MA in Ancient Philosophy

(Edited from the Proposal Brief submitted to the School of Graduate and Postdoctoral Studies. The full Brief is available upon request.)

Overview of the New Program

The proposed program will be a five term program, leading to a degree of Master of Arts in Ancient Philosophy. Sponsored jointly by the Departments of Philosophy and Classical Studies, it is an interdisciplinary program that will combine courses in Philosophy with courses in Ancient Greek and Latin, in order to develop students' skills and knowledge in these areas as preparation for continued study at the PhD level.

The two Departments have a long-established working relationship, including full-time faculty with cross-appointment status in both Philosophy and Classical Studies and substantial interaction among researchers of both departments who have an interest in Ancient Philosophy. This interaction has been both formal, where students from Philosophy have enrolled or audited Classics seminars and courses and vice versa, and informal, where students and faculty have worked together in discussion and reading groups outside the formal classroom setting.

The establishment of a new interdisciplinary program in Ancient Philosophy is in accordance with the recommendations of the external appraisers of the graduate programs in Classical Studies, who stated in their 2011 report (p. 3):

> The three Philosophy cross-appointments, however, suggest possibilities that may not be fully realized at present. Ancient Philosophy is a problem in many institutions, in that Philosophers tend to distrust what they regard as the pedantry of Classicists, while Classicists are in turn skeptical of what they regard as the Philosophers' tendency to play fast and loose with historical and philological fact. This would amount to a trivial observation if it were not for the extraordinary reputation of UWO's Philosophy Department—with, as it happens, three specialists in Ancient and a Chair whose medieval interests can almost certainly be presumed innocent of any fixed prejudice against Plato, Aristotle, or the Stoics. Informal discussion with Prof. Poole and one of the junior members of the Department suggests that a little cooperation, and minimal cash, would probably go a long way toward development of a Collaborative Program that would benefit both units.

The MA in Ancient Philosophy will be course based but will include a substantial research component via the graduate seminars in Philosophy and especially through the Summer Research Paper undertaken in the summer between the two academic years of the program.

Goals and Objectives of the Program in relation to the Graduate Degree Level Expectations

The overall objective of the two-year MA program is to prepare students for doctoral research in Ancient Philosophy, combining the strengths of Western's Philosophy and Classics Department, by providing them with training in reading and analyzing canonical philosophical texts in ancient Greek and Roman philosophy. The study of Ancient Philosophy requires a unique set of skills that straddle traditional institutional boundaries between Philosophy and Classics. Two centuries ago, John Stuart Mill was taught Greek at the age of three and Latin at the age of eight. This level of immersion is, of course, extreme. But even fifty years ago, a high school student in Canada would be expected to know some Latin and Greek before entering university. Today, the vast majority of students in North America encounter the classical languages for the first time in university and in many cases only as part of an undergraduate degree in Classics. The changing landscape of language instruction in North America has had a tremendous impact on recruitment in fields that use classical languages as research tools. All of the top PhD programs in Ancient Philosophy (e.g. Cornell, Toronto, Princeton, Michigan) expect incoming students to have a sufficient grasp of the relevant languages (which, at a minimum, means Greek) and aim to provide students with reading knowledge of additional languages along the way. But typically the mechanisms for

ensuring that graduating PhD students reach the requisite level of reading proficiency in these languages are often less than effective, consisting of a patchwork of intensive summer courses and reading groups. To attain the level of proficiency necessary for doing scholarly work in Ancient Philosophy, students must devote a significant amount of time to mastering the ancient languages as well as in acquiring the necessary training in philosophical texts. (The challenges that this poses to undergraduates interested in pursuing Ancient Philosophy at the doctoral level will be discussed below.)

In order to equip students with the training needed for pursuing a PhD in Ancient Philosophy, it is critical that the MA be a two-year program. For Philosophy students, it is not possible to master the language skills necessary for conducting research in the original text in only one year while also taking graduate seminars in Ancient Philosophy (which are research-intensive and involve writing several 20+ page papers). Classics students will also require more than one year to acquire a comprehensive understanding of the various philosophical systems while continuing to perfect their language skills. In both cases, the linear nature of language skills acquisition means that each level of language course must be taught sequentially. While other disciplines might be able to compound knowledge through an extra-intensive learning environment – i.e., where students could take courses in multiple subfields at once to broaden their knowledge across the discipline – this approach is impossible in learning ancient Greek and Latin: morphology and syntax must be mastered before one can begin reading texts in the original language. For this program to be effective in providing the necessary skills, then, it is imperative that it be a two-year program.

Learning Objectives
(see Appendix B for an explanation in tabular format)

(a) Depth and Breadth of Knowledge

The proposed MA program will have two components for the training of students: intensive language training in Greek and Latin; and graduate-level philosophical training in reading and analyzing canonical texts in ancient Greek and Roman philosophy. The MA degree will be awarded to students who demonstrate proficiency in both of these areas. Normally students who graduate from the program will be able to read at the 4000-level in at least one of the two languages (Greek or Latin) and at the 2000-level in the other language. In exceptional cases where a student enters the program with only 1000-level Greek and/or Latin, that student will be expected to attain no less than 3000-level proficiency in one or both languages. This will be accomplished by taking the relevant language courses in the Classics department. The MA program will also enhance and broaden students' knowledge in the main areas of Ancient Philosophy. All students will acquire a level of understanding necessary for pursuing a PhD dissertation in at least one of the major ancient philosophical traditions (Plato, Aristotle, Stoics, and Epicureans), as well as a critical awareness of the main philosophical problems that shape the broader discipline (e.g. essentialism, problem of universals, virtue ethics, etc.). This will be achieved by taking graduate seminars in Ancient Philosophy through the Philosophy Department.

(b) Research and Scholarship

The program aims to provide students with the philosophical and philological skills necessary for researching and writing a dissertation in Ancient Philosophy at the doctoral level. These include the ability to reconstruct, analyze and critically assess philosophical arguments on the basis of careful study of the text in the original language; the skills for interpreting the text in its literary, cultural and historical context; familiarity with the general philological issues of the state and condition of the ancient texts, their reconstruction by scholars since the Renaissance, and the conventions of this scholarship; how to engage the contemporary scholarly conversation in Ancient Philosophy, and identify opportunities in it for future contribution at the doctoral level and beyond.

(c) Level of Application of Knowledge

Students in the program will apply their research skills in the form of various assignments to be assessed in the normal way. Advanced graduate seminars in Ancient Philosophy are a regular feature of the graduate program in Philosophy. Such seminars normally include regular class discussions of philosophical ideas, student presentations, group work, and essays that require students to construct complex arguments and defend a sophisticated, coherent philosophical position over the course of 20+ pages. Students will also take regular courses in Classics, which include grammar study and translation

of selections from original Greek and Latin texts. These courses typically involve weekly in-class tests focusing on vocabulary, grammar and translation, with special attention to knowledge acquired from previous weeks, as well as homework assignments focusing on the translation of sentences and longer passages. There are also cumulative final examinations that focus on all material previously learned (including knowledge of vocabulary, parsing, translation, composition and sight translation skills), which require students to utilize existing vocabulary and grammatical concepts acquired in the course as well as knowledge from previous language courses.

(d) Professional Capacity / Autonomy
Students in the program will develop skills in independent learning, particularly as they make the transition to the higher expectations for autonomy in graduate education. In part this skill development will be implemented through communication of the standards expected for independent preparation for seminars and courses in the program. More significant training in this area will come from the Summer Research Paper (SRP) component of the program. Here students will be responsible for identifying and outlining a significant research question as the topic of their SRP. Over the course of the summer, students will work primarily independently (with the guidance of a faculty supervisor) on the research, synthesis, and communication of scholarly findings through a written research paper (approx. 10000 words). Students will thus be introduced to the practical skills required (e.g., independent thought, responsibility, organization, time-management, professional behaviour and communication skills) for continued study at the PhD level or in a non-academic environment.

(e) Level of Communication Skills
Many of the skills and abilities that are learned in studying both Philosophy and Classics are transferable, not only to other disciplines, but to other areas of professional life. The methods and reasoning skills employed in philosophical inquiry are widely applicable to other areas of intellectual accomplishment. Graduate seminars also help foster the development of communication skills, critical reasoning skills, and general problem-solving skills that contribute to success outside of academia. Students will develop their oral and written communication skills through in-class seminar presentations, guiding their peers through seminar discussions, and in the composition of written research papers. In addition, students will learn to engage in meaningful debate both in formal classroom settings and in the intellectual community as a whole, through participation in the colloquia and research seminars sponsored by both departments.

(f) Awareness of Limits of Knowledge
Students who successfully complete the MA in Ancient Philosophy will have been exposed to a wide array of approaches to the canonical authors and texts of Ancient Philosophy, particularly as they will have participated in seminars and other courses taught by both constituent departments of the Program. In this way, students will become aware not just of the multiple points of approach to an ancient philosophical text (e.g., literary, linguistic, philosophical, political, historical etc.); they will also come to recognize that modern scholarship often privileges one approach over the other. The appreciation that students will gain for different methods and approaches to understanding Ancient Philosophy will in turn prepare them for accepting alternative methodologies and interpretations of the same material.

Evidence to support the introduction of the program

The potential market for the program is undergraduate students primarily from Philosophy or Classics departments (though students from other disciplines may apply), who wish to pursue Ancient Philosophy at the doctoral level. Because Ancient Philosophy requires a unique skill set that draws from both Philosophy and Classics, these undergraduates face a special challenge not encountered by students who wish to pursue other areas of Philosophy such as Ethics or Philosophy of Mind. All of the top programs in Ancient Philosophy in North America are direct-entry PhD programs. Moreover, there are currently no MA programs in North America where a student can specialize in Ancient Philosophy at the Master's level. Thus, most students who wish to specialize in Ancient Philosophy at the graduate level must either apply to a general MA program in Philosophy or apply to one of these highly-competitive PhD programs directly. Both choices present a problem for these students.

Undergraduates coming from Philosophy programs typically lack the language training that is required to complete a PhD in Ancient Philosophy. Philosophy students usually take a course in Ancient Philosophy for the first time in year two of their BA. If they become interested, they then sign up for more courses in year three (assuming the department offers more courses; many philosophy departments do not). By the time they decide that they wish to specialize in Ancient Philosophy in graduate school, they only have two or three academic terms left in their BA. By this point there is not enough time for students to acquire the language skills needed to gain admission to one of the top PhD programs in Ancient Philosophy. This student now faces a dilemma. On the one hand, if she does a regular one-year MA in Philosophy, she will not have sufficient time to devote to learning Greek and Latin properly. There is no possibility for the student to undertake an MA in Classics at this point, since Philosophy program students are not qualified to do so because of their lack of language training. On the other hand, if she applies straightaway to a special doctoral program in Ancient Philosophy (as many do), she is unlikely to be admitted due to her lack of adequate language training or else she ends up being admitted to a mediocre program which places her at a disadvantage on the job market upon completion of her PhD. The best that the typical Philosophy student can do within the current system is to take an extra year of the BA to begin to acquire the necessary languages or else attend an intensive summer language school (e.g. the Intensive Summer Greek Workshop at UC Berkeley, which costs $5000 USD). If she waits until after her BA to do the latter, it is too late to help her with graduate school applications for that year. Either way she will end up taking an additional year.

We have recently received an application to the one-year MA program in Philosophy, from a student who has found himself in this very predicament. He writes: “I'm not sure my language skills will allow for graduate language seminars in Classics, since I am only working at the beginner level, but perhaps I would be able to sit in on some undergraduate classes, or attend some of the informal reading groups, depending on which language is being studied. As things stand, I would like to spend much of the next year working on Greek and Latin, so that I may be able to pursue a PhD in ancient philosophy.... I have only recently come to recognize the ancient tradition as a primary interest, so I have some catching up to do. …Although I was hoping to find it [sc. an additional Greek course] offered in the upcoming Spring/Summer terms, [my university] will not be offering it due to low attendance in previous years.”

Undergraduates coming from Classics programs face the same sort of challenge with respect to the philosophical side of the discipline. While Classics students have the necessary languages, they have not typically been exposed to Ancient Philosophy as it is taught in Philosophy departments in the course of their undergraduate degree. (Currently all of the major PhD programs in Ancient Philosophy are tied to Philosophy departments.) As a result, few Classics undergraduates will have the philosophical training needed for analyzing, developing, and testing philosophical arguments that students in Philosophy acquire over the course of their BA. This makes it very difficult for Classics majors to cross over, even into a joint PhD program in Ancient Philosophy. And few Classics undergraduates have the background necessary for admittance into an MA program in Philosophy.

Undergraduates interested in Ancient Philosophy who do manage to be accepted directly into a PhD program face their own set of challenges. Currently undergraduate students who enter these programs through the Philosophy department usually have only one year of Greek and very little or no Latin. They typically have no experience with reading and interpreting unadapted ancient texts. This is problematic from the student’s perspective, as these students must fight an uphill battle to make up for lost time while simultaneously completing all the normal PhD progression requirements. At the University of Toronto, for example, such students require an extra year of funding in order to catch up with the languages, which means that on average these students take a longer time to finish their degrees. At Western, many philosophy PhD students writing dissertations in Ancient Philosophy have found it impossible to fit extra language courses into their schedules without falling behind in fulfilling their normal progression requirements. Many of them have been forced to attempt to learn Greek or Latin on their own during the summer months, which is not an effective way of mastering the languages to the point where they can be used as effective research tools.

The proposed MA program seeks to address these unique challenges faced by students of Ancient Philosophy by bridging the gap between the BA and the PhD. The program will provide students with both

the philosophical and language training required to pursue doctoral work in Ancient Philosophy. And as a two-year program it will allow them to devote the time needed to gain a mastery of both components.

Fields of Research in the Program

Broadly speaking, there is only one applicable field of research for the MA in Ancient Philosophy program, namely Ancient Philosophy. As such, we have determined that further, more specialized definitions of fields are not necessary at this time. For the purposes of the proposed MA program, the study of Ancient Philosophy is the study of Greco-Roman philosophy from the 6th Century BCE to the 6th Century CE. Its major figures and schools include the Presocratics, Socrates, Plato, Aristotle, Hellenistic Philosophy (Epircureans and Stoics), and the Ancient Commentators. Faculty members in the Primary and Supporting

Special Matters and Innovative Features

What is unique about the proposed MA program in Ancient Philosophy is that it is a 5 term program that fills a void for which there is high demand. Faculty members in the top PhD programs in Ancient Philosophy often report that they have a difficult time finding applicants who have an adequate background in both of the ancient languages (Greek and Latin) as well as the philosophical skills necessary for studying Ancient Philosophy at the doctoral level. The proposed MA program fills this gap between the desires of students and the needs of existing PhD programs. Students who graduate from our MA program will have a competitive advantage over other students applying to these top PhD programs, many of whom lack the rigorous training in both the ancient languages and in the requisite philosophy skills that our program will provide. In addition, the MA program will serve as a way to recruit more students into Western's own PhD program for those who wish to continue studying Ancient Philosophy at our university.

Offering a two-year MA program sets us apart from all other comparable programs. As mentioned, there are currently no MA programs in Ancient Philosophy in North America and only two in Europe. (Oxford and Edinburgh both have MSc programs in Ancient Philosophy). Both of the latter are only one-year programs. It is generally recognized among scholars in the field that one year is not enough time for students to receive adequate training in both ancient languages (Greek and Latin) while simultaneously acquiring the depth of knowledge of the philosophy necessary for writing a PhD dissertation in Ancient Philosophy. Our two-year program assures students that they will have the time and resources to develop their languages as well as receive appropriate graduate-level training in philosophy.

The other unique feature of the proposed MA program is that it will provide financial support to MA students in Arts and Humanities. Typically, students receive a scholarship that covers full tuition in addition to a Graduate Teaching Assistantship. That gives our proposed program a huge competitive advantage from an international point of view. In the US, financial support for students at the MA level is virtually non-existent. And the European MSc programs are often too expensive for typical North American students to attend. The total cost for a North American student to attend Oxford's MSc program, for example, is approximately $40,000 (CDN). While these European programs do offer a few scholarship opportunities to foreign students, such scholarships are highly competitive and difficult to obtain. More importantly, students are not able to apply for these scholarships until after they must accept or reject offers (funding applications all go through AHRC; hardly any stipends are controlled by universities or departments). For most North American students, then, enrolling in one of these two European Ancient Philosophy programs represents an enormous financial commitment on their part. We recently had one Western student accepted to Oxford's program, but he had to decline their offer because he lacked the necessary financial support.

These two unique aspects of the proposed MA program in Ancient Philosophy — the fact that it is a 5-term program, which gives students time to master both ancient languages as well as acquire the necessary philosophical training; and the fact that it will provide financial support to students — will make the program very attractive to potential North American students interested in pursuing Ancient Philosophy at the PhD level.

Delivery Method of the Program

The program will be run onsite; the special nature of the training offered by the program makes it unsuitable as an on-line degree.

PROGRAM REGULATIONS AND COURSES

The intellectual development and the educational experience of the student

The proposed program in Ancient Philosophy brings together the resources and community of the Departments of Classical Studies and Philosophy, resulting in a lively interchange of ideas and the rich intellectual development of students by combining research methods and skills from both units.

Students will develop a number of desirable and transferrable skill-sets via their coursework in this program:

- Through exposure to the research areas and seminar topics of Classical Studies, students will gain an advanced understanding of the importance of historical and cultural perspective with respect to the philosophical texts produced by the ancient Greeks (e.g. Plato and Aristotle) and Romans (e.g. Cicero, Lucretius, Seneca, St. Augustine). In addition, students will acquire the ability to read these texts in the original Greek or Latin, eliminating the need to rely on often inconsistent or misleading translations.
- The graduate seminars of each department will enable students to develop rigorous training in critical thinking, combining the more philologically focused research methods in Classics with the logical and analytical research approaches in Philosophy. As students begin their research careers, this program will train them in oral and written communication skills through the preparation of seminar presentations and at the same time develop their ability to lead and direct class discussion, use appropriate visual aids, and meet the challenge of questions/criticisms of seminar content.
- They will acquire advanced written communication skills in the clear and organized presentation of an hypothesis within the prescribed limits of research and in their major research paper undertaken in the summer between Year 1 and Year 2. They will develop their skills in collecting relevant bibliography on a prescribed topic, critically engaging with the scholarly literature with an assessment of the relative merits of an argument, and constructing a cogent argument based on a critical assessment of the evidence available.

In addition to the intellectual development fostered by the coursework of the Program, there are ample opportunities to benefit from interaction with faculty from both departments, as well as to participate (as audience member or presenter) in the many informal research seminars established by each department:

- In Classical Studies there are presentations given by invited speakers on topics related to Ancient Philosophy both directly and by extension through the larger focus of antiquity in general. Recent speakers have given papers on the Early History of Rome and the influence of Pythagoreanism (Christopher Smith, British School at Rome), Galen's *Therapeutike Methodos* (Greg Horsley, UNE [Australia]), and the legal environment for Cicero's courtroom speeches (Leanne Bablitz, UBC). Regular presentations from faculty and graduate students occur in the Departmental Research Seminar series every two weeks during the academic year, including most recently Kendall Sharp, ". Students in the Ancient Philosophy MA program will have an opportunity to present their own research in this series.
- The Department of Philosophy has established an Official Research Group (ORG) in the History of Philosophy, the Upper Canada Society for Ancient and Medieval Philosophy. This is a community of graduate students and faculty members interested in ancient and medieval philosophy, who meet regularly to discuss the philosophical ideas of antiquity. The aim is to offer graduate students and faculty alike a forum to present work-in-progress in a relaxed social setting where they can receive feedback from others working in the area.
- The Department of Philosophy also sponsors the annual Western Ontario Colloquium in Ancient and Medieval Philosophy, a two-day conference held each October, with internationally recognized experts invited as speakers and respondents from the top programs in Ancient and

Medieval Philosophy. Now in its seventh year, the Colloquium attracts some of the most renowned Ancient Philosophy scholars to the Western campus. These colloquia have been successful in securing funding support from SSHRC in several past years, to a total of $25,000 via the 'Aid to Workshops and Conferences in Canada' grants (see below). The Colloquium has featured the following themes:

- 2006 Teleology and Mechanism in Ancient Philosophy
- 2007 The Unity and Immateriality of the Soul in Aristotle's *De anima*. ($9000 from SSHRC)
- 2008 Metaphysics in the Aristotelian Tradition
- 2009 Bridging the Gap between Aristotle's Science and Ethics ($5500 from SSHRC)
- 2010 Science and Method in Ancient Embryology ($11,000 from SSHRC)
- 2011 Friendship in the Aristotelian Tradition
- 2012 Modality in Ancient and Medieval Logic

Students in the MA Program in Ancient Philosophy will thus have access to a wide community of scholars, both internal to the University and visiting speakers. They will benefit from the resources of both departments in bringing visiting scholars to campus from Classics and Philosophy. They will be introduced to leading scholars of Ancient Philosophy through participation in the annual colloquia and lecture series' sponsored by the Department of Philosophy; likewise, they will be exposed to the larger community of scholars working on all areas of antiquity in the speakers' series organized through the Department of Classical Studies.

Admission Requirements

Students will be required to meet or exceed the minimum standards for admission to graduate degree programs as outlined by the School of Graduate and Postdoctoral Studies.

- Recruitment methods: the Departments of Classical Studies and Philosophy will engage in a wide-ranging advertising campaign, both via electronic methods (Department websites, blogs etc.) and by sending out recruitment materials (posters, brochures) to Philosophy and Classics Departments across North America.
- Application deadlines: January 15 (applications will continue to be considered through the summer, though students will only be able to begin the program in September of each year).
- A special Program Committee will be empanelled, normally consisting of two primary program members from each Department. This committee will assess the applications and determine admissions to the program.
- Offer timelines: once all application materials have been received, the Admissions Committee will meet to make admissions decisions. Offers will be communicated to students by February 1 of each year. Students will have until April 15 to accept or decline the offer.
- Requirements for admission:
    - A completed application package (online application, including two (2) electronic references; statement of academic interests (250-500 words); recent writing sample (10-15 pages); one copy of official transcripts from all undergraduate and graduate studies; payment of the required non-refundable fee of $90 CDN; TOEFL score for foreign applicants whose degree is not from an English speaking country)
    - Normally, students will be required to have an honours bachelor degree in either Philosophy or Classics with an average grade of B+ or higher in the last two years or last ten half courses.
    - In addition, students will normally be required to have taken courses in at least one ancient language (Greek or Latin) completed at the equivalent of the 2000-level courses offered at Western. In exceptional circumstances, students will be considered for admission with language preparation completed at the 1000-level.
- Funding eligibility: for admission to the program students must have a minimum B+ average (78%) in their last two years or ten half courses. For continued funding and enrollment in the program students must maintain good academic standing.

Degree Requirements

Master of Arts, Ancient Philosophy
The Master of Arts, Ancient Philosophy degree is a five term program.

- Program requirements:
  - Students must complete 6.5 Full Course Equivalents (FCEs) during their five terms of residency, normally taking three courses (3.0 FCE) in each of the two academic years (September-April) and an independent research project (0.5 FCE) from May-August of the first year.
    - Overall goals for balanced progress in each of the constituent disciplines (Philosophy and Classics): Students will not normally be permitted to enroll in fewer than 2.0 FCE (four half courses) for credit in either Classical Studies or Philosophy.
    - Term one (Fall): students are placed in Greek and Latin language courses as appropriate, normally 1.0 FCE in Greek and 1.0 FCE in Latin, and choose for their third class 1.0 FCE in graduate seminars in Ancient Philosophy and related fields. Students who enter the program with previous undergraduate training in Classics but not Philosophy will reverse the concentration, focusing instead on developing their skills in Philosophy while maintaining language proficiency in Greek and/or Latin.
    - Term two (Winter): Students continue with language training and courses in Ancient Philosophy, as appropriate
    - Term three (Summer): Students will normally complete a summer research project under the supervision of a faculty member. This research project will be assigned 0.5 FCE and result in a major research paper (ca. 10000 words).
    - Term four (Fall): Students continue their language immersion and training in Ancient Philosophy through coursework in both departments; those who wish to prepare an application for admission to PhD programs will receive supervision from a faculty member in preparing their applications.
    - Term five (Winter): Students complete their requirements.
- Language requirements
  - Over the course of the five terms of the program, students will normally be expected to enroll in 3.0 FCE in Greek and/or Latin.
  - Although it is not a program requirement, students planning to go on to PhD studies may elect to sit one or more of the Modern Language Exams (normally German, French or Italian), regularly offered by the Department of Classical Studies, to show reading knowledge competency as part of their academic profile.

Progression requirements

The requirements for progression in the program are successful completion of the 3.0 FCE of the first two terms of the program. Because of the necessarily linear progression in language training, students will move to the next highest level of language course as appropriate. Students will then undertake their Summer Research Project (0.5 FCE) and upon successful completion of the research paper in that project, will enroll in 3.0 FCE for their second year. All course requirements must be completed by the end of April in Term 5 in order to graduate in the Spring Convocation. No funding will be available to any student beyond Term 5.

Progress reports
Each student will be assigned an academic advisor from among the primary faculty members participating in the program. The advisor will be responsible for orienting the student to the program and Departments, for assisting with course selection, for reviewing applications to external funding agencies and conferences, and, where applicable, in advising the student in choosing and applying to PhD programs in Ancient Philosophy.

In January of Year 2 (Term 3), the Program Coordinator (see above, under Administrative Resources), together with that student's advisor, will meet with each student in the program to discuss the student's progression in the program. At this meeting a progress report is signed by the student and the Program Coordinator. If there is a concern, the program coordinator, in consultation with the members of the Program Committee, will draw up a plan of work that the student will be expected to follow. Funding for Term 3 and all subsequent terms is dependent upon the progression of the student.

Part-time Studies

There is no plan to include a Part-time studies option in this program.

Distance Delivery

There is no plan to include Distance Delivery in this program.

All Graduate Courses Offered in the Program

The proposed MA in Ancient Philosophy is unique among graduate programs at Western in that its main purpose is to provide students with a solid foundation in its twin core areas: (1) philosophical argumentation and reasoning and (2) knowledge of ancient Greek and Latin. Because the main target audience for the program consists of Philosophy program students who have earned a BA in Philosophy but, by the time of matriculation in the proposed MA program, will have had little experience in the ancient languages, there will be a substantial component of undergraduate courses in the course requirements for this program.

We are aware that students enrolled in a graduate program may only take up to 1/3 of their course credits in undergraduate courses; likewise given the small enrollments in upper level Greek and Latin (fewer than 10 students), we recognize that it would not make budgetary sense to offer two separate versions of the 3000-level Greek and Latin courses. Consequently, we propose that students in the Ancient Philosophy MA program will normally enroll in undergraduate Greek and Latin courses (to a max. of 2.0 FCE) in their first year, but will be enrolled in graduate language courses in the second year in one of two ways: by enrolling in graduate seminars in Greek and Latin topics in the Classics Department (along with Classics graduate students), or, if their language knowledge requires further development, by enrolling in graduate level courses in Greek and Latin designed for these students in Ancient Philosophy.

In these courses (provisionally: Greek 9100A/9200B and Latin 9100A/9200B) students will follow a path similar to that undertaken by Classics senior undergraduate students in the 3000-level courses, but the Ancient Philosophy MA students will also be required to participate in a separate research seminar (1 hour/week) designed to develop their skills at using Greek and Latin for advanced training in Ancient Philosophy, led by a Core Member of the Program. In this seminar students will undertake weekly assignments in what might be called 'micro-analysis', that is, in researching the ways in which apparently insignificant elements such as word order and stylistic choices can affect the philological and philosophical interpretation of ancient texts. In essence, the seminar will be a practical introduction to the importance of advanced language training for successful research in Ancient Philosophy.

The remaining courses in the Program will consist of graduate seminars in the Philosophy Department, primarily in Ancient Philosophy, but also with some flexibility for students to explore interests in related fields such as the History of Philosophy in non-ancient periods, Ethics, or Philosophy of Mind, etc. Students will be required to enroll in 1.0 FCE in Ancient Philosophy seminars in each year, leaving the remaining 1.0 FCE in Year 2 for electives in other Philosophy subjects. This flexibility serves two purposes: first, it gives students an opportunity to develop their knowledge of Ancient Philosophy's contributions to the wider discipline of Philosophy as a whole; second, from an administrative point of view, it gives the Department sufficient latitude in scheduling to be able to meet the requirements of the Program in the event of faculty leaves and sabbaticals.

Typical Schedule of Courses in the Program:*

MA Year 1		**Summer**	**MA Year 2**		**Total**
GRK 2000 (1.0)			GRK 9100A	GRK 9200B	
LAT 2000 (1.0)		PHIL 9xxxY (SRP)	PHIL 9xxxA	PHIL 9xxxB	
PHIL 9xxxA	PHIL 9xxxB		PHIL 9xxxA†	PHIL 9xxxB†	
			(LAT 9100A)	(LAT 9200B)	
Total Yr 1: 3.0 FCE		*Total: 0.5 FCE*	*Total Yr 2: 3.0 FCE*		*6.5 FCE*

**Well-prepared students who have already achieved Greek and/or Latin proficiency at the 2000-level will proceed to the 9100/9200 courses in Greek and Latin described above for Year 1, and to Greek and Latin seminars (with Classics graduate students) in Year 2.*

†Although we expect most students to pursue advanced studies in Ancient Greek only, with some training in Latin, some students may elect to enroll in Latin here instead of additional Philosophy seminars, following the model for Greek 9100A/9200B.

Note on Philosophy Graduate Courses:
There is no fixed list of Ancient Philosophy graduate-level (9xxx) seminars offered by the Philosophy department. Rather, core faculty members each offer graduate seminars in different topics annually. On average there are three graduate-level seminars in Ancient Philosophy on various topics offered annually.