

SENATE AGENDA

Friday, October 15, 2021, 1:30 p.m. – 4:30 p.m.
Meeting to be held electronically via Zoom videoconference

Members of Senate may access the Zoom link through the OWL Senate site

Members of the public who wish to attend Senate are invited to
 contact the University Secretary at senate@uwo.ca

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|-----|--|--|-------------|
| 1.0 | Land Acknowledgement | | |
| 2.0 | Minutes of the Meeting of September 17, 2021 | | Approval |
| 3.0 | Business Arising from the Minutes | | Information |
| 4.0 | Report of the President | | Information |

AGENDA

- | | | | |
|-----|--|--|-------------|
| 5.0 | Report of the Operations/Agenda Committee (E. Chamberlain) | | |
| 5.1 | Revisions to the Senate Election Procedures | | Approval |
| 5.2 | Senate Observer: Associate Vice-President (Equity, Diversity and Inclusion) | | Approval |
| 5.3 | Senate E-Vote Result regarding the Notice of Motion to Revise the Policy on Academic Consideration for Student Absences – Undergraduate Students in First Entry Programs | | Information |
| 6.0 | Report of the Nominating Committee (K. Yeung) | | |
| 6.1 | SCAPA Subcommittee on Program Review – Undergraduate (SUPR-U) | | Action |
| 6.2 | University Research Board (URB) | | Action |
| 6.3 | Operations/Agenda Committee (OAC) | | Action |
| 6.4 | Senate Review Board Academic (SRBA) | | Action |

**7.0 Report of the Senate Committee on Academic Policy and Awards
(J. Cuciurean)**

- 7.1 Notice of Motion Referred from Senate: [Revision to the Policy on Academic Consideration for Student Absences – Undergraduate Students in First Entry Programs](#) Approval

8.0 Report of the Senate Committee on University Planning (M. Davison)
– no report for October 15, 2021

9.0 Report of the University Research Board (L. Rigg)

- 9.1 [Announcement of a Vice-Chair of the University Research Board Committee](#) Information
- 9.2 [Western Research Chair Program](#) Information
- 9.3 [Indigenous Research Committee Report](#) Information

10.0 Report of the Academic Colleague – no report for October 15, 2021

11.0 Consent Agenda

11.1 Items from the Operations/Agenda Committee

- 11.1(a) [Officers of Convocation](#) Information

11.2 Items from the Senate Committee on Academic Policy and Awards

- 11.2(a) Notice of Motion Referred from Senate: [Revision to the Adding and Dropping Courses Policy](#) Information

11.2(b) Sessional Dates

- 11.2(b)(i) [Undergraduate Sessional Dates – 2022-23](#) Information

- 11.2(b)(ii) [Faculty-Specific Undergraduate Sessional Dates – 2022-23](#) Information

- 11.2(c) [New Scholarships and Awards](#) Information

11.3 Announcements and Communications

- 11.3(a) [Honorary Degree Recipients – Autumn 2021](#) Information

11.4 Senate E-Vote (Time Sensitive): [Notice of Motion: Revision to the Adding and Dropping Courses Policy Approval](#)

Information

12.0 Items removed from Consent Agenda

13.0 Discussion and Question Period

14.0 New Business

15.0 Adjournment

ITEM 1.0 – Land Acknowledgement

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION/DISCUSSION

A land acknowledgement will be offered at the start of the Senate meeting.

ITEM 2.0 – Minutes of the Meeting of September 17, 2021

ACTION REQUIRED: ☒ FOR APPROVAL ☐ FOR INFORMATION/DISCUSSION

Recommended: That the minutes of the meeting held on September 17, 2021 be approved as circulated.

MINUTES OF THE MEETING OF SENATE

September 17, 2021

The meeting was held at 2:30 p.m. via Zoom.

SENATORS:

A. Shami	R. Gros	A. Nelson
K. Arora	A. Haque	J. Nord
P. Barmby	N. Harney	J. O'Hagan
A. Barnfield	L. Henderson	A. Pahargarh
A. Baxter	R. Heydon	M. Patel
J. Baxter	S. Hodgson	T. Peace
I. Berry	V. Jaremek	P. Peddle
E. Boussoulas	T. Jenkyn	S. Powell
D. Brou	T. Joy	S. Prichard
S. Burke	S. Kadish	D. Purcell
C. Burghardt-	E. Kalaydjian	A. Pyati
Jesson	S. Karky	V. Radcliffe
C. Burucúa	R. Kennedy	G. Read
E. Chamberlain	M. Kim	L. Rigg
J. Chazi	D. Kotsopoulos	A. Robin
M. Cleveland	J. Lacefield	S. Roland
K. Coley	D. Laird	J. Schermer
J. Compton	J. Langille	A. Schuurman
S. Constan	M. Lebo	A. Shepard
J. Corrigan	D. Lee	Z. Sinel
J. Cuciurean	L. Lewis	V. Smye
S. Datars Bere	J. Li	B. Sriharan
M. Davison	L. Logan	C. Steeves
G. De Viveiros	M. Longtin	L. Stephenson
R. Dekoter	D. Malloy	L. Stoyles
M. Fahmida	M. Milde	G. Tigert
L. Frederking	L. Miller	J. Watson
C. Gallant	J. Minac	K. Yeung
J. Garland	K. Mooney	J. Yoo
K. Gibbons	S. Morrison	S. Zivkovic

Observers: P. Barmby, V. Bhat, C. Bressette, J. Doerksen, Z. Fakirani, R. Isard,
M. McGlynn, N. Narin, k. seanor,

The start of the Senate meeting was delayed to 2:30 pm in respect of the student-led walkout.

Land Acknowledgement

C. Bressette offered a Land Acknowledgement.

A moment of silence was offered for the loss of first-year student Gabriel Neil.

S.21-176 **Minutes of Prior Meeting**

The minutes of the meeting of June 11, 2021 were approved as circulated.

S.21-177 **REPORT OF THE PRESIDENT**

The President's Report, distributed with the agenda, contained information on the following topics: COVID-19 update, accolades, and leadership updates.

The President additionally commented on the following items:

- Senate will continue virtually under provincial guidelines as social distancing measures have only been lifted for post-secondary classroom settings.
- Expressed sorrow and extended condolences to Gabriel Neil's family.
- Acknowledged the student-led walk out to protest against gender-based sexual violence. The President noted he attended the walk-out and commended the students for organizing a safe event.
- No comment can be provided at the current time on the social media reports of sexual assaults at Medway-Sydenham Hall, as an independent police investigation has been launched.
- Confirmed four separate complaints of sexual violence from students were filed during the previous week.
- Acknowledged students' concerns over the recent events and announced the launching of the student safety action plan and task force on sexual violence and student safety in response.
- The Board of Governors overwhelmingly approved the University Strategic Plan at its previous meeting, following Senate's recommendation.
- Welcomed Opiyo Oloya as the first Associate Vice-President of Equity, Diversity and Inclusion, effective August 30, 2021. The President thanked Bertha Garcia and Lisa Highgate, who served as Special Advisors to the President on Anti-Racism.
- Congratulated Philosophy professor Carolyn McLeod, elected as a fellow of the Royal Society of Canada, and Earth Sciences professor Catherine Neish, named a member of the College of New Scholars, Artists and Scientists.
- The Provost search is ongoing.
- Welcomed newly appointed Deans, Nick Harney, Dean of the Faculty of Social Science, and Michael Kim, Dean of the Don Wright Faculty of Music.

The President concluded his report by applauding the collective efforts of the Western Community to ensure a COVID-safe return to an in-person academic experience.

REPORT FROM THE OPERATIONS/AGENDA COMMITTEE

S.21-178 **ITEM 5.1 – Announcement of a Vice-Chair of the Operations/Agenda Committee**

E. Chamberlain announced the Vice-Chair of the Operations/Agenda Committee (Sophie Roland) and gave an overview on the work of the Committee.

S.21-179 **ITEM 5.2 – Senate Observer: Lecturer**

It was moved by J. Garland, seconded by V. Radcliffe,

That an Observer seat on Senate be assigned effective immediately for a Lecturer Representative.

CARRIED

A Senator voiced the disappointment of Lecturers, as an Observer seat will not allow them to vote on Senate. The Senator requested to pursue alternatives to amending the Act to allow voting rights.

The USC representative noted the USC is in support of the motion, as it will allow for more diversity on Senate.

S.21-180 **ITEM 5.3 – Update on the OAC ad hoc Working Group re: SCAPA and its Subcommittees**

E. Chamberlain provided a verbal update on the OAC ad hoc Working Group re: SCAPA and its Subcommittees.

REPORT FROM THE NOMINATING COMMITTEE

S.21-181 **ITEM 6.1 – Announcement of the Senate Nominating Committee Chair and Vice-Chair**

K. Yeung announced the Chair and Vice-Chair of the Nominating Committee (Ken Yeung and Mark Cleveland, respectively), and gave an overview of the work of the Committee.

REPORT FROM THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

S.21-182 **ITEM 7.1 – Announcement of a Chair and Vice-Chair of the Senate Committee on Academic Policy and Awards**

J. Cuciurean announced the Chair and Vice-Chair of SCAPA (John Cuciurean and Mark Workentin, respectively), and gave an overview of the work of the Committee.

S.21-183 **ITEM 7.2 – Faculty of Arts and Humanities, Faculty of Information and Media Studies and Don Wright Faculty of Music: Introduction of a Major in Creative Arts and Production**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2022, a Major in Creative Arts and Production be introduced jointly by the Faculty of Arts and Humanities, the Faculty of Information and Media Studies and the Don Wright Faculty of Music, subject to Quality Council approval.

CARRIED

REPORT FROM THE SENATE COMMITTEE ON UNIVERSITY PLANNING

S.21-184 **ITEM 8.1 – Announcement of a Chair of the Senate Committee on University Planning**

M. Davison announced the Chair of SCUP (Matt Davison), and gave an overview of the work of the Committee.

S.21-185 **REPORT FROM THE UNIVERSITY RESEARCH BOARD**

L. Rigg (Chair of the University Research Board) provided an overview of the work of the Committee.

S.21-186 **UNANIMOUS CONSENT AGENDA**

It was moved by J. Garland, seconded by V. Radcliffe,

That the items listed in the Consent Agenda, be approved or received for information by the Senate by unanimous consent.

CARRIED

CONSENT AGENDA ITEMS

REPORT FROM THE OPERATIONS/AGENDA COMMITTEE

S.21-187 **Information Items Reported by the Operations/Agenda Committee on Unanimous Consent**

- 11.1(a) Senate Membership – Vacancies Filled by Appointment

ITEM 11.1(b) – Ivey Business School Council Constitution

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 17, 2021, the Ivey Business School Council Constitution be revised as shown.

CARRIED BY UNANIMOUS CONSENT

REPORT FROM THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

S.21-188 **ITEM 11.2(a) – Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the Major in Medical Sciences**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2021, the admission requirements of the Major in Medical Sciences, offered by Basic Medical Sciences Undergraduate Education in the Schulich School of Medicine & Dentistry, be revised as shown.

CARRIED BY UNANIMOUS CONSENT

S.21-189 **ITEM 11.2(b)(i) – Faculty of Science and Schulich School of Medicine & Dentistry: Revisions to Medical Sciences First Entry**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2021, Medical Sciences First Entry, offered by the Faculty of Science, be revised as shown.

CARRIED BY UNANIMOUS CONSENT

S.21-190 **ITEM 11.2(b)(ii) – Faculty of Science and Schulich School of Medicine & Dentistry: Revisions to Admission to the Bachelor of Medical Sciences (BMSc) Program**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2021, Admission to the Bachelor of Medical Sciences (BMSc) Program, offered jointly by the Faculty of Science and the Schulich School of Medicine & Dentistry, be revised as shown.

CARRIED BY UNANIMOUS CONSENT

S.21-191 **ITEM 11.2(b)(iii) – Faculty of Science and Schulich School of Medicine & Dentistry: Revisions to the Modules Offered in the Bachelor of Medical Sciences (BMSc) Program**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2021, the Modules Offered in the Bachelor of Medical Sciences (BMSc) Program, offered jointly by the Faculty of Science and the Schulich School of Medicine & Dentistry, be revised as shown.

CARRIED BY UNANIMOUS CONSENT

S.21-192 **ITEM 11.2(b)(iv) – Faculty of Science and Schulich School of Medicine & Dentistry: Revisions to the Bachelor of Medical Sciences (BMSc) Program**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2021, the Bachelor of Medical Sciences (BMSc) Program, offered jointly by the Faculty of Science and the Schulich School of Medicine & Dentistry, be revised as shown.

CARRIED BY UNANIMOUS CONSENT

S.21-193 **ITEM 11.2(c) – Faculty of Science, Department of Physics and Astronomy: Introduction of a Minor in Astrophysics**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2021, a Minor in Astrophysics be introduced by the Department of Physics and Astronomy in the Faculty of Science.

CARRIED BY UNANIMOUS CONSENT

S.21-194 **ITEM 11.2(d) – Faculty of Social Science, Department of History: Withdrawal of the Major in Middle East Studies**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2021, admission to the Major in Middle East Studies be discontinued, and
That students currently enrolled in the module be allowed to graduate upon fulfilment of the module requirements until August 31, 2025, and That the module be withdrawn effective September 1, 2025.

CARRIED BY UNANIMOUS CONSENT

S.21-195 **ITEM 11.2(e) – Huron University College: Introduction of a Minor in Environmental Stewardship**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2021, a Minor in Environmental Stewardship be introduced at Huron University College

CARRIED BY UNANIMOUS CONSENT

S.21-196 **ITEM 11.2(f)(i) – School of Graduate and Postdoctoral Studies: Introduction of a Primary Healthcare Nurse Practitioner Graduate Diploma (GDip)**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2022, a Primary Healthcare Nurse Practitioner Graduate Diploma (GDip) be introduced as shown.

CARRIED BY UNANIMOUS CONSENT

S.21-197 **ITEM 11.2(f)(ii) – School of Graduate and Postdoctoral Studies: Revisions to the Master of Clinical Science (MCISc) in Speech-Language Pathology**

It was moved by J. Garland, seconded by V. Radcliffe,

That effective September 1, 2021, the Master of Clinical Science (MCISc) in Speech-Language Pathology be revised as shown.

CARRIED BY UNANIMOUS CONSENT

Information Items Reported by the Senate Committee on Academic Policy and Awards

S.21-198 The following items reported by the Senate Committee on Academic Policy and Awards were received for information by unanimous consent:

- ITEM 11.2(g) – Report of the Subcommittee on Program Review – Undergraduate (SUPR-U): Cyclical Reviews of the Undergraduate Programs in Languages and Cultures and English and Cultural Studies (Huron University College)
- ITEM 11.2(h) – New Scholarships and Awards

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING

S.21-199 **ITEM 11.3(a) – Heart & Stroke/Barnett-Ivey Chair**

It was moved by J. Garland, seconded by V. Radcliffe,

That Senate approve the name and terms for the Heart & Stroke /Barnett-Ivey Chair be amended as provided.

CARRIED BY UNANIMOUS CONSENT

ANNOUNCEMENTS AND COMMUNICATIONS

S.21-200 **Information Items Reported through Announcements and Communications on Unanimous Consent**

The following items were reported through Announcements and Communications and were received for information by unanimous consent:

- ITEM 11.4(a) – Election Results - Subcommittee for Western Approved Micro-credentials (SWAM)
- ITEM 11.4(b) - Academic Administrative Appointments

S.21-201 **DISCUSSION AND QUESTION PERIOD**

The full text of questions submitted in advance of the meeting were posted in the Agenda at Item 13.0 prior to the meeting. The questions and responses are summarized below.

1. A Senator shared concerns of how questions for Questions Period are reflected in Senate minutes, as they appear summarized and are no longer reproduced verbatim.

A. Bryson responded that Senate's Adopted Policies and Procedures provide that reporting of discussion is to be limited to point form general statements relating to concerns, objections or benefits of a proposal that are not otherwise found in the agenda material. On a Senator's request and with the Chair's permission, the full text of a statement made at Senate will be included in the minutes if doing so appears desirable as a means of clarifying the intended interpretation of a motion. The summarized questions align with the treatment of all other Senate matters by providing summaries and general statements, which provide enough context to provide a basic understanding of the question asked.

The Senator asked whether a statement could be included in the minutes pointing readers to the Agenda package for the full text of the questions and whether, if requested, short questions could be included verbatim.

A. Bryson advised that reference to the Agenda package could be included and that short questions could be reproduced in the minutes, if requested.

[Secretary's note: this would be done in keeping with the provisions of the Adopted Policies and Procedures.]

The Senator also inquired if the minutes could reflect that questions were asked on behalf of the representative's constituents.

A. Bryson responded that, if requested, the description of how questions are presented can be altered to indicate the questions are asked on behalf of a constituency.

2. A Senator requested clarification on the reasoning behind starting Senate meetings with a land acknowledgment, and if the practice may evolve into other formats of observance. The Senator noted a concern that the practice can become a repetitious act with limited self-reflection and without substantive change of institutional practices.

C. Bressette, Vice-Provost & Associate Vice-President (Indigenous Initiatives), responded that land acknowledgements are relational indigenous practices rooted in traditional protocols. They can be utilized in various capacities, to serve as a reminder of decolonization, indigenization, recent events that have transpired, and the mandate under the indigenous strategic plan and Western's renewed strategic plan. C. Bressette noted the Office of Indigenous Initiatives recommends that land acknowledgments not be used as a formality, but continuously to help shape how we think about these issues on a daily basis.

C. Bressette advised to visit the Indigenous Initiatives website (<https://indigenous.uwo.ca/>) for additional resources to help move beyond rote repetition of scripts.

3. A Senator submitted a series of questions on behalf of their constituency, relating to Homecoming, the recent gender-based violence events, safety measures and the culture at Western.

A. Shepard responded to the questions:

- Homecoming will be primarily virtual this year. There will not be a football game on campus and the USC has also cancelled its Homecoming programming.
- At the current time, students are not screened for records of offences. If students had committed crimes as juveniles, those records would be sealed. The task force may consider possible options for screening or requiring disclosure.
- The broken links on the emails about available supports have been fixed.
- Key points to highlight from the new student safety action plan announced on September 16, 2021, in response to concerns about student safety and sexual violence on campus are:
 - All students in residence to take mandatory in-person training on sexual violence prevention, consent and personal safety. This training will be mandatory for all students subsequently. Additional training will be developed for faculty and staff.
 - Increased number of special constables.
 - New safety ambassador program to support students in residence, consisting of upper-year undergraduates and graduate students to be on duty from the evening into the early morning.

- The no-visitors policy in residences is stern, as cards must be swiped to enter residence halls. Additional Code Blue Emergency Phones have been added across campus. Foot patrol, a student-led initiative to provide safe escorts, has restarted for this year. Programming on sexual consent was not removed from orientation, as “One-Love” has continually provided a presentation to thousands of students each year. Additional emergency counselors have been hired, but they are not stationed in the Mustang lounge due to privacy.
- Decisions following a disclosure or a complaint are decided on an individual case by case. If the case involves criminal charges, the assailant is typically trespassed and prohibited from entering campus.

The Senator questioned implementations that followed the 2020 report on gender-based violence at Western, which laid out a framework for education and prevention of sexual violence on campus.

A. Shepard responded that results of the report formed changes to policies regarding reporting and disclosure of sexual violence, which has been ratified by the Board of Governors. He noted the task force will include looking at the report.

A Senator voiced concerns of his colleagues about the recent events and questioned if the University will conduct an external and independent review.

A. Shepard responded the University would support an independent review to identify any gaps.

A Senator noted the London Free Press and the Gazette published a joint investigative report based on interviews with residents of Medway-Sydenham Hall, suggesting the events are not merely allegations on social media. The Senator asked the President if the recent events are a fallout from Western’s long-standing reputation as a party school.

A. Shepard acknowledged the article and would like to wait for the police investigation and independent review regarding the events in the residence on that evening before drawing any conclusions. With respect to reputation, it is a complicated question and requires considering how to set a system of values as an academic community for how students should engage in the teaching and research functions of the institution, while having fun that is still safe. The task force will be asked to consider what kind of cultural change we want to try to induce in the Western University experience. The tag line of “Best Student Experience in a research-intensive University” is quite old and is appropriate to revisit.

The Senator followed up noting that there are elements of toxic masculinity and entitlement in the culture on campus and feels that collectively, we have not done enough for change.

A. Shepard noted that today’s walk-out was a call for change with thousands turning out. He noted that a cultural change that endures is a lengthy process and involves a collective commitment from the University community, and indicated that he feels there is goodwill to move forward.

4. A Senator asked whether information on ventilation measures in office spaces can be made available.
A. Shepard advised an update can be provided at the next Senate meeting.

S.21-202 **ITEM 14.0 – New Business: Autumn Convocation (#318)**

A. Shepard announced that in light of ongoing developments and recommendations associated with COVID-19, the Convocation Board approved for virtual convocations to be held for this fall for graduating students.

S.21-203 **ITEM 14.0 – New Business:**

A Senator presented two motions from the floor of Senate:

1. That effective September 17, 2021 until September 24, 2021, the Adding and Dropping Courses Policy be temporarily amended as shown in the details today presented to the University Secretary in recognition that recently, Western University has experienced a number of unfortunate events, including but not limited to the passing of a first-year Health Sciences student and the investigation of a number of Gender-Based and Sexual Violence incidences in residences and,

That the authority to amend the dates for any Senate policies impacted by this temporary change to the Adding and Dropping Courses Policy be delegated to the Office of the Registrar for the period noted above and,

That Faculties be encouraged to demonstrate compassion and provide leniency when considering requests for special permission to add a course past the current add deadline of September 16th, 2021 and,

That effective September 25, 2021 the previous version of the policy, “Last Revised 2017 09” be reinstated.
2. That effective September 17, 2021 until December 8, 2021, the “Academic Consideration for Student Absences – Undergraduate Students in First Entry Programs” policy be temporarily amended as shown in the details today presented to the University Secretary in recognition that recently, Western University has experienced a number of unfortunate events, including but not limited to the passing of a first-year Health Sciences student and the investigation of a number of Gender-Based and Sexual Violence incidences in residences and,

That effective December 9, 2021 the previous version of the policy, “Last Revised 2019 10” be reinstated.

A. Shepard received the two Notices of Motion and referred them to SCAPA for consideration.

ADJOURNMENT

The meeting adjourned at 3:52 p.m.

A. Shepard
Chair

A. Bryson
University Secretary

ITEM 3.0 – Business Arising from the Minutes

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION/DISCUSSION

Discussion and Question Period [S.21-201]

L. Logan, Vice-President (Operations & Finance), will respond to a question on ventilation measures in office spaces.

ATTACHMENT:

[Ventilation Strategy](#)

Ventilation Strategy



October 15, 2021

Overview

Since the start of the COVID-19 pandemic

- Maximize outside air
- Modified our operating timeframes
- Limited our typical Demand Management protocols
- Increased filters to MERV 13, where possible
- Added air purifiers where activities warranted



Guidance on COVID-19 Protocols

- Guidelines and recommendations of the Middlesex London Health Unit (MLHU) have been followed
- Ventilation – follow the recommendations of ASHRAE

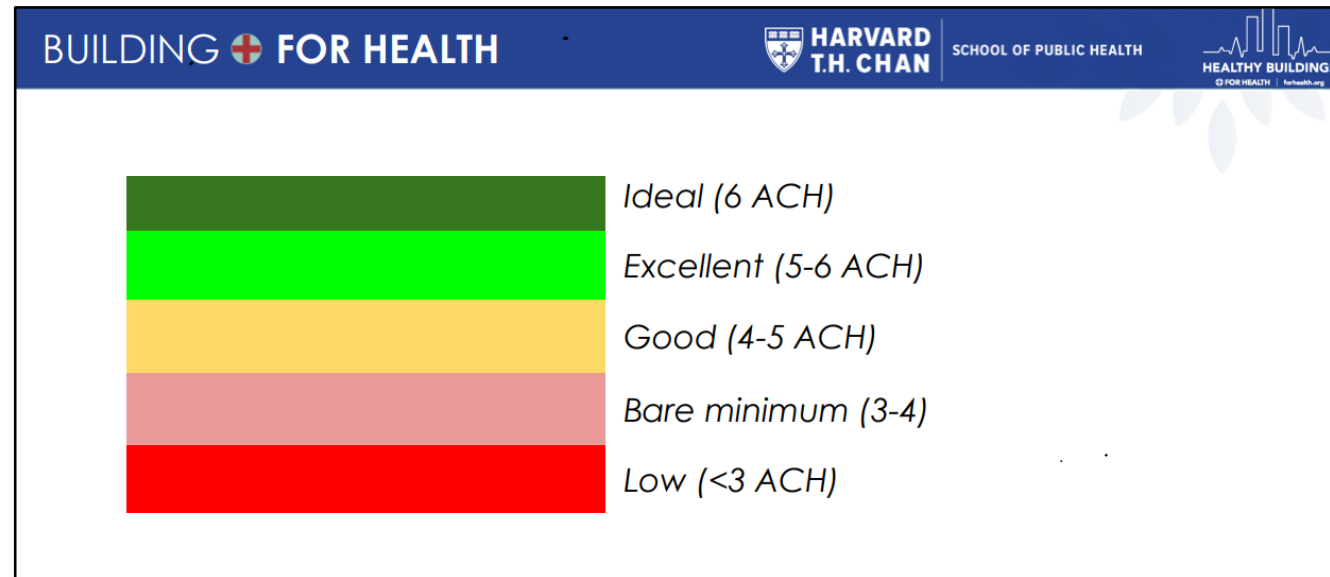
ASHRAE Recommendations

5 Core Recommendations

1. Follow Public Health Guidance
2. Ventilation, Filtration, Air Cleaning
3. Air Distribution
4. HVAC System Operation
5. System Commissioning

Harvard Study

- Harvard Study for classroom settings
- Air Exchanges per Hour (ACH) recommendations:

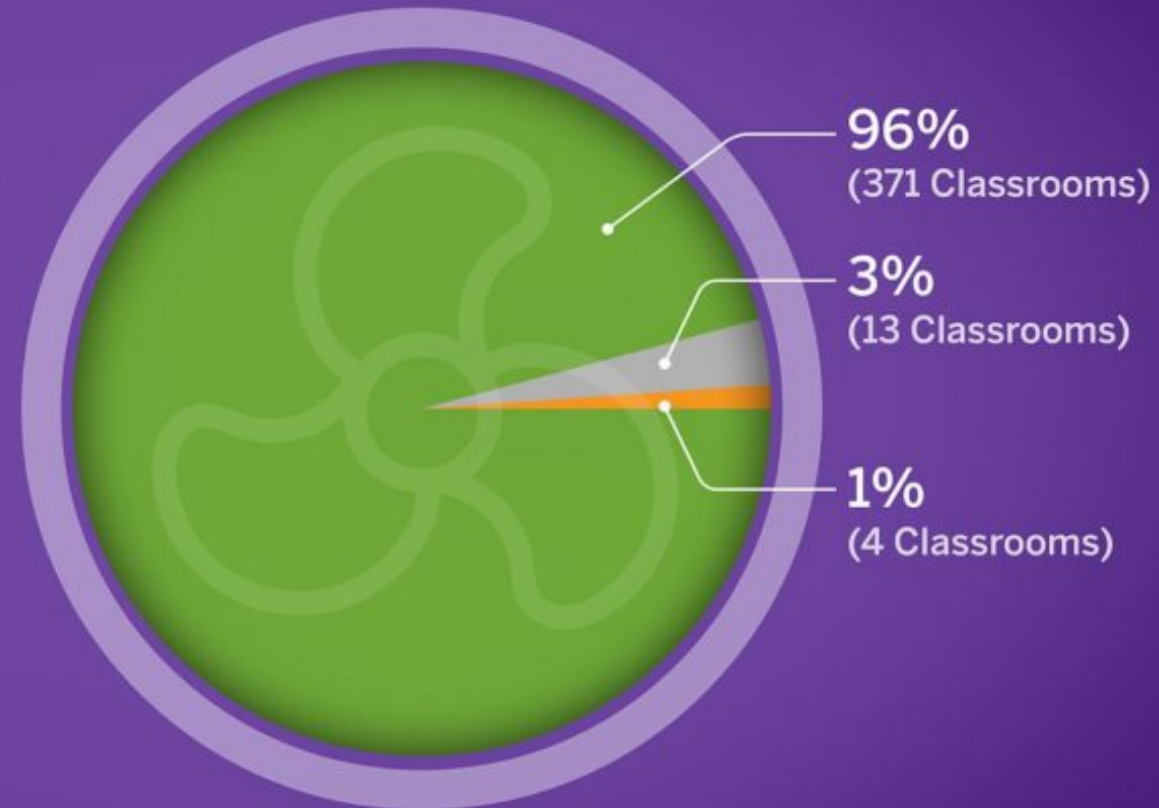


Ventilation in Western University classrooms

Room ratings,
by air changes
per hour (ACH)

*Outside air intake varies depending on
weather (less in humid summer weather,
more during dry winter weather)

▼ When at 100% outdoor air (OA)
on all air handling units (AHU)



■ Ideal
(>6 ACH)

■ Excellent
(5-6 ACH)

■ Good
(4-5 ACH)

■ Bare Minimum
(3-4 ACH)

■ Low
(<3 ACH)

Other Areas of Focus

Focus areas:

- Areas with large gathering
- Energy efficient buildings
- Clinical Spaces
- Labs
- Offices, shared cubicle areas and common spaces

Results = strong ventilation, meets or exceeds building codes, ASHRAE standards

Questions



REPORT OF THE PRESIDENT

To: Senators
From: Alan Shepard
Date: October 7, 2021
Re: President's Report to Senate

Dear Senators,

The following report highlights some noteworthy developments since my last report to Senate of September 17.

COVID-19 update: Our safe return-to-campus plan continues to unfold well, with no evidence of outbreaks on campus. Other encouraging news is that the [case infection rate](#) reported by Middlesex London Health Unit appears to be contained and in decline, and over 82% of people aged 12 and older living in the broader community have now received a second dose of the vaccine. I want to thank all campus members for their diligence in keeping our environment as safe as possible from COVID-19. Please continue watching <https://www.uwo.ca/coronavirus/> for the latest news on campus developments.

Western ranks 43rd globally for graduate employability: Western ranks in the top 8% for graduate employability among more than 670 postsecondary institutions worldwide, according to the [2022 QS Graduate Employability Rankings](#). From our previous ranking of 121-130 in 2020 (QS did not publish this ranking for 2021 due to COVID-19), we rose to 43rd overall. Institutions are scored on five indicators: employer reputation, alumni outcomes, partnerships with employers, employer-student connections, and graduate employment rate. This result is a great tribute to the high quality of our academic programs, teaching, and student support programs.

Equity census underway: On October 6, Western launched a survey inviting all students, faculty, and staff members to voluntarily share their demographic data. Impetus for the survey emerged from recommendations outlined in the Anti-Racism Working Group Report of 2020 and Western's new strategic plan, which renews our commitment to increasing representation of equity-deserving groups on campus. Data collected from the census will inform decisions on organizational strategies, policies, and planning efforts related to our equity, diversity, inclusion, and decolonization goals. **All data will be reported in aggregate form to maintain respondent confidentiality. Our goal is a campus-wide response of 90% and I encourage everyone to participate. For more information see <https://president.uwo.ca/equity-census/>.**

Funding support offered for Afghan refugees: In response to the political turmoil and social upheaval happening in Afghanistan, Western is offering the equivalent of \$100,000 in scholarships to five qualified Afghan students to cover the costs of four years of study. In addition, Western is also committed to supporting two academics fleeing the country as part of the international Scholars at Risk network and Scholars at Risk Fund. For incoming scholars, Western's support will include a commitment of salary and accommodations. Partners in the effort include Western International, UWOFA, and the Faculty or Department where the scholar is placed. This timely aid program is modelled in part from a similar initiative our university undertook in 2016 to support students and scholars fleeing from Syria.

Western acquires downtown property: On October 4, Western announced the \$7.3M purchase of the [Greene-Swift Building at 450 Talbot street](#), supporting a goal in our new [strategic plan](#) to establish a new presence in downtown London. The property was chosen after reviewing multiple sites in the downtown core during the past three years. Proximity to several restaurants, Covent Garden Market, Budweiser Gardens, and the main downtown business district, make it an ideal location for Western students to experience other parts of the city.

I'm excited by this move and look forward to consulting with campus colleagues and community leaders to explore the potential of this space. Some early ideas include using the space for galleries and concerts, and a site where we could deliver courses, public lectures, and poster sessions that share our research with the public.

Update on gender-based and sexual violence prevention: Training in consent, personal safety, gender-based and sexual violence awareness and prevention began the week of September 20 for all 5,300 students living in residence. The mandatory module is part of the [student safety action plan](#) launched the week prior. Developed in consultation with Student Experience and the Centre for Research & Education on Violence Against Women & Children, the training combines in-person learning and skill-building activities with some online material. This training is part of a broader review and reassessment of safety measures and policies. Our goal is to make this training mandatory for all students, with additional training for faculty and staff.

And, on September 7, **Terry McQuaid** (Director, Wellness & Well-being) and **Nadine Wathen** (FIMS/Nursing Professor and Canada Research Chair in Mobilizing Knowledge on Gender-based Violence) were named as co-chairs of a new action committee on gender-based and sexual violence. The committee will focus on four important activities: listening to students' and community members' perspectives; identifying gaps and opportunities in policies; collecting ideas from other universities on anti-violence initiatives; and recommending measures for meaningful, immediate, and visible change in our campus culture. Other colleagues appointed to the committee include: **Zamir Fakirani** (USC President); **kirstyn seanor** (SOGS President); **Lisa Highgate** (Associate Director, Residence Conduct & Conflict Resolution), **Katreena Scott** (Academic Director, CREVAWC), and one representative from each of Anova and Western's Special Constable Service (still to be named). The committee will also be inviting four additional members to represent undergraduate students, graduate students, faculty, and staff.

More details on the call for letters of interest for open seats on the committee will be available soon.

New \$1M gift supports entrepreneurship education: A \$1M donation from the Sabourin Family Foundation announced September 29 will be invested into a new undergraduate award program and new programming in Western's future [Entrepreneurship and Innovation Building](#). The gift from the family of alumnus **Paul Sabourin** (MBA'80) adds to the \$5.5M donation by the family foundation of alumnus Pierre Morrisette (MBA'72, LLD'10) that was announced last May in support of campus-wide access to entrepreneurial research, education and programming.

Accolades: Congratulations to the following campus community members who, among others, have recently received special honours:

- **Doug Fraser** (Paediatrics, Physiology & Pharmacology) named *Vanguard Innovator of the Year*, awarded by WORLDDiscoveries.
- **Ingrid Johnsrude** (Communication Sciences & Disorders, Psychology), **Michelle Mottola** (Kinesiology, Anatomy & Cell Biology), and **Tim Bussey** (Psychiatry, Physiology & Pharmacology) named *Fellows of the Canadian Academy of Health Sciences*.
- Four graduates from the Class of 2021 recognized with Regional and Global honours at the *2021 Undergraduate Awards*: **Akshi Chadha** (English & Writing Studies, Regional Award in Literature); **Kaitlyn Charnetski** (Integrated Science, Regional Award in Life Sciences); **Stephano Horvers** (Chemical & Biochemical Engineering, Regional Award in Engineering); and **Hannah Kern-Cheng** (History at Brescia University College, Global Award in History). Another 19 Western students and recent graduates also received Highly Commended honours for their scholarship.
- Alumnus **Dr. Jonathan L. Meakins** (MD'66) inducted to the *Canadian Medical Hall of Fame*, while Schulich Medicine & Dentistry student **Khalidha Nasiri** (Class of 2023) named among recipients of the *Canadian Medical Hall of Fame Award for Medical Students*.

Leadership update: Please join me in congratulating **Erika Chamberlain** on her reappointment as Dean of Law for a second, five-year term, beginning July 1, 2022. Erika's renewal was unanimously supported by the Decanal Selection Committee and formally approved by the Board of Governors' Senior Policy & Operations Committee on September 28. Among other achievements since becoming Dean in May 2017, Erika has led recruitment of several highly promising legal scholars, established an anti-racism working group, and enhanced research capacity through the creation of a Chair in Corporate Governance and Western Law's first Canada Research Chair. She also led the Faculty's efforts to deliver Canada's most extensive in-person law program for first-year students during the pandemic.

Meanwhile, the work of committees for the following leadership positions remains underway: Provost & Vice-President (Academic), Vice-Provost (Academic Programs), and Vice-Provost (School of Graduate & Postdoctoral Studies).

ITEM 5.1 – Revisions to the Senate Election Procedures

ACTION REQUIRED: ☒ FOR APPROVAL ☐ FOR DISCUSSION

Recommended: That the Senate Election Procedures be revised as shown, effective October 15, 2021.

EXECUTIVE SUMMARY:

The proposed revisions to the Senate Election Procedures include:

- Amendment to A.1.9 to indicate that nominees will be asked to submit a statement of interest up to a limit of 200 words with the nomination form. This increase from the previous limit of 100 words will provide candidates with an expanded platform to state their case for running.
- Clarification in A.3.1(a) that elected faculty whose employment status at the University or Affiliated University College ends during their term shall cease to be Senators.
- Clarification in A.3.1(b) that members of faculty at the rank of Assistant Professor or higher are eligible to vote for faculty representatives, as per the University of Western Ontario Act, 1982, as amended in 1988 and 2016.
- Amendment to the eligibility requirements of the administrative staff constituency in A.3.2 to allow full-time administrative staff who hold limited duties faculty appointments to run for election and vote in the administrative staff constituency. Previously, this small segment of the administrative staff was ineligible to run or vote in the administrative staff constituency.
- Clarification in A.3.2 that elected administrative staff whose employment status at the University ends during their term shall cease to be Senators.
- Amendment to A.4.2 to indicate that undergraduate students may be required to submit a bond to the USC, subject to the USC's By-Law #2 – Election Procedures of the University Students' Council. The University Secretariat is recommending this flexibility in light of a pending proposal to remove the bond requirement from the USC's By-Law #2.
- Editorial amendments to provide clarity.

ATTACHMENT:

[Proposed Revisions to the Senate Election Procedures](#)

SENATE ELECTION PROCEDURES

Effective Date: **TBD November 13, 2020**

Supersedes: **November 13, 2020;** March 2019

The University of Western Ontario Act ~~(1988)~~ **1982 as amended in 1988 and 2016 (hereinafter referred to as the Act)**, in Sections 24 and 25 defines the composition of Senate, general provisions for election of members, including eligibility for candidacy and voting, the establishment of a staggering of terms at the time of first elections, and a provision for the designation of constituencies within units.

For purposes of these Senate Election Procedures, “the University” means Western University, excluding the Affiliated University Colleges; and

The “Affiliated University Colleges” means Brescia University College, Huron University College, and King’s University College.

A. CONSTITUENCIES: FACULTY, ADMINISTRATIVE STAFF, UNDERGRADUATE STUDENTS, GRADUATE STUDENTS

A.1 General

1. The **University Secretary** ~~Secretary of Senate~~ shall be the Chief Returning Officer.
2. The schedule for calling for nominations, publication of candidates' names, and time lines for balloting shall be as published by the **University Secretary** ~~Secretary of Senate~~.
3. Elections of faculty from the Affiliated University Colleges are conducted by each Affiliated University College, with the winners’ names being forwarded to the **University Secretary**. ~~Secretary of Senate~~.
4. With the exception of faculty elected from the Affiliated University Colleges, candidates for election must be nominated by means of an official nomination form available from the **University Secretary** ~~Secretary of Senate~~ and accessible on the **University** Secretariat's website: <http://www.uwo.ca/univsec/>.
5. Nomination forms for staff and students must be signed by 10 persons eligible to vote in the unit or constituency concerned.

SENATE ELECTION PROCEDURES

6. Nomination forms for faculty from the University shall be signed in one of the following ways:
 - (a) by 10 members eligible to vote in the academic unit or constituency to be represented; or
 - (b) by the Nominating Committee of the Council of the Faculty or School through the Chair of the Nominating Committee, the Dean, or in the case of SGPS, the Vice-Provost.
7. Nominees must declare on the nomination form:
 - (a) that they are willing to stand as candidates for election and to serve if elected; and
 - (b) that they meet the eligibility requirements for the unit or constituency.
8. Any person nominated who is not available to sign the nomination form is permitted to notify the **University Secretary** ~~Secretary of Senate~~, in writing, of their intention to be a candidate up until the final deadline for nominations.
9. Nominees must submit with the nomination form a **statement of interest** ~~biographical statement or other comments~~ up to a limit of **200** ~~100~~ words and may submit a digital photograph for publication. The **University Secretary** ~~Secretary of Senate~~ shall have discretion in restricting the published statement to **200** ~~100~~ words. The statement and the digital photograph (if provided) of the candidate will be posted on the election website and linked to the ballot, and by submitting the statement and photograph, candidates agree to such posting.
10. Errors or irregularities on a nomination form constitute grounds for rejection of the nomination by the **University Secretary** ~~Secretary of Senate~~.
11. When only sufficient nominations to fill the vacancies for any unit or constituency are received, the **University Secretary** ~~Secretary of Senate~~ shall declare the person or persons nominated elected by acclamation.
12. Except where election is by acclamation, election shall be by secret ballot by those eligible to vote in the unit or constituency concerned.
13. Balloting will be conducted during a designated period at an election site linked to Western's homepage: <http://www.uwo.ca>
14. Where more than one seat is vacant in any unit or constituency, voters may vote for candidates up to the maximum number of seats available. Candidates with the most votes will be the winners and will fill the vacant seats in order of plurality.
15. If in any election there is a tie vote, the election shall be determined by lottery conducted by the **University Secretary** ~~Secretary of Senate~~ in the presence of the candidates concerned or their agents.

SENATE ELECTION PROCEDURES

16. An election shall not be invalidated by any irregularity which, **as determined by the University Secretary**, does not affect the outcome of such election. Notification of any irregularity must be received by the **University Secretary** ~~Secretary of Senate~~ within five business days of the closing of the polls.
17. The results of the election shall be announced as soon as possible after the close of balloting. The number of votes received by each candidate will be made public.
18. All election data will be retained for a period of thirty days following publication of the election results, and then destroyed if no appeal is pending.
19. A list of voting results, validated by the **University Secretary** ~~Secretary of Senate~~, shall be retained for a period of two years.
20. In accordance with the **UWO** Act, the following pertains with respect to terms for the various constituencies represented on Senate:
 - (a) Faculty, administrative staff and members of the general community are elected to two-year terms. They may serve two consecutive terms, following which they are not eligible for further election until a lapse of two years.
 - (b) Students are elected to one-year terms. They may serve four consecutive terms, following which they are not eligible for further election until a lapse of two years. ~~Elected individuals must maintain the status of a registered student at Western University for the duration of their term.~~ **[moved to A.3.3]**
 - (c) When an individual is elected to complete the term of another Senator, that time is not included in the individual's eligibility to serve in their own right.
 - (d) Eligibility for re-election to Senate is unaffected by a Leave of Absence taken during a regular membership term. That is, the period of Leave shall not be construed as a break in the continuity of a regular membership term.

A.2 Elected Representatives – Distribution of Seats

A.2.1 Faculty

Constituency	Seats
School of Graduate and Postdoctoral Studies (One from each of the following disciplinary groupings: Law/FIMS/Music; Arts and Humanities; Education; Engineering; Health Sciences; Business; Medicine & Dentistry; Science; Social Science; SGPS At-Large)	10
Faculty of Arts and Humanities	5
Schulich School of Medicine & Dentistry (4 from Medicine; 1 from Dentistry)	5
Faculty of Science	5
Faculty of Social Science	5
Faculty of Health Sciences	4
Faculty of Information and Media Studies	2
Faculty of Education	2
Faculty of Engineering	2
Faculty of Law	2
Don Wright Faculty of Music	2
Richard Ivey School of Business	2
Each Affiliated University College	2

A.2.2 Administrative Staff

Two members of the full-time administrative staff elected thereby.

A.2.3 Students

Constituency	Seats
<i>Undergraduate Students:</i>	
Faculty of Social Science	2
Faculty of Science (incl. BMSc yrs 1 & 2)	2
Faculty of Arts and Humanities, Don Wright Faculty of Music and FIMS	1
Faculties of Education, Engineering and Law, and the Richard Ivey School of Business	1
Faculty of Health Sciences	1
Schulich School of Medicine & Dentistry (incl. BMSc yrs 3 & 4)	1
Affiliated University Colleges	2
At-Large	4
<i>Graduate Students</i>	4

A.3 Eligibility

A.3.1 *Faculty*

- (a) To be eligible for election to the Senate, a faculty member (includes those holding Clinical Academic appointments) must be a member, either full-time or part-time, at the rank of Assistant Professor or higher, of the academic unit or constituent parts thereof as designated by the Senate or Affiliated University College to be represented, and must have held an academic appointment in the University or Affiliated University College for at least two academic years. **Elected faculty whose employment status at the University or Affiliated University College ends during their term shall cease to be Senators.**
- (b) To vote for representatives of Faculties and Schools, members of faculty of the University **(includes those holding Clinical Academic appointments), at the rank of Assistant Professor or higher,** must be listed as such in the records of Human Resources. To vote for faculty representatives of the Affiliated University College, members of the faculty of the Affiliated University Colleges, **at the rank of Assistant Professor or higher,** must be listed as such in the relevant records of the Affiliated University College in question.
- (c) A member of faculty holding an appointment in more than one academic unit (or constituency within that unit) other than the School of Graduate and Postdoctoral Studies may be nominated only in the unit designated as the "Home Faculty/School". Such a member of faculty is, however, eligible to vote in each academic unit in which they are a member.

A.3.2 *Administrative Staff*

All employees of the University who are recorded in Human Resources as holding a full-time continuing position and who are not members of the faculty **(excluding limited duties appointments)** are eligible for election and to vote. A member of full-time administrative staff who is registered as a student is not eligible to vote in the undergraduate or graduate student constituencies. **Elected administrative staff whose employment status at the University ends during their term shall cease to be Senators.**

A.3.3 *Students*

Any full- or part-time student who is registered*, at the time of the call for nominations, in one of the academic units comprising the constituency is eligible to be a candidate and to vote in **the their academic unit of registration** constituency except that those who are otherwise included in a faculty or administrative staff constituency shall not be eligible to be a candidate for election or vote. In any given Senate election, a student may not be a candidate in more than one constituency. **Elected individuals who cease to have the status of a registered student at the University during their term shall cease to be Senators.**

*Western University students on exchange are eligible to vote in the constituency where they were registered at the time of leaving for an exchange.

A.4 Procedures

A.4.1 *Faculty and Staff*

- (a) The **University Secretary** ~~Secretary of Senate~~ shall call for nominations, normally within the first three weeks of January each year.
- (b) Completed nomination forms must be submitted to the **University Secretary** ~~Secretary of Senate~~ not less than seven but not more than 14 consecutive days after the official date of call for nominations. The **University Secretary** ~~Secretary of Senate~~ shall then publish official lists of the valid nominations on the **University** Secretariat's website as soon as possible after the close of nominations. The official lists shall be organized by constituency and by last name alphabetically, showing the rank (for faculty), title and academic/administrative unit of each nominee.
- (c) Elections shall be conducted by electronic ballot.
- (d) If at any annual election no nominations are received for a faculty constituency, Senate will appoint a member upon the recommendation of the unit/~~constituency~~ **concerned based on the unit's internal nomination procedures**. The name of the member will be submitted to Senate for information through the Operations/Agenda Committee.
- (e) If at any annual election no nominations are received for the administrative staff constituency, the **University Secretary** ~~Secretary of Senate~~ shall issue as soon as possible after the close of nominations a second call for nominations, followed by a by-election. The timeline and procedures for the by-election will be as given in paragraphs (b), (c) and (f) of this section. In the event that a by-election fails to yield a candidate, the seat(s) shall be filled in accordance with the procedures for filling of mid-year vacancies (see section B.6, below).
- (f) The **University Secretary** ~~Secretary of Senate~~ shall publish the names of the successful candidates on the ~~website of the University Secretariat~~ **website**, as soon as possible after the close of the balloting. The successful candidates for each unit/constituency shall be those who obtain the largest number of votes in each unit/constituency concerned.

A.4.2 *Students*

- (a) When possible, elections to the undergraduate and graduate student constituencies are timed to run in conjunction with the **University Students' Council (USC)** and **Society of Graduate Students (SOGS)** presidential elections. Calls for nomination will be issued in accordance with the posted Election Schedule. Undergraduate students ~~will~~ **may** be required to submit a bond to the USC, **subject to the USC's By-Law #2 – Election Procedures of the University Students' Council** in line with the approved USC Election Guidelines available through the Western University Students' Council (USC).

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- (b) Students registered in Years 1 and 2 of the Bachelor of Medical Science (BMSc) program will be nominated and vote in the "Faculty of Science constituency", while students registered in Years 3 and 4 of the BMSc program will be nominated and vote in the "Schulich School of Medicine & Dentistry constituency".
- (c) If, at any annual election, an undergraduate academic constituency fails to nominate a representative(s), the seat(s) thus unfilled shall **migrate** be added to the **four** undergraduate "At Large" constituency **seats** for that year only and **be** filled **by election from the "At Large" nominations** at the subsequent "At Large" election.
- (d) If one or more "At Large" seats are not filled, the required members shall be determined by the **USC University Students' Council** and provided to Senate for information through the Operations/Agenda Committee.
- (e) If at any annual election insufficient nominations are received for the graduate student constituency, the required members shall be determined by the *ad hoc* Nominating Committee outlined in the procedure for the Filling of Mid-Year Vacancies and Appointment of Alternates (see section B.5(c)) and provided to Senate for information through the Operations/Agenda Committee.
- (f) A mandatory all-candidates meeting will be scheduled for undergraduate student candidates following the close of nominations. **Undergraduate student** ~~Student~~ nominees who do not attend or have not made arrangements to send an alternate will be disqualified from candidacy. Following the all-candidates meeting, the **University Secretary** ~~Secretary of Senate~~ shall publish a list of valid nominations on the **University** Secretariat's website for **undergraduate and graduate student constituencies** ~~each constituency~~. The official list shall be by last name alphabetically, and show for each candidate the academic program as recorded in the official student records of the University or the relevant Affiliated University College.
- (g) For undergraduate students, the **University Secretary** ~~Secretary of Senate~~ may employ the USC Election Committee to supervise campaigning by candidates but any decision that a candidate be disqualified may be appealed to the **University Secretary** ~~Secretary of Senate~~ by 4:00 p.m. of the second working day following the date of the letter notifying the candidate of the Election Committee's decision that the candidate be disqualified. Where there is inconsistency between the policies and procedures stated in USC By-Law #2 and those of the Senate, the policies and procedures of the Senate shall take precedence and the final authority for resolving all disputes in such matters shall rest with the **University Secretary** ~~Secretary of Senate~~.
- (h) For graduate students, the **University Secretary** ~~Secretary of Senate~~ may employ the SOGS CRO and Appeals Review Commission to supervise campaigning by candidates but any decision that a candidate be disqualified may be appealed to the **University Secretary** ~~Secretary of Senate~~ by 4:00 p.m. of the second working day following the date of the letter notifying the candidate of the Appeals Commission's decision that the candidate be disqualified. Where there is inconsistency between the policies and procedures stated in the

SENATE ELECTION PROCEDURES

SOGS election regulations and those of the Senate, the policies and procedures of the Senate shall take precedence and the final authority for resolving all disputes in such matters shall rest with the **University Secretary** ~~Secretary of Senate~~.

- (i) When either the USC or SOGS processes are not employed, candidates will be required to adhere to the campaign requirements and processes established by the Operations/Agenda Committee of Senate.
- (j) The **University Secretary** ~~Secretary of Senate~~ shall publish the names of the successful candidates on the ~~website of the~~ University Secretariat's Office **website**, as soon as possible after the close of the balloting. The successful candidates shall be those who obtain the largest number of votes in each constituency concerned.

REPRESENTATIVES OF THE GENERAL COMMUNITY

1. Senate membership includes five persons from the general community, one of whom shall be active in or associated with the field of secondary school education, consisting of
 - (a) The President of the Alumni Association of the University or a person designated by the President of the **Alumni Association UWAA**, and two members of the **Alumni** Association appointed by the **Alumni** Association, and
 - (b) two persons appointed by Senate.
2. The Senate shall elect the members of a Subcommittee of the Nominating Committee composed of five members of Senate and the Chair of the Nominating Committee, who shall be Chair of the Subcommittee.
3. The Subcommittee shall, after receiving advice from such bodies or individuals as it may deem appropriate and in knowledge of the appointments to be made by the Alumni Association, present to Senate for information the names of the representatives of the general community through the Operations/Agenda Committee.
4. Members of the General Community are elected to two-year terms. They may serve two consecutive terms, following which they are not eligible for further election until a lapse of two years.

B. FILLING OF MID-YEAR VACANCIES AND APPOINTMENT OF ALTERNATES

1. Vacancies may occur for various reasons, including for example through resignation or requests for leaves of absence. In the case of leaves of absence granted in accordance with Senate By-Laws, the appointment of an alternate will follow the procedures outlined below.
2. The appointee to fill a vacancy must meet all criteria for Senate membership as defined in the **UWO** Act and these Procedures.
3. Where a vacancy on the Senate occurs before the term of office for which a person has been appointed or elected has expired,
 - (a) If the vacancy is that of an appointed member, the vacancy may be filled by the same authority which appointed the person whose membership is vacant;
 - (b) If the vacancy is that of an elected member, the provision of 4, 5, 6 or 7 apply, depending on the relevant constituency;
 - (c) A person appointed or elected to fill a vacancy shall hold office for the remainder of the term of office of the person whose membership is vacant.

4. ***Faculty***

Senate will appoint a member upon the recommendation of the unit concerned **based on the unit's internal nomination procedures**. The name of the member will be submitted to Senate for information through the Operations/Agenda Committee.

5. ***Students***

- (a) In the case of a vacant seat in an undergraduate student constituency, if the vacancy occurs between July 1st and April 30th: (i) where there is no runner up in the constituency from the last election or when the runner(s) up are unable to or unwilling to fill the vacancy, the replacement will be appointed from among the At Large runners up registered in the relevant Faculty in a priority determined by their plurality in that election; (ii) when no appointment can be made by this procedure, the *ad hoc* Nominating Committee detailed below will select a replacement from the relevant constituency.
- (b) In the undergraduate student constituency, an *ad hoc* Nominating Subcommittee comprised of the undergraduate student Senators and chaired by the Chair of the Senate Nominating Committee, shall submit the name of the replacement to Senate for information through the Operations/Agenda Committee.
- (c) In the graduate student constituency, if the vacancy occurs between July 1st and April 30th of the following year, an *ad hoc* Nominating Subcommittee comprised of the graduate student Senator(s) and to include at least one representative of

general graduate students (to be named by **SOGS** ~~the Society of Graduate Students~~ if that group is not represented by a continuing Senator) and MBA students (to be named by the Master of Business Administration Association if that group is not represented by a continuing Senator) and chaired by the Chair of the Senate Nominating Committee, shall submit the name of a replacement to Senate for information through the Operations/Agenda Committee.

- (d) If a student vacancy occurs subsequent to April 30th and prior to July 1st of the same year, the Senator-elect in the constituency will be invited by the **University Secretary** ~~Secretary of Senate~~ to assume the vacant seat. In the case of undergraduate constituencies where there is more than one Senator-elect, the invitations will be extended to candidates in an order determined by their plurality in that election.

6. ***Administrative Staff***

An *ad hoc* Nominating Subcommittee comprised of five members of the administrative staff, appointed by the Senate Nominating Committee and chaired by the Chair of the Senate Nominating Committee, shall select a replacement, and submit the name of the replacement to Senate for information through the Operations/Agenda Committee. The Senate Nominating Committee will ensure that all staff employee groups on campus are contacted and asked to nominate for the *ad hoc* Nominating Subcommittee.

7. ***General Community Members Elected by Senate***

The members of the Nominating Subcommittee to Elect a Senate Representative from the General Community shall be reconvened to select a replacement. The name of the replacement shall be submitted to Senate for information through the Operations/Agenda Committee.

ITEM 5.2 – Senate Observer: Associate Vice-President (Equity, Diversity and Inclusion)

ACTION REQUIRED: ☒ FOR APPROVAL ☐ FOR INFORMATION

RECOMMENDED: That an Observer seat on Senate be assigned effective immediately for the Associate Vice-President (Equity, Diversity and Inclusion).

EXECUTIVE SUMMARY:

While Senate observerships were initially created in 1968 to provide for students to attend Senate, in 1971, Senate established administrative observerships:

“Administrative Observerships be established, to provide for attendance at meetings of the Senate of administrative personnel not eligible for attendance as Senate members, such Observerships to be separate to and distinct from Student Observerships, and that the role of Administrative Observers be the communication of Senate business to and from the pertinent administrative areas, and that the Executive Assistant to the President, Assistant to the Vice-President (Academic), the Deputy Registrar be granted Administrative Observerships”.

In 2009, Senate provided the following criteria for considering observerships:

“The majority of Senate membership is designed to ensure that the primary focus of Senate is the academic mission of the University. Observerships assigned are confined to those constituencies that are wholly defined by their direct and complete participation in the specific areas of responsibility that make up Senate’s proper business: academic policies, regulations, and plans with respect to academic programs and research across the University.”

The Associate Vice-President (Equity, Diversity and Inclusion) will bring EDI values and initiatives to promote equity, anti-racism and accountability perspectives in Western’s academic policies, regulations and plans with respect to academic programs and research, and operational decision-making processes. It is appropriate that this position sit as an Observer so as to have speaking privileges at Senate.

The current list of Observers is:

Vice-Provost and Associate Vice-President (International)
Vice-Provost and Associate Vice-President (Indigenous Initiatives)
Academic Colleague

Associate Vice-President (Planning, Budgeting, and Information Technology)
Vice-Provost (Academic Programs)
Associate Vice-President (Student Experience)
Vice-Provost (Academic Planning, Policy & Faculty)
Director, Undergraduate Recruitment and Admissions
President, UWO Faculty Association (UWOFA)
UWOFA-Librarians/Archivists (LA) Representative
Lecturers Representative
President, University Students' Council (USC)
President, Society of Graduate Students (SOGS)
President, PAW (designate)
President, Master of Business Admin. Assoc. (MBAA)
Academic Dean(s) of Affiliated University College who are not currently in elected positions on Senate. *(Up to three, one each from Brescia, Huron and King's)*

ITEM 5.3 – Senate E-Vote Result regarding the Notice of Motion to Revise the Policy on Academic Consideration for Student Absences – Undergraduate Students in First Entry Programs

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION

EXECUTIVE SUMMARY:

A Senator presented two Notices of Motion at the September 17, 2021 Senate meeting, one regarding the add/drop deadline (the add/drop motion) and one regarding a revision to the Policy on Academic Consideration for Student Absences – Undergraduate Students in First Entry Programs (the SRA motion). The Chair of Senate received the Notices of Motion and referred them to the Senate Committee on Academic Policy and Awards (SCAPA) for consideration. At a special meeting held September 20, 2021, SCAPA recommended the Notices of Motion to Senate for approval. An electronic vote of Senate was subsequently held September 20-22.

The motions were presented for an e-vote to 98 eligible voting Senators. Of those 98 Senators, 60 Senators voted on the motions. The add/drop motion vote was 55 in favour, 3 opposed and 2 abstentions (see [Item 11.4](#)). The SRA motion vote was 45 in favour, 11 opposed and 4 abstentions.

None of Senate's By-Laws, Rules of Order or Adopted Policies and Procedures contemplate or provide guidance for an e-vote. Given that a Senate e-vote is out of the ordinary and only used sparingly for time-sensitive matters, the University Secretary considered that approval would require a majority of those eligible to vote. Consequently, the University Secretary advised that the add/drop motion had been passed and the SRA motion had been defeated with only 45 of 98 eligible Senators voting in favour.

However, in the case of a regular meeting, the Rules of Order (section 5(a)) provide that after discussion, the Chair shall call for a vote and approval will be determined by a majority of those voting or by consent without objection, unless otherwise specified in the Rules of Order, the By-Laws or the Act. Thus, if the vote had occurred in a regular meeting, the 60 votes cast would have met the quorum requirement of half of the eligible voters and the SRA motion would have been deemed to pass with 45 out of 60 votes in favour, representing a majority.

At its September 30, 2021 meeting, the Operations/Agenda Committee (OAC) was asked to provide direction on how to determine the e-vote in respect of the SRA motion.

OAC recommended that Senate be asked to determine a process for the use and determination of Senate e-votes for time-sensitive matters. OAC will bring forward draft recommendations for Senate's approval at a subsequent Senate meeting this fall.

Regarding the SRA motion, OAC recommended that the results of the e-vote be discarded and that the original motion be presented to Senate for consideration at

the October 15, 2021 meeting of Senate. It is on the Senate agenda as [Item 7.1](#) under the Report of SCAPA.

ITEM 6.1 – SCAPA Subcommittee on Program Review – Undergraduate (SUPR-U)

ACTION REQUIRED: ☒ FOR ACTION ☐ FOR INFORMATION

<i>Workload: SUPR-U meets monthly on Wednesdays at 2:00 p.m.</i>
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Composition:

- The Associate Dean (Academic) (or equivalent) for each Faculty, School and Affiliated University College (excluding the School of Graduate and Postdoctoral Studies)
- One faculty member with experience in interdisciplinary undergraduate education, appointed by the Vice-Provost (Academic Programs) for a two-year term
- Three undergraduate students elected by Senate

Required: Three undergraduate students

Nominees: Iman Berry (Ivey) (Undergraduate) Term to June 30, 2022
 Shaurya Karky (Eng) (Undergraduate) Term to June 30, 2022
 Margi Patel (Schulich) (Undergraduate) Term to June 30, 2022

ITEM 6.2 – University Research Board

ACTION REQUIRED: ☒ FOR ACTION ☐ FOR INFORMATION

<i>Workload: Meets Tuesdays at 1:00 p.m., approximately eight times per year.</i>

Composition: Seventeen voting members elected by Senate as follows:

- Eleven members of faculty (one from each faculty/school, excluding SGPS), at least one of whom occupies a senior position in a Research Centre or Institute as defined under MAPP 7.9 (Establishment, Governance and Review of Research Institutes, Centres and Groups)
- One undergraduate student
- Two graduate students
- Two postdoctoral representatives
- One senior member of administrative staff serving in a leadership position with a research focus

Term continuing to June 30, 2022:

Emily Ansari (Music), John Corrigan (Sci), Cara Anne Davidson (Grad), Liz Finger (Schulich), Rita Gardiner (Edu), Harvi Hart (Post-Doc), Claire Keun Sun Park (Grad), Zoe Sinel (Law)

Term continuing to June 30, 2023:

Oana Branzei (Ivey), Amanda Grzyb (FIMS), Jim Lacefield (Eng), Laura Misener (Health Sci), John Nassichuk (A&H), Andrew Nelson (SSci)

Required: Three members:

- One undergraduate student
- One postdoctoral representative
- One senior member of administrative staff serving in a leadership position with a research focus

Nominees:

<u>Kenisha Arora (Sci)</u>	(Undergraduate)
<u>Vasudeva Bhat (Schulich)</u>	(Postdoctoral Representative)
<u>Mark Biesinger</u>	(Senior Administrative - Research)

ITEM 6.3 – Operations/Agenda Committee

ACTION REQUIRED: ☒ FOR ACTION ☐ FOR INFORMATION

Workload: Meets Thursdays at 3:00 p.m., approximately ten times per year.

Composition:

Elected membership: Nine members of Senate, elected by Senate, at least one of whom shall be a student. Members must be current members of Senate.

Ex officio (voting): President & Vice-Chancellor
Provost & Vice-President (Academic)
Vice-President (Operations & Finance)
Vice-Chair of Senate
Chair of the Nominating Committee

Ex officio (non-voting): University Secretary

Term continuing to June 30, 2022:

Constanza Burucúa (A&H), Jack Chazi (UNDG), Sophie Roland (Music),
Victoria Smye (Health Sci)

Term continuing to June 30, 2023:

Pauline Barmby (Sci), Dale Laird (Schulich), Andrew Nelson (SSci)

Required: Two Senators with a term continuing to June 30, 2023:

Nominees: Ajit Pyati (FIMS) (Senator)

Thomas Jenkyn (Eng) (Senator)

ITEM 6.4 – Senate Review Board Academic (SRBA)

ACTION REQUIRED: ☒ FOR ACTION ☐ FOR INFORMATION

Workload: Individual SRBA appeal hearings are arranged by the University Secretariat as required.

Composition: Includes a Chair and twenty-three voting members;

- Thirteen (13) members of Faculty
- Ten (10) Students:
 - Six (6) Undergraduate Students
 - Four (4) Graduate Students

Current Members:

Terms continuing to June 30, 2022:

Chair: Lina Dagnino (Schulich)

Faculty: Torin Chiles (Music), Caroline Dick (SSci), Ken Kirkwood (Health Sci), Pam McKenzie (FIMS), Vera Tai (Sci)

Undergraduate Students: Maisha Fahmida (Schulich), Eric Gair (Sci), Margi Patel (Schulich), Bianka Sriharan (SSci), Lauren Stoyles (Huron)

Graduate Students: Kaitlyn Gagnon, Mitchell Glover, Seth Kadish, Sierra Pellizzari

Terms continuing to June 30, 2023:

Faculty: Miriam Capretz (Eng), Isha DeCoito (Edu), Rodney DeKoter (Schulich), Danielle Lacasse (Law), Erica Lawson (A&H), Erika Simpson (SSci), Viktor Staroverov (Sci), John Wilson (Ivey)

Required: One (1) Undergraduate Student (term from July 1, 2021 to June 30, 2022)

Nominees: Elias Boussoulas (Health Sci) (Student, Undergraduate)

ITEM 7.1 – Notice of Motion Referred from Senate: Revision to the Policy on Academic Consideration for Student Absences – Undergraduate Students in First Entry Programs

ACTION REQUIRED: ☒ FOR APPROVAL ☐ FOR INFORMATION

Recommended: That effective October 15, 2021 until April 1, 2022, the “Policy on Academic Consideration for Student Absences – Undergraduate Students in First Entry Programs” be temporarily amended as shown in Item 7.1 and,

That effective April 2, 2022 the previous version of the policy, “Last Revised 2019 10” be reinstated.

EXECUTIVE SUMMARY:

A Senator presented a Notice of Motion at the September 17, 2021 Senate meeting regarding the temporary provision of additional self-reported absences. The Chair of Senate received the Notice of Motion and referred it to the Senate Committee on Academic Policy and Awards (SCAPA) for consideration. At a special meeting held September 20, 2021, SCAPA recommended the Notice of Motion to Senate for approval. An electronic vote of Senate was subsequently held September 20-22.

SCAPA was informed that the SRA motion was defeated in a Senate e-vote, as outlined in [Item 5.3](#).

At its meeting held September 29, 2021, SCAPA further considered the temporary provision of additional self-report absences and approved an amended SRA motion to recommend to Senate for approval at the October 15, 2021 meeting.

Subsequent to the September 29, 2021 SCAPA meeting, the Operations/Agenda Committee (OAC) was asked to provide direction on how to determine the Senate e-vote. As detailed in [Item 5.3](#), OAC recommended that the results of the e-vote be discarded and that the original motion be presented to Senate for consideration at the October 15, 2021 meeting of Senate. As a result, the amended SRA motion recommended by SCAPA at its September 29, 2021 meeting is not forming part of the material presented for [Item 7.1](#).

Background for recommendation:

A Self-Reported Absence (SRA) allows a student who is experiencing an unexpected illness, injury or extenuating circumstance that renders them unable to meet academic requirements (e.g., attending a lab, submitting an assignment, writing a test) to receive a 48-hour excused absence. Western’s Policy on Academic Consideration for Student Absences – Undergraduate Students in First Entry Programs allows students a

maximum of two self-reported absences between September and April and one self-reported absence between May and August.

SCAPA is recommending the provision of two additional SRAs that may be used between October 15, 2021 and December 8, 2021 inclusive and one additional SRA that may be used between January 3, 2022 and April 1, 2022 inclusive.

SCAPA based their decision on the following:

1. The return-to-campus and start of the fall term has been a difficult time for the Western community. A return to in-person learning is welcomed, however a period of adjustment has resulted in heightened stress within the student population.
2. Students may be dealing with trauma relating to the passing of a first year Health Sciences student and the investigation of Gender-Based Sexual Violence incidents. Recommending the provision of additional SRAs in the 2021-22 academic year is one tool that the University can use to support students dealing with trauma. The recommendation to provide an additional SRA in Term 2 aims to provide support to students who may be dealing with long-lasting trauma.
3. The provision of additional SRAs for the 2021-22 academic year will assist students who may be displaying COVID-like symptoms to practice self-care and remain away from campus.

ATTACHMENT:

[Revised Calendar Copy – Policy on Academic Consideration for Student Absences – Undergraduate Students in First Entry Programs](#)

REVISED CALENDAR COPY

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

**POLICY ON ACADEMIC CONSIDERATION FOR STUDENT ABSENCES --
UNDERGRADUATE STUDENTS IN FIRST ENTRY PROGRAMS**

This Policy is in effect as of October 15, 2021, and remains in place until April 1, 2022. After this date, the previous version, Last Revised: 2019 10, will again become approved Senate policy.

1. Purpose of the Policy:

The purpose of this Policy is to provide guidance to undergraduate students, instructors, and administrators in situations where students are unable to complete academic responsibilities as the result of extenuating circumstances, including short-term illness or injury.

2. Application of the Policy:

This Policy and the associated Procedures apply only to students who have been admitted to first entry programs on Western University. Students who are in second entry programs, including Education, Law, Medicine, and the Ivey School of Business, or graduate programs, should consult their Faculty of registration for information about Academic Consideration and how it is handled in their Faculty.

3. Statement of Principles:

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short term illness or injury.

Reasonable academic consideration is a cooperative process between the University, the student and academic staff. All participants in the process must in good faith and fulfil their respective obligations set out in this Policy and the associated Procedures if it is to succeed.

The University is committed to providing reasonable academic consideration to a student in extenuating circumstances, while taking into account:

- a need to ensure fairness and consistency for all students seeking academic consideration;
- a desire to empower students to take responsibility for their decisions about absences and missed work due to extenuating circumstances;
- an anticipation that students, faculty, staff, and administrators will approach requests for academic consideration as being undertaken in good faith, recognizing that evidence to the contrary (including false statements or altered forms or documents) may be liable to investigation as either a Scholastic Offense (Clause 4) or a violation of the Student Code of Conduct (Section E, clauses 4a and 4b).
- a desire to provide a mechanism for facilitating student well-being and academic fairness while at the same time acknowledging the integrity of relationships and interactions that students have with individuals and services on campus. These may include faculty members, academic counsellors and advisors, SAS, Student Success Centre, Student Health Services and community healthcare professionals.
- a recognition that there is no expectation that a student must be in optimum physical or mental condition to carry out their academic responsibilities.

All requests for consideration and related communications will be maintained in confidence in accordance with the University's Official Student Record Information Privacy Policy and the University's obligations under the *Freedom of Information and Protection of Privacy Act*, the *Personal Health Information Privacy*

Act and any other applicable laws. Personal information of students will be shared only to the extent necessary to consider requests for consideration, to arrange for reasonable academic relief or to process any appeals, all in accordance with this Policy and associated Procedures and all applicable law.

Academic Consideration provides students with consistent, fair, and pedagogically appropriate consideration, without compromising the academic integrity of the course or program, when they have been unable to complete some component of a course due to extenuating circumstances.

Students who have long-term or chronic medical conditions (physical or mental) which may impede their ability to complete academic responsibilities are directed to seek Academic Accommodation through Student Accessibility Services ([Academic Accommodation for Students with Disability](#)).

4. Policy review

This Policy is a pilot version and will be reviewed after 3 years by SCAPA. It may be reviewed prior to the three-year term where it is determined that an earlier review is necessary because of:

- (a) a change in University practices or procedures; or
- (b) any other reason that would call into question the applicability of the Policy in its current form.

PROCEDURES FOR STUDENT ABSENCES – UNDERGRADUATE STUDENTS IN FIRST ENTRY PROGRAMS

1. Purpose of Academic Consideration Procedures

The purpose of the Academic Consideration Procedures is to set out the process by which students may request reasonable academic consideration for extenuating circumstances resulting in missed academic requirements and to establish the responsibilities of all participants in the consideration process.

All interested persons – students, academic staff and the University – have vital roles to play in the process.

2. Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence form provided that the conditions for submission are met;
- (ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- (iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are not normally an appropriate basis for a self-reported absence;

- **must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration is not normally intended for the following circumstances:

- **Students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability.** Students with an ongoing physical illness or mental disorder (recurring or chronic) or an existing disability are responsible, in consultation with their doctors or other health professionals, to determine if they are capable of pursuing their studies and, if so, with what accommodations. Students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on [Academic Accommodation for Students with Disability](#). Students with pre-existing accessibility plans arranged through SAS may not need to provide additional documentation when seeking academic consideration where such request for consideration relates to their disability and where their accessibility plans allow for coursework deferral or deadline extensions.
- **Students who experience high levels of stress related to academic performance** (including completing assignments, taking part in presentations, or writing tests or examinations). Students with academic or exam stress should access supports through [Student Health and Wellness](#) and [Learning Skills Services](#) in order to deal with this stress in a proactive and constructive manner.

3. Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a. students will be allowed **a maximum of two self-reported absences** between September and April **with two additional self-reported absences that may be used between October 15, 2021 and December 8, 2021 inclusive and one additional self-reported absence that may be used between January 3, 2022 and April 1, 2022 inclusive. Students will be allowed** and one self-reported absence between May and August;
- b. any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a Student Medical Certificate (SMC), signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities. Please see section 4 below for more details.
- c. The duration of the excused absence will be for a maximum of 48 hours. Students will select the allowable 48 hour period via an online portal. Students can request that the period covered include Yesterday and Today, or Today and Tomorrow. Absences are deemed to start at midnight (12:00 am) on the first requested day and end on 11:59 pm the following day.
- d. The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- e. The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;

- f. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
- g. Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- h. Students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfill the academic expectations they may have missed during the absence unless other instructions are indicated on the course syllabus.

The remainder of the policy is unchanged

ITEM 9.1 – Announcement of a Vice-Chair of the University Research Board

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION

At its September 28, 2021 meeting, URB elected a Vice-Chair for the July 1, 2021 to June 30, 2022 term as follows:

Vice-Chair: Linda Miller (Graduate & Post-Doctoral Studies)

Standing Chair: Lesley Rigg (Vice-President, Research)

ITEM 9.2 – Western Research Chair Program

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION/DISCUSSION

EXECUTIVE SUMMARY:

L. Rigg, (Vice-President, Research), will provide a verbal report regarding the proposed Western Research Chair Program.

ATTACHMENT:

[Proposed Western Research Chair Program](#)

Strategic Focus

- Attract or retain internationally recognized scholars
- Address themes in strategic plan
- Internal/External: Five years, renewable once

Advancing Research

- Promote early career researchers and scholars
- Attract or retain talent and establish research trajectory
- Five years, non-renewable

Innovation

- Research leading to products, services, and knowledge transfer
- Opportunity to strategically shift economies and inform policies
- Internal: Up to two years, non-renewable

Leadership

- Research leadership (e.g., institutes, facilities, or thought leaders)
- Identify and enable access to opportunities to advance research
- Internal/External: Five years, renewable once

Visiting Fellow

- Attract national or international world-class experts to Western
- Work with on-campus researchers, scholars, innovators
- External: Three-to-six months, non-renewable

Western Research Chairs

An opportunity to realign & accelerate success across campus

ITEM 9.3 – Indigenous Research Committee Report

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION/DISCUSSION

EXECUTIVE SUMMARY:

C. Richmond, Associate Professor (Geography and Environment), will present the Indigenous Research Committee Report.

ATTACHMENT:

[Indigenous Research Committee Report](#)

Strengthening our Relations to grow the capacity and impact of Western's Indigenous Research Environment

Final Report & Proposed Strategy
Indigenous Research Sub-Committee
Presentation to Senate, Fall 2021



Membership of the Sub-Committee on Indigenous Research



Missing: Elder Liz Akiwenzie
Page 61



Strawberry is understood as medicine to many Indigenous peoples, often referred to as “heart berry”

Our work over the past year

1. Review Indigenous Research
 - Concepts, definitions and best practices
2. Learn more about Western's Indigenous Research landscape
 - Funding, spaces, capacity, pedagogy, relationships, support
3. Engage the community

What we learned: key concepts

Indigenous Research is carried out by Indigenous People and allied scholars in support of and *in response to Indigenous community needs and desires*

- It is a way of doing that *prioritizes* the self-determination of Indigenous communities, and *respects* and *values* Indigenous knowledge
- It is a relational process that they engage in to support Indigenous community sovereignty in their own matters

What we learned: current state

- Indigenous Research has not been a priority for Western University
- Existing Indigenous research environments are poorly funded
- Indigenous scholars and students feel unsupported
 - Limited grant support, research capacity and development, few places/ structures of belonging and connection, few courses/ pedagogy available

What we learned: reasons to be hopeful

- Allied scholars seek connections and ways to be useful
- Academic leaders are eager to support Indigenous Research, learning and scholarship, but they *need direction*
- All community members engaged in this work elicited a strong commitment to serve Indigenous communities

Responding to the complex needs, roles and rights of our community to do Indigenous research means we must build a strategy that acknowledges

- shared principles
- unique users/ roles
- institutional strengths



We recommend
immediate
dedicated
supports for
Indigenous
Research





Questions/ feedback



Miigwetch | Thank
you | Nia:wen

ITEM 11.0 – The Unanimous Consent Agenda

Recommended: That the items listed in the Consent Agenda be approved or received for information by the Senate by unanimous consent.

The Senate's parliamentary authority - *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* (formerly called *Sturgis Standard Code of Parliamentary Procedure*) - explains the consent agenda:

Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

A number of Canadian university governing bodies have employed the consent agenda format to include not only routine approval items, but also information items. One reason for using this format is to allow the governing body to focus on major items of business. While approval of an omnibus motion saves time at meetings, members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

How it works for Senate:

In consultation with Committee chairs and principal resource persons, the Secretary identifies action and information items that are routine and/or likely non-controversial. Action and information items on the agenda that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their meeting agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, they can ask to have it removed from the consent agenda** by contacting the University Secretary prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Senate meeting, before the unanimous consent motion is presented for approval, the Chair of Senate (1) will advise the Senate of items that are to be removed from the list, based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc* without discussion. Those matters that have been struck from the consent agenda will be handled in the usual way.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

ITEM 11.1(a) – Officers of Convocation

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION

The Operations/Agenda Committee, on behalf of Senate, approved the appointment of the Officers of Convocation listed below, with roles and terms as indicated.

OFFICERS OF CONVOCATION

Sheila Macfie	<i>Associate Marshal</i>	July 1, 2021 – June 30, 2023
Kara Brown	<i>Assistant Chief Usher</i>	July 1, 2021 – June 30, 2022
Katrina McIntosh	<i>Assistant Chief Usher</i>	July 1, 2021 – June 30, 2023
Margaret Kellow	<i>Chief Public Orator</i>	July 1, 2021 – June 30, 2022
Janice Polgar	<i>Chief Public Orator</i>	July 1, 2021 – June 30, 2023
Shelley Clark	<i>Chief Usher</i>	July 1, 2021 – June 30, 2023
John Palmer	<i>Esquire Bedel</i>	July 1, 2021 – June 30, 2023

EXECUTIVE SUMMARY:

The Officers of Convocation play a vital role in the preparation and delivery of Western's successful convocations. With workload culminating during the Fall and June convocation periods, both the Director and Associate Director of Convocation ensure that students, faculty, friends, and family are provided with an enjoyable, organized, safe, and commemorative experience.

Associate Marshals

- Assist with the organization of students in the staging area. Line students up in proper order, provide demo of the ceremony/instructions
- Lead students from their seats to the stage and re-seat them afterward
- Troubleshoot issues that arise relating to students, or order of events
- Assist Director of Convocation as needed

Chief Usher (and Assistant Chief Ushers)

- Organize the ushers in the hall, including distribution of volunteers with responsibility for the seamless functioning of Convocation
- Troubleshoot issues as needed throughout the ceremony
- Speak to the convocation audience prior to the students and academic procession entering to provide administrative instructions

Chief Public Orator (and Assistant Chief Public Orators)

- Assist the Marshal with the management of the students prior to entering convocation – line them up in proper order, demo of the ceremony/instructions
- Assist Director of Convocation as needed
- Manage the oral components of the ceremony including reading the names of candidates as they cross the stage.

Esquire Bedel

- Responsible for carrying the Mace during the academic procession of Convocation

ITEM 11.2(a) – Notice of Motion Referred by Senate: Revision to the Adding and Dropping Courses Policy

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION

EXECUTIVE SUMMARY:

A Senator presented a Notice of Motion at the September 17, 2021 Senate meeting relating to a revision of the Adding and Dropping Courses policy. The Chair of Senate received the Notice of Motion and referred it to the Senate Committee on Academic Policy and Awards (SCAPA) for consideration.

At a special meeting held September 20, 2021, SCAPA considered the Notice of Motion and recommended it to Senate for approval. The motion, detailed below, was subsequently presented to Senate for an e-vote on September 20-22:

That effective September 17, 2021 until September 24, 2021, the Adding and Dropping Courses Policy be temporarily amended as shown below in recognition that recently, Western University has experienced a number of unfortunate events, including but not limited to the passing of a first-year Health Sciences student and the investigation of a number of Gender-Based and Sexual Violence incidences in residences and,

That the authority to amend the dates for any Senate policies impacted by this temporary change to the Adding and Dropping Courses Policy be delegated to the Office of the Registrar for the period noted above and,

That Faculties be encouraged to demonstrate compassion and provide leniency when considering requests for special permission to add a course past the current add deadline of September 16, 2021 and,

That effective September 25, 2021 the previous version of the policy, “Last Revised 2017 09” be reinstated.

REVISED CALENDAR COPY

https://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/adddrop.pdf

ADDING AND DROPPING COURSES

This Policy is in effect as of September 16, 2021, and remains in place until September 24, 2021. After this date, the previous version, Last Revised: 2017 09, will again become approved Senate policy.

Courses normally may not be added and dropped after the specified deadline dates. In

exceptional cases and on presentation of evidence of medical or compassionate grounds or other extenuating circumstances, the Dean (or designate) of the faculty of registration may grant a petition to waive the regulation.

Deadline dates for adding or dropping a course normally will be calculated according to the table below. If the deadline to drop a course falls on a Saturday, Sunday or Statutory Holiday, it will be extended to the next working day.

Once classes begin, a course may be added or dropped only with the joint approval of the Dean (or designate) of the Faculty in which the student is registered and the Chair (or designate) of the Department concerned.

A course that has been dropped by **September 24** ~~the last date specified for adding a course~~ shall be expunged from the records. A course that has been dropped after **September 24** ~~the last date specified for adding a course~~ but before the last date for dropping a course without academic penalty (or subsequently, if a petition is granted by the Dean) shall be recorded as "WDN."

A course that has not been dropped in accordance with the above regulations and that has not been completed satisfactorily by the student shall be recorded as "F."

ITEM 11.2(b)(i) – Undergraduate Sessional Dates – 2022-23

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION

EXECUTIVE SUMMARY:

The undergraduate sessional dates for the 2022-23 academic year are attached.

The Office of the Registrar, in consultation with the academic community and appropriate administrative offices, determines all applicable sessional dates for the academic year and communicates them to Senate for information.

ATTACHMENT:

[Undergraduate Sessional Dates – 2022-23](#)

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
2022-2023 Academic Year

These dates are derived from University approved guidelines and academic policies.

+ Administrative dates. Subject to change.

September	5	Labour Day.
September	8	Deadline for applications for graduation: Autumn Convocation.
September	8	Fall/Winter Term classes begin.
September	12	First day of first-term, first-quarter ('Q') courses.
September	15	* Deadline to apply for relief against a final grade in a Summer Day course.
September	16	Last day to add a full course, a first-term half course, a first-term full course, or a full-year half course on campus and Distance Studies.
September	16	Last day to add a first-term first quarter ('Q') course.
September	23	Last day to drop a first-term first quarter ('Q') course without academic penalty.
October	1	* Last day for students on exchange or a letter of permission to submit transcripts for graduation at Autumn Convocation.
October	1	+Deadline for admission applications: Medicine for 2023.
October	10	Thanksgiving Holiday.
October	15	* Deadline to apply for relief against a final grade in a Spring/Summer Distance Studies course.
October	19-21	Autumn Convocation.
October	25	First day of first-term second quarter ('R') courses.
October - November	31-6	Fall Reading Week.
November	1	* Last day that students registered in 'W' accelerated language courses may transfer to the equivalent full-year course with the permission of their Faculty.
November	1	* Deadline for official transcripts for courses taken on Letters of Permission during the academic year 2021-22 and the Spring/Summer Terms of 2022.
November	1	Deadline for admission applications: Law for 2023.
November	7	Last day to add a first-term second quarter ('R') course.

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
2022-2023 Academic Year

November	12	* Last day to drop a first-term half course or a first-term full course on campus and Distance Studies without academic penalty.
November	14	Last day to drop a first-term second quarter ('R') course without academic Penalty.
November	30	* Last day to drop a full course and full-year half course on campus and Distance Studies without academic penalty.
December	1	+ Deadline for admission applications, transcripts, and supporting documentation: Education for 2023. (If December 1st falls on a weekend or holiday, then the deadline date will be decided by the Association of Education Registrar's of Ontario).
December	1	Deadline for admission applications: Dentistry for 2023.
December	8	Fall/Winter Term classes end.
December	9	Study Day.
December	10-22	Mid-year examination period.
January	9	Classes resume.
January	13	Last day to add a second-term first quarter ('S') course.
January	15	Deadline to declare a Discovery Credit course for Fall/first-term.
January	17	Last day to add a second-term half course or a second-term full course.
January	20	Last day to drop a second-term first quarter ('S') course without academic penalty.
January	22	Deadline for applications for graduation: In Absentia February Convocation.
January	27	Deadline for admission applications: Business Administration.
January	31	* Deadline to apply for relief against a final grade in a first-term course.
February	15	Deadline for admission applications: Collaborative Nursing Program.
February	15	Deadline for admission applications: Compressed Time Frame BScN Program.
February	18-26	Spring Reading Week.

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
2022-2023 Academic Year

February	20	Family Day.
February	24	In Absentia February Convocation.
February	27	First day of second-term second quarter ('T') courses.
March	1	Deadline for admission applications from CEGEP applicants.
March	1	Early Consideration admission application deadline for full-time first year studies for the Fall/Winter 2023-24 term.
March	1	Deadline for admission applications for Summer Distance Studies, Summer Evening and Intersession courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
March	3	Last day to add a second-term second quarter ('T') course.
March	7	* Last day to drop a second-term half course, or a second-term full course without academic penalty.
March	10	Last day to drop a second-term second quarter ('T') course without academic penalty.
March	15	+ Deadline for admission applications: Social Work (King's University College).
April	7	Good Friday.
April	9	Easter Sunday.
April	10	Fall/Winter Term classes end.
April	11-12	Study Days.
April	13-30	Final examination period.
April	30	Deadline for applications for graduation: Spring Convocation.
May	1	Deadline for admission applications for Summer Day courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
May	8	Summer Distance Studies: 12-week full-courses (1.0) or half-courses (0.5), and 6-week first-term half-courses (0.5) begin.
May	8	Summer Evening: 12-week full-courses (1.0) or half-courses (0.5), 6-week first-term half-courses (0.5) begin.
May	12	Summer Distance Studies: Last day to add a 12-week full-course (1.0) or half-course (0.5), or a 6-week first-term half-course (0.5).

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May	12	Summer Evening: Last day to add a 12-week full-course (1.0) or half-course (0.5), or a 6-week first-term half-course (0.5).
May	15	Deadline to declare a Discovery Credit course for the following Terms: full-year, Fall/Winter term and second-term/Winter.
May	15	Deadline for admission applications for full-time general studies for 2023-24 Fall/Winter Term from candidates outside Canada.
May	15	Intersession: 6-week full-course (1.0) or half-course (0.5), and 3-week first-term half-course (0.5) begin.
May	15	* Last day for students on exchange or a letter of permission to submit transcripts for graduation at Spring Convocation.
May	16	Intersession: Last day to add a 6-week full-course (1.0) or half-course (0.5), and 3-week first-term half-course (0.5).
May	22	Victoria Day.
May	29	Intersession: Last day to drop a 3-week first-term half-course (0.5) without academic penalty.
June	1	Deadline for admission applications from new students for Fall/Winter Term 2023-24 for full-time studies provided that the program requested is open. All supporting documentation must be submitted within seven days of this date.
June	2	Intersession: 3-week first-term half-courses (0.5) end.
June	5	Intersession: 3-week second-term half-courses (0.5) begin.
June	5	Intersession: Last day to drop a 6-week full-course (1.0) or half-course (0.5) without academic penalty.
June	5	Summer Distance Studies: Last day to drop a 6-week first-term half-course (0.5) without academic penalty.
June	5	Summer Evening: Last day to drop a 6-week first-term half-course (0.5) without academic penalty.
June	6	Intersession: Last day to add a 3-week second-term half-course (0.5).
June	12	Summer Distance Studies: Last day to drop a 12-week full-course (1.0) or half-course (0.5) without academic penalty.
June	12	Summer Evening: Last day to drop a 12-week full-course (1.0) or half-course (0.5) without academic penalty.
June	12-16, 19-23	Spring Convocation.

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June	16	Intersession: Last day to drop a second-term 3-week half-course (0.5) without academic penalty.
June	16	Summer Distance Studies: First-term 6-week half-courses (0.5) end.
June	16	Summer Evening: First-term 6-week half-courses (0.5) end.
June	19	Summer Distance Studies: Second-term 6-week half-courses (0.5) begin.
June	19	Summer Evening: Second-term 6-week half-courses (0.5) begin.
June	23	Summer Distance Studies: Last day to add a 6-week second-term half-course (0.5).
June	23	Summer Evening: Last day to add a 6-week second-term half-course (0.5).
June	23	Intersession: 6-week full courses (1.0) or half-courses (0.5), and 3-week second-term half-courses (0.5) end.
June	26-27	Intersession: Examinations.
June	30	* Deadline to apply for relief against a final grade in a second-term or a full-year course.
June	30	* Deadline to apply for relief against a program eligibility decision.
June	30	* Deadline to request a waiver of the progression requirements.
July	1	Canada Day.
July	1	Deadline for admission applications from new students for Fall/Winter Term 2023-24 for courses taught by Distance Studies and for part-time studies in courses taught on campus during the day and evening provided that the program requested is open. All supporting documentation must be submitted within seven days of this date. New students wishing to pursue part-time studies after July 1, should contact the Admissions Office.
July	3	Summer Day: 6-week full-courses (1.0) or half-courses (0.5), and 3-week first-term half-courses (0.5) begin.
July	4	Summer Day: Last day to add a 6-week full-course (1.0) or half-course (0.5), or 3-week first-term half-course (0.5).
July	14	Summer Day: Last day to drop a 3-week first-term half-course (0.5) without academic penalty.
July	15	Intersession: Deadline to declare a Discovery Credit course.

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July	17	Summer Distance Studies: Last day to drop a 6-week second-term half-course (0.5) without academic penalty.
July	17	Summer Evening: Last day to drop a 6-week second-term half-course (0.5) without academic penalty.
July	21	Summer Day: Last day to drop a 6-week full-course (1.0) or half-course (0.5) without academic penalty.
July	21	Summer Day: 3 week first-term half-courses (0.5) end.
July	24	Summer Day: 3-week second-term half-courses (0.5) begin.
July	25	Summer Day: Last day to add a 3-week second-term half-course (0.5).
July	28	Summer Distance Studies: 12-week full-courses (1.0) or half-courses (0.5), and 6-week second-term half-courses (0.5) end.
July	28	Summer Evening: 12-week full-courses (1.0) or half-courses (0.5), 6-week second-term half-courses (0.5) end.
July	31	* Deadline to apply for relief against a final grade in an Intersession course.
July-August	31-1	Summer Evening: Examinations.
July-August	31-3	Summer Distance Studies: Examinations.
August	4	Summer Day: Last day to drop a 3-week second-term half-course (0.5).
August	7	Civic Holiday.
August	11	Summer Day: 6-week full-courses (1.0) or half-courses (0.5), and 3-week second-term half-courses (0.5) end.
August	14-15	Summer Day: Examinations.
August	15	Distance Studies: Deadline to declare a Discovery Credit course.
August	15	Summer Evening: Deadline to declare a Discovery Credit course.
August	31	Summer Day: Deadline to declare a Discovery Credit course.
August	31	* Deadline to apply for relief against a final grade in a Summer Evening course.

ITEM 11.2(b)(ii) – Faculty-Specific Undergraduate Sessional Dates – 2022-23

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION

EXECUTIVE SUMMARY:

The undergraduate sessional dates for the following programs for the 2022-23 academic year are attached:

- Faculty of Education, B.Ed. Program
- Faculty of Law

The Office of the Registrar, in consultation with the academic community and appropriate administrative offices, determines all applicable sessional dates for the academic year and communicates them to Senate for information.

ATTACHMENTS:

[Sessional Dates for the Faculty of Education, B.Ed. Program – 2022-23](#)
[Sessional Dates for the Faculty of Law – 2022-23](#)

Sessional Dates 2022-23 – Faculty of Education

2022	
September 1	Year 1 Registration and Orientation
September 5	Labour Day
September 6	Year 1 Classes Begin
September 6 – 9	1 st term Add/Drop
September 6 – October 14	Year 2 Practicum Three
October 10	Thanksgiving
October 11 – 14	Year 1 Fall Reading Week
October 17	Year 2 Classes Begin
November 14 – December 9	Year 1 Practicum One
November 28 – December 16	Year 2 Alternative Field Experience A
December 12 – 30	Year 1 Vacation
December 19 – 30	Year 2 Vacation
2023	
January 2	Classes Resume (Year 1 and 2)
January 2 – 6	2 nd term Add/Drop
February 13 – March 24	Year 2 Practicum Four
February 20	Family Day
March 13 – 17	Year 1 & 2 Spring Break
March 20 – April 14	Year 1 Practicum Two
April 7	Good Friday
March 27 – April 21	Year 2 Alternative Field Experience
April 14	Last Day of Term, Year 1
April 21	Last Day of Term, Year 2



Sessional Dates – 2022-2023

2022

September 5	Labour Day Holiday
September 6	Orientation Day
September 7	Fall Term Classes Begin
September 7-13	Fall Term Add/Drop Period
October 10	Thanksgiving Day Holiday
October 19-21	Fall Convocation
October 31 – November 4	Fall Study Break
December 8	Fall Term Classes End
December 12 – 23	Fall Term Examination Period
December 23	Fall Term Ends

2023

January 9	Winter Term Begins
January 9	January Intensive Term Add/Drop Period (1 day only)
January 9 - 27	January Intensive Term
January 30	Winter Term Regular Classes Begin
January 30 – Feb. 3	Winter Term Add/Drop Period
February 20-24	Law Study Week
April 7	Good Friday (Western Holiday)
April 13	Winter Term Classes end
April 17-28	Winter Term Examination Period
April 28	Winter Term Ends
June TBD	Spring Convocation

ITEM 11.2(c) – New Scholarships and Awards

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION

On behalf of the Senate, SCAPA approved the terms of reference for the following new scholarships and awards, for recommendation to the Board of Governors through the Vice-Chancellor.

Avaleen Vopicka Women's Soccer Award (Athletics)

Awarded annually to a full-time undergraduate or graduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is a contributing member of the women's soccer team. Candidates must be registered with the soccer team's official roster as filed with Ontario University Athletics (OUA). Candidates must be in compliance with current OUA and U SPORTS regulations. An entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. The Western Athletic Financial Awards Committee will select the recipient basing its decision on its evaluation of their academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This award was established by Dr. Avaleen Vopicka.

Value: 1 at \$1,500

Effective Date: 2021-2022 to 2025-2026 academic years inclusive

Bruce Welling Memorial Bursary (Law)

Awarded annually to an undergraduate student in any year in the Faculty of Law based on financial need. Financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipient. This bursary is made possible by generous gifts from family and friends of Dr. Bruce L. Welling (LLB '74).

Value: 1 at \$2,000

Effective Date: 2021-2022 to 2025-2026 academic years inclusive

Bruce Welling was professor of property, corporate law, and conflict of laws in the Faculty of Law from 1975-2017. He is remembered as a demanding and principled teacher, a clear writer, and a loyal friend to those who were close to him. He was an icon among his colleagues and students and will be dearly missed.

Jason I. Gerhard Graduate Leadership Award in Environmental Engineering
(Engineering)

Awarded to a female graduate student enrolled full-time in a Doctoral (PhD) or Master's in Engineering Science (MESc) program within the Department of Civil and Environmental Engineering. The student's research must be within the field of environmental engineering. Preference will be given to a student who demonstrates an affinity for leadership in the student body and/or professional and/or local communities, sharing her passion for working together to solve environmental challenges. The Graduate Scholarship Committee in Engineering will select the recipient. At least one representative of the selecting committee must hold membership in the School of Graduate and Postdoctoral Studies. This award was established with a generous gift from Savron Solutions, which is a division of Geosyntec. Savron and Geosyntec have a long-standing research relationship with Dr. Gerhard.

Value: 1 at \$1,000

Effective Date: May 2021

Madiha Salman Memorial Scholarship in Civil and Environmental Engineering
(Engineering)

Awarded to a female graduate student enrolled full-time in a Doctoral (PhD) or Master's in Engineering Science (MESc) program within the Department of Civil and Environmental Engineering. Preference will be given to a student whose research is focused on environmental engineering, and who is able to demonstrate their advocacy towards the inclusion and belonging of all religions and races. The recipient will be selected by a graduate committee in the Department of Civil and Environmental Engineering. At least one member of the committee must hold membership in the School of Graduate and Postdoctoral Studies. This scholarship was established by Western University and the family and friends of Madiha Salman.

Value: 1 at \$5,000

Effective Date: May 2021

Rosaleen Rhodes Memorial Award (Schulich School of Medicine & Dentistry)

Awarded annually to a full-time graduate student in the Master of Public Health program who has achieved academic excellence and requires support for the travel costs associated with their practicum placement. Selection will be made by a faculty committee of the Master of Public Health Program, with at least one member holding membership in the School of Graduate and Postdoctoral Studies. This award was established by Dr. Margaret Steele (BSc '83, MD '87), in memory of her mother Rosaleen Rhodes who was a strong believer in education and a forward-thinking proponent of excellence in public health.

Value: 1 at \$1,000

Effective Date: May 2021

Mike Talbot Memorial Rugby Award (Athletics)

Awarded annually to a full-time undergraduate in Year 2 or higher or graduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a significant contribution as a member of the Men's Rugby Team. As per OUA and U SPORTS regulations, a non-entering student must have an in-course average of 70%. Candidates must be in compliance with current OUA and U SPORTS regulations. The Western Athletic Financial Awards Committee will select the recipients. This committee will base its decision on its evaluation of academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20%, respectively). This award is made possible by the family and friends of Mike Talbot (BA 2011) to recognize leadership and a strong work ethic among members of the Men's Rugby team.

Value: 1 at \$4,500

Effective Date: 2021-2022 to 2023-2024 academic years inclusive (with value to be reviewed for the 2022-2023 to 2023-2024 academic years)

ITEM 11.3(a) – Honorary Degree Recipients – Autumn 2021

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION

The following Honorary Degrees recipients will be honored during Western's Virtual Fall Convocation Ceremonies, scheduled to be shared on Friday, October 22, 2021:

Date & Time		Honorary Degree Recipient
Friday, October 22, 2021	Brescia University College; Huron University College; King's University College; Faculty of Arts & Humanities; Don Wright Faculty of Music; and Faculty of Information and Media Studies	Shani Mootoo D.Litt. Natalie Zemon Davis LL.D.
Friday, October 22, 2021	The Ivey School of Business; Faculty of Law; Faculty of Social Science; and Faculty of Education	Janet Stewart LL.D.
Friday, October 22, 2021	Faculty of Science; Schulich School of Medicine & Dentistry; Faculty of Health Sciences and Faculty of Engineering	Tak Mak D.Sc.

ITEM 11.4 – Senate E-Vote (Time Sensitive): Notice of Motion: Revision to the Adding and Dropping Courses Policy Approval

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION

EXECUTIVE SUMMARY:

At the September 17, 2021 Senate meeting, a Senator presented the following Notice of Motion from the floor of Senate:

That effective September 17, 2021 until September 24, 2021, the Adding and Dropping Courses Policy be temporarily amended in recognition that recently, Western University has experienced a number of unfortunate events, including but not limited to the passing of a first-year Health Sciences student and the investigation of a number of Gender-Based and Sexual Violence incidences in residences and,

That the authority to amend the dates for any Senate policies impacted by this temporary change to the Adding and Dropping Courses Policy be delegated to the Office of the Registrar for the period noted above and,

That Faculties be encouraged to demonstrate compassion and provide leniency when considering requests for special permission to add a course past the current add deadline of September 16, 2021 and,

That effective September 25, 2021 the previous version of the policy, “Last Revised 2017 09” be reinstated.

The Chair of Senate referred the motion to SCAPA for consideration.

At a special meeting on September 20, 2021, SCAPA recommended the Notice of Motion to Senate for approval. An electronic vote of Senate was subsequently held on September 20-22.

The Motion received sufficient votes and passed.

The results certified by Simply Voting are attached.

ATTACHMENT(S):

[Simply Voting Certified Results](#)

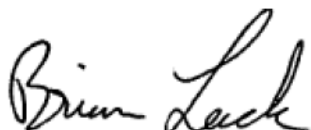
Sep 22, 2021

Western University Secretariat
Western University
Room 4101, Stevenson Hall
London, ON
N6A 5B8 Canada

To Whom It May Concern:

The following election results are certified by Simply Voting to have been securely processed and accurately tabulated by our independently managed service.

Respectfully yours,



Brian Lack
President
Simply Voting Inc.

Results - Senate Time Sensitive E-Vote, September 20, 2021

Start: 2021-09-20 17:00:00 America/Toronto

End: 2021-09-22 16:00:00 America/Toronto

Turnout: 60 (61.2%) of 98 electors voted in this ballot.

Notice of Motion: Revision to the Adding and Dropping Courses Policy

Option	Votes
In Favour	55 (94.8%)
Opposed	3 (5.2%)

VOTER SUMMARY

Total	60
Abstain	2 (3.3%)

ITEM 12.0 - Items Removed from the Consent Agenda

ACTION REQUIRED: ☐ FOR APPROVAL ☒ FOR INFORMATION

EXECUTIVE SUMMARY:

This is a placeholder for any items removed from consent.

QUESTIONS FOR SENATE TO BE ADDRESSED DURING QUESTION PERIOD

1.

S. Kadish, Senator

On September 20th, Canada had a federal election---the first federal election in the last six years to not feature on-campus polling stations. In the past, Western University has played host to polling stations for the federal elections in 2015 and 2019 for the Vote on Campus program underwritten by Elections Canada, as well as for London municipal elections in 2014 and 2018. These on-campus polling stations provide the opportunity for undergraduate students, graduate students, faculty and staff members, and administration officials alike to vote near their place of study and work. Can the President or another Administration official provide an accounting for why Western did not host on-campus polling stations, whether as a part of the Vote on Campus program or as a satellite polling station of the London North Centre riding, in the 2021 federal election?

Ontario is due for a provincial general election on or before June 2nd, 2022 and a municipal election on October 24th, 2022. Can the President or another Administration official commit to working with the University Students' Council, the Society of Graduate Students, and the UWO Faculty Association to advocate Elections Ontario, the London North Centre Chief Returning Officer, and the London City Clerk's Office to provide space, time, and accommodation for on-campus voting in these two elections?

2.

N. Narain, Observer

Why does the anti-GBV Task Force not include designated representatives from UWOF, PSAC, etc.? While the 'competitive' process seeks to incorporate faculty, etc., it would seem, much like the other groups provided designated representative seats, should these groups not also provided designated seats with their heads (or their designate) on this Task Force?

Excerpt from Senate's Adopted Policies and Procedures:

4.1 Purpose

The Discussion Question Period has two functions:

- 4.1.1 To allow members to ask questions about the progress of current Senate business, re-open matters previously dealt with by Senate, and raise questions on other matters within Senate's mandate.
- 4.1.2 To provide time for open discussion and debate of issues related to Senate's mandate that are not on the agenda but may be of interest or concern to Senate members or their constituencies.

4.2 General Regulations

- 4.2.1 No motions may be put or considered during this period on the agenda.
- 4.2.2 The length of the Discussion and Question Period is limited to 30 minutes unless extended by a majority vote of Senate.
- 4.2.3 Questions or issues will be dealt with in the order in which they are received, although related questions or issues received in advance of the meeting may be grouped together by the Secretariat. Questions or issues submitted in advance of the meeting will be dealt with before questions or issues raised from the floor.
- 4.2.4 Members who submit more than one question or issue will be asked to indicate their order of precedence. At the Senate meeting, second and subsequent questions or issues presented by any member will be dealt with after all other members have an opportunity to have their first question or issue discussed.
- 4.2.5 At the Senate meeting, questions or comments should be directed to the Chair who will call upon the appropriate individuals to answer or direct the discussion thereafter.
- 4.2.6 In order to ensure that all those who wish to raise a matter have the opportunity to do so, presentation of issues and questions should be brief and to the point. Members are discouraged from reading or reiterating the material that has already been presented in written form.
- 4.2.7 If there are issues or questions that have not been put at the end of the 30 minute period or any extension, and there is no further extension, the remaining questions or issues will be carried forward to the Discussion and Question Period of the following meeting of Senate, unless withdrawn by the members who initially submitted the questions or issues.

4.3 Process

4.3.1 Questions

- (a) It is suggested, though not required, that members who wish to ask questions at this point in the agenda, submit them to the University Secretary at least 48 hours prior to the meeting at which they are to be raised. Questions received within this time frame will be included in a reposted agenda in advance of the meeting.
- (b) The Secretary will forward questions submitted at least 48 hours prior to the meeting to the appropriate individuals for preparation of responses and every effort will be made to have responses available at the meeting.
- (c) Questions not submitted at least 48-hours prior may need to be deferred to the next meeting for response.
- (d) If after an answer is received, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or

issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate vice-president.

- (e) A member who has submitted a question is entitled to ask one supplementary question relating to the response.

4.3.2 *Issues for Discussion*

- (a) It is suggested, though not required, that members who wish to raise an issue for discussion at this point in the agenda, submit the issue to the University Secretary at least 48 hours prior to the meeting at which it is to be raised. Notice of issues for discussion received within this time frame will be included in a reposted agenda in advance of the meeting.
 - (b) Members are responsible for preparing any background documentation they wish to distribute related to the issue they are raising. The Secretariat must be provided with an electronic copy of such documentation for Senate's records. Documentation received at least 48 hours before the meeting will be circulated to members of Senate with the notice of the issue to be discussed.
 - (c) If at the end of the 30 minute period there are still members who wish to speak on an issue under discussion, and the period is not extended, discussion will be resumed at the following meeting of Senate as part of that meeting's Discussion and Question Period.
 - (d) If after discussion of an issue is concluded, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate vice-president.
-