

SENATE AGENDA

1:30 p.m., Friday, November 18, 2016

Arts and Humanities Building, Rm 1R40

1. [Minutes of the Meeting of October 21, 2016](#)
2. Business Arising from the Minutes
3. Report of the President – [EXHIBIT I](#) (A. Chakma)
4. Reports of Committees:
 - Operations/Agenda - [EXHIBIT II](#) (M. Milde)
 - Nominating - [EXHIBIT III](#) (A. Chakma)
 - Academic Policy and Awards - [EXHIBIT IV](#) (S. Macfie)
5. Report of the Academic Colleague - [EXHIBIT V](#) (Erika Chamberlain)
6. Discussion and Question Period
7. New Business
8. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

APPROVAL OF MINUTES

REPORT OF THE PRESIDENT

OPERATIONS/AGENDA COMMITTEE

FOR ACTION

Revisions to the Faculty of Information and Media Studies Council Composition and Rules of Procedure

FOR INFORMATION

Format of Senate Minutes

Land Acknowledgement Statement at Senate

Implementation of the Report of the ad hoc Committee on Renewal – Update

Senate Election Timetable

NOMINATING COMMITTEE

FOR ACTION

University Research Board - Membership

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

FOR ACTION

School of Graduate and Postdoctoral Studies:

Richard Ivey School of Business: Revisions to the MSc in Management – Business Analytics Field

Faculty of Law: Introduction of a Graduate Diploma (GDip) in Mining Law, Finance and Sustainability

Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the MD and DDS Programs

Faculty of Social Science, Department of Anthropology: Revisions to the Major in Bioarchaeological Anthropology

Faculty of Social Science and Western Centre for Continuing Studies: Withdrawal of the Diploma in History

Brescia University College: Introduction of a Diploma in Management Studies and a Diploma in Management Studies with Work Placement

Undergraduate Sessional Dates 2017 and 2018

Articulation Agreement between Brescia University College, Huron University College, King's University College at Western and Fanshawe College regarding Transfer Credit for Students in the Child and Youth Care, Developmental Service Worker, and Social Service Worker Programs

Policy Revisions:

Revisions to the Dean's Honors List and Graduation "With Distinction" Policy (Education)

Revisions to the Breadth Requirements for Bachelor Degrees Policy (Linguistics)

Revisions to the Adding and Dropping Courses Policy (Approval of Sessional Dates)

FOR INFORMATION

Report on Scholastic Offenses

Ivey Student Code of Conduct - Update

New Scholarships and Awards

REPORT OF THE ACADEMIC COLLEAGUE

FOR INFORMATION

Standard Report

MINUTES OF THE MEETING OF SENATE

OCTOBER 21, 2016

The meeting was held at 1:30 p.m. in Room 1R40, Arts and Humanities Building.

SENATORS: 76

R. Andersen	D. Jorgensen	W. Pearson
E. Ansari	A. Katz	A. Pero
A. Bachman	R. Kennedy	M. Pratt
A. Bhatt	J. Knowles	S. Rodger
I. Birrell	G. Kopp	D. Rogers
P. Bishop	A. Kothari	L. Rosen
A. Bowlus	G. Kulczycki	C. Roulston
J. Capone	D. Laird	B. Rubin
T. Carmichael	R. MacDougall	J. Scarfone
A. Chakma	S. MacDougall-Shackleton	Z. Sinel
A. Chant	S. Macfie	A. Singh
K. Clark	E. Macpherson	W. Siqueira
R. Collins	L. McKivior	V. Staroverov
E. Comor	C. Mcleod	C. Steeves
M. Crystal	B. Meharchand	S. Stewart
C. Davidson	K. Mequanint	T. Straatman
J. Deakin	M. Milde	M. Thomson
C. Dean	K. Myers	G. Tigert
J. Emberley	P. Nesbitt-Larking	J. Toswell
A. Grzyb	G. Ng	S. Trosow
C. Hardy	V. Nolte	T. Tucker
J. Hatch	C. O'Connor	Z. Turner
A. Hrymak	H. Orbach-Miller	C. Wang
Y. Huang	G. Parraga	H. Zafari
M. Jadd	I. Paul	
C. Jones	B. Paxton	

Observers: E. Avila, A. Bigelow, K. Campbell, E. Chamberlain, A. Di Sebastiano, J. Doerksen, T. Hinan, J. Luker, J. McMullin, J. Sadler

By Invitation: C. Beynon, R. Ezekiel, S. Knabe, C. Richmond, B. Stonefish, J. White

[Visiting Elder to Western, Myrna Kicknosway, led a ceremonial indigenous opening in acknowledgement of the historic importance of the Indigenous Strategic Plan.]

S.16-201

MINUTES OF THE PREVIOUS MEETING

The minutes of the meeting of September 23, 2016 were approved as circulated.

Responding to a request that going forward the Senate minutes include the names of Senators who speak to items during the meeting, the Secretary noted that she would refer this request to the Operations/Agenda Committee as the format of the Senate minutes is prescribed by the rules of Senate.

S.16-202

REPORT OF THE PRESIDENT

The President's report distributed with the agenda contained information on the following topics: President's Priorities for 2016-19 – Strategic Capacity Building, submissions from the U15 Group of Canadian Research Universities and Universities Canada in response to the federal government's review of how it funds scientific research, Professor Emeritus Ron Wonnacott's appointment to the Order of Canada, and the \$45 million award Western received through the federal government's Strategic Investment Fund towards the construction of Western's Interdisciplinary Research Building and Three C+ Engineering addition. He also reported on the Ivey Business Leader Award gala recently held in Toronto.

On behalf of Senate, Dr. Chakma thanked Gitta Kulczycki for her contributions and service to Western during her 12-year tenure as Vice-President (Resources & Operations) and wished her success in her position as Vice-President (Finance and Administration) at the University of Alberta effective November 1.

A member asked why Western does not include a strategic priority on diversity and inclusiveness. The Provost said that specific text regarding diversity and inclusiveness is not included in the strategic plan but it is a focus in a variety of ways. The President took the suggestion under advisement with the notion of looking at ways to include such a statement in the Strategic Plan.

With respect to the strategic priority of internationalization, concern was expressed about the impact of cost for international graduate student support on departments and faculty members. The Provost reminded Senators that 85% of all incremental tuition revenue from international students is returned to the Faculties through the revenue sharing mechanism. Costs associated with international graduate students is an ongoing, dynamic issue that is discussed through the planning process and was part of the discussion of the Graduate Funding Sub-Committee of the Provost's Task Force on University Budget Models submitted to Senate in February.

Responding to questions regarding new capital projects, the Provost clarified that it is too early to provide a lot of detail regarding animal care facility upgrades and that the proposed new student building will be a teaching, innovation and gathering space to address issues resulting from increasing enrolment, not a new student services building.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.16-203

2015-2016 Annual Report of the Senate Review Board Academic

The 2015-2016 Annual Report of the Senate Review Board Academic, detailed in Exhibit I, Appendix 1, was received for information.

S.16-204

Candidates for Degrees and Diplomas – Autumn Convocation 2016

On behalf of the Senate, the Provost approves the list of Candidates for Degrees and Diplomas upon the recommendation of the Registrar [S.96-124]. The list of Candidates approved by the Provost is appended to the official minutes of this meeting.

S.16-205

Report of the Senate ad hoc Committee on Renewal – Update on Implementation Plan

The Chair of the Operations/Agenda Committee (OAC), Dr. Milde, provided a brief overview of the update on the Implementation Plan detailed in Exhibit I, item 3.

With regard to implementation of recommendation 5(b), which concerns providing early opportunities for Senate to have input into major proposals, in his absence, Senator Dyer-Witthford's submission to the Operations/Agenda Committee was read on his behalf. The essence of the proposal is:

That once a year, at the beginning of the Fall semester, the President and/or Provost present to Senate a report describing the concrete initiatives to be undertaken by the senior administration in the upcoming academic year to implement the recommendations of the Strategic Plan. This report should also include an account of any major initiatives that fall outside the mandate of the plan, with a rationale for their introduction. This report should be briefly updated at the beginning of Winter and Summer semesters.

M. Milde noted that OAC will discuss this suggestion with the President and Vice-Presidents as to how it might be operationalized.

In response to a concern about the pace at which the recommendations are moving forward, M. Milde explained that it is hoped that many of the processes will be ready to bring forward to Senate for approval in December with a view to implementation in the spring.

Some members voiced concern at OAC's determination that its own meetings should remain closed, arguing that there was nothing inherently confidential about matters before the committee. M. Milde responded that it was the Committee's view that remaining closed allowed for free and wide-ranging discussion in order to bring Senate its best advice. All items are reported to Senate for final consideration and members have every opportunity to ask questions about the rationale behind recommendations then.

REPORT OF THE NOMINATING COMMITTEE [Exhibit II]

S.16-206 Selection Committee for an Associate Vice-President (Research)

The following were elected to the Selection Committee for an Associate Vice-President (Research):
H. Qi (Student), C. Crooks (Educ), C. Richmond (SS), and S. Sliwinski (FIMS).

S.16-207 Decanal Selection Committee – Faculty of Law

The following were elected to the Decanal Selection Committee – Faculty of Law:
J. Garland (HS/Dean), G. Parraga (Schulich).

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit III]

S.16-208 Faculty of Information and Media Studies: Withdrawal of the Western/Fanshawe Combined Degree/Diploma Program in Media Theory and Production (MTP)

Senate granted speaking privileges to S. Knabe, Associate Dean, FIMS and C. Malbeuf, MTP student program representative.

Prior to presenting the recommendation concerning the withdrawal of the MTP, S. Macfie, Chair of SCAPA, provided the following background information:

- Two days before the last SCAPA meeting, some members of SCAPA received copies of letters from the FIMS Studies Student Council and the University Students' Council, voicing their opposition to the withdrawal of the Western/Fanshawe combined degree/diploma in Media Theory and Production (MTP). The students felt they had been excluded from the decision-making process.
- SCAPA invited a representative from the FIMS's dean's office, Susan Knabe, Associate Dean, and Kathie Hess, Senior Academic Counsellor, to the October 5 SCAPA meeting to answer questions about the consultation process around withdrawing the program.

- SCAPA learned that consultations around withdrawing the program had started over three years ago. Formal consultations with students took place in 2012-2013, as part of an overall curriculum review process. In addition, over a number of years, students who left the program were consulted individually in order to understand specific program challenges. Student representatives were also full voting members of the Faculty Undergraduate Affairs Committee, which last year discussed and voted for the withdrawal of the MTP program and approval of the new articulation agreement. Student representatives also had a vote at the Faculty Council meetings at which these items were discussed and ratified.
- Since the October 5 SCAPA meeting, the FIMS dean's office has been reaching out to MTP students to provide information and receive feedback. On October 6, Dean Carmichael, Associate Dean Knabe, and Kathie Hess, the FIMS Undergraduate Student Services Manager, met with FIMSSC executive and program representatives. Associate Dean Knabe then communicated with all MTP students explaining the upcoming changes to the program, and a general meeting for all MTP students was held on October 17. No students showed up for that general meeting. In addition, FIMS held a Faculty Council meeting on October 19, which was another opportunity for discussion; however, the student representative on Faculty Council did not attend.
- SCAPA also noted that the decision was not made by FIMS unilaterally. Fanshawe College played an equal role in deciding to withdraw the combined MTP program and in designing a new 2 + 2 articulation agreement to fill the gap. This agreement was approved by Senate last June. The FIMS dean's office assured SCAPA that it will continue to consult broadly as this and other new programs develop.

With this as context, SCAPA had supported the proposal.

It was moved by S. Macfie, seconded by T. Carmichael,

That effective September 1, 2016 registration in the Media Theory and Production (MTP) program be discontinued;

That students currently enrolled in the program be allowed to graduate by August 31, 2021; and

That effective September 1, 2021 the Western/Fanshawe Combined Degree/Diploma Program in Media Theory and Production be withdrawn.

T. Carmichael, Dean, FIMS, and S. Knabe, Associate Dean, spoke to the consultation process that had been followed and to the structural difficulties students faced in completing the program.

MTP is a direct-entry four-year combined program between FIMS and any one of four Fanshawe diploma programs. The structure is very complicated with students moving frequently between the two programs over the course of four years. To meet program requirements, often they must take courses at both institutions during the same semester. Two internal reviews (2010, 2012) along with exit interview with students leaving before completion documented the frustration. Enrolment is declining.

A number of student Senators spoke against the decision. In their view, consultation with students enrolled in the program some years past was not sufficient. Many students were not aware of the proposed program deletion until they saw reference to it on the Faculty's website. There should have been a direct communication. There was also concern that the approval of the new articulation program occurred at the June Senate meeting when the number of student Senators in attendance would have been lower than at some other meetings. It was suggested that Senate should defer this decision until more consultation could take place. They were concerned, too, that while the new articulation agreement might open potential access to university for students who might not otherwise come, there was no guarantee of admission once the two-year component at Fanshawe was completed and students might be averse to taking that

risk.

A member remarked that it was a regrettable reality that very large decisions can take a long time and not everyone will be consulted equally. It appeared that there had been a great deal of consultation with students. While student Senators might not always be available to attend summer meetings, materials were posted online and there was still opportunity for them to consult with each other and with constituents.

Dean Carmichael noted that one of the advantages of the new articulation agreement over the MTP program was that students would receive a four-year degree rather than a three-year, leaving the door open for those who might want to pursue graduate studies. Additionally, the Faculty was in the process of developing a production stream within the MIT stream for those who wanted direct entry to university.

C. Malbeuf, speaking on behalf of current MTP students, expressed strong opposition to the change and what he viewed as inadequate consultation. He read a comment, provided by a well-known alumnus of the program working in broadcasting, that spoke to the influence of the program on her success and urging that it not be discontinued. He noted that alumni had not been consulted and a number of them with whom he had spoken shared concerns about the programs' demise. He also believed that while the new articulation agreement would serve Fanshawe well, it was less advantageous for Western. Students enrolled in the MTP program or in Fanshawe's diploma programs were largely not interested in graduate work but rather intended to move into the business. A production stream within the MIT program would not give students the advantage MTP students have now because there would be no professional diploma associated with it.

The question was called and CARRIED.

S.16-209

School of Graduate and Postdoctoral Studies: Revisions to the Master of Engineering (MEng) in Design and Manufacturing (Advanced Design and Manufacturing Institute/ADMI)

It was moved by S. Macfie, seconded by A. Hrymak,

That the proposed revisions to the Master of Engineering (MEng) in Design and Manufacturing (Advanced Design and Manufacturing Institute) be revised effective January 1, 2017 as shown in Exhibit III, Item 2.

CARRIED

S.16-210

School of Graduate and Postdoctoral Studies: Discontinuation of the Business Skills for Actuaries and Financial Professionals Graduate Diploma (GDip)

It was moved by S. Macfie, seconded by A. Hrymak,

That effective September 1, 2016 the Graduate Diploma (GDip) in Business Skills for Actuaries and Financial Professionals be discontinued.

CARRIED

S.16-211

Revisions to the "Registration and Progression in Three-Year, Four-Year and Honors Programs – Breadth Requirements" Policy

The Registration and Progression in Three-Year, Four-Year and Honors Programs – Breadth Requirements Policy was revised to update the listing of breadth requirements (course subject areas) for graduation. The revised policy was attached as Exhibit III, Appendix 1.

S.16-212 **SUPR-G Report: Cyclical Review of Political Science**

The following cyclical review was approved by SCAPA:

Faculty/Affiliates	Program	Date of Review	SUPR-G recommendation
Social Science	Political Science	January 14-15, 2016	Conditionally Approved Report on plan and progress September 2017 Report on progress and evidence September 2018

The detailed Final Assessment Report for the review was attached as Exhibit III, Appendix 2.

S.16-213 **SUPR-U Report: Cyclical Review of Economics**

Senate was informed that the following cyclical review was approved by SCAPA:

Faculty/Affiliates	Program	Date of Review	SUPR-U recommendation
Social Science	Economics	May 7, 2016	Good Quality

The detailed Final Assessment Report for the review was attached as Exhibit III, Appendix 3.

S.16-214 **New Scholarships and Awards**

SCAPA approved on behalf of the Senate, the Terms of Reference for the new scholarships and awards shown in Exhibit III, Appendix 4, for recommendation to the Board of Governors through the Vice-Chancellor.

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING [Exhibit IV]

S.16-215 **Indigenous Strategic Plan – Final Report**

Senate granted speaking privileges to members of the Indigenous Strategic Initiatives Committee in attendance at the meeting: C. Beynon, R. Ezekiel, C. Richmond, B. Stonefish and J. White.

R. Ezekiel and C. Richmond provided an overview of the Indigenous Strategic Plan (ISP) detailed in Exhibit IV, Appendix 1, including the process for the development of the ISP, eight strategic directions, the indigenous approach to knowledge and learning, promising practices from other institutions, early implementation initiatives at Western and future directions and implementation. Overhead slides used to highlight the presentation are attached as [Appendix 1](#) to these minutes.

C. Richmond noted that while indigenization is not new to Western, institutional ownership of the plan will allow systematic shifts to take place. This is a decidedly local plan developed in close consultation with local communities. Indigenization is taking place across the post-secondary environment in Canada and she stressed that there was no one right way to do this. She took pride in the work that had been done so far and was particularly excited by the proposal for a Winter School in Indigenous Cultural Competency which would provide cultural competency training within the university, beginning with faculty.

It was moved by D. Laird, seconded by A. Grzyb,

That Senate approve and recommend to the Board of Governors, the final Indigenous Strategic Plan, provided in Exhibit IV, Appendix 1.

In the discussion that followed, it was noted that how to build indigenous content into the curriculum was a question to be explored within the university and with local indigenous communities. Whatever options were taken up, a key point would be to ensure that those providing curricular and cultural content were fully competent to do so. B. Stonefish pointed out that there is already a compulsory element built into Faculty of Education programming. He believed that all Canadians, all students, had an inherent responsibility to know something about indigenous history and the relationships among nations given that they are the beneficiaries of treaties with those nations.

It was suggested that provisions of the plan related to staff would require engagement with staff associations. R. Ezekiel agreed noting that there had been consultations with staff groups in the development of the plan and that would continue through the implementation process.

Senators applauded the work of the Indigenous Strategic Initiatives Committee in drafting this historic plan.

The question was called and CARRIED (Unanimous).

S.16-216 **Update on Capital Planning**

J. Deakin, Vice-President (Academic) & Provost, provided an update on capital planning reporting that Western will receive \$45 million from the Strategic Infrastructure Fund (SIF). Those funds will support the Interdisciplinary Research Building (WIRB) which will be a LEED Gold project and the new Engineering Building (Three C+) which will be a LEED Platinum project, both with expected completion in April 2018. Funding was already in place for those projects, therefore, Western can consider moving forward with other capital projects already identified in the long-range space plan including: construction of an Integrated Learning and Innovation Centre, modernization of Thames Hall, and the renewal and expansion of medical school facilities and upgrades to animal care facilities.

S.16-217 **REPORT FROM THE BOARD OF GOVERNORS** [Exhibit V]

The Report to Senate from the Board of Governors, detailed in Exhibit VI, was received for information.

S.16-218 **REPORT FROM THE ACADEMIC COLLEAGUE** [Exhibit VI]

The Report of the Academic Colleague, detailed in Exhibit VI, was received for information.

DISCUSSION AND QUESTION PERIOD

[Note: The text of questions received prior to the meeting are attached to these minutes as [Appendix 2.](#)]

S.16-219 **Disciplinary Matters, Freedom of Speech and the Code of Student Conduct**

Two related questions had been received from H. Orbach-Miller and K. Clark with respect to the "Western Lives Matter" incident on Homecoming Weekend (Reunion Weekend). As well, in his question, Senator Orbach-Miller cited an occurrence at King's University College during Orientation Week when a King's professor made unacceptable remarks about Muslim women, and the response of a university staff member to a sign that advocated sexual violence posted on a student house off campus. It appeared that students involved in such incidents were being treated much more severely by the university – through the Code of Student Conduct – than staff and faculty. Concern was also expressed that invoking the Code could have a chilling effect on the academic lives of students and could constitute an infringement of their right to freedom of speech.

In response, J. Deakin said that freedom of speech is a concept that needs to be protected, especially in a university community. Issues of this type offer an opportunity for perspectives on the importance of free speech and also the limits on free speech. When the university receives a complaint, information is gathered and the complaint is investigated. If the individuals involved are students, then the framework for dealing with the complaint is the Code of Student Conduct and the first thing that needs to be determined is whether the event rises to the bar of the Code. In the case regarding “Western Lives Matter”, there were a number of images that were being investigated in the context of the Code of Student Conduct not just the one image published by the media that has been unfairly characterized as the lone trigger of university action. The Code process is generally confidential and the focus is on restorative justice. In this case the Campus Police conducted their investigation and concluded that the threshold for the invocation of the Code of Student Conduct had not been reached. With respect to the issue about comments made regarding sexual violence, the Provost said that educating the community is an ongoing process. Equity and Human Rights Services offers education in many forms including the sexual violence awareness week. The Western community must continue to prioritize sexual violence prevention at Western and work to educate staff, faculty and students to reduce harm and address attitudes and behaviours that are sexually violent.

J. Deakin explained that Western has no jurisdiction over faculty at the affiliated university colleges. J. Doerksen noted that he had spoken to King’s Principal, David Sylvester, who could not be at today’s meeting but who provided the following statement:

King’s is fully committed to cultivating a rich campus environment that is open to respectful dialogue, academic freedom, and free speech. At the same time, King’s is committed to creating a safe place for all community members. As a university college that is legally distinct from Western, King’s maintains its own rigorous institutional policies to protect these values. While aligned with those of Western, they are, in the end, King’s policies developed and approved by students, faculty, staff, and the Board at King’s.

With regard to the situation raised, King’s did undertake an investigation and the process included student voices at all stages. The matter has been resolved in accordance with King’s policies, and the process has served as a healthy occasion to reflect on our work as a university community committed to respectful engagement.

H. Orbach-Miller clarified that the Muslim students who had approached him with their concerns about the comments made at King’s were students of the Constituent University so it is important that Western make clear that such comments are unacceptable. A member remarked that he was concerned about the potential chilling effect on free speech noting that it would have been helpful to know that there was more than one image that factored into the “Western Lives Matters” incident.

Members discussed the need for ongoing education and discussion for all members of the university community, not just students, and the preference for restorative justice measures rather than punitive actions whenever possible. It was important to recognize, too, that opportunities for discussion did not always need to be led by the senior administration or Equity and Human Rights Services. They can be taken on by those who are faced with discrimination on a daily basis or by other members of the community. A member said that the university had responded well to the “Western Lives Matter” incident. We have to be sure that we are not creating a chilling atmosphere for people of colour. They need to be made to feel welcomed and these issues have to be addressed.

S.16-220

International Students and Final Exam Schedules

Responding to a question from Senator A. Bhatt regarding the final exam schedule and the difficulties faced by some international students in being able to return to their homes, G. Tigert, University Registrar, said that accommodating the needs of a range of stakeholders in developing the exam schedule, including the needs of out-of-province/country students is challenging. Senate’s current deadline to post the final exam schedule is the Monday of the 10th teaching

week. This year, as a pilot, the exam schedule will be released on October 31 which is two weeks ahead of the deadline.

S.16-221

Potential Gun Threat on Campus

Responding to a concern that very little communication was provided to the Western community about a recent potential gun threat on campus, G. Kulczycki, Vice-President (Resources & Operations) reported that the investigation surrounding the apprehension of a suspect by London Police at an off-campus location on Monday October 3 at no time posed a direct threat to Western's campus. Had there been any concerns for safety on campus, appropriate steps would have been taken to both deal with the situation directly and communicate as appropriate. There was an acknowledgement of this event posted on Western's website as quickly as possible. In general people are directed to Western's homepage for any major incident, so this was the appropriate place to put the communication.

Asked about procedures in place about dealing with dangerous incidents, G. Kulczycki said that Western has a robust emergency operations control group that holds training exercise every year, sometimes in conjunction with London Police and Fire Services. Western's Safe Campus Community initiative reinforces a commitment to ensuring members of the University community are able to study, work and conduct their activities in an environment free of violence. This culture of respect is supported through policies, resources, regulations, programs, community support and requires a commitment from all campus community members to help to keep Western a safe place. It was suggested that while those in the emergency operations group were well trained, ordinary members of the community might be unsure as to what to do in the event of certain kinds of emergencies and more communication was needed.

S.16-222

Executive Compensation Framework

Responding to a question regarding the executive compensation framework, Dr. Chakma said that he will advise Senate regarding the new provincial process that will be followed for Western's implementation of the framework once it is determined. Consultation are ongoing between COU and the government.

ADJOURNMENT

The meeting adjourned at 4:25 p.m.

A. Chakma
Chair

I. Birrell
Secretary



Overview

1. Process for development of the ISP
2. 8 Strategic Directions & Indigenous Approach
3. Promising Practices from Other Institutions
4. Early Implementation Initiatives at Western
5. Future Directions and Implementation

Western

Process for Development of Western's Strategic Plan

Collection was shared with stakeholders
• 157 participants

Openhouse Student World Cafe
• 120 participants

4000 Faculty Survey
• 28 submissions

Online and In-person Consultations
• 150 participants

Indigenous Student Experience Survey
• 98 participants

Community Consultations through Cultural Technology
• 26 events, 420 participants

689 Individuals Consulted
from Western and local Indigenous Communities

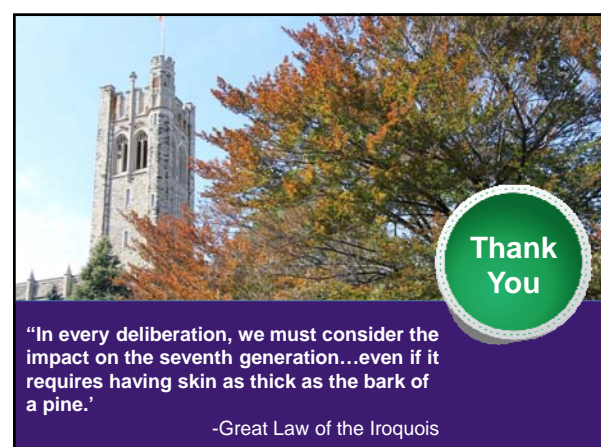
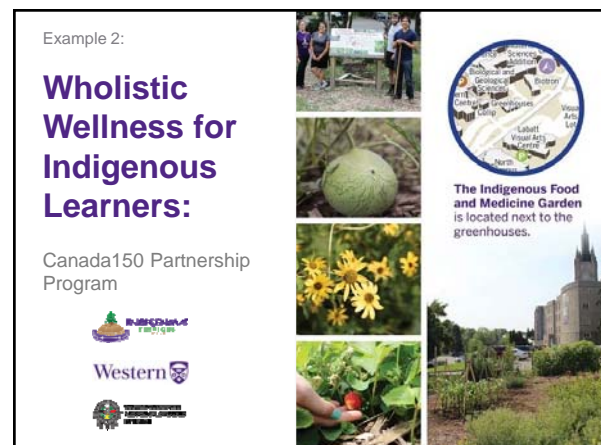
Timeline: WINTER 2013, JANUARY 2014, OCTOBER 2014, OCT - NOV 2014, OCT - NOV 2015, OCT - DEC 2015, FALL 2015 - WINTER 2016

Western



8 Strategic Directions

- 1 Strengthen and build relationships with Indigenous Communities
- 2 Nurture an inclusive campus culture that values Indigenous peoples, perspectives, and ways of knowing
- 3 Enhance Indigenous students' experience at Western
- 4 Achieve Excellence in Indigenous Research & Scholarship
- 5 Excel in Indigenous teaching & learning
- 6 Indigenize Western's institutional practices and spaces
- 7 Become a university of choice for Indigenous students
- 8 Increase Indigenous representation in staff and faculty complement



Question for Senate – Harry Orbach Miller

In the aftermath of Reunion Weekend, Western made national and local headlines after pictures emerged of students posing in front of a sign that read, “Western Lives Matter”. The university responded swiftly condemning the language and explicitly mentioning that the students involved would be investigated under Western’s Student Code of Conduct.

Sadly, this was not the first instance of ignorance our campus has seen this fall. In early September, an off-campus Housing administrator responded to a sign that encouraged sexual violence in a statement akin to “boys will be boys”. In this case, the staff member was appropriately admonished but not until USC Vice-President Jamie Cleary raised the issue and a day after it was reported by the *London Free Press*.

During an Orientation Week event at Kings, the associate academic Dean jokingly downplayed being married to a Muslim woman as some sort of favour and said “it only gets awkward when she wakes up in the middle of the night screaming ‘death to America.’” I’ve had Muslim constituents on main campus tell me how uncomfortable it made them feel that a senior administrator would not have the cultural awareness to understand this was not an appropriate remark for an orientation event. However, King’s administration said he was merely showing how meaningless stereotypes can be.

All three instances were disheartening at best and deplorable at worst, there was a stark difference in administration’s response to the faculty/staff incidents versus the student incident. While the student incident resulted in an investigation and potential sanctions, no such indication has been given in the incidents revolving staff and one has even been supported by administration.

Why is the university holding its students to a different standard than its own faculty and staff?

Furthermore, how does the university plan to educate the entire campus community to increase our communal awareness to appropriately deal with sexual violence and racialized issues?

Question for Senate – Kim Clark

One of our constituents, a Social Science faculty member, has asked that the following issue be raised at Senate:

The university administration is currently investigating four students who posed in front of a banner that said, “Western Lives Matter,” for possible violations of the student code of behavior. Can the administration respond to concerns that this investigation will have a chilling effect on the academic lives of students and may constitute an infringement of these students’ rights to free expression?

Question for Senate - Aniket Bhatt

Recently, several out of province and international students have reached out to me regarding their final exam schedules and their inability to return homes for religious holidays. One of them said that in some aspects they felt “forgotten by Western” and are at the point where they “can barely afford the fare” to travel home over the break.

Given that internationalization is a priority at Western, what steps will the University take to help both international and out of province students, of all financial backgrounds, be able to spend the break with their families?

Question for Senate - Trish Tucker

I am bringing this comment to Senate on behalf of a member of my faculty. Recently, a Western student was arrested for threatening to bring a gun on campus with the intent of injuring people. This was a concerning situation which could have gone much worse. Despite this threat, very little communication was provided to the Western community. In fact, many learned of this occurrence via CBC news. Fortunately, no injury was caused, but a note from the university regarding the occurrences, and positive outcome, should have been provided so we heard about this situation first hand. Not everyone checked the UWO homepage for news updates as they didn't know there was something to be updated on - an email to all of us would have been appreciated.



REPORT OF THE PRESIDENT

To: Senators

From: Amit Chakma

Date: November 10, 2016

Re: President's Report to Senate

For the November 18, 2016 Senate meeting, I wish to highlight the following news and developments since the last meeting of Senate on October 21, 2016.

Government Update:

On November 9, MP for London North Centre **Peter Fragiskatos** and Ontario Deputy Premier and Minister of Advanced Education & Skills Development **Deb Matthews** were on campus to talk about new policies at both the federal and provincial levels that will improve access to and affordability of postsecondary education. Fragiskatos highlighted that, effective November 1, the Government of Canada revised its "Repayment Assistance Plan" to ensure that graduates who borrow for their education will not be required to make any repayment until they are earning at least \$25,000 per year. The change builds upon a 50-per-cent increase to the Canada Student Grant amount, which took effect August 1, that now sees full-time students from low-income families eligible for an annual grant of \$3,000 (up from \$2,000). For full-time students from middle-income families, the annual grant has increased from \$800 to \$1,200, and for part-time students from low-income families, the amount increased from \$1,200 to \$1,800 per year. Combined, these two policy changes are expected to help 237,000 Ontario students, representing nearly 70% of all Canada Student Loans Program borrowers.

Deputy Premier Matthews also used the occasion to highlight that, starting next year, Ontario will be the first and only province to offer free tuition for a significant cohort of its postsecondary students. Under the revised Ontario Student Assistance Program, students from households with annual income of less than \$50,000 will pay no tuition, while students from middle-income families will benefit from significantly reduced fees. The AESD Minister said the policy change was prompted, in part, by data showing that only one in four students from low-income families will choose to pursue postsecondary education, often because they can't afford it. Matthews also used the opportunity to praise the high quality of the research and advocacy undertaken on this file by the Ontario Undergraduate Students Association, including the leadership of current OUSA President and Western's USC Vice-President **Jamie Cleary**.

Among several key provincial government files that we continue to work on and monitor closely are pending changes to the funding formula, tuition framework, and terms for the renewal of the Strategic Mandate Agreements that all Ontario colleges and universities must articulate and submit to the Ministry. The term for current SMAs — which identify each institution's unique strengths, vision and mission as a means of informing Ministry decision-making on postsecondary policy — expires March 31, 2107. Western's current SMA can be viewed online at <http://www.tcu.gov.on.ca/pepg/publications/vision/WesternAgreement.pdf>

Anniversary Celebrations:

I was delighted to attend two recent events to mark significant anniversaries for the Department of Economics and Robarts Research Institute. On October 29, Economics celebrated its 50th anniversary with an expert panel discussion on the topic of "Lessons Learned from the 2008 Financial Crisis," followed by a dinner at Great Hall. The panel included distinguished alumni **Angela Redish**, Provost & VP Academic at UBC and a research fellow at the C.D. Howe Institute; **Enrique Mendoza**, Presidential Professor of Economics at the University of Pennsylvania and Director of the Penn Institute for Economic Research; **Tiff Macklem**, former Senior Deputy Governor at the Bank of Canada and the current Dean of the Rotman School of Management at the University of Toronto, and; **Paul Jenkins**, a Senior Distinguished Fellow in the Faculty of Public Affairs at Carleton University and Senior Fellow at the C.D. Howe Institute. The dinner featured an armchair discussion lead by Prof. **Jim MacGee**, together with **Doug Porter** (Chief Economist at BMO), **David Andolfatto** (VP at the Federal Reserve Bank of St. Louis), former Western Economics chairs **Grant Reuber** and **Clark Leith**, and current Department Chair **Audra Bowlus**. Both events were well attended by alumni, faculty, staff and students, serving as a fitting tribute to five decades of excellence during which our colleagues and graduates have brought much prestige to Western through their many accomplishments. It should be noted that the Department of Sociology, which shares its early roots at Western with Economics, is also celebrating its 50th anniversary this year.

On November 2, Robarts celebrated its 30th anniversary with an afternoon reception at Hallman Atrium. Though spirits were dampened by recent news of the passing of Robarts co-founder Dr. Henry Barnett, colleagues from the Institute and across campus gathered to raise a toast to three decades of medical discovery and scientific advances that have improved human health on a global scale.

New Research Chairs:

Also on November 2, I was pleased to attend a dinner honouring Drs. **Ting-Yim Lee** and **Frank Prato**, whose philanthropy has helped to establish two new research chairs: the Ting-Yim Lee Chair in Cardiac Computerized Tomography (CT) Imaging Research, and The Dr. Frank Prato Chair in Molecular Imaging. Both Dr. Lee and Dr. Prato are cross-appointed faculty in medical biophysics where the research they conduct is renowned around the world. The new chairs named in their honour will both lead to opportunities for more collaboration at Western, Lawson Health Research Institute and St. Joseph's Health Care.

Leadership Update:

Four key leadership review/selection committees are well underway in their respective mandates with regard to the Deans of Law and Arts and Humanities, the Vice-Provost (International) and the Vice-President (Research). Recruitment ads are now starting to appear in various media for a new Dean of Law, as the incumbent, **Iain Scott**, plans to retire from the University upon completion of his first term at the end of June 2017. A fifth committee has also now been struck to recruit a new Vice-President (Resources & Operations) following the departure of **Gitta Kulczycki** to the University of Alberta.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE

Revisions to the Constitution of the Faculty of Information and Media Studies Council
Format of Senate Minutes
Land Acknowledgement Statement at Senate
Implementation of the Report of the ad hoc Committee on Renewal – Update
Senate Election Timetable

FOR APPROVAL

1. **Revisions to the Constitution of the Faculty of Information and Media Studies Council**

Recommended: That the Constitution of the Faculty of Media and Information Studies Council be revised as shown in [Appendix 1](#).

Background:

The FIMS Faculty Council approved the following changes to its Terms in May and September of 2016:

- Added all full-time FIMS Librarians;
- Added four voting staff members from academic support areas and two non-voting at-large staff members;
- Replaced the MA in Journalism program student rep with a rep from the MMJC program as the MA in Journalism program no longer exists.
- The general community representative is now appointed by the FIMS Nominating Committee instead of Senate.

FOR INFORMATION

2. **Format of Senate Minutes**

At the September meeting of Senate, a member asked to have speakers' names included in Senate minutes going forward. His rationale was that including speakers' names in the minutes would demonstrate to members' constituents that a member was actively engaged on their behalf and would assist those constituents in determining whether to vote for an individual should they choose to run again. The University Secretary indicated that as the format of Senate minutes is established under Senate's regulations, she would refer the request to the Operations/Agenda Committee for consideration.

Senate By-Laws provide that:

V. MINUTES

The Minutes of Senate shall contain a record of the resolutions dealt with by Senate and such other matters as the Senate may from time to time decide.

In December 1995, Senate approved a number of provisions with respect to minutes, as outlined in the Adopted Policies and Procedures of Senate. The following are relevant to the request at hand:

6. Minutes: Form, Editing, Correcting and Retention

3. The minimum requirements for Senate Minutes will be the name of the mover and seconder of a motion, the precise wording of the motion, and the outcome of the vote (passed, referred, deferred, defeated, etc.); and amendments will be treated in the same way, in accordance with accepted parliamentary procedure.

4. In general, reporting of discussion will be limited to point-form general statements relating to concerns, objections, or benefits of a proposal not otherwise cited in the agenda material (Exhibits). On a Senator's request, and with the Chair's permission, the text of a statement made in Senate shall be included in the Minutes if such inclusion appears desirable as a means of clarifying the intended interpretation of a motion.
6. Resolutions or information presented at the Senate meeting but not otherwise detailed in the agenda materials will be described briefly in the Minutes, such that a person who did not attend the meeting can get a basic understanding of the issue discussed. Any written material distributed at the Senate meeting that relates to such resolutions or information will be maintained in the official Senate Minutes.

These provisions are in keeping with the rule with respect to minutes that is provided in Sturgis, our parliamentary guide:

Minutes vary greatly according to the needs of different organizations. In general, minutes are a record of all actions and proceedings *but not a record of discussion*. [Emphasis added]

The model minutes provided in Sturgis are "action" minutes that describe decisions taken but with no indication as to the debate leading up to a decision. The names in the minutes are those of presenters, movers and seconders. As recommended by Sturgis, Senate's model is to name presenters, movers and seconders, but not individual speakers. However, in keeping with point (4), above, Senate's rule goes a step beyond Sturgis, so that if there is significant discussion or a critical question asked, that is reported in summary form. This allows future readers to understand how and why a decision was reached. It also may provide helpful information for members not in attendance at a meeting.

Minutes are not the same thing as transcripts; they serve a different purpose. Hansard-type minutes are more difficult to read, take longer to produce, and make it less easy to discern the key arguments and the logic behind a decision as they follow the actual flow of the discussion rather than grouping like ideas together. Further, it is not the purpose of minutes to demonstrate the engagement of members in Senate's work. The number of times one speaks in a meeting is not an accurate way of determining a member's contribution to Senate. Members serve Senate in a multitude of ways and it is not the case that those who are for the most part silent at Senate meetings are less engaged than those who speak.

It is the Committee's view that our current rules provide for an appropriate balance in reporting debate and should not be changed. If a member feels that a comment has been missed or not reflected wholly accurately, there is opportunity to amend the minutes, as has been demonstrated on a number of occasions over the past year.

3. Land Acknowledgement Statement at Senate

In keeping with the spirit of the Indigenous Strategic Plan, approved last month, the President and Vice-Presidents have determined that they will begin each official function they attend with a land acknowledgement statement, including Senate meetings. The statement they will use is that developed by the Indigenous community in the process of drafting the strategic plan:

Western University is situated on the traditional territories of the Anishinaabeg, Haudenosaunee, Lunaapeewak and Attawandaron peoples, who have longstanding relationships to the land and region of southwestern Ontario and the City of London. The local First Nation communities of this area include Chippewas of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware Nation. In the region, there are eleven First Nation communities and a growing Indigenous urban population. Western values the significant historical and contemporary contributions of local and regional first Nations and all of the Original peoples of Turtle Island (North America).

In the Committee's discussion, there was some concern that, over time with continued repetition, the statement may begin to lose impact. It was proposed that rather than having the President, as Senate's Chair, read the statement each time, other members of Senate might be invited to deliver it, bringing different voices and experiences to the presentation. The Secretary was asked to consult with the

Director of Indigenous Services and some members of the Indigenous Strategic Initiatives Committee as to the appropriateness of this approach. They endorsed it enthusiastically. Members who are interested in participating in delivering the Acknowledgement are asked to contact the University Secretary.

4. Implementation of the Report of the ad hoc Committee on Renewal - Update

As of this report, each of the main standing committees has met to consider questions with respect to openness of meetings, posting of agendas, and their own terms of reference. It is expected that, with the exception of URB (which has a much bigger review to conduct than the others) all will be reporting to Operations/Agenda in time for a substantive report to Senate, with recommendations, in December.

Discussions of how best to operationalize recommendation 5(b) are continuing. The sense at this point is that while a list of vice-presidents' priorities can be provided at the first meeting of Senate each fall, more useful would be to add to that report opportunities for focused discussion on particular issues, using the President's Priorities as the framework. The President's Report at the beginning of the meeting is being considered as the opportunity for those "deeper dive" discussions.

As proposed in the implementation table presented in September, the University Secretary has gathered samples of senator "roles and responsibilities" statements from other universities. A draft statement should be ready for Senate's consideration in December or January.

The University Secretary has met with the editor of Western News to discuss ways of providing more information to the university community about Senate and its decisions. She will also be discussing this with the editors of the Gazette and of Alumni News. A report is expected in January.

5. Senate Election Timetable

For many years, the Secretariat has coordinated Senate elections (faculty, staff, students) with the timetable of USC presidential elections. Within the last 10 days, the Secretariat was informed that the USC had dramatically changed its schedule for elections in 2017. Given the short notice, it will not be possible to change the schedule already set for Senate elections. The Secretariat will be discussing with the USC the possibility of reestablishing concurrent elections for future years.

FACULTY OF INFORMATION AND MEDIA STUDIES Composition and Rules of Procedure

1. The Faculty of Information and Media Studies is a non-departmentalized Faculty.
2. The Council of the Faculty of Information and Media Studies shall be responsible to Senate and shall be composed of the following voting members:
 - A. Ex officio members
 - (i) The Dean of Information and Media Studies, who shall be Chair of the Council
 - (ii) The Associate Dean(s) of the Faculty of Information and Media Studies
 - (iii) The President & Vice-Chancellor
 - (iv) The Provost & Vice-President (Academic)
 - (v) The Vice-Provost (Graduate & Postdoctoral Studies)
 - (vi) Such other ex officio members as Senate may, from time to time, determine.
 - B.
 - (i) All full-time faculty members at the rank of ~~Instructor~~ Lecturer or above in the Faculty of Information and Media Studies or who hold a joint faculty appointment within the Faculty
 - ~~(ii) The FIMS Librarian and one full-time professional staff member from each of the following areas of academic support, elected by Council: information technology services, information resources and media; graduate student services and undergraduate student services~~
(ii) All full-time FIMS Librarians
 - (iii) Full-time managerial staff members from each of the following areas of academic support, elected by the Council:
 - a. Broadcast services
 - b. Information, computing and media services
 - c. Graduate Student services
 - d. Undergraduate Student services
 - ~~(iv) 2 members of the part-time faculty~~
(iv) 8 students, elected by Council, to include one student from the graduate program in Health Information Science, the PhD program in Library and Information Science, the MLIS program, the ~~MA in Journalism program~~ Master of Media in Journalism and Communication program, the MA in Media Studies program, the PhD in Media Studies program, the MA in Popular Music and Culture program, one from the graduate program in Health Information Science and the undergraduate program
 - (v) ~~One Senator representative from the general community – who represents the general community, appointed by Senate the FIMS Nominating Committee.~~
3. The following shall be non-voting members of the Council of the Faculty of Information and Media Studies:
 - (i) The Administrative Officer
 - ~~(ii) Two full-time staff members at FIMS (as voted by FIMS staff) – two-year rotation~~
(ii) Two full-time staff members at FIMS (as voted by FIMS staff) – two-year rotation
 - (iii) Such other persons as Council may, from time to time, determine.

4. Members of the above categories, unless otherwise specified, shall be entitled to participate in meetings of the Council, speak, propose motions, vote on all questions, and sit on Committees elected by Council.
5. In academic matters, the Dean shall represent the Council, where necessary, within the University.
6. The Council shall meet at least once a term and at other such times as the Council, the Chair, or Senate may prescribe. A minimum of 25% of the voting members of the Council shall constitute a quorum.
7. A special meeting of the Council shall be called on written notice of eight (8) of its members and convened within seven (7) days to consider the matter set out in the notice.
8. The Council shall advise the Senate on all matters under the jurisdiction of the Senate which pertain to the Faculty of Information and Media Studies or which are referred to the Council by the Senate, and shall determine policy on all such matters, if so delegated by Senate.
9. The term of office and the membership year for appointed or elected members of the Faculty Council shall be as determined by Faculty Council.
10. The Council shall establish such Committees as it considers necessary, including an Executive Committee. The Executive Committee may act in the name of, and on behalf of, the Council between regular meetings of the Council. Although the Council may delegate authority to its Committees, these Committees shall be responsible to the Council.
11. The By-Laws and Regulations for the conduct of the proceedings of the Council and its Executive Committee shall, where practicable, be those adopted by the Senate.
12. This constitution may be amended by the Senate on the recommendation of a two-thirds (2/3) majority vote of members present at a duly constituted meeting of the Council prior to which there has been fourteen (14) days notice of the proposed amendment.

Revised: ~~January 2013~~ [November 2016](#)

REPORT OF THE SENATE NOMINATING COMMITTEE

University Research Board - Membership

FOR ACTION

1. **University Research Board - Membership**

Composition:

Six members of faculty who have strong records of research achievement and a broad interest in research administration, to be elected by Senate. At least one elected member shall occupy a senior position in a Centre or Institute as defined under MAPP 7.9 (Establishment, Governance and Review of Research Institutes, Centres and Groups).

One graduate student, elected by Senate.

One postdoctoral representative, elected by Senate.

Current Membership:

Term to June 30, 2017:

Gregory Dekaban (Schulich), Henrik Lagerlund (AH), Laura Rosen (Grad), Blake Butler (Post-Doc)

Terms to June 30, 2018:

Matt Davison (Sci), Horia Hangan (Engg),

Term to June 30, 2019:

Ingrid Johnsrude (SS), Wendy Pearson (AH)

Required: One faculty member to replace Henrik Lagerlund who is on leave (term to June 30, 2017).

Nominee: Shannon Stewart (Educ)

The Committee considered two nominees for this seat. Breadth of representatives across academic disciplines was a key factor in its discussions.

FOR INFORMATION

Future Business of the Senate Nominating Committee

Upcoming Nominating Committee agenda items are posted on the Senate website at:

<http://www.uwo.ca/univsec/pdf/senate/newnoms.pdf>

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS
(SCAPA)

School of Graduate and Postdoctoral Studies, Richard Ivey School of Business: Revisions to the MSc in Management – Business Analytics Field

School of Graduate and Postdoctoral Studies, Faculty of Law: Introduction of a Graduate Program (GDip) in Mining Law, Finance and Sustainability

Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the MD and DDS Programs

Faculty of Social Science, Department of Anthropology: Renaming and Revisions to the Major in Bioarchaeological Anthropology

Faculty of Social Science, Department of History and Western's Centre for Continuing Studies: Withdrawal of the Diploma in History

Brescia University College: Introduction of a Diploma in Management Studies and a Diploma in Management Studies with Work Placement

Undergraduate Sessional Dates 2017 and 2018

Articulation Agreement between Brescia University College, Huron University College, King's University College and Western and Fanshawe College regarding Transfer Credit for Students in the Child and Youth Care, Developmental Service Worker, and Social Service Worker Programs

Revisions to the Dean's Honors List and Graduation "With Distinction" Policy (Education)

Revisions to the Breadth Requirements for Bachelor Degrees Policy (Linguistics)

Revisions to the Adding and Dropping Courses Policy (Approval of Sessional Dates)

Report of Scholastic Offenses

Ivey Student Code of Conduct – Update

New Scholarships and Awards

FOR APPROVAL

1. **School of Graduate and Postdoctoral Studies, Richard Ivey School of Business: Revisions to the MSc in Management – Business Analytics Field**

Recommended: That effective January 1, 2017 revisions to the MSc in Management – Business Analytics Field be introduced as shown in **Appendix 1**.

Background

Two milestones will be introduced for students in the MSc in Management – Business Analytics Field effective with the new intake in Winter 2017 (Ivey MSc Class of 2018) as follows:

1. Milestone: Programming Skills Workshops for Business 1 (Winter, Term 1)
2. Milestone: Programming Skills Workshops for Business 2 (Fall, Term 3)

Milestone Programming Skills Workshop Description:

- Programming Skills for Business 1 milestone to be offered each Winter term. There will be three 3-hour sessions in the Winter term delivered by an external domain expert or by an in-house faculty expert.
- Programming Skills for Business 2 milestone to be offered each Fall term. There will be three 3-hour sessions in the Fall term delivered by an external domain expert or by an in-house faculty expert.
- One faculty member to be assigned as the coordinator for the Programming Skills 1 and 2 milestones.
- The faculty coordinator will arrange the speakers and topics for the term in the Programming Skills 1 and 2 milestones.
- The Programming Skills 1 and 2 milestone faculty coordinator will assure student attendance and collect grading information (where applicable) from the external domain expert.
- Both Programming Skills 1 and 2 milestone workshops are required for all students in the MSc in Management, Business Analytics field, to meet Ivey MSc in Management program requirements.
- Both Programming Skills 1 and 2 milestone workshops will be graded as pass/fail and will appear on university transcripts.
- A Pass is based on a minimum attendance threshold and completion of assignments, if any. If assignments are given, they will be marked as acceptable or not acceptable.

The proposed modifications will provide an introduction to technical programming skills that are frequently identified as important by business analytics practitioners but which are not easy to cover within the current program structure. Topics will vary from term to term. Examples of topics include SAS, SQL, Hadoop, Python, JAVA, Tableau. Both sets of Programming Skills 1 and 2 milestone workshops will be required for all students in the Ivey MSc in Management, Business Analytics field, starting with the Winter 2017 intake to meet Ivey MSc in Management program requirements.

There will be no additional changes to the MSc in Management progression or graduation requirements.

Two cohorts of Ivey MSc in Management Business Analytics students will be enrolled in the Winter 2017 term:

MSc 2016-2017 Term 4 (final term) students
MSc 2017-2018 Term 1 (first term) students

Ivey MSc 2016-2017 Term 4 students: Students enrolled in their final term of the Ivey MSc in Management, Business Analytics field, are not affected by the implementation of the pass/fail milestone workshops. These students will be encouraged to take these new milestone workshops to enhance their knowledge of programming languages and software tools.

Ivey MSc 2017-2018 Term 1 students: Students enrolled in their first term of the Ivey MSc in Management, Business Analytics field, will be required to successfully complete the new milestone workshops to meet their program requirements.

2. School of Graduate and Postdoctoral Studies, Faculty of Law: Introduction of a Graduate Diploma (GDip) in Mining Law, Finance and Sustainability

Recommended: That, pending Quality Council approval, the new Graduate Diploma (GDip) in Mining Law, Finance and Sustainability be introduced in the School of Graduate and Postdoctoral Studies, effective September 1, 2017 as shown in [Appendix 2](#).

Background

The Graduate Diploma in Mining Law, Finance and Sustainability is a Type 3 program which will provide complementary interdisciplinary training to students whose backgrounds and previous academic disciplines are in fields other than Law. The goal of the program is to provide mining professionals (e.g. geologists, geophysicists, engineers), business professionals (e.g. those in finance or human resources), public servants, indigenous leaders, and advocates working with non-governmental organizations with knowledge of the key legal frameworks that govern the extractive industries in Canada and abroad. This will help them to understand issues in areas like environmental regulation, the rights of indigenous peoples, and applicable corporate finance provisions.

Graduates will enhance their existing skills in the technology of mineral exploration and development by adding a crucial understanding of law, finance, and sustainability. They will also gain exposure to indigenous perspectives and interests, and a greater appreciation of the social and environmental implications of the extractive industries.

3. Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the MD and DDS Programs

3a. Revisions to the Admission Requirements of the MD Program

Recommended: That the MD program's Admission Requirements in the Schulich School of Medicine & Dentistry be revised as set out in [Appendix 3](#), effective November 1, 2016.

Background

Editorial amendments were made to the document as follows:

- Adding an already approved requirement for course-based masters students to the Degree Requirements section (This was approved by Senate in May 2016 on Page 5, Graduate Students section).
- Refining the requirement for Basic Life Support Training.
- Clarifying requirements for Police Record Check including Vulnerable Sector Screening and removing repetitions and detailed procedures from the policy.

3b. Revisions to the Admission Requirements of the DDS Program

Recommended: That the DDS program's Admission Requirements in the Schulich School of Medicine & Dentistry be revised as set out in [Appendix 4](#), effective December 1, 2016.

Background

It is proposed that effective the 2017-18 application cycle (September 1, 2018 intake) all sections of DAT may be considered in the selection process with the exception of the Manual Dexterity Test. The changes will be included in the current policy, in order to provide advanced notice to students intending to apply to the DDS program by December 1, 2017.

Statements regarding potential health risks and immunization requirements were included in both the DDS and ITD sections as well as numerous editorial amendments were made.

4. Faculty of Social Science, Department of Anthropology: Renaming and Revisions to the Major in Bioarchaeological Anthropology

Recommended: That effective September 1, 2017 the Major in Bioarchaeological Anthropology be renamed Major in Archaeology and Biological Anthropology, and

That changes to the module be approved as shown in [Appendix 5](#).

Background

The Department of Anthropology program is undergoing a cyclical review process in 2016-17. These proposed changes are the result of the self-study and incorporate changes recommended in that document.

5. Faculty of Social Science, Department of History and Western Centre for Continuing Studies: Withdrawal of the Diploma in History

Recommended: That effective May 1, 2017, admissions in the Diploma in History be discontinued, and

That students currently enrolled in the diploma be allowed to graduate until August 31, 2020, upon fulfilment of the requirements, and

That effective September 1, 2020 the diploma be withdrawn.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2016/pg279.html>

<http://www.westerncalendar.uwo.ca/2016/pg771.html>

<http://www.westerncalendar.uwo.ca/2016/pg1706.html>

<http://www.westerncalendar.uwo.ca/2016/pg1757.html>

Registration in this Diploma is discontinued. Students enrolled in the Diploma program as of September 1, 2016 will be able to graduate upon fulfilling all requirements of the Diploma by August 31, 2020.

Background

The program was created in 2013 but it did not draw students and it is no longer supported by Continuing Studies. There is currently one student registered in the program, who will be allowed to graduate upon fulfillment of all requirements.

6. Brescia University College: Introduction of a Diploma in Management Studies and a Diploma in Management Studies with Work Placement

Recommended: That effective May 1, 2017 a Diploma in Management Studies and a Diploma in Management Studies with Work Placement be introduced in Brescia University College as shown in [Appendix 6](#).

Background

The Diploma program objectives are to:

- 1) Meet the needs of students with minimal background in management studies who may not be able to access undergraduate MOS modules or do not wish to pursue an MBA.
- 2) Leverage Brescia's existing courses and resources.
- 3) Provide experiential learning through a 16-week paid work placement.

In May 2016, the faculty surveyed Brescia students in all non-MOS programs to determine their interest in a diploma in MOS. Overall, 75% of students said that they were extremely likely or very likely to accept an offer of admission to the Diploma in Management Studies if it included a work placement, suggesting strong student demand.

Summary of Survey Results:

Question		Work Placement	No Work Placement
Sample		273	272
N		43	50
Response Rate		16%	18%
What was your first reaction to the Post-Baccalaureate Diploma in Management and Organizational Studies at Brescia University College?	Very Positive	63%	42%
If you received an offer of admission to the Post-Baccalaureate Diploma in Management and Organizational Studies, how likely would you be to register in the program?	Extremely Likely	19%	12%
	Likely	56%	40%
	Likely + Extremely Likely	75%	52%
What do you intend to do upon graduation?	Pursue Graduate Studies	60%	58%
Considering your knowledge of other post-degree programs (such as Community College post-graduate programs or Continuing Studies post-graduate programs), how different is the Post-Baccalaureate Diploma in Management and Organizational Studies?	Extremely/Very Different	23%	16%
	Somewhat Different	60%	68%

7. Undergraduate Sessional Dates

Recommended: That Senate approve the following sessional dates:

- Revisions to the Undergraduate Sessional Dates for 2017
- Undergraduate Sessional Dates for 2018
- Sessional dates for the Richard Ivey School of Business HBA program (2017-18)
- Sessional dates for the Faculty of Education, B.Ed. program (2017-18)
- Sessional dates for the Faculty of Law (2017-18)
- Sessional dates for the Schulich School of Medicine & Dentistry's MD and DDS programs (2017-18)

Background

Senate approved the 2017 sessional dates in November 2015. The following changes were made to these dates:

- Changed header from "Academic Calendar Sessional Dates" to "Undergraduate Sessional Dates, Western Application & Graduation Dates.
- Revised introductory text and added a new identifier (+) for dates that are not defined by guidelines or policies
- Removed Trois Pistoles sessional dates as they are now published by Trois Pistoles.
- Removed Continuing Studies admission application information (Jan 15 and March 1st). This information is not currently in line with policy and information is published by Continuing Studies.
- Removed "last day to withdraw application for graduation" for Spring and October. These dates are not in policy and are on the convocation website for information purposes.

The undergraduate sessional dates for 2017 and 2018 are attached as [Appendix 7](#) for approval.

8. Articulation Agreement between Brescia University College, Huron University College, King's University College and Western and Fanshawe College regarding Transfer Credit for Students in the Child and Youth Care, Developmental Service Worker, and Social Service Worker Programs

Recommended: That effective September 1, 2016, Senate approve and recommend to the Board for approval the renewal of the Articulation Agreement between Brescia University College, Huron University College, King's University College and Western and Fanshawe College regarding the transfer of credit for students in the Child and Youth Care and Social Service Worker Programs as shown in [Appendix 8](#), and

That effective September 1, 2016, Senate approve and recommend to the Board for approval the introduction of the Articulation Agreement between Brescia University College, Huron University College, King's University College and Western and Fanshawe College regarding the transfer of credit for students in the Developmental Service Worker Program as shown in [Appendix 8](#).

Background

For the past several years, King's, Western, Brescia and Huron have awarded transfer credit to graduates from the Child and Youth Care and Social Service Worker programs at Fanshawe College. Updates have been made the articulation agreement to revise the curriculum, course titles and numbers. The renewal of this agreement supports the initiatives of the province to develop formal articulation agreements recognized by the Ontario Council for Articulations and Transfer (ONCAT).

The addition of the Developmental Service Worker program defines a pathway for graduates of this 2-year Diploma at Fanshawe College to Western University and its Affiliated University Colleges, and expands the agreements within the Human Services portfolio at Fanshawe.

The Registrar's Office at each institution in consultation with the appropriate authorities in the respective programs will be responsible for the administrative processes associated with this Articulation Agreement.

9. Revisions to the Dean's Honors List and Graduation "With Distinction" Policy (Education)

Recommended: That the Education section in the Dean's Honors List and Graduation "With Distinction" policy be revised as shown in [Appendix 9](#), effective January 1, 2017.

Background

The revision to the Dean's Honors list policy ensures that students completing Year 2 of the BEd program are considered for inclusion in the Dean's Honors list. The Graduation "With Distinction" policy also has to be amended as historically, more than 50% of the Teacher Candidates graduate with an average of 85% or higher and therefore graduate "with distinction." Such a high percentage negates any real distinction that is intended. Moving to a definition of "distinction" as applying only to the top 10% of the graduating class ensures that "distinction" has more meaning.

10. Revisions to the Breadth Requirements for Bachelor Degrees Policy (Linguistics)

Recommended: That the Breadth Requirements for Bachelor Degrees Policy be revised as shown in [Appendix 10](#), effective November 1, 2016.

Background

It is proposed that Linguistics be listed in both Category A and Category B of breadth requirements, similar to Women's Studies, another interfaculty program. Until now, Linguistics courses counted towards Category A only, which is the same category as Anthropology. This potentially left Arts and Humanities students who are majoring in linguistics without Category B breadth requirements.

11. Revisions to the Adding and Dropping Courses Policy (Approval of Sessional Dates)

Recommended: That the Adding and Dropping Courses Policy be revised as shown in **Appendix 11**, effective January 1, 2017.

Background

Sessional Dates are compiled by the Registrar's Office in accordance of Senate-approved academic policies such as the Structure of Academic Year, Adding and Dropping Courses, examination policies, policies of the professional schools etc. The sessional dates are normally forwarded to SCAPA and Senate for approval two years in advance, in anticipation of the publishing of the printed Academic Calendar for the upcoming year. In some instances, the dates included in the compiled sessional dates list did not conform with pre-approved policies, thus Senate's approval created inconsistencies and confusion. In addition, usually numerous changes had to be made to the already approved sessional dates as a result of policy changes which necessitates several rounds of additional approvals. To provide more flexibility for making ongoing changes, it is proposed that the list of compiled sessional dates be forwarded to Senate for information only. Policy changes will continue to come forward for SCAPA's and Senate's approval as usual.

FOR INFORMATION

12. Report of Scholastic Offences

The Report of Scholastic Offences for the period of July 1, 2015 – June 30, 2016 is provided in **Appendix 12**.

13. Ivey Student Code of Conduct – Update

Senate approved changes to the policies regarding the Ivey Honors designation at its September 23, 2016 meeting. As a follow-up, Ivey has now posted the Ivey Code of Conduct on their website <http://www.ivey.uwo.ca/code-of-conduct/> and a link to this page is now included in the footer of every page of the Ivey website.

14. New Scholarships and Awards

SCAPA approved on behalf of the Senate, the Terms of Reference for the new scholarships and awards shown in **Appendix 13** for recommendation to the Board of Governors through the Vice-Chancellor.

Ivey Master of Science in Management – Business Analytics Field

Program Requirements: Students must complete 7.5 full course equivalents in the MSc Program Business Analytics field to meet graduation requirements, including core and elective courses.

Current	Proposed
Winter Term 1. February to April 0.5 - 9039 Competing with Analytics (core) 0.5 - 9043 Big Data Analytics (core) 0.5 - 9002 Business Statistics (core) 0.5 - 1 Elective	Winter Term 1. February to April 0.5 - 9039 Competing with Analytics (core) 0.5 - 9043 Big Data Analytics (core) 0.5 - 9002 Business Statistics (core) 0.5 – 1 Elective 0.0 – Milestone: Programming Skills for Business 1 (Winter, Term 1) (Pass/Fail)
Summer Term 2. May to August 1.5 - 9051 Ivey Analytics Lab (IAL) (core field course) (Corporate Experience)	Summer Term 2. May to August 1.5 - 9051 Ivey Analytics Lab (IAL) (core field course) (Corporate Experience)
Fall Term 3. September to December 0.5 - 9004 Global Strategy (core) 0.5 - 9057 Prescriptive Analytics (core) 0.5 - 9044 Simulation and Risk Analysis (core) 0.5 - 1 Elective	Fall Term 3. September to December 0.5 - 9004 Global Strategy (core) 0.5 - 9057 Prescriptive Analytics (core) 0.5 - 9044 Simulation and Risk Analysis (core) 0.5 - 1 Elective 0.0 – Milestone: Programming Skills for Business 2 (Fall, Term 3) (Pass/Fail)
Winter Term 4. January to April 0.5 - 9005 Global Management Practices (core) 1.0 - 9033 Business Project (core) 0.5 - Elective	Winter Term 4. January to April 0.5 - 9005 Global Management Practices (core) 1.0 - 9033 Business Project (core) 0.5 - Elective

Graduate Diploma (G.Dip.) in Mining Law, Finance, and Sustainability

*(Edited from the Proposal Brief submitted to the School of Graduate and Postdoctoral Studies.
The full Brief is available upon request.)*

The Graduate Diploma in Mining Law, Finance, and Sustainability is a Type 3 program to be offered by the Faculty of Law and will complement the Dean's Certification in Global Sustainability which was established for Juris Doctor (JD) students at the Faculty of Law in 2015-2016. That program requires students to take courses in Sustainability and Mining Law, Environment and Society, Business and Finance, and Earth Sciences, as well as participate in an Interdisciplinary Seminar and a Culminating Experience (field study, internship, or site visit to a mining development). Law students in this interdisciplinary program learn to collaborate with professionals in a variety of relevant fields, and develop workable strategies to promote sustainable resource exploration and extraction.

The Graduate Diploma will provide complementary interdisciplinary training to students whose backgrounds and previous academic disciplines are in fields other than Law. The goal of the program is to provide mining professionals (e.g. geologists, geophysicists, engineers), business professionals (e.g. those in finance or human resources), public servants, indigenous leaders, and advocates working with non-governmental organizations with knowledge of the key legal frameworks that govern the extractive industries in Canada and abroad. This will help them to understand issues in areas like environmental regulation, the rights of indigenous peoples, and applicable corporate finance provisions.

Taken together, the Graduate Diploma in Mining Law, Finance, and Sustainability and the Global Sustainability Certification will provide a rich interdisciplinary environment for both prospective lawyers and other leaders. They will help to establish Western Law as an educational frontrunner in the field of mining law, finance, and sustainability.

Graduates will enhance their existing skills in the technology of mineral exploration and development by adding a crucial understanding of law, finance, and sustainability. They will also gain exposure to indigenous perspectives and interests, and a greater appreciation of the social and environmental implications of the extractive industries.

The Graduate Diploma will consist of four compulsory courses (Introduction to Law and Primary Legal Sources, Mining Law, Mining Finance Speaker Series, and the Seminar on Interdisciplinary and Indigenous Perspectives); a core course focusing on either sustainability development or Aboriginal law and traditions; and an elective course drawn from selections dealing with social, environmental, and financial sustainability in the mining sector. The program is aimed at students whose experience or professional training is in a field other than law, and this is reflected in the degree level expectations. These students are not expected to develop the same doctrinal and legal analytical skills as professional lawyers; rather, they will develop a more general appreciation for the legal frameworks in which their primary disciplines operate, as well as the legal and social principles that govern sustainable resource extraction in Canada and elsewhere.

Evidence to support the introduction of the program

It is expected that this program will attract recent graduates from other disciplines or young professionals in the mining industry. Some of these students may already have jobs in the field, and will enrol in this program as a means of enhancing their skills-base and improving their opportunities to advance into more complex roles or senior leadership positions. New graduates may also complete this program in order to enhance their employment prospects or of give themselves a foundation on which to build their own small companies.

This program will also be attractive to indigenous leaders, who are called on to negotiate with the mining industry with increasing frequency. By developing a greater understanding of the underlying legal framework of domestic and international law, these leaders will be better able to represent their community interests, and to frame arguments about the application of indigenous legal orders and norms in the Canadian context.

Finally, this program will be of interest to those working in government or with non-governmental organizations. There are a range of domestic and international organizations that interact with the mining industry and seek to promote environmental responsibility and prevent or redress human rights violations by mining companies operating abroad (e.g. MiningWatch Canada, Amnesty International, Above Ground, Plan Canada, Canadian Centre for International Justice, Friends of the Earth).

It is also anticipated that some students in the Graduate Diploma will develop a sufficient interest in Law that they consider pursuing a JD and becoming licensed lawyers. These students might be attracted by Western's combined JD/MSc (Geology or Geophysics) degree, which is unique in Canada and trains students for high-level careers in the field of resource exploration and development.

Delivery Method of the Program

With the exception of the "Introduction to Law and Primary Legal Sources" course, this program will initially be delivered in-person or through synchronous teleconferencing facilities. Distance learning options could be added in later years, provided there is sufficient demand from students and expertise on faculty. This could include online courses and intensive courses taught at Western or elsewhere. Western Law has a long tradition of intensive teaching as part of the Juris Doctor program, and this could easily be adapted to include courses in the Graduate Diploma.

PROGRAM REGULATIONS AND COURSES

Admission Requirements

Admission to the Graduate Diploma program will be determined by the Faculty's Graduate Programs Committee - Admissions. Applications are normally due by January 31 for admission the following September, with offer letters delivered in March. However, the Faculty typically accepts applications on a rolling basis throughout the spring and early summer.

Consistent with SGPS regulations, applicants to this program must have completed a Bachelor's Degree with a minimum average of B (74%) in the last two years of full-time study. The Bachelor's Degree should be in a discipline that is relevant to the program, such as Geology, Geophysics, Engineering, Geography, Environmental Science, Indigenous Studies, Anthropology, Political Science, or equivalent.

Applicants whose first language is not English must provide evidence of proficiency in English (TOEFL, IELTS or other English-language proficiency test approved by SGPS). The Faculty of Law accepts the following forms of evidence:

- The Test of English as a Foreign Language (TOEFL). The minimum acceptable score for the Faculty of Law for applicants to all graduate programs is 109 for the internet-based version, with a minimum score of 25 for writing and speaking skills, or 630 (paper-based).
- The International English Language Testing Service (IELTS) of the British Council. The minimum acceptable score for the Faculty of Law is 8.0 out of 9.
- The Michigan English Language Assessment Battery (MELAB) of the University of Michigan. Students must have at least 85 on each of the sections and an overall score of at least 91.

Meeting the minimum admission requirements does not guarantee admission. Relevant work, advocacy, or leadership experience may be taken into consideration when making offers of admission.

Degree Requirements

Diploma in Mining Law, Finance, and Sustainability

For students completing the program on a full-time basis, the Diploma in Mining Law, Finance, and Sustainability is a two-term (eight month) program, running from September-April.

Program Requirements

Students in the program will be required to take four compulsory courses (all 0.5 weight):

- Introduction to Law and Primary Legal Sources (Law 9xxx) (offered online, taken in Fall)
- Mining Law (Law 5562/9562) (offered in Fall)
- Mining Finance Speaker Series (Law 5563/9563) (offered in Winter)
- Seminar on Interdisciplinary and Indigenous Perspectives (Law 9xxx) (offered in Winter)

They will also be required to take one core course in a field related to sustainability, chosen from among the following (all 0.5 weight; the term may vary depending on instructor availability):

- Aboriginal Law (Law 5325/9325)
- Corporate Social Responsibility (Law 5561/9561)
- Environmental Law (Law 5304/9304)
- Indigenous Legal Traditions (ST) (Law 5871/9871)
- Sustainability and Natural Resource Development (ST) (Law 5816/9816)
- Or another course directly addressing sustainability or indigenous perspectives, as approved by the Associate Dean.

Students must take one elective course, chosen from among the following (all 0.5 weight; the term may vary depending on instructor availability):

- Aboriginal Law (Law 5325/9325) (if not taken as a core course)
- Anti-Corruption Law (Law 5865/9865)
- Corporate Finance (Law 5555/9555)
- Corporate Social Responsibility (Law 5561/9561) (if not taken as a core course)
- Environmental Law (Law 5304/9304 (if not taken as a core course)
- International Environmental Law (Law 5427/9427)
- Comparative Mining and Energy Law (ST) (Law 5812/9812)
- Indigenous Legal Traditions (ST) (Law 5871/9871) (if not taken as a core course)
- Sustainability and Natural Resource Development (ST) (Law 5816/9816) (if not taken as a core course)
- Or another relevant course approved by the Associate Dean.

Full-time students should take a minimum of 1.0 courses in each of the Fall and Winter terms, unless granted approval by the Associate Dean to take fewer courses. Part-time students should take a minimum of 0.5 courses each term. In all cases, the Seminar on Interdisciplinary and Indigenous Perspectives should be taken during a student's last term of study.

Progression requirements

In accordance with SGPS Regulations, the program may require a student to withdraw if he or she fails to maintain a cumulative average of at least 70% calculated each term over all courses taken for credit, with no grade less than 60%.

Part-time Studies

Part-time students can complete the program in either three or four terms. As the Faculty of Law does not offer Summer courses, students would be limited to taking courses in the Fall and Winter. Part-time students will not be charged tuition during the Summer Term.

The part-time option would be most suitable for students who desire to continue working in their professional fields or communities while enrolled in the program.

Distance Delivery

Courses in this Diploma program will initially be offered in-person. However, if there is sufficient interest from students outside Western's geographical area, they may be able to participate in courses through simultaneous videoconference. In future years, the Faculty will consider offering online or intensive options for students who cannot travel to Western.

All Graduate Courses Offered in the Program

As indicated above, students in this program will be required to take four compulsory courses (all 0.5 weight):

Introduction to Law and Primary Legal Sources (Law 9xxx): this online course will be designed to introduce Graduate Diploma students to the essential structure of Canada's law-making and adjudicative systems, including the constitution, statutes and regulations, common law, the courts, and administrative tribunals. It will also teach students how to read and "brief" legal cases, and essential principles of statutory interpretation and legal citation.

Mining Law (Law 5562/9562): This course examines many areas of law (mining, real property, contract, Aboriginal, environmental, securities regulation) that relate to mineral resource exploration and development and provide the basis for sustainable economic development, growth and prosperity in the Canadian mineral resource sector and internationally.

Mining Finance Speaker Series (Law 5563/9563): As a speakers' series, the Faculty of Law will host scholars and practitioners from business, law, and earth sciences. Exploring sources of capital available to mining companies, including political and social factors affecting project risk, the course connects the multidisciplinary nature of financing of mineral resource exploration and sustainable development.

Seminar on Interdisciplinary and Indigenous Perspectives (Law 9xxx): this seminar will be developed specifically for the Graduate Diploma program, and will require students to integrate the knowledge and skills they have gained in their respective compulsory, core, and elective courses. Working in interdisciplinary groups and aided by leading practitioners and indigenous scholars, students will apply principles of sustainability and develop original solutions to complex challenges in the modern extractive industry. Students will be expected to demonstrate sophisticated legal research skills and the ability to convey legal and interdisciplinary arguments, both orally and in writing, at a level that would be expected of a Masters student. This course will develop students' professional autonomy by promoting skills in independent and collaborative decision-making, fostering ethical attitudes, and raising appreciation for the domestic and worldwide implications of the mining industry.

The Interdisciplinary Seminar will also be open to graduate law students in the LLM, MSL, and PhD programs.

Students will also be required to take one core course in a sustainability-related field (marked by ** below), and one elective course, chosen from among the following (all 0.5 weight), or other relevant courses approved by the Associate Dean. Students may choose their elective course from among the core courses, if they wish.

Anti-Corruption Law (ST) (Law 5865/9865): This course examines the *Corruption of Foreign Public Officials Act* in a broad context, considering the impact of corruption on developing countries, international treaties, and the growing body of developing country laws and enforcement. It also considers the CFPOA's relationship to the *Criminal Code* and the *Extractive Sector Transparency Measures Act*, as well as Canada's current policies on corporate social responsibility.

**** *Aboriginal Law*** (Law 5325/9325): This course examines the interaction of Aboriginal peoples with the Crown, municipalities, resource companies, and other Canadians having regard to common law and Constitutional rights. Topics covered include Aboriginal rights to land, treaty rights, Aboriginal law making, the relationship between the Crown and Aboriginal peoples, and processes for resolving Aboriginal claims.

Comparative Mining and Energy Law (ST) (Law 5812/9812): This course examines the law and policy governing mineral and energy resource exploration and development in a comparative context. International agreements and influences, state jurisdiction over resources, property rights, regulation governing allocation and access to mining and energy resources, the concept of sustainable development, the role of governments, indigenous peoples' claims, and the use of economic mechanisms to encourage renewable energy are addressed.

Corporate Finance (Law 5555/9555): Legal aspects of corporate finance, including debt vs. equity financing, private company internal and external financing, secured transactions, equipment leasing and financing aspects of asset and share purchases and public security issuances. The class will examine an actual bank financing transaction.

**** *Corporate Social Responsibility* (Law 5561/9561):** Corporate Social Responsibility (CSR) is action by a business that goes beyond compliance with domestic law. The line between mandatory and voluntary ethical norms is far from clear. This course explores the theory and practice of CSR and the responsibilities of businesses to respect human rights in Canadian and transnational law.

**** *Environmental Law* (Law 5304/9304):** This course examines the key principles of environmental law as well as their development and enforcement. The common law, domestic statute law, and international law pertaining to various environmental problems will be discussed. Specific topics may include atmospheric pollution, climate change, the control of hazardous waste, biodiversity, and ozone depletion.

**** *Indigenous Legal Traditions (ST)* (Law 5871/9871):** this course explores the traditional legal frameworks, both past and present, of indigenous peoples in Canada. Students learn how indigenous legal traditions are related to the concept of Aboriginal self-government, as well as the role that Canadian governments or courts would play in endorsing and implementing indigenous legal traditions. They critically assess the merits of implementing indigenous legal traditions in contemporary Canadian society, and the resulting legal pluralism.

International Environmental Law (Law 5427/9427): This course is an introduction to international environmental law and policy. This course will consider the creation and development of international environmental law, examine specific regimes of international environmental protection, and conclude by exploring the relationship between international environmental law and other legal regimes.

**** *Sustainability and Natural Resource Development (ST)* (Law 5816/9816):** This course examines the concept of sustainability in the context of mining and extractive industries' development and related natural resource management. The course provides a solid understanding of law and policy as it relates to the sustainable development of minerals, hydrocarbons and other energy resources, and selected natural resources.

Many of the above are existing courses at the Faculty of Law, offered as part of our JD program and also available to students in our other graduate programs (LLM, MSL, PhD). Graduate students in these courses, including our potential Graduate Diploma students, attend lectures with JD students but are assessed on a different basis.¹ The interaction of JD students and graduate students in these various courses is integral to the interdisciplinary design of this Graduate Diploma. The respective professions (lawyers, geologists, engineers, accountants, human and environmental resource professionals, public servants, advocates, and indigenous leaders) will benefit from the perspectives of the others. They will learn what considerations are crucial to each other's work, and will accordingly be better able to engage with other professions and community actors when they enter the field. The ability to collaborate with highly-skilled workers in other disciplines, and to appreciate indigenous and environmental perspectives, will be critical for those hoping to become tomorrow's leaders in the extractive industry.

¹ The Faculty of Law also has experience incorporating graduate students without prior legal training into JD courses. The Faculty's Master of Studies in Law (MSL) program is designed for students with prior degrees in disciplines outside of Law. Students take a range of core and elective courses that are most relevant to their respective academic or professional goals. For example, a healthcare professional might focus his or her courses in areas like healthcare law and policy, pharmaceutical regulation, and information privacy.

REVISED CALENDAR COPY

http://www.uwo.ca/univsec/pdf/academic_policies/admission/medicine_MD.pdf

Admission - MD Program

MEDICINE

APPLICATION FOR ADMISSION

Registration Deadline: To apply to the MD Program at Schulich, all applicants must register for an account with OMSAS by the second week of September. Online applications are obtained from the OMSAS website, and must be submitted by the stated deadlines. Please refer to the OMSAS website for more information, including "Important Dates".

ADMISSION REQUIREMENTS

Please note that the admission policy is reviewed annually and the admission requirements from previous years may not apply. The University reserves the right to review and change the admission requirements at any time, without notice.

The Schulich School of Medicine & Dentistry provides an outstanding education within a research-intensive environment, where tomorrow's physicians, dentists and health researchers learn to be socially-responsible leaders in the advancement of human health.

The Doctor of Medicine Program runs simultaneously from two ~~sites~~campuses: London, Ontario and Windsor, Ontario (at the University of Windsor). Each year a portion of the admitted class will complete all of their academic studies ~~through the Windsor program at the Schulich Medicine - Windsor Campus~~ and graduate from ~~The University of Western Ontario - Western Ontario~~. The Windsor ~~program~~Campus is a partnership between ~~The University of Western Ontario~~Western University, The University of Windsor, and the London and Windsor hospitals. ~~This new program~~The Windsor campus builds on the strength of clerkship training provided in Windsor through the ~~Distributed Medical Education~~Schulich Medicine & Dentistry's Distributed Education program.

Applicants invited for an interview will have an opportunity to indicate their site location of preference. When a site location reaches its enrollment limit, successful applicants will be offered admission to the available site location. ~~All a~~Applicants for both programs will be processed by the Schulich School of Medicine & Dentistry, ~~The University of Western Ontario~~Western University, and will be subject to the same entry criteria.

Financial Support

Each year over \$5 million in scholarships, awards and bursary funding is distributed to assist medical students in greatest financial need. Within Schulich Medicine, there are ~~46~~ Schulich Scholarships awarded annually (~~\$2025,000~~/year for four years) as well as several endowment funds available for disbursement as scholarships/bursaries and awards. In addition, there are other university-based awards issued by The University of Western Ontario, as well as loans through the Ontario Student Assistance Program (OSAP). Through these and other measures, Schulich aspires to have financial considerations never act as a barrier to any student wishing to study Medicine at this school.

Admission Requirements

Enrollment is limited. Admission to the Doctor of Medicine Program is highly competitive and possessing the minimum requirements does not ensure an interview or acceptance. Individuals satisfying the following requirements are eligible to apply for admission to the first year of the program. Note that failure to be aware of the admission requirements does not constitute a ground for appeal.

Individuals must satisfy the following requirements to be considered for admission to the first year of the four-year MD program in the Schulich School of Medicine & Dentistry:

1. Degree Requirements

Applicants must have a four-year degree from a recognized university. They may be in the final year of a four-year degree at the time of application. There is no preference given for the undergraduate program of study and there are no course prerequisites.

Applicants who have earned a degree from a recognized university, may elect to continue in full-time undergraduate studies. Only the first such "special year" taken by the applicant will be considered for determination of GPA. A special year will be considered only if it contains 5.0 courses or equivalent (30 credit hours) taken between September and April. First-year courses, repeat/antirequisite courses, and second-year courses that do not require a first-year prerequisite, are not acceptable in the "special year."

Applicants who embark on a second undergraduate degree program are ~~allowed eligible~~ to apply ~~only~~ during the final year of their new program. In order to be considered for GPA purposes, the second degree must be equivalent to a four-year degree. In this situation, GPA consideration will be based only on the two best years of the second degree program. Course load and course level requirements for the second degree are analogous to the requirements of the first degree. Applicants who are given a conditional offer must complete all program requirements for the second degree by June 30th.

Graduate students who are completing thesis-based master's must have completed all requirements for their graduate degree. Final transcripts showing that all requirements for their graduate degree have been completed (or a letter attesting to the same) must be received by OMSAS no later than June 30th.

Applicants who are enrolled in a course-based master's at the time of application must have completed all requirements by August 15th. A letter of good standing indicating there are no concerns with meeting all requirements of the course-based master's degree must be received at OMSAS no later than June 30th. Western does not take graduate courses into consideration for the GPA; only undergraduate years are used.

Schulich Medicine will no longer consider applications to the first year of the medical program from individuals who were registered in a Doctor of Medicine Program or equivalent elsewhere.

2. GPA

The GPA minimums are reset each year. Applicants must meet or exceed this threshold in each of two undergraduate years of full-time study (one of which may be the current year).

Full-time study is defined as 5.0 courses or equivalent with 30 or more credit hours. Academic transcripts must show clearly that applicants have met this course load requirement.

To be considered, each year must contain at least 3.0 courses or equivalent whose published academic level is at or above the year of study (for example, in third year, at least 3.0 courses or equivalent must be at the third- or fourth-year level). Please note, only ONE Pass/Fail credit will be permissible in each of the two years being considered for GPA.

For applicants who have attended other universities on exchange, GPA calculation will be based on the marks achieved at the exchange institution. Official transcripts from the exchange institution must be provided to OMSAS at the time of application. Applicants who have completed their undergraduate studies outside of Canada or the United States should consult the section titled "Foreign courses/Grades."

3. MCAT

MCAT minimums are reset each year. Applicants must meet or exceed these thresholds in their most recent writing of the MCAT (which must be no more than five years prior to the application deadline).

Effective July 1 2017, for the 2017-18 application cycle, all applicants must have written the MCAT test introduced in April 2015. Test scores from the previous version of the MCAT test will no longer be valid.

Applicants from designated counties in Southwestern Ontario (Grey, Bruce, Huron, Perth, Oxford, Middlesex, Lambton, Chatham-Kent, Elgin and Essex Counties) must meet the same overall score but are afforded some flexibility for individual component scores in order to meet this aggregate score.

All applicants must arrange for verified results of the revised MCAT to be submitted directly to the Ontario Medical School Application Service (OMSAS).

Additional Non-Academic Requirements

1. Citizenship

Applicants must be Canadian Citizens or Permanent Residents of Canada.

2. Confidential Assessment Form

Any three persons who, in the opinion of the applicant, will give an informed critical assessment will be acceptable as referees.

3. Interview

Select applicants will be invited for an interview. ~~beginning in March~~. Individuals who satisfy the academic requirements as determined by the Admissions Committee each year will have their applications reviewed carefully and will receive consideration for an interview. Interviews are structured, standardized 45-minute interviews with a panel of three: one faculty member/physician, one senior medical student, and one community representative.

Many factors contribute to the final determination of which applicants will be invited for an interview. Achieving the minimum GPA and MCAT scores does not guarantee an invitation to be interviewed.

4. Proficiency in English

The Schulich School of Medicine & Dentistry reserves the right to deny admission to any applicant whose facility in written and spoken English is judged to be inadequate.

5. Basic Life Support Training

Applicants are required to complete training in standard first aid and a CPR Basic Rescuer course (CPR-C), and provide valid certification before enrolment in the medical program. It is the responsibility of the student to keep this up to date. ~~should complete a St. John's Ambulance course or the equivalent in Standard First Aid and a CPR Basic Rescuer (CPR-C) course, and be able to produce valid certificates before enrollment in the medical program.~~

6. ~~Immunization Records~~ Statement on Potential Health Risks and Immunization Requirements

Students in the Schulich School of Medicine & Dentistry will be required to care for persons with infectious diseases (including Hepatitis B and HIV) should they be assigned to them. Students accepted into the medical program will be sent complete documentation regarding health status policies and immunization requirements. Documentation of immunization and tuberculin status will be required.

7. Police Records Check & Including Vulnerable Sector Screening

All medical students will interact with vulnerable populations through the course of their academic programs. In recognition of the requirements of clinical agencies to ensure that medical students do not place vulnerable populations at risk, the Schulich School of Medicine & Dentistry requires that all students provide, as a condition of their admission into the MD program, a current Police Records check and including a Vulnerable Sector (Position) Screening. ~~This requirement must be submitted by July 1 of the year of Admission to the MD program. At the beginning of each subsequent academic year in the MD program, students will be required to sign a criminal record and disclosure form to confirm that there has been no change in the information contained in the police records check. In the rare instance where an applicant does not receive "all clear" status, the applicant may request a hearing before the Police Records Check Committee. The PRC Committee's decision is final. Any student who has been convicted of a criminal offence for which he or she has not received a pardon is strongly urged to consult with his or her provincial College of Physicians and Surgeons, as medical graduates with criminal records may not be eligible to receive licensure to practice medicine.~~

For more detailed information, please see the Admissions website, www.schulich.uwo.ca/md-admissions, or review ~~on~~ the Police Check policy for the Undergraduate Medicine program please refer to http://www.schulich.uwo.ca/medicine/undergraduate/docs/policies_statements/statements/1-3-16-Police-Checks.pdf

Admission and Application Policies

The maximum number of places available in first year is 171 with 133 students enrolled in-at the London Program-campus and 38 students enrolled in-the Windsor Program at the Windsor campus.

Following the final date for application, an applicant may file any supplementary information relevant to the application with the Schulich School of Medicine & Dentistry, The University of Western Ontario, on or before the last day of May in the year following submission of the application.

Applicants may request a review of the decision of the Medicine Admissions Committee, provided that such a request is based upon new and significant information pertinent to the application. This request must be filed with the Schulich School of Medicine & Dentistry, The University of Western Ontario, no later than two weeks after the issue of the original decision. The request should contain information not available to the applicant prior to the last Wednesday in May in the year following submission of the application. This request will be passed on to the Appeals Committee whose decision is final.

Health Care Improvement in Southwestern Ontario and Indigenous Communities

As a component of its mandate, Schulich Medicine will give special consideration to applicants who have indicated on their OMSAS application that they are from designated communities in Southwestern Ontario (Grey, Bruce, Huron, Perth, Oxford, Middlesex, Lambton, Chatham-Kent, Elgin, and Essex, Counties) and/or from the Indigenous communities.

The Schulich Medicine & Dentistry's Distributed Education program Southwestern Ontario Medical Education Network (SWOMEN) is a partnership of over 40-50 communities throughout Southwestern Ontario which provides rural/regional medical education and training experience to undergraduate and postgraduate trainees from the Schulich School of Medicine & Dentistry.

The clinical clerkship or third year of the medical program is constituted so that all clerks will be expected to spend time outside of London or Windsor in the Distributed Education teaching sites. For those students with a particular interest in community medicine a rural/regional clerkship stream is available. Each year a section of students will complete the majority of the clerkship year in some of Schulich Medicine & Dentistry's Distributed Education the SWOMEN communities.locations. It is important that applicants to the Schulich Medicine MD undergraduate program understand that all students will be mandated to spend at least part of third year away from London or Windsor. There are no exceptions to this policy. By accepting an offer of admission to this program, students are consenting to participate fully in this approach to learning.

The Schulich School of Medicine & Dentistry is committed to increasing the number of First Nations, Métis, and Inuit physicians. It has established the Indigenous ~~Student Affairs and~~ Admissions Committee to increase the enrollment of Indigenous students in Medicine and to provide Indigenous applicants and students with support and counseling to facilitate their success in medical school. Schulich Medicine has designated ~~three~~ seats in each entering class for First Nations, Métis, and Inuit students. Applicants self-identified as Indigenous and one of Canada's First Peoples who wish to be considered for a designated seat must provide official documents of Indigenous status or proof of ancestral Indigenous origin to OMSAS. Such applicants must also provide at the time of application a personal statement describing experiences within Indigenous communities, and additional letters of support from Indigenous communities or organizations.

Applicants will be assessed on a balanced portfolio which includes academic achievements, MCAT scores, letters of support, and a personal statement that provides evidence of long-term involvement in the Indigenous community and the impact of these experiences. are required to submit additional letters of support from Indigenous communities or organizations. Applicants will be assessed on a balanced

~~portfolio which includes academic achievements, MCAT scores, and evidence of long-term involvement in the Indigenous community.~~

Only in exceptional circumstances will Indigenous applicants with a GPA of less than 3.30 or MCAT score below BS 8, PS 8, VR 8, WS O, be considered for the designated seats. Applicants invited to an interview will be welcomed by an interview panel consisting of an Indigenous physician, Indigenous community member, and senior medical student.

First Nations, Métis, and Inuit applicants and students considering a future career in Medicine are encouraged to contact the Admissions Office at admissions.medicine@schulich.uwo.ca or call 519-661-3744 for further information and counseling.

Combined Programs

1. MD/PhD Program

A maximum of three (3) seats will be set aside each year for applicants to the MD/PhD program. For further information, please visit the MD/PhD Program website at:

http://www.schulich.uwo.ca/medicine/undergraduate/research/mdphd_program.html

2. Oral and Maxillofacial Surgery/MD/MSc Program

A maximum of one seat will be set aside each year for applicants to the OMFS/MD/MSc program. For details about this program, please visit:

http://www.schulich.uwo.ca/dentistry/future_students/oral_maxillofacial_surgery.html .

Additional Information for Applicants

1. Co-op Programs and Clinical Placements

All undergraduate degree programs that have a co-op or clinical placement component are dealt with on an individual basis. Questions about how this is considered, should be emailed to admissions.medicine@schulich.uwo.ca .

If applicants are enrolled in an Honors-level co-op degree program, their academic course work will be considered as follows:

The two years considered for GPA purposes will be the best two academic years with a full course load (5.0 courses or equivalent). Please note that an “academic year” in this case will consist of the two semesters which combine to complete one of the mandatory “years” of the program (e.g., a student’s third year may consist of courses taken between September-December and May-September, while the student is registered by their university as being a third-year student. Two semesters belonging to different academic years of study will not be considered.

Applicants registered in co-operative programs should submit a separate letter from their Dean or program director that specifies the schedule of their academic and work terms if this information **is not** clear from their transcript. This letter should be sent directly to the Office of Admissions & Student Affairs, Schulich School of Medicine & Dentistry.

2. Graduate Students

Graduate students completing thesis-based ~~master’s~~ degrees must have completed all requirements for their graduate degree. Final transcripts showing that all requirements for their graduate degree have been completed (or a letter attesting to the same) must be received by OMSAS no later than June 30th.

~~Effective July 1 2016, for the 2016-17 application cycle, applicants~~ Applicants who are enrolled in a course-based ~~m~~Master’s at the time of application must have completed all requirements by August 15th. A letter of good standing indicating there are no concerns with meeting all requirements of the course-based ~~m~~Master’s degree must be received at OMSAS no later than June 30th.

Western does not take graduate courses into consideration for the GPA; only undergraduate years are used. Applicants who currently are enrolled in a ~~m~~Master’s program are encouraged to make inquiries

about the MD/PhD program:

http://www.schulich.uwo.ca/medicine/undergraduate/research/mdphd_program.html

3. Repeat Courses

Schulich Medicine does not accept repeat courses. If a course is repeated, the course is not counted in the course load for that year, nor is it factored into the GPA calculation for that year. Therefore, if 5.0 courses or equivalent are taken, but one of them is a repeat course, that year will be considered to have less than a full course load and not suitable for GPA calculations.

4. Summer Courses

Summer courses will not be counted in the overall GPA for interview and admission consideration. Summer courses will not be counted as part of the September to April course load.

5. Disability and Admission to Medicine

The Schulich School of Medicine & Dentistry, in accord with the Ontario Human Rights Code and University Policy, is committed to provision of equal access opportunities to all qualified applicants. To fulfill the requirements of the MD degree and to avoid serious risk to the health and safety of patients/clients, students are required to acquire competency in a wide range of knowledge, skills and abilities. Individuals with special needs are advised to contact the ~~Office of Admissions~~ Admissions Office & Student Affairs, Schulich School of Medicine & Dentistry, and to carefully review the "Council of Ontario Faculties of Medicine (COFM) Policy Document: Essential Skills and Abilities Required for the Study of Medicine" at: <http://www.ouac.on.ca/omsas/omsas-essential.html>

6. Transfer Students

Transfer consideration is restricted to Canadian citizens or Permanent Residents of Canada currently enrolled in a Canadian medical school. Applicants considering transfer must contact the ~~Admissions Office~~ office of Admissions & Student Affairs. For detailed information on transfer into the undergraduate Medical program please refer to the Statement on Transfer of Student for Program Studies in UME.

7. Foreign Courses/Grades

Canadian citizens or permanent residents of Canada who have completed their undergraduate-level university education outside of Canada may apply to the Schulich MD program.

Applicants who have completed their undergraduate education outside of Canada and the United States must have their foreign transcripts assessed by World Education Services (WES). By doing so, WES will convert foreign academic credentials into their Canadian educational equivalents. A course-by-course evaluation along with an overall GPA is required. WES evaluations must be sent directly to OMSAS by WES and must be received by the application deadline.

WES will forward the transcript to OMSAS along with their report. A second copy does not need to be sent to OMSAS or Western. To contact WES ~~by telephone, please call 416-972-0070 or toll-free 1-866-343-0070, or~~ visit their website at: www.wes.org/ca.

8. Candidates from Accredited Degree-Granting Institutions

Candidates with acceptable standing at accredited degree-granting institutions may be considered for admission provided that the content of studies completed is equivalent in content to the courses offered by Western, and to the requirements of the program to which the student has applied. The University will review other candidates on an individual basis. Admission in all cases is competitive. Applicants who submit false information will be subject to disciplinary action in accordance with Western policy.

~~STATEMENT ON POTENTIAL HEALTH RISKS / IMMUNIZATION REQUIREMENTS~~

~~Academic Handbook users are advised that a policy **Statement on Potential Health Risks/ Immunization Requirements** has been approved for students in the Schulich School of Medicine & Dentistry. Please see: http://www.uwo.ca/univsec/pdf/academic_policies/admission/healthrisks.pdf~~

POLICE RECORDS CHECK/VULNERABLE SECTOR SCREENING POLICY¹

All medical students will interact with vulnerable populations through the course of their academic programs. In recognition of the requirements of the clinical agencies to ensure that medical students do not place vulnerable populations at risk, the Schulich School of Medicine & Dentistry (SSMD) requires that students provide, as a condition of admission into the MD₂ program, a current Police Records Check and a Vulnerable Sector (Position) Screening.

The Police Records Check includes an examination of the data base of the Canadian Police Information Centre (CPIC), Royal Canadian Mounted Police (RCMP).

The vast majority of applicants will receive a “clear” Police Check indicating that no police record was found for that individual in the jurisdiction(s) surveyed. A small number of applicants may receive a “not clear” Police Check, the reasons for which can vary greatly. The University will review the “not clear” Police Checks and decide whether the information warrants withdrawal of an offer of admission. SSMD will make reasonable efforts to inform potential applicants of the requirement to have a Police Check and that a “not clear” Police Check may result in withdrawal of an offer of admission. Applicants who submit false information may be subject to scholastic discipline, including suspension or expulsion from the University.

¹ Derived from the Council of Ontario Faculties of Medicine (COFM) *Police Records Check Policy Document* (2006). The purpose of this document is to identify guiding principles that will assist each medical school in developing its own policies related to police checks. ² For the purpose of this policy, MD program refers to Undergraduate Medical program and its joint programs.

REVISED CALENDAR COPY

http://www.uwo.ca/univsec/pdf/academic_policies/admission/dentistry.pdf

Admission - Dentistry

Please note that the admission policy is reviewed annually and the admission requirements from previous years may not apply. The University reserves the right to review and change the admission requirements at any time, without notice.

ADMISSION REQUIREMENTS

Admission to Dentistry is based on academic ability and ~~personal qualities~~non-academic ability, as evidenced by scholastic records, ~~aptitude test~~Dental Aptitude Test (DAT) results, autobiographical sketch and presentation at interview. Because facilities for preclinical and clinical instruction are limited, it is necessary to restrict enrolment to applicants who are best qualified to meet the mental and physical demands of the curriculum, and are most likely to successfully complete the full course of study. The presentation of the minimum requirements for admission will not assure guaranteed acceptance.

Internationally-trained dentists are not eligible to apply or enter into the 4-year Doctor of Dental Surgery (DDS) Program.

For more detailed information on all of the below Admission Requirements, visit the [DDS Admission webpage](#).

Competitiveness

In order to be considered, candidates must have achieved at least 80% or higher in two undergraduate level years by the end of the academic year prior to application. Past class statistics have indicated that most successful applicants have a mid to high 80s average over their two most competitive years.

~~Although primary consideration~~Consideration will be given to the most competitive two academic years and the DAT scores and supplemental requirements. ~~O~~overall academic performance (consistency, trend) and graduate education can also be used as selection criteria.

For applicants who have completed an undergraduate degree and who are in the final year of (or who have recently completed) a subsequent undergraduate degree, grades earned during the previous degree(s) will not be considered. The most recent degree must be equivalent to a four-year degree. Courses taken during the application cycle are not considered towards GPA.

Applicants are ranked on a compiled score. For more information about the elements in ranking please refer to the Admissions webpage representing academics, DAT score, and interview. The quality of the applicant pool in which one is considered for entry could raise the minimum academic competitive level ~~and, and will~~ will determine the minimum ~~thresholds~~DAT score.

A limited number of positions are available for international students who maintain their international status at graduation. Please see the [International Applicants](#) webpage for further details.

Special consideration will be given to applicants self-identify as Indigenous. One position is set aside each year for competitive applicants with official documentation of indigenous status or ancestral Indigenous origin. For more information, please visit the [Indigenous Applicants](#) webpage.

Effective the application cycle beginning on October 1, 2017, applicants must meet the following criteria with respect to Competitiveness:

In order to be considered, candidates must have achieved at least 80% or higher in each of the two best undergraduate years with a full course load of 5.0 full or equivalent courses (30 credit hours) taken

between September and April. Each of the two best years used for GPA consideration must also have at least 3.0 full course equivalents whose published level is at or above the year level of study. Past class statistics have indicated that most successful applicants have a mid to high 80s average over their two most competitive years. ~~Although primary consideration~~ Consideration will be given to the most competitive two academic years, ~~and the~~ DAT scores and supplemental requirements. ~~O~~, overall academic performance (consistency, trend) and graduate education can also be used as selection criteria.

For applicants who have completed an undergraduate degree and who are in the final year of (or who have recently completed) a subsequent undergraduate degree, grades earned during the previous degree(s) will not be considered. The most recent degree must be equivalent to a four-year degree. Courses taken during the application cycle are not considered towards GPA.

Applicants are ranked on a compiled score. For more information about the elements in ranking please refer to the Admissions webpage. ~~representing academics, DAT score, and interview.~~ The quality of the applicant pool in which one is considered for entry could raise the minimum academic competitive level, and will determine the minimum ~~DAT score~~ thresholds.

A limited number of positions are available for international students who maintain their international status at graduation. Please see the [International Applicants](#) webpage for further details.

Special consideration will be given to applicants self-identify as Indigenous. One position is set aside each year for competitive applicants with official documentation of indigenous status or ancestral Indigenous origin. For more information, please visit the [Indigenous Applicants](#) webpage.

Scholastic Records

To be eligible for admission to Dentistry, applicants must

be in the final year of, or have successfully completed, an undergraduate degree program leading to a four-year undergraduate degree at a recognized university. Applicants in this category are advised that the following courses are mandatory: at least 0.5 laboratory course in organic chemistry and at least 0.5 course in biochemistry, and 1.0 course in human or mammalian physiology. It is to their advantage to have successfully completed 1.0 laboratory course in biology, chemistry and physics.

OR

be in the final year of, or have successfully completed, a graduate degree program at a recognized university. Graduate degree candidates must complete all requirements for their graduate degree (including a successful thesis defense, if applicable) by June 30th of the year of entry. It will be the students' responsibility to assure confirmation by their Faculty of Graduate Studies no later than June 30th that all requirements for the degree have been met. No deferred admission will be granted. Applicants in this category are advised that the following courses are mandatory: at least 0.5 laboratory course in organic chemistry, at least 0.5 course in biochemistry, and 1.0 course in human or mammalian physiology. It is to their advantage to have successfully completed 1.0 laboratory course in biology, chemistry, and physics.

Effective the application cycle beginning on October 1, 2017, applicants must meet the following criteria with respect to Scholastic Records:

To be eligible for admission to Dentistry, applicants must

be in the final year of, or have successfully completed, an undergraduate degree program leading to a four-year undergraduate degree at a recognized university. Applicants in this category are

advised that the following courses are mandatory: at least 0.5 laboratory course in organic chemistry and at least 0.5 course in biochemistry, and 1.0 course in human or mammalian physiology. Successful completion of prerequisite courses for Dentistry Admissions requires a minimum grade of B or 74.5% based on the Ontario Medical Schools Application Services (OMSAS) scale for applicants studying at a Canadian university. Western will convert grades and averages for applicants who are not studying in a Canadian university based on grading practices and grading scale interpretation of institutions attended. It is also to their advantage to have successfully completed 1.0 laboratory course in biology, chemistry and physics

OR

be in the final year of, or have successfully completed, a graduate degree program at a recognized university. Graduate degree candidates must complete all requirements for their graduate degree (including a successful thesis defense, if applicable) by June 30th of the year of entry. It will be the students' responsibility to assure confirmation by their Faculty of Graduate Studies no later than June 30th that all requirements for the degree have been met. No deferred admission will be granted. Applicants in this category are advised that the following courses are mandatory: at least 0.5 laboratory course in organic chemistry, at least 0.5 course in biochemistry, and 1.0 course in human or mammalian physiology. Successful completion of prerequisite courses for Dentistry Admissions requires a minimum grade of B or 74.5% based on the Ontario Medical Schools Application Services (OMSAS) scale for applicants studying at a Canadian university. Western will convert grades and averages for applicants who are not studying in a Canadian university based on grading practices and grading scale interpretation of institutions attended. It is also to their advantage to have successfully completed 1.0 laboratory course in biology, chemistry, and physics.

Dental Aptitude Test Results

The Canadian Dental Aptitude Test (DAT), administered by the Canadian Dental Association (CDA), taken within two years prior to the December 1 application deadline is a requirement for admission. The DAT is conducted on two occasions each academic year: February and November. Scores must come directly from the CDA to Schulich Dentistry to be considered valid. Schulich Dentistry utilizes the results of the last test written in the eligible time period.

Please note: only Dental Aptitude Tests incorporating the reading comprehension section fulfill Schulich Dentistry admissions requirements. It is this sectional score that is used in the decision concerning invitations for interview. For the past several years, a score of 18/30 or higher has been required in combination with competitive academic grades in applicants' two most competitive years. This minimum score on the DAT is subject to change depending on the quality of the applicant pool in the given cycle.

Schulich Dentistry uses the Academic Average in its final selection process. This score is based on the scores achieved in the Reading Comprehension, Biology and Chemistry sections of the test.

Specific information and registration materials concerning the Canadian DAT are available on-line on the Canadian Dental Association website

For Canadian and international students residing outside Canada, the results of the American Dental Association (ADA) Test (DAT) will be treated as equivalent to the results of the CDA DAT if the applicant has not been in Canada to write the CDA DAT in the two years prior to the application deadline. For information and application forms visit the American Dental Association's website. DAT transcripts are kept on file for the duration of their eligibility.

Effective the application cycle beginning on October 1, 2017, applicants must meet the following criteria with respect to Dental Aptitude Test Results:

The Canadian Dental Aptitude Test (DAT), administered by the Canadian Dental Association (CDA), taken within two years prior to the December 1 application deadline is a requirement for admission. The DAT is conducted on two occasions each academic year: February and November. Scores must come directly from the CDA to Schulich Dentistry to be considered valid. Schulich Dentistry utilizes the results of the last test written in the eligible time period.

Please note: only Dental Aptitude Tests incorporating the reading comprehension section fulfill Schulich Dentistry admissions requirements. All components of the DAT may be considered in the selection process, with the exception of the Manual Dexterity Test. For further information on the DAT and its use in the admission process at Schulich Dentistry, please see the Admissions Website: www.schulich.uwo.ca/dentistry/future_students/doctor_of_dental_surgery DDS/admission/

~~It is this sectional score that is used in the decision concerning invitations for interview. For the past several years, a score of 18/30 or higher has been required in combination with competitive academic grades in applicants' two most competitive years. This minimum score on the DAT is subject to change depending on the quality of the applicant pool in the given cycle.~~

~~Schulich Dentistry uses the Academic Average in its final selection process. This score is based on the scores achieved in the Reading Comprehension, Biology and Chemistry sections of the test.~~

Specific information and registration materials concerning the Canadian DAT are available on-line on the Canadian Dental Association website

For Canadian and international students residing outside Canada, the results of the American Dental Association (ADA) Test (DAT) will be treated as equivalent to the results of the CDA DAT if the applicant has not been in Canada to write the CDA DAT in the two years prior to the application deadline. For information and application forms visit the American Dental Association's website. DAT transcripts are kept on file for the duration of their eligibility.

Other Elements of Application

Autobiographical Sketch & Personal Statement

Students are required to submit an ~~A~~utobiographical ~~s~~Sketch & ~~P~~ersonal ~~S~~tatement to identify and expand on academic and non-academic strengths, achievements, significant successes and disadvantages.

Interview

Selected applicants will be invited to attend a personal interview in order to be considered for admission. Interview invitations are based on ~~an assessment of~~ undergraduate academic ~~achievement performance,~~ and the DAT ~~Reading Comprehension sectional score,~~ and non-scholastic achievements. ~~Interviews are usually held during a weekend in March or April each year.~~ Applicants will be interviewed by a panel of three, consisting of a dentist, a senior dental student and a community member.

English Language Proficiency

All students must satisfy Western's requirements for proficiency in English. Students whose mother tongue (first language) is not English may be required to write the Test of English as a Foreign Language

(TOEFL), and the Test of Written English (TWE), or equivalent. Additional information on this can be found on the International Applicants webpage.

Statement of Potential Health Risks and Immunization Requirements

Students in the Schulich School of Medicine & Dentistry will be required to care for persons with infectious diseases (including Hepatitis B and HIV) should they be assigned to them. Students accepted into the dentistry program will be sent complete documentation regarding health policies and immunization requirements. Documentation of immunization and tuberculin status will be required.

Police Record Check and Vulnerable Sector Screening

All dental students will interact with vulnerable populations through the course of their academic programs. In recognition of the requirements of clinical agencies to ensure that dental students do not place vulnerable populations at risk, the Schulich School of Medicine & Dentistry requires that all students provide, as a condition of their admission into the DDS and ITD programs, a current Police Records ~~check~~ Check and including a Vulnerable Sector (Position) Screening.

Dental Clinician Scientist Program

Deferred Admission to the undergraduate dental program may be offered to candidates who are accepted to a dentally-oriented graduate program leading to a PhD degree, at the commencement of that graduate program, following a determination of acceptability by the School of Graduate and Postdoctoral Studies and Schulich Dentistry. For more information, please visit the DCS webpage http://www.schulich.uwo.ca/dentistry/future_students/dental_clinician_scientist_program or contact the Admissions Coordinator at 519-661-3744.

Policy on Admission to Second Year

These regulations apply to students currently enrolled in approved undergraduate dental programs.

1. Admission beyond the second dental year is not permitted and admission to second dental year will be considered only if a vacancy exists for that year.
2. Applicants must be Canadian citizens or permanent residents of Canada.
3. All students applying for admission to Dentistry whose mother tongue (first language) is not the English language will be required to prove their understanding of the English language. See "Proof of English Proficiency" in the Admission Requirements section.
4. Applicants to second dental year are not required to take the Dental Aptitude Test administered by the Canadian Dental Association.
5. Applicants who have been required to withdraw by a dental school for academic or other reasons will usually be ineligible for admission to second year.
6. Applicants to second year must satisfy the general admission requirements of Western and/or the transfer regulations adopted by Senate.
7. Applicants may be required to be present for an interview and/or submit letters of reference.

8. Graduates of non-accredited dental programs should consider taking the Internationally Trained Dentists Program.

APPLICATION FOR ADMISSION

Application to First Year Dentistry

Application for admission to first year must be made by completing the official on-line application form available in early October on the admissions page of the school website, www.schulich.uwo.ca/dentistry/ddsadmissions. The application deadline is **December 1** for entry the following September.

For further information, please contact the Admissions Coordinator by Phone: 519-661-3744, by Fax: 519-850-2360, or by Email: admissions.dentistry@schulich.uwo.ca. Original supporting documents must be received no later than December 1. Academic documents not ordered through the on-line application form should be mailed to: Office of the Registrar, Professional Admissions - Dentistry, Room 3140, Western Student Services Building, Western University, London, Ontario N6A 5B8.

All applicants must:

- Submit to OUAC a completed on-line application form. The link to the application form is posted in early October on the Schulich Dentistry admissions page. The competition is open until the end of the deadline day – December 1. An Autobiographical Sketch & Personal Statement and ~~other~~ supplemental information form will be required as part of the application process.
- Arrange for the DAT official scores to be sent to Schulich Dentistry directly. (The Canadian Dental Association sends transcripts of applicants who have indicated they wish Schulich Dentistry to receive their scores at the time of the writing of the last eligible DAT for the current application cycle.)
- Arrange for any required documents (e.g. transcripts not available electronically, TOEFL, etc.) to be sent to the Registrar's Office – Professional Admissions.

Academic Documentation

Official transcripts from EACH university, college or other post-secondary institution applicants have attended are required by the December 1 deadline. For those applicants currently enrolled in undergraduate studies, an official final transcript indicating degree conferred must be sent directly to Professional Admissions – Dentistry by June 30 of the year of entry.

Western students are not required to submit transcripts of their academic record at Western. However, we require official transcripts of all other post-secondary institutions attended. If applying from an Ontario University, students must request all transcripts through the Transcript Request section provided in the online application process. For those applicants who are not applying from an Ontario University, please request that all transcripts, in support of your application, be sent directly to Professional Admissions – Dentistry.

Graduate degree candidates must complete all requirements for their graduate degree (including a successful thesis defense, if applicable) by June ~~20~~30th. No extension of this deadline or deferral of admission will be granted.

Applicants are responsible for ensuring that transcripts are forwarded by the applicable Registrar(s) in time to meet the deadline date, and to notify Western's Professional Admissions office of any subsequent mark revisions on the transcript (this includes Western students).

If reapplying, please note that documents are not retained from year to year. Consequently, all required admissions documents will need to be resubmitted with each application.

Additional Documentation (if applicable)

- Applicants submitting academic documentation from outside Canada must provide official transcripts AND official detailed course outlines for any prerequisites.
- Proof of permanent resident status, in the form of a photocopy of the front and back of Permanent Resident card, is required. Canadian citizens do not need to submit proof of citizenship.
- If name change documents are required, a formal request will be sent.
- Proof of proficiency in English for applicants whose first language is not English.

It is the applicant's responsibility to ensure that the necessary transcripts or reports have been received by the Registrar's Office no later than the December 1 application deadline.

Application to Second Year

Application for admission to second year (advanced standing) must be made by completing the official application form accessible from the Second Year Transfer page of the admissions page of the Schulich Dentistry Admissions website: www.schulich.uwo.ca/dentistry/ddsadmissions

The application deadline for transfer into the program at the second year level is July 1 for entry in September of the same year.

Admission via transfer into the second year at Schulich Dentistry can be considered only if a vacancy exists for that year (spaces sometimes become available due to attrition). Admission beyond the second year of the DDS program is not permitted.

All transfer applicants must submit the following to the Dentistry Admissions office:

- A completed application form and accompanying application fee
- Official transcripts from each university, college or other post-secondary institution currently/previously attended (including Dental program currently enrolled in)
- Copies of course synopses of previous dental courses taken
- All applicable additional documentation

For further information, please contact the Admissions Coordinator by phone: 519-661-3744, by fax: 519-850-2360, or by email: admissions.dentistry@schulich.uwo.ca.

ADMISSIONS APPEAL PROCEDURE

A first year applicant may request a review of the decision of the Admissions Committee, provided that such a request is based upon significant new information relating to the academic record and not previously available to the Admissions Committee. This request must be filed with the Schulich School of Medicine & Dentistry Admissions Office, no later than two weeks after the issuance of the original decision. A committee comprising of the Associate Dean, Admissions, Schulich School of Medicine & Dentistry; ~~Assistant Director-Director, Dentistry Academics, Associate Dean, Learner Equity & Wellness~~ and ~~the~~ Chair of Dentistry Admissions Committee will adjudicate the appeal and the decision of this committee will be final.

No appeal mechanism exists for applicants to second year.

THE DDS PROGRAM FOR INTERNATIONALLY TRAINED DENTISTS (ITD)

Admission Requirements

Please note that the admission policy is reviewed annually and the admission requirements from previous years may not apply. The University reserves the right to review and change the admission requirements at any time, without notice.

Application to the DDS ITD Program is considered to be an application to the Schulich Dentistry Prior Learning Assessment (PLA). Application must be made by completing and submitting the online Application Form available on the DDS ITD Program website. The non-refundable application fee and supporting documents must be mailed to the Schulich Dentistry Director's Office.

All requests for information concerning the DDS ITD Program should be directed to the Program Co-Coordinator at the School of Dentistry. For more information, please see the ITD Program website.

Eligibility Requirements

To be eligible for admission to the DDS ITD Program, candidates:

- (a) Must have graduated from a minimum four-year University dental program which is not recognized by the Commission on Dental Accreditation of Canada (CDAC).
- (b) Candidates must have Permanent Resident Status or Canadian Citizenship.
- (c) Must have completed the National Dental Examining Board of Canada (NDEB) Assessment of Fundamental Knowledge (see <http://www.ndeb.ca/>) before the application deadline.
- (d) Must have taken the TOEFL/IELTS English proficiency test within the last two years. See the English Language Proficiency section below.
- (e) Must submit a completed online application form, and send in all supporting documents as indicated on the [ITD Program website](#), including the application fee, postmarked no later than the posted deadline date.
- (f) Must have proof of name change if submitting documents in a name other than is shown on the application form.

English Language Proficiency

Proof of English proficiency can be achieved in one of the following ways:

The Test of English as a Foreign Language (TOEFL). See the [ITD Program](#) website for minimum required scores.

OR

The International English Language Testing Service (IELTS). See the ITD Program website for minimum required scores.

OR

Successful completion of four (4) years of full-time Canadian high school education in English. (Notarized transcripts must be submitted.)

It is the responsibility of the applicant to submit proof of English proficiency, as stated above, to the ITD Program Office.

Admission

Applicants who have been required to withdraw by a dental school for academic or other reasons will normally be ineligible for admission to the DDS ITD Program.

Upon acceptance to the DDS ITD Program, the applicant MUST obtain a credential evaluation of degrees and diplomas (Document-by-Document Report) through World Education Services (WES). WES can be contacted at 1-866-343-0700, or see www.wes.org/ca for more information. If candidates are unable to have credentials validated to the satisfaction of the Schulich School of Medicine & Dentistry, the offer of admission will be withdrawn.

Candidates accepted into the DDS ITD Program and intending to register are required to submit a non-refundable deposit.

Each student is required to maintain a valid certificate in Basic Cardiac Life Support (CPR_HCP) & First Aid throughout the two years of the program.

~~All DDS ITD Program students must submit evidence of immunization, as described in the **Statement on Potential Health Risks/Immunization Requirements** in the Western University Academic Calendar. Students in the Schulich School of Medicine & Dentistry will be required to care for persons with infectious diseases (including Hepatitis B and HIV) should they be assigned to them. Students accepted into the ITD program will be sent complete documentation regarding health status policies and immunization requirements. Documentation of immunization and tuberculin status will be required.~~

All dental students will interact with vulnerable populations through the course of their academic programs. In recognition of the requirements of clinical agencies to ensure that dental students do not place vulnerable populations at risk, the Schulich School of Medicine & Dentistry requires that all students provide, as a condition of their admission into the DDS and DDS ITD programs, a current Police Records Check ~~and including~~ Vulnerable Sector (Position) Screening.

~~Each student is required to maintain a valid certificate in Basic Cardiac Life Support (CPR_HCP) & First Aid throughout the two years of the program.~~

Tuition fees for the ITD Program vary from year to year. Current fees can be found on the Office of the Registrar website at <http://www.registrar.uwo.ca/>.

PRIOR LEARNING ASSESSMENT (PLA)

The admission process also involves the completion of a two-day Schulich Dentistry Prior Learning Assessment (PLA). The top 100 applicants, as determined by the ITD Program Committee, will be invited to this assessment. The applicants are selected based on the results of the English language test scores and the NDEB Assessment of Fundamental Knowledge results. Applicants meeting the minimum admission requirements are not guaranteed an invitation to the PLA. Interviews will be held following the PLA for the highest-ranked applicants. The purpose of the PLA is to ensure that applicants are at the same knowledge level and skill as the DDS students entering their third year of the DDS Program. The decision of the School of Dentistry concerning admission to the DDS ITD Program is final. No appeal mechanism exists.

REVISED CALENDAR COPY
<http://www.westerncalendar.uwo.ca/2016/pg798.html>

~~MAJOR IN BIOARCHAEOLOGICAL ANTHROPOLOGY~~

MAJOR IN ARCHAEOLOGY AND BIOLOGICAL ANTHROPOLOGY

Admission Requirements

Completion of first-year requirements, including either Anthropology 1025F/G and 1026F/G or Anthropology 1020E with a mark of at least 60% in each Anthropology course.

Module

6.0 courses:

1.0 course: Anthropology 2226A/B, 2229F/G

0.5 course: Anthropology 2222F/G, 2245F/G

0.5 course from: Anthropology 2211F/G, 2212F/G, 2214F/G, 2216F/G, 2217F/G, 2218F/G, 2219F/G

0.5 course from: Anthropology 2230F/G, 2231F/G, 2233F/G, 2234F/G.

2.0 courses: Anthropology 2226A/B, 2229F/G, 3301E

0.5 course: Anthropology 3350F

0.5 course: Anthropology 3308F/G, 3311F/G

3.0 2.0 courses from: Anthropology 2235A/B, 2236A/B, 2239A/B, 2261F/G, 2264F/G, 2265F/G, 2269F/G, 3303, 3307A, 3308F/G, 3309F/G, 3310A/B, 3311F/G, 3312F/G, 3313A/B, 3320, 3322, 3324A/B, 3334F/G, 3336F/G, 3338F/G, 3340A/B, 3341F/G, 3342A/B, 3351G, 3369F/G, 4400E, 4420A/B. Students may substitute a maximum of 0.5 course, not previously taken, from: Anthropology 2211F/G, 2212F/G, 2214F/G, 2216F/G, 2217F/G, 2218F/G, 2219F/G, 2230F/G, 2231F/G, 2232F/G, 2233F/G, 2234F/G, First Nations Studies 2910F/G. **1.0 course** from any subfield in Anthropology at the 2200 level or above.

Anthropology 4400E is strongly recommended for fourth-year students planning graduate work in anthropology.

Note: Some courses are offered only in alternate years. Students are advised to consult the Department when planning their module. (See list of the courses by subfield at the end of this section.)

NEW CALENDAR COPY

Diploma in Management Studies and Diploma in Management Studies with Work Placement

The Diploma in Management Studies and Diploma in Management Studies with Work Placement are ideal for motivated students who have minimal or limited background in business studies.

The Diploma in Management Studies consists of an eight-month classroom curriculum which exposes students to the foundations of management and allows some flexibility in electives.

Students who complete the Diploma in Management Studies course credit requirements, meet work placement eligibility requirements, and receive an offer of employment from an approved employer may complete a 16-week paid work placement leading to a Diploma in Management Studies with Work Placement.

Diploma in Management Studies Admission Requirements

All students will apply to the Diploma in Management Studies. If a student meets work placement eligibility requirements and receives an offer of employment from an approved employer, she will be accepted into the Diploma in Management Studies with Work Placement.

Normally, students who hold an undergraduate degree in Business, Management or Commerce are ineligible to apply. Course equivalencies will be determined at the time of admission. Enrolment in the program is limited. Meeting of minimal requirements does not guarantee admission. Applicants must demonstrate:

- Completion of Business 2257 (or its equivalent) with at least a 70% average.
- At least a 70% average over the last 10.0 undergraduate credits.
- No single grade below 60% over the last 10.0 undergraduate credits.

Students may be accepted conditionally, pending the completion of Business 2257 (or equivalent) with a 70% average before the beginning of the program.

Online applications will normally open in late November. The application deadline is March 1. Applicants who must apply for admission to the University are encouraged to begin the application process as soon as possible. Normally, course work will be completed from September to April and, if accepted into the work placement, normally students will complete it from May to August.

Additional Requirements

Applicants whose first language is not English must furnish evidence of their proficiency in the use of the English language. See the Western University Academic Calendar English Language Proficiency Admission Requirements for details:
<http://www.westerncalendar.uwo.ca/2016/pg44.html>

Diploma in Management Studies Program Requirements

The Diploma of Management Studies consists of **5.0** Credit Courses.

Evaluations in any of the courses may take multiple forms from written assignments, in-class exercises, feedback on simulation exercises to case studies. The faculty expects post-degree level work from the students with a high level of participation in discussions and team work.

3.5 courses:

MOS 2205F/G	Business Communication
MOS 2181A/B	Organizational Behavior
MOS 3310A/B or MOS 3260A/B or MOS 3370A/B	Finance or Financial Management for Non-Financial Managers Management Accounting
MOS 3320A/B	Marketing
MOS 3330A/B	Operations
MOS 4410A/B	Strategy
MOS 4499Y	Professional Perspectives in Management

1.5 courses from:

Any MOS Course	Level 2000 to 4000, with relevant prerequisite
PHIL 2074F/G	Business Ethics
DOL 2233A/B	Women and Leadership
DOL 3333A/B	Leadership Development

Students must take 5.0 courses as outlined in the program requirements. Courses taken as part of an undergraduate degree may not count toward the fulfilment of these requirements. Students who have satisfied any of the Diploma in Management Studies requirements prior to entering the Diploma program must consult with the Brescia University College to determine course equivalencies and make appropriate course substitutions at the time of admission.

MOS 4499Y Professional Perspectives in Management

Introduction to leadership, ethics, and professionalism in organizations. Socialization toward professionalism will include the development of knowledge, skills, and values appropriate to the management profession.

Diploma in Management Studies with Work Placement Admission Requirements

The work placement consists of a 16-week paid placement for students who have completed 5.0 diploma credits, the first 2.0 credits at a minimum average of 70%. Students are required to complete MOS 4499Y Professional Perspectives in Management prior to beginning the work placement.

Students must be legally eligible to work in Canada as either a Canadian citizen, permanent resident, or hold a student visa that allows paid work.

Enrolment in the work placement is limited. Students must meet the work placement admission requirements and receive an offer of employment from an approved employer.

Diploma in Management Studies with Work Placement Program Requirements

The Diploma of Management Studies with Work Placement requires completion of the 5.0 credit course program requirements and successful completion of the work placement course (**0.5 credits**).

MOS 4500Y MOS Work Placement

Students complete 16 weeks (560 to 640 hours) of paid work on-site on a predetermined schedule, typically 35 to 40 hours per week. Students must successfully complete two written reports on work undertaken during the work placement and receive an "fully meets expectations" performance evaluation from the employer. A Pass/Fail grade will be assigned to the work placement course.

Graduation Requirements

To qualify for the Diploma in Management Studies a student must complete the prescribed program of studies with at least a 70% average and a mark of not less than 60% in each course.

To qualify for the Diploma in Management Studies with Work Placement, a student must complete the prescribed program of studies with at least a 70% average and a mark of not less than 60% in each course and must pass the work placement course.

**The University of Western Ontario
Academic Calendar Sessional Dates 2017**

**Undergraduate Sessional Dates, Western Application & Graduation Dates
2017**

~~The following Guidelines apply only to those faculties, schools and Colleges which operate on a 26 week teaching term. See Sessional Dates for the Faculty of Education, Faculty of Law, and Schulich School of Medicine & Dentistry printed in those sections of this Calendar. Richard Ivey School of Business dates may also differ. Please consult the Dean's Office, Business School.~~

~~* Note: Any of the following deadlines that occur on a Sat or Sun or Statutory Holiday will be extended to the next working day.~~

These dates are derived from University-approved guidelines and academic policies. Refer to the Faculties section of the Academic Calendar for sessional dates relevant to the Richard Ivey School of Business, Faculty of Education, Faculty of Law, Schulich School of Medicine & Dentistry.

* Note: Any of the following deadlines that occur on a Saturday or Sunday or Statutory holiday will be extended to the next working day.

+ Administrative dates. Subject to change.

January	5	Classes resume.
January	13	Last day to add a second-term first quarter ('S') course (Kinesiology). Last day to add a second-term half course or a second-term full course.
January	15	Last day to receive admission applications from non-Western and International students for the Diploma in Marketing and the Diploma in Public Relations offered through Western Continuing Studies.
January	20	Last day to drop a second-term first quarter ('S') course without academic penalty (Kinesiology).
January	22	Last day to receive applications for graduation: In Absentia February Convocation.
January	27	Last day to receive admission applications: Business Administration.
January	31	Last day to receive admission applications from current students or Western Alumni for the Diploma in Marketing and the Diploma in Public Relations offered through Western Continuing Studies.
*January	31	Deadline to apply for relief against a final grade in a first-term course.

**The University of Western Ontario
Academic Calendar Sessional Dates 2017**

**Undergraduate Sessional Dates, Western Application & Graduation Dates
2017**

*February	1	Last day to receive admission applications: Social Work (King's University College).
February	15	Last day to receive admission applications: Collaborative Nursing Program.
February	20	Family Day.
February	20-24	Reading Week.
February	24	In Absentia February Convocation.
February	27	First day of second-term second quarter ('T') course (Kinesiology).
March	1	Last day to receive admission applications from non-Western and International students for Diplomas in: Clinical Trials Management, Computer Science, Human Resources, Not for-Profit Management, Occupational Health and Safety Management, and Podorthics offered through Western Continuing Studies.
March	1	Last day to receive admission applications for Spring/Summer Distance Studies, Summer Evening and Intersession courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date. Last day to receive admission applications: Compressed Time Frame BScN Program. Last day to receive admission applications from CEGEP applicants.
+March	1	Early Consideration admission application deadline for full-time first year studies for the Fall/Winter 2017-18 term.
+March	2	First day for web registration for Summer Evening and Spring/Summer Distance Studies.
March	3	Last day to add a second-term second quarter ('T') course (Kinesiology).
March	7	Last day to drop a second-term half course, or a second-term full course without academic penalty.
+March	7	First day for web registration for Intersession.
+March	9	First day for web registration for Summer Day.

The University of Western Ontario
Academic Calendar Sessional Dates 2017

Undergraduate Sessional Dates, Western Application & Graduation Dates
2017

March	10	Last day to drop a second-term second quarter ('T') course without academic penalty (Kinesiology).
March	31	Last day to receive admission applications from current Western students and Western Alumni for Diplomas in: Arts Management, Clinical Trials, Computer Science, Game Development, History, Not for Profit, Pedorthics and Occupational Health and Safety offered through Western Continuing Studies.
April	7	Fall/Winter Term classes end.
April	8	Study Day.
April	9-30	Final examination period.
April	14	Good Friday.
April	16	Easter Sunday.
April	30	Second term ends for all Faculties except Dentistry, Education, Law and Medicine. Last day to receive applications for graduation: Spring Convocation.
*May	1	Last day to withdraw an application for graduation: Spring Convocation.
May	1	Last day to receive admission applications for Summer Day courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
May	8	Summer Evening and Spring/Summer Distances Studies courses begin.
May	11	Huron University College Theology Convocation.
May	12	Last day to add a full course, a first-term half course and a full year half-course in Summer Evening. Last day to add a Spring/Summer Distance Studies Course. Doctor of Medicine Convocation.
May	15	Trois-Pistoles courses begin.
May	15	Intersession courses begin.

The University of Western Ontario
Academic Calendar Sessional Dates 2017

**Undergraduate Sessional Dates, Western Application & Graduation Dates
2017**

*May	15	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Spring Convocation.
+May	15	Last day to receive admission applications for full-time general studies for 2017-18 Fall/Winter Term from candidates outside Canada.
May	16	Last day to add a full course or a 6-week half course or a full-year half course in Intersession.
May	22	Victoria Day.
May	29	Last day to drop a 3-week first-term half course in Intersession without academic penalty.
May	TBA	Hong Kong Convocation.
June	1	Last day to receive admission applications from new students for Fall/Winter Term 2017-18 for full-time studies provided that the program requested is open. All supporting documentation must be submitted within seven days of this date.
June	5	Second-term half courses in Intersession begin. Last day to drop a full course, or a 6-week half course, or a full-year half course in Intersession without academic penalty. Last day to drop a first-term half course in Summer Evening and Spring/Summer Distance Studies without academic penalty.
June	6	Last day to add a second-term half course in Intersession.
June	9	Master of Business Administration Convocation.
June	12	Last day to drop a full course or full-year half course in Summer Evening and Spring/Summer Distance Studies course without academic penalty.
June	13-16 19-21	Spring Convocation.
June	16	Trois-Pistoles Intersession Ends.
June	16	Last day to drop a second-term half course in Intersession without academic penalty.

The University of Western Ontario
Academic Calendar Sessional Dates 2017

Undergraduate Sessional Dates, Western Application & Graduation Dates
2017

June	19	Second term half courses in Summer Evening and Spring/Summer Distance Studies begin.
June	23	Intersession courses end. Last day to add a second-term half course in Summer Evening and Spring/Summer Distance Studies.
June	26-27	Examinations: Intersession.
*June	30	Deadline to apply for relief against a final grade in a second-term or a full-year course. Deadline to apply for relief against a program eligibility decision. Deadline to request a waiver of the progression requirements.
July	1	Canada Day. Last day to receive admission applications from new students for Fall/Winter Term 2017-18 for courses taught by Distance Studies and for part-time studies in courses taught on campus during the day and evening provided that the program requested is open. All supporting documentation must be submitted within seven days of this date. New students wishing to pursue part-time studies after July 1, should contact the Admissions Office.
July	3	Summer Day Term begins.
July	4	Last day to add a full course, a first-term half course (3-week or 6-week), or a full-year half course in Summer Day.
July	10	Summer Day Term begins. Trois Pistoles Summer Day Term begins.
July	11	Last day to add a full course, a first-term half course (3-week or 6-week), or a full-year half course in Summer Day.
July	12	Last day to add or drop a course at Trois Pistoles Summer Day.
July	14	Last day to drop a 3-week first-term half course in Summer Day without academic penalty.

**The University of Western Ontario
Academic Calendar Sessional Dates 2017**

**Undergraduate Sessional Dates, Western Application & Graduation Dates
2017**

July	17	Last day to drop a second-term half course in Summer Evening and Spring/Summer Distance Studies without academic penalty.
July	21	Last day to drop a 3-week first-term half course in Summer Day without academic penalty.
July	21	Last day to drop a full course, or a 6-week half course, or a full-year half course in Summer Day without academic penalty.
July	24	Second-term half courses in Summer Day begin.
July	25	Last day to add a second-term half course in Summer Day.
July	28	Last day to drop a full course, or a 6-week half course, or a full-year half course in Summer Day without academic penalty.
July	28	Summer Evening and Spring/Summer Distance Studies Terms end.
*July	31	Deadline to apply for relief against a final grade in an Intersession course.
July	31	Second-term half courses in Summer Day begin.
July-August	31-1	Examinations: Summer Evening Term.
July-August	31-3	Examinations: Spring/Summer Distance Studies courses.
August	1	Last day to add a second-term half course in Summer Day.
August	4	Last day to drop a second-term half course in Summer Day without academic penalty.
August	7	Civic Holiday.
August	11	Trois Pistoles Summer Day courses end.
August	11	Summer Day courses end.
August	14	Last day to drop a second-term half course in Summer Day without academic penalty.
August	14-15	Examinations: Summer Day courses.
August	18	Summer Day courses end.
August	21-22	Examinations: Summer Day courses.

The University of Western Ontario
Academic Calendar Sessional Dates 2017

**Undergraduate Sessional Dates, Western Application & Graduation Dates
2017**

*August	31	Deadline to apply for relief against a final grade in a Summer Evening course.
September	4	Labour Day.
September	7	Fall/Winter Term classes begin.
September	8	Last day to receive applications for graduation: Autumn Convocation.
September	11	First day of first-term, first-quarter ('Q') courses. (Kinesiology).
September	15	Last day for late registration. Last day to add a first-term first quarter ('Q') course (Kinesiology). Last day to add a full course, a first-term half course, a first-term full course, or a full-year half course on campus and Distance Studies.
*September	15	Deadline to apply for relief against a final grade in a Summer Day course.
September	22	Last day to drop a first-term first quarter ('Q') course without academic penalty (Kinesiology).
October	1	Last day to withdraw application for graduation: Autumn Convocation. (Note: If this date falls on a Saturday or Sunday, the deadline will be the Friday before).
*October	1	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Autumn Convocation.
+October	± 2	Last day to receive admission applications: Medicine for 2018.
October	9	Thanksgiving Holiday.
*October	15	Deadline to apply for relief against a final grade in a Spring/Summer Distance Studies course.
October	23	First day of first-term second quarter ('R') courses (Kinesiology).
October	26-27	Autumn Convocation. Fall Study Break.
October	27	Last day to add a first-term second quarter ('R') course (Kinesiology).

The University of Western Ontario
~~Academic Calendar Sessional Dates 2017~~

**Undergraduate Sessional Dates, Western Application & Graduation Dates
2017**

November	1	Last day to receive admission applications: Law for 2018.
*November	1	<p>Last day that students registered in 'W' accelerated language courses may transfer to the equivalent full-year course with the permission of their Faculty.</p> <p>Last day to receive official transcripts for courses taken on Letters of Permission during the academic year 2016-17 and the Spring/Summer Terms of 2017.</p>
November	3	Last day to drop a first-term second quarter ('R') course without academic penalty (Kinesiology).
*November	5	Last day to drop a first-term half course or a first-term full course (2017-18 Fall/Winter Term) without academic penalty.
*November	30	Last day to drop a full course and full-year half course [on campus day and evening and Distance Studies] without academic penalty.
December	1	Last day to receive admission applications: Dentistry for 2018.
+December	1	Last day to receive admission applications, transcripts, and supporting documentation: Education for 2018. (If December 1st falls on a weekend or holiday, then the deadline date will be decided by the Association of Education Registrar's of Ontario).
December	6	Fall/Winter Term classes end.
December	7-8	Study Days.
December	9-20	Mid-year examination period.
December	21	First term ends for all Faculties except Dentistry, Education, Law and Medicine.

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
2018

These dates are derived from University approved guidelines and academic policies. Refer to the Faculties section of the Academic Calendar for sessional dates relevant to the Richard Ivey School of Business, Faculty of Education, Faculty of Law, Schulich School of Medicine & Dentistry.

* Note: Any of the following deadlines that occur on a Saturday or Sunday or Statutory holiday will be extended to the next working day.

+ Administrative dates. Subject to change.

January	8	Classes resume.
January	12	Last day to add a second-term first quarter ('S') course (Kinesiology).
January	16	Last day to add a second-term half course or a second-term full course.
January	19	Last day to drop a second-term first quarter ('S') course without academic penalty (Kinesiology).
*January	22	Last day to receive applications for graduation: In Absentia February Convocation.
January	26	Last day to receive admission applications: Business Administration.
*January	31	Deadline to apply for relief against a final grade in a first-term course.
*February	1	Last day to receive admission applications: Social Work (King's University College).
February	15	Last day to receive admission applications: Collaborative Nursing Program.
February	19	Family Day.
February	19-23	Reading Week.
February	23	In Absentia February Convocation.
February	26	First day of second-term second quarter ('T') course (Kinesiology).

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
2018

March	1	<p>Last day to receive admission applications for Spring/Summer Distance Studies, Summer Evening and Intersession courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.</p> <p>Last day to receive admission applications: Compressed Time Frame BScN Program.</p> <p>Last day to receive admission applications from CEGEP applicants.</p>
+March	1	<p>Early Consideration admission application deadline for full-time first year studies for the Fall/Winter 2018-19 term.</p> <p>First day for web registration for Summer Evening and Spring/Summer Distance Studies.</p>
March	2	Last day to add a second-term second quarter ('T') course (Kinesiology).
+March	6	First day for web registration for Intersession.
*March	7	Last day to drop a second-term half course, or a second-term full course without academic penalty.
+March	8	First day for web registration for Summer Day.
March	9	Last day to drop a second-term second quarter ('T') course without academic penalty (Kinesiology).
March	30	Good Friday.
April	1	Easter Sunday.
April	11	Fall/Winter Term classes end.
April	12-13	Study Days.
April	14-30	Final examination period.
April	30	<p>Second term ends for all Faculties except Dentistry, Education, Law and Medicine.</p> <p>Last day to receive applications for graduation: Spring Convocation.</p>
May	1	Last day to receive admission applications for Summer Day courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date.

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
2018

May	7	Summer Evening and Spring/Summer Distances Studies courses begin.
May	11	Last day to add a full course, a first-term half course and a full year half-course in Summer Evening. Last day to add a Spring/Summer Distance Studies Course.
May	TBD	Doctor of Medicine Convocation.
May	14	Interession courses begin.
*May	15	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Spring Convocation.
+May	15	Last day to receive admission applications for full-time general studies for 2018-19 Fall/Winter Term from candidates outside Canada. Last day to add a full course or a 6-week half course or a full-year half course in Interession.
May	21	Victoria Day.
May	28	Last day to drop a 3-week first-term half course in Interession without academic penalty.
May	TBD	Huron University College Theology Convocation.
June	1	Last day to receive admission applications from new students for Fall/Winter Term 2018-19 for full-time studies provided that the program requested is open. All supporting documentation must be submitted within seven days of this date.
June	4	Second-term half courses in Interession begin. Last day to drop a full course, or a 6-week half course, or a full-year half course in Interession without academic penalty. Last day to drop a first-term half course in Summer Evening and Spring/Summer Distance Studies without academic penalty.
June	5	Last day to add a second-term half course in Interession.
June	TBD	Master of Business Administration Convocation.

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
2018

June	11	Last day to drop a full course or full-year half course in Summer Evening and Spring/Summer Distance Studies course without academic penalty.
June	12-15 18-20	Spring Convocation.
June	15	Last day to drop a second-term half course in Intersession without academic penalty.
June	18	Second term half courses in Summer Evening and Spring/Summer Distance Studies begin.
June	22	Intersession courses end. Last day to add a second-term half course in Summer Evening and Spring/Summer Distance Studies.
June	25-26	Examinations: Intersession.
*June	30	Deadline to apply for relief against a final grade in a second-term or a full-year course. Deadline to apply for relief against a program eligibility decision. Deadline to request a waiver of the progression requirements.
July	1	Canada Day. Last day to receive admission applications from new students for Fall/Winter Term 2018-19 for courses taught by Distance Studies and for part-time studies in courses taught on campus during the day and evening provided that the program requested is open. All supporting documentation must be submitted within seven days of this date. New students wishing to pursue part-time studies after July 1, should contact the Admissions Office.
July	9	Summer Day Term begins.
July	10	Last day to add a full course, a first-term half course (3-week or 6-week), or a full-year half course in Summer Day.
July	16	Last day to drop a second-term half course in Summer Evening and Spring/Summer Distance Studies without academic penalty.

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
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July	20	Last day to drop a 3-week first-term half course in Summer Day without academic penalty.
July	27	Last day to drop a full course, or a 6-week half course, or a full-year half course in Summer Day without academic penalty.
July	27	Summer Evening and Spring/Summer Distance Studies Terms end.
July	30	Second-term half courses in Summer Day begin.
July	30-31	Examinations: Summer Evening Term.
July-August	30-2	Examinations: Spring/Summer Distance Studies courses.
July	31	Last day to add a second-term half course in Summer Day.
*July	31	Deadline to apply for relief against a final grade in an Intercession course.
August	6	Civic Holiday.
August	13	Last day to drop a second-term half course in Summer Day without academic penalty.
August	17	Summer Day courses end.
August	20-21	Examinations: Summer Day courses.
*August	31	Deadline to apply for relief against a final grade in a Summer Evening course.
September	3	Labour Day.
September	6	Fall/Winter Term classes begin.
September	8	Last day to receive applications for graduation: Autumn Convocation.
September	10	First day of first-term, first-quarter ('Q') courses. (Kinesiology).
September	14	Last day for late registration. Last day to add a first-term first quarter ('Q') course (Kinesiology). Last day to add a full course, a first-term half course, a first-term full course, or a full-year half course on campus and Distance Studies.

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
2018

*September	15	Deadline to apply for relief against a final grade in a Summer Day course.
September	21	Last day to drop a first-term first quarter ('Q') course without academic penalty (Kinesiology).
*October	1	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Autumn Convocation.
+October	1	Last day to receive admission applications: Medicine for 2019.
October	8	Thanksgiving Holiday.
*October	15	Deadline to apply for relief against a final grade in a Spring/Summer Distance Studies course.
October	23	First day of first-term second quarter ('R') courses (Kinesiology).
October	25-26	Autumn Convocation. Fall Study Break.
October	31	Last day to add a first-term second quarter ('R') course (Kinesiology).
November	1	Last day to receive admission applications: Law for 2019.
*November	1	Last day that students registered in 'W' accelerated language courses may transfer to the equivalent full-year course with the permission of their Faculty. Last day to receive official transcripts for courses taken on Letters of Permission during the academic year 2017-18 and the Spring/Summer Terms of 2018.
*November	5	Last day to drop a first-term half course or a first-term full course (2018-19 Fall/Winter Term) without academic penalty.
November	7	Last day to drop a first-term second quarter ('R') course without academic penalty (Kinesiology).
*November	30	Last day to drop a full course and full-year half course [on campus day and evening and Distance Studies] without academic penalty.

The University of Western Ontario
Undergraduate Sessional Dates, Western Application & Graduation Dates
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December	1	Last day to receive admission applications: Dentistry for 2019.
+December	1	Last day to receive admission applications, transcripts, and supporting documentation: Education for 2019. (If December 1st falls on a weekend or holiday, then the deadline date will be decided by the Association of Education Registrar's of Ontario).
December	5	Fall/Winter Term classes end.
December	6-7	Study Days.
December	8-19	Mid-year examination period.
December	20	First term ends for all Faculties except Dentistry, Education, Law and Medicine.

2017-18 HBA Sessional Dates

***Please note that dates are tentative and subject to change.**

2017	
August 28,29,30	HBA Pre-Ivey Program (Optional but recommended)
August 31st	HBA Transfer Orientation Program
September 1	HBA1 Begins (Mandatory)
September 5-15	Add/Drop (A/B, Q,R,S,T (Ivey Term 5, 6, 7 and 8) courses)
September 5-8	HBA2 IFP Classes (MANDATORY)
September 11	HBA2 Elective Classes Begin
September 22	Last Day to drop Q (Ivey Term 5) course without academic penalty
October 9	Thanksgiving
October 10-12	HBA2 IFP Client Meetings (Mandatory)
October 19	Q (Ivey Term 5) Courses End
October 20-24	HBA2 Exam Week
October 24-25	HBA2 IFP Meetings (Mandatory)
October 26-27	Undergraduate Fall Break
October 30	R (Ivey) Courses Begin
October 30 – November 2	Add/Drop (B, R,S,T (Ivey Term 6, 7 and 8) courses)
November 8-10	HBA2 IFP Classes (Mandatory)
November 10	Last Day to drop R (Ivey Term 6) course without academic penalty
November 24	HBA2 IFP Final Presentations (Mandatory)
December 5	HBA2 Classes End
December 6-12	HBA2 Exams
December 15	HBA1 End of Term
2018	
January 4	HBA 1 Classes Resume
January 8	HBA 2 Classes Resume
January 8-12	Add/Drop (B, S,T (Ivey Term 7 and 8) courses)
January 19	Last Day to drop S (Ivey Term 7) course without academic penalty
February 8	S (Ivey Term 7) courses End
February 10-16	HBA2 Exam Week (including Saturday)
February 19-23	Reading Week
February 26	T (Ivey Term 8) Courses Begin
February 26 – March 2	Add/Drop (T (Ivey Term 8) courses)
March 9	Last Day to drop T (Ivey Term 8) course without academic penalty
March 29	HBA 2 Classes End
March 30	Good Friday
April 2 - 6	HBA 2 Exams
April 12	Last day of HBA 1

Sessional Dates 2017-18 – Faculty of Education

2017	
August 31	Year 1 Registration and Orientation
September 4	Labour Day
September 5	Year 1 Classes Begin
September 5 – 11	1 st term Add/Drop
September 5 – October 13	Year 2 Practicum Three
October 9	Thanksgiving
October 9 – 13	Year 1 Fall Reading Week
October 16	Year 2 Classes Begin
November 13 – December 8	Year 1 Practicum One
November 20 – 24	Year 2 Fall Reading Week
November 27 – December 15	Year 2 Alternative Field Experience A
December 11 – January 5	Year 1 Vacation
December 18 – January 5	Year 2 Vacation
2018	
January 8	Classes Resume (Year 1 and 2)
January 8 – 12	2 nd term Add/Drop
February 13 – March 29	Year 2 Practicum Four
February 12	Family Day
March 12-16	Spring Break (Year 1 and 2)
March 19 – April 13	Year 1 Practicum Two
March 30/April 2	Good Friday/Easter Monday
April 3 – 27	Year 2 Alternative Field Experience
April 13	Last Day of Term, Year 1
April 27	Last Day of Term, Year 2



Sessional Dates – 2017-18 Faculty of Law

2017

September 4	Labour Day Holiday
September 5	Orientation Day
September 6	Fall Term Classes Begin
September 6-12	Fall Term Add/Drop Period
October 9	Thanksgiving Day (Western Holiday)
October 26-27	Fall Convocation
December 8	Fall Term Classes End
December 11-22	Fall Term Examination Period
December 22	Fall Term Ends

*** NB The University Fall Study Days do not apply to the Faculty of Law**

2018

January 8	Winter Term Begins
January 8-26	January Intensive (First Year)
January 9-26	January Intensives (Upper Years)
January 9	January Intensive Add/Drop Period
January 29	Winter Term Regular Classes Begin
January 29 - February 2	Winter Term Add/Drop Period
February 19-23	Study Week
March 30	Good Friday (Western Holiday)
April 13	Winter Term Classes End
April 16-April 27	Winter Term Examination Period
April 27	Winter Term Ends
June TBD	Spring Convocation

SESSIONAL DATES 2017-18

2017			
START DATE	END DATE	Classes/Exams/Activity/Stat Holidays	Program Year
August 28, 2017	August 31, 2017	Clinic Orientation	3, ITD1
August 29, 2017	August 29, 2017	White Coat Ceremony	1
August 31, 2017	August 31, 2017	Year 1 Kit Orientation	1
September 4, 2017	September 4, 2017	Labour Day - No Classes	1, 2, 3, ITD1, 4, ITD2
September 5, 2017	September 5, 2017	Regular Class and Clinics commence	1, 2, 3, ITD1, 4, ITD2
TBA	TBA	Homecoming	3, ITD1, 4, ITD2
October 9, 2017	October 9, 2017	Thanksgiving - No Classes	1, 2, 3, ITD1, 4, ITD2
December 1, 2017	December 1, 2017	Last Day for receiving admission applications for Year 1 Dentistry	
December 1, 2017	December 1, 2017	Classes End – Fall Term	1, 2, 3, ITD1, 4, ITD2
December 4, 2017	December 21, 2017	Exam Period – All Years	1, 2, 3, ITD1, 4, ITD2
December 22, 2017	January 7, 2018	Vacation	1, 2, 3, ITD1, 4, ITD2
2018			
START DATE	END DATE	Classes/Exams/Activity/Stat Holidays	Program Year
January 8, 2018	January 8, 2018	Winter Term Commences - All Years	1, 2, 3, ITD1, 4, ITD2
February 19, 2018	February 19, 2018	Family Day	1, 2, 3, ITD1, 4, ITD2
February 20, 2018	March 2, 2018	Supplemental Examinations Year 4, ITD2	4, ITD2
TBD	TBD	NDEB Examinations (Written & OSCE)	4, ITD2
March 12, 2018	March 16, 2018	Study Week	1, 2, 3, ITD1, 4, ITD2
March 30, 2018	March 30, 2018	Good Friday - No Classes	1, 2, 3, ITD1, 4, ITD2
May 4, 2018	May 4, 2018	Winter Term Ends	2, 3, ITD1, 4, ITD2
May 7, 2018	May 7, 2018	ITD 1 Program commences	ITD1
May 7, 2018	May 25, 2018	Final Examination Period (Excluding Year One)	2, 3, ITD1, 4, ITD2
May 23, 2018	May 23, 2018	Winter Term Ends Year 1	1
May 24, 2018	May 31, 2018	Final Examination Period Year 1	1
May 21, 2018	May 21, 2018	Victoria Day	1, 2, 3, ITD1, 4, ITD2
May 28, 2018	June 28, 2018	Summer Clinic	3, ITD1
June 15, 2018	June 15, 2018	Graduation Luncheon & Ceremony - date to be finalized	4, ITD2
June 15, 2018	June 15, 2018	Spring Convocation - date to be finalized	4, ITD2
July 9, 2018	July 20, 2018	Supplemental Examination Period (Excluding Year One)	2, 3, ITD1
July 9, 2018	July 20, 2018	Practical Supplemental - #1	2, 3, ITD1
August 7, 2018	August 10, 2018	Practical Supplemental – #2	2, 3, ITD1
July 6, 2018	July 16, 2018	Didactic Supplemental Examination Period Year 1	1
July 10, 2018	July 20, 2018	Practical Supplemental – #1	1
August 7, 2018	August 10, 2018	Practical Supplemental – #2	1
NOTE: DATES ARE SUBJECT TO CHANGE			

Sessional Dates MD Program 2017-18

2017		MD Program, Schulich School of Medicine & Dentistry		
Start Date	End Date	MD Program	Notes	Program Year
August 21	August 25	Clerkship Orientation		3
August 28	August 28	Clinical Clerkship Begins		3
August 28	August 28	Clinical Science Electives Begin		4
August 28	September 1	Medical Foundations Week		1
August 29	August 29	White Coat Ceremony		1
September 4	September 4	Statutory Holiday	Labour Day	1, 2, 4
September 5	September 5	Academic Year Begins	Term 1 Begins	1, 2
October 9	October 9	Statutory Holiday	Thanksgiving	1, 2, 4
October 10	October 10	Interprofessional Health Day		2
December 11	December 17	Assessment Week		1
December 15	December 15	Clinical Science Electives End		4
December 18	January 1	Vacation	No Classes	1, 2, 4
2018		MD Program, Schulich School of Medicine & Dentistry		
Start Date	End Date	MD Program	Notes	Program Year
January 2	January 2	Academic Year Resumes	Term 2 Begins	1, 2, 4
January 2	January 5	Service Learning Week		1
January 15	January 21	Assessment Week		2
February 19	February 19	Statutory Holiday	Family Day	1, 2, 4
March 1	March 1	CaRMS Match Day	No Classes	4
March 12	March 16	Vacation	No Classes	1, 2
March 26	March 26	Interprofessional Health Day		1
March 30	March 30	Statutory Holiday	Good Friday	1, 2, 4
April 20	April 20	Academic Year Ends		4
May 11	May 11	Convocation		4
May 12	May 18	Assessment Week		1
May 21	May 21	Statutory Holiday	Victoria Day	2, 4
May 21	June 1	Discovery Week		1
June 4	June 4	Academic Year Ends		1
June 4	June 10	Assessment Week		2
June 11	June 11	Academic Year Ends		2
August 10	August 10	Academic Year Ends	Clerkship Concludes	3
August 13	August 24	Vacation		3

ARTICULATION AGREEMENT

THIS AGREEMENT made BETWEEN:

THE UNIVERSITY OF WESTERN ONTARIO
(hereinafter called "Western")

and

BRESCIA UNIVERSITY COLLEGE
(hereinafter called "Brescia")

and

HURON UNIVERSITY COLLEGE
(hereinafter called "Huron")

and

KINGS UNIVERSITY COLLEGE
(hereinafter called "King's")

and

FANSHAWE COLLEGE
(hereinafter called the "Fanshawe")

WHEREAS Western, Brescia, Huron, King's and Fanshawe wish to increase student mobility between Fanshawe and Western and the Affiliated University Colleges, and the parties recognize that credit transfer is a key means to encourage such mobility;

AND WHEREAS the parties wish to facilitate the admission of qualified graduates of the Child and Youth Care, Developmental Service Worker, and Social Service Worker 2-year diploma programs at Fanshawe to Western, Brescia, Huron and King's by entering into an articulation agreement recognized by the Ontario Council for Articulation and Transfer (ONCAT), and wish to set out clearly defined processes for the movement of the graduates between Fanshawe and Western, Brescia, Huron and King's;

NOW THEREFORE in consideration of the mutual covenants herein, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follow:

ADMISSION

1. Western's Faculties of Arts & Humanities, Social Science and Science, and the Faculties of Arts & Social Science at Brescia, Huron and King's agree to consider for admission graduates of the Child and Youth Care, Developmental Service Worker, and Social Service Worker 2-year diploma programs at Fanshawe who meet the following requirements:

- A competitive overall admission average as determined by Western, Brescia, Huron and King's;
- No individual grade less than "C" or 60.

2. Admissions decisions are within the sole discretion of Western, Brescia, Huron and King's and are not appealable. Applicants who meet the requirements set out above are not guaranteed admission under this Agreement. The decision as to the number of students who will be accepted in any academic year may vary from year to year. Final determination of the validity of all admissions rests with the Registrar at Western in accordance with the provisions of the affiliation agreement between Western and Brescia, Huron and King's.

TRANSFER CREDIT

3. Western shall grant transfer credit to successful applicants for the courses taken at Fanshawe in accordance with **Appendix 1**.

4. The course names and numbers set out in **Appendix 1** may be revised from time to time with the agreement in writing of the parties. Failure to provide timely notification to Western of changes to Fanshawe course names or numbers may result in denial of transfer credit to admissible applicants.

5. The parties acknowledge that the granting of transfer credit is based on an assessment of the Child and Youth Care, Developmental Service Worker, and Social Service Worker 2-year diploma programs curriculum at Fanshawe and the courses as of the date of this Agreement. It is the responsibility of Fanshawe to notify Western of any subsequent changes or anticipated changes to the curriculum or content of the courses and provide sufficient information to enable Western to decide whether transfer credit will continue to be granted for these courses.

GENERAL

6. The parties agree to provide Child and Youth Care, Developmental Service Worker, and Social Service Worker 2-year diploma program students with information about the transfer credit and encourage qualified students to apply.

7. The parties shall each designate a Program representative to assist with the operation of this Agreement. The Program representatives and other relevant staff at each institution shall meet at least once every two years to review their processes and determine if changes are needed to meet the objectives of the parties.

TERM

8. (a) This Agreement is effective September 1st, 2016 and shall continue in force unless terminated by a party as set out herein.

(b) Any party may terminate this Agreement upon three months' written notice of termination to the other parties. No applicants will be considered for admission after the date of such notice.

(c) Notwithstanding paragraph (b), if Western or Fanshawe decides to terminate this Agreement due to changes to Child and Youth Care, Developmental Service Worker, and Social Service Worker 2-year diploma program curriculum or course content, this Agreement shall terminate on a date that is the earlier of three months after written notice of termination is given to Fanshawe and the date that the changes were made by Fanshawe.

- (d) Students accepted for admission under this Agreement prior to issuance of a notice of termination shall be permitted to complete their studies under the terms of this Agreement.

IN WITNESS WHEREOF the parties have executed this Agreement under the hands of their duly authorized officers.

FANSHAW COLLEGE

*

Gary Lima
Vice-President – Academic

Date

THE UNIVERSITY OF WESTERN ONTARIO

*

Dr. John Doerksen
Vice-Provost (Academic Programs)

Date

BRESCIA UNIVERSITY COLLEGE

*

Dr. Susan Mumm
Principal

Date

HURON UNIVERSITY COLLEGE

*

Dr. Barry Craig
Principal

Date

KING'S UNIVERSITY COLLEGE

*

David Sylvester
Principal

Date

*I have authority to bind the institution.

2- Year Diploma, Child and Youth Care

To be eligible for this transfer credit a competitive overall admission average as determined by Western, Brescia, Huron and King's with no individual grade less than "C" or 60 is required.

Western Course Code	Western Course Title	Credit Weight	Fanshawe Course Code	Fanshawe Course Title	Credit Weight
PSYCHOL 4692E	Practicum	1.0	BSC1 1224	Field Prep 1	1.0
			BSC1 5007	Field Seminar 3	1.0
			FLDP 5004	Field Placement 3	13.6
PSYCHOL 2020A/B	Drugs and Behaviour	0.5	HLTH 5016	Addictions, Drugs & Health Practices	3.0
PSYCHOL 2040A/B	Child Development	0.5	PSYC 1088	Normal Growth and Dev't	3.0
PSYCHOL 2320A/B	Abnormal Child Psychology	0.5	PSYC 3032	Mental Disorders in Children and Youth	3.0
PSYCHOL 3371F/G	Therapeutic Counselling	0.5	PSYC 5029	Theories & Techniques of Psychotherapy	3.0
SOCIOLOG 2100 TRN	Elective Sociology Credit Year-2 Level	1.0	SOCI 3024	Understanding Child Abuse & Neglect	3.0
			PSYC 5025	Family Dynamics	3.0
WRITING 1031F/G	Global Positioning: Introduction to Rhetoric and Professional Communication	0.5	COMM 3072	Communications for Human Services	3.0
		4.5 total			

2- Year Diploma, Developmental Service Worker

To be eligible for this transfer credit a competitive overall admission average as determined by Western, Brescia, Huron and King's with no individual grade less than "C" or 60 is required.

Western Course Code	Western Course Title	Western Course Weight	Fanshawe Course	Fanshawe Course Title	Credit Weight
PSYCHOL 2100 TRN	Elective Psychology Credit Year-2 Level	1.0	BSCI 1007	Abnormal Psychology/Dual Diagnosis	3.0
			BSCI 1010	Developmental Psychology	3.0
DISABST 2100 TRN	Elective Disability Studies Credit Year-2 Level	1.0	BSCI 1023	Teaching Strategies	4.0
			BSCI 1207	Developmental Disabilities 1	3.0
			BSCI 1208	Person Directed Plans	3.0
			BSCI 1209	Professionalism 1	3.0
			BSCI 1211	Developmental Disabilities 2	3.0
			BSCI 1214	Community Building	3.0
HEALTSCI 1020 TRN	Elective Health Sciences Year-1 Level	1.0	HLTH 1197	Health & Wellness 1	3.0
			HLTH 1198	Health & Wellness 2	3.0
			HLTH 3038	Health & Wellness 3	3.0
			HLTH 3039	Health & Wellness 4	3.0
WRITING 1031F/G	Global Positioning: Introduction to Rhetoric and Professional Communication	0.5	COMM 3072	Communications for Human Services	3.0
		3.5 Total			

2-Year Diploma, Social Service Worker

To be eligible for this transfer credit a competitive overall admission average as determined by Western, Brescia, Huron and King's with no individual grade less than "C" or 60 is required.

Western Course Code	Western Course Title	Credit Weight	Fanshawe Course Code	Fanshawe Course Title	Credit Weight
SOCWORK 1021A/B	Introduction to Social Welfare	0.5	SOCW 3022	Contemporary Issues in Social Work	3.0
			SOCW1041	Social Welfare Policy	3.0
SOCWORK 1022A/B	Introduction to Social Work	0.5	SOCI 1006	Sociology for Social Workers	3.0
			SOCW 1028	Community Resources	3.0
			SOCW 1033	Social Work Across the Lifespan	3.0
			SOCW 3019	Social Interventions	3.0
			SOCW 3022	Contemporary Issues in Social Work	3.0
			SOCW 3025	Social Work in Mental Health	3.0
SOCWORK 2214A/B	Introduction to Generalist Social Work	0.5	SOCW 1005	Family Dynamics in Social Work	2.0
			SOCW 1028	Community Resources	2.0
			SOCW 1031	Basic Counselling Skills	3.0
			SOCW 1032	Counselling	3.0
			SOCW 1039	Group Dynamics I	3.0
			SOCW 3001	Community Organization & Development 1	3.0
			SOCW 3027	Group Dynamics 2	3.0
SOCWRK 2215A/B	Introduction to Social Work Theories	0.5	SOCW1004	Psychology in Social Work	3.0
			SOCW 1010	Social Service Work with Families	3.0
			SOCW 1032	Counselling	3.0
			SOCW 3021	SSW Practice & Intervention	3.0
			SOCW 3023	Individuals Counselling – Adv.	3.0
			SOCW 3024	Individuals, Groups & Families Counselling – Adv.	3.0
WRITING 1031F/G	Global Positioning: Introduction to Rhetoric and Professional Communication	0.5	COMM 3072	Communications for Human Services	3.0
		2.5 Total			

REVISED CALENDAR COPY

http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/deanshonors.pdf
<http://www.westerncalendar.uwo.ca/2016/pg329.html>

Dean's Honor List and Graduation "With Distinction" Honors Designations in the Ivey Graduate Programs

DEAN'S HONOR LIST - UNDERGRADUATE STUDENTS

The first part of the policy is unchanged.

1. **Richard Ivey School of Business:** The honors designations that are available to HBA students are listed below. If an HBA student is found in breach of the Ivey Student Code of Conduct, the student may be ineligible to receive any of the honors designations – Dean's Honors List, Ivey Scholar, Gold Medal, "With Distinction" – and may not be included in the Ivey Ring Tradition Ceremony.
 - a. **Pass with Distinction:** Students in the Honors Business Administration (HBA) program who achieve an overall average of at least 80% on a full year's work in HBA1 or HBA2, as defined by the program, will be designated as Pass with Distinction on Western's transcripts.
 - b. **Dean's Honor List:** A student must complete a full year's course work as defined by the program and attain grades in the top 25% of the class to receive the Dean's Honor List standing on Western's transcripts. Students may attain Dean's Honor List standing at the end of HBA1 and at the end of HBA2. The average excludes exchange and non-Ivey courses.
 - c. **Ivey Scholar:** A student who achieves a standing in the top 10% in both HBA1 and HBA2 will be designated as an Ivey Scholar on Western's transcripts. Students may attain Ivey Scholar designation only at the end of HBA2. The HBA1 and HBA2 averages exclude exchange and non-Ivey courses.
2. **School of Dentistry,** students must complete a full year's work as defined by the program and achieve an average of 80% or have a special recommendation of the Director.
3. **Faculty of Education,** students progressing from year 1 to year 2 in the BEd program who achieve an overall weighted average of at least 85%, with no failed courses, will qualify for inclusion on the Dean's Honor List. **At the end of each of years 1 and 2, students in the B.Ed. program who achieve an overall weighted average of at least 85%, with no failed courses, will qualify for inclusion on the Dean's Honor List.**
4. **Faculty of Engineering,** to be named to the Dean's Honor List students in Engineering must complete a minimum of five courses (5.0 credits) in the academic year (i.e., September - April) and achieve an average of 80% on all courses with no failed courses.
5. **Faculty of Law,** students must complete a full year's work as defined by the program and be in the top 10% of the class to be named to the Dean's Honor List for that year.

Only the grades earned in courses taken at the Faculty of Law in a particular year (provided those courses total at least 14 credit hours) are used to calculate a student's standing for an overall achievement award in that year. Students who attend the Faculty of Law on a letter of permission from another law school are not considered for the Dean's Honor List or an overall achievement award in that year.

The rest of the policy is unchanged.

GRADUATION "WITH DISTINCTION" - UNDERGRADUATE STUDENTS

Students in degree programs who have achieved an overall average of 80% and no grade lower than 70% on the entire program with no failed courses will graduate "with distinction."

Exceptions:

- 1) **Education:** ~~Students in BEd programs must achieve an overall minimum weighted average of 85% to graduate with distinction.~~ **Graduating students who obtain cumulative averages within the top 10% of graduating student averages within the program will graduate "With Distinction."**
- 2) **Engineering:** Students must fulfill Dean's Honor List criteria for every year of study after first year to graduate with distinction. Students who were not registered in a full course load because of transfer credit(s), dual degrees, or varsity sports will be assessed on an individual basis by a committee.
- 3) **Law:** Students must be on the Dean's Honor List in at least two of their three years in the Law program to graduate with distinction.

The rest of the policy is unchanged.

REVISED CALENDAR COPY

http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf

Registration and Progression in Three-Year, Four-Year and Honors Programs

STRUCTURE OF THE DEGREE

Breadth Requirements for Bachelor Degrees

Unchanged

Breadth Requirements for First Year

Unchanged

Breadth Requirements for Graduation

At least 1.0 course must be chosen from **each of the three categories** (A, B, and C) shown below. Any outstanding breadth requirement not completed in first year must be completed prior to graduation. Note: Not all subjects listed below offer first-year courses.

CATEGORY A

Social Science

Anthropology, Economics, Dimensions of Leadership, First Nations Studies, Geography, History, International Relations, Jewish Studies, Management and Organizational Studies, Political Science, Psychology, Sociology, Women's Studies

Interdisciplinary and Multidisciplinary

American Studies, Canadian Studies, Childhood and Social Institutions, Dance, Disability Studies, Education, Family Studies, Global Studies, Health Sciences, Interdisciplinary Studies, Kinesiology, Linguistics, Media and the Public Interest, Media, Information and Technoculture, Nursing, Rehabilitation Sciences, Social Justice and Peace Studies, Social Science, Transitional Justice

Various

Business Administration, Digital Communication, Foods and Nutrition, Human Ecology, Law, Music, Social Work, Thanatology

CATEGORY B

Arts and Humanities

Arts and Humanities, Classical Studies, Comparative Literature and Culture, Digital Humanities, English, Film Studies, French Studies, Intercultural Communications, Italian Studies, **Linguistics**, Medieval Studies, Philosophy, Religious Studies, Speech, Theatre Studies, Theological Studies, Visual Arts History, Visual Arts Studio, Western Thought and Civilization, Women's Studies, Writing*.

Languages

Arabic, Chinese, French, German, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Latin, Persian, Polish, Portuguese, Russian, Spanish

CATEGORY C

Engineering

Chemical and Biochemical Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering, Engineering Science, Green Process Engineering, Mechanical and Materials Engineering, Mechatronic Systems Engineering, Software Engineering

Medical Science

Anatomy and Cell Biology, Biochemistry, Biostatistics, Chemical Biology, Epidemiology, Epidemiology and Biostatistics, Medical Biophysics, Medical Health Informatics, Medical Sciences, Microbiology and Immunology, Neuroscience, One Health, Pathology, Pathology and Toxicology, Pharmacology, Physiology

Science

Actuarial Science, Applied Mathematics, Astronomy, Biology, Calculus, Chemistry, Computer Science, Differential Equations, Earth Sciences, Environmental Science, History of Science, Integrated Science, Linear Algebra, Materials Science, Mathematics, Physics, Planetary Science, Science, Statistical Sciences

Various

Communication Sciences and Disorders, Financial Modelling

Notes:

* Writing 0002F/G course is restricted to English as a Second Language students and does not qualify as a Category B course.

The rest of the policy is unchanged

REVISED CALENDAR COPY

http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/adddrop.pdf

Adding and Dropping Courses

Courses normally may not be added and dropped after the specified deadline dates. In exceptional cases and on presentation of evidence of medical or compassionate grounds or other extenuating circumstances, the Dean (or designate) of the faculty of registration may grant a petition to waive the regulation.

The Office of the Registrar, in consultation with the academic community and appropriate administrative offices, will determine all applicable sessional dates for the academic year and ~~recommend~~ **communicate** them to Senate ~~for approval in December~~. The list of sessional dates will be maintained on the Registrar's Office website in the Academic Calendar at <http://www.westerncalendar.uwo.ca/>

Deadline dates for adding or dropping a course normally will be calculated according to the table below. If the deadline to drop a course falls on a Saturday, Sunday or Statutory Holiday, it will be extended to the next working day.

Once classes begin, a course may be added or dropped only with the joint approval of the Dean (or designate) of the Faculty in which the student is registered and the Chair (or designate) of the Department concerned.

A course that has been dropped by the last date specified for adding a course shall be expunged from the records. A course that has been dropped after the last date specified for adding a course but before the last date for dropping a course without academic penalty (or subsequently, if a petition is granted by the Dean) shall be recorded as "WDN."

A course that has not been dropped in accordance with the above regulations and that has not been completed satisfactorily by the student shall be recorded as "F."

~~[Effective September 1, 2012, the deadline to drop an undergraduate first-term full (1.0) or half (0.5) course without academic penalty has been extended from October 15 to November 5. The last day to drop an undergraduate second-term full (1.0) or half (0.5) course without academic penalty has been extended from February 15 to March 7.]~~

TYPE OF COURSE	SESSION	LAST DAY TO ADD Number of business days from and including the start date of the session	LAST DATE OR DAY TO DROP Date or Number of business days from and including the start date of the session
Full year full (1.0) or half (0.5) course	Fall/Winter	7	November 30
First term full (1.0) course	Fall/Winter	7	November 5
First term half (0.5) course	Fall/Winter	7	November 5
Second term full (1.0) or half (0.5) course	Fall/Winter	7	March 7
Q, R, S or T course	Fall/Winter	5	10
First term quarter (0.25) course ("Q" course offered by	Fall/Winter	7	October 15

Education Pre-Service Sept. to Dec.)			
Second term quarter (0.25) course ("S" course offered by Education Pre-Service Jan. to Apr.)	Fall/Winter	7	February 15
"U" and "V" courses offered by Education	Fall/Winter	7	November 30
SUMMER COURSES	SESSION	LAST DAY TO ADD Number of business days from and including the start date of the session	LAST DAY TO DROP Number of business days from and including the start date of the session
Full (1.0) course - 12 weeks	Summer Evening Summer Distance	5 5	25 25
Full (1.0) course - 6 weeks	Interession Summer Day	2 2	15 15
First-term and second-term half (0.5) course – 6 weeks	Summer Evening Summer Distance	5 5	20 20
First-term and second-term half (0.5) course – 3 weeks	Interession Summer Day	2 2	10 10

The rest of the policy is unchanged

Report of Scholastic Offences
for the period July 1, 2015 – June 30, 2016
prepared by John Doerksen
Vice-Provost (Academic Programs)

FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
Arts & Humanities	Plagiarism (7)	Seven students received a grade of zero on the assignment
	Falsifying a Medical Note (1)	No accommodation was granted for the accommodation period requested and student received a verbal reprimand
Business / Ivey HBA	Plagiarism (6)	Three students received a 50% mark deduction on their assignment Two students received a grade of 0% on their assignments One student received a written warning placed in the student file
	Failing to stop writing at the end of an exam (2)	One student received a mark deduction of 30% on their exam grade One student received a mark deduction of 7% on their exam grade Both students also lost the privilege of being considered or receiving any academic honours from Ivey including Dean's Honour List, Ivey Scholar and / or Gold Medallist.
Education	Plagiarism (3)	One student received a grade of 0% on the assignment Two students were permitted to rewrite the assignment
	Cheating (1)	Student was permitted to resubmit a portion of the assignment
Engineering	Plagiarism (1)	The student received a grade of 0% on the assignment
	Submitting Academic Work for which credit was Obtained Previously (1)	The student received a grade of 0% on the assignment
	Cheating (2)	One student received a grade of 0% on the final exam One student received a penalty of double the value of the assignment (2%) to be taken off their course grade
Health Sciences	Cheating (1)	Student received a written reprimand
	Plagiarism (10)	Six students received a revised assignment grade Four students received a grade of 0 on the assignment
	Academic Dishonesty (1)	A letter was added to the student's official file
Information & Media Studies	Plagiarism (5)	One student was permitted to rewrite the assignment with a 50% grade reduction

Report of Scholastic Offences
for the period July 1, 2015 – June 30, 2016
prepared by John Doerksen
Vice-Provost (Academic Programs)

FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
		One student received a 50% grade reduction on the assignment One student received a grade of 0% on the assignment One student was permitted to rewrite the assignment, the mark assigned could not be higher than 55% One student received a 25% grade reduction on an essay
	Cheating (1)	Student received a grade of 0% on the assignment
Law	Plagiarism (3)	Two students received a grade of "F" on the essay One student received a 20% reduction in grade on the essay
	Cheating (midterm examination) (1)	Student received a grade of "F" in the course
Medicine & Dentistry	No Offences to report	
Music	Plagiarism (4)	Four students received a grade of 0 on the assignment
	Collusion on Assignment (2)	Two students received a grade reduction of 50% on the assignment
	Improper Collaboration on Academic Work (2)	Two students received a reprimand
Science/Medical Science	Plagiarism (5)	Two students received a grade of 0 on the assignment One student received a grade of 0 on two assignments One student received a grade of 0 on the plagiarized sections of the assignment One Student received a 25% grade deduction on three lab reports
	Possession of Unauthorized Materials During Exam (2)	One student received a grade of 0 on the exam One Student received a grade of 0 in the course and was prohibited from taking an equivalent course before September 2016
	Cheating (3)	One student received a grade of 0 in the course and was prohibited from taking an equivalent course before September 2016 One student received a reweighting of course requirements amounting to 60% One student received a grade of F in the course
	Collusion on Written Assignment (4)	Two students received a grade of 50% on the lab report

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		Two students split one grade on the assignment submitted
	Possession of Electronic Device During Exam (1)	Student received a grade of 0 on the mid-term exam
	Improperly Obtaining Test Questions Prior to the Date/Time of the Test (1)	Student received a grade of 0 on the quiz
	Submitting Academic Work for which credit was Obtained Previously (1)	Student received a grade of 40% on the assignment
	Submitting a Fraudulent Assignment (2)	Two students received a grade of F in the course
Social Science	Possession of Electronic Device During Exam (6)	Six students received a grade of 0 on the exam
	Possession of Unauthorized Materials During Exam (12)	One student received a grade of F in the course Eight students received a grade of 0 on the exam One student received a 6% reduction of the final grade One student received a 3% reduction of the final grade One student received a reprimand
	Cheating (20)	Three students received a grade of F in the course (2 nd offence for one student) 11 students received a grade of 0 on the exam 1 student received a 0 on 20% of the course grade One student received a grade reduction of the final grade from 70% to 50% Four students received a reprimand
	Plagiarism (24)	One student committed two offences in the same course and received a grade of F in the course One student received a grade of F in the course 13 students received a grade of 0 on the assignment One student received a grade of 50% in the course One student received a grade of 40% on the assignment

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FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
		One student received a 50% reduction on the essay grade Two students were permitted to rewrite and received 50% of the grade earned One student received a 20% reduction on the essay grade One student was permitted to rewrite with a 20% penalty One student was permitted to rewrite with a 5% penalty
	Submission of False Information to Receive Exam Accommodation (1)	Student received a grade of zero on the exams
School of Graduate and Postdoctoral Studies	Plagiarism (15)	Two students were permitted to re-write the assignment Four students received a grade of 0% on the assignment Nine students received a grade of F in the course
	Cheating (3)	Three students received an incomplete in the course
Brescia University College	Plagiarism (5)	Four students received a grade of 0% on the assignment One student received a reduced grade on the assignment
	Cheating (4)	Three students received a grade of 0% on the exam One student received a grade of 0% on the quiz
Huron University College	Plagiarism (9)	Two students received a grade of F in the course Six Students received a grade of 0% on the assignment One student received a grade of 40% on the assignment
	Cheating (2)	One student received a grade of 0% on the test One student received a formal written reprimand added to their file
	Submitting Academic Work for which credit was Obtained Previously (2)	Two students received a grade of 0% on the assignment

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FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
King's University College	Plagiarism (24)	20 students received a grade of 0 on the assignment One student was permitted to resubmit the assignment One student received half of the earned value of the assignment One student received a grade of 40% in the course One student received a grade of 0 in the course
	Cheating (7)	Six students received a grade of 0 on the assignment One student received a grade of 50% in the course

New Scholarships and Awards

Lincoln Yu International Student Scholarship (Any Undergraduate Program)

Awarded to an international student, with a preference for a student who is a permanent resident of Hong Kong or China, who is entering the first year of any full-time undergraduate degree program at Western, based on academic achievement (minimum 80% average). Students are eligible if they have completed their secondary schooling in Canada or elsewhere (e.g., not just graduating from a Hong Kong school). No application is required as Western will be offering the scholarship to students based on their final admission average. This scholarship will continue for up to four years, provided that the recipient enters a four-year degree program in second year and maintains a full course load with a minimum 80% average. If a recipient does not qualify to continue receiving the scholarship, a new recipient will be selected from the same year. Only one student may hold this scholarship at any one time. This scholarship is made possible by Mr. Lincoln Yu (BA '76, Economics).

Value: 1 at \$8,000

Effective Date: 2016-2017 to 2019-2020 academic years inclusive

Dr. Robbie Campbell Football Award (Any Undergraduate Program or Graduate Program - Athletic Award [Football])

Awarded annually to a full-time undergraduate or graduate student in any year of any degree program at Western including the Affiliated University Colleges who is making a contribution as a member of the Men's Football Team. Candidates must be in compliance with current OUA and CIS regulations. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. The Western Athletic Financial Awards Committee will select the recipient basing its decision on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This award was established by Dr. Robbie Campbell (MD '67).

Value: 1 at \$1,500

Effective Date: 2016-2017 to 2020-2021 academic years inclusive

Meds Class of 1959 Award (Medicine)

Awarded annually to an undergraduate student in Year 1 of the Doctor of Medicine (MD) program based on academic achievement and financial need. Online financial assistance applications are available through Student Center and must be submitted by September 30th. The Progression and Awards Committee in the Schulich School of Medicine & Dentistry will select the recipient after the Office of the Registrar has determined financial need. This award was made possible by the generosity of alumni members of the Meds Class of 1959.

Value: 1 at \$1,000

Effective Date: 2016-2017 academic year

George E. Connell Graduate Scholarships (Ivey Business School)

Awarded annually to exceptional full-time senior graduate students pursuing a PhD in Business who have passed the comprehensive exam. Recipients will be selected based on academic achievement and research excellence. The Director, PhD Program, at the Ivey Business School will select the recipients in consultation with a committee of which at least one representative holds current membership in the School of Graduate and Postdoctoral Studies. These scholarships were established by Ralph M. Barford, (LLD '87) through The Ralph M. Barford Foundation.

Value: 2 at \$10,000

Effective Date: May 2016

Report to Senate of the Academic Colleague, Council of Ontario Universities

Erika Chamberlain, November 2016

There was a meeting of the COU Academic Colleagues and of full Council on 13 October. The following were the main discussion items.

Funding Formula Review: MAESD is finalizing recommendations to be presented to cabinet soon. It is expected that there will be a more integrated approach of the funding formula, tuition framework, and Strategic Mandate Agreements, and that implementation of the new funding formula will take place during the next two SMA cycles. There will need to be ongoing collaboration between MAESD and COU on the development of metrics for any performance-based grants.

In a related initiative, the OCAV Task Force on Quality Indicators has developed a draft framework with four main themes: access, student experience, high impact teaching practices, and outcomes.

Highly Skilled Workforce Report: the Ontario government has accepted the recommendations in this report and will make implementation a priority. A new division of MAESD has been established for these purposes. The expansion of experiential learning opportunities is likely to be a focus. COU is working to encourage the Ministry to adopt a broad definition of experiential learning.

The Academic Colleagues encouraged Council to promote the ways that university education not only assists in the development of technical skills, but also conceptual and social/interpersonal skills. These latter two groups of skills will help students to adapt to the constantly changing career landscape and excel in leadership positions. The challenge will be in measuring these skills, helping students to articulate them, and helping employers to recognize them.

Some of these discussions will be addressed through the COU's current engagement strategy.