



## *The* UNIVERSITY of WESTERN ONTARIO

### **SENATE AGENDA**

1:30 p.m., Friday, May 11, 2012  
Richard Ivey School of Business, Room 1R40

1. **Minutes of the Meeting of April 13, 2012**
2. Business Arising from the Minutes
3. Report of the President (A. Chakma)
4. Reports of Committees:  
Operations/Agenda - **EXHIBIT I** (T. Carmichael)  
Nominating - **EXHIBIT II** (S. Macfie)  
Academic Policy and Awards – **EXHIBIT III** (B. Timney)  
University Planning – **EXHIBIT IV** (C. Dunbar)
5. Announcements and Communications - **EXHIBIT V**
6. Enquiries and New Business
7. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

To download a complete copy of the Senate agenda, including minutes to be approved at the meeting plus exhibits and their attachments (52 pages) please go to the following website:

[http://www.uwo.ca/univsec/senate/minutes/2012/a1205sen\\_all.pdf](http://www.uwo.ca/univsec/senate/minutes/2012/a1205sen_all.pdf)

**SUMMARY OF AGENDA ITEMS: May 11 , 2012**

**APPROVAL OF MINUTES**

**REPORT OF THE PRESIDENT**

**OPERATIONS/AGENDA COMMITTEE**

**FOR ACTION**

Senate Membership

Senate Nominating Committee – Membership

**NOMINATING COMMITTEE**

**FOR ACTION**

Decanal Selection Committee – Richard Ivey School of Business

Senate Committee on Academic Policy and Awards

Senate Review Board Academic

University Research Board

**SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)**

**FOR ACTION**

Faculty of Law: Revisions to the Progression Requirements

King's University College: Introduction of a Minor and Major in French Language and Literature

School of Graduate and Postdoctoral Studies: Introduction of a Combined Degree Program leading to a Master of Clinical Science (MCISc) and a PhD in Rehabilitation Science

Revisions to the Policies Governing Athletic Financial Awards (AFA)

Revision to the Policy on Retention of Continuing Scholarships (Admission and In-Course)

**FOR INFORMATION**

New Scholarships and Awards

SUPR-G Report: Review of the Biomedical Engineering (BME) Collaborative Graduate Program

**SENATE COMMITTEE ON UNIVERSITY PLANNING (SCUP)**

**FOR INFORMATION**

Western Libraries Annual Report, 2011-12

**ANNOUNCEMENTS & COMMUNICATIONS**

**FOR INFORMATION**

Standard Report



# *The* UNIVERSITY of WESTERN ONTARIO

## **MINUTES OF THE MEETING OF SENATE**

**March 23, 2012**

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 71

J. Aitken Schermer	K. Foullong	E. Ng
I. Ajiferuke	J. Garnett	C. Nolan
J. Barnett	K. Goldthorp	J. O'Brien
J. Bend	N. Heapy	A. Parachin
C. Beynon	J. Holmes	J. Polgar
I. Birrell	G. Hunter	V. Prabhu
M. Blagrove	A. Hrymak	C. Rice
S. Camiletti	R. Klassen	G. Rowe
K. Campbell	J. Knowles	P. Ryan
T. Carmichael	G. Kulczycki	J. Santucci
A. Chakma	J. Lamarche	V. Schwean
S. Cheema	B. Leipert	M. Singh
M. Ciniello	J. Leonard	D. Stanford
S. Connor	A. Li	C. Stephenson
W. Cracknell	S. Lupker	M. Strong
J. Deakin	S. Macfie	D. Sylvester
C. Dean	S. Madhavji	B. Timney
J. Doerksen	J. Matthews	E. Uberig
B. Duncan	P. McKenzie	A. Watson
W. Dunn	M. Milde	R. Watson
L. Elliott	L. Miller	G. West
J. Etherington	B. Neff	M. Wilson
C. Farber	S. Nemirovsky	B.A. Younker
A. Fearnall	D. Neufeld	

Observers: A. Forgione, L. Gribbon, K. Okruhlik, G. Tigert, B. Traister, A. Weedon

By Invitation: C. Dunbar, D. Jones, J. McMullin

S.12-37

### **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of February 17, 2012 were approved with the inclusion of a typographical correction to the word "satisfied" found on the first line on page 3.

### **BUSINESS ARISING FROM THE MINUTES**

S.12-38

#### **Israel on Campus (IOC) Event Update** (S.12-16c)

Ms. Kulczycki provided an update on a recent event held by the Israel on Campus (IOC) society in

the UCC which had been disrupted by protesters. The IOC event was sanctioned by the USC; the protest was not. Campus Police were called and three officers attended and stood by to ensure safety until the participants cleared the area. Those individuals taking part in the unauthorized activity who were not Western students were trespassed from campus. The Campus Police also met in follow-up with executives representing both Israeli and Palestinian Student Clubs. The discussions included safety considerations, approval of events, executive responsibilities, process for obtaining approvals for protests and associated topics. The goal was to prevent such incidents from occurring in the future. The USC has been investigating the incident in conjunction with their clubs policy. Mr. Forgione, President of the USC, stated that the USC Clubs Governance Committee will meet on March 23 to discuss all the clubs policies that pertain to this particular event. A report on the outcome of this meeting will be issued in due course.

S.12-39 **REPORT OF THE PRESIDENT**

The President's report consisted of an update on the tuition fee framework, the Provincial budget, the Federal budget and the U15 trip to Germany. Overhead slides used to highlight his presentation are attached as [Appendix 1](#).

**REPORT OF THE OPERATIONS/AGENDA COMMITTEE** [Exhibit I]

S.12-40 **Senate Membership: Faculty of Arts and Humanities Constituency**

It was moved by T. Carmichael, seconded by M. Milde,

That John Hatch (Visual Arts) be elected to Senate to replace Joel Faflak who is on leave (term to June 30, 2012).

CARRIED

S.12-41 **Senate Membership: Faculty of Science Constituency**

It was moved by T. Carmichael, seconded by M. Singh,

That Robert Mercer (Computer Science) be elected to Senate to replace John Barron who is on leave (term to June 30, 2012).

CARRIED

S.12-42 **Senate Membership: Graduate Student Constituency**

It was moved by T. Carmichael, seconded by C. Beynon,

That Mary Ellen Wennekers (PhD English), Thomas Sutherland (PhD Chemistry) and Eric Sadowski (PhD Health Sciences) be elected to Senate to represent the Graduate Student constituency (term July 1, 2012 to June 30, 2013).

CARRIED

S.12-43 **Senate Membership: Representative from the General Community**

It was moved by T. Carmichael, seconded by D. Sylvester,

That Jacob (Jack) Malkin be elected to serve on Senate for a two-year term (July 1, 2012 - June 30, 2014) as a representative of the General Community.

CARRIED

S.12-44 **Notice of Motion – Update** (S.12-36)

Dr. Carmichael reported that the Operations/Agenda Committee considered Senator David Stanford's Notice of Motion presented at the last Senate meeting and determined that it is in part an administrative matter and in part subject to the Board's Email Policy and the Committee had, therefore, determined that it was not appropriate to place it in Senate's agenda. However, the Committee had forwarded the question to the Subcommittee on Information Technology for further consideration.

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**

S.12-45 **Faculty of Arts and Humanities: Creative Writing and English Language and Literature; Spanish Modules and Certificate in Digital Spanish**

S.12-45a **Introduction of an Honors Specialization in Creative Writing and English Language and Literature**

It was moved by B. Timney, seconded by B. Duncan,

That an Honors Specialization in Creative Writing and English Language and Literature, detailed in Exhibit II, item 1a, be introduced in the Faculty of Arts and Humanities, effective September 1, 2012.

CARRIED

S.12-45b **Withdrawal of Spanish Modules and Introduction of New Spanish Modules and Certificate Program**

It was moved by B. Timney, seconded by B. Duncan,

That effective September 1, 2012, the following new modules and certificate program, detailed in Exhibit II, item 1b, be introduced in the Department of Modern Languages and Literatures:

- Minor in Spanish Language and Hispanic Cultures
- Minor in Digital Spanish
- Major in Spanish Language and Hispanic Cultures
- Specialization in Spanish Language and Hispanic Cultures
- Honors Specialization in Spanish Language and Hispanic Cultures
- Certificate in Digital Spanish,

that admission to the Minor in Spanish Studies, Major in Spanish Language and Literature, Specialization in Spanish Language and Literature, and Honors Specialization in Spanish Language and Literature, be suspended as of May 1, 2012, and students currently enrolled in these modules be allowed until August 31, 2014 to complete them; and

that the Minor in Spanish Studies, Major in Spanish Language and Literature, Specialization in Spanish Language and Literature, Honors Specialization in Spanish Language and Literature be withdrawn effective September 1, 2014.

CARRIED

S.12-46 **Faculty of Health Sciences: Revisions to Progression Requirements and Special Student/Transfer Student Requirements in Kinesiology**

S.12-46a **Revisions to the Progression Requirements in the School of Kinesiology**

It was moved by B. Timney, seconded by J. Polgar,

That the "Program Information" section for the School of Kinesiology be updated, as detailed in Exhibit II, item 2a, to reflect current progression policies and additional program requirements, effective September 1, 2012; and, that the Kinesiology Module Information section be removed entirely.

CARRIED

S.12-46b      **Revisions to the Special Student/Transfer Student Requirements in the School of Kinesiology**

It was moved by B. Timney, seconded by J. Polgar,

That the policy on "Special Students/Transfer Students" for the School of Kinesiology be revised as set out in Exhibit II, item 2b, effective September 1, 2012.

CARRIED

S.12-47      **Faculty of Law: Revision to "Grading Rules"**

It was moved by B. Timney, seconded by M. Wilson,

That effective September 1, 2012, the "Grading Rules" in the Faculty of Law be revised as set out in Exhibit II, item 3.

CARRIED

S.12-48      **Don Wright Faculty of Music: Withdrawal of the BMus Honors Theory and Composition and Introduction of a BMus Honors Music Theory and BMus Honors Composition**

It was moved by B. Timney, seconded by C. Nolan,

That the Bachelor of Music (BMus) with Honors in Theory and Composition in the Don Wright Faculty of Music be withdrawn and reintroduced as two separate degrees, as detailed in Exhibit II, item 4:

- 1) Bachelor of Music (BMus) with Honors in Music Theory, and
- 2) Bachelor of Music (BMus) with Honors in Composition;

that admission to the BMus with Honors in Theory and Composition be discontinued effective August 31, 2013, and admission to the BMus with Honors in Music Theory and the BMus with Honors in Composition commence on September 1, 2013; and

that students enrolled in the BMus with Honors in Theory and Composition prior to September 1, 2013 be given the choice to complete the old program or to enrol in one of the new programs; and that the BMus with Honors in Theory and Composition be withdrawn effective September 1, 2015.

CARRIED

S.12-49      **Faculty of Science: Revisions to Admission Requirements for Physics and Astronomy Modules**

It was moved by B. Timney, seconded by C. Dean,

That effective September 1, 2012, the admission requirements for Physics and Astronomy modules be revised as set out in Exhibit II, item 5, for Groups 1, 2 and 3.

CARRIED

S.12-50 **Faculty of Social Science: Introduction of a Minor in Transitional Justice and Post-Conflict Reconstruction, “Transitional Justice” as a Course Designation, and New Courses in Transitional Justice**

S.12-50a **Introduction of a Minor in Transitional Justice and Post-Conflict Reconstruction**

It was moved by B. Timney, seconded by M. Milde

That a Minor in Transitional Justice and Post-Conflict Reconstruction, detailed in Exhibit II, item 6a, be introduced in the Faculty of Social Science, effective September 1, 2012.

CARRIED

S.12-50b **Introduction of “Transitional Justice” as a Course Designation and New Courses in Transitional Justice**

It was moved by B. Timney, seconded by M. Milde,

That “Transitional Justice” be introduced as a course designation, and that two new courses, Transitional Justice 2001F/G: Problems in Transitional Justice and Post-Conflict Reconstruction, and Transitional Justice 3001F/G: Studies in Transitional Justice and Post-Conflict Reconstruction, detailed in Exhibit II, item 6b, be introduced in the Faculty of Social Science, effective September 1, 2012.

CARRIED

S.12-51 **Faculties of Social Science and Law: Withdrawal of the Combined Honors Specialization in History (BA)/Juris Doctor (JD)**

It was moved by B. Timney, seconded by J. Aitken Schermer,

That the Combined Honors Specialization in History (BA)/Juris Doctor (JD) program be withdrawn, effective September 1, 2012.

CARRIED

S.12-52 **School of Graduate and Postdoctoral Studies: Collaborative Graduate Program in Transitional Justice and Post-Conflict Reconstruction; Master of Financial Economics**

S.12-52a **Introduction of a Collaborative Graduate Program in Transitional Justice and Post-Conflict Reconstruction**

It was moved by B. Timney, seconded by C. Stephenson,

That, pending Quality Council approval, the collaborative graduate program in Transitional Justice and Post-Conflict Reconstruction be introduced in the School of Graduate and Postdoctoral Studies as shown in Exhibit II, Appendix 2, effective May, 1, 2012.

CARRIED

S.12-52b **Introduction of a Master of Financial Economics Program**

It was moved by B. Timney, seconded by C. Stephenson,

That, pending Quality Council approval, the Professional Master of Financial Economics (MFE) be introduced in the School of Graduate and Postdoctoral Studies, as shown in Exhibit II, Appendix 3, effective September 1, 2013.

CARRIED

S.12-53      **Introduction of Western's "School Within a University" (SWAU) Program for High-School Students from the Thames Valley District School Board**

It was moved by B. Timney, seconded by J. Bend,

That Senate approve the introduction of Western's "School Within a University" (SWAU) program for high school students from the Thames Valley District School Board, detailed in Exhibit II, item 9, effective September 1, 2012.

A Senator asked if the London District Catholic School Board (LDCSB) will be approached regarding this initiative. Dr. Doerksen explained that this initiative is modelled after the one used by the Thames Valley School Board and Fanshawe College but that nothing precludes the LDCSB from contacting Western about mounting a similar program.

The question was called and CARRIED

S.12-54      **Revisions to Policies Governing Athletic Financial Awards (AFA)**

It was moved by B. Timney, seconded by J. Polgar,

That Senate approve that the values set out in the Policies Governing Athletic Financial Awards be revised as set out in Exhibit II, item 10, effective for the 2012-2013 academic year.

CARRIED

S.12-55      **Report of SUPR-G: Review of the Department of Microbiology and Immunology, Schulich School of Medicine and Dentistry**

Senate received for information the recommendations of the Subcommittee on Program Review – Graduate (SUPR-G) for the Department of Microbiology and Immunology, in the Schulich School of Medicine and Dentistry, as detailed in Exhibit II, Appendix 4.

S.12-56      **Revisions to the Terms of Reference and Composition of SUPR-U and SUPR-G**

Senate received for information the revisions to the Terms of Reference and Composition of the Subcommittees on Program Review – Undergraduate and Graduate (SUPR-U and SUPR-G) as set out in Exhibit II, Appendix 5, effective July 1, 2012.

S.12-57      **New Scholarships, Awards and Bursaries**

SCAPA has approved, on behalf of the Senate, the Terms of Reference for the following new scholarships, awards and prizes for recommendation to the Board of Governors through the President & Vice-Chancellor:

MBA Student Support Fee Bursaries (School of Graduate and Postdoctoral Studies, Business)  
MBA Student Support Fee OSOTFII Bursary (School of Graduate and Postdoctoral Studies, Business)  
MBA Student Support Fee OTSS Bursary (School of Graduate and Postdoctoral Studies, Business)  
Michael Mics Bursary (Continuing Studies)  
HRPLD Human Resources Award (Faculty of Social Science, MOS)  
Wade-Walters Scholarship (Faculty of Arts and Humanities, French and English)  
A.M.F.G. Nursing Ontario Graduate Scholarships (School of Graduate and Postdoctoral Studies, Nursing)  
Newalta Corporation Ontario Graduate Scholarships (School of Graduate and Postdoctoral Studies, Engineering)  
Leland Phelps McLelland Ontario Graduate Scholarship (School of Graduate and Postdoctoral Studies, English)  
Martha Blackburn Journalism Entrance Scholarship (School of Graduate and Postdoctoral Studies, Journalism)  
Brigadier F.C. Wallace HBA Scholarship (Richard Ivey School of Business)



S.12-58 **Faculty of Law: Revision to “Cross Registration in Business Courses” Policy**

The Richard Ivey School of Business has changed its regulation regarding MBA students registering in Law courses. The policy on *Cross Registration in Business Courses* that appears in the Law section of the calendar has been updated to reflect this change.

S.12-59 **Revisions to the Dentistry Sessional Dates**

The sessional dates for Dentistry have been revised to reflect the changes approved by SCAPA and Senate on January 20, 2012, as set out in Exhibit II, item 15.

**SENATE COMMITTEE ON UNIVERSITY PLANNING** [Exhibit III]

S.12-60 **Fall 2012 Entrance Standards for Undergraduate First-Year Admissions**

It was moved by S. Connor, seconded by A. Li,

That Senate approve the targets and processes for first-year, first-entry undergraduate enrolment for the constituent University and Affiliated University Colleges as outlined in Exhibit III, Appendix 1.

CARRIED

S.12-61 **Five-Year Enrolment Projections**

It was moved by D. Sylvester, seconded by M. Milde,

That five-year enrolment projections (Exhibit III, Appendix 2) be used for purposes of tuition revenue estimates in the University's budget projections.

CARRIED

A Senator asked if the administration plans to address the issue of over-crowding in the library given that enrolment is increasing. Dr. Deakin remarked that the University Librarian is developing a plan to make effective use of library space by repurposing current space and looking at storage facilities. Ms. Garnett, University Librarian, confirmed that they are looking at all the library space to try to ease over-crowding and provide different types of space for students. A member expressed concern about moving books out of the libraries because it makes it difficult to access hard copy materials needed for research. Dr. Deakin agreed to take this concern under advisement.

S.12-62 **Report on Year One Class Entering Averages**

The Report on Year One Class Entering Averages, detailed in Exhibit III, Appendix 3, was received for information.

S.12-63 **Vice-Provost's Report on Faculty Recruitment and Retention**

The Vice-Provost's Report on Faculty Recruitment and Retention, detailed in Exhibit III, Appendix 4, was received for information. Dr. Weedon provided an overview of his report by highlighting several slides contained in Appendix 4.

Responding to a question about the male/female applicant pool, Dr. Weedon advised that the hiring committees are collecting data, but to date, it has been unreliable.

S.12-64      **Annual Report of the Working Group on Information Security (WGIS)**

The Annual Report of the Working Group on Information Security (WGIS), detailed in Exhibit III, Appendix 5, was received for information.

**UNIVERSITY RESEARCH BOARD**

S.12-65      **Annual Report of the Vice-President (Research)**

The Annual Report of the Vice-President (Research), detailed in Exhibit IV, was received for information. Dr. Deakin, Acting Vice-President (Research), provided an overview of the report.

**HONORARY DEGREE COMMITTEE (EXHIBIT V)**

S.12-66      **Honorary Degree Recipients – Schulich School of Medicine & Dentistry and Western's Hong Kong Convocations**

The Honorary Degrees Committee of the Senate announced that John Noseworthy will be honored by conferment of an honorary Doctor of Science at Western's Schulich School of Medicine & Dentistry MD Convocation which will be held on Friday, May 18, and that John Cheh will be honored by conferment of an honorary Doctor of Laws at Western's Hong Kong Convocation which will be held on Sunday, May 27.

**ADJOURNMENT**

The meeting adjourned at 3:15 p.m.

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A. Chakma  
Chair

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I. Birrell  
Secretary



## President's Report to Senate

March 23, 2012

Western 

### Environmental scan

- Tuition Fee Frame work extended for another year.
- Provincial budget (March 27)
- Federal budget (March 29)
- U15 trip to Germany

Western 



**REPORT OF THE OPERATIONS/AGENDA COMMITTEE**

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**Senate Membership – Faculty Constituencies**  
**Senate Membership – Faculty of Social Science**  
**Senate Nominating Committee**

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**FOR APPROVAL**

1. **Senate Membership – Faculty Constituencies**

**Recommended:** That the following nominee be appointed to Senate for the term of July 1, 2012 – June 30, 2014 in accordance with the Senate election procedures for the filling of vacancies:

Faculty of Education – Alan Edmunds

2. **Senate Membership – Faculty of Social Science Constituency**

**Recommended:** That the seat held by James O'Brien, faculty representative on Senate for the Faculty of Social Science, be declared vacant effective July 1, 2012 as a result of his resignation and that Diana Mok, Management and Organizational Studies be elected to complete his term until June 30, 2013.

3. **Senate Nominating Committee – Membership**

A list of Student Senators whose terms start or continue in July 2012 is attached as **Appendix 1**.

**Composition:** Seven members of Senate, elected by Senate, at least one of whom shall be a graduate student. Not more than two members from a single academic unit. The School of Graduate and Postdoctoral Studies is not considered an academic unit in this context. [Ex Officio members include the Chair of the Student Caucus on Governance.]

There will be three alternates who are members of Senate, one of whom is a student, to attend meetings when regular members are unable to attend.

**Alternates:**

**Term continuing to June 30, 2013:**

J. Bend (M&D), vacancy (student)

**Term continuing to June 30, 2014:**

A. Nelson (SS)

**Alternates Required:** One student member of Senate

**Nominee:** **Thomas Sutherland** (Student: Term July 1, 2012 to June 30, 2013)

**Senate Membership – Students - July 1, 2012**

**STUDENTS (18 voting members)**

**UNDERGRADUATES (14)**

**Arts and Humanities/Music (1)**

Term to June 30/13:

*Position moved to At Large for 2012-13*

**Science (1)**

Term to June 30/13:

Billy Silverstein

**Information and Media Studies/Social Science (2)**

Term to June 30/13:

Caitlin Harvey

Blake Barkley

**Business/Education/Engineering/Law (1)**

Term to June 30/13:

*Position moved to At Large for 2012-13*

**Health Sciences/Medicine & Dentistry (1)**

Term to June 30/13:

Ali Damji

**Brescia, Huron, and King's University Colleges (2)**

Term to June 30/13:

Remi Alie

Kent Sullivan

**At Large (8 for 2012 - 13)**

Term to June 30/13:

Stephanie Connor

Ashley McGuire

Golden Gao

Patrick Whelan

Kelly Lovell

Adam Smith

Oz Yucel

Carissa Palmer

**GRADUATE STUDENTS (4)**

Term to June 30/13:

Thomas Sutherland (Chemistry)

Diego Velasquez (Civil and Environ Engineering)

Eric Sadowski (Health Sciences)

Mary Eileen Wennekers (English)

**REPORT OF THE NOMINATING COMMITTEE**

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**Decanal Selection Committee – Richard Ivey School of Business**

**Senate Committee on Academic Policy and Awards**

**Senate Review Board Academic**

**University Research Board**

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**FOR ACTION**

**1. Decanal Selection Committee – Richard Ivey School of Business**

The committee to select a Dean of a Faculty shall consist of:

- (a) the Provost & Vice-President (Academic), who shall be Chair
- (b) the Vice-President (Research)
- (c) 6 persons, one of whom shall be an undergraduate student enrolled in the Faculty and one of whom shall be a graduate student enrolled in a program housed in the relevant Faculty, elected by the Council of the Faculty concerned
- (d) 3 faculty or staff elected by Senate, who are from outside of the Faculty concerned, and only one of whom may be a Dean,
- (e) for Business, two members of the Ivey Advisory Board, named by the Advisory Board;

**Required:** 3 faculty or staff elected by Senate, from outside the Richard Ivey School of Business, only one of whom may be a Dean

**Nominees:** Aaron Fenster (MD)  
Iain Scott (Law/Dean)  
Jesse Zhu (Engg)

**2. Senate Committee on Academic Policy and Awards**

At the last meeting of Senate the Nominating Committee presented a slate of nominees effective July 1, 2012. When putting together the slate it had always been the Committee's intention that Dean Brian Timney continue as a member of the committee for an additional year. The Committee had understood that his current term was to July 1, 2013. Following the last meeting it was realized that his term actually ends June 30, 2012. Dr. Carol Beynon who had agreed to serve on the committee effective July 1, 2012 has indicated that she is willing to step down from the committee in order that Dr. Timney can serve an additional year, given that she has also been appointed as a representative of Senate to the Board of Governors.

**Recommended:** That Dr. Brian Timney be appointed to SCAPA for a term to June 30, 2013.

3. **Senate Review Board Academic**

**Composition:** Includes a Chair and twenty-three voting members; thirteen members of faculty and ten students (six undergraduates and four graduates).

Current Elected Graduate Members:

Terms continuing July 1, 2012 – June 30, 2013

C. Bournbaum and E. Sadowski

**Required:** Two Graduate students

**Nominees:** Laura Brunton  
Thomas Sutherland

4. **University Research Board**

**Composition:** Six members of faculty who have strong records of research achievement and a broad interest in research administration, elected by Senate. At least one elected member shall occupy a senior position in a Centre or Institute as defined under MAPP 7.9 (Guidelines for Collaborative Research).

**Required:** One Postdoctoral Representative elected by Senate

**Nominee:** Gurpreet Dhami

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**

**(SCAPA)**

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**Faculty of Law: Revision to Progression Requirements**

**King's University College: Introduction of a Major and Minor in French Language and Literature**

**School of Graduate and Postdoctoral Studies: Introduction of a Combined Degree Program Leading to a Master of Clinical Science in Communication Sciences and Disorders (Audiology or Speech-Language Pathology) and a PhD in Health and Rehabilitation Sciences**

**Revisions to the Policies Governing Athletic Financial Awards (AFAs)**

**Revisions to the Policy Governing "Retention of Continuing Scholarships (Admission and In-Course)"**

**New Scholarships and Awards**

**Report of the Subcommittee on Program Review – Graduate (SUPR-G): Review of Program**

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**FOR APPROVAL**

1. **Faculty of Law: Revision to Progression Requirements**

**Recommended:** That effective September 1, 2012, the progression requirements with regard to "Evaluation" in the Faculty of Law be revised as set out below.

**REVISED CALENDAR COPY**

<http://www.westerncalendar.uwo.ca/2012/pg495.html>

Also found in the Academic Handbook at: [http://www.uwo.ca/univsec/handbook/regn/profprog\\_law.pdf](http://www.uwo.ca/univsec/handbook/regn/profprog_law.pdf)

**Evaluation**

Course descriptions must set out clearly the contents of the course and the method of evaluation. These may not be changed after they have been published without the instructor's and students' agreement. Instructors should be as specific as possible about the method of evaluation. While it may not be essential to indicate whether an examination is open or closed book, it is preferable to provide students with this information at the outset of the course.

Final grades are based on some combination of written examinations, mid-term tests, essays, group assignments, presentations, and class participation. In upper-year courses, a final examination may count for more than 75% of a student's final grade only if the student (i) has been given the option of a final examination worth 75% or less, and (ii) has declined that option. First-year courses (with the exception of ~~Foundations of Canadian Law, Legal Ethics and Professionalism~~, and Legal Research, Writing and Advocacy) run the full academic year, with mid-term examinations held in December worth at least 20% and not more than 30% of the student's final grade in the course.

The Faculty uses a system of blind marking, and students are issued exam numbers each term. These numbers are the only identification used by students on examination papers. They also may be used for other methods of evaluation.

No more than 75% of a student's final grade in a course may be assessed on the basis of group work. This rule does not apply to a research paper undertaken as a joint Individual Research project for which a group of students has received approval. "Group work" means an assignment submitted by two or more students for which there is a single overall evaluation with one common mark allotted to all students in the group.



No more than 20% of the final grade in a course may be for class participation. The basis for the participation component must be stated clearly.

A student who has an unexcused absence from an examination, or an unexcused failure to submit an assignment or complete a course component, will receive an F for the examination, assignment or course component.

**Background:**

This amendment follows from the discontinuation of “Foundations of Canadian Law.” While Legal Ethics and Professionalism, as a three-credit course, will now have classes in both the Fall and the Spring Terms, it is not intended that it will have a mandated mid-term examination in December. The instructor will have the option to choose to have an optional mid-term but does not need to do so. Accordingly, it remains excepted from the general rule about mid-term examinations.

2. **King’s University College: Introduction of a Major and Minor in French Language and Literature**

**Recommended:** That effective September 1, 2012, a Major and a Minor in French Language and Literature be introduced at King’s University College.

NEW CALENDAR COPY  
<http://www.westerncalendar.uwo.ca/2012/pg1232.html>

**MAJOR IN FRENCH LANGUAGE AND LITERATURE**

**Admission Requirements**

Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%.

**Module**

6.0 courses:

- 1.0 course: French 2905A/B and 2906A/B (or French 2900), taken in Second Year
- 1.0 course: French 2605F/G and 2606F/G (or French 2600E), taken in Second Year
- 1.0 course: French 3900
- 1.5 courses from: French at the level above 3500 and below 3799
- 0.5 course from: French 4900A/B, 4901A/B, French 4902A/B (Huron)
- 1.0 course from: French at the 3000 level or above

Note: Both French 2605F/G and 2606F/G (or French 2600E) are prerequisites for further studies in French Literature. French 2805A/B and 2806A/B are prerequisites for further studies in French Linguistics.

**MINOR IN FRENCH LANGUAGE AND LITERATURE**

**Admission Requirements**

Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%, or permission of the Department.

**Module**

4.0 courses:

- 1.0 course: French 2605F/G and 2606F/G (or French 2600E), taken in Second Year
- 1.0 course: French 2905A/B and 2906A/B (or French 2900), taken in Second Year
- 1.0 course: French 3900, taken in Third Year
- 1.0 course from: French at the level above 3500 and below 3799

Note: Courses taken for the Certificate in Business French can count towards the Minor module, but the Minor cannot be combined with other French modules.

Note: French 2900, 2905A/B, 2906A/B and French 3900 cannot be taken concurrently.

**Background:**

These two French modules are currently offered at Main Campus and the addition of these modules will expand the choices available for students registered in French programs at King's University College.

3. **School of Graduate and Postdoctoral Studies: Introduction of a Combined Degree Program Leading to a Master of Clinical Science in Communication Sciences and Disorders (Audiology or Speech-Language Pathology) and a PhD in Health and Rehabilitation Sciences**

**Recommended:** That effective September 1, 2012, a combined degree program leading to a Master of Clinical Science in Communication Sciences and Disorders (Audiology or Speech-Language Pathology) and a PhD in Health and Rehabilitation Sciences be introduced in the School of Graduate and Postdoctoral Studies, as set out in [Appendix 1](#).

**Background:**

This combined program provides opportunities for graduate students to earn a PhD in the Health and Rehabilitation Sciences (HRS) program and concurrently a Master of Clinical Science Degree (MCISc) in Communication Sciences and Disorders, either in the field of Audiology or in the field of Speech-Language Pathology.

The combined degree program will be housed in the HRS program and will be administered jointly through the Graduate Program in Health and Rehabilitation Sciences (HRS) and the School of Communication Sciences and Disorders (CSD) within the Faculty of Health Sciences.

4. **Revisions to the Policies Governing Athletic Financial Awards (AFAs)**

**Recommended:** That Senate approve that the Policies Governing Athletic Financial Awards be revised as highlighted below, effective September 1, 2012.

The current policy is posted here: <http://www.uwo.ca/univsec/handbook/schol/athleticawards.pdf>

**POLICIES GOVERNING ATHLETIC FINANCIAL AWARDS (AFA)**

*Unchanged*

4. Eligibility

Entering AFA: Minimum final admission average of 80%, including prerequisite courses; competing in CIS or OUA.

~~Continuing~~ **Non-entering** AFA: ~~For first year, minimum final admission average of 80%, including prerequisite courses; competing in CIS or OUA; award in subsequent years requires~~ **In each year subsequent to the first year in which the student is registered, he/she must have a minimum average of 70% in at least 3.0 courses** in the preceding year **(September to August)** and continued participation in the CIS or OUA.

~~Returning AFA: Successful completion of at least 3.0 credits, minimum average of 70% in the preceding year and continued participation in CIS or OUA.~~

Note: Graduate students must meet the entering thresholds as outlined above. To retain **a** Continuing AFA or to be eligible for a Returning AFA, a graduate student must be in "good standing" as determined by the ~~Faculty of Graduate Studies~~ (School of Graduate **and Postdoctoral** Studies).

*The rest of the policy is unchanged*

**Background:**

The policy on Athletic Financial Awards has been in place for a number of years. Our experience is that by overlaying Western's academic scholarship policies on Athletic Financial Awards creates a situation where student athletes at Western are held to a higher standard for retention of their scholarships than student athletes from other universities. This situation is believed to have a negative impact on our ability to recruit top student athletes to Western.

Furthermore there has been a rationalization of categories within the Within the CIS and OUA rules. Continuing and Returning Scholarships have been replaced by the one category of “Non-entering”. As a result, we are requesting a change to the Athletic Financial Awards policy to bring it into line with OUA and CIS policy for universities across the province and country.

5. **Revisions to the Policy Governing “Retention of Continuing Scholarships (Admission and In-Course)”**

**Recommended:** That Senate approve that the policy governing Retention of Continuing Scholarships (Admission and In-Course) be revised as highlighted below, effective September 1, 2012.

The current policy is posted here: <http://www.uwo.ca/univsec/handbook/schol/admincrs.pdf>

**Retention of Continuing Scholarships (Admission and In-Course)**

***(For Athletic Financial Awards please refer to the Athletic Financial Awards section of the Academic Handbook)***

To retain a Continuing Scholarship a student must, during the fall/winter academic year (September to April) fulfill the following requirements:

- a) complete a prescribed academic program requiring 5.0 or more courses as required by the respective program;
- b) take the full complement of the prescribed courses of the academic program (both principal and elective courses) within the academic year; and,
- c) achieve an overall average of at least 80% (A).

*The rest of the policy is unchanged*

**Background:**

The policy on Athletic Financial Awards has been in place for a number of years. By overlaying Western’s academic scholarship policies on Athletic Financial Awards creates a situation where student athletes at Western are held to a higher standard for retention of their scholarships than student athletes from other universities. This is believed to have a negative impact on our ability to recruit top student athletes to Western. Furthermore there has been a rationalization of categories within the Within the CIS and OUA rules. Continuing and Returning Scholarships have been replaced by the one category of “Non-entering”. As a result, the change is necessary to the Athletic Financial Awards policy to bring it into line with OUA and CIS policy for universities across the province and country. The policy “Admission and In-Course Scholarship” is revised to clearly separate eligibility for AFA from other continuing scholarships.

**FOR INFORMATION**

6. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships and awards set out in [Appendix 2](#).

7. **Report of the Subcommittee on Program Review – Graduate (SUPR-G): Review of Program**

SCAPA has approved on behalf of the Senate the recommendations of the Subcommittee on Program Review – Graduate (SUPR-G) with respect to the review of the Biomedical Engineering (BME) Program as detailed in [Appendix 3](#).

**Background:**

The review of the BME program, including its approved fields on Biomaterials, Biomechanics, Imaging and Robotics took place on December 8-9, 2011.

**Proposal for a Combined Degree Program leading to a  
Doctor of Philosophy in Health and Rehabilitation Sciences  
and  
Master of Clinical Science in Communication Sciences and Disorders  
(Audiology or Speech-Language Pathology)**

**Overview**

The proposal combines two existing graduate degree programs into a combined degree program. The proposed combined degree program will provide opportunities for graduate students at Western to earn a Doctor of Philosophy Degree (PhD) in Health and Rehabilitation Sciences and, concurrently, a Master of Clinical Science Degree (MCISc) in Communication Sciences and Disorders, either in the field of Audiology or in the field of Speech-Language Pathology.

The combined degree program offers degrees in two fields of study:

1. a PhD in the field of Hearing Science combined with an MCISc in the field of Audiology, and
2. a PhD in the field of Speech and Language Science combined with an MCISc in the field of Speech-Language Pathology.

The combined degree program will be housed in the HRS program and will be administered jointly by the Graduate Program in Health and Rehabilitation Sciences (HRS) and the School of Communication Sciences and Disorders (CSD) within the Faculty of Health Sciences.

**Introduction**

The combined degree program is designed for academically exceptional students who wish to obtain a research-based PhD in Health and Rehabilitation Sciences *as well as* a professional “entry-to-practice” MCISc degree which is required to practice as a licensed audiologist or speech-language pathologist. Students will undertake the two degrees concurrently, with the PhD degree requirements administered through the Graduate Program in Health and Rehabilitation Sciences in concert with the School of Graduate and Postdoctoral Studies, and completion of the requirements of the MCISc monitored through the School of Communication Sciences and Disorders. Both the PhD and MCISc degrees are earned through successful completion of all degree requirements over five years of full-time study.

Within the combined degree program students who conduct research in the field of Hearing Science, and obtain clinical training in the field of Audiology, will be enrolled concurrently in the PhD (Hearing Science) and MCISc (Audiology). Students who conduct research in the field of Speech and Language Science, and obtain clinical training in the field of Speech-Language Pathology, will be enrolled concurrently in the PhD (Speech and Language Science) and MCISc (Speech-Language Pathology).

**Rationale**

The Combined MCISc/PhD degree program seeks to achieve the following goals:

- 1) to enhance recruitment of the brightest graduate students who wish to pursue both a research-based Doctoral degree *and* a professional Master's degree,
- 2) to provide concurrent research/clinical discipline-based graduate learning experiences at the PhD and MCISc levels that will facilitate cross-pollination of research and clinical understanding and expertise, and
- 3) to contribute to the development of a cadre of “researcher-clinicians” and “clinician-scientists” who will be uniquely qualified to provide leadership in the evolution of health science and health care in Canada and internationally.

These goals are achieved through the completion of a combined research-clinical curriculum that provides graduate students with opportunities to develop the capacity to conduct basic and/or applied health research while gaining a foundation of knowledge in audiology or speech-language pathology necessary for clinical licensure and practice. It is anticipated that the theoretical and clinical content of the MCISc curriculum will provide a rich conceptual context which will facilitate the development of novel research questions and experimental approaches and will help advance the fields. In turn, the PhD research training will position students to approach clinical practice and health outcomes from a very strong research evidence-based perspective.

Material in *Appendices 1 and 2* outline the combined curricula and degree requirements for the MCISc/PhD in Hearing Science/Audiology (Appendix 1), and Speech and Language Science/ Speech-Language Pathology (Appendix 2). The essential and unique elements of the combined MCISc/PhD program are outlined below:

MCISc portion

- a) Timing of Clinical Education Practicum Hours. Students will exceed the minimum hours of clinical practicum required by provincial regulatory bodies and national professional associations, but (i) will complete their clinical hours over five years of the combined degree program (rather than two years), and (ii) where possible, complete some clinical hours in their supervisor's lab or in the context of dissertation data collection. These components enable simultaneous pursuit of PhD-related coursework and milestones and support the practice of clinical skills with clinical populations of participants/clients who are the focus of the students' research throughout the five years of the program.
- b) Eligibility for Practice as Audiologists or Speech-Language Pathologists. The majority of the MCISc coursework will be completed within Years 1 and 2 of the program. For AUD/HS students, Practicum in AUD IV (CSD9504) and V (CSD9505), and Professional Practice IV (CSD9524) will be completed in terms eleven, twelve, fourteen. For SLP/SLS students, Practicum in SLP IV (CSD9603) and V (CSD9604) will be completed during terms twelve and fifteen. Completion of the clinical practicum and required coursework is extended from a typical two-year period to a five-year period. Consequently, students will not fulfill the academic and clinical requirements necessary to practice as an Audiologist or Speech-Language Pathologist until the end of the five-year MCISc/PhD program.
- c) Deleted Courses from Standard MCISc Curriculum. AUD/HS students will not be required to complete the CSD9523a Professional Practice III (Evidence-Based Practice) or the CSD9534L Module in Advanced Topics (Rotating Special Topics). SLP/SLS students will not be required to complete the two courses in evidence-based practice (CSD9639b Evidence-Based Practice: Principles and Techniques, CSD9649b Evidence-Based Practice Applications) nor will they be required to complete the Optional Elective Seminar. The reasons for these deletions are that the doctoral-level research methods and designs courses address content related to evidence-based concepts. Moreover, PhD coursework is tailored to the student's research topic area eliminating the need for an Advanced Topics or an Elective Seminar.

PhD portion

Students enrolled in the MCISc/PhD combined degree program will fulfill all the degree requirements as set out by the HRS program (e.g., required courses, seminars, comprehensive exams, and thesis work). Progression requirements set out by both the HRS program and SGPS will also continue to be met (e.g., no less than 60% on any course, and maintain a cumulative average of no less than 70%). Students in the combined MCISc(SLP)/PhD or MCISc(AUD)/PhD will focus primarily on courses in the clinical masters during the first two years of the program (see Charts provided in Appendices 1 & 2). The following list highlights similarities and differences for expected completion of milestones and course work in the five-year combined MCISc/PhD degree vs the standard four-year PhD program.

- Advisory committee formation and annual review and reporting structure remain the same.
- Comprehensive exam completed by term 6 (no change).
- Proposal development planning, preparation and defense will begin in term five and will be completed by the end of term seven (delayed one term).
- Majority of PhD required courses and seminars will be taken in term 7 and/or term 8 – normally taken in term 1 or 2 of the PhD program.
- The Theory and Practice of University Teaching (GS9500) course or equivalent will be completed in term eleven so that all course work required for the PhD degree would be completed by the end of term 11 (normally completed by term 6).
- An additional requirement for students in the Hearing Science field is completion of a first-year research project. This requirement should be completed by the end of term 7.

Admission:

Students who wish to enroll in the MCISc/PhD program must provide evidence of completion of a four-year honors undergraduate degree and prior research experience. Students who wish to enroll must provide evidence of a minimum of an 85% average in their last 10.0 or equivalent courses.

Application Process:

Applicants to the combined degree program will apply for admission to the Graduate Program in Health and Rehabilitation Sciences (HRS) through OUAC just as current PhD applicants must do. Applicants to the combined degree program will contact the HRS Program Secretary and the CSD Graduate Program Chair to advise them that they are applying to the Combined MCISc/PhD Degree Program. A description of the application procedure is presented in *Appendix 3*.

Applicants to the combined degree program will be required to meet all admission requirements to the PhD degree of the HRS graduate program as well as the MCISc graduate program in Communication Sciences and Disorders.

All components of the current CSD MCISc application package that are not included in the HRS application package will be added to the HRS application package for students applying to the Combined MCISc/PhD program. The following application requirements, specific to the combined MCISc/PhD, will be added:

- i. cover letter describing interest in combined MCISc/PhD program.
- ii. one-page summary that describes the applicant's research experiences as well as a curriculum vitae that outlines the relevant experience (e.g., published papers, scientific presentations, academic/research honors research project, summer research work, graduate thesis, etc.).
- iii. prerequisite form that provides a list of courses that must either be completed or in progress as of the application deadline. The form includes a chart that must be completed with details of the prerequisite courses (course title, course code, university where the course was taken, start date, full/half year and credit weight, and final grade). The form also indicates that applicants are required to submit detailed course descriptions from the university calendar for these courses to the HRS Graduate Program Secretary.
- iv. a list of locations, the name of the registered professional and number of clinical volunteer hours completed is required. Applicants are required to complete a minimum of fourteen clinical volunteer hours working with a registered professional in their chosen field of study (Audiology or Speech-Language Pathology).
- v. one reference from a registered professional with whom the applicant completed clinical volunteer hours. This reference letter should provide an evaluation of the applicant's interpersonal skills and potential clinical strengths as a future clinician.

Electronic monitoring of applicants to the Combined MCISc/PhD Degree Program by the HRS Program Secretary and the CSD Graduate Affairs Assistant will ensure that both HRS and CSD are aware of new applications in a timely manner. The HRS Program Secretary will contact the CSD Graduate Affairs Assistant when an applicant's file has been started and when the file is complete.

Applications to the Combined MCISc/PhD Degree Program in AUD/HS will be reviewed by members of the AUD/HS MCISc/PhD Program Committee. This committee will consist of:

1. Director of CSD
2. Graduate Chair of CSD
3. one AUD Clinical Faculty Member
4. HS Field Leader
5. Graduate Chair of HRS (Ex-Officio)

Applications to the Combined MCISc/PhD Degree Program in SLP/SLS will be reviewed by members of the SLP/SLS MCISc/PhD Program Committee. This committee will consist of:

1. Director of CSD
2. Graduate Chair of CSD
3. one SLP Clinical Faculty Member
4. SLS Field Leader
5. Graduate Chair of HRS (Ex-Officio)

Suitable prospective candidates, as identified by members of the HS and SLS Program Committees will be contacted by the CSD Graduate Program Assistant to schedule an interview. Eligible applicants then will be interviewed by the HS or SLS Program Committee members. Committee members will make a recommendation regarding offers of admission to the Graduate Chair of HRS. The decision of an offer will be communicated to the applicant in writing by SGPS.

Eligible applicants will be advised to contact the faculty member who has agreed to supervise their research to develop a research plan prior to attending the interview. The name of the supervisor and the statement of the research plan will be submitted to the CSD Graduate Program Assistant prior to the scheduled interview.

#### Financial Support

MCISc/PhD students will receive financial support for a five-year period commensurate with the level of funding for other combined degrees offered by the HRS program. This funding amount is typically \$19,000 per year for domestic PhD students. The actual amount provided to the student will be outlined in a funding letter provided by HRS before the commencement of each academic year. Students will pay Category II tuition fees (as set out in the fee schedule) for all five years in the program. Students will be expected to apply for external scholarships and research funding. Continued funding will be contingent on meeting FHS academic requirements. Students will be available for Teaching Assistantships in terms seven, eight, ten, eleven, thirteen and fourteen. They may also TA in other terms if their schedules permit.

### **TERMS OF REFERENCE FOR NEW SCHOLARSHIPS AND AWARDS**

#### **Class of '86 HBA Leaders Scholarship** (Richard Ivey School of Business)

Awarded annually to full-time students entering HBA 1 at the Richard Ivey School of Business, based on academic achievement and demonstrated community leadership. The award will be renewed for HBA 2 provided the candidate maintains a minimum 80% average. If the Year 1 recipient does not meet this requirement, Year 2 students will have an opportunity to apply for this award. The HBA Scholarship Committee will make the final selection of the award recipient. This award was established with a generous gift from the HBA Class of 1986 in celebration of their 25th reunion.

Value: 2 at \$10,750, continuing

Effective: 2012-2013 through 2017-2018 academic years, inclusive

#### **Dr. René R. Roth Memorial Award** (School of Graduate and Postdoctoral Studies, Biology)

Awarded annually to a full-time graduate student pursuing a master's or doctoral degree in Biology with a high standing in academics and research. Preference will be given to an international student or landed immigrant. The scholarship committee in the Department of Biology (with at least one representative who holds membership in the School of Graduate and Postdoctoral Studies) will select the student. This memorial award was established with Foundation Western by family and friends of Dr. René Roth to honour his contributions at Western.

Dr. René Romain Roth was born in 1928 in Timisoara Romania where he obtained a Master of Science in Biology from the University of Cluj. In 1962 Dr. Roth immigrated to Canada to pursue a PhD in Physiology at the University of Alberta in Edmonton. He began teaching Biology, Physiology and the History of Science at The University of Western Ontario in 1966 and continued to pass on his love of the sciences to students for 26 years. A true Renaissance man, Dr. Roth was fluent in six languages and had a broad knowledge of history and the arts. Dr. Roth retired Professor Emeritus in 1992. This scholarship was created in memory of Dr. Roth by friends and family, to commemorate his life-long accomplishments and to support students who, like Dr. Roth, have come to Canada to pursue their dreams.

Value: 1 at \$1,000

Effective: May 2012

#### **Spence Volleyball Award** (Any Undergraduate, Graduate or Affiliated University College Student – Athletic Award [Volleyball])

Awarded to a full-time undergraduate or graduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a contribution as a member of the Men's or Women's Volleyball team. Candidates who are intercollegiate student athletes must be in compliance with current OUA and CIS regulations. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. The Western Athletic Financial Awards Committee will select the recipient based on its evaluation of academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). Preference will be given to a student athlete from London or surrounding area who has participated in the Forest City Volleyball Club. This award was established with Foundation Western by Mr. Patrick Spence (BA'98 HBA).

Value: 1 at \$2,000

Effective: 2012-2013 academic year

#### **Meena and Amit Chakma International Student Scholarship** (Any Undergraduate Faculty)

Awarded to an international student in any year of any full-time undergraduate program at Western based on academic achievement. This scholarship was established by a generous gift from Mrs. Meena Chakma and Dr. Amit Chakma.

Value: 1 at \$1,500

Effective: 2012-2013 academic year



Meena and Amit Chakma Global Opportunities Award (International Matching Award - School of Graduate and Postdoctoral Studies, Any Undergraduate Faculty)

Awarded to graduate students or to undergraduate students beyond their first year who wish to study abroad on: exchange programs; approved study-abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University-led international credit or non-credit learning experiences. Awards will be based on a combination of academic achievement, cost of experience, proposed length of study, and a short (250 word maximum) student statement outlining what the student expects to learn through his or her program of study and how he or she will be an effective Ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Applications are available from the International Exchange Student Centre and must be submitted along with the student statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1, whichever is most applicable to the desired program. Receipt of the award will be based on the candidate's acceptance into the specified study-abroad program, although students may apply in advance of acceptance. This award was established by a generous gift from Mrs. Meena Chakma and Dr. Amit Chakma.

Value\*: 1 at \$2,000 or 2 at \$1,000 each  
Effective: 2012-2013

*\*The donors' original expendable gift and the amount available for disbursement from the Meena and Amit Chakma Global Opportunities Award Fund are expected to provide \$1,000 annually for the award. The University will provide a match of \$1,000 annually through the Global Opportunities Awards initiative to increase the total amount available for the award.*

Audrey Amo Global Opportunities Award in Classical Studies (International Matching Award – Faculty of Arts and Humanities, Classical Studies)

Awarded to a full-time student enrolled in Classical Studies in the Faculty of Arts and Humanities with preference to a student who is participating in an international exchange or study-abroad program (including the Vindolanda Field School). This includes exchange programs; approved study-abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University led international credit or non-credit learning experiences. Students must submit a one-page statement outlining what they expect to learn through their program of study and how they will be an effective Ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Applications are available from the International Exchange Student Centre and must be submitted along with the statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1, whichever is most applicable to the desired program. Receipt of the award will be based on the candidate's acceptance into the specified study-abroad program, although students may apply in advance of acceptance. This award was established by a generous gift from Audrey Amo (BA'69, MA'70, Classical Studies).

Value\*: 1 at \$2,000  
Effective: 2011-2012 academic year only

*\*The donor's gift of \$1,000 will be matched by the University through the Global Opportunities Awards initiative.*

Eudaemon Global Opportunities Award in Classical Studies (International Matching Award – Faculty of Arts and Humanities, Classical Studies)

Awarded to a full-time student enrolled in Classical Studies in the Faculty of Arts and Humanities with preference to a student who is participating in an international exchange or study-abroad program (including the Vindolanda Field School). This includes exchange programs; approved study-abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University-led international credit or non-credit learning experiences. Students must submit a one-page statement outlining what they expect to learn through their program of

study and how they will be an effective Ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Applications are available from the International Exchange Student Centre and must be submitted along with the one-page statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1, whichever is most applicable to the desired program. Receipt of the award will be based on the candidate's acceptance into the specified study-abroad program, although students may apply prior to being accepted. This award was established by a generous gift from an anonymous donor.

Value\*: 1 at \$2,000

Effective: 2011-2012 academic year

*\*The donor's gift of \$1,000 will be matched by the University through the Global Opportunities Awards initiative.*

David J. Stenason Global Opportunities Award (International Matching Award - School of Graduate and Postdoctoral Studies, Any Undergraduate Faculty)

Awarded to a graduate student or to an undergraduate student beyond their first year who wishes to study abroad on: exchange programs; approved study-abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University-led international credit or non-credit learning experiences. The candidate must be a Canadian citizen. Awards will be based on a combination of academic achievement, cost of experience, proposed length of study, and a short (250 word maximum) student statement outlining what the student expects to learn through his or her program of study and how he or she will be an effective Ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Applications are available from the International Exchange Student Centre and must be submitted along with the student statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1, whichever is most applicable to the desired program. Receipt of the award will be based on the candidate's acceptance into the specified study-abroad program, although students may apply in advance of acceptance. This award was established with Foundation Western by a generous gift from Mr. David Stenason (BA'78, Economics).

Value: 1 at \$2,000\*

Effective: 2011-2012 academic year, to be reviewed annually thereafter

*\*The donor's gift of \$1,000 will be matched annually by the University through the Global Opportunities Awards initiative.*

Cathy and Craig Smith Global Opportunities Award (International Matching Award - School of Graduate and Postdoctoral Studies, Any Undergraduate Faculty)

Awarded to graduate students or to undergraduate students beyond their first year who wish to study abroad on: exchange programs; approved study-abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University-led international credit or non-credit learning experiences. Preference will be given to a student enrolled in the Don Wright Faculty of Music. Awards will be based on a combination of academic achievement, cost of experience, proposed length of study, and a short (250 word maximum) student statement outlining what the student expects to learn through his or her program of study and how he or she will be an effective Ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Applications are available from the International Exchange Student Centre and must be submitted along with the student statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1, whichever is most applicable to the desired program. Receipt of the award will be based on the candidate's acceptance into the specified study-abroad program, although students

may apply in advance of acceptance. This award is made possible by a generous gift from Mr. and Mrs. Craig (BA '85) and Cathy (BA '86) Smith held with Foundation Western.

Value\*: One at \$2,000 or two at \$1,000 each.  
Effective Date: 2012-2013

*\*The Donors' original expendable gift and the amount available for disbursement from the Cathy and Craig Smith Global Opportunities Award Fund are expected to provide \$1,000 annually for the award. The University will provide a match of \$1,000 annually through the Global Opportunities Awards initiative to increase the total amount available for the award.*

Walter M. Lobb Ontario Graduate Scholarship (School of Graduate and Postdoctoral Studies, Education)  
Awarded to a graduate student conducting research in the Faculty of Education at the master's or doctoral level who is a current holder of an Ontario Graduate Scholarship, based on academic achievement (minimum 78%) and research merit. Preference will be given to a student whose research focuses on children's mental health issues and who is studying with faculty affiliated with the Centre for Inclusive Education. The School of Graduate and Postdoctoral Studies will select the recipient in consultation with the Faculty of Education. This scholarship is made possible by a gift from the Estate of Walter M. Lobb (BEd'78, MEd'93) with Foundation Western.

Value: 1 at \$5,000\*  
Effective: May 2012

*\*Ontario Graduate Scholarships (OGS) funding ensures a 2:1 match through the Provincial Government, increasing the value of the scholarships to \$15,000 each.*

Jonathan & Joshua Memorial Graduate Scholarship (School of Graduate and Postdoctoral Studies, Medicine)  
Awarded to a full-time graduate student in a master's or doctoral program at the Schulich School of Medicine & Dentistry who is specializing in mental health research. A committee within the Schulich School of Medicine & Dentistry, with representation from a current member of the School of Graduate and Postdoctoral Studies, will select the recipient. This scholarship was established by Mr. Robert McKinnon (as well as many other family and friends) in memory of his sons Jonathan and Joshua.

Value: 1 at \$1,000  
Effective: May 2012

**Final Assessment Report**  
Submitted by SUPR-G to SCAPA

<b>Program:</b>	<b>Biomedical Engineering (BME) Program</b>
Degrees Offered:	MESc and PhD
Approved Fields:	Biomaterials, Biomechanics, Imaging and Robotics
Date of Site Visit:	December 8 and 9, 2011
Evaluation:	<i>Conditional Approval with report in one year</i>

**Summary:**

The Biomedical Engineering (BME) Program has been in existence for 10 years and in many ways is a model for interdisciplinary studies and cooperation. The BME Program has successfully grown to approximately 67 students, attracting high-quality candidates to both the MESc and PhD programs with time-to-completion and placements that are consistent with successful BME programs at peer institutions. The BME Program has strong and productive faculty who are generally well-funded and supported with excellent facilities, such as the Biomedical Imaging Centre and the Canadian Surgical Technologies & Advanced Robotics (CSTAR) network. The strength of the program is the excellent research training that is provided to students.

The external reviewers identified opportunities for improvement in the areas of governance and leadership, program education and pedagogy, and standardization and transparency of student funding policies. The issues of governance and leadership relate, in part, to the interdisciplinary nature of the program and will be an ongoing challenge. Securing additional space for a common student area will help create a common student culture. In addition, the external reviewers observed that a limited number of senior faculty (approximately seven) were responsible for supervising students. There is also a need to address administrative resources (e.g., someone to carry out the duties of a Graduate Chair) and undertake a review of course offerings and academic activities. A dedicated position is needed to assume responsibility for implementing recommendations that would develop a strong pedagogical foundation in the BME Program rather than a collection of individual courses. Addressing the issues raised in the external reviewers report can help transform the BME Program to one that provides excellent research training with a strong interdisciplinary education.

<b>Recommendation:</b>	<b>Responsibility</b>
Regular meetings of Steering Committee (SC) to develop a strategic plan for BME – at least three times per year.	Dean of Engineering
Conduct a review of educational and pedagogical status of the BME Program. Articulate clear program outcomes that are consistent with degree-level expectations set out by the Quality Council. It is a priority to make recommendations for changes, including refinement of courses, and to implement changes.	BME Program Director and Graduate Chair
Implement structure (possibly through the addition of a Graduate Chair) that ensures responsibility for graduate activities, including courses, theses, comprehensive exams, advisory committees and admissions and report to SC	BME Program Director, Steering Advisory Committee
Creation of student funding policy and increased transparency of this policy, including allocation of teaching assistantships.	BME Program Director
Review of format for comprehensive exams and make appropriate changes.	BME Program Director/Graduate Chair
Secure additional space for BME program.	Dean of Engineering

**REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING**  
**(SCUP)**

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**Western Libraries Annual Report, 2011-2012**

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**FOR INFORMATION**

**Western Libraries Annual Report, 2011-2012**

The annual report is attached as [Appendix 1](#).

## WESTERN LIBRARIES ANNUAL REPORT 2011-2012

Presented by  
Joyce C. Garnett - University Librarian

May 2012

### CONTEXT

Western Libraries' vision for a 21<sup>st</sup> century research library features a heightened focus on the virtual and a reduction of emphasis on the physical, complemented by new models for resources, access and services. The path to this preferred future includes leveraging digital collections, rethinking the scholarly publishing model, repurposing library space and redeploying library staff.

Western Libraries' new Strategic Plan *Vision: Integration as Key Partners in the Academic Enterprise* resulted from an inclusive process involving Western Libraries' staff at all levels and across all employee groups. The new Strategic Plan responds to the University's Strategic Plan and its 2010 update, and has served as the guiding document for the changes that are taking place within Western Libraries, as well as those that are still forthcoming. The key direction for Western Libraries, as envisioned in the Strategic Plan, is to "implement strategies to achieve integration as a key partner in the academic enterprise, thereby providing appropriate and effective services to support the University's teaching and learning, research and scholarship, and administrative goals." The primary outcomes of the Strategic Plan are to provide appropriate and effective services in support of the University's goals by enhancing the quality of the Libraries' physical and virtual infrastructure, enhancing and expanding access to collections, enhancing support for Libraries' staff, and raising the profile of Western Libraries within the University community.

### LOOKING BACK - HIGHLIGHTS OF 2011-12

#### ***Western Libraries will enhance the quality of its physical and virtual infrastructure***

***Repurposing Physical Library Space:*** To repurpose space for study and other learning uses, moving low-use print material to storage continues, from where it can be retrieved on demand. Conceptual plans for refurbishing space in the Taylor Library, from which over 100,000 print serial volumes have been removed, are being developed through a user consultation process. Plans to transfer a significant number of volumes from the Weldon Library are also being finalized, with the intent of reusing the newly available space for a variety of uses, including study and special services, map and data among them. In the Johnston (Business) Library, preparations for the move to the new location in the second phase of the Ivey Building are well underway. The new library space is designed primarily for study and learning, and will house limited print collections. As a result, over 60% of the original collection (some 50,000 volumes) has already been transferred to storage.

Western Libraries is participating in the redesign of the Music Library as part of the redevelopment of Talbot College. The new library will incorporate multipurpose study and consultation spaces, in addition to facilities required for music-specific print and audio resources. Some of the space will be designed to be shared with the Faculty of Music, allowing for greater library integration with research and learning.

Western Libraries is working in collaboration with the Faculty of Law to optimize the use of space in the Josephine Spencer Niblett Building to support the future directions and priorities of the Faculty and the Law Library. The outcome will be a 21<sup>st</sup> century Law Library developed in academic partnership with the Faculty of Law, leveraging digital content and access to facilitate library support to research and teaching, and creating collaborative flexible spaces for learning and scholarship.

Preparations to relocate the Map and Data Centre from its current location in the Social Science Centre to the Weldon Library have continued. This will require moving some 50,000 print volumes from the Weldon Library and approximately 35% of the current Map Library's print map collection of 220,000 items to offsite storage, coupled with relocation of an additional 50,000 volumes within the Weldon Library. Moving the Map and Data Centre to the Weldon Library will make more effective use of staff and enhance service delivery across campus.

**Virtual Library:** Plans are still being developed for the creation of a distinct virtual library support model that will facilitate delivery of library services in new ways. This new model will de-emphasize traditional print based services that are based on the existing physical library locations. In response to the 2010 LibQUAL survey and Western's Graduating Student Survey results, both of which highlighted inadequacies in the way users can access information through the web, a new web scale discovery tool – Summon – was implemented in August 2011. Summon provides “Google-like” resource discovery by providing access to 800 million (and growing) additional electronic resources to complement the holdings that are available via the library catalogue. Preliminary user feedback and use statistics indicate high satisfaction and increased use of Western's print and electronic resources. A formal assessment and evaluation of Summon will determine its impact on the use of resources during its first year. Western Libraries is formulating a new mobile strategy and is continuing to work with both Information Technology Services and Communications and Public Affairs on applications. A mobile website for the Libraries and mobile applications for the Summon discovery tool and catalogue are now linked through Western's mobile site.

Fully establishing the virtual library support model, and addressing associated priorities, requires a fundamental re-organization of Western Libraries. Although a conceptual plan has been developed, the final shape of this new structure and details of the process by which the change will be achieved remain to be defined. Appointment of the second Associate University Librarian in 2012, now being recruited by a broad-based selection committee, will provide the capacity for the leadership team to move forward on this initiative.

**Service enhancements:** To support the new virtual library, increasing emphasis is being placed on providing online services, such as online multimedia tutorials for undergraduate and graduate students, and chat and social-media based information services. These services, coupled with access to ever-increasing digital library resources, are fundamental to supporting Western's expanding online and web-based courses (e-learning initiatives) and the researchers and learners who rely on information technology in their work. Building on existing initiatives and services in Western Libraries and those provided by the Ontario Council of University Libraries (OCUL), a working group has undertaken an environmental scan and will recommend how to provide more centralized and easily accessible services. This will include proposals for making the most of OCUL's “Ask a Librarian” cooperative online chat service.

Library staff continue to re-design service delivery. They have, for example, consolidated a number of service practices (e.g., reserves processing, circulation procedures, and library fines administration) and established associated system-wide service standards. To support students' study needs and to re-focus service delivery to value-added services such as research assistance, an academic study hall concept has been adopted in the Weldon and Taylor Libraries during the evenings and part of the week-ends. During academic study hall

hours, contracted security personnel are on-site to address safety and security concerns. Library users have access to self-service material pickups and checkouts. The latter are proving to be very successful during all hours of opening in Taylor and Weldon, with 30% of book checkouts in these locations now done without staff intervention.

In September 2011, a new public computing environment was implemented with the deployment of approximately 200 PCs in the libraries and their instruction rooms. User feedback in the LibQUAL 2010 survey clearly indicated that Sun Ray technology, specifically software applications available on the Sun operating system (UNIX), no longer met user needs. After a comprehensive review that included evaluation of several software and hardware solutions, Windows PCs were chosen as the best computing platform for the libraries at this time. Preliminary talks have begun with Information Technology Services about the Libraries' collaboration in implementing a Virtual Desktop (VDT) model in the future.

### ***Western Libraries will enhance and expand access to collections and information resources***

***Expansion of digital library resources:*** Western Libraries has a growing collection of “born digital” objects - books, journals, conference proceedings, government publications - many of which are acquired through collaborative initiatives. In 2002 Western Libraries adopted a policy of preferential acquisition of electronic information resources – where available – over print. Since then, a fundamental transition has taken place; today, over 80% of journal subscription costs are for electronic titles. Electronic books are also increasingly purchased; in 2011-12 the library catalogue contained links to over one million e-books, including both retrospective and current imprints, representing one-third of all monographs in Western Libraries' collections. Patron-driven acquisition (PDA) has also proven a successful strategy for building e-book collections, especially in interdisciplinary and popular subject areas. PDA is a just-in-time approach to building collections, whereby e-books are added to Western's library collections as a result of use by faculty, student or staff from a pool of university-level publications. Reliance on user-driven purchasing will increase, although it will not replace all traditional acquisition practices in the near future. Collaboration continues with Western Bookstore in a pilot to test print on-demand services for selected resources, and digital audio and video streaming products are now available for users in several disciplines.

Western Libraries continues to take advantage of participation in two important collaborative initiatives, the Canadian Research Knowledge Network (CRKN) and OCUL, benefiting from large scale licensing negotiations and significantly reduced pricing through consortial purchases. Most consortial purchases include a clause permitting local loading on OCUL's Scholars Portal, thus guaranteeing access to the content into the future. Access to a trusted digital repository (TDR) will also be provided through OCUL; a TDR is a digital environment that meets international standards for the integrity, storage, and preservation of digital content in perpetuity. As a result of the review of the license agreements associated with the Access Copyright interrogatories, we now know that the licenses allow fairly open use, all of course within the legal and ethical parameters of fair dealing.

***Unique print and primary resources:*** Western Libraries continued to acquire unique print and primary resources to support teaching and research, with most acquired as gifts-in-kind. The most significant recent example is the receipt of the Labatt Brewing Company Archives Collection. Valued at over \$7.6 million, contained in more than 2600 boxes and spanning the period 1832 to 2009, it is one of the largest corporate archives in the country, and has enhanced Western's reputation as a national destination for research in business archives. Labatt also donated \$200,000 to assist Western in digitizing portions of the collection. In addition, the unique collections of the Map and Data Libraries will become more widely accessible to students and researchers as soon as the migration (now in progress) of the relevant information to Western Libraries' catalogue is finalized.



**Digitization:** Western Libraries has digitized some of its valuable and unique collections during recent years, albeit in a somewhat ad hoc fashion. To enhance the available content and streamline processes, a working group investigated best practices relating to library digitization, and prepared a report determining future direction and priorities. As a result, it is expected that Western Libraries will establish a systematic digitization program in 2012-13. Given the scope and complexity of the work to be addressed, a digitization coordinator is crucial to moving forward on this initiative that will facilitate access to research resources, and enhance Western Libraries' scholarly profile on the international stage.

**Scholarly Communication:** Western Libraries' scholarly communication activities include events to promote open access publishing, and to increase awareness of scholarly communication issues in general. Western Libraries is in the final stages of launching a fund to support researchers wanting to publish in open access journals that require publishing fees. *Scholarship@Western* is an open access platform to preserve and showcase digital works of Western's scholars in what is known in the research library community as an institutional repository; it makes Western researchers' intellectual output visible to the world and satisfies the open access mandate of several funding agencies. It now holds close to 4,000 items - articles, books, chapters, dissertations, presentations, datasets, and other digital materials - with over 50,000 full-text downloads per year. *Scholarship@Western* now houses 14 online journals published by Western researchers and facilitates Western's electronic process for the submission, review and publication of theses and dissertations. "Born-digital" PhD theses in the repository continue to grow in number. The number of publicly accessible theses will grow substantially when Western starts accepting digital master's theses in 2012-13. Western Libraries will also load 10,000 older, digitized theses into the repository in partnership with the School of Graduate and Postdoctoral Studies.

**Research Data Curation:** To increase support to advanced research, Western Libraries has taken the first steps to investigate best practices for a data curation program. Many funding agencies require data management plans from grant holders. Librarians and archivists are in a unique position with their professional expertise and existing relationships with faculty and other campus stakeholders to initiate and support data curation programs. Ensuring long term preservation and access to research data would ensure compliance with funding agency policies on retention, management and sharing of research data; permit repurposing existing data for new research; and enhance the visibility and impact of Western's research.

**Research Support:** Research support remains a high priority, with acquiring scholarly resources, facilitating scholarly communication through *Scholarship@Western*, and providing specialized liaison as key outcomes. This liaison includes one-on-one research consultation involving librarians or archivists and researchers, group presentations, participation in the delivery of graduate research methods and related courses, and instructional sessions to enhance information seeking and management skills for graduate students.

### ***Western Libraries will enhance its support for staff***

Western Libraries' staff development efforts focus on developing the essential skills required in today's (and tomorrow's) academic library environment. These range from technical and customer skills training for all front line staff to project management instruction for key individuals. For example, to develop specific skills, many cataloguing staff have participated in webinars on Resource Description and Access (RDA), the new cataloguing standard. Collections staff actively hone their professional skills using vendor-supplied webinars and online presentations. Workshops and events for staff on open access and scholarly communication, author rights and copyright management are also offered. A group of librarians recently started a grass roots discussion group named *Tabula Rasa* to address future directions and challenges facing academic libraries. Formal annual staff sessions, hosted in

August for all employees, provide a forum for various topics of interest and are consistently well-attended and appreciated by staff. Planning for the aforementioned restructuring of Western Libraries will also include support for all affected staff so that they can remain professionally current and/or update their skills in order to continue to contribute effectively.

### ***Western Libraries will raise its profile within the University community***

Western Libraries' Strategic Plan commits it to the goal of raising its profile in the University community. This will be achieved in large measure by identifying and then delivering the unique services that are or will soon be available. These include high-value local services that require librarian and archivist expertise, including research consultation, support and liaison with departments; embedded instruction in key courses within programs; building unique scholarly collections; scholarly communication activities; map, data and geospatial information services; and research data curation in support of e-scholarship. Many of these are already in place, while others, as noted above, are soon to be developed and implemented.

Effective communication and advocacy are central to achieving the goal of raising Western Libraries' profile, both internally and externally. A communication plan has been developed that provides positive messages and identifies areas where additional effort is needed to highlight the special services that are available to support teaching and learning, research and scholarship, and the administration and operations of the University.

Western Libraries also continues to engage in user consultation and stakeholder partnerships to raise its profile. Users will be engaged in providing feedback on plans to refurbish space in the Taylor Library, and the website re-development process will be based on user needs analysis. In partnership with the School of Graduate and Postdoctoral Studies, Student Career Centre, Communications and Public Affairs, and the Teaching Support Centre, Western Libraries will continue to offer existing services and develop new ones for groups such as graduate students and international students and researchers. In the healthcare environment, the partnership in the Western Ontario Health Knowledge Network (WOHKN) is instrumental in providing library services to clinical training sites. Services are also being developed in partnership with the Bookstore and Information Technology Services.

Western Libraries' campaign priorities were re-visited and re-scoped in keeping with Western's expanded Campaign goal of \$750 million, of which the Libraries' portion is \$25 million. The four pillars of the campaign priorities remain the same: Scholars Space, Digital Zone, Collections Culture, and Creating the Future. However, specific projects and recognition opportunities have been detailed, including chairs for scholarly research in librarianship or archival practice, named positions, and joint ventures with one or more Faculties. Endowed and expendable gifts will enable the development of the digital library, the repurposing of library space, the redeployment of staff, and the creation of a culture of scholarship within the Libraries and the Archives.

## LOOKING FORWARD – PRIORITIES FOR 2012-13 and BEYOND

### **Vision: Integration as Key Partners in the Academic Enterprise**

Western Libraries supports the University's strategic priorities – enhancing the student experience and the quality of undergraduate and graduate programs, expanding graduate enrollment, increasing research intensity and cross-disciplinary research initiatives, and taking a leadership role internationally in order to have a global impact – by providing value-added library and archival services that are relevant to a 21<sup>st</sup> century university. Western Libraries will implement strategies to achieve integration as a key partner in the academic enterprise, thereby providing appropriate and effective services to support the University's teaching and learning, research and scholarship, and administrative goals. To achieve this integration, Western Libraries will focus on strategic advocacy, strengthen physical and virtual infrastructure, expand collections, and develop staff. At a more fundamental level, it will define what it means to be an academic library and deliver relevant academic library and archives services in the 21<sup>st</sup> century. Western Libraries will then take the steps necessary to achieve the required transformation to become that 21<sup>st</sup> century academic library. During the current four-year plan (ending 2014-15), increased emphasis will be placed on the virtual library, with a new service model reflecting a re-balanced blend of the physical (library-as-place) and the virtual (place-as-library).

Work will continue to define the library service model of the future. As users' reliance on digital information resources increases, and the study and learning patterns of students change, user needs will be met by enhancing the virtual library and its services, and focusing on the particular needs of each discipline through a combination of virtual and in-person services. This will be achieved by a systematic needs analysis, followed by design and delivery of the services that are in high demand to support of research, teaching and learning. As part of the space planning strategy, the Weldon and Taylor libraries will see additional space repurposed to accommodate study and collaborative learning needs, as low use print collections continue to be moved to storage.

### **Priorities in Support of the University's Strategic Plan**

***In support of both research and increased internationalization:*** Western Libraries will expand and enhance its digital library presence by establishing the virtual library as a fully supported service point. As outlined above, the forthcoming re-organization, coupled with service changes that have already taken place, or that are being planned, will contribute to the full implementation of the virtual library. In the past decade, the digital library – encompassing electronic journals, books and unique digitized resources – has become Western Libraries' most frequently used access point, with more than 3 million visits per year (and growing).

***In support of research and increased graduate education:*** Western Libraries will continue acquiring and providing access to a wide array of information resources to support key research areas. The MINES (Measuring the Impact of Networked Electronic Services) survey revealed the existing high level of use of digital resources in support of research and learning, Western Libraries' future efforts in this area will be informed by an analysis of user needs in relation to the resources and services required to support research and expanded graduate education. Western Libraries will also enhance numerical and geospatial data services (including access to rich map collections) to address researchers' growing needs; relevant resources and services are also available through OCUL's Scholars Portal. This will respond to the specific need for enhanced GIS (geographical information systems) support for the university community across disciplines.

Western Libraries supports and participates in the University's scholarly activities by disseminating research and scholarly outputs through *Scholarship@Western*. As described above, building on existing and future opportunities arising from increased outreach and communications efforts, partnership opportunities will be sought to establish value added services in support of the University's growing research enterprise. These include, but are not limited to, long term curation of research data and making selected research data publicly accessible.

Western Libraries will place an increased focus on the needs and experience of researchers, be they faculty members, graduate students, postdoctoral fellows, or others involved in academic research, to ensure that the Libraries' physical and digital scholarly resources, access and services support Western's role as a major research-intensive university. Building collections of "born digital" objects will continue to be a priority. In addition, there will be increased emphasis on digitization of research materials ("born-again digital" objects) for enhanced access, and on facilitating information discovery for individual and collaborative research. We will move forward with a Map and Data Centre, implementing a model informed by extensive consultation with library users and staff.

Western Libraries will work with the Association of Research Libraries (ARL), the Canadian Association of Research Libraries (CARL) and the Ontario Council of University Libraries (OCUL) to determine ROI for our investments in information resources, and identify the most productive collection assessment tools going forward. Fund raising will continue to be a priority as we strive to find ways of sustaining our academic quality and of working collaboratively with the Faculties to advance our interrelated fund raising priorities.

***In support of the enhanced quality of undergraduate and graduate student programs:*** Western Libraries will provide space that responds to students' needs for study and learning. As described above, repurposing space after low use print collections have been moved to offsite storage has become a high priority. Spaces will be created for enhanced study and learning, both individual and collaborative, in existing facilities. Planning will be based in part on user consultations to ascertain the specific kinds of spaces that are needed. Western Libraries will continue to provide information resources, services and information literacy programs to address the teaching and learning needs of instructors and students in support of Western's commitment to the best student experience. However, this commitment to teaching and learning must be balanced with the (sometimes competing) commitment to research and scholarship, and therefore will be addressed in a more cost-effective and less labour-intensive way, given the finite staff and infrastructure resources.

***In support of staff:*** Western Libraries will finalize a re-organization that will effectively support the goals of the renewed Strategic Plan. The organizational restructuring process, including the re-establishment of a second Associate University Librarian position, has begun. A conceptual model has been developed. The restructuring is a key enabling strategy for Western Libraries to achieve its strategic goals and to continue offering high quality, valued library and archival services. A successful re-organization is central to meeting anticipated budget challenges, while implementing the various initiatives to support the Libraries' strategic priorities and directions. It is anticipated that the re-organization will include moving to a structure based primarily on priority functions and services, rather than physical locations, and that delivers services to the faculty-based professional libraries in a more coordinated, consistent manner. In support of this process, and despite budgetary constraints, every effort will be made to provide staff development opportunities to enhance the skills of our already excellent staff. Staff development activities and targeted training to assist existing staff to respond to the needs of the future are an important part of the overall re-organization plan.

## WESTERN LIBRARIES – SELECTED STATISTICS

### **Budget**

- \$ 13 million Operating
- \$ 13 million Acquisitions

### **Collections**

- Value \$1 billion
- 12 million physical & digital items
- 725,000 physical items borrowed
- 6.8 million digital items viewed

### **Space**

- 8 physical service locations
- 30,000 metres<sup>2</sup> floor area
- 125 kilometres shelving

### **Staff**

- 55 librarians/archivists (UWOFA-LA)
- 115 staff (PMA, UWOSA, SAGE)

### **Customers**

- 40,000 faculty, students, staff
- 2.5 million visits to the physical library annually
- 3.3 million visits to the digital library annually
- Assessment = A ratings

### **Alumni**

- 280,000
- *No one graduates from a library.*  
*No one ever graduated without one.*

**ANNOUNCEMENTS AND COMMUNICATIONS**

**FOR INFORMATION**

**COMMUNICATIONS**

On the recommendation of the Senate, the Board of Governors or a committee of the Board delegated to act on its behalf, has approved or received for information the following items:

- S.12-30 Report of the Subcommittee on Teaching Awards (SUTA): Excellence in Teaching Award Winners for 2011-12
- S.12-32 New Scholarships and Awards  
Dr. Tom Munro Imaging Resident Prize (Schulich School of Medicine & Dentistry, Medical Imaging)  
Dr. N. Stewart McIntyre Award in Surface Science (Faculty of Science, School of Graduate and Postdoctoral Studies, Science)  
Eleta Britton Graduate Scholarship in History (School of Graduate and Postdoctoral Studies, History)  
Harold Dene Webber Scholarship in Education (Faculty of Education)  
Kwitko Family Ontario Graduate Scholarships in History (School of Graduate and Postdoctoral Studies, History)
- S.12-34 Report of the Academic Colleague – December 2011
- S.12-52b Master of Financial Economics Program
- S.12-57 New Scholarships and Awards  
MBA Student Support Fee Bursaries (School of Graduate and Postdoctoral Studies, Business)  
MBA Student Support Fee OSOTFI Bursary (School of Graduate and Postdoctoral Studies, Business)  
MBA Student Support Fee OTSS Bursary (School of Graduate and Postdoctoral Studies, Business)  
Michael Mics Bursary (Continuing Studies)  
HRPLD Human Resources Award (Faculty of Social Science, MOS)  
Wade-Walters Scholarship (Faculty of Arts and Humanities, French and English)  
A.M.F.G. Nursing Ontario Graduate Scholarships (School of Graduate and Postdoctoral Studies, Nursing)  
Newalta Corporation Ontario Graduate Scholarships (School of Graduate and Postdoctoral Studies, Engineering)  
Leland Phelps McLelland Ontario Graduate Scholarship (School of Graduate and Postdoctoral Studies, English)  
Martha Blackburn Journalism Entrance Scholarship (School of Graduate and Postdoctoral Studies, Journalism)  
Brigadier F.C. Wallace HBA Scholarship (Richard Ivey School of Business)
- S.12-60 Fall 2012 Entrance Standards for Undergraduate First-Year Admissions
- S.12-61 Five-Year Enrolment Projections
- S.12-63 Vice-Provost's Report on Faculty Recruitment and Retention
- S.12-64 Annual Report of the Working Group on Information Security (WGIS)
- S.12-66 Honorary Degree Recipients – Schulich School of Medicine & Dentistry (MD)  
Convocation 2012 and Hong Kong Convocation 2012
- S.12-69 2012-2013 University Operating and Capital Budgets
- S.12-70 Richard Ivey School of Business: Suncor Chair in Energy Policy
- S.12-88 New Scholarships and Awards  
Marion E. MacLeod Ontario Graduate Scholarship (School of Graduate and Postdoctoral Studies)  
Helen Fasken Graduate Nursing Bursary (School of Graduate and Postdoctoral Studies, Nursing)  
William C. and Jean Hawke Entrance Scholarship (Any Undergraduate Program)  
Henning Rasmussen Graduate Bursary (School of Graduate and Postdoctoral Studies, Applied Mathematics)  
Pioneer Sandy Smibert Award (Faculty of Social Science, History)  
Norman Craig Brown QC Continuing Bursary in Law (Faculty of Law)
- S.12-91 Honorary Degree Recipients – June 2012
- S.12-92 Report of the Academic Colleague – February Meeting