Certificate in Photography and the Minor in Art History and Studio Art be discontinued, and

That students currently enrolled in the programs be permitted to graduate upon fulfilment of the program requirements by August 31, 2025, and

That the programs be withdrawn effective September 1, 2025.

**EXECUTIVE SUMMARY:**

The Department of Visual Arts wishes to withdraw the Minor and Certificate in Photography due to low enrolment, as well as the inability to regularly offer the courses needed to achieve modular requirements.

The Department of Visual Arts also wishes to withdraw the Minor in Art History and Studio Art due to decreasing enrollment over the years. The Minor also does not have breadth in either of the two Subject Areas and students are better served in other modules.

**REVISED CALENDAR COPY**

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21622>

**MINOR IN PHOTOGRAPHY**

Admission to this module is discontinued effective September 1, 2023. Students currently enrolled in the module will be permitted to graduate upon fulfilment of the module requirements by August 31, 2025

**REVISED CALENDAR COPY**

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21616>

**CERTIFICATE IN PHOTOGRAPHY**

Admission to this Certificate is discontinued effective September 1, 2023. Students currently enrolled in the Certificate will be permitted to graduate upon fulfilment of the Certificate requirements by August 31, 2025

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20949>

**MINOR IN ART HISTORY AND STUDIO ART**

Admission to this module is discontinued effective September 1, 2023. Students currently enrolled in the module will be permitted to graduate upon fulfilment of the module requirements by August 31, 2025

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**ITEM 12.2(b) – Faculty of Health Sciences, School of Kinesiology: Revisions to the Program Requirements of the Honours Specialization in Clinical Kinesiology**

**ACTION:**    ☒ APPROVAL      ☐ INFORMATION      ☐ DISCUSSION

**Recommended:**                      That on the recommendation of ACA, Senate approve that effective September 1, 2023, the program requirements of the Honours Specialization in Clinical Kinesiology offered by the School of Kinesiology in the Faculty of Health Sciences be revised as shown in Item 12.2(b).

**EXECUTIVE SUMMARY:**

The Honours Specialization in Clinical Kinesiology launched 5 years ago, in 2017. The School of Kinesiology is making these changes primarily to provide students with more flexibility in terms of course selection, while still satisfying the requirements outlined by the College of Kinesiologists of Ontario (COKO). This is particularly important in the second year of the program, as second-year students have historically had little choice in the courses that they take. This rearrangement of the courses in the module also allows students some flexibility in the areas of interest that they may wish to pursue in the future. Finally, the re-arrangement of courses across picklists allows students to select from amongst 14 additional courses, which will increase the variability of the course offerings that students will have in their module.

Notably, *most* students graduating from a 4-year Kinesiology program in Ontario are eligible to write the COKO's Registered Kinesiologist exam. Students graduating from programs that are similar to Kinesiology (e.g., physical and health education) must submit an Academic Assessment Form with certain core courses to be eligible to write the exam. The proposed changes to the Honours Specialization in Clinical Kinesiology will still satisfy the requirements outlined in the Academic Assessment Form.

**ATTACHMENT(S):**

[Revised Calendar Copy – Honours Specialization in Clinical Kinesiology](#)

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REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21173>

## HONOURS SPECIALIZATION IN CLINICAL KINESIOLOGY

**For students admitted to the Honours Specialization in Clinical Kinesiology in September 2021 and prior, please refer to the 2021 Academic Calendar.**

### Admission Requirements

Completion of first year requirements with no course grade less than 60% on a full course load. Students must have an average of at least 70% in their 5.0 course load.

Students must achieve an average of 70% in the following 3.0 principal courses, with no mark less than 60%:

- Kinesiology 1050A/B;
- Kinesiology 1060A/B;
- Kinesiology 1070A/B;
- Kinesiology 1080A/B; and
- Physiology 1021.

Students are also required to complete Statistical Sciences 1023A/B or Data Science 1000A/B or Statistical Sciences 1024A/B.

**Note:** The Honours Specialization in Clinical Kinesiology is a limited enrolment program. More competitive academic standing may be required when demand exceeds enrolment capacity. In the event demand exceeds enrolment capacity a student's term average will also be taken into consideration. Admission to the module is restricted to students registered in the School of Kinesiology.

### Module

~~10.5~~ **9.5** courses:

~~2.5~~ **2.0** courses: Kinesiology 2032A/B, Kinesiology 2230A/B, Kinesiology 2236A/B (with a minimum grade of 70%), Kinesiology 2241A/B, ~~Kinesiology 2276F/G~~ **must be taken in second year.**

**1.0 course** from: Kinesiology 2900-2999. **Must be taken in second year.**

**1.0 courses:** Kinesiology 3412A/B, Kinesiology 3402A/B must be completed in third year.

**1.0 courses:** Kinesiology 4412A/B, and Kinesiology 4422A/B must be completed in fourth year.

~~4.0~~ **3.0** courses: Kinesiology 3222A/B, Kinesiology 3336A/B, Kinesiology 3337A/B, ~~Kinesiology 3339A/B, Kinesiology 3490F/G,~~ Kinesiology 4433A/B, and Kinesiology 4590.

~~0.5 course from: Kinesiology 3341A/B, Kinesiology 3343A/B, Kinesiology 3353A/B.~~

**0.5 course from: Kinesiology 2292F/G, Kinesiology 3490F/G.**

~~0.5~~ **1.0** course from: ~~Kinesiology 3474A/B,~~ **Kinesiology 2276F/G, Kinesiology 3330F/G, Kinesiology 3339A/B, Kinesiology 3341A/B, Kinesiology 3353A/B, Kinesiology 3457A/B, Kinesiology 3476F/G, Kinesiology 3480A/B, Kinesiology**

**3495A/B**, Kinesiology 3550A/B, **Kinesiology 4276F/G**, **Kinesiology 4295F/G**,  
**Kinesiology 4420A/B**, **Kinesiology 4432A/B**, **Kinesiology 4437A/B**, Kinesiology  
4477A/B, **Kinesiology 4480A/B**, Kinesiology 4520A/B, Kinesiology 4560A/B.

**Notes:**

1. All Honours Specialization modules in Kinesiology require the successful completion of at least 1.0 4000-level Kinesiology credit prior to graduation.
2. A maximum of 12.5 Kinesiology credits may be taken in any Honours Specialization degree or module.

**ITEM 12.2(c) – Don Wright Faculty of Music, Department of Music Research and Composition: Revisions to the Admission and Program Requirements of the Specialization in Music Administrative Studies**

**ACTION:**    ☒ APPROVAL    ☐ INFORMATION    ☐ DISCUSSION

**Recommended:**                      That on the recommendation of ACA, Senate approve that effective September 1, 2023, the admission and program requirements of the Specialization in Music Administrative Studies offered by the Department of Music Research and Composition in the Don Wright Faculty of Music be revised as shown in Item 12.2(c).

**EXECUTIVE SUMMARY:**

The proposed revisions to the Specialization in Music Administrative Studies will bring the module into alignment with the current modular system practices and remove Music 4720A/B/Y from the module requirements. Music 4720A/B/Y will be withdrawn from the offerings of the Don Wright Faculty of Music in a subsequent submission to the Subcommittee on Undergraduate Academic Courses (SOC). With the exception of the removal of Music 4720A/B/Y, all other program requirements as well as program learning outcomes remain unchanged: the revisions streamline the program for Academic Calendar copy.

The rearrangement of the courses brings the module into alignment with University policy. Additionally, the revision will reduce the module from 20.0 courses to 10.0 courses (years 2-4), mirroring current practices in other Specializations across campus. The removal of Music 4720A/B/Y will have no impact on the program learning outcomes or the way the Specialization has been offered. Music 4720A/B/Y has only been offered once in 10 years, and students have been guided toward other Don Wright Faculty of Music courses. The rationale for changing the 5.0 course requirement from Music Research and Composition to 2.5 from Music Research and Composition and 2.5 from the Don Wright Faculty of Music is to allow students more choice within the Music curriculum.

**ATTACHMENT(S):**

[Revised Calendar Copy – Specialization in Music Administrative Studies](#)

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REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20773>

**SPECIALIZATION IN MUSIC ADMINISTRATIVE STUDIES**

**Admission Requirements**

~~Six approved Grade 12U/M credits, including English (ENG4U), and one of the following: Advanced Functions (MHF4U), Calculus and Vectors (MCV4U), or Math of Data Management (MDM4U).~~

~~Recommendation of the Faculty based on evidence of ability to manage the curriculum (usually manifest in at least Grade VIII performing ability). An interview and/or audition may be required, and the Faculty contacts each applicant regarding specific audition requirements and dates. Conservatory certificates not required.~~

**Recommendation of the Faculty on the basis of an interview. Completion of first year requirements with no failures, including:**

**1.0 course from: MOS 1021A/B, MOS 1023A/B.**

**2.0 courses from: Music 1649A/B, Music 1651A/B, Music 1710F/G, and one of Music 1750F/G or Music 1730A/B.**

**0.5 course from: Calculus 1000A/B, Calculus 1301A/B, Calculus 1500A/B, Calculus 1501A/B; Mathematics 1225A/B, Mathematics 1228A/B, Mathematics 1229A/B, or Mathematics 1600A/B.**

**1.5 course from a faculty other than Music.**

**After first year, to enter the Specialization students must have:**

- a) achieved an overall average of 70% on the last 5.0 courses;**
- b) a minimum cumulative average of 65%.**

**Module**

~~20.0~~ **10.0** courses

**1.0 course normally taken in second year from: MOS 2181A/B and a 2000-level or above MOS course; or Psychology 2061A/B and Psychology 2070A/B.**

**1.0 course normally taken in second year: Business Administration 2257.**

**3.0 courses from: MOS 2310A/B, MOS 2320A/B, MOS 3280F/G, MOS 3330A/B, MOS 3360A/B, MOS 3361A/B.**

**2.5 courses from Department of Music Research and Composition at the 2000 level or above.**

**2.5 courses from Don Wright Faculty of Music at the 2000 level or above.**

**\*\*Students interested in pursuing an HBA Degree at the Richard Ivey School of Business must defer MOS 2310A/B and MOS 2320A/B until Year 3. These two courses will not count towards the 10.0 credits required for**



**admission to the HBA Program and are discouraged for those students continuing on to the Richard Ivey School of Business. Students continuing in MOS must complete MOS 2310A/B and MOS 2320A/B in Year 3 prior to enrolling in MOS courses for which these courses are the prerequisite.**

**First Year:**

**5.0 courses:**

~~1.0 course from: Economics 1021A/B and Economics 1022A/B.~~

~~1.0 course: MOS 1021A/B and MOS 1023A/B.~~

~~0.5 course from: Calculus 1000A/B, Mathematics 1600A/B, Mathematics 1225A/B, Mathematics 1228A/B, Mathematics 1229A/B.~~

~~2.0 courses: Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1710F/G; one of Music 1750F/G or the former Music 1711F/G or Music 1730A/B.~~

~~0.5 course from Department of Music Research and Composition.~~

**Second Year:**

**5.0 courses**

~~0.5 course from: Data Science 1000A/B, Statistical Sciences 1023A/B, or Statistical Sciences 1024A/B.~~

~~1.0 course from: MOS 2181A/B plus a 2000-level or higher MOS course, Psychology 2061A/B and Psychology 2070A/B.~~

~~1.0 course: Business Administration 2257.~~

~~1.0 course from Department of Music Research and Composition\*.~~

~~1.5 courses from Department of Music Research and Composition\* or a Faculty other than Music.~~

~~\* 1.0 course must be at the 2000 level or above~~

**Third Year**

**5.0 courses**

~~1.0 course from: MOS 3360A/B and MOS 3361A/B.~~

~~1.5 courses: MOS 2310A/B, MOS 2320A/B, MOS 3280F/G.~~

~~1.5 courses from Department of Music Research and Composition at the 2000 level or above.~~

~~1.0 course from Department of Music Research and Composition or a Faculty other than Music at the 2000 level or above.~~

**Fourth Year**

**5.0 courses**

~~0.5 course: MOS 3330A/B.~~

~~0.5 course: Music 4720A/B/Y.~~

~~2.0 courses from Department of Music Research and Composition at the 2000 level or above.~~

~~2.0 courses from Department of Music Research and Composition or a Faculty other than Music at the 2000 level or above.~~

### Progression Requirements

~~A~~ **Students** who ~~at the end of an academic year has~~ **have** achieved a **minimum cumulative** ~~weighted~~ average of at least 65% and a passing grade in each course of ~~his/her approved program~~ **the Specialization at the end of an academic year** may progress to the next year.

**The Dean may impose special conditions on future registration, or require a student to withdraw from the Specialization or the Don Wright Faculty of Music, if that student:**

- ~~• The Dean may impose special conditions on future registration, or require a student to withdraw from the Faculty of Music, if that student:~~
- fails to achieve the required average, or
- fails one or more courses, ~~or~~
- ~~• fails to complete all first-year requirements by the end of the second year of full-time registration.~~

~~A student required to withdraw from the Faculty of Music shall be required to withdraw from the University unless admitted to another Faculty.~~

### Graduation Requirements

Students must achieve a **minimum cumulative** ~~weighted~~ average of at least 65% in the 20 courses counted for graduation from the **Specialization degree.** ~~program. A maximum of 25 course attempts will be allowed.~~ **Students with advanced standing must achieve an overall average of 65% on courses completed at Western.**

**ITEM 12.2(d) – School of Graduate and Postdoctoral Studies: Revisions to the Master of Arts (MA) in Art History and Curatorial Studies and the Doctor of Philosophy (PhD) in Art and Visual Culture**

**ACTION:**    ☒ APPROVAL        ☐ INFORMATION        ☐ DISCUSSION

**Recommended:**            That on the recommendation of ACA, Senate approve that effective January 1, 2023, the Master of Arts (MA) in Art History and Curatorial Studies and the Doctor of Philosophy (PhD) in Art and Visual Culture be revised as described in Item 12.2(d).

**EXECUTIVE SUMMARY:**

The Department of Visual Arts is proposing to remove the second language requirement for students enrolled in the Master of Arts (MA) in Art History and Curatorial Studies and the Doctor of Philosophy (PhD) in Art and Visual Culture.

Requiring a second language for graduate students is problematic from an Equity, Diversity, Inclusion, and Decolonization (EDID) perspective. In practice, it has tended to require the learning/knowledge of a colonial language in institutions that have yet to adequately acknowledge and counter processes that threaten the preservation of Indigenous languages. It has also been an issue for students at a lower socioeconomic status, disadvantaging further those who have not had the same opportunities as their more privileged peers to acquire a second language.

Testing proficiency in a second language is also no longer necessary from a pedagogical perspective. First a “Major Research Paper” (MRP) and indeed even an MA Thesis in a one-year program often does not require knowledge of a second language to successfully complete. In cases where it does, as in a PhD in Art History, the supervisor will continue to advise the student to acquire the necessary language skills to complete the research. A translation test or registration in a course is not necessary to confirm proficiency. This does not prevent students from enrolling in such courses if they wish to and the Department will continue to support students who decide this is of benefit to their research. In other words, second language acquisition will certainly be supported where necessary, just not tested or required as a program milestone.

In the past ten years, only two of over 50 theses/MRPs would have benefitted from a second language, and, in both cases, the students had already acquired proficiency in the language in question (acquired independently in one case and as a native speaker in the other). The same is true for the three out of 33 PhD dissertations completed since the inception of the doctoral program. In all cases, the student was a native speaker. For the remaining dissertations that benefitted from consulting scholarship in a second language, the student had already previously acquired proficiency.

Students who require proficiency in a second language to complete their research will be advised by their supervisor to take the necessary steps to acquire a working knowledge of the language in question.

The program learning outcomes for the MA in Art History and Curatorial Studies and the PhD in Art and Visual Culture will be updated to remove the demonstration of reading knowledge of a second language.

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**ITEM 12.2(e)(i) – Undergraduate Sessional Dates (2023-24)**

**ACTION:**    ☐ APPROVAL    ☒ INFORMATION    ☐ DISCUSSION

**EXECUTIVE SUMMARY:**

On behalf of the Senate, the Senate Committee on Academic Curriculum and Awards (ACA) approved the Undergraduate Sessional Dates for 2023-24, as shown in Item 12.2(e)(i).

The Office of the Registrar, in consultation with the academic community and appropriate administrative offices, compiles all applicable sessional dates for the academic year and recommends them to ACA for approval. ACA provides the approved sessional dates to Senate for information.

**ATTACHMENT(S):**

[Undergraduate Sessional Dates – 2023-24](#)

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## Fall/Winter Undergraduate Sessional Dates (Fall 2023)

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4: Labour Day.

7: Fall/Winter Term classes begin.

15: Last day to add or drop a full (1.0) course, a first-term half (0.5) course, a first-term full (1.0) course, or a full-year half (0.5) course. Courses dropped by this date will not appear on a transcript; no fee penalty. Courses dropped after this date will appear on a transcript with a grade of 'WDN' (withdrawn, without academic penalty).

16: Rosh Hashanah (for reference).

29: National Day for Truth and Reconciliation (observed at Western).

9: Thanksgiving Holiday.

18-20: Autumn Convocation.

30-31: Fall Reading Week.

1-5: Fall Reading Week (cont'd).

13: Last day to withdraw from a first-term half (0.5) course or a first-term full (1.0) course resulting in a grade of 'WDN' (withdrawn, without academic penalty). [\*Note: deadline extended from Sunday, November 12, 2023]. Course withdrawals after this date will appear on a transcript with a grade of 'F.'

30: Last day to withdraw from a full (1.0) course and full-year half (0.5) course resulting in a grade of 'WDN' (withdrawn, without academic penalty). Course withdrawals after this date will appear on a transcript with a grade of 'F.'

8: Fall/Winter Term classes end.

9: Study Day.

10-22: Mid-year examination period.

23-31: Holiday break.

	Term start/end date
	Add/drop deadline
	No classes
	Convocation
	Examinations
	Official Holiday (no classes)

## Fall/Winter Undergraduate Sessional Dates (Winter 2024)

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1-7: Holiday break (cont'd).

8: Classes resume.

16: Last day to add or drop a second-term half (0.5) course or a second-term full (1.0) course. Courses dropped by this date will not appear on a transcript. Courses dropped after this date will appear on a transcript with a grade of 'WDN' (withdrawn, without academic penalty).

17-25: Spring Reading Week.

19: Family Day.

23: In Absentia February Convocation.

7: Last day to withdraw from a second-term half (0.5) course, or a second-term full (1.0) course resulting in a grade of 'WDN' (withdrawn, without academic penalty). Course withdrawals after this date will appear on a transcript with a grade of 'F.'

11: Ramadan begins (for reference).

23-24: Passover (for reference).

29: Good Friday.

31: Easter Sunday.

8: Fall/Winter Term classes end.

9-10: Study Days.

11-30: Final examination period.

	Term start/end date
	Add/drop deadline
	No classes
	Convocation
	Examinations
	Official Holiday (no classes)

March 17, 2023

Quarter Sessions (Q/R/S/T)	
<b>September 11, 2023</b>	First day of first-term first-quarter ('Q') courses (Kinesiology).
<b>September 15, 2023</b>	Last day to add a first-term first quarter ('Q') course (Kinesiology).
<b>September 22, 2023</b>	Last day to drop a first-term first quarter ('Q') course without academic penalty (Kinesiology).
<b>October 25, 2023</b>	First day of first-term second quarter ('R') courses (Kinesiology).
<b>November 7, 2023</b>	Last day to add a first-term second quarter ('R') course (Kinesiology).
<b>November 14, 2023</b>	Last day to drop a first-term second quarter ('R') course without academic penalty (Kinesiology).
<b>January 8, 2024</b>	First day of second-term first quarter ('S') courses (Kinesiology).
<b>January 12, 2024</b>	Last day to add a second-term first quarter ('S') course (Kinesiology).
<b>January 19, 2024</b>	Last day to drop a second-term first quarter ('S') course without academic penalty (Kinesiology).
<b>February 26, 2024</b>	First day of second-term second quarter ('T') courses (Kinesiology).
<b>March 1, 2024</b>	Last day to add a second-term second quarter ('T') course (Kinesiology).
<b>March 8, 2024</b>	Last day to drop a second-term second quarter ('T') course without academic penalty (Kinesiology).

**Academic Deadline Dates per Academic Policies (for reference)**

Discovery Credit Deadlines	
<b>January 15, 2024</b>	Deadline to declare a Discovery Credit for a Fall (first-term) course.
<b>May 15, 2024</b>	Deadline to declare a Discovery Credit for Winter (second-term) or Fall/Winter (full-term) course.
Appeal Deadlines	
<b>January 31, 2024</b>	Deadline to apply for relief against a final grade in a Fall/Winter first-term course.
<b>June 30, 2024</b>	Deadline to apply for relief against a program eligibility decision.
<b>June 30, 2024</b>	Deadline to apply for relief against a final grade in a Fall/Winter second-term or a full (1.0) year course.
<b>June 30, 2024</b>	Deadline to request a waiver of the progression requirements.
Graduation Deadlines	
<b>September 8, 2023</b>	Deadline for applications for graduation: Autumn Convocation.
<b>October 2, 2023</b>	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Autumn Convocation. [*Note: deadline extended from Sunday, October 1, 2023]
<b>January 22, 2024</b>	Deadline for applications for graduation: In Absentia February Convocation.
<b>April 30, 2024</b>	Deadline for applications for graduation: Spring Convocation.
<b>May 15, 2024</b>	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Spring Convocation.



Summer Undergraduate Sessional Dates (2024)

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DISTANCE STUDIES/SUMMER EVENING	INTERSESSION	SUMMER DAY
<b>May 6</b> 12-week full (1.0) courses and half (0.5) courses, and 6-week first-term half (0.5) courses begin.	<b>May 13</b> 6-week full (1.0) courses and half (0.5) courses, and 3-week first-term half (0.5) courses begin.	<b>July 8</b> 6-week full (1.0) courses and half (0.5) courses, and 3-week first-term half (0.5) courses begin.
<b>May 10</b> Last day to add or drop a 12-week full (1.0) course or half (0.5) course, or a 6-week first-term half (0.5) course.	<b>May 14</b> Last day to add or drop a 6-week full (1.0) course or half (0.5) course, and 3-week first-term half (0.5) course.	<b>July 9</b> Last day to add or drop a 6-week full (1.0) course or half (0.5) course, or 3-week first-term half (0.5) course.
<b>June 3</b> Last day to withdraw from a 6-week first-term half (0.5) course resulting in a grade of 'WDN.'	<b>May 27</b> Last day to withdraw from a 3-week first-term half (0.5) course resulting in a grade of 'WDN.'	<b>July 19</b> Last day to withdraw from a 3-week first-term half (0.5) course resulting in a grade of 'WDN.'
<b>June 10</b> Last day to withdraw from a 12-week full (1.0) course or half (0.5) course resulting in a grade of 'WDN.'	<b>May 31</b> 3-week first-term half (0.5) courses end.	<b>July 26</b> 3 week first-term half (0.5) courses end.
<b>June 14</b> First-term 6-week half (0.5) courses end.	<b>June 3</b> 3-week second-term half (0.5) courses begin.	<b>July 26</b> Last day to withdraw from a 6-week full (1.0) course or half (0.5) course resulting in a grade of 'WDN.'
<b>June 17</b> Second-term 6-week half (0.5) courses begin.	<b>June 3</b> Last day to withdraw from a 6-week full (1.0) course or half (0.5) course resulting in a grade of 'WDN.'	<b>July 29</b> 3-week second-term half (0.5) courses begin.
<b>June 21</b> Last day to add or drop a 6-week second-term half (0.5) course.	<b>June 4</b> Last day to add or drop a 3-week second-term half (0.5) course.	<b>July 30</b> Last day to add or drop a 3-week second-term half (0.5) course.
<b>July 15</b> Last day to withdraw from a 6-week second-term half (0.5) course resulting in a grade of 'WDN.'	<b>June 14</b> Last day to withdraw from a second-term 3-week half (0.5) course resulting in a grade of 'WDN.'	<b>August 12</b> Last day to withdraw from a 3-week second-term half (0.5) course resulting in a grade of 'WDN.'
<b>July 26</b> 12-week full (1.0) courses and half (0.5) courses, and 6-week second-term half (0.5) courses end.	<b>June 21</b> 6-week full (1.0) courses and half (0.5) courses, and 3-week second-term half (0.5) courses end.	<b>August 16</b> 6-week full (1.0) courses and half (0.5) courses, and 3-week second-term half (0.5) courses end.
EXAMINATIONS		
July 29 to July 30 (Summer Evening) July 29 to August 1 (Distance Studies)	June 24 to June 25	August 19 to August 20

	Official Holiday (no classes)
	Convocation

Last Day to Drop = Courses dropped by this date will not appear on a transcript. Courses dropped after this date will appear on a transcript with a grade of 'WDN' (withdrawn, without academic penalty).

Last Day to Withdraw = 'WDN' (withdrawn, without academic penalty). Course withdrawals after this date will appear on a transcript with a grade of 'F.'

**Summer Academic Deadline Dates per Academic Policies (for reference)**

<b>Appeal Deadlines</b>	
<b>July 31, 2024</b>	Deadline to apply for relief against a final grade in an Intersession course.
<b>September 3, 2024</b>	Deadline to apply for relief against a final grade in a Summer Evening course. [*Note: deadline extended from Saturday, August 31, 2024]
<b>September 16, 2024</b>	Deadline to apply for relief against a final grade in a Summer Day course. [*Note: deadline extended from Sunday, September 15, 2024]
<b>October 15, 2024</b>	Deadline to apply for relief against a final grade in a Spring/Summer Distance Studies course.
<b>Discovery Credit Deadlines</b>	
<b>July 15, 2024</b>	Intersession: Deadline to declare a Discovery Credit course.
<b>August 15, 2024</b>	Distance Studies/Summer Evening: Deadline to declare a Discovery Credit course.
<b>September 3, 2024</b>	Summer Day: Deadline to declare a Discovery Credit course. [*Note: deadline extended from Saturday, August 31, 2024]

**ITEM 12.2(e)(ii) – Faculty-Specific Sessional Dates (2023-24)**

**ACTION:**    ☐ APPROVAL        ☒ INFORMATION        ☐ DISCUSSION

**EXECUTIVE SUMMARY:**

The following Faculty-specific sessional dates for 2023-24 are attached for Senate's information:

- Faculty of Law
- Dentistry – Schulich School of Medicine & Dentistry
- Medicine – Schulich School of Medicine & Dentistry
- Ivey Business School, HBA Program
- Faculty of Education

**ATTACHMENT(S):**

[Faculty-Specific Sessional Dates \(2023-24\)](#)

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## **FACULTY OF LAW**

### **2023**

September 4	Labour Day Holiday
September 5	Orientation Day
September 6	Fall Term Classes Begin
September 6 – 12	Fall Term Add/Drop Period
October 9	Thanksgiving Day Holiday
October 18-20	Fall Convocation
Nov 6 – Nov 10	Fall Study Break
December 7	Fall Term Classes End
December 11 – 22	Fall Term Examination Period
December 22	Fall Term Ends

### **2024**

January 8	Winter Term Begins
January 8	January Intensive Term Add/Drop Period (1 day only)
January 8 – 26	January Intensive Term
January 29	Winter Term Regular Classes Begin
January 29 – Feb. 2	Winter Term Add/Drop Period
February 19 – 23	Law Study Week
March 29	Good Friday (Western Holiday)
April 11	Winter Term Classes end
April 15 – 26	Winter Term Examination Period
April 26	Winter Term Ends
June TBD	Spring Convocation

2023			
Program Year	START DATE	END DATE (AS APPLICABLE)	Classes/Exams/Activity/Stat Holidays
3	August 21, 2023 (tentative)	September 1, 2023	Clinic Orientation Year 3 including Kit Orientation
1, ITD1	August 28, 2023	September 1, 2023	Orientation Year 1, ITD1
2	Last week of August		Kit Orientation Year 2 (dates to be determined)
1, ITD1	Last week of August		Kit Orientation Year 1, ITD1 (dates to be determined)
1, 2, 3, 4	September 4, 2023		Labour Day - No Classes/Clinics
1, 2, 3, 4	September 5, 2023		Regular Classes and Clinics commence
1, 2, 3, 4	September 19, 2023		CPR/First Aid
3, 4	September 19, 2023		Faculty Admin Day (no patient clinics)
3, 4	September 22, 2023		Homecoming
1, 2, 3, 4	Friday, September 29, 2023		National Day for Truth and Reconciliation ( no classes/clinics)
1, 2, 3, 4	October 9, 2023		Thanksgiving - No Classes/Clinics
3, 4	October 10, 2023		Faculty Admin Day (no patient clinics)
1,2,3,4	Tuesday, October 10, 2023		Research Day (morning only)
1, 2, 3, 4	November 1, 2023	July 2024	Supplemental Exam Periods Based on completion of each course
3, 4	November 28, 2023		Faculty Admin Day (no patient clinics)
1, 2, 3, 4	December 1, 2023		Classes End – Fall Term
1, 2, 3, 4	December 4, 2023	December 21, 2023	Exam Period – All Years
1, 2, 3, 4	December 22, 2023	January 7, 2024	Winter Break
2024			
Program Year	START DATE	END DATE (AS APPLICABLE)	Classes/Exams/Activity/Stat Holidays
1, 2, 3, 4	January 8, 2024		Winter Term Commences - All Years
4	February 12, 2024	February 16, 2024	Didactic Supplemental Examinations Year 4
3, 4	February 7, 2024		Faculty Admin Day (no patient clinics)
1, 2, 3, 4	February 19, 2024		Family Day - No Classes/Clinics
4	March 24, 2024	To Be Confirmed	NDEB Examinations (Virtual OSCE)
1, 2, 3, 4	March 11, 2024	March 15, 2024	Study Week
1, 2, 3, 4	Wednesday, March 20, 2024		Faculty Admin Day (no patient clinics)
1, 2, 3, 4	March 29, 2024		Good Friday - No Classes/Clinics
1, 2, 3, 4	April 10, 2024		Faculty Admin Day (no patient clinics)
2	May 3, 2024		Kit Clearance for Year 2 (tentative)
2, 4	May 3, 2024		Winter Term Ends for Year 2 and 4
2	May 6, 2024	May 24, 2024	Final Examination Period Year 2
1	May 10, 2024		Kit Clearance for Year 1 (tentative)
1	May 10, 2024		Winter Term Ends Year 1 (tentative)
1	May 13, 2024	May 31, 2024	Final Examination Period Year 1
1, 2, 3, 4	May 20, 2024		Victoria Day
3	June 7, 2024		Winter Term Ends Year 3
3	June 10, 2024	June 28, 2024	Final Examination Period Year 3
4	June 2024		Western Spring Convocation (date to be determined)
	NOTE: ALL DATES ARE SUBJECT TO CHANGE		

**2023-2024 MEDICINE - SCHULICH SCHOOL OF MEDICINE & DENTISTRY**

Academic Year begins for Year 3:	August 14, 2023
Academic Year begins for Year 4:	August 28, 2023
Orientation Week Year 1:	Aug 28 - Sept 1, 2023
Academic Year begins for year 1/2:	September 5, 2023
Winter Break for Year 1/2 Start/End:	Dec. 23, 2023 – Jan. 7, 2024
Winter Break for Year 4 Start/End:	Dec. 23, 2023 – Jan. 1, 2024
Classes resume for year 1/2:	January 8, 2024
Classes resume for year 4:	January 2, 2024
March Break for Year 1/2 Start/End:	Mar 11 - Mar 15, 2024
Academic Year ends for year 4:	April 26, 2024
Convocation:	TBD
Academic Year ends for year 1/2:	June 7, 2024
Academic Year ends for Year 3:	August 10, 2024

**2023-2024 HBA SESSIONAL DATES – IVEY BUSINESS SCHOOL**

<b>2023</b>	
August 31	HBA1 Transfer Orientation Program
September 1	HBA1 Program Begins (Mandatory)
September 5	HBA1 Classes Begin (Mandatory)
September 5-15	Add/Drop (A/B courses)
September 5-8	HBA2 IFP Classes (MANDATORY)
September 11	HBA2 Elective Classes Begin
October 9	Thanksgiving – No Classes
October 17-21	HBA2 Exam Period (including Saturday)
October 23-24	IFP Workshop Days (Mandatory)
October 30 - November 5	Fall Break Week
November 8-10	IFP Client Meetings (Evenings and November 11 all day)
November 13	Last Day to drop A (Ivey half course) without penalty
November 15-17	HBA2 IFP Work Days (Mandatory)
November 24	HBA2 IFP NVP Presentations (Mandatory)
December 7	HBA2 Classes End
December 7	HBA1 Classes End
December 6-8	IFP Client Meetings (Evenings and December 8 All day)
December 9-15	HBA2 Exam Period (including Saturday and Snow Days)
December 8-15	HBA1 Exam Period (including Snow Days)
<b>2024</b>	
January 8	HBA1 Classes Resume
January 8	HBA2 Classes Resume
January 8-12	Add/Drop B (Ivey half courses)
February 10-16	HBA2 Exam Week (including Saturday)
February 17-25	Spring Break Week
March 7	Last day to drop B half course without penalty
March 28	HBA2 Classes End
March 29	Good Friday Holiday (no classes/exams)
April 5	HBA1 Classes End
April 1 - 6	HBA2 Exams (including Saturday)
April 8-12	HBA1 Exams
April 15 – 27 (Saturday)	HBA Intersession

## 2023-2024 FACULTY OF EDUCATION – YEAR 1

Western University											
Faculty of Education											
ACADEMIC CALENDAR, 2023-24 Year 1 (admitted fall 2023)											
	Mon		Tues		Wed		Thurs		Fri		
September							R/O	1			Registration and Orientation — September 1 Labour Day — September 4 Classes begin — September 5 1st term Add/Drop — September 5 - 8
	H	4	C	5	C	6	C	7	C	8	
	C	11	C	12	C	13	C	14	C	15	
	C	18	C	19	C	20	C	21	C	22	
	C	25	C	26	C	27	C	28	C	29	
October	C	2	C	3	C	4	C	5	C	6	Thanksgiving — October 9 Fall Reading Week — October 9 - 13
	H	9	RW	10	RW	11	RW	12	RW	13	
	C	16	C	17	C	18	C	19	C	20	
	C	23	C	24	C	25	C	26	C	27	
November	C	30	C	31	C	1	C	2	C	3	Practicum Block 1 — November 13 – December 8
	C	6	C	7	C	8	C	9	C	10	
	P	13	P	14	P	15	P	16	P	17	
	P	20	P	21	P	22	P	23	P	24	
	P	27	P	28	P	29	P	30	P	1	
December	P	4	P	5	P	6	P	7	P	8	Vacation — December 11 - 29
	P	11	P	12	P	13	P	14	P	15	
	H	18	H	19	H	20	H	21	H	22	
	H	25	H	26	H	27	H	28	H	29	
January	H	1	H	2	H	3	H	4	H	5	Classes resume — January 8 2nd term Add/Drop — January 8 - 12
	C	8	C	9	C	10	C	11	C	12	
	C	15	C	16	C	17	C	18	C	19	
	C	22	C	23	C	24	C	25	C	26	
February	C	29	C	30	C	31	C	1	C	2	Family Day — February 19 T2P/Conference Week — February 20 - 23
	C	5	C	6	C	7	C	8	C	9	
	C	12	C	13	C	14	C	15	C	16	
	H	19	T2P	20	T2P	21	T2P	22	T2P	23	
March	C	26	C	27	C	28	C	29	C	1	March Break — March 11 - 15 Practicum Block 2 — March 20 – April 14  Good Friday – March 29
	C	4	C	5	C	6	C	7	C	8	
	H	11	H	12	H	13	H	14	H	15	
	C	18	C	19	C	20	C	21	C	22	
	C	25	C	26	C	27	C	28	H	29	
April	C	1	C	2	C	3	C	4	C	5	
	C	8	C	9	C	10	C	11	C	12	
	C	15	C	16	C	17	C	18	C	19	
R /O —	Registration/Orientation		H —		Holidays						Practicum scheduling is subject to change if scheduling changes are made in the school districts in which Teacher Candidates are placed.
C —	Classes		P —		Practicum						
RW —	Reading Week		T2P —		Transition to Professional Practice						



## 2023-2024 FACULTY OF EDUCATION – YEAR 2

Western University							
Faculty of Education							
ACADEMIC CALENDAR, 2023-24 Year 2 (admitted fall 2022)							
	Mon	Tues	Wed	Thurs	Fri		
September	H 4	T2P 5	T2P 6	T2P 7	T2P 8		Labour Day — September 4 Practicum Block 3 — September 5 – October 13
	P 11	P 12	P 13	P 14	P 15		
	P 18	P 19	P 20	P 21	P 22		
	P 25	P 26	P 27	P 28	P 29		
October	P 2	P 3	P 4	P 5	P 6		Thanksgiving — October 9 Classes Begin — October 16 1 <sup>st</sup> term Add/Drop — October 17-20
	H 9	P 10	P 11	P 12	P 13		
	C 16	C 17	C 18	C 19	C 20		
	C 23	C 24	C 25	C 26	C 27		
November	C 30	C 31	C 1	C 2	C 3		Alternative Field Experience — November 27–December 15
	C 6	C 7	C 8	C 9	C 10		
	C 13	C 14	C 15	C 16	C 17		
	C 20	C 21	C 22	C 23	C 24		
	C 27	C 28	C 29	C 30	C 1		
December	AFE 4	AFE 5	AFE 6	AFE 7	AFE 8		Vacation — December 18 - 29
	AFE 11	AFE 12	AFE 13	AFE 14	AFE 15		
	H 18	H 19	H 20	H 21	H 22		
	H 25	H 26	H 27	H 28	H 29		
January	H 1	H 2	H 3	H 4	H 5		Classes resume — January 8 2nd term Add/Drop — January 8 - 12
	C 8	C 9	C 10	C 11	C 12		
	C 15	C 16	C 17	C 18	C 19		
	C 22	C 23	C 24	C 25	C 26		
February	C 29	C 30	C 31	C 1	C 2		Practicum Block 4 — February 12 – March 22 Family Day — February 19
	C 5	C 6	C 7	C 8	C 9		
	C 12	C 13	C 14	C 15	C 16		
	H 19	P 20	P 21	P 22	P 23		
March	P 26	P 27	P 28	P 29	P 1		March Break — March 11-15 Alternative Field Experience — March 25 – April 19  Good Friday – March 29
	P 4	P 5	P 6	P 7	P 8		
	MB 11	MB 12	MB 13	MB 14	MB 15		
	P 18	P 19	P 20	P 21	P 22		
	AFE 25	AFE 26	AFE 27	AFE 28	H 29		
April	AFE 1	AFE 2	AFE 3	AFE 4	AFE 5		
	AFE 8	AFE 9	AFE 10	AFE 11	AFE 12		
	AFE 15	AFE 16	AFE 17	AFE 18	AFE 19		
	AFE 21	AFE 22	AFE 23	AFE 24	AFE 25		
R /O —	Registration/Orientation		H —	Holidays			Practicum scheduling is subject to change if scheduling changes are made in the school districts in which Teacher Candidates are placed.
C —	Classes		P —	Practicum			
RW —	Reading Week		AFE —	Alternative Field Experience			
MB —	March Break						

**ITEM 12.2(f) – New Scholarships, Awards and Prizes**

**ACTION:**    ☐ APPROVAL    ☒ INFORMATION    ☐ DISCUSSION

**EXECUTIVE SUMMARY:**

On behalf of the Senate, the Senate Committee on Academic Curriculum and Awards (ACA) approved the terms of reference for the new scholarships, awards and prizes shown in Item 12.2(f), for recommendation to the Board of Governors through the President & Vice-Chancellor.

**ATTACHMENT(S):**

[New Scholarships, Awards and Prizes](#)

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**New Scholarships, Awards and Prizes**

***Any Graduate Program***

**Ting-Yim Lee Graduate Bursary**

Awarded to full-time graduate students in the Medical Biophysics program in the Schulich School of Medicine & Dentistry based on financial need. If students in the Medical Biophysics program are not identified, then graduate students in the Molecular Imaging Collaborative Specialization will be eligible. A committee in Medical Biophysics will select recipients. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral Studies. This bursary was established through a generous donation from Ting-Yim Lee.

Value: 1 at \$1,000, awarded annually  
Effective: May 2023

***Ivey Business School***

**M. Bruce Deans HBA '55 Bursary**

Awarded to a full-time undergraduate student in the HBA program at the Ivey Business School based on financial need. Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipients. This bursary was established by a generous gift from M. Bruce Deans (HBA 1955).

Value: 1 at \$1,000, awarded annually  
Effective: 2023-2024 academic year

**Trudy Fahie HBA '81 Award**

Awarded to full-time students entering the Honours Business Administration Program at the Ivey Business School based on financial need and community leadership. Preference will be given to candidates who self identify as Black or a racialized person of colour. Online financial assistance applications are available through Student Center and must be submitted by September 30. The HBA Scholarship Committee will select the recipients, once the Office of the Registrar has assessed the financial need.

Value: 2 at \$5,000, awarded annually  
Effective: 2023-2024 to 2025-2026 academic year inclusive

***Schulich School of Medicine & Dentistry***

Meds Class of 1982 Bursary

Awarded to full-time undergraduate students in the Doctor of Medicine (MD) program, Schulich School of Medicine & Dentistry, based on financial need. Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipients. This bursary was established by the Medicine Class of 1982 on occasion of their 40th reunion.

Value: 1 at \$1,200, awarded annually  
Effective: 2023-2024 academic year

***Faculty of Engineering***

Greg and Malixay McKenzie Engineering Bursary

Awarded to full-time undergraduate students in the Faculty of Engineering based on financial need. Preference will be given to candidates with Ontario residency who are self-identified women in programs where they are under-represented. Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipients. This award was made possible by a generous donation from Greg McKenzie BSc '88 and his family to encourage young women to pursue STEM.

Value: 1 at \$1,000, awarded annually  
Effective: 2023-2024 academic year

**ITEM 13.0 - Items Removed from the Consent Agenda**

**ACTION:**    ☐ APPROVAL        ☒ INFORMATION        ☐ DISCUSSION

**EXECUTIVE SUMMARY:**

The following item has been removed from the Consent Agenda by request:

12.2(d) – School of Graduate and Postdoctoral Studies: Revisions to the Master of Arts (MA) in Art History and Curatorial Studies and the Doctor of philosophy (PhD) in Art and Visual Culture.

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**ITEM 14.0 – Discussion and Question Period**

Zoë Sinel, Senator:

The following question has been submitted to ITEM 12.2(d) - School of Graduate and Postdoctoral Studies: Revisions to the Master of Arts (MA) in Art History and Curatorial Studies and the Doctor of Philosophy (PhD) in Art and Visual Culture programs.

1. The first reason given for the removal of the language requirement for students enrolled in the Master of Arts (MA) in Art History and Curatorial Studies and the Doctor of Philosophy (PhD) in Art and Visual Culture is that “requiring a second language for graduate students is problematic from an Equity, Diversity, Inclusion, and Decolonization (EDID) perspective.” This rationale seems to assume a) that English is a default first language for students in equity-deserving groups; b) that the requirement to learn an additional language amounts to a requirement to learn French, which is, like English, another colonial language; c) that second language learning threatens the preservation of Indigenous languages; and d) that students of lower socioeconomic status tend to know only English or have more difficulty accessing second language instruction. All of these assumptions are not only faulty or downright incorrect, they also play into stereotypes and misconceptions about the very equity-deserving groups the rationale claims to serve. I ask that the Department of Visual Arts consider changing this executive summary to better reflect the reasons for which they are making this change, and to avoid promoting ideas about language learning that are harmful and wrong.

Jane Toswell, Senator:

1. I notice that in the media in early March there was discussion of a national risk assessment tool for gender-based violence, to be available for use later this year. I wonder if Western plans to make use of this tool. And, since gbsv continues to be an important issue on this campus, I am surprised to learn (I ask students about this daily) that the new anonymous reporting tool for sexual violence that the London Police have rolled out has not been made broadly available to our students. It is an app called "Speak Out" which should be provided to all our students by us as a university; although the reporting is anonymous, my understanding is that those who use the app receive a reference code they can use to activate the report should they later choose to pursue the case.
2. The provost's report at the February Senate meeting indicated that the undergraduate research internship program would be running again this year. I noticed last year, the first year of this program (to my knowledge) it had rolled out very late, in March for employment to begin in research venues on campus at the beginning of May. When I was a student myself and in need of summer employment to return to university each fall, the latest point at which I could happily find my next summer job was January; I would never have been able to wait until mid-March to apply. As a result, I've been wondering why this program is so late, and the provost's announcement provided a clue. If the program is year-to-year, then it is not built into our budget, and Western Research cannot advertise undergraduate student research internships in October or November (which would make sense) but has to roll the program out at speed in the spring. Is this the case? Are these research internships being fully awarded each spring? Have they rolled out yet for this year? Are faculties now identifying chosen

students and perhaps giving them advance information so as to ensure they get their share of this largesse? Is this the right way to get undergraduates involved in research internships?

3. Our first-year numbers continue to increase but we do not at the moment appear to have enough residence rooms for them (despite having ejected graduate students at short notice in 2022). Will we be giving up the first-year residence guarantee in 2023? Will we also be giving up the first-year guarantee of courses chosen?

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Excerpt from Senate's Adopted Policies and Procedures:

#### **4.1 Purpose**

The Discussion Question Period has two functions:

- 4.1.1 To allow members to ask questions about the progress of current Senate business, re-open matters previously dealt with by Senate, and raise questions on other matters within Senate's mandate.
- 4.1.2 To provide time for open discussion and debate of issues related to Senate's mandate that are not on the agenda but may be of interest or concern to Senate members or their constituencies.

#### **4.2 General Regulations**

- 4.2.1 No motions may be put or considered during this period on the agenda.
- 4.2.2 The length of the Discussion and Question Period is limited to 30 minutes unless extended by a majority vote of Senate.
- 4.2.3 Questions or issues will be dealt with in the order in which they are received, although related questions or issues received in advance of the meeting may be grouped together by the Secretariat. Questions or issues submitted in advance of the meeting will be dealt with before questions or issues raised from the floor.
- 4.2.4 Members who submit more than one question or issue will be asked to indicate their order of precedence. At the Senate meeting, second and subsequent questions or issues presented by any member will be dealt with after all other members have an opportunity to have their first question or issue discussed.
- 4.2.5 At the Senate meeting, questions or comments should be directed to the Chair who will call upon the appropriate individuals to answer or direct the discussion thereafter.
- 4.2.6 In order to ensure that all those who wish to raise a matter have the opportunity to do so, presentation of issues and questions should be brief and to the point. Members are discouraged from reading or reiterating the material that has already been presented in written form.

- 4.2.7 If there are issues or questions that have not been put at the end of the 30 minute period or any extension, and there is no further extension, the remaining questions or issues will be carried forward to the Discussion and Question Period of the following meeting of Senate, unless withdrawn by the members who initially submitted the questions or issues.

### **4.3 Process**

#### **4.3.1 Questions**

- (a) It is suggested, though not required, that members who wish to ask questions at this point in the agenda, submit them to the University Secretary at least 48 hours prior to the meeting at which they are to be raised. Questions received within this time frame will be included in a reposted agenda in advance of the meeting.
- (b) The Secretary will forward questions submitted at least 48 hours prior to the meeting to the appropriate individuals for preparation of responses and every effort will be made to have responses available at the meeting.
- (c) Questions not submitted at least 48-hours prior may need to be deferred to the next meeting for response.
- (d) If after an answer is received, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate vice-president.
- (e) A member who has submitted a question is entitled to ask one supplementary question relating to the response.

#### **4.3.2 Issues for Discussion**

- (a) It is suggested, though not required, that members who wish to raise an issue for discussion at this point in the agenda, submit the issue to the University Secretary at least 48 hours prior to the meeting at which it is to be raised. Notice of issues for discussion received within this time frame will be included in a reposted agenda in advance of the meeting.
- (b) Members are responsible for preparing any background documentation they wish to distribute related to the issue they are raising. The Secretariat must be provided with an electronic copy of such documentation for Senate's records. Documentation received at least 48 hours before the meeting will be circulated to members of Senate with the notice of the issue to be discussed.
- (c) If at the end of the 30 minute period there are still members who wish to speak on an issue under discussion, and the period is not extended, discussion will be resumed at the following meeting of Senate as part of that meeting's Discussion and Question Period.



- (d) If after discussion of an issue is concluded, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate vice-president.
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