

SENATE AGENDA

Friday, September 18, 2020 at 1:30 p.m.
Meeting to be held electronically via Zoom videoconference

Members of the public who wish to attend Senate are invited to
 contact the University Secretary at secretariat-covid19@uwo.ca

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|-----|--------------------------------------------------------|--|-------------|
| 1.0 | Land Acknowledgement | | |
| 2.0 | Introduction of the new Agenda format | | Information |
| 3.0 | Minutes of the Meeting of June 5, 2020 | | Approval |
| 4.0 | Business Arising from the Minutes | | |
| 5.0 | Report of the President | | Information |

CONSENT AGENDA

6.0 Items from Senate Committees:

6.1 Operations/Agenda Committee

- | | | | |
|--------|---------------------------------------------------------------------|--|-------------|
| 6.1(a) | Senate Membership – Vacancies Filled by Appointment | | Approval |
| 6.1(b) | Officers of Convocation | | Information |

6.2 Senate Committee on Academic Policy and Awards

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|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------|
| 6.2(a) | School of Graduate and Postdoctoral Studies: Revisions to the Master of Clinical Science (MClSc) in Speech-Language Pathology, the Master of Science in Occupational Therapy (MScOT), and the Master of Physical Therapy (MPT) | | Approval |
| 6.2(b) | School of Graduate and Postdoctoral Studies: Withdrawal of the Master of Arts (MA) in Popular Music and Culture | | Approval |
| 6.2(c) | Faculty of Social Science, Department of Geography: Revisions to the Certificate in Geographic Information Science | | Approval |
| 6.2(d) | Faculty of Social Science, Department of Geography: Renaming of Geography Modules | | Approval |

6.2(e)	Brescia University College: Revisions to the Admission Requirements of the Diploma in Management Studies and the Diploma in Management Studies with Work Placement	Approval
6.2(f)	Huron University College: Revisions to the Admission Requirements of the Management and Organizational Studies (MOS) Modules	Approval
6.2(g)	SUPR-G Report: Cyclical Reviews of the Molecular Imaging Collaborative Specialization and the Master of Financial Economics	Information
6.2(h)	Undergraduate Sessional Dates for 2021 and 2022	Information
6.2(i)	Faculty-Specific Undergraduate Sessional Dates for 2021 and 2022	
6.2(j)	New Scholarships and Awards	Information
7.0	Announcements and Communications	
7.1	Senate Committee Election Results – June 2020	Information
7.2	Academic Administrative Appointments	Information
7.3	Report from the Board of Governors (June 25, 2020)	Information

AGENDA

Reports of Committees:

8.0	<i>Operations / Agenda Committee</i>	
8.1	Senate Nominating Committee – Membership	Approval
9.0	<i>Nominating Committee</i>	
9.1	University Research Board (URB)	Approval
9.2	Nominating Subcommittee – Senate Representative from the General Community	Approval
9.3	Selection Committee for the Secretary of Senate	Approval
9.4	Selection Committee for the Vice-President (University Advancement)	Approval

10.0 *Senate Committee on University Planning*

10.1 [Strategic Planning Steering Committee and Speaker Series](#)

Information

11.0 [Report of the Academic Colleague](#)

Information

12.0 Discussion and Question Period

13.0 New Business

14.0 Adjournment

September 18, 2020

FOR INFORMATION

Land Acknowledgment

To begin the Senate meeting, the land acknowledgment will be read.

FOR INFORMATION

Introduction of the new Agenda format

The University Secretariat is introducing some changes to the format of the Senate agenda with the aim of making the materials easier to navigate.

The University Secretariat is happy to receive feedback on these changes through emails sent to senate@uwo.ca.

FOR APPROVAL

Minutes of the Meeting of June 5, 2020

Recommended: That the minutes of the meeting held on June 5, 2020 be approved as circulated.



MINUTES OF THE MEETING OF SENATE

June 5, 2020

The meeting was held at 1:30 p.m. via Zoom.

SENATORS: 88

S. Basu	K. Gibbons	S. Morrison
A. Baxter	M. Grenier	S. Mumm
G. Belfry	A. Grzyb	A. Nelson
A. Borchert	C. Harasym	C. Nolan
L. Bot	M. Heath	J. Nord
H. Boyi	L. Henderson	N. Nuimat
L. Briens	K. Hibbert	K. Olson
D. Brou	H. Hill	I. Paul
S. Burke	I. Hocke	P. Peddle
E. Chamberlain	S. Hodgson	S. Pitel
A. Chant	A. Holm	S. Prichard
D. Cheng	A. Hrymak	V. Radcliffe
M. Cleveland	D. Jeffrey	G. Read
K. Cole	L. Jiang	G. Rezai-Rashti
K. Coley	V. Joe	S. Roland
J. Compton	R. Kennedy	C. Roulston
J. Corrigan	K. Kirkwood	A. Shepard
B. Craig	J. Kitz	V. Smye
J. Cuciurean	L. Logan	C. Steeves
S. Datars Bere	C. Ma	S. Taylor
M. Davison	D. Mallory	P. Thomlinson
C. Dick	A. Matchen	G. Tigert
J. Finegan	C. McLeod	J. Toswell
R. Flemming	L. Melnyk	S. Trosow
L. Frederking	Gribble	G. West
M. Garabedian	K. Mequanint	J. Wilson
B. Garcia	A. Meyer	K. Yeung
J. Garland	M. Milde	B. Younker
L. Ghattas	L. Miller	R. Zitakis
	K. Miller	

Observers: T. Belton, R. Bgeginski, S. Camiletti, K. Campbell, R. Chelladurai, J. Ciriello, J. Doerksen, L. Gribbon, B. Jalayer, J. Kum, D. Laird, J. Massey, M. Ruddock, J. Weese.

Land Acknowledgement

I. Paul read a Land Acknowledgement.

S.20-102 **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of May 8, 2020 were approved as circulated.

S.20-103 **REPORT OF THE PRESIDENT** [Exhibit I]

The President's Report, distributed with the agenda, contained information on the following topics: Coronavirus update, Labatt Family donations to nursing education and research, the Student Relief fund, campus community member accolades, leadership update.

The President additionally commented on the following items:

- The University has a strong admissions enrollment for the Fall 2020 semester
- The President thanked the Western community including faculty, staff, and student recruiters for their collaboration and assistance in developing plans for the Fall semester
- The President thanked outgoing Senators for their service and contributions to the academic community of the University
- The President discussed the University's pandemic response including an increase in financial aid to support undergraduate and graduate students
- The President noted changes to program delivery for the fall semester in transitioning to primarily virtual programming and acknowledged the uncertainty of program delivery in the upcoming winter term
- The University has postponed convocation and has planned several virtual ways of congratulating graduating students including videos and letters. The University will call back graduating students to offer the opportunity to participate in a formal in person graduation ceremony at a future date
- The President discussed the report developed by the Anti-Racism Working Group in response to an incident that occurred on campus in November 2019 and acknowledged recent events that have occurred both nationally and internationally in relation to racism

The President concluded his report, expressing his appreciation to the Western community, noting an extended holiday for faculty and staff in alignment with the Canada Day statutory holiday.

S.20-104 **UNANIMOUS CONSENT AGENDA** [Exhibit II]

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That the items listed in the Unanimous Consent Agenda (Exhibit II), except two, seven, and sixteen be approved or received for information by Senate by unanimous consent.

CARRIED

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit III]

S.20-105 **Senate Observers – Addition of the Vice-Provost and Associate Vice-President (Indigenous Initiatives)**

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That an Observer seat on Senate be assigned effective immediately for the Vice-Provost and Associate Vice-President (Indigenous Initiatives)

CARRIED (Unanimous Consent)

S.20-106 **Revisions to the Terms of Reference of the Senate Committee on Academic Policy and Awards (SCAPA), the Senate Committee on University Planning (SCUP) and the University Research Board (URB) – Addition of the Vice-Provost and Associate Vice-President (Indigenous Initiatives)**

S.20-107 **Revisions to the Terms of Reference of the Senate Committee on Academic Policy and Awards (SCAPA)**

It was moved by, L. Melnyk Gribble, seconded by M. Milde,

That the Terms of Reference of the Senate Committee on Academic Policy and Awards (SCAPA) be revised to provide Ex Officio membership for the Vice-Provost and Associate Vice-President (Indigenous Initiatives), effective June 5, 2020

A senator requested that the Operations/Agenda committee review the voting membership of the above listed Senate committees in the fall, noting a perception that committees may be becoming imbalanced when comparing voting members in ex-officio roles to members appointed by Senate.

CARRIED (Unanimous Consent)

S.20-108 **Revisions to the Terms of Reference of the Senate Committee on University Planning (SCUP)**

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That the Terms of Reference of the Senate Committee on University Planning (SCUP) be revised to provide Ex Officio membership for the Vice-Provost and Associate Vice-President (Indigenous Initiatives), effective June 5, 2020.

CARRIED (Unanimous Consent)

S.20-109 Revisions to the Terms of Reference of the University Research Board (URB)

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That the Terms of Reference of the University Research Board (URB) be revised to provide Ex Officio membership for the Vice-Provost and Associate Vice-President (Indigenous Initiatives), effective June 5, 2020

CARRIED (Unanimous Consent)

S.20-110 Revisions to the Terms of Reference of the University Research Board (URB) – Removal of the Responsibility for Appointing the Hellmuth Prize Selection Committee

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That the Terms of Reference of the University Research Board be revised as shown in Exhibit III, Appendix 1.

CARRIED (Unanimous Consent)

S.20-111 Information Items Reported by the Operations/Agenda Committee

Exhibit III, Report of the Operations/Agenda Committee, contained the following items that were received for information by unanimous consent:

- Senate Membership – Vacancies Filled by Appointment
- Senate Membership – General Community Member
- Senate Meeting Dates for 2020-2021

REPORT OF THE NOMINATING COMMITTEE [Exhibit IV]

S.20-112 Selection Committee for the Associate Vice-Presidents (Research)

D. Wakunick (Graduate Student), J. Cardy (HS), M. Davison (SCI), and A. Nelson (SS) were acclaimed to the selection committee for the Associate Vice-Presidents (Research)

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit V]

S.20-113 Faculty of Arts and Humanities, Faculty of Information and Media Studies, and Don Wright Faculty of Music: Introduction of a New Subject Area and New Course in Creative Arts

June 5, 2020

S.20-114 Introduction of “Creative Arts” as a New Subject Area

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That effective September 1, 2020, “Creative Arts” be introduced as a new subject area and included in categories A and B for Breadth Requirements for Graduation, as shown in Exhibit V, Appendix 1.

CARRIED

S.20-115 Introduction of Creative Arts 1020A/B – Introduction to Creative Arts

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That effective September 1, 2020 “Creative Arts 1020A/B – Introduction to Creative Arts” be introduced jointly by the Faculty of Arts and Humanities, the Faculty of Information and Media Studies, and the Don Wright Faculty of Music, as shown below.

A Senator (K. Olson) provided the following question in advance:

From a faculty member in A&H: why is FIMS offering two introductory courses on the creative arts in the new Creative Arts initiative when they don’t have a unit dedicated to the creative arts? It would make far more sense for either Arts & Humanities (which has writing and visual arts) or Music to be the lead in this.

L. Henderson, Dean (Faculty of Information and Media Studies) advised that the courses mentioned are listed under FIMS but represent a cross-disciplinary effort through a partner appointment process in FIMS. B.A. Younker, Dean (Faculty of Music) noted that the rationale for FIMS offering the courses at this point in time is reflective of the collaborative approach that has been taken between the faculties. M. Milde, Dean (Faculty of Arts & Humanities) highlighted it as an opportunity to provide interdisciplinary programming to students.

CARRIED

S.20-116 **Faculty of Engineering: Introduction of the Bachelor of Engineering Science ‘with Co-Op’ and Withdrawal of the Bachelor of Engineering Science ‘with Professional Internship’ and Summer Engineering Co-Op Program (SECOP)**S.20-117 Introduction of the Bachelor of Engineering Science ‘with Co-Op’

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That effective September 1, 2020, a Bachelor of Engineering Science in XXX ‘with Co-Op’ be introduced in the Faculty of Engineering, as shown in Exhibit V, Appendix 2.

CARRIED

S.20-118 Withdrawal of the Bachelor of Engineering Science ‘with Professional Internship’

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That effective September 1, 2020, admission to the Bachelor of Engineering Science in XXX ‘with Professional Internship’ be discontinued, as shown in Exhibit V, Appendix 3, and

That students currently enrolled in the programs be allowed to either:

(a) transfer to the new Bachelor of Engineering Science in XXX 'with Co-Op' program upon fulfillment of the 12-month co-op/practical experience requirement, or

(b) graduate with the Bachelor of Engineering Science in XXX 'with Professional Internship' until August 31, 2024 upon fulfillment of the requirements, and

That effective September 1, 2024 the Bachelor of Engineering Science in XXX 'with Professional Internship' be withdrawn.

CARRIED

S.20-119 Withdrawal of the Summer Engineering Co-Op Program (SECOP)

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That the Summer Engineering Co-Op Program (SECOP) be withdrawn effective September 1, 2020.

CARRIED

S.20-120 Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the MD Program (Changes to GPA calculation due to COVID-19)

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That the Admission Requirements of the MD Program be revised, effective July 1, 2020 for the 2020-2021 application cycle, as shown in Appendix 4.

CARRIED (Unanimous Consent)

S.20-121 Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the DDS Program (Changes to GPA calculation and Pre-requisites due to COVID-19)

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That the Admission Requirements of the DDS Program be revised, effective July 1, 2020 for the 2020-2021 application cycle, as shown in Exhibit V, Appendix 5.

CARRIED (Unanimous Consent)

S.20-122 Faculty of Social Science, Department of Geography: Introduction of a Certificate in Geographic Information Science

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That effective September 1, 2020, a Certificate in Geographic Information Science be introduced in the Faculty of Social Science as shown in Exhibit V.

CARRIED (Unanimous Consent)

S.20-123 **Renewal of the Articulation Agreement between Western University, Faculty of Information and Media Studies, Bachelor of Arts, Major in Media, Information and Technoculture (MIT) and Fanshawe College regarding the transfer of credit for qualified graduates of the Interactive Media Design, Broadcasting – Radio, Journalism – Broadcast, and Broadcasting – Television and Film Production Programs**

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That Senate approve the renewal of the Articulation Agreement between Western University, Faculty of Information and Media Studies, Bachelor of Arts, Major in Media, Information and Technoculture (MIT) and Fanshawe College regarding the transfer of credit for qualified graduates of Interactive Media Design, Broadcasting – Radio, Journalism – Broadcast, and Broadcasting – Television and Film Production diploma programs for a period of three years, effective June 1, 2020, and shown in Exhibit V, Appendix 6.

CARRIED (Unanimous Consent)

S.20-124 **Revisions to the “Structure of the Academic Year” Policy**

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That the “Structure of the Academic Year” policy be revised as shown in Exhibit V, Appendix 7, effective September 1, 2020, subject to negotiations with the University of Western Ontario Faculty Association regarding implementation.

CARRIED

S.20-125 **Information Items Reported by the Senate Committee on Academic Policy and Awards**

Exhibit V, Report of the Senate Committee on Academic Policy and Awards, contained the following items that were received for information by unanimous consent:

- New Scholarships and Awards

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING [EXHIBIT VI]

S.20-126 **Faculty of Arts and Humanities and Faculty of Social Science – Proposed Name Change: The Department of Women’s Studies and Feminist Research to the Department of Gender, Sexuality, and Women’s Studies**

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That Senate approve, and recommend to the Board of Governors, that effective July 1, 2020, the Department of Women’s Studies and Feminist Research within the Faculty of Arts and Humanities and the Faculty of Social Science be changed to the Department of Gender, Sexuality, and Women’s Studies.

CARRIED

S.20-127 **Faculty of Social Science – Proposed Name Change: The Department of Geography to the Department of Geography and Environment**

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That Senate approve, and recommend to the Board of Governors, that effective July 1, 2020, the Department of Geography within the Faculty of Social Science be changed to the Department of Geography and Environment

And

That Senate approve the Constitution of the Faculty of Social Science be amended to reflect the name change from the Department of Geography to the Department of Geography and Environment.

CARRIED

S.20-128 **Radiation-Induced Chemistry Research Chair**

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That Senate approve the Radiation-Induced Chemistry Research Chair be established and appointed within the Faculty of Science.

CARRIED (Unanimous Consent)

S.20-129 **Antonio Mamandras Chair in Graduate Orthodontics**

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That Senate approve the Antonios Mamandras Chair in Graduate Orthodontics be established and appointed within the Schulich School of Medicine & Dentistry.

CARRIED (Unanimous Consent)

S.20-130 **Report on Promotion, Tenure and Continuing Appointment**

Senate received for information the Interim Report of the Provost's Task Force on Open Access and Scholarly Communication (February 2020), as shown in Exhibit VI, Appendix 4.

A senator (S. Basu) provided the following question in advance:

The Report on Promotion and Tenure lists cases based on gender and membership in three designated groups. However, it states that membership in designated groups is only available from those who have voluntarily completed an equity survey. This places Western in the situation of not actually knowing how diverse its cohort of faculty members is, nor the ability to fully analyze bias in hiring and promotion.

A question is: does Western have historical data on the rate of promotion success for members of each of the three designated groups? Also for each gender within each designated group? The number of cases would be expected to be not small for at least one of the designated groups, the so-called "racialized" in the report. I interpret this term to mean people of non-European-and-Caucasian and non-Aboriginal origin.

If Western does not have such data, when does it plan to start keeping a full census of designated groups and start tracking their progress in hiring and promotion? The Canada Research Chairs program already requires this data and some universities have also set equity targets. Without the necessary data we have an incomplete understanding of how diverse and equitable we actually are.

K. Campbell, Vice-Provost (Academic Planning, Policy & Faculty) advised that the Equity and Human Rights Services department conducts the confidential Equity Survey that is completed by faculty and staff and performs the linkage of the promotion and tenure data to the confidential equity data in order to produce the report on Promotion, Tenure and Continuing Appointments. She reported that the Western Employment Survey is a voluntary self-identification survey and stated that the University uses this survey because it is the least intrusive means of collecting data while respecting the protected grounds of designated group status as outlined by the Ontario Human Rights Code. She reported that due to the voluntary nature of the survey, approximately 70% of faculty have answered the survey and as a result the data would be considered incomplete. She advised that the Canada Research Chairs Program requires mandatory reporting of designated group membership, however the University follows the guidance of the Human Rights Commission.

With regard to the definition of racialized groups, K. Campbell stated that in the current survey, members of racialized groups are defined as persons, other than Indigenous persons, who are non-Caucasian in race or non-white in colour. She reported that the University does have access to historical data and could begin producing an accumulative report for future reports on promotion, tenure and continuing appointments, however she noted that the current report is structured to meet the requirements of the Employment Equity Articles in the UWOPA collective agreement. She reported that the University will continue to improve the report and associated methodology and will look to refresh the survey to improve the response rate and capture more comprehensive data.

S.20-131 **Information Items Reported by the Senate Committee on University Planning**

Exhibit VI, Report of the Senate Committee on University Planning, contained the following items that were received for information by unanimous consent:

- Annual Report of the Working Group on Information Security 2019 (WGIS)

REPORT OF THE UNIVERSITY RESEARCH BOARD [EXHIBIT VII]

S.20-132 **Proposal to Establish the Western Institute for Neuroscience (Research)**

It was moved by L. Melnyk Gribble, seconded by M. Milde,

That Senate approve and recommend to the Board of Governors, the Western Institute for Neuroscience (Research) be established effective July 1, 2020.

CARRIED

S.20-133 **Information Items Reported by the University Research Board**

Exhibit VII, Report of the University Research Board, contained the following items that were received for information by unanimous consent:

- Recommendation for Renewal of the Bone and Joint Institute

REPORT TO SENATE OF THE ACADEMIC COLLEAGUE, COUNCIL OF ONTARIO UNIVERSITIES [EXHIBIT VIII]

S.20-134 **Academic Colleague Report on the April and May 2020 Meetings**

Senate received the Academic Colleague Report on the April and May 2020 meetings for information.

ANNOUNCEMENTS AND COMMUNICATIONS [EXHIBIT IX]

Exhibit IX, Announcements and Communications, contained the following items that were received for information by unanimous consent:

- Academic Administrative Appointments

S.20-135 **DISCUSSIONS AND QUESTION PERIOD**

Western's Summer Orientation

A Senator (S. Burke) provided the following question in advance:

The following content is intended to express and register concerns about Western's decision to host an in-person event on campus for frosh, starting in July. Perhaps there is additional information that was not included in the recent Gazette article, the Western update that followed, and Monday's Town Hall meeting. As it stands, and using the information that is currently available, this decision seems very confusing and counter to the very clear "safety first" decisions that have driven Western's COVID-19-related planning. The concerns submitted include:

1. The planned event is contrary to current provincial guidance of restricting gatherings to 5 people.
2. Social distancing measures on campus will be virtually impossible to enforce and manage 100% of the time.
3. Unnecessarily exposes students, their families, staff, and faculty members to risks without offering tangible benefits - students will be online, so orientation should be online.
4. Unnecessarily exposes members of the greater London community to those visiting Western from elsewhere, including Toronto/Windsor/Peel (all identified as Ontario's hot spots for COVID-19). It also reflects poor optics (Western can have events while Londoners are struggling).
5. Will use considerable resources with very little guarantee of success (stopping spread of COVID-19) and questionable benefit to all incoming students.

6. 'Voluntary' is misleading, as there will be pressure to attend (e.g., pressure from 'Fear of Missing Out').
7. There are numerous equity issues, particularly for those that cannot attend (from further away) or have other obligations (family, work). Creates a divide among those who do/don't attend.
8. Proper safeguards will require use of PPE, and this is a scarce resource that can be better allocated – seems disrespectful to front line health workers.
9. Knowing LHSC administrative and ICU practitioners' level of support for such an event would be valuable.

While there is agreement with the rationale that having all students attend in person would be a more effective way for them to feel connected to staff, faculty, and other students, the risk : benefit ratio here seems untenable. As we are transitioning so much of our educational offerings to online platforms, transitioning this event seems to be another thing that we may not wish to do, but need to do to protect the health and safety of our students, faculty, staff, and the London community at large.

Based on the above, please advise how this intended event is socially responsible and logistically feasible from a health perspective?

J. Massey, Associate Vice-President (Student Experience) reported that Western is committed to ensuring the health and well-being of students, staff and faculty. She stated that the University is focused on providing opportunities for first year students to form relationships that will support incoming student's mental health and academic success. She reported that the University is developing on campus opportunities to engage first-year students while remaining within the parameters outlined by the public health unit. She outlined the plans for the summer academic orientation program noting the following:

- The University intends to host 8, 1-day on campus visits for incoming first year students from late July to early August.
- Participation will be limited to 400 students per day
- Incoming students will be organized into small groups of 10-20 people
- Movement around campus will be coordinated and the number of buildings students will have access to will be limited
- Each group will be assigned at least one paid upper-year undergraduate student and one professional staff member
- Participants will be asked to wear face coverings

J. Massey noted that the University will continue to amend the summer academic orientation program plans in the event that public health guidelines change, and reported that a digital version of the program will also be available for students who are unable to come to campus for the experience.

S. Burke noted health and communication/messaging concerns regarding the on-campus orientation program and encouraged the consideration of a more robust online orientation program for the summer months to ensure the safety of staff, faculty and students.

Operating and Capital Budgets

A Senator (S. Pitel) provided the following question in advance:

The Operating and Capital Budgets for 2020-21 were presented to Senate in April 2020. What material changes since that time is Western aware of that impact the accuracy and reliability of the assumptions and allocations in those budgets?

R. Chelladurai, Associate Vice-President (Planning, Budgeting and Information Technology) stated that when the budget was presented in April, the University was waiting for confirmation of first-year enrolment projections. He states that the University has now received first-year enrolment confirmations and reported that the University will meet first-year enrolment targets. He confirmed that upper year and graduate level projections are yet to be determined.

In addition to enrolment, R. Chelladurai reported on revenue and expenses that have changed since the budget was presented. He stated that at this time, no changes have been identified from a revenue perspective. He did report that the University has incurred additional unexpected costs associated with the pandemic including a graduate student bursary program, PPE supplies, and initiatives aimed at the online delivery of courses. He noted that at this time, the University does not anticipate any changes to the Operating Budget or any allocations within the budget.

Proctoring of Examinations

A Senator (A. Chant) provided the following question in advance:

The Covid-19 crisis has complicated the process of administering examinations in courses. For the summer semester, examinations are being proctored by an American company rather than our own personnel (e.g. exam services staff, proctors, etc.). Students who are registered in summer courses are obliged to consent to being observed by webcam during their exam, show ID on cam, submit to biometric readings being taken, and having a recording made of their writing of exams. This naturally raises ethical and privacy concerns, in addition to challenges faced by some students without adequate technology. That said, the need to respond quickly to the crisis to avoid cancelling summer course offerings left few options.

As we have a little more time to plan for the fall and winter semesters, do we know if we will be relying on this same process for examinations or if we will have a process that eliminates these concerns?

J. Doerksen, Vice-Provost (Academic Programs) reported that the Ministry provided a remote proctoring tool, Proctortrack, that can be implemented for online course programming. He acknowledged issues related to Proctortrack including accessibility and privacy issues and highlighted the FAQ posted to the Office of the Registrar's website to address issues associated with Proctortrack. He noted in addition to the frequently asked questions, there is a statement regarding online proctoring for students to review. He noted that the measures were considered interim measures to support summer programming and reported that students had additional options to request in-person proctoring or to withdraw from a course if preferred. He reported that the University will be seeking a request for proposal in the summer to assist in developing a more robust online proctoring tool for the fall semester.

A senator (S. Trosow) noted that remote proctoring along with online platforms to teach programs pose privacy risks for both faculty and students who use the systems. He encouraged further discussion and thought around the use of these programs and their implications. He conveyed the importance of transparency and communication with the University community regarding the terms of service for Zoom and the associated risks.

A senator (A. Chant) thanked J. Doerksen for providing further clarification regarding the steps that have been taken to support online proctoring. He queried whether the University was anticipating continued use of primarily online proctoring for the winter semester or if there will be a transition to in-person exams. J. Doerksen stated that the University was reviewing the winter term similarly to the fall term but would discuss the possibility of in-person exams for the winter term later in the fall.

International Pathway College

A Senator (A. Borchert) provided the following question in advance:

Last week, the motion that *“The Faculty of Arts and Humanities Council does not support the outsourcing of the crucial work of teaching first-year international undergraduates at Western to a private, for profit international ‘pathway’ college such as Navitas.”* passed with a large majority (88 for, 6 opposed & 8 abstentions). Would it be possible to receive an update on where discussions are on campus with regards to Navitas? The FAH faculty council also sought details about viable alternatives for Western to a for profit pathway. Could these please be made available?

A. Hrymak, Provost & Vice-President (Academic) reported that the University is continuing the due diligence analysis on the corporate aspect of the Navitas agreement. He noted that the University is reviewing which faculties are interested in exploring an arrangement with Navitas from an academic perspective. He stated that the next steps include reviewing the contract and what further requirements are necessary to fulfill in order to see if this is a viable opportunity for the University.

In regard to supporting international undergraduate student recruitment, J. Weese, Acting Vice-Provost & Associate Vice-President (International) reported that the University has three new international recruitment officers linked to the faculties who are reaching out to international students to support these students in making a decision to attend Western University. Additionally, he stated that the logistics committee is reaching out to new and returning students to assist in supporting travel and quarantine requirements. He reported that Western International will continue to engage with international students and faculties to support a successful experience at Western University.

A senator (A. Borchert) thanked A. Hrymak and J. Weese for the information regarding Navitas and for supporting international students. She queried whether there were materials that could be viewed as viable alternatives to a for-profit pathway such as Navitas. A. Hrymak stated that regardless of Navitas the University would continue to have direct recruiting of international students by working with agents, building visibility in international high schools, and through partnership arrangements with other institutions. He noted that there were no additional alternatives that the University was aware of but encouraged the campus community to bring forward further suggestions and ideas for discussion.

A senator (J. Compton) asked for further information regarding the Navitas agreement, highlighting the Faculty Association’s statement that did not encourage a partnership with Navitas. A. Hrymak stated that Navitas provides more than two decades of experience in recruiting and supporting international students

into a variety of university partners around the world. He reported that the model for onboarding through providing a pathway gives the partner university academic oversight into the courses, delivery and assessment standards. He noted that the Navitas has long-term stable financial support through Australian capital and Canadian pension funds. He reported that the University would like to continue engaging in conversation with the UWOFA executive to address further concerns related to Navitas.

A senator (C. Harasym) queried whether there is evidence to show that Navitas diversifies its recruitment of international students, noting the majority of international students at Western are from Asian countries. A. Hrymak stated that the 2017 University of Manitoba study did not identify that the majority of cohorts recruited were from specific countries. He reported that should the University enter into an agreement with Navitas, there would be provisions to ensure diversification of source for international recruitment.

A senator (S. Pitel) queried who has been included in the consultation process regarding Navitas at a Faculty level. A. Hrymak reported that discussions have occurred with the Deans who have used different methods to engage with department chairs and program leaders within their faculties. Additionally, A. Hrymak stated that presentations have been provided to faculty councils to answer questions and to receive feedback. He noted that engagement and academic oversight within programs is necessary in order for the University to fulfill Western's requirements of a collaboration agreement with Navitas.

A senator queried whether students who are recruited through a Navitas pathway could be limited to specific programs if some faculties did not want to entertain a partnership with Navitas. A. Hrymak stated that the University is reviewing whether students could be provided a viable pathway within faculties that are interested in a partnership with Navitas. He stated that selectivity happens regardless of institutions citing programs that are available at some institutions and not at others. He noted that other institutions such as the University of Manitoba who have engaged in a Navitas agreement began with a small number of pathways and expanded their program pathways over a number of years.

A senator queried whether faculty members from institutions that have a partnership with Navitas have been engaged to receive feedback from a faculty member perspective, noting negative feedback that has been received. A. Hrymak reported that the University follows up on all feedback that might be cause for concern and stated that data has been provided from a number of studies to support a partnership with Navitas.

Decanal Searches

A Senator (J. Toswell) requested an update on the status of decanal searches. A. Shepard stated that decanal searches are still in progress and noted that some decanal positions will require extensions.

ADJOURNMENT

The meeting adjourned at 4:26 p.m.

A. Shepard
Chair

L.A. McKivior
Associate University Secretary

FOR INFORMATION

Business Arising from the Minutes

There is no business arising at this time.



President & Vice-Chancellor

REPORT OF THE PRESIDENT

To: Senators
From: Alan Shepard
Date: September 8, 2020
Re: President's Report to Senate

Dear Senators,

Welcome back! I hope you found some down time to enjoy with family and friends this summer despite the extraordinary efforts demanded from us all in preparation for the fall term. This report summarizes some noteworthy developments since my last report to Senate of June 5, 2020. It's been a busy summer with lots of news to highlight.

COVID-19 update: There is a long and growing list of Western faculty, students, staff and alumni making important contributions in the fight against COVID-19 through clinical service, student engagement, research, teaching and community initiatives. On behalf of Western, I want to thank and congratulate everyone for your initiative, compassion and expertise. You make us proud. I will provide an update on Western's ongoing response to the pandemic in my oral report to Senate. Please watch <https://www.uwo.ca/coronavirus/> for the latest news.

Parr family gift supports student mental health: A \$9.2M donation announced August 11 will help Western launch a new centre dedicated to student mental health and wellness. *The Parr Centre for Thriving* will be named in honour of alumnus **Jeff Parr (BA'82) and his wife Shelley**, whose generosity inspired an additional supporting donation of \$300,000 from Clairvest—the private equity management firm where Jeff is Vice-Chair and Managing Director. In addition to creating the new centre, the Parrs' gift will also support development of mental health initiatives in partnership with Faculties, Student Experience, Western Libraries, student residences, and the Centre for Teaching & Learning.

Special Advisors appointed to continue anti-racism efforts: On August 6, I was delighted to announce **Nicole Kaniki** and **Bertha Garcia** have agreed to serve as Special Advisors on Anti-Racism and help us begin implementing recommendations outlined in the Anti-Racism Working Group's (ARWG) report submitted in May. Drs. Kaniki and Garcia will hold these interim appointments while a permanent senior administrative position dedicated to anti-racism initiatives is being established. In addition to her new role, Nicole will continue serving as Equity, Diversity & Inclusion Specialist at BrainsCAN, while Bertha will continue serving as Acting Vice-Dean and Director of Dentistry at Schulich. Nicole and Bertha both served on the ARWG, and I am grateful for their commitment and leadership on this important file.

Gray family gift supports mobility research: A \$2.5M donation announced July 28 will help establish the *William and Lynne Gray Research Chair in Mobility & Activity*. The first of its kind in Canada, the new Chair

will operate as a partnership between Western's Faculty of Health Sciences, St. Joseph's Health Care and Parkwood Institute. Western has provided an additional \$2.5M to endow the chair and complement the Faculty's signature strength in a field of research focused on Canada's aging population.

Bell partners with Western on 5G research initiative: On June 11, Bell Canada announced it will invest \$2.7M and deploy 5G network equipment and infrastructure throughout Western's campus as part of a research partnership designed to create smarter cities and communications systems, better manage business continuity, and more. The partnership will create an advanced 5G research centre that involves faculty from multiple disciplines, including the Faculties of Engineering and Science and the Ivey Business School. Research will focus on 5G applications such as virtual and augmented reality, autonomous vehicles, multi-access-edge computing, batteries and small cells, machine learning, artificial intelligence, and other technologies employed in the fields of communications, medicine, agriculture, transportation, and others. We are grateful for Bell's partnership and for the leadership of alumnus **Wade Oosterman** (MBA'86), Bell's Vice Chair and Group President.

Western moves up in QS World University Rankings: Western researchers were tops in Canada for research output for the second year in a row, according to the Quacquarelli Symonds (QS) World University 2021 rankings released June 10. Western rose eight spots this year in the overall rankings, placing 203rd among top universities. At home, we placed 8th in Canada and 4th in Ontario. The rankings include more than 1,000 global universities and uses a methodology that assesses each institution on six metrics: academic reputation, employer reputation, citations per faculty, faculty-student ratio, international faculty, and international students. Western rose year-over-year on scores related to both citations per faculty and international faculty. We ranked 59th in the world for citations per faculty (based on more than 250,000 citations and 19,000 papers) and first in Canada, while placing 132nd in the world for international faculty, and 4th in Canada.

Accolades: Beyond the long and growing list of colleagues whose important work related to COVID-19 was recognized during the summer, I also wish to congratulate the following campus community members who, among others, received special honours in recent months:

- **Lisa Saksida** (Physiology & Pharmacology), **Peter Jaffe** (Education), **Jing Jiang** (Electrical & Computer Engineering), and **Slobodan Simonovic** (Civil & Environmental Engineering) elected *Fellows of the Royal Society of Canada*. The September 8 announcement brings Western's all-time total to 75 Fellows, including 20 during the past five years. An additional 11 Western researchers have been elected to the Society's *College of New Scholars, Artists and Scientists* during the same timeframe, including our newest member **Jessica Grahn** (Psychology), also announced September 8.
- Author and stage performer **Ivan Coyote** named *Alice Munro Chair in Creativity* in the Faculty of Arts & Humanities. Ivan follows inaugural chair holder, novelist **Nino Ricci**.
- **Cheryl Forchuk** (Nursing) and **Jeremy McNeil** (Biology) awarded the 2020 Hellmuth Prize for Achievement in Research.
- First-year undergraduates **Natalie Loewen** (Engineering), **Charlotte Motuzas** (Science), **Katja Murray** (Science), **Elizabeth Olsson** (Engineering), **Cole Sweet** (Science) and **Christy Xie** (Science)

awarded *Schulich Leader Scholarships*, valued at \$80,000 to \$100,000.

- **Mark Daley** (Special Advisor on Data Strategy) appointed Vice-President (Research) for the Canadian Institute for Advanced Research. Mark will continue his duties at Western in a limited capacity during the three-year secondment to CIFAR.
- **Shawn Whitehead** (Anatomy & Cell Biology) awarded \$100,000 from the Alzheimer Foundation London & Middlesex Premier Research Grant program to study brain inflammation as a potential predictor of cognitive impairment.
- **Rachel Margolis** (Sociology) named among co-investigators awarded \$2.5M by SSHRC for a national study of family-leave policies in an effort to create more consistent and equitable systems for all Canadian families with children.
- **Rachel Margolis** and **Anna Zajacova** (Sociology) named among recipients of \$2.5M from SSHRC to develop the data analytic skills of graduate students through *The Consortium on Analytics for Data-Driven Decision-Making (CANd3): Developing Talent for Population Analytics in Aging Societies*.
- **Gordon McBean** (Geography) and **Bipasha Baruah** (Women's Studies & Feminist Research) named among 31 recipients of *Knowledge Synthesis Grants* from SSHRC to support studies focused on the impact of climate change.
- **Lauren Briens** (Chemical & Biochemical Engineering), **Nicole Campbell** (Physiology & Pharmacology), **John McGuire** (Medical Biophysics), **Sarah McLean** (Interdisciplinary Medical Sciences) and **Kim Solga** (English & Writing Studies) named recipients of grants awarded through the *Centre for Teaching & Learning's* inaugural *Experiential Learning Innovation Scholars Program*, supporting the development of new active-learning courses in partnership with students.
- Postdoctoral scholar **Jonathan Michaels** (BrainsCAN) awarded a Banting Postdoctoral Fellowship to support his research on brain activity during reach control.
- **Vicki Esses** (Psychology) awarded nearly \$2.2M from *Immigration Refugees and Citizenship Canada* to advance her research aimed at promoting welcoming communities for newcomers to Canada through the *Pathways to Prosperity Project*.
- PhD candidates **Vanessa Ambtman-Smith** (Geography), **Florence Wullo Anfaara** (Women's Studies & Transitional Justice) and **Jessica du Toit** (Philosophy) awarded Vanier Canada Graduate Scholarships.
- **Gail Atkinson** (Earth Sciences) awarded the Harry Fielding Reid Medal by the Seismological Society of America for career achievements.
- Psychologist **Terry McQuaid** appointed Western's first-ever Director of Student Wellness & Well-Being. Terry joins us from George Brown College where she was Director of Anti-Racism, Equity &

Human Rights Services.

- Alumnus and former Bank of Canada Governor **Stephen S. Poloz** (MA'79, PhD'82, Economics), appointed Chair of the Advisory Council of *Ivey's Lawrence National Centre for Policy and Management*. The Centre also named fellow Western alumni **Perrin Beatty** (BA'71, LLD'13), President and CEO of the Canadian Chamber of Commerce, as a new advisory council member, and *Maclean's* magazine senior writer **Paul Wells** (BA'89) as a new Fellow to the Centre.
- Alumna **Heather Joy Ross** (LLB'84) awarded the *Law Society of Upper Canada's Medal for Outstanding Service*.

Leadership update: During the summer months we welcomed several new colleagues to Western's senior leadership team, including **Lesley Rigg**, Vice-President (Research); **Britta Baron**, Vice-Provost & AVP (International); **Jeff Hutter**, Acting Vice-Provost (Academic Programs); **Margaret McGlynn**, Acting Vice-Provost (Academic Planning, Policy & Faculty); and **Nancy Stewart**, Acting Executive Director, Office of the President & Senior Advisor to the President. We also thank **Karen Campbell** for her continued service in a new senior role as Special Advisor to the Provost on Faculty Employment Equity.

On July 13, we announced Vice-President (University Advancement) **Kelly Cole** is departing Western in November to become President & CEO of Sunnybrook Health Sciences Centre Foundation. Kelly has performed outstanding service since joining Western in 2005. She helped lead the *Be Extraordinary Campaign* in raising more than \$805M, and helped raise \$206M during *Ivey's Campaign for Leadership* when she was the School's Executive Director of Advancement. We thank Kelly for her important contributions and wish her all the best for continued success at Sunnybrook. A committee to recruit Kelly's successor will begin its work this fall.

On June 11, **Kathleen Kwan** stepped down as University Secretary. We thank Kathleen for her service to Western since joining the University in September 2017. We are also grateful to **Amy Bryson** for serving as Acting University Secretary during the search for Kathleen's successor.

In the meantime, the work of other selection committees for the following senior leadership positions remains underway: the Deans of Education, Social Science, Music, and Health Sciences, as well as the Vice-Provost (Academic Planning, Policy & Faculty), and Vice-Provost & Associate Vice-President (Indigenous Initiatives).

Consent Agenda

Recommended: That the items included in the Consent Agenda be approved or received for information by the Senate by unanimous consent.

The Senate's parliamentary authority -- *Sturgis Standard Code of Parliamentary Procedure* -- explains the consent agenda:

Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved en bloc without discussion, saving the time that would be required for individual votes.

While approval of an omnibus motion saves time at Senate meetings, Senate members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

How it works:

In consultation with Committee chairs and principal resource persons, the Secretary identifies action and information items that are routine and/or likely non-controversial. In each Committee's report, these items are noted in the list of items at the beginning of the report. Action and information items on the agenda and in committee reports that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their Senate agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, he or she can have it be removed from the consent agenda** by contacting the Secretary of the Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Senate meeting, before the unanimous consent motion is presented for approval, the Chair of the Senate (1) will advise the Senate of items that are to be removed from the list, based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual presentation and voting. Those matters that have been struck from the consent agenda will be handled in the usual way as each Committee's report is presented.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

FOR APPROVAL

Senate Membership – Vacancies Filled by Appointment

Recommended: That a Senate seat be filled for the July 1, 2020 – June 30, 2022 term by appointment at the recommendation of the unit concerned as shown below:

FACULTY OF HEALTH SCIENCES

Lisa Archibald	Communication Sciences and Disorders	July 1, 2020 – June 30, 2022
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FOR INFORMATION

Officers of Convocation

That Operations/Agenda Committee approved the appointment of the Officers of Convocation listed below, with roles and terms as indicated.

OFFICERS OF CONVOCATION

Shelley Clark	Chief Usher	October 1, 2020 – June 30, 2021
Sheila Macfie	Associate Marshal	July 1, 2020 – June 30, 2021

FOR APPROVAL

School of Graduate and Postdoctoral Studies: Revisions to the Master of Clinical Science (MCISc) in Speech-Language Pathology, the Master of Science in Occupational Therapy (MScOT), and the Master of Physical Therapy (MPT)

Recommended: That the Master of Clinical Science (MCISc) in Speech-Language Pathology, the Master of Science in Occupational Therapy (MScOT), and the Master of Physical Therapy (MPT) be revised as shown in **ITEM 6.2(a)**, effective for new admissions beginning September 1, 2020.

Current program	Proposed Change(s)
<p>Currently, the programs of SLP, OT, and PT offer their own experiential research courses within the first and/or second years of their programs. Course descriptions for the existing courses are listed below.</p> <p>CSD 9649 (SLP program) Clinical Applications of Evidence Based Practice for Clinicians: Evidence-based practice is the conscientious, explicit and judicious use of current best evidence in making decisions about the care of individual clients. The goal of CSD 9649 is to provide students with practice in critically evaluating the evidence base relevant to a clinical question.</p> <p>OT 9695 Supervised Research in Occupation: Drawing on the foundational knowledge and skills related to research and evidence-based practice developed in OT9541 and OT9595, this course further enhances the development of students as scholarly practitioners. In this course, students will continue to develop an appreciation of the potential contributions of various types of research, and reflect on their own assumptions and</p>	<p>IPE Applying Research to Practice: The proposed change involves the creation of a mandatory experiential research course for SLP, OT, and PT students, offered in the second year of each program (full year course).</p> <p>In preparing health discipline professional students to become collaborative, practice-ready health care practitioners, they need to have an understanding of how to be good consumers of research. The new course, IPE 9803: Applying Research to Practice, will provide an opportunity for students working in small groups to critically appraise literature on a professional topic based on a relevant self-selected clinical question. The deliverables in the proposed course are similar to the current courses in that students will use professional reasoning skills to apply their findings to clinical practice and determine implications for interprofessional practice. Students will then present their findings to their interprofessional peers. This course will offer hybrid learning with both online modules and classroom learning opportunities (e.g., discussions, student-led inquiry, etc.) (every other week, 2 hours each), facilitated by faculty members from each program, and culminating in interprofessional knowledge translation and dissemination.</p> <p>Course hours: The number of course hours for the proposed IPE Applying Research to Practice will remain</p>

Current program	Proposed Change(s)
<p>values regarding what they view as credible knowledge and ways of knowing. Working in groups, students will carry out their research project or in-depth review for which they developed a proposal in OT9595 and will write up their results and present their findings at the School of Occupational Therapy's Evidence-Based Practice Research Conference.</p> <p>PT 9590 Supervised Research Experience: This course is designed to provide students with the opportunity to be involved in research and to utilize and expand upon the research skills developed in concurrent or previous content-related and research methods courses. Potential research projects can include a systematic review of the published literature, product evaluation, secondary analysis of existing data, validation of a diagnostic test or prognostic indicator, development and/or validation of an outcome measure or experiments involving the testing of human subjects. This course provides students with the opportunity to critically appraise the scientific literature related to their research questions and to work with a supervisor and peers as part of a 'research team'. The desired outcome of each project is an abstract and post of sufficient quality for presentation at a scientific conferment and a manuscript that is prepared to a stand fit for publication in a peer-reviewed journal.</p>	<p>similar to the current Experiential Research course and will continue to be a full year course.</p> <p>Course Description: Drawing on the foundational knowledge and skills related to research and evidence-based practice developed in IPE 9802: Critical Appraisal course, this course will provide students with practice in critically evaluating the evidence base relevant to a clinical question. Working in small groups, students will complete a critical appraisal on a topic, determine how this evidence will inform interprofessional practice and present their research findings to their interprofessional peers.</p>

Background

The proposed change involves the elimination of redundancy and the streamlining of courses within the Master of Clinical Science (MClSc) in Speech-Language Pathology, the Master of Occupational Therapy (MScOT), and the Master of Physical Therapy (MPT). Current required courses in the topic area of experiential research from each program will be replaced with a single proposed course for all students across Speech-Language Pathology (SLP), Occupational Therapy (OT), and Physical Therapy (PT).

The proposed course involves the creation of a new interprofessional education (IPE) course required for all second year SLP, OT, and PT students in the area of experiential research where process and content areas are similar and overlapping between the programs. The creation of the new IPE course will provide increased interprofessional educational opportunities for SLP, OT, and PT students. Instructional methods in the course will include online modules, profession specific labs, and interprofessional knowledge translation.

Course learning outcomes from existing courses were blended in the creation of the new course learning outcomes, ensuring professional accreditation standards from each of the regulated health professions are met.

FOR APPROVAL

School of Graduate and Postdoctoral Studies: Withdrawal of the Master of Arts (MA) in Popular Music and Culture

Recommended: That admission into the Master of Arts (MA) in Popular Music and Culture be discontinued effective September 1, 2020, and

That students currently enrolled in the program be allowed to graduate until August 31, 2021 upon fulfilment of the requirements, and

That effective September 1, 2021 the Master of Arts (MA) in Popular Music and Culture be discontinued.

Background

The MA in Popular Music and Culture (PMC) is a two-year (5 term) program offered jointly by the Don Wright Faculty of Music and the Faculty of Information and Media Studies. PMC was developed through the efforts of a group of popular music scholars and practitioners from both Faculties and began accepting students in 2007. Initially, the administration of the program was traded between the Faculties every three years, but FIMS has provided the chief administrative support since 2011. By 2015 (at the time of the IQAP review), the PMC had eight full-time “supporting” professors who were involved in teaching and supervision. Currently the program only has four.

Although the program is high quality, it has struggled to meet its enrolments targets. With an expected sustained enrolment of 8, PMC has always been a small program. Enrolments maxed out at 10 in 2010/11, but in the past seven years, the program has averaged about 3 students per year.

PMC enrolments									
2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	AVG.
6	3	2	5	0	3	4	4	0	3

In 2018-9, a cognate FIMS program, the Masters of Media Studies, underwent a major modification, which included, for a time, an idea to integrate the Popular Music and Culture as one of three distinct streams. This idea was ultimately dropped, but several meetings of the PMC program committee were held with the idea of simultaneously developing a one-year (3 term) version of the PMC program. Admissions were suspended this past year while this development was undertaken. Several obstacles impeded progress, chiefly involving course design and the structure and timeline of the creative project option. The Dean of FIMS offered the assistance of an outside curriculum consultant which the faculty declined. A revised program proposal was circulated amongst the program committee and ultimately voted down in September 2019. The program committee has made little progress since this point.

Given the declining enrolments and the difficulty achieving a consensus about program development, the Faculty of Information & Media Studies and Don Wright Faculty of Music cannot justify maintaining the program.

There are currently 2 students in the program, both of whom were scheduled to complete their degree by April 30, 2020 (both have completed all requirements save the thesis). Few resources are required to support these students to completion of the degree.

FOR APPROVAL

Faculty of Social Science, Department of Geography: Revisions to the Certificate in Geographic Information Science

Recommended: That the Certificate in Geographic Information Science be revised effective September 1, 2020, as shown below.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21655&Keywords=geographic%20&SelectedCalendar=Live&ArchiveID=>

Certificate in Geographic Information Science

Admission Requirements

Completion of first-year requirements.

Module

3.0 courses:

0.5 or 1.0* course from: Geography 2210A/B or any university-level statistics course at the 2000 level or above* (normally taken in Year 2).

1.5 courses from: Geography 2220A/B, Geography 2230A/B, Geography 3222A/B.

1.0 courses from: Geography 2240A/B, Geography 3210A/B, Geography 3211A/B, Geography 3223A/B, Geography 3224A/B, Geography 3231A/B, Geography 3414A/B, Geography 4220A/B.

*If a 1.0 course is taken, the module will consist of 3.5 courses.

Note: Students may pursue the Certificate in Geographic Information Science concurrently with other programs in Geography. All of the Geography courses in the Certificate program can count towards other undergraduate programs. Students who have successfully completed the majority of the courses for this Certificate prior to graduation may complete requirements post-degree.

Progression and Graduation Requirements

Students are invited to seek counselling from the Department on their choice of courses. To progress in and to complete the Certificate program, students must achieve and maintain a minimum average of 60% in the 4.0 required courses.

Background

The Certificate in Geographic Information Science was approved by Senate in June 2020. The proposed revision adds clarity that students may take the Certificate concurrently with other programs in Geography.

FOR APPROVAL

Faculty of Social Science, Department of Geography: Renaming of Geography Modules

Recommended: That effective September 1, 2020, the geography modules listed below be renamed as shown to reflect the new department name of Geography and Environment.

Honours Specialization in Geography – BA

Change to: Honours Specialization in Geography and Environment – BA

Honours Specialization in Geography – BSc

Change to: Honours Specialization in Geography and Environment – BSc

Honours Specialization in Geography and Commercial Aviation Management – BA

Change to: Honours Specialization in Geography and Environment and Commercial Aviation Management – BA

Honours Specialization in Geography/HBA

Change to: Honours Specialization in Geography and Environment/HBA

Specialization in Geography

Change to: Specialization in Geography and Environment

Specialization in Geography and Commercial Aviation Management – BA

Change to: Specialization in Geography and Environment and Commercial Aviation Management – BA

Major in Geography

Change to: Major in Geography and Environment

Major in Physical Geography

Change to: Major in Physical Geography and Environment

Minor in Geography

Change to: Minor in Geography and Environment

Background

The module names are being revised to reflect the recently approved department name change from “Department of Geography” to “Department of Geography and Environment”.

Geography as a discipline combines social and biophysical scientists along with technical scientists. Reflecting these components, the Department has long maintained programs that lead to both BSc and BA degrees and has a faculty complement and student body that reflects these different, but integrative approaches. A common tie amongst these components is the study of the environment, in both its physical and social science manifestations.

In 2019, the Department unanimously endorsed a proposal to change the department name to “Geography and Environment”. This name better reflects what Geography is at Western, the study of the environment from both a social science and physical science perspective. It also reflects a trend in other Geography departments in Canada. Reviews of the Graduate program (2017) and Undergraduate program (2019) support this name change. Nearly 40% of the Department’s courses incorporate ‘environment’ in their name or calendar description and thus the name change better reflects what the Department is actually teaching and researching. The name change will more clearly communicate to prospective students, many of whom have interests related to the study of the environment (in its broadest sense) but who may have limited or no exposure to Geography in high school.

Note that the following modules will remain unchanged because their names do not include Geography: Geographic Information Science, Urban Development, and Environment and Health.

FOR APPROVAL

Brescia University College: Revisions to the Admission Requirements of the Diploma in Management Studies and the Diploma in Management Studies with Work Placement

Recommended: That the admission requirements of the Diploma in Management Studies and the Diploma in Management Studies with Work Placement at Brescia University College be revised as shown below, effective September 1, 2020.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20875&Keywords=diploma%20in%20management%20studies&SelectedCalendar=Live&ArchiveID=>

DIPLOMA IN MANAGEMENT STUDIES

Diploma in Management Studies Admission Requirements

All students will apply to the Diploma in Management Studies. If a student meets work placement eligibility requirements and receives an offer of employment from an approved employer, she will be accepted into the Diploma in Management Studies with Work Placement.

Normally, students who hold an undergraduate degree in Business, Management or Commerce are ineligible to apply. Course equivalencies will be determined at the time of admission. Enrolment in the program is limited. Meeting of minimal requirements does not guarantee admission. Applicants must demonstrate:

- **Completion of Business Administration 2257 (or its equivalent) with at least a 70% average.**
- **Completion of an undergraduate degree.**
- At least a 70% average over the last 10.0 undergraduate credits.
- No single grade below 60% over the last 10.0 undergraduate credits.

~~Students may be accepted conditionally, pending the completion of Business Administration 2257 (or equivalent) with a 70% average before the beginning of the program.~~

Online applications will normally open in late November **and will be assessed on a rolling basis.** ~~The application deadline is March 1.~~ Applicants who must apply for admission to the University are encouraged to begin the application process as soon as possible. Normally, course work will be completed from September to April and, if accepted into the work placement, normally students will complete it from May to August.

Additional Requirements

Applicants whose first language is not English must furnish evidence of their proficiency in the use of the English language. See the Western University Academic Calendar English Language Proficiency Admission Requirements for details.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20876&Keywords=diploma%20in%20management%20studies&SelectedCalendar=Live&ArchiveID=>

DIPLOMA IN MANAGEMENT STUDIES WITH WORK PLACEMENT

Diploma in Management Studies Admission Requirements

All students will apply to the Diploma in Management Studies. If a student meets work placement eligibility requirements and receives an offer of employment from an approved employer, she will be accepted into the Diploma in Management Studies with Work Placement.

Normally, students who hold an undergraduate degree in Business, Management or Commerce are ineligible to apply. Course equivalencies will be determined at the time of admission. Enrolment in the program is limited. Meeting of minimal requirements does not guarantee admission. Applicants must demonstrate:

- ~~Completion of Business Administration 2257 (or its equivalent) with at least a 70% average.~~
- **Completion of an undergraduate degree.**
 - At least a 70% average over the last 10.0 undergraduate credits.
 - No single grade below 60% over the last 10.0 undergraduate credits.

~~Students may be accepted conditionally, pending the completion of Business Administration 2257 (or equivalent) with a 70% average before the beginning of the program.~~

Online applications will normally open in late November **and will be assessed on a rolling basis.** ~~The application deadline is March 1.~~ Applicants who must apply for admission to the University are encouraged to begin the application process as soon as possible. Normally, course work will be completed from September to April and, if accepted into the work placement, normally students will complete it from May to August."

Diploma in Management Studies with Work Placement Admission Requirements

The work placement consists of a 16-week paid placement for students who have completed 5.0 diploma credits, the first 2.0 credits at a minimum average of 70%. Students are required to complete MOS 4499Y prior to beginning the work placement.

Students must be legally eligible to work in Canada as either a Canadian citizen, permanent resident, or hold a student visa that allows paid work.

Enrolment in the work placement is limited. Students must meet the work placement admission requirements and receive an offer of employment from an approved employer.

Additional Requirements

Applicants whose first language is not English must furnish evidence of their proficiency in the use of the English language. See the Western University Academic Calendar English Language Proficiency Admission Requirements for details.

Background

The proposed changes reflect embedding the introductory accounting courses into the module rather than requiring students to complete the content outside of the program. Students will now complete MOS 2229W/X as part of the module requirements. These revisions have been identified after three years of offering the Diploma in Management Studies modules.

FOR APPROVAL

Huron University College: Revisions to the Admission Requirements of the Management and Organizational Studies (MOS) Modules

Recommended: That the admission requirements of the following Management and Organizational Studies (MOS) modules at Huron University College be revised as shown below, effective September 1, 2020:

Honours Specialization in Accounting
Honours Specialization in Finance and Administration
Honours Specialization in Organizational Studies, Policy, and Ethics
Specialization in Accounting
Specialization in Finance and Administration
Specialization in Organizational Studies, Policy, and Ethics
Major in Accounting
Major in Management and Organizational Studies

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21496&Keywords=honours%20specialization%20in%20accounting&SelectedCalendar=Live&ArchiveID=>

HONOURS SPECIALIZATION IN ACCOUNTING

Admission Requirements

Students may **not** apply directly to a BMOS HONOURS SPECIALIZATION when they apply for admission to the University.

After first year, students may apply for admission upon completion of first-year requirements with no failures.

5.0 first-year courses:

Students must have an average of at least 73% on, and no grade less than 60% in, the following 3.0 principal courses:

1.0 course: Business Administration 1220E.

1.0 course: Economics 1021A/B, 1022A/B.

1.0 course from: Calculus 1000A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B.

0.5 course from: Computer Science 1032A/B; MOS 1033A/B.

1.0 course from: **Writing 1021F/G, 1025F/G or** designated essay courses numbered 1000-1999E or F/G.

0.5 course: numbered 1000-1999.

After second year, students applying for a BMOS HONOURS SPECIALIZATION must have:

- a) achieved an average of at least 73% on the last 5.0 courses;
- b) achieved an average of at least 73% on the 3.0 principal courses required for the module;
- c) achieved a cumulative modular average of 70%;
- d) obtained a minimum grade of 60% in each course required for the module;
- e) obtained a passing grade in each elective course;
- f) a minimum cumulative average of 65%.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21497&Keywords=honours%20specialization%20in%20finance&SelectedCalendar=Live&ArchiveID=>

HONOURS SPECIALIZATION IN FINANCE AND ADMINISTRATION

Admission Requirements

Students may **not** apply directly to a BMOS HONOURS SPECIALIZATION when they apply for admission to the University.

After first year, students may apply for admission upon completion of first-year requirements with no failures.

5.0 first-year courses:

Students must have an average of at least 73% on, and no grade less than 60% in, the following 3.0 principal courses:

1.0 course: Business Administration 1220E.

1.0 course: 0.5 from Mathematics 1225A/B or Calculus 1000A/B, AND 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, or Mathematics 1600A/B.

1.0 course: Economics 1021A/B and 1022A/B.

0.5 course: Computer Science 1032A/B (required for the Diploma in Accounting), or one other half-course in Computer Science numbered 1020-1099.

1.0 course from: **Writing 1021F/G, 1025F/G or** designated essay course numbered 1000-1999E or F/G.

0.5 course: numbered 1000-1999.

After second year, students applying for a BMOS HONOURS SPECIALIZATION must have:

- a) achieved an average of at least 73% on the last 5.0 courses;
- b) achieved an average of at least 73% on the 3.0 principal courses required for the module;
- c) achieved a cumulative modular average of 70%;
- d) obtained a minimum grade of 60% in each course required for the module;
- e) obtained a passing grade in each elective course;
- f) a minimum cumulative average of 65%.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21498&Keywords=organizational%20studies,%20policy&SelectedCalendar=Live&ArchiveID=>

HONOURS SPECIALIZATION IN ORGANIZATIONAL STUDIES, POLICY, AND ETHICS

Admission Requirements

Students may **not** apply directly to a BMOS HONOURS SPECIALIZATION when they apply for admission to the University.

After first year, students may apply for admission upon completion of first-year requirements with no failures.

5.0 first-year courses:

Students must have an average of at least 73% on, and no grade less than 60% in, the following 3.0 principal courses:

1.0 course: Business Administration 1220E.

1.0 course: Economics 1021A/B, 1022A/B.

1.0 course from: Calculus 1000A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B.

1.0 course from: Centre for Global Studies 1023F/G; Philosophy 1230A/B, 1250F/G, 1370A/B; Political Science 1020E; Sociology 1020, 1021E.

1.0 course from: **Writing 1021F/G, 1025F/G** or designated essay course numbered 1000-1999E or F/G.

After second year, students applying for a BMOS HONOURS SPECIALIZATION must have:

- a) achieved an average of at least 73% on the last 5.0 courses;
- b) achieved an average of at least 73% on the 3.0 principal courses required for the module;
- c) achieved a cumulative modular average of 70%;
- d) obtained a minimum grade of 60% in each course required for the module;
- e) obtained a passing grade in each elective course;
- f) a minimum cumulative average of 65%.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21501&Keywords=specialization%20in%20accounting&SelectedCalendar=Live&ArchiveID=>

SPECIALIZATION IN ACCOUNTING

Admission Requirements

Students may **not** apply directly to a BMOS SPECIALIZATION when they apply for admission to the University.

After first, second, or third year, students applying for BMOS SPECIALIZATION must have:

- a) achieved an average of at least 70% on the last 5.0 courses;
- b) obtained a passing grade for each course required for admission to the module, and a passing grade in each elective course;
- c) a minimum cumulative average of 65%.

5.0 first-year courses:

- 1.0 courses: Business Administration 1220E.
- 1.0 course: Economics 1021A/B, 1022A/B.
- 1.0 course from: Calculus 1000A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B.
- 0.5 course from: Computer Science 1032A/B; MOS 1033A/B.
- 1.0 course from: **Writing 1021F/G, 1025F/G** or designated essay courses numbered 1000-1999E or F/G.
- 0.5 course: numbered 1000-1999.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21502&Keywords=specialization%20in%20finance%20and%20administration&SelectedCalendar=Live&ArchiveID=>

SPECIALIZATION IN FINANCE AND ADMINISTRATION

Admission Requirements

Students may **not** apply directly to a BMOS SPECIALIZATION when they apply for admission to the University.

After first, second, or third year, students applying for BMOS SPECIALIZATION must have:

- a) achieved an average of at least 70% on the last 5.0 courses;
- b) obtained a passing grade for each course required for admission to the module, and a passing grade in each elective course;
- c) a minimum cumulative average of 65%.

5.0 first-year courses:

- 1.0 course: Business Administration 1220E.
- 1.0 course from: Mathematics 1225A/B, 1229A/B, Calculus 1000A/B, 1301A/B, 1501A/B, Mathematics 1600A/B.
- 0.5 course from: Computer Science 1032A/B, or one other half-course in Computer Science numbered 1020-1999.
- 1.0 course: Economics 1021A/B and 1022A/B.
- 1.0 course from: **Writing 1021F/G, 1025F/G** or designated essay course numbered 1000-1999E or F/G.
- 0.5 course: numbered 1000-1999.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21503&Keywords=specialization%20in%20organizational%20studies&SelectedCalendar=Live&ArchiveID=>

SPECIALIZATION IN ORGANIZATIONAL STUDIES, POLICY, AND ETHICS

Admission Requirements

Students may **not** apply directly to a BMOS SPECIALIZATION when they apply for admission to the University.

After first, second, or third year, students applying for BMOS SPECIALIZATION must have:

- a) achieved an average of at least 70% on the last 5.0 courses;
- b) obtained a passing grade for each course required for admission to the module, and a passing grade in each elective course;
- c) a minimum cumulative average of 65%.

5.0 first-year courses:

1.0 course: Business Administration 1220E.

1.0 course: Economics 1021A/B, 1022A/B.

1.0 course from: Calculus 1000A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B.

1.0 course from: Centre for Global Studies 1023F/G; Philosophy 1230A/B, 1250F/G, 1370A/B; Political Science 1020E; Sociology 1020, 1021E.

1.0 course from: **Writing 1021F/G, 1025F/G or** designated essay course numbered 1000-1999E or F/G.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21499&Keywords=major%20in%20accounting&SelectedCalendar=Live&ArchiveID=>

MAJOR IN ACCOUNTING (MUST BE PART OF A DOUBLE MAJOR)

Restricted to students registered in the BMOS Honours Degree.

Admission Requirements

Students **may** not apply directly to a BMOS HONOURS DOUBLE MAJOR when they apply for admission to the University.

After first year, students may apply for admission upon completion of first-year requirements with no failures.

5.0 first-year courses:

Students must have an average of at least 70% on, and no grade less than 60% in, the following 3.0 principal courses:

1.0 course: Business Administration 1220E.

1.0 course: Economics 1021A/B, 1022A/B.

1.0 course from: Calculus 1000A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B.

1.0 course from: **Writing 1021F/G, 1025F/G or** designated essay course numbered 1000-1999E or F/G.

1.0 course: numbered 1000-1999.

(Computer Science 1032A/B or MOS 1033A/B is highly recommended)

In addition to meeting the above admission requirements, students must successfully complete the admission requirements for a Major module in a discipline other than MOS. If admission requirements are not met for either or both of the Majors, students will not be allowed to register in a BMOS HONOURS DOUBLE MAJOR and will be required to apply to a BMOS Honours Specialization, a BMOS Specialization, or to another program.

After second year, students applying for a BMOS HONOURS DOUBLE MAJOR must have:

- a) achieved an average of at least 70% on the last 5.0 courses;
- b) achieved an average of at least 70% on the 3.0 principal courses required for the module;
- c) achieved a cumulative modular average of 70%;
- d) obtained a minimum grade of 60% in each course required for the module;
- e) obtained a passing grade in each elective course;
- f) a minimum cumulative average of 65%.

REVISED CALENDAR COPY

<https://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21500&Keywords=major%20in%20management%20and%20organizational%20studies&SelectedCalendar=Live&ArchiveID=>

**MAJOR IN MANAGEMENT AND ORGANIZATIONAL STUDIES
(MUST BE PART OF A DOUBLE MAJOR)**

Restricted to students registered in the BMOS Honours Degree.

Admission Requirements

Students may not apply directly to a BMOS HONOURS SPECIALIZATION when they apply for admission to the University.

After first year, students may apply for admission upon completion of first-year requirements with no failures.

5.0 first-year courses:

Students must have an average of at least 70% on, and no grade less than 60% in, the following 3.0 principal courses:

1.0 course: Business Administration 1220E.

1.0 course: Economics 1021A/B, 1022A/B.

1.0 course from: Calculus 1000A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B.

1.0 course from: **Writing 1021F/G, 1025F/G or** designated essay course numbered 1000-1999E or F/G.

1.0 course: numbered 1000-1999.

In addition to meeting the above admission requirements, students must successfully complete the admission requirements for a Major module in a discipline other than MOS. If admission requirements are not met for either or both of the Majors, students will not be allowed to register in a BMOS HONOURS DOUBLE MAJOR and will be required to apply to a BMOS Honours Specialization, a BMOS Specialization, or to another program.

After second year, students applying for a BMOS HONOURS DOUBLE MAJOR must have:

- a) achieved an average of at least 70% on the last 5.0 courses;
- b) achieved an average of at least 70% on the 3.0 principal courses required for the module;
- c) achieved a cumulative modular average of 70%;
- d) obtained a minimum grade of 60% in each course required for the module;
- e) obtained a passing grade in each elective course;
- f) a minimum cumulative average of 65%.

Background

This proposal adds Writing 1021F/G and 1025F/G as possible first-year essay requirement options. The Department of Management and Organizational Studies has been interested in having students take a foundational writing course at the first-year level for quite some time. The Department wishes students to have a strong start in their development of professional communications as part of their MOS degree. The addition of these 1000-level Writing courses as possible first-year essay requirement options is a signal to students that early course work in written communications would serve them well during their program. The change signals the Department's belief in the importance of communications studies for development of comprehensive managerial competencies in their students.

FOR INFORMATION

Report of the Subcommittee on Program Review – Graduate (SUPR-G): Cyclical Reviews of the Molecular Imaging Collaborative Specialization and the Master of Financial Economics

The following cyclical reviews of graduate programs were conducted:

Faculty/Affiliates	Program	Date of Review	SUPR-G recommendation
Schulich School of Medicine & Dentistry and Faculty of Science	Molecular Imaging Collaborative Specialization	January 15, 2020	Good Quality with Report due October 2021
Social Science	Master of Financial Economics	February 12-13, 2020	Good Quality with Report due September 2022

The detailed Final Assessment Reports and Implementation Plans for these reviews are attached.



**Molecular Imaging Collaborative Specialization
Final Assessment Report &
Implementation Plan
May, 2020**

Faculty / Affiliated University College	Schulich School of Medicine & Dentistry Faculty of Science
Participating Programs	Anatomy and Cell Biology (MSc and Ph.D) Chemistry (MSc and Ph.D) Biochemistry (MSc and Ph.D) Biology Medical Biophysics (MSc and Ph.D) Pathology and Laboratory Medicine (MSc and Ph.D) Microbiology and Immunology (MSc and Ph.D)
Date of Last Review	First review since inception
External Consultants	None –desk audit
Internal Reviewer	Thomas Drysdale,
Date of Site Visit	Various meeting dates and time set up by internal
Date Review Report Received	January 15, 2020
Date Specialization/ Faculty Response Received	March 22, 2020
Evaluation	Good Quality with Report Due October 2021
Approval Dates	SUPR-G: June 1, 2020 SCAPA: September 9, 2020 Senate (FYI only): September 18, 2020
Year of Next Review	Year of next cyclical review - 2025-2026

Overview of Western's Cyclical Review Assessment Reporting Process

In accordance with Western's Institutional Quality Assurance Process (IQAP), adopted on May 11, 2011, revised June 22, 2012, this Final Assessment Report (FAR) provides a summary of the cyclical review, internal responses and assessment and evaluation of the **Molecular Imaging Collaborative Specialization** delivered by the Schulich School of Medicine & Dentistry and the Faculty of Science.

This report considers the following documents:

- the self-study
- the internal consultants' report
- the response from the Director of the Specialization

The Final Assessment Report identifies the strengths of the specialization, opportunities for the specialization's enhancement and improvement, and details the recommendations of the consultants and prioritizes those recommendations that are selected for implementation.

The Implementation Plan details the recommendations from the Final Assessment Report that are selected for implementation, identifies who is responsible for approving and acting on the recommendations, any action or follow-up that is required and the timeline for completion.

The Final Assessment Report and Implementation Plan is sent for approval through SUPR-G and SCAPA, then for information to Senate and the Ontario Universities' Council on Quality Assurance and is made available on a publicly accessible location on Western's IQAP website. The Final Assessment Report and Implementation Plan is the only document resulting from the Graduate cyclical review process that is made public, all other documents are confidential to the Specialization /School/Faculty and SUPR-G.

Defining a Collaborative Specialization at Western¹

A Collaborative Specialization is an intra-university graduate field of study that provides an additional multidisciplinary experience for students enrolled in and completing the degree requirements for one of a number of approved masters and/or PhD programs. Students meet the admission requirements of and register in the participating (or "home") program but complete, in addition to the degree requirements of that program, the additional requirements specified by the Collaborative Specialization. The degree conferred is that of the home program, and the completion of the collaborative program is indicated by a transcript notation and/or adjunct qualifications to the degree.

Students are registered in the participating degree program, meeting the requirements of the participating program as well as those of the collaborative program.

A Collaborative Specialization must have:

- At least one core one-semester course that is foundational to the specialization and does not form part of the course offerings of any of the partner programs.

This course must be completed by all students from partner programs registered in the specialization and provides an opportunity for students to appreciate the different disciplinary

¹ Description retrieved from <http://oucqa.ca/framework/1-6-definitions/>.

perspectives that can be brought to bear on the area of specialization. This course may serve as an elective in the student's home program.

- Clear and explicit requirements for each Collaborative Specialization.

In programs requiring a major research paper, essay, or thesis, the topic must be in the area of the collaborative specialization. In course-only Master's programs, at least 30% of the courses must be in the area of specialization including the core course described above. Courses in the area of specialization may be considered electives in the home program.

- core faculty who are the faculty members in the participating home programs who have an interest and expertise in the area of the collaborative specialization (this may include faculty appointed 100% to an interdisciplinary academic unit).
- appropriate administrative and academic oversight/governance in place to ensure requirements associated with the specialization are being met.

Executive Summary (from the Self-Study – Volume 1)

Molecular imaging is a multidisciplinary field of research that brings together the following areas of expertise:

- molecular, cell and developmental biology;
- radiochemistry and synthetic and medicinal chemistry; and,
- diagnostic imaging.

Instituted in 2009, Western's Collaborative Graduate Specialization in Molecular Imaging supports a community of graduate students with interests in molecular and cell biology, chemical probe development and diagnostic imaging. Investment in the training of highly qualified personnel, such as graduate students, is required to provide a uniquely trained workforce for leading the innovations in biomedical research through molecular imaging. The aim is to train young scientists in a multidisciplinary environment who will go on to make significant advances in the discovery of new therapies of chronic diseases by the imaging of genes, molecules and cells *in vivo*.

Students have the opportunity to work with multidisciplinary research teams with a wide range of expertise in molecular biology, synthetic and radiochemistry and medical imaging. The specialization's faculty researchers are internationally recognized in their fields investigating:

- the molecular and cellular processes of cancer, diabetes, cardiovascular disease and muscular dystrophy;
- probes for imaging using a number of modalities such as positron emission tomography (PET), single photon emission computed tomography (SPECT), magnetic resonance imaging (MRI) and fluorescence; and,

- the development of micro-imaging technologies for animal models of disease, with the potential to translate their technologies into the clinic.

The graduate education experience includes: a course in Molecular Imaging and Medical Biophysics; a monthly journal club at which students present and critically evaluate the latest advances in the field; a seminar series with lectures from invited faculty both from and outside Western; and student travel stipends to attend the World Molecular Imaging Congress.

Innovative Features

- only program of its kind in Canada and one of four in the world
- recognized as a signature program at Western and aligns with the university's strategic plan
- uses Western's outstanding imaging facilities
- recruitment of excellent students who came to Western specifically for this program
- monthly student journal club at which students lead discussion on a recent advance in the discipline
- annual student travel grants to support research dissemination
- aligns with professional development programs at Western such as Own your future, MyGradSkills and Teaching & Learning Center initiatives.

Proposed Innovations

- increase internationalization of program by establishing student exchange programs and further develop collaborations with University of Michigan for a summer school program

Concerns identified

- lack of common national/international understanding of the term 'graduate specialization' when recruiting students to program
- lack of consistent maintenance of website and online presence
- need for ongoing administrative support

Review Process

For a Graduate Collaborative Specialization, an internal review is required consisting of a knowledgeable arm's-length reviewer from within the University. In this case the reviewer, Dr. T Drysdale, reviewed the Program's Self-Study and requested an additional document regarding the specialization's vision for the future.

Over the course of this review, the internal reviewer met with

- S. Dhanvantari & P. Foster, past and present Directors of the Collaborative Specialization
- Associate Dean (Graduate), Schulich School of Medicine & Dentistry
- Associate Dean (Graduate), Faculty of Science
- Graduate Chair, Chemistry
- Graduate Chair, Medical Biophysics
- Graduate faculty
- 10 graduate students/graduates

Following the onsite review, the reviewer submitted a comprehensive report of the findings which was sent to the Program Director for review and response.

These formative documents, including Volumes I and II of the Self-Study, the Internal Report, and the Program Response have formed the basis of this summative assessment report of the Molecular Imaging Collaborative Graduate Specialization.

Strengths of the Specialization Identified by the Reviewer

- Mapping and articulation of Learning Outcomes
- Excellent faculty complement with a range of research and experiences
- Excellent collaboration between imagers and chemists
- Straightforward structure
- Strong foundational curriculum course
- Excellent library and research facilities
- Excellent students and completion rates

Areas of Concern Identified

- Lack of administrative resources to support this program specifically. Everything is handled by the Director who carries a significant research and teaching load
- No guarantee that annual financial support will continue each year
- Weak website presence
- Science presence handled by one graduate faculty

Reviewer's Recommendations

Reviewers' Recommendation	Specialization/Faculty Response
Develop an agreement and funding mechanism with university administration to ensure longevity and ongoing support for this specialization.	Agree that sustainable funding and administrative support would be most helpful to attend to the concerns identified above
Establish a temporal length of term for the Directorship and appoint a Steering Committee to support the administration of the program.	3-year Director's term and Advisory Committee (SAC) are in place
Update and maintain website presence	A person has now been appointed who will enhance and update the website
Create a database of graduate accomplishments	Excellent idea and currently in progress to be included on website
Review the faculty membership with a focus on recruiting new membership to ensure ongoing health	Agreed
Develop feedback mechanism from students about the foundational course	Agreed
Alignment and interactions with Stanford, Johns Hopkins and Michigan State should be further developed	Planning of the annual summer school is in progress. Continuing interactions are important to further development of the specialization.
Consider developing a 2 nd foundational course for PhD students	Due to limited resources, attention is currently needed for continuing and then establishing the international relationships (above) and strengthening the undergraduate curriculum in Molecular Imaging.

Implementation Plan

The Implementation Plan provides a summary of the recommendations that require action and/or follow-up. The Collaborative Graduate Specialization Chair/Director and/or Department Chair/Director, in consultation with SGPS and the Dean of the Faculty will be responsible for enacting and monitoring the actions noted in Implementation Plan. The details of progress made will be presented in the Deans' Annual Planning Document.

Recommendation	Proposed Action and Follow-up	Responsibility	Timeline
Encourage the University and Faculties to develop a funding mechanism to support the sustainability of collaborative specializations.	Director and Deans need to meet to devise a plan to support and ensure the secure administration of various collaborative specializations, and this one in particular. Funds currently allocated to the Specialization appear to be used to support student travel for research dissemination and it would be a shame to restrict those funds as currently used to support student success.	Director Dean of Schulich Medicine & Dentistry Dean, Science	October 2021
Review the faculty membership with a focus on recruiting new membership to ensure ongoing health	The current faculty in place are seen to be most suitable; the concern is for future planning and continuity. The Director and Advisory Committee should place this as a priority on their next agenda to ensure they have a strategic plan in place.	Director and Advisory Committee	January 2021

Develop feedback mechanism from students about the foundational course	The Director and Advisory Committee should develop a protocol for gathering student feedback about the effectiveness and efficacy of the foundational course.	Director Advisory Committee	January 2021
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Other Opportunities for Specialization Improvement and Enhancement

None

Personnel Issues (Confidential and If Applicable)

None



**Master of Financial Economics
Final Assessment Report &
Implementation Plan
May 2020**

Faculty / Affiliated University College	Faculty of Social Science	
Degrees Offered	MFE	
Date of Last Review	2011-2012 (new program)	
Approved Fields	None	
External Consultants	Anthony Ware	Professor, Department of Mathematics and Statistics, University of Calgary
	Angelo Melina	Professor, University of Toronto
Internal Reviewer	Susanne Schmid	Associate Dean, Schulich School of Medicine and Dentistry
	Heather Young	Graduate Student
Date of Site Visit	February 12, 13, 2020	
Date Review Report Received	February 24, 2020	
Date Program/Faculty Response Received	March 13, 2020	
Evaluation	Good Quality with Report due September 2022	
Approval Dates	SUPR-G: June 1, 2020 SCAPA: September 9, 2020 Senate (FYI only): September 18, 2020	
Year of Next Review	Year of next cyclical review – 2027-2028	

In accordance with Western's Institutional Quality Assurance Process (IQAP), adopted on May 11, 2011, and revised June 22, 2012, this Final Assessment Report (FAR) provides a summary of the cyclical review, internal responses and assessment and evaluation of the cross-disciplinary Master of Financial Economics Graduate Program delivered by the Faculties of Social Science, Science, Law and Business.

This report considers the following documents:

- the program's self-study
- the external consultants' report
- the responses from the Departments and Faculties.

The Final Assessment Report identifies the strengths of the program, opportunities for program enhancement, and prioritizes the recommendations of the external consultants. The Implementation Plan details the recommendations from the Final Assessment Report that are selected for implementation, identifies who is responsible for approving and acting on the recommendations, any action or follow-up that is required, and the timeline for completion.

The Final Assessment Report and Implementation Plan is sent for approval through SUPR-G and SCAPA, then for information to Senate and the Ontario Universities' Council on Quality Assurance and is made available on a publicly accessible location on Western's IQAP website.

The Final Assessment Report and Implementation Plan is the only document resulting from the Graduate cyclical review process that is made public, all other documents are confidential to the Program/School/Faculty and SUPR-G.

Executive Summary

Opened in 2013, the Master of Financial Economics (MFE) is a 16-month, cross-disciplinary, course-based professional Master's program. The program provides graduates with the quantitative and analytical skills required to pursue careers in the financial industry in both private and public sector institutions. Employment for graduates are wide-ranging, including roles in the investment management division of pension funds, researchers in financial services institutions dealing with risk management and the pricing of complex securities, and roles in tactical asset management.

The Department of Economics is the home unit of the program with an MFE Director, MFE Coordinator, and MFE Counsellor to administer the program. The program is managed by an MFE Committee and MFE Advisory Board. Courses are offered by four MFE Partners, including the Departments of Economics (Social Science) and Statistical & Actuarial Sciences (Science) as well as the Faculty of Law and the Ivey Business School.

Strengths/Innovative Features of the Program (as identified in the Program Brief)

- Unique program in Canada
- Responds to and matches Western's Strategic Plan
- Cross-disciplinary structure ensures inclusion of faculty with specializations and research interests in finance: *e.g.*, case-based approach supports student learning (Business); regulations and ethics (Law); financial modeling and finance courses (Actuarial Sciences)
- Internship component
- Weekly professional development series related to preparation for employment
- 100% completion rate of students
- Graduates ready for immediate employment in the financial sector
- Annual job fair
- Fully equipped study spaces set aside for 1st and 2nd year MFE students, respectively, in FSS

- Regular self-studies of the program, including annual review of the curriculum, with students, faculty, alumni, employers and internship mentors to assess and respond to changes in programming

Areas of Concern Identified (as identified in the program brief)

- Request by students and employers to allow flexibility of the internship such that it could be managed in any term throughout academic year, rather than only in Summer, to ensure sufficient quality placements
- High demand for finance-trained faculty members results in difficulty finding enough faculty to support the program due to turnover

Review Process

During the external review, the review committee, comprised of two external reviewers, one internal reviewer and a doctoral student, were provided with Volume I and II in advance of their visit and then met over two days with the

- Vice Provost and Associate Vice Provost, School of Graduate & Postdoctoral Studies
- Vice Provost, Academic Planning, Policy and Faculty
- Deans of the Faculties of Science, Social Science, Law, and Business
- MFE Program Director
- Chair, Department of Economics
- MFE Administrative staff
- MFE Faculty
- Associate Chief Librarian
- MFE Graduate Students

Following the onsite review, the external reviewers submitted a comprehensive report of their findings which was sent to the Program Director and the Dean for review and response.

These formative documents, including Volumes I and II of the Self-Study, the External Report, the program response and the Dean's response, have formed the basis of this summative assessment report of the Master of Financial Economics Programs collated and submitted to SGPS and the Senate Graduate Program Review Committee (SUPR-G) by the Internal Reviewer.

Summative Assessment – External Reviewers' Report

The reviewers comment that the program has been highly successful.

Strengths of the Program

- Program attracts academically excellent students and committed faculty resulting in a successful program
- Well-designed interdisciplinary program and course structure
- Excellent communication across four faculties involved in the program with high level of satisfaction related to teamwork amongst faculty members
- Diverse faculty complement of full-time faculty and long-term contracted visiting faculty

- Varied assessment methods of student learning
- Physical and technical resources
- 100% graduation rate for students although it has taken many one term longer to complete due to taking up an internship in the winter term, rather than summer

Areas of Concern Identified

- Structure of requiring internship during summer term which limits openings for students
- Maintaining sufficient and consistency of full-time faculty for the program, especially in Economics
- Separated study/community spaces for 1st and 2nd year students that inhibits student communication and mentorship

Recommendations from Program Review

Reviewers' Recommendation	Program/Faculty Response
Attend to future sustainability of program due to faculty availability for teaching and faculty attrition	We agree that it is important for tenure-track researchers to be part of the MFE program. The contract and practitioner instructors we have hired have done an excellent job in the classroom but we require more tenure track involvement for the long-term health of the program.
Provide flexibility in program structure so that internship term can vary throughout the academic year	The program has altered the program structure to allow students to engage in an internship during any of the three academic terms. While taking an internship in Fall or Winter term prolongs the programs by one term, students will not be required to pay tuition for that term, only the student ancillary fees.

Implementation Plan

The Implementation Plan provides a summary of the recommendations that require action and/or follow-up. The Graduate Program Chair and/or Department Chair/Director, in consultation with SGPS and the Dean of the Faculty will be responsible for enacting and monitoring the actions noted in Implementation Plan. The details of progress made will be presented in the Deans' Annual Planning Document.

Recommendation	Proposed Action and Follow-up	Responsibility	Timeline
Provide flexibility in program structure so that internship term can vary throughout the academic year	Include the option of variable professional terms without extra tuition and with flexibility in course availability	Program Director SGPS	Completed
Attend to future sustainability of program due to faculty availability for teaching and faculty attrition	a. Allocate the appropriate resources to attract a tenure-track hire in finance or	a. Dean; Vice-Provost, Policy and Planning	September 2021
	b. review the long-term sustainability of the program	b. Associate Dean, Graduate; Chair, Economics; Program Director	September 2022

Other Opportunities for Program Improvement and Enhancement

Consider:

- combining study spaces for 1st and 2nd year students to enhance mentorship process and communication opportunities amongst students
- increasing use of virtual meetings/classes with external experts to assuage disadvantages of distance

These dates are derived from University approved guidelines and academic policies.

+ Administrative dates. Subject to change.

September	6	Labour Day.
September	8	Fall/Winter Term classes begin.
September	8	Deadline for applications for graduation: Autumn Convocation.
September	13	First day of first-term, first-quarter ('Q') courses. (Kinesiology).
*September	15	Deadline to apply for relief against a final grade in a Summer Day course.
September	16	Last day to add a full course, a first-term half course, a first-term full-course, or a full-year half-course on campus and Distance Studies.
September	17	Last day to add a first-term first-quarter ('Q') course (Kinesiology).
September	24	Last day to drop a first-term first-quarter ('Q') course without academic penalty (Kinesiology).
*October	1	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Autumn Convocation.
+October	1	Deadline for admission applications: Medicine for 2022.
October	11	Thanksgiving Holiday.
*October	15	Deadline to apply for relief against a final grade in a Spring/Summer Distance Studies course.
October (Tues)	26	First day of first-term second-quarter ('R') courses (Kinesiology).
October	20-22	Autumn Convocation.
November	1	Deadline for admission applications: Law for 2022.
*November	1	Last day that students registered in 'W' accelerated language courses may transfer to the equivalent full-year course with the permission of their Faculty.
*November	1	Deadline for official transcripts for courses taken on Letters of Permission during the academic year 2020-21 and the Spring/Summer Terms of 2021.
November	1-7	Fall Reading Week

November	8	Last day to add a first-term second-quarter ('R') course (Kinesiology).
*November	12	Last day to drop a first-term half-course or a first-term full-course (2021-22 Fall/Winter Term) without academic penalty.
November	15	Last day to drop a first-term second-quarter ('R') course without academic Penalty (Kinesiology).
*November	30	Last day to drop a full-course and full-year half-course [on campus day and evening and Distance Studies] without academic penalty.
December	1	Deadline for admission applications: Dentistry for 2022.
+December	1	Deadline for admission applications, transcripts, and supporting documentation: Education for 2022. (If December 1st falls on a weekend or holiday, then the deadline date will be decided by the Association of Education Registrar's of Ontario).
December	8	Fall/Winter Term classes end.
December	9	Study Day.
December	10-21	Mid-year examination period.
January	3	Classes resume.
January	7	Last day to add a second-term first quarter ('S') course (Kinesiology).
January	11	Last day to add a second-term half course or a second-term full course.
January	14	Last day to drop a second-term first quarter ('S') course without academic penalty (Kinesiology).
January	22	Deadline for applications for graduation: In Absentia February Convocation.
January	28	Deadline for admission applications: Business Administration.
*January	31	Deadline to apply for relief against a final grade in a first-term course.
February	14	First day of second-term second quarter ('T') course (Kinesiology).
February	15	Deadline for admission applications: Compressed Time Frame BScN Program.
February	15	Deadline for admission applications: Collaborative Nursing Program.

February	18	Last day to add a second-term second quarter ('T') course (Kinesiology).
February	19-27	Spring Reading Week.
February	21	Family Day.
February	25	In Absentia February Convocation.
+March	1	Deadline for admission applications: Social Work (King's University College).
March	1	Deadline for admission applications for Summer Distance Studies, Summer Evening and Intersession courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
March	1	Deadline for admission applications from CEGEP applicants.
March	1	Early Consideration admission application deadline for full-time first year studies for the Fall/Winter 2022-23 term.
March	4	Last day to drop a second-term second quarter ('T') course without academic penalty (Kinesiology).
*March	7	Last day to drop a second-term half course, or a second-term full course without academic penalty.
April	1	Fall/Winter Term classes end.
April	2-3	Study Days.
April	4-30	Final examination period.
April	15	Good Friday.
April	17	Easter Sunday.
April	30	Deadline for applications for graduation: Spring Convocation.
May	TBA	Doctor of Medicine Convocation.
May	TBA	Huron University College Theology Convocation.
May	1	Deadline for admission applications for Summer Day courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
May	9	Summer Distance Studies: 12-week full-courses (1.0) or half-courses (0.5), and 6-week first-term half-courses (0.5) begin.

May	9	Summer Evening: 12-week full-courses (1.0) or half-courses (0.5), and 6-week first-term half-courses (0.5) begin.
May	13	Summer Evening: Last day to add a 12-week full-course (1.0) or half-course (0.5), and 6-week first-term half-course (0.5).
May	13	Summer Distance Studies: Last day to add a 12-week full-course (1.0) or half-course (0.5), and 6-week first-term half-course (0.5).
*May	15	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Spring Convocation.
May	15	Deadline for admission applications for full-time general studies for 2022-23 Fall/Winter Term from candidates outside Canada.
May	16	Intersession: 6-week full-courses (1.0) or half-courses (0.5), and 3-week first-term half-courses (0.5) begin.
May	17	Intersession: Last day to add a 6-week full-course (1.0) or half-course (0.5), or 3-week first-term half-course (0.5).
May	23	Victoria Day.
May	30	Intersession: Last day to drop a 3-week first-term half-course (0.5) without academic penalty.
June	1	Deadline for admission applications from new students for Fall/Winter Term 2022-23 for full-time studies provided that the program requested is open. All supporting documentation must be submitted within seven days of this date.
June	3	Intersession: 3-week first-term half-courses (0.5) end.
June	6	Summer Distance Studies: Last day to drop a 6-week first-term half course (0.5) without academic penalty.
June	6	Summer Evening: Last day to drop a 6-week first-term half-course (0.5) without academic penalty.
June	6	Intersession: Last day to drop a 6-week full-course (1.0) or half-course (0.5) without academic penalty.
June	6	Intersession: 3-week second-term half-courses (0.5) begin.
June	7	Intersession: Last day to add a 3-week second-term half-course (0.5).

June	13	Summer Distance Studies: Last day to drop a 12-week full-course (1.0) or half-course (0.5) without academic penalty
June	13	Summer Evening: Last day to drop a 12-week full-course (1.0) or half-course (0.5) without academic penalty
June	13-17, 20-24	Spring Convocation.
June	17	Summer Distance Studies: First-term 6-week half-courses (0.5) end.
June	17	Intersession: Last day to drop a second-term 3-week half-course (0.5) without academic penalty.
June	20	Summer Distance Studies: Second-term 6-week half-courses (0.5) begin.
June	20	Summer Evening: Second-term 6-week half-courses (0.5) begin.
June	24	Intersession: 6-week full-courses (1.0) or half-courses (0.5), and 3-week second-term half-courses (0.5) end.
June	24	Summer Distance Studies: Last day to add a 6-week second-term half-course (0.5).
June	24	Summer Evening: Last day to add a 6-week second-term half-course (0.5).
June	27-28	Intersession: Examinations.
*June	30	Deadline to apply for relief against a final grade in a second-term or a full-year course.
*June	30	Deadline to apply for relief against a program eligibility decision.
*June	30	Deadline to request a waiver of the progression requirements.
July	1	Canada Day.
July	1	Deadline for admission applications from new students for Fall/Winter Term 2022-23 for courses taught by Distance Studies and for part-time studies in courses taught on campus during the day and evening provided that the program requested is open. All supporting documentation must be submitted within seven days of this date. New students wishing to pursue part-time studies after July 1, should contact the Admissions Office.
July	4	Summer Day: 6-week full-courses (1.0) or half-courses (0.5), and 3-week first-term half-courses (0.5) begin.

July	5	Summer Day: Last day to add a 6-week full-course (1.0) or half-course (0.5), and 3-week first-term half-course (0.5).
July	15	Summer Day: Last day to drop a 3-week first-term half-course (0.5) without academic penalty.
July	18	Summer Distance Studies: Last day to drop a 6-week second-term half-course (0.5) without academic penalty.
July	18	Summer Evening: Last day to drop a 6-week second-term half-course (0.5) without academic penalty.
July	22	Summer Day: 3 week first-term half-courses (0.5) end.
July	22	Summer Day: Last day to drop a 6-week full-course (1.0) or half-course (0.5) without academic penalty.
July	25	Summer Day: 3-week second-term half-courses (0.5) begin.
July	29	Summer Distance Studies: 12-week full-courses (1.0) or half-courses (0.5), and 6-week second-term half-courses (0.5) end.
July	29	Summer Evening: 12-week full-courses (1.0) or half-courses (0.5), and 6-week second-term half-courses (0.5) end.
July	26	Summer Day: Last day to add a 3-week second-term half-course (0.5).
*July	31	Deadline to apply for relief against a final grade in an Intersession course.
August	1	Civic Holiday.
August	2-3	Summer Evening: Examinations.
August	2-5	Summer Distance Studies: Examinations.
August	8	Summer Day: Last day to drop a 3-week second-term half-course (0.5) without academic penalty.
August	12	Summer Day: 6-week full-courses (1.0) or half-courses (0.5), and 3-week second-term half-courses (0.5) end.
August	15-16	Summer Day: Examinations.
*August	31	Deadline to apply for relief against a final grade in a Summer Evening course.

Sessional Dates 2021-22 – Faculty of Education

2021	
September 2	Year 1 Registration and Orientation
September 6	Labour Day
September 7	Year 1 Classes Begin
September 7 – 10	1 st term Add/Drop
September 7 – October 15	Year 2 Practicum Three
October 11	Thanksgiving
October 12 – 15	Year 1 Fall Reading Week
October 18	Year 2 Classes Begin
November 15 – December 10	Year 1 Practicum One
November 29 – December 17	Year 2 Alternative Field Experience A
December 13 – 31	Year 1 Vacation
December 20 – 31	Year 2 Vacation
2022	
January 3	Classes Resume (Year 1 and 2)
January 3 – 7	2 nd term Add/Drop
February 14 – March 25	Year 2 Practicum Four
February 21	Family Day
March 14 – 18	Year 1 & 2 Spring Break
March 21 – April 14	Year 1 Practicum Two
April 15	Good Friday
March 28 – April 22	Year 2 Alternative Field Experience
April 14	Last Day of Term, Year 1
April 22	Last Day of Term, Year 2



Sessional Dates – 2021-2022

2021

September 6	Labour Day Holiday
September 7	Orientation Day
September 8	Fall Term Classes Begin
September 8-14	Fall Term Add/Drop Period
October 11	Thanksgiving Day Holiday
October 27-29	Fall Convocation
November 1-3	Fall Study Break
December 8	Fall Term Classes End
December 10 – 23	Fall Term Examination Period
December 23	Fall Term Ends

2022

January 3	Winter Term Begins
January 3 - 21	January Intensive Term
January 24	Winter Term Regular Classes Begin
January 24-28	Winter Term Add/Drop Period
February 21-25	Law Study Week
April 8	Winter Term Classes End
April 15	Good Friday (Western Holiday)
April 11-25	Winter Term Examination Period
April 25	Winter Term Ends
June TBD	Spring Convocation

September 18, 2020

2021-22 HBA Sessional Dates – Ivey Business School**Honours Business Administration**

2020	
September 3	First Day Academic Orientation for HBA1
September 7	First Day of Classes for HBA1 and HBA2
December 2	HBA2 Classes End
December 9	HBA1 Classes End
December 3-10	HBA2 Exam Period
December 10-17	HBA1 Exam Period
2021	
January 3	HBA1 Classes Resume
January 3	HBA2 Classes Resume
March 31	HBA2 Classes End
April 1-8	HBA2 Exams
April 8	HBA1 Classes End
April 11-13	HBA1 Exams

***Schulich School of Medicine & Dentistry
Sessional Dates MD Program 2021-22***

2020 – 2021	
August 23, 2021	Academic Year Begins for Year 3
August 24-27, 2021	Orientation Week
August 30, 2021	Academic Year begins for Year 1/2/4
December 18, 2021 – January 2, 2022	Winter Break for Year 1/2/4 Start/End
January 3, 2022	Classes resume for Year 1/2/4
March 14-18, 2022	March Break for Year 1/2/4 Start/End
April 22, 2022	Academic Year ends for Year 4
May 22, 2022	Convocation
August 12, 2022	Academic Year ends for Year 3
August 26, 2022	Academic Year ends for Year 1/2

SESSIONAL DATES 2021-22 - (SUBJECT TO CHANGE)

2021			
START DATE	END DATE (AS APPLICABLE)	Classes/Exams/Activity/Stat Holidays	Program Year
August 30, 2021	Septmber 3, 2021	Clinic Orientation	3
August 31, 2021	Subject to Change	White Coat Ceremony	1, ITDYr2
August/September 2021	TBA	Kit Orientations	1, 2, ITDYr2
September 6, 2021		Labour Day - No Classes/Clinics	1, 2, 3, 4
September 7, 2021		Regular Classes and Clinics commence	1, 2, 3, 4
October 11, 2021		Thanksgiving - No Classes/Clinics	1, 2, 3, 4
October 15, 2021	Subject to Change	Homecoming	4
November, 2021	To Be Determined	Feasby Lecture	3, 4
December 3, 2021		Classes End – Fall Term	1, 2, 3, 4
December 6, 2021	December 22, 2021	Exam Period – All Years	1, 2, 3, 4
December 23, 2021	January 2, 2022	Winter Break	1, 2, 3, 4
2022			
START DATE	END DATE (AS APPLICABLE)	Classes/Exams/Activity/Stat Holidays	Program Year
January 3, 2022		Winter Term Commences - All Years	1, 2, 3, 4
February 7, 2022	Feburary 18, 2022	Didactic Supplemental Examinations Year 4	4
February 21, 2022		Family Day - No Classes/Clinics	1, 2, 3, 4
March 5 - 6, 2022	To Be Confirmed	NDEB Examinations (Written & OSCE)	4
*March 14, 2022	*March 18, 2022	Study Week - *Subject To Change & TVDSB Confirmation	1, 2, 3, 4
April 15, 2022		Good Friday - No Classes/Clinics	1, 2, 3, 4
April 29, 2022		Winter Term Ends (excluding Year 1)	2, 3
May 2, 2022	May 20, 2022	Final Examination Period (excluding Year 1)	2, 3
May 23, 2020		Victoria Day	1, 2, 3, 4
May 13, 2022		Winter Term Ends Year 1	1
May 16, 2022	May 27, 2022	Final Examination Period Year 1	1
May 23, 2022	June 24, 2022	Summer Clinic	3
July 13 - 17, 2022	Western Spring Convocation - Dentistry To Be Confirmed		4
June 27, 2022	July 15, 2022	Summer Classes To Be Confirmed	ITDYr2
July 4, 2022	July 15, 2022	Supplemental Exam Period -- (Yr 1 starts July 5, 2022)	1, 2, 3
NOTE: ALL DATES ARE SUBJECT TO CHANGE			

FOR INFORMATION

New Scholarships and Awards

MScA Outstanding Citizen Award (Ivey Business School)

Awarded to a successful applicant enrolled in the MSc in Management program, based on academic excellence and leadership qualities as demonstrated by involvement in University, work, or community activities. The award will be given out to one recipient at the end of the Program. The MSc Scholarship Committee at the Ivey Business School will select the recipient. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral studies. This award was established by a generous contribution from Ivey's MSc Association.

Value: 2 at \$1,000

September 2020 student intake/cohort – one award given out in November 2021

January 2021 student intake/cohort – one award given out in February 2022

Effective Date: May 2020 to April 2022

James A. Roks Bursary in Social Science (Social Science)

Awarded annually to an undergraduate student entering first year in the Faculty of Social Science, based on demonstrated financial need. Online financial assistance applications are available through Student Center and must be completed by October 31st. The Office of the Registrar will select the recipient. This bursary was established with a generous gift from Mr. James A. Roks (BA Honours 1985).

Value: 1 at \$1,500

Effective Date: 2020-2021 to 2024-2025 academic years inclusive

Maxinne Barker Gazette Award (Any Undergraduate Program)

Awarded annually to a full-time or part-time undergraduate student in second year or beyond, who is serving as one of the Gazette editors in the current academic year. The candidate must also have a minimum 70% average and demonstrated financial need. Online financial assistance applications are available through Student Center and must be submitted by September 30th. If, during any year, there is no one who meets this criteria, then it will go unawarded. The Office of the Registrar will select the recipient. This award was established by a generous estate gift from Maxinne Barker (BA '45), along with many Alumni who were involved with the Gazette during their time at Western.

Value: 1 at \$1,000

Effective Date: 2020-2021 academic year

Maxinne served as the Gazette Women's Editor from 1942 to 1944 while attending Western. She became a professional journalist and worked at the London Free Press and the Eastern Ontario Farmer newspaper. Together with her husband, Henry Barker (BSc '49), they raised five children. In 1969 she became the President of Western's Alumni Association and served on the University Senate. Maxinne died in 2003 at the age of 80.

SASAH Early Admission Scholarship (Arts and Humanities)

Awarded to the top applicants applying to the SASAH program in the Faculty of Arts and Humanities. All students applying for the SASAH program are required to submit a statement of interest by February 28th. Recipients will then be selected by a Committee for the School for Advanced Studies in the Arts and Humanities, based on their academic average, statement of interest and interview with a SASAH Research Fellow.

Value: Up to 6 scholarships at \$1,000
Effective Date: 2020-2021 academic year inclusive

Jeffery, Rudd, McKittrick Ethics Award in Actuarial Sciences (Actuarial Sciences)

Awarded annually to a student graduating in 4th year from Honours Actuarial Sciences, who has demonstrated a strong understanding of ethics in Actuarial Sciences through their course achievements and statement submission. Candidates will be asked to complete an online application by February 1st regarding the importance of ethics in the actuarial profession, as well as their personal ethics philosophy. The scholarship and awards committee in the Department of Statistical and Actuarial Sciences will select the recipient based on a consideration of both their course achievements and the statement submission. This award was established by Harrison Pensa LLP, Bates Barristers and Foreman & Company.

Value: 1 at \$1,000
Effective Date: 2020-2021 academic year

Violet King Award (Law)

Awarded annually to a full-time Black student in Year 1 in the Faculty of Law who has experienced hardship, economic disadvantage or discrimination, and has demonstrated financial need. Online financial assistance applications are available through Student Center and must be submitted by September 30th. A statement outlining how the candidate has experienced hardship, economic disadvantage or discrimination must be submitted to the Dean's Office in the Faculty of Law by September 30th. The Scholarship Committee in the Faculty of Law will select the recipient once the Office of the Registrar has determined financial need. During any year, if there is no eligible candidate in Year 1, the prior recipient may receive it again in Year 2 or 3. If there is no eligible candidate during any year with financial need, a Black student in any year will be selected, based on academic achievement only. This award, named in honour of Violet King, is made possible by a generous gift from members of the Law Class of 2013 and friends.

Value: 1 at Up to \$5,000
Effective Date: 2020-2021 to 2024-2025 academic years inclusive

In 1953 Violet King became the first Black Canadian to obtain a law degree in Alberta and the first Black person admitted to the Alberta Bar and to practice Law in Canada. King practised criminal law in Calgary for several years. She later moved to Ottawa to work with Citizenship and Immigration. In 1969, King moved to Chicago to become the director of manpower, planning and staff development with the YMCA. In 1976, she was appointed executive director of the National Council of YMCA's Organizational Development Group, making her the first woman to be named to an executive position with the national organization. King shattered glass ceilings and broke down colour barriers to pave the way for future generations. Her hard work and drive to excel in all facets of her career are an inspiration for those who also aspire to do great things in their field. Violet King died in 1982 at the age of 53.

Cameron W. Robinson Scholarship in Chemistry (Chemistry)

Awarded annually to an undergraduate student entering Year 2, 3, or 4 of an Honours Specialization in Chemistry or an Honours Double Major that includes Chemistry, based on academic achievement (minimum 80% average) in the prior year. The scholarship and awards committee in the Faculty of Science will select the recipient. This scholarship was established through a generous estate gift from Mr. Cameron W. Robinson (MEd 1982, BEd 1971, BSc 1970).

Value: 1 at \$1,500

Effective Date: 2020-2021 academic year

Cameron grew up in Hamilton and moved to Owen Sound in 1971 to begin his 30 year career as an educator in Owen Sound and later in Meaford. He was a role model to many, always following the guiding principle to treat others as he would have them treat him. Energetic, hardworking, fiercely determined, supremely organized both at work and in his personal life, he reflected integrity, honesty, loyalty, the value of physical fitness, financial responsibility and humility. Cameron died in 2017 at the age of 70.

FOR INFORMATION

Senate Committee Election Results – June 2020

The results of the elections held for membership on various Senate Committees and for representation on the Board of Governors are as follows. The results certified by Simply Voting are attached as [ITEM 7.1\(a\)](#).

Senate Committee on University Planning (SCUP)

Required: Seven members:
Two graduate students
One undergraduate student
One postdoctoral fellow
One administrative staff
Two members of faculty, one of whom may be a Dean

Nominees Elected: J. Kum (graduate student)
V. Ravikumar (graduate student)
A. Pahargarh (undergraduate student) *acclaimed*
S. Tuffs (postdoctoral fellow) *acclaimed*
G. Kelly (administrative staff)
M. Davison (SCI) (Dean)
K. Olson (AH)

University Research Board (URB)

Required: Ten members:
Two graduate students
Two postdoctoral fellows
Five members of faculty
One members of Faculty from Arts and Humanities to complete the term of I. Paul (term ending June 30, 2021)

Nominees Elected: Y. Jimenez Padilla (graduate student)
V. Lilly (graduate student)
R. Bgeginski (postdoctoral fellow) *acclaimed*
H. Hart (postdoctoral fellow) *acclaimed*
R. Gardiner (Education) *acclaimed*
Z. Sinel (Law) *acclaimed acclaimed*
E. Ansari (Music) *acclaimed*
J. Corrigan (Science) *acclaimed*
J. Faflak (AH) (term to June 30, 2021) *acclaimed*

Board of Governors

Required: One member of Faculty

Elected Nominee: S. Pitel (Law)

Jun 23, 2020

Western University Secretariat
Western University
Room 4101, Stevenson Hall
London, ON
N6A 5B8 Canada

To Whom It May Concern:

The following election results are certified by Simply Voting to have been securely processed and accurately tabulated by our independently managed service.

Respectfully yours,



Brian Lack
President
Simply Voting Inc.

Results - 2020/21 Senate Committee Elections & Board Representative (June 22-23)

Start: 2020-06-22 08:00:00 America/Toronto

End: 2020-06-23 20:00:00 America/Toronto

Turnout: 73 (72.3%) of 101 electors voted in this ballot.

Senate Committee on University Planning (SCUP) - Faculty Constituency

Option	Votes
DAVISON, Matt (Science) (Dean)	55 (43.3%)
OLSON, Kelly (Arts and Humanities)	43 (33.9%)
RADCLIFFE, Vaughan (Ivey)	29 (22.8%)

VOTER SUMMARY

Total	73
Abstain	1 (1.4%)

Senate Committee on University Planning (SCUP) - Administrative Staff Constituency

Option	Votes
KELLY, Grace (Research Ethics & Compliance)	38 (53.5%)
CHANT, Arzie (Biology)	33 (46.5%)

VOTER SUMMARY

Total	73
Abstain	2 (2.7%)

Senate Committee on University Planning (SCUP) - Graduate Student Constituency

Option	Votes
KUM, Jina (Pathology and Laboratory Medicine)	43 (38.4%)
RAVIKUMAR, Varun (Philosophy)	37 (33.0%)
YOST, Riley (Biology)	32 (28.6%)

VOTER SUMMARY

Total	73
Abstain	6 (8.2%)

University Research Board (URB) - Graduate Student Constituency

Option	Votes
JIMENEZ PADILLA, Yanira (Biology)	38 (33.9%)
LILLY, Vanessa (Women's Studies and Feminist Research)	38 (33.9%)
MOYA, Ignacio (Philosophy)	36 (32.1%)

VOTER SUMMARY

Total	73
Abstain	10 (13.7%)

Board of Governors

Option	Votes
PITEL, Stephen (Law)	35 (47.9%)
HIBBERT, Kathy (Education) (Acting Dean)	32 (43.8%)
MEQUANINT, Kibret (Engineering)	6 (8.2%)

VOTER SUMMARY

Total	73
Abstain	0 (0.0%)



FOR INFORMATION

Academic Administrative Appointments

Faculty Relations advised of the following academic administrative post(s) approved on behalf of the Board of Governors until the month of September 2020.

Start Date	End Date	Name	Department	Admin Appointment
6/1/2020	5/31/2021	Garcia,Bertha	Schulich - Office of the Dean	Acting Vice Dean & Director of Schulich School of Dentistry
7/1/2020	6/30/2023	Tassi,Ali	Schulich - Office of the Dean	Assistant Dean
7/1/2020	12/31/2020	Yeung,Ken	Science - Office of the Dean	Acting Associate Dean (Acad Programs)
7/1/2020	6/30/2023	Sherrin,Christopher	Law - Office of the Dean	Associate Dean (Acad Programs)
7/1/2020	6/30/2025	Drysdale,Thomas	Schulich - Office of the Dean	Associate Dean (Grad,PostDoc)
7/1/2020	6/30/2022	Cardy,Janis	Health Science - Dean's Office	Associate Dean (Research)
7/1/2020	6/30/2023	Purdy,Lyn	Ivey - Associate Dean	Associate Dean (Ugrd Program)
7/1/2020	12/31/2020	Crumley,Tracey	Obstetrics & Gynaecology	Interim Clinical Department Chair
7/1/2020	12/31/2020	Lutfiyya,Hanan	Computer Science	Department Chair
7/1/2020	6/30/2025	Bassi,Amarjeet	Chemical &Biochem Engineering	Department Chair
7/1/2020	6/30/2024	El Damatty,Ashraf	Civil & Environmental	Department Chair
7/1/2020	6/30/2021	Keyghobadi,Nusha	Department of Biology	Department Acting Chair
7/1/2020	6/30/2023	Watson,Kevin	Music - Education	Department Chair
7/1/2020	12/31/2020	Hutter,Jeffrey	Vice-Provost Academic Programs	Acting ViceProvost(Academic Programs)
7/1/2020	6/30/2021	McGlynn,Margaret	Vice-Provost Acad Plan,Policy	Acting Vice-Provost (Policy, Faculty)
8/1/2020	6/30/2025	Rigg,Lesley	Office of the VP Research	VP (Research)
9/1/2020	6/30/2022	Isaacs,Tracy	Arts - Office of the Dean	Associate Dean (Acad Programs)

FOR INFORMATION

Report from the Board of Governors (June 25, 2020)

The Board of Governors met on June 25, 2020. ITEM 7.3 contains the full list of items received for approval or information from the Board's standing committees and from Senate. Documentation for these items can be found at:

<https://www.uwo.ca/univsec/pdf/board/minutes/2020/a20jun25bg.pdf>

The reports and items received were standard items of business.

SUMMARY OF AGENDA ITEMS – June 25, 2020 – OPEN SESSION

Adoption of Agenda	ACTION
Report of the President	INFORMATION
Unanimous Consent Agenda – Appendix I	ACTION
Minutes of the Meeting of April 23, 2020 – Open Session	ACTION

Report of the Property & Finance Committee – [Appendix II](#)

Scholarships, Awards, and Prizes	INFORMATION
Radiation-Induced Chemistry Research Chair	INFORMATION
Antonios Mamandras Chair in Graduate Orthodontics	INFORMATION
2019-20 Operating Budget as at April 3, 2020	INFORMATION
Semi-Annual Ratio Report on Non-Endowed Funds	INFORMATION
Ancillary Financial Report	INFORMATION

Report of the Senior Policy and Operations Committee – [Appendix III](#)

Committee Appointments	INFORMATION
Annual Report of the Code of Student Conduct	INFORMATION
Annual Report on Gender-based and Sexual Violence	INFORMATION

Report of the Governance and By-Laws Committee – [Appendix IV](#)

Revisions to the Terms of Reference of the McIntosh Gallery Committee (Special Resolution 1-H)	ACTION
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Report of the Audit Committee – [Appendix V](#)

Campus Community Police Service – 2020 Annual Report	INFORMATION
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Report of the McIntosh Gallery Committee – [Appendix VI](#)

Director's Report: McIntosh Gallery Pandemic Action Plan May 6, 2020	INFORMATION
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Items Referred by Senate – [Appendix VII](#)

Proposal to Establish the Western Institute for Neuroscience (Research)	ACTION
Faculty of Arts and Humanities and Faculty of Social Science – Proposed Name Change: The Department of Women's Studies and Feminist Research to the Department of Gender, Sexuality, and Women's Studies	ACTION
Faculty of Social Science – Proposed Name Change: The Department of Geography to the Department of Geography and Environment	ACTION
Annual Report of the Working Group on Information Security (WGIS) – 2019	INFORMATION
Reports on Promotion, Tenure and Continuing Appointment	INFORMATION
Report of the Academic Colleague	INFORMATION
Academic Administrative Appointments	INFORMATION
Questions from Members	

FOR ACTION

Senate Nominating Committee – Membership

[Must be members of Senate]

Workload: Meets monthly, the Thursday of the week before Senate at 9:30 a.m.

Current Senate membership can be found [here](#).

Composition: Regular Members:

Seven (7) members of Senate, at least one (1) of whom is a graduate student.
Not more than two members from a single academic unit.

Alternate Members:

Three (3) members of Senate, at least one of whom is a student .

Current Elected Members:

Terms ending June 30, 2021:

Regular Members:

S. Roland (MUS), J. Toswell (AH), J. Wilson (IVEY), VACANCY (graduate student)

Alternate Members:

A. Rozovsky (UGRD), VACANCY

Terms continuing to June 30, 2022:

Regular Members:

A. Borchert (AH), J. Compton (FIMS), K. Yeung (SCI)

Alternate Member:

S. Burke (HS)

Required: One (1) graduate student Senator to serve as a **regular** member (term to June 30, 2021)

One (1) Senator to serve as an **alternate** member (term to June 30, 2021)

Nominees:

_____	Graduate Student Senator - <u>regular</u>	term to June 30, 2021
_____	Senator - <u>alternate</u>	term to June 30, 2021

FOR ACTION

University Research Board (URB)

Workload: Meets Tuesdays at 1:00 p.m., approximately six times per year.

Composition: Includes fifteen (15) members elected by Senate, including:

- Eleven (11) members of Faculty; One (1) from each faculty/school, excluding SGPS
- At least one of whom occupies a senior position in a Research Centre or Institute as defined under MAPP 7.9 (Establishment, Governance and Review of Research Institutes, Centres and Groups).
- Two (2) Graduate Students
- Two (2) Postdoctoral Fellows

Terms continuing to June 30, 2021:

B. Baruah (SS), O. Branzei (Ivey), J. Faflak (AH), Y. Jimenez Padilla (Graduate),
L. Misener (HS), J. Lacefield (Engg), N. Wathen (FIMS), V. Lilly (Graduate)

Terms continuing to June 30, 2022:

A. Ansari (Music), R. Bgeginski (Post-Doc), J. Corrigan (Science), R. Gardiner (Education),
Z. Sinel (Law), **VACANT** (Schulich), **VACANT** (Post-Doc)

Required: Two (2) Members:

- One (1) Postdoctoral Fellow (term July 1, 2020 to June 30, 2022)
- One (1) member from the Schulich School of Medicine & Dentistry

Nominees:	<u>Liz Finger</u>	Schulich	term to June 30, 2022
	<u></u>	Post-Doc	term to June 30, 2022

FOR ACTION

Nominating Subcommittee – Senate Representative from the General Community

Must be members of Senate

Workload: Will meet once or twice in January/February.

Composition: Five (5) members of Senate, elected by Senate, and the Chair of the Nominating Committee who chairs the subcommittee.

Terms continuing to June 30, 2021:

K. Miller (Admin), V. Smye (HS), S. Powell (Gen. Community)

Terms continuing to June 30, 2022:

D. Malloy (King's), **VACANT**

Required: One (1) member elected by Senate.

- One (1) current Senate Member (term: July 1, 2020 to June 30, 2022)

Nominees: _____

term to June 30, 2022

FOR ACTION

Selection Committee for the Secretary of Senate

Composition of Selection Committee

A committee to select a Secretary of Senate shall consist of:

- (a) the President & Vice-Chancellor, who shall be Chair
- (b) the Provost & Vice-President (Academic)
- (c) the Vice-President (Operations & Finance)
- (d) 4 members of Senate elected by Senate
- (e) 2 members of the Board elected by the Board

Required: four (4) Senators elected by the Senate

Nominees:	<u>Victoria Smye (Health Sciences)</u>	Faculty/Staff/Com
	<u>Ken Yeung (Science/Schulich)</u>	Faculty/Staff/Com
	<u>Pauline Barmby (Science)</u>	Faculty/Staff/Com
	<u>Kibret Mequanint (Engineering)</u>	Faculty/Staff/Com

FOR ACTION

Selection Committee for the Vice-President (University Advancement)

Composition of Selection Committee

A committee to select a Vice-President (University Advancement) shall consist of:

- (a) the President & Vice-Chancellor, who shall be Chair
- (b) a Vice-President, Dean, or member of Faculty appointed by the President & Vice-Chancellor
- (c) 4 persons elected by the Board of Governors, two of whom will be alumni
- (d) 4 persons elected by the Senate, one of whom shall be a student. Of those elected, no two members of faculty may be from the same Faculty.

Required: four (4) persons elected by the Senate, one of whom shall be a student.

Nominees:	<u>Riley Kennedy (Undergraduate)</u>	Student
	<u>Terra Ahrens (Engineering)</u>	Faculty/Staff/Com
	<u>Jacquelyn Burkell (FIMS)</u>	Faculty/Staff/Com
	<u>Sophie Louise Roland (Music)</u>	Faculty/Staff/Com

FOR INFORMATION

Strategic Planning Steering Committee and Speaker Series

Strategic Planning Steering Committee – Terms of Reference

Effective Date: TBD

Duration: The Committee will conclude its work once the final plan is approved.

1. The Strategic Planning Steering Committee will include representatives from across the university that reflect the multiplicity of the work we do as a university as well as our people. The committee will have the responsibility for providing advice and helping steer the strategic planning process and the development of the plan itself. The committee will ensure our community at large is consulted—our faculty, students, staff, alumni, off-campus partners, and others in a manner that is inclusive and reflective of the diversity that makes our university a great place to be.
2. In carrying out its responsibilities, the Committee members will be asked to participate in the following ways:
 - Helping advise and steer the strategic planning process and plan
 - Participating in, and at times facilitating public consultations
 - Participating in, and at times structuring theme-based sub-group consultations (i.e. Student experience, research, etc.)
 - Bringing together networks of people from across campus
 - Participating in consultations, creating mini reports of ideas and recommendations
 - Ensuring ideas and recommendations are captured and included throughout the core planning timeframe
 - Participating in regular meetings
 - Serving as an ambassador throughout the strategic planning process
 - Ensuring good two-way communication with the community
 - Providing feedback on draft iterations of the strategic plan
 - Providing comments on a final draft plan for presentation to the Senate Committee on University Planning (SCUP), that will ultimately be approved by the Senate and Board of Governors

MEMBERSHIP AND PROCEDURE

3. The membership of the Steering Committee shall be:
 - Chair/ Lead – President & Vice-Chancellor
 - Senate – 2 members (Chair, Senate Committee on University Planning (SCUP), plus one additional member nominated through the Senate Nominating Committee/ approved by Senate)
 - Faculty – 11 members (2 Deans, 9 faculty members – ensuring representation from all Faculties)
 - School of Graduate and Postdoctoral Studies – 1 member
 - Staff – 3 members

- Research Leaders – 2 members
 - Students – 2 undergraduate/ 2 graduate – University Students' Council and the Society of Graduate Students will have representation
 - Alumni – 2 members
 - London-Middlesex Community – 1 member
 - President's Appointees – 3 members - Provost, plus two additional members
 - Board of Governors – 2 members
4. A call for nominations will be made public and will be open for a ten day period.
5. The Senate Committee on University Planning (SCUP) will play an instrumental role in the governance chain in terms of the development, adjudication and ratification of the next strategic plan, in the same way it has always done. The final plan will be approved through Senate and the Board of Governors.
6. The Committee will meet bi-weekly throughout the strategic planning process, with additional meetings as necessary at the call of the Chair.

SELECTION PROCESS

7. Committee appointments will be made by the Chair in consultation with the Chair of SCUP and senior leaders.
8. Criteria:
- Recognizing that no single candidate will fill all criteria, some examples may include:
 - Engagement in university life
 - Demonstrated commitment to Western
 - Experience in a variety of roles
 - Representative of the diversity of our campus community
 - Depth and breadth of experience and expertise

Strategic Planning Steering Committee Structure V2.0 – September 11, 2020

Chair/ Lead – Alan Shepard, President & Vice-Chancellor

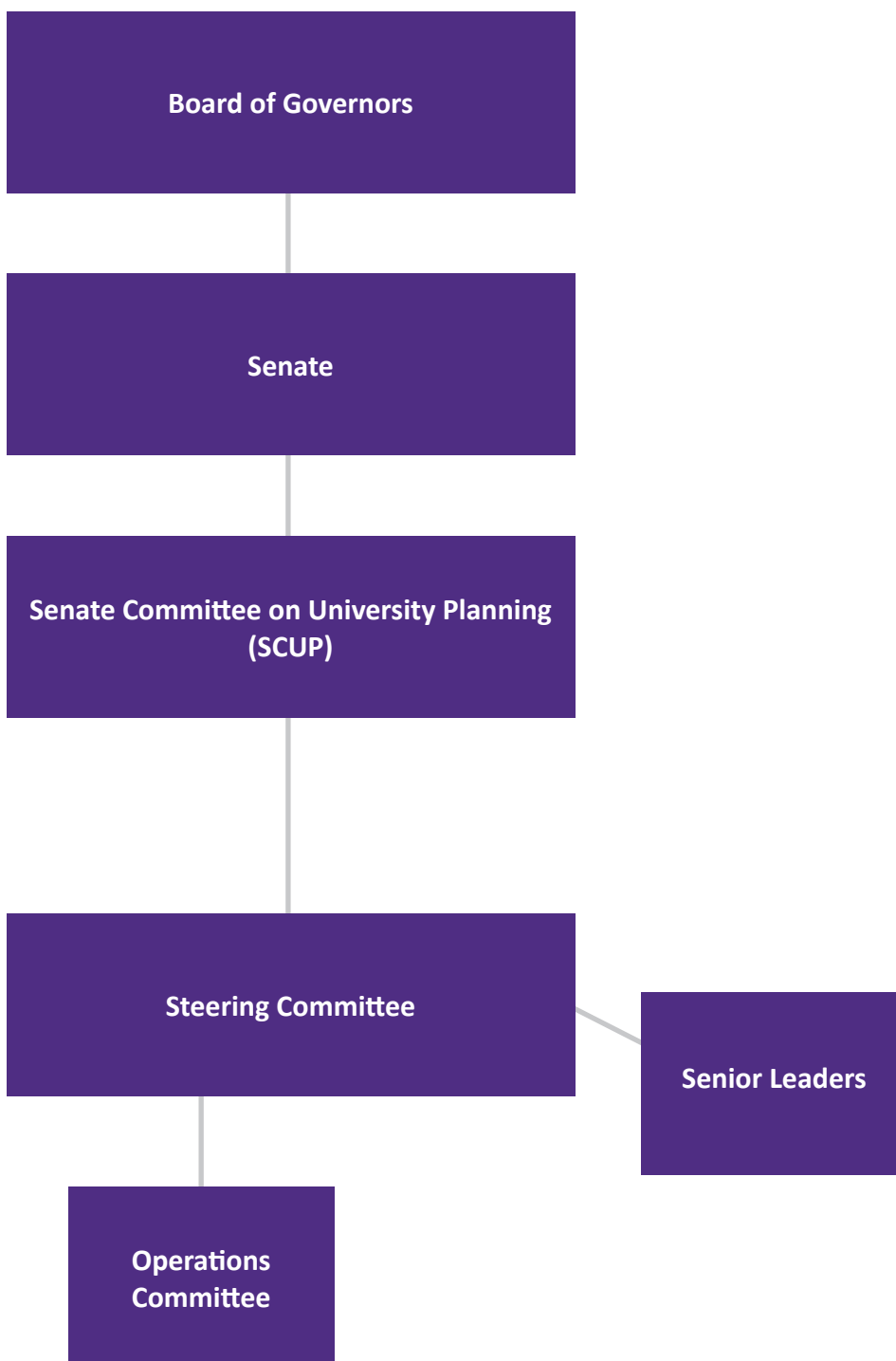
- Senate – 2 members (Chair, Senate Committee on University Planning (SCUP), plus one additional member nominated through the Senate Nominating Committee/ approved by Senate)
 - The Chair of SCUP will help ensure good two-way sharing of information and ideas/ recommendations through regular reporting at SCUP meetings
- Faculty – 11 members (2 Deans, 9 faculty members - Ensuring representation from all Faculties)

- School of Graduate and Postdoctoral Studies – 1 member
- Staff – 3 members
- Research Leaders – 2 members
- Students – 2 undergraduate/ 2 graduate - University Students' Council and the Society of Graduate Students will have representation
- Alumni – 2 members
- London-Middlesex Community – 1 member
- President's Appointees – 3 members - Provost, plus two additional members
- Board of Governors – 2 members

The work of the Steering Committee members will include:

- Helping advise and steer the strategic planning process and plan
- Participating in, and at times facilitating public consultations
- Participating in, and at times structuring theme-based sub-group consultations (i.e. Student experience, research, etc.)
 - o Bringing together networks of people from across campus
 - o Participating in consultations, creating mini reports of ideas and recommendations
 - o Ensuring ideas and recommendations are captured and included throughout the core planning timeframe
- Participating in regular meetings
- Serving as an ambassador throughout the strategic planning process
 - o Ensuring good two-way communication with the community
- Providing feedback on draft iterations of the strategic plan
- Providing comments on a final draft plan for presentation to the Senate Committee on University Planning (SCUP), that will ultimately be approved by the Senate and Board of Governors

Western University
Strategic Planning - Proposed Committee Structure
V1.0 - September 2, 2020



Western University – Strategic Planning Speaker Series

New ideas, for a new era.

- Engagement through thought leadership
- A thought provoking, stimulating and interesting way for our full campus community to engage in themes that will be important to our strategic planning
- 10 themes total
- Three speakers per session, a total of 30 leaders as panelists
- Each session is 1.5 hours long over a Zoom webcast
- 10 minutes each panelist – 1 hour for questions/ dialogue
- One host (A face of university leadership – Dean, VP, AVP, Research Chair, etc.) for each session

Proposed Themes:

1. The Future of University Teaching and Learning
2. The Future of University Research
3. Positioning Western Students to be Leaders
4. Creating a More Equitable, Diverse and Inclusive Western
5. Building Western's Profile: Why Reputation Matters
6. The Future of Universities, The Future of Canada
7. London Strong
8. The Power of Partnerships: Building Networks with Universities, NGOs, Corporations and Government Partners
9. Making the Most of a Pandemic
10. Keeping our People Strong: Caring for the Body, Mind, and Soul Across the Academy
11. Ensuring a Sustainable Future

FOR INFORMATION

Report of the COU Academic Colleague

Erika Chamberlain, September 2020

The Academic Colleagues had a virtual meeting on 19-20 August 2020. We conducted a roundtable of updates from our respective institutions, and also had a guest speaker, Carl James, Professor (Faculty of Education) and Affirmative Action, Equity and Inclusivity Officer, York University, on the topic of anti-Black racism.

The following COU updates may be of interest to Senators.

SMA3: the SMA process was paused on account of the pandemic, but the provincial government is now moving forward with concluding the agreements. Given ongoing disruptions, the metrics will be decoupled from any funding implications for the first two years of the agreement, with Year 3 being the year when they begin to “count” for funding purposes. The funding consequences will be implemented on a slip-year basis once they take effect. This should hopefully allow institutions to assess how the evaluations will work, and also allow them to consider the impact of COVID-19 on various performance metrics.

Government Consultations: the summer has been filled with consultations between the provincial government and the sector, as the government views COVID-19 as a turning point for post-secondary education. For example, the government viewed our rapid move to virtual learning as a success story. In addition, given revenue loss and increased expenditures by government, the province is seeking new ways to promote financial independence, efficiency and profitability in higher education. On the other hand, universities have had at least \$125 million in extra sector-wide costs, and are seeking to have at least some of this off-set by the government. The COU is also advocating for increases in student financial aid.

Micro-credentials: The government is interested in promoting micro-credentials as a means of re-skilling those who lost jobs due to the pandemic, and is supportive of a centralized platform for such credentials. This is a strategic priority for the college sector. The COU prefers to seek the government’s assistance in increasing student access through improved infrastructure, bandwidth, and the sharing of best practices for online education.

International Students: there is ongoing tension between the provincial and federal governments regarding processes for ensuring that international students can pursue higher education in Ontario this fall. While both governments see the value of international students to universities, society and the economy, they are understandably concerned about risks to public health and the consistent application of immigration and travel policies.