SENATE AGENDA

1:30 p.m., Friday, November 15, 2013
University Community Centre*, Room 56* ***[note location!!!!]***

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1. **Minutes of the Meeting of October 18, 2013**
2. Business Arising from the Minutes
3. Report on behalf of the President (J. Deakin)
4. Reports of Committees:

   Academic Policy and Awards - **EXHIBIT I** (B. Timney)
5. Enquiries and New Business
6. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

SUMMARY OF AGENDA ITEMS: November 15, 2013

APPROVAL OF MINUTES

REPORT OF THE PRESIDENT

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

FOR ACTION

Faculty of Arts and Humanities: Withdrawal of the Minor in Mediterranean Studies

Richard Ivey School of Business: Revision to the Honors Business Administration (HBA) Program – Advanced Entry Opportunity (AEO)

Faculty of Engineering: Introduction of Two New Options in Computer Engineering

Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the DDS Program

King's University College: Introduction of a Minor in Disability Studies: Introduction of "Disability Studies" as a New Subject Area and New Courses

Policy Revision: "Statement on Potential Health Risks/Immunization Requirements" for the Faculty of Health Sciences

FOR INFORMATION

Report of the Subcommittee on Program Review – Undergraduate (SUPR-U): Cyclical Reviews

Policy Revision: Eligibility for Honors Designations - MBA Students

New Scholarships and Awards

MINUTES OF THE MEETING OF SENATE

October 18, 2013

The meeting was held at 1:30 p.m. in Room 56, University Community Centre

SENATORS: 66

J. Aitken Schermer
M.A. Andrusyszyn
N. Banerjee
D. Belliveau
C. Beynon
I. Birrell
P. Bishop
M. Blagrave
S. Camiletti
J. Capone
M. Clapton
K. Coughlin
J. Deakin
C. Dean
G. Dekaban
J. Dickey
L. Elliott
J. English
J. Etherington
S. George
C. Gobert
R. Graham
J. Hopkins
A. Hrymak
Y. Huang
G. Jim
R. Kennedy
R. Klassen (Ivey)
A. Lalka
J. Lamarche
C. Lee
A. Leschied
J. Litchfield
J. Malkin
S. McClatchie
S. McDonald Aziz
R. Mercer
K. Mequanint
M. Milde
S. Mischler
B. Neff
D. Neufeld
T. Newson
C. Nolan
N. Pilo
B. Prajapati
D. Rogers
M. Rothstein
A-M. Santos
S. Saravanabavan
C. Schnurr
V. Schwean
M. Singh
R. Sookraj
M. Strong
T. Sutherland
Z. Syed
B. Timney
E. Tithecott
A. Vainio-Mattila
N. Wathen
J. Weese
G. West
C. Wilkins
M. Wilson
B.A. Younker

Observers: L. Gribbon, K. Okruhlik, G. Tigert

By Invitation: H. Connell

S.13-144 **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of September 20, 2013 were approved as circulated.

S.13-145 **REPORT OF THE PRESIDENT**

On behalf of Dr. Chakma, Dr. Deakin reported to Senate on the following items: release of Dr. Tarek Loubani from prison in Egypt, Nobel Laureate Alice Munro, appointment of Ms. Kelly Cole as the new Vice-President (External), opening of the Centre for Public Health and Family Medicine and the WindEEE Dome, the RISE program event at Ivey, and an update on the third draft of the Strategic Plan.

S.13-146 **PRESIDENT'S PRIORITIES**

Senate received for information the President's Priorities for 2013-14, detailed in the exhibit distributed with the agenda.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.13-147 **Candidates for Degrees and Diplomas – Autumn Convocation 2013**

On behalf of the Senate the Provost approves the list of Candidates for Degrees and Diplomas upon the recommendation of the Registrar [S.96-124]. The list of Candidates approved by the Provost is appended to the Official Minutes of this meeting.

REPORT OF THE NOMINATING COMMITTEE [Exhibit II]

S.13-148 **Senate Review Board Academic - Graduate Student Membership**

M. Zehairi was elected to SRBA to replace H. Thomson who has resigned.

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit III]

S.13-149 **School of Graduate and Postdoctoral Studies: Dual-Credential Master's Degree between The Norwegian School of Economics ("NHH") and Western (Richard Ivey School of Business)**

It was moved by B. Timney, seconded by C. Beynon,

> That effective September 1, 2013, Senate approve and recommend to the Board of Governors through the Vice-Chancellor, that the agreement for a Dual-Credential Master's Degree leading to a Master of Science in Economics and Business Administration, with a Major in any field from NHH and a Master of Science in Management from Western (Richard Ivey School of Business), be introduced in the School of Graduate and Postdoctoral Studies.
>
> CARRIED

S.13-150 **King's University College: Dual-Credential Degree (2+2) Agreements**

S.13-150a **International Business School, Chongqing Business and Technology University**

It was moved by B. Timney, seconded by M. Strong,

> That Senate approve and recommend to the Board of Governors through the President & Vice-Chancellor:
>
> > That the dual-credential degree (2+2) agreement set out in Exhibit III, Appendix 2, be approved effective May 1, 2013, to allow qualified students registered in the Bachelor of Management or Bachelor of Economics at the International Business School, Chongqing Technology and Business University (CTBU), China, to be admitted into Year 3 of the Bachelor of Management and Organizational Studies (BMOS) with Honors Double Major in either Accounting or Global Commerce (MOS program) and Finance (Economics program), at King's University College, and upon successful completion of the program, to qualify for degrees from both Western and CTBU.
>
> CARRIED

S.13-150b **School of International Business, Dongbei University of Finance and Economics**

Prior to considering the motion, Dr. Timney reported the following correction to items 35 and 50 of Appendix 3 (page 13): "Additional courses at the 2000 level."

It was moved by B. Timney, seconded by M. Strong,

That Senate approve and recommend to the Board of Governors through the President & Vice-Chancellor:

That the dual-credential degree (2+2) agreement set out in Exhibit III, Appendix 3 be approved, effective May 1, 2013, to allow qualified students registered in the Bachelor of Management or Bachelor of Economics at Dongbei University of Finance and Economics (DUFE), China, to be admitted into Year 3 of either the Bachelor of Management and Organizational Studies (BMOS) (Honors Specialization in Finance and Administration), or the Bachelor of Arts Honors Economics, at King's University College, and upon successful completion of the program, to qualify for degrees from both Western and DUFE.

CARRIED

S.13-151 **Faculty of Science and Schulich School of Medicine & Dentistry: Revisions to Microbiology and Immunology Modules**

It was moved by B. Timney, seconded by G. Dekaban,

That the Admission Requirements for the Honors Specialization in Microbiology and Immunology, Specialization in Microbiology and Immunology, and Honors Specialization in Biochemistry of Infection, be revised as set out in Exhibit III, Appendix 4, for students entering Year 3 of the Bachelor of Medical Science (BMSc), in the Faculty of Science and Schulich School of Medicine & Dentistry, in September 2015, and

That the Admission Requirements for the Major in Microbiology and Immunology, in the Faculty of Science and School of Medicine & Dentistry, be revised as set out in Exhibit III, Appendix 4, effective September 1, 2015.

CARRIED

S.13-152a **Revisions to the Policy on Undergraduate Grades for Courses Taken on Exchange**

It was moved by B. Timney, seconded by J. Aitken Schermer,

That effective September 1, 2013, the policy on "Undergraduate Grades for Courses Taken on Exchange" be revised as set out in Exhibit III, item 4a.

CARRIED

S.13-152b **Revisions to the Policy on Scheduling of Examinations**

It was moved by B. Timney, seconded by J. Aitken Schermer,

That effective September 1, 2013, the policy on "Scheduling of Examinations" be revised as shown in Exhibit III, item 4b.

CARRIED

S.13-152c **Revisions to the Policies on Posting of Preliminary and Final Examination Timetables**

It was moved by B. Timney, seconded by J. Aitken Schermer,

> That effective September 1, 2013, the policies on "Posting of Preliminary Examination Timetable" and "Posting of Final Examination Timetable" be revised as shown in Exhibit III, item 4c.
>
> CARRIED

S.13-153 **New Scholarship and Awards**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarship and awards set out in Appendix 5.

SENATE COMMITTEE ON UNIVERSITY PLANNING [Exhibit IV]

S.13-154 **Rotman Institute of Philosophy Faculty Fellowships**

It was moved by B.A. Younker, seconded by M. Milde,

> That Senate approve the establishment of the Rotman Institute of Philosophy Faculty Fellowships (listed below) in the Faculty of Arts and Humanities.
>
> Rotman Institute of Philosophy Faculty Fellowship in Physics
> Rotman Institute of Philosophy Faculty Fellowship in Cognitive Neuroscience
> Rotman Institute of Philosophy Faculty Fellowships (2)
> Rotman Institute of Philosophy Interdisciplinary Faculty Fellowship
>
> CARRIED

S.13-155 **John M. Thompson Chair in Engineering Leadership and Innovation – Amendment of Terms**

Senate was informed that SCUP had approved an amendment to the terms of reference of the John M. Thompson Chair in Engineering Leadership and Innovation with the addition of the word "normally" in the Criteria as follows:

> The holder of the John M. Thompson Chair in Engineering Leadership and Innovation will *normally* be a full-time tenured or tenure-track faculty position, jointly appointed between the Faculty of Engineering and the Richard Ivey School of Business, with the home faculty being the Richard Ivey School of Business, and with the department of appointment within Engineering determined by the Chair holder's professional background. The Chair will be committed to academic activity and program development within leadership and innovation and will reside within the Pierre L. Morrissette Institute for Entrepreneurship at the Richard Ivey School of Business.

SCUP had approved the terms of reference for the Thompson Chair earlier this year. This amendment brings the terms of the Thompson Chair into alignment with the university's Policy on Funding of Academic Chairs, Professorships and Faculty Fellowships which provides that the academic appointment to an endowed Chair will *normally* be full-time with tenure, allowing the flexibility to hire into a non-tenure track position if that is deemed appropriate.

All other details related to the terms of reference remain the same.

S.13-156 **REPORT OF THE ACADEMIC COLLEAGUE** [Exhibit V]

The Report of the Academic Colleague, detailed in Exhibit VI, was received for information. Items reported on included: Differentiation and Strategic Mandate Agreements, Ontario Online Initiative, Credit Transfer, and Graduate Expansion. The most recent COU update, a 60 page document, can be obtained by contacting the University Secretariat.

In answer to a question about the Ontario Online Initiative, Dr. Okruhlik noted that there was not much new to report. The government had already understood that there was no support for a centralized model such as The Ontario Online Institute. However, it continuing to seek a unifying proposal that would bring together those willing to form a coalition through an arms-length, not for profit institution.

Dr. Okruhlik reported that COU recently launched an accessibility website: http://www.accessiblecampus.ca that provides the latest information about accessibility at universities across the province of Ontario, noting that Western's Gitta Kulczycki is Co-Chair of the COU group on accessibility.

S.13-157 **ANNOUNCEMENTS & COMMUNICATIONS** [Exhibit VI]

Announcements & Communications, detailed in Exhibit VI, were received for information.

ENQUIRIES & NEW BUSINESS

S.13-158 **Dr. Tarek Loubani Detainment by Egyptian Government** (S13-116, S13-140)

Ms. Pilo, on behalf of the Student Senators, thanked Western's administration for their work in advocating for the release of Dr. Tarek Loubani from an Egyptian prison.

S.13-159 **Family Washrooms, Nursing Rooms and Change Stations on Campus**

A member asked about the availability of facilities for nursing mothers, family washrooms and change stations for parents of newborns. Dr. Deakin responded that she had consulted with Facilities Management and the Office of Equity & Human Rights Services about this question. Western has private space for nursing mothers in the following areas: Health Services, Women's Issues Network, Faculty of Law and Equity and Human Rights Services. There are change tables in washrooms located in Thompson Arena and there is a Family Locker Room in the Western Student Recreation Centre. She advised that particular concerns about these matters should be referred to Equity & Human Rights Services who would work with Facilities Management or other units on campus to support an individual's needs.

ADJOURNMENT

The meeting adjourned at 2:05 p.m.

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J. Weese
Vice-Chair

I. Birrell
Secretary

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

Faculty of Arts and Humanities: Withdrawal of the Minor in Mediterranean Studies

Richard Ivey School of Business: Revision to the Honors Business Administration (HBA) Program – Advanced Entry Opportunity (AEO)

Faculty of Engineering: Introduction of Two New Options in Computer Engineering

Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the DDS Program

King's University College: Introduction of a Minor in Disability Studies

King's University College: "Disability Studies" as a Subject Area, and New Courses in Disability Studies

Policy Revision: "Statement on Potential Health Risks/Immunization Requirements" for the Faculty of Health Sciences

Report of the Subcommittee on Program Review – Undergraduate (SUPR-U): Cyclical Reviews

Policy Revision: Change of Name: Eligibility for Honors Designations - MBA Program

New Scholarships, Awards and Bursaries

FOR APPROVAL

1. **Faculty of Arts and Humanities: Withdrawal of the Minor in Mediterranean Studies**

Recommended: That the Minor in Mediterranean Studies be withdrawn from offerings in the Faculty of Arts and Humanities, Department of Modern Languages and Literatures, effective January 1, 2014; and, that registration in this module be discontinued, effective January 1, 2014.

Background:

This module has not attracted sufficient student interest to make it a viable offering. Courses associated with the module have already been withdrawn and there are no students enrolled in this module.

Current calendar copy is located at: http://www.westerncalendar.uwo.ca/2013/pg250.html.

2. **Richard Ivey School of Business: Revision to the Honors Business Administration (HBA) Program – Advanced Entry Opportunity (AEO)**

Recommended: That the Advanced Entry Opportunity (AEO) section for admission into the HBA program be revised as set out below, effective October 1, 2013.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2013/pg260.html

ADVANCED ENTRY OPPORTUNITY
The first section of the policy is unchanged

STEPS FOR ADMISSION TO HBA
To progress to the Ivey HBA Program in third year, Ivey AEO students need to:

- Enroll at Western or one of the Affiliated University Colleges for Years 1 and 2 with a full course load (5.0 full courses) during the regular academic year (September – April) in each year;
- Achieve an overall two-year average of 80.0% in 10.0 full university credits (5.0 in each year) in any faculty in any program with no failed courses;
- Enroll in a module and take a minimum of 2.0 of the required courses for that module plus Business Administration 2257 in Year 2;
- Take all senior (2000 and higher) level courses in Year 2 including Business Administration 2257. Permission to register for a first-year course in Year 2 will be granted by the HBA Program Services Office only under special circumstances;
- Achieve no less than 70% in Business Administration 2257 taken between September and April of Year 2;
- Complete the equivalent of a Grade 12 U-level mathematics course, if not taken during secondary school;
- Continue involvement, achievement, and leadership in extracurricular activities in Years 1 and 2;
- Complete an Ivey AEO Update form between Years 1 and 2 so that Ivey can provide feedback on progression to date; and,
- Complete the Ivey AEO Intent to Register form in Year 2 to confirm intention to join the Ivey HBA Program in Year 3.

Students may be required to participate in an online video interview as part of their HBA Intent application.

Background:

An online video interview for AEO students will aid the selection process for the HBA program.

3. **Faculty of Engineering: Introduction of Two New Options in Computer Engineering**

Recommended: That two new options, “Electronic Devices for Ubiquitous Computing” and “Software Systems for Ubiquitous Computing,” be introduced in the Faculty of Engineering, Department of Electrical and Computer Engineering, as set out in **Appendix 1,** effective September 1, 2014; and

That the current Computer Engineering program be withdrawn effective September 1, 2014; and

That students currently enrolled in the Computer Engineering program be allowed to finish their degree by September 1, 2017.

Background:

The Department of Electrical & Computer Engineering has offered a Computer Engineering program since 1999. The program was initially popular, but has experienced persistent low enrollment for the past several years. Two of the outcomes from the November 2012 IQAP review of the program were a set of constructive recommendations from the external reviewers for curricular enhancements and a recommendation from SCAPA that the enrollment must increase if Computer Engineering is to continue as a viable program. This proposal constitutes the Department's response to those recommendations.

The existing Computer Engineering program consists of a single option that is focussed somewhat narrowly on design of electronic components for computer systems. The IQAP external reviewers suggested that if the program adopts a more holistic, systems-level approach to the design of digital devices, its graduates would be attractive to a wider range of prospective employers. In the proposed program, the existing Computer Engineering curriculum becomes Option A, "Electronic Devices for Ubiquitous Computing," and a new Option B, "Software Systems for Ubiquitous Computing," is introduced that focuses on development of "low-level" software, i.e., the software that interacts most directly with its hardware platform. The term "ubiquitous computing" signals the program's enhanced emphasis on emerging technologies such as mobile and wearable devices. In both proposed programs, intermediate-level computer engineering topics are presented earlier in the curriculum in comparison to the existing Computer Engineering program, which will enable students to obtain better depth and breadth of computer engineering knowledge and improve students' ability to apply that knowledge in fourth-year capstone design projects and, if the student chooses, upper-year internships. Preliminary consultations with industry representatives provide confidence that the proposed program will better equip graduates to meet the needs of Canadian employers in the digital electronics and mobile devices sectors.

4. **Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the DDS Program**

Recommended: That effective December 1, 2013 (for September 1, 2014 admissions), the Admission Requirements for the Doctor of Dental Science (DDS) program be revised as set out below:

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2013/pg552.html

ADMISSION REQUIREMENTS – DDS PROGRAM

The first part of the policy is unchanged

To be eligible for admission to Dentistry, applicants must:

1. be in the final year of, or have successfully completed, an undergraduate degree program leading to a four-year undergraduate degree at a recognized university. Applicants in this category are advised that the following courses are mandatory: at least 0.5 laboratory course in organic chemistry and at least 0.5 course in biochemistry, and 1.0 course in human or mammalian physiology. It is to their advantage to have successfully completed 1.0 laboratory course in biology, chemistry and physics. ***For applicants who have completed an undergraduate degree and who are in the final year of (or who have recently completed) a subsequent undergraduate degree, grades earned during the previous degree(s) will not be considered. The most recent degree must be equivalent to a four-year degree. Courses taken during the application cycle are not considered towards GPA.***

   OR

2. be in the final year of, or have successfully completed, a graduate degree program at a recognized university. Graduate degree candidates must complete all requirements for their graduate degree (including a successful thesis defense, if applicable) by June 20 of the year of entry. It will be the students' responsibility to assure confirmation by their Faculty of Graduate Studies no later than June 20 that all requirements for the degree have been met. No deferred admission will be granted. Applicants in this category are advised that the following courses are mandatory: at least 0.5 laboratory course in organic chemistry, at least 0.5 course in biochemistry, and 1.0 course in human or mammalian physiology. It is to their advantage to have successfully completed 1.0 laboratory course in biology, chemistry, and physics.

No further changes

Background:

This revision is intended to clarify undergraduate GPA calculations for applicants with multiple undergraduate degrees.

This proposal was first discussed at the SCAPA meeting on November 28, 2012. The original wording for the recommended change was:

1. For applicants who have completed an undergraduate degree and who are in the final year of (or who have recently completed) a subsequent undergraduate degree, grades earned during the previous degree(s) will not be considered. The most recent degree must be equivalent to a four-year degree***, with a minimum of 2 years completed prior to application***. Courses taken during the application cycle are not considered towards GPA.

A SCAPA member noted that most second degrees take only one year to finish, so it was not clear how Dentistry will deal with the requirement of “a minimum of 2 years completed prior to application” in those cases.

The question was referred back to Dentistry at that time. Dentistry decided to remove the phrase “with a minimum of 2 years completed prior to application***”*** and submit the proposal for approval.

5. **King’s University College:**

5a Introduction of a Minor in Disability Studies

Recommended: That the Minor in Disability Studies be introduced at King’s University College, effective September 1, 2014.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2013/pg1171.html

MINOR IN DISABILITY STUDIES

Admission Requirements
Completion of first-year requirements, including Disability Studies 1010A/B, or the former Interdisciplinary Studies 1010A/B, with a minimum grade of 60%.

Module
4.0 courses:
1.0 course: Disability Studies 2201A/B, 2202A/B, or the former Interdisciplinary Studies 2246
1.5 courses minimum from: Disability Studies 2210A/B, 2211A/B, 2216A/B (or the former Interdisciplinary Studies 3316F/G), 3310F/G, 3311F/G, 3320F/G (or the former Interdisciplinary Studies 3320F/G)

1.5 courses maximum from: Childhood and Social Institutions 2210F/G, 3360F/G, History of Science 2220, Political Science 2265F/G, 3300E, 3309E, Psychology 3725F/G, 4303F/G, Sociology 2245, 3304F/G, 3305F/G, 3339F/G, 3371 F/G, the former Social Justice and Peace Studies 2200E, Thanatology 2200, 2230A/B, 2234A/B, 3355A/B

Note: Special Topics in Disability Studies may be substituted by permission of the Program Coordinator.

Background:

Disability Studies takes an interdisciplinary Liberal Arts approach to explore disability as a category of thought alongside biomedical conceptions. The curriculum addresses socio-cultural, historical, ethical and practical approaches to disability which offset the conventional medicalization of disability that can limit the public imagination, laws, and social institutions.

This proposed Minor module addresses developments within the Liberal Arts in the last 25 years to take disability and impairment more seriously as conceptual and historical categories of thought. The module grows out of the interdisciplinary sub-field called “Disability Studies” (DS). While acknowledging the vital work of the health professions, the curriculum seeks to balance the medical and socio-cultural approaches. Overemphasis on a medical lens has constrained people with disability in fundamental ways through its pervasive hold on the public imagination, policy, law, popular culture and the organization of various social structures. In light of the topic’s complexity, the courses employ an Inquiry-Based Learning approach. This module provides a strong conceptual grounding to prepare students for working with people with congenital or acquired disability (due to: aging, sports or work injury, chronic illness, mental health, veterans) in a range of vocations: policy, research, education, community work, healthcare and media.

A recent international survey of English-language universities found DS courses and degree modules at many universities were being offered and expanding at a rate of doubling every five years (P. Cushing, Disability Studies Quarterly: 2009). In Canada, only four universities offer undergraduate modules in DS in the Social Sciences or Humanities even though statistically, people with disability represent one of the largest minority groups at around 13% including acquired disability through aging and military service. This figure doubles if one includes the disabling effects of stigma related to mental health labels.

This module will be situated with the Department of Interdisciplinary Programs where it joins three other programs: Childhood and Social Institutions (CSI), Thanatology (Than), and Social Justice and Peace (SJP). There are significant conceptual and subject-based links between DS and these three programs making the module a good fit for this department. King’s ran most of these courses in 2012-13 and 2013-14 and they filled quickly, indicating strong student interest in the area. It is also an excellent fit for King’s with its tradition as a Liberal Arts college and interest in social justice matters.

This Minor module will be offered at King’s University College only.

5b Introduction of “Disability Studies” as a Subject Area and New Disabilities Studies Courses

Recommended: That “Disability Studies” be introduced as a subject area and that the following new courses in Disability Studies be introduced, effective September 1, 2014:

Disability Studies 2202A/B: Understanding Disability Labels
Disability Studies 2210A/B: Education and Disability Studies
Disability Studies 2211A/B: Disability Art, Sport and Leisure
Disability Studies 2290A/B - 2296A/B: Special Topics in Disability Studies
Disability Studies 3310F/G: Bioethical Controversies
Disability Studies 3311F/G: Changing Contexts and Practices
Disability Studies 1010A/B: Exploring Disability (replacing Interdisciplinary Studies 1010A/B: Exploring Disability
Disability Studies 2201A/B: Rethinking Disability (replacing Interdisciplinary Studies 2246: Rethinking Disability)
Disability Studies 2216A/B: Disability, Media and Madness (replacing Interdisciplinary Studies 3316F/G - Imagined Monsters: Representations of Disability and Madness)

Disability Studies 3320F/G: Narratives of Disability and Care (replacing Interdisciplinary Studies 3320F/G: Narratives of Disability, Kinship and Care)

Background:

These courses in "Disability Studies" will be added to the list of courses offered in the Undergraduate Course Information section of the Academic Calendar: http://www.westerncalendar.uwo.ca/2013/pg882.html.

6. **Policy Revision: "Statement on Potential Health Risks/Immunization Requirements" for the Faculty of Health Sciences**

Recommended: That effective September 1, 2013, the policy "Statement on Potential Health Risks/Immunization Requirements" for the Faculty of Health Sciences be revised as set out below, to include a separate statement for the School of Nursing.

The current policy is posted here:
http://www.uwo.ca/univsec/pdf/academic_policies/admission/healthrisks.pdf

FACULTY OF HEALTH SCIENCES
Statement on Potential Health Risks/Immunization Requirements
(S.92-232, S.95-245, S.04-16)
The following statement applies to all students enrolled in the Faculty of Health Sciences.

Students in the Faculty of Health Sciences will be required to care for persons with infectious diseases (including Hepatitis B and HIV) should they be assigned to them. Students accepted to the Faculty will be sent complete documentation regarding health status policies and immunization requirements where applicable. Documentation of immunization and tuberculin status will be required.

As a result of changes in hospital and clinic protocols introduced in response to Severe Acute Respiratory Syndrome (SARS), all students enrolled in programs offered by the Faculty of Health Sciences for whom attendance and/or participation in practicums in hospitals, clinics and other health care facilities is mandatory, will be required to be fit-tested for masks and trained in the proper use of such respiratory equipment. Use of such respiratory equipment is mandatory under guidelines approved by the Ontario Ministry of Health and Long-Term Care.

Arthur Labatt Family School of Nursing

Western and Fanshawe BScN undergraduate students will be required to care for persons with infectious diseases which could include Hepatitis B and HIV. Students will be notified regarding Nursing's professional practice placement requirements which will include Standard First Aid, CPR – Health Care Provider (HCP), criminal record check through the Ontario Education Services Corporation (OESC), mask fit testing, Workplace Hazard Materials Information System (WHMIS), Tuberculosis (TB) skin test, annual influenza vaccination, immunization history and/or serology. Students will not be permitted access to any professional practice placements without having completed and submitted the necessary requirements, by the specified deadline, at their own expense. Students must submit their School's requirements to either Student Health Services (Western) or to ParaMed™ London (Fanshawe) and must be cleared before starting their professional practice placement. In addition to School pre-placement requirements, students may also be required to submit site-specific requirements, as requested, to some of the practice partners.

More information regarding School requirements is available on the Western School of Nursing website (http://www.uwo.ca/fhs/nursing/practice/requirements.html) and the Fanshawe College website (http://www.fanshawec.ca/preplacement).

In the event of an infectious disease outbreak, students will follow the School's direction regarding attendance to the professional practice setting.

Background:

A separate statement for School of Nursing students has been added to the Statement on Health Risks/Immunization Requirements for the Faculty of Health Sciences.

FOR INFORMATION

7. **Report of the Subcommittee on Program Review – Undergraduate (SUPR-U): Cyclical Reviews**

The recommendations of the Subcommittee on Program Review – Undergraduate (SUPR-U) with respect to the cyclical reviews of undergraduate programs at King's University College, were received by SCAPA for information.

Background:

The following cyclical reviews of undergraduate programs were conducted and finalized in 2012 – 2013:

Faculty/Affiliates	Program	Date of Review	SUPR-U recommendation
King's University College	Economics	March 1, 2013	Good Quality
King's University College	Sociology	March 8, 2013	Good Quality
King's University College	Management and Organizational Studies (MOS)	March 28, 2013	Good Quality

The detailed Final Summary Reports of each of these reviews are attached as **Appendix 2**.

8. **Policy Revision: Change of Name: Eligibility for Honors Designations - MBA Program**

The current policy is posted here:
http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/deanshonors.pdf

The policy on "Eligibility for Honors Designation – Graduate Students" (page 4 of the academic policies on Dean's Honor List and Graduation "With Distinction," has been renamed "Eligibility for Honors Designation – ***MBA Program***."

Background:

The Senate minutes from June 24, 2005 clearly show that this policy was intended only for students in the MBA program. See Page 7 of the Senate minutes here:
http://www.uwo.ca/univsec/pdf/senate/minutes/2005/m0506sen.pdf.

9. **New Scholarship and Awards**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarship and awards set out in **Appendix 3.**

Introduction of New Computer Engineering Options

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2013/pg1437.html

COMPUTER ENGINEERING PROGRAM

The Computer Engineering program prepares its students to design a wide variety of modern digital electronic devices and systems. Each Computer Engineering student chooses one of two program options. Students in the Electronic Devices for Ubiquitous Computing option focus on design of electronic hardware systems with an emphasis on applications such as mobile communications. The Software Systems for Ubiquitous Computing option enables students to specialize in development of the software that controls and operates these systems.

Admission Requirements for the Computer Engineering Program
Students entering the Computer Engineering program must have completed the common first-year curriculum of Engineering with at least 60% YWA and passing grades in Applied Mathematics 1411A/B, Applied Mathematics 1413, Physics 1402A/B, and either Engineering Science 1036A/B or Computer Science 1026A/B. In order to remain in the Computer Engineering Program, students must also obtain at least 60% in Computer Science 1037A/B to be taken in the second year.

A. ELECTRONIC DEVICES FOR UBIQUITOUS COMPUTING

Second-Year Program

Applied Mathematics 2415, Computer Science 1037A/B, ECE 2205A/B, ECE 2231A/B, ECE 2233A/B, ECE 2240A/B, ECE 2241A/B, ECE 2277A/B, ECE 3375A/B, ECE 3380A/B, ES 2211F/G.

Third-Year Program
Computer Science 2210A/B, Computer Science 2211A/B, ECE 2236A/B, ECE 3330A/B, ECE 3331A/B, ECE 3349A/B, ECE 3389A/B, ECE 3390A/B, Mathematics 2151A/B, SE 2203A/B, Statistical Sciences 2141A/B, one 0.5 non-technical elective from the approved list.

Fourth-Year Program
Business Administration 2299E, ECE 4415, ECE 4436A/B, ECE 4437A/B, ECE 4460A/B, ES 4498F/G, SE 3313A/B, SE 3314A/B, two 0.5 technical electives from the list below.

Technical Electives: Electronic Devices for Ubiquitous Computing Option
ECE 3332A/B, ECE 3333A/B, ECE 3337A/B, ECE 3370A/B, ECE 4429A/B, ECE 4438A/B, ECE 4445A/B, ECE 4455A/B, ECE 4469A/B, maximum one of (CS 3319A/B, CS 3340A/B, CS 3346A/B).

B. SOFTWARE SYSTEMS FOR UBIQUITOUS COMPUTING

Second-Year Program
Applied Mathematics 2415, Computer Science 1037A/B, ECE 2205A/B, ECE 2277A/B, ECE 3375A/B, ECE 3380A/B, Mathematics 2151A/B, MSE 2233A/B, SE 2203A/B, SE 2205A/B, Statistical Sciences 2141A/B.

Third-Year Program
ECE 3330A/B, ECE 3331A/B, ECE 3389A/B, ECE 3390A/B, ECE 4436A/B, ECE 4460A/B, ES 2211F/G, SE 3313A/B, SE 3314A/B, SE 3316A/B, SE 3352A/B, SE 3353A/B.

Fourth-Year Program
Business Administration 2299E, ECE 4415, ECE 4437A/B, ES 4498F/G, SE 4452A/B, SE 4453A/B, three 0.5 technical electives from the list below, one 0.5 non-technical elective from the approved list.

Technical Electives: Software Systems for Ubiquitous Computing
ECE 4429A/B, ECE 4438A/B, ECE 4445A/B, ECE 4455A/B, ECE 4469A/B, maximum one of (SE 3309A/B, SE 3310A/B, SE 3351A/B, SE 4472A/B).

Report of SUPR-U (Cyclical Reviews)

Final Assessment Report

Undergraduate Program:	**Economics at King's University College**
New or Cyclical Program Review (please indicate)	**Cyclical Program Review**
Degree(s) Offered:	**BA**
Date of Site Visit:	**March 1, 2013**
Evaluation	**Good quality**

Summary:
Institutional Synthesis
The External Consultant (Dr. Maria Gallego – Wilfrid Laurier University) concluded that the Economics program at King's University College "is delivered according to Western's vision, values, strategic priorities and academic plans"; that the curriculum is consistent with that at other institutions in terms of course content and level; that positive changes have been made since the last academic review; that courses reflect the current state of the discipline; and that the senior thesis course (now offered by only a few institutions) enhances the learning experience of students. She comments very positively about the students' impression of the program, the small class sizes, the move towards more finance oriented courses and the advantages available to students by having both Economics and MOS courses offered by the same Department. Her recommendations are relatively minor and center on the assessment of
learning, modes of course delivery and resources including the suggestion of a hire in the area of finance. The Department response addresses a number of the more minor recommendations. The College is pleased with the review.

Strengths of the Program

- The Economics program is current in terms of curriculum and course content. Class sizes are small and students have close interaction with their instructors.
- The research methods course and senior thesis course are value added aspects of the program that few institutions offer.
- Students have a very flexible choice of modules within the Department. Library resources more than meet the requirements of the program.
- The Department has been able to create unique programs by taking advantage of offering both
- Economics and MOS programs within the same Department.
- Graduates of the program have entered noteworthy graduate programs around the world.
- The Department has successfully developed an internationalization program of study in both of its major disciplines.

Weaknesses of the Program

- The Department is encouraged to implement more diverse types of assessments including on-line testing. Students would like a greater selection of electives.
- The reliance on part time teaching should be reduced by hiring full time in both Economics and
- Mathematics.
- The consultant recommends a diversification of international partnerships and intakes of qualified international students.
- The consultant recommends more administrative assistance for the Department Chair.

Executive Summary
The Economics program at King's University College is current in terms of curriculum and content. It has a successful international component, requires a senior thesis, effectively prepares students for graduate study and offers students unique opportunities to access finance and MOS courses. The Department should diversify its internationalization initiative, explore different modes of course delivery and assessment, and seek ways of increasing resources to reduce reliance on part time instruction.

Recommendation	Responsibility
Deploy diverse types of assessment of learning	Department
Offer a greater selection of electives	Department and EPC
More administrative assistance for the Department Chair	Dean's Office

Final Assessment Report

Undergraduate Program:	**Sociology at King's University College**
New or Cyclical Program Review (please indicate)	**Cyclical Program Review**
Degree(s) Offered:	**BA**
Date of Site Visit:	**March 8, 2013**
Evaluation	**Good quality**

Summary:
Institutional Synthesis
The External Consultants (Dr. Roberta Hamilton – Queen's University and Dr. Ronald Hinch – University of Ontario Institute of Technology) reported that the Sociology program at King's University College is delivered in compliance with the mission, values, strategic priorities and academic plans of King's University College; that "the modules in both sociology and criminology provide ample opportunities in each year for discussion of theoretical, methodological and substantive perspectives on social life, including social policy and their consequences". Students enjoy their academic experience in the various Sociology and Criminology programs and the faculty have a record of impressive teaching and strong publication. However, the modular offerings and combinations need to be rationalized, the faculty student ratio in the Department needs to be reduced and more resources need to be allocated to support the administrative needs of the Department and reduce the reliance on part time faculty. The Department concurs with most of the recommendations and the College is pleased with the review.

Strengths of the Program
- The programs in both Sociology and Criminology are clearly articulated and comprehensive in their design and content.
- The curriculum provides students with core courses in theory, methodology including statistics, and substantive courses which reflect well the current state of the discipline in Canada as well as the particular interests of some of the King's faculty.
- The faculty have a strong teaching and research record.
- Library resources more than meet the requirements of the programs.
- Students, faculty and administrators value the small classes and collegial relations that contribute to an atmosphere of mutual trust and love of learning.

Weaknesses of the Program

- The student faculty ratio is the highest at the College.
- More experiential learning opportunities need to be created. The programs require designated laboratory facilities.
- Modular offerings and combinations need to be reviewed and rationalized to increase the breadth of the educational experience.
- Department programs should allow senior courses outside the Department.
- Too much reliance on part time instruction. The next full time hire should be in Criminology. More administrative assistance required to assist the Chair.

Executive Summary

The Sociology and Criminology programs at King's University College are delivered in accordance with the College's mission, values, strategic priorities and academic plans. The curriculum is comprehensive in its academic content with "substantive courses that reflect well the current state of the discipline". The students enjoy their educational experience and the faculty have strong teaching and research records. However, modular offerings, combinations and structure need to be rationalized to increase the breadth
of the student educational experience; reliance on part time faculty needs to be reduced; and more resources need to flow to the Department to support its administration and student development.

Recommendation	Responsibility
Rationalize modular offerings and combinations	Department and EPC
Add more senior breadth options outside the Department to module requirements	Department and EPC
Add an optional honors thesis course to the HSP programs	Department and EPC
Add two faculty positions with the first in Criminology	EPC and College Council
Provide more assistance for the administration of the Department	Academic Dean
Review the governance structure of Department	Department

Final Assessment Report

Undergraduate Program:	**Management and Organizational Studies at King's University College**
New or Cyclical Program Review (please indicate)	**Cyclical Program Review**
Degree(s) Offered:	**BMOS**
Date of Site Visit:	**March 28, 2013**
Evaluation	**Good Quality**

Summary:

Institutional Synthesis

The External Consultants (Dr. Danny Cho – Brock University and Dr. Alidou Ouedraogo – University of Moncton) describe a MOS program that "provides a rigorous intellectual experience for Management and Organizational Studies students and helps them develop the necessary skills to work successfully in the work place and in graduate programs." Moreover, the program is embedded in a Department

that has impressed the Consultants with "the breadth and depth" of its educational and teaching activities. The Consultants recommend more resources for student support, more research encouragement and support for its faculty and more full time hires to reduce reliance on part time instruction. The Department supports the resource allocation recommendations contained in the Consultants' report, but is also of the view that many of its 24 recommendations are being addressed already. The College concurs with the
Department's response and is generally pleased with the external review and its recommendations.

Strengths of the Program
The Consultants noted the high academic quality of the program; the high pride and dynamism conveyed by the students, staff and faculty associated with the MOS program; the great leadership and support offered by the administration at King's University College and Western University; the opportunities afforded faculty for collaborative research; the opportunities afforded students for experiential learning; the value students see in their education and in the small class sizes; the extent of the library services available to the program; and the "good" research support provided to new faculty.

Weaknesses of the Program
The Consultants felt that the resources allocated to the Department are not proportional to its size; that more full time faculty are needed; that more co-op opportunities are needed for MOS students; that clear metrics are needed to measure student outcomes; that noncredit support courses (e.g. strategies for success, IT skills development, time management, conflict resolution etc.) be offered to support student development; that more resources be allocated to student advising; and that the program be marketed more effectively.

Executive Summary
The Management and Organizational Studies program at King's University College has been described by the External Consultants as providing a rigorous academic experience with both depth and breadth by faculty who are creative, committed and excellent teachers. Moreover, the program helps students develop the necessary skills for job placements and graduate studies in an environment known for its small classes, extensive library support and appropriate and effective modes of content delivery. Over the next few years King's will focus on reducing the program's reliance on part time faculty, increasing development support for students and developing appropriate metrics to measure student learning outcomes.

Recommendation	Responsibility
Hire a tenure track appointment to support the Accounting program	EPC
Consider to offer data/analytics training and more experiential learning opportunities	Departments and EPC
More support should be made available for faculty research and research opportunities	King's administration
Further develop metrics/rubrics to measure student outcomes on a regular basis	Department and Western University

New Scholarships and Awards

Chris Halyk Health Innovation Scholarship (School of Graduate and Postdoctoral Studies, MBA)
Awarded annually to a full-time student entering the Master of Business Administration program at the Ivey Business School, based on academic achievement and demonstrated community leadership. The recipient will have previous education and/or work experience in the health sector, an intention to complete the requirements of the Health Sector Certificate, and an interest in pursuing a career in health care. The recipient will be notified at the time of acceptance into the MBA program, and the award will be disbursed once enrollment in the three core courses required for the Health Sector Certificate has been confirmed. If the student does not meet the parameters of the scholarship, a new recipient will be selected. Final selection of the recipient will be made by the MBA Scholarship Review Committee with at least one member of the selection committee holding membership in the School of Graduate and Postdoctoral Studies. This scholarship was created through the generosity of Canada's Research-Based Pharmaceutical Companies (Rx&D) and Janssen Inc. to recognize the extraordinary leadership in the field of life sciences and health research of Chris Halyk (HBA'85), President, Janssen Inc. and Rx&D Board Chair (2012–2013).

Value: 1 at $20,000
Effective: May 2014 through April 2019 inclusive

JSN HBA Award (Richard Ivey School of Business)
Awarded annually to a full-time student entering HBA 1 at the Ivey Business School, based on academic achievement and demonstrated community leadership. The Ivey HBA Scholarship Committee will make the final selection of the recipient. This award was established with a generous gift from JSN Jewelry Inc.

Value: 1 at $10,000
Effective: 2013-2014 to 2017-2018 academic years inclusive

James Walker Wood Award in Medicine (Schulich School of Medicine & Dentistry, Medicine)
Awarded annually to a full-time undergraduate student graduating from the fourth year of the Doctor of Medicine (MD) program with academic achievement, who intends to pursue a family medicine residency, with a preference for rural family medicine. The recipient must be a Canadian citizen. Preference will be given to a student from a rural location who is involved in extra-curricular and/or community activities (such as medical research, rural family medicine interest groups, music, drama etc.). Students must submit a one-page statement describing their rural background and involvement in extra-curricular/community activities to the Department of Family Medicine by April 1. The Chair of Family Medicine, in consultation with a committee, will review the statements and provide a short-list of finalists to the Progression & Awards Committee in the MD program in the Schulich School of Medicine & Dentistry to select a final recipient. This award was established through a generous gift from The Walker Wood Foundation.

James Walker Wood was born in Aberdeen, Scotland in 1889. He was one of nine children. James attended Medical School at the University of Aberdeen. Following his graduation in 1914, he joined the Queens Own Cameron Highlanders as a medical officer. He was promptly dispatched to the trenches on the Western Front during World War I. He served at Ypres, the Somme and Flanders, where he quickly had to learn the skills required of an army physician. On returning to England in 1918 he became a family practitioner in a poor working class area. He opened a practice, which was attached to his family home, and provided 24 hour care for the local population. He spent the rest of his life diligently attending to his patients. In 1968, Dr. Wood was killed in a car collision in South Africa. To commemorate his life of dedication and service, his son and daughter-in-law, Neil and Susan Wood, established The Walker Wood Foundation to provide financial aid and encouragement to worthy students throughout Canada.

Value: 1 at $5,000
Effective: 2013-2014 to 2016-2017 academic years inclusive

Roma Fence Group of Companies Scholarship in Mining and Mineral Exploration (Faculty of Science, Earth Sciences)
Awarded annually to an undergraduate student entering third year, who is currently registered in an Earth Sciences degree program. Eligible students must have taken courses ES 2200, 2230 and 2250 in the previous year and obtained a minimum 80% average in the courses overall. A one-page statement describing why the applicant wishes to pursue a career in the mining and mineral exploration industry (e.g., mineral exploration, environmental remediation, etc.) must be submitted by September 30 to the Departmental Office of Earth Sciences. The scholarship committee in the Faculty of Science will select the recipient. This scholarship was established by Roma Fence Group.

Value: 1 at $1,500
Effective: 2013-2014 to 2017-2018 academic years inclusive

Dr. Ingrid Jurevics Ontario Graduate Scholarship (School of Graduate and Postdoctoral Studies)
Awarded to full-time masters or doctoral students in any Faculty who are current holders of an Ontario Graduate Scholarship or a Queen Elizabeth II Graduate Scholarship in Science and Technology, based on academic achievement and research merit. The School of Graduate and Postdoctoral Studies will select the recipients. This scholarship was made possible by a generous bequest from Dr. Ingrid Jurevics (MD '56, BA '55).

Ingrid was born in Latvia in 1927 and left her homeland as a refugee during the Second World War. She emigrated to Canada where she graduated with a bachelor's degree and a medical degree from Westem. She entered private practice as an ophthalmologist in 1961 in Milwaukee. Ingrid was an active philanthropist, bringing medicine and medical training to Latvian ophthalmologists after the fall of the Soviet Union. Ingrid passed away in 2012 at the age of 85.

Value: 4 at $5,000*
Effective: May 2013 to April 2014

* *Ontario Graduate Scholarships and Queen Elizabeth II Graduate Scholarships in Science and Technology funding ensure a 2:1 match through the Provincial Government, increasing the value of the scholarship to $15,000 each.*

Vivian Campbell Ontario Graduate Scholarship (School of Graduate and Postdoctoral Studies)
Awarded to full-time masters or doctoral students in any Faculty who are current holders of an Ontario Graduate Scholarship or a Queen Elizabeth II Graduate Scholarship in Science and Technology, based on academic achievement and research merit. The School of Graduate and Postdoctoral Studies will select the recipients. This scholarship was made possible by a generous bequest from Miss Vivian D. Campbell (BA '57).

Vivian graduated with a Bachelor of Arts degree from Western in 1957, and had a long and rewarding high school teaching career in Aurora, Newmarket and Barrie. Vivian passed away in 2010 at age 75.

Value: 4 at $5,000*
Effective: May 2013 to April 2014

* *Ontario Graduate Scholarships and Queen Elizabeth II Graduate Scholarships in Science and Technology funding ensure a 2:1 match through the Provincial Government, increasing the value of the scholarship to $15,000 each.*

The following new award is funded through the operating budget:

Co-Operative Housing Federation of Toronto (CHFT) Diversity Scholarship (Any Undergraduate Program)
Western agrees to contribute funds for one new CHFT Diversity Scholarship recipient each academic year of the term of this Agreement. In the event that more than one scholarship recipient is admitted to Western in the same academic year, the recipient with the highest final admission average will be selected to receive the additional scholarship funds from Western, and, in the event of a tie with regard to highest final admission average, the recipient will be selected by Western in its sole discretion.

Western agrees to fund up to $3,000 per student, to be distributed $1,000 per year for Years 2, 3, and 4 of the student's program (the "Western Scholarship Funds"). To qualify for the Western Scholarship Funds, the student must (i) initially be selected by CHFT as a recipient of a Diversity Scholarship, (ii) receive a CHFT Diversity Scholarship in his or her first year of study at Western, and (iii) be admitted to an undergraduate program at Western's main campus for full-time studies. To retain the scholarship funds offered by Western in Years 2, 3 and 4, the student must (i) during the fall/winter academic year (September to April), complete a prescribed academic program requiring 3.5 or more courses, (ii) remain registered in an undergraduate program at Western's main campus, (iii) progress satisfactorily, as determined by Western, in his or her prescribed academic program, and (iv) continue to demonstrate financial need each academic year. If a recipient of the Western Scholarship Funds fails to retain the scholarship, another Diversity Scholarship recipient who meets the criteria and is not already receiving the scholarship funds, will be selected to receive the additional scholarship funds offered by Western. From the eligible candidates, the student with the highest overall average in the previous fall/winter academic year (September to April) will be selected as the replacement recipient and, in the event of a tie with regard to highest overall average, the recipient will be selected by Western in its sole discretion.

Value: 1 at $1,000 per year (continuing for up to 3 years)
Effective: 2013-14 to 2017-18 academic years inclusive