

**MINUTES OF THE MEETING OF SENATE**

**November 18, 2016**

The meeting was held at 1:30 p.m. in Room 1R40, Arts and Humanities Building.

SENATORS: 75

A. Abuhusseini	M. Knott	A. Pero
E. Ansari	G. Kopp	M. Pratt
A. Bachman	K. Lawless	D. Rogers
A. Bhatt	R. MacDougall	C. Roulston
I. Birrell	S. MacDougall-Shackleton	B. Rubin
P. Bishop	S. Macfie	J. Rylett
A. Bowlus	E. Macpherson	J. Scarfone
T. Carmichael	L. McKivor	P. Schmidt
A. Chakma	C. Mcleod	V. Schwean
C. Chambers	B. Meharchand	D. Simmonds
A. Chant	J. Michalski	Z. Sinel
K. Clark	L. Miller	A. Singh
K. Cole	D. Moser	W. Siqueira
M. Crystal	S. Mumm	V. Staroverov
C. Davidson	K. Myers	T. Straatman
J. Deakin	P. Nesbitt-Larking	M. Strong
C. Dean	V. Nielsen	D. Sylvester
G. Dekaban	V. Nolte	G. Tigert
P. Doyle	C. O'Connor	J. Toswell
J. Garland	C. Olivier	S. Trosow
C. Hardy	H. Orbach-Miller	T. Tucker
J. Hatch	G. Parraga	M. Viczko
Y. Huang	I. Paul	C. Wang
M. Jadd	B. Paxton	B.A. Younker
C. Jones	W. Pearson	H. Zafari

Observers: A. Bigelow, K. Campbell, E. Chamberlain, J. Doerksen, L. Gribbon, T. Hinan, J. Luker, J. Sadler

S.16-223

**LAND ACKNOWLEDGEMENT**

The President acknowledged that Western's campus is situated on the traditional territories of the Anishnaabeg, Haudenosaunee, Lenapeewak and Attawandaron peoples, all of whom have longstanding relationships to the land of southwestern Ontario and the City of London. The first Nations communities of our local area include Chippewas of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware Nation. And in our region, there are 11 First Nations communities as well as a growing indigenous urban population. Western values the significant historical and contemporary contributions of local and regional First Nations and all of the Original peoples of Turtle Island (also known as North America).

Responding to a question regarding the form of the Land Acknowledgement that had been read by the Chancellor at the spring and fall convocation ceremonies, the President explained that the decision to include an oral Land Acknowledgement at spring convocation, in addition to the written acknowledgement in the program which had been planned for earlier, was taken very

close to the start of the ceremonies with little opportunity for anyone to prepare. The abridged oral version of the acknowledgement was worked out in consultation with members of the Indigenous Strategic Initiatives Committee as a temporary step. This was not at the Chancellor's request but at the request of members of the Convocation Coordinating Committee, including the Director of Convocation. It was agreed that once the Indigenous Strategic Plan was approved, a pronunciation tool would be produced for the benefit of all members of the university community who might be called upon to deliver the Land Acknowledgement so that it is delivered properly and with full respect. The full Land Acknowledgement will be read at Spring Convocation 2017.

S.16-224

**MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of October 21, 2016 were approved as circulated.

Dr. Chakma clarified the nature of the Visiting Elder's greeting at the start of the last meeting noting that the presentation and approval of the Indigenous Strategic Plan was a very important moment in this University's history. Elder Myrna Kicknosway was invited specifically to mark the seminal nature of the occasion. Elders providing a traditional opening and remarks at important and historical events is an integral part of Indigenous cultures and Indigenous ways of knowing and is one of many tools intended to redress historical discrimination and colonialism faced by Indigenous communities. It was an appropriate gesture to provide an opportunity for the authentic voice of a distinguished member of the local Indigenous community to be heard on such a historic occasion.

S.16-225

**REPORT OF THE PRESIDENT** [Exhibit I]

The President's report distributed with the agenda contained information on the following topics: measures by the federal and provincial governments to improve access to and affordability of postsecondary education; anniversary celebrations for the Department of Economics and Robarts Research Institute; new research chairs; progress of various selection committees; Fall Preview Day; and Global Ivey Day.

Focusing on the provincial government's budget update, the President noted that it was hoped that if the government achieved a balanced budget as planned, it would provide opportunity for conversations about new investment in the broader public sector. The government was going to be allocating \$180 million to support local access to university education in new "university led" sites in Milton and Brampton. This was in response to continued pressure for postsecondary access in the GTA. However, concurrent with that, many institutions outside the GTA were being faced with enrolment difficulties as the demographics in their areas changed. Without an increase in overall funding for the postsecondary sector, the funding situation could be worrisome.

Commenting on the notion of demographic decline, a member wondered whether some of the drop in demand could be attributed to the increasing costs of postsecondary education being a deterrent for low income students. The member also suggested that high school students are not the only audience; universities should be looking to other groups, perhaps individuals who did not have the opportunity to pursue postsecondary education when they were younger. The President agreed and noted that he believed government was aware of this.

With respect to the federal government, the President noted that he welcomed recent changes to immigration policy which would make it easier for international students to stay in Canada once they graduate.

The President agreed to report back to Senate on the financial consequences of the new rules on tuition coverage for graduate students who do not have OSAP, given that the funding for the new program seems to be coming, in part, from the elimination of a tuition fee tax credit.

**REPORT OF THE OPERATIONS/AGENDA COMMITTEE** [Exhibit II]

S.16-226 **Revisions to the Constitution of the Faculty of Information and Media Studies Council**

Before introducing the recommendation regarding the revisions to the Constitution of the Faculty of Information and Media Studies Council, P. Bishop announced the following revision to Section B, point v: delete the clause *one from the graduate program in Health Information Science* since it is a duplication from earlier in the listing.

It was moved by P. Bishop, seconded by T. Carmichael,

That the Constitution of the Faculty of Media and Information Studies Council be revised as shown in Exhibit II, Appendix 1.

It was moved by A. Chant, seconded by A. Singh,

That the Constitution of the Faculty of Media and Information Studies Council be referred back to FIMS Council with a request that consideration be given to adding front-line staff with voting rights to the Council.

Speaking in support of the motion to refer, A. Chant voiced concern that no front-line staff are on the Council and consideration should be given to allowing them to have voting rights. Currently, all of the staff on the Council are from the management group.

Dean Carmichael noted that he would prefer that Senate approve the revised Constitution as presented with his commitment that he would raise the concern regarding front line staff and voting privileges at the next FIMS Council meeting.

The question on the motion to refer was called and DEFEATED.

The main motion was called and CARRIED.

S.16-227 **Format of Senate Minutes**

At the September meeting of Senate, it had been suggested that speakers' names should be included in Senate minutes going forward. The question was referred to the Operations/Agenda Committee (OAC) for consideration. Senate was advised that it is OAC's view that the current rules provide for an appropriate balance in reporting debate and should not be changed. If a member feels that a comment has been missed or not reflected accurately, there is opportunity to amend the minutes, as has been demonstrated on a number of occasions over the past year. The member who had raised the issue indicated that while he was not entirely satisfied with the response, he was not, at this stage, prepared to present a notice of motion for a change.

S.16-228 **Land Acknowledgement Statement at Senate**

Senate was advised that in keeping with the spirit of the Indigenous Strategic Plan, approved last month, the President and Vice-Presidents have determined that they will begin each official function they attend with a land acknowledgement statement, including Senate meetings.

A member suggested that Senate itself should determine that the land acknowledgement should become a regular part of Senate's proceedings, thus ensuring that it would continue to be the practice regardless of the views of who might be in senior roles at any given time and noted that she would present Notice of Motion to that effect at the end of the meeting.

S.16-229 **Implementation of the Report of the ad hoc Committee on Renewal – Update**

Senate received for information an update regarding the Implementation of the Report of the *ad hoc* Committee on Renewal, detailed in Exhibit II, item 4.

S.16-230 **Senate Election Timetable**

Senate was advised that although in the past the Secretariat has coordinated Senate elections (faculty, staff, students) with the timetable of USC presidential elections, within the last 10 days, the Secretariat was informed that the USC had dramatically changed its schedule for elections in 2017. Given the short notice, it will not be possible to change the schedule already set for Senate elections. The Secretariat will be discussing with the USC the possibility of re-establishing concurrent elections for undergraduate students for future years. Changes to the election procedures to accommodate separate elections would be brought forward to the December meeting of Senate.

**REPORT OF THE NOMINATING COMMITTEE** [Exhibit III]

S.16-231 **University Research Board - Membership**

S. Stewart (Education) was elected to the University Research Board to replace H. Lagerlund who is on leave (term to June 30, 2017).

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS** [Exhibit IV]

S.16-232 **School of Graduate and Postdoctoral Studies, Richard Ivey School of Business: Revisions to the MSc in Management – Business Analytics Field**

It was moved by S. Macfie, seconded by P. Bishop,

That effective January 1, 2017 revisions to the MSc in Management – Business Analytics Field be introduced as shown in Exhibit IV, Appendix 1.

CARRIED

S.16-233 **School of Graduate and Postdoctoral Studies, Faculty of Law: Introduction of a Graduate Diploma (GDip) in Mining Law, Finance and Sustainability**

It was moved by S. Macfie, seconded by L. Miller,

That, pending Quality Council approval, the new Graduate Diploma (GDip) in Mining Law, Finance and Sustainability be introduced in the School of Graduate and Postdoctoral Studies, effective September 1, 2017 as shown in Exhibit IV, Appendix 2.

Referring to the Admission Requirements, a member asked why specific disciplines were listed rather than having the program open to all. E. Chamberlain, Associate Dean, Academic, Faculty of Law, said the list of relevant disciplines is meant to be illustrative, not exhaustive. Given that the program is a professional diploma, and is designed primarily for those who wish to work in, with, or alongside the mining industry, it is expected that most candidates will come from the disciplines listed. The Faculty of Law is open to any applicant who wishes to make the case that his or her prior discipline or experience is relevant to the program.

Responding to a question regarding Indigenous content, E. Chamberlain said that it is embedded in all the required courses:

- Introduction to Law and Primary Legal Sources includes a module on Indigenous Difference under Canadian Law (includes the Royal Proclamation, Constitutional provisions, treaties)
- Mining Law includes material on the duty to consult with Aboriginal communities, as well as a complex negotiation exercise involving Aboriginal interests in a mining development (led and assessed by Aboriginal leaders)

- The Mining Finance Speaker Series includes speakers who address human rights issues (including the rights of Indigenous peoples in other countries)
- The Seminar on Interdisciplinary and Indigenous Perspectives will make use of existing and new connections we are making with First Nations communities, including through our Indigenous adjunct faculty, alumni, a current visiting fellow, and visiting professors from Australia and New Zealand. We also hope to hire an Indigenous scholar in the near future.

Further, while it might not be obvious from their short course descriptions, all of the “core” courses also include modules relating to Indigenous rights and interests. As an example, such content makes up nearly 1/3 of the Environmental Law course, which addresses issues such as the duty to consult and accommodate, the significance of treaties for environmental regulation and co-management, the interaction of Aboriginal harvesting rights and the regulation of species protection, and the relationship of Indigenous law and epistemologies to ecological vs anthropocentric understandings of nature and the environment.

The question was called and CARRIED

S.16-234 **Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the MD and DDS Programs**

S.16-234a **Revisions to the Admission Requirements of the MD Program**

It was moved by S. Macfie, seconded by M. Strong,

That the MD program's Admission Requirements in the Schulich School of Medicine & Dentistry be revised as set out in Exhibit IV, Appendix 3, effective November 1, 2016.

CARRIED

S.16-234b **Revisions to the Admission Requirements of the DDS Program**

It was moved by S. Macfie, seconded by M. Strong,

That the DDS program's Admission Requirements in the Schulich School of Medicine & Dentistry be revised as set out in Exhibit IV, Appendix 4, effective December 1, 2016.

CARRIED

S.16-235 **Faculty of Social Science, Department of Anthropology: Renaming and Revisions to the Major in Bioarchaeological Anthropology**

It was moved by S. Macfie, seconded by C. Wang,

That effective September 1, 2017 the Major in Bioarchaeological Anthropology be renamed Major in Archaeology and Biological Anthropology, and

That changes to the module be approved as shown in Exhibit IV, Appendix 5.

CARRIED

S.16-236 **Faculty of Social Science, Department of History and Western Centre for Continuing Studies: Withdrawal of the Diploma in History**

It was moved by S. Macfie, seconded by A. Bachman,

That effective May 1, 2017, admissions in the Diploma in History be discontinued,

That students currently enrolled in the diploma be allowed to graduate until August 31, 2020, upon fulfilment of the requirements, and

That effective September 1, 2020 the diploma be withdrawn.

CARRIED

S.16-237 **Brescia University College: Introduction of a Diploma in Management Studies and a Diploma in Management Studies with Work Placement**

It was moved by S. Macfie, seconded by M. Jadd,

That effective May 1, 2017 a Diploma in Management Studies and a Diploma in Management Studies with Work Placement be introduced in Brescia University College as shown in Exhibit IV, Appendix 6.

CARRIED

S.16-238 **Undergraduate Sessional Dates**

It was moved by S. Macfie, seconded by V. Nolte,

That Senate approve the following sessional dates:

- Revisions to the Undergraduate Sessional Dates for 2017
- Undergraduate Sessional Dates for 2018
- Sessional dates for the Richard Ivey School of Business HBA program (2017-18)
- Sessional dates for the Faculty of Education, B.Ed. program (2017-18)
- Sessional dates for the Faculty of Law (2017-18)
- Sessional dates for the Schulich School of Medicine & Dentistry's MD and DDS programs (2017-18)

CARRIED

S.16-239 **Articulation Agreement between Brescia University College, Huron University College, King's University College and Western and Fanshawe College regarding Transfer Credit for Students in the Child and Youth Care, Developmental Service Worker, and Social Service Worker Programs**

It was moved by S. Macfie, seconded by D. Sylvester,

That effective September 1, 2016, Senate approve and recommend to the Board for approval the renewal of the Articulation Agreement between Brescia University College, Huron University College, King's University College and Western and Fanshawe College regarding the transfer of credit for students in the Child and Youth Care and Social Service Worker Programs as shown in Exhibit IV, Appendix 8, and

That effective September 1, 2016, Senate approve and recommend to the Board for approval the introduction of the Articulation Agreement between Brescia University

College, Huron University College, King's University College and Western and Fanshawe College regarding the transfer of credit for students in the Developmental Service Worker Program as shown in Exhibit IV, Appendix 8.

CARRIED

S.16-240 **Revisions to the Dean's Honors List and Graduation "With Distinction" Policy (Education)**

S. Macfie informed Senate that the effective date of this change in policy is January 1, 2019, not 2017 as shown in the recommendation.

It was moved by S. Macfie, seconded by P. Bishop,

That the Education section in the Dean's Honors List and Graduation "With Distinction" policy be revised as shown in Exhibit IV, Appendix 9, effective January 1, 2019.

CARRIED

S.16-241 **Revisions to the Breadth Requirements for Bachelor Degrees Policy (Linguistics)**

It was moved by S. Macfie, seconded by I. Paul,

That the Breadth Requirements for Bachelor Degrees Policy be revised as shown in Exhibit IV, Appendix 10, effective November 1, 2016.

CARRIED

S.16-242 **Revisions to the Adding and Dropping Courses Policy (Approval of Sessional Dates)**

It was moved by S. Macfie, seconded by D. Sylvester,

That the Adding and Dropping Courses Policy be revised as shown in Exhibit IV, Appendix 11, effective January 1, 2017.

CARRIED

The Chair confirmed that a cross reference/separate heading will be included in this policy to refer to Sessional Dates. This will make it easier to find it in the future and will also ensure that Senate has not relinquished its authority over other policy matters included in here. A member also noted that quarter courses during the summer are not included in the add drop date chart which might create confusion for students. The Chair advised that she will follow up about this matter and report back at the next meeting.

S.16-243 **Report of Scholastic Offences**

The Report of Scholastic Offences for the period of July 1, 2015 – June 30, 2016, detailed in Exhibit IV, Appendix 12, was received for information.

S.16-244 **Ivey Student Code of Conduct – Update**

Senate approved changes to the policies regarding the Ivey Honors designation at its September 23, 2016 meeting. As a follow-up, Ivey has now posted the Ivey Code of Conduct on their website <http://www.ivey.uwo.ca/code-of-conduct/> and a link to this page is now included in the footer of every page of the Ivey website.

S.16-245 **New Scholarships and Awards**

SCAPA approved on behalf of the Senate, the Terms of Reference for the new scholarships and awards shown in Exhibit IV, Appendix 13 for recommendation to the Board of Governors through the Vice-Chancellor.

S.16-246 **SCAPA Meetings**

A member asked about the outcome of SCAPA's consideration of the Senate *ad hoc* Committee on Renewal's recommendation with respect to openness of meetings. S. Macfie said that SCAPA has discussed and submitted its response to OAC. SCAPA has agreed that it would prefer that meetings remain closed, with the understanding that the agenda page will be publically posted, and that annotated notes will be included in items brought forward to Senate. Dr. Chakma advised that Senators will have an opportunity to debate and discuss this matter at the December Senate meeting at which the Operations/Agenda Committee would report on all of the standing committees' deliberations.

S.16-247 **REPORT OF THE ACADEMIC COLLEAGUE** [Exhibit V]

The Report of the Academic Colleague on the October 13 meeting of COU Academic Colleagues and the full Council, detailed in Exhibit V, was received for information.

Asked about the renegotiation of the Strategic Mandate Agreements, J. Deakin reported that at this stage, very little was known about the process the government would follow. Once the rules are known, information will be provided to Senate.

S.16-248 **DISCUSSION & ENQUIRY PERIOD**

S.16-248(a) **Academic Policies** (S.16-47, S.16-63)

Responding to the request for an update on the project of synchronizing the Registrar's academic calendar and the Secretariat's policies, G. Tigert advised that it is expected that the project will be completed by mid-January which is when the new academic calendar will be generated. He confirmed that no print copies will be produced.

S.16-248(b) **"We Speak 2017"**

Responding to questions submitted about the "We Speak 2017" survey of faculty and staff that will be undertaken in January 2017, J. O'Brien, Associate Vice-President (Human Resources) said that the cost to run the survey in 2012 was \$90,038 and the cost to run the survey in 2017 will be \$93,200. In 2012 a 40% response rate was achieved which included part-time employees. 75% of the full-time staff responded to the survey. The WE SPEAK Faculty and Staff Survey 2017 will identify what is working well, and where there is opportunity for improvement within groups and across Western. The 2012 WE SPEAK Survey was very helpful to many faculties and departments in starting a conversation and implementing WE ACT plans to improve engagement. Results had been provided to leaders of units for dissemination to their faculty and staff.

S.16-248(c) **Responses to Publicly Controversial Acts**

Senator C. Davidson read a statement he had received from the Organizing Equality Student Coalition, concerning the university's responses to publicly controversial acts and events (such as the "Western Lives Matter" incident). The Coalition had recently produced a report detailing strategies for addressing such issues in a systemic way. He presented the following questions:

Will the Senate take timely and concrete steps to address the systemic and specific harm experienced by marginalized students on campus, by providing funds and other institutional resources to organizations and projects led by students from equity seeking



groups, for equity building activities that involve and benefit them as a priority?

Will the Senate and Administration make designated physical spaces available for such students and groups to foster dialogue, mutual support and caucusing?

Will the Senate and Administration enthusiastically support such student-led initiatives, and thereby send a public message that helps engender safety for such students?

The President noted that the questions were complex and, having just been received, would be brought back to the next meeting.

S.16-248(d) **Ombudsperson**

Noting that the students have recourse to assistance from the Ombudsperson regarding a University-related problem or concern, Senator Chant asked why there was no such option for staff. Equity Services provide one source of support, but not every conflict rose to that level. The President noted that there was no one present who could answer the question and asked that it be submitted for consideration at the next meeting.

S.16-249 **NOTICE OF MOTION**

Senator Toswell presented the following Notice of Motion:

That Senate will begin its meetings with the Land Acknowledgement.

In accordance with Senate's rules of order, the Chair noted that the notice would be referred to the Operations/Agenda Committee for consideration at its December meeting.

**ADJOURNMENT**

The meeting adjourned at 2:45 p.m.

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A. Chakma  
Chair

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I. Birrell  
Secretary