REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

Faculty of Engineering: Engineering Leadership and Innovation Certificate

Faculty of Science: Revisions to the admission requirements of Physics and Astronomy modules

Faculty of Social Science and Richard Ivey School of Business: Introduction of combined degrees: Honors Specialization in Geography and Business and Honors Specialization in Urban Development and Business

Brescia University College: Introduction of the Diploma in Dietetic Education and Practical Training

Articulation Agreement between Western's Faculty of Social Science (Aubrey Dan Program in Management and Organizational Studies) and Fanshawe College (Business-Accounting Diploma Program)

Articulation Agreement for admission from the Fanshawe College Business-Accounting Diploma Program into Year 3 of Management and Organizational Studies (Specialization in Accounting) at Huron University College

Articulation Agreement for transfer of credit by graduates of the Police Foundation Diploma program at Fanshawe College to King's University College and Western

Articulation Agreement for transfer of credit by graduates of the Police Foundation Diploma program at Lambton College to King's University College and Western

Revisions to the policies on the scheduling of examinations, tests and assignments

Revision to the policy on Examination Conflicts

New Scholarships, Awards and Bursaries

Faculty of Arts and Humanities: Change in effective date for the introduction of the Major in Italian Language and Culture

FOR APPROVAL

1. **Faculty of Engineering: Engineering Leadership and Innovation Certificate**

Recommended: That the Engineering Leadership and Innovation Certificate be introduced as an interdisciplinary program in the Faculty of Engineering, effective September 1, 2013.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2013/pg335.html

ENGINEERING LEADERSHIP AND INNOVATION CERTIFICATE

Students participating in the Engineering Leadership and Innovation certificate will acquire a developed knowledge and critical understanding of the key concepts skills in management, leadership and

innovation. In particular, they will learn how the fields of engineering and business intersect and how principles of business and management can enhance the implementation of engineering technologies.

Admission and Program Structure
The Certificate is open to Engineering students in their second or third year. To be eligible for admission, students must obtain a weighted average (YWA) of 70% in their previous year in Engineering with no failures. In addition, students must complete the application form on the Undergraduate Services Web site. Admission is not guaranteed and space is limited.

Requirements
To complete the Engineering Leadership and Innovation Certificate successfully, students must complete the following in addition to their BESc degree:

3.0 courses:
1.0 course: Business Administration 2257
2.0 courses: ES 3330a/b, ES 3331a/b, ES 4480a/b, ES 4481a/b

***Note*:** Students enrolled in the Integrated Engineering program are not eligible for this certificate.

2. **Faculty of Science: Revisions to the Admission Requirements of Physics and Astronomy Modules**

Recommended: That effective September 1, 2013, the admission requirements for Groups 1, 2 3 and 4 of the Physics and Astronomy modules be revised as set out in **Appendix 1**.

Background:

The Department of Physics and Astronomy harmonized the admission requirements for all of its modules in 2012. However, the proposals submitted to SCAPA in March 2012 resulted in the admission requirements for these modules being equivalent to those for the Honors Specializations. These changes correct this error.

Note: The changes required to the admission requirements are grouped rather than detailed for each module separately. The changes should be applied to all of the modules listed in the respective groups.

3. **Faculty of Social Science and Richard Ivey School of Business: Introduction of Combined Degrees in Geography and Business and in Urban Development and Business**

Recommended: That the combined degrees of Honors Specialization in Geography and Honors Business Administration, and Honors Specialization in Urban Development and Honors Business Administration, be introduced in the Faculty of Social Science and the Richard Ivey School of Business, effective September 1, 2013, as set out in **Appendix 2**.

Background:

The combined degree programs recognize and build upon the complementary content of Geography / Urban Development and Business. Many Ivey students enroll in a Geography module in their second year prior to applying for and entering the HBA program and it is expected that there will be considerable enthusiasm among Geography students to be able to couple this degree with one from Ivey.

The proposed combined programs would allow students who start the Geography program as part of an Honors BA and then enter the HBA program, to continue the study of Geography concurrently with their HBA program. The combined program is designed so that students complete all the requirements of the HBA and an Honors Specialization in the Geography program in a five-year time frame.

4. **Brescia University College: Introduction of the Diploma in Dietetic Education and Practical Training**

Recommended: That effective May 1, 2014, a Diploma in Dietetic Education and Practical Training be introduced at Brescia University College, as set out in **Appendix 3**.

Background:

This diploma program complements the undergraduate degree in foods and nutrition and provides specific knowledge, skills and experience necessary to move into an exciting career in dietetics. The proposed program will meet the accreditation requirements of the national professional association, Dietitians of Canada (DC) and the education consortium, Partnership in Dietetic Education and Practice (PDEP), as well as the regulatory standards of the Ontario professional regulator, the College of Dietitians of Ontario (CDO).

This proposal for a one-year post-degree diploma program will increase the number of potential Registered Dietitians (RDs) which is vital to sustain the dietetic profession where the supply of dietitians is barely able to meet the demand for their services (DC, Vision 20/20, June 2010). The one-year post-degree diploma program is designed to allow graduates to enter the workplace and assume the roles of expert dietitians and nutrition educators in the fields of clinical nutrition, community nutrition, food service management and research in foods and nutrition.

Over the past years, the Division of Food and Nutritional Sciences has found that at least 30 - 50% of its graduates fail to obtain an internship through the match selection process conducted by the Dietitians of Canada. Offering this diploma program would allow at least 30 – 40 students the opportunity to apply for an internship position in this program.

5. **Articulation Agreements**

5a Articulation Agreement between Western's Faculty of Social Science (Aubrey Dan Program in Management and Organizational Studies) and Fanshawe College (Business-Accounting Diploma Program)

Recommended: That Senate approve the Articulation Agreement between Western's Faculty of Social Science (Aubrey Dan Program in Management and Organizational Studies) and Fanshawe College (Business-Accounting Diploma Program), as set out in **Appendix 4,** effective September 1, 2013.

Background:

This agreement relates to students who have completed the two-year Business-Accounting Diploma Program in the Lawrence Kinlin School of Business at Fanshawe College. Effective September 1, 2013, the Faculty of Social Science at Western proposes to accept a maximum of 12 students each September provided that applicants have completed all requirements outlined in the agreement set out in **Appendix 4**. This will provide an opportunity for Western to attract top students, and will meet the needs of aspiring Certified General Accountants now enrolled at Fanshawe in order to complete their accounting credits and obtain a Western degree.

Transfer Credit:
All applicants who have successfully completed the Fanshawe College two-year Business-Accounting Diploma program at Fanshawe College with a minimum overall GPA of 3.5 and no grade less than 2.0 GPA and who are admitted under this agreement, will receive "block credit" for those courses equivalent to the first two years of full-time study (10.0 courses) in the Accounting Specialization module of the Aubrey Dan Program in Management and Organizational Studies as outlined in the agreement.

5b Articulation Agreement for Admission from the Fanshawe College Business-Accounting Diploma Program into Year 3 of the Management and Organizational Studies (Specialization in Accounting) Program at Huron University College

Recommended: That Senate approve and recommend to the Board of Governors through the President and Vice-Chancellor, the Articulation Agreement regarding transfer credit for students in the Fanshawe College Business-Accounting Diploma Program for admission into Year 3 of the Management and Organizational Studies (Specialization in Accounting) Program at Huron University College, effective September 1, 2013 as set out in **Appendix 5.**

Background:

This agreement relates to students studying in the Business-Accounting Diploma Program at Fanshawe College. Effective September 1, 2013, Huron University College proposes to accept students from this program into Year 3 of the Management and Organizational Studies (Specialization in Accounting) program as set out in an Articulation Agreement between the two institutions. The details of the agreement are set out in **Appendix 5.**

The objectives of the agreement are to provide graduates from Fanshawe who satisfy the criteria described in this agreement with the opportunity to apply for admission to the Bachelor of Management and Organizational Studies (BMOS) program at HUC, and to meet the needs of aspiring Certified General Accountants now enrolled at Fanshawe in order to complete their accounting credits and obtain a Western degree.

5c Articulation Agreement for Transfer of Credit by Graduates of the Police Foundations Diploma Program at Fanshawe College to King's University College and Western

Recommended: That Senate approve and recommend to the Board of Governors through the President and Vice-Chancellor, the Articulation Agreement regarding the transfer of credit by graduates of the Police Foundations Diploma Program at Fanshawe College to programs at King's University College and Western, as set out in **Appendix 6,** effective April 1, 2013.

Background:

This agreement relates to students studying in the Police Foundations Diploma Program at Fanshawe College. Effective April 1, 2013, students completing Fanshawe's Police Foundations Program would be able to receive transfer credit as detailed in **Appendix 6.**

For the past several years, Western and King's have awarded transfer credit to graduates from the Police Foundations program at Fanshawe College. This agreement formalizes this practice as well as updates curriculum, course titles and numbers.

5d Articulation Agreement for the Transfer of Credit by Graduates of the Police Foundations Diploma Program at Lambton College to King's University College and Western

Recommended: That Senate approve and recommend to the Board of Governors through the President and Vice-Chancellor, the Articulation Agreement regarding the transfer of credit by graduates of the Police Foundations Diploma Program at Lambton College to programs at King's University College and Western, as set out in **Appendix 7**, effective April 1, 2013.

Background:

This agreement relates to students studying in the Police Foundations Diploma Program at Lambton College. Effective April 1, 2013, students completing the Police Foundations Diploma Program at Lambton College would receive transfer credit as detailed in **Appendix 7.**

For the past several years, Western and King's have awarded transfer credit to graduates from the Police Foundations program at Lambton College. This agreement formalizes this practice as well as updates curriculum, course titles and numbers.

6. **Examination Policy Revisions**

6a Revisions to the Policies on the Scheduling of Examinations, Tests and Assignments

Recommended: That the following policies be revised as shown in **Appendix 8**, effective September 1, 2013:

Scheduling of Examinations
Scheduling Tests/Examinations
Final Examinations – Intersession, Summer Evening and Summer Day

Background:

The proposed policy revisions seek to ensure that students have adequate time to work on required course assignments at points of the term where out-of-class tests are often scheduled. Over time, and perhaps in part because an increasing number of courses are now being offered as half- rather than full-courses, more two- or three-hour term tests are being scheduled on weekends at the midpoint of the Fall and Winter terms, resulting in additional pressure on students' schedules. Where possible and appropriate, programs are urged to consider holding term tests during regularly scheduled class hours, as suggested by existing Senate policy.

Note that final and mid-year examinations will continue to be scheduled on Sundays during the December and April exam periods, since the formal exam periods do not conflict with the course work of regularly-scheduled classes.

Editorial changes have also been made to the Academic Handbook, under Policy on Examinations, as set out below:

> The policies on "Final Examination Weighting," "Scheduling Assignments," and "Scheduling Tests/Examinations," have been removed from the *Course Outlines* section, and have been added to the *Scheduling of Examinations and Responsibility for Printing* section, as shown in **Appendix 8.**

Various policies regarding the scheduling of examinations, tests and assignments currently are listed in both sections of the Academic Handbook. All policies referring to the scheduling of exams, tests and assignments are now consolidated in the section on "Scheduling Examinations."

6b Revision to the Policy on Examination Conflicts

Recommended: That the policy on Examination Conflicts be revised as shown in **Appendix 9**, effective April 1, 2013.

Background:

The proposed policy revision extends the current provisions for examination conflicts. It seeks to ensure that students have adequate time for exam preparation and will help to mitigate student stress and anxiety during the University's formal examination periods.

FOR INFORMATION

7. **New Scholarships, Awards and Bursaries**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships, awards and bursaries, as set out in **Appendix 10.**

8. **Faculty of Arts and Humanities: Change in effective date for the Introduction of the Major in Italian Language and Culture**

The new Major in Italian Language and Culture was approved by SCAPA and Senate in December 2012 http://www.uwo.ca/univsec/senate/minutes/2012/a1212sen_portfolio.pdf. The effective date to introduce this module was September 1, 2013. To allow students to graduate with this module in the Fall of 2013, the effective date to introduce the module was changed to **January 1, 2013**. This change is only applicable to this module and shall not be used as a precedent.