

**SENATE AGENDA**

1:30 p.m., Friday, April 13, 2018  
**Arts and Humanities Building, Rm 1R40**

*The Land Acknowledgment will be read at the beginning of the meeting.*

1. **Minutes of the Meeting of March 16, 2018**
2. Business Arising from the Minutes
3. Report of the President – **EXHIBIT I** (A. Chakma)
4. Unanimous Consent Agenda – **EXHIBIT II**
5. Reports of Committees:
  - University Planning – **EXHIBIT III** (D. Laird)
  - Operations/Agenda – **EXHIBIT IV** (M. Milde)
  - Nominating Committee – **EXHIBIT V** (T. Carmichael)
  - Academic Policy and Awards – **EXHIBIT VI** (J. Hatch)
  - Honorary Degrees Committee – **EXHIBIT VII** (A. Chakma)
6. Discussion and Question Period
7. New Business
8. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

**APPROVAL OF MINUTES**

**REPORT OF THE PRESIDENT**

**UNANIMOUS CONSENT AGENDA  
FOR ACTION**

**SENATE COMMITTEE ON UNIVERSITY PLANNING (SCUP)  
FOR ACTION**

University Operating and Capital Budgets 2018-2019

**OPERATIONS/AGENDA COMMITTEE  
FOR ACTION**

Senate Membership – Faculty of Information and Media Studies Constituency  
Senate Membership – Graduate Student Constituency  
Senate Membership – Vacancies filled by Appointments  
Senate Nominate Committee – Membership

**NOMINATING COMMITTEE  
FOR ACTION**

Vice-Chair of Senate  
Operations/Agenda Committee  
Senate Committee on Academic Policy and Awards  
Senate Committee on University Planning  
University Research Board  
University Council on Animal Care  
Honorary Degrees Committee  
Senate Review Board Academic  
Distinguished University Professor Selection Committee  
Faculty Scholars Selection Committee  
Nominating Subcommittee to Nominate a Senator from the General Community  
McIntosh Gallery Committee  
Board of Governors  
Advisory Committee for the Ombudsperson's Office  
Academic Colleague  
Selection/Review Committee for the Dean of Engineering  
Selection/Review Committee for the Vice-Provost (Academic Programs)  
Selection/Review Committee for the Vice-Provost (Graduate & Postdoctoral Studies)  
Selection Committee for the Vice-Provost and Chief Librarian

**SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)**

**FOR ACTION**

Faculty of Health Sciences, Arthur Labatt Family School of Nursing: Revisions to the Progression Requirements for Nursing

Faculty of Law:

Revisions to the Grading Rules  
Withdrawal of the Combined JD/MSc in Computer Science Program

Faculty of Music:

Reorganization of the Bachelor of Music and Bachelor of Musical Arts Programs and the Bachelor of Arts (BA) in Music Modules  
Renaming and Withdrawal of Modules

Faculty of Social Science, Department of Political Science: Introduction of New Modules

Introduction of a Major and an Honors Specialization in Democratic Governance

Introduction of a Major and an Honors Specialization in Global Justice

King's University College:

Introduction of a Specialization in Economics

Introduction of a Certificate and a Diploma in Refugees, Migration and Forced Displacement

Faculty of Social Science, Department of Psychology: Withdrawal of the Honors Specialization in

Cognitive Neuroscience (BA) Module and Introduction of the Honors Specialization in Developmental

Cognitive Neuroscience (BSc) Module

Policy Revisions:

Revisions to the "General Policy on Scholarships, Awards and Prizes"

Revisions to the Dean's Honor List and "Graduation with Distinction" Policy – Nursing

Revisions to the "Structure of the Academic Year" Policy – Nursing, Accelerated Year 4 Program

FOR INFORMATION

New Scholarships and Awards

### **SENATE HONORARY DEGREES COMMITTEE**

FOR INFORMATION

Spring 2018 Honorary Degree Recipients

**MINUTES OF THE MEETING OF SENATE**

**March 16, 2018**

The meeting was held at 1:30 p.m. in Room 1R40, Arts and Humanities Building.

SENATORS: 66

W. Avusuglo	J. Kim	A. Ray
P. Barmby	P. Klein	C. Roulston
G. Belfry	J. Knowles	B. Rubin
P. Bishop	G. Kopp	D.R. Sainani
M. Blackwood	D. Kotsopoulos	P. Schmidt
S. Burke	K. Kwan	K. Shuey
J. Capone	L. Logan	J. Siou
A. Chakma	J. Matthews	W. Siqueira
E. Chamberlain	M. McDayter	V. Staroverov
C.L. Chambers	D. McDonald	C. Steeves
A. Chant	C. McLeod	T. Straatman
R. Collins	A. Meyer	G. Tigert
J. Deakin	J. Michalski	S. Trosow
I. Decoito	M. Milde	M. Vandenbosch
O. Enbar	K. Miller	M. Viczko
J. Garland	L. Miller	E. Walsh
C. Hardy	K. Myers	J. Wihlidal
Y. Hassan	V. Nolte	J. Wilson
J. Hatch	C. Olivier	M. Wilson
H. Hill	I. Paul	B.A. Younker
A. Hrymak	W. Pearson	P. Yu
C. Jones	V. Radcliffe	K. Zhou

Observers: M.B. Bonn, K. Campbell, J. Doerksen, J. Esseltine, L. Gribbon, S. Pitel, J. Sadler, T. Solebo

By Invitation: D. Chiodo, R. Ezekiel

**Land Acknowledgement**

I. Decoito read the Land Acknowledgement.

S.18-46 **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of February 16, 2018 were approved as circulated.

S.18-47 **REPORT OF THE PRESIDENT** [Exhibit I]

The report of the President, distributed with the agenda, contained information on federal budget investment in fundamental research, Founder's Day, and an update on Western leadership.

The President announced that Western has reached the Be Extraordinary Campaign goal of \$750M, and acknowledged his colleagues in External Relations who have worked hard to achieve

this goal. He noted that a public announcement has not yet been made, and that further information regarding a formal celebration of this milestone will be forthcoming over the next few months.

The President reported that the March Break Open House was successful with over 6,700 prospective undergraduate students and their families and friends in attendance.

J. Deakin, Provost and Vice-President (Academic) announced to Senators that Jane Goodall would be awarded an Honorary Degree at a Special Convocation Ceremony to be held April 25<sup>th</sup>. An invitation for Senators will follow.

S.18-48 **UNANIMOUS CONSENT AGENDA** [Exhibit II]

It was moved by A. Chant, seconded by P. Bishop,

That the items listed in Exhibit II, Unanimous Consent Agenda, excluding item 2: Senate Membership – Vacancies Filled by Appointments and item 3: Richard Ivey School of Business: Revisions to the HBA Admission Requirements through the Advanced Entry Opportunity (AEO) Program, be approved or received for information by Senate by unanimous consent.

CARRIED

**REPORT OF THE SENATE OPERATIONS/AGENDA COMMITTEE** [Exhibit III]

S.18-49 **Senate Membership – Huron University College**

It was moved by A. Chant, seconded by P. Bishop,

That the seat held by Donna Kotsopoulos, representative of the Huron University College Constituency, be declared vacant as a result of her resignation and that Jim Crimmins be elected to fill this vacancy for the remainder of the term (February 1, 2018 – June 30, 2018).

CARRIED (By Unanimous Consent)

S.18-50 **Senate Membership: Vacancies filled by appointment**

A Senator asked for an update on the status of a report detailing the process by which each faculty filled vacant Senate seats. M. Milde responded that a report will be brought to the May Senate meeting.

It was moved by M. Milde, seconded by A. Chant,

That the Senate seats be filled for the July 1, 2018 – June 30, 2020 term by appointment at the recommendation of the units concerned as shown below:

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| • Faculty of Science:             | Tony Percival-Smith (Biology)     |
|                                   | Ken Yeung (Chemistry)             |
| • Faculty of Social Science:      | Daniel Brou (MOS)                 |
|                                   | Caroline Dick (Political Science) |
| • King's University College:      | Laura Beres (Social Work)         |
| • School of Graduate and          |                                   |
| Postdoctoral Studies - Education: | Brenton Faubert                   |
| • Faculty of Health Sciences:     | Victoria Smye (Nursing)           |

CARRIED

S.18-51

**Notice of Motion on Proposed Intellectual Property Policy**

Senate, at its meeting on February 16, 2018 received a Notice of Motion regarding the Proposed Intellectual Property Policy. The Notice of Motion read as follows:

That Senate recommends that the disclosure requirements in the draft Intellectual Property Policy contain a value threshold to trigger the reporting requirement for copyright.

The motion recommends that the proposed MAPP Policy – Intellectual Property, Part IV, paragraph 6, contain a reference to a value threshold amount beyond which it should be reported to WORLDdiscoveries. In addition, the motion seeks to recommend that intellectual property that is not expected to generate income beyond a minimal amount, and would not result in any revenue sharing (i.e. publications which are expected to generate minimal royalties) should not be reported.

Senate was advised that at its meeting on March 8, the Operations/Agenda Committee considered the notice of motion and determined that it could proceed to Senate for discussion.

It was moved by S. Trosow, seconded by H. Hill,

That Senate recommends that the disclosure requirements in the draft Intellectual Property Policy contain a value threshold to trigger the reporting requirement for copyright.

Speaking in support of the motion, S. Trosow said that the range of intellectual property is broad, and that the policy as drafted is not enforceable given the nature of copyright.

Discussion on the motion included the following:

- The Board of Governors would be responsible for setting any value threshold.
- UWOFA supports the addition of a value threshold to trigger the reporting requirement for copyright.
- Concern that the reporting requirement would be substantially unenforceable if the Intellectual Property policy was left as is.
- S. Pitel, UWOFA President noted that the current UWOFA Collective Agreement states that if there is a discrepancy between a Board policy and the Collective Agreement, the latter takes precedent. He felt that if the IP policy is approved by the Board without the recommended change, UWOFA could resort to negotiating this issue under the current cycle of negotiations; however this would leave students and staff out and they would need to abide by the MAPP policy provisions.

The question was called and CARRIED.

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS** [Exhibit IV]

S.18-52

**Richard Ivey School of Business: Revisions to the HBA Admission Requirements through the Advanced Entry Opportunity (AEO) Program**

A Senator asked why the HBA program would be exempt from the Discovery Credit policy being brought forward later in the meeting. J. Hatch responded that the Ivey program has always had a 10.0 course requirement, and is aiming to maintain a specified standard. He indicated that other programs, including Schulich and some graduate programs, will not consider Discovery Credits as eligible for applications. Students can petition to convert a pass/fail into a numerical grade.

It was moved by J. Hatch, seconded by M. Vandenbosch,

That the HBA admission requirements through the Advanced Entry Opportunity (AEO) program be revised as shown in Exhibit V, Appendix 1, effective September 1, 2018.

CARRIED

S.18-53

**Brescia University College: Withdrawal of the Minor in French for Food and Nutritional Sciences**

It was moved by A. Chant, seconded by P. Bishop,

That effective September 1, 2018, admission to the Minor in French for Food and Nutritional Sciences be discontinued and that the Minor be withdrawn.

CARRIED (By Unanimous Consent)

S.18-54

**Revisions to the "Course Credit" Policy – Introduction of Discovery Credits**

J. Doerksen, Vice-Provost (Academic Programs and Students) gave an overview of the proposal for Senators.

Discussion included the following:

- Discovery Credits can be used as elective courses, and not towards mandatory courses that are part of a module.
- Programs will have the ability to exclude themselves from Discovery Credits by designating that they will not accept or recognize Discovery Credits. Such exceptions would need to be channeled through SCAPA and Senate for approval. J. Doerksen informed Senators however, that the intention was for the policy to be inclusive and expressed concern about programs opting out of Discovery Credits as it may raise the level of confusion for students.
- First-year students are not eligible to take a Discovery Credit course since they are not registered in a module, yet. Discovery Credit courses cannot be used towards mandatory courses that are either required for admission into a module or are part of a module.
- A pass/fail from a Discovery Credit course may be converted to a numerical grade if it becomes needed as a mandatory course later on (e.g., for an external accreditation program). The Registrar's Office will hold the numerical grade.
- The Bachelor of Music program is excluded from Discovery Credits because it is a professional program. The Discovery Credits policy applies only to modular programs.

A friendly amendment was made to clarify Point 3 and Point 8 in the Calendar Copy as follows:

**3. Student Eligibility:**

- a) Only students identified as Undergraduate Students registered in a first entry undergraduate degree program at Western are eligible.
- b) The following are NOT eligible to select Discovery Credit courses: First-year students, Visiting Students, Special Students, and Graduate Students
- c) Undergraduate students placed on academic probation may be eligible to participate with permission of the Dean.

**8.**

- d) The following programs are excluded from this policy: Engineering, Nursing, Bachelor of Music, Bachelor of Musical Arts, Law, Bachelor of Education, Business and Medicine and Dentistry.

It was moved by J. Hatch, seconded by M. Milde,

That the “Course Credit” policy be revised effective September 1, 2018 as shown in Exhibit V, Appendix 2, with the amendments noted above,

CARRIED

S.18-55 **Information Items Reported by the Senate Committee on Academic Policy and Awards**

Exhibit V, Report of the Senate Committee on Academic Policy and Awards, contained the following items that were received for information by unanimous consent:

- SUPR-G Report: Cyclical Reviews – English, Microbiology and Immunology, Pathologists’ Assistant (Pathology)
- New Scholarships and Awards
- Report of the Subcommittee on Teaching Awards (SUTA)

J. Hatch congratulated the recipients of the 2017-2018 Western’s Excellence in Teaching Awards. The list of award winners was included in Exhibit IV, as Appendix 5, and was distributed by email prior to the Senate meeting.

**REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING** [Exhibit V]

S.18-56 **Western’s Student Mental Health and Wellness Strategic Plan – Final Report**

J. Doerksen, Vice-Provost (Academic Programs) provided an overview of Western’s Student Mental Health and Wellness Strategic Plan for Senators. He acknowledged R. Ezekiel (Interim Senior Director, Student Experience) and D. Chiodo (Mental Health Strategist) for their contributions in developing the plan.

He highlighted the plan’s four key pillars as: (1) promote and support a resilient campus community; (2) develop and deliver effective mental health and wellness education; (3) inclusive curriculum and pedagogy to support student mental health, and (4) provide accessible and effective mental health and wellness services.

In response to a question regarding the planned renovations to Thames Hall, J. Deakin explained that all activities currently housed in the Thames Hall gym would be moved to a new facility to be built in the Student Recreation Centre.

It was moved by J. Deakin, seconded by K. Miller,

That Senate approve and recommend to the Board of Governors, Western’s Student Mental Health and Wellness Strategic Plan.

S.18-57 **REPORT OF THE ACADEMIC COLLEAGUE** [Exhibit VI]

The Report of the Academic Colleague, detailed in Exhibit VI, was received for information. Topics included in the report were the provincial budget, internationalization, and student voices on sexual violence.

S.18-58 **ANNOUNCEMENTS** [Exhibit VII]

Exhibit VII, Announcements, was received for information by unanimous consent.



**ADJOURNMENT**

The meeting adjourned at 2:30 p.m.

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A. Chakma  
Chair

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K. Kwan  
Secretary



President &amp; Vice-Chancellor

**REPORT OF THE PRESIDENT**

To: Senators

From: Amit Chakma

Date: April 5, 2018

Re: President's Report to Senate

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For the April 13, 2018 meeting of Senate, I wish to highlight the following news and developments since my last written report for the meeting of Senate on March 16, 2018.

**Provincial budget highlights:** The Ontario provincial budget included three major elements of particular importance to the postsecondary sector:

- a \$3-billion investment to renew and modernize campus infrastructure over the next 10 years;
- proposed changes to current OSAP eligibility and spousal rules to increase the number of students who will qualify for free tuition; and
- increased support for experiential learning opportunities in the STEM disciplines, including a \$132-million investment over three years to develop PSE programs that respond to the changing needs of students and employers, and another \$935 million over three years through the “Good Jobs and Growth” to support Ontario businesses, students and graduate

**Western leadership update:** Congratulations to **Dr. Matt Davison** on his recent appointment as Dean-Elect to the Faculty of Science, commencing July 1. Dr. Davison has been a faculty member at Western since July 1999 and has held several leadership roles in the Faculty since 2014, including Acting Associate Dean and Chair of the Department of Statistical & Actuarial Sciences. Currently, Matt serves as the founding director of the School of Mathematical & Statistical Sciences — an entity that combines the three departments of Applied Mathematics, Mathematics and Statistical & Actuarial Sciences. Congratulations are also in order to **Glen Tigert** on his renewal as University Registrar. Glen has served in his current role since March of 2014, prior to which he served as Associate Registrar and Director of Student Financial Services dating back to 2000 when he joined Western.

Meanwhile, review and selection committees remain active for the following senior academic and administrative positions: President & Vice-Chancellor; Provost & VP (Academic); VP (External); AVP (Student Experience); and the Deans of FIMS and Ivey.

**UNANIMOUS CONSENT AGENDA**

**FOR APPROVAL**

*Any member who wishes to ask a question, discuss, or oppose an item that is listed below may have it removed from the consent agenda by contacting the Secretary of Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the following motion.*

**Recommended:** That the following items be approved or received for information by the Senate by unanimous consent:

**Report of the Senate Operations/Agenda Committee – EXHIBIT IV**

1. Senate Membership – Faculty of Information and Media Studies	ACTION
2. Senate Membership – Graduate Student Constituency	ACTION
3. Senate Membership – Vacancies filled by Appointments	ACTION

**Report of the Senate Committee on Academic Policy and Awards –EXHIBIT VI**

4. Faculty of Health Sciences, Arthur Labatt Family School of Nursing: Revisions to the Progression Requirements for Nursing	ACTION
5. Faculty of Law: Revisions to the Grading Rules	ACTION
6. Faculty of Law: Withdrawal of the Combined JD/MSc in Computer Science	ACTION
7. Faculty of Music: Reorganization of the Bachelor of Music and Bachelor of Musical Arts Programs and the Bachelor of Arts (BA) in Music Modules	ACTION
8. Faculty of Music: Renaming and Withdrawal of Modules	ACTION
9. Faculty of Social Science, Department of Political Science: Introduction of a Major and an Honors Specialization in Democratic Governance	ACTION
10. Faculty of Social Science, Department of Political Science: Introduction of a Major and an Honors Specialization in Global Justice	ACTION
11. King's University College: Introduction of a Specialization in Economics	ACTION
12. King's University College: Introduction of a Certificate and a Diploma in Refugees, Migration and Forced Displacement	ACTION
13. Faculty of Social Science, Department of Psychology: Withdrawal of the Honors Specialization in Cognitive Neuroscience (BA) Module and Introduction of the Honors Specialization in Developmental Cognitive Neuroscience (BSc) Module	ACTION
14. Revisions to the "General Policy on Scholarships, Awards and Prizes"	ACTION
15. Revisions to the Dean's Honor List and "Graduation with Distinction" Policy – Nursing	ACTION
16. Revisions to the "Structure of the Academic Year" Policy – Nursing, Accelerated Year 4 Program	ACTION
17. New Scholarships and Awards	INFORMATION

### The Unanimous Consent Agenda

The Senate's parliamentary authority -- *Sturgis Standard Code of Parliamentary Procedure* -- explains the consent agenda:

Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

While approval of an omnibus motion saves time at Senate meetings, Senate members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

#### **How it works:**

In consultation with Committee chairs and principal resource persons, the Secretary identifies action and information items that are routine and/or likely non-controversial. In each Committee's report, these items are noted in the list of items at the beginning of the report. Action and information items on the agenda and in committee reports that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their Senate agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, he or she can have it be removed from the consent agenda** by contacting the Secretary of the Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Senate meeting, before the unanimous consent motion is presented for approval, the Chair of the Senate (1) will advise the Senate of items that are to be removed from the list, based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual presentation and voting. Those matters that have been struck from the consent agenda will be handled in the usual way as each Committee's report is presented.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

**REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING**

**(SCUP)**

<b>Contents</b>	<b>Consent Agenda</b>
<b>2018-19 University Operating and Capital Budgets</b>	No

**FOR APPROVAL**

1. **2018-19 University Operating and Capital Budgets**

**Recommended:** That Senate provide advice to the Board of Governors, through the President and Vice-Chancellor, recommending the approval of the 2018-19 University Operating and Capital Budgets ([Annex 1](#)).

**Background**

The Operating and Capital Budgets and setting of tuition fees are in the purview of the Board of Governors. The Senate may provide its advice to the Board under the authority of Section 30.(f) of the *UWO Act*.

The Senate may ... pass resolutions and make recommendations to the Board with respect to any matter connected with the administration of the University and the promotion of its affairs but this clause shall not be construed to subtract from the powers and duties conferred on the Board elsewhere in [the] Act.

As Supplementary information, the following documents are attached for the information of Senate:

- Program Specific Tuition and Other Supplemental Fees ([Annex 2](#)).
- Student Fee Funded Units, Ancillaries, Academic Support Units, and Associated Companies ([Annex 3](#)).

**REPORT OF THE OPERATIONS/AGENDA COMMITTEE**

Contents	Consent Agenda
Senate Membership – Faculty of Information and Media Studies Constituency	Yes
Senate Membership – Graduate Student Constituency	Yes
Senate Membership – Vacancies filled by Appointments	Yes
Senate Nominating Committee – Membership	No

**FOR APPROVAL**

1. **Senate Membership – Faculty of Information and Media Studies**

**Recommended:** That the seat held by Edward Comor, representative of the Faculty of Information and Media Studies Constituency, be declared vacant as a result of his resignation and that Matthew Stahl be elected to fill this vacancy for the remainder of the term (April 1, 2018 to June 30, 2018).

**Background:**

Professor Stahl has agreed to fill this vacancy for the remainder of the term which is in accordance with Election Procedures, Filling of Mid-Year Vacancies and Appointment of Alternates.

2. **Senate Membership – Graduate Student Constituency**

**Recommended:** That the seat held by Tamara Hinan, representative of the Graduate Student Constituency, be declared vacant as a result of her resignation and that Matthew Novello be elected to fill this vacancy for the remainder of the term (April 1, 2018 – June 30, 2018).

**Background:**

Matthew Novello has agreed to fill this vacancy for the remainder of the term which is in accordance with Election Procedures, Filling of Mid-Year Vacancies and Appointment of Alternates.

3. **Senate Membership – Vacancies Filled by Appointment**

**Recommended:** That the Senate seats be filled for the July 1, 2018 – June 30, 2020 term by appointment at the recommendation of the units concerned as shown below:

Arts and Humanities:	Angela Borchert (Modern Languages & Literatures)
Brescia University College:	John Mitchell (Reappointment)
Huron University College:	Jim Crimmins (Reappointment)

4. **Senate Nominating Committee**

[Must be members of Senate] [Workload: Meets monthly, the Friday of the week before Senate at 9:15 a.m.]
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**The list of Senate Members, effective July 1, 2018 is attached as [Appendix 1](#).**

Composition: Seven members of Senate, elected by Senate, at least one of whom shall be a graduate student. Not more than two members from a single academic unit. The School of Graduate and Postdoctoral Studies is not considered an academic unit in this context.

There will be three alternates who are members of Senate, one of whom is a student, to attend meetings when regular members are unable to attend.

**Current Elected Members:**

**Terms ending June 30, 2018:**

Ahmed Abuhussein (Grad), Tom Carmichael (FIMS/Dean), Albert Katz (SS), Desmond Moser (Sci),

**Terms continuing to June 30, 2019:**

Kim Miller (Admin Staff), Wendy Pearson (AH), Walter Siqueira (Schulich)

**Current Elected Alternates:**

**Terms ending June 30, 2018:**

Shaha Yousafzai (student), Kim Clark (SS)

**Term continuing to June 30, 2019:**

Melody Viczko (Educ)

**Members Required:**

Four current members of Senate, at least one of whom shall be a graduate student.  
(Faculty/Staff – 2 years; Students – 1 year)

**Nominees:** \_\_\_\_\_ (Graduate Student) (Nom to be presented at the meeting)

Angela Borchert (AH)

Anders Holm (SS)

Ken Yeung (Sci)

**Alternates Required:** Two alternate members who are current Senators, one of whom is a student.

**Nominees:** Lina Ghattas (Student)

Matthew Heath (HS)(term to June 30, 2020)

## Senate Membership 2018-19

### EX OFFICIO (20 voting members and 1 non-voting member)

Chancellor	Jack Cowin
President & Vice-Chancellor	Amit Chakma
<b>Provost &amp; Vice-President (Academic)</b>	<b>Janice Deakin</b>
Vice-President (Operations & Finance)	Lynn Logan
Vice-President (Research)	John Capone
Vice-President (External)	Kelly Cole
Vice-Provost (School of Graduate & Postdoctoral Studies)	Linda Miller
Dean, Faculty of Arts and Humanities	Michael Milde
<b>Acting Dean, Richard Ivey School of Business</b>	<b>Mark Vandenbosch</b>
Dean, Faculty of Education	Vicki Schwean
Dean, Faculty of Engineering	Andy Hrymak
Dean, Faculty of Health Sciences	Jayne Garland
<b>Dean, Faculty of Information and Media Studies</b>	<b>Tom Carmichael</b>
Dean, Faculty of Law	Erika Chamberlain
Dean, Schulich School of Medicine & Dentistry	Michael Strong
Dean, Don Wright Faculty of Music	Betty Anne Younker
Dean, Faculty of Science	Matt Davison
Dean, Faculty of Social Science	Robert Andersen
Vice-Provost and Chief Librarian	Catherine Steeves
Registrar	Glen Tigert
Secretary of the Senate (non-voting)	Kathleen Kwan

### ELECTED FACULTY (46 voting members)

(Note: Elected terms are from July 1 to June 30)

#### FACULTY OF ARTS AND HUMANITIES (5)

Term to June 30/19:	Alexander Meyer (Classical Studies)
	Allan Pero (English)
Term to June 30/20:	John Hatch (Visual Arts)
	Ileana Paul (French)
	Angela Borchert (Modern Languages & Lit)

#### RICHARD IVEY SCHOOL OF BUSINESS (2)

Term to June 30/19:	John Wilson
Term to June 30/20:	Vaughan Radcliffe

#### FACULTY OF EDUCATION (2)

Term to June 30/19:	Isha DeCoito
Term to June 30/20:	Goli Rezai-Rashti



**FACULTY OF ENGINEERING (2)**

Term to June 30/19: Ajay Ray (Chemical and Biochemical Eng.)  
Term to June 30/20: **VACANT**

**SCHOOL OF GRADUATE AND POSTDOCTORAL STUDIES (10)**

**SGPS - At Large (2)**

Term to June 30/19: Wendy Pearson (WSFR)  
Term to June 30/20: Christine Roulston (WSFR)

**SGPS - Arts and Humanities/Music (1)**

Term to June 30/19: Mark McDayter (English and Writing Studies)

**SGPS - Information and Media Studies and Business (1)**

Term to June 30/19: Heather Hill (FIMS)

**SGPS - Education (1)**

Term to June 30/20: Brenton Faubert

**SGPS - Engineering (1)**

Term to June 30/19: Gregory A. Kopp (Civil and Environmental Engineering)

**SGPS - Health Science (1)**

Term to June 30/20: Matthew Heath (Kinesiology)

**SGPS - Medicine & Dentistry (1)**

Term to June 30/19: Grace Parraga (Medical Biophysics)

**SGPS - Science (1)**

Term to June 30/20: John Corrigan (Chemistry)

**SGPS - Social Sciences (1)**

Term to June 30/20: Kim Shuey (Sociology)

**FACULTY OF HEALTH SCIENCES (4)**

Term to June 30/19: Glen Belfry (Kinesiology)  
Shauna Burke (Health Studies)  
Term to June 30/20: Kenneth Kirkwood (Health Studies)  
Victoria Smye (Nursing)

**FACULTY OF INFORMATION AND MEDIA STUDIES (2)**

Term to June 30/19: Alison Hearn  
Term to June 30/20: **VACANT**

**FACULTY OF LAW (2)**

Term to June 30/19: Zoë Sinel  
Term to June 30/20: Sam Trosow

**SCHULICH SCHOOL OF MEDICINE & DENTISTRY (5)**

Term to June 30/19: Philip Jones (Epidemiology & Biostatistics)

Dale Laird (Anatomy and Cell Biology)

Term to June 30/20: Vikram Dalal (Family Medicine)

Walter Siqueira (Dentistry)

**VACANT**

**DON WRIGHT FACULTY OF MUSIC (2)**

Term to June 30/19: Patrick Schmidt (Music Education)

Term to June 30/20: John Cuciurean (Music Research & Composition)

**FACULTY OF SCIENCE (5)**

Term to June 30/19: Kostas Kontogiannis (Computer Science)

Pei Yu (Applied Mathematics)

Terms to June 30/20: Shantanu Basu (Physics & Astronomy)

Tony Percival-Smith (Biology)

Ken Yeung (Chemistry)

**FACULTY OF SOCIAL SCIENCE (5)**

Term to June 30/19: Kim Clark (Anthropology)

Anders Holm (Sociology)

Term to June 30/20: Audra Bowlus (Economics)

Daniel Brou (Management & Organizational Studies)

Caroline Dick (Political Science)

**AFFILIATED UNIVERSITY COLLEGES (9 voting members)**

**BRESCIA UNIVERSITY COLLEGE (3)**

Principal Susan Mumm

Term to June 30/19: June Matthews

Term to June 30/20: John Mitchell

**HURON UNIVERSITY COLLEGE (3)**

Principal Barry L. Craig

Term to June 30/19: Kate Lawless

Term to June 30/20: Jim Crimmins

**KING'S UNIVERSITY COLLEGE (3)**

Principal David Sylvester

Term to June 30/19: Joe Michalski

Term to June 30/20: Laura Beres

**STUDENTS (18 voting members)**

**UNDERGRADUATES (14)**

**Arts and Humanities/FIMS/Music (1)**

Term to June 30/19:

Massimo Perruzza (Philosophy and Classics)

**Business/Education/Engineering/Law (1)**

Term to June 30/19:

Yazan Hassan (Ivey)

**Health Sciences (1)**

Term to June 30/19:

Riley Garno (Health Studies)

**Medicine & Dentistry (1)**

Term to June 30/19:

Kelvin Zhou

**Science (2)**

Term to June 30/19:

Daniel Olteanu

Parker Thomlinson

**Social Science (2)**

Term to June 30/19:

Jillian Malcolm

Daniel Sowinski

**Brescia, Huron, and King's University Colleges (2)**

Term to June 30/19:

Ainsley Leguard (Brescia)

Domonik McDonald (King's)

**At Large (4)**

Term to June 30/19:

Lina Ghattas (Science)

Areesa Kanji (Social Science)

Justin Kim (Schulich)

Justin Shapiro (Science)

**GRADUATE STUDENTS (4)**

Term to June 30/19:

Oona Nadler (Information and Media Studies)

Matthew Novello (Physiology & Pharmacology)

Michael Robinson (Health & Rehabilitation Sciences)

Nafiz Shuva (Information and Media Studies)

**ADMINISTRATIVE STAFF (2 voting members)**

Term to June 30/19:

Kim Miller (Student Success Centre)

Term to June 30/20:

Arzie Chant (Biology)

## GENERAL COMMUNITY (5 voting members)

### Alumni Association (3)

President: David Simmonds

Term to June 30/18: Carol-Lynn Chambers

Term to June 30/19: Robert Collins

### Elected by Senate (2)

Term to June 30/18: Devkumar R. Sainani

Term to June 30/19: Valerie Nielsen

## BOARD OF GOVERNORS (2 voting members)

Term to Jan. 31/19: Matthew Wilson

Term to Jan. 31/20: Rick Konrad

## OBSERVERS: (10 to 13 non-voting observers)

Erika Chamberlain	Academic Colleague
Ruban Chelladurai	Associate Vice-President (Planning, Budgeting, and Information Technology)
Karen Campbell	Vice-Provost (Academic Planning, Policy & Faculty)
John Doerksen	Vice-Provost (Academic Programs)
Julie McMullin	Vice-Provost (International)
John Doerksen	Acting Associate Vice-President (Student Experience)
Lori Gribbon	Director, Undergraduate Recruitment and Admissions,
Stephen Pitel	President, UWO Faculty Association (UWOFA)
John Sadler	UWOFA-Librarians/Archivists (LA) Representative
Tobi Solebo	President, University Students' Council (USC)
VACANT	President, Master of Business Admin. Assoc. (MBAA)
Mary Blake Bonn	President, Society of Graduate Students (SOGS)
Jessica Esseltine	President of PAW
Sauro Camiletti (more?)	Academic Dean(s) of Affiliated University College who are not currently in elected positions on Senate. ( <i>Up to three, one each from Brescia, Huron and King's</i> ).

**TOTAL: 103 Senators (102 voting members) plus 10-13 official observers**

Last updated: March 20, 2018

**REPORT OF THE SENATE NOMINATING COMMITTEE**

<b>Contents</b>	<b>Consent Agenda</b>
Vice-Chair of Senate	No
Operations/Agenda Committee	No
Senate Committee on Academic Policy and Awards	No
Senate Committee on University Planning	No
University Research Board	No
University Council on Animal Care	No
Honorary Degrees Committee	No
Senate Review Board Academic	No
Distinguished University Professor Selection Committee	No
Faculty Scholars Selection Committee	No
Nominating Subcommittee to Nominate a Senator from the General Community	No
McIntosh Gallery Committee	No
Board of Governors	No
Advisory Committee for the Ombudsperson	No
Academic Colleague	No
Selection/Review Committee for the Dean of Engineering	No
Selection/Review Committee for the Vice-Provost (Academic Programs)	No
Selection/Review Committee For the Vice-Provost (Graduate & Postdoctoral Studies)	No
Selection/Review Committee for the Vice-Provost and Chief Librarian	No

**FOR ACTION**

*NOTE: A list of Senators effective July 1, 2018 is attached.*

1. **Vice-Chair of Senate**

In each membership year, the Senate elects a Vice-Chair of Senate who will chair Senate meetings in the absence of the President. The Vice-Chair of Senate is the chair of the Senate Operations/Agenda Committee.

**Required:** One member of Senate to serve as Vice-Chair of Senate  
(term from July 1, 2018 to June 30, 2019).

**Nominee:** Michael Milde (Dean/AH)

2. **Operations/Agenda Committee**

**[Must be members of Senate]** *[Workload: Meets monthly, the Thursday of the week before Senate at 3:00 p.m.]*

**(See attached list of Senate Members, effective July 1, 2018)**

**Composition:** Nine current members of Senate, at least one of whom shall be a student. The Vice-Chair of Senate is the Chair *ex officio* of this Committee.

**Current Elected Members:**

**Terms ending June 30, 2018:**

J. Kim (Ugrad), A. Hrymak (Dean/Engg), C. Jones (Sci), K. Zhou (Ugrad)

**Terms continuing to June 30, 2019:**

A. Katz (SS), D. Laird (Schulich), M. McDayter (AH), V. Staroverov(Sci), J. Wilson (Ivey)

**Required:** Six members of Senate, at least one of whom shall be a student  
- one to replace V. Staroverov who is no longer a Senator (term to June 30, 2019).  
- one to replace A. Katz who is no longer a Senator (term to June 30, 2019)  
(Faculty/Staff/General Community – 2 years; Students – 1 year)  
(Faculty/Staff - 3 for 2 year terms; 2 for 1 year terms)

**Nominees:** Daniel Sowinski (Ugrad Student)  
Victoria Smye (HS)  
Ken Yeung (Sci)  
Betty Anne Younker (Dean/Music)  
Kim Clark (SS) (term to June 30, 2019)  
Michael Robinson (Grad Student) (term to June 30, 2019)

3. **Senate Committee on Academic Policy and Awards (SCAPA)**

*[Workload: SCAPA meets monthly on Wednesday at 2:30 p.m. in the week prior to Senate.]*

**Composition:** Includes ten members elected by Senate, including

- two students: one graduate student and one undergraduate student
- eight members:
  - at least five of whom are members of Senate at the time of appointment
  - at least one of whom shall be a faculty member from each of the Faculties of Arts and Humanities, Science, Social Science and the School of Graduate and Postdoctoral Studies
  - no more than one of the members of faculty may be a Dean
  - up to one of these members may be a Senator from the General Community

**Current Elected Members:**

**Terms ending to June 30, 2018:**

M. Blackwood (ugrad), J. Hatch (S)(AH), D. Jorgensen (S)(SS), G. Parraga (S) (Schulich), E. Walsh (Grad)

**Terms continuing to June 30, 2019:**

J. Cuciurean (Mus), R. Klassen (Ivey), D. Mok (SS), J. Specht (Educ), M. Workentin (Sci)

**Required:** Six members, including:

- Two students: one graduate and one undergraduate (terms from July 1, 2018 to June 30, 2019)
- Three members - two of whom must be Senators - including one from the Faculty of Arts and SGPS and only one may be a Dean (terms to June 30, 2020)
- One to replace Diana Mok who will be on leave (term to June 30, 2019)

**Nominees:** Michael Robinson (Grad Student)  
Justin Kim (Ugrad Student)  
John Hatch (AH)  
Daniel Brou (SS) (term to June 30, 2019)  
Shauna Burke (HS)  
Caroline Dick (SS)

4. **Senate Committee on University Planning (SCUP)**

**[Faculty members must be members of Senate at the time elected]**

*[Workload: Meets Mondays at 3:00 p.m. as required. Meetings scheduled for the week prior to Senate.]*

**(See attached list of Senate Members, effective July 1, 2018)**

**Composition:**

Includes twelve members elected by Senate

6 members of faculty, who are members of Senate at the time elected, only one of whom may be a Dean

Two graduate students\*

One undergraduate student Senator

Two administrative staff

One postdoctoral fellow

Membership terms: two years for elected faculty and staff; one year for graduate and undergraduate students and postdoctoral fellow.

\*The President of the Society of Graduate Students shall qualify as a student for this purpose.

**Current Senate-Elected Members:**

**Terms ending June 30, 2018:**

A. Abuhussein (Grad), W. Avusuglo (Grad), A. Bowlus (SS), C. Hardy (Ugrad),

N. Novielli (PostDoc), D. Laird (Schulich), V. Sarkany (Admin Staff),

**Terms continuing to June 30, 2019:**

C. Alleyne (Admin Staff), J. Garland (Dean/HS), G. Kopp (Engg), B. Rubin (Sci),

K. Verwaayen (AH)

**Required:** Seven Members:

- Two graduate students (terms July 1, 2018 to June 30, 2019)
- One undergraduate student Senator (term July 1, 2018 to June 30, 2019)
- One administrative staff
- One postdoctoral fellow
- Two members of faculty

**Nominees:** Daniel Olteanu (Ugrad Student Senator)

Michael Robinson (Grad Student)

\_\_\_\_\_ (Grad Student) (Nom to be presented at Senate)

Nicole Kuntz (Postdoctoral Fellow)

Stephanie Hayne Beatty (Administrative Staff)

Audra Bowlus (SS)

Dale Laird (Schulich)

5. **University Research Board (URB)**

*Workload: Meets Tuesdays at 1:00 p.m., approximately six times per year.*

**Composition:** Fifteen Members elected by Senate:

Eleven members of faculty – one from each faculty/school, excluding SGPS

At least one of whom occupies a senior position in a Research Centre or Institute as defined under MAPP 7.9 (Establishment, Governance and Review of Research Institutes, Centres and Groups)

Two graduate students

Two Postdoctoral Representatives

**Current Senate-Appointed Membership:**

**Terms ending June 30, 2018:**

W. Avusuglo (Grad), M. Davison (Sci), G. Dekaban (Schulich), J. Esseltine (Post Doc),  
R. Gardiner (Educ), J. Neyers (Law), K. Paradis (Post-Doc), P. Schmidt (Music), E. Walsh (Grad)

**Terms continuing to June 30, 2019:**

J. Burkell (FIMS), M. Capretz (Engg), I. Johnsrude (SS), T. Orchard (HS), W. Pearson (AH),  
J. Wilson (Ivey)

**Required:** Nine members:  
Two graduate students (July 1, 2018 to June 30, 2019)  
Two Postdoctoral Representatives (July 1, 2018 to June 30, 2019)  
Five members of faculty: one from Science, Schulich, Education, Law and Music  
(July 1, 2018 – June 20, 2020)

**Nominees:** Michael Robinson (Grad Student)  
\_\_\_\_ (Grad Student)  
Caroline Alencar (Post Doc Rep)  
Nicole Kuntz (Post Doc Rep)  
John Corrigan (Science)  
Greg Dekaban (Schulich)  
Rita Gardiner (Education)  
Jason Neyers (Law)  
Patrick Schmidt (Music)

6. **University Council on Animal Care (UCAC)**

*Workload: Meets as required, approximately two times per year.*

**Composition:** Four faculty members elected by Senate, two who conduct animal-based research and two who do not conduct animal-based research and none of whom are members of the Animal Care Committee.

**Current Senate Elected Members:**

**Terms ending June 30, 2018:**

A. Watson (Schulich), J. Aitken Schermer (SS)\*

**Terms continuing to June 30, 2019:**

T. Birmingham\* (HS), J. Rylett (Schulich)

**Required:** Two faculty members, one who does not conduct animal-based research and one who does conduct animal-based research (two-year terms) (July 1, 2018 – June 30, 2020)

**Nominees:** Julie Aitken Schermer (SS) \*  
Andrew Watson (Schulich)

\* Does not conduct animal-based research.

7. **Honorary Degrees Committee**

*Workload: Meets two or three times a year, as required.*

**Composition:** Nine members, elected by Senate, one of whom must be a student Senator.



**Current Elected Members:**

**Terms ending June 30, 2018:**

C. Beynon (Educ), M. Blackwood (Ugrad), C. Jones (Sci), M. Rieder (Schulich), J. Weese (HS)

**Terms continuing to June 30, 2019:**

D. Ansari (SS), T. Bansal (Ivey), T. Isaacs (AH), BA. Younker (Mus/Dean)

**Required:** Five members, one of whom must be a student Senator

(Terms: Student: July 1, 2018 - June 30, 2019; Faculty/Staff: July 1, 2018 – June 30, 2020)

**Nominees:** Ainsley Leguard (Ugrad Student Senator)

Vaughan Radcliffe (Ivey)

Michael Rieder (Schulich)

Jim Weese (HS)

Sarah Dawson (Admin Staff)

8. **Senate Review Board Academic (SRBA)**

*[Workload: Individual SRBA appeal hearings are arranged by the University Secretariat as required.]*

**Composition:** Includes a Chair and twenty-three voting members; thirteen members of faculty and ten students (six undergraduates and four graduates).

**Current Members:**

**Terms ending June 30, 2018:**

Chair: K. Fleming (SS)

Undergraduates: O. Enbar, Y. Hassan, L. Kim, J. Kim, S. Yousafzai, K. Zhou

Graduates: A. Abuhussein, C. Davidson, W. Avusuglo, E. Walsh

Faculty: L. Dagnino (Schulich), K. Kirkwood (HS), D. Lucy (HS), G. Parraga (Schulich),  
P. Ragogna (Sci), E. Simpson (SS), V. Staroverov (Sci)

**Terms continuing to June 30, 2019:**

Faculty: I. Decoito (Educ), L. Jiang (Engg), C. Keep (AH), G. Knopf (Engg), D. Lacasse (Law),  
J. Wilson (Ivey)

**Required:** One person to serve as Chair (term from July 1, 2018 to June 30, 2019).

**Nominee:** Keith Fleming (SS) (Chair)

**Required:** Seven members of Faculty. *(If a new Chair is elected from the members of faculty whose terms continue to June 30, 2019 an additional member of Faculty will be required).*

**Nominees:** Caroline Dick (SS)  
Deborah Lucy (HS)  
Ken Kirkwood (HS)  
Grace Parraga (Schulich)  
Lynne McKechnie (FIMS)  
Ken Yeung (Sci)  
Lina Dagnino (Schulich)

**Required:** Six undergraduate students (terms from July 1, 2018 to June 30, 2019)

**Nominees:** Jillian Malcolm  
Ainsley Leguard  
Daniel Sowinski  
Justin Shapiro  
Parker Thomlinson  
Yazan Hassan

**Required:** Four graduate students (terms from July 1, 2018 to June 30, 2019)

**Nominees:** Edmund Walsh  
Michael Robinson  
Lori Maddigan  
\_\_\_\_\_ (Nom to be presented at Senate)

9. **Distinguished University Professor Selection Committee**

**Composition:** Includes four senior scholars at Western, elected by Senate

**Current Senate-appointed Members:**

**Terms ending June 30, 2018:**

R. Darnell (SS)  
J. Zhu (Engg)

**Terms continuing to June 30, 2019:**

Titlottama Rajan  
Kevin Shoemaker

**Required:** Two faculty members who are senior scholars (Terms: July 1, 2018 to June 30, 2020)

**Nominees:** Jeremy McNeil (Sci)  
Jesse Zhu (Engg)

10. **Faculty Scholars Selection Committee**

**Composition:** Includes four senior scholars at Western, elected by Senate.

**Current Senate-Appointed Members:**

**Terms ending June 30, 2018:**

A. Ray, (Engg), C. Richmond (SS)

**Terms continuing to June 30, 2019:**

Bipasha Baruah (AH)  
Sean Shieh (Sci)

**Required:** Three faculty members who are senior scholars, two for 2-year terms ((July 1, 2018 – June 30, 2020) and one to replace Sean Shieh who will be on leave (term July 1, 2018 – June 30, 2019)

**Nominees:** Laura Misener (HS)  
Valerie Oosterveld (Law)  
Jacquie Burkell (FIMS) (term to June 30, 2019)

11. **Nominating Subcommittee to Nominate a Senator from the General Community**

**Must be members of Senate** *[Workload: Will meet once or twice in January/February.]*

**Composition:** Five members of Senate, elected by Senate, and the Chair of the Nominating Committee who chairs the subcommittee.

**(See attached list of Senate Members, effective July 1, 2018)**

**Current Members:**

**Terms continuing to June 30, 2018:**

C-L Chambers (Gen Cty), J. Hatch (AH)

**Terms continuing to June 30, 2019:**

K. Miller (Admin Staff)  
Vacancy  
Vacancy

**Required:** Four members of Senate: two for terms July 1, 2018 – June 30, 2020 and two for terms July 1, 2018 - June 30, 2019 (to replace D. Sylvester and V. Nielsen who are no longer Senators)

**Nominees:** Robert Collins (Gen Com) (to June 30, 2019)  
Erika Chamberlain (Dean/Law) (to June 30, 2019)  
John Hatch (AH)  
Barry Craig (HUC)

12. **McIntosh Gallery Committee**

*Workload: Meetings as required.*

**Composition:** Includes two members appointed by Senate.

**Current Senate-appointed Members:**

**Terms ending June 30, 2018:**

A. Katz (SS)

**Term continuing to June 30, 2019:**

L. Miller (Vice-Provost – SGPS)

**Required:** One member to serve on the McIntosh Gallery Committee (term from July 1, 2018 to June 2020).

**Nominee:** Paul Frehner (Mus)

13. **Board of Governors**

*Workload: Meets 5 times/year*

**Composition:** Includes two members of the Faculty elected by the Senate who are members of the Senate at the time of election.

**Current Senate-Elected Members:**

**Term ending June 30, 2018:** Pam Bishop (Educ) [Not eligible for reappointment to Senate]

**Term continuing to June 30, 2020: K. Mequanint (Engg)**

**Required:** One member of Faculty, elected by the Senate, who is a member of Senate at the time of election, to serve on the Board of Governors for a four-year term (July 1, 2018 - June 30, 2022).

**Nominee:** Grace Parraga (Schulich)

Note: No member of the Board of Governors whose salary is paid under a collective agreement or Memorandum of Agreement between the University and a union or employee association may serve as a member of any team negotiating matters related to the remuneration or benefits, terms of employment, rights or privileges available to employees in a class or group of employees of the University. Members of faculty who serve on the Board of Governors are not members of the UWOFB bargaining unit. The UWOFB collective agreement provides that Department Chairs may not serve on the Board of Governors.

14. **Advisory Committee for the Ombudsperson**

*[Workload: Will meet two or three times during Sept - April ]*

**Composition:** Includes one non-student member appointed by the Senate (two-year term).

**Current Senate-appointed Member:**

Term ending April 30, 2018: D. Shrubsole (SS)

**Required:** One person who is not a student of the University.

**Nominee:** Angie Mandich (HS) (term from May 1, 2018 to April 30, 2020)

15. **Academic Colleague**

The Council of Ontario Universities (COU) Constitution requires that the Academic Colleague be "selected for membership by the academic senate or equivalent senior academic body described in Article 3(1)2.b.i above, from among the academic staff who are current members of that body or who could be appointed to it while serving as a colleague and who normally shall hold office for a term of three years, renewable."

To be appointed to Senate, the faculty member must have a full or part-time position at the rank of assistant professor or higher, and must have held an academic appointment in the University or affiliated university college for at least two academic years.

**Current Senate-elected Academic Colleague:** Erika Chamberlain (Dean/Law)

**Required:** One member of faculty to serve as Academic Colleague to COU (3-year Term: July 1, 2018 – June 30, 2021)

**Nominee:** Erika Chamberlain (Dean/Law)

16. **Selection/Review Committee for the Dean of Engineering**

**Composition:**

A committee to select or review a Dean of Engineering shall consist of:

- (a) the Provost & Vice-President (Academic), who shall be Chair
- (b) the Vice-President (Research)
- (c) 6 persons, one of whom shall be an undergraduate student enrolled in the Faculty of Engineering and one of whom shall be a graduate student enrolled in a program housed in the Faculty of Engineering, elected by the Faculty of Engineering Council
- (d) 3 faculty or staff elected by Senate, who are from outside of the Faculty of Engineering, and only one of whom may be a Dean
- (e) One member of the Advisory Council of Western Engineering, named by the Advisory Council

**Required:** 3 faculty or staff elected by Senate, who are from outside of the Faculty of Engineering, and only one of whom may be a Dean

**Nominees:** Matt Davison (Incoming Dean/Sci)  
Pam Bishop (Educ)  
Dale Laird (Schulich)

17. **Selection/Review Committee for the Vice-Provost (Academic Programs)**

**Composition:**

A committee to select or review a Vice-Provost (Academic Programs) shall consist of:

- (a) the Provost & Vice-President (Academic), who shall be Chair
- (b) the Vice-Provost (International)
- (c) 4 faculty elected by Senate, one of whom shall be a dean, and at least one of whom shall be an associate dean (academic)
- (d) 1 student Senator elected by Senate

**Required:** 4 faculty elected by Senate, one of whom shall be a dean, and at least one of whom shall be an associate dean (academic)  
1 student Senator elected by Senate

**Nominees:** Erika Chamberlain (Dean/Law)  
Joan Finegan (SS) (Associate Dean – Academic)  
Tracy Isaacs (AH)  
Ken Yeung (Sci)  
Justin Kim (Student Senator)

18. **Selection/Review Committee for the Vice-Provost (Graduate & Postdoctoral Studies)**

**Composition:**

A committee to select or review a Vice-Provost (Graduate & Postdoctoral Studies) shall consist of:

- (a) the Provost & Vice-President (Academic), who shall be Chair
- (b) the Vice-President (Research)
- (c) 5 persons elected by Senate, one of whom shall be a Dean and one of whom shall be a graduate student

**Required:** 5 persons elected by Senate, one of whom shall be a Dean and one of whom shall be a graduate student

**Nominees:** Betty Anne Younker (Dean/Mus)  
Grace Parraga (Schulich)  
Ruth Martin (HS)  
Sharon Slivinski (FIMS)  
\_\_\_\_\_ (Graduate Student) (Nom to be presented at Senate)

19. **Selection/Review Committee for the Vice-Provost and Chief Librarian**

**Composition:**

A committee to select or review a Vice-Provost and Chief Librarian shall consist of:

- (a) the Provost & Vice-President (Academic), who shall be Chair
- (b) the Vice-President (Research)
- (c) the Vice-Provost (Graduate & Postdoctoral Studies)
- (d) 3 members of the full-time library staff, one of whom must be a professional librarian, elected by the full-time library staff
- (e) 3 members of faculty and 1 student, elected by Senate

**Required:** 3 members of faculty and 1 student, elected by Senate

**Nominees:** Greg Kopp (Engg)  
Nandi Bhatia (AH)  
Heather Hill (FIMS)  
Justin Kim (Student)

**FOR INFORMATION**

**Future Business of the Senate Nominating Committee**

Upcoming Nomination Agenda items are posted on the Senate website at:  
<http://www.uwo.ca/univsec/pdf/senate/newnoms.pdfs>

## Senate Membership 2018-19

### EX OFFICIO (20 voting members and 1 non-voting member)

Chancellor	Jack Cowin
President & Vice-Chancellor	Amit Chakma
<b>Provost &amp; Vice-President (Academic)</b>	<b>Janice Deakin</b>
Vice-President (Operations & Finance)	Lynn Logan
Vice-President (Research)	John Capone
Vice-President (External)	Kelly Cole
Vice-Provost (School of Graduate & Postdoctoral Studies)	Linda Miller
Dean, Faculty of Arts and Humanities	Michael Milde
<b>Acting Dean, Richard Ivey School of Business</b>	<b>Mark Vandenbosch</b>
Dean, Faculty of Education	Vicki Schwean
Dean, Faculty of Engineering	Andy Hrymak
Dean, Faculty of Health Sciences	Jayne Garland
<b>Dean, Faculty of Information and Media Studies</b>	<b>Tom Carmichael</b>
Dean, Faculty of Law	Erika Chamberlain
Dean, Schulich School of Medicine & Dentistry	Michael Strong
Dean, Don Wright Faculty of Music	Betty Anne Younker
Dean, Faculty of Science	Matt Davison
Dean, Faculty of Social Science	Robert Andersen
Vice-Provost and Chief Librarian	Catherine Steeves
Registrar	Glen Tigert
Secretary of the Senate (non-voting)	Kathleen Kwan

### ELECTED FACULTY (46 voting members)

(Note: Elected terms are from July 1 to June 30)

#### FACULTY OF ARTS AND HUMANITIES (5)

Term to June 30/19:	Alexander Meyer (Classical Studies)
	Allan Pero (English)
Term to June 30/20:	John Hatch (Visual Arts)
	Ileana Paul (French)
	Angela Borchert (Modern Languages & Lit)

#### RICHARD IVEY SCHOOL OF BUSINESS (2)

Term to June 30/19:	John Wilson
Term to June 30/20:	Vaughan Radcliffe

#### FACULTY OF EDUCATION (2)

Term to June 30/19:	Isha DeCoito
Term to June 30/20:	Goli Rezai-Rashti

**FACULTY OF ENGINEERING (2)**

Term to June 30/19:

Ajay Ray (Chemical and Biochemical Eng.)

Term to June 30/20:

**VACANT****SCHOOL OF GRADUATE AND POSTDOCTORAL STUDIES (10)****SGPS - At Large (2)**

Term to June 30/19:

Wendy Pearson (WSFR)

Term to June 30/20:

Christine Roulston (WSFR)

**SGPS - Arts and Humanities/Music (1)**

Term to June 30/19:

Mark McDayter (English and Writing Studies)

**SGPS - Information and Media Studies and Business (1)**

Term to June 30/19:

Heather Hill (FIMS)

**SGPS - Education (1)**

Term to June 30/20:

Brenton Faubert

**SGPS - Engineering (1)**

Term to June 30/19:

Gregory A. Kopp (Civil and Environmental Engineering)

**SGPS - Health Science (1)**

Term to June 30/20:

Matthew Heath (Kinesiology)

**SGPS - Medicine & Dentistry (1)**

Term to June 30/19:

Grace Parraga (Medical Biophysics)

**SGPS - Science (1)**

Term to June 30/20:

John Corrigan (Chemistry)

**SGPS - Social Sciences (1)**

Term to June 30/20:

Kim Shuey (Sociology)

**FACULTY OF HEALTH SCIENCES (4)**

Term to June 30/19:

Glen Belfry (Kinesiology)

Shauna Burke (Health Studies)

Term to June 30/20:

Kenneth Kirkwood (Health Studies)

Victoria Smye (Nursing)

**FACULTY OF INFORMATION AND MEDIA STUDIES (2)**

Term to June 30/19:

Alison Hearn

Term to June 30/20:

**VACANT****FACULTY OF LAW (2)**

Term to June 30/19:

Zoë Sinel

Term to June 30/20:

Sam Trosow



**SCHULICH SCHOOL OF MEDICINE & DENTISTRY (5)**

Term to June 30/19: Philip Jones (Epidemiology & Biostatistics)

Dale Laird (Anatomy and Cell Biology)

Term to June 30/20: Vikram Dalal (Family Medicine)

Walter Siqueira (Dentistry)

**VACANT**

**DON WRIGHT FACULTY OF MUSIC (2)**

Term to June 30/19: Patrick Schmidt (Music Education)

Term to June 30/20: John Cuciurean (Music Research & Composition)

**FACULTY OF SCIENCE (5)**

Term to June 30/19: Kostas Kontogiannis (Computer Science)

Pei Yu (Applied Mathematics)

Terms to June 30/20: Shantanu Basu (Physics & Astronomy)

Tony Percival-Smith (Biology)

Ken Yeung (Chemistry)

**FACULTY OF SOCIAL SCIENCE (5)**

Term to June 30/19: Kim Clark (Anthropology)

Anders Holm (Sociology)

Term to June 30/20: Audra Bowlus (Economics)

Daniel Brou (Management & Organizational Studies)

Caroline Dick (Political Science)

**AFFILIATED UNIVERSITY COLLEGES (9 voting members)****BRESCIA UNIVERSITY COLLEGE (3)**

Principal Susan Mumm

Term to June 30/19: June Matthews

Term to June 30/20: John Mitchell

**HURON UNIVERSITY COLLEGE (3)**

Principal Barry L. Craig

Term to June 30/19: Kate Lawless

Term to June 30/20: Jim Crimmins

**KING'S UNIVERSITY COLLEGE (3)**

Principal David Sylvester

Term to June 30/19: Joe Michalski

Term to June 30/20: Laura Beres

## **STUDENTS (18 voting members)**

### **UNDERGRADUATES (14)**

#### **Arts and Humanities/FIMS/Music (1)**

Term to June 30/19:

Massimo Perruzza (Philosophy and Classics)

#### **Business/Education/Engineering/Law (1)**

Term to June 30/19:

Yazan Hassan (Ivey)

#### **Health Sciences (1)**

Term to June 30/19:

Riley Garno (Health Studies)

#### **Medicine & Dentistry (1)**

Term to June 30/19:

Kelvin Zhou

#### **Science (2)**

Term to June 30/19:

Daniel Olteanu

Parker Thomlinson

#### **Social Science (2)**

Term to June 30/19:

Jillian Malcolm

Daniel Sowinski

#### **Brescia, Huron, and King's University Colleges (2)**

Term to June 30/19:

Ainsley Leguard (Brescia)

Domonik McDonald (King's)

#### **At Large (4)**

Term to June 30/19:

Lina Ghattas (Science)

Areesa Kanji (Social Science)

Justin Kim (Schulich)

Justin Shapiro (Science)

### **GRADUATE STUDENTS (4)**

Term to June 30/19:

Oona Nadler (Information and Media Studies)

Matthew Novello (Physiology & Pharmacology)

Michael Robinson (Health & Rehabilitation Sciences)

Nafiz Shuva (Information and Media Studies)

## **ADMINISTRATIVE STAFF (2 voting members)**

Term to June 30/19:

Kim Miller (Student Success Centre)

Term to June 30/20:

Arzie Chant (Biology)

## GENERAL COMMUNITY (5 voting members)

### Alumni Association (3)

President: David Simmonds

Term to June 30/18: Carol-Lynn Chambers

Term to June 30/19: Robert Collins

### Elected by Senate (2)

Term to June 30/18: Devkumar R. Sainani

Term to June 30/19: Valerie Nielsen

## BOARD OF GOVERNORS (2 voting members)

Term to Jan. 31/19: Matthew Wilson

Term to Jan. 31/20: Rick Konrad

## OBSERVERS: (10 to 13 non-voting observers)

Erika Chamberlain	Academic Colleague
Ruban Chelladurai	Associate Vice-President (Planning, Budgeting, and Information Technology)
Karen Campbell	Vice-Provost (Academic Planning, Policy & Faculty)
John Doerksen	Vice-Provost (Academic Programs)
Julie McMullin	Vice-Provost (International)
John Doerksen	Acting Associate Vice-President (Student Experience)
Lori Gribbon	Director, Undergraduate Recruitment and Admissions,
Stephen Pitel	President, UWO Faculty Association (UWOFA)
John Sadler	UWOFA-Librarians/Archivists (LA) Representative
Tobi Solebo	President, University Students' Council (USC)
VACANT	President, Master of Business Admin. Assoc. (MBAA)
Mary Blake Bonn	President, Society of Graduate Students (SOGS)
Jessica Esseltine	President of PAW
Sauro Camiletti (more?)	Academic Dean(s) of Affiliated University College who are not currently in elected positions on Senate. ( <i>Up to three, one each from Brescia, Huron and King's</i> ).

**TOTAL: 103 Senators (102 voting members) plus 10-13 official observers**

Last updated: March 20, 2018

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS  
(SCAPA)**

<b>Contents</b>	<b>Consent Agenda</b>
<b>Faculty of Health Sciences, Arthur Labatt Family School of Nursing: Revisions to the Progression Requirements for Nursing</b>	Yes
<b>Faculty of Law:</b>	
Revisions to the Grading Rules	Yes
Withdrawal of the Combined JD/MSc in Computer Science Program	Yes
<b>Faculty of Music:</b>	
Reorganization of the Bachelor of Music and Bachelor of Musical Arts Programs and the Bachelor of Arts (BA) in Music Modules	Yes
Renaming and Withdrawal of Modules	Yes
<b>Faculty of Social Science, Department of Political Science: Introduction of New Modules</b>	
Introduction of a Major and an Honors Specialization in Democratic Governance	Yes
Introduction of a Major and an Honors Specialization in Global Justice	Yes
<b>King's University College:</b>	
Introduction of a Specialization in Economics	Yes
Introduction of a Certificate and a Diploma in Refugees, Migration and Forced Displacement	Yes
<b>Faculty of Social Science, Department of Psychology: Withdrawal of the Honors Specialization in Cognitive Neuroscience (BA) Module and Introduction of the Honors Specialization in Developmental Cognitive Neuroscience (BSc) Module</b>	Yes
<b>Policy Revisions:</b>	
Revisions to the "General Policy on Scholarships, Awards and Prizes"	Yes
Revisions to the Dean's Honor List and "Graduation with Distinction"	Yes
Policy – Nursing	
Revisions to the "Structure of the Academic Year" Policy – Nursing, Accelerated Year 4 Program	Yes
<b>New Scholarships and Awards</b>	Yes

**FOR APPROVAL**

**1. Faculty of Health Sciences, Arthur Labatt Family School of Nursing: Revisions to the Progression Requirements for Nursing**

**Recommended:** That the "Progression Requirements - Nursing" policy be revised as shown in [Appendix 1](#), effective September 1, 2018.

**Background**

The policy has been updated to reflect current progression requirements. References to the Graduate program and to the now defunct BScN Program for Registered Nurses were removed.

**2. Faculty of Law: Revisions to the Grading Rules**

**Recommended:** That, effective September 1, 2018, the "Grading Rules" in the Faculty of Law progression requirements be revised as shown in **Appendix 2**.

**Background**

The Grading Rules currently provide exemptions from the mandatory grading averages for a small group of courses, as these courses have a distinctive character and/or limited maximum enrollment. Faculty internships and externships with very limited enrollment fall within this category of courses. Currently, only two such courses exist: the WORLDDiscoveries Intellectual Property Internship and the Equity and Human Rights Services Internship and enrollment in each is capped at one student. The proposed revisions ensure that internships or externships with an enrollment below 5 students are exempted from the grading rules.

**3. Faculty of Law: Withdrawal of the Combined JD/MSc in Computer Science Program**

**Recommended:** That the JD/MSc in Computer Science combined degree program be withdrawn effective September 1, 2018.

REVISED CALENDAR COPY

<http://westerncalendar.uwo.ca/Modules.cfm?ModuleID=21304&SelectedCalendar=Live&ArchiveID=>

**JD/MSc in Computer Science Combined Degree Program**

Admissions to this program is discontinued effective September 1, 2018.

Students enrolled in the program as of September 1, 2018 will be permitted to continue with the understanding that they must complete the requirements by May 1, 2020.

**Background**

The combined JD/MSc (Computer Science) Program was started in June 2011. To date, no students have enrolled in the program. This program will be phased out gradually, so that any student who has come to Western intending to pursue the combined degree will be eligible to do so.

**4. Faculty of Music: Reorganization of the Bachelor of Music and Bachelor of Musical Arts Programs and the Bachelor of Arts (BA) in Music Modules**

**4a. Revisions to the First-Year Admission Requirements and Courses for the Bachelor of Music, Bachelor of Musical Arts Programs and Bachelor of Arts Music Modules**

**Recommended:** That effective September 1, 2018, the First-Year admission requirements and courses for the Bachelor of Music, Bachelor of Musical Arts programs and Bachelor of Arts Music modules be revised as shown in **Appendix 3**.

**Background**

The change to the common first year and the core courses in the second year of all Bachelor of Music and Bachelor of Musical Arts programs is required to reduce the requirements from 22.0 to 20.0 total FCE credits for completion of the degree programs, bringing the programs into line with Western's other modular undergraduate programs. The core courses being changed to yield this reduction include required courses in years 1 and 2 in Generalized Integrated Musicianship (GIM), Music Theory, Music History offered by the Department of Music Research and Composition and required courses in years 1 and 2 in Music Education offered by the Department of Music Education.

The proposed revisions represent an optimization of existing programs and modules; the Faculty is not introducing any new programs or modules. Given that the current structure of the current BMus and

BMusA degree programs comprise 6.0 credits in each of years 1 and 2, and 5.0 credits in each of years 3 and 4, the Faculty is proposing a reduction of 1.0 required credits for each of years 1 and 2 only.

The main structural changes to year 1 include:

A reduction of required FCE credits from 0.5 to 0.25 for each of the GIM courses which will achieve a 0.5 credit per year reduction across year 1. A rationalization of content in the GIM courses, with the removal of the laboratory contact hour, will result in a reduced number of contact hours.

An additional 0.5 FCE credit reduction in year 1 will be accomplished by reducing the number of elective courses in Year 1 from 0.5 Music electives plus 1.0 non-Music electives to 0.5 elective from any Faculty and 0.5 non-Music electives. The reduction on required 0.5 non-Music courses in year 1 is addressed in each program by ensuring that every program has (or will have) at least 2.0 non-Music credits across the degree.

The rationalization in years 1-2 of the core Music History sequence from four half-courses to three half-courses effectively condenses the amount of coverage each course provides for each topic. In the current Music History sequence, the first course is a general overview while the last three courses cover two historical periods each: Medieval and Renaissance; Baroque and Classical; and Romantic and 20th/21st Century. The new rationalized offerings will preserve the general overview in first semester but cover three historical periods per course in semesters 2 and 3: Medieval, Renaissance and Baroque; Classical, Romantic and 20th/21st Century.

The rationalization of the Music Theory sequence will compress the topics covered in the current four semester sequence by reducing the depth of coverage for each topic, thereby allowing a more concentrated study of the subject matter in three rather than four semesters.

The current year 1 Music Education courses, Vocal Methods and the Introduction to Music Education, will be replaced by a new single half-credit course, Teaching and Learning Music. The new course, which is listed as a prescribed music elective in year 1 alongside a selection of other music courses, will serve, in part, as a replacement for Introduction to Music Education and will be required for all students who intend to register in the BMus Hons Music Education program in year 2, as is the case currently for Introduction of Music Education.

Lastly, since all other modular and combined programs offered by the Faculty of Music include some or all of the core Music History and Theory courses being revised above, each of these programs are also revised to accommodate the proposed changes to the year 1 BMus/BMusA courses.

The proposed changes will be phased in such that students beginning year 1 courses and programs in September 2018 will be impacted by the changes to year 1 only that, if approved, will become effective September 1, 2018. Subsequent changes to year 2 courses and programs presented in the second part of this proposal, if approved, will take effect September 1, 2019.

Students currently registered in all Faculty of Music programs will continue the program for which they are enrolled based on the current program structure that they initially registered in.

4b. Revisions to the Admission Requirements and Second-Year Courses for the Bachelor of Music, Bachelor of Musical Arts Programs and Bachelor of Arts Music Modules

**Recommended:** That effective September 1, 2019, the First-Year admission requirements and courses for the Bachelor of Music with Honors, Bachelor of Musical Arts, and Bachelor of Arts Music modules be revised as shown in [Appendix 4](#).

**Background**

The change to the common first year and the core courses in the second year of all Bachelor of Music and Bachelor of Musical Arts programs is required to reduce the requirements from 22.0 to 20.0 total FCE

credits for completion of the degree programs, bringing the programs into line with Western's other modular undergraduate programs. The core courses being changed to yield this reduction include required courses in years 1 and 2 in Generalized Integrated Musicianship (GIM), Music Theory, Music History offered by the Department of Music Research and Composition and required courses in years 1 and 2 in Music Education offered by the Department of Music Education.

The proposed revisions represent an optimization of existing programs and modules; the Faculty is not introducing any new programs or modules. Given that the current structure of the current BMus and BMusA degree programs comprise 6.0 credits in each of years 1 and 2, and 5.0 credits in each of years 3 and 4, the Faculty is proposing a reduction of 1.0 required credits for each of years 1 and 2 only.

The main structural changes to year 2 include:

A reduction of required FCE credits from 0.5 to 0.25 for each of the GIM courses which will achieve a 0.5 credit per year reduction across year 2. A rationalization of content in the GIM courses, with the removal of the laboratory contact hour, will result in a reduced number of contact hours.

The additional 0.5 FCE credit reduction in year 2 will be accomplished by withdrawing Studies in Theory IV and Music History: c.1800 to Present, rationalizing the content in the remaining core Music History and Theory courses, and replacing these two withdrawn 0.5 credit courses with a new single 0.5 credit course that combines aspects of both Music History and Theory, Music Across Cultures (to be discussed below).

The rationalization in years 1-2 of the core Music History sequence from four half-courses to three half-courses effectively condenses the amount of coverage each course provides for each topic. In the current Music History sequence, the first course is a general overview while the last three courses cover two historical periods each: Medieval and Renaissance; Baroque and Classical; and Romantic and 20<sup>th</sup>/21<sup>st</sup> Century. The new rationalized offerings will preserve the general overview in first semester but cover three historical periods per course in semesters 2 and 3: Medieval, Renaissance and Baroque; Classical, Romantic and 20<sup>th</sup>/21<sup>st</sup> Century. This re-organization makes space in the program for a new fourth semester course, Music Across Cultures, that introduces students to the study of music from a cross-cultural perspective (to be discussed below).

The rationalization of the Music Theory sequence will compress the topics covered in the current four semester sequence by reducing the depth of coverage for each topic, thereby allowing a more concentrated study of the subject matter in three rather than four semesters. This re-organization also makes space in the program for the new fourth semester course, Music Across Cultures.

In the new 0.5 course, Music Across Cultures, students will explore musical practices from around the world in their social, historical, theoretical, and aesthetic dimensions. The proposed course, which combines aspects of both Music History and Music Theory, will replace the existing fourth semester courses of Music History and Music Theory due to the reorganization and rationalization of content in the core Music History and Music Theory course offerings discussed above.

The proposed new courses in year 2 – Foundations in Choral Conducting and Choral Techniques – offered by the Department of Music Education replace the more narrowly defined Vocal Methods and the more broadly defined Choral Techniques. The aim is to streamline and balance course offerings for music education students in the choral music stream. These two new courses will only directly impact the BMus Hons in Music Education program.

Lastly, since all other modular and combined programs offered by the Faculty of Music include some or all of the core Music History and Theory courses being revised above, each of these programs are also revised to accommodate the proposed changes to the year 2 core BMus/BMusA courses.

The proposed changes will be phased in such that students beginning year 1 courses and programs in September 2018 will be impacted by the changes to year 1 only as presented in part 1 of this proposal

that, if approved, will become effective September 1, 2018. Subsequent changes presented here to year 2 courses and programs, if approved, will take effect September 1, 2019.

Students currently registered in all Faculty of Music programs will continue the program for which they are enrolled based on the current program structure that they initially registered in.

**5. Faculty of Music: Renaming and Withdrawal of Modules**

**5a. Renaming the Bachelor of Music with Honors in Music History: Western Art Music Program**

**Recommended:** That effective September 1, 2018, the Bachelor of Music with Honors in Music History: Western Arts Music Program be renamed as the Bachelor of Music with Honors in Music History.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21556&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Music History: ~~Western Arts Music~~**

**Background**

Renaming the Bachelor of Music with Honors in Music History: Western Art Music to the shortened title, Bachelor of Music with Honors in Music History, is a result of the fact that this program no longer requires differentiation from the Bachelor of Music with Honors in Music History: Popular Music program that is being discontinued under a separate motion.

**5b. Withdrawal of the Bachelor of Music with Honors in Music History: Popular Music Program**

**Recommended:** That effective September 1, 2018, admissions to the Bachelor of Music with Honors in Music History: Popular Music program be discontinued.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21557&SelectedCalendar=Live&ArchiveID=>

Admissions to this program is discontinued effective September 1, 2018.

**Background**

Since the introduction of the BA in Popular Music Studies module, this program has become increasingly redundant. The program currently has no students enrolled. Withdrawing the BMus (Hons) Music History: Popular Music program, but retaining the BMus (Hons) Music History program simplifies the course offerings in this area of study. The single remaining program will allow students with interests in popular music the flexibility to continue taking popular music courses that are offered in the BA Popular Music Studies module as music history electives in the BMus (Hons) Music History program.

**5c. Withdrawal of the Bachelor of Music with Honors in Performance (Organ)**

**Recommended:** That effective September 1, 2018, admissions to the Bachelor of Music with Honors in Performance (Organ) be discontinued.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21557&SelectedCalendar=Live&ArchiveID=>

Admissions to this program is discontinued effective September 1, 2018.



### **Background**

The program currently has no students enrolled. Withdrawing the BMus (Hons) Performance (Organ) program, but retaining the BMus (Hons) Performance (Piano) program simplifies the course offerings in this area of study. The remaining program will allow students with interests in performing keyboard music the flexibility to continue taking performance courses that are offered in that program.

## **6. Faculty of Social Science, Department of Political Science: Introduction of New Modules**

### **6a. Introduction of a Major and an Honors Specialization in Democratic Governance**

**Recommended:** That a Major and an Honors Specialization in Democratic Governance be introduced as shown in [Appendix 5](#) effective September 1, 2018.

#### **Background**

Democratic governance is held up as an ideal form of political organization. Over the past two centuries, democracy has been embraced and institutionalized across the globe. Yet, today democratic societies face crises of legitimacy, governability, and participation and this challenges the democratic model itself. These modules focus on questions revolving around democratic governance across levels of government, from local to global. Students in these modules will benefit from in-depth expertise in the areas of local government, supranational governance, domestic politics and political behaviour.

### **6b. Introduction of a Major and an Honors Specialization in Global Justice**

**Recommended:** That a Major and an Honors Specialization in Global Justice be introduced as shown in [Appendix 6](#) effective September 1, 2018.

#### **Background**

These modules have the potential to attract many new students. They emphasize the fundamental and interconnected issues of justice, human rights, the ethical analysis of the state system, and other concerns of global importance such as climate change, foreign aid, and nuclear disarmament. They also bring together the research of award-winning faculty members in several traditional areas of political science, including International Relations, Political Theory, Comparative Politics, and International Political Economy. We developed this module to create a way to recognize the unique training that students can achieve in our department with existing courses.

## **7. King's University College: Introduction of a Specialization in Economics**

**Recommended:** That a Specialization in Economics be introduced at King's University College, as shown in [Appendix 7](#), effective September 1, 2018.

#### **Background**

By adding this module the Economics Department at King's is able to provide a more comprehensive range of modules for students who are interested in the Economics and Finance program. The module is currently offered by main campus. The Economics Departments at King's wants to stay in line with the Economics Department at Western.

## **8. King's University College: Introduction of a Certificate and a Diploma in Refugees, Migration and Forced Displacement**

**Recommended:** That effective September 1, 2019, a Certificate and a Diploma in Refugees, Migration and Forced Displacement be introduced at King's University College through the Department of Interdisciplinary Studies, Social Justice and Peace Studies Program, as shown in [Appendix 8](#).

### **Background**

The Certificate and Diploma in Refugees, Migration and Forced displacement fulfills a key dimension of the Social Justice and Peace Studies program. Students will engage in experiential learning opportunities designed to prepare them to work in the field of refugee resettlement, migration and forced displacement. This program addresses the theoretical dimensions of and challenges to global justice with an emphasis on local community impacts. It will prepare students to make links between policy and practice and to engage in efforts to overcome racial, ethnic and other identity-based differences or stigma.

9. **Faculty of Social Science, Department of Psychology: Withdrawal of the Honors Specialization in Cognitive Neuroscience (BA) Module and Introduction of the Honors Specialization in Developmental Cognitive Neuroscience (BSc) Module**

9a. Withdrawal of the Honors Specialization in Developmental Cognitive Neuroscience (BA) Module

**Recommended:** That, effective September 1 2018, the Honors Specialization in Developmental Cognitive Neuroscience (BA) be withdrawn, and

That students currently enrolled in the module be allowed to graduate until August 31, 2021 upon fulfillments of the module requirements, and

That effective September 1, 2021 the module be discontinued.

REVISED CALENDAR COPY

<http://westerncalendar.uwo.ca/Modules.cfm?ModuleID=21028&SelectedCalendar=Live&ArchiveID=>

**HONORS SPECIALIZATION IN DEVELOPMENTAL COGNITIVE NEUROSCIENCE – BA**

Admission to this module is discontinued effective September 1, 2018. Students enrolled in the module will be allowed to graduate until August 31, 2021 upon fulfillment of the module requirements.

9b. Introduction of the Honors Specialization in Developmental Cognitive Neuroscience (BSc) Module

**Recommended:** That effective September 1, 2018 the Honors Specialization in Developmental Cognitive Neuroscience (BSc) be introduced as shown in **Appendix 9**.

### **Background**

Given its focus, the Developmental Cognitive Neuroscience (DCN) module should be offered as a BSc rather than a BA. When the department examined the courses in the BA in Developmental Cognitive Neuroscience, they found that many of the courses had already been recognized and approved by the Faculty of Science as equivalent to a Science course (See 6.0 Psychology courses listed under the Notes section). As a result, it was determined that it would be more accurate to have this module listed as a BSc rather than a BA.

To meet the requirements of a Bachelor of Science degree, students are also required to take an additional 1.0 course offered by the Faculty of Science in Science/Basic Medical Science at the 2100-level or higher. The proposed changes in the module reflect this requirement and ensure that students complete the required number of Science courses for a BSc.

10. **Revisions to the “General Policy on Scholarships, Awards and Prizes”**

**Recommended:** That the “General Policy on Scholarships, Awards and Prizes” policy be revised as shown below, effective May 1, 2018.

REVISED CALENDAR COPY

[http://www.uwo.ca/univsec/pdf/academic\\_policies/scholarship/awardspolicy.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/scholarship/awardspolicy.pdf)

*The first part of the policy is unchanged*

**ELIGIBILITY AND TENABILITY OF SCHOLARSHIPS, AWARDS AND MEDALS**

Eligibility and tenability of all scholarships and awards granted by The University of Western Ontario are reserved for students registered at the Constituent University only, unless the provisions of a particular scholarship or award state otherwise. Eligibility for medals cannot be extended to graduating students of the Affiliated Colleges.

**If a student is found responsible for misconduct under the Code of Student Conduct, or commits a scholastic offence as defined by the Scholastic Discipline (Undergraduate/Graduate) policy, he/she may become ineligible for consideration or continuation of University awards, prizes, or scholarships at the discretion of the Dean or designate of the student’s home faculty.**

*The rest of the policy is unchanged.*

**Background**

The proposed addition to the policy is intended to clarify the potential impact on awarding scholarships, awards or prizes in case a student violates the Code of Student Conduct or commits a scholastic offence. The Dean or designate of the student’s home faculty will have discretion whether the student should be removed from a pool of eligible candidates as a result of the violation of the Student Code of Conduct or committing a scholastic offence.

11. **Revisions to the Dean’s Honor List and “Graduation with Distinction” Policy – Nursing**

**Recommended:** That the Dean’s Honor List and Graduation “With Distinction” Policy be revised as shown in [Appendix 10](#).

**Background**

The Collaborative BScN admission requirements are annually among the university’s highest, and the (post-degree) Compressed Time Frame Program is admitting students with university averages in the mid-to-upper 80s. A great many of these high achieving are finding the current level required for Dean’s Honor List and With Distinction relatively easy to achieve, making it more difficult to recognize those who truly distinguish themselves. The disproportionate number of students graduating with distinction also highlights those few students who do not.

12. **Revisions to the “Structure of the Academic Year” Policy – Nursing, Accelerated Year 4 Program**

**Recommended:** That the “Structure of the Academic Year” Policy be revised as shown in [Appendix 11](#).

**Background**

The Arthur Labatt Family School of Nursing has an Accelerated Year 4 (AY4) program that runs from May to December. Up to 104 students have an opportunity to complete their 4th year in this time frame. Currently the four-day examination period has been problematic, with students taking up to five theory classes that require examinations. The School would like to propose to extend the exam period by a week to accommodate these exams within a more realistic time frame.

FOR INFORMATION

**13. New Scholarships and Awards**

SCAPA approved on behalf of the Senate, the Terms of Reference for the new scholarships and awards shown in [Appendix 12](#) for recommendation to the Board of Governors through the Vice-Chancellor.

REVISED CALENDAR COPY

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=4&Command=showCategory&Keywords=progression&SubHeadingID=260&SelectedCalendar=Live&ArchiveID=#SubHeading\\_260](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=4&Command=showCategory&Keywords=progression&SubHeadingID=260&SelectedCalendar=Live&ArchiveID=#SubHeading_260)

**Progression Requirements - Nursing**

**Western Fanshawe Collaborative BScN Program/BScN Program for Registered Nurses**

~~Effective September 1, 2012, the Western-Fanshawe Collaborative BScN program will begin to introduce a revitalized curriculum beginning with Year 1. The current curriculum will continue as each year is introduced until all students who entered the program prior to September 2012 have completed their program. Students who entered the program in September 2011 will have until April 2016 to complete the current program. The current curriculum will be withdrawn in June 2016. (If for medical or compassionate reasons a student is unable to complete the program by April 2016, an individualized program with components of the new curriculum will be developed.)~~

**Program**

Enrolment in non-Nursing courses is limited and in some cases demand exceeds that limit. The University is unable to guarantee registration in any particular course and reserves the right to withdraw course offerings.

~~For students entering the program in September 2012:~~

The Western-Fanshawe Collaborative **and Compressed Time Frame** Programs offers a 4-year BScN program that qualifies graduates to apply to write the Canadian Registered Nurse Examination **NCLEX-RN** and subsequently register as a professional nurse with the College of Nurses of Ontario.

The **Western-Fanshawe Collaborative BScN** program is offered collaboratively by the University of Western Ontario and Fanshawe College of Applied Arts and Technology. The first two years of the program are offered at both institutions. All students complete years 3 and 4 at the Western site. Program requirements are the same at both sites.

**The Compressed Time Frame (CTF) Nursing Program allows students to complete a Bachelor of Science in Nursing degree in five consecutive terms. The program is designed for students who already possess a university degree or those who have completed a minimum of two years of university study (certain restrictions apply).**

*(See the Academic Calendar for specific program/course requirements and regulations regarding full-time study.)*

**Progression Requirements**

Students may proceed to the next year of their program if the following conditions are met:

- ~~Satisfactory clinical performance in each required Nursing professional practice course.~~
- ~~A grade of at least 65% in each required Nursing theory course.~~
- ~~A grade of at least 60% in each required non-Nursing support science course.~~
- ~~An overall term average of at least 65% for each full year of the program.~~
  - **A PASS is required in professional practice courses**
  - **A passing grade of at least 65% in Nursing theory courses**
  - **A passing grade of at least 60% in non-Nursing required courses**
  - **A passing grade of at least 50% in all elective courses.**

~~(See the Academic Calendar for the specific courses that satisfy each of the above requirements.)~~

A student whose ~~overall term~~ **year** average is below 65% may not proceed **to the next year/level** of in the program until the average has been raised to 65% or above.

**The entire text below is to be inserted in the policy:**

A maximum of 2.0 full course equivalent credit (FCE) failures are permitted throughout the program.

Failed nursing courses may be repeated only once. Students who fail a theory or professional practice course will be required to repeat the corequisite theory/practice course.

**Courses Required for the Western/Fanshawe BScN Program**

**Nursing Requirements**

(must achieve 65% in the theory components and a PASS in the Professional Practice Courses)

<b>Theory Course – Western</b>	<b>Theory Course – Fanshawe</b>	<b>Corequisite Professional Practice Course - Western</b>	<b>Corequisite Professional Practice Course - Fanshawe</b>
Nursing 1060a/1160b	NRSG 7065/7066		
Nursing 1070a/1170b	NRSG7067/7068		
Nursing 1080a/1180b	NRSG7069/7070		
Nursing 2220 a/b	NRSG 7058	Nursing 2221a/b	NRSG 7059
Nursing 2230a/b	NRSG 7060	Nursing 2231a/b	NRSG 7061
Nursing 2240f/g	NRSG 7064		
Nursing 2250a/b	NRSG 7063		
Nursing 3910a		Nursing 3911a	
Nursing 3920b		Nursing 3921b	
Nursing 3310a/b			
Nursing 3340a/b			
Nursing 4320a/b			
Nursing 4400a/b		Nursing 4410a/b	
Nursing 4440a/b			
		Nursing 4461w/x	

**Science and Writing Requirements**

(must achieve 60%)

<b>Western course number</b>	<b>Fanshawe Course Number</b>
Health Sciences 2330b	ANAT 7002
Physiology 1020	NRSG 7039
Writing 1030f/g	COMM 7022
Pharmacology 2060a/b	PHRM 7004
Pathology 2420a	NRSG 7043
Microbiology & Immunology 3820a	NRSG 7053

One failed professional practice course and one successful repeat attempt is permitted throughout the program. If a second professional practice course failure occurs the student will be withdrawn from the nursing program.

In the event of a failed elective, students must successfully complete an elective, not necessarily repeat the failed elective.

**Courses Required for the Compressed Time Frame BScN Program**

**Nursing Requirements**

(must achieve 65% in the theory components and a PASS in the Professional Practice Courses)

Theory Course	Corequisite Professional Practice Course
Nursing 1200w/x	
Nursing 1220w/x	Nursing 1225a/b
Nursing 2240f/g	
Nursing 2250a/b	
Nursing 2400a/b	
Nursing 2500q/r/s/t	
Nursing 2600a/b	Nursing 2660q/r/s/t
Nursing 3310a/b	
Nursing 3600w/x	Nursing 3700q/r/s/t; 3800 q/r/s/t; 3900a/b
Nursing 4320a/b	
Nursing 4400a/b	Nursing 4410a/b
Nursing 4440a/b	
	Nursing 4461w/x

### Science Requirements

(must achieve 60%)

WESTERN course number
Pharmacology 2060a/b
Pathology 2420a
Microbiology & Immunology 3820a

One failed professional practice course and one successful repeat attempt is permitted throughout the program. If a second professional practice course failure occurs, the student will be withdrawn from the nursing program.

In the event of a failed elective, students must successfully complete an elective, not necessarily repeat the failed elective.

### Progression: Professional Practice Collaborative Evaluation

Components of a professional practice course include practice, laboratory and/or simulated professional practice and written work. Professional practice courses are graded as:

- |                               |   |
|-------------------------------|---|
| <b>Satisfactory (S)</b>       | - Satisfactory performance in relation to the course goals  |
| <b>Unsatisfactory (U)</b>     | - Unsatisfactory performance in any of the course goals   |
| <b>Needs Development (ND)</b> | - Used at midterm evaluation to identify performance in any of the course goals requiring focused attention |

In order for students to achieve satisfactory professional practice performance, they are required to:

- complete the Pre-Placement Requirements for professional practice agencies by date specified prior to course start
- meet all course goals
- keep appointments with assigned clients, families and faculty
- advise appropriate people of inability to keep appointments in a timely manner
- attend classes, seminars, professional practice experiences, tutorials, simulation and laboratories,
- notify the Academic Counsellor (Western), Year 1 or 2 coordinator (Fanshawe), clinical instructor and professional practice agency/unit prior to any absence or late arrival
- Be prepared for all professional practice assignments

- Adhere to/comply with all professional Guidelines and Standards of Practice of the College of Nurses of Ontario
- Successfully meet all requirements of the CSP if applicable

### **Unacceptable Professional Practice**

Behaviors leading to unacceptable professional practice place students, the institution and/or its clients' at risk. Examples include but are not limited to:

- lack of judgment, knowledge or skill
- unprofessional comments or conduct
- inadequate preparation
- abuse of the position of trust
- unsafe practice
- violation of confidentiality and/or privacy

**NOTE:** It is strictly forbidden that any audio/video/photographic images be taken in any professional practice setting, including lab and simulation for any reason.

Any student who exhibits signs or behaviours that jeopardize the welfare of the client or agency will be asked to leave the agency. Any instance of unacceptable practice will be reported to the Associate Director, Undergraduate Programs (Western) or the Chair of the Collaborative BScN program (Fanshawe College). Removal from any professional practice course may result in a course failure and/or withdrawal from the program.

### **Failure to Meet Progression Requirements**

Students who fail to meet progression requirements are advised to contact the following individuals regarding continuation in the program:

Western collaborative students and Western CTF students: Academic Counsellor(s), Arthur Labatt Family School of Nursing

Fanshawe site students: Year Coordinator

### **End of inserted text**

#### **1. Theory Course Failures:**

A maximum of 2.0 course failures are permitted throughout the program, notwithstanding the information that follows about Clinical Course Failures.

In order to progress, failed courses must be repeated successfully.

In all, only one (1) Nursing course failure and one (1) repeat attempt to pass that Nursing course will be permitted throughout the program.

In the event of a failed elective, students must successfully complete an elective, not necessarily repeat the failed elective.

In the event that a student fails a theory course, the student will be required to repeat the corequisite clinical course.

(Theory/clinical course corequisites are listed in the Academic Calendar.)

#### **2. Clinical Course Failures:**

A. Satisfactory performance in all Domains of Practice must be achieved in order to complete a rotation successfully within a clinical course.



- ~~B. One failed clinical course may be permitted throughout the program.~~
- ~~1) In the event of a failed rotation students in conjunction with the faculty will develop a Collaborative Success Plan concerning the domains of practice and on the ends-in-view of the course which have not been met successfully.~~
- ~~2) Documented evidence of incremental improvement towards satisfactory clinical performance must be provided by student and faculty.~~
- ~~3) A student may be deemed unsafe in clinical practice. The student will be removed from the clinical course resulting in a course failure.~~
- ~~C. When a student is repeating a failed clinical course, no unsatisfactory rotations will be permitted. Only one (1) clinical course failure and one (1) repeat attempt to pass the failed clinical course will be permitted throughout the program.~~

~~In the event of a clinical course failure:~~

~~The student will be informed in writing regarding his/her progress in the program and any associated conditions or requirements.~~

~~The student will be required to repeat the corequisite theory course.~~

~~(Theory/clinical course corequisites are listed in the Academic Calendar.)~~

## **COMPRESSED TIME FRAME BScN PROGRAM**

### **Progression Requirements**

Students may proceed to the next term of their program if the following conditions are met:

- Satisfactory clinical performance in each required Nursing professional practice course.
- A grade of at least 65% in each required Nursing theory course.
- A grade of at least 60% in each required non-Nursing support science course.
- An overall term average of at least 65% for each full year of the program. A student whose overall term average is below 65% may not proceed in the program until the average has been raised to 65% or above.

~~(See the Academic Calendar for the specific courses that satisfy each of the above requirements.)~~

### **Clinical Course Failures**

~~See the Academic Calendar for a list of Clinical courses.~~

Satisfactory performance in all Domains of Practice must be achieved in order to complete a rotation successfully. In the event of a failed rotation, all competencies within the five Domains of Practice must be met satisfactorily by the end of the course in order to progress.

~~In the event of a clinical course failure:~~

- the student will be informed in writing regarding his/her progress in the program and any associated conditions or requirements.
- the student will be required to repeat the corequisite theory course.

~~(Theory/clinical course corequisites are listed in the Academic Calendar.)~~

### **Theory Course Failures**

Students are allowed a total of 2.0 course failures throughout the program. The failures can be one clinical and one non-clinical course, or two non-clinical courses.

In the event that a student fails a theory course, the student will be required to repeat the corequisite clinical course.

~~(Theory/clinical course corequisites are listed in the Academic Calendar.)~~

When a student is repeating a full term, no course failures will be allowed. In order to progress, failed nursing courses must be repeated successfully.

### **Program**

Enrolment in non-Nursing courses is limited and in some cases demand exceeds that limit. The University is unable to guarantee registration in any particular course and reserves the right to withdraw course offerings.

*(See the UWO Academic Calendar for specific program/course requirements and regulations regarding full-time study.)*

### **Length of Academic Year**

Year 1 consists of three terms. Terms 1 and 2 correspond to the fall and winter terms, respectively. Term 3 corresponds to summer session May to July. Year 2 consists of two terms: Fall and Winter.

### **Program Requirements**

A student must successfully complete all required courses for each year of the program before proceeding to the next term. Normally, the program is completed 19 months calculated from the initial date of registration within the Arthur Labatt Family School of Nursing. Throughout the program, students will be expected to meet the progression requirements and maintain clinical skills from prerequisite nursing courses at a satisfactory level.

## **PRIMARY CARE NURSE PRACTITIONER CERTIFICATE PROGRAM**

*[Program was to be withdrawn by Oct. 2010 but was reinstated in March 2009]*

### **Progression**

1. Students may proceed to the Integrative practicum course (Nursing 4497) if the following conditions are met:

- a) Satisfactory clinical performance;
- b) Passing grade of at least 70% in Nursing 4403A, 4404A, 4405B, 4406B, 4490Y, 4491Y, 4497

2. Course Failures

Students in the Primary Care Nurse Practitioner Certificate Program are allowed a total of one course failure. The failed course must be repeated and passed without condition on the second attempt to permit the student to continue in the program.

### **Readmission**

Any student who withdraws in good standing or is required to withdraw for other than academic reasons may submit an application for readmission. Such application will be subject to the admission regulations, available space, and program requirements in force at the time of application to re-enter.

## **NEW PROGRESSION POLICY FOR GRADUATE PROGRAMS IN THE ARTHUR LABATT FAMILY SCHOOL OF NURSING**

In order to progress in their program, students in all School of Nursing graduate programs must:

- 1) achieve a minimum passing mark of 70% in all nursing and non-nursing graduate courses;
- 2) maintain a cumulative average of 75% in all coursework starting at the end of the 2nd term of enrolment;
- 3) have no more than one course failure, and, if a required\* course is failed, repeat and pass it;
- 4) make satisfactory progress towards the degree milestones set by the program; and,
- 5) communicate regularly with their advisor/supervisor about their progress in the program.

A student who is not progressing according to program expectations, does not meet conditions set out by the Progressions Subcommittee of the Graduate Programs Council, or receives two consecutive

unsatisfactory reviews by the Progressions Subcommittee of the Graduate Programs Council, will normally be withdrawn from the program.

\*For the MScN/MN programs, the required courses are described in the program model. For the PhD program, the required courses are described in the degree milestones and include other courses required by the supervisory committee.

#### **Procedures**

1. Faculty advisors or supervisors monitor student progress each term. This will include the following:
  - a) Graduate students must meet with their advisor or supervisor at least once per term and more often at the discretion of their advisor or supervisor.
  - b) When meeting with the advisor or supervisor, students will provide a list of the academic work (papers, literature searches, etc.) they have completed and are currently working on, along with any marks received on course requirements and completed courses.
  - c) If a student is experiencing academic difficulty, a collaborative written plan should be prepared to support success.
  - d) The Annual Report prepared by PhD students must be submitted to the student's supervisor for review prior to the June meeting of the Progressions Subcommittee of the Graduate Programs Council.

Academic progress of all students is reviewed regularly by the Progressions Subcommittee of the Graduate Programs Council. Progress is evaluated as *satisfactory*, *satisfactory with conditions*, or *not satisfactory*, and this evaluation is communicated by letter at least annually to students and their advisors/supervisors.

REVISED CALENDAR COPY

[http://www.uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/profprog\\_law.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/profprog_law.pdf)

*The first part of the policy is unchanged*

**Grading Rules**

The Faculty of Law uses the following grade designations:

<b>Grades</b>	<b>Grade Meaning</b>	<b>Numeric Values</b>
A+	Excellent	90-100%
A	Excellent	85-89%
A-	Excellent	80-84%
B+	Good	77-79%
B	Good	73-76%
B-	Good	70-72%
C+	Competent	67-69%
C	Competent	63-66%
C-	Competent	60-62%
D	Marginal Pass	50-59%
F	Fail	0-49%
PAS	Pass	
FAI	Fail	
AUD	Audit	
INC	Work is incomplete	
WDN	Withdrawn	

The "PAS" and "FAI" designations are used only in courses identified specifically as being graded on a pass/fail basis. This pass/fail designation is used also for grades obtained on exchanges. A grade of "FAI" is treated the same as an "F" grade.

In any course not identified specifically as being graded on a pass/fail basis, no components of any student's grade in the course can be assessed on a pass/fail basis.

Students receive only a letter grade for each subject. The numeric values are used for letter grade calculation only.

The class average in an upper-year course of 25 or fewer students must be between 74.0 – 79.0. The class average in an upper-year course of more than 25 students and in all first year courses must be between 74.0 – 76.0. Grades in the “F” range will be excluded from the calculation of class averages. These grading rules do not apply to independent research projects, supplemental writing credits, **or to the courses in which students participate in external advocacy competitions. to courses in which students participate in external advocacy competitions, or to internships or externships with fewer than five enrolled students.**

For the purposes of calculating class averages and the overall average of individual students, including the determination of Honors standing, final letter grades for each student are assigned the following fixed numeric values:

Grades	Fixed Numeric Value
A+	92
A	87
A-	82
B+	78
B	75
B-	71
C+	68
C	65
C-	61
D	58
F	45

Individual grades assigned by instructors remain provisional until they are approved at the Faculty of Law Grades Meeting. The grades assigned by instructors must comply with the applicable class average requirements and must be submitted, together with electronic evidence demonstrating such compliance, in the form stipulated by the Assistant Dean, Student Services. However, after grades have been assigned, the Faculty has the discretion, at a Faculty of Law Grades Meeting, to waive the class average requirements. If an instructor wishes to seek an exemption from the class average requirements, he or she must apply to the Faculty at a Grades Meeting, indicating the reasons for the application and providing the alternative grades he or she wishes to assign.

In the case of a class with fewer than six students, an instructor who has submitted noncompliant grades is not required to submit at the same time an alternative set of compliant grades.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20780&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Composition**

Music 0914 (if required), Music 4635A/B **1639**, Music 4636A/B **1641**, Music 1649A/B, Music 4650A/B **1651A/B**, Music 1710F/G, Music 4744F/G **1750F/G**, Music 1801A/B, Music 1920.  
Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913  
0.5 course from the Faculty of Music: **Music 1629A/B, Music 1730A/B, Music 1802A/B.**  
**0.5 course from any Faculty.**  
4-0 **0.5** course from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20774&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Music Education**

Music 0914 (if required), Music 4635A/B **1639**, Music 4636A/B **1641**, Music 1649A/B, Music 4650A/B **1651A/B**, Music 1710F/G, Music 4744F/G **1750F/G**, Music 1801A/B, Music 1920.  
Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913  
0.5 course from the Faculty of Music: **Music 1629A/B, Music 1730A/B, Music 1802A/B\*.**  
**0.5 course from any Faculty.**  
4-0 **0.5** course from a Faculty other than Music.

**\* It is recommended that students who intend to register in the Bachelor of Music with Honors in Music Education program in year 2 are advised to elect Music 1802A/B as their 0.5 course from the Faculty of Music, and elect as both their 0.5 course from any Faculty and 0.5 course from a Faculty other than Music, courses in the same non-Music subject area that they intend to use as their second teachable subject.**

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21556&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Music History**

Music 0914 (if required), Music 4635A/B **1639**, Music 4636A/B **1641**, Music 1649A/B, Music 4650A/B **1651A/B**, Music 1710F/G, Music 4744F/G **1750F/G**, Music 1801A/B, Music 1920.  
Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913  
0.5 course from the Faculty of Music: **Music 1629A/B, Music 1730A/B, Music 1802A/B.**  
**0.5 course from any Faculty.**  
4-0 **0.5** course from a Faculty other than Music.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20779&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Music Theory**

Music 0914 (if required), Music 1635A/B **1639**, Music 1636A/B **1641**, Music 1649A/B, Music 1650A/B **1651A/B**, Music 1710F/G, Music 1711F/G **1750F/G**, Music 1801A/B, Music 1920.  
Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913  
0.5 course from the Faculty of Music: **Music 1629A/B, Music 1730A/B, Music 1802A/B.**  
**0.5 course from any Faculty.**  
4-0 **0.5** course from a Faculty other than Music.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20775&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Performance (Orchestral Instrument)**

Music 0914 (if required), Music 1635A/B **1639**, Music 1636A/B **1641**, Music 1649A/B, Music 1650A/B **1651A/B**, Music 1710F/G, Music 1711F/G **1750F/G**, Music 1801A/B, Music 1920.  
Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913  
0.5 course from the Faculty of Music: **Music 1629A/B, Music 1730A/B, Music 1802A/B.**  
**0.5 course from any Faculty.**  
4-0 **0.5** course from a Faculty other than Music.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20777&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Performance (Piano)**

Music 0914 (if required), Music 1635A/B **1639**, Music 1636A/B **1641**, Music 1649A/B, Music 1650A/B **1651A/B**, Music 1710F/G, Music 1711F/G **1750F/G**, Music 1801A/B, Music 1920.  
Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913  
0.5 course from the Faculty of Music: **Music 1629A/B, Music 1730A/B, Music 1802A/B.**  
**0.5 course from any Faculty.**  
4-0 **0.5** course from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20778&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Performance (Voice)**

Music 0914 (if required), Music 1635A/B **1639**, Music 1636A/B **1641**, Music 1649A/B, Music 1650A/B **1651A/B**, Music 1710F/G, Music 1711F/G **1750F/G**, Music 1801A/B, Music 1920.  
Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913  
0.5 course from the Faculty of Music: **Music 1629A/B, Music 1730A/B, Music 1802A/B.**  
**0.5 course from any Faculty.**  
4-0 **0.5** course from a Faculty other than Music.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20781&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Musical Arts**

Music 0914 (if required), Music 1635A/B **1639**, Music 1636A/B **1641**, Music 1649A/B, Music 1650A/B **1651A/B**, Music 1710F/G, Music 1711F/G **1750F/G**, Music 1801A/B, Music 1920.  
Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913  
0.5 course from the Faculty of Music: **Music 1629A/B, Music 1730A/B, Music 1802A/B.**  
**0.5 course from any Faculty.**  
4-0 **0.5** course from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20782&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Musical Arts (Honors Music)**

Music 0914 (if required), Music 1635A/B **1639**, Music 1636A/B **1641**, Music 1649A/B, Music 1650A/B **1651A/B**, Music 1710F/G, Music 1711F/G **1750F/G**, Music 1801A/B, Music 1920.  
Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913  
0.5 course from the Faculty of Music: **Music 1629A/B, Music 1730A/B, Music 1802A/B.**  
**0.5 course from any Faculty.**  
4-0 **0.5** course from a Faculty other than Music.



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**Western/Fanshawe Collaborative Degree/Diploma in Music Recording Arts (MRA)**

Year 1: 6-0 **5.0** courses + Ensemble, Western

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*First Year*

Music 0914 (if required), Music ~~4635A/B~~ **1639**, Music ~~4636A/B~~ **1641**, Music 1649A/B, Music ~~4650A/B~~ **1651A/B**, Music 1710F/G, Music ~~4744F/G~~ **1750F/G**, Music ~~1801A/B~~, Music 1920.

Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913

0.5 course from the Faculty of Music: **Music 1629A/B, Music 1730A/B, Music 1802A/B.**

**0.5 course from any Faculty.**

~~4-0~~ **0.5** course from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20783&SelectedCalendar=Live&ArchiveID=>

**Major in Popular Music Studies**

Recommendation of the Faculty on the basis of an interview. Completion of first-year requirements, including a mark of at least 60% in each of the following courses: Music 1649A/B, Music **1651A/B or the former Music** 1650A/B, Music 1710F/G, Music 1730A/B, and 1.0 course from: English 1020E, English 1022E, English 1027F/G, English 1028F/G, English 1035E, English 1036E, Film Studies 1020E, Film Studies 1022, the former CLC 1020.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20772&SelectedCalendar=Live&ArchiveID=>

**Honors Specialization in Music**

**Recommendation of the Faculty on the basis of an interview. Completion of first-year requirements with no failures.**

Students must have an average of 70% or higher in 3.0 principal courses, including Music 1649A/B, Music **1651A/B or the former Music** 1650A/B, Music 1710F/G, Music **1750F/G or the former Music** 1711F/G, plus 1.0 additional course, with no mark in these principal courses below 60%, **and a passing grade in the remaining 2.0 courses.**

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20769&SelectedCalendar=Live&ArchiveID=>

**Major in Music**

Completion of first year requirements, including Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1710F/G, Music 1750F/G or the former Music 1711F/G, or permission of the Faculty.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20773&SelectedCalendar=Live&ArchiveID=>

**Specialization in Music Administrative Studies**

*First Year:*

5.0 courses:

1.0 course from: Economics 1021A/B and Economics 1022A/B or the former Economics 4020

1.0 course: MOS1021A/B and MOS 1023A/B.

0.5 course from: Calculus 1000A/B, Mathematics 1600A/B or the former Linear Algebra 1600A/B, Mathematics 1225A/B, Mathematics 1228A/B, Mathematics 1229A/B.

2.0 courses: Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1710F/G; one of Music 1750F/G or the former Music 1711F/G or Music 1730A/B.

0.5 course from Dept. of Music Research and Composition.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20770&SelectedCalendar=Live&ArchiveID=>

**Minor in Music**

*Module*

4.0 courses:

1.5 courses: Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1710F/G.

0.5 course from: Music 1730A/B, Music 1750F/G or the former Music 1711F/G, Music 2700A/B, Music 2701A/B, Music 2702A/B, Music 2710F/G, Music 2711F/G.

2.0 additional courses in Music, at least 1.0 of which must be at the 2000 level or above.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21310&SelectedCalendar=Live&ArchiveID=>

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21475&SelectedCalendar=Live&ArchiveID=>

**Combined Bachelor of Musical Arts (Honors Music) / HBA**

*Year 1*

Completion of Music 0914 and Ensemble requirement

2.0 courses: Music 1710F/G, Music 1801A/B, Music 1920

0.5 course from: Music 1711F/G, Music 2710F/G, Music 2711F/G

2.0 courses: Music 1635A/B, Music 1636A/B, Music 1649A/B, Music 1650A/B

1.0 non-Music elective

0.5 course from the Faculty of Music

**Ensemble: One, or more, of: Music 1901, Music 1902, Music 1903, Music 1904, Music 1905, Music 1906, Music 1910, Music 1911, Music 1912, Music 1913**

**3.5 courses: Music 0914 (if required), Music 1639, Music 1641, Music 1649A/B, Music 1651A/B, Music 1710F/G, Music 1750F/G, Music 1920.**

**0.5 course from: Music 1629A/B, Music 1730A/B, Music 1802A/B.**

**0.5 course from any Faculty.**

**0.5 course from a Faculty other than Music.**

A weighted average of at least 70% and no mark less than 60% in Music courses, and a passing grade in the non-Music course.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21311&SelectedCalendar=Live&ArchiveID=>

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21476&SelectedCalendar=Live&ArchiveID=>

**Combined Honors Specialization in Music/HBA**

*Year 1\**

2.0 courses: Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1710F/G, Music 1750F/G or the former Music 1711F/G

3.0 non-music courses

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21312&SelectedCalendar=Live&ArchiveID=>

<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21477&SelectedCalendar=Live&ArchiveID=>

**Combined Major in Music/HBA**

*Year 1\**

2.0 courses: Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1710F/G, Music 1750F/G or the former Music 1711F/G

3.0 non-music courses

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20780&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Composition**

*Admission Requirements after Year I Music*

Completion of Ensemble requirement; Music 1801A/B, Music 1920, Music 1710F/G, ~~one of:~~ Music 1750F/G or the former Music 1711F/G, 2710F/G and 2711F/G; Music 1649A/B and a mark of at least 70% in Music 1651A/B or the former Music 1650A/B, Music 1639 or the former Music 1635A/B, Music 1641 or the former Music 1636A/B, one half-course Music elective, ~~one half-course from any Faculty~~, one half-course non-Music elective; a weighted average of at least 70%, and no mark less than 60% in Music courses, and a passing grade in the non-Music courses.

*Admission Requirements after Year II Music*

Completion of all courses specified for Years I and II of the program (except Music 0914); a cumulative weighted average of at least 70% in Music courses; no mark less than 60% in senior Music courses, a passing grade in each non-Music course; a mark of at least 70% in Music 1651A/B or the former Music 1650A/B, Music 2651A/B or the former Music 2649A/B, Music 2671F/G or the former Music 2650A/B\*, and Music 2629.

\*For students who enroll in the Honors Music Composition program, completion of Music 2629 with a mark of at least 70% is also required.

...  
*Second Year*

Music 2629, Music 2639 or the former Music 2635A/B, Music 2641 or the former Music 2636A/B, Music 2651A/B or the former Music 2649A/B, Music 2671A/B or the former Music 2650A/B, Music 2750F/G or the former Music 2710F/G, or the former Music 2711F/G, Music 2920.

Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913.  
1.0 course or equivalent from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20774&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Music Education**

*Admission Requirements after Year I Music*

Completion of Ensemble requirement; Music 4800A/B 1802A/B with a mark of at least 70% or the former Music 1800A/B and Music 1801A/B with a mark of at least 70% in Music 1800A/B; Music 1801A/B, Music 1920, Music 1710F/G, ~~one of:~~ Music 1750F/G or the former Music 1711F/G, 2710F/G and 2711F/G; Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1639 or the former Music 1635A/B, Music 1641 or the former Music 1636A/B, one half-course Music elective from any Faculty, one half-course non-Music elective; a weighted average of at least 70%, and no mark less than 60% in Music courses, and a passing grade in the non-Music courses.

*Admission Requirements after Year II Music*

Completion of all courses specified for Years I and II of the program (except Music 0914); a cumulative weighted average of at least 70% in Music courses; no mark less than 60% in senior Music courses, a passing grade in each non-Music course; a mark of at least 70% in Music **1802A/B or the former Music** 1800A/B, Music **2831A/B and Music 2832A/B or the former Music** 2830, or four quarter courses chosen from Music 2860Q/R/S/T through Music 2884Q/R/S/T.

...

*Second Year*

~~Music 2830, Music~~ **2639 or the former Music** 2635A/B, Music **2641 or the former Music** 2636A/B, Music **2651A/B or the former Music** 2649A/B, Music **2671A/B or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, ~~or the former Music 2711F/G, Music 2920.~~

Music **2831A/B and Music 2832A/B or the former Music** 2830, or four quarter courses chosen from Music 2860Q/R/S/T through Music 2884Q/R/S/T\*.

Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913.

1.0 course or equivalent from a Faculty other than Music

\* One each of the suffixes Q, R, S and T must be chosen from the class timetable.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21556&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Music History**

*Admission Requirements after Year I Music*

Completion of Ensemble requirement; **Music 1920**, Music 1710F/G with a mark of at least 70%; ~~Music 1801A/B and Music 1920; one of: Music~~ **1750F/G or the former Music** 1711F/G, ~~Music 2710F/G and Music 2711F/G with a mark of at least 70%; Music 1649A/B, Music~~ **1651A/B or the former Music** 1650A/B, Music **1639 or the former Music** 1635A/B, Music **1641 or the former Music** 1636A/B, one half-course Music elective, **one half-course from any Faculty**, one **half-course** non-Music elective; a weighted average of at least 70%, ~~and no mark less than 60% in Music courses, and a passing grade in the non-Music courses.~~

~~\*For students who enroll in the Popular Music stream, completion of Music 1730A/B with a mark of at least 70% is required to fulfill the one half-course Music elective.~~

*Admission Requirements after Year II Music*

Completion of all courses specified for Years I and II of the program (except Music 0914); a cumulative weighted average of at least 70% in Music courses; no mark less than 60% in senior Music courses, a passing grade in each non-Music course; a mark of at least 70% in Music 1710F/G, Music **1750F/G or the former Music** 1711F/G, Music **2750F/G or the former Music** 2710F/G and Music **2671F/G or the former Music** 2711F/G.

...

*Second Year*

Music **2639 or the former Music** 2635A/B, Music **2641 or the former Music** 2636A/B, Music **2651A/B or the former Music** 2649A/B, Music **2671A/B or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **or the former** Music 2711F/G, Music 2920.

Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913.

2.0 course or equivalent from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20779&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Music Theory**

*Admission Requirements after Year I Music*

Completion of Ensemble requirement; Music 1801A/B, Music 1920, Music 1710F/G, ~~one of:~~ Music **1750F/G or the former Music** 1711F/G, **2710F/G and 2711F/G**; Music 1649A/B and a mark of at least 70% in Music **1651A/B or the former Music** 1650A/B, Music **1639 or the former Music** 1635A/B, Music **1641 or the former Music** 1636A/B, one half-course Music elective, **one half-course from any Faculty**, one **half-course** non-Music elective; a weighted average of at least 70%, ~~and~~ no mark less than 60% in Music courses, and a passing grade in ~~the~~ non-Music courses.

*Admission Requirements after Year II Music*

Completion of all courses specified for Years I and II of the program (except Music 0914); a cumulative weighted average of at least 70% in Music courses; no mark less than 60% in senior Music courses, a passing grade in each non-Music course; a mark of at least 70% in Music **1651A/B or the former Music** 1650A/B, Music **2651A/B or the former Music** 2649A/B, Music **2671F/G or the former Music** 2650A/B\*.

...

*Second Year*

Music 2629 or 1.0 non-music elective, Music **2639 or the former Music** 2635A/B, Music **2641 or the former Music** 2636A/B, Music **2651A/B or the former Music** 2649A/B, Music **2671A/B or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **or the former** Music 2711F/G, Music 2920.

Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913.

1.0 course or equivalent from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20775&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Performance (Orchestral Instrument)**

*Admission Requirements after Year I Music*

Completion of Ensemble requirement; Music 1801A/B, Music 1920, Music 1710F/G, ~~one of:~~ Music 1750F/G or the former Music 1711F/G, 2710F/G and 2711F/G; Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1639 or the former Music 1635A/B, Music 1641 or the former Music 1636A/B, one half-course Music elective, one half-course from any Faculty, one half-course non-Music elective; the recommendation of the department on the basis of a special audition; a weighted average of at least 70%, and no mark less than 60% in Music courses, and a passing grade in the non-Music courses.

...

*Second Year*

Music 2639 or the former Music 2635A/B, Music 2641 or the former Music 2636A/B, Music 2651A/B or the former Music 2649A/B, Music 2671A/B or the former Music 2650A/B, Music 2750F/G or the former Music 2710F/G, or the former Music 2711F/G, Music 2921.

Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913.  
2.0 courses or equivalent, at least 1.0 of which must be from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20777&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Music with Honors in Performance (Piano)**

*Admission Requirements after Year I Music*

Completion of Ensemble requirement; Music 1801A/B, Music 1920, Music 1710F/G, ~~one of:~~ Music 1750F/G or the former Music 1711F/G, 2710F/G and 2711F/G; Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1639 or the former Music 1635A/B, Music 1641 or the former Music 1636A/B, one half-course Music elective, one half-course from any Faculty, one half-course non-Music elective; the recommendation of the department on the basis of a special audition; a weighted average of at least 70%, and no mark less than 60% in Music courses, and a passing grade in the non-Music courses.

...

*Second Year*

Music 2639 or the former Music 2635A/B, Music 2641 or the former Music 2636A/B, Music 2651A/B or the former Music 2649A/B, Music 2671A/B or the former Music 2650A/B, Music 2750F/G or the former Music 2710F/G, or the former Music 2711F/G, Music 2921.

Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913.  
2.0 courses or equivalent, at least 1.0 of which must be from a Faculty other than Music.



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**Bachelor of Music with Honors in Performance (Voice)**

*Admission Requirements after Year I Music*

Completion of Ensemble requirement; ~~Music 1801A/B, Music 1920, Music 1710F/G, or one of:~~ Music **1750F/G or the former Music** 1711F/G, **2710F/G and 2711F/G**; Music 1649A/B, Music **1651A/B or the former Music** 1650A/B, Music **1639 or the former Music** 1635A/B, Music **1641 or the former Music** 1636A/B, one half-course Music elective, **one half-course from any Faculty**, one **half-course** non-Music elective; the recommendation of the department on the basis of a special audition; a weighted average of at least 70%, and no mark less than 60% in Music courses, and a passing grade in the non-Music courses.

...

*Second Year*

Music **2639 or the former Music** 2635A/B, Music **2641 or the former Music** 2636A/B, Music **2651A/B or the former Music** 2649A/B, Music **2671A/B or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **or the former** Music 2711F/G, Music 2921.

Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913.  
2.0 courses or equivalent, at least 1.0 of which must be from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20781&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Musical Arts**

*Second Year*

Music **2639 or the former Music** 2635A/B, Music **2641 or the former Music** 2636A/B, Music **2651A/B or the former Music** 2649A/B, Music **2671A/B or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **or the former** Music 2711F/G, Music 2920.

Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913.  
2.0 courses or equivalent, at least 1.0 of which must be from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20782&SelectedCalendar=Live&ArchiveID=>

**Bachelor of Musical Arts (Honors Music)**

*Second Year*

Music **2639 or the former Music** 2635A/B, Music **2641 or the former Music** 2636A/B, Music **2651A/B or the former Music** 2649A/B, Music **2671A/B or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **or the former** Music 2711F/G, Music 2920.

Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913.

2.0 courses or equivalent, at least 1.0 of which must be from a Faculty other than Music.

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21313&SelectedCalendar=Live&ArchiveID=>

**Western/Fanshawe Collaborative Degree/Diploma in Music Recording Arts (MRA)**

Year 2: ~~6-0~~ **5.0** courses + Ensemble, Western

....

*Second Year*

Music **2639 or the former Music** 2635A/B, Music **2641 or the former Music** 2636A/B, Music **2651A/B or the former Music** 2649A/B, Music **2671A/B or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **or the former** Music 2711F/G, Music 2920.

Ensemble: One, or more, of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913.

1.0 course from the Faculty of Music.

1.0 course from a Faculty other than Music.

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**Honors Specialization in Music**

*Module*

9.0 courses:

~~2-0~~ **1.5** courses: Music **2651A/B or the former Music** 2649A/B, Music **2671F/G or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **the former** Music 2711F/G.

~~7-0~~ **7.5** additional courses in Music, at least ~~5-0~~ **5.5** of which must be at the 2000 level or above.

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[http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20769&SelectedCalendar=Live&Arc  
hiveID=](http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20769&SelectedCalendar=Live&Arc hiveID=)

**Major in Music**

*Module*

6.0 courses:

~~2.0~~ **1.5** courses: Music **2651A/B or the former Music** 2649A/B, Music **2671F/G or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **the former** Music 2711F/G.  
~~4.0~~ **4.5** additional Music courses, at least ~~3.0~~ **3.5** of which must be at the 2000 level or above.

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[http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20770&SelectedCalendar=Live&Arc  
hiveID=](http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=20770&SelectedCalendar=Live&Arc hiveID=)

**Minor in Music**

*Module*

4.0 courses:

1.5 courses: Music 1649A/B, Music 1651A/B or the former Music 1650A/B, Music 1710F/G.  
0.5 course from: Music 1750F/G or the former Music 1711F/G, Music 2700A/B, Music 2701A/B, Music 2702A/B, Music **2750F/G or the former Music** 2710F/G, Music **2671F/G or the former Music** 2711F/G.  
2.0 additional courses in Music, at least 1.0 of which must be at the 2000 level or above.

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[http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21310&SelectedCalendar=Live&Arc  
hiveID=](http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21310&SelectedCalendar=Live&Arc hiveID=)  
[http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21475&SelectedCalendar=Live&Arc  
hiveID=](http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21475&SelectedCalendar=Live&Arc hiveID=)

**Combined Bachelor of Musical Arts (Honors Music) / HBA**

*Year 2*

Ensemble: One or more of Music 2901, Music 2902, Music 2903, Music 2904, Music 2905, Music 2906, Music 2910, Music 2911, Music 2912, Music 2913  
~~4.0~~ **3.0** courses: Music **2639 or the former Music** 2635A/B, Music **2641 or the former Music** 2636A/B, Music **2651A/B or the former Music** 2649A/B, Music **2671A/B or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **or the former** Music 2711F/G, Music 2920  
1.0 course from the Faculty of Music  
1.0 course: Business Administration 2257

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21311&SelectedCalendar=Live&ArchiveID=>  
<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21476&SelectedCalendar=Live&ArchiveID=>

**Combined Honors Specialization in Music/HBA**

*Year 2*

~~2.0~~ **1.5** courses: Music **2651A/B or the former Music** 2649A/B, Music **2671F/G or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **the former** Music 2711F/G.  
1.0 course: Business Administration 2257  
~~2.0~~ **2.5** music or non-music courses

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<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21312&SelectedCalendar=Live&ArchiveID=>  
<http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21477&SelectedCalendar=Live&ArchiveID=>

**Combined Major in Music/HBA**

*Year 2*

~~2.0~~ **1.5** courses: Music **2651A/B or the former Music** 2649A/B, Music **2671F/G or the former Music** 2650A/B, Music **2750F/G or the former Music** 2710F/G, **the former** Music 2711F/G.  
1.0 course: Business Administration 2257  
~~2.0~~ **2.5** music courses

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**Major in Democratic Governance**

**Admission Requirements**

Completion of first-year requirements, including Political Science 1020E with a mark of at least 60%.

**Module**

**6.0 courses**

3.0 courses, normally taken in second year: Political Science 2237E, Political Science 2230E and Political Science 2245E.

2.0 Political Science courses at the 2200 level or above, from the list below.

1.0 Political Science course at the 3000 level or above, from the list below.

Political Science 2244E, 3207F/G, 3208F/G, 3314E, 3316F/G, 3317F/G, 3321F/G, 3323F/G, 3326E, 3329F/G, 3331F/G, 3334E, 3336F/G, 3337F/G, 3343F/G, 3344F/G, 3348F/G, 3363F/G, 3364F/G, 3370F/G, 3371F/G, 3372F/G, 4201F/G, 4202F/G, 4203F/G, 4204F/G, 4207F/G, 4208F/G, 4209F/G, 4211F/G, 4411F/G

Honors Specialization students get priority registration in 4000-level courses, but other students may register if space allows.

Students may NOT combine this module with any other Political Science module.

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**Honors Specialization in Democratic Governance**

**Admission Requirements**

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Political Science 1020E plus 2.0 additional courses, with no mark in these principal courses below 60%.

**Module**

**9.0 courses**

3.0 courses, normally taken in second year: Political Science 2237E, Political Science 2230E and Political Science 2245E.

0.5 course Political Science 3324F/G or acceptable substitute (must be pre-approved by the Department through Special Permission).

0.5 course Political Science 4412F/G (*capstone course - to be created*)

3.0 Political Science courses at the 2200 level or above, from the list below

1.0 Political Science courses at the 3000 level or above, from the list below

1.0 Political Science courses at the 4000 level, from the list below

Political Science 2244E, 3207F/G, 3208F/G, 3314E, 3316F/G, 3317F/G, 3321F/G, 3323F/G, 3326E, 3329F/G, 3331F/G, 3334E, 3336F/G, 3337F/G, 3343F/G, 3344F/G, 3348F/G, 3363F/G, 3364F/G, 3370F/G, 3371F/G, 3372F/G, 4201F/G, 4202F/G, 4203F/G, 4204F/G, 4207F/G, 4208F/G, 4209F/G, 4211F/G, 4411F/G

Students may NOT combine this module with any other Political Science module.

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**Major in Global Justice**

**Admission Requirements**

Completion of first-year requirements, including Political Science 1020E with a mark of at least 60%.

**Module**

**6 courses**

3.0 courses, normally taken in second year: Political Science 2237E, Political Science 2231E and Political Science 2245E.

2.0 Political Science courses at the 2200 level or above, from the list below

1.0 Political Science course at the 3000 level or above, from the list below:

2423F, 3200E, 3201F/G, 3203F/G, 3204F/G, 3207F/G 3208F/G 3209F/G 3314E, 3343F/G, 3365F/G, 3366E, 3388E, 4201F/G, 4207F/G, 4211F/G, 4213F/G, 4401F/G, 4402F/G, 4403F/G, 4404F/G, 4408F/G, 4411F/G, 4426F/G, 4427F/G

Note: Honors Specialization students get priority registration in 4000-level courses, but other students may register if space allows.

Students may NOT combine this module with any other Political Science module.

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**Honors Specialization in Global Justice**

**Admission Requirements**

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Political Science 1020E plus 2.0 additional courses, with no mark in these principal courses below 60%.

**Module**

**9.0 courses**

3.0 courses, normally taken in second year: Political Science 2237E, Political Science 2231E and Political Science 2245E.

0.5 course Political Science 3324F/G or acceptable substitute (must be pre-approved by the Department through Special Permission).

0.5 course Political Science 4206F/G

3.0 Political Science courses at the 2200 level or above, from the list below

1.0 Political Science courses at the 3000 level of above, from the list below

1.0 Political Science courses at the 4000 level, from the list below:

Political Science 2423F, 3200E, 3201F/G, 3203F/G, 3204F/G, 3207F/G 3208F/G 3209F/G 3314E, 3343F/G, 3365F/G, 3366E, 3388E, 4201F/G, 4207F/G, 4211F/G, 4213F/G, 4401F/G, 4402F/G, 4403F/G, 4404F/G, 4408F/G, 4411F/G, 4426F/G, 4427F/G

Students may NOT combine this module with any other Political Science module.

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**Specialization in Economics**

**Admission Requirements**

Completion of first-year requirements, including:

Economics 1021A/B and Economics 1022A/B, with no mark less than 60%;

0.5 from Mathematics 1225A/B, 1230A/B, or Calculus 1000A/B

0.5 from Mathematics 1229A/B, Calculus 1301A/B, Calculus 1501A/B, or Mathematics 1600A/B.

Students who fail to meet the 60% in Econ 1021A/B and 1022A/B may take a Specialization if they have a grade of at least 60% in each of Economics 2150A/B and Economics 2152A/B. (Students should note the mathematics requirements for some of the courses required in the module).

**Module**

**9.0 Courses:**

3.0 courses: Economics 2122A/B, Economics 2123A/B, Economics 2150A/B, Economics 2151A/B, Economics 2152A/B, Economics 2153A/B.\*

6.0 additional courses in Economics, up to 1.5 of which may be courses at the 3000 level (excluding Economics 3320A/B, Economics 3381A/B, Economics 3313E \*\*

\*Students who have taken a statistics course that is an antirequisite to Economics 2122A/B can count that course in place of Economics 2122A/B (exception: if the statistics course is being used in another module, no credit overlap is allowed, and students are required to replace Economics 2122A/B with another 0.5 course in Economics at the 2100 level or higher).

\*\*Students who have completed Economics 2122A/B, Economics 2123A/B, Economics 2150A/B, Economics 2151A/B, Economics 2152A/B and Economics 2153A/B with no mark less than 75%, and who have completed Calculus 1000A/B or Calculus 1500A/B or the former Calculus 1100A/B with a mark of 60% or higher, may request permission to take courses in Economics at the 3000 level, excluding Economics 3320A/B, Economics 3381A/B, Economics 3313E.

NEW CALENDAR COPY

**Certificate in Refugees, Migration and Forced Displacement**

This program is designed for students currently enrolled at the University. The Certificate in Refugees, Migration and Forced Displacement is designed to provide students with an understanding of the policy landscape, theories and methodologies for studying refugees, migration and forced displacement. It includes experiential learning opportunities for students to learn first-hand in the field, and offers opportunities for social innovation and strategies for community integration. All degree courses may be credited toward other undergraduate programs. Any undergraduate student may apply for admission, subject to prerequisites and general admission requirements.

**Admission Requirements**

For applicants without an undergraduate degree:

Any individual may apply for admission, subject to prerequisites and general admission requirements, i.e. completion of secondary education and admission to King's University College. Non-Western students must first apply to King's through the Ontario University Application Centre in Guelph, Ontario.

For applicants currently registered in an undergraduate degree program through Western or one of the Affiliates:

Enrolment in third or fourth year of an Honors Program, or a minimum modular average of 70% in a Major module. This is a limited enrolment program and possession of the minimum admission requirements does not guarantee admission.

Applicants who already possess an undergraduate degree can apply for the Diploma in Refugees, Migration and Forced Displacement.

**Program Requirements**

To qualify for the Certificate in Refugees, Migration and Forced Displacement, students must achieve an overall average of 65% in the following 5.0 courses:

**2.0** courses: Social Justice and Peace Studies 1025F/G, Social Justice and Peace Studies 1026F/G, Social Justice and Peace Studies 2304F/G, Social Justice and Peace Studies 3201Y.

**3.0** courses from: Social Justice and Peace Studies 2302A/B, Social Justice and Peace Studies 2303A/B, Social Justice and Peace Studies 3210F/G, Social Justice and Peace Studies 3211F/G, Social Justice and Peace Studies 3XXXF/G (*to be developed*), Religious Studies 2351F/G. A maximum of 1.0 course from the following courses may be counted toward this requirement: History 2201E, Social Work 3344A/B, Sociology 2232, Sociology 3318F/G, Political Science 2218F/G and Political Science 3302F/G.



NEW CALENDAR COPY

**Diploma in Refugees, Migration and Forced Displacement**

This program is designed for students already possessing an undergraduate degree. The Diploma in Refugees, Migration and Forced Displacement is designed to provide students with an understanding of the policy landscape, theories and methodologies for studying refugees, migration and forced displacement. It includes experiential learning opportunities for students to learn first-hand in the field, and offers opportunities for social innovation and strategies for community integration. All Diploma courses may be credited toward other undergraduate programs. A student who does not yet possess a university degree may apply for admission to the Certificate in Refugees, Migration and Forced Displacement. The Certificate can be taken concurrently with an undergraduate degree.

**Admission Requirements**

Possession of an undergraduate university degree. This is a limited enrolment program and meeting the minimum admission requirements does not guarantee admission.

**Program Requirements**

To qualify for the Diploma in Refugees, Migration and Forced Displacement, students must achieve an overall average of 65% in the following 5.0 courses:

**2.0** courses: Social Justice and Peace Studies 1025F/G, Social Justice and Peace Studies 1026F/G, Social Justice and Peace Studies 2304F/G, Social Justice and Peace Studies 3201Y.

**3.0** courses from: Social Justice and Peace Studies 2302A/B, Social Justice and Peace Studies 2303A/B, Social Justice and Peace Studies 3210F/G, Social Justice and Peace Studies 3211F/G, Social Justice and Peace Studies 3XXXF/G (*to be developed*), Religious Studies 2351F/G. A maximum of 1.0 course from the following courses may be counted toward this requirement: History 2201E, Social Work 3344A/B, Sociology 2232, Sociology 3318F/G, Political Science 2218F/G and Political Science 3302F/G.

NEW CALENDAR COPY

**HONORS SPECIALIZATION IN DEVELOPMENTAL COGNITIVE NEUROSCIENCE – BSc**

**Admission Requirements**

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee admission. Students who wish to enter the Honors Specialization in Psychology – Developmental Cognitive Neuroscience (DCN) (BSc) module after Year 1 must have completed the following first-year requirements with no failures, and have a minimum average of 75% in 3.0 principal courses, with no mark in these principal courses below 60%:

1.0 course from: Psychology 1000.

1.0 course from: Calculus 1000A/B, Calculus 1301A/B, Calculus 1500A/B, Calculus 1501A/B, Mathematics 1225A/B, Mathematics 1228A/B, Mathematics 1229A/B, Mathematics 1600A/B, Applied Mathematics 1201A/B, Applied Mathematics 1413, Statistical Sciences 1024A/B.

1.0 course from: Biology 1001A or Biology 1201A and Biology 1002B or Biology 1202B.

1.0 course from: Chemistry 1301A/B, Chemistry 1302A/B, Computer Science 1025A/B, Computer Science 1026A/B, Computer Science 1027A/B, Physics 1028A/B, Physics 1029A/B, Physics 1301A/B, Physics 1302A/B, Physics 1501A/B and Physics 1502A/B, or the former Chemistry 1100A/B or the former Chemistry 1200B.

1.0 option.

The principal courses include Psychology, the Mathematics/Calculus/Statistical Science course and one of the other science courses.

Students who wish to enter the Honors DCN module after Years 2 and 3 must have a minimum cumulative average of 75% or cumulative average in their last 10.0 courses of 75%, with no mark below 60% in the module courses. Moreover, a minimum of 60% is needed in each of the 3.0 first-year principal courses, as listed in the module Admission Requirements above.

**Progression Requirements**

Students who are enrolled in the Honors DCN (BSc) module must maintain a minimum modular average of 75% with all module course marks 60% or above to progress in the module.

**Module**

**10.0 courses:**

**0.5 course** from: Psychology 2220A/B, Psychology 2221A/B.

**0.5 course** from: 2100-2299 (Excluding 2220A/B or 2221A/B)

**0.5 course** from: Psychology 2040A/B, Psychology 2410A/B

**0.5 course** from: Psychology 2300-2799 (excluding 2410A/B)

**2.0 courses:** Psychology 2800E, Psychology 2810.

**2.0 courses:** Psychology 3141F/G, Psychology 3440F/G, Psychology 3441F/G, Psychology 3442F/G, Psychology 3443F/G, Psychology 3444F/G, the former Psychology 3223F/G

**1.0 course:** 3485F/G, Psychology 3800F/G

**0.5 course** from: Psychology 3300-3899 (Excluding the 3000-level Research courses)

**0.5 course** from: Psychology 4100-4995

**1.0 course** from Science/Basic Medical Sciences-approved list numbered 2100 or above. (See additional Science Requirement below).

**1.0 course:** Psychology 4852E

**Notes:**

The Honours Specialization in Developmental Cognitive Neuroscience BA module will be discontinued effective Sept. 2018. However, those enrolled in the module at that time may complete the requirements and graduate with an Honours Specialization in Developmental Cognitive Neuroscience BA.

Psych4852E is exclusively for students in the DCN Module. Advisors must be approved the DCN module coordinator.

To fulfill the BSc requirements within the Honors Specialization in Psychology - BSc module, 6.0 of the Psychology courses must be selected from the following list: Psychology 2115A/B, Psychology 2134A/B, Psychology 2135A/B, Psychology 2210A/B, Psychology 2220A/B, Psychology 2221A/B, Psychology 2800E, Psychology 2810, Psychology 3130A/B, Psychology 3138F/G, Psychology 3139A/B, Psychology 3140F/G, Psychology 3141F/G, Psychology 3184F/G, Psychology 3185F/G, Psychology 3195F/G, Psychology 3209F/G, Psychology 3221F/G, Psychology 3224A/B, Psychology 3225A/B, Psychology 3226A/B, Psychology 3228A/B, Psychology 3230F/G, Psychology 3285F/G, Psychology 3295F/G, Psychology 3440F/G, Psychology 3441F/G, Psychology 3442F/G, Psychology 3443F/G, Psychology 3444F/G, Psychology 3485F/G, Psychology 3800F/G, Psychology 4190F/G, Psychology 4195F/G, Psychology 4222F/G, Psychology 4223F/G, Psychology 4224F/G, Psychology 4290F/G, Psychology 4295F/G, Psychology 4852E, the former Psychology 3223F/G.

Also, in order to satisfy graduation requirements for an Honors Bachelor of Science degree, students are required to take, outside the Psychology Honors Specialization BSc. module, an additional 1.0 course in Science/Basic Medical Science at the 2100-level or higher from the Faculty of Science; this course may be an option or part of another module (see Graduation Regulations for Honors Degrees - additional requirements for the Honors Bachelor of Science). This 1.0 course is in addition to the 1.0 Science/Medical Science course required within the Psychology Honors Specialization BSc. Module.

REVISED CALENDAR COPY

[http://www.uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/deanshonors.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/deanshonors.pdf)

**DEAN'S HONOR LIST - UNDERGRADUATE STUDENTS**

*The first part of the policy is unchanged*

The following statements apply to other undergraduate faculties/schools/programs:

- 1) **Richard Ivey School of Business:** The honors designations that are available to HBA students are listed below. If an HBA student is found in breach of the Ivey Student Code of Conduct, the student may be ineligible to receive any of the honors designations – Dean's Honors List, Ivey Scholar, Gold Medal, "With Distinction" – and may not be included in the Ivey Ring Tradition Ceremony.
  - a. **Pass with Distinction:** Students in the Honors Business Administration (HBA) program who achieve an overall average of at least 80% on a full year's work in HBA1 or HBA2, as defined by the program, will be designated as Pass with Distinction on Western's transcripts.
  - b. **Dean's Honor List:** A student must complete a full year's course work as defined by the program and attain grades in the top 25% of the class to receive the Dean's Honor List standing on Western's transcripts. Students may attain Dean's Honor List standing at the end of HBA1 and at the end of HBA2. The average excludes exchange and non-Ivey courses.
  - c. **Ivey Scholar:** A student who achieves a standing in the top 10% in both HBA1 and HBA2 will be designated as an Ivey Scholar on Western's transcripts. Students may attain Ivey Scholar designation only at the end of HBA2. The HBA1 and HBA2 averages exclude exchange and non-Ivey courses.
- 2) **School of Dentistry,** students must complete a full year's work as defined by the program and achieve an average of 80% or have a special recommendation of the Director.
- 3) **Faculty of Education,** students progressing from year 1 to year 2 in the B.Ed. program who achieve an overall weighted average of at least 85%, with no failed courses, will qualify for inclusion on the Dean's Honor List.

***Starting with the graduating class in 2019 the following policy is in effect:***

At the end of each of years 1 and 2, students in the B.Ed. program who achieve an overall weighted average of at least 85%, with no failed courses, will qualify for inclusion on the Dean's Honor List.

- 4) **Faculty of Engineering,** to be named to the Dean's Honor List students in Engineering must complete a minimum of five courses (5.0 credits) in the academic year (i.e., September - April) and achieve an average of 80% on all courses with no failed courses.
- 5) **Faculty of Law,** students must complete a full year's work as defined by the program and be in the top 10% of the class to be named to the Dean's Honor List for that year.

Only the grades earned in courses taken at the Faculty of Law in a particular year (provided those courses total at least 14 credit hours) are used to calculate a student's standing for an overall achievement award in that year. Students who attend the Faculty of Law on a letter of permission from another law school are not considered for the Dean's Honor List or an overall achievement award in that year.

- 6) **School of Nursing**, students who have achieved an 80 percent in each course, excluding electives, will be considered for Dean's Honor List

*The rest of the policy is unchanged.*

### **GRADUATION "WITH DISTINCTION" - UNDERGRADUATE STUDENTS**

Students in degree programs who have achieved an overall average of 80% and no grade lower than 70% on the entire program with no failed courses will graduate "with distinction."

#### **Exceptions:**

- 1) **Education:** Students in BEd programs must achieve an overall minimum weighted average of 85% to graduate with distinction.

***Starting with the graduating class in 2019 the following policy is in effect:***

Graduating students who obtain cumulative averages within the top 10% of graduating student averages within the program will graduate "With Distinction."

- 2) **Engineering:** Students must fulfill Dean's Honor List criteria for every year of study after first year to graduate with distinction. Students who were not registered in a full course load because of transfer credit(s), dual degrees, or varsity sports will be assessed on an individual basis by a committee.
- 3) **Law:** Students must be on the Dean's Honor List in at least two of their three years in the Law program to graduate with distinction.
- 4) **Nursing:** In order to graduate 'with distinction' the student will have achieved an average grade in the top 10% of the class, with a minimum average of 85%, no course failures, and no course average below 70%.

Graduands of diploma or certificate programs offered by Western who have achieved an overall average of 80% and no grade lower than 70% on the entire program with no failed courses will receive the designation "With Distinction."

#### **Notes:**

- Students who qualify for Graduation "With Distinction" will receive the designation on diplomas, transcripts and reports.
- Letters of Permission: In accordance with the Senate [policy](#), letter of permission grades will be recorded as numeric values and included in the overall average for the calculation of Graduation "With Distinction."
- Since the designation "With Distinction" is conferred only when a student has achieved a certain average, a failure to achieve graduation with distinction may not be appealed (although the grades on which the designation is based may be appealed in the normal way. See Section on [Academic Rights and Responsibilities](#)).

*The rest of the policy is unchanged*

REVISED CALENDAR COPY

[http://www.uwo.ca/univsec/pdf/academic\\_policies/general/structure.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/general/structure.pdf)

*The first part of the policy is unchanged*

**GUIDELINES FOR THE STRUCTURE OF SPRING/SUMMER SESSIONS**

1. The Spring/Summer Session shall be comprised of three periods:
  - Twelve-week period - May to August (Summer Evening and Spring/Summer Distance Studies)
  - Six-week period - May to June (Intersession)
  - Six-week period - July to August (Summer Day)
2. The last day of online registration for Summer Evening, Spring/Summer Distance Studies, Intersession and Summer Day will be two days before the start of classes.
3. Scheduling of classes will be within the hours of 8:00 a.m. to 9:40 p.m. for the May/June period and 8:00 a.m. to 3:40 p.m. for the July/August period, and between the hours of 5:30 p.m. and 10:30 p.m. for the May to August period. No classes will be held on statutory holidays.
4. A first-term full (1.0) or half (0.5) course (comprising twelve or six weeks for Summer Evening and Spring/Summer Distance Studies, and six weeks for Intersession and Summer Day) will begin:
  - for Summer Evening and Spring/Summer Distance Studies, the first Monday in May after May 2
  - for Intersession, on the Monday following the first day of Summer Evening
  - for Summer Day, on the first Monday in July after Canada Day.

A second-term half (0.5) course for Summer Evening and Spring/Summer Distance Studies will begin six weeks after the start of the Summer Evening and Spring/Summer Distance Studies Session.

5. There will be two study days for Summer Evening, Summer Day and Distance Studies courses between the end of classes and the examination period (including weekends). For Intersession, there will be two study days.
6. Examinations for Summer Evening, Intersession and Summer Day will be held over two days and for Distance Studies, over four days, **with the exception of the School of Nursing's Accelerated Year 4 program.**

*The rest of the policy is unchanged.*

### **New Scholarships and Awards**

#### **Cecilia Alleyne Award** (Any Undergraduate Program)

Awarded annually to an undergraduate student enrolled in first year of any program, in any Faculty, who is residing in one of Western's main campus student residences, with demonstrated financial need. The candidate must also exhibit active participation in extra-curricular activities in the community. Online financial assistance applications are available from Student Center and must be submitted by September 30<sup>th</sup>. The Office of the Registrar will select the recipient. This award was established by Mr. Christopher Costello (BACS '02) and Mr. Christopher Alleyne (HBA '03) in honour of Cecilia Alleyne.

Value: 1 at \$1,500

Effective Date: 2018-2019 to 2022-2023 academic years inclusive

*This award honours the memory of the strong, supportive and loving women in the lives of Christopher Costello and Christopher Alleyne. It serves as a reminder of the impact and legacy they provided, and is a continued symbol of their never-ending presence and pride in their lives. The hope is that this award will assist with some of the costs of residence.*

#### **Dr. Raphael Cheung Clinical Clerk Award** (Schulich School of Medicine & Dentistry)

Awarded annually to an undergraduate Doctor of Medicine (MD) student at the Schulich School of Medicine & Dentistry - Windsor Campus, who as a third year Clinical Clerk demonstrates the most interest and initiative in the betterment and development of the Schulich School of Medicine & Dentistry - Windsor Campus, and who is identified as a future medical leader. Nominations from the Windsor Clinical Clerkship Rotation Departments, vis-à-vis the Academic Directors, will be collected and reviewed by the Windsor Campus Administrative Office. The recipient will be selected by the Progression and Awards Committee of the Schulich School of Medicine & Dentistry upon the recommendation of the Associate Dean, Windsor Campus. This award is open to clinical clerks who have spent their entire clinical clerkship at the Schulich School of Medicine & Dentistry - Windsor Campus.

Value: 1 at \$1,000

Effective Date: 2017-2018 academic year

#### **John M. Thompson Award in Engineering Leadership and Innovation** (Engineering)

Awarded annually to undergraduate students in the fourth year of the BESC degree program who are registered in the Engineering Leadership and Innovation Certificate and have completed at least two of the required 3000- or 4000-level Certificate courses. A student registered in Options A or D of the Integrated Engineering Program who has completed at least two of the required 3000- or 4000-level Certificate Courses shall also be eligible for this award. The recipients shall be determined on academic achievement in the Certificate and BESC courses and on the demonstration of the integration of business and engineering perspectives through leadership and innovation extracurricular activities. Applications can be obtained online through the Engineering Undergraduate Services website and must be submitted with a one-page statement that describes the applicant's relevant extracurricular activities by January 15. The Undergraduate Awards Committee in the Faculty of Engineering, in consultation with the John M. Thompson Chair in Leadership and Innovation, will select the recipients. This award was established with a generous gift from John M. Thompson (BESC '66. LLD '94) and Melinda Thompson (BA '64 Huron).

Value: 5 at \$2,000

Effective Date: 2018-2019 academic year

John M. Thompson HBA/BESc Scholarship (Ivey Business and Engineering)

Awarded annually to undergraduate students entering the fourth year of the dual degree HBA/BESc program with the highest overall average of courses taken in HBA 1 and Engineering 1, plus Business 2257. The Undergraduate Awards Committee in the Faculty of Engineering, in consultation with the John M. Thompson Chair in Engineering Leadership and Innovation, will select the recipients. Students selected to receive another scholarship valued at \$5,000 or more annually that is specific to students in the dual degree HBA/BESc program, are not eligible for this scholarship. This scholarship was established with a generous gift from John M. Thompson (BESc '66, LLD '94) and Melinda Thompson (BA '64 Huron).

Value: 2 at \$5,000

Effective Date: 2018-2019 academic year

Harbour Grace Holdings, Inc. HBA Scholarship (Ivey Business School)

Awarded to full-time HBA students at the Ivey Business School who have applied for acceptance into the HBA/BESc dual degree program. The recipients will be Canadian Citizens who have graduated from a publicly-funded high school. This award will continue for Year 4 and Year 5 provided that the recipients maintain a 75% average, and remain in the HBA/BESc dual degree program. A shortlist of award recipients will be determined by the HBA Program Office based on applications to the HBA/BESc dual degree program (January 2019). The HBA Scholarship Review Committee will make the final selection of the recipients. If the recipient fails to retain, no replacement will be selected and a review of the funding will have to take place. These scholarships were established with a generous gift from Harbour Grace Holdings, Inc.

Value: 5 scholarships totaling \$37,500 each (for Year 3, continuing into Years 4 & 5)

Effective Date: 2018-2019 to 2020-2021

*Recipients will receive:*

*\$12,500 in Year 3 (HBA 1) 2018-2019*

*\$12,500 in Year 4 (HBA/BESc Dual Degree Program) 2019-2020*

*\$12,500 in Year 5 (HBA/BESc Dual Degree Program) 2020-2021*

HBA '89 Award (Ivey Business School)

Awarded annually to a full-time student entering the Honors of Bachelor of Business Administration program at the Richard Ivey School of Business, based on academic achievement and demonstrated community leadership. Candidates may submit applications for this award at the time of application to the HBA Program at the Richard Ivey School of Business. The HBA Scholarship Committee at Ivey will make the final selection of the award recipient. Recipients will be notified at the time of acceptance into the program. This scholarship is made possible through the generosity of the HBA Class of 1989.

Value: 1 at \$3,000

Effective Date: 2018-2019 academic year

HBA 2000 Award (Ivey Business School)

Awarded annually to a full-time student entering the Honors Business Administration program at the Ivey Business School, based on academic achievement and demonstrated community leadership. Candidates may apply for this award at the time of applying for admission to the HBA program at Ivey. Final selection of the recipient will be made by the HBA Scholarship Review Committee. Recipients will be notified at the time of acceptance into the program. This award was established with a generous gift from the HBA Class of 2000.

Value: 1 at \$1,000

Effective Date: 2018-2019 academic year



Lorna Cuthbert Bursary in Law (Law)

Awarded annually to a full-time undergraduate student in any year in the Faculty of Law, who has demonstrated financial need. Preference will be given to an Indigenous student (First Nations, Inuit or Metis). Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipient. This bursary was established by a generous gift from Lorna Cuthbert (LLB '90) and Heather Giffen.

Value: 2 at \$5,000

Effective Date: 2018-2019 to 2020-2021 academic years inclusive

Pauline Brooks and Christopher Armitage Scholarship in English Literature (Arts and Humanities)

Awarded annually to a full-time undergraduate student in Year 3 or 4, who is pursuing an Honors Specialization in either English Language and Literature or Creative Writing and English Language and Literature, or a Specialization or Major in English Language and Literature, with academic achievement (minimum 80% average). Preference will be given to a student from Northern Ontario. The scholarship committee in the Faculty of Arts and Humanities will select the recipient. This scholarship was established with a generous gift from Professor Christopher Armitage (MA '64, English) in honour of his late wife Pauline Brooks Armitage (BA '52).

Value: 1 at \$1,000

Effective Date: 2018-2019 academic year

*Christopher Armitage was born in England and studied at Oxford University where he met Pauline Brooks from Copper Cliff, Ontario, who was working in London, England at the time. They married and settled in London, Ontario and Christopher completed his Master's Degree in English at Western University. After teaching at Huron College and Guelph University, Christopher completed his PhD at Duke University in 1967. Professor Armitage taught Shakespeare for more than 50 years at the University of North Carolina and received the Board of Governor's Medal for his achievements. Pauline died in 1979.*

Rhodes Western Law Award (Law)

Awarded annually to undergraduate students enrolled in any year in the Faculty of Law, who have a 70% minimum and demonstrated financial need. Online financial assistance applications are available on Student Center and must be submitted by September 30<sup>th</sup>. The Office of the Registrar will select the recipients. This award was established by Mr. Holden J. Rhodes (LLB '95 University of Birmingham, BA '91, Political Science). Mr. Holden studied Law at Western in 1995-1996.

Value: 4 at \$5,000

Effective Date: 2018-2019 to 2022-2023 academic years inclusive

Vachon & Yi Environment and Sustainability Scholarship (Master of Environment and Sustainability Program)

Awarded annually to a graduate student entering the Master of Environment and Sustainability (MES) program, with academic achievement. The eligible student will be entering Western with a 4-year undergraduate degree (BA, BSc, B.Eng) from another accredited university. The Graduate Scholarship Committee in the Centre for Environment and Sustainability will select the recipient. At least one member of the committee must hold current membership in the School of Graduate and Postdoctoral Studies. This scholarship was established with a generous gift from Dr. Stephane Vachon (PhD, Business '03) and his wife Hye Chong Yi.

Value: 1 at \$1,500

Effective Date: May 2018 to April 2023 inclusive

*Dr. Vachon and his wife are strong advocates of graduate studies and want to encourage applicants from other universities in Ontario, that have received multiple offers for admission, to opt for the MES program at Western University.*

Wardens of Camp 11 Engineering Award (Engineering)

Awarded annually to a full-time undergraduate student who is graduating from any Engineering program and demonstrates the spirit and ideals of Western Engineering, has contributed to the faculty and the student body as a leader/mentor, and intends on practicing engineering. Online applications must be submitted through the Engineering Undergraduate Services website by April 30 and should include a statement explaining their contributions to the faculty, their leadership and their career goals. The recipient will be selected by the Faculty of Engineering. This award was established by the Wardens of Camp 11.

Value: 1 at \$1,000

Effective Date: 2017-2018 academic year

**REPORT OF THE HONORARY DEGREES COMMITTEE**

	<b>Contents</b>	<b>Consent Agenda</b>
	<b>Honorary Degree Recipients – Spring 2018</b>	Yes

**FOR INFORMATION**

**Honorary Degree Recipients – Spring 2018**

Special Convocation – Wednesday, April 25 – **JANE GOODALL - DSc**

Schulich School of Medicine & Dentistry – MD Convocation – Friday, May 11  
– **ALASTAIR BUCHAN - DSc**

Richard Ivey School of Business - Spring Convocation Graduate Programs – Friday, June 8  
– **BILL TROOST - LLD**

Western's Spring Convocation – June 12 – 15 and June 18 – 20

The Honorary Degree Recipients who will be honored at the June 2018 convocation ceremonies are listed in [Appendix 1](#).

SPRING 2018 - #311	10:00 a.m.	3:00 p.m
<b>Monday, June 11</b>	No Ceremony	No Ceremony
<b>Tuesday, June 12</b>	School of Graduate & Postdoctoral Studies * Faculty of Social Science (BA Honors, BSc Honors programs, Diplomas and Certificates)  <b>DONALD TRIGGS - LLD</b>	School of Graduate & Postdoctoral Studies * King's University College  <b>ANDY SPRIET- LLD</b> <b>HELEN SPRIET - LLD</b>
<b>Wednesday, June 13</b>	Faculty of Social Science (BMOS)  <b>GEOFF BEATTIE- LLD</b>	Faculty of Science (3yr and 4yr, excluding Honors) Faculty of Social Science (3yr and 4 yr, excluding Honors and BMOS)  <b>PAUL HEBERT- DSc</b>
<b>Thursday, June 14</b>	School of Graduate & Postdoctoral Studies * Schulich School of Medicine & Dentistry and Faculty of Science (BMSc Honors and 4yr)  <b>JOHN KELTON - DSc</b>	School of Graduate & Postdoctoral Studies * Faculty of Science (Honors)  <b>STEPHEN SCHERER - DSc</b>
<b>Friday, June 15</b>	School of Graduate & Postdoctoral Studies * Faculty of Engineering  <b>MARIA KLAWE - DSc</b>	School of Graduate & Postdoctoral Studies * Faculty of Education Schulich School of Medicine & Dentistry (Dentistry)  <b>JO-ANN LEAVEY - LLD</b>
<b>Monday, June 18</b>	School of Graduate & Postdoctoral Studies * Faculty of Arts and Humanities Don Wright Faculty of Music  <b>ANTONI CIMOLINO - LLD</b>	School of Graduate & Postdoctoral Studies * Brescia University College Faculty of Health Sciences (Honors, 3yr and 4yr, Dips. & Certs.)  <b>ERIC LINDROS - LLD</b>
<b>Tuesday, June 19</b>	Richard Ivey School of Business  <b>NORA AUFREITER - LLD</b>	School of Graduate & Postdoctoral Studies * Huron University College Faculty of Health Sciences – Kinesiology  <b>JONATHAN MEAKINS - DSc</b>
<b>Wednesday, June 20</b>	School of Graduate & Postdoctoral Studies * Faculty of Information and Media Studies  <b>DAVID SHORE - LLD</b>	School of Graduate & Postdoctoral Studies * Faculty of Health Sciences (Nursing) Faculty of Law  <b>FARAH MOHAMED - LLD</b>

\*students in graduate programs hosted by the Faculties on the particular day