

**SENATE AGENDA**

1:30 p.m., Friday, April 21, 2017  
**Arts and Humanities Building, Rm 1R40**

*The Land Acknowledgement will be read at the beginning of the meeting.*

1. **Minutes of the Meeting of March 17, 2017**
2. Business Arising from the Minutes
3. Report of the President – **EXHIBIT I** (A. Chakma)
4. Unanimous Consent Agenda – **EXHIBIT II**
5. Reports of Committees:  
University Planning – **EXHIBIT III** (D. Laird)  
Operation/Agenda – **EXHIBIT IV** (M. Milde)  
Nominating Committee – **EXHIBIT V** (W. Pearson)  
Academic Policy and Awards – **EXHIBIT VI** (S. Macfie)
6. Report of the Academic Colleague – **EXHIBIT VII** (E. Chamberlain)
7. Discussion and Question Period
8. New Business
9. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

**APPROVAL OF MINUTES**

**REPORT OF THE PRESIDENT**

**SENATE COMMITTEE ON UNIVERSITY PLANNING (SCUP)**

**FOR ACTION**

2017-18 University Operating and Capital Budgets

Faculty of Arts and Humanities: Closure of the Department of Film Studies

**OPERATIONS/AGENDA COMMITTEE**

**FOR ACTION**

Nominating Committee Membership

Senate Membership: Vacancies Filled by Appointment

Senate Membership: Representative from the General Community

**NOMINATING COMMITTEE**

**FOR ACTION**

Vice-Chair of Senate

Operations/Agenda Committee

Senate Committee on Academic Policy and Awards

Senate Committee on University Planning

University Research Board

University Council on Animal Care

Honorary Degrees Committee

Senate Review Board Academic

Distinguished University Professor Selection Committee

Faculty Scholars Selection Committee

Nominating Subcommittee to Nominate a Senator from the General Community

McIntosh Gallery Committee

Decanal Selection Committee – Richard Ivey School of Business

Decanal Selection Committee – Faculty of Information and Media Studies

Decanal Selection Committee – Faculty of Science

**SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)**

**FOR ACTION**

Faculty of Arts and Humanities, Department of Modern Languages and Literatures: Withdrawal of the Major, Specialization and Honors Specialization Modules in Comparative Literature and Culture

Faculty of Education: Revisions to the Progression and Graduation Requirements of the B.Ed. Program

Faculty of Health Sciences, School of Kinesiology: Introduction of an Honors Specialization in Professional Kinesiology

School of Graduate and Postdoctoral Studies:

Withdrawal of the MA in Film Studies

Revisions to the Master of Science in Foods and Nutrition (MScFN) Program

Faculty of Law and School of Graduate and Postdoctoral Studies: Introduction of the JD/Accelerated MBA (AMBA) Combined Degree Program

Faculty of Law: Revisions to the Academic Program Description

Schulich School of Medicine & Dentistry, Department of Physiology and Pharmacology:

Introduction of “Physiology and Pharmacology” as a new subject area

Withdrawal of the Specialization in Physiology and Pharmacology

Faculty of Social Science, Department of History and Richard Ivey School of Business: Introduction of the International Relations/HBA Combined Degree Program

Huron University College:

Revisions to the Scholar's Electives Program

Renaming of English Language and Literature modules

Revisions to Academic Policies: “Structure of the Academic Year – Faculty of Law” and “Adding and Dropping Courses – Faculty of Law”

FOR INFORMATION

Notices of Motion: Examination Policy and Political Accommodation

Faculty of Health Sciences, School of Health Studies: Revisions to the Progression Requirements of the Bachelor of Health Sciences (BHSc) Program

New Scholarships and Awards

**REPORT OF THE ACADEMIC COLLEAGUE**

FOR INFORMATION

Report on the April 2017 meeting

**MINUTES OF THE MEETING OF SENATE**

**March 17, 2017**

The meeting was held at 1:30 p.m. in Room 1R40, Arts and Humanities Building.

SENATORS: 70

A. Abuhussein	M. Jadd	G. Parraga
E. Ansari	C. Jones	W. Pearson
A. Bachman	A. Katz	M. Pratt
I. Birrell	R. Kennedy	S. Rodger
P. Bishop	J. Knowles	D. Rogers
J. Capone	G. Kopp	S. Roland
T. Carmichael	A. Kothari	L. Rosen
A. Chakma	S. Macfie	B. Rubin
C. Chambers	E. Macpherson	J. Rylett
A. Chant	M. McDayter	V. Schwean
K. Clark	M. McGlynn	D. Simmonds
K. Cole	L. McKivor	Z. Sinel
R. Collins	C. Mcleod	A. Singh
E. Comor	K. Mequanint	W. Siqueira
M. Crossan	J. Michalski	V. Staroverov
M. Crystal	M. Milde	C. Steeves
J. Deakin	L. Miller	G. Tigert
C. Dean	D. Moser	J. Toswell
G. Dekaban	S. Mumm	S. Trosow
P. Doyle	K. Myers	T. Tucker
N. Dyer-Witthford	V. Nolte	J. Wilson
J. Garland	C. O'Connor	BA. Younker
A. Grzyb	C. Olivier	
J. Hatch	H. Orbach-Miller	

Observers: E. Avila, A. Bigelow, K. Campbell, E. Chamberlain, A. Di Sebastiano, J. Doerksen, J. McMullin, J. Sadler

S.17-49 **Land Acknowledgement**

J. Deakin read the Land Acknowledgment.

S.17-50 **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of February 17 were approved as circulated.

**Business Arising from the Minutes**

S.17-51 **Update on the Strategic Mandate Agreement (SMA) Process** [S.17-23]

J. Deakin, Provost, reported that she met with B. Patterson, Special Advisor to Universities, on March 15 to discuss the process surrounding the renewal of the Strategic Mandate Agreement known as SMA 2. A beta testing template is drafted and Western is the test site. A Town Hall will be held on March 23 to provide an outline to the Western community of the SMA process and to discuss system-wide metrics that will be imposed by the ministry and potential institutional metrics.

The initial draft of the SMA 2 is due the first week in April which is a tight timeline. Western's SMA 2 will be populated by information taken from its Strategic Plan which was approved through a fully consultative process. In SMA 1, Western identified five areas of program strengths and four areas of possible expansion. SMA 2 is a natural progression.

It is known that unless there is new money in the budget the corridor funding will be established based on November 16-17 enrolment numbers. There will be a graduate re-set in enrolment that will need to be taken into consideration. J. Deakin said it will be more difficult to make the case for PhD spaces as opposed to Masters spaces as fundability is the main issue.

Dr. Chakma thanked the Provost and IPB for their work on this initiative as members of the COU group.

S.17-52 **REPORT OF THE PRESIDENT** [Exhibit I]

The President's report distributed with the agenda contain information on the following topics: federal funding awards for Science, Engineering and Health Sciences research, the Governor General's visit, leadership update, including the recent appointment of Erika Chamberlain as the Dean, Faculty of Law. He acknowledged this year's teaching award recipients contained in the SCAPA Report and thanked the 1,300 faculty, staff and student volunteers who made the March Break Open House last weekend another success.

S.17-52a **International Activities - Update**

As part of keeping Senate apprised of progress and issues related to the University's strategic priorities, the President called upon Julie McMullin, Vice-Provost (International) to provide an update on activities within Western's international portfolio. Overhead slides used to highlight her presentation are attached as [Appendix 1](#). She reviewed the international action plan, including key objectives such as student mobility, increasing and diversifying Western's student body, providing support and services to international students, and providing opportunities for enhancing international and cross-cultural learning at home and abroad. She also presented the challenges encountered and the future focus.

In response to questions, she noted the following:

- Diversification of country of origin is top of mind within the International team and is also a focus of SGPS to assist with organizations that support sponsored graduate students. One success story has been the Queen Elizabeth II Jubilee Scholarship which allows Western to support 30 African students to study in masters programs.
- Western International tracks the progress of international students. The data shows that international undergraduate students are performing increasingly well, in part because of the academic supports in place. Western attracts very good students at all levels. At the graduate level, time to completion is better for international students than for domestic students.

- Western International was in touch immediately with current and prospective students with respect to the Muslim travel ban imposed by the US President. The situation is complex and uncertain which has been extremely chilling on student and faculty mobility. Email updates are sent out whenever new information comes available. Western International is in the final stages of establishing a program of scholarships that would support the tuition differential for graduate students from the affected counties.
- One of the key barriers to student participation in study abroad and exchange programs is the inability to get transfer credit at Western for courses taken abroad. Western International is working with departments to map courses abroad onto Western programs.
- Compared to peer institutions, Western is approaching the median for international enrolments at the undergraduate level. About 20 percent of our graduate students are international, a level that we would like to maintain. One of the challenges for graduate research program recruitment is the need to have a supervisor in place before admission can be offered. SGPS is trying to do more matching and identification of supervisory responsibilities ahead of time.
- Funding for graduate students can be a challenge, but is part of the annual planning process engaged in by the Faculties and the deans. As part of that process, deans put forward their graduate international projections. The university flows 85 percent of graduate student funding to the Faculties for their allocation.
- There are support staff in place to assist international graduate students who want to stay in Canada with immigration matters. Supports for undergraduate student are in the planning stages.
- Support for anti-racism measures is critical and many of those involved with providing transition support to international studies are engaged in initiatives across campus and within the city.

The President noted that it was clear from Dr. McMullin's presentation that Western has come a long way, but there is still more to do. Canada is far behind many other countries in terms of student mobility. More scholarships and resources are needed and the Canadian government needs to be more involved. However, issues such as flexibility in the curriculum are within Senate's control.

S.17-53

**Unanimous Consent Agenda** [Exhibit II]

It was moved by P. Bishop, seconded by M. Pratt,

That the items listed in Exhibit II, Unanimous Consent Agenda, except item 7. Faculty of Arts and Humanities, Department of Modern Languages and Literatures: Withdrawal of the Major, Specialization and Honors Specialization Modules in Comparative Literature and Culture, be approved or received for information by Senate by unanimous consent.

CARRIED

**REPORT OF THE OPERATIONS/AGENDA COMMITTEE** [Exhibit III]

S.17-54 **Senate Membership – School of Graduate and Postdoctoral Studies – Social Science Constituency**

It was moved by P. Bishop, seconded by M. Pratt,

That the seat held by Robert MacDougall, representative of the SGPS – Social Science constituency, be declared vacant as a result of his resignation and that Kim Shuey be elected to fill this vacancy for the remainder of the term (July 1, 2017 to June 30, 2018).

CARRIED (By Unanimous Consent)

S.17-55 **Senate Membership – Don Wright Faculty of Music Constituency**

It was moved by P. Bishop, seconded by M. Pratt,

That the seat held by Emily Ansari, representative of the Don Wright Faculty of Music constituency be declared vacant as a result of her resignation and that Ted Baerg be elected to fill this vacancy for the remainder of the term (July 1, 2017 to June 30, 2018).

CARRIED (By Unanimous Consent)

S.17-56 **Senate Membership – Graduate Student Constituency**

It was moved by P. Bishop, seconded by M. Pratt,

That the seat held by Melissa Knott, representative of the Graduate Student Constituency, be declared vacant as a result of her resignation and that Gwynne Ng be elected to fill this vacancy for the remainder of the term (March 30, 2017 to June 30, 2017).

CARRIED (By Unanimous Consent)

S.17-57 **Senate Membership: Vacancies filled by appointment**

It was moved by P. Bishop, seconded by M. Pratt,

That the Senate seats be filled for the July 1, 2017 – June 30, 2019 term by appointment at the recommendation of the units concerned as shown below:

Faculty of Engineering – Ajay Ray  
Faculty of Health Sciences – Glen Belfry, Louis Charland  
Schulich School of Medicine & Dentistry – Philip Jones  
Don Wright Faculty of Music – Patrick Schmidt  
Faculty of Science – Pei Yu  
Faculty of Social Science – Anders Holm  
Huron University College - Kate Lawless  
King's University College – Renee Soulondre LaFrance

The following faculty vacancies remain to be filled:

Faculty of Arts and Humanities – 2  
Faculty of Education – 1  
Brescia University College – 1

CARRIED (By Unanimous Consent)

March 17, 2017

S.17-58 **Roles and Responsibilities of Senators and Senate Committee Members**

It was moved by M. Milde, seconded by W. Pearson,

That the roles and responsibilities of Senators and Senate Committee Members, detailed in Exhibit III, Appendix 1, be approved.

CARRIED

S.17-59 **Continuation of the Unanimous Consent Agenda**

It was moved by M. Milde, seconded by M. Jadd,

That the Unanimous Consent Agenda process be continued.

CARRIED

S.17-60 **Nominating Processes in the Faculties for Filling Vacant Senate Seats**

It was moved by M. Milde, seconded by C. Jones,

That each Faculty Council determine their internal processes for nominating faculty members to fill vacant Senate seats, and

That Faculties report these processes to Senate by March 2018.

Responding to a question about the process, M. Milde explained that even though the Senate *ad hoc* Committee on Renewal suggested that Faculties be compelled to establish local nominating committee issue, following a survey of faculties, OAC determined that it is important to respect local faculty cultures and practices surrounding this matter. Faculties have a year to report back which takes into consideration the varied meeting schedules of Faculty Councils.

The question was called and CARRIED.

**REPORT OF THE NOMINATING COMMITTEE** [Exhibit IV]

S.17-61 **Senate Review Board Academic**

G. Ng was elected by acclamation to the Senate Review Board Academic to replace M. Knott who has resigned (term to June 30, 2017).

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS** [Exhibit V]

S.17-62 **Faculty of Arts and Humanities, Department of Modern Languages and Literatures: Withdrawal of the Major, Specialization and Honors Specialization Modules in Comparative Literature and Culture**

It was moved by S. Macfie, seconded by M. Milde,

That effective September 1, 2017, admissions in the Major, Specialization and Honors Specialization modules in Comparative Literature and Culture be discontinued, and

That students currently enrolled in these three modules be allowed to graduate until August 31, 2021 upon fulfillment of the requirements, and

That effective September 1, 2021 these modules be discontinued.



A member voiced a concern raised by one of his constituents that departmental processes may not have been followed before these changes were presented to SCAPA.

It was moved by M. McDayter, seconded by A. Chant,

That the recommendation (above) regarding the withdrawal of the major, specialization and honors specialization modules in comparative literature and culture be referred back to SCAPA.

M. Milde disagreed with the suggestion that policies and procedures were not followed and that there were plenty of opportunities to speak to the issues. L. Miller added that there was a lengthy list of consultations included with the SCAPA agenda that indicated that appropriate discussions and consultations had occurred.

The question to refer was called and CARRIED.

S.17-63      **Richard Ivey School of Business: Revisions to the HBA Admission Requirements through the Advanced Entry Opportunity (AEO) program**

It was moved by P. Bishop, seconded by M. Pratt,

That the HBA admission requirements through the AEO program be revised as shown in Exhibit V, Appendix 1, effective September 1, 2017.

CARRIED (By Unanimous Consent)

S.17-64      **School of Graduate and Postdoctoral Studies: Introduction of the "French Education" Field in the Master of Professional Education (MPed) Program**

It was moved by P. Bishop, seconded by M. Pratt,

That effective January 1, 2018 the French Education Field be introduced in the MPed Program.

CARRIED (By Unanimous Consent)

S.17-65      **Faculty of Law: Withdrawal of the Taxation and Criminal Law Areas of Concentration**

It was moved by P. Bishop, seconded by M. Pratt,

That the Taxation and Criminal Law areas of concentration be withdrawn from the Faculty of Law's offerings effective July 1, 2017.

CARRIED (By Unanimous Consent)

S.17-66      **Huron University College: Introduction of a Major in Philosophy in Commerce**

It was moved by S. Macfie, seconded by M. Jadd,

That the Major in Philosophy in Commerce be introduced effective September 1, 2017 as shown in Exhibit V, Appendix 2.

A member said that it appeared that there were no courses in commerce/business listed in the calendar copy contained in Exhibit V, Appendix 2. S. Macfie said the rationale for this proposal is to provide an opportunity for Huron students with some interest in business to familiarize themselves with issues that arise out of the discipline of philosophy and are relevant to the

business world. M. Milde noted that the associate dean and chair of philosophy were consulted about this program.

The question was called and CARRIED.

S.17-67 **King's University College, St. Peter's Seminary: Revisions of Admission and Graduation Requirements of the Master of Divinity (MDiv and MDiv (Advanced) Programs)**

S.17-67a **King's University College, St. Peter's Seminary: Revisions to the Admission Requirements**

It was moved by P. Bishop, seconded by M. Pratt,

That the admission requirements of the Master of Divinity programs at St. Peter's Seminary be revised effective September 1, 2017 as shown in Exhibit V, Appendix 3.

CARRIED (By Unanimous Consent)

S.17-67b **King's University College, St. Peter's Seminary: Revisions to the Graduation Requirements**

It was moved by P. Bishop, seconded by M. Pratt,

That the graduation requirements of the Master of Divinity programs at St. Peter's Seminary be revised effective September 1, 2017 as shown in Exhibit V, Appendix 4.

CARRIED (By Unanimous Consent)

S.17-68 **King's University College, School of Social Work: Revisions of Admission and Progression Requirements for the Honors Specialization in Social Work**

It was moved by P. Bishop, seconded by M. Pratt,

That the admission and progression requirements for the Honors Specialization in Social Work leading to a BSW degree be revised at King's University College effective September 1, 2018 as shown in Exhibit V, Appendix 5.

CARRIED (By Unanimous Consent)

S.17-69 **Renewal of the Multilateral Articulation Agreement between The University of Western Ontario, Faculty of Science, Environmental Science Program, and Ontario Colleges**

It was moved by P. Bishop, seconded by M. Pratt,

That the renewal of a multilateral articulation agreement between The University of Western Ontario and the Ontario Colleges listed below regarding the transfer of credit for students in the Environmental Technician and Environmental Technology Programs be approved, effective January 1, 2017, as shown in Exhibit V, Appendix 6.

- Algonquin C.A.A.T. (Environmental Technician only)
- Canadore C.A.A.T. (Environmental Technician only)
- Centennial C.A.A.T.
- Confederation C.A.A.T. (Environmental Technician only)
- Durham C.A.A.T. (Environmental Technology only)
- Fleming C.A.A.T.
- Georgian C.A.A.T.
- Loyalist C.A.A.T.
- Mohawk C.A.A.T. (Environmental Technician only)
- Niagara C.A.A.T. (Environmental Technician only)

- Sault C.A.A.T.
- Seneca C.A.A.T.
- Sheridan C.I.T.A.L. (Environmental Technician only)
- St. Lawrence C.A.A.T. (Environmental Technician only)

CARRIED (By Unanimous Consent)

S.17-70

**Renewal of the Articulation Agreement between Brescia University College, Huron University College, King's University College, Western University, and Lambton College regarding Transfer of Credit for Students in the Police Foundations Program**

It was moved by P. Bishop, seconded by M. Pratt,

That Senate approve, and recommend to the Board of Governors, the renewal of the articulation agreement between Western University, King's University College, Brescia University College, Huron University College, and Lambton College regarding the transfer of credit for students in the Police Foundations Program as shown in Exhibit V, Appendix 7.

CARRIED (By Unanimous Consent)

S.17-71

**Revisions to the "Course Numbering Policy, Essay Courses, and Hours of Instruction" Policy – Blended Courses**

It was moved by S. Macfie, seconded by C. Jones,

That the Blended Courses section of the "Course Numbering Policy, Essay Courses, and Hours of Instruction" policy be revised effective September 1, 2017 as shown in Exhibit V, item 10 to clarify the definition of a blended course.

CARRIED (By Unanimous Consent)

S.17-72

**Information Items Reported by the Senate Committee on Academic Policy and Awards**

- Report of the Subcommittee on Program Review – Graduate (SUPR-G): Cyclical Reviews of the Graduate Programs in Anthropology and Library and Information Science
- Revisions to the "Graduation Requirements" Policy – Honors BSc and BMSc programs
- Revision to the "Structure of the Academic Year" Policy – Scheduling of Fall Convocation
- New Scholarships and Awards
- Report of the Subcommittee on Teaching Awards

**REPORT OF THE SENATE HONORARY DEGREES COMMITTEE [EXHIBIT VI]**

S.17-73

**Honorary Degree Recipients – Spring 2017**

Exhibit VI, the Report from the Senate Honorary Degrees Committee, detailing the honorary degree recipients for Spring 2017, was received for information by unanimous consent.

S.17-74

**REPORT OF THE ACADEMIC COLLEAGUE [EXHIBIT VII]**

The report of the Academic Colleague, detailed in Exhibit VII, was received for information.

## **DISCUSSION AND QUESTION PERIOD**

S.17-75

### **Writing Courses Withdrawn**

A Senator asked why Writing 2101F/G and 2111F/G, offered through distance studies, were removed from the system a few days prior to the opening of registration. The member noted that these courses fill up quickly by students wanting to complete a Writing Certificate or the Certificate in Professional Communications. Not having the option of taking the pre-requisite in the summer will cause students, if they wish to pursue those Certificates, to stay on for an extra semester or year, to get the credits so that the certificate is part of their degree.

M. Milde, Dean of the Faculty of Arts and Humanities, explained that the Faculty's financial situation is the reason behind the decision to cut these courses. The entire budget was reviewed. The Faculty's deficit, which is running at \$4 million year over year, must be addressed. One way to do so is to cut limited-duties teaching which had a disproportionate impact on Writing courses.

Dr. Chakma said that it is legitimate to express concerns about academic matters but micromanagement of a faculty's budget is not appropriate. A member suggested that this concern raises a broader issue about the University's approach and philosophy towards the budgetary predicament faced by faculties that are suffering enrolment problems which in turn leads to the need to realign teaching within the unit.

A member suggested that this matter be discussed at the time of this year's budget presentation and remarked that Senators should review UWOF's report produced several years ago entitled "Every Budget is a Choice." J. Deakin noted that in the last two budgets special dispensation has been afforded to the Faculty of Arts and Humanities to address the deficit situation.

S.17-76

### **Jordan Peterson Event**

A member referenced the Jordan Peterson event which was hosted by a new student group formed specifically to bring him to Western. Professor Peterson is from the University of Toronto and has been in the news for his position that he should not have to use pronouns such as "they" with transgender people who do not want to be referred to as "he" or "she". He asked what the policy is surrounding payment of security for a student event seen as controversial. J. Deakin explained that when security is required at the behest of Western's Campus Police and the London Police, the costs are passed on to the group hosting the talk. The USC provides supports for those costs for their clubs. This is not a USC group. They sought and received grant funding from Student Experience to help offset the costs of security. She added that as a university, Western is supportive of providing places where ideas can be presented and or debated in a civil and open manner. Western is also prudent about providing a safe, orderly space for all who wish to attend events and take the necessary measures for that to be the case.

S.17-77

## **NOTICES OF MOTION**

H. Orbach-Miller presented two Notices of Motion that the Chair accepted and referred to the Senate Committee on Academic Policy and Awards (SCAPA). The Notice of Motion regarding Examination Policy and the Notice of Motion regarding Political Accommodation are attached to these minutes as [Appendix 2 and 3](#), respectively.

**ADJOURNMENT**

The meeting adjourned at 3:20 p.m.

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A. Chakma  
Chair

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I. Birrell  
Secretary



## Internationalization at Western

Dr. Julie McMullin  
Vice-Provost (International)  
Professor of Sociology



## International Action Plan

- Support



- Developed in consultation with campus community
- Objectives are broad and engage units and



Internationalization at Western

## International Action Plan



Internationalization at Western



## Challenges

- Geopolitical issues
- Barriers for international learning
- Immigration regulations and regulatory changes
- Racism
- Global differences in educational systems

*>The international education space changes quickly, producing unanticipated challenges but also unique opportunities.*

## Future Focus

- How can we more fully embrace internationalization in the curricula?
- How can our vision for internationalization go beyond the initiatives described here to help Western evolve into a truly global university?





### **Examination Policy Motion**

**Recommendation:** That Senate task the 2017/2018 Senate Committee on Academic Policy and Awards (SCAPA) with the creation of an Ad-Hoc committee to review the *Examination Conflicts* policy and present a report and recommendation by the February 2018 meeting of Senate on the following matters:

1. Under the current examination policy framework, how many conflicts typically arise in a given academic term?
2. Does this policy add or contribute stressors to students' academic experience?
3. Is the current policy reflective of practices at peer institutions?
4. Should this policy additionally apply to mid-term examinations?
5. What are the ramifications of extending the number of hours provision in the policy by a marginal amount (e.g. changing "more than two such examinations in any 23-hour period" to a 24, 25, or 26-hour period)
6. Should this policy be amended in some capacity?

SCAPA shall determine the composition of the committee, as long as it contains at least one (1) student Senator. Additionally, SCAPA may choose to widen the scope of the committee's mandate as long as it remains reflective of the original intent.

Current policy: [https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/conflicts.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/conflicts.pdf)

### **Political Accommodation**

**Recommendation:** That Senate amend *POLICY 1.3 - Political Candidacy of Students* as shown in Appendix A.

#### ***Appendix A:***

#### **POLICY**

1.00 Members of the student body shall be free to enter public life. There is an obligation upon the University as an institution to ensure that no impediments are placed in the way of members of the student body desiring to enter public life.

#### **PROCEDURE**

2.00 Students of the University who become candidates for public office may, if they desire, inform the Dean of their Faculty of their candidacy. Upon the receipt of such information the Dean shall excuse the candidate from attendance during the campaign for election upon the following bases:

- (a) for election to the Parliament of Canada: excused attendance for the equivalent of one month;
- (b) for election to a Provincial Legislature: excused attendance for the equivalent of one month;
- (c) for election as Mayor of the City of London, or equivalent office, or to the London Board of Control, or to a Board of Education: excused attendance for the equivalent of ten days;
- (d) for election to a Municipal or Township Council: excused attendance for the equivalent of five days.
- (e) for election as an executive on the University Students' Council of Western University (USC), or equivalent office: excused attendance for the equivalent of two days.



## REPORT OF THE PRESIDENT

To: Senators  
From: Amit Chakma  
Date: April 12, 2017  
Re: President's Report to Senate

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For the April 21, 2017 Senate meeting, in addition to items I may speak to as part of my oral report, I wish to highlight the following news and developments since the last meeting of Senate on March 17, 2017.

**Federal budget:**

The federal budget tabled March 22 presents several opportunities for Western and Canada's postsecondary sector, starting with an \$800-million allotment over four years to develop innovation networks and clusters – an initiative to be led by the private sector in partnership with universities. Projects will focus on advanced manufacturing, agri-food, clean technology, digital technology, health biosciences and clean resources. Given the overlap between these areas and several of our University's areas of research strength, Western is well positioned to potentially benefit from this investment.

Another opportunity is with a \$221-million allotment to Mitacs. Over the next five years, the national, not-for-profit organization aims to provide 10,000 work-integrated learning placements for Canadian postsecondary students and graduates each year. This is good news for Western as we rank among the top five institutions across the country that utilize Mitacs.

The budget also established the Canada 150 Research Chairs program, which will create 25 research chairs to attract top-tier international scholars and researchers to Canada. The \$117.6 million for these new chairs will come from the existing Canada Excellence Research Chairs program. The budget also allocated \$8 million to implement a new global talent stream onto the temporary foreign worker program, allowing for exemptions for short-duration work, study-exchanges and academic stays. The budget also increased investments in an international mobility program that may aid universities recruiting top-level researchers.

.../2

**Panel releases report on future of federal support for research:**

An expert advisory panel commissioned in June 2016 by Minister of Science Kirsty Duncan has released a report titled [\*\*\*Investing in Canada's Future: Strengthening the Foundations of Canadian Research\*\*\*](#). Chaired by former University of Toronto president Dr. David Naylor, the panel's mandate was to review the federal system of supports for "extramural" research, defined as research conducted by scientists and scholars employed outside of federal, provincial, or territorial government departments and agencies. The panel was also expected to cover the full range of disciplines involving peer-reviewed science or inquiry, with either a basic or applied orientation.

The report concludes that Canada's research competitiveness has eroded significantly in recent years, and the panel offers a wide-ranging list of recommendations that aim to reposition our country as one seriously committed to global leadership in science and scholarly inquiry. Among its recommendations, the panel calls for enhanced support for early-career researchers; more strategic and coordinated support for international and interdisciplinary research; improved gender equity in science; increased funding for discovery research; greater coordination and collaboration among the four federal research agencies; enhanced support for the institutional costs of research; and sustained and predictable funding for research infrastructure. I applaud the report's authors not only for calling for major and urgent re-investment, but also for the creation of an independent national advisory council comprised of distinguished scientists and scholars to provide oversight of the federal research and innovation ecosystem.

**2017 DUP and Faculty Scholars named:**

Congratulations are in order to Visual Arts professor **Kathryn Brush**, who has been named Western's 2017 Distinguished University Professor. This annual award recognizes Kathryn for sustained excellence as an historian of medieval art and architecture during her 30-year career at Western. Meanwhile, congratulations also go to our 11 newly named Faculty Scholars: **Thy Phu**, English and Writing Studies; **Stuart Webb**, Faculty of Education; **Laura Misener**, Kinesiology; **Dave Walton**, Physical Therapy; **Valerie Oosterveld**, Faculty of Law; **Brian Corneil**, Physiology and Pharmacology; **Rogemar Mamon**, Applied Mathematics; **Els Peeters**, Physics & Astronomy; **Laura Huey**, Sociology; **Mark Cleveland**, Management & Organization Studies; and **Robert MacDougall**, History.

**Leadership update:**

The work of selection committees for the Vice-President (Operations & Finance) and University Secretary remain underway. Membership of the decanal review/selection committees for the Faculties of Information & Media Studies, Science, and the Ivey Business School will be finalized at the April 21 meeting of Senate.

**UNANIMOUS CONSENT AGENDA**

**FOR APPROVAL**

*Any member who wishes to ask a question, discuss, or oppose an item that is listed below may have it removed from the consent agenda by contacting the Secretary of Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the following motion.*

**Recommended:** That the following items be approved or received for information by the Senate by unanimous consent:

**Report of the Operations/Agenda Committee – Exhibit III**

1. Senate Membership – Vacancies Filled by Appointment	ACTION
2. Senate Membership – Representative from the General Community	ACTION

**Report of the Senate Committee on Academic Policy and Awards (SCAPA) – Exhibit V**

3. Faculty of Arts and Humanities, Department of Modern Languages and Literatures: Withdrawal of the Major, Specialization and Honors Specialization Modules in Comparative Literature and Culture	ACTION
4. Faculty of Education: Revisions to the Progression and Graduation Requirements of the B.Ed. Program	ACTION
5. Faculty of Health Sciences, School of Health Studies: Revisions to the Progression Requirements of the Bachelor of Health Sciences (BHSc) Program	INFORMATION
6. School of Graduate and Postdoctoral Studies: Withdrawal of the Master (MA) in Film Studies Program	ACTION
7. School of Graduate and Postdoctoral Studies: Revisions to the Master of Science in Foods and Nutrition (MScFN) Program	ACTION
8. Faculty of Law and School of Graduate and Postdoctoral Studies: Introduction of the JD/Accelerated MBA (AMBA) Combined Degree Program	ACTION
9. Faculty of Law: Revisions to the Academic Program Description	ACTION
10. Schulich School of Medicine & Dentistry, Department of Physiology and Pharmacology: Introduction of “Physiology and Pharmacology” as a Subject Area	ACTION
11. Schulich School of Medicine & Dentistry, Department of Physiology and Pharmacology: Withdrawal of the Specialization in Physiology and Pharmacology	ACTION
12. Faculty of Social Science, Department of History and Richard Ivey School of Business: Introduction of the International Relations/HBA Combined Degree Program	ACTION
13. Huron University College: Revisions to the Scholar’s Electives Program	ACTION
14. Huron University College: Renaming of English Language and Literature Modules	ACTION
15. Revisions to Academic Policies: “Structure of the Academic Year – Faculty of Law” and “Adding and Dropping Courses – Faculty of Law”	ACTION
16. New Scholarships and Awards	INFORMATION

### The Unanimous Consent Agenda

The Senate's parliamentary authority -- *Sturgis Standard Code of Parliamentary Procedure* -- explains the consent agenda:

Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

While approval of an omnibus motion saves time at Senate meetings, Senate members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

#### **How it works:**

In consultation with Committee chairs and principal resource persons, the Secretary identifies action and information items that are routine and/or likely non-controversial. In each Committee's report, these items are noted in the list of items at the beginning of the report. Action and information items on the agenda and in committee reports that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their Senate agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, he or she can have it be removed from the consent agenda** by contacting the Secretary of the Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Senate meeting, before the unanimous consent motion is presented for approval, the Chair of the Senate (1) will advise the Senate of items that are to be removed from the list, based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual presentation and voting. Those matters that have been struck from the consent agenda will be handled in the usual way as each Committee's report is presented.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

**REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING**

**(SCUP)**

Contents	Consent Agenda
<b>2017-18 University Operating and Capital Budgets</b>	No
<b>Faculty of Arts and Humanities: Closure of the Department of Film Studies</b>	No

**FOR APPROVAL**

**1. 2017-18 University Operating and Capital Budgets**

**Recommended:** That Senate provide advice to the Board of Governors, through the President and Vice-Chancellor, recommending the approval of the 2017-18 University Operating and Capital Budgets ([Annex 1](#)).

**Background**

The Operating and Capital Budgets and setting of tuition fees are in the purview of the Board of Governors. The Senate may provide its advice to the Board under the authority of Section 30.(f) of the *UWO Act*.

The Senate may ... pass resolutions and make recommendations to the Board with respect to any matter connected with the administration of the University and the promotion of its affairs but this clause shall not be construed to subtract from the powers and duties conferred on the Board elsewhere in [the] Act.

As Supplementary information, the following documents are attached for the information of Senate:

- Program Specific Tuition and Other Supplemental Fees ([Annex 2](#)).
- Student Fee Funded Units, Ancillaries, Academic Support Units, and Associated Companies ([Annex 3](#)).

**2. Faculty of Arts and Humanities: Closure of the Department of Film Studies**

**Recommended:** That effective July 1, 2016 the Department of Film Studies be dissolved.

**Background**

The decision to close the Department of Film Studies was made in response to personnel attrition which brought the Department's faculty complement down from 8 to 5 members by July 1, 2016. Given various requirements associated with the collective agreement, the Department, as a structure, would no longer be viable. Faculty members originally appointed to Film Studies were transferred to the Department of English and Writing Studies on July 1, 2016.

The decision to close the Department as of July 1, 2016 was ratified by the Arts and Humanities Faculty Council at its October 2016 meeting.

The program in Film Studies will continue to be offered in the Faculty of Arts and Humanities. Students currently enrolled in Film Studies modules will be able to complete their degrees, and intake into the program will continue. Planned changes to the curriculum of the program, and new partnerships with units both within and external to the Faculty are intended to bolster the program's academic reach.



## **2017-18 Operating and Capital Budgets**

**March 30, 2017**





## 2017-18 Budget Highlights

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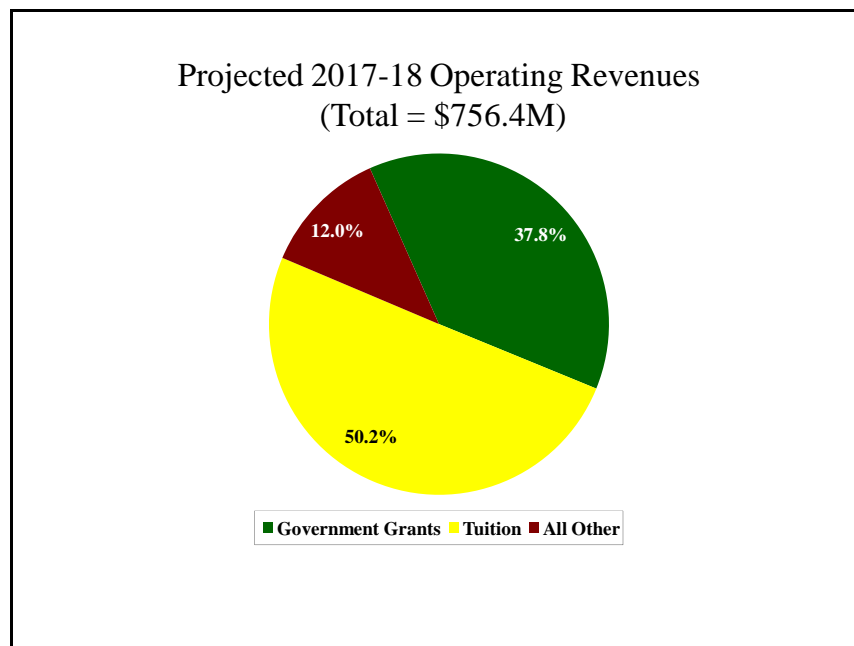
### A. Introduction

Western's 2017-18 Operating and Capital Budgets move us into the third year of the 4-year budget plan spanning the period 2015-16 to 2018-19. This budget builds on the multi-year plan developed two years ago in the context of our Strategic Plan – *Achieving Excellence on the World Stage* – and with reference to the priorities outlined in the Faculty Academic Plans and the Support Unit Operational Plans. The budgetary context is a period of constrained growth in revenues. The two major sources of revenue – government grants and tuition fees – have recently been confirmed for the remaining two years of our 4-year planning period. The structure of grant funding has been modified where – starting with 2017-18 – grant funding for domestic enrolment growth will not be provided. The government has committed to keeping our overall level of provincial grant funding constant/flat for the next three years. The current domestic student tuition framework – which allows for the overall average increase of 3% – has been extended for two more years (i.e. 2017-18 and 2018-19).

### B. The 2017-18 Operating Budget

#### Revenues

The 2017-18 Operating Budget projects total revenue of \$756.4 million – which is based on stable government grants, the new tuition framework, and stable undergraduate enrolment and modest growth in graduate enrolments.



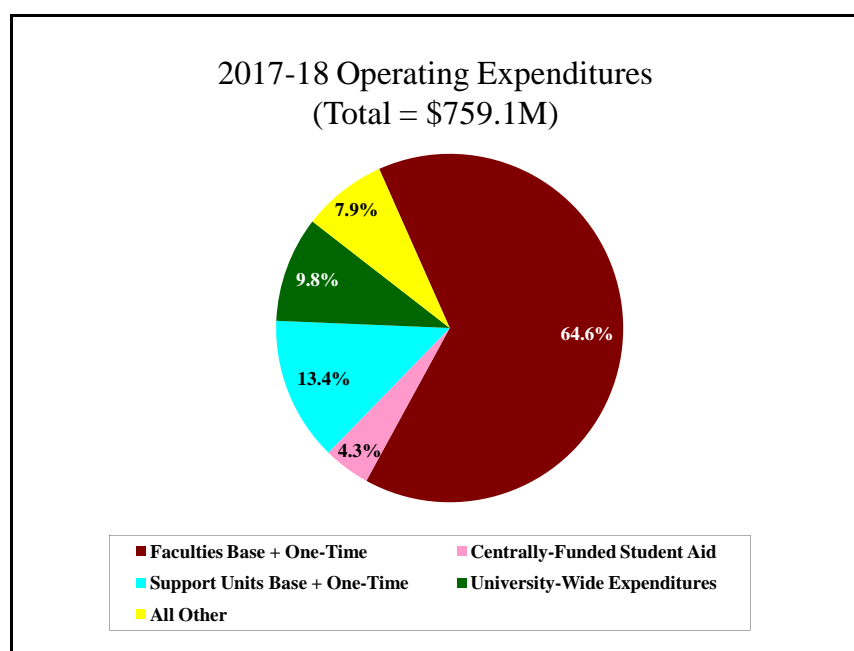
## **Expenditures**

Total expenditures for 2017-18 are projected to be \$759.1 million, and include the following investments in new initiatives and priorities:

- Western's Indigenous Strategic Plan was approved by Senate and the Board of Governors in October/November 2016. In order to pursue the direction set out in that plan, it is recommended that \$1 million in base funding be allocated in support of ***Indigenous Initiatives*** – which includes the creation of a new academic department in the Faculty of Social Science and a faculty appointment in the Faculty of Law in the area of Indigenous Teaching, Scholarship, and Outreach.
- Growing our endowments is a University priority – and, in support of this, a sum of \$25 million in one-time funding is being recommended to augment our ***Endowed Chairs Matching Program***.
- The self-funding ***multi-year Engineering Expansion Plan*** that will result in expansion of enrolments and faculty/staff complements, and the construction of a new building. In 2017-18, a sum of \$848,000 in base funding and \$6.5 million in one-time funding (to support the building project) are recommended.
- Support for ***Scholarship/Research Initiatives in the SSHRC Disciplines*** was identified as a high priority in last year's budget – and was supported through the creation of a \$5 million endowment (which will yield an annual amount of \$200,000 starting in 2017-18). It is recommended that this endowment be supplemented by \$2.5 million with a one-time allocation in 2017-18. This will provide an additional \$100,000 starting in 2018-19 – bringing the total spendable annual amount to \$300,000.
- The next round of the ***Canada Excellence Research Chairs Program (CERC)*** is underway. It is recommended that \$2.5 million in one-time funding be allocated as matching contribution to support the University's proposals – currently being developed under the leadership of the Vice-President Research. Our intention is to recommend a similar amount in 2018-19.
- Two ***facilities enhancement projects in the Faculties*** (one in Social Science and one in Science) were identified as high priorities – and are being supported through the investment of \$2.4 million in one-time funding.
- As signaled in our Campus Master Plan (approved in June 2015) and re-iterated in last year's budget, we have started the multi-year plan to transform our campus into a ***vehicle-free, pedestrian-friendly, and safe campus***. In support of this, a sum of \$2 million in one-time funding is being recommended.

- We are continuing with a series of initiatives aimed at containing utilities costs into the future. In support of this, a sum of \$1.5 million in one-time funding is being recommended to implement campus-wide ***Energy Conservation Initiatives***.

The 2016 Provost's Taskforce on University Budget Models concluded that strong support remains for Western's current hybrid budget model – and its ability to evolve over time and to adopt various components found in Incremental, Responsibility-centered Management (RCM), and Performance-based models. The recommendations in this budget continue with the underlying principles that drive our current model: maintain high student and educational quality in the context of a research-intensive university. A high-level breakdown of the expenditure recommendations is as follows:



### C. The 2017-18 Capital Budget

The Capital Budget supports our Long-Range Space Plan which involves a number of high priority projects – including three new major academic projects which are starting in 2017-18:

- The new Integrated Learning and Innovation Centre (ILIC)
- Modernization of Thames Hall
- Renewal/Realignment/Expansion of Medical School Facilities.

Funding for the Capital Budget in 2017-18 is derived from the following sources: Government Grants (\$33.2 million), transfers from the Operating Budget – including unit budgets (\$40.0 million), fundraising (\$1.9 million), borrowing (\$33.8 million), and self-funded or ancillary operations (\$30.0 million).

Capital Expenditures are projected to be \$136.2 million in 2017-18, with a breakdown as follows:

- \$57.8 million in support of ***new construction*** (including planning/design). This includes completion of the Music Building Project, Phase 1 of the Western Interdisciplinary Research Building (WIRB), the New Engineering Building (3C+), the Integrated Learning and Innovation Centre (ILIC), expansion/realignment of Medical School Facilities, and multi-level parking structures.
- \$29.3 million in support of ***major renovation projects***, which includes modernization of University College, re-alignment of medical school facilities, and modernization of Thames Hall.
- \$8.6 million for ***utilities and infrastructure projects***.
- \$6.2 million associated with the ***modernization/adaptation of instructional and research facilities*** across campus.
- \$11.0 million for ***general campus maintenance projects***.
- \$13.8 million in support of ***renewal in our residences***.
- \$9.6 million for all ***other capital expenditures*** – which includes carrying costs and debt repayment.

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## 2017-18 Operating Budget

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### A. Planning and Budgetary Context

The current planning cycle leads us to the third year of the 4-year budget plan spanning the period 2015-16 to 2018-19. This budget builds on the multi-year plan developed two years ago in the context of our Strategic Plan – *Achieving Excellence on the World Stage* – and with reference to the priorities outlined in the Faculty Academic Plans and the Support Unit Operational Plans. The recommendations in this budget document support the following high-priority areas:

- Research Excellence and Enhancing our Research Profile – including interdisciplinarity and Endowed Chairs.
- Enhancing the Student Experience – including innovations in pedagogy and increased experiential learning opportunities.
- Internationalization – including continued expansion of our undergraduate international enrolments and student mobility.
- Continuing with Graduate Expansion – with the recruitment of highly-qualified students in areas of demand and capacity.

The budgetary context is a period of constrained growth in revenues.

- The Province has confirmed the structure of the new University Funding Formula – and, as anticipated, a corridor system of funding where grant funding remains constant/flat comes into effect starting in 2017-18. While the details of the new grant structure have not been finalized, the grants will be placed into three broad categories – the Core Operating Grant (which is enrolment based and associated with the corridor), the Differentiation Envelope, and Special Purpose Grants.
- The current domestic tuition framework – which allows for an overall increase of 3% -- has been extended for two more years (i.e. 2017-18 and 2018-19).
- Undergraduate enrolments at Western are projected to reach steady-state.
- The net impact of these parameters is that our overall revenues are projected to grow at a rate of about 2.4% per year for the next two years and at about 1.5% to 2% beyond that – compared to the 4%+ annual growth in recent years.

Given the constrained revenue context, the incremental resources available to us will be much more modest in the coming years than in the last three 4-year cycles.

At Western, our multi-year approach to planning serves us well – and we continue to focus our budget planning on our strategic priorities. Our enrolment planning follows the objectives set out in our Strategic Plan:

- Attract the brightest students as demonstrated through the highest entering grade average. Our first-year class is expected to be about 5,100 for the remaining two years of the 4-year planning period.
- Over time, increase the number of undergraduate international students to 15% of the undergraduate student body. Our plan is to recruit 600 first-year international students.
- Increase the number of out-of-province students to at least 10% of the undergraduate student body. Our plan is to recruit 500 first-year out-of-province students.

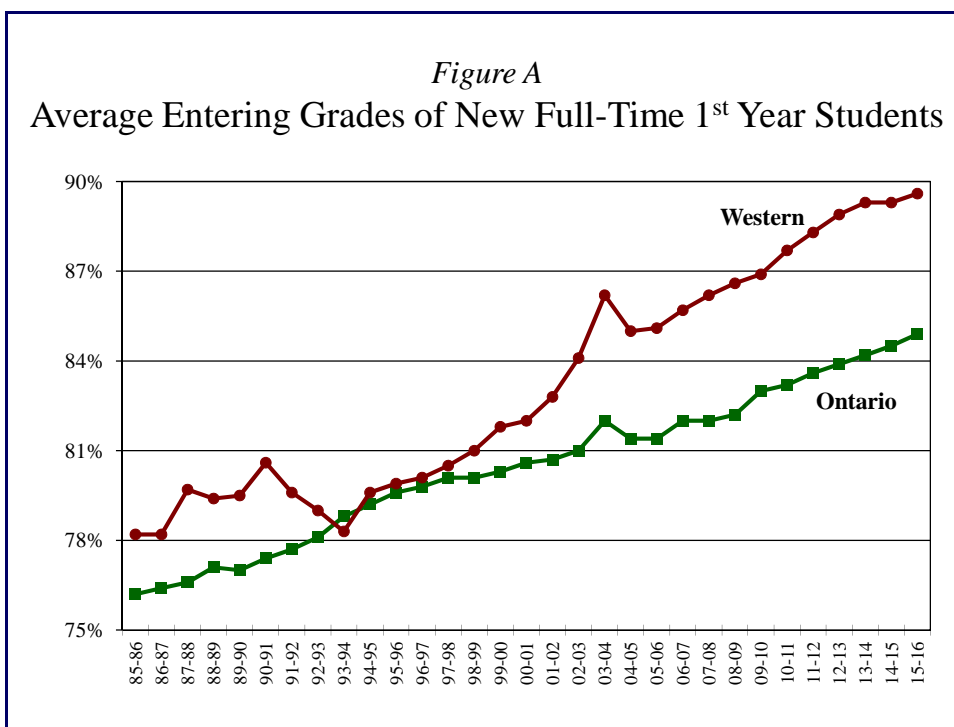


- Increase graduate student enrolment to at least 20% of the total student body. The graduate enrolment plans from the Faculties are projected to take us very close to this threshold at the end of this 4-year planning period.

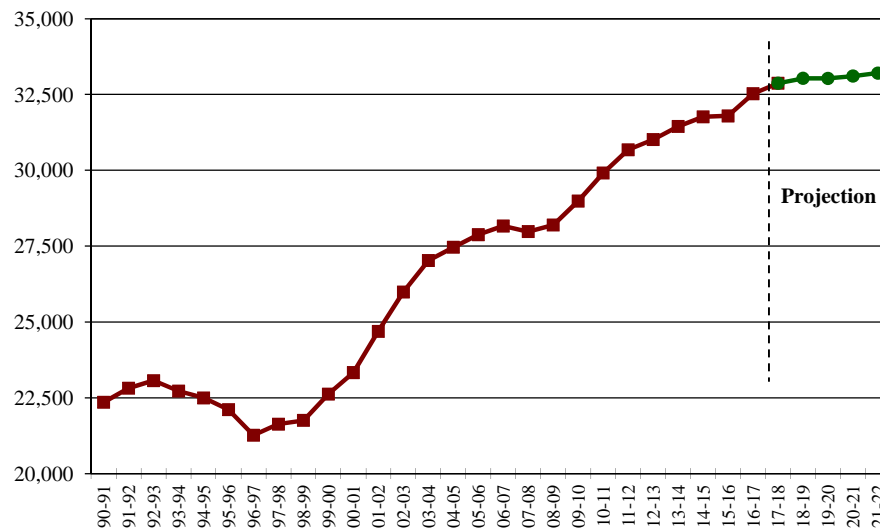
Our approach to enrolment planning allows us to make significant enhancements to the quality of education and the educational experience we offer our students:

- Recruitment of outstanding undergraduate students is a high priority. The average entering grade of our incoming class in the fall of 2015 was 89.6% – second highest in the province, and well above the Ontario average.
- Over 94% of our first-year students continue into their second year. Our retention rates are amongst the highest in Canada and much higher than at our peer institutions in the United States.
- Graduation rates of our undergraduate students have been steadily increasing – and they are currently much higher than the rates at our peer universities in Canada and the United States. Nearly 84% of Western’s 2009-10 entering cohort graduated within 6 years.
- Our efforts in undergraduate international enrolment expansion resulted in 11.5% of our fall 2016 first-year class coming from other countries.
- Expansion of graduate enrolments (in areas of demand and capacity) continues to be a strategic priority at Western. The current plans from the Faculties show significant growth aspirations. In the current year, full-time graduate students comprise 18.5% of total full-time enrolment.
- Results of exit surveys and course/instructor evaluations at Western indicate that our students rate their courses, instructors, and the quality of their education very high.

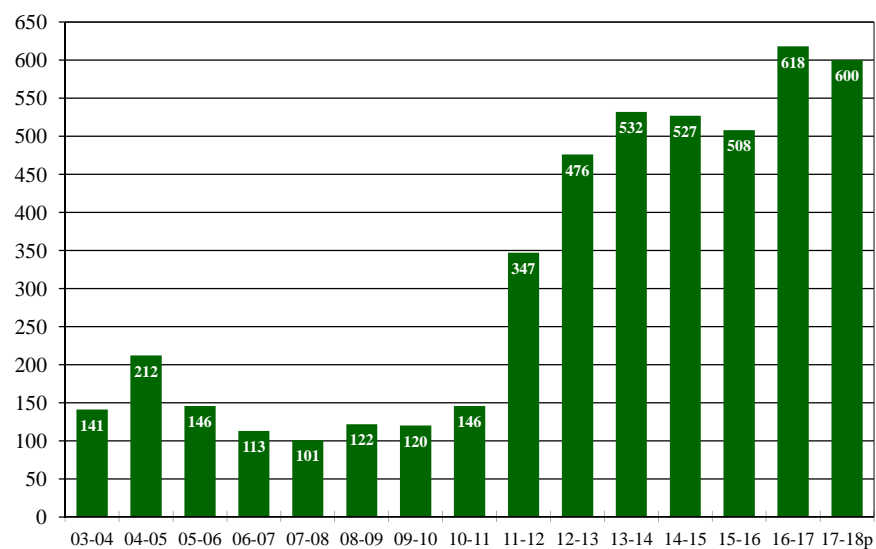
We remain committed to building on the substantive gains we have made in the areas of student quality, educational quality, and the students’ educational experience. Going forward, we will continue to manage our resources and target them towards our highest priority – *Achieving Excellence on the World Stage*.



*Figure B*  
Total FTE Enrolment at Western



*Figure C*  
Full-Time Year 1 Undergraduate International Enrolment at Western



## **B. Updates on Priorities and Initiatives from Last Year's Budget**

The following initiatives were included in the 2016-17 Budget, and involved substantial investments.

### **1. Long-Range Space Plan**

Western continues with its integrated long-range approach to space/facilities planning. Last year's budget signaled the need for additional student-centered teaching, learning, and innovation spaces – and it was recommended that we begin planning for the construction of a new facility – *the Integrated Learning and Innovation Centre (ILIC)* which will house a wide array of student-centered spaces, including smart classrooms, student collaborative and study spaces, and space for Western's Entrepreneurship Ecosystem. Preliminary site planning/assessment is currently underway – and we expect formal design to begin in the summer of 2017. The proposed site is in the courtyard (west of Oxford Drive) bounded by Weldon Libraries, the UCC, and the Social Science Centre – also known as the Concrete Beach.

Last year's budget also signaled the need to construct multi-level parking structures (at the periphery of campus) – as part of the move to a vehicle-free pedestrian-friendly campus. We are currently in the process of reviewing site options for parking structures.

### **2. Strategic Expansion of Engineering**

The multi-year self-funding Engineering Expansion Plan – launched in 2015-16 is well underway. The plan includes expansion of undergraduate enrolment, faculty/staff complements, and space/facilities. The specific elements for 2016-17 are as follows:

- Full-time undergraduate enrolment reached 1,952 – an increase of 406 from the 2014-15 level of 1,546.
- \$800,000 in incremental base funding was added to the Engineering budget.
- The Provost approved 8 additional faculty positions and 4 additional staff positions.
- \$5.5 million in one-time funding was transferred to the capital budget in support of the new Engineering Building (ThreeC+). Construction of the new building is well underway.

### **3. Support for Scholarship/Research Initiatives in the SSHRC Disciplines**

The need to provide incremental targeted internal resources to support scholarship/research in the SSHRC disciplines was identified as a priority in last year's budget – and it was recommended that a \$5 million endowment (which will provide \$200,000 per year starting in 2017-18) be created along with a \$200,000 in-year allocation in 2016-17 to launch the programs. The endowment has been set up and the Vice-President Research – in collaboration with the Deans of the SSHRC disciplines – has transferred the in-year funds (\$200,000) to the Deans. The Deans are expected to report back on the use of the funds, which in turn will be summarized into an annual report by the Vice-President Research. The current process is a pilot for 2016-17 and 2017-18 – and will be reviewed in the coming year.

### **4. Pedestrian-Friendly and Campus Safety Initiatives**

As committed in last year's budget (supported by a \$2 million one-time allocation), the first steps to transforming our campus into a vehicle-free pedestrian-friendly campus are underway. This includes

new/improved safety-related signage and traffic calming or vehicle speed reduction initiatives in high traffic and pedestrian areas such as Alumni Circle and the Natural Sciences precinct.

## **5. Energy Conservation Initiatives**

The University's utilities costs – after recoveries from self-funding operations – currently exceed \$23 million. In order to help contain utilities costs in the future, last year's budget allocated \$1.5 million in one-time funding in support of University-wide Energy Conservation Initiatives. These funds have been invested in campus-wide infrastructure projects such as insulation improvement, fume hood infrastructure enhancements, and upgrades to chilled water distribution systems, plumbing infrastructure, and electrical systems. These projects will help reduce electricity, water, and natural gas consumption – and the projected “payback” period for the \$1.5 million investment is less than four years.

## **6. Strengthening our Library Acquisitions Budget**

In last year's budget, as a result of the impact of the weak Canadian Dollar on the purchasing power of the Library Acquisitions Budget (a negative impact of nearly \$3 million), it was recommended that the Library Acquisitions Budget be supplemented with incremental allocations of \$250,000 base funding (on top of the previously-committed \$250,000 base) and \$1.1 million one-time funding. These allocations were indeed transferred to the Library Acquisitions Budget – and the Libraries have developed a revised plan that will allow them to pursue the highest library acquisitions priorities.

## **7. Western's Entrepreneurship Ecosystem**

Our Strategic Plan – *Achieving Excellence on the World Stage* – makes a clear commitment to strengthen the Entrepreneurship Ecosystem on campus, and noted that regardless of the program of study, all students should graduate having explored and acquired leadership and entrepreneurship skills. In support of this priority, last year's budget allocated \$1 million in one-time funding (to be spent over the three-year period 2016-17 to 2018-19). The following initiatives have been launched in 2016-17 as part of our Entrepreneurship Ecosystem:

- Two new graduate courses – “Design Thinking” and “New Venture Creation” – were introduced.
- A Faculty Ambassador Program was created – and faculty representatives from each Faculty have been confirmed.
- A Graduate Student Innovation Scholars Program (GSIS) was launched. The program provides a stipend to participating students who have been assigned to teams of three members. At present, nine students are participating in a pilot.
- The Western Accelerator – which is open to all students, faculty, staff, and recent alumni who have high potential business ideas and require coaching/mentoring and co-working experience – has been launched. At present, four teams are participating in a pilot.

## **8. Growing our Endowment: The Alice Munro Chair in Creativity**

Last year's budget recommended the allocation of one-time funds (estimated at that time to be about \$500,000) to complete the funding for the Alice Munro Chair in Creativity (in the Faculty of Arts & Humanities). A sum of \$500,000 was allocated – and the Chair is now fully funded, and recruitment is currently underway.

**9. Support for the Fundraising Campaign: Advertising Initiatives**

Last year's budget committed \$500,000 in one-time funding to support fundraising-related and recruitment-related advertising initiatives. The funds are being used to support the Be Extraordinary Campaign through print and on-line versions of national newspapers.

## **C. Priorities for the 2017-18 Budget and New Initiatives**

### **1. Indigenous Initiatives**

Western's Indigenous Strategic Plan – approved by Senate and the Board of Governors in October/November 2016 – sets out eight strategic directions for the University:

- Strengthen and build relationships with Indigenous Communities
- Nurture an inclusive campus culture that values Indigenous peoples, perspectives, and ways of knowing
- Enhance Indigenous students' experience at Western
- Achieve excellence in Indigenous scholarship and research
- Excel in Indigenous teaching and learning
- Indigenize Western's institutional practices and spaces
- Become a university of choice for Indigenous students
- Increase Indigenous representation in faculty and staff complements

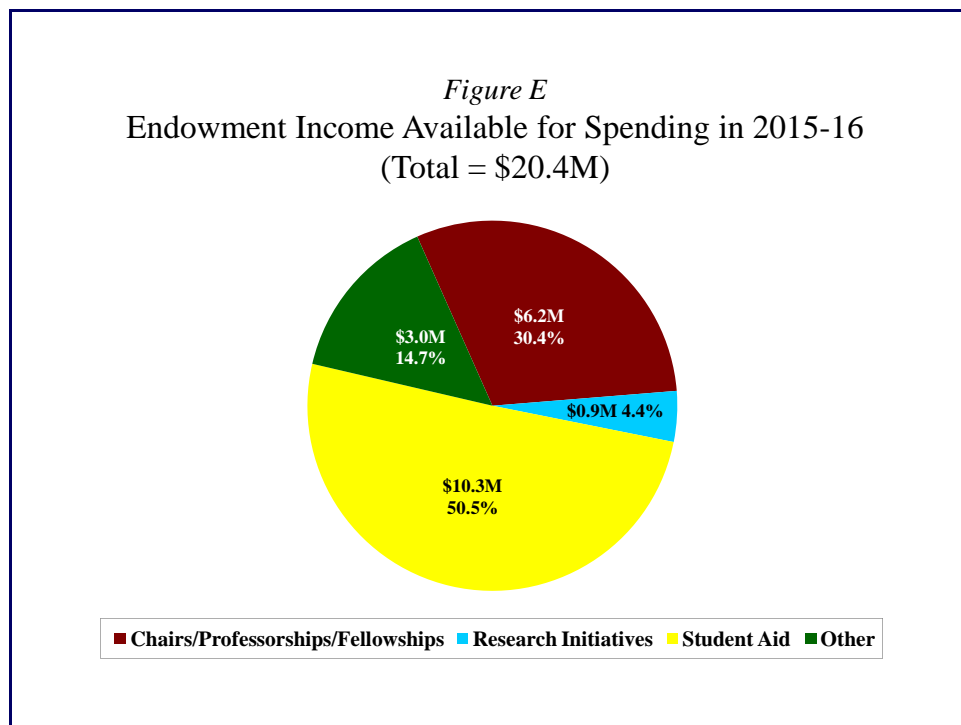
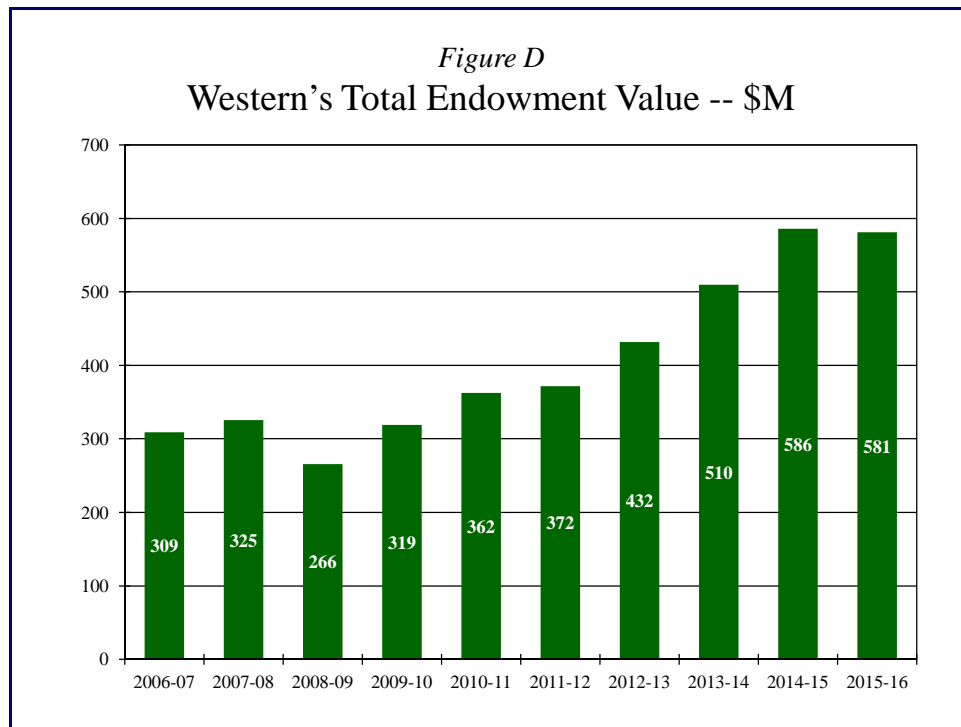
In order to support these directions – which will be pursued by the Provost's implementation committee – it is recommended that a sum of \$1 million in base funding be committed in the 2017-18 budget. Of this amount, a sum of \$390,000 base funding will be transferred to the Faculty of Social Science to support the creation of a new academic department and \$147,000 is allocated to the Faculty of Law to support a faculty appointment in the area of Indigenous Teaching, Scholarship, and Outreach. Specific plans for the remaining \$463,000 will be developed in the coming months.

### **2. Growing our Endowment: The Endowed Chairs Matching Program**

Growing our Endowment is a high priority for the University – and our budgetary allocations in recent years to the Endowed Chairs Matching Program have directly supported this priority. Starting in 2010-11, a total of \$43.5 million has been allocated to support the Endowed Chairs Program. To-date, pledges have been committed for 18 endowed chairs (of a possible 29). The Vice-President External is in discussions with donors for an additional 8 chairs – which, if successful, will bring the total to 26 chairs. Given the success of this program, and in order to continue with the Endowed Chairs Matching Programs, it is recommended that a sum of \$25 million in one-time funding be allocated in 2017-18 to support this high priority.

From this new \$25 million allocation, a commitment will be made to assign a minimum of one chair to each Faculty for up to three years. If within this 3-year period (ending on April 30, 2020), private donations to match the chair are not identified, the funding and the chair will return to the central pool for reallocation to other Faculties.

As noted above, building our endowments is a high priority for the University – and is a central component of our fundraising efforts. Endowments provide the University with substantial additional resources (incremental to the funds in the Operating Budget) in the form of on-going or base resources – to support faculty positions (chairs, professorships, fellowships), research initiatives, student aid, and other priority needs. Figure D shows the total value of Western's endowments since 2006-07 and Figure E shows the funding that was available for spending from the endowments in 2015-16 by major category (totaling \$20.4 million).



### **3. Strategic Expansion of Engineering**

The multi-year strategic expansion of Engineering continues with the allocation of additional resources in 2017-18, as follows:

- A sum of \$848,000 in base funding to the Engineering Budget.
- A transfer of \$6.5 million one-time to the Capital Budget to finance the new Engineering Building (ThreeC+).

### **4. Support for Scholarship/Research Initiatives in the SSHRC Disciplines**

As noted in section B.3 above, support for research/scholarship initiatives in the SSHRC disciplines was identified as a priority last year – and a \$5 million endowment was created. It is recommended that this endowment be expanded by an additional one-time allocation of \$2.5 million in 2017-18 – bringing the total value of the endowment to \$7.5 million. This will increase the annual amount available for spending by \$100,000 – to a total of \$300,000 (starting in 2018-19). The Vice-President Research will develop university-wide strategic initiatives with this incremental \$100,000.

### **5. Support for the Canada Excellence Research Chairs (CERC) Competition**

The next round of the Canada Excellence Research Chairs Program (CERC) is underway. It is recommended that \$2.5 million in one-time funding be allocated as matching contribution to support the University's proposals – currently being developed under the leadership of the Vice-President Research. Our intention is to recommend a similar amount in 2018-19. We plan to allocate an additional \$2.5 million next year.

### **6. Facilities Enhancements in the Faculties**

The recently-completed planning process identified a number of priority space/facilities renewal and realignment needs in the Faculties. Many of the smaller projects are being funded through our capital budget. Two of the larger projects are being supported through one-time allocations (totaling \$2.4 million) from the operating budget – one in Social Science (\$1.1 million) and one in Science (\$1.3 million).

### **7. Pedestrian-Friendly Safe Campus Initiatives**

As noted in last year's budget, campus expansion (buildings and people) has resulted in substantially increased vehicle traffic on campus – which in turn has raised concerns about pedestrian safety within our core campus. As signaled in our Campus Master Plan, we have started the multi-year journey to a vehicle-free pedestrian-friendly core campus – including the ultimate elimination of vehicular traffic, accommodation of the Bus Rapid Transit (BRT) System along the Board-approved route within our campus, improved pedestrian and bicycle access, and moving parking to the periphery of campus. It is recommended that a sum of \$2 million in one-time funding be allocated in 2017-18 to continue and expand the initiatives already underway (see section B.4 above).

#### **Vehicle-Free Pedestrian-Friendly Core Campus Vision**

Western's core campus – where the majority of student-centered educational activities occur – can be viewed as the land bounded by Western Road (on the west side), the Thames River (on the north and



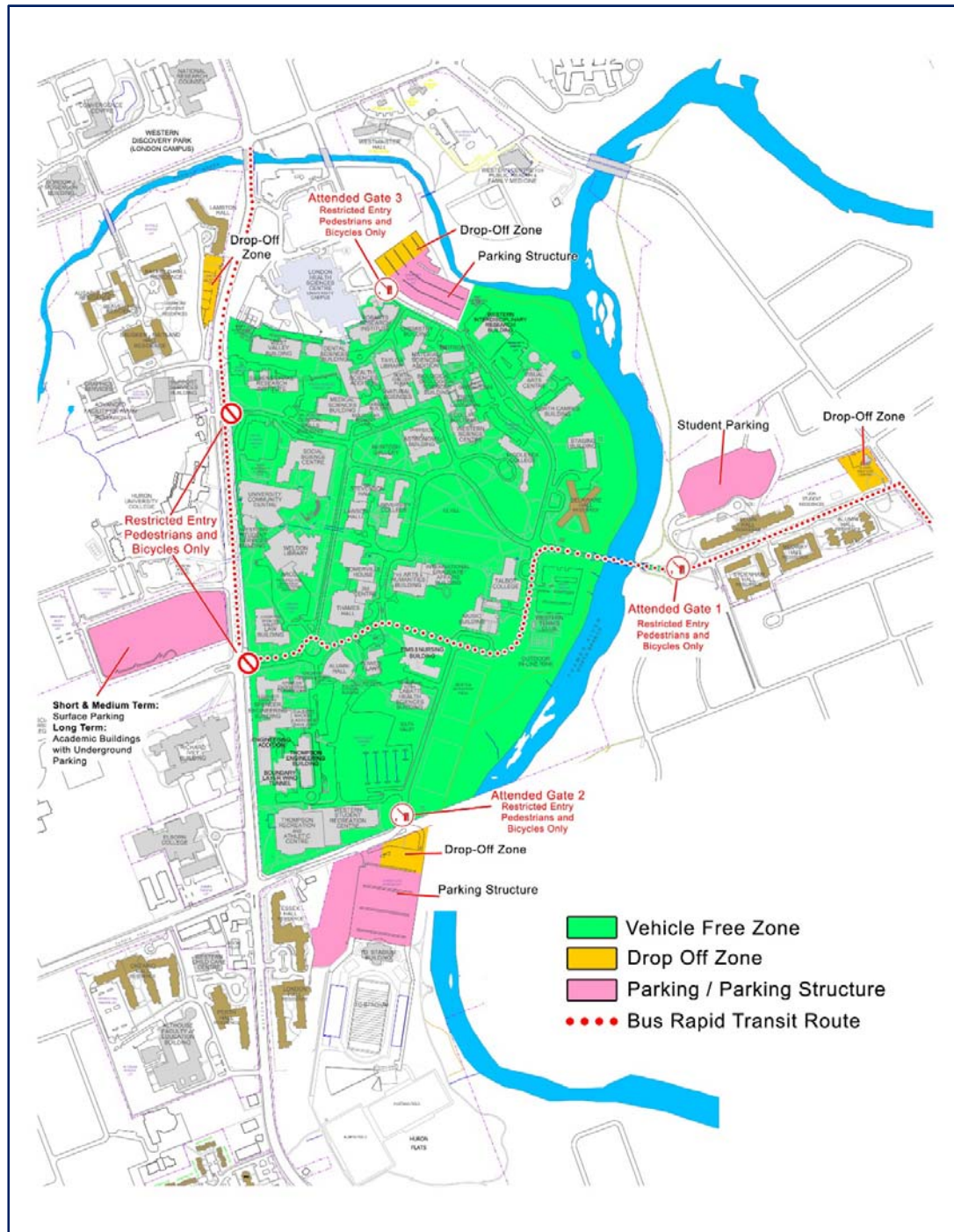
east sides), and Philip Aziz Drive (on the south side). The green section in Figure F defines this “core campus”. It is recommended that we move forward with the goal of transforming this “core campus” into a vehicle-free pedestrian-friendly campus. With this objective, the following high-level elements (to be achieved/implemented over time) are proposed:

- a. **The core campus is completely vehicle free** – except for emergency/service vehicles and accessibility requirements. This will require the core campus entry points to become attended or automated gates.
- b. **Improve bi-cycle and pedestrian mobility/connectivity/access infrastructure/systems.**
- c. **Eliminate parking in the core campus and locate all parking at the campus periphery** (except for service vehicles and accessibility requirements).
- d. **Construct parking garages** in flood fringe land that cannot be used for academic buildings. Two possibilities for such structures include the Chemistry Parking Lot and the Huron Flats Parking Lot near TD Stadium.
- e. Preserve the Springett/Brescia Lands for future academic buildings – but **maintain Springett as a surface parking lot** until academic buildings are constructed. When such construction takes place, underground parking should be included.
- f. Maintain the **Medway Lot as the primary student parking lot.**
- g. Develop a **multi-year Parking Strategy** to provide a reasonable/adequate level of parking spaces – by incorporating the above concepts – including the financing plan for the parking garages and the necessary increases to parking rates.
- h. **Create passenger drop-off areas** – in the campus periphery.
- i. Work with the City (as part of the BRT planning and associated University needs) to **implement pedestrian-safety mobility enhancements in high traffic areas** – in particular on Western Road (at Sarnia Road, Brescia Lane, and Elgin Drive) and at the University gates on Richmond Street. Such enhancements could include dedicated/enforced pedestrian access underground tunnels.
- j. As we move forward with this vision, we should incorporate the **recommendations in our Campus Master Plan – including the creation of high quality public spaces and establishment of campus gateways.**

The above vision is presented as a high-level concept – and Figure F simulates this concept. As we move forward, the various elements need to be analyzed in greater detail (with appropriate consultation) and modified as necessary and implemented over time. In addition, as part of the BRT discussions, we need to work with the City to ensure its support for the above vision – and that it will provide the necessary approvals required to achieve our vision. For example, city support will be required for parking garages on flood fringe lands, elimination of vehicular traffic in the core campus, waive parking requirements associated with future new buildings in the core campus –

Figure F

## Pedestrian Friendly Campus Vision



## **8. Energy Conservation Initiatives**

We are continuing with a series of initiatives aimed at containing utilities costs into the future. In support of this, a sum of \$1.5 million in one-time funding is being recommended to implement campus-wide *Energy Conservation Initiatives*.

## **9. Long-Range Space Plan**

The University's space/facilities requirements to support our academic priorities are reviewed as part of our integrated approach to planning – and the updated Long-Range Space Plan is summarized in Table 14.

Category 1 of Table 14 lists the projects that are currently under way or are being recommended to move forward as part of this budget. Four new projects are now in this category:

- The Integrated Learning and Innovation Centre (ILIC)
- Modernization of Thames Hall
- Renewal/Replacement/Expansion of Medical School Facilities (a multi-phased project)
- Parking Garages

*Note: These projects will also require us to expand utilities infrastructure.*

Preliminary planning and site assessment are underway for these four projects – including the utilities infrastructure expansion needs associated with these projects. We are exploring options for the construction of parking garages in the periphery of campus – including location, funding plan, and the required parking fee rates to finance the structures. Our initial assessment indicates that, in the near future, we will need to re-align/harmonize our parking lot categories and fee rates – including a multi-year plan to increase parking fee rates.

As part of this budget document, we seek approval in principle from the Board of Governors to proceed with formal planning for the four new projects in Category 1 – with the understanding that these projects and the funding plans will be brought forward on an individual basis for formal Board-approval.

It should be noted that the four new projects will require additional borrowing. In order to ensure that we remain within the Board's debt limits, we will be recommending (to the Board of Governors) a draw on our non-endowed funds reserve to pay down the outstanding debt associated with already-completed or almost-completed projects that have no clear funding sources. These projects include the new FIMS and Nursing Building, the New Music Building, and the University College Modernization Project.

## **D. Four-Year Operating Budget Forecast**

We seek approval of the 2017-18 Budget as outlined in this document. The recommendations in this document have been guided by projections of operating revenues and expenditures for the remaining two years of this 4-year planning period. These projections respect the requirement of an operating reserve at the Board-mandated minimum level of \$7.5 million at the end of the 4-year cycle. Table 1 summarizes our current forecast for the remaining two years – and the major underlying assumptions are as follows:

### **Revenues**

- Provincial government grant funding remains constant for the remaining two years – as part of the commitments associated with the new funding formula. Increases in domestic enrolments will not yield incremental grant funding.
- The \$750 international student recovery by the Province (which is applied as a base grant reduction) continues in this 4-year planning period.
- All other government grants continue under the current arrangements/levels.
- Enrolment projections and plans (shown in Table 13) underlying the tuition revenue projections will be achieved.

### **Expenditures**

- Enrolment-related revenue sharing allocations to the Faculties will continue during this 4-year planning period, and the projections are shown in Table 4a.
- Increases in non-salary costs for major University-wide budget items (e.g. utilities, insurance, IT infrastructure) will be consistent with recent trends and/or known cost escalations.
- We need to set aside the necessary funds to cover the operating costs of incremental space in our new facilities. It should be noted that the Faculties are responsible for covering 50% of the operating costs of incremental space.

### **Net Position and the Operating Reserve**

- As can be seen in line 32 of Table 1, the Operating Reserve is projected to be at \$64.2 million at the end of the current year (i.e. 2016-17). The reserve is projected to be \$34.7 million at the end of the current 4-year planning period (i.e. 2018-19) – above the Board-mandated minimum level of \$7.5 million.

## **E. Summary of the 2017-18 Operating Budget**

Table 2 summarizes the 2017-18 Operating Budget – including total revenues, expenditures by area, net position for the year, and the projected operating reserve.

- Line 5: Total operating revenues are projected to be \$756.4 million in 2017-18 – an increase of 2.4% over 2016-17. Details of the operating revenues are shown in Table 3.
- Line 13: Total expenditures are projected to be \$759.1 million in 2017-18 – an increase of 4.3% over 2016-17. Details of the expenditures (by area) are shown in Tables 4 through 8.
- Line 14: The in-year net position is projected to be a surplus of \$11.1 million in 2016-17 and a deficit of \$2.7 million in 2017-18.
- Line 17: The Operating Reserve is forecast to be \$64.2 million at the end of 2016-17 and \$61.5 million at the end of 2017-18.

**Table 1**  
**FOUR-YEAR OPERATING BUDGET OUTLOOK (\$M)**

		2014-15	2015-16	2016-17	2017-18	2018-19
1	<b>REVENUES</b>					
2	<b>Government Grants</b>					
3	Provincial: Core Operating Grant (enrolment-based)	247.6	248.8	252.3	252.2	252.0
4	Provincial: Differentiation Envelope	15.2	14.8	15.1	15.1	15.1
5	Provincial: Special Purpose Grants	9.7	9.2	9.1	9.1	9.1
6	Federal: Research Support Fund (FRSF)	9.1	9.0	9.8	9.8	9.8
7	<b>Total</b>	<b>281.6</b>	<b>281.8</b>	<b>286.3</b>	<b>286.2</b>	<b>286.0</b>
8	<b>Tuition Revenue</b>	<b>312.3</b>	<b>334.5</b>	<b>361.6</b>	<b>379.5</b>	<b>395.8</b>
9	<b>All Other Revenues</b>					
10	Canada Research Chairs (CRCs)	8.0	7.7	7.5	6.6	6.6
11	Recoverable Salaries	27.9	27.9	26.8	28.0	28.0
12	All Other	54.1	54.6	56.5	56.1	58.0
13	<b>Total</b>	<b>90.0</b>	<b>90.2</b>	<b>90.8</b>	<b>90.7</b>	<b>92.6</b>
14	<b>Total Revenues</b>	<b>683.9</b>	<b>706.5</b>	<b>738.7</b>	<b>756.4</b>	<b>774.4</b>
15	<b>EXPENDITURES</b>					
16	<b>Faculties</b>					
17	Base Budgets	361.4	370.7	379.5	375.5	371.6
18	Revenue Sharing Allocations	17.2	25.3	31.7	37.2	43.1
19	Canada Research Chairs (CRCs)	6.9	6.7	6.5	5.7	5.7
20	All Other	64.4	61.8	59.4	61.5	62.4
21	<b>Total</b>	<b>449.9</b>	<b>464.5</b>	<b>477.1</b>	<b>479.9</b>	<b>482.8</b>
22	<b>Scholarships and Bursaries</b>	<b>29.9</b>	<b>30.8</b>	<b>32.8</b>	<b>32.9</b>	<b>34.9</b>
23	<b>Support Areas</b>	<b>90.7</b>	<b>93.3</b>	<b>95.4</b>	<b>96.6</b>	<b>96.8</b>
24	<b>University-wide Expenditures</b>	<b>66.8</b>	<b>70.8</b>	<b>71.5</b>	<b>74.5</b>	<b>81.6</b>
25	<b>Provision for Cost Fluctuations</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>18.3</b>	<b>35.0</b>
26	<b>One-Time Allocations</b>	<b>48.5</b>	<b>33.5</b>	<b>50.8</b>	<b>56.9</b>	<b>70.1</b>
27	<b>Total Expenditures</b>	<b>685.8</b>	<b>692.9</b>	<b>727.6</b>	<b>759.1</b>	<b>801.2</b>
28	<b>REVENUES minus EXPENDITURES</b>	<b>-1.9</b>	<b>13.6</b>	<b>11.1</b>	<b>-2.7</b>	<b>-26.8</b>
29	<b>OPERATING RESERVE</b>					
30	Beginning Operating Reserve	41.4	39.5	53.1	64.2	61.5
31	Surplus / (Deficit) -- from Line 30 above	-1.9	13.6	11.1	-2.7	-26.8
32	<b>Ending Operating Reserve</b>	<b>39.5</b>	<b>53.1</b>	<b>64.2</b>	<b>61.5</b>	<b>34.7</b>

**Table 2**  
**SUMMARY OF OPERATING BUDGET: 2017-18**

		<a> 2016-17 Budget (@Feb 28, 2017)	<b> 2017-18 Budget	<c> \$ Change from 2016-17
1	<b>Operating Revenues (Table 3)</b>			
2	Government Grants	286,358,288	286,246,488	-111,800
3	Tuition Revenue	361,629,488	379,489,695	17,860,207
4	All Other	90,703,596	90,696,926	-6,670
5	<b>Total Revenues</b>	<b>738,691,372</b>	<b>756,433,109</b>	<b>17,741,737</b>
6	<b>Expenditure Budgets</b>			
7	Faculties (Table 4)	477,120,828	479,862,252	2,741,424
8	Scholarships and Bursaries (Table 5)	32,845,447	32,949,868	104,421
9	Support Areas (Table 6)	95,357,434	96,618,826	1,261,392
10	University-wide Expenditures (Table 7)	71,462,868	74,542,572	3,079,704
11	Provision for Cost Fluctuations	0	18,294,248	18,294,248
12	One-Time Allocations	50,841,153	56,893,689	6,052,536
13	<b>Total Expenditures</b>	<b>727,627,730</b>	<b>759,161,455</b>	<b>31,533,725</b>
14	<b>Surplus / (Deficit) - Line 5 minus Line 13</b>	<b>11,063,642</b>	<b>-2,728,346</b>	
15	<b>Beginning Operating Reserve Balance</b>	<b>53,141,219</b>	<b>64,204,861</b>	
16	Surplus / (Deficit) -- Line 14 above	11,063,642	-2,728,346	
17	<b>Closing Operating Reserve Balance</b>	<b>64,204,861</b>	<b>61,476,515</b>	
18	<b>Board-mandated Minimum Level Reserve Target</b>	<b>7,500,000</b>	<b>7,500,000</b>	

## **F. Details of the 2017-18 Operating Revenue Forecasts (Table 3)**

### **Government Grants**

As committed by the Provincial Government – as part of the new funding formula structure – the overall level of grant funding will remain constant in 2017-18 (i.e. the same level as 2016-17). Consistent with the new funding formula structure, provincial grants are presented in three categories: the Core Operating Grant (enrolment based), the Differentiation Envelope, and Special Purpose Grants which are targeted towards specific provincial priorities.

### **Tuition Fees**

The recommended tuition fee rates for 2017-18 are based on the new domestic tuition framework – and are shown in Tables 11 and 12. Tuition revenue projections are a function of tuition rates and the enrolment forecasts shown in Table 13.

It should be noted that we are presenting tuition fee proposals for the next two years (i.e. 2017-18 and 2018-19) as requested by the Provincial Government.

### **Domestic Students**

Our recommendations for domestic student tuition fees follow the current framework – which allows for an overall annual increase of 3%.

### **International Students**

The last seven University budgets highlighted the fact that Western's international student tuition rates were below the average of our peer research-intensive institutions in Ontario – and it was noted that, looking forward, our recommendations for international student tuition will seek to move Western's tuition rates to the level of our peers. The recommendations for international student tuition fees continue on the path to narrowing the gap with our peer institutions.

### **All Other Revenues**

A number of other sources contribute to the University's Operating Budget. Major items to note are the Canada Research Chairs (CRCs), Transfer from the Affiliated University Colleges, Fundraising associated with Student Financial Aid, Royalties and Licences, and Contributions from Ancillaries and Other Self-funded Operations.

- Table 9 summarizes the CRC distribution at Western. Our current total allocation is 64 CRCs. There are currently 16 actively advertised CRC vacancies – with additional searches underway or planned to fill current or pending vacancies. The net effect of the transition in CRC occupancy is that, in 2017-18, we are projecting \$6.6 million for 43 chairs with incumbents.
- The Transfer from the Affiliated University Colleges represents payments for services and teaching provided to their students. The transfer rate for 2017-18 is at the steady-state level of 12% of the Colleges' grant and tuition revenue.



- Fundraising for needs-based Student Awards continues to be of high priority to the University. In 2017-18, we project a sum of \$7.2 million from this source.
- The revenue from Royalties and Licences includes patents/licences associated with the Robarts Research Institute.
- Western's self-funded operations and ancillary units generate substantial revenue for the University Operating Budget by way of recoveries associated with facilities costs and services provided by the University. The category also includes the payment from the Ivey Business School to the University for services provided by the University to Ivey – a component within the funding model for the Ivey School that was introduced in 2004-05.

## G. Details of the 2017-18 Expenditure Recommendations

### 1. Faculty Budget Recommendations

Table 4 shows the 2017-18 **base budget recommendations** for Western's Faculties. Final 2017-18 base budgets are the net result of the following:

- Starting base budgets;
- The Initial Budget Adjustments (IBA) established as part of the multi-year budget plan;
- Faculty Turnover Recovery, which returns the greater of \$87,000 or 60% of the retiring or departing member's salary to the Faculty budget;
- Academic Priorities Fund (APF) allocations;
- Targeted government program expansion funding; and
- Funds associated with CRC positions (detailed in Table 9).

The **Initial Budget Adjustment (IBA)** – which reduces the base budget by 3% – is applied annually. This adjustment is required to help fund inflationary costs, which are primarily the annual employee salary increases as negotiated through collective bargaining agreements. It is also intended to provide central funding to support institutional priorities. However, in recent years, the IBA has not covered the full cost of annual salary increases.

As an outcome of last year's planning cycle, in order to provide Faculties with resources to support faculty renewal, the **Faculty Turnover Recovery Program** was temporarily suspended. Turnover recovery will be waived for all new tenured/probationary faculty retirements (or exits of faculty members at age 55 or higher) signed between February 1, 2016 and June 30, 2019 – where the faculty member leaves the University by July 1, 2019. Turnover recovery associated with all previous exits – which are currently built into the Faculties' budget plans – will be applied as planned.

The **Academic Priorities Fund (APF)** shown in line 18 of Table 4 was established in 2011-12. A portion of the APF is being allocated as an outcome of this planning cycle. Recommendations for additional allocations in support of University priorities will be brought forward in future years. The Provost's APF recommendations are in direct response to requests from the Faculties – and are made in the context of the following considerations:

- The Faculty's overall resource situation relative to enrolments/teaching
- Plans for program expansion and/or development of new graduate and undergraduate programs
- Projected revenue sharing allocations
- Resources relative to similar programs/Faculties
- Cost structure variations among disciplines/Faculties
- Relationship between resources, enrolments, and faculty/staff complements
- Scholarship/research activities and new initiatives, including interdisciplinary or cross-Faculty initiatives
- Previous investments made in the 4-year planning cycle

The **Faculty-specific APF base recommendations** for 2017-18 (shown in column <d> of Table 4) are:

- \$102,000 to the Faculty of Arts & Humanities for a tenure-track appointment in Classical Studies;
- \$129,500 to the Faculty of Health Sciences – as partial support for two tenure-track appointments;
- \$12,633 to the Faculty of Information & Media Studies to maintain staffing levels;
- \$340,000 to the Faculty of Science for three faculty appointments -- one in each of Actuarial Sciences, Synchrotron Radiation & Biological Systems, and Data Analytics for Exercise Health & Mobility;
- \$632,500 to the Faculty of Social Science for two tenure-track appointments in the MOS Program and resources to support Faculty-wide educational and research initiatives.

Two additional Faculty-specific base allocations are recommended (as described in section C.1) in **support of Indigenous Initiatives**:

- \$146,625 to the Faculty of Law for a faculty appointment in the area of Indigenous Teaching, Scholarship, and Outreach;
- \$390,000 to the Faculty of Social Science to support the creation of a new academic department.

As noted earlier (in section C.2.), the multi-year **strategic expansion of Engineering** will flow a sum of \$848,000 in base funding to the Engineering budget (Table 4, line 4, column e).

The **funding model for the Ivey Business School** – introduced in 2004-05 – flows all tuition fees and government grants deriving from the School's enrolments directly to Ivey. Under this funding model, the Ivey School does not participate in the University's other funding programs such as the APF or the Research Infrastructure Support Fund (RISF), and the School is responsible for all cost increases – including annual employee salary increases. The School also makes an annual payment to the central budget reflecting the cost of the services provided to the School by the University.

Over and above the base budget allocations, the Faculties receive substantial additional on-going funds through the **enrolment-related revenue sharing mechanism** that was implemented in 2011-12. The proportions of incremental revenues (tuition and applicable grant) flowing to the Faculties are as follows:

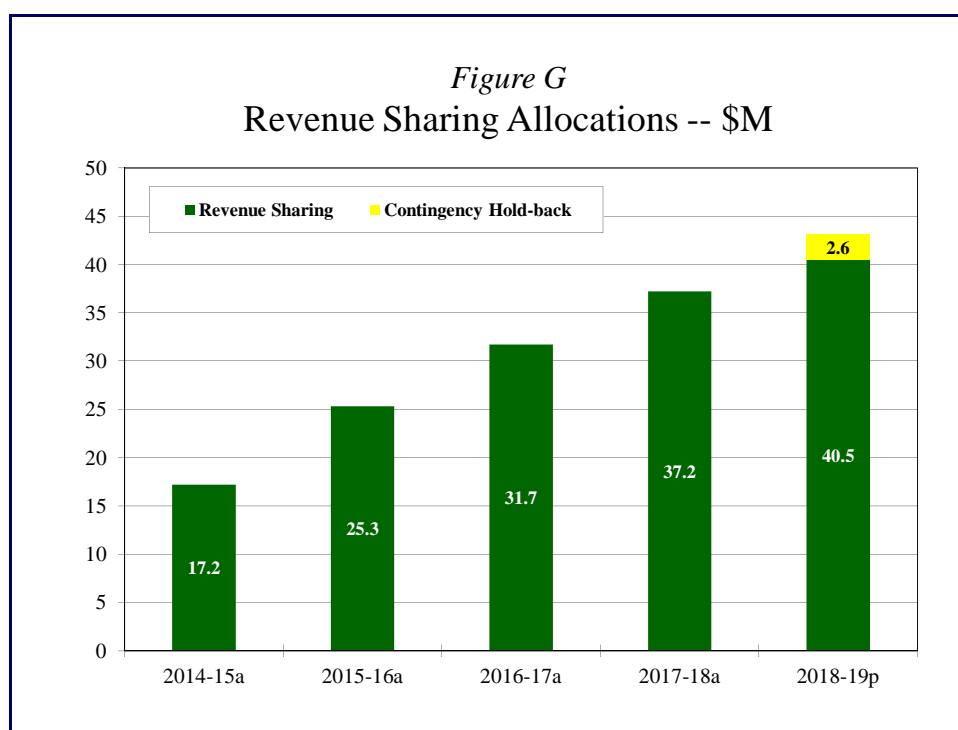
- 25% on direct-entry undergraduate enrolments/teaching
- 50% on second-entry (or professional) undergraduate enrolments
- 50% on professional masters enrolments
- 85% on research masters and doctoral enrolments

As noted earlier, the Provincial Government has confirmed the structure of the new University Funding Formula – which will begin in 2017-18. Under the new structure, the major portion of our grant funding which is associated with enrolments will be frozen – and domestic enrolment growth will not attract incremental grant funding. This, in turn, will have significant implications for the University budget and revenue sharing with the Faculties. However, since we're in the middle of a multi-year plan, we will honour the revenue sharing commitments up to the end of this 4-year planning period. That is, since revenue-sharing flows funds on a slip-year basis, enrolments and teaching activity in 2017-18 will be used in calculating the 2018-19 revenue-sharing allocations. Therefore, 2017-18 enrolments/teaching (which is associated with the 2018-19 budget) is the final year for the current revenue-sharing mechanism.

Line 15 in Table 4 shows the projected \$37.2 million that will be available to the Faculties in 2017-18. The Faculty-specific breakdown of this \$37.2 million is shown in Table 4a. This amount is on top of a total of \$19 million that was rolled into Faculty base budgets in 2014-15.

The Faculties also receive additional budgetary support through:

- **Funding for targeted student financial awards in support of special recruitment efforts** – which are included in Table 5;
- **One-time operating budget allocations** – which are detailed in Table 8 (lines 10 to 21);
- **The Research Infrastructure Support Fund (RISF)** allocations shown in Table 10; and
- Support for **Faculty-specific capital projects** through the University's Capital Budget.



The one-time allocations shown in Table 8 include substantial funding to the Faculty of Arts & Humanities and the Don Wright Faculty of Music. These two Faculties are facing serious budgetary pressures and their operating budgets are in deficit situation – largely due to decline in enrolments, which is a nation-wide pattern. In order to manage the budget and work towards a balanced budget, the Provost and the respective Deans are working collaboratively on a multi-year plan that includes expenditure reductions in the Faculty budgets and incremental budgetary support from the central budget. In 2017-18, the central budget allocation is \$1.8 million for the Faculty of Arts & Humanities and \$323,000 for the Don Wright Faculty of Music. A similar partnership approach will also be implemented in 2018-19.

For information, a consolidated summary of the Provost's allocation recommendations for the Faculties (from the various sources described above) is presented in Figure G. These recommendations are for the 2017-18 budget – and, given our multi-year planning approach, should be considered in the context of resource allocations made in previous years.

*Figure H*  
**SUMMARY OF 2017-18 ALLOCATION RECOMMENDATIONS FOR THE FACULTIES**

		Base Allocations	One-Time Allocations	Targetted Student Awards	Capital Allocations
1	Arts & Humanities	102,000	1,893,536	200,000	72,000
2	Education		30,000		260,000
3	Engineering	847,761			87,000
4	Health Sciences	129,500	245,000		99,750
5	Information & Media Studies	12,633	105,500		
6	Law	146,625	100,000		
7	Medicine & Dentistry				480,423
8	Music		701,519	80,000	
9	Science	340,000	1,360,000		
10	Social Science	1,022,500	1,156,000		
11	<b>Total</b>	<b>2,601,019</b>	<b>5,591,555</b>	<b>280,000</b>	<b>999,173</b>

*Note: These recommendations are for the 2017-18 budget -- and, given our multi-year planning approach, should be considered in the context of resource allocations made in previous years.*

## **2. Scholarships and Bursaries**

Base budget allocations for centrally-funded student support are shown in Table 5. Overall student support funding is projected to be nearly \$33 million in 2017-18.

- Fundraising for undergraduate and graduate student needs-based awards continues to be of high priority to the University. In 2017-18, we project a sum of \$7.2 million from this source.
- As the footnote in Table 5 indicates, graduate student funding is now addressed through the Faculty budgets – and the Faculty Plans estimate a total of \$58.6 million in 2017-18 for this high priority item.

## **3. Support Unit Budget Recommendations**

Table 6 shows the 2017-18 base budget recommendations for Support Units. Final 2017-18 base budgets are the net result of the following:

- Starting base budgets;
- The initial budget adjustments (IBA) established as part of the multi-year budget plan;
- Support Units Priorities Fund (SUPF) allocations; and
- Other strategic base allocations in support of: maintaining core services and the operating costs of new facilities.

The **Support Unit Priorities Fund (SUPF)** was established in 2011-12, and the unit-specific base allocations for 2017-18 (shown in column <c> of Table 6) are:

- \$53,958 to the Libraries to maintain staffing levels;

- 
- \$110,000 to the Registrar's Office in support of technology-related infrastructure and staffing;
  - \$117,563 to the Student Experience Portfolio to maintain staffing levels;
  - \$150,000 to Vice-Provost (Academic Planning, Policy, & Faculty) Portfolio to maintain staffing levels;
  - \$102,700 to the Office of Institutional Planning & Budgeting to maintain staffing levels;
  - \$350,000 to Western International to support various internationalization-related initiatives;
  - \$6,500 to the McIntosh Gallery to maintain staffing levels;
  - \$80,000 to Financial Services for a Compliance Officer staff position;
  - \$95,000 to Human Resources in support of developing new attendance support programs and an Absence Management System;
  - \$18,000 to Facilities Management to support Land Development Initiatives;
  - \$82,000 to the University Secretariat for additional staffing in the area of Legal Services;
  - \$450,000 to the Vice-President (Research) Portfolio in support of service enhancement;
  - \$85,000 to Animal Care & Veterinary Services to support the increased cost of legislated activities; and
  - \$465,000 to the Vice-President (External) Portfolio in support of our fundraising campaign.

The Provost and the Vice-President (Finance & Operations) are also carrying forward a portion of the SUPF resources associated with their units for allocation in the future. These are shown in lines 14 and 23 of Table 6.

The Support Units receive nearly \$1.4 million additional base allocations (column d, Table 6) to **maintain core services and to cover the incremental operating costs** associated with new facilities.

Similar to the Faculties, the Support Units also receive additional budgetary support through:

- **One-time operating budget allocations** – which are detailed in Table 8 (lines 22 through 37); and
- Support for **Unit-specific capital projects** through the University's Capital Budget.

#### 4. University-wide Expenditures

Table 7 summarizes University-wide Expenditures – expenses that extend across all areas of the University.

- The increase in the University's physical plant **Utilities** is the net result of projected rate increases, utilization patterns, and anticipated savings resulting from the implementation of energy efficiency initiatives.
  - The **Library Acquisitions Budget** is being increased by \$500,000 to a level of \$15.1 million. As described earlier (in section B.6.), as a result of the weak Canadian dollar's purchasing power, we are investing additional resources to this high priority budget line.
  - The **Maintenance, Modernization, and Infrastructure (MMI)** transfer to the Capital Budget is being increased by \$750,000 – based on the Board of Governors' recommendation that this rate of annual increase continue until the transfer reaches \$15.5 million. In 2017-18, we would have reached this \$15.5 million target – and the status of this budget line will be reviewed next year.
-

- The **FRSF Transfer to Capital** continues at the \$3 million level – and these funds are used to support major projects in our Long-range Space Plan that involve research facilities.
- The **Information Technology Infrastructure Fund (ITIF)** supports rapidly-expanding University-wide central IT infrastructure – including our networks, wireless technologies, internet bandwidth, IT security infrastructure, general university computer labs, instructional support and eLearning software applications, central university databases, the hardware necessary to run the applications and databases, and maintenance costs associated with all the hardware and software.
- **Contingency** is being set at \$1.9 million – 0.25% of Operating Revenues, as in previous years.
- Western attracts outstanding students. Their recruitment, within an increasingly competitive environment, continues to be of high priority to the University – and the **Student Recruitment** base budget supports a wide array of recruitment activities, including out-of-province student recruitment initiatives.

## **5. One-Time Recommendations**

The Faculties and Support Units will receive substantial one-time funding in 2017-18. The specific one-time recommendations are summarized in Table 8 – and include unit-specific items as well as allocations for University-wide initiatives.

- As described earlier in Section C of this document, the following high priority university-wide initiatives are recommended for support in the 2017-18 budget – with one-time allocations:
  - **Growing our Endowment – The Endowed Chairs Matching Program:** \$25 million.
  - **Multi-year Financing of the New Engineering Building (ThreeC+):** \$6.5 million
  - **Support for Scholarship/Research Initiatives in the SSHRC Disciplines:** \$2.5 million
  - **Matching funds for the Canada Excellence Research Chairs Competition:** \$2.5 million
  - **Pedestrian-Friendly and Campus Safety Initiatives** – \$2 million.
  - **Energy Conservation Initiatives** – \$1.5 million.
- A sum of \$500,000 is being provided to support the continuation of **University Advertising Initiatives**.
- **Modernization of our Instructional Facilities** is an on-going priority – and is being supported through a one-time allocation of \$500,000.
- As a result of a funding partnership arrangement between the University Students' Council, the Society of Graduate Students, and the University, we created two **artificial turf playing fields** in 2013-14. The 24-year arrangement involves revenues from a targeted student fee and annual contributions from the University. In 2017-18, the University's contribution amounts to \$280,900.
- A sum of \$1.9 million is being allocated to the Vice-President (Research) to support a number of **research-related initiatives**, including research promotion and commercialization of intellectual property.

**Table 3**  
**2016-17 OPERATING REVENUES**

		2016-17 Budget Forecast (@Feb 28, 2017) (1)	2017-18 Budget (2)	Increase / (Decrease) Amount (3)	% Change (2) to (1)
1	<b>Government Grants</b>				
2	Provincial: Core Operating Grant (Enrolment-Based)	252,304,392	252,142,992	-161,400	-0.1%
3	Provincial: Differentiation Envelope	15,094,169	15,094,169	0	0.0%
4	Provincial: Special Purpose Grants	9,167,427	9,217,027	49,600	0.5%
5	Federal Research Support Fund (FRSF)	9,792,300	9,792,300	0	0.0%
6	<b>Sub-Total Government Grants</b>	<b>286,358,288</b>	<b>286,246,488</b>	<b>-111,800</b>	<b>0.0%</b>
7	<b>Tuition Revenue</b>				
8	Undergraduate	232,606,298	242,295,213	9,688,915	4.2%
9	Graduate	55,414,293	59,237,231	3,822,938	6.9%
10	<i>Sub-Total General Programs</i>	<i>288,020,591</i>	<i>301,532,444</i>	<i>13,511,853</i>	<i>4.7%</i>
11	Ivey Programs (HBA, MBAs, MSc, PhD)	61,986,725	65,030,627	3,043,902	4.9%
12	International Medical and Dental Students	10,867,672	12,178,624	1,310,952	12.1%
13	<i>Sub-Total Other Programs</i>	<i>72,854,397</i>	<i>77,209,251</i>	<i>4,354,854</i>	<i>6.0%</i>
14	Miscellaneous Fees	754,500	748,000	-6,500	-0.9%
15	<b>Sub-Total Tuition Revenue</b>	<b>361,629,488</b>	<b>379,489,695</b>	<b>17,860,207</b>	<b>4.9%</b>
16	<b>Other Revenues</b>				
17	Canada Research Chairs (CRCs)	7,500,000	6,600,000	-900,000	-12.0%
18	Transfer from Affiliated University Colleges	8,978,840	9,038,460	59,620	0.7%
19	Recoverable Salaries	26,749,519	28,008,147	1,258,628	4.7%
20	Investment Income (Robarts)	788,889	605,541	-183,348	-23.2%
21	Fundraising -- Need-based Student Awards and Bursaries	7,200,000	7,200,000	0	0.0%
22	Application Fees	1,780,258	1,780,258	0	0.0%
23	Research Overheads	2,250,000	2,325,000	75,000	3.3%
24	Royalties and Licences	3,456,027	2,456,000	-1,000,027	-28.9%
25	Scholarship/Research Initiatives in the SSHRC Disciplines	200,000	200,000	0	0.0%
26	Contributions from Self-Funded & Ancillary Operations	31,076,063	31,759,520	683,457	2.2%
27	Miscellaneous Revenues	724,000	724,000	0	0.0%
28	<b>Sub-Total Other Revenues</b>	<b>90,703,596</b>	<b>90,696,926</b>	<b>-6,670</b>	<b>0.0%</b>
29	<b>Total Revenues</b>	<b>738,691,372</b>	<b>756,433,109</b>	<b>17,741,737</b>	<b>2.4%</b>



**Table 4**  
**FACULTIES**  
**2017-18 BASE BUDGETS**

	<a>	<b>	<c>	<d>	<e>	<f>	<g>
	2016-17 Base Budget (@Feb 28, 2017)	IBA	Faculty Turnover Recovery	APF	Other Base Changes	Canada Research Chairs	Resulting 2017-18 Base Budget
1 <b>Faculties</b>							
2 Arts & Humanities	33,053,486	-867,547	-25,322	102,000			32,262,617
3 Education	7,985,179	-266,677	-45,456				7,673,046
4 Engineering	29,810,298	-726,810	-76,834		847,332		29,853,986
5 Health Sciences	30,262,944	-814,630	-152,725	129,500	-870		29,424,219
6 Information & Media Studies	10,262,967	-287,458		12,633			9,988,142
7 Law	7,967,841	-224,500	-102,193		146,625		7,787,773
8 Medicine & Dentistry	63,912,654	-1,774,753	-71,436		-25,972	-520,000	61,520,493
9 Music	10,345,133	-288,672					10,056,461
10 Science	58,784,504	-1,537,190	-196,294	340,000		-100,000	57,291,020
11 Social Science	57,238,829	-1,576,841	-538,336	632,500	388,577	-180,000	55,964,729
12 <b>Sub-Total Faculties (excluding Business)</b>	<b>309,623,835</b>	<b>-8,365,078</b>	<b>-1,208,596</b>	<b>1,216,633</b>	<b>1,355,692</b>	<b>-800,000</b>	<b>301,822,486</b>
13 Business	74,724,710				2,814,360		77,539,070
14 <b>Sub-Total Faculties</b>	<b>384,348,545</b>	<b>-8,365,078</b>	<b>-1,208,596</b>	<b>1,216,633</b>	<b>4,170,052</b>	<b>-800,000</b>	<b>379,361,556</b>
15 Revenue Sharing Allocation	31,655,146				5,540,697		37,195,843
16 Research Infrastructure Support Fund (RISF)	750,000						750,000
17 Faculty Recruitment Initiatives	907,052						907,052
18 Academic Priorities Fund (APF)	11,264,062			183,367	463,375		11,910,804
19 <b>Total -- with Revenue Sharing Allocation</b>	<b>428,924,805</b>	<b>-8,365,078</b>	<b>-1,208,596</b>	<b>1,400,000</b>	<b>10,174,124</b>	<b>-800,000</b>	<b>430,125,255</b>
20 <b>All Other</b>							
21 Western Strategic Success Programs (formerly ADF)	1,500,000						1,500,000
22 Continuing Studies: Trois-Pistoles	997,703				799		998,502
23 Education: Continuing Education for Teachers	1,482,030				2,970		1,485,000
24 Medicine & Dentistry: International Students and Primary Care	11,217,477				1,310,952		12,528,429
25 Medicine & Dentistry: Roberts	4,971,294				-1,208,375		3,762,919
26 Faculty Share of Research Overheads	899,000				176,000		1,075,000
27 Faculty Scholars & Distinguished University Professors	239,000						239,000
28 Graduate and Undergraduate Program Reviews	140,000						140,000
29 Recoverable Salaries	26,749,519				1,258,628		28,008,147
30 <b>Sub-Total</b>	<b>48,196,023</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,540,974</b>	<b>0</b>	<b>49,736,997</b>
31 <b>Total Academic Units</b>	<b>477,120,828</b>	<b>-8,365,078</b>	<b>-1,208,596</b>	<b>1,400,000</b>	<b>11,715,098</b>	<b>-800,000</b>	<b>479,862,252</b>

Note: Funding to cover the costs of negotiated employee salary and benefits increases will be incrementally added to Faculty base budgets (in year, to column g), as the information is available.

**Table 4a**  
**FACULTIES: REVENUE SHARING ALLOCATIONS**

		<b>2014-15a</b>	<b>2015-16a</b>	<b>2016-17a</b>	<b>2017-18a</b>	<b>2018-19p</b>
1	Arts & Humanities	-74,390	-64,190	-287,293	-153,256	269,132
2	Education	2,951,298	5,531,940	7,719,417	8,904,614	8,977,667
3	Engineering	2,178,257	3,803,227	2,273,644	1,792,590	1,996,059
4	Health Sciences	1,543,158	2,196,864	2,697,430	3,288,542	3,355,824
5	Information & Media Studies	397,427	149,498	494,448	389,873	456,945
6	Law	641,164	895,587	1,342,719	1,717,906	1,986,683
7	Medicine & Dentistry	3,809,577	4,170,113	5,363,074	7,125,965	7,193,188
8	Music	205,051	83,852	220,228	562,704	734,290
9	Science	2,785,763	4,063,965	5,898,300	6,532,764	7,967,858
10	Social Science	2,217,097	3,891,051	5,094,821	5,777,562	6,262,209
11	Inter-Disciplinary Programs	535,849	528,665	838,358	1,256,579	1,269,205
12	<b>Sub-Total</b>	<b>17,190,251</b>	<b>25,250,572</b>	<b>31,655,146</b>	<b>37,195,843</b>	<b>40,469,060</b>
13	<b>Contingency Hold-back</b>					<b>2,583,135</b>
14	<b>Sub-Total</b>	<b>17,190,251</b>	<b>25,250,572</b>	<b>31,655,146</b>	<b>37,195,843</b>	<b>43,052,195</b>

**Table 5**  
**SCHOLARSHIPS and BURSARIES**  
**2017-18 BASE BUDGETS**

		<a> 2016-17 Base Budget (@Feb 28, 2017)	<b> Changes	<c> Resulting 2017-18 Base Budget
1	Undergraduate Scholarships	7,300,000		7,300,000
2	Tuition Re-Investment	15,368,510	581,496	15,950,006
3	Western Bursaries	776,545		776,545
4	Privately-Funded Need-based Awards & Bursaries	7,200,000		7,200,000
5	MAESD Bursaries	484,317		484,317
6	Global Opportunities Awards	200,000		200,000
7	Graduate Bursaries and Fellowships	1,036,075	2,925	1,039,000
8	Doctoral Excellence Research Awards	480,000	-480,000	0
9	<b>Total Scholarships and Bursaries</b>	<b>32,845,447</b>	<b>104,421</b>	<b>32,949,868</b>

*Graduate student funding is now addressed through the Faculty budgets. In 2016-17, this funding is estimated to be \$56.9 million and the plan for 2017-18 is \$58.6 million.*

**Table 6**  
**SUPPORT AREAS**  
**2017-18 BASE BUDGETS**

		<a> 2016-17 Base Budget (@ Feb 28, 2017)	<b> IBA	<c> SUPP	<d> Other Base Changes	<e> Resulting 2017-18 Base Budget
1	<b>Reporting to the Provost</b>					
2	Teaching Support Centre	713,887	-19,502		7,801	702,186
3	Writing Support Centre	345,785				345,785
4	Information Technology Services	7,438,451	-189,902		157,451	7,406,000
5	Libraries	13,106,262	-361,555	53,958	144,622	12,943,287
6	Registrar's Office	5,973,723	-165,665	110,000	82,833	6,000,891
7	Student Experience Portfolio	1,083,047	-16,428	117,563	6,571	1,190,753
8	Office of Vice-Provost (APPF)	1,357,276	-27,830	150,000	11,132	1,490,578
9	Graduate & Postdoctoral Studies	1,635,965	-51,284		20,514	1,605,195
10	Institutional Planning and Budgeting	4,779,552	-137,642	102,700	55,057	4,799,667
11	Western International	2,534,497	-53,641	350,000	21,456	2,852,312
12	McIntosh Gallery - Subsidy	274,294		6,500		280,794
13	Teaching Fellows Program	500,000				500,000
14	Support Unit Priorities Fund (SUPF)	122,635		-115,721		6,914
15	<b>Sub-Total</b>	<b>39,865,374</b>	<b>-1,023,449</b>	<b>775,000</b>	<b>507,437</b>	<b>40,124,362</b>
16	<b>Reporting to the Vice-President Finance &amp; Operations</b>					
17	Financial Services	4,796,551	-133,197	80,000	53,279	4,796,633
18	Human Resources	6,756,303	-188,661	95,000	75,464	6,738,106
19	Workplace Health Services	170,813				170,813
20	Facilities Management	17,497,826	-407,710	18,000	554,924	17,663,040
21	Police	2,905,056	-79,824		31,930	2,857,162
22	Internal Audit	436,437	-12,054		6,027	430,410
23	Support Unit Priorities Fund (SUPF)	544,000		85,000		629,000
24	<b>Sub-Total</b>	<b>33,106,986</b>	<b>-821,446</b>	<b>278,000</b>	<b>721,624</b>	<b>33,285,164</b>
25	<b>Reporting to the Vice-President Research</b>					
26	Animal Care/Veterinary Services - Subsidy	915,000		85,000		1,000,000
27	Research Western	4,222,807	-105,633	450,000	42,253	4,609,427
28	Research Promotion Fund	250,000				250,000
29	Small Grants Support for Arts/Humanities/Social Sciences	250,000				250,000
30	Scholarship/Research Initiatives in the SSHRC Disciplines	200,000				200,000
31	Western Innovation Fund	400,000				400,000
32	<b>Sub-Total</b>	<b>6,237,807</b>	<b>-105,633</b>	<b>535,000</b>	<b>42,253</b>	<b>6,709,427</b>
33	<b>Vice-President External Portfolio</b>	<b>11,725,396</b>	<b>-323,990</b>	<b>465,000</b>	<b>129,596</b>	<b>11,996,002</b>
34	<b>General Administration</b>					
35	Offices of the President/Vice-Presidents	3,281,269				3,281,269
36	University Secretariat	1,140,602		82,000		1,222,602
37	<b>Sub-Total</b>	<b>4,421,871</b>	<b>0</b>	<b>82,000</b>	<b>0</b>	<b>4,503,871</b>
38	<b>Total Support Areas</b>	<b>95,357,434</b>	<b>-2,274,518</b>	<b>2,135,000</b>	<b>1,400,910</b>	<b>96,618,826</b>

Note: Funding to cover the costs of negotiated employee salary and benefits increases will be incrementally added to Unit base budgets (in year, to column e), as the information is available.

**Table 7**  
**UNIVERSITY-WIDE EXPENDITURES and EMPLOYEE BENEFIT COSTS**  
**2017-18 BASE BUDGETS**

		<a> 2016-17 Base Budget (@Feb 28, 2017)	<b> New Investment	<c> Other Changes	<d> Resulting 2017-18 Base Budget
1	Utilities	23,089,329		801,996	23,891,325
2	Library Acquisitions	14,615,896	500,000		15,115,896
3	Transfer to MMI: Operating	14,750,000	750,000		15,500,000
4	Transfer to MMI: Ancillaries	600,000			600,000
5	FRSF Transfer to Capital	3,000,000			3,000,000
6	CRC Transfer to Capital	792,000		-80,000	712,000
7	Information Technology Infrastructure Fund (ITIF)	9,202,936		460,147	9,663,083
8	Property Taxes	2,163,000		73,950	2,236,950
9	Insurance	1,874,300		42,000	1,916,300
10	Contingency	1,821,267		69,816	1,891,083
11	Services for Students with Disabilities	1,208,699			1,208,699
12	Professional Fees	1,282,500			1,282,500
13	Institutional Memberships	1,150,000			1,150,000
14	Student Recruitment	850,000			850,000
15	Sports and Recreation Services - Subsidy	915,373		4,610	919,983
16	Convocation and Diplomas	340,000			340,000
17	Costs Associated with Employee Contracts	589,000			589,000
18	Ombudsperson	105,753			105,753
19	University Surveys and Teaching Evaluations	75,000			75,000
20	Centre for Research on Violence Against Women and Children - Subsidy	55,000			55,000
21	Museum of Ontario Archaeology - Subsidy	50,000			50,000
22	<b>Total University-wide Expenditures</b>	<b>78,530,053</b>	<b>1,250,000</b>	<b>1,372,519</b>	<b>81,152,572</b>
23	Employee Benefit Plan Costs	107,944,258		6,449,742	114,394,000
24	Employee Benefit Recoveries	-115,011,443		-5,992,557	-121,004,000
25	<b>Net Employee Benefits</b>	<b>-7,067,185</b>		<b>457,185</b>	<b>-6,610,000</b>
26	<b>Net University-wide Expenditures</b>	<b>71,462,868</b>	<b>1,250,000</b>	<b>1,829,704</b>	<b>74,542,572</b>

**Table 8**  
**2017-18 ONE-TIME ALLOCATIONS**

1	Endowed Chairs Matching Program	25,000,000
2	New Engineering Building (ThreeC+): Multi-year Financing Plan	6,482,489
3	Scholarship/Research Initiatives in the SSHRC Disciplines: Supplement Endowment	2,500,000
4	Canada Excellence Research Chairs Program (CERC) Matching	2,500,000
5	Pedestrian-Friendly and Campus Safety Initiatives	2,000,000
6	Energy Conservation Initiatives	1,500,000
7	Support for Fundraising Campaign: Advertising Initiatives	500,000
8	Classroom Modernization Initiatives	500,000
9	University Contribution for Artificial Turf Playing Fields	280,900
10	<b>Faculties</b>	
11	Arts & Humanities: Undergraduate Recruitment Initiatives (\$50K), and Support to Manage Deficit (\$1.8M)	1,893,536
12	Education: Indigenous Graduate Student Support	30,000
13	Health Sciences: Targetted Government Funding for Clinical Education (\$842K) and Nurse Practitioner Program (\$580K), Roth Chair Bridge Funding (\$65K), Audiology Clinic Equipment (\$30K), Technology to "connect classrooms" for Physical Therapy (\$100K)	1,617,412
14	Info & Media Studies: Grants Facilitator Position (\$43K), and Recruitment, Promotion and Experiential Learning Initiatives (\$20K), and Faculty Development Officer and Related Initiatives (\$42.5K)	105,500
15	Law: Capstone Courses (\$40K), Blended Learning & eLearning Initiatives (\$40K), and International and Pre-Eminent Visiting Scholars Program (\$20K)	100,000
16	Medicine & Dentistry: Targetted Government Funding for Dental Clinical Education (\$1.2M) and MD Expansion (\$2.4M)	3,538,879
17	Music: Recruitment & Community Awareness Initiatives (\$65K), Percussion Equipment (\$15K), Bridge Funding for Choral Faculty Hire (\$40K), Music Education Initiatives (\$58K), Wind Ensemble Tour (\$45K), Mozart & Modernity Conference Support (\$10K), Piano Inventory Renewal (\$75K), IT Recording Equipment (\$12K), RAP Studio (\$5.6K), Choral Trip (\$10.6K), Student Experience, Community Engagement and Awareness Initiatives (\$42.5K), and Support to Manage Deficit	701,519
18	Science: Space Realignment Plan Phase 2 -- NCB/MC/WSC (\$1.25M), Biology Lab Upgrades (\$65K), and Infrared Spectrometers in Undergraduate Teaching Lab (\$45K)	1,360,000
19	Social Science: Creation of Student Spaces and Instructional Facilities (\$1.1M) and Research Matching & Support Fund (\$50K)	1,156,000
20	Provost: Unallocated Academic Priorities Fund	330,800
21	<b>Sub-Total Faculties</b>	<b>10,833,646</b>
22	<b>Support Units</b>	
23	Registrar's Office: First Generation Initiatives (\$282K), Academic Counsellor Appointment Scheduling System (\$153K), and Scantron Transition (\$106K)	541,580
24	Student Experience: Experiential Learning Initiatives (\$70K), Career Services and First Nations Initiatives (\$180K), Targetted Government Funding for Sexual Violence Public Education (\$130K), and SRS - Women's Athletic Awards (\$50K)	430,000
25	Teaching Support Centre: 360 Degree Initiative for Graduate Students (\$300K), Faculty Mentor Program (\$40K), and Turn-it-in Software License Costs (\$66K)	406,000
26	Vice-Provost (APPF): Training and Development Initiatives and Faculty Recruitment/Retention Initiatives	70,000
27	SGPS: Maintain Service and Staffing Levels (\$175K), Recruitment and Retention Initiatives (\$110), Exchange Program Travel Costs (\$15K), Thesis Writing Boot Camp (\$19K), International Recruitment Initiatives (\$50K), and International Recruitment Coordinator Position (\$90K)	459,000
28	Provost: Use of Base SUPF for One-Time Purposes	-78,100
29	Financial Services: Best Value Business Model Initiative	135,000
30	Human Resources: Attendance Support Programs & Absence Management Systems (\$100K), Career and Leader Succession Programs (\$120K)	220,000
31	Facilities Management: Outdoor Bin Replacement (\$350K), and Capital Project Readiness for ILIC and Thames Hall (\$500K)	850,000
32	Police: New Telecommunications Recording System (\$45K), and Mass Emergency Communications Notification System joint with ITS and CPA (\$100K)	145,000
33	Secretariat: New Legal Services Office	145,000
34	Vice-President (Finance & Operations): Use of Base SUPF for One-Time Purposes	-535,000
35	Vice-President (Research): Support for Research/Scholarship Initiatives	1,850,000
36	Vice-President (External): Support for Fundraising Campaign	158,174
37	<b>Sub-Total Support Units</b>	<b>4,796,654</b>
38	<b>Total One-Time Allocations</b>	<b>56,893,689</b>

**Table 9**  
**CRC Allocations -- by Faculty (Cumulative)**

		2016-17 Final						2017-18 Preliminary					
		Tier 1		Tier 2		Total		Tier 1		Tier 2		Total	
		N	\$	N	\$	N	\$	N	\$	N	\$	N	\$
1	Arts & Humanities	2	340,000	1	90,000	3	430,000	2	340,000	1	90,000	3	430,000
2	Business	2	340,000	0	0	2	340,000	2	340,000	0	0	2	340,000
3	Education												
4	Engineering	3	510,000	3	270,000	6	780,000	3	510,000	3	270,000	6	780,000
5	Health Sciences	2	340,000	1	90,000	3	430,000	2	340,000	1	90,000	3	430,000
6	Info & Media Studies												
7	Law												
8	Medicine & Dentistry	8	1,360,000	7	630,000	15	1,990,000	6	1,020,000	5	450,000	11	1,470,000
9	Music												
10	Science	4	680,000	11	990,000	15	1,670,000	5	850,000	8	720,000	13	1,570,000
11	Social Science	3	510,000	4	360,000	7	870,000	3	510,000	2	180,000	5	690,000
12	Total to Faculties	24	4,080,000	27	2,430,000	51	6,510,000	23	3,910,000	20	1,800,000	43	5,710,000
13	Total CRC Funding		4,800,000		2,700,000		7,500,000		4,600,000		2,000,000		6,600,000

**Table 10**  
**RESEARCH INFRASTRUCTURE SUPPORT FUND (RISF)**  
**2017-18 Allocations**

1	Arts and Humanities	8,000
2	Education	7,000
3	Engineering	115,000
4	Health Sciences	40,000
5	Information & Media Studies	5,000
6	Law	5,000
7	Medicine & Dentistry	310,000
8	Music	5,000
9	Science	170,000
10	Social Science	85,000
11	<b>Total</b>	<b>750,000</b>



**Table 11**  
**2017-18 & 2018-19 TUITION FEE PROPOSALS FOR UNDERGRADUATE PROGRAMS**

		Canadian Students					International Students				
		Actual 2016-17 Tuition	2017-18		2018-19		Actual 2016-17 Tuition	2017-18		2018-19	
			Proposed Tuition	<a> % Increase	Proposed Tuition	<a> % Increase		Proposed Tuition	<a> % Increase	Proposed Tuition	<a> % Increase
1	<b>First-Entry Programs &lt;b&gt;</b>										
2	Year 1	6,338	6,528	3.0%	6,723	3.0%	24,643	26,614	8.0%	28,743	8.0%
3	Year 2	6,338	6,528	3.0%	6,723	3.0%	23,730	25,628	4.0%	27,678	4.0%
4	Year 3	6,338	6,528	3.0%	6,723	3.0%	22,851	24,679	4.0%	26,653	4.0%
5	Year 4	6,338	6,528	3.0%	6,723	3.0%	22,004	23,765	4.0%	25,666	4.0%
6	Engineering										
7	Year 1	12,392	13,011	5.0%	13,661	5.0%	31,623	34,153	8.0%	36,886	8.0%
8	Year 2	12,392	13,011	5.0%	13,661	5.0%	30,452	32,888	4.0%	35,519	4.0%
9	Year 3	12,392	13,011	5.0%	13,661	5.0%	29,324	31,670	4.0%	34,204	4.0%
10	Year 4	12,392	13,011	5.0%	13,661	5.0%	28,238	30,496	4.0%	32,937	4.0%
11	M.T.P.										
12	Year 2	6,631	6,829	3.0%	7,033	3.0%	25,553	27,597	8.0%	29,805	8.0%
13	Year 3	6,631	6,829	3.0%	7,033	3.0%	24,606	26,575	4.0%	28,701	4.0%
14	Year 4	6,631	6,829	3.0%	7,033	3.0%	23,687	25,590	4.0%	27,638	4.0%
15	M.O.S.										
16	Year 1	6,338	6,528	3.0%	6,723	3.0%	27,483	30,781	12.0%	34,474	12.0%
17	Year 2	6,338	6,528	3.0%	6,723	3.0%	25,520	28,582	4.0%	32,012	4.0%
18	Year 3	6,338	6,528	3.0%	6,723	3.0%	23,697	26,540	4.0%	29,725	4.0%
19	Year 4	6,338	6,528	3.0%	6,723	3.0%	22,004	24,645	4.0%	27,602	4.0%
20	Nursing										
21	Year 1	6,338	6,528	3.0%	6,723	3.0%	31,623	34,153	8.0%	36,886	8.0%
22	Year 2	6,338	6,528	3.0%	6,723	3.0%	30,452	32,888	4.0%	35,519	4.0%
23	Year 3	6,338	6,528	3.0%	6,723	3.0%	29,324	31,670	4.0%	34,204	4.0%
24	Year 4	6,338	6,528	3.0%	6,723	3.0%	28,238	30,497	4.0%	32,937	4.0%
25	<b>Second-Entry Programs</b>										
26	Business (HBA)										
27	Year 1	25,652	26,750	4.3%	28,000	4.7%	36,653	38,222	4.3%	40,000	4.7%
28	Year 2	25,652	26,750	4.3%	28,000	4.7%	36,653	38,222	4.3%	40,000	4.7%
29	Dentistry										
30	Year 1	35,619	37,399	5.0%	39,268	5.0%	70,377	76,007	8.0%	82,088	8.0%
31	Year 2	35,619	37,399	5.0%	39,268	5.0%	67,771	73,192	4.0%	79,048	4.0%
32	Year 3	35,619	37,399	5.0%	39,268	5.0%	65,260	70,481	4.0%	76,120	4.0%
33	Year 4	35,619	37,399	5.0%	39,268	5.0%	62,844	67,871	4.0%	73,301	4.0%
34	Education (B.Ed.)	7,616	7,844	3.0%	8,079	3.0%	25,215	27,233	8.0%	29,411	8.0%
35	Law										
36	Year 1	20,309	21,324	5.0%	22,390	5.0%	31,623	34,153	8.0%	36,886	8.0%
37	Year 2	20,309	21,324	5.0%	22,390	5.0%	30,452	32,888	4.0%	35,519	4.0%
38	Year 3	20,309	21,324	5.0%	22,390	5.0%	29,324	31,670	4.0%	34,204	4.0%
39	Medicine (M.D.)										
40	Year 1	25,123	25,876	3.0%	26,652	3.0%	n.a.	n.a.	n.a.	n.a.	n.a.
41	Year 2	25,123	25,876	3.0%	26,652	3.0%	n.a.	n.a.	n.a.	n.a.	n.a.
42	Year 3	25,123	25,876	3.0%	26,652	3.0%	n.a.	n.a.	n.a.	n.a.	n.a.
43	Year 4	25,123	25,876	3.0%	26,652	3.0%	n.a.	n.a.	n.a.	n.a.	n.a.

<a> The proposed 2017-18 rates are effective May 1, 2017. The proposed 2018-19 rates are effective May 1, 2018  
The % increase figures are calculated on the previous year of study in the previous academic year;

for example, the % increase for year 2 is the increase over the year 1 tuition in the previous academic year.

<b> Includes Arts & Humanities, BMedSc program, Health Sciences, Kinesiology, MIT program, Music, Science, Social Science (excl. M.O.S.).

**Table 12**  
**2017-18 & 2018-19 TUITION FEE PROPOSALS FOR GRADUATE PROGRAMS**

	Canadian Students				International Students							
	Actual 2016-17 Tuition	2017-18 Proposed Tuition	<a> % Increase	2018-19 Proposed Tuition	<a> % Increase	Actual 2016-17 Tuition	2017-18 Proposed Tuition	<a> % Increase	2018-19 Proposed Tuition	<a> % Increase		
1	Masters Category 1											
2		Arts & Humanities	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
3		Engineering (M.E.Sc.)	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
4		Health & Rehabilitation Sciences	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
5		Health Information Sciences	9,420	9,523	1.1%	9,627	1.1%	24,698	24,970	1.1%	25,245	1.1%
6		Interdisciplinary Programs <b>	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
7		Kinesiology	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
8		Law/Studies in Law	11,521	11,521	0.0%	11,521	0.0%	26,749	26,749	0.0%	26,749	0.0%
9		Media Studies	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
10		Medicine (Basic Health Sciences)	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
11		Music	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
12		Nursing (M.Sc.)	8,305	8,396	1.1%	8,488	1.1%	24,698	24,970	1.1%	25,245	1.1%
13		Science	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
14		Social Science	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
15	Masters Category 2											
16		C.S.D./O.T./P.T. (MPT)	11,383	11,952	5.0%	12,549	5.0%	27,362	28,730	5.0%	30,167	5.0%
17		Clinical Medical Biophysics	36,465	38,288	5.0%	40,202	5.0%	50,500	53,025	5.0%	55,676	5.0%
18		Dentistry (Orthodontics)	27,588	28,967	5.0%	30,415	5.0%	64,047	67,249	5.0%	70,611	5.0%
19		Education (M.Ed)	10,963	11,511	5.0%	12,086	5.0%	27,362	28,730	5.0%	30,167	5.0%
20		Education (MPE, GDPE)	10,963	11,511	5.0%	12,086	5.0%	27,362	28,730	5.0%	30,167	5.0%
21		Engineering (M.Eng.)	10,963	11,511	5.0%	12,086	5.0%	27,362	28,730	5.0%	30,167	5.0%
22		Environment & Sustainability	12,276	12,889	5.0%	13,533	5.0%	27,362	28,730	5.0%	30,167	5.0%
23		Financial Economics	30,789	32,328	5.0%	33,944	5.0%	46,355	48,673	5.0%	51,107	5.0%
24		Library & Information Science	10,963	11,511	5.0%	12,086	5.0%	27,362	28,730	5.0%	30,167	5.0%
25		M.M. in Journalism & Communication	13,650	14,332	5.0%	15,048	5.0%	27,362	28,730	5.0%	30,167	5.0%
26		M.N Nurse Practitioner	10,963	11,511	5.0%	12,086	5.0%	27,362	28,730	5.0%	30,167	5.0%
27		Master of Data Analytics		24,665	----	25,898	5.0%		42,473	----	44,597	5.0%
28		Master of Mgmt. of Applied Science	19,845	20,837	5.0%	21,878	5.0%	40,450	42,473	5.0%	44,597	5.0%
29	MCIsc in Driving Rehab Therapy	12,600	13,230	5.0%	13,891	5.0%	27,362	28,730	5.0%	30,167	5.0%	
30	Medicine (Family Medicine)	14,436	15,157	5.0%	15,914	5.0%	27,362	28,730	5.0%	30,167	5.0%	
31	Medicine (Pathology Assistant)	11,385	11,954	5.0%	12,551	5.0%	27,362	28,730	5.0%	30,167	5.0%	
32	Medicine (Public Health)	31,255	32,817	5.0%	34,457	5.0%	50,022	52,523	5.0%	55,149	5.0%	
33	Physical Therapy (M.Cl.Sc.)	10,963	11,511	5.0%	12,086	5.0%	27,362	28,730	5.0%	30,167	5.0%	
34	Doctoral											
35		Doctor of Musical Arts	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%
36		Doctor of Education (EdD)	10,177	10,685	5.0%	11,219	5.0%	27,362	28,730	5.0%	30,167	5.0%
37	PhD Programs	6,915	6,991	1.1%	7,067	1.1%	17,501	17,694	1.1%	17,889	1.1%	

&lt;a&gt; The proposed 2016-17 rates are effective September 1, 2017. The proposed 2018-19 rates are effective September 1, 2018.

&lt;b&gt; Includes Biomedical Engineering, Neuroscience, Theory &amp; Criticism, and Popular Music &amp; Culture

**Table 13**  
**SUMMARY OF ENROLMENT FORECAST**

<Full-time undergraduate defined as 3.5 FCEs or more>

		Actual					Forecast				
		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
1	<b>Constituent University</b>										
2	<b>Full-Time Undergraduates</b>										
3	Arts & Humanities	1,180	1,147	1,121	1,027	979	998	1,004	1,004	1,007	1,009
4	Business (HBA)	1,065	1,116	1,100	1,093	1,120	1,130	1,130	1,130	1,130	1,130
5	Dentistry	266	264	262	265	265	264	264	264	264	264
6	Education	677	597	657	286	653	668	668	668	668	668
7	Engineering	1,335	1,449	1,546	1,761	1,952	2,010	2,026	2,012	2,075	2,073
8	Health Sciences										
9	BHSc Program	1,160	1,170	1,163	1,179	1,199	1,181	1,153	1,143	1,144	1,144
10	Kinesiology	1,203	1,169	1,240	1,204	1,247	1,206	1,167	1,182	1,179	1,179
11	Nursing	820	825	835	868	903	930	966	967	952	952
13	Sub-Total	3,183	3,164	3,238	3,251	3,349	3,317	3,286	3,292	3,275	3,275
14	Law	476	480	486	474	482	482	482	482	482	482
15	Media, Information, & Tech	919	930	924	983	966	900	934	954	966	998
16	Medicine										
17	MD Program	667	680	683	684	682	682	682	682	682	684
18	BMedSci Program	778	862	892	881	928	892	892	892	892	892
19	Music	542	512	457	432	417	406	397	400	406	408
20	Science	4,334	4,482	4,606	4,679	4,826	4,892	4,845	4,784	4,753	4,748
21	Social Science	6,648	6,674	6,601	6,482	6,520	6,542	6,525	6,515	6,496	6,500
22	<b>Total Full-Time Undergraduates</b>	<b>22,070</b>	<b>22,357</b>	<b>22,573</b>	<b>22,298</b>	<b>23,139</b>	<b>23,183</b>	<b>23,135</b>	<b>23,079</b>	<b>23,096</b>	<b>23,131</b>
23	Concurrent Programs	155	173	201	255	233	235	235	235	235	235
24	Medical Residents	829	853	913	947	942	940	940	940	940	940
25	<b>Full-Time Graduates</b>										
26	Masters	2,756	2,977	3,146	3,276	3,431	3,680	3,832	3,861	3,900	3,939
27	Ph.D.	2,021	2,026	2,075	2,088	2,083	2,167	2,226	2,248	2,271	2,293
28	<b>Total Full-Time Graduates</b>	<b>4,777</b>	<b>5,003</b>	<b>5,221</b>	<b>5,364</b>	<b>5,514</b>	<b>5,847</b>	<b>6,058</b>	<b>6,109</b>	<b>6,171</b>	<b>6,232</b>
29	<b>Total Full-Time Enrolment</b>	<b>27,831</b>	<b>28,386</b>	<b>28,908</b>	<b>28,864</b>	<b>29,828</b>	<b>30,205</b>	<b>30,368</b>	<b>30,363</b>	<b>30,442</b>	<b>30,538</b>
30	<b>Part-Time FTEs</b>										
31	Undergraduate	2,317	2,251	2,123	2,226	2,084	2,050	2,050	2,050	2,050	2,050
32	Education (AQs)	673	635	607	595	499	500	500	500	500	500
33	Masters	175	149	99	79	89	90	90	90	90	90
34	Ph.D.	22	27	29	32	29	30	30	30	30	30
35	<b>Total Part-Time FTEs</b>	<b>3,187</b>	<b>3,062</b>	<b>2,858</b>	<b>2,932</b>	<b>2,701</b>	<b>2,670</b>	<b>2,670</b>	<b>2,670</b>	<b>2,670</b>	<b>2,670</b>
36	<b>Total Constituent FTEs</b>	<b>31,018</b>	<b>31,448</b>	<b>31,766</b>	<b>31,796</b>	<b>32,529</b>	<b>32,875</b>	<b>33,038</b>	<b>33,033</b>	<b>33,112</b>	<b>33,208</b>
37	<b>Affiliated University Colleges &lt;1&gt;</b>										
38	<b>Full-Time Undergraduates</b>										
39	Brescia	1,121	1,150	1,269	1,327	1,329	1,308	1,330	1,331	1,371	1,439
40	Huron	1,230	1,250	1,144	1,062	979	1,025	1,050	1,120	1,200	1,275
41	King's	3,244	3,169	3,063	3,004	3,070	3,094	3,124	3,150	3,169	3,184
42	<b>Total Full-Time Undergraduates</b>	<b>5,595</b>	<b>5,569</b>	<b>5,476</b>	<b>5,393</b>	<b>5,378</b>	<b>5,427</b>	<b>5,504</b>	<b>5,601</b>	<b>5,740</b>	<b>5,898</b>
43	<b>Part-Time Undergraduate FTEs</b>										
44	Brescia	94	83	86	80	69	90	90	90	90	90
45	Huron	63	65	65	58	42	50	50	50	50	60
46	King's	239	252	277	260	232	240	235	235	235	235
47	<b>Total Part-Time FTEs</b>	<b>396</b>	<b>400</b>	<b>428</b>	<b>398</b>	<b>343</b>	<b>380</b>	<b>375</b>	<b>375</b>	<b>375</b>	<b>385</b>
48	<b>Graduate FTEs</b>										
49	Brescia	32	32	28	33	35	35	35	35	35	35
50	Huron	10	8	11	9	9	13	15	17	18	25
51	King's	33	31	33	29	41	45	45	45	45	45
52	<b>Total Graduate FTEs</b>	<b>75</b>	<b>71</b>	<b>72</b>	<b>71</b>	<b>85</b>	<b>93</b>	<b>95</b>	<b>97</b>	<b>98</b>	<b>105</b>
53	<b>Total Affiliate FTEs</b>	<b>6,066</b>	<b>6,040</b>	<b>5,976</b>	<b>5,862</b>	<b>5,806</b>	<b>5,900</b>	<b>5,974</b>	<b>6,073</b>	<b>6,213</b>	<b>6,388</b>
54	<b>Total UWO FTEs</b>	<b>37,084</b>	<b>37,488</b>	<b>37,742</b>	<b>37,658</b>	<b>38,335</b>	<b>38,775</b>	<b>39,012</b>	<b>39,106</b>	<b>39,325</b>	<b>39,596</b>

**Table 13**  
**SUMMARY OF ENROLMENT FORECAST**

<Full-time undergraduate defined as 3.5 FCEs or more>

		Actual					Forecast				
		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
55	<b>Rows 55 to 86 Included above</b>										
55	<b>International Students</b>										
56	Constituent Full-Time										
57	Undergraduates	1,257	1,611	1,895	1,990	2,217	2,275	2,375	2,420	2,420	2,420
58	Medical Residents	108	112	134	136	134	135	135	135	135	135
59	Masters (excluding Ivey)	463	439	495	576	596	693	714	721	728	735
60	MBA (Regular), Ivey MSc	22	43	39	56	68	79	81	80	80	80
61	Executive MBA	22	40	35	24	2	0	0	0	0	0
62	Ph.D.	499	516	547	562	562	600	605	611	617	623
63	Affiliates										
64	Undergraduates	476	497	577	661	718	717	758	788	821	875
65	Masters	4	3	0	0	2	0	0	0	0	2
66	<b>Year 1 Only</b>										
67	<b>Constituent</b>										
68	Arts & Humanities	236	213	267	217	240	240	240	240	240	240
69	Engineering	412	430	511	637	598	580	580	580	580	580
70	Health Sciences										
71	BHSc Program	292	338	347	336	320	325	325	325	325	325
72	Kinesiology	331	315	386	335	350	335	335	335	335	335
73	Nursing	128	132	131	143	162	135	135	135	135	135
74	Media, Information, & Tech	314	332	336	350	304	250	270	285	300	300
75	MOS Program	816	741	857	794	861	800	800	800	800	800
76	Music	144	121	99	100	102	105	105	105	105	105
77	Science	1,313	1,347	1,474	1,445	1,599	1,520	1,520	1,520	1,520	1,520
78	Social Science	837	878	803	796	817	810	810	810	810	810
79	<b>Total Year 1 - Constituent</b>	<b>4,823</b>	<b>4,847</b>	<b>5,211</b>	<b>5,153</b>	<b>5,353</b>	<b>5,100</b>	<b>5,120</b>	<b>5,135</b>	<b>5,150</b>	<b>5,150</b>
80	<b>Affiliated University Colleges &lt;2&gt;</b>										
81	Brescia	284	309	315	350	321	325	320	337	362	378
82	Huron	367	388	274	290	253	320	330	340	355	390
83	King's	821	848	740	774	777	785	790	795	795	795
84	<b>Total Year 1 - Affiliates</b>	<b>1,472</b>	<b>1,545</b>	<b>1,329</b>	<b>1,414</b>	<b>1,351</b>	<b>1,430</b>	<b>1,440</b>	<b>1,472</b>	<b>1,512</b>	<b>1,563</b>
85	<b>Total UWO Year 1</b>	<b>6,295</b>	<b>6,392</b>	<b>6,540</b>	<b>6,567</b>	<b>6,704</b>	<b>6,530</b>	<b>6,560</b>	<b>6,607</b>	<b>6,662</b>	<b>6,713</b>
86	<b>Masters</b>										
87	All Programs (excluding MBAs)	2,420	2,583	2,781	2,877	3,004	3,223	3,359	3,396	3,435	3,474
88	Ivey (excl EMBA)	144	181	161	208	255	288	299	300	300	300
89	Executive MBA	192	213	204	191	172	165	165	165	165	165

For Information

90	Year 1 Constituent International Students	476	532	527	508	618	600	600	600	600	600
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<1> The affiliate enrolment plans will be reviewed/revised as part of the upcoming SMA and corridor negotiations.

**Table 14**  
**WESTERN'S LONG-RANGE SPACE PLAN**

Note: within each category, the projects are not prioritized

	Project	Type
	<b>CATEGORY 1 -- Underway or Soon-to-Start</b>	
1	<b>Music Building Project -- Phase 2</b>	New Construction / Demolition
2	<b>Medical Research Facilities (Microbiology &amp; Immunology)</b>	New Construction / Modernization
3	<b>Modernization of University College</b>	Modernization
4	<b>Western Interdisciplinary Research Building -- Phase 1</b>	New Construction
5	<b>3C+ -- The New Engineering Building</b>	New Construction
6	<b>Science Space Re-alignment Project (NCB, MC, WSC) -- Phases 1 &amp; 2</b>	Modernization / Adaptation
7	<b>Integrated Learning and Innovation Centre</b>	New Construction
8	<b>Modernization of Thames Hall</b>	Modernization
9	<b>Renewal/Replacement/Expansion of Medical School Facilities</b>	Modernization / New Construction
10	<b>Multi-Level Parking Structures</b>	New Construction
11	<b>University-wide Infrastructure Projects (multiple stages)</b>	New Construction / Modernization
12	<b>Campus Sustainability Initiatives (multiple stages)</b>	Modernization / Infrastructure
	<b>CATEGORY 2 -- Projects in Various Planning Stages</b>	
13	<b>Follow-on Renovation Projects -- NSc</b>	Modernization / Adaptation
14	<b>Renewal of Engineering Facilities -- SEB</b>	Modernization
	<b>CATEGORY 3 -- For Future Consideration -- if Funding Identified</b>	
15	<b>Renewal and/or Realignment of Library Facilities</b>	Modernization
16	<b>Western Interdisciplinary Research Building -- Phase 2</b>	New Construction
17	<b>New Research Initiatives/Partnerships at the Research Parks</b>	New Construction
18	<b>Renewal of Talbot College, Elborn College, Chemistry Addition</b>	Modernization or Replacement
19	<b>Residence Projects</b>	New Construction / Modernization
20	<b>Athletic Facilities -- Indoor and Outdoor</b>	New Construction / Renewal
21	<b>Asset Acquisitions</b>	Acquisition

## 2017-18 Capital Budget

### A. The Evolution of Capital Expenditures

The Capital Budget for 2017-18 should be seen in the context of both recent trends in capital spending and the University's proposed Long-Range Space Plan as outlined in Table 14 of the Operating Budget portion of this document. Table 15 sets out expenditures in the Capital Budget since 2013-14 in nine categories.

Category 1 shows all new construction, while categories 2 to 7 show renovations to existing space. Category 1 expenditures are usually funded from general University funds, the major exceptions being projects funded all or in part from external research grants, private funds, government, student contributions, and Housing construction – the latter being funded from the Housing budget. Categories 2 to 5 are funded primarily from general University funds and government, while category 6 is funded from Housing operations, and category 7 is funded by the particular Ancillary undertaking the work. Categories 8 and 9 involve carrying costs and loan repayments, and other expenditures such as purchases of land and buildings and transfers from the capital budget for other purposes. Planned capital expenditures for 2017-18 total \$136.2 million.

Categories 2 to 5 involve **Maintenance, Modernization, and Infrastructure (MMI)** and are eligible to receive funds from the annual MMI transfer from the operating budget to the capital budget, which is budgeted to increase to \$15.5 million in 2017-18 (\$14.75 M in 2016-17). These are expenditures directed at modification of existing space and renewal and expansion of the utilities and infrastructure of the University.

In planning future expenditures on Maintenance, Modernization, and Infrastructure, it is useful to review the value of our current fixed assets on campus. At February 28, 2017, our buildings and infrastructure have a current replacement value (CRV) of approximately \$2,430 million, as follows:

	CRV \$M	Square Metres	Major Buildings
Major Non-Residential Buildings	1,696	536,390	70
Utilities and Infrastructure	210		
Subtotal, Eligible for MMI	1,906	536,390	70
Housing	417	257,546	15
Other Ancillary Buildings	107	49,300	8
Total	2,430	843,236	93

At February 28, 2017, the University had 536,000 gross square metres in 70 major non-residential buildings, ranging in size from the Cronyn Observatory (338 square metres) to the Social Science

Centre (33,757 square metres). Those buildings, and \$210 million in utilities and infrastructure, are the physical assets generally eligible for MMI expenditures. On that same date, the University had 258,000 square metres of Housing space in eleven major undergraduate residences, four major apartment buildings, and numerous smaller buildings for graduate students in Platt's Lane Estates. Other than Housing, there are many buildings which are operated largely or entirely as ancillaries: Western Student Recreation Centre, Thompson Recreation and Athletic Centre, TD Stadium, Boundary Layer Wind Tunnel, Child Care Centre, the Ivey Spencer Leadership Centre, and facilities at the Research Parks.

With this background in mind, we briefly set out the nine categories of capital expenditures.

- 1. New Construction.** This category includes projects which create new buildings, including housing, additions to existing buildings, and other new facilities such as parking lots and athletic fields. It does not include projects which improve the space within existing buildings or projects which upgrade other existing facilities.
- 2. Major Building Renovations.** This category involves major maintenance and renovation expenditures on non-residential building projects – and the projects generally span more than one year. Of the 536,000 square metres in major buildings, over 56% was built before 1980, so renovations to major buildings will be a continuing part of University capital planning.
- 3. Utilities and Infrastructure Projects.** This category involves projects with values greater than \$10,000 directed at the upgrading and new installation of utilities and other infrastructure, including boilers and chillers, as well as electrical, water, and sewer distribution systems. Construction of a new Chiller Plant or major Power Plant expansion would be included in Category 1. Given that most of our Utilities and Infrastructure plant and equipment is over thirty years old, these projects will continue to be a critical part of our capital budget. It is noted that proposed projects in this category include many that are devoted to the renewal of portions of our steam, water and chilled water systems. Major projects in future years will include Central Power Plan upgrades, chiller capacity expansion, continued work on electrical distribution systems, and energy conservation initiatives.
- 4. Modernization of Instructional and Research Facilities.** This category includes the renewal and modernization of classrooms, laboratories, libraries, and other space used for instruction and research, as well as upgrades to information technology. These expenditures are critical to maintaining Western's reputation as a leader in the quality of teaching and research. These projects are sometimes funded by the units themselves with operating or research funds.
- 5. General Maintenance and Modernization Projects.** This category consists of a wide variety of maintenance and modernization projects which are not included in categories 2 to 4. Most of the projects are under \$100,000, involving such work as roof replacement, interior and exterior painting, road, bridge, and sidewalk repair, and general maintenance of structures and systems. A provision for unforeseen projects forms part of the allotment in this category.
- 6. Housing Renovations.** This category includes all maintenance and modernization expenditures on University residences and apartment buildings. Construction of a new residence or apartment building would be included in category 1. Maintenance and modernization expenditures, projected to be \$13.8 million in 2017-18, are funded from Housing revenues. Housing has

always set aside adequate maintenance funds and does not have the significant deferred maintenance on its buildings which may be observed in many other University buildings.

- 7. Ancillary Projects.** This category includes capital expenditures on Ancillaries other than Housing, including Hospitality Services, the Book Store, Parking Services, student fee-funded units, self-funded support units, and self-funded research units. These units pay a charge to the University for the space they occupy.
- 8. Carrying Costs and Debt Repayments.** This category consists of principal repayments and interest on debt for capital projects.
- 9. Other Capital Expenditures.** This category includes asset acquisitions and other miscellaneous expenditures. It has been an established principle in Western's Campus Master Plan that the University pursue, as appropriate, the purchase of lands contiguous to University property as lands become available. Western will continue to seek to protect the Regional Facilities zoning around the main campus and to buy land near our campus when it comes up for sale. The University will also look to acquire strategic physical assets.

The last twelve lines of Table 15 are labeled A to M. Line A shows total sources of funding for the capital budget, including debt; B, sources of funds less expenditures; C, the capital reserve at year-end (which changes each year by the amount in line B); and D, capital debt outstanding at year-end. Details on these items are shown in Tables 17 and 19. Annual changes in the Capital Reserve (line C) are driven by the differences between funding and expenditure (line B). Thus for 2015-16, line B shows a surplus of \$3,683, the difference between funding of \$80,836 (all figures in \$000) and expenditures of \$77,153. The capital reserve in line C increases by this same amount of \$3,683, reflecting an increase in the capital reserve.

Line E shows the replacement value of non-residential buildings and utilities and infrastructure – the assets eligible for MMI spending -- while line F shows the ratio of the annual MMI expenditure to the replacement value. For example, in 2015-16, MMI expenditures were \$25.3 million, while the estimated replacement value of non-residential buildings, utilities, and infrastructure was \$1.85 billion. The ratio of the two is 1.4%, as shown in line F.

Line G of Table 15 shows the annual transfer from the operating budget to the capital budget for Maintenance, Modernization, and Infrastructure (the MMI transfer). As part of the 1995 Strategic Plan, the Board of Governors approved an incremental annual base transfer of \$750,000 from operating to capital in support of maintenance spending for ten years, from 1996-97 to 2005-06. Since there was an existing transfer of \$500,000 in 1995-96, the annual transfer was \$8.0 million in 2005-06. In 2004, Western's Board of Governors approved the recommendation that the base transfer of \$750,000 be continued for another ten years after 2005-06 until 2015-16, when the annual transfer will be \$15.5 million. This commitment established Western as a leader among Canadian universities in maintaining its facilities and dealing with deferred maintenance. For 2009-10 and 2010-11, given the financial constraints faced by the University at that time, the Board approved the annual transfer be held at \$10.25 million. Since that time the base transfer has resumed. In 2017-18, the base transfer will reach the intended maximum annual transfer of \$15.5 million (2016-17, \$14.75 million).



Line H of Table 15 shows the ratio of the annual MMI transfer to total MMI expenditures; for example, in 2015-16, the transfer was \$14.0 million and MMI expenditures were \$25.3 million, so the ratio in line H is 55.2%. Other sources of funding for MMI expenditures include the annual capital facilities renewal grant from the Province (projected for 2016-17 and 2017-18 at \$2.4 and \$3.5 million respectively), special Provincial grants; additional one-time allocations from the University's operating budget; additional one-time allocations from the Province; fundraising; and borrowing.

Line J contains an estimate of maintenance spending, defined narrowly as spending required to bring aging facilities up to their condition when originally built. In fact, whenever Western undertakes a major maintenance project, there is also modernization of the facility, and whenever we carry out a major modernization project, there is generally some maintenance expenditure; it is thus difficult to separate the two. Line J is calculated on the assumption that 2/3 of the expenditures in categories 2, 3, and 5 involve maintenance (the remaining 1/3 involve modernization), while 1/3 of the expenditures in category 4 is for maintenance (the remaining 2/3 involves modernization). While these ratios would vary by project and by year, Facilities Management considers them a reasonable average for the four categories over a number of years.

The value of line J in 2015-16 is \$14.7 million, or (in line K) 0.8% of the replacement value in that year. A standard target in industry for this ratio is 2.0%: if large buildings last an average of 50 years, then on average maintenance spending should be 2.0% of replacement value. When the actual ratio is consistently lower than 2.0%, as has been the case at Western and most Canadian universities over the last three decades, the level of deferred maintenance will grow.

Table 16 reviews major capital projects – and the projects are assigned to one of the nine categories. For most of the projects, the year and month of the start and end of the project are shown.

The projects listed in Table 16 are the result of an update to the Long-Range Space Plan outlined in Table 14 of the Operating Budget portion of this document. These projects include new construction that will create the additional space necessary to accommodate undergraduate and graduate enrolment expansion and the associated additional faculty and staff, and major building renovations and utilities and infrastructure projects – reflecting the need to maintain and modernize Western's aging physical plant. With new building construction on campus continuing, Western is utilizing scarce developable land in the core campus. The Campus Master Plan, approved in June 2015, highlights the constraints in the amount of buildable land on our campus, and the fact that new buildings are being constructed on parking lots – thus increasing the pressure on available parking. We are exploring options for the construction of parking garages in the periphery of campus – including siting, funding plan, and the required parking fee rates to finance the structures. University-wide Infrastructure Projects are also included on Table 16. These projects cover upgrades to Western's central power plant, chiller facilities and major electrical upgrades – and are typically comprised of multiple projects completed over a number of years.

## **B. Sources of Funding and Capital Expenditures in 2017-18**

Table 17 displays sources of funding for budgeted capital expenditures with estimates of comparative data for 2016-17, divided into six major categories: federal, provincial and municipal government grants; funds transferred from Western's operating budget; interest earned; general fundraising;

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borrowing; and other sources, including internal recoveries. As compared to a decade ago, the University's capital budget is more dependent on transfers from the operating budget and debt.

Table 18 shows expenditures in Categories 1 and 2, for 2016-17 (estimates as of January 31, 2017) and 2017-18 (current proposals).

**Table 15**  
**CAPITAL BUDGET SUMMARY, 2013-14 TO 2017-18**  
**(\$000)**

Category	Purpose	Actual 2013-14	Actual 2014-15	Actual 2015-16	Projected 2016-17	Budget 2017-18
	<b>New Construction</b>					
1	New Construction (Table 18, line 8)	55,619	23,523	32,343	47,662	57,791
	<b>Maintenance, Modernization, and Infrastructure (MMI)</b>					
2	Major Building Renovations (Table 18, line 17)	3,506	4,215	4,737	15,011	29,338
3	Utilities and Infrastructure Projects	3,737	9,790	8,046	6,359	8,575
4	Modernization of Instructional and Research Facilities	5,266	6,480	6,640	8,477	6,204
5	General Maintenance and Modernization Projects	4,819	5,523	5,923	5,284	10,991
	Sub-Total MMI	17,328	26,008	25,346	35,131	55,108
	<b>Other</b>					
6	Housing Renovations	7,073	20,012	9,124	9,433	13,760
7	Ancillary Projects	1,503	1,187	2,239	1,192	1,154
8	Carrying Costs and Debt Repayments	5,077	5,843	4,702	4,774	6,194
9	Other Capital Expenditures	18	493	3,399	2,448	2,220
	Sub-Total Other	13,671	27,535	19,464	17,847	23,328
10	<b>Total Expenditures</b>	<b>86,618</b>	<b>77,066</b>	<b>77,153</b>	<b>100,640</b>	<b>136,227</b>

Line		Actual 2013-14	Actual 2014-15	Actual 2015-16	Projected 2016-17	Budget 2017-18
	<b>Sources of Funding, Reserves, and Debt</b>					
A	Total Sources of Funding, Including Debt (Table 17)	83,780	88,934	80,836	88,214	129,763
B	Sources of Funding less Expenditures	-2,838	11,868	3,683	-12,426	-6,464
C	Capital Reserve, Year End (Table 19)	28,053	39,921	43,604	31,178	24,714
D	Capital Debt Outstanding, Year End (Table 19)	306,703	299,065	291,392	283,637	275,763
E	Replacement Value of Nonresidential Buildings, Utilities & Infrastructure, \$M	1,750	1,783	1,852	1,906	2,003
F	MMI Expenditures/Replacement Value	1.0%	1.5%	1.4%	1.8%	2.8%
G	Annual MMI transfer from Operating to Capital Budget	12,500	13,250	14,000	14,750	15,500
H	MMI transfer/MMI Expenditures	72.1%	50.9%	55.2%	42.0%	28.1%
J	Estimate of Maintenance Expenditure	9,797	15,179	14,684	20,595	34,671
K	Maintenance Expenditure/Replacement Value	0.6%	0.9%	0.8%	1.1%	1.7%
L	Number of Major Buildings	91	91	92	93	94
M	Total Gross Square Meters (000's)	829	829	836	843	859

Category 8 does not include carrying costs and loan repayments for Residences and Apartments, Research Park and Richard Ivey School of Business.

Line B is equal to Line A Total Sources of Funding less Total Expenses.

The change in line C from one year to the next is equal to Line B.

Line J consists of 2/3 of Category 2, 3 and 5 and 1/3 of Category 4.

**Table 16**  
**MAJOR CAPITAL PROJECTS**

		Category	Start	End
1	<b><i>Projects Underway or Soon-to-Start</i></b>			
2	Music Building Project - Phase 2	9	May 16	Feb 18
3	Medical Research Facilities (Microbiology & Immunology)	2	Jan 15	Aug 17
4	Modernization of University College	2	Jan 15	Sep 18
5	Western Interdisciplinary Research Building - Phase 1	1	Nov 15	Jan 18
6	ThreeC+ - The New Engineering Building	1	Jan 16	Sep 18
7	Science Space Re-alignment Project (NCB, MC, WSC) - Phases 1 & 2	4	Jan 17	tbd
8	Integrated Learning and Innovation Centre	1	Sep 16	tbd
9	Modernization of Thames Hall	2	Jan 17	tbd
10	Renewal/Replacement/Expansion of Medical School Facilities	1&2	Jan 17	tbd
11	Multi-Level Parking Structures	1	Jun 17	tbd
12	University-wide Infrastructure Projects (multiple stages)	1,3&5	May 16	tbd
13	Campus Sustainability Initiatives (multiple stages)	3&5	Ongoing	
14	<b><i>Projects Under Consideration</i></b>			
15	Follow-on Renovation Projects - NSc	2	tbd	tbd
16	Renewal of Engineering Facilities - SEB	2	tbd	tbd
17	<b><i>Projects for Future Consideration</i></b>			
18	Renewal and/or Realignment of Library Facilities	2	tbd	tbd
19	Western Interdisciplinary Research Building - Phase 2	1	tbd	tbd
20	New Research Initiatives/Partnerships at the Research Parks	1	tbd	tbd
21	Renewal of Talbot College, Elborn College, Chemistry Addition	2	tbd	tbd
22	Residence Projects	1&7	tbd	tbd
23	Athletic Facilities - Indoor and Outdoor	1	tbd	tbd
24	Asset Acquisitions	9	tbd	tbd

**Table 17**  
**CAPITAL BUDGET: SOURCES OF FUNDING**  
**(\$000)**

		<b>Projected 2016-17</b>	<b>Budget 2017-18</b>
1	<b><i>Government Grants</i></b>		
2	Federal Strategic Investment Fund (SIF)	19,200	25,800
3	MAESD Graduate Expansion Capital Grant	3,892	3,933
4	MAESD Annual Capital Grant (Facilities Renewal Program)	4,985	3,477
5	<b><i>Sub-Total</i></b>	<b>28,077</b>	<b>33,210</b>
6	<b><i>Operating Budget</i></b>		
7	Operating Budget MMI Transfer - Base	14,750	15,500
8	Operating Budget MMI Transfer - Base (Ancillaries)	600	600
9	Operating Budget - FRSF Transfer	3,000	3,000
10	Operating Budget - Pedestrian-Friendly and Campus Safety Initiatives	2,000	2,000
11	Operating Budget - Energy Conservation Initiatives	1,500	1,500
12	Operating Budget - CRC Transfer	792	712
13	Operating Budget - Classroom Modernization	500	500
14	Operating Budget - Planning for Future Projects	0	500
15	Operating Budget - Integrated Learning and Innovation Centre	15,000	0
16	Engineering Operating Budget - ThreeC+ - The New Engineering Building	5,543	6,482
17	Medicine Operating Budget - Schulich Facilities Expansion and Renewal	0	5,000
18	Medicine Operating Budget - Medical Research Facilities (Microbiology & Immunology)	88	2,306
19	Dentistry Operating Budget - Modernization of Instructional and Research Facilities	2,841	725
20	Music Operating Budget - Music Building Project	2,000	0
21	Education Operating Budget - Modernization of Instructional and Student Spaces	842	0
22	Miscellaneous Faculty/Department Budgets	497	1,130
23	<b><i>Sub-Total</i></b>	<b>49,953</b>	<b>39,955</b>
24	<b><i>Interest Earned</i></b>	<b>21</b>	<b>0</b>
25	<b><i>Fundraising</i></b>		
26	Ivey Building	1,921	1,500
27	Western Fund	250	350
28	The Claudette MacKay-Lassonde Pavilion (Green Building)	290	0
29	<b><i>Sub-Total</i></b>	<b>2,461</b>	<b>1,850</b>

**Table 17**  
**CAPITAL BUDGET: SOURCES OF FUNDING**  
**(\$000)**

		<b>Projected 2016-17</b>	<b>Budget 2017-18</b>
30	<b><i>Borrowing</i></b>		
31	Long-Range Space Plan	-9,812	33,772
32	<b><i>Sub-Total</i></b>	<b>-9,812</b>	<b>33,772</b>
33	<b><i>Other</i></b>		
34	Richard Ivey School of Business Foundation - New Ivey Building	500	2,100
35	Student Contributions - Western Student Recreation Centre	1,249	1,287
36	Parking Contribution - Multi Level Parking Structure	0	500
37	Energy Conservation Incentives (Rebates)	195	190
38	Projects Funded by Housing	9,434	13,760
39	Projects Funded by Units	4,783	1,820
40	Projects Funded by Ancillaries	1,353	1,319
41	<b><i>Sub-Total</i></b>	<b>17,514</b>	<b>20,976</b>
42	<b>Total Sources of Funding</b>	<b>88,214</b>	<b>129,763</b>

**Table 18**  
**CAPITAL EXPENDITURES FOR NEW CONSTRUCTION AND MAJOR BUILDING RENOVATIONS**  
**2016-17 and 2017-18**  
**(\$000)**

		<b>Projected 2016-17</b>	<b>Budget 2017-18</b>
1	<b><i>Category 1: New Construction</i></b>		
2	ThreeC+ - The New Engineering Building	9,670	32,540
3	Western Interdisciplinary Research Building	25,295	17,425
4	Major Infrastructure Upgrades and Expansion	0	5,500
5	New Academic Building (To House FIMS and Nursing)	12,442	1,181
6	Integrated Learning and Innovation Centre	255	645
7	Multi-Level Parking Structure	0	500
8	<b><i>Total, Category 1</i></b>	<b><i>47,662</i></b>	<b><i>57,791</i></b>
9	<b><i>Category 2: Major Building Renovations</i></b>		
10	Modernization of University College	7,725	14,225
11	Renewal/Replacement/Expansion of Medical School Facilities	0	5,000
12	Modernization of Thames Hall	0	4,840
13	Medical Research Facilities (Microbiology & Immunology)	4,638	3,289
14	Translational Cognitive Neuroscience Laboratories	746	1,955
15	Modernization of Instructional Facilities in the Althouse Faculty of Education Building	1,036	29
16	Modernization of Dentistry Teaching Laboratories	866	0
17	<b><i>Total, Category 2</i></b>	<b><i>15,011</i></b>	<b><i>29,338</i></b>

**Table 19**  
**CAPITAL RESERVES AND DEBT AT FISCAL YEAR END**  
**(\$000)**

		Actual 2013-14	Actual 2014-15	Actual 2015-16	Projected 2016-17	Budget 2017-18
1	<b>A. Capital Reserves</b>					
2	General Capital Fund	17,118	13,802	16,973	17,328	13,379
3	Designated Capital Fund	9,293	24,469	24,979	12,197	9,682
4	Gibbons Property	1,642	1,650	1,652	1,653	1,653
5	<b>Total Capital Reserves</b>	<b>28,053</b>	<b>39,921</b>	<b>43,604</b>	<b>31,178</b>	<b>24,714</b>

		Actual 2013-14	Actual 2014-15	Actual 2015-16	Projected 2016-17	Budget 2017-18
6	<b>B. Capital Debt</b>					
7	New Construction, Major Renovations & Other	123,519	100,290	96,681	86,869	119,639
8	Housing	152,066	144,575	132,437	120,068	106,724
9	Research Park	30,318	29,500	28,712	27,900	27,000
10	Richard Ivey School of Business Foundation	800	300	0	0	0
11	Unused and Invested Debenture Proceeds	0	24,400	33,562	48,800	22,400
12	<b>Total Capital Debt</b>	<b>306,703</b>	<b>299,065</b>	<b>291,392</b>	<b>283,637</b>	<b>275,763</b>

*Line 2 includes the required \$6 million general capital reserve fund.*

*Line 3 includes fund balances for large capital projects.*



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## Long-Term Financial Trends

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The Operating and Capital Budgets set out in this document describe, in Tables 2 and 15, proposed spending of some \$895 million for the single year of 2017-18. That spending will take place, however, in a longer term context which must be understood in evaluating the Operating and Capital Budgets. The Administration and Board have identified three elements of that longer term context which should be reviewed in the annual Budget of the University: capital reserves and debt, employee future benefits, and deferred maintenance. These three items are described below.

The long term context for Western changed in May 2007, when the University issued its first debenture, for \$190 million. As part of this process, the University received a credit rating of AA from Standard & Poor's. This credit rating was reaffirmed in February of 2017. Part of the credit rating evaluation focused on a number of long-term obligations that the University manages on an ongoing basis, including the three which we review below.

### A. Capital Reserves and Debt

Table 19 displays Capital Reserves and Debt for April 30 fiscal year-ends. Capital Reserves are divided into three categories:

- The General Capital Fund, not yet designated for specific purposes and funds designated for future infrastructure projects
- Designated Capital Fund, which has been assigned to specific capital projects
- Gibbons Property, the remaining funds from the sale of that property

The University's intention is that when the Gibbons funds are spent, there will be naming opportunities to honor the Gibbons name.

Capital Debt is divided into the following categories:

- **New Construction, Major Renovations, Infrastructure, and Other** – represents debt on projects that are largely new construction, additions to existing buildings, other new facilities, non-residential projects that involve major maintenance and renovations to existing space. It also includes debt on purchases of property.
- **Housing** – debt required for new construction, maintenance, and modernization projects for University residences and apartment buildings.
- **Research Park** – debt incurred by the Research Park.
- **Richard Ivey School of Business Foundation** – debt held by Richard Ivey School of Business Foundation.

- **Unused and Invested Debenture Proceeds** – unused proceeds from Western’s first debenture issue that have been committed, and invested until the specific capital project requires the funding.

In 2002-03, the Board of Governors approved a Capital Debt Policy, which included a limit of \$7,500 in debt per student full-time equivalent (FTE). In 2005-06, the Board policy was modified to increase the \$7,500 each year by the change in the CPI, beginning in 2002. The table below shows the allowed debt per FTE (shown with indexation beginning in 2003-04) and actual debt per FTE; the figures are for years ending on April 30th. Debt was increased significantly in 2008 due to the issuance of the \$190 million debenture, and again in 2013 when the University entered into a \$100 million long-term facility to finance the new 1,000 bed residence and other capital projects.

	Actual			Forecast	
	2015	2016		2017	2018
Total Debt (in millions)	\$299	\$291		\$284	\$276
FTE Enrolment	31,766	31,796		32,529	32,875
Allowable debt per FTE	\$9,581	\$9,772		N/A	N/A
Actual debt per FTE	\$9,412	\$9,163		\$8,722	\$8,388
Debt room per FTE	\$169	\$609		N/A	N/A

In January 2017, the Board of Governors approved a new Capital Debt Policy that maintains debt per FTE as a monitoring ratio, not a compliance ratio.

The projected debt is based on Board-approved projects with allowance for other projects which may be presented to the Board during the period under consideration.

	Debt (\$M)	Combined Revenue (\$M)	FTE Enrolment	Revenue per FTE	Debt / Revenue (%)
2013	314.1	1081.3	31,018	34,860	29.0%
2014	306.7	1159.3	31,448	36,864	26.5%
2015	299.0	1160.4	31,766	36,530	25.8%
2016	291.4	1152.9	31,796	36,259	25.3%
2017 p	283.7	1157.3	32,529	35,577	24.5%

## B. Employee Future Benefits

Subject to eligibility rules set within various collective agreements, the University provides medical, dental and life insurance benefits to eligible employees after their employment with Western has ended.

These employee future benefits are determined using actuarial valuations every three years. In the years between valuations, an extrapolation of the actuarial valuation is used to determine the projected benefit obligations. At April 30, 2016, the University's accrued benefit liability relating to the employee future benefit plans was \$526 million (2015 - \$482 million).

Cost containment of active and post-retirement benefits has been a focus in recent negotiations. For staff, Western reduced the age limit for dependent coverage and increased service requirements to qualify for post-retirement benefits to 10 years. For faculty, the threshold for eligibility has been increased from 5 to 10 years for all new employees and cost containment changes were introduced to the plan.

Included in the University's 2016 Audited Combined Statement of Operations is an annual expense in the amount of \$25.4 million (2015 - \$22.5 million) for non-pension employee future benefits.

A recent review of major research universities identified only five institutions with significant post-employment benefit obligations greater than \$200 million, ranging from \$279 million to \$567 million and an unweighted average of \$408 million. Western ranked second in total liability for Employee Future Benefits. The ratio of obligations to total revenues ranged from 19.5% to 45.6% with an unweighted average of 34.6%.

### Employee Future Benefits (EFB) Obligation and Expense as a % of Total Expenditures: 2012 to 2016

	Obligation (\$M)	Expense (\$M)	Total University Expenses (\$M)	EFB Obligation as % of Total	EFB Expense as % of Total
2012	\$339.9	\$19.6	\$975	34.9%	2.0%
2013	\$362.6	\$22.6	\$1,009	35.9%	2.2%
2014	\$401.7	\$23.2	\$1,067	37.6%	2.2%
2015	\$482.3	\$22.5	\$1,084	44.5%	2.1%
2016	\$525.7	\$25.4	\$1,107	47.5%	2.3%

### C. Deferred Maintenance

Deferred Maintenance is defined as work on the maintenance of physical facilities that has been deferred on a planned or unplanned basis to a future budget cycle or postponed until funds become available. To avoid increasing the size of the deferred maintenance backlog, it is necessary to carry out replacement of facility components on an annual basis.

The estimates of deferred maintenance are different than estimates of debt or employee future benefits in the previous sections. There are actual contracts in place for the first two that allow us to make reasonable estimates. For deferred maintenance, that is not the case; therefore, we have to find other ways to quantify this liability. In 2001, a common capital-asset management system was purchased by the Ontario University system to assess, track, and report on the condition of facilities. The system requires that each major component of a building – roof sections, classrooms, heating, ventilation, air-conditioning systems and so on – be inspected, either entirely or on a sample basis. Data on the findings of these inspections are entered into a central database. The system uses industry-standard cost and lifecycle data to forecast the timing and costs of capital renewal projects. The Facilities Management Division estimates that (as of February 28, 2017) deferred maintenance at Western is \$218 million for non-residential buildings and \$37 million for residences. Slightly more than 50% of the deferred maintenance for non-residential buildings relates to mechanical, electrical, and infrastructure requirements. Other major components include maintenance driven by code requirements and maintenance for roofs and windows.

A common measure for determining the overall condition of facilities is the ratio of deferred maintenance over replacement value of the facilities. The calculation for February 28, 2017 is as follows:

	Non-Residential Buildings	Combined Residences
Current Replacement Value (CRV)	\$1,906 million	\$ 417 million
Deferred Maintenance (DM)	\$218 million	\$37 million
DM/CRV	11.4%	8.9%

The average age of buildings for universities in the Province of Ontario was 42.9 years as of June 2016. Western's average age is 38.1 years. Over 56% of our buildings were built before 1980. Western's residences are funded through rents which cover maintenance; the University has never had a problem with deferred maintenance on residences. A ratio of 11.4% (Deferred Maintenance/Current Replacement Value) for non-residential buildings indicates a significant need for maintenance funding.

If the average component of a large building lasts 50 years, then on average, maintenance spending should be 2.0% of replacement value. This level of spending is a standard target in the industry. When the actual ratio is consistently less than 2.0%, as has been the case at most Canadian universities, the volume of deferred maintenance will grow. Failure to adequately address deferred maintenance results in substandard facilities and could result in the failure of critical systems. Based

on the current replacement value of our facilities at \$1.9 billion, spending on major maintenance for campus buildings at 2% should be in the range of \$38 million annually.

As part of the 1995 Strategic Plan, the Board of Governors approved an incremental annual base transfer of \$750,000 from operating capital in support of maintenance spending for ten years, from 1996-97 to 2005-06. In 2004, Western's Board of Governors approved the recommendation that the base transfer of \$750,000 be continued for another ten years after 2005-06, until 2015-16, when the annual transfer will be \$15.5 million. However, for 2009-10 and 2010-11, the annual transfer was maintained at \$10.25 million. For 2017-18, the base transfer will be increased by \$750,000 to \$15.5 million (2015-16, \$14.75 million), and will reach the intended maximum annual transfer.

As explained at the start of the Capital Budget, the maintenance transfer is used for Maintenance, Modernization, and Infrastructure (MMI). The administration is sometimes asked by faculty and staff if the MMI transfer is too large. As lines G and E in Table 15 show, the ratio of the MMI transfer to the current replacement value (CRV) of our nonresidential buildings, utilities, and infrastructure has been below 1% in recent years.

	Actual 2013-14	Actual 2014-15	Actual 2015-16	Projected 2016-17	Budget 2017-18
MMI (\$M)	\$ 12.50	\$ 13.25	\$ 14.00	\$14.75	\$15.50
CRV (\$M)	\$ 1,750	\$ 1,783	\$ 1,852	\$ 1,906	\$ 2,003
Ratio	0.71%	0.74%	0.76%	0.77%	0.77%

Thus the MMI transfer from the operating to the capital budget is less than half the 2% required to keep deferred maintenance from growing. Continuation of this MMI transfer is essential to maintaining a safe and reliable campus infrastructure, which supports modern research and teaching, and sustains faculty, staff, and student morale.

Line J of Table 15 presents an estimate of maintenance spending from all sources, with maintenance defined as spending required to bring aging facilities up to their condition when originally built. During the five years, 2006-07 through 2010-11, the ratio was about 2%, so that the level of deferred maintenance was stabilized. The University reached the 2% ratio with one-time funds from the provincial and federal governments, and by borrowing. The estimated ratios through 2017-18 will fall below the 2% target.

In 2015-16, the Province increased its annual facilities renewal grant to the prior level of \$40 million (for Ontario's universities and colleges). Western's share of this \$40 million is \$2.4 million in 2016-17. The Ontario government has committed to a gradual increase in this total level of funding to \$100 million by 2019-20, and the universities' share is normally about two-thirds of this total. Western's share will reach \$3.5 million in 2017-18. While this increased support is welcome, the most recent assessment within the sector indicates the need for much larger investments (on an entirely different scale) to begin to restore to the condition of university facilities.



## **2017-18 Program Specific Fees and Other Supplemental Fees**

**March 30, 2017**



**Notes regarding 2017-18 Program-specific Tuition and Fees and Other Supplemental Fees**

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**Table 1: Program-Specific Tuition**

This table includes tuition fees that do not align with the standard structure of tuition fees outlined in Tables 11 and 12 of the Operating Budget document – and include concurrent programs, new programs, and graduate diploma programs.

**Table 2: Program-Related Fees**

This table includes program-related fees – including internship/placement fees, course materials fees, tuition deposits, and the health insurance plan for International Students.

**Table 3: Application Fees**

This table includes application fees for graduate programs, professional programs, and undergraduate exchange programs.

**Table 4: Supplemental Fees and Other Charges**

This table includes a variety of other fees including late registration fees, course cancellation/change fees, and charges for official documentation, supplemental exams, and photo identification.

**Table 5: Pre-HBA and HBA Course Material Fees**

Reports the costs of custom course material fees (course packs and related) for all pre-HBA and HBA courses.





**Table 1**  
**2017-18 and 2018-19 PROGRAM-SPECIFIC TUITION FEES**

			2016-17 Amount	2017-18		2018-19	
				Amount	% change	Amount	% change
1	<b>Concurrent Programs</b>						
2	<b>HBA/BESc Program</b>						
3	Entering After 2 Years of Engineering	<i>Canadian</i>	22,312.00	23,427.00	5.0%	24,598.00	5.0%
4	Entering After 3 Years of Engineering	<i>Canadian</i>	32,347.00	33,964.00	5.0%	35,662.00	5.0%
5	<b>HBA/JD Program</b>						
6	All Years	<i>Canadian</i>	29,737.00	31,223.00	5.0%	32,784.00	5.0%
7	<b>HBA/BA-BSc Program</b>						
8	Entering After 2 Undergraduate Years	<i>Canadian</i>	17,498.00	18,372.00	5.0%	19,290.00	5.0%
9	Entering After 3 Undergraduate Years	<i>Canadian</i>	28,121.00	29,527.00	5.0%	31,003.00	5.0%
10	<b>JD/BA-BSc Program</b>						
11	Entering After 2 Undergraduate Years	<i>Canadian</i>	15,723.00	16,509.00	5.0%	17,334.00	5.0%
12	Entering After 3 Undergraduate Years	<i>Canadian</i>	20,113.00	21,118.00	5.0%	22,173.00	5.0%
13	<b>JD/BESc Program</b>						
14	Entering After 2 Years of Engineering	<i>Canadian</i>	19,040.00	19,992.00	5.0%	20,991.00	5.0%
15	Entering After 3 Years of Engineering	<i>Canadian</i>	22,366.00	23,484.00	5.0%	24,658.00	5.0%
16	<b>MBA/JD Program</b>						
17	Note: 2017-18 = March 2018; 2018-19 = March 2019						
18	Year 1	<i>Canadian</i>	64,483.00	67,707.00	5.0%	71,092.00	5.0%
19	Years 2 and 3	<i>Canadian</i>	42,712.00	44,847.00	5.0%	47,089.00	5.0%
20	Year 1	<i>International</i>	84,003.00	88,203.00	5.0%	92,613.00	5.0%
21	Years 2 and 3	<i>International</i>	58,571.00	61,499.00	5.0%	64,573.00	5.0%
22	<b>JD/MA-MSc Program</b>						
23	Entering Before Year 1 Law	<i>Canadian</i>	22,403.00	23,523.00	5.0%	24,699.00	5.0%
24	Entering After Year 1 Law	<i>Canadian</i>	23,692.00	24,876.00	5.0%	26,119.00	5.0%
25	<b>MBA/MEng Program</b>						
26	Note: 2017-18 = February 2018; 2018-19 = February 2019						
27	Years 1 - 2	<i>Canadian</i>	48,532.00	50,958.00	5.0%	53,505.00	5.0%
28	After 2 years	<i>Canadian; per term</i>	16,177.00	16,985.00	5.0%	17,834.00	5.0%
29	Years 1 - 2	<i>International</i>	63,634.00	66,815.00	5.0%	70,155.00	5.0%
30	After 2 years	<i>International; per term</i>	21,211.00	22,271.00	5.0%	23,384.00	5.0%
31	<b>Richard Ivey School of Business</b>						
32	The rates shown below are program fees						
33	Business (MBA)	<i>Canadian</i>	84,250.00	88,250.00	4.7%	92,500.00	4.8%
34	Business (MBA)	<i>International</i>	96,750.00	101,500.00	4.9%	106,500.00	4.9%
35	Business (MSc In Management)	<i>Canadian</i>	38,588.00	40,500.00	5.0%	42,500.00	4.9%
36	Business (MSc In Management)	<i>International</i>	55,000.00	57,750.00	5.0%	60,500.00	4.8%
37	Business (MGMT/CEMS)	<i>Canadian</i>	43,588.00	45,750.00	5.0%	48,000.00	4.9%
38	Business (MGMT/CEMS)	<i>International</i>	60,000.00	63,000.00	5.0%	66,000.00	4.8%
39	Tuition, Executive MBA Program- Canada - - September 2017 Intake	<i>total for 3 terms</i>	102,000.00	107,000.00	4.9%	110,000.00	2.8%
40	Tuition, AMBA (Accelerated MBA) (Canadian) -- July 2018 Intake		50,600.00	53,000.00	4.7%	55,650.00	5.0%
41	Tuition, AMBA (Accelerated MBA) (International) -- July 2018 Intake		58,100.00	61,000.00	5.0%	64,000.00	4.9%
42	<b>Faculty of Education</b>						

**Table 1**  
**2017-18 and 2018-19 PROGRAM-SPECIFIC TUITION FEES**

			2016-17 Amount	2017-18		2018-19	
				Amount	% change	Amount	% change
43	Tuition - Post Graduate Certificate in Education	<i>per course</i>	250.00	250.00	0.0%	250.00	0.0%
44	3-Part Additional Qualification	<i>per course</i>	675.00	675.00	0.0%	675.00	0.0%
45	Additional Basic Qualification	<i>Canadian, per course</i>	675.00	675.00	0.0%	675.00	0.0%
46	Additional Basic Qualification	<i>International, per course</i>	1,350.00	1,350.00	0.0%	1,350.00	0.0%
47	Honor Specialist	<i>per course</i>	725.00	725.00	0.0%	725.00	0.0%
48	Technology Studies	<i>per course</i>	725.00	725.00	0.0%	725.00	0.0%
49	<b>Faculty of Engineering</b>						
50	University Network of Excellence in Nuclear Engineering Program	<i>10 courses or 8 courses and project</i>	25,000.00	25,000.00	0.0%	TBD	
51	Advanced Design and Manufacturing Institute (ADMI) Engineering Program	<i>9 courses; per course fee</i>		2,700.00		TBD	
52	<b>Faculty of Health Science</b>						
53	<b>Compressed Nursing Program</b>						
54	Years 3 and 4, Summer	<i>Canadian</i>	3,169.00	3,264.00	3.0%	3,361.50	3.0%
55	Yr 3, Summer	<i>International</i>	15,812.00	17,076.50	8.0%	18,443.00	8.0%
56	Yr 4, Summer	<i>International</i>	15,226.00	16,444.00	4.0%	17,759.50	8.0%
57	Year 3 and 4, Fall/Winter	<i>Canadian</i>	6,338.00	6,528.00	3.0%	6,723.00	3.0%
58	Yr 3, Fall/Winter	<i>International</i>	31,623.00	34,153.00	8.0%	36,886.00	8.0%
59	Yr 4, Fall/Winter	<i>International</i>	30,452.00	32,888.00	4.0%	35,519.00	8.0%
60	<b>Combined Health Professional Masters and PhD --</b>						
61	All Years	<i>Canadian</i>	11,383.00	11,952.00	5.0%	12,549.00	5.0%
62	All Years	<i>International</i>	27,362.00	28,730.00	5.0%	30,167.00	5.0%
63	<b>Faculty of Law</b>						
64	Graduate Diploma in Mining Law, Finance and Sustainability	<i>Canadian</i>		15,000.00		15,300.00	2.0%
65	Graduate Diploma in Mining Law, Finance and Sustainability	<i>International</i>		28,730.00		30,167.00	5.0%
66	<b>Faculty of Medicine and Dentistry</b>						
67	PhD/MSc in Clinical Medical Biophysics	<i>Canadian</i>	14,208.00	14,648.00	3.1%	15,107.00	3.1%
68	PhD/MSc in Clinical Medical Biophysics	<i>International</i>	27,601.00	28,456.00	3.1%	29,339.00	3.1%
69	Internationally Trained Dentistry Program	<i>Year 3 (plus full-time ancillary and supplementary fees)</i>	51,461.00	54,034.00	5.0%	56,736.00	5.0%
70	Internationally Trained Dentistry Program	<i>Year 4 (plus full-time ancillary and supplementary fees)</i>	50,970.00	53,519.00	5.0%	56,195.00	5.0%
71	International Medical Trainees	<i>includes Saudi Trainees</i>	100,000.00	100,000.00	0.0%	100,000.00	0.0%
72	Dentistry, PLA Wk Internationally Trained Dentistry		1,500.00	1,600.00	6.7%	1,600.00	0.0%
73	<b>Faculty of Music</b>						
74	Music Recording Arts, All Years - Canadian tuition	<i>compressed prgm with Fanshawe</i>	7,242.00	7,459.00	3.0%	7,682.00	3.0%
75	Music Recording Arts - Year 1 - International tuition	<i>compressed prgm with Fanshawe</i>	27,009.00	29,169.00	8.0%	31,502.00	8.0%
76	Music Recording Arts - Year 2 - International tuition	<i>compressed prgm with Fanshawe</i>	26,008.00	28,089.00	4.0%	30,335.00	8.0%
77	Music Recording Arts - Year 3 - International tuition	<i>compressed prgm with Fanshawe</i>	25,045.00	27,048.00	4.0%	29,212.00	8.0%
78	<b>Faculty of Science</b>						
79	Master of Data Analytics	<i>Canadian</i>		24,665.00		25,898.00	5.0%
80	Master of Data Analytics	<i>International</i>		42,473.00		44,597.00	5.0%
81	<b>Faculty of Social Science</b>						
82	Graduate Diploma in Public Administration						
83	per-course tuition	<i>Canadian</i>	1,000.00	1,011.00	1.1%	1,022.00	1.1%
84	per-course tuition	<i>International</i>	4,240.00	4,286.00	1.1%	4,333.00	1.1%

**Table 1**  
**2017-18 and 2018-19 PROGRAM-SPECIFIC TUITION FEES**

			2016-17	2017-18		2018-19	
			Amount	Amount	% change	Amount	% change
85	Undergraduate Diploma in Public Administration	<i>per half course</i>	761.60	784.45	3.0%	808.00	3.0%
86	Commercial Aviation Flight Training	by year of admission; Note: flight fees will be charged in years 2 to 4.	24,629.00	24,629.00	0.0%	TBD	
87	<b>School of Graduate and Postdoctoral Studies</b>						
88	Graduate Diploma, Professional Communication and Management						
89	All Years	<i>Canadian, 2 terms</i>	13,230.00	13,891.00	5.0%	14,585.00	5.0%
90	All Years	<i>International, 2 terms</i>	26,966.00	28,314.00	5.0%	29,729.00	5.0%
91	Graduate Diploma in Accounting						
92	Summer program	<i>Canadian, 1 term</i>	8,000.00	8,000.00	0.0%	9,000.00	12.5%
93	Summer program	<i>International, 1 term</i>	16,000.00	16,000.00	0.0%	16,000.00	0.0%
94	<b>Continuing Studies</b>						
95	Trois Pistoles French Immersion School:						
96	Summer (\$1,305.63 tuition, \$940 r&b, program credit for bursary recipients of \$45.63)	<i>Canadian Bursary</i>	2,200.00	2,200.00	0.0%	TBD	
97	Summer (\$1,305.63 tuition, \$389.37 immersion, \$940 r&b)	<i>Canadian Non-Bursary</i>	2,600.00	2,635.00	1.4%	TBD	
98	Summer (\$5,322.89 tuition, \$389.37 immersion, \$940 r&b)	<i>International</i>	6,260.88	6,652.26	6.3%	TBD	
99	<i>The % increase figures are calculated on the previous year of study in the previous academic year; for example, the % increase for year 4 is the increase over the year 3 tuition in the previous academic year.</i>						
100	<b>*NOTE*</b> Any student registered in course(s) over and above those specified as program requirements shall be assessed tuition on a per-course basis for those non-required courses.						
101	<b>Per-Course Tuition Fees</b>						
	<i>First Entry Programs:</i>						
102	<ul style="list-style-type: none"> <li>Tuition per full course is one-fifth (20%) of full program tuition for the respective program.</li> <li>Tuition per full audited course is one-tenth (10%) of full program tuition for the respective program.</li> </ul>						
103	<i>Law:</i> Tuition per full course is one-fifth (20%) of full program tuition.						
104	<i>Medicine/Dentistry:</i> Tuition will be set by special arrangement.						
105	<i>Graduate Programs:</i> Tuition per term is one-half (50%) of full-time tuition for the respective program.						
	<i>PhDLIS/MLIS Program:</i>						
106	<ul style="list-style-type: none"> <li>Tuition per full course will be 30% of full-time (per term) tuition for the respective program or one tenth (10%) of full-time (annualized) tuition for the respective program. For example, MLIS annual tuition for Canadian students is \$11,511 for 2017-18. Tuition for one course is \$1,151.10</li> <li>Tuition for two (2) courses will be one-half (50%) of full-time (per term) tuition for the respective program or one-sixth (16.7%) of full-time (annualized) tuition for the respective program. For example, MLIS annual tuition for Canadian students is \$11,511 for 2017-18. Tuition for two courses is \$1,922.37.</li> </ul>						

**Table 2**  
**2017-18 PROGRAM-RELATED FEES**

			<b>2016-17 Amount</b>	<b>2017-18 Amount</b>
1	<b>Faculty of Arts and Humanities</b>			
2	Student Donation		50.00	50.00
3	Visual Arts Field Trip Fee	<i>Applicable to specific courses</i>	45.00	45.00
4	1020 Safety Kit & Materials Fee		30.00	30.00
5	Photography 1&2 Materials Fee		30.00	30.00
6	236 Printmaking Materials Fee		90.00	90.00
7	330 Printmaking Materials Fee		140.00	140.00
8	Printmaking Silk Screen Fee		40.00	40.00
9	Workshop Fees		20.00	20.00
10	Sculpture 1 & 2 Workshop Materials Fee		50.00	80.00
11	Faculty Led Study Abroad: Barcelona-Culture Through the Ages, deposit	<i>included in trip fee if accepted; refunded if not accepted</i>	50.00	50.00
12	<b>Continuing Studies</b>			
13	Tuition Deposit for Diploma Programs in: Not for Profit Management, Clinical Trials Management, Occupational Health & Safety Management, Public Relations, Pedorthics, Marketing, Human Resources, Computer Science	<i>non-refundable</i>	250.00	250.00
14	<b>Faculty of Education</b>			
15	Tuition Deposit - B.Ed./Dip.Ed.	<i>non-refundable</i>	250.00	500.00
16	Tuition Deposit - Add'l Qualifications (per full course)	<i>non-refundable</i>	100.00	100.00
17	Tuition Deposit - All Graduate programs	<i>non-refundable</i>	250.00	250.00
18	Deferral Fee - All Graduate programs	<i>admission deferral, non-refundable</i>	250.00	250.00
19	Practicum Supports B.Ed./Dip. Ed.	<i>Year 1</i>	470.00	454.00
20	Practicum Supports B.Ed./Dip. Ed.	<i>Year 2</i>	480.00	448.00
21	Student Donation		30.00	30.00
22	Technology AQ Facility Fee	<i>to rent space &amp; equipment needed for course EDTECH 5677</i>	75.00	75.00
23	<b>Faculty of Engineering</b>			
24	Industry Internship Program	<i>Canadian</i>	2,065.33	2,168.50
25	Industry Internship Program	<i>International</i>	4,887.33	5,278.33
26	Summer Co-op Program	<i>Western sourced position</i>	300.00	300.00
27	Summer Co-op Program	<i>student sourced position</i>	100.00	100.00
28	Fanshawe Externship Program		400.00	400.00
29	Student Donation		100.00	100.00

**Table 2**  
**2017-18 PROGRAM-RELATED FEES**

			<b>2016-17 Amount</b>	<b>2017-18 Amount</b>
30	Undergraduate Student Laboratory Endowment Fund		50.00	50.00
31	<b>Exchange Programs</b> For information on fees for the International Study Centre, please contact Western International at exchange@uwo.ca or call (519) 661-2111 ext. 89309 Incoming Exchange, Fees Payable to Western: <ul style="list-style-type: none"> <li>• <i>Full or half year:</i> bus pass, Western One card, and UHIP for International Students</li> </ul> Outgoing Exchange, Fees Payable to Western: <ul style="list-style-type: none"> <li>• <i>Full Year:</i> full program tuition fees, USC health and dental plans</li> <li>• <i>Half Year at Western:</i> full program tuition fees, USC health plan and dental plans, bus pass, half of full-time ancillary fees</li> <li>• <i>Half Year not at Western:</i> half of full-time tuition fees, USC health and dental plans</li> </ul>			
32	<b>School of Graduate and Postdoctoral Studies</b>			
33	MLIS Co-op Placement	<i>Applicable to specific courses</i>	600.00	600.00
34	PhDLIS Co-op Placement	<i>Applicable to specific courses</i>	600.00	600.00
35	Physical Therapy MCISc Clinical Mentorship		1,500.00	1,500.00
36	Accelerated Masters in Geology	<i>field school course; refundable upon successful completion of course</i>	1,600.00	1,600.00
37	Accelerated Masters in Geophysics		1,600.00	1,600.00
38	Master of Environment and Sustainability (MES)	<i>placement costs</i>	2,190.00	2,190.00
39	Master of Management of Applied Science Internship Fee	<i>placement costs</i>	3,000.00	3,000.00
40	Master of Data Analytics	<i>placement costs</i>		3,000.00
41	<b>Faculty of Health Science (CSD, Nursing, OT, PT)</b>			
42	<b>School of Health Studies</b>			
43	Course fee: Aging Globally, Lessons from Scandinavia	<i>new for January 2018; optional</i>		2,500 - 3,500
44	Student Donation ( <i>Student Opportunity Fund</i> )		100.00	100.00
45	<b>School of Kinesiology</b>			
46	Holster Kit Fee	<i>Applicable to specific courses</i>	110.00	110.00
47	Student Donation ( <i>Student Opportunity Fund</i> )		100.00	100.00
48	Loire Valley (France) Bicycle Tour (Kin 3300B)		2,500.00	2,500.00
49	Kinesiology - Taping supplies	<i>optional, for students in Kinesiology 3336A/B only</i>	75.00	75.00
50	Kinesiology - Tophat interactive learning tool	<i>for students in Kinesiology 2032</i>	24.00	24.00
51	Kinesiology - First responder certification training	<i>for students in Kinesiology 4585</i>	400.00	400.00
52	<b>School of Nursing</b>			

**Table 2**  
**2017-18 PROGRAM-RELATED FEES**

			<b>2016-17 Amount</b>	<b>2017-18 Amount</b>
53	Student Donation ( <i>Student Opportunity Fund</i> )		100.00	100.00
54	<b>School of Occupational Therapy</b>			
55	Fit mask testing and Immunization check	<i>applicable to students in Year 1 of MSc(OT) program</i>	80.00	80.00
56	<b>Faculty of Information and Media Studies</b>			
57	Internship Fee, MIT, Academic Internship		100.00	100.00
58	Internship Fee, MIT, non-academic, Short Term Internship	<i>non-refundable</i>	300.00	300.00
59	Internship Fee, MIT, non-academic, Long Term Internship	<i>non-refundable</i>	750.00	750.00
60	Internship Fee, MMJC, non-academic, Third-Term Internship		100.00	100.00
61	Tuition Deposit, MMJC	<i>non-refundable</i>	400.00	400.00
62	Tuition Deposit, Library and Info. Science (Graduate)	<i>non-refundable</i>	400.00	400.00
63	Student Donation		50.00	50.00
64	<b>Faculty of Law</b>			
65	Computer Access Fee		75.00	75.00
66	Tuition Deposit, JD program, Year 1 only	<i>non-refundable</i>	500.00	500.00
67	Tuition Deposit, LLM and MSL programs, new students only	<i>non-refundable</i>	500.00	500.00
68	International Law Capstone Course field trip fee; Ottawa	<i>optional</i>	500-600	500-600
69	International Business Negotiations Course field trip fee; Ghent, Belgium	<i>optional; new</i>		1,500-2,000
70	International Organizations Course field trip fee; Washington/NY	<i>optional</i>	800-1,200	1,000-1,600
71	Symphony Fee		35.00	35.00
72	<b>Faculty of Medicine and Dentistry</b>			
73	Dental Kits	<i>Year 1</i>	14,500.00	15,820.00
74	Dental Kits	<i>Year 2</i>	14,450.00	15,950.00
75	Dental Kits	<i>Year 3</i>	2,875.00	2,875.00
76	Dental Kits	<i>Year 4</i>	575.00	575.00
77	Internationally Trained Dentists Program - Dental Kits	<i>Year 3</i>	24,600.00	28,000.00
78	Internationally Trained Dentists Program - Dental Kits	<i>Year 4; new</i>		590.00
79	Tuition Deposit, Dentistry, Year 1 only	<i>\$500 non-refundable</i>	1,000.00	1,000.00
80	Tuition Deposit, Dentistry, Year 3, Internationally Trained Dentistry (Tuition deposit \$4,950, Instrument deposit \$5,000)	<i>\$500 non-refundable tuition deposit instrument deposit non-refundable</i>	9,950.00	9,950.00
81	Tuition Deposit, Medicine, Year 1 only	<i>\$500 non-refundable</i>	1,000.00	1,000.00

**Table 2**  
**2017-18 PROGRAM-RELATED FEES**

			<b>2016-17 Amount</b>	<b>2017-18 Amount</b>
82	Tuition Deposit, Masters of Public Health	<i>\$500 non-refundable</i>	1,000.00	1,000.00
83	Visiting Medical Elective, Canadian Universities	<i>per elective</i>	100.00	100.00
84	Visiting Medical Elective, International Universities	<i>per elective</i>	550.00	800.00
85	Student Donation, Undergraduate BMSc	<i>opt out option</i>	75.00	75.00
86	Student Donation, Dentistry Clinic Endowment Fund	<i>opt out option</i>	100.00	100.00
87	<b>Faculty of Music</b>			
88	Music Lesson (2 term total)	<i>Applicable to specific courses</i>	1,950.00	1,950.00
89	Music - Audition Fee		50.00	50.00
90	Music - Opera Workshop Fee		75.00	75.00
91	Music - Music Education Instrument Fee		50.00	50.00
92	Music Performance String Instrument Bank Fee		100.00	100.00
93	Student Donation (Gift Fund)	<i>opt out option</i>	100.00	100.00
94	<b>Richard Ivey School of Business</b>			
95	Tuition Deposit, MBA	<i>\$500 non-refundable</i>	5,000.00	5,000.00
96	Tuition Deposit, Executive MBA Program (Canada)	<i>non-refundable</i>	2,000.00	3,000.00
97	Executive MBA Program (Canada) Cancellation fee (withdrawal from program within 30 days of the program start date)	<i>non-refundable</i>	5,000.00	5,000.00
98	Tuition Deposit, Executive MBA Program (Hong Kong)	<i>non-refundable in HK\$</i>	50,000.00	50,000.00
99	Tuition Deposit, HBA	<i>\$500 non-refundable</i>	2,000.00	2,000.00
100	Tuition Deposit, MSc program	<i>\$500 non-refundable</i>	2,000.00	3,000.00
101	Tuition Deposit, PhD	<i>non-refundable</i>	300.00	300.00
102	HBA I Student Fee		400.00	400.00
103	MBA Student Activity Fee (no longer includes Health Plan coverage)	<i>included in tuition billing</i>	600.00	550.00
104	AMBA Student Activity Fee (no longer includes Health Plan coverage)	<i>included in tuition billing</i>	450.00	400.00
105	Course Material Fees, MBA, 2017 intake		2,532.00	2,632.00
106	Course Material Fees, JD/MBA, 2017 intake		2,240.00	2,340.00
107	Course Material Fees, Accelerated MBA		1,152.00	1,252.00
108	MSc Course Material Fees	<i>charged in Fall and Winter terms</i>	300.00	470.00
109	Pre Business Custom Course Material Fees	<i>See Ivey Custom Course Material Fees 2016-17</i>		
110	HBA 1 Custom Course Material Fees	<i>See Ivey Custom Course Material Fees 2016-17</i>		
111	HBA 2 Custom Course Material Fees	<i>See Ivey Custom Course Material Fees 2016-17</i>		



**Table 2**  
**2017-18 PROGRAM-RELATED FEES**

			<b>2016-17 Amount</b>	<b>2017-18 Amount</b>
112	<b>Faculty of Science</b>			
113	<i>For internships commencing May 2016 and beyond:</i>			
114	Internship Fee - 4 month work term	<i>one installment</i>	450.00	450.00
115	Internship Fee - 8 month work term	<i>2 installments of \$350 each</i>	700.00	700.00
116	Internship Fee - 12 month work term	<i>three installments of approx \$316.67 each</i>	950.00	950.00
117	Internship Fee - 16 month work term	<i>four installments of \$300 each</i>	1,200.00	1,200.00
118	Student Donation		75.00	75.00
119	<b>Faculty of Social Science</b>			
120	MOS 4410 Strategic Management Hong Kong field trip fee	<i>approximate cost; optional</i>	1,600.00	1,800.00
121	<i>For internships commencing May 2016 and beyond:</i>			
122	Internship Fee - 4 month work term	<i>one installment</i>	450.00	450.00
123	Internship Fee - 8 month work term	<i>2 installments of \$350 each</i>	700.00	700.00
124	Internship Fee - 12 month work term	<i>three installments of approx \$316.66 each</i>	950.00	950.00
125	Internship Fee - 16 month work term	<i>four installments of \$300 each</i>	1,200.00	1,200.00
126	Student Donation		50.00	50.00
127	<b>General</b>			
128	Admission Deferral Deposit	<i>non-refundable</i>	250.00	250.00
129	Tuition Deposit, Full-time Undergraduates	<i>\$250 refundable</i>	500.00	500.00
130	Tuition Deposit, Part-time Undergraduates	<i>\$50/\$25 refundable per full/half course</i>	100.00	100.00
131	University Health Insurance Plan for International Students			
132	Undergraduates, Full-time and Part-time	<i>12 month term</i>	612.00	TBD
133	Graduates, excluding MBA	<i>per term</i>	204.00	TBD
134	Graduates, MBA	<i>12 month term</i>	612.00	TBD
135	Exchange students	<i>per term</i>	204.00	TBD

**Table 3**  
**2017-18 APPLICATION FEES**

			<b>2016-17 Amount</b>	<b>2017-18 Amount</b>
1	<b>Undergraduate Programs</b>			
2	Arts and Humanities - Application fee for Student Service Learning Option in Cuba	<i>Spanish 2200 or 3300</i>	60.00	60.00
3	Arts and Humanities - Application fee for summer study at University of Holguin Oscar Lucero Moya in Cuba	<i>academic credit via Letter of Permission</i>	60.00	60.00
4	Dentistry		275.00	275.00
5	Dentistry International Student Application		275.00	275.00
6	Dentistry: Advanced Standing Dentistry Application		275.00	275.00
7	Dentistry: Internationally Trained Dentist Program Application		275.00	275.00
8	Education, B.Ed./Dip.Ed.		80.00	80.00
9	Engineering, Leadership and Innovation Certificate	<i>change in name from Technological Entrepreneurship Certificate</i>	50.00	50.00
10	Exchange programs: Western International Exchange, Study Abroad, Internship, Research & Summer programs		50.00	55.00
11	Exchange programs, Faculty of Law		50.00	55.00
12	French Immersion Application Fee	<i>non-refundable</i>	275.00	275.00
13	Part-time Application Fee		58.00	59.50
14	Law		90.00	100.00
15	Medicine		125.00	125.00
16	Social Science - Diploma in Public Administration		75.00	75.00
17	Social Science - Diploma in Public Administration, Late Application		100.00	100.00
18	<b>Richard Ivey School of Business</b>			
19	HBA		125.00	125.00
20	HBA Academic Excellence Opportunity Program		125.00	125.00
21	HBA Late Application Fee		250.00	250.00
22	HBA Academic Excellence Opportunity Late Application Fee		250.00	250.00

23	<b>Graduate Programs</b>			
24	Communication Sciences and Disorders (M.CL.Sc.)		245.00	245.00
25	Ivey EMBA Hong Kong Program		1,500.00	1,500.00
26	Ivey MBA		150.00	150.00
27	Occupational Therapy M.Sc. (OT)		245.00	245.00
28	Orthodontics		250.00	250.00
29	Physical Therapy (MPT)		245.00	245.00
30	All other graduate programs		100.00	115.00

**Table 4****2017-18 SUPPLEMENTAL FEES AND OTHER CHARGES**

			<b>2016-17 Amount</b>	<b>2017-18 Amount</b>
1	<b>Course Cancellation/Change Fees</b>			
2	Full-time Undergraduates - excl. Yr 1 Dentistry, Yr 1 Medicine and HBA		326.00	335.00
3	Full-time Undergraduates - Year 1 Dentistry, Year 1 Medicine		1,280.00	1,325.00
4	Part-time Undergraduates	<i>per full course</i>	66.00	67.00
5	Part-time Undergraduates	<i>per half course</i>	33.00	33.50
6	Education - B.Ed./Dip.Ed.		317.00	326.00
7	Education - Additional Qualifications		100.00	100.00
8	Law - JD, First year only		500.00	500.00
9	Law - LLM and MSL programs		500.00	500.00
10	EMBA	<i>if withdrawing up to 30 days from start of session</i>	5,000.00	5,000.00
11	HBA		582.00	600.00
12	MSc in Management		582.00	600.00
13	<b>Identification Cards</b>			
14	Photo Identification Card (Western ONEcard)		31.00	31.00
15	Photo Identification Replacement		31.00	31.00
16	<b>Late Payment Charges</b>			
17	Full-time Undergraduates - Canadians and Permanent Residents		145.00	147.00
18	Part-time Undergraduates - Canadians and Permanent Residents		72.50	73.50
19	Full-time Undergraduates - International Students		391.00	396.00
20	Part-time Undergraduates - International Students		196.00	198.00
21	Business (HBA), Medicine/Dentistry		500.00	507.00
22	MSc in Management/AMBA		587.00	595.00

**Table 4****2017-18 SUPPLEMENTAL FEES AND OTHER CHARGES**

			<b>2016-17 Amount</b>	<b>2017-18 Amount</b>
23	Education		145.00	147.00
24	Graduates - excluding MBA & Orthodontics	<i>per term</i>	145.00	147.00
25	Graduate Delinquent Account charge (excluding MBA & Orthodontics)	<i>per term</i>	145.00	147.00
26	Graduates - MBA, JD/MBA	<i>per term</i>	775.00	785.50
27	Graduates - Orthodontics	<i>per term</i>	391.00	396.00
28	Law		391.00	396.00
29	<b>Late Registration Fees</b>			
30	Full-time Undergraduates		165.00	170.00
31	Part-time Undergraduates		82.50	85.00
32	Accommodated Exam, Unauthorized Exam Absence Fee		21.00	21.00
33	Accommodated Exam, Independent Proctor fee		37.00	37.00
34	Communication Sciences & Disorders - foreign licensure documentation		200.00	200.00
36	Courier	<i>Within Ontario</i>	15.50	22.00
35	Courier	<i>Canada (Outside of Ontario)</i>	26.00	30.00
37	Courier	<i>U.S.</i>	26.00	40.00
36	Courier	<i>International</i>	52.00	65.00
37	Course Description/Course Syllabus	<i>1 course</i>	2.00	2.00
38	Deregistration Fee		277.00	280.00
39	Diploma Authentication		6.00	7.00
40	Duplicate Tax Receipts (T2202A/T4A)	<i>per paper receipt</i>	25.50	26.00
41	Early Release of Diploma		106.00	110.00
42	Education - French as a Second Language Testing		75.00	75.00
43	Exchange Placement fee, Faculty of Law		150.00	165.00

**Table 4****2017-18 SUPPLEMENTAL FEES AND OTHER CHARGES**

			<b>2016-17 Amount</b>	<b>2017-18 Amount</b>
44	Exchange , Western International & Western Heads East Placement Fee		150.00	165.00
45	Facsimile (Fax)/PDF charge		15.00	25.00
46	Graduates - Late applications for part-time status		150.00	150.00
47	Letter of Permission - Outgoing Students		68.00	70.00
48	Letter of Permission - Incoming Students		68.00	70.00
49	Mailing of Diplomas	<i>Outside of Canada</i>	52.00	54.00
50	Mailing of Diplomas	<i>Within Canada</i>	26.00	27.00
51	Medicine - Supplemental Examination	<i>London</i>	75.00	75.00
52	Dentistry - Supplemental Examination	<i>London</i>	75.00	75.00
53	Medicine - Supplemental Examination	<i>Outside Centre</i>	100.00	100.00
54	Medicine - Postgraduate Fellowship Administrative Fee		150.00	150.00
55	Medicine - Postgraduate Verification-Dates only	<i>Regular &amp; Rush</i>	50.00	50.00
56	Medicine - Postgraduate Verification-Dates & Performance		75.00	75.00
57	Medicine - Postgraduate Certificate of Completion of Training - duplicate/replacement		25.00	25.00
58	Medicine - Postgraduate Courier	<i>Within Canada</i>	15.00	15.00
59	Medicine - Postgraduate Courier	<i>To USA</i>	25.00	25.00
60	Medicine - Postgraduate Courier	<i>International</i>	50.00	50.00
61	Medicine - Postgraduate Duplicate Receipts		15.00	15.00
62	Medicine - Postgraduate Registration - Residents/Fellows	<i>set by provincial COFM</i>	700.00	700.00
63	Medicine - Postgraduate Returned Cheque Charge		55.00	55.00
64	Medicine - Undergraduate Non-credit Summer Elective	<i>per elective</i>	60.00	60.00
65	Medicine - Undergraduate Verification-Dates only		50.00	50.00
66	Medicine - Undergraduate Verification-Dates & Performance		75.00	75.00

**Table 4**  
**2017-18 SUPPLEMENTAL FEES AND OTHER CHARGES**

			<b>2016-17 Amount</b>	<b>2017-18 Amount</b>
67	Music - Recital Cancellation Fee		100.00	100.00
68	Nursing - Foreign Licensure Documentation		250.00	250.00
69	Nursing - Clinical Placement documentation requirement late fee		50.00	50.00
70	Official Western Letter (Statement)	<i>Per Letter</i>	15.00	16.00
71	Physical Therapy - Foreign Licensure Documentation		250.00	250.00
72	Physical Therapy - Remedial Clinical Placement		250.00	250.00
73	Physical Therapy - Supplemental Examination		250.00	250.00
74	Physical Therapy - MCISc Supplemental Practical Examination	<i>for Manipulative Therapy and Wound Healing MCISc programs</i>	500.00	500.00
75	Re-admission Fee (Undergraduates deleted for non-payment of fees)		68.00	70.00
76	Removal of Academic Sanctions (Sealing charge)		56.00	60.00
77	Replacement Cheque Fee		23.00	25.00
78	Replacement/Duplication of Graduation Diplomas		53.00	57.00
79	Reprinting of non-current fee bills		14.00	14.50
80	Returned Cheque Charge		64.50	66.50
81	Self-service Verification of Enrolment Letters	<i>Per Letter</i>	8.00	8.00
82	Special Examination	<i>Outside Centre</i>	88.50	90.50
83	Supplemental Examination	<i>London; for Faculties not listed above</i>	38.00	39.00
84	Third Party Forms	<i>Per Form</i>	15.00	16.00
85	Transcripts	<i>Per Copy</i>	15.00	15.00
86	Transcript Evaluation Fee		87.50	90.00
87	Visiting Research Only Processing Fee	<i>Graduate</i>	150.00	200.00
88	Visiting Research Only Processing Fee	<i>Undergraduate</i>	150.00	200.00
89	Writing Proficiency Examination		62.50	64.50

Table 5

**Pre-HBA and HBA COURSE MATERIAL FEES 2017-2018**

				2016-2017 Amount	2017-2018 Amount
	<b>PRE-BUSINESS CUSTOM COURSE MATERIAL FEES</b>				
1	<b>Course</b>		<i>Fees include program activity fees if applicable</i>		
2	1220E	Introduction to Business		195.00	207.00
3	2257	Accounting and Business Analysis Fall		185.00	197.00
4	2257	Accounting and Business Analysis Spring	<i>approximate cost</i>	80.00	88.00
5	2295F	Introduction to Business For Science Students		95.00	97.00
6	2299	Introduction to Business for Engineers		150.00	160.00
7	1299E	Business for Engineers		197.95	207.00
8	<b>Notes</b>				
9		<ul style="list-style-type: none"> <li>Pre-Business course material fees include the custom coursepack, plus all course materials not bound in the custom coursepack including in-class readings, handouts, additional cases and items ordered from outside suppliers like software, workbooks, or other materials.</li> </ul>			
10		<ul style="list-style-type: none"> <li>Approximately \$20.00 has been added to the coursepack fee to cover the cost of binding, graphic services labour charges and distribution costs.</li> </ul>			
11		<ul style="list-style-type: none"> <li>The custom course pack and hardcopy handouts are comprised of purchased material, copyright material reported through copyright holders directly, copyright material reported through Access Copyright, and materials that fall in the fair dealing copyright exception.</li> </ul>			
12		<ul style="list-style-type: none"> <li>The Business 2257 course material fees includes a custom text.</li> </ul>			
13				2016-2017 Amount	2017-2018 Amount
	<b>IVEY HBA CUSTOM COURSE MATERIAL FEES</b>				
	<b>Course</b>		<i>Fees include program activity fees if applicable</i>		
14	3300	Strategy		115.00	115.00
15	3301	Marketing		125.00	125.00
16	3302	Communications		115.00	115.00
17	3303	Finance		95.00	100.00
18	3304	Operations		140.00	140.00
19	3307	Managerial Accounting & Control		115.00	125.00
20	3311	Leading People in Organizations		250.00	300.00
21	3316	Competing with Analytics		110.00	175.00
22	3321	Financial Analysis		100.00	100.00
23	3322	Leveraging Information Technology		100.00	110.00
24	3323	Learning Through Action		75.00	75.00
25	<b>Electives</b>				

**Table 5****Pre-HBA and HBA COURSE MATERIAL FEES 2017-2018**

				<b>2016-2017 Amount</b>	<b>2017-2018 Amount</b>
26	4402	Communications and Society		32.00	35.00
27	4408	Cross-Cultural Management		60.00	65.00
28	4412	Advanced Presentation Skills		90.00	50.00
29	4413	Derivatives		65.00	65.00
30	4417	Corporate Financial Reporting		200.00	200.00
31	4421	Business to Business Marketing		105.00	110.00
32	4427	Advanced Corporate Financial Reporting		65.00	65.00
33	4430	Ivey Client Field Project (ICFP)		25.00	25.00
34	4431	Consumer Marketing: Advertising & Promotion		140.00	140.00
35	4433	Portfolio Management		120.00	100.00
36	4434	Management of Services		140.00	140.00
37	4439	Entrepreneurial Finance		70.00	100.00
38	4441	Entrepreneurial Marketing		90.00	105.00
39	4443	Value Investing		100.00	100.00
40	4449	Business Leadership		100.00	100.00
41	4454	Operations Strategy		150.00	125.00
42	4457	Performance Measurement		150.00	150.00
43	4458	Leading Change		210.00	210.00
44	4461	Strategic Market Planning		95.00	95.00
45	4465	Leading Family Firms		35.00	40.00
46	4468	Interpersonal Negotiations		100.00	100.00
47	4469	Management Science for Competitive Advantage		65.00	65.00
48	4477	Corporate Financial Reporting II		70.00	70.00
49	4479	Taxation for Managers		68.00	65.00
50	4480	Global Strategy		150.00	150.00
51	4486	Financial Models		110.00	75.00
52	4489	Management of Professional Service Firms		125.00	125.00
53	4500	Learning from Leaders		50.00	70.00
54	4503	Leadership and Communication		75.00	50.00



**Table 5****Pre-HBA and HBA COURSE MATERIAL FEES 2017-2018**

				<b>2016-2017 Amount</b>	<b>2017-2018 Amount</b>
55	4505	Global Environment of Business		75.00	60.00
56	4517	End User Modelling		75.00	75.00
57	4518	Project Management		130.00	150.00
58	4520	Revenue Management		65.00	75.00
59	4522	C&S - Managing the Triple Bottom Line		100.00	100.00
60	4525	Service Learning in Africa		100.00	100.00
61	4530	Competition & Competitor Analysis		100.00	125.00
62	4535	Integrating & Implementing Marketing Decisions		125.00	125.00
63	4539	C&S Business Sustainability		105.00	105.00
64	4543	Technology Innovation in Action		95.00	100.00
65	4547	Health Sector Leadership		100.00	100.00
66	4548	Consumer Insights		176.00	200.00
67	4553	Social Enterprise		135.00	135.00
68	4554	Private Equity		150.00	150.00
69	4557	C&S - Business, Government and Globalization		70.00	100.00
70	4558	New Venture Creation		130.00	180.00
71	4559	Raising Capital in Financial Markets		160.00	100.00
72	4564	Design Driven Innovation		160.00	100.00
73	4566	Managing High Growth Companies		65.00	90.00
74	4567	Investment Management		75.00	125.00
75	4569	Ivey Client Field Project (ICFP)		25.00	25.00
76	4571	Leadership Under Fire - Developing Character		80.00	400.00
77	4572	Retailing		100.00	100.00
78	4573	Measurable Marketing		125.00	135.00
79	4574	Mergers and Acquisitions		150.00	125.00
80	4579	Dark Side of Capitalism		90.00	120.00
81	4580	Reputation Management		125.00	90.00
82	4583	Behavioural Finance		100.00	110.00
83	4584	Giving Voice to Values		46.00	50.00

**Table 5****Pre-HBA and HBA COURSE MATERIAL FEES 2017-2018**

				<b>2016-2017 Amount</b>	<b>2017-2018 Amount</b>
84	4586	Legal Env. Of the MNE		105.00	105.00
85	<b>Program Activity Fees</b>				
86	3300	Strategy	<i>Simulation</i>	35.00	35.00
87	3300	Strategy	<i>Workshop</i>	25.00	25.00
88	3302	Communications	<i>Improv Workshop</i>	8.00	8.00
89	3302	Communications	<i>Filemobile Exercise</i>	37.00	37.00
90	3302	Communications	<i>Supporting Roles</i>	10.00	10.00
91	3304	Operations - Operations in various organizations	<i>Field Trip</i>	30.00	30.00
92	3311	Leading People in Organizations: Team Building Exercise	<i>Field Trip</i>	50.00	60.00
93	3311	Leading People in Organizations: YMCA Outward Bound	<i>Transportation</i>	10.00	10.00
94	3311	Leading People - Supporting Roles Workshop Role-play	<i>Commitment Workshop</i>	40.00	40.00
95	4535	SABRE	<i>Simulation</i>	70.00	70.00
96	<b>Notes</b>				
97		<ul style="list-style-type: none"> <li>Course pack fees include: custom course pack, items not bound in the custom course pack including in-class readings, handouts, additional cases and items ordered from outside suppliers through Ivey Publishing like software, workbooks or other materials.</li> </ul>			
98		<ul style="list-style-type: none"> <li>Approximately \$10.00 has been added to the course pack fee to cover the cost of binding, graphic services labour charges and distribution costs.</li> </ul>			
99		<ul style="list-style-type: none"> <li>The custom course pack and hardcopy handouts are comprised of purchased material, copyright material reported through copyright holders directly, copyright material reported through Access Copyright, and materials that fall in the fair dealing copyright exception.</li> </ul>			
100		<ul style="list-style-type: none"> <li>Any increase/decrease in fee reflects adjustments made due to actual costs as compared to estimated fees from previous year.</li> </ul>			
101		<ul style="list-style-type: none"> <li>Estimated fees for new core courses are based on how many cases and readings will be used.</li> </ul>			



# **Student Fee-Funded Units, Ancillaries, Academic Support Units, and Associated Companies 2017-18 Budgets**

**March 30, 2017**



## **Student Fee-Funded Units, Ancillary Units, Academic Support Units, and Associated Companies**

### **2017-18 Budget and Ancillary Fees**

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#### **Summary of Unit Budgets**

Table 1 includes a summary of the 2016-17 projected results and 2017-18 budgets for Student Fee-funded Units, Ancillary Units, Academic Support Units, and Associated Companies. The following commentary provides an overview of the funding source for each category of units and brief notes pertaining to specific 2016-17 financial projections, 2017-18 budgets, and forecasted unit reserve positions.

#### **A. Student Fee-Funded Units**

*Student Fee-Funded Units* are supported, in whole or in part, by non-tuition related compulsory ancillary fees. The recommended ancillary fees for 2017-18 are discussed at the end of this report.

***Sports and Recreation Services (SRS): Campus Recreation (line 2)*** – The 2016-17 projected deficit (\$56,900) is primarily due to higher travel costs for competitive sport clubs. The budgeted deficit (\$69,800) for 2017-18 is attributed to program cost increases and a plan to fill two positions that remained vacant throughout 2016-17. The operating reserve for this unit is above the target level and is sufficient to cover the shortfalls.

***Sports and Recreation Services (SRS): Intercollegiate Athletics (line 3)*** – The deficit budgeted for Intercollegiate Athletics in 2017-18 is primarily due to plans to fill a position that remained vacant throughout 2016-17. The deficit will result in a cumulative shortfall in the operating reserve for this unit. The SRS budget situation will be fully reviewed this summer, when the new incoming SRS Director is in place.

***Sports and Recreation Services (SRS): Thompson Recreation & Athletic Centre (line 4)*** – The deficit projected for 2016-17 (\$22,000) is primarily due to higher utility rates. The operating reserve is above the target level and is sufficient to cover this shortfall.

***Student Success Centre (line 10)*** – The 2016-17 projected surplus (\$106,700) is primarily due to salary and benefit savings resulting from various full-time staff away on temporary leave arrangements. The deficit (\$118,500) budgeted for 2017-18 is attributed to one-time initiatives and the overlap of contract positions that covered temporary leave arrangements. The operating reserve level for this unit is above the target level and is more than sufficient to cover the resulting shortfall.

***Student Health Services (line 11)*** – The deficit projected for 2016-17 (\$89,600) and the budgeted deficit for 2017-18 (\$97,200) are primarily due to contributions to the newly established Wellness Education Centre located in the University Community Centre. These contributions will help cover startup costs for this new initiative. The reserve level for the unit is well above the target level and is sufficient to cover the shortfall.

## **B. Ancillary Units**

Revenues that support the *Ancillary Unit* budgets are primarily derived from the sale of goods and services to the general University community.

***Housing Services (line 17)*** – The surplus projected for 2016-17 (\$2,918,300) is attributed to the deferral of certain major maintenance projects into 2017-18, a lower than expected vacancy rate, and higher than anticipated food sales. The deficit budgeted for 2017-18 (\$2,060,000) is the result of major maintenance work carried over from the previous summer and a more conservative vacancy rate. The reserve level for this unit is well above the target level and is sufficient to cover the shortfall.

***Parking Services (line 18)*** – The deficit budgeted for 2016-17 (\$242,300) is primarily due to capital amortization and implementation costs associated with the new gate infrastructure project. The new gate system will improve service levels and eventually lead to operational cost reductions that will help offset the initial capital investment. The deficit budgeted for 2017-18 (\$233,800) is primarily attributed capital amortization charges associated with the replacement of the unit vehicle, new pay and display machines, and resurfacing of certain lots. The reserve level for this unit is above the target level and is sufficient to cover the shortfalls.

## **C. Academic Support Units**

The budgets for the *Academic Support Units* are funded from various sources, including recoveries from internal research projects, revenues from external industrial contracts, and course fees. In addition, Animal Care & Veterinary Services receives support from the University operating budget to help offset the costs of unrecoverable regulatory requirements and training for animal users.

***Animal Care & Veterinary Services (line 22)*** – The deficits budgeted for 2016-17 (\$67,000) and 2017-18 (\$60,200) are the result of conservative estimates for per-diem care revenue.

***Fraunhofer Project Centre (line 25)*** – The Fraunhofer Project Centre is forecasting consecutive surplus positions for 2016-17 (\$241,400) and 2017-18 (\$218,000). These positive results will significantly reduce the negative carryforward reserve position for this unit.

***Continuing Studies at Western (line 27)*** – The deficit forecasted for 2016-17 is primarily due to lower than anticipated revenue from post-degree programs and custom corporate training.

## **D. Associated Companies**

The following Associated Companies are consolidated into the Combined Western University Financial Statements:

***Western Research Parks (line 30)*** – The deficits forecasted for 2016-17 (\$184,800) and 2017-18 (\$137,300) are primarily due to low occupancy for the Windermere Manor hotel operation and difficulty renting vacant commercial space at the Advanced Manufacturing Park. Strategic capital investments to refresh the appearance of hotel rooms has been approved by the Research Park Board in an effort to boost occupancy levels. Efforts will continue to market the vacant commercial space at the Advanced Manufacturing Park.

***Richard Ivey School of Business Foundation (line 31)*** – The surplus for the Richard Ivey School of Business Foundation in 2017-18 is forecasted to be approximately \$805,000 lower than the prior year due to more conservative conference centre revenue projections and plans to fill positions that were vacant throughout 2016-17.

***Richard Ivey School of Business – Asia (line 32)*** – The annual deficit from Ivey Asia has been reduced significantly over the past two years. In 2017-18 Ivey Asia will focus on several new key strategic initiatives which are expected to continue the path towards sustainability in the region.

### **Recommended 2017-18 Ancillary Fees**

A listing of Western's proposed 2017-18 Student Organization and Ancillary Fees are presented in Tables 2 and 3. Student involvement in establishing fee levels for ancillaries is facilitated through the Student Services Committee (SSC) – a student-run group comprised of voting representatives from the University Students' Council (USC), the Society of Graduate Students (SOGS), and the Master of Business Administration Association (MBAA).

In 2004, the SSC implemented a fee adjustment mechanism designed to avoid the erosion of service levels caused by the negative financial impact of progressive inflation. The mechanism provides for an overall adjustment to ancillary fees equal to the greater of 2% or the rate of Canadian CPI for the preceding calendar year. Each year the 'adjustment pool' is allocated to units based on the needs and priorities identified in the individual planning submissions.

The total adjustment pool available for allocation in fiscal 2016-17 is the 2% minimum as specified by the rate adjustment mechanism. The SSC has approved the allocation of the 2% adjustment pool uniformly to all ancillary units (except for the Student Development Centre).

The base fee increase for the ***Student Development Centre*** was limited to 1% to maintain room in the overall \$4.00 fee increase cap (as mandated by the Student Services Committee Protocol) for a \$3.11 unit specific adjustment to fund a masters-level Peer Educator position. The funding approved by the SSC for this new position will support the work involved in the selection, resource development, training, and supervision of students who take on the role of peer support for undergraduate and graduate students.

The SSC also approved a \$3.11 unit specific increase for the *Indigenous Services* unit to hire a full-time Campus Enhancement Coordinator who will be responsible for creating a more enriched, diverse, and indigenizing learning space for Indigenous and non-Indigenous students alike.



**Table 1**  
*Western University*  
**Student Fee-Funded Units, Ancillary Units, Academic Support Units, and Associated Companies**  
**2017-18 Budget (\$ 000)**

		2016-17 Projected			2017-18 Budget			% Change		Budgeted Reserves	
										at April 30, 2018	
		Revenues	Expenses	Rev-Exp	Revenues	Expenses	Rev-Exp	Revenues	Expenses	Operating	Capital
1	<b>A - Student Fee-Funded Units</b>										
2	SRS: Campus Recreation	5,738.0	5,794.9	-56.9	5,851.9	5,921.7	-69.8	1.99%	2.19%	531.5	479.7
3	SRS: Intercollegiate Athletics	6,268.1	6,260.8	7.3	6,329.9	6,373.3	-43.4	0.99%	1.80%	-34.6	
4	SRS: Thompson Recreation & Athletic Centre	1,203.5	1,225.5	-22.0	1,251.2	1,221.8	29.4	3.96%	-0.30%	307.9	119.3
5	Financial Aid Office	1,101.0	1,102.3	-1.3	1,113.4	1,113.4	0.0	1.13%	1.01%	52.6	
6	International Student Services	453.0	453.1	-0.1	457.5	457.4	0.1	71.19%	71.15%	-0.3	
7	Indigenous Services	700.8	701.3	-0.5	775.5	775.5	0.0	-34.45%	-34.59%	52.5	
8	Services for Students with Disabilities	454.9	454.8	0.1	459.4	458.7	0.7	0.99%	0.86%	23.2	74.2
9	Student Development Centre	2,479.7	2,479.7	0.0	2,585.6	2,585.6	0.0	4.27%	4.27%	301.9	
10	Student Success Centre	1,591.6	1,484.9	106.7	1,605.7	1,724.2	-118.5	0.89%	16.12%	199.2	
11	Student Health Services	4,163.1	4,252.7	-89.6	4,486.2	4,583.4	-97.2	7.76%	7.78%	514.5	500.0
12	Off-Campus Housing & Housing Mediation Svcs	448.4	455.5	-7.1	455.6	458.7	-3.1	1.61%	0.70%	121.4	
13	Western Foot Patrol	182.3	182.2	0.1	192.2	192.2	0.0	5.43%	5.49%	25.2	38.0
14	<b>Sub-Total</b>	<b>24,784.4</b>	<b>24,847.7</b>	<b>-63.3</b>	<b>25,564.1</b>	<b>25,865.9</b>	<b>-301.8</b>	<b>3.15%</b>	<b>4.10%</b>	<b>2,095.0</b>	<b>1,211.2</b>
15	<b>B - Ancillary Units</b>										
16	Family Practice Clinic and Workplace Health Svcs	534.3	515.5	18.8	539.9	530.6	9.3	1.05%	2.93%	168.8	
17	Housing Services	73,136.2	70,217.9	2,918.3	73,219.1	75,279.1	-2,060.0	0.11%	7.21%	48,766.4	
18	Parking Services	5,345.7	5,588.0	-242.3	5,552.0	5,785.8	-233.8	3.86%	3.54%	4,331.1	
19	Retail Services	33,609.1	33,635.3	-26.2	33,815.1	33,815.0	0.1	0.61%	0.53%	1,422.5	
20	<b>Sub-Total</b>	<b>112,625.3</b>	<b>109,956.7</b>	<b>2,668.6</b>	<b>113,126.1</b>	<b>115,410.5</b>	<b>-2,284.4</b>	<b>0.44%</b>	<b>4.96%</b>	<b>54,688.8</b>	<b>0.0</b>
21	<b>C - Academic Support Units</b>										
22	Animal Care & Veterinary Services	4,135.4	4,202.4	-67.0	4,376.9	4,437.1	-60.2	5.84%	5.58%	11.2	
23	Boundary Layer Wind Tunnel	2,350.1	2,316.1	34.0	2,400.0	2,348.5	51.5	2.12%	1.40%	551.3	300.0
24	University Machine Services	1,954.0	1,888.0	66.0	2,025.3	1,933.8	91.5	3.65%	2.43%	456.9	
25	Fraunhofer Project Centre	1,399.9	1,158.5	241.4	1,574.5	1,356.5	218.0	12.47%	17.09%	-538.8	91.1
26	Surface Science Western	1,863.2	1,845.2	18.0	1,759.2	1,766.0	-6.8	-5.58%	-4.29%	279.7	424.6
27	Continuing Studies at Western	2,396.6	2,620.1	-223.5	2,665.5	2,665.5	0.0	11.22%	1.73%	204.2	
28	<b>Sub-Total</b>	<b>14,099.2</b>	<b>14,030.3</b>	<b>68.9</b>	<b>14,801.4</b>	<b>14,507.4</b>	<b>294.0</b>	<b>4.98%</b>	<b>3.40%</b>	<b>964.5</b>	<b>815.7</b>
29	<b>D - Associated Companies</b>										
30	Western Research Parks (incl. Windermere Manor & AMP)	7,659.6	7,844.4	-184.8	7,809.1	7,946.4	-137.3	1.95%	1.30%	-14,045.5	
31	Richard Ivey School of Business Foundation	26,154.0	23,252.0	2,902.0	27,647.0	25,550.0	2,097.0	5.71%	9.88%	14,660.7	
32	Richard Ivey School of Business - Asia	3,433.0	3,663.0	-230.0	4,121.0	4,387.0	-266.0	20.04%	19.77%	-6,641.5	
33	<b>Sub-Total</b>	<b>37,246.6</b>	<b>34,759.4</b>	<b>2,487.2</b>	<b>39,577.1</b>	<b>37,883.4</b>	<b>1,693.7</b>	<b>6.26%</b>	<b>8.99%</b>	<b>-6,026.3</b>	<b>0.0</b>
34	<b>Grand Total</b>	<b>188,755.5</b>	<b>183,594.1</b>	<b>5,161.4</b>	<b>193,068.7</b>	<b>193,667.2</b>	<b>-598.5</b>	<b>2.29%</b>	<b>5.49%</b>	<b>51,722.0</b>	<b>2,026.9</b>

**Table 2**  
Western University  
**Recommended 2017-18 Ancillary Fees for Full-Time Students (\$ 000)**

		Full-Time Undergraduate				Full-Time Graduate - Three Terms				Full-Time MBA			
		Actual 2016-17	<a> Proposed 2017-18	\$ Change	% Change	Actual 2016-17	<a> Proposed 2017-18	\$ Change	% Change	Actual 2016-17	<a> Proposed 2017-18	\$ Change	% Change
1	<b>Student Organization Fees</b>												
2	Organization Fee <b>	135.60	125.61 <b>	-9.99	-7.4%	96.93	98.76	1.83	1.9%	550.00	600.00 <c>	50.00	9.1%
3	Health Plan (and Dental Plan for Graduates only)	127.39	133.80	6.41	5.0%	530.79	635.19	104.40	19.7%	145.02	145.04 <d>	0.02	0.0%
4	USC Dental Plan	130.37	136.72	6.35	4.9%								
5	LTC 12-Month Bus Pass	224.88	229.88	5.00	2.2%	224.10	229.14	5.04	2.2%				
6	Ombudsperson	3.31	3.31	0.00	0.0%	3.31	3.31	0.00	0.0%				
7	Community Legal Services	5.42	5.52	0.10	1.8%	5.42	5.52	0.10	1.8%				
8	Late Night Busing Service	12.93	10.40	-2.53	-19.6%								
9	World University Services of Canada Fee	0.83	0.83	0.00	0.0%								
10	Orientation Week Fee <first year students only>	90.00	90.00	0.00	0.0%								
11	Marching Band Fee	0.50	0.52	0.02	3.8%								
12	USC Capital/Facility Fee	32.34	32.92	0.58	1.8%								
13	USC Operating Fee	66.68	60.00	-6.68	-10.0%	31.33	31.89	0.56	1.8%	100.02	90.00	-10.02	-10.0%
14	<b>Sub-Total</b>	<b>830.25</b>	<b>829.51</b>	<b>-0.74</b>	<b>-0.1%</b>	<b>891.88</b>	<b>1,003.81</b>	<b>111.93</b>	<b>12.5%</b>	<b>795.04</b>	<b>835.04</b>	<b>40.00</b>	<b>5.0%</b>
15	<b>Building and Student-Aid Endowment Fees</b>												
16	Student Recreation Centre Fund	76.01	78.29	2.28	3.0%	76.01	78.29	2.28	3.0%	76.01	78.29	2.28	3.0%
17	Student Aid Endowment Fund	50.00	50.00	0.00	0.0%	50.00	50.00	0.00	0.0%	50.00	50.00	0.00	0.0%
18	<b>Sub-Total</b>	<b>126.01</b>	<b>128.29</b>	<b>2.28</b>	<b>1.8%</b>	<b>126.01</b>	<b>128.29</b>	<b>2.28</b>	<b>1.8%</b>	<b>126.01</b>	<b>128.29</b>	<b>2.28</b>	<b>1.8%</b>
19	<b>Western Student Ancillary Fees</b>												
20	SRS: Campus Recreation	99.26	101.25	1.99	2.0%	126.38	128.91	2.53	2.0%	126.38	128.91	2.53	2.0%
21	SRS: Intercollegiate Athletics	87.61	89.36	1.75	2.0%	87.61	89.36	1.75	2.0%	87.61	89.36	1.75	2.0%
22	SRS: Thompson Recreation & Athletic Centre	19.20	19.58	0.38	2.0%	19.20	19.58	0.38	2.0%	19.20	19.58	0.38	2.0%
23	Financial Aid Office	37.89	38.65	0.76	2.0%	37.89	38.65	0.76	2.0%	37.89	38.65	0.76	2.0%
24	International Student Services	13.89	14.17	0.28	2.0%	13.89	14.17	0.28	2.0%	13.89	14.17	0.28	2.0%
25	Indigenous Services	8.86	12.15	3.29	37.1%	8.86	12.15	3.29	37.1%	8.86	12.15	3.29	37.1%
26	Services for Students with Disabilities	13.12	13.38	0.26	2.0%	13.12	13.38	0.26	2.0%	13.12	13.38	0.26	2.0%
27	Student Development Centre	75.94	79.94	4.00	5.3%	75.94	79.94	4.00	5.3%	75.94	79.94	4.00	5.3%
28	Student Success Centre	47.82	48.78	0.96	2.0%	30.98	31.60	0.62	2.0%	30.98	31.60	0.62	2.0%
29	Student Health Services	49.77	50.77	1.00	2.0%	49.77	50.77	1.00	2.0%	49.77	50.77	1.00	2.0%
30	Off-Campus Housing & Housing Mediation Svcs	8.82	9.00	0.18	2.0%	8.82	9.00	0.18	2.0%	8.82	9.00	0.18	2.0%
31	Western Foot Patrol	4.66	4.75	0.09	1.9%	4.66	4.75	0.09	1.9%	4.66	4.75	0.09	1.9%
32	<b>Sub-Total</b>	<b>466.84</b>	<b>481.78</b>	<b>14.94</b>	<b>3.2%</b>	<b>477.12</b>	<b>492.26</b>	<b>15.14</b>	<b>3.2%</b>	<b>477.12</b>	<b>492.26</b>	<b>15.14</b>	<b>3.2%</b>
33	<b>Grand Total</b>	<b>1,423.10</b>	<b>1,439.58</b>	<b>16.48</b>	<b>1.2%</b>	<b>1,495.01</b>	<b>1,624.36</b>	<b>129.35</b>	<b>8.7%</b>	<b>1,398.17</b>	<b>1,455.59</b>	<b>57.42</b>	<b>4.1%</b>

<a> The proposed rates are effective September 1, 2017, except for the Student recreation Centre fee which increases on May 1, 2017.

<b> In addition to the basic USC organization fee, an additional \$400.00 fee will be collected on behalf of the HBA Association from HBA students entering the first year of the program.  
The \$400 fee covers both years of the HBA program.

<c> A \$450 fee will be collected from Accelerated MBA students on behalf of the MBA Society starting with the July 2018 cohort (\$400 July 2017 cohort). This is in place of the full \$600 MBA fee starting with the March 2018 cohort (\$550 March 2017 cohort).

<d> The MBA health plan is administered by the USC and provides coverage to MBA students for a 13 month period.

**Table 3**  
*Western University*  
**Recommended 2017-18 Ancillary Fees for Part-Time Students (\$ 000)**

		Part-Time Undergrad - per full course				Undergrad: Summer - per full course				Part-Time Graduate - per term			
		Actual 2016-17	Proposed 2017-18	\$ Change	% Change	Actual 2016-17	Proposed 2017-18	\$ Change	% Change	Actual 2016-17	Proposed 2017-18	\$ Change	% Change
1	<b>Student Organization Fees</b>												
2	Organization Fee	27.12	25.12	-2.00	-7.4%	13.56	12.56	-1.00	-7.4%	19.06	19.43	0.37	1.9%
3	Ombudsperson	0.66	0.66	0.00	0.0%	0.33	0.33	0.00	0.0%				
4	Community Legal Services	1.08	1.10	0.02	1.9%	0.54	0.55	0.01	1.9%				
5	Late Night Busing Service	2.59	2.08	-0.51	-19.7%								
6	Marching Band Fee	0.10	0.10	0.00	0.0%	0.05	0.05	0.00	0.0%				
7	USC Capital/Facility Fee	6.47	6.58	0.11	1.7%	3.24	3.29	0.05	1.5%				
8	USC Operating Fee	13.34	12.00	-1.34	-10.0%	6.67	6.00	-0.67	-10.0%				
9	<b>Sub-Total</b>	<b>51.36</b>	<b>47.64</b>	<b>-3.72</b>	<b>-7.2%</b>	<b>24.39</b>	<b>22.78</b>	<b>-1.61</b>	<b>-6.6%</b>	<b>19.06</b>	<b>19.43</b>	<b>0.37</b>	<b>1.9%</b>
10	<b>Building and Student-Aid Endowment Fees</b>												
11	Student Recreation Centre Fund	15.20	15.66	0.46	3.0%	7.85	8.09	0.24	3.1%	12.67	13.05	0.38	3.0%
12	Student Aid Endowment Fund	10.00	10.00	0.00	0.0%	5.00	5.00	0.00	0.0%	8.33	8.33	0.00	0.0%
13	<b>Sub-Total</b>	<b>25.20</b>	<b>25.66</b>	<b>0.46</b>	<b>1.8%</b>	<b>12.85</b>	<b>13.09</b>	<b>0.24</b>	<b>1.9%</b>	<b>21.00</b>	<b>21.38</b>	<b>0.38</b>	<b>1.8%</b>
14	<b>Western Student Ancillary Fees</b>												
15	SRS: Campus Recreation	19.85	20.25	0.40	2.0%	9.93	10.13	0.20	2.0%				
16	SRS: Intercollegiate Athletics	17.52	17.87	0.35	2.0%	8.76	8.94	0.18	2.1%				
17	SRS: Thompson Recreation & Athletic Centre	3.84	3.92	0.08	2.1%	1.92	1.96	0.04	2.1%				
18	Financial Aid Office	7.58	7.73	0.15	2.0%	3.79	3.87	0.08	2.1%	6.32	6.44	0.12	1.9%
19	International Student Services	2.78	2.83	0.05	1.8%	1.39	1.42	0.03	2.2%	2.32	2.36	0.04	1.7%
20	Indigenous Services	1.77	2.43	0.66	37.3%	0.89	1.22	0.33	37.1%	1.48	2.03	0.55	37.2%
21	Services for Students with Disabilities	2.62	2.68	0.06	2.3%	1.31	1.34	0.03	2.3%				
22	Student Development Centre	15.19	15.99	0.80	5.3%	7.59	7.99	0.40	5.3%	12.66	13.32	0.66	5.2%
23	Student Success Centre	9.56	9.76	0.20	2.1%	4.78	4.88	0.10	2.1%	5.16	5.27	0.11	2.1%
24	Student Health Services	9.95	10.15	0.20	2.0%	4.98	5.08	0.10	2.0%				
25	Off-Campus Housing & Housing Mediation Svcs	1.76	1.80	0.04	2.3%	0.88	0.90	0.02	2.3%				
26	Western Foot Patrol	0.93	0.95	0.02	2.2%	0.47	0.48	0.01	2.1%	0.78	0.79	0.01	1.3%
27	<b>Sub-Total</b>	<b>93.35</b>	<b>96.36</b>	<b>3.01</b>	<b>3.2%</b>	<b>46.69</b>	<b>48.21</b>	<b>1.52</b>	<b>3.3%</b>	<b>28.72</b>	<b>30.21</b>	<b>1.49</b>	<b>5.2%</b>
28	<b>Grand Total</b>	<b>169.91</b>	<b>169.66</b>	<b>-0.25</b>	<b>-0.1%</b>	<b>83.93</b>	<b>84.08</b>	<b>0.15</b>	<b>0.2%</b>	<b>68.78</b>	<b>71.02</b>	<b>2.24</b>	<b>3.3%</b>

**REPORT OF THE OPERATIONS AGENDA COMMITTEE**

Contents	Consent Agenda
<b>Nominating Committee Membership</b>	No
<b>Senate Membership: Vacancies filled by appointment</b>	Yes
<b>Senate Membership: Representative from the General Community</b>	Yes

**FOR APPROVAL**

1. **Nominating Committee Membership**  
**(The list of Senate Members, effective July 1, 2017 is attached)**

Composition: Seven members of Senate, elected by Senate, at least one of whom shall be a graduate student. Not more than two members from a single academic unit. The School of Graduate and Postdoctoral Studies is not considered an academic unit in this context.

There will be three alternates who are members of Senate, one of whom is a student, to attend meetings when regular members are unable to attend.

**Current Elected Members:**

Terms ending June 30, 2017:

Yining Huang (Sci), Wendy Pearson (AH), Susan Rodger (Educ), Laura Rosen (Grad)

Term continuing to June 30, 2018:

Emily Ansari (Mus), Tom Carmichael (FIMS/Dean), Greg Dekaban (S17)(Schulich)

**Current Elected Alternates:**

Terms ending June 30, 2017:

Matthew Jadd (student), vacancy (May 1, 2017 – June 30, 2019)

Term continuing to June 30, 2018:

Kim Clark (SS)(S19)

**Members Required:**

Six current members of Senate, at least one of whom shall be a graduate student; of whom:

- One to complete the term of Emily Ansari (Mus) who will be on leave
  - One to complete the term of Greg Dekaban (Schulich) who is no longer on Senate
- (Faculty/Staff – 2 years; Students – 1 year)

**Nominees:** Ahmed Abuhussein (Graduate Student)

Albert Katz (SS) (term to June 30, 2018 to replace G. Dekaban)

Desmond Moser (Sci) (term to June 30, 2018 to complete the term of E. Ansari)

Wendy Pearson (AH)

Kim Miller (Admin Staff)

Walter Siquiera (Schulich)

**Alternates Required:** Two alternate members who are current Senators, one of whom is a student.

**Nominees:** Ocean Enbar (Student)

Melody Viczko (Educ) (term May 1, 2017 to June 30, 2019)

2. **Senate Membership: Vacancies filled by appointment**

**Recommended:** That the Senate seats be filled for the July 1, 2017 – June 30, 2019 term by appointment at the recommendation of the units concerned as shown below:

Faculty of Education – Isha Decoito  
King's University College – John Michalski\*

\*Renee Soulondre La France was incorrectly identified to fill this seat in the March 2017 OAC report

3. **Senate Membership: Representative from the General Community**

**Recommended:** That effective July 1, 2017 Dr. Valerie Nielsen be re-appointed to serve on Senate as a Representative of the General Community.

**Background:**

Membership on Senate includes five representatives of the General Community – the President of the Alumni Association (or designate), two persons appointed by the Alumni Association and two persons who are elected by the Senate. Nominations for Senate-elected members come from the “Nominating Subcommittee to elect a Senate Representative from the General Community”. One of the five General Community members must be active in or associated with secondary school education and Dr. Nielsen has served in this capacity on Senate since January 1, 2015.

The Nominating Subcommittee recommends that Dr. Valerie Nielsen be reappointed to fill the position. Dr. Nielsen is currently the Associate Director of Learning Support Services at the Thames Valley District School Board, with responsibilities for the Learning Support Services/Program Services portfolio including elementary and secondary school supervision and leadership. Dr. Nielsen obtained a Doctor of Education degree from the University of Toronto, a Master of Education, a Bachelor of Education, as well as a Bachelor of Arts (Science) from Western and she brings extensive experience and knowledge of the secondary school education system.

# Senate Membership 2017-18

## EX OFFICIO (20 voting members and 1 non-voting member)

Chancellor	Jack Cowin
President & Vice-Chancellor	Amit Chakma
Provost & Vice-President (Academic)	Janice Deakin
Vice-President (Operations & Finance)	VACANT
Vice-President (Research)	John Capone
Vice-President (External)	Kelly Cole
Vice-Provost (School of Graduate & Postdoctoral Studies)	Linda Miller
Dean, Faculty of Arts and Humanities	Michael Milde
Dean, Richard Ivey School of Business	Robert Kennedy
Dean, Faculty of Education	Vicki Schwean
Dean, Faculty of Engineering	Andy Hrymak
Dean, Faculty of Health Sciences	Jayne Garland
Dean, Faculty of Information and Media Studies	Tom Carmichael
Dean, Faculty of Law	Erika Chamberlain
Dean, Schulich School of Medicine & Dentistry	Michael Strong
Dean, Don Wright Faculty of Music	Betty Anne Younker
Dean, Faculty of Science	Pauline Barmby
Dean, Faculty of Social Science	Robert Andersen
Vice-Provost and Chief Librarian	Catherine Steeves
Registrar	Glen Tigert
Secretary of the Senate (non-voting)	Erika Hegedues

## ELECTED FACULTY (46 voting members)

(Note: Elected terms are from July 1 to June 30)

### FACULTY OF ARTS AND HUMANITIES (5)

Term to June 30/18:	Ileana Paul (French)
	Carolyn McLeod (Philosophy)
	John Hatch (Visual Arts)
Term to June 30/19:	VACANT
	VACANT

### RICHARD IVEY SCHOOL OF BUSINESS (2)

Term to June 30/18:	Mary Crossan
Term to June 30/19:	John Wilson

### FACULTY OF EDUCATION (2)

Term to June 30/18:	Melody Viczko
Term to June 30/19:	Isha DeCoito

**FACULTY OF ENGINEERING (2)**

Term to June 30/18:

Tony Straatman (Mechanical and Materials Eng.)

Term to June 30/19:

Ajay Ray (Chemical and Biochemical Eng.)

**SCHOOL OF GRADUATE AND POSTDOCTORAL STUDIES (10)****SGPS - At Large (2)**

Term to June 30/18:

Christine Roulston (WSFR)

Term to June 30/19:

Wendy Pearson (WSFR)

**SGPS - Arts and Humanities/Music (1)**

Term to June 30/19:

Mark McDayter (English and Writing Studies)

**SGPS - Information and Media Studies and Business (1)**

Term to June 30/19:

Heather Hill (FIMS)

**SGPS - Education (1)**

Term to June 30/18:

Pam Bishop

**SGPS - Engineering (1)**

Term to June 30/19:

Gregory A. Kopp (Civil and Environmental Engineering)

**SGPS - Health Sciences (1)**

Term to June 30/18:

Philip Doyle (Comm. Sci. and Disord.)

**SGPS - Medicine & Dentistry (1)**

Term to June 30/19:

Grace Parraga (Medical Biophysics)

**SGPS - Sciences (1)**

Term to June 30/18:

Carol Jones (Physics and Astronomy)

**SGPS - Social Sciences (1)**

Term to June 30/18:

Kim Shuey (Sociology)

**FACULTY OF HEALTH SCIENCES (4)**

Term to June 30/18:

Ewan Macpherson (Comm. Sci. and Disord.)

Volker Nolte (Kinesiology)

Term to June 30/19:

Glen Belfry (Kinesiology)

Louis Charland (Health Studies)

**FACULTY OF INFORMATION AND MEDIA STUDIES (2)**

Term to June 30/18:

Edward Comor

Term to June 30/19:

Alison Hearn

**FACULTY OF LAW (2)**

Term to June 30/18:

Sam Trosow

Term to June 30/19:

Zoë Sinel

**SCHULICH SCHOOL OF MEDICINE & DENTISTRY (5)**

Term to June 30/18:	Kathryn Myers (Medicine)
	Jane Rylett (Physiology and Pharmacology)
	Walter Siqueira (Dentistry)
Term to June 30/19:	Philip Jones (Epidemiology & Biostatistics)
	Dale Laird (Anatomy and Cell Biology)

**DON WRIGHT FACULTY OF MUSIC (2)**

Term to June 30/18:	Ted Baerg (Music Performance Studies)
Term to June 30/19:	Patrick Schmidt (Music Education)

**FACULTY OF SCIENCE (5)**

Term to June 30/18:	Desmond Moser (Earth Sciences)
	Ben Rubin (Biology)
	Viktor N. Staroverov (Chemistry)
Term to June 30/19:	Kostas Kontogiannis (Computer Science)
	Pei Yu (Applied Mathematics)

**FACULTY OF SOCIAL SCIENCE (5)**

Term to June 30/18:	Audra Bowlus (Economics)
	Albert Katz (Psychology)
	Dan Jorgensen (Anthropology)
Term to June 30/19:	Kim Clark (Anthropology)
	Anders Holm (Sociology)

**AFFILIATED UNIVERSITY COLLEGES (9 voting members)****BRESCIA UNIVERSITY COLLEGE (3)**

Principal	Susan Mumm
Term to June 30/18:	Donna Rogers
Term to June 30/19:	VACANT

**HURON UNIVERSITY COLLEGE (3)**

Principal	Barry L. Craig
Term to June 30/18:	Paul Nesbitt-Larking
Term to June 30/19:	Kate Lawless

**KING'S UNIVERSITY COLLEGE (3)**

Principal	David Sylvester
Term to June 30/18:	Claude Olivier
Term to June 30/19:	Joe Michalski



## **STUDENTS (18 voting members)**

### **UNDERGRADUATES (14)**

#### **Arts and Humanities/FIMS/Music (1)**

Term to June 30/18:

Jaclyn Siou (Music)

#### **Business/Education/Engineering/Law (1)**

Term to June 30/18:

Yazan Hassan (Engineering)

#### **Health Sciences (1)**

Term to June 30/18:

Rahina Damji

#### **Medicine & Dentistry (1)**

Term to June 30/18:

Courtney Hardy

#### **Science (2)**

Term to June 30/18:

Jacob Wihlidal

Kelvin Zhou

#### **Social Science (2)**

Term to June 30/18:

Lauren Kim

Shaha Yousafzai

#### **Brescia, Huron, and King's University Colleges (2)**

Term to June 30/18:

Domonic McDonald (King's)

Esme Panarello (Brescia)

#### **At Large (4)**

Term to June 30/18:

Maailah Blackwood (Social Science)

Rav Datta (Science)

Ocean Enbar (Social Science)

Justin Kim (Science)

### **GRADUATE STUDENTS (4)**

Term to June 30/18:

Ahmed Abuhussein (Civil and Environ. Engineering)

Wisdom Avusuglo (Statistical and Actuarial Sciences)

Tamara Hinan (Political Science)

Edmund Walsh (Nursing)

## **ADMINISTRATIVE STAFF (2 voting members)**

Term to June 30/18:

Arzie Chant (Biology)

Term to June 30/19:

Kim Miller (Student Success Centre)

## **GENERAL COMMUNITY (5 voting members)**

### **Alumni Association (3)**

President:	David Simmonds
Term to June 30/18:	Carol-Lynn Chambers
Term to June 30/19:	<b>VACANT</b>

### **Elected by Senate (2)**

Term to June 30/18:	Devkumar R. Sainani
Term to June 30/19:	Valerie Nielsen

## **BOARD OF GOVERNORS (2 voting members)**

Term to Jan. 31/18:	Jim Knowles
Term to Jan. 31/19:	Matthew Wilson

## **OBSERVERS: (10 to 13 non-voting observers)**

<b>Erika Chamberlain</b>	Academic Colleague
Ruban Chelladurai	Associate Vice-President (Planning, Budgeting, and Information Technology)
Karen Campbell	Vice-Provost (Academic Planning, Policy & Faculty)
John Doerksen	Vice-Provost (Academic Programs)
Julie McMullin	Vice-Provost (International)
Jana Luker	Associate Vice-President (Student Experience)
Lori Gribbon	Director, Undergraduate Recruitment and Admissions, Office of the Registrar
Stephen Pitel	President, UWO Faculty Association (UWOFA)
<b>John Sadler</b>	UWOFA-Librarians/Archivists (LA) Representative
Tobi Solebo	President, University Students' Council (USC)
<b>VACANT</b>	President, Master of Business Admin. Assoc. (MBAA)
Mary-Blake Bonn	President, Society of Graduate Students (SOGS)
<b>VACANT</b>	President of PAW
	Academic Dean(s) of Affiliated University Colleges who are not currently in elected positions on Senate. ( <i>Up to three, one each from Brescia, Huron and King's</i> )

**TOTAL: 103 Senators (102 voting members) plus 10-13 official observers**

Last updated: March 23, 2017

**REPORT OF THE SENATE NOMINATING COMMITTEE**

<b>Contents</b>	<b>Consent Agenda</b>
Vice-Chair of Senate	No
Operations/Agenda Committee	No
Senate Committee on Academic Policy and Awards	No
Senate Committee on University Planning	No
University Research Board	No
University Council on Animal Care	No
Honorary Degrees Committee	No
Senate Review Board Academic	No
Distinguished University Professor Selection Committee	No
Faculty Scholars Selection Committee	No
Nominating Subcommittee to Nominate a Senator from the General Community	No
McIntosh Gallery Committee	No
Decanal Selection Committee – Richard Ivey School of Business	No
Decanal Selection Committee – Faculty of Information and Media Studies	No
Decanal Selection Committee – Faculty of Science	No

The April meeting of the Nominating Committee was our first opportunity to use written bios/statements of interest in reviewing nominations. We had 75 nominations in all, only two of whom did not have a written bio submitted. A member of the committee was able to speak to those two.

The committee was very focused on ensuring that the slates you are receiving today were balanced with respect to disciplines represented. In looking at this, we took into account the disciplines represented by continuing members of committees. When we had more than one nomination from any faculty, in most cases, we held run-off ballots of those nominees before moving to a ballot for a final slate. In other cases, the number of nominees from one faculty were reduced by removing nominees who had been nominated for multiple assignments and had already been allocated to a seat elsewhere. In one case, because all of the nominees submitted were from STEM disciplines, we deferred a final decision until a broader-based set of nominees could be provided and completed that slate via email.

Gender balance was another consideration – and again, we looked at who was continuing on a committee as well as who was nominated. Thus, while a couple of the slates (notably Operations/Agenda and Honorary Degrees) are one-sided, there are continuing members from the opposite gender on those committees. With respect to the nominee for Vice-Chair of Senate, we were aware of the concern raised last year about having a female senator serve as vice-chair. However, given that we will have a new University Secretary in the coming year, it seemed better to have a nominee for vice-chair with experience with the role and the university's governing processes while the new Secretary finds his/her way. The importance of seeking a female vice-chair for future will be noted for next year's committee.

The third factor that we considered was new members vs. reappointments – the material provided to us by the Secretariat indicated that. This was a factor we used in determining who should be assigned a shorter-term seat when that situation pertained. Our general rule was that the nominee who had already served on the committee should be assigned the shorter-term seat.

**FOR ACTION**

**NOTE:** A list of Senators effective July 1, 2017 is attached.

1. **Vice-Chair of Senate**

In each membership year, the Senate elects a Vice-Chair of Senate who will chair Senate meetings in the absence of the President. The Vice-Chair of Senate is the chair of the Senate Operations/Agenda Committee.

**Required:** One member of Senate to serve as Vice-Chair of Senate  
(term from July 1, 2017 to June 30, 2018).

**Nominee:** Michael Milde (Dean/AH)

2. **Operations/Agenda Committee**

**(See attached list of Senate Members, effective July 1, 2017)**

**Composition:** Nine current members of Senate, at least one of whom shall be a student. The Vice-Chair of Senate is the Chair *ex officio* of this Committee.

**Current Elected Members:**

**Terms ending June 30, 2017:**

C. Hardy (Ugrad), Y. Huang (Sci), D. Laird (Schulich), K. Mequanint (Engg),  
A. Hrymak (Engg/Dean), M. McGlynn (SS)

**Terms continuing to June 30, 2018:**

P. Bishop, vacancy, C. Jones (Sci)

**Required:** Seven members of Senate, at least one of whom shall be a student  
- one of whom shall complete the term of S. Roland who is no longer a Senator  
(Faculty/Staff/General Community – 2 years; Students – 1 year.)  
(5 for 2 year terms; 2 for 1 year terms)

**Nominees:** Sanghun Kim (Student)  
Andy Hrymak (Dean/Engg) (term to June 30, 2018)  
Albert Katz (SS)  
Dale Laird (Schulich)  
Mark McDayter (AH)  
Viktor Staroverov (Sci)  
John Wilson (Ivey)

3. **Senate Committee on Academic Policy and Awards (SCAPA)**

**Composition:** Includes ten members elected by Senate, including

- two students: one graduate student and one undergraduate student
- eight members:
  - at least five of whom are members of Senate at the time of appointment
  - at least one of whom shall be a faculty member from each of the Faculties of Arts and Humanities, Science, Social Science and the School of Graduate and Postdoctoral Studies
  - no more than one of the members of faculty may be a Dean
  - up to one of these members may be a Senator from the General Community

**Current Elected Members:**

**Terms ending to June 30, 2017:**

D. Belliveau (HS), C. Davidson (Grad), R. Klassen (Ivey), S. Macfie (Sci), K. Moser (SS),  
C. Nolan (Mus), H. Zafari (Ugrad)

**Terms continuing to June 30, 2018:**

J. Hatch (S)(AH), D. Jorgensen (S)(AH), G. Parraga (S) (Schulich)

**Required:** Seven members, two of whom must be Senators including:

- Two students: one graduate and one undergraduate (terms from July 1, 2017 to June 30, 2018)
- Five members - including one from the Faculty of Science and only one may be a Dean (terms to June 30, 2019)

**Nominees:** Edmund Walsh (Graduate Student)  
Shaha Yousafzai (Undergraduate Student)  
John Cuciurean (Mus)  
Robert Klassen (Ivey)  
Diana Mok (SS)  
Jacqueline Specht (Educ)  
Mark Workentin (Sci)

4. **Senate Committee on University Planning (SCUP)**  
**(See attached list of Senate Members, effective July 1, 2017)**

**Composition:**

Includes twelve members elected by Senate

6 members of faculty, who are members of Senate at the time elected, only one of whom may be a Dean

Two graduate students\*

One undergraduate student Senator

Two administrative staff

One postdoctoral fellow

Membership terms: two years for elected faculty and staff; one year for graduate and undergraduate students and postdoctoral fellow.

\*The President of the Society of Graduate Students shall qualify as a student for this purpose.

Terms: Faculty/Staff: 2 year

Students: 1 year

**Current Senate-Elected Members:**

**Terms ending June 30, 2017:**

C. Davidson (Grad), G. Kopp (Engg)(S), D. Laird (Schulich)(S)

**Terms continuing to June 30, 2018:**

A. Bowlus (SS), Vacancy (Admin Staff), C. Dean (Sci)

**Required:** 11 Members:

- Two graduate students (terms July 1, 2017 to June 30, 2018)
- One undergraduate student (term July 1, 2017 to June 30, 2018)
- Two administrative staff: one to complete the term of L.A. McIvor who has resigned effective May 1, 2017,
- One postdoctoral fellow
- Five members of faculty one of whom shall complete the term of C. Dean who has resigned (term to June 30, 2018)

**Nominees:** Ahmed Abuhussein (Graduate Student)  
Wisdom Avusuglo (Graduate Student)  
Maailah Blackwood (Undergraduate Student)  
Nicole Novielli (Postdoctoral Fellow)  
Chris Alleyne (Administrative Staff)  
Valerie Sarkany (Admin Staff: term May 1, 2017 to June 30, 2018)  
Dale Laird (Schulich) (Faculty: term to June 30, 2018)  
Jayne Garland (Dean/HS)  
Greg Kopp (Engg)  
Ben Rubin (Sci)  
Kim Verwaayen (AH)

5. **University Research Board (URB)**

**Composition:** Six members of faculty who have strong records of research achievement and a broad interest in research administration, elected by Senate. At least one elected member shall occupy a senior position in a Centre or Institute as defined under MAPP 7.9 (Guidelines for Collaborative Research).

One graduate student, elected by Senate

One Postdoctoral Representative elected by Senate

**Current Senate-Appointed Membership:**

**Terms ending to June 30, 2017:**

B. Butler (Postdoc), G. Dekaban (MD), L. Rosen (Grad), S. Stewart (Educ)

**Terms continuing to June 30, 2018:**

M. Davison (Sci)

vacancy

**Terms continuing to June 30, 2019:**

I. Johnsrude (SS)

W. Pearson (AH)

**Required:** Five members:

One graduate student for a one-year term July 1, 2017 to June 30, 2018

One Postdoctoral Representative for a one-year term July 1, 2017 to June 30, 2018

Three members of faculty: two with three-year terms and one to complete the term of H. Hangan who will be on leave (July 1, 2017 – June 30, 2018)

**Nominees:** Edmund Walsh (Grad. Student)

Jessica Esseltine (Postdoc Rep)

Greg Dekaban (Schulich)(term July 1, 2017 – June 30, 2018)

Miriam Capretz (Engg)

John Wilson (Ivey)

6. **University Council on Animal Care (UCAC)**

**Composition:** Four faculty members elected by Senate, two who conduct animal-based research and two who do not conduct animal-based research and none of whom are members of the Animal Care Committee.

**Current Senate Elected Members:**

**Terms ending June 30, 2017:**

T. Birmingham\* (HS), Christopher Guglielmo

**Terms continuing to June 30, 2018:**

A. Watson (M&D), J. Aitken Schermer (SS)\*

**Required:** Two faculty members, one who does not conduct animal-based research and one who does conduct animal-based research (two-year terms)

**Nominees:** Trevor Birmingham\* (HS)

Jane Rylett (Schulich)

\* Does not conduct animal-based research.

7. **Honorary Degrees Committee**

**Composition:** Nine members, elected by Senate, one of whom must be a student Senator.

**Current Elected Members:**

**Terms ending June 30, 2017:**

A. Bachman (ugrad), T. Isaacs (AH), T. Baerg (Mus), M. Bartlett (Engg),  
B. Andersen (Dean/SS)

**Terms continuing to June 30, 2018:**

C. Jones (Sci), M. Rieder (Schulich), J. Weese (HS), vacancy

**Required:** Six members: one of whom must be a student Senator and one to complete the term of W.I. Scott who has resigned (term to June 30, 2018)

(Terms: Student: July 1, 2017 - June 30, 2018; Faculty/Staff: July 1, 2017 - June 30, 2019)

**Nominees:** Maailah Blackwood (Student Senator)  
Carol Beynon (Educ) (term to June 30, 2018)  
Daniel Ansari (SS)  
Tracy Isaacs (AH)  
Tima Bansal (Ivey)  
Betty Ann Younker (Dean/Mus)

8. **Senate Review Board Academic (SRBA)**

**Composition:** Includes a Chair and twenty-three voting members; thirteen members of faculty and ten students (six undergraduates and four graduates).

**Current Members:**

**Terms ending June 30, 2017:**

Chair: K. Fleming  
Undergraduates: M. Crystal, B. Meharchand, B. Paxton, M. Pratt, K. Mukherjee, H. Zafari  
Graduates: A. Abuhussein, C. Davidson, M. Knott, L. Rosen  
Faculty: D. Belliveau (HS), K. Hibbert (Educ), L. Jiang (Engg), G. Knopf (Engg),  
D. Lacasse (Law), G. Parraga (Schulich), V. Staroverov (Sci)

**Terms continuing to June 30, 2018:**

Faculty: L. Dagnino (Schulich), K. Griffiths (Sci), K. Kirkwood (HS), Vacancy,  
D. Lucy (HS), E. Simpson (SS)

**Required:** One person to serve as Chair (term from July 1, 2017 to June 30, 2018).

**Nominee:** Keith Fleming (Chair)

**Required:** Eight members of Faculty. If a new Chair is elected from the members of faculty whose terms continue to June 30, 2018 an additional member of Faculty will be required. Of those eight, one member to be elected to complete the term of D. Klimchuk who will be on leave (for a term to June 30, 2018)

**Nominees:** Isha DeCoito (Educ)  
Liang Jiang (Engg)  
Christopher Keep (AH)  
George Knopf (Engg)  
Danielle Lacasse (Law)  
Grace Parraga (Schulich) (term to June 30, 2018)  
Viktor Staroverov (Sci)  
John Wilson (Ivey)

**Required:** Six undergraduate students (terms from July 1, 2017 to June 30, 2018)

**Nominees:** Lauren Kim  
Justin Kim  
Yazan Hassan  
Yuelin Zhou  
Ocean Enbar  
Shaha Yousafzai

**Required:** Four graduate students (terms from July 1, 2017 to June 30, 2018)

**Nominees:** Ahmed Abuhussein  
Wisdom Avusuglo  
Cliff Davidson  
Edmund Walsh

9. **Distinguished University Professor Selection Committee**

**Composition:** Includes four senior scholars at Western, elected by Senate

**Current Senate-appointed Members:**

**Terms ending to June 30, 2017:**

T.K. Sham (Sci), M. Goodale (SS)

**Terms continuing to June 30, 2018:**

vacancy  
J. Zhu (Engg)

**Required:** Three faculty members who are senior scholars, one for a one-year term to replace M. Crossan who is on leave and two for two-year terms (from July 1, 2017 to June 30, 2019).

**Nominees:** Tilottama Rajan (AH)  
Kevin Shoemaker (HS)  
Regna Darnell (SS) (Term to June 30, 2018)

10. **Faculty Scholars Selection Committee**

**Composition:** Includes four senior scholars at Western, elected by Senate.

**Current Senate-Appointed Members:**

**Terms ending June 30, 2017:**

A. Conway (AH), A. Kinsella

**Terms continuing to June 30, 2018:**

A. Ray, (Engg), C. Richmond (SS)

**Required:** Two faculty members who are senior scholars for two year terms (from July 1, 2017 – June 30, 2019).

**Nominees:** Bipasha Baruah (AH)  
Sean Shieh (Sci)

11. **Nominating Subcommittee to Nominate a Senator from the General Community**

**Composition:** Five members of Senate, elected by Senate, and the Chair of the Nominating Committee who chairs the subcommittee.

(See attached list of Senate Members, effective July 1, 2017)



**Current Members:**

**Terms ending to June 30, 2017:**

C-L Chambers (Gen Cty), S. Rodger (Educ), D. Sylvester (King's)

**Terms continuing to June 30, 2018:**

Vacancy, J. Hatch (AH)

**Required:** Four members of Senate – one to complete the term of A. Grzyb who is no longer a Senator (term from July 1, 2017 to June 30, 2018) and three for 2 year terms.

**Nominees:** Carol Lynn Chambers (Alumni Assoc) (term July 1, 2017 – June 30, 2018)  
Kim Miller (Admin Staff)  
Valerie Nielsen (Gen Cmty)  
David Sylvester (Principal/Kings)

12. **McIntosh Gallery Committee**

**Composition:** Includes two members appointed by Senate.

**Current Senate-appointed Members:**

**Term ending to June 30, 2017:**

A. Sendzikas (SS)

**Terms continuing to June 30, 2018:**

A. Katz (SS)

**Required:** One member to serve on the McIntosh Gallery Committee (term from July 1, 2017 to June 2019).

**Nominee:** Linda Miller (Vice-Provost - SGPS)

15. **Decanal Selection Committee – Richard Ivey School of Business**

**Composition:** A committee to select a Dean of a Faculty shall consist of:

- (a) the Provost & Vice-President (Academic), who shall be Chair
- (b) the Vice-President (Research)
- (c) 6 persons, one of whom shall be an undergraduate student enrolled in the Faculty and one of whom shall be a graduate student enrolled in a program housed in the relevant Faculty, elected by the Council of the Faculty concerned
- (d) 3 faculty or staff elected by Senate, who are from outside of the Faculty concerned, and only one of whom may be a Dean.

**Required:** 3 faculty or staff elected by Senate, who are from outside of the Richard Ivey School of Business and only one of whom may be a Dean.

**Nominees:** Kim Baines (Sci)  
Andy Hrymak (Dean/Engg)  
Scott MacDougall-Shackleton (SS)

16. **Decanal Selection Committee – Faculty of Information and Media Studies**

**Composition:** A committee to select a Dean of a Faculty shall consist of:

- (a) the Provost & Vice-President (Academic), who shall be Chair
- (b) the Vice-President (Research)
- (c) 6 persons, one of whom shall be an undergraduate student enrolled in the Faculty and one of whom shall be a graduate student enrolled in a program housed in the relevant Faculty, elected by the Council of the Faculty concerned
- (d) 3 faculty or staff elected by Senate, who are from outside of the Faculty of Information and Media Studies and only one of whom may be a Dean,

**Required:** 3 faculty or staff elected by Senate, who are from outside of the Faculty of Information and Media Studies and only one of whom may be a Dean.

**Nominees:** Angie Mandich (HS)  
Vickie Schwean (Dean/Educ)  
Bryce Traister (AH)

17. **Decanal Selection Committee – Faculty of Science**

**Composition:** A committee to select a Dean of a Faculty shall consist of:

- (a) the Provost & Vice-President (Academic), who shall be Chair
- (b) the Vice-President (Research)
- (c) 6 persons, one of whom shall be an undergraduate student enrolled in the Faculty and one of whom shall be a graduate student enrolled in a program housed in the relevant Faculty, elected by the Council of the Faculty concerned
- (d) 3 faculty or staff elected by Senate, who are from outside of the Faculty of Science and only one of whom may be a Dean,

**Required:** 3 faculty or staff elected by Senate, who are from outside of the Faculty of Science and only one of whom may be a Dean.

**Nominees:** Mike Bartlett (Engg)  
Jayne Garland (Dean/HS)  
David Litchfield (Schulich)

**Future Business of the Senate Nominating Committee**

Upcoming Nomination Agenda items are posted on the Senate website at:  
<http://www.uwo.ca/univsec/pdf/senate/newnoms.pdf>

# Senate Membership 2017-18

## EX OFFICIO (20 voting members and 1 non-voting member)

Chancellor	Jack Cowin
President & Vice-Chancellor	Amit Chakma
Provost & Vice-President (Academic)	Janice Deakin
Vice-President (Operations & Finance)	VACANT
Vice-President (Research)	John Capone
Vice-President (External)	Kelly Cole
Vice-Provost (School of Graduate & Postdoctoral Studies)	Linda Miller
Dean, Faculty of Arts and Humanities	Michael Milde
Dean, Richard Ivey School of Business	Robert Kennedy
Dean, Faculty of Education	Vicki Schwean
Dean, Faculty of Engineering	Andy Hrymak
Dean, Faculty of Health Sciences	Jayne Garland
Dean, Faculty of Information and Media Studies	Tom Carmichael
Dean, Faculty of Law	Erika Chamberlain
Dean, Schulich School of Medicine & Dentistry	Michael Strong
Dean, Don Wright Faculty of Music	Betty Anne Younker
Dean, Faculty of Science	Pauline Barmby
Dean, Faculty of Social Science	Robert Andersen
Vice-Provost and Chief Librarian	Catherine Steeves
Registrar	Glen Tigert
Secretary of the Senate (non-voting)	Erika Hegedues

## ELECTED FACULTY (46 voting members)

(Note: Elected terms are from July 1 to June 30)

### FACULTY OF ARTS AND HUMANITIES (5)

Term to June 30/18:	Ileana Paul (French)
	Carolyn McLeod (Philosophy)
	John Hatch (Visual Arts)
Term to June 30/19:	VACANT
	VACANT

### RICHARD IVEY SCHOOL OF BUSINESS (2)

Term to June 30/18:	Mary Crossan
Term to June 30/19:	John Wilson

### FACULTY OF EDUCATION (2)

Term to June 30/18:	Melody Viczko
Term to June 30/19:	Isha DeCoito

**FACULTY OF ENGINEERING (2)**

Term to June 30/18:

Tony Straatman (Mechanical and Materials Eng.)

Term to June 30/19:

Ajay Ray (Chemical and Biochemical Eng.)

**SCHOOL OF GRADUATE AND POSTDOCTORAL STUDIES (10)****SGPS - At Large (2)**

Term to June 30/18:

Christine Roulston (WSFR)

Term to June 30/19:

Wendy Pearson (WSFR)

**SGPS - Arts and Humanities/Music (1)**

Term to June 30/19:

Mark McDayter (English and Writing Studies)

**SGPS - Information and Media Studies and Business (1)**

Term to June 30/19:

Heather Hill (FIMS)

**SGPS - Education (1)**

Term to June 30/18:

Pam Bishop

**SGPS - Engineering (1)**

Term to June 30/19:

Gregory A. Kopp (Civil and Environmental Engineering)

**SGPS - Health Sciences (1)**

Term to June 30/18:

Philip Doyle (Comm. Sci. and Disord.)

**SGPS - Medicine & Dentistry (1)**

Term to June 30/19:

Grace Parraga (Medical Biophysics)

**SGPS - Sciences (1)**

Term to June 30/18:

Carol Jones (Physics and Astronomy)

**SGPS - Social Sciences (1)**

Term to June 30/18:

Kim Shuey (Sociology)

**FACULTY OF HEALTH SCIENCES (4)**

Term to June 30/18:

Ewan Macpherson (Comm. Sci. and Disord.)

Volker Nolte (Kinesiology)

Term to June 30/19:

Glen Belfry (Kinesiology)

Louis Charland (Health Studies)

**FACULTY OF INFORMATION AND MEDIA STUDIES (2)**

Term to June 30/18:

Edward Comor

Term to June 30/19:

Alison Hearn

**FACULTY OF LAW (2)**

Term to June 30/18:

Sam Trosow

Term to June 30/19:

Zoë Sinel

**SCHULICH SCHOOL OF MEDICINE & DENTISTRY (5)**

Term to June 30/18:

Kathryn Myers (Medicine)

Jane Rylett (Physiology and Pharmacology)

Walter Siqueira (Dentistry)

Term to June 30/19:

Philip Jones (Epidemiology &amp; Biostatistics)

Dale Laird (Anatomy and Cell Biology)

**DON WRIGHT FACULTY OF MUSIC (2)**

Term to June 30/18:

Ted Baerg (Music Performance Studies)

Term to June 30/19:

Patrick Schmidt (Music Education)

**FACULTY OF SCIENCE (5)**

Term to June 30/18:

Desmond Moser (Earth Sciences)

Ben Rubin (Biology)

Viktor N. Staroverov (Chemistry)

Term to June 30/19:

Kostas Kontogiannis (Computer Science)

Pei Yu (Applied Mathematics)

**FACULTY OF SOCIAL SCIENCE (5)**

Term to June 30/18:

Audra Bowlus (Economics)

Albert Katz (Psychology)

Dan Jorgensen (Anthropology)

Term to June 30/19:

Kim Clark (Anthropology)

Anders Holm (Sociology)

**AFFILIATED UNIVERSITY COLLEGES (9 voting members)****BRESCIA UNIVERSITY COLLEGE (3)**

Principal

Susan Mumm

Term to June 30/18:

Donna Rogers

Term to June 30/19:

**VACANT****HURON UNIVERSITY COLLEGE (3)**

Principal

Barry L. Craig

Term to June 30/18:

Paul Nesbitt-Larking

Term to June 30/19:

Kate Lawless

**KING'S UNIVERSITY COLLEGE (3)**

Principal

David Sylvester

Term to June 30/18:

Claude Olivier

Term to June 30/19:

Joe Michalski

## **STUDENTS (18 voting members)**

### **UNDERGRADUATES (14)**

#### **Arts and Humanities/FIMS/Music (1)**

Term to June 30/18:

Jaclyn Siou (Music)

#### **Business/Education/Engineering/Law (1)**

Term to June 30/18:

Yazan Hassan (Engineering)

#### **Health Sciences (1)**

Term to June 30/18:

Rahina Damji

#### **Medicine & Dentistry (1)**

Term to June 30/18:

Courtney Hardy

#### **Science (2)**

Term to June 30/18:

Jacob Wihlidal

Kelvin Zhou

#### **Social Science (2)**

Term to June 30/18:

Lauren Kim

Shaha Yousafzai

#### **Brescia, Huron, and King's University Colleges (2)**

Term to June 30/18:

Domonic McDonald (King's)

Esme Panarello (Brescia)

#### **At Large (4)**

Term to June 30/18:

Maaiah Blackwood (Social Science)

Rav Datta (Science)

Ocean Enbar (Social Science)

Justin Kim (Science)

### **GRADUATE STUDENTS (4)**

Term to June 30/18:

Ahmed Abuhussein (Civil and Environ. Engineering)

Wisdom Avusuglo (Statistical and Actuarial Sciences)

Tamara Hinan (Political Science)

Edmund Walsh (Nursing)

## **ADMINISTRATIVE STAFF (2 voting members)**

Term to June 30/18:

Arzie Chant (Biology)

Term to June 30/19:

Kim Miller (Student Success Centre)

## **GENERAL COMMUNITY (5 voting members)**

### **Alumni Association (3)**

President:	David Simmonds
Term to June 30/18:	Carol-Lynn Chambers
Term to June 30/19:	<b>VACANT</b>

### **Elected by Senate (2)**

Term to June 30/18:	Devkumar R. Sainani
Term to June 30/19:	Valerie Nielsen

## **BOARD OF GOVERNORS (2 voting members)**

Term to Jan. 31/18:	Jim Knowles
Term to Jan. 31/19:	Matthew Wilson

## **OBSERVERS: (10 to 13 non-voting observers)**

<b>Erika Chamberlain</b>	Academic Colleague
Ruban Chelladurai	Associate Vice-President (Planning, Budgeting, and Information Technology)
Karen Campbell	Vice-Provost (Academic Planning, Policy & Faculty)
John Doerksen	Vice-Provost (Academic Programs)
Julie McMullin	Vice-Provost (International)
Jana Luker	Associate Vice-President (Student Experience)
Lori Gribbon	Director, Undergraduate Recruitment and Admissions, Office of the Registrar
Stephen Pitel	President, UWO Faculty Association (UWOFA)
<b>John Sadler</b>	UWOFA-Librarians/Archivists (LA) Representative
Tobi Solebo	President, University Students' Council (USC)
<b>VACANT</b>	President, Master of Business Admin. Assoc. (MBAA)
Mary-Blake Bonn	President, Society of Graduate Students (SOGS)
<b>VACANT</b>	President of PAW
	Academic Dean(s) of Affiliated University Colleges who are not currently in elected positions on Senate. ( <i>Up to three, one each from Brescia, Huron and King's</i> )

**TOTAL: 103 Senators (102 voting members) plus 10-13 official observers**

Last updated: March 23, 2017

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**  
**(SCAPA)**

<b>Contents</b>	<b>Consent Agenda</b>
<b>Notices of Motion: Examination Policy and Political Accommodation</b>	No
<b>Faculty of Arts and Humanities, Department of Modern Languages and Literatures: Withdrawal of the Major, Specialization and Honors Specialization Modules in Comparative Literature and Culture</b>	Yes
<b>Faculty of Education: Revisions to the Progression and Graduation Requirements of the B.Ed. Program</b>	Yes
<b>Faculty of Health Sciences: School of Kinesiology: Introduction of an Honors Specialization in Professional Kinesiology</b>	No
<b>School of Graduate and Postdoctoral Studies:</b>	
<b>Withdrawal of the Master (MA) in Film Studies Program</b>	Yes
<b>Revisions to the Master of Science in Foods and Nutrition (MScFN) Program</b>	Yes
<b>Faculty of Law and School of Graduate and Postdoctoral Studies: Introduction of the JD/Accelerated MBA (AMBA) Combined Degree Program</b>	Yes
<b>Faculty of Law: Revisions to the Academic Program Description</b>	Yes
<b>Schulich School of Medicine &amp; Dentistry, Department of Physiology and Pharmacology:</b>	
<b>Introduction of “Physiology and Pharmacology” as a Subject Area</b>	Yes
<b>Withdrawal of the Specialization in Physiology and Pharmacology</b>	Yes
<b>Faculty of Social Science, Department of History and Richard Ivey School of Business: Introduction of the International Relations/HBA Combined Degree Program</b>	Yes
<b>Huron University College:</b>	
<b>Revisions to the Scholar’s Electives Program</b>	Yes
<b>Renaming of English Language and Literature Modules</b>	Yes
<b>Revisions to Academic Policies: “Structure of the Academic Year – Faculty of Law” and “Adding and Dropping Courses – Faculty of Law”</b>	Yes
<b>Faculty of Health Sciences, School of Health Studies: Revisions to the Progression Requirements of the Bachelor of Health Sciences (BHSc) Program</b>	Yes
<b>New Scholarships and Awards</b>	Yes



FOR INFORMATION

**Notices of Motion: Examination Policy and Political Accommodation**

Harry Orbach-Miller presented the following Notices of Motion on behalf of the student senators at the March Senate meeting:

"That Senate task the 2017/2018 Senate Committee on Academic Policy and Awards (SCAPA) with the creation of an Ad-Hoc committee to review the Examination Conflicts policy and present a report and recommendation by the February 2018 meeting of Senate on the following matters:

1. Under the current examination policy framework, how many conflicts typically arise in a given academic term?
2. Does this policy add or contribute stressors to students' academic experience?
3. Is the current policy reflective of practices at peer institutions?
4. Should this policy additionally apply to mid-term examinations?
5. What are the ramifications of extending the number of hours provision in the policy by a marginal amount (e.g. changing "more than two such examinations in any 23-hour period" to a 24, 25, or 26-hour period)
6. Should this policy be amended in some capacity?

SCAPA shall determine the composition of the committee, as long as it contains at least one (1) student Senator. Additionally, SCAPA may choose to widen the scope of the committee's mandate as long as it remains reflective of the original intent.

Current policy: [https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/conflicts.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/conflicts.pdf)

And

"That Senate amend [POLICY 1.3 - Political Candidacy of Students](#) as shown in Appendix A".

SCAPA discussed the Notices of Motion at its April meeting. While the motions are clearly in order, the committee would like to defer substantive discussion at Senate until it is able to gather more information to prepare a response for Senate. Absent any objection from members of Senate, therefore, SCAPA will defer its report to the May meeting of Senate. Senator Orbach-Miller has agreed to the deferral.

FOR APPROVAL

**1. Faculty of Arts and Humanities, Department of Modern Languages and Literatures: Withdrawal of the Major, Specialization and Honors Specialization Modules in Comparative Literature and Culture**

Recommended: That effective September 1, 2017, admissions in the Major, Specialization and Honors Specialization modules in Comparative Literature and Culture be discontinued, and

That students currently enrolled in these three modules be allowed to graduate until August 31, 2021 upon fulfillment of the requirements, and

That effective September 1, 2021 these modules be discontinued.

REVISED CALENDAR COPY

<http://westerncalendar.uwo.ca/2017/pg236.html>

<http://westerncalendar.uwo.ca/2017/pg237.html>

<http://westerncalendar.uwo.ca/2017/pg235.html>

Admission to this module is discontinued effective September 1, 2017. Students enrolled in the module will be allowed to graduate until August 31, 2021 upon fulfillment of the module requirements.

**Background**

The enrollments in these three modules are too low to justify their existence. The Minor in Comparative Literature and Culture will remain in place until it is transformed into a Minor in World Literatures and Cultures with the ultimate aim of creating a corresponding major, honors specialization and specialization.

This proposal was referred back to SCAPA at the March Senate meeting because a Senator raised concerns about the consultation process. SCAPA determined that the proper consultation process was followed and recommends the withdrawal of these modules.

**2. Faculty of Education: Revisions to the Progression and Graduation Requirements of the B.Ed. Program**

**Recommended:** That, effective September 1, 2017, the Progression and Graduation Requirements for the B.Ed. program be revised as shown in [Appendix 1](#).

**Background**

The proposed changes to the wording of the practicum progression requirements remove the mandatory nature of the “Transition to Success” activities for all Teacher Candidates who receive an unsatisfactory evaluation for practicum. The proposed wording will allow the faculty to better tailor support to individual Teacher Candidate needs.

**3. Faculty of Health Sciences, School of Kinesiology: Introduction of an Honors Specialization in Professional Kinesiology**

**Recommended:** That an Honors Specialization in Professional Kinesiology be introduced effective September 1, 2017, as shown in [Appendix 2](#).

**Background**

In April 2013, a Kinesiologist became a regulated health professional in the province of Ontario. The Ontario College of Kinesiologists as the certification body promotes Kinesiologists as the recognized authority on human movement and the preferred health care provider of practical, applied and effective solutions for injury prevention, improved health and performance outcomes for clients.

Developed to improve the profession and protect the public, the College controls entry to the profession, sets standards of practice and handles complaints and malpractice concerns. In order to better meet the demand from our students seeking to have access to a specialization that specifically addresses the knowledge requirements of a registered Kinesiologist, we are developing the undergraduate specialization focusing on core elements of the profession: principles of biomechanics, anatomy, physiology and psychomotor behaviour to improve health, profession: principles of biomechanics, anatomy, physiology and psychomotor behaviour to improve health, function and performance; promotion of physical activity and workplace health and safety; the prevention and management of injury, chronic disease and disability; and the overall improvement of health and performance. An outcome, but not the primary impetus for this module, is that students would be well prepared for a dynamic career in Kinesiology and should be well prepared to write the Ontario provincial exam post-graduation.

**4. School of Graduate and Postdoctoral Studies: Withdrawal of the Master (MA) in Film Studies Program**

**Recommended:** That effective September 1, 2017 the Master (MA) in Film Studies Program be discontinued.

**Background**

The MA in Film Studies has had a steady decline in enrollment and has not been accepting applications since July 2014. Currently, there are no students in the program.

**5. School of Graduate and Postdoctoral Studies: Revisions to the Master of Science in Foods and Nutrition (MScFN) Program**

**Recommended:** That the revisions to the Master of Science in Foods and Nutrition (MScFN) program be introduced effective September 1, 2017.

**Background**

Subsequent to the cyclical program review in 2014-15, faculty in the School of Food and Nutritional Sciences conducted a curriculum review and now propose several changes to course offerings/requirements along with a modification of Learning Outcomes, as requested by the program reviewers.

The following changes are proposed:

- 1) Learning outcomes for the Thesis and Intern streams have been differentiated and modified to reflect proposed program changes. The learning outcomes will be updated to allow for Thesis stream students to approach nutrition more broadly than dietetics, which is more clinically focused.
- 2) The number of required courses for both Thesis and Internship streams will be reduced from 6.0 FCE to 5.0 FCE and allow students more flexibility in choosing electives.
- 3) FN9711A - Nutritional Epidemiology and FN9222A - Research Methods and Statistics will be combined into one course offering and be renamed as Nutrition Research & Epidemiology, which will reduce overlap in the two courses.
- 4) FN9666B - Community Nutrition and Education and FN9722B - Program Planning & Evaluation will be combined into one course offering and be renamed as Community Nutrition & Program Planning. This will reduce overlap in the two courses and will reflect current teaching practice. Furthermore, the course will change from Required to Elective.
- 5) FN9333B - Special Topics in Leadership & Management and FN9555A - Contemporary Issues in Foodservice Administration will be combined and renamed as Leadership & Food Management, to reduce overlap. In addition, the course will change from Required to Elective.
- 6) FN9111A - Current Issues & Controversies in Food & Nutrition will be renamed as Food and Nutrition Policies and Regulations to better reflect the course content. In addition, the course will change from Required to Elective.
- 7) FN9444B - Advances in Clinical Nutrition will change from Required to Elective.
- 8) FNXXXXB - Seminar in Food & Nutritional Sciences will be a new required course for both Thesis and Internship Streams.

Current students will not be affected by this change; only incoming students will be affected by the change i.e., effective Sept. 2017 and onward.

**6. Faculty of Law and School of Graduate and Postdoctoral Studies: Introduction of the JD/Accelerated MBA (AMBA) Combined Degree Program**

**Recommended:** That the JD/AMBA combined degree program be introduced effective September 1, 2017, as shown in [Appendix 3](#).

**Background**

The Faculty of Law and Ivey Business School have a longstanding and successful combined JD/MBA program. The Faculties would now like to also combine their respective JD and Accelerated MBA (AMBA) degrees. The AMBA is available only to Ivey HBA graduates. Students who combine the AMBA with the JD will be well-prepared for careers where law and business intersect. They will be able to complete both degrees in three years, rather than the four years necessary to complete the degrees separately. They will also have corresponding savings in tuition.

This new combined program should help to retain talented students at Western, rather than have them pursue a JD and/or MBA elsewhere. The Law components are identical to the Law components of the existing JD/MBA. It is only the components at Ivey that are different. The variations reflect the fact that the students have already completed some foundational components as part of the Ivey HBA degrees.

**7. Faculty of Law: Revisions to the Academic Program Description**

**Recommended:** That, effective September 1, 2017, the “Academic Program” description be revised as shown in [Appendix 4](#).

**Background**

The proposed revision grants students the option of taking either Corporate Law or Legal Ethics and Professionalism in first year, and thereby increases flexibility for students in upper years. As Corporate Law is a prerequisite for several upper-year elective courses, students who elect to take it in first year will be able to take advanced courses earlier in their academic programs.

This option was provided to students by Decanal waiver in 2015-16 and 2016-17, during which 122 and 110 students, respectively (ie, about 2/3 of the first-year class), elected to take Corporate Law in first year.

The second-year sections of Corporate Law and Legal Ethics and Professionalism will be offered in the Fall Term, and students will not be required to use bid points to enrol in those courses.

There is no negative effect on current students, as the formal change affects first-year students only. Students currently in first year (and entering second year in September 2017) have already had the benefit of this election through Decanal waiver.

**8. Schulich School of Medicine & Dentistry, Department of Physiology and Pharmacology: Introduction of Physiology and Pharmacology as a Subject Area**

**Recommended:** That the new subject area of Physiology and Pharmacology be introduced into the undergraduate offerings of the Department of Physiology and Pharmacology and included in Category C for Breadth Requirements for Graduation, effective September 1, 2017.

REVISED CALENDAR COPY

[http://www.uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/registration\\_progression.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf)

**CATEGORY C**

**Engineering**

*Unchanged*

**Medical Science**

Anatomy and Cell Biology, Biochemistry, Biostatistics, Chemical Biology, Epidemiology, Epidemiology and Biostatistics, Medical Biophysics, Medical Health Informatics, Medical Sciences, Microbiology and Immunology, Neuroscience, One Health, Pathology, Pathology and Toxicology, Pharmacology, Physiology, **Physiology and Pharmacology**

*The rest of the policy is unchanged*

**Background**

The introduction of a new subject area in Physiology and Pharmacology has been prompted by the proposed withdrawal of the 3000-level laboratory courses offered by the Department of Physiology and Pharmacology, Physiology 3130Z and Pharmacology 3580Z, and the introduction of a full-year laboratory course in Physiology and Pharmacology. The new full-year laboratory course, Physiology and Pharmacology 3000E, will replace Physiology 3130Z and/or Pharmacology 3580Z in modules offered by the Department of Physiology and Pharmacology, as well as in modules in Interdisciplinary Medical Sciences (IMS). While the lecture courses offered by the Department of Physiology and Pharmacology will maintain their distinct subject areas, the laboratory and research project courses will fall under the new subject area of Physiology and Pharmacology.

**9. Schulich School of Medicine & Dentistry, Department of Physiology and Pharmacology: Withdrawal of the Specialization in Physiology and Pharmacology**

**Recommended:** That admission into the Specialization in Physiology and Pharmacology be discontinued, and that effective September 1, 2017, the module be withdrawn.

**Background**

No students have registered in Year 4 of the Specialization in Physiology and Pharmacology since its inception. The Department of Physiology and Pharmacology will continue to offer a Specialization in Physiology and a Specialization in Pharmacology.

**10. Faculty of Social Science, Department of History and Richard Ivey School of Business: Introduction of the Honors Specialization in International Relations/HBA Combined Degree Program**

**Recommended:** That the Honors Specialization in International Relations/HBA Combined Degree program be introduced effective September 1, 2017, as shown in **Appendix 5**.

**Background**

The undergraduate module in International Relations attracts high achieving students, many of whom want to pursue their academic interests in connection with business. The combined degree will allow the students to complete the International Relations module if they decide to enroll in the HBA program. In the past few years there have been requests from IR students, as well as prospective students, to have a combined program. The high calibre of IR students, and the demanding nature of the program, makes them ideal students for the HBA program. The IR module is only offered on main campus.

#### **11. Huron University College: Revisions to the Scholar's Electives Program**

**Recommended:** That, effective September 1, 2017, the Scholar's Electives Program at Huron University College be revised as outlined in **Appendix 6**.

##### **Background**

This is the first revision in many years to Huron's Scholar's Electives module. The redesign of the program maintains the basic shape but places more emphasis on student-driven research, including direct address of development, design, and ethics in early stages and increased opportunities for research experience in later years. The elimination of the more traditional introduction-to-interdisciplinary-studies courses also allows more scope for research experience. The foundational research courses (IDIS 1101F/G, Developing a Research Project, and IDIS 1102F/G, Building a Research Project, and the research internship and projects themselves (IDIS 2201F/G, 3301F/G, and 4900E) will all continue a strong emphasis on the value and rewards of interdisciplinary approaches to issues and phenomena.

The new courses will be introduced as shown below via the regular DAP process after approval of the changes to the Scholar's Electives program. These courses will support the proposed revised Scholar's Electives module at Huron with its enhanced focus on an intensive research experience for high-achieving undergraduate students.

The "case studies" for IDIS 1101F/G and 1102F/G will be provided by students' proposals on their supplementary application form for admission to Scholar's Electives at Huron.

The Summer Research Fellowship (IDIS 3301F/G) will be taken in addition to the minimum of 5.0 courses in each Fall/Winter session, making the total number of courses required of students in Scholar's Electives at Huron 20.5. Students enrolled in this course will be supported by Huron through a bursary that will offset loss of summer-earning capability and additional tuition.

IDIS 4900E may be taken in a student's third year, and this will be encouraged in cases where a student's honours program requires a thesis in fourth year.

Prerequisite: IDIS 1101F/G, 1102F/G, 2201F/G and enrolment in Scholar's Electives Program at Huron  
Independent Study; 0.5 course  
(Huron)

Huron's Scholar's Electives module has until now remained part of a 20.0 course degree, which is different from the requirements on the main campus. The proposed inclusion of a required Intersession/Summer course will mean that these students will take a 20.5 course degree in order to fulfill the requirement that they be enrolled in a minimum of 5.0 courses during the Fall/Winter session.

#### **12. Huron University College: Renaming of English Language and Literature Modules**

**Recommended:** That effective September 1, 2017 the Honors Specialization in English Language and Literature, the Specialization in English Language and Literature, the Major in English Language and Literature, and the Minor in English be renamed to Honors Specialization in English and Cultural Studies, Specialization in English and Cultural Studies, Major in English and Cultural Studies, and Minor in English and Cultural Studies, at Huron University College.

##### **REVISED CALENDAR COPY**

<http://www.westerncalendar.uwo.ca/2016/pg1142.html>

##### **Background**

The name of the department was changed from the Department of English to the Department of English and Cultural Studies in April 2016 and these revisions reflect this change.

**13. Revisions to Academic Policies: “Structure of the Academic Year – Faculty of Law” and “Adding and Dropping Courses – Faculty of Law”**

**Recommended:** That the “Structure of the Academic Year – Faculty of Law” and the “Adding and Dropping Courses – Faculty of Law” policies be revised as shown in **Appendix 7**.

**Background**

The Office of the Registrar and the University Secretariat’s Office have been working together to eliminate duplications in Senate-approved academic policies. Duplications of text in different policies create discrepancies as not all policies are updated consistently. For example, references to the Faculty of Law’s academic year structure, course suffixes and adding and dropping courses have been inserted into three different policies, but not all of them have been kept up to date consistently. The removal of the Faculty of Law section in the “Structure of the Academic Year” policy will eliminate outdated policies that have not been kept up to date and will remove duplicate text that has been kept up to date in other policies.

The most up to date Senate –approved policies regarding the Faculty of Law’s Winter Term Format is located in the “Progression Requirements – Law” policy  
[http://www.uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/profprog\\_law.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/profprog_law.pdf) (see Page 5).

The Senate-approved policy regarding Law courses is located in the “Course numbering” policy.  
[http://www.uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/coursenumbering.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/coursenumbering.pdf)

Going forward, the policy regarding adding and dropping Law courses will be located only in the “Adding and Dropping courses” policy as amended.

**FOR INFORMATION**

**14. Faculty of Health Sciences, School of Health Studies: Revisions to the Progression Requirements of the Bachelor of Health Studies (BHSc) Program**

In December 2016, Senate approved changes to the Progression requirements of the BHSc program (see: [http://www.uwo.ca/univsec/pdf/senate/minutes/2016/a16dec9sen\\_all.pdf](http://www.uwo.ca/univsec/pdf/senate/minutes/2016/a16dec9sen_all.pdf) ). Due to a transcription error, point 2. in the Notes section contained incorrect information. The proposal for revisions should have been presented as shown below:

2. The Bachelor of Health Sciences Specialization and Major modules require a minimum **cumulative** average of **65%** in 3.0 principal first-year courses, **with a minimum grade of 60% in each of:** including **Health Sciences 1001A/B** and **1002A/B**, **Biology 1201A** and **1202B** (or **Biology 1001A** and **1002B**) and **1.0 additional course**.

This error has now been corrected in the Academic Calendar.

**15. New Scholarships and Awards**

SCAPA approved on behalf of the Senate, the Terms of Reference for the new scholarships and awards shown in **Appendix 8** for recommendation to the Board of Governors through the Vice-Chancellor.



REVISED CALENDAR COPY

[http://www.uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/profprog\\_education.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/profprog_education.pdf)

*The first part of the policy is unchanged*

**Practicum Progression**

**Normally**, ~~at least~~ twenty weeks of successful practicum **with** experience **at each of the two levels in which a Teacher Candidate seeks certification (primary and junior, junior and intermediate, or intermediate and senior)** is required.

A Teacher Candidate who receives an unsatisfactory practicum evaluation **may be required to** ~~will~~ complete a 'Transition to Success' **activities program before being assigned** ~~and~~ a make-up practicum.

A second unsatisfactory practicum evaluation at any point in the program will result in the Teacher Candidate being withdrawn from the program.

**Practicum 1:**

A Teacher Candidate who receives an unsatisfactory evaluation for Practicum 1: **must** ~~may be required to~~ complete **a individually designed** 'Transition to Success' ~~program~~ **activities;**

~~after which~~ **will be assigned** a make-up placement ~~will be assigned~~ for March-April.

Upon satisfactory completion of the make-up placement, a Teacher Candidate may begin Practicum 2.

**Practicum 2:**

Teacher Candidates must complete Practicum 2 satisfactorily before progressing to Year Two of the program.

A Teacher Candidate who receives an unsatisfactory evaluation for Practicum 2: **must** ~~may be required to~~ complete **a individually designed** 'Transition to Success' ~~program~~ **activities;** ~~after which~~ **will be assigned** a make-up placement ~~will be assigned~~ for April-May.

Upon satisfactory completion of Practicum 2, a Teacher Candidate may progress to Year 2 of the program and to Practicum 3.

**Practicum 3\*:**

A Teacher Candidate who receives an unsatisfactory evaluation for Practicum 3: **must** ~~may be required to~~ complete **a individually designed** 'Transition to Success' ~~program~~ **activities;** ~~after which~~ **will be assigned** a make-up placement ~~will be assigned~~ for February-March.

Upon satisfactory completion of the make-up placement, a Teacher Candidate may begin Practicum 4.

**Practicum 4\*:**

A Teacher Candidate who receives an unsatisfactory evaluation for Practicum 4: **must** ~~may be required to~~ complete **a individually designed** 'Transition to Success' ~~program~~ **activities;**

~~after which~~ **will be assigned** a make-up placement ~~will be assigned~~ for March-April.

Upon satisfactory completion of the make-up placement, a Teacher Candidate has completed practicum requirements.

\* In order that practicum requirements can be completed before the end of the school year, an unsatisfactory evaluation for either Practicum 3 or Practicum 4 may result in deferral of the second Alternative Field Experience in Year 2 until after all practicum requirements have been met.



NEW CALENDAR COPY

**HONORS SPECIALIZATION IN PROFESSIONAL KINESIOLOGY**

**Admission Requirements**

Completion of first year requirements with no course grade less than 60% on a full course load. Students must have an average of at least 70% in the 5.0 course load and 70% in 3.0 principal courses, including Kinesiology 1070A/B and Kinesiology 1080A/B, Physiology 1021, Statistics 1023A/B or 1024A/B, plus 0.5 additional course, with no mark in these principal courses below 60%.

Note: The Honors Specialization in Professional Kinesiology is a limited enrolment program. More competitive academic standing may be required when demand exceeds enrolment capacity. Admission to the module is restricted to students registered in the School of Kinesiology.

**Module**

**10.5 courses**

3.0 courses: Kinesiology 2032A/B, 2222A/B, 2230A/B, 2236A/B, 2241A/B, 2276F/G must be taken in second year.

1.0 course from: Kinesiology 2900-2999, Kinesiology 3900-3999, Dance 2174A/B, 2274A/B, 2275A/B, 2276A/B, 2375A/B. Four, and only four, activity quarter courses (or equivalent) must be completed in second year.

5.5 courses: Kinesiology 3412A/B, 3413A/B, 3421A/B, 3222A/B, 3336A/B, 3337A/B, 3339A/B, 3490F/G, 4422A/B, 4433A/B, and 4595Y.

0.5 course from: Kinesiology 3341A/B, 3343A/B, 3353A/B.

0.5 course from: Kinesiology 3474A/B, 3476F/G, 3550A/B 4477A/B, 4520A/B, 4560A/B.

**Notes:**

1. All Honors Specialization modules in Kinesiology require the successful completion of at least 1.0 4000-level Kinesiology credit prior to graduation.
2. A maximum of 12.5 Kinesiology credits may be taken in any Honors Specialization degree or module.

NEW CALENDAR COPY

**JD/AMBA Combined Degree Program**

The combined JD/AMBA program is administered on behalf of the Faculty of Law and the Ivey Business School by two Program Directors, one appointed by each Faculty. This combined program is designed for students who envision a career in those areas where business and law intersect. The program allows students to complete both the JD and AMBA degrees in three years, rather than the four years necessary to complete the degrees separately.

**Admissions**

Applicants to the combined program must apply separately for admission to the JD and AMBA programs by the deadlines established by the Faculty of Law (November 1) and Ivey Business School (the last Monday of February the following year). An applicant may seek admission to the combined program either when applying for admission to the two individual programs or during the first year of the JD program. The two Program Directors will jointly decide whether applicants who are admitted to both programs and who have indicated that they wish to be considered for the combined program will be admitted to it.

Enrolment is restricted to a maximum of 10% of the entering MBA cohort; therefore, students who apply during their first year of Law have no assurance that they will be admitted to the combined program.

**Structure**

Year	Months	Program Structure
One	September-April	Law 1 (all compulsory courses)
	July-August	AMBA Research Classes Business Essentials 9208 Macroeconomics for Business Decisions 9103 Communicating Effectively
Two	September-April	Law and AMBA
Three	September-April	Law and AMBA

JD/AMBA combined program students must complete:

- All compulsory elements of Western Law's regular JD program, including at least one January Intensive Course and the Faculty Writing Requirements;
- Additional upper-year Law credits totalling at least 33 credit hours;
- All AMBA compulsory courses;
- 9 MBA electives.

Students' choices of elective courses are subject to the approval of the Program Directors, who must review the proposed elective course selections to ensure that the objectives of the program are met. The elective course may not include introductory courses of a dual law and business nature.

**Exchange Programs**

Students enrolled in the combined program may be eligible for a Law exchange in Year Three. Students must ensure that their course load is appropriately balanced before permission will be given to participate in an exchange program.

**Progression Standards**

Students in the combined program must meet the regular progression requirements of the JD and AMBA programs.

**Failure to Meet Progression Standards**

A student who fails to meet the progression standards must withdraw from the combined program. However, a student who has met the progression standards of either the JD or AMBA program may be allowed to proceed in that program, and must complete all the degree requirements of the individual program in order to graduate from that program.

**Dean's Honor List**

Students are considered for the Dean's Honor List at the Faculty of Law during their first year of Law. In subsequent years of the combined program, students who take Law courses totaling at least 14 credit hours in any year are considered for the Dean's Honor List at the Faculty of Law in that year on the basis of those courses. Students are considered for the Dean's Honor List at the Ivey Business School after completion of the AMBA component of the combined JD/AMBA program.

**Graduation with Distinction**

Eligibility is determined by the regulations in effect at the Faculty of Law and Ivey Business School, respectively.

**Gold Medal**

Students in the combined program are not eligible for the Gold Medal in the Faculty of Law or the Ivey Business School.

**Fees**

Tuition fees for combined programs are set by the University. Contact the Office of the Registrar for details.

REVISED CALENDAR COPY  
<http://www.westerncalendar.uwo.ca/2016/pg504.html>

**Academic Program**

In first year, students take the following courses: Constitutional Law; Contracts; Criminal Law; **Legal Ethics and Professionalism**; Legal Research, Writing and Advocacy; Orientation to Law and the Legal System; Property; ~~and Torts~~; **and either Corporate Law or Legal Ethics and Professionalism.**

Students in their second and third years must take fourteen to sixteen course credit hours in each term, with a minimum of twenty-nine hours and a maximum of thirty-one hours in the two terms combined; students may take more than thirty-one credit hours only with the permission of the Associate Dean (Academic).

Students must, after first year, take Civil Procedure, ~~Corporate Law~~ and Administrative Law. **In second year, students must take whichever of Corporate Law or Legal Ethics and Professionalism that they did not complete in first year.**

Students must complete a January Intensive course in each of second and third year, unless they participate in an exchange program in Winter Term.

By the end of third year, a student must satisfy the Faculty writing requirements. Students may satisfy the Faculty writing requirements in either of two ways, namely: (1) by completing two research essay requirements, or (2) by completing one research essay and one legal writing requirement. To satisfy a research essay requirement, a student must take an upper year course that requires a written essay worth at least two credit hours. To satisfy a legal writing requirement, a student must take an upper year course (or courses) requiring a legal writing assignment (or assignments) totalling at least two credit hours.

**Note:** In each of second and third years, a student may take courses outside the Law School up to the equivalent of six credit hours, but no more than four such hours in any one semester. The approval of the course instructor and the Associate Dean (Academic) of the Faculty of Law must be obtained.

NEW CALENDAR COPY

**Honors Specialization in International Relations/HBA Combined Degree Program**

The combined degree programs are administered on behalf of the Richard Ivey School of Business and the Departments of History and Political Science in the Faculty of Social Science.

The combined program is a five-year program leading to a BA in Honors Business Administration (HBA) and a BA Honors Specialization in International Relations. In Year 1 students complete the general first year program including the first year prerequisites for admission to the Honors Specialization in International Relations. In Year 2 they register in the normal curriculum for the Honors Specialization in International Relations. In Year 3, students are registered in the HBA program. Students are registered in the combined program in Years 4 and 5. Admission requirements for the combined program are outlined below.

**Admission Requirements**

To be eligible for consideration for admission to the combined program, in the first two years students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 1 they must complete the admission requirements as specified in the current Academic Calendar for entry into the Honors Specialization in International Relations module offered by the Departments of History and Political Science.

Admission to the International Relations Honors Specialization occurs at the end of Year 1. The requirements are: completion of first year requirements with no failures, as well as an average of 75% in 3.0 principal courses, including a minimum grade of 75% in Political Science 1020E, 75% in 1.0 course in 1000 level History, and no mark in any other principal course below 60%.

For admission to the HBA, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%, in the first two years of study. They also must gain admission to the HBA program through the regular application process. In addition, students must normally attain a minimum weighted average of 78% in the first year of the HBA.

Students apply for the combined degree program during the HBA 1 year, typically their third year of University. Applications to the combined program must be made in writing to the Director of the International Relations Program and to the HBA Program Office by the deadlines published by the Richard Ivey School of Business. Entrance to the program may be limited.

**Progression through the IR-HBA Combined Degree Program**

Year 1:

**5.0 courses:**

1.0 course: first year History

1.0 course: Political Science 1020E

3.0 first year courses

**NOTE:** It is strongly recommended that students include in their first-year course selection 1.0 course requirement from Category B and 1.0 course requirement from Category C in order to meet the breadth requirements of their degree.

Year 2:

**5.0 courses:**

- 1.0 course: Political Science 2231E
- 1.0 course: History 2705E
- 1.0 course: International Relations 2702E
- 1.0 course: Business 2257
- 1.0 course; complete breadth requirements if not already done

Year 3: HBA 1

**8.25 courses** from: Business Administration 3300K, 3301K, 3302K, 3303K, 3304K, 3307K, 3311K, 3316K, 3321K, 3322K, 3323K (with at least a 78% average for combined degree acceptance)

**Years 4 and 5 HBA (Requirements can be taken over Year 4 or 5, except Bus 4569 must be taken in Year 4).**

**5.0 courses:**

**0.5 course:** (International Perspective Requirement) Business Administration 4505A/B

**0.5 course:** (Corporations and Society Perspectives Requirement as determined and approved by the HBA Program Director to satisfy this requirement).

**1.0 course:** (Applied Project Requirement) Business Administration 4569

**3.0 additional** business elective courses. (These must be taken at the Business School and cannot be substituted with other Western courses.)

**Years 4 and 5 International Relations (Requirements can be taken over Year 4 or 5 although students must have the prerequisites for 4000 level courses).**

**7.0 courses:**

0.5 course: Political Science 3324F/G or acceptable substitute (must be pre-approved by the Department of Political Science through Special Permission)

1.5 Political Science designated essay courses (E,F, or G) at the 3000 level or above\*

2.0 courses in History at the 3000 level or above\*

1.0 additional course in History or Political Science designated essay course (E,F, or G) at the 3000 level or above\*

1.0 course in History or Political Science designated essay course (E,F, or G) at the 4000 level\*

1.0 course: International Relations 4702E

\*Only eligible courses may count toward completion of the module requirements. For a list go to: [http://www.history.uwo.ca/international\\_relations/course\\_information/index.html](http://www.history.uwo.ca/international_relations/course_information/index.html)

**Note:** Students must take a 1.0 course overload in Year 4 and Year 5.

**Program Requirements**

Students registered in the combined program are expected to abide by all guidelines associated with each of the individual programs. The combined degree program cannot deviate from the 5 year program structure. That is, it cannot be completed in less time or extended beyond the 5 years.

**Progression Standards**

Students in the combined program must meet the progression standards of each Faculty or School. Students enrolled in HBA1 (Year 3) must attain a minimum weighted average of at least 78%. In Years 4 and 5, students must attain a minimum weighted average of 75% in their 4000-level HBA courses. They also must attain a minimum weighted average of 75% in their Honors Specialization module and meet all other progression requirements of the Honors Specialization module in which they are enrolled.

### **Failure to Meet Progression Standards**

A student who fails to meet the combined program progression standards in any year must withdraw from the combined program. However, a student who has met the progression standards of either the HBA or International Relations program will be allowed to proceed to the next year of that program. If the progression standards of both individual programs have been satisfied, the student may continue in either program and may petition the School or Faculty whose program was not selected for permission to complete that program at a later date. A student who is required to withdraw from the combined program and wishes to pursue either of the individual programs or both programs through a combined degree, must complete all the degree requirements of the individual program or combined programs in order to graduate from that/those program(s).

### **Dean's Honor List**

At the Richard Ivey School of Business, students are considered for the Dean's Honor List during their first year of HBA. Students enrolled in Years 4 and 5 of the combined program are considered for the Dean's Honor List in Year 5 only. Only grades obtained in 4000-level Business courses will be used in calculating averages for the purpose of determining Dean's Honor List standing. Courses taken outside the Richard Ivey School of Business are excluded. Calculations for Ivey Scholar and Gold Medals are completed in the same way.

In Social Science, students will be considered for the Dean's Honor List in the usual way in Years 1 and 2, and at the end of Year 5, by considering all Social Science courses that have been taken in Years 4 and 5. Students who take at least 2.0 Social Science courses in Year 4 will be considered for the Dean's Honor List in that year on the basis of those courses.

### **Graduation**

Upon completion of this combined program, students will receive an Honors Specialization BA in International Relations and a BA in Honors Business Administration.

### **Graduation with Distinction**

Eligibility to graduate "With Distinction" for each degree is determined by the Faculty or School.

### **International Exchange Programs**

Students in the combined HBA/International Relations degree program may be eligible to participate in academic exchange programs. Interested students should discuss exchange options with the HBA Program Office and Director of the International Relations Program.

### **Fees**

Students pay the prevailing fees as determined by the University policy on combined programs. Contact the Office of the Registrar for details.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2016/pg1798.html>

The Scholar's Electives Program allows students who have demonstrated outstanding academic potential to apply to Huron University College for admission to both a primary, discipline-based program of study and the Scholar's Electives Program. The program is designed to provide a stimulating learning environment for students who wish to undertake an interdisciplinary experience. The program is intended primarily for students who are interested in completing a four-year Honors degree before moving on to their chosen careers.

Scholar's Electives students will enrol in a Scholar's Electives Program in addition to their Honors degree courses. The Scholar's Electives courses will bring students into contact with faculty members from different disciplines and will expose students to significant ideas from those different disciplines. They will also provide students with significant experience of research design, practices, protocols, ethics, and knowledge mobilization. Students will be admitted to the Scholar's Electives Program by the Dean of Arts and Social Science and, where appropriate, in consultation with the Dean(s) of the constituent university faculties involved in the proposed course of study.

While the primary benefit of enrolling in Scholar's Electives is the flexibility to achieve personal and unique academic goals, there are a number of ancillary benefits associated with the program. Scholar's Electives students will be paired with a Faculty mentor. The mentor will serve as the student's primary academic advisor, ~~working in collaboration with the Senior Academic Counsellor from Huron University College.~~ The mentor will hold regular meetings with the student to monitor the student's progress and provide advice if necessary. Students will have the opportunity to network and build a community with other high-achieving scholars through the Scholar's Group at Huron University College, to participate in extracurricular activities, and to explore community-based research ~~volunteer and service learning placements~~ and international initiatives facilitated through Huron University College and its Faculty of Arts and Social Science.

**Admission Requirements**

Normally, students apply for admission to the Scholar's Electives Program prior to registration in the first year of a BA degree program. Full-time students who qualify for membership in Western Scholars by having at least a 90% admission average are invited to apply. Selection will be determined by the Dean of Arts and Social Science on the basis of grades, admission subjects and personal accomplishments, such as demonstrated achievements beyond the classroom and community contributions, detailed on a supplementary admissions form. Applicants will also be asked to identify a topic or topics they would like to explore in considerable depth and dimension. After the first year, students whose achievements are comparable to the program's admission and progression requirements may apply to the Dean for late admission.

**Program Requirements**

The Scholar's Electives Program includes an honors degree, with either an Honors Specialization module or Double Major modules, as well as the Scholar's Electives Program. The Honors Specialization or the Major modules may be standard modules offered by departments, or theme areas designed by the student with the support of Faculty mentors and approved by the Dean.

The Scholar's Electives Program

3.0 courses:

1.0 course: ~~Interdisciplinary Studies 1021E: Inquiry, Interpretation, Rhetoric,~~  
**Interdisciplinary Studies 1101F/G, and Interdisciplinary Studies 1102F/G, normally taken in first year.**



1.0 course: ~~Interdisciplinary Studies 2200E: The Origins of Ideas,~~  
**Interdisciplinary Studies 2201F/G, and Interdisciplinary Studies 3301F/G,**

**1.0 Course Interdisciplinary Studies 4900E.**

~~0.5 course: Scholars Electives 3300Y: Directed Readings.~~

~~0.5 course: Scholars Electives 4401Y: Fourth Year Research Project.~~

Students must be registered in a minimum of 5.0 courses during each Fall/Winter session. Students may take additional courses in the summer. With permission of the Department and the Dean, students with an appropriate background may be permitted to include senior courses in their first-year program. After first year, all courses taken by Scholar's Electives students must be numbered 2000 and above. (One exception may be permitted with the Dean's approval.) Regulations governing the New Academic Choices, including the breadth and essay requirements, apply to Scholar's Electives students.

### **Progression and Graduation Requirements**

To maintain their registration in the Scholar's Electives Program, students enrol in a minimum of 5.0 courses during the Fall/Winter session and must achieve a sessional average of at least 80% with no mark less than 65%. On any additional courses taken during the summer session, students must maintain a sessional average of at least 70%, with no mark less than 65%.

Graduation requirements: Completion of an Honors Bachelor of Arts degree, including the Scholar's Electives Program, with a minimum cumulative average of 80% with no mark less than 65%. The diploma awarded to students will record both the status of Scholar's Electives and the Specialization and/or Majors studied, as recommended by the Dean.

REVISED CALENDAR COPY

[http://www.uwo.ca/univsec/pdf/academic\\_policies/general/structure.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/general/structure.pdf)

*Page 5: Remove all references to the Faculty of Law in this policy*

## **FACULTY OF LAW: STRUCTURE OF THE ACADEMIC YEAR**

The regular winter term in the Faculty of Law begins with a period of intensive instruction. During this period, students enrolled in first year will work exclusively in small groups developing research, writing and advocacy skills. Students in second and third year will select from a range of optional intensive courses. Students will fulfill their remaining course requirements for the year during the balance of Winter Term.

Upper Year January intensive courses are designated as "C" courses and courses running the balance of Winter Term are designated as "D" courses.

Add/drop will be the first day of the January intensive period for upper year, intensive courses. The add/drop period for courses taking place over the remainder of the Winter Term will be the first week of the balance of Winter Term.

REVISED CALENDAR COPY

[http://www.uwo.ca/univsec/pdf/academic\\_policies/registration\\_progression\\_grad/adddrop.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/adddrop.pdf)

## **ADDING AND DROPPING COURSES**

*The first part of the policy is unchanged*

## **FACULTY OF LAW: SECOND TERM FORMAT**

In the Faculty of Law, the add/drop period for **Fall courses is the first five days of the Fall Term. The add drop period for** the January intensive courses is the first day of the Winter Term. The add/drop period for **courses taking place over the remainder of the other** Winter Term **courses** is the first five days **of the balance of Winter Term. following the intensive period.**

### **New Scholarships and Awards**

#### **Kirby-Thurairajah Ontario Graduate Scholarship (Engineering)**

Awarded to a full-time graduate student studying in the Faculty of Engineering at the Masters or Doctoral level who is a current holder of an Ontario Graduate Scholarship or an Ontario Graduate Scholarship in Science and Technology based on academic achievement and research merit. The School of Graduate and Postdoctoral Studies will select the recipients in consultation with the Faculty of Engineering. This scholarship was made possible by a generous gift from Mr. Blaik Kirby (BESc Civil Engineering '90, MEng '93, MBA '95) and Mrs. Vanitha Thurairajah.

Value: 1 at \$5,000\*

Effective Date: May 2016 to April 2020

\*Ontario Graduate Scholarship (OGS) funding ensures a 2:1 match through the Provincial Government, increasing the value of the scholarship to \$15,000 each.

#### **Sellery Family HBA Award (Ivey Business School)**

Awarded annually to a full-time student in the Honors Business Administration program at the Ivey Business School, who is a varsity student-athlete and graduated from a public high school. Preference will be given to a Canadian citizen. The HBA Scholarship Committee will make the final selection of the recipient. This award was established with a generous gift from Alan Sellery, HBA '87.

Value: 1 at \$4,000

Effective Date: 2017-2018 academic year

#### **Dentistry Class of 1973 Award (Schulich School of Medicine & Dentistry)**

Awarded annually to an undergraduate student entering Year 1 of the Doctor of Dental Surgery (DDS) program, based on academic achievement and demonstrated financial need. Candidates must complete an admission financial assistance application form, available online through Student Center, by April 1. The recipient will be selected by the Office of the Registrar. This award was made possible by the generosity of graduates of the Schulich School of Medicine & Dentistry, Dentistry Class of 1973.

Value: 1 at \$1,500

Effective Date: 2016-2017 to 2020-2021 academic years inclusive

#### **Dr. J. Barkey & Dr. E. Sabga Windsor Medical Award (Schulich School of Medicine & Dentistry)**

Awarded annually to a full-time Windsor Campus undergraduate student in any year of the Doctor of Medicine (M.D.), who has demonstrated financial need and academic achievement. Online financial assistance applications are available through Student Center and must be completed by September 30th. The Progression & Awards Committee in the Schulich School of Medicine & Dentistry will select the recipient once the Office of the Registrar has determined financial need. This award was established by Dr. J. Barkey and Dr. E. Sabga.

Value: 1 at \$1,500

Effective Date: 2017-2018 to 2021-2022 academic years inclusive

#### **Glen W. Davis Ecology Scholarship (Science)**

Awarded annually to a full-time undergraduate student in Year 3 in the Faculty of Science based on academic achievement in the second year Ecology course (Biology 2483A) and a minimum 80% average in the prior year. The recipient will be selected by the Scholarship and Awards Committee in the Faculty of Science. This scholarship was established by Mrs. Mary Alice Davis in memory of her husband, Mr. Glen W. Davis.

Value: 1 at \$5,000

Effective Date: 2016-2017 to 2020-2021 academic years inclusive

Glen W. Davis Biodiversity and Conservation Scholarship (Science)

Awarded annually to a full-time undergraduate student in Year 4 in the Honors Specialization in Biodiversity and Conservation module in the Faculty of Science, based on academic achievement (minimum 80% average) in the previous academic year. The recipients will be selected by the Scholarship and Awards Committee in the Faculty of Science. This scholarship was established by Mrs. Mary Alice Davis in memory of her husband, Mr. Glen W. Davis.

Value: 1 at \$5,000

Effective Date: 2016-2017 to 2020-2021 academic years inclusive

Dr. George P. Wysocki Scholarship (Schulich School of Medicine & Dentistry)

Awarded annually to an undergraduate student completing Year 4 of the Doctor of Dentistry program who has demonstrated excellence in Oral Pathology and Diagnosis. The Examinations and Progression Committee will select the recipient, based on the recommendation of the Division of Oral Pathology. This scholarship was established by the Dentistry Class of 1978 in honour of their Honorary Class President, Dr. George P. Wysocki, and his contributions to their class and the program at Western's School of Dentistry.

Value: 1 at \$1,000

Effective Date: 2016-2017 academic year

*Dr. George P. Wysocki received BSc and DDS degrees from the University of Alberta and a PhD from the University of North Carolina. He was a postdoctoral fellow at Indiana. In 1973 he came to the Western University's Department of Oral Pathology, where he remained until retirement in 2002. During those years he co-authored a textbook and held a number of positions including Chair of the Department of Oral Pathology.*

**Report to Senate of the Academic Colleague, Council of Ontario Universities**

**Erika Chamberlain, April 2017**

The COU meeting and annual dinner were held on 5-6 April at McMaster University. At the dinner, outgoing Executive Heads and Academic Colleagues were honoured. Daniel Woolf, Principal of Queen's University, was welcomed as the incoming Chair.

The primary discussion item at the Council meeting was the role of faculty in campus Indigenization efforts. Council members heard from three guest speakers: Sheila Cote-Meek (Associate Vice-President, Academic and Indigenous Programs, Laurentian University), Bonnie Freeman (Chair, Indigenous Education Council and Circle of Indigenous Social Work Action Committee, McMaster University), and David Newhouse, Chair and Professor, Department of Indigenous Studies, Trent University). It was stressed that, while all universities are currently taking steps to promote reconciliation, effort and planning are required to ensure that these changes are both ongoing and sustainable. These efforts should not form a simple checklist, but should be integrated within the university's broader mission to create and disseminate knowledge. Council members also discussed the place of Indigenous research in the tri-council framework, the potential for intercultural training, and emerging criticism of the term "Indigenization."

COU President, David Lindsay, provided an update on the Strategic Engagement Campaign. The "Discover" phase of this campaign is nearing completion. Over 6000 Ontarians completed surveys, and there were seven conferences/panels, 28 roundtables and consultations at the COU offices and 13 different universities, and over 20 meeting with key partners, including the Ontario Chamber of Commerce, Canadian Manufacturers & Exporters, the Ontario Nonprofit Network, and the Ontario Brain Institute. The campaign will soon be shifting to the "Distil" phase, during which survey results will be analyzed and a policy framework will be developed.