REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

Introduction of a Major in Arts and Humanities

Introduction of "Arts and Humanities" as a Course Designation

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Introduction of "Digital Humanities" as a Course Designation

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Renewal of the Articulation Agreement between The University of Western Ontario, King's University College, Brescia University College, Huron University College and Fanshawe College: Social Service Worker, Child and Youth Worker and Early Childhood Education Programs

Renewal of the Articulation Agreement between The University of Western Ontario, King's University College, Brescia University College, Huron University College and Lambton College: Social Service Worker, Child and Youth Worker and Early Childhood Education Programs

Revisions to the Policy on Accommodation for Medical Illness – Undergraduate Students

Revisions to the Student Medical Certificate (SMC)

Revisions to the Policy on Course Outlines to include reference to the Mental Health website

Revisions to the Policy on Eligibility for Gold Medals

New Scholarships, Awards, Prizes and Bursaries

Report of the Western Athletic Financial Awards Committee

Revisions to Western's IQAP Process: Advertising new programs before Quality Council approval

Revisions to the Admission Requirements of the Honors Business Administration (HBA) Program

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FOR APPROVAL

1. **Faculty of Arts and Humanities:**

1a Introduction of a Major in Arts and Humanities

Recommended: That a Major in Arts and Humanities be introduced in the Faculty of Arts and Humanities, effective September 1, 2013.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg162.html

MAJOR IN ARTS AND HUMANITIES

Admission Requirements
Acceptance into the School for Advanced Studies in the Arts and Humanities and completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses including Arts and Humanities 1020E with a minimum grade of 75%, plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module
6.0 courses:
3.5 courses: Arts and Humanities 2210E, 2220F/G, 3380E, 4410E
0.5 course from: Arts and Humanities 2290F/G, 2291F/G, 2292F/G, 2293F/G
1.0 course from: Arts and Humanities 3390F/G, 3391F/G, 3392F/G, 3393F/G
1.0 course from: Arts and Humanities 4490F/G, 4491F/G, 4492F/G, 4493F/G

1.0 course is required to fulfill the language requirement for graduation: French 1900E or 1910 or another non-English language course at the 2000 level or above.

Note: Students considering this Major should be advised to take a 1000-level language course in their first year if they do not already have a Grade 12U level non-English language.

This module cannot be taken on its own. It must be completed in conjunction with another Major or Honors Specialization module in an Honors BA degree in the Faculty of Arts and Humanities.

Progression requirements: A minimum cumulative modular average of 75% with no mark less than 60% in the courses of the module and a passing grade in each option.

Background:

This new module and courses are the backbone of a new Arts and Humanities initiative, the School for Advanced Studies in the Arts and Humanities. The School will be a direct entry institution with a limited enrolment of around 25 students per year who will be taking this major coupled with another Major or Honors Specialization. It is targeted to elite high school students who are interested in a more research intensive, interdisciplinary approach that will better prepare them for graduate studies. The School will have a Director, 6 to 8 Arts and Humanities faculty, and a Visiting Scholar. The courses will focus initially on providing students with writing and research skills, as well as exposing them to a range of methodologies used in the Arts and Humanities. The upper-year courses will draw on the Faculty

Associates/Visiting Scholar's research and/or initiatives developed by the Director and Associates, culminating in a thematic integrated fourth-year seminar that will draw on all the Arts and Humanities disciplines taught at Western and, where possible, include a travel component directly related to the theme of the course. This new program proposal went through a full external review. The final Summary Recommendation of SUPR-U is attached as **Appendix 1**.

1b Introduction of "Arts and Humanities" as a Course Designation

Recommended: That effective September 1, 2013, "Arts and Humanities" be introduced as a course designation in the Faculty of Arts and Humanities.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg882.html

Background:

These courses represent the course offerings that are part of the new Major in Arts and Humanities.

AH102E is the admission requirement to the new Arts and Humanities major offered by the Faculty of Arts and Humanities. It will introduce students admitted to the new School for Advanced Studies in the Arts and Humanities to the various departments and programs in the Faculty. It will be co-taught by Faculty Associates of the School and is expected to look at the various approaches and key issues dealt with by Classics, English, Film, French, Linguistics, Modern Languages and Literatures, Comparative Literature, Philosophy, Visual Arts, Writing, and Women's Studies. There will also be a strong emphasis on honing the writing skills of the students. The enrolment in this course will be around 25 students and will be taught in a seminar context. The objective is to engage both faculty and students in an interdisciplinary approach to the areas taught in the Faculty, with the intention of fostering collaborative undertakings in both this course and over the four years of the module/School.

AH2210E exposes students in the School for Advanced Studies in the Arts and Humanities to the breadth of research tools and methods available to them in the various disciplines in the Faculty, as well as the resources found on campus through the library services, and virtually, as are being studied in the growing field of the digital humanities. Students and Faculty Associates of the School will be encouraged to bring their own research initiatives to this course.

The courses cover basic writing and research skills in the Arts and Humanities, while including a host of special interdisciplinary research topics courses capped by a 4th-year integrated seminar course. Opportunities for experiential learning are also offered with AH 4490F/G-4493F/G.

The following new courses in Arts and Humanities have been approved:

AH 1020E Introduction to the Arts and Humanities
AH 2210E Research Means & Methods in the Arts and Humanities
AH 2220F/G: Writing in the Arts and Humanities
AH 2290F/G-2293F/G: Research Topics in the Arts and Humanities
AH 3350E: Critical Theories in the Arts and Humanities
AH 3390F/G-3393F/G: Special Topics in Interdisciplinary Studies
AH 4410E Integrated Seminar
AH 4490F/G-4493F/G Experiential Learning in the Arts and Humanities

1c Introduction of a Minor in Digital Humanities

Recommended: That effective September 1, 2012, the Minor in Digital Humanities be introduced in the Faculty of Arts and Humanities.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg162.html

MINOR IN DIGITAL HUMANITIES

Admission Requirements
Completion of first-year requirements, including Computer Science 1033A/B and Digital Humanities 1011A/B with a mark of at least 60% in each, or permission of the Department.

Module
4.0 courses:
1.0 course: Digital Humanities 2220A/B, 2221A/B
1.0 course from: Digital Humanities at the 2000-level or above
1.0 course from: Digital Humanities at the 2200-level or above
1.0 course from: Digital Humanities at the 3000-level or above

Background:

Current research interests of faculty in the Department of Modern Languages and Literatures have led to an Interdisciplinary Development Initiative in Digital Humanities led by Juan Luis Suárez in collaboration with colleagues from Social Sciences, FIMS, Science and Medical Science. Support in the faculty and across campus, as well as library holdings have been developing in the context of the IDI. The Minor in Digital Humanities will draw on this interdisciplinary expertise in order to introduce the field of Digital Humanities to students who have indicated interest in a program in this area of study. Digital Humanities is an area of research, teaching, and creation concerned with the intersection of computing, the changes brought about by the technological revolution of the Internet and mobile computing and the disciplines of the humanities. Digital Humanities focuses on advancing digital literacy, developing a set of basic digital skills through humanistic content, fostering a model of the humanist as a programming humanist, and using tools related to data visualization, information retrieval, data mining, mobile devices and digital publishing.

The curriculum in the Minor in Digital Humanities is built around the principles of:

- Advancing digital literacy for undergraduate students
- Teaching a set of basic digital skills through humanistic content
- Fostering a model of a humanist as a programming humanist in upper level courses
- Collaboration and creativity as basic forms of work for the digital humanist

The Minor will aim at preparing students in the Humanities for jobs in that require them to be able to prepare a blog, customize it, measure the audience and being able to create a community around it. Likewise, having a basic knowledge of the code behind the web and computers is basic to understanding the world of publication, education, culture, communication and research.

1d Introduction of "Digital Humanities" as a Course Designation

Recommended: That effective September 1, 2012, "Digital Humanities" be introduced as a course designation in the Faculty of Arts and Humanities.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg882.html

Background:

Current research interests of faculty in the Department of Modern Languages and Literatures have led to an Interdisciplinary Development Initiative in Digital Humanities led by Juan Luis Suárez in collaboration with colleagues from Social Sciences, FIMS, Science and Medical Science. These courses will draw on this interdisciplinary expertise in order to introduce the field of Digital Humanities to students. The Digital Humanities is an area of research, teaching, and creation concerned with the intersection of computing, the changes brought about by the technological revolution of the Internet and mobile computing and the disciplines of the humanities. The Digital Humanities focuses on advancing digital literacy, developing a set of basic digital skills through humanistic content, fostering a model of the humanist as a programming humanist, and using tools related to data visualization, information retrieval, data mining, mobile devices and digital publishing.

The following new courses in Digital Humanities have been approved:

Digital Humanities 1011A/B – Programming my Digital Life
Digital Humanities 2121F/G-2125F/G – Special Topics in Digital Humanities
Digital Humanities 2220A/B – Computing and Informatics for the Humanities I
Digital Humanities 2221A/B – Computing and Informatics for the Humanities II.
Digital Humanities 2301F/G – Digital Fashion
Digital Humanities 2302F/G – Connecting Cultures
Digital Humanities 2303F/G – Culture, Identity, and Community in Virtual Worlds
Digital Humanities 2921F/G-2925F/G – Special Topics in Digital Humanities
Digital Humanities 3220A/B – Databases for the Humanities
Digital Humanities 3304F/G – Electronic Textuality and Digital Archives
Digital Humanities 3401F/G – Visualizing Cultural Objects
Digital Humanities 3402F/G – Experimental History
Digital Humanities 3501F/G – Advanced Social Networking
Digital Humanities 3902F/G-3905F/G – Special Topics in Digital Humanities

2. **Richard Ivey School of Business: Revisions to the Curriculum and Progression/ Graduation Requirements of the Honors Business Administration (HBA) Program**

Recommended: That the curriculum and the progression and graduation requirements for the Honors Business Administration (HBA) program at the Richard Ivey School of Business be revised as set out below, effective September 1, 2012.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg262.html

THE HBA PROGRAM

Third Year (HBA1)
The third year of the undergraduate program in Business Administration consists of an integrated set of courses (8.25 courses) designed to give a basic understanding of the functions and the interrelationships of the major areas of management, as well as to develop problem-solving and action-planning skills.

All students will take: Business Administration 3300K, 3301K, 3302K, 3303K, 3304K, 3307K, 3311K, 3316K, 3321K, 3322K, 3323K.

No substitute for any of the above courses is permitted under any circumstances.

The Fourth Year (HBA2)
The fourth year consists of required and elective courses (6.0 courses). The elective courses allow students to design a personal program of study best suited to their individual needs. A few students concentrate mainly in one functional area; most prefer to select courses from several areas.

Required:
International Perspective Requirement: Business Administration 4505A/B

Corporations and Society Perspective Requirement: At least one 0.5 course from Business Administration 4521A/B, 4522A/B, 4523A/B or other business elective as determined and approved by the HBA Program Director to satisfy this requirement.

Applied Project Requirement: ***Business Administration 4420*** ~~At least one of Business Administration 4430 (1.0 course) or Business Administration 4410 (1.0 course). A student could choose to do both Applied Project options and this would reduce their elective requirements by 1.0 courses.~~

Electives:
4.0 elective courses chosen from 4000-level Business courses (1.0 ***course*** from the ~~faculties~~ ***Faculty*** of Arts and Humanities, Science, Social Science, or Law ~~and~~ that is career related may be substituted for a Business elective with the permission of the HBA Program Director.)

[Secretariat Note: The curriculum that applied to students who were in the HBA Program September 2008 and prior will be deleted from the Calendar.]

Progression and Graduation Requirements
To be eligible for registration in the fourth year, third-year students must meet the following requirements:

1. Pass all courses.
2. Achieve an overall average of 70% or better in HBA1, as defined by the program.
3. ***Participate in three Ivey research studies as part of the program. If a student chooses not to participate in the research studies, they can fulfill this requirement by writing review essays of 3 to 5 pages each, double spaced, on articles of their choice from a management journal, such as Harvard Business Review or MIT/Sloan Management Review.***

To be eligible for graduation, fourth-year students must meet the following requirements:

1. Pass all courses.
2. Achieve an overall average of at least 70% over all courses taken in HBA2, as defined by the program.

Students may be "passed by faculty action" by a majority of the teaching faculty attending the HBA1 or HBA2 grades meetings.

No further changes

Background:

Business students can benefit greatly from being exposed to research that business school faculty conduct. When students are debriefed on the research, they learn what the Business School is looking for and why, which adds to their learning experiences. Ivey faculty members also benefit from access to research participants (participation is voluntary as there is an opt-out option) so that they can conduct the rigorous experimental research required in fields such as consumer behaviour, organizational behaviour, and behavioural finance.

In addition, the section referring to students in the program as of September 2008 and prior is being removed as it is no longer applicable to anyone.

3. **Faculty of Health Sciences: Revisions to the High-School Admission Requirements for the School of Kinesiology**

Recommended: That the admission requirements for high-school applicants seeking admission to the Kinesiology program in the Faculty of Health Sciences for September 1, 2013, be revised as highlighted below.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg48.html
(Also in the Academic Handbook at http://www.uwo.ca/univsec/handbook/adm/ontario.pdf)

ADMISSION REQUIREMENTS FOR ONTARIO HIGH SCHOOL APPLICANTS
no changes

SUBJECT REQUIREMENTS

Kinesiology

Grade 12 U and M Courses Required

- English ENG4U
- Biology SBI4U

Grade 12 U and M Courses Recommended

- ~~Students interested in the BSc program are encouraged to select one grade 12 U level Math course. Advanced Functions MHF4U is strongly recommended.~~
- ~~Physics SPH4U or Physics SPH3U is also strongly recommended.~~
- ***A grade 12 U-Level Math and Grade 11 or 12 U-level Physics are recommended.***
- ***It is strongly recommended that students interested in the BSc take an additional Science course from: Chemistry (SCH4U) (strongly recommended), Calculus & Vectors (MCV4U) or Computer & Information Science (ICS4U)***

REVISED CALENDAR COPY
(Kinesiology section of the Academic Calendar: http://www.westerncalendar.uwo.ca/2012/pg428.html)

ADMISSION REQUIREMENTS FOR ONTARIO HIGH SCHOOL APPLICANTS
no changes

SUBJECT REQUIREMENTS
~~Six grade 12U or M-level credits which must include:~~
Grade 12 U and M Courses Required

- ~~Grade 12U (ENG4U)~~ English ENG4U
- ~~Grade 12U (SBI4U)~~ Biology SBI4U

~~**Note:**~~
~~Students interested in the BSc program are encouraged to select one Grade 12U level Math course.~~

- ~~Advanced Functions (MHF4U) is strongly recommended~~
- ~~Physics (SPH4U) or Physics (SPH3U) are strongly recommended.~~

Grade 12 U and M Courses Recommended

- ***A grade 12 U-Level Math and Grade 11 or 12 U-level Physics are recommended.***
- ***It is strongly recommended that students interested in the BSc take an additional Science course from: Chemistry (SCH4U) (strongly recommended), Calculus & Vectors (MCV4U) or Computer & Information Science (ICS4U)***

In addition to the required Biology ***and English*** course***s*** as stated above, a high school background comprise***d of*** ~~ing~~ ~~a cross-section of Science courses such as Chemistry,~~ Physics and Math will provide a stronger academic background ***for both BA and BSc Kinesiology students*** in preparation for senior Kinesiology subjects in biomechanics, ***research methods and statistics***. ~~and exercise physiology.~~

Some of the first-year Science courses* that students may select in preparation for second year of the Honors Specialization in Kinesiology- BSc may require Grade 12U ~~Advanced Functions~~ **Calculus and Vectors *(MCV4U), Grade 12U Chemistry (SCH4U), Grade 12U Math of Data Management (MDM4U), and/or Grade 12U Physics (SPH4U).***
*[For the list of appropriate first year science courses refer to the Honors Specialization in Kinesiology-BSc section of this calendar.]

It is strongly recommended that students who wish to pursue the Honors Specialization in Kinesiology – BSc and those students in Kinesiology wishing to select additional Science modules from the Faculty of Science, have a very strong science background from high school. Refer to ***Western's*** ~~the UWO~~ science courses for specific high school prerequisites.

~~Some of the first year Science courses* that students may select in preparation for second year of the Honors Specialization in Kinesiology- BSc may require Grade 12U Advanced Functions (MHF4U), or Grade 12U Geometry and Discrete Mathematics (MGA4U).~~

Background:

These amendments will provide guidance on the best preparation for the School of Kinesiology's current curriculum, as well as reflect changes in the Ontario high-school curriculum. Students intending to pursue a BA or BSc in Kinesiology should take a Grade 12U-level Math and Grade 12U or 11U Physics in order to have sufficient background for mandatory Statistics and Biomechanics courses.

In addition to the above-recommended courses, students intending to pursue the Honors Specialization in Kinesiology-BSc should take an additional Grade 12U-level Science from Chemistry, Calculus and Vectors or Computer Science. This is recommended since BSc students must select courses from two Science subjects in their first year, and will continue to take senior-level Science credits throughout their degree. First-year Science courses must be selected from the course offerings of the Departments of Biology, Chemistry, Math, and Computer Science.

Wording was also updated to reflect the discontinuation of Grade 12U Geometry and Discrete Mathematics (MGA4U) in the Ontario Curriculum and a hyperlink is to be added for ease of access to the BSc module information.

4. **Faculty of Music: Revisions to the Collaborate Degree/Diploma program with Fanshawe in Music Recording Arts**

Recommended: That the Program Description, Admission and Progression requirements for the Western/Fanshawe Collaborative Degree/Diploma in Music Recording Arts be revised as highlighted below, effective June 1, 2012.

NEW CALENDAR COPY
(http://www.westerncalendar.uwo.ca/2012/pg1560.html)

WESTERN/FANSHAWE COLLABORATIVE DEGREE/DIPLOMA IN MUSIC RECORDING ARTS
The MRA program is a five-year, integrated program. Successful graduates of the program will receive a Bachelor of Musical Arts degree from the University of Western Ontario and a two-year Ontario College Diploma in Music Industry Arts (MIA) from Fanshawe College.

Program Description
Year 1: 6.0 courses + Ensemble, UWO

Year 2: 6.0 courses + Ensemble, UWO

~~MIA Level 1 Lab, Fanshawe~~

Year 3: MIA – Level 1, Fanshawe
~~4.0 courses, UWO~~
MIA - Level 2, Fanshawe
1.5 courses, UWO

Year 4: ~~***MIA – Level 2, Fanshawe***~~
~~3~~ **5**.5 courses, UWO

Year 5: MIA – Level 3, Fanshawe
MIA – Level 4, Fanshawe
1.0 course, UWO

Admission Requirements
Applicants must meet the admission requirements for the Bachelor of Musical Arts (BMusA) program, which include an audition and an interview.

Up to Ten students will be admitted to the collaborative Music Recording Arts (MRA) program each year. Students will apply for admission at the end of the ~~first~~ ***second*** year of the BMusA program. **Students will be evaluated for admission based on their academic standing by a joint committee from the two institutions**. Attainment of minimum admission requirements does not guarantee admission to the MRA program. Entry to the collaborative program is competitive ~~on the basis of academic achievement.~~ The joint admissions committee will review requests for Advanced Standing on a case-by-case basis.

Those students not offered a place in the MRA collaborative program may continue in the BMusA program, provided they meet academic progression requirements, or may apply to the Fanshawe College diploma program in Music Industry Arts.

Progression Requirements
Beginning in Year 3, students must maintain an overall weighted average of 70% with no more than 1.0 unsatisfactory course attempts in any given academic year.

Withdrawal
If, after Year ~~2~~ **3**, students wish to continue only in the BMusA program, they will be permitted to progress into the ~~third~~ ***fourth*** year of the program provided they have met the progression requirements.

If, after ~~subsequent years~~ ***Year 4***, students wish to withdraw from either the Fanshawe or Western portions of the degree/diploma, they should consult their respective institution to determine which credits may be applied in a transfer to another program within one of the participating institutions.

Background:

The Joint Program Committee for the collaborative Music Recording Arts program with Fanshawe College reviewed the current Memorandum of Understanding and introduced policy changes.

5. **Schulich School of Medicine & Dentistry and the Faculty of Science: Bachelor of Medical Science Program**

5a Withdrawal of the Biological and Medical Sciences First-Entry Program

Recommended: That the Biological and Medical Sciences First Entry Program be withdrawn effective September 2013 and that no students be admitted to this program for 2013 - 2014; and

That application to the Biological Sciences be through Year 1 of the Faculty of Science.

CURRENT CALENDAR COPY
http://www.uwo.ca/biology/undergraduate/biomedfirstentry.htm

Background:

The difference in the admission average required by Ontario high school students for entry into Year 1 of the Faculty of Science and Year 1 of the Biological and Medical Sciences First-Entry Program in the Faculty of Science is 1.5% (final average). Admission to the Biological and Medical Sciences First-Entry Program did not assure admission to the BMSc Program, which was confusing and disappointing for students. The University has lost students interested in the Biological Sciences who applied only to the Biological and Medical Sciences First-Entry Program and fell below the higher admission average. Had these students applied to Year 1 Science, an offer of admission to Western would have been extended.

As a result, Biological Sciences will be removed from the title of the first entry program (by way of withdrawing the program) and a Medical Sciences First-Entry Program will be introduced for students interested in applying to the Bachelor of Medical Sciences (BMSc) Program and other medical sciences-related modules. Both the Faculty of Science and the Schulich School of Medicine & Dentistry agree that guaranteeing admission to Year 3 of the BMSc Program for students completing the Medical Sciences First Entry Program, with conditions on academic performance, provides both a sound reason and an incentive for students to apply to the Medical Sciences First Entry Program.

5b Introduction of the Medical Sciences First-Entry Program

Recommended: That effective September 1, 2013, a Medical Sciences First Entry Program as set out in **Appendix 2** be introduced in the Faculty of Science and the Schulich School of Medicine & Dentistry, with the same admission requirements for Ontario high-school students that were approved recently by Senate for the Biological and Medical Sciences First Entry Program; and

That admission to the Bachelor of Medical Sciences (BMSc) Program occur in Year 3, effective September 1, 2015; and

That students in the Medical Sciences First Entry Program be assured admission to Year 3, if certain conditions are satisfied.

Background:

The difference in the admission average required by Ontario high school students for entry into Year 1 of the Faculty of Science and Year 1 of the Biological and Medical Sciences First Entry Program in the Faculty of Science is 1.5% (final average). Admission to the Biological and Medical Sciences First Entry Program did not assure admission to the BMSc Program, which was a confusing and disappointing issue for students. The University has lost students interested in the Biological Sciences who applied only to the Biological and Medical Sciences First Entry Program and fell below the higher admission average. Had these students applied to Year 1 Science, an offer of admission to Western would have been extended. As a result, Biological Sciences will be removed from the title of the first entry program (by way of withdrawing the program) and a Medical Sciences First Entry Program will be introduced for students interested in applying to the Bachelor of Medical Sciences (BMSc) Program and other medical sciences-

related modules. Both the Faculty of Science and the Schulich School of Medicine & Dentistry agree that guaranteeing admission to Year 3 of the BMSc Program for students completing the Medical Sciences First Entry Program, with conditions on academic performance, provides both a sound reason and an incentive for students to apply to the Medical Sciences First Entry Program.

Modelling has predicted that approximately 75% of the targeted BMSc enrollment will be met with students completing Medical Sciences 2 and satisfying the conditions for admission to Year 3 of the BMSc Program. The remainder of the available enrollment in Year 3 of the BMSc Program will be filled on a competitive basis. The assurance of admission for students into Year 3 of the BMSc Program from Medical Sciences 2 who satisfy the stated conditions is intended to reduce the anxiety and provide realistic expectations of the performance required for admission to the BMSc Program, while allowing flexibility for students who wish to switch programs (to BSc programs, for example). In the past, students have been admitted to the BMSc Program in Year 2 but were denied entry into the BMSc Program in Year 3, based on their performance in Year 2. Delaying admission to the BMSc Program until Year 3 clarifies the process and provides assurance that, once admitted, students will not be removed from the BMSc Program.

Students who are not eligible to progress from Medical Sciences 1 to Medical Sciences 2 may register in a BSc degree, provided the Admission Requirements have been satisfied. These students may apply to Year 3 of the BMSc Program for the remaining competitive spaces, provided they satisfy the conditions for admission. Alternatively, they may complete a BSc degree (or BA, etc.)

Students who do not satisfy the conditions for admission to Year 3 of the BMSc Program will usually complete the requirements of a BSc degree and may include one of the Basic Medical Science Majors and/or one or more of the Minors.

Revisions to the academic calendar for the various modules offered only within the BMSc Program (Honors Specialization and Specialization modules) will follow, outlining the admission process.

5c Introduction of an Honors Specialization in Medical Health Informatics

Recommended: That effective September 1, 2012, an Honors Specialization in Medical Health Informatics leading to a Bachelor of Medical Sciences (BMSc) degree as set on page 2 of **Appendix 2**, be introduced in the Schulich School of Medicine & Dentistry and the Faculty of Science.

Background:

Health or medical informatics is an interdisciplinary field that stands at the intersection of computer sciences, the health and medical sciences, information management and information technology to achieve better health. There is a dearth of “health informaticians” – this type of new professional across Canada (across the world in fact) – to facilitate the creation and use of health-related data, information and knowledge that will enable and support all aspects of safe, efficient and effective health services for all Canadians (e.g., planning, research, development, organization, provision, evolution of services, etc).

There is growing interest at Western among a number of individuals from various faculties who conduct research and teach in areas of health and medical informatics, to establish programs at both the undergraduate and graduate level in this newly-emerging discipline. By definition, this is an interdisciplinary field and individuals who understand aspects of both computer science and medical sciences are required. With this preparation at the undergraduate level, students will be well-suited for more in-depth studies at the graduate level in informatics. Thus, a combination of foundational courses in both the medical sciences (particularly in understanding the pathophysiology of disease) and computer sciences (in algorithms, data structures, databases, computer networks, and human-computer interaction) is needed. Students will undertake a research project in Year 4 (Medical Health Informatics 4980E) that will cross disciplines and be supervised by faculty from either the basic medical sciences or computer science or, in some cases depending on the project, under co-supervision. Two additional half courses in health informatics and health information management (Medical Health Informatics 4100F and 4110G) will be required.

This module may be completed only within a Bachelor of Medical Sciences (BMSc) Honors degree, offered jointly by the Faculty of Science and the Schulich School of Medicine & Dentistry. Students

registered in the Honors Specialization in Medical Health Informatics will register in the Faculty of Science in Year 2 and the Schulich School of Medicine & Dentistry in Years 3 and 4.

6. **School of Graduate and Postdoctoral Studies:**

6a Revisions to the PhD in Nursing to Allow for Alternative Delivery Methods

Recommended: That effective September 1, 2012, the current PhD in Nursing program be revised to allow for alternative delivery methods using relevant and available technologies.

PROPOSED MODIFICATION

Students enrolled in the PhD program will be offered access to core courses either in face-to-face seminars (as in the current model) or through alternative delivery methods using relevant and available technologies that may include audio and/or video conferencing, computer conferencing using Western's learning management system (SAKAI), or voice-over internet Protocol (VoIP) software. The delivery method(s) will be determined based on their congruence with learning outcomes, faculty comfort and skill with the selected technology, and consultation with the Faculty of Health Sciences instructional designer.

Background:

The Arthur Labatt Family School of Nursing has offered its PhD program for the past 10 years. The core courses are normally offered in a face-to-to face seminar format. On occasion, students have accessed specific classes through audio-conferencing and voice-over Internet Protocol (VoIP) software. Proposal development and dissertation development are coordinated with the supervisor and advisory members as appropriate. Developing a community of scholars is vital to the PhD program and faculty members value this learning and engagement process.

The PhD program has developed a reputation as being strong and research-intensive. The doctoral program attracts students who are often in teaching positions in college-based nursing programs and those who are within a commutable distance to the University. Thus, the core courses in the program have become restricted to those students who have reasonable access to Western or to those who have the financial means to allow them to take an extended leave of absence from their employment to pursue PhD studies at Western. While the intention is to make courses more accessible to nurses, the PhD program will continue to require full-time enrolment.

The research-intensive nature and reputation of the PhD program has led a number of potential applicants to ask if the courses could be made available using alternate delivery. As well, students commuting from outside of London have often asked if they could audio or video conference into classes, take the courses online, or be present in class through VoIP, particularly in the winter when the weather presents commuting challenges.

All students, whether face-to-face or in another setting, will access courses synchronously (in real time), and will continue to engage in seminar-based discussions. Alternate technologies will be integrated by individual faculty as negotiated, available, and appropriate (e.g., audio/video-conferencing, VoIP, computer mediated discussions). Established program milestones will continue to be required and progression requirements as they currently exist will not change. Students who access courses using alternate methods will periodically attend face-to-face on campus meetings with their supervisors and advisory committees. Physical presence will be determined by the students' committees through negotiation and mutual agreement. Some meetings may be held using alternate technologies. Additionally, several 1 to 2-week on-campus intensives will be planned throughout their program. The purpose of the face-to-face intensives will be to orient students to the program, provide opportunities for networking and scholarly discussions, troubleshoot any access issues students and faculty may have using alternate technologies, and promote and sustain the development of a community of scholars.

This modification to the PhD program in the Arthur Labatt Family School of Nursing focuses solely on introducing an alternate mode of delivery to an existing program of studies. This change will not require

any substantive changes to the curriculum, program milestones, admission requirements, progression or thesis requirements, program goals, or physical or human resources.

6b Change in Name of the Graduate Programs in French Studies

Recommended: That effective September 1, 2012, the Master of Arts in French and the PhD in French be renamed the Master of Arts in French Studies and PhD in French Studies; and,

that admission to the Master of Arts in French and PhD in French be discontinued effective August 31, 2012, and admission to the Master of Arts in French Studies and PhD in French Studies commence effective September 1, 2012; and,

that students enrolled in these programs as of September 1, 2012 who have completed all degree requirements graduate with the Master of Arts in French Studies or PhD in French Studies.

Background:

The Department of French changed its name to the Department of French Studies some time ago. This proposed change will bring the graduate programs' name in line with the Department's name. The content and structure of the graduate programs will remain unchanged.

6c Introduction of a PhD in Law

Recommended: That pending Quality Council approval, the PhD in Law be introduced in the School of Graduate and Postdoctoral Studies, as set out in **Appendix 3,** effective May 1, 2012.

Background:

From the inception of the preparation for its first graduate degree, beginning nearly a decade ago, Western Law has intended to develop a doctoral degree program as well as the masters. In terms of the doctorate, many Masters Graduates are anxious for the opportunity to continue their graduate studies and there were regular enquiries from interested students, demonstrating a significant demand for a PhD program in Law at Western.

The proposed PhD program in Law will:

- Advance legal research and scholarship, including traditional doctrinal approaches and integrating interdisciplinary perspectives into the discipline.
- Foster the development of a critical, self-reflexive and independent approach to research and scholarship, as well as the acquisition of transferable skills.
- Engage students with a range of conceptual, theoretical and methodological approaches to and debates within legal research.
- Familiarise students with the epistemological and philosophical underpinnings of research methodologies, the politics and ethics of research and the principles of research design, and to enable students to evaluate and apply a range of methodologies to law's research questions.
- Further the preparation of legal academics who choose to complete formal degrees beyond the requisite LLM degree (which traditionally prepares legal academics for university teaching) and, in this way, to contribute to the further development of education in law and professional education for the practice of law as well as the further development of graduate education in law.

Students in the program will develop a critical understanding of law as a category of analysis in scholarly enquiry, which may include social dynamics, policy expression, and belief systems, and will investigate the ways in which law intersects with other disciplines. A full external review was conducted for the introduction of this program. The Final Summary Report of the Review with the recommendations of SUPR-G is attached as page 12 of **Appendix 3**.

6d Renewal of the Dual-Degree (Masters) Agreement in Engineering between the Politecnico di Milano, Milano, Italy and The University of Western Ontario

Recommended: That effective September 1, 2012, SCAPA approve the renewal of a Dual Degree (Masters) Agreement leading to a "Laurea Magistrale in Ingegnera" between the Politecnico di Milano and a Master of Engineering for programs offered in the Faculty of Engineering at The University of Western Ontario.

Background:

The proposed program's details (attached as **Appendix 4**) were developed by the Faculty of Engineering, the Office of the Vice-Provost (School of Graduate and Postdoctoral Studies) with involvement from the Provost's office.

An agreement also exists between the Politecnico di Milano and The University of Western Ontario for a dual PhD degree program leading to a "Dottorato di ricerca in ……" by the Politecnico di Milano, Italy, and a "Doctor of Philosophy" from programs offered in Engineering at The University of Western Ontario.

7. **Faculty of Law and School of Graduate and Postdoctoral Studies: Introduction of a Combined JD/MSc (Geology or Geophysics) Program and a Combined JD/MA (History) Program**

7a Introduction of a Combined JD/MSc (Geology or Geophysics) Program

Recommended: That a combined JD/MSc (Geology or Geophysics) program be introduced in the Faculty of Law and the School of Graduate and Postdoctoral Studies, effective September 1, 2012.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg518.html

COMBINED JD/MSc (GEOLOGY or GEOPHYSICS) PROGRAM
(the full calendar copy is set out in **Appendix 5**)

Background:

In 2010-11 the Faculty started to develop three new combined degree programs, each combining the JD with a Masters degree in a complimentary discipline. In May 2011 the Faculty adopted the Combined JD/MSc (Computer Science) Program. This proposal creates the second of the three proposed combined degree programs. The Faculty of Law has been developing some expertise in Mining Law, in particular through the Stephen Dattels Fellow in Mining and Finance Law.

7b Introduction of a Combined JD/MA (History) Program

Recommended: That a combined JD/MA (History) program be introduced in the Faculty of Law and the School of Graduate and Postdoctoral Studies, effective September 1, 2012.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg518.html

COMBINED JD/MA (HISTORY) PROGRAM
(the full calendar copy is set out in **Appendix 5**)

Background:

In 2010-11 the Faculty started to develop three new combined degree programs, each combining the JD with a Masters degree in a complimentary discipline. In May 2011 the Faculty adopted the Combined JD/MSc (Computer Science) Program. This proposal creates the third of the three proposed combined

degree programs. Some members of the Faculty, notably Professor Kostal, have an active research and teaching agenda in the field of legal history.

8. **Brescia University College and Richard Ivey School of Business: Introduction of a Combined BSc Honors Specialization in Nutrition and Dietetics and BA Honors Business Administration Program**

Recommended: That a Combined BSc Honors Specialization in Nutrition and Dietetics and BA Honors Business Administration (HBA) program be introduced as set out in **Appendix 6** at Brescia University College and the Richard Ivey School of Business, effective September 1, 2012.

Background:

The Nutrition and Dietetics/HBA combined degree program will further enhance the Department's undergraduate offerings by allowing students to combine the study of nutrition and dietetics and business in a five-year program of study.

This proposal is also part of a plan by the Richard Ivey School of Business to develop a diverse set of combined degree programs. The combined Nutrition and Dietetics/HBA program will bring students with strong nutrition training into the HBA program. Knowledge of nutrition and food services is relevant to business, and Nutrition students can contribute such knowledge and skills to the collaborative learning environment at Ivey and so enhance the HBA program.

The proposed combined program would allow students to start a Nutrition program as part of an Honors BSc and then enter the HBA program and continue the study of Nutrition concurrently with their HBA program. The combined program is designed so that students complete all the requirements of the HBA and an Honors Specialization in Nutrition and Dietetics in a five-year time frame.

The proposed program would prepare students for a successful career in Business; in particular the food industry within product development, quality assurance, marketing and financial control, food service management, etc. Students completing the five-year combined program would also be eligible for application to Dietitians of Canada for an internship leading to qualification as a Registered Dietitian.

9. **Articulation Agreements**

9a Articulation Agreement between The University of Western Ontario's Faculty of Science (Computer Science) and Fanshawe College (Computer Programmer Analyst Advanced Diploma Program)

Recommended: That the Articulation Agreement between The University of Western Ontario's Faculty of Science (Computer Science) and Fanshawe College (Computer Programmer Analyst Advanced Diploma Program) be approved as set out in **Appendix 7**, effective September 1, 2012.

Background:

This agreement relates to students studying in the Fanshawe College Three Year Computer Programmer Analyst Advanced Diploma Program within the School of Information Technology at Fanshawe. Effective September 2012, the Faculty of Science at Western proposes to accept a maximum of 30 students each September provided that applicants have completed this program with a minimum overall GPA of 3.5 on all courses taken towards completion of the program.

Transfer Credit
All applicants who have successfully completed the Fanshawe College Three Year Computer Programmer Analyst Advanced Diploma Program with a minimum overall GPA of 3.5 will receive transfer credit provided that:

a) Applicants achieve a minimum grade of 60% in each course considered for transfer credit, except those evaluated on a pass/fail basis, in which case a pass is required;
b) The courses considered for transfer credit have been pre-approved by Western;
c) Fanshawe transcripts clearly indicate "Fanshawe College Three Year Computer Programmer Analyst Advanced Diploma Program" so that Western may identify potential applicants.

No credit will be given for courses deemed by Western to be equivalent to courses below the 1000-level or equivalent at Western.

9b Renewal of the Articulation Agreement between The University of Western Ontario, King's University College, Brescia University College, Huron University College and Fanshawe College: Social Service Worker, Child and Youth Worker and Early Childhood Education Programs

Recommended: That Senate approve and recommend to the Board of Governors through the President & Vice-Chancellor, the Articulation Agreement among King's University College at The University of Western Ontario; The University of Western Ontario; Brescia University College; Huron University College; and Fanshawe College, regarding the transfer of credit for students in Fanshawe's Social Service Worker, Child and Youth Worker, and Early Childhood Education programs be renewed and amended to include updated course codes and mapping as shown in **Appendix 8**, effective September 1, 2012.

Background:

For the past several years, Western and its Affiliated University Colleges have held this agreement to award transfer credit to graduates from the Social Service Worker, Child and Youth Worker and Early Childhood Education programs at Fanshawe College. As previous agreements have expired and as curriculum, course titles and numbers have changed at both institutions, the agreement has been revised. The previous agreement was approved by Senate in June 2008.

9c Renewal of the Articulation Agreement between The University of Western Ontario, King's University College, Brescia University College, Huron University College and Lambton College: Social Service Worker, Child and Youth Worker and Early Childhood Education Programs

Recommended: That Senate approve and recommend to the Board of Governors through the President & Vice-Chancellor, the Articulation Agreement among King's University College at The University of Western Ontario; The University of Western Ontario; Brescia University College; Huron University College; and Lambton College regarding the transfer of credit for students in the Social Service Worker, Child and Youth Worker and Early Childhood Education Programs be renewed and amended to include updated course codes and mapping as shown in **Appendix 9**, effective September 1, 2012.

Background:

For the past several years, Western and its Affiliated University Colleges have held this agreement to award transfer credit to graduates from the Social Service Worker, Child and Youth Worker and Early Childhood Education programs at Lambton College. As previous agreements have expired and as curriculum, course titles and numbers have changed at both institutions, the agreement has been revised. The previous agreement was approved by Senate in June 2008.

10. **Revisions to the Policy on Accommodation for Medical Illness – Undergraduate Students and to the Student Medical Certificate**

10a Revisions to the Policy on Accommodation for Medical Illness – Undergraduate Students

Recommended: That the policy on Accommodation for Medical Illness – Undergraduate Students be revised as shown below, effective September 1, 2012.

[The current policy can be found at: http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf]

POLICY ON ACCOMMODATION FOR MEDICAL ILLNESS - UNDERGRADUATE STUDENTS (S.08-113, S.11-06a)
no change

Documentation from Family Physicians*/Nurse Practitioners* and Walk-In Clinics

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician***/nurse practitioner*** or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: https://studentservices.uwo.ca/secure/index.cfm.

Documentation from Student Health Services

At the time of illness, students should make an appointment with a physician***/nurse practitioner*** at Student Health Services. During this appointment, request a Student Medical Certificate from the Physician***/Nurse Practitioner*.**

Background:

Students are often assessed by a nurse practitioner and not by a family physician in case of a sudden illness. Given this practice, a nurse practitioner's assessment should be also sufficient for the determination of illness.

10b Revisions to the Student Medical Certificate (SMC)

Recommended: That the Student Medical Certificate be revised as set out below, effective September 1, 2012.

[The current form can be found at: http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf]

I. TO BE COMPLETED BY THE STUDENT:

I _____, hereby authorize this physician***/nurse practitioner*** to provide the following information to the University of Western Ontario and, if required, to supply additional information relating to my petition for special academic accommodations.

II. TO BE COMPLETED BY THE PHYSICIAN***/NURSE PRACTITIONER***:
Note to Physician***/Nurse Practitioner***: When completing this form, please keep in mind that academic accommodation shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities. It will not be sufficient to provide documentation indicating simply that the student "was seen for medical reasons" or "was ill."

no further changes to the form

11. **Revisions to the Policy on Course Outlines to include reference to the Mental Health website**

Recommended: That the policy on Course Outlines be revised as shown below, effective September 1, 2012.

[The current policy can be found at: http://www.uwo.ca/univsec/handbook/exam/courseoutlines.pdf]

COURSE OUTLINES (SYLLABI) FOR UNDERGRADUATE COURSES
No change

Support Services
The Web sites for Registrarial Services ***(http://www.registrar.uwo.ca)***, and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services ***(including the services provided by the USC listed here: http://westernusc.ca/services/)*** and the Student Development Services, should be provided for easy access.

All course outlines should contain the following statement: "Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help."

No change to the rest of the policy

Background:

Students increasingly face emotional or mental distress during their years at Western and often experience mental health disorders that cause significant distress and impairment at home, school, and in the community. Including the reference to Western's Mental Health Web site on the course outlines will provide basic information to students about where to get help.

12. **Revisions to the Policy on Eligibility for Gold Medals**

Recommended: That the policy on Eligibility for Gold Medals be revised as shown below, effective June 1, 2012.

[The current policy can be found at: http://www.uwo.ca/univsec/handbook/schol/medals.pdf]

ELIGIBILITY FOR WESTERN GOLD MEDALS

Modular Structure Requirements

In an Honors degree:
One gold medal will be awarded for each Honors Specialization in each Faculty. The recipient must have achieved the highest average, 80% or greater, in the module, and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

One gold medal will be awarded for each Major in each Faculty for students enrolled in a double Major leading to an honors degree. The recipient must have achieved the highest average in the module; must have achieved an 80% or greater average for each of the individual modules in the double Major; and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

In a Four-Year Degree:
One gold medal will be awarded in each Faculty for the highest average in a Specialization over all of the disciplines offered by the Faculty. The recipient must have an 80% or greater average in the Specialization module; and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

[Note: In the Faculty of Social Science, one gold medal will be awarded for a Specialization in MOS and one gold medal for all other disciplines.]

One gold medal will be awarded in each Faculty for the highest average in a Major over all disciplines offered by the Faculty. The recipient also must have achieved an 80% or greater average in the Major module; and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

In a Three-Year Degree:
One gold medal will be awarded in each Faculty for the highest average in a Major across all disciplines offered by the Faculty. The recipient also must have achieved an 80% or greater average in the Major module; and must have achieved an average of 80% or greater in third year based on a course load of 5.0 courses.

Exceptions:

1) **Scholars Electives**
Students in a standard module will be evaluated based on their performance in the module against all others in the module.

Students in a custom module will be evaluated against all other students in the Faculty in custom modules. In programs leading to honors degrees, one gold medal will be awarded for the highest average in an Honors Specialization module and one gold medal will be awarded for the highest average in a Major module, subject to the requirements above for an Honors Specialization and a double Major.

2) **Combined Program: Law and Master of Business Administration**
(S.08-169, S.09-152)
Students in the combined JD/MBA prog ram are not eligible for the Gold Medal in the Faculty of Law or the Richard Ivey School of Business.

3) **Honors Business Administration**
(S.09-67)
The Richard Ivey School of Business will award one gold medal to the Honors Business Administration program and one gold medal to the HBA/Approved Combined Program.

4) **Honors Earth Sciences Programs for Professional Registration**
The Faculty of Science will award one Gold Medal for the Honors Earth Sciences Programs for Professional Registration.

No further changes in the policy

Background:

The new Honors Earth Sciences Programs for Professional Registration were established in 2009. These programs were not built under the traditional Modular Structure at Western. Therefore, students registered in these modules are deemed to be ineligible for a Gold Medal. These programs are rigorous honors programs academically and students often take a heavy course load to finish them. Given the current enrollment numbers, awarding one Gold Medal for the three Honors Earth Sciences Programs for Professional Registration currently in existence would be desirable.

FOR INFORMATION

13. **New Scholarships, Awards, Prizes and Bursaries**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships, awards, prizes and bursaries set out in **Appendix 10.**

14. **Report of the Western Athletic Financial Awards Committee**

The report of the Western Athletic Financial Awards Committee is set out on page 6 of **Appendix 10.**

15. **Revisions to Western's IQAP Process: Advertising new programs before Quality Council approval**

A revision to the Quality Assurance Framework (QAF) has now been approved by both the Ontario Council of Academic Vice-Presidents (OCAV) and the Ontario Universities Council on Quality Assurance (Quality Council) regarding the announcement of new programs. The revision is to section 2.2.11 (http://www.cou.on.ca/related-sites/the-ontario-universities-council-on-quality-assura/policies/quality-assurance-framework---guide page 12). The approved language is as follows:

2.2.11 Announcement of new programs
Subject to approval by the university's senior academic officer (e.g. Provost and Vice-President Academic), an institution may announce its intention to offer a new undergraduate or graduate program in advance of approval by the Quality Council. When such announcements are made in advance of Quality Council approval, they must contain the following statement: "Prospective students are advised that offers of admission to a new program may be made only after the university's own quality assurance processes have been completed and the Ontario Universities Council on Quality Assurance has approved the program."

As a result of this update, Western's IQAP document will be amended. New program proposal will be brought to SUPRs with the motion to proceed with full review. An internal reviewer is selected at the time and the program can advertise pending the outcome of the review. Prospective students are advised that offers of admission to a new program may be made only after the university's own quality assurance processes have been completed and the Ontario Universities Council on Quality Assurance has approved the program.

16. **Revisions to the Admission Requirements of the Honors Business Administration (HBA) Program**

The Admission Requirements with respect to the Application Fee for the Honors Business Administration (HBA) program has been revised as set out below to bring the policy in line with the changes approved by SCAPA and Senate in January 2012 for the Advanced Entry Opportunity in the Richard Ivey School of Business.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg261.html

ADMISSION REQUIREMENTS FOR THE HONORS BUSINESS ADMINISTRATION (HBA) PROGRAM
no changes

Application Deadline
The deadline for submission of HBA applications is the last Friday in January in each year.-
~~Application Fee: $125.00.~~ ***There is an application fee payable to the Ivey Business School. Please refer to www.ivey.uwo.ca/hba for more information.***

Application Requirements and Procedures
No further changes

Final Summary Report of Program Review

Undergraduate Program:	Arts and Humanities
New or Cyclical Program Review (please indicate)	New
Degree(s) Offered:	Major in Arts and Humanities
Date of Site Visit:	April 10, 2012
Evaluation	Approved to commence

Summary:
The proposed major in Arts and Humanities is a direct-entry, four-year program that provides an integrated, interdisciplinary curriculum intended for talented, motivated students. The module is unique among such interdisciplinary programs because of its focus on research methods and theory. The courses in the module will be taught by experienced faculty in small seminar format ensuring the best learning experience for this small group of students. In addition to the breadth provided by this module, students will get depth in a particular discipline by combining this module with another major or honors specialization in Arts and Humanities. The program received uniformly positive reviews by Dr. Elizabeth Edwards (University of King's College, Halifax) and Dr. Jean Wilson (McMaster University) who were impressed by the commitment of Western to education in the Arts and Humanities and the enthusiasm of the stakeholders for this program in the Faculty.

Recommendation	Responsibility
Consider the possibility of admitting students after first-year university	Director & Dean's office
Admission be based both on grades and a supplementary application	Director & Dean's office
Develop a statement of core curricula	Director & Dean's office
Director designate produce a clear statement as to how teaching staff will be appointed	Director & Dean's office
Set up an advisory council	Director & Dean's office

Medical Sciences First Entry Program

NEW CALENDAR COPY
http://www.uwo.ca/bmsc/index.htm

MEDICAL SCIENCES FIRST ENTRY PROGRAM

This program is designed for students at Western interested in studying the Medical Sciences including: Anatomy and Cell Biology, Biochemistry, Chemical Biology, Epidemiology and Biostatistics, Medical Biophysics, Medical Sciences, Microbiology and Immunology, Neuroscience, Pathology, Pharmacology, and Physiology.

Students interested in Neuroscience will normally apply for admission to the Medical Sciences First Entry Program and then submit an Intent to Register for the limited number of spaces available in the Honors Specialization in Neuroscience (BSc) in Year 2. Any student at the University satisfying the first-year Admission Requirements, however, can be considered for admission to Year 2 of the Honors Specialization in Neuroscience.

Admission to the Medical Sciences First Entry Program in the Faculty of Science (Years 1 and 2) will require the following Ontario Grade 12 U and M Courses:

- English ENG4U
- Calculus and Vectors MCV4U
- Biology SBI4U
- Chemistry SCH4U

Note: Although Western offers first-year physics courses that do not require high-school physics as a prerequisite, it is strongly recommended that students complete Grade 12 U Physics (SPH4U).

Medical Sciences 1 (Year 1):
1.0 course: Biology 1001A and 1002B.
1.0 course: Chemistry 1100A/B and 1200B.
1.0 course from*****: Calculus 1000A/B or 1100A/B or 1500A/B, Calculus 1301A/B or 1501A/B, Mathematics 1600A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, Statistical Sciences 1024A/B, Applied Mathematics 1201A/B, Applied Mathematics 1413.
1.0 course from*: (Physics 1028A/B or 1301A/B or 1501A/B) and (Physics 1029A/B or 1302A/B or 1502A/B)
1.0 course from: either Category A or Category B (see Breadth Requirements for Bachelor Degrees).

*****Admission to certain basic medical science modules may require completion of a specific first-year course in mathematics. The first-year physics requirement may be delayed until Year 2 for some modules. See the Admission Requirements for each module for more details.

Following Medical Sciences 1, students may request registration in a Bachelor of Science (BSc) degree in Year 2.

Students seeking registration in the Bachelor of Medical Sciences (BMSc) Program will register in Medical Sciences 2 provided a full load of 5.0 courses is successfully completed in first year with marks of at least 60% in each of the eight required half courses in biology, chemistry, mathematics and physics (if completed in Medical Sciences 1).

Medical Sciences 2 (Year 2):
5.0 courses, including all of the 2000-level courses required in the module for which registration in Year 3 is requested (any exceptions are noted in the module sections).

ADMISSION TO THE BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM

Registration in the BMSc Program occurs in Year 3 and enrolment is limited. Students must be enrolled in the BMSc Program in Year 3 in order to progress to Year 4. Admission to Year 3 of the BMSc Program is assured for students in Medical Sciences 2 provided:

- a full load of 5.0 courses is successfully completed in Year 2,
- an average of at least 80% is achieved on 3.0 of the 2000-level courses required in the module for which registration is requested,
- a mark of at least 60% is achieved in each modular course, and
- no modular courses have been repeated

If the enrolment target for Year 3 of the BMSc Program is not reached with qualified students from Medical Sciences 2, additional students will be admitted on a competitive basis until the capacity of Year 3 of the BMSc Program is reached. The following conditions must be satisfied by these additional students requesting admission to the remaining spaces in Year 3 of the BMSc Program:

- marks of at least 60% have been achieved in each of the eight first-year half courses in biology, chemistry, math and physics (marks of at least 70% are required in each of Biology 1201A and 1202B),
- a full load of 5.0 courses was successfully completed in Year 2,
- at least 3.0 of the 2000-level courses required in the module for which registration is requested were completed in Year 2,
- an average of at least 75% was achieved on 3.0 of the 2000-level courses required in the module for which registration is requested (Note: an average greater than 75% may be required on the 2000-level modular courses if the number of applicants exceeds the number of remaining spaces in Year 3 of the BMSc Program),
- a mark of at least 60% was achieved in each modular course, and
- a maximum of one of the 2000-level modular half courses has been repeated

Within the BMSc Program, each Honors Specialization module has a maximum capacity and admission will be competitive if the number of students requesting registration is greater than the maximum capacity of the module. Admission to the BMSc Program does not guarantee admission to a particular Honors Specialization module. Admission into the Honors Specialization modules in Year 3 will be based on the averages obtained in the 2000-level modular courses. Admission into the Honors Specialization modules in Year 4 will require completion of the appropriate 2000- and 3000-level courses and a Weighted Average of at least 75%. The Weighted Average required for admission to Year 4 of any Honors Specialization module may be greater than 75% if the number of students requesting registration is greater than the maximum capacity of the module.

Honors Specialization in Medical Health Informatics

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg587.html

HONORS SPECIALIZATION IN MEDICAL HEALTH INFORMATICS
Registration in the Honors Specialization module is limited and competitive, and requires registration in the BMSc Program. Meeting the minimum requirements does not guarantee enrollment – see BMSc Program for more detailed information.

Admission Requirements
Completion of first-year requirements (5.0 courses) with no failures. Students must have an average of at least 75% on the following 3.0 principal courses, with no mark below 60% in any of these (full or half) courses:

1.0 course: Biology 1001A* and 1002B*, or the former Biology 1222 or 1223
1.0 course: Chemistry 1100A/B and 1200B, or the former Chemistry 1020, 1050, or 023
1.0 course from: Calculus 1000A/B or 1100A/B or 1500A/B, Calculus 1301A/B or 1501A/B, Mathematics 1600A/B or the former Linear Algebra 1600A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, Statistical

Sciences 1024A/B, Applied Mathematics 1201A/B or the former Calculus 1201A/B, Applied Mathematics 1413, or the former Mathematics 030

1.0 course in physics must be completed by the end of Year 2. Whether taken in first or second year, a minimum mark of 60% must be achieved in each of two half courses in physics (or in the former Physics 1020 or 1024), as follows:
0.5 course from: Physics 1028A/B, 1301A/B, 1501A/B
0.5 course from: Physics 1029A/B, 1302A/B, 1502A/B

* Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.

Module
11.0 courses:
6.0 courses: Biochemistry 2280A, Chemistry 2213A/B, Computer Science 2120A/B, 2121A/B, 3120A/B, 3121A/B, Medical Health Informatics 4100F (or the former Pathology 4100F), 4110G (or the former Pathology 4110G), Pathology 3240A, 3245B, Physiology 3120
1.0 course from: Biology 2290F/G, 2382B, 2581B
0.5 course from: Biology 2244A/B, Statistical Sciences 2244A/B, the former Statistical Sciences 2122A/B
1.0 course from: Computer Science 3122A/B, 3375A/B, 4412A/B
1.0 course from: Anatomy and Cell Biology 3309, 3319, Biochemistry 3385A, 3386B, Epidemiology and Biostatistics 3330B, Medical Biophysics 3503G, Microbiology and Immunology 2500A/B, Pharmacology 3620
1.5 courses: Medical Health Informatics 4980E (Research Project = 1.5 courses)

PhD in Law

INTRODUCTION

Overview of the New Program

The doctoral program leads to the degree of Doctor of Philosophy (PhD).

The JD (formerly LLB) program in the Faculty of Law is now over fifty years old and is a 2nd entry bachelors, undergraduate program. At the graduate level, the LLM (Master of Laws) degree is in its seventh year. The MLS (Master of Legal Studies) degree is in its second year. The existing LLM was approved in 2004 in response to a growing demand for legal scholarship at the graduate level. Although the program is relatively new, it has attracted excellent students and has been growing steadily. At the same time as preserving the traditional requirements of formal legal studies, the LLM and MLS graduate programs have broadened the methodological focus of the Faculty of Law and welcomed interdisciplinary perspectives.

From the inception of the preparation for its first graduate degree, beginning nearly a decade ago, Western Law has intended to develop a doctoral degree program as well as the masters. In terms of the doctorate, many Masters Graduates are anxious for the opportunity to continue their graduate studies. Although there have been no announcements for a PhD at Western Law, we have regular enquiries from interested students. This demonstrates that there is a significant demand for a PhD program in Law at Western.

Although our graduate program is relatively new, we are a faculty with a long history and a strong faculty base. Our faculty engage in both comprehensive and highly specialised scholarship, covering a myriad of approaches including doctrinal analysis and empirical analysis as well as integration with other disciplines.

Goals and Objectives of the Program in relation to the Graduate Degree Level Expectations

The PhD program in Law will have the following objectives:

- To advance legal research and scholarship, including traditional doctrinal approaches and integrating interdisciplinary perspectives into our discipline.
- To foster the development of a critical, self-reflexive and independent approach to research and scholarship, as well as the acquisition of transferable skills.
- To engage students with a range of conceptual, theoretical and methodological approaches to and debates within legal research.
- To familiarise students with the epistemological and philosophical underpinnings of research methodologies, the politics and ethics of research and the principles of research design, and to enable students to evaluate and apply a range of methodologies to law's research questions.
- To further the preparation of legal academics who choose to complete formal degrees beyond the requisite LLM degree (which traditionally prepares legal academics for university teaching) and, in this way, to contribute to the further development of education in law and professional education for the practice of law as well as the further development of graduate education in law.

Students in the program will develop a critical understanding of law as a category of analysis in scholarly enquiry, which may include social dynamics, policy expression, and belief systems, and will investigate the ways in which law intersects with other disciplines.

The PhD in Law will extend the skills of its students beyond those which the students will have already developed in the prerequisite LLM degree. Specifically it will allow students to demonstrate

a) Depth and Breadth of Knowledge
   Students will both deepen their understanding of the study of law, with a focus on the particular field(s) of law in which their theses are situate, and broaden their exposure to theories of law and surrounding disciplines, again, most especially, those which are germane to their own thesis work. Where appropriate, students will also deepen and broaden their conceptions about the legal profession.
b) Research and Scholarship
   Students will extend their familiarity with research methodologies in relevant social sciences and humanities, doctrinal research in law, and contemporary legal scholarly approaches. Students will also become thoroughly familiar with contemporary and classic scholarship related to the

area(s) of law in which their thesis work is situate – with particular emphasis on Canadian legal scholarship.

c) Level of Application of Knowledge
Students will develop their capacity for advanced research in law and the ability to express research findings through appropriate conferences and at a level of rigour to successfully navigate the peer review process for appropriate publication.

d) Professional Capacity/Autonomy
Students will further their own development in terms of personal responsibility and autonomy through the development and conduct of a mature research undertaking. The program will foster in students the capacity to engage ethically in the research process and to evaluate the broader societal implications of the legal research in which they are engaged. The students will also extend their abilities to critically evaluate legal research. The program will be assisted in this endeavour by the fact that virtually all students will have the training required of lawyers, prior to completion of their LLM degrees, before entering the PhD program and this undergraduate legal training is designed to foster a critical perspective on the law and a sense of professionalism and professional responsibility.

e) Level of Communication Skills
Students will enhance their abilities to communicate the complexities of the law and legal issues clearly, accurately, unambiguously and effectively. Again, in helping students to achieve this outcome, the program will be assisted by the fact that virtually all students will have the training required of lawyers, prior to completion of their LLM degrees, before entering this PhD program and this undergraduate legal training often provides training and o pportunities for enhancing communication skills, both oral and written.

f) Awareness of Limits of Knowledge
Students will be e ncouraged to recognize and understand the limitations of their own research methodologies and the biases inherent in the type of legal research in which they engage. Students will also have to demonstrate that they recognize the potential contributions other interpretations, methods and disciplines can make to discourse in their area of legal research.

Degree Level Expectations	Learning Outcomes	How the Program Supports the Outcomes
1. Depth & Breadth of Knowledge	a. Articulate a deep understanding of the theoretical study of law b. Communicate the focus on the particular field(s) of law in which the thesis is situated c. Demonstrate a broad exposure to theories of law germane to their thesis work d. Demonstrate a broad exposure to surrounding disciplines germane to their thesis work	Through coursework: 3 electives to focus and deepen (a) and (b) Law 9001 & 9002 broaden (c) and (d) (d) an elective outside the Faculty, if selected (a,b,c,d). Law's "faculty seminar series" in all 4 years
2. Research & Scholarship	a. Discuss extended familiarity with research methodologies in relevant social sciences and humanities b. Discuss and show familiarity with the literature in doctoral research in their field of study c. Demonstrate knowledge and familiarity with contemporary legal scholarly approaches d. Demonstrate familiarity with contemporary and classical scholarship related to the area(s) of law in which thesis is situated, with particular emphasis on Canadian legal scholarship	a. Law 9002 & Law's "faculty seminar series" in all 4 years b. elective courses, including 1 outside the Faculty, if selected c. Law 9002 & Law 9001 and Law's "faculty seminar series" d. Law 9002 and electives

3. Level of Application of Knowledge	a. Demonstrate capacity for advanced research in law b. Express and present research findings at appropriate conferences c. Express research findings at a level of rigour to successfully navigate the peer review process for appropriate publication	a. Covered in all courses b. Law 9003 and opportunities supervisor identifies as well as presentation of research talk in Law's "faculty seminar series" every year after 1st c. all courses, opportunities supervisor identifies; successful completion and defense of thesis
4. Professional Capacity / Autonomy	a. Further their own professional development in terms of personal responsibility and autonomy through the development, conduct and completion of a mature research undertaking (e.g., thesis) b. Engage ethically in the research process c. Evaluate the broader societal implications of the legal research in which they are engaged d. Critically evaluate legal research	a. primarily through successful completion of thesis process with supervisor's guidance; also through Law 9002 b. primarily though supervisor's guidance but also through Law 9002; requirement to complete ethical review to complete research for dissertation c. Law 9002, electives, guidance of supervisor and committee members; thesis process d. Law 9002 & Law 9001 as well as electives and under guidance of supervisor a-d. presentation of research talk in Law's "faculty seminar series" every year after 1st
5. Level of Communication Skills	a. Communicate effectively the complexities of the law clearly, accurately, unambiguously and effectively b. Communicate effectively the complexities of legal issues clearly, accurately, unambiguously and effectively	a. through reading, class discussions, assignments in all courses b. through all courses and under the guidance of the supervisor a&b. draft chapter defense a&b. proposal presentation and defence a&b. presentation of research talk in Law's "faculty seminar series" every year after 1st
6. Awareness of Limits of Knowledge	a. Recognize and articulate the limitations of their own research methodologies b. Recognize and articulate the potential biases inherent in the type of legal research in which they engage c. Demonstrate recognition of the potential contributions of other interpretations, methods and disciplines to discourse in their area of legal research.	a.Law 9002 and Law's "faculty seminar series" in all 4 years b. Law 9002 and Law 9003 and Law's "faculty seminar series" c. Law 9001, Law 9002, Law 9003, the electives, guidance of supervisor and, if selected, 1 elective outside the Faculty

The foundation courses for the program, Law 9001, Law 9002 and Law 9003 will begin to instill these values in the doctoral students. Law 9001, "Approaches to Legal Scholarship" will focus students on the concepts inherent in (i). Law 9002, "Guided Study and Research Methodology" focuses students on themes directly related to (ii), (iv), and (vi). Law 9003, "Graduate Colloquium" helps students focus on concepts involved in (iii) and (v).

The fact that all Western Law's graduate programs permit students to take relevant graduate courses offered by other disciplines at Western fosters respect amongst our graduate students for the contributions of other disciplines and professions. This respect for other disciplines is further enhanced by the presence on our faculty of a number of professors with strong ties to other Faculties on campus: Professors Perry, Trosow, Botterell and Ilumoka all hold joint appointments with other faculties (Computer Science, Information and Media Studies, Philosophy and Women's Studies, respectively). A joint appointment at the University of Western Ontario is not the same as a cross-appointment. Those holding joint appointments at Western participate fully in each Faculty and vote on each Faculty Council, but perform teaching and administrative duties in each Faculty in proportion to the percentage of their appointment held there. Professors Wilkinson and Randall have formerly held joint appointments with other faculties on campus [Information and Media Studies (Wilkinson) and Women's Studies (Randall)]. A number of colleagues have traditionally welcomed graduate students from other departments and faculties on campus into their courses at the graduate level in Law (for example, Professor Kostal has had history students, Professor Trosow has had students from Library and Information Science, Professor Wilkinson has had students from Library and Information Science and from the Ivey School of Business, Professor Perry has had students from Computer Science, and so on). As seen in Table 4, indeed in some years a number of colleagues have offered graduate law courses to students from other faculties: in 2008-09, Professors Brown, Campbell, Carmody, Graham, Hovius, Nicholls, Parachin, Perry, Randall and Wilkinson; in 2010-11, Professors Coyle, Hovius, Huscroft and Miller.

Western Law also has great strength in international scholarship, with scholars engaged in work involving international public law, international trade law, international protection of intellectual property law, international commercial litigation, and much comparative law. These international perspectives will inevitably broaden the experiences of doctoral students studying in the Faculty. Western Law's scholars employ doctrinal legal analysis, philosophical and theoretical perspectives, empirical analyses (both qualitative and quantitative) and historical approaches. This wide range of methodologies will similarly expose doctoral students to an array of opportunities for scholarly investigation.

The PhD will have as its main objective, in addition to the goals stated above, the training of scholars who will themselves create new knowledge as researchers. This research may occur in academia but it may also occur in other venues. For example, senior policy analysts who have training in legal theory and analysis are in increasing demand. Globally legal analysis is an important component of international development and part of the growing movement for human rights. Overall, there has been a recent trend in government and business to see the PhD as an important general qualification for senior-level employment requiring sophisticated analytical skills. This is one of the reasons for the recent push for graduate expansion in Ontario. In this current climate of economic crisis and fiscal restraint, it is more important than ever to graduate exceptionally qualified individuals with advanced degrees. The skills that our students will gain in our program will serve them well in today's workplace both within and outside the university setting.

Although there is a bright future for PhDs outside of academia, it is anticipated that for those completing our PhD program there will be academic jobs as well. Particular attention will be paid in the doctoral program to developing individually tailored programs of study, drawing upon the many and varied backgrounds of our faculty and of the candidate. Students will receive specialised disciplinary training when necessary while honing the skills to apply legal methodologies. This will enhance their eligibility to apply for positions in other fields. All will be required in their first year to take as part of their course requirements, the three core courses at the graduate level in Law (Law 9001, Law 9002 and Law 9003) before proceeding to more specialized work on their dissertation.

Students will also have the opportunity to participate in training opportunities such as the "Future Professor" workshops held through Western's Teaching Support Centre.

Fields of Research in the Program

It is <u>not</u> intended that the PhD program identify fields of research.

Special Matters and Innovative Features

Each candidate will undergo individual assessment of qualifications and experience to determine whether there are any courses that the candidate may require to support his or her research as well as the cultivation of teaching skills. These courses may be determined to include graduate level classes in other programs or at the Teaching Support Centre. The latter provides programs and resources to support

graduate students throughout each academic year. These programs address a variety of topics, including effective teaching techniques, improved communication skills, the graduate student-supervisor relationship, and preparation for both academic and non-academic careers.

Western guarantees all doctoral students tuition plus $12,000 per annum over four years of study. We are currently exploring a number of innovative ways to manage graduate student funding, including forgoing the usual teaching assistantships in favour of research grants for at least part of the doctorate. This will free students to concentrate solely on their thesis work for at least a year. It is intended to make use of this option whenever possible to facilitate timely completion of the PhD, and is particularly applicable to the Law program as the Law program has not, in the past, included graduate teaching assistantships. The Faculty does propose to introduce graduate teaching assistantships in a limited way beginning in 2012-13.

Delivery Method of the Program

The program will be delivered on campus. The program will share the core courses already developed for the LLM and MLS programs (Law 9001 Approaches to Legal Scholarship, Law 9002 Guided Study and Research Methodology, and Law 9003 Graduate Colloquium), which, among many other benefits, will give the doctoral students an opportunity to feel part of the larger graduate cohort of masters students in the Faculty. The program will also rely on the existing symbiotic relationship between the upper year electives in the JD program and many of the graduate electives offered to the masters graduate students whereby the doctoral student will benefit from the classes given in a JD course but do work in the subject matter which is suitable to a graduate student. Because the doctoral students are contemplated to have already completed an undergraduate degree in law, some courses in the JD which our students in the Masters of Legal Studies (MLS) program would contemplate, because those masters students do not have a prior foundation in law, would not be of interest to the doctoral students. It is envisaged that the doctoral students would only be interested in the subject matter of the more advanced JD electives offered to 2nd and 3rd year students in the JD by core members of the graduate faculty, such as, for instance, Aboriginal Law, Advanced Constitutional Law, Sex Discrimination, Biotechnology Law, Bankruptcy and Insolvency, Corporate Finance, Securities Regulation, Information Law, Comparative Copyright Law, International Protection of Intellectual Property Law, Moral Foundations of Law, Sports Law, Animals and the Law, Corporate Social Responsibility, Negotiation and International Conflict, or Wrongful Convictions (see Table 5). Students will also be able to develop independent study courses in consultation with individual members of the core graduate faculty as is also currently an option for our masters students in appropriate cases. For other details of the structure of the program, please see section 4.2.2 (infra).

PROGRAM REGULATIONS AND COURSES

The intellectual development and the educational experience of the student

The Faculty has a number of measures designed to ensure the quality of the students' educational experience and to promote a stimulating environment for intellectual development. Each student will have a faculty advisor as soon as she or he enters the program. As is the case currently for our masters graduate applications, we expect that applicants will often indicate that they have contacted certain graduate faculty members or are interested in studying with certain graduate faculty members, and in some cases, graduate faculty members will indicate in advance to the Graduate Director that she or he is willing to act as advisor to a candidate who is applying. These indications will be taken into account by the Graduate Director in seeking out graduate faculty members to act as advisors to the students to whom the Graduate Admissions Committee is proposing to offer admission. As in our Masters programs, before being named as a student's advisor, the graduate faculty member will have been asked by the Graduate Admissions Committee to vet the student's application and indicate a willingness to act as advisor before the offer of admission in made. Most often it is anticipated that this advisor will become the student's Supervisor – however, we do plan to remain flexible to working with both students and advisors to ensure the best possible match in the Faculty for each doctoral student-supervisor pairing. Each student will meet with his or her faculty advisor on a regular basis. By the end of the first year, it is anticipated that each student will have appointed a supervisory committee that will consist of the supervisor and two other graduate faculty members.

The Graduate Director will maintain an open-door policy for both students and supervisors in dealing with any issues that arise. Students will be permitted to change their thesis direction or discuss the

appointment of a supervisor other than the faculty advisor initially selected for them, at least up to the end of their first academic year in the program.

Graduate students are encouraged to participate in the Faculty's research culture. Every term, the Faculty has an active series of "faculty research talks" (at lunchtimes) where faculty, visiting faculty and visiting scholars give short talks about current research projects and the graduate students are encouraged to attend. Doctoral students will have presented their research in connection with the Graduate Colloquium (Law 9003) but in the years following completion of Law 9003 will be encouraged to present their research at Faculty Research Talks. In addition, the Faculty has an active Distinguished Speakers Committee, organized by the JD students, which invites a number of high-profile individuals to talk about areas of current interest. Other student groups also arrange speakers and several cluster of faculty present discussions on particular topics regularly. Students are also encouraged to attend public seminars and conferences at the Faculty and elsewhere, as appropriate.

Program regulations

The Faculty of Law's graduate program must follow all regulations of SGPS. These are set out in the SGPS Graduate Calendar. Graduate programs are free to set more stringent regulations than those of SGPS, but once such regulations have been approved and published, SGPS requires that the program adhere to them. As just one example of such a relationship, the recent example of the regulation of Add/Drop periods for graduate students enrolled in courses offered through the Faculty of Law may suffice.

The Graduate Education Council of the School of Graduate and Postdoctoral Studies has jurisdiction over the adding and dropping of graduate courses. Its current policy leaves room for the Faculty of Law graduate programs to adopt add/drop regulations tailored to the needs of the Faculty of Law graduate programs:

> All courses added or dropped by the student must be approved by the Graduate Chair of the student's program and by the Graduate Chair of the department offering the course (if the course is not from the student's program). Courses may not normally be added and dropped after the specified deadline dates. Deadline dates for adding or dropping a course will normally be calculated according to the table below. However, <u>individual programs may have different deadlines to add or drop courses; where programs have different deadlines, they are required to post the deadlines on their webpages</u>. A course that has been dropped by the last date specified for adding a course shall be expunged from the records. A course that has been dropped after the last date specified for adding a course but before the last date specified for dropping a course without academic penalty shall be recorded as "WDN". A course that has not been dropped in accordance with the above regulations and that has not been completed satisfactorily by the student shall be recorded as "F", failures.
> Last Day to Add: One month from the official beginning of the term in which the course begins
> Last Day to Drop: Two months from the beginning of term in which the course begins.

Taking advantage of that ability to tailor the add/drop regulations, Law has now set the following as the Add/Drop periods for Fall and Winter term graduate courses taken in the Faculty of Law:

- For the Fall term, the first teaching week of term;
- For the Winter term,
    - For courses with classroom instruction during the month of January, the first teaching week of January;
    - For courses with classroom instruction commencing in the month of February, add/drop will close at the end of the 6th week of the Winter term (generally the 2nd week of February).

For graduate courses taken in the Faculty of Law in the summer term, the provisions of the GEC policy set out above will apply. The particular provisions for the Fall and Winter terms adopted by the Faculty of Law graduate programs is intended to bring the graduate Add/Drop provisions in the Faculty into close alignment with the Add/Drop provisions in the JD program in the Faculty and now appear on the website of the Graduate Programs in the Faculty.

Admissions - PhD

Completed applications must be submitted by January 15th for admission in the following Fall Term for a once-a-year fall intake to the program. This will permit offers to be made in March. Late applications will be considered, at the discretion of the admissions committee (which is a committee comprised of faculty members of the Graduate Program Committee). The process of admissions to the PhD is to be overseen by the Graduate Director. The Graduate Programs Assistant will examine each application and refer all complete applications that meet the minimum requirements for acceptance to the admissions committee. This committee will make the admission decisions, although decisions to admit into the PhD will be reviewed by SGPS to ensure that the application is official and complete before offers of admission are made. Admission decisions also take into account, among other things, the availability of supervisory resources. To this end, admissible files will be reviewed by faculty members who have been identified as potential supervisors and will indicate their willingness to supervise before the committee finally recommends acceptance.

Typically a Master's degree in law with a B+ (78%) average will be required for admission to the PhD program. Students from disciplines other than law may be considered if they demonstrate adequate preparation in legal theory and methodology and at least three one term courses of three hours of instruction a week covering material which is beyond that typically covered in the first year of a JD program or equivalent, including at least one seminar course. Admission is competitive and meeting the minimum requirements does not guarantee admission.

1. Students must apply through Western's online application process, currently maintained by the Ontario University Application Centre (OUAC).

2. Students must supply contact information for two academic referees who will be contacted directly by SGPS to request written references. They will submit their references electronically.

3. Students who have transcripts from Ontario universities may arrange to have transcripts provided through the application process (not all Ontario universities use EDI). Students from universities outside of Ontario must arrange to have all official transcripts (or certified copies) from all universities/colleges previously attended sent to the Graduate Assistant of Law. Transcripts issued in a language other than English must be accompanied by certified English translations. To be considered official, all academic records must be received in envelopes that have been sealed and endorsed by the issuing institution.

4. Students who do not have English as their first language must submit an official TOEFL, IELTS or MELAB score taken within the past 2 years.

- TOEFL minimum: 630 (paper), 267 (electronic) or 109 (internet).
- IELTS minimum: 8.0.
- MELAB minimum: 91 overall, with a minimum of 85 on each of the 3 parts, plus the oral/speaking component.

5. OUAC applications are not forwarded to Law until the application is completed and submitted by the applicant and the application fee has been paid.

6. All full-time applicants are automatically considered for funding and if admitted will receive at least funding equal to $12,000 plus tuition for four years unless they receive alternate external funding, in which case that funding will be taken into account and the funding package, taken together with the external funding, will be calculated overall to ensure that it provides the student at least $12,000 plus tuition for four years.

7. All PhD candidates are required to submit a statement of 500-750 words (2-3 pages) detailing their area for a potential dissertation topic. This is a critical document that will facilitate finding a match with a faculty supervisor and our program. Students will only be admitted if there is the capacity to supervise their topic. Students must indicate one or more areas of law around which their interests are centred.

8. All files are considered by the admissions committee (the faculty members of the Graduate Programs Committee, as set out above) and offers will be made if the applicant is considered acceptable and supervision is available.

Program and Course Requirements – PhD

- Each PhD student is required:

- to take the equivalent of six graduate level one-term courses (three required (see below) and three elective). Students may take one graduate course in another Faculty with the permission of the student's supervisor and with the approval of the Graduate Director and the other program.
- to take the courses Law 9001 "Approaches to Legal Scholarship," Law 9002 "Guided Study and Research Methodology," and Law 9003 "Graduate Colloquium," which are each allocated 3 credit weights, unless they have completed a substantially equivalent course. Because very few Faculties of Law offer a course like either Law 9002 or Law 9003, it is very unlikely that a student would have already taken such a course. Even if a student has attended a Graduate Colloquium course in another graduate program or even at the Master's level at Western Law, the content of Law 9003 changes sufficiently from year to year that the student would almost certainly be required to take Law 9003 during the doctoral program. If the student has already taken a course like Law 9001, at the graduate level, the student may elect to substitute a suitable alternative upon consultation with the student's supervisor and the Graduate Director.
    - Law 9001 "Approaches to Legal Scholarship," is aimed at giving the candidates a deep theoretical understanding of jurisprudence.
    - Law 9002, Guided Study and Research Methodology, is designed to evaluate each student's development in his or her area of thesis research. As each exercise is submitted to the instructor in 9002, it is also copied by the student to her or his faculty advisor.
    - Law 9003 "Graduate Colloquium" provides graduate students the opportunity to present their research work. All the graduate students enrolled in Law 9003 are required to attend each other's colloquia and are encouraged to ask pertinent questions. As broad a cross-section of faculty is also encouraged to attend and all presentations to date have attracted an audience of faculty and/or guests beyond the student's immediate thesis committee.
- to produce, after 3 terms, at least one draft thesis chapter (approximately 10,000 words), and defend it orally before his or her advisory committee; this chapter will typically be an introductory chapter setting out the background history or related literature for the area in which the PhD student is working – it is not anticipated that the student will have necessarily finalized her or his thesis methodology at this point in the program;
- to present and defend his or her thesis proposal, including methodology, before the advisory committee after 3 terms but before the end of 5 terms, to ensure that his or her studies are making progress; taken together with the work completed in the 6 courses and the exercise of defending an early chapter, as set out above, this defence of the proposal will complete the demonstrations of preparation for the thesis work which will be required of our doctoral students (no other "comprehensive" process is contemplated in the program; this type of process is similar to that currently required of doctoral students at the Faculty of Law, University of Toronto).
- to prepare, after 6 terms, an early draft of a Table of Contents and Bibliography.
- to research, write and defend the dissertation in years 3 and 4, to a maximum of 130,000 words (approx 280 pages).
- to present at least one research talk inside the Faculty of Law in each year after the first year.
- to comply with the requirements of the School of Graduate and Postdoctoral Studies.

TIMELINE	**During year one**	**During year two**	**Third and fourth years**
FOR THE COMPLETION OF THE PhD PROGRAM **Faculty of Law** **The University of Western Ontario**	Completion of graduate courses (must include 9001/9002/9003 if new to UWO Program) Oral exam of one chapter of thesis	Defence of thesis proposal Research proposal (up to 5 terms from intake) Draft Table of Contents and Bibliography	Thesis completion and defence Progress reports submitted annually Annual research talks presented to Faculty

Progress reports
Each student will be required to submit a written report on dissertation progress his or her supervisor at the end of each term, which will be shared with the thesis committee, and thence to the Graduate Director.

Thesis evaluation procedures
Theses will be examined according to the regulations established by the School of Graduate and Postdoctoral Studies at Western which can be found on-line at:
http://grad.uwo.ca/current_students/trg_4.htm

Part-time studies
Students are permitted to study part-time only if extraordinary individual circumstances warrant it, the supervisor agrees and the Graduate Director believes it is appropriate and special permission is obtained from the School of Graduate and Postdoctoral Studies.

Distance Delivery
There is no distance delivery component to this program.

All Graduate Courses Offered in the Program

Table 5

GRADUATE COURSES TO BE OFFERED BY THE PROGRAM			
Course Catalogue No.	**Course Title**	**Faculty member(s) expected to teach the course (typically alternating)**	**Frequency of Course**
Law 9001	"**Approaches to Legal Scholarship**" is aimed at giving the candidates a deep theoretical understanding of jurisprudence.	**Margaret Martin/Sam Trosow**	**annual**
Law 9002	"**Guided Study and Research Methodology**" is designed to evaluate each student's development in his or her area of thesis research. As each exercise is submitted to the instructor in 9002, it is also copied by the student to her or his faculty advisor.	**Andrew Botterell/Sara Seck/Margaret Ann Wilkinson**	**annual**
Law 9003	"**Graduate Colloquium**" provides graduate students the opportunity to present their research work. All the graduate students enrolled in Law 9003 are required to attend each other's colloquia and are encouraged to ask pertinent questions. As broad a cross-section of faculty is also encouraged to attend and all presentations to date have attracted an audience of faculty and/or guests beyond the student's immediate thesis committee.	**Margaret Martin/Mark Perry/Margaret Ann Wilkinson**	**annual**
Law 9110	Constitutional Law	**Margaret Martin/ Adetoun Ilumoka**	**annual**
Law 9115	Contracts	**Thomas Telfer**	**annual**
Law 9120	Criminal Law	**Andrew Botterell**	**annual**
Law 9125	Foundations of Canadian Law	**Rande Kostal**	**annual**
Law 9200	Administrative Law	**Brad Miller/Grant Huscroft**	**annual**
Law 9210	Corporate Law	**Christopher Nicholls/ Mohamed Khimji**	**annual**
Law 9225	Public International Law	**Sara Seck/Chi Carmody/ Valerie Oosterveld**	**annual**
Law 9305	Environmental Law	**Sara Seck**	**annual**

Law 9310	Healthcare Law	**Robert Solomon**	**biennial**
Law 9325	Aboriginal Law	**Michael Coyle**	**biennial**
Law 9330	Advanced Constitutional Law	**Grant Huscroft**	**biennial**
Law 9355	Sex Discrimination	**Melanie Randall**	**biennial**
Law 9375	Criminal Procedure	**Chris Sherrin**	**annual**
Law 9512	International Trade Law	**Chi Carmody**	**annual**
Law 9513	Commercial Law	**Thomas Telfer**	**annual**
Law 9523	Biotechnology Law	**Mark Perry**	**biennial**
Course Catalogue No.	**Course Title**	**Faculty member(s) expected to teach the course (typically alternating)**	**Frequency of Course**
Law 9525	Bankruptcy and Insolvency	**Thomas Telfer**	**biennial**
Law 9555	Corporate Finance	**Christopher Nicholls**	**biennial**
Law 9557	Employment Law	**John Craig** – Limited Membership	**annual**
Law 9560	Securities Regulation	**Christopher Nicholls**	**biennial**
Law 9620	Information Law	**Margaret Ann Wilkinson**	**biennial**
Law 9625	Intellectual Property	**Margaret Ann Wilkinson**	**annual**
Law 9627	Comparative Copyright Law	**Samuel Trosow**	**biennial**
Law 9630	International Protection of Intellectual Property	**Margaret Ann Wilkinson**	**annual**
Law 9655	Labour Law	**John Craig** – Limited Membership	**annual**
Law 9801	Moral Foundations of Law	**Brad Miller/Grant Huscroft**	**biennial**
Law 9817	Sports Law	**Richard McLaren**	**biennial**
Law 9828	Animals and the Law	**Peter Sankoff**	**biennial**
Law 9832	Corporate Social Responsibility	**Sara Seck**	**biennial**
Law 9861	Negotiation and International Conflict	**Michael Coyle**	**biennial**
Law 9863	Pharmaceutical and Health Regulation	**Margaret Ann Wilkinson**	**biennial**
Law 9874	Municipal Law	**Jennifer Smout** – Limited Membership	**biennial**
Law 9876	Children's Law	**Noel Semple** – Limited Membership	**biennial**
Law 9879	Secured Transactions	**Phil King** – Limited Membership	**biennial**
Law 9896	Wrongful Convictions	**Chris Sherrin**	**biennial**
Law 9905	Torys LLP Business and Law	**Chris Nicholls**	**biennial**
Law 9910	Pre-Eminent Public Law Scholars	**Grant Huscroft**	**annual**
Law 9928	Climate Change	**Stephen De Boer** – Limited Membership	**biennial**
Law 9945	Family Law Dispute	**Hilary Linton** – Limited Membership	**biennial**

The offerings listed in Table 5 are derived from the offerings at the graduate level which the Faculty of Law has made available to its past cohorts of graduate students. Further offerings at the graduate level are made available in every year, in conjunction with offerings being made available in the JD program at the Faculty of Law.

Participation in Collaborative Programs

The Faculty of Law is already participating in the graduate programs in Health Information (Masters of Health Information and PhD in Health Information), a new interdisciplinary program being led jointly by the Faculty of Information and Media Studies and the Faculty of Health Sciences (begun in 2011, with Professor Wilkinson from Law a participating faculty member). There is exploration of a collaborative graduate program in Collaborative Justice currently underway at Western in which the Faculty of Law is participating. Under this program, if it is finalized, it is envisaged that doctoral students might be admitted through the Law's graduate program and benefit from participating in this collaborative program.

Projected Graduate Intake and Enrolments

We expect the new PhD to be successful in attracting the projected number of students. We are already receiving enquiries about it. We base our prognosis for success on the success of our LLM program. The LLM program has met its enrolment targets in the past four years, with the exception of 2007-2008 where there was a slight shortfall in fulltime students. The PhD program will be kept small, with a little growth over the next few years.

Table 6

Projected Intake and Enrolments – Masters' and Doctoral Programs

Year	Level	Full-time		Part-time		Total Enrolment
		Intake	Continuing Enrolment	Intake	Continuing Enrolment	
2012-13	Doctoral	1	0			1
2013-14	Doctoral	1	1			2
2014-15	Doctoral	1	2			3
2015-16	Doctoral	1	3			4
2016-17	Doctoral	2	3			5
2017-18	Doctoral	2	4			6
2018-19	Doctoral	2	5			7
2019-20	Doctoral	2	6			8

Final Assessment Report
Submitted by SUPR-G to SCAPA

Program:	**Law**
Degrees Offered:	PhD
Approved Fields:	No fields specified
Date of Site Visit:	April 16-17, 2012
Evaluation:	*Approved to commence, with report in 1 year following first intake*

Summary: The Faculty of Law currently offers two master's level programs: the LLM for law-school graduates and the MSL for non-law school graduates. Both are well subscribed and the Faculty now desires to offer a PhD program. The PhD is designed to be a follow-on to these master's degrees offered at Western or elsewhere. The purpose is to train new faculty for law schools as the LLM is becoming viewed as a non-terminal degree. Administrative procedures and resources for the program were viewed as adequate. Faculty expertise and resources were viewed as adequate. Financial resources were viewed as adequate. Library resources were viewed as adequate, and the commitment of the Law Library staff to graduate students was exemplary. The external consultants understood the Faculty's intent for this to be a small PhD program, but suggested that the intake should be expanded from 1 to 2 per year as a minimum to foster a community of scholars. The Faculty did not identify areas of strength or fields in the proposal, and the external consultants suggested that the program do this and market themselves in these niches. Partnering with other graduate programs on campus to allow interdisciplinarity within the Law PhD was encouraged. Some concern was raised about two of the foundational, core courses, Approaches to Legal Scholarship and Guided Study and Research Methodology. The reviewers indicated that offering each of these courses to three distinct student cohorts combined into one class would be challenging and "may prove to be insurmountable" because of the need for greater depth of study and methodology in the PhD program.

Recommendation:	Responsibility
Develop foundational courses specific to the PhD program, or distinct level of study for PhD students only within the core courses, that extends the core course objectives beyond the expectations of masters students	Graduate Program Committee
Identify areas of strength that could emerge as defined fields of specialization and devise a strategy to market those strengths	Graduate Program Committee
Identify other graduate programs that complement the objectives of the proposed PhD program and that would welcome Law PhD students into their courses	Graduate Program Committee
Ensure that faculty teaching and supervision in the graduate program is recognized appropriately	Dean

PROPOSED AGREEMENT FOR DUAL MASTER OF ENGINEERING SCIENCE

MANNER OF IMPLEMENTATION

Politecnico di Milano students who have successfully completed the “Laurea”, have been admitted to the “Laurea Magistrale” and have passed courses for at least 60 ECTS credits (i.e. the workload of three graduate terms at Western) are entitled to continue their program, enrolling in the Master of Engineering Science program at The University of Western Ontario, attending courses and/or recognized activities, including the successful completion of a thesis, for a total of additional 120 ECTS credits (5- 6 terms at Western, fulfilling the approved degree requirements).

The admission to the graduate program at the University of Western Ontario is conditional upon the fulfilment of all regular admission requirements for the Master of Engineering Science program as established by the Faculty of Graduate Studies.

The 5-6 terms at Western shall be fully recognised, and the examinations of the courses taken at The University of Western Ontario, replaced as equivalent to examinations taken at the Politecnico di Milano, shall be specified case by case, in such a way that the total cumulative number of credits awarded by both Institutions (as calculated by the Politecnico di Milano) will be at least 360.

They shall produce a final thesis in English, which shall be presented at both Institutions. The student will also provide an extended summary of the Thesis in Italian to fulfil the requirement for the Laurea Magistrale. The degree of Master of Engineering Science at Western and the “Laurea Magistrale in Ingegneria" at the Politecnico di Milano will be awarded if all approved degree requirements are fulfilled fro both Institutions, including a successful thesis defence.

The general program of studies must be approved in advance by both Institutions for each student enrolled.

The University of Western Ontario students who have been awarded the four-year “Bachelor of Engineering Science” (or equivalent), have been admitted to the “Master of Engineering Science” program at Western and have completed 3 graduate terms (equivalent to at least 60 ECTS credits) are entitled to continue their program in the in the first and second year of the "Laurea Magistrale” courses at the Politecnico di Milano, attending courses and/or recognized activities equivalent to 120 ECTS credits.

The admission to the Laurea Magistrale at the Politecnico di Milano is conditional upon the fulfilment of all regular admission requirements for that program.

They shall produce a final thesis in English, which shall be presented at both Institutions. The student will also provide an extended summary of the thesis in Italian to fulfil the requirement for the Laurea Magistrale. The degree of Master of Engineering Science at Western and the “Laurea Magistrale in Ingegneria" at the Politecnico di Milano will be awarded if all approved degree requirements are fulfilled for both Institutions, including a successful thesis defence.

The general program of studies must be approved in advance by both Institutions for each student enrolled.

Where possible, the two parties will produce the transcripts of records of the students enrolled in this double degree program, reporting also the marks according to the ECTS scales. Where not possible, they will provide information on the distribution curve of marks. Moreover, where an entrance selection is practiced, the success percentage will be given.

The host Institution shall appoint, for each student, a tutor/supervisor to whom he/she may apply for advice or assistance during his/her stay in the host country.

The Authorities responsible at both Institutions shall decide, by 30th April of each year, the number of students to be admitted to the double-degree. The selection shall be based on academic accomplishments and knowledge of Italian and English.

Expenses for travel and accommodation will be the responsibility of the student. The host Institution engages to help students in their incoming procedures and in obtaining the same facilities foreseen for

their students and/or scholarships. Before students' departure, the home Institution must guarantee that students have purchased the required insurance.

Students of the University of Western Ontario enrolled in the double degree will pay tuition and fees to the University of Western Ontario and will not be required to pay any tuition and other fees to the Politecnico di Milano for the entire period of their attendance at the Politecnico di Milano. On the other hand, they will not receive any financial support from the Politecnico di Milano.

Students of the Politecnico di Milano accepted at Western for the double degree will pay applicable tuition and fees to both Institutions. They will receive the regular financial support provided to international students by The University of Western Ontario (a minimum of $ 21,645 per year in 2006-2007) in the form of Western Engineering Scholarships (WES) and Teaching Assistantships (TAs) and supplemented by the individual supervisors' research grants and contracts.

The persons responsible for the Program at both Institutions shall meet at least once a year in order to:
- review the effectiveness of the teaching programs;
- examine the academic results achieved by the students in the light of Institutions' joint effort;
- propose further actions.

The obligations relevant to information, training and setting-up of the needed prevention and protection measures, are defined within a specific document between the parties, annexed to the present agreement.

This Agreement shall come into force immediately after the signature of the responsible University Authorities. It will last five years, and can be renewed after verification of the activities developed during its duration and provided that the two parties agree on renewal.

This agreement may be amended by the mutual consent of the parties hereto. Any party may withdraw from this agreement at any time, and the agreement will terminate one hundred eighty days after the date of the written communication of the withdrawal of the partner Institution. In such an event, all action previously undertaken shall nevertheless be completed. The parties agree to solve in a friendly manner any controversy rising from the interpretation of the present agreement. In the event that the disagreement cannot be resolved, the issue(s) will be submitted for arbitration; each party will appoint a member of the arbitration panel, and one member will be chosen by mutual consent.

In order to promote joint actions in education and research, the Politecnico di Milano and The University of Western Ontario shall also encourage:
- exchanges of students, university staff and researchers;
- study sessions, workshops, and seminars on previously agreed subjects;
- exchange of information, documents and scientific publications;
- student exchanges involving work experience and/or visits to companies.

The exchange of persons shall comply with the regulations and procedures in force at the home Institutions and subject to immigration regulations.

COMBINED JD/MSc (GEOLOGY or GEOPHYSICS) PROGRAM

The combined JD/MSc (Geology or Geophysics) program allows students to complete both the JD degree and the MSc (Geology or Geophysics) degree in three academic years instead of the four years required if the degrees were taken separately. The program is designed for students who envision a career in those areas where the earth sciences and the law intersect. The course load for the MSc (Geology or Geophysics) degree is the same as that for the Accelerated MSc (Geology or Geophysics) offered by the Department of Earth Sciences.

The combined degree program is administered on behalf of the Faculty of Law and the School of Graduate and Postdoctoral Studies (SGPS) by two Program Directors, one appointed by the Faculty of Law and the other appointed by the Department of Earth Sciences.

Application Information

Applicants to the combined degree program must either (i) apply separately for admission to both the JD and the MSc (Geology or Geophysics) programs by the deadlines established for the Faculty of Law and the Geology or Geophysics Graduate Programs or (ii) having already commenced the first year of the JD program, apply for admission to the MSc (Geology or Geophysics) program by the deadline established by the program. In either case, the application must indicate the student's intention to pursue the combined degree program.

Applicants must meet the entrance requirements for each of the JD and the MSc (Geology or Geophysics) programs.

A joint admissions committee appointed by the Faculty of Law and SGPS shall decide on admissions and admissions policy. The Department of Earth Sciences shall nominate one member to sit on this committee (normally its appointed Program Director).

Entrance into the combined degree program is competitive and limited. Meeting the minimum requirements does not guarantee a position in the combined degree program.

Year One

Students must take first-year Law. No courses outside of Law may be taken during this year.

Years Two and Three

The Program Director appointed by the Department of Earth Sciences will designate the MSc program courses that the students in the combined degree program must successfully complete. Courses will include the Graduate Seminar (GL 9580 or GP 9580), a Combined Field Course in Geology or Geophysics and five additional courses (the same course load as for the Accelerated MSc (Geology or Geophysics) degree) chosen by the student in consultation with the Program Director.

Students will be enrolled during the Fall term of the second year in the MSc (Geology or Geophysics) program. Students will take 4 of the required MSc courses, including GL 9580 or GP 9580. In early September of the second year or late April or May of the second year, students must complete the two-week Combined Field Course.

Beginning in January of the second year, students will return primarily to the JD program. Over the balance of the second year and the third year, students must take:
(a) the two compulsory upper-year Law courses;
(b) at least three Law core-group courses;
(c) additional Law courses totalling at least 25 credit hours, which must include one course having an essay requirement of at least two credit weights; and
(d) the remaining two required courses for the MSc program.

Supplementary fees are payable for the Combined Field Course under the Program and Supplemental Fee Schedule published by the Registrar's office. Bursaries are available that may cover these costs for all students in the combined degree program.

Students who successfully complete all of these requirements can normally expect to graduate with both degrees in the spring convocation.

Summer after Second Year
The Program Directors will attempt to make available to students a summer placement opportunity. This opportunity will involve:
(a) a 6-8 week summer placement with a law firm that practices mining or natural resources law and a 6-8 week summer placement with a corporation working in the earth sciences,
(b) a 12-16 week summer placement with a law firm that practices mining or natural resources law,
(c) a research project for a firm working in the earth sciences, or
(d) a research project with a faculty member in the Department of Earth Sciences.

The summer placement is not mandatory for students.

Progression Requirements
Students in the combined degree program must meet the regular progression requirements of the MSc program and must maintain at least a B average in the JD program.

Failure to Meet Progression Standards
A student who fails to meet the progression standards must withdraw from the combined degree program. If that student has met the progression standards of either the JD or MSc (Geology or Geophysics) program, he or she will be allowed to continue in that program. Such a student must complete all the academic requirements of the individual program in order to graduate from that program.

Exchange Program
In exceptional circumstances, in Year Three students enrolled in the combined degree program may be able to do an exchange program offered through the Faculty of Law. This will require advanced planning because of scheduling constraints and must be approved by both Program Directors.

Dean's Honor List
In Year One students are considered for the Dean's Honor List at the Faculty of Law. Students who take Law courses totalling at least 12 credit hours in each of Years Two and Three are considered for the Dean's Honor List at the Faculty of Law in each of those years on the basis of those courses.

Graduation with Distinction
Eligibility to graduate with distinction for each degree is determined by the Faculty of Law.

Fees
Tuition fees for combined degree programs are set by the University. Contact the Office of the Registrar, Western Student Services Building, room 1120, (519) 661-2100, or at www.registrar.uwo.ca for details.

COMBINED JD/MA (HISTORY) PROGRAM

The combined JD/MA (History) program allows students to complete both the JD degree and the MA (History) degree in three academic years instead of the normal four years required if the JD and MA (History) degrees were taken separately. This program is designed for students who envision a career in those areas where history and the law intersect.

The combined degree program is administered on behalf of the Faculty of Law and the School of Graduate and Postdoctoral Studies (SGPS) by the two Program Directors, one of whom is appointed by the Faculty of Law and the other by the Department of History.

Application Information

Applicants to the combined degree program must either (i) apply separately for admission to both the JD and the MA (History) programs by the deadlines established for the Faculty of Law and the History Graduate Program or (ii) having already commenced the first year of the JD program, apply for admission to the MA (History) program by the deadline established by the program. In either case, the application must indicate the student's intention to pursue the combined degree program.

Applicants must meet the entrance requirements for each of the JD and the MA (History) programs.

A joint admissions committee appointed by the Faculty of Law and the History graduate program shall decide on admissions. The Department of History shall nominate one member to sit on this committee (normally the Graduate Chair or a member of the Graduate Committee of the Department).

Entrance into the combined degree program is competitive and limited. Meeting the minimum requirements does not guarantee a position in the combined degree program

Year One

Students must take the first-year law program. No courses outside of Law may be taken during this year.

Summer after First or Second Year

The Program Directors will attempt to make available to students a summer placement opportunity with an institution or agency whose work involves a professional knowledge of law and history, such as a government department, board or agency, or with a faculty member in the Department of History or the Faculty of Law. The summer placement is not mandatory for students.

In the summer after the second year, students are also expected to work on their cognate paper.

Years Two and Three

Students will be enrolled during the Fall term of the second year in the MA (History) program. Students will take the equivalent of 2.0 graduate level History courses, including a mandatory half-course in "Historical Methods" (History 9850/51 A or B).

Beginning in January of the second year, students will return primarily to the JD program. Over the balance of the second year and the third year, students must take:
(a) the two compulsory upper-year Law courses;
(b) at least three Law core-group courses;
(c) additional Law courses totalling at least 25 credit hours, which must include one course having an essay requirement of at least two credit weights;
(d) a second language credit (normally French 9500);
(e) the equivalent of 1.0 graduate level History courses selected in consultation with the Program Directors. With the approval of the Program Directors, additional law courses may satisfy some or all of this requirement; and
(f) the cognate paper (History 9900).

Cognate paper proposals are due in February of the second year and the completed paper must be submitted by December of the third year.

Students who successfully complete all of these requirements can normally expect to graduate with both degrees in the spring convocation.

Progression Requirements
Students in the combined degree program must meet the regular progression requirements of the MA program and must maintain at least a B average in the JD program.

Failure to Meet Progression Standards
A student who fails to meet the progression standards must withdraw from the combined degree program. If that student has met the progression standards of either the JD or MA (History) program, he or she will be allowed to continue in that program. Such a student must complete all the academic requirements of the individual program in order to graduate from that program.

Exchange Programs
In exceptional circumstances, in Year Three students enrolled in the combined degree program may be able to do an exchange program offered through the Faculty of Law. This will require advanced planning because of scheduling constraints and must be approved by both Program Directors.

Dean's Honor List
In Year One, students are considered for the Dean's Honor List at the Faculty of Law. Students who take Law courses totaling at least 12 credit hours in each of Years Two and Three are considered for the Dean's Honor List at the Faculty of Law in each of those years on the basis of those courses.

Graduation with Distinction
Students in the combined degree program are eligible to graduate with distinction from, and as determined by, the Faculty of Law.

Fees
Tuition fees for combined degree programs are set by the University. Contact the Office of the Registrar, Western Student Services building, room 1120, (519) 661-2100, or at www.registrar.uwo.ca for details.

Honors Specialization in Nutrition and Dietetics / HBA Combined Degree Program

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg264.html

[Description given under Richard Ivey School of Business—Combined Degree Programs]

THE HBA/NUTRITION AND DIETETICS COMBINED DEGREE PROGRAM
The combined degree programs are administered on behalf of the Richard Ivey School of Business and the Division of Food and Nutritional Sciences at Brescia University College (and the Faculty of Science).

The combined program is a five-year program leading to a BA in Honors Business Administration (HBA) and an Honors Specialization in Nutrition and Dietetics (Bachelor of Science). In Years 1 and 2, students are registered in the Division of Food and Nutritional Sciences at Brescia University College (and the Faculty of Science) and follow the normal curriculum for the Honors Specialization in Nutrition and Dietetics module. In Year 3, students are registered in the HBA program. Students are registered in the combined program in Years 4 and 5. Admission requirements for the combined program are outlined below.

Admission Requirements
To be eligible for consideration for admission to the combined program, in the first two years, students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 1 they must complete the admission requirements as specified in the current Academic Calendar for entry into the Honors Specialization in Nutrition and Dietetics module offered by the Division of Food and Nutritional Sciences at Brescia University College (and the Faculty of Science).

In Year 2 students must enroll in the Honors Specialization in Nutrition and Dietetics and satisfy the minimum progression requirements for the second year of that Honors Specialization. In the first two years, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. They must also gain admission to the HBA program through the regular application process. In addition, students must normally attain a minimum weighted average of 78% in the first year of the HBA.

Students apply for the combined degree program during the HBA 1 year, typically their third year of University. Applications to the combined program must be made in writing to the Senior Academic Advisor at Brescia University College and to the HBA Program Office by the deadlines published by the Richard Ivey School of Business. Entrance to the program may be limited.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg1473.html

[Description given under Division of Food and Nutritional Sciences—Combined Degree Programs in the Affiliated University College Section of the Calendar]

HONORS SPECIALIZATION IN NUTRITION AND DIETETICS / HBA COMBINED DEGREE PROGRAM
The combined degree programs are administered on behalf of the Richard Ivey School of Business and the Division of Food and Nutritional Sciences at Brescia University College (and the Faculty of Science).

The combined program is a five-year program leading to a BA in Honors Business Administration (HBA) and an Honors Specialization in Nutrition and Dietetics (Bachelor of Science). In Years 1 and 2, students are registered in the Division of Food and Nutritional Sciences at Brescia University College (and the Faculty of Science) and follow the normal curriculum for the Honors Specialization in Nutrition and Dietetics module. In Year 3, students are registered in the HBA program. Students are registered in the combined program in Years 4 and 5. Admission requirements for the combined program are outlined below.

Admission Requirements
To be eligible for consideration for admission to the combined program, in the first two years, students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 1 they must complete the admission requirements as specified in the current Academic Calendar for entry into the Honors Specialization in Nutrition and Dietetics module offered by the Division of Food and Nutritional Sciences at Brescia University College (and the Faculty of Science).

In Year 2 students must enroll in the Honors Specialization in Nutrition and Dietetics and satisfy the minimum progression requirements for the second year of that Honors Specialization. In the first two years, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. They must also gain admission to the HBA program through the regular application process. In addition, students must normally attain a minimum weighted average of 78% in the first year of the HBA.

Students apply for the combined degree program during the HBA 1 year, typically their third year of University. Applications to the combined program must be made in writing to the Senior Academic Advisor at Brescia University College and to the HBA Program Office by the deadlines published by the Richard Ivey School of Business.

Year 1
5.0 courses including 3.5 required courses:
3.5 courses: Biology 1290B, Business Administration 1220E, Chemistry 1100A/B, 1200B, Foods and Nutrition 1030E
1.5 courses from: Humanities and Social Sciences

Year 2
5.0 courses: Business Administration 2257, Chemistry 2213A, Foods and Nutrition 2232, 2241A/B, Human Ecology 2222F/G, 2266F/G, Physiology 2130

Year 3 (HBA1)
8.25 courses: Business Administration 3300K, 3301K, 3302K, 3303K, 3304K, 3307K, 3311K, 3316K, 3321K, 3322K, 3323K (with at least 78% average for combined degree acceptance)

Years 4 and 5 (HBA requirements can be taken over Years 4 and 5 - no course is restricted to either year)
5.5 courses:
0.5 course: International Perspective Requirement: Business Administration 4505A/B
0.5 course: Corporations and Society Perspectives Requirement: At least 0.5 course from Business Administration 4521A/B, 4522A/B, 4523A/B or other business elective as determined and approved by the HBA Program Director to satisfy this requirement.
1.0 course: Applied Project Requirement: Ivey Field Project
3.5 courses: Additional business electives [choice of 4000-level business courses]. These must be taken at the Ivey School of Business and cannot be substituted with other UWO courses.

Years 4 and 5 (Nutrition and Dietetics)
5.5 courses:
5.0 courses: Biochemistry 2288A, Foods and Nutrition 3342A/B, 3344A/B, 3348A/B, 3351A/B, 3361A/B,4453A/B, 4458A/B, Human Ecology 3349A/B, 4411F/G
0.5 course from: Humanities or Social Science courses at the 2000 level or above

Program Requirements
Students registered in the combined program are expected to abide by all guidelines associated with each of the individual programs.

Progression Standards
Students in the combined program must meet the progression standards of each Faculty or School. Students enrolled in HBA1 (Year 3) must attain a minimum weighted average of at least 78%. In Years 4 and 5, students must attain a minimum weighted average of 75% in their 4000 level HBA courses. They also must attain a minimum average of 70% in their Honors Specialization module and meet all other progression requirements of the Honors Specialization module in which they are enrolled.

Failure to Meet Progression Standards
A student who fails to meet the combined program progression standards in any year must withdraw from the combined program. However, a student who has met the progression standards of either the HBA or Nutrition and Dietetics program will be allowed to proceed to the next year of that program. If the progression standards of both individual programs have been satisfied, the student may continue in either program and may petition the School or Faculty whose program was not selected for permission to complete that program at a later date. A student who is required to withdraw from the combined program and wishes to pursue either of the individual programs or both programs through a concurrent degree, must complete all the degree requirements of the individual program or concurrent programs in order to graduate from that/those program(s).

Dean's Honor List
At the Richard Ivey School of Business, students are considered for the Dean's Honor List during their first year of HBA. Students enrolled in Years 4 and 5 of the combined program are considered for the Dean's Honor List in Year 5 only. Only grades obtained in 4000-level Business courses will be used in calculating averages for the purposes of determination of Dean's Honor List standing. Courses taken outside the Business School are excluded. Calculations for Ivey Scholar and Gold Medals are completed in the same way.
At Brescia University College, students will be considered for the Dean's Honor List in the usual way in Years 1 and 2, and at the end of Year 5 by considering all Foods and Nutrition courses that have been taken in Years 4 and 5. Students who take at least 2.0 Foods and Nutrition courses in Year 4 will be considered for the Dean's Honor List in that year on the basis of those courses.

Graduation
Upon completion of this combined program, students will receive a BSc in Foods and Nutrition - Honors Specialization in Nutrition and Dietetics and a BA in Honors Business Administration.

Graduation with Distinction
Eligibility to graduate “With Distinction” for each degree is determined by each Faculty.

International Exchange Programs
Students in the combined HBA/ Nutrition and Dietetics degree program may be eligible to participate in academic exchange programs. Interested students should discuss exchange options with the HBA Program Office and a Senior Academic Advisor at Brescia.

Fees
Students pay the prevailing fees as determined by the University policy on combined programs. Contact the Office of the Registrar for details.

Articulation Agreement
between
The University of Western Ontario
and
Fanshawe College of Applied Arts and Technology

May 1, 2012

The University of Western Ontario, constituent campus, and Fanshawe College of Applied Arts and Technology, wish to facilitate the transfer of applicants, who satisfy the requirements set out in Appendix A, from the Fanshawe College Three Year Computer Programmer Analyst Advanced Diploma Program to the Department of Computer Science in the Faculty of Science.

The Registrar's Office at each institution in consultation with the appropriate authorities in the respective programs will be responsible for the implementation of this articulation agreement. The courses listed in Appendix A may be amended from time to time with the agreement in writing of both parties. Each party must give the other party reasonable notice of any anticipated changes to curriculum or course content for the courses set out in Appendix A. If Western determines that the proposed changes cannot be incorporated into this agreement, it may terminate this agreement. The effective date of termination under this provision shall be the earlier of three months after written notice of termination is given to Fanshawe, or the date upon which the changes are adopted by either of the parties.

This agreement is effective September 1, 2012 and will be in place for an initial period of three years. Thereafter, it may be extended by the University for such additional period(s) of time as it may stipulate, subject to the approval of the Dean of the Faculty of Science and the Senate of The University of Western Ontario. Either party may terminate this agreement during the initial term, or an extension thereof, upon at least 12 months' written notice to the other party.

Students must meet the admission requirements of the University for the year to which they apply and be admissible in order to be considered for transfer credit under this agreement. Admission is also contingent upon space availability in the Faculty and program to which the students have applied.

Dr. John Doerksen Vice-Provost (Academic Programs and Students) [Registrar] The University of Western Ontario	Dr. Howard Rundle President Fanshawe College of Applied Arts and Technology
Dr. Charmaine Dean Dean, Faculty of Science The University of Western Ontario	Lane Trotter Senior Vice-President Academic Fanshawe College of Applied Arts and Technology

Appendix A

to the Articulation Agreement
between
The University of Western Ontario ("Western")
and
Fanshawe College of Applied Arts and Technology ("Fanshawe")

This agreement relates to students studying in the Fanshawe College Three Year Computer Programmer Analyst Advanced Diploma Program within the School of Information Technology at Fanshawe. Effective September 2012, the Faculty of Science at Western agrees to accept a maximum of 30 students each September provided that applicants have completed this program with a minimum overall GPA of 3.5 on all courses taken towards completion of the program[1].

Transfer Credit

All applicants who have successfully completed the Fanshawe College Three Year Computer Programmer Analyst Advanced Diploma Program with a minimum overall GPA of 3.5 will receive transfer credit provided that:

a) Applicants achieve a minimum grade of 60% in each course considered for transfer credit, except those evaluated on a pass/fail basis, in which case a pass is required;
b) The courses considered for transfer credit have been pre-approved by Western;
c) Fanshawe transcripts clearly indicate "Fanshawe College Three Year Computer Programmer Analyst Advanced Diploma Program" so that Western may identify potential applicants.

No credit will be given for courses deemed by Western to be equivalent to courses below the 1000-level or equivalent at Western.

NOTES:

- Ontario Grade 12 MCV4U (Calculus and Vectors) or Western Mathematics 0110A/B (Introductory Calculus) or equivalent is also required, either prior to admission at Western or during the first term of their program of study at Western.
- No longer than 5 years should have elapsed between conferral of the diploma and admission to Western (exceptions will be considered on an individual basis)
- The 7.5 advanced standing credits granted as part of this agreement can only be applied toward the module/degree combinations specified in this agreement.
- Students who wish to withdraw from the module/degree combinations listed in this agreement and who meet the progression requirements of another program at Western may be eligible to use the transfer credit granted toward a different degree at the discretion of the Dean of the appropriate Faculty.

[1] Courses used towards the diploma program that are upgraded after completion of the diploma program should be considered as part of the GPA. Any course taken after completion of the diploma program and not used toward the diploma program will NOT be calculated as part of the GPA.

Course Mappings

Fanshawe Courses:	Western Advanced Standing credits:
(INFO 1136 or 1150) + (INFO 1155 or 1156 or 3063) + INFO 3061 + MATH 3045	Computer Science 1026A/B and 1027A/B
INFO 1148 + 3069 + 5064 + BUSI 1064	1.0 1000-level Computer Science
INFO 1119 + 5056 + 5083	Computer Science 2208A/B
INFO 5055 + 5062 + 5087	Computer Science 2212A/B
INFO 3067 + 3071 + 5060	0.5 2000-level Computer Science
INFO 3068 + 3097 + 5051	1.0 2000-level Computer Science
INFO 1120 + 5052 + (INFO 3093 or 3104)	Computer Science 3319A/B
INFO 1135 + 3070 + 5059	Computer Science 3357A/B
INFO 5058 + 5063[1]	Computer Science 3388A/B
BUSI 1005 + 1060 + MGMT 3036 + ((MGMT 1155 + 3031) or MGMT 3052)	1.0 1000-level Management and Organizational Studies
ENGL 1044[2]	0.5 1000-level Writing
COMM 3047 + (WRIT 1034 or 1043)[2]	Writing 2101F/G

NOTES:

[1] If INFO 3105 is taken instead of INFO 5063, a generic 0.5 3000-level Computer Science advanced standing credit is given instead of Computer Science 3388A/B.

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Possible course selection scenarios at Western based on the module and degree desired are listed below. Students should verify their course selection with the Department of Computer Science before any degree program is undertaken.

The 3-year Bachelor of Science with a Major in Computer Science, the 4-year Bachelor of Science with a Specialization in Computer Science, and the Honors Bachelor of Science with an Honors Specialization in Computer Science are the main options. Students interested in adding additional modules in Computer Science should consult with the Department of Computer Science.

Major in Computer Science: 7.5 advanced standing credits from Fanshawe College plus the following 7.5 courses to be taken at Western

Calculus 1000A/B or 1500A/B
Calculus 1301B or 1501B, or Mathematics 1600A/B
Computer Science 2209A/B, 2210A/B, 2211A/B, 3305A/B, 3307A/B/Y
Mathematics 2156A/B <u>or</u> a 0.5 3000-level Computer Science course
Mathematics 2155A/B
1.0 1000-level optional courses
2.0 2000-level or above optional courses

*0.5 course from Category B and 1.5 essay courses, with at least 0.5 essay course at the senior level, must be included within the required optional courses.

A 3-year Bachelor of Science degree, with a Major in Computer Science would take a year and a half. In their first year students will be full-time and in their second year part-time.

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Specialization in Computer Science: 7.5 advanced standing credits from Fanshawe College plus the following 12.5 courses to be taken at Western

Calculus 1000A/B or 1500A/B
Calculus 1301B or 1501B, or Mathematics 1600A/B
Computer Science 2209A/B, 2210A/B, 2211A/B, 3305A/B, 3307A/B, 3331A/B, 3342A/B, 3350A/B
1.5 4000-level Computer Science courses
Mathematics 2155A/B, 2156A/B
0.5 course chosen from: Statistical Sciences 2141A/B, 2244A/B, 2857A/B, or Biology 2244A/B.
1.0 1000-level optional courses
3.5 optional courses [1.5 must be at the 2000-level or above]

*0.5 course from Category B and 1.5 essay courses, with at least 0.5 essay course at the senior level, must be included within the required optional courses. Only 2.5 additional Computer Science courses may be taken within these optional courses.

A 4-year Bachelor of Science with a Specialization in Computer Science would take two and a half years. In students' first and second years they would be full-time and in their third year part-time.

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Honors Specialization in Computer Science: 7.5 advanced standing credits from Fanshawe College plus the following 12.5 courses to be taken at Western

Calculus 1000A/B or 1500A/B
Calculus 1301B or 1501B, or Mathematics 1600A/B
Computer Science 2209A/B, 2210A/B, 2211A/B, 3305A/B, 3307A/B, 3331A/B, 3340A/B, 3342A/B, 3350A/B, 4490Z
1.0 4000-level Computer Science courses
Mathematics 2155A/B, 2156A/B
0.5 course chosen from: Statistical Sciences 2141A/B, 2244A/B, 2857A/B, or Biology 2244A/B.
1.0 1000-level optional courses
3.0 optional courses [1.5 must be at the 2000-level or above]

*0.5 course from Category B and 1.5 essay courses, with at least 0.5 essay course at the senior level, must be included within the required optional courses. Only 2.0 additional Computer Science courses may be taken within these optional courses.

An Honors Bachelor of Science with an Honors Specialization in Computer Science would take two and a half years. In students' first and second years they would be full-time and in their third year part-time.

An Articulation Agreement
Social Service Worker, Child and Youth Worker and Early Childhood Education

This Agreement dated this 1st day of May 2012

BETWEEN:

Fanshawe College of Applied Arts and Technology
("Fanshawe")

OF THE FIRST PART

AND:

The University of Western Ontario
("Western")

AND:

Brescia University College
("Brescia")

AND:

Huron University College
("Huron")

AND:

King's University College at The University of Western Ontario
("King's)

(collectively "the University")

OF THE SECOND PART

WHEREAS Fanshawe and the University wish to facilitate the transfer of graduates from Social Service Worker, Child and Youth Worker, and Early Childhood Education diploma programs at Fanshawe to degree programs at the University;

AND WHEREAS Fanshawe and the University wish to develop clearly defined pathways for the movement of students from Fanshawe to the University;

AND WHEREAS the parties wish to enter into a formal articulation agreement recognized by the Ontario Council for Articulation and Transfer (ONCAT);

NOW THEREFORE in consideration of the mutual covenants and agreement hereinafter contained, the parties covenant and agree as follows:

1. The University agrees to award transfer credit to those students from Fanshawe offered admission to the University who have successfully completed a diploma program in Social Service Worker, Child and Youth Worker, or Early Childhood Education with a minimum grade of "C" or 60 percent in each college course as outlined in Appendix 1. No substitutions are permitted.

2. Fanshawe students must have a competitive overall admission average as determined by the University for the year in which they apply to the University and be admitted to Western, Brescia, Huron or King's in order to be considered for transfer credit under this Agreement. Admission is also contingent upon space availability in the programs to which the students have applied.

3. Specific or generic transfer credit for courses in Social Work, Sociology, Psychology, and Childhood and Social Institutions will be awarded only for the exact combination of Fanshawe courses as outlined in Appendix 1.

4. The TRN notation in Appendix 1 denotes that a Fanshawe course is not directly equivalent to a University course, however, it may be used as a generic credit towards a degree upon approval of the appropriate Dean's Office at Brescia, Huron, King's or Western.

5. Fanshawe must notify the other parties immediately of any and all changes or anticipated changes to course numbers, titles or content of the courses listed in Appendix 1. In the event of such changes, Fanshawe students enrolled in the affected courses who have already been accepted for admission to Brescia, Huron, King's or Western under this Agreement may not be granted the transfer credit set out in Appendix 1. Such students will be considered for transfer credit pursuant to the Senate policy on the granting of transfer credit for applicants from Colleges of Applied Arts and Technology.

6. The Registrar's Office at each institution in consultation with the appropriate authorities in the respective programs will be responsible for the implementation of this Articulation Agreement.

7. This Agreement is in effect from May 1, 2012 to May 1, 2015 but may be extended by agreement in writing of the parties. Any party may withdraw from this Agreement prior to the termination date upon at least twelve months' written notice to the other parties and such party's obligations under this Agreement shall end as of the effective date of withdrawal.

8. In addition to section 6, any of Brescia, Huron, King's or Western may withdraw from this Agreement if they decide that transfer credit will no longer be given for the Fanshawe courses set out in Appendix 1 due to course or curriculum changes that have been or will be instituted by Fanshawe or the University during the term of this Agreement. The effective date of such withdrawal shall be the earlier of three months after written notice of withdrawal is given to Fanshawe, or the date upon which the changes are adopted by the relevant institution and any obligations of the party that is withdrawing from this Agreement shall end as of the effective date of withdrawal.

IN WITNESS WHEREOF the parties have executed this Agreement under the hands of their duly authorized officers.

Fanshawe College of Applied Arts and Technology

Per: _____
Dr. Howard Rundle,
President

King's University College at The University of Western Ontario

Per: _____
Dr. David Sylvester
Principal

The University of Western Ontario

Per:_____
Dr. John Doerksen
Vice Provost (Academic Programs and Students)

Brescia University College

Per:_____
Dr. Colleen Hanycz
Principal

Huron University College

Per:_____
Dr. Stephen McClatchie
Principal

Appendix 1: Fanshawe – Western Articulation Agreement

Social Service Worker

Western Credit	Fanshawe Course	Fanshawe Course Title	Credit Weight
Social Work 1021a/b +1022a/b	SOCW 1011 SOCW 1009 SOCW 3022 SOCW 3017	Social Welfare Policy in Ontario with a minimum average of "C" Social Work and the Law with a minimum average of "C" Contemporary Issues in Social Work with a minimum average of "C" Professional Practice with a minimum average of "C"	2.0 2.0 3.0 3.0
Social Work 2214a/b + 2215a/b	SOCW 1031 SOCW 1032 SOCW 1010 SOCW 1001 SOCW 1028 SOCW 3023 SOCW 3001 SOCW 3024	Basic Counselling Skills with a minimum average of "C" Counselling with a minimum average of "C" Social Work with Families with a minimum average of "C" Group Dynamics for SSW with a minimum average of "C" Community Resources with a minimum average of "C" Individual Counselling—Adv with a minimum average of "C" Community Organization and Development with a minimum average of "C" Individual Group and Family Counselling—Adv with a minimum average of "C"	3.0 3.0 3.0 3.0 2.0 3.0 3.0 3.0
Sociology 1020 TRN At least 2 from:	SOCW 3019 SOCW 3022 SOCI 1006	Social Interventions with a minimum average of "C" Contemporary Issues in Social Work with a minimum average of "C" Sociology for Social Service Workers with a minimum average of "C"	3.0 3.0 3.0
Communications 1020 TRN	WRIT 1044 COMM 3059	Reason and Writing 1 for Human Services with a minimum average of "C" Adv. Comm. For Social Service Workers with a minimum average of "C"	3.0 3.0
Social Service Worker (Fast Track) **Western Credit**	**Fanshawe Course**	**Fanshawe Course Title**	**Credit Weight**
Social Work 1021a/b + 1022a/b	SOCW 1018 SOCW 3015 SOCW 3009 SOCW 1034	Social Welfare Policy in Ontario with a minimum average of "C" Social Work and the Law with a minimum average of "C" Critical Analysis of Social Intervention with a minimum average of "C" Crisis Prevention and Professional Practice with a minimum average of "C"	2.0 2.0 3.0 2.0
Social Work 2214a/b + 2215a/b	SOCW 1012 SOCW 1016 SOCW 1013 SOCW 1003 SOCW 3011 SOCW 1014 SOCW 3013	Life Skills with a minimum average of "C" Families and Community with a minimum average of "C" Group Dynamics for SSW with a minimum average of "C" Community Resources with a minimum average of "C" Social Service Methods II with a minimum average of "C" Community Development and Social Change I with a minimum average of "C" Community Development and Social Change II with a minimum average of "C"	3.0 3.0 3.0 1.20 3.0 3.0 3.0

Child and Youth Worker

Western Credit	Fanshawe Course	Fanshawe Course Title	Credit Weight
Sociology 1020 TRN	SOCI 3009 PSYCH 5005 HLTH 5005	Contemporary Family Issues with a minimum average of "C" Family Systems with a minimum average of "C" Drugs and Health Practices with a minimum average of "C"	4.0 4.0 3.0
Communications 1020 TRN	WRIT 1044 COMM 3051	Reason and Writing 1 for Human Services with a minimum average of "C" Professional Communications for Children's Services with a minimum average of "C"	3.0 3.0
Childhood & Social Institutions 2100 TRN	PSYCH 3003 PSYCH 5005 BSCI 3033 BSCI 5001	Behaviour Disorders—Children and Adolescents with a minimum average of "C" Family Systems with a minimum average of "C" Documentation—Methods and Legislation with a minimum average of "C" Theraputic Use of Art and Play with a minimum average of "C"	4.0 4.0 3.0 3.0
Psychology 1020 TRN	PSYCH 1006 PSYCH 1004 PSYCH 3003 PSYCH 5014	Fundamentals of Human Learning with a minimum average of "C" Normal Growth & Development with a minimum average of "C" Behaviour Disorders—Children & Adolescents with a minimum average of "C" Treatment Modalities with a minimum average of "C"	2.0 4.0 4.0 3.0

Early Childhood Education

Western Credit	Fanshawe Course	Fanshawe Course Title	Credit Weight
Sociology 1020 TRN	SOCI 3003 ECED 3022 ECED 3018	Canadian Families: Change & Diversity with a minimum average of "C" Partnerships with Families with a minimum average of "C" Inclusion: Issues & Implementation with a minimum average of "C"	3.0 3.0 3.0
Communications 1020 TRN	WRIT 1044 COMM 3058	Reason & Writing 1 for Human Services with a minimum average of "C" Adv. Professional Comm. For ECE with a minimum average of "C"	3.0 3.0
Childhood & Social Institutions 2100 TRN	ECED 1003 ECED 3026 ECED 3018 SOCI 3003	Emotional Development & Early Relations with a minimum average of "C" Child Abuse: Intervention and Prevention with a minimum average of "C" Inclusion: Issues & Implementation with a minimum average of "C" Canadian Families: Change & Diversity with a minimum average of "C"	3.0 3.0 3.0 3.0
Psychology 1020 TRN	PSYCH 1009 ECED 1050 ECED 1054 ECED 1049	Personal Development with a minimum average of "C" Child Development 1 with a minimum average of "C" Child Development 2 with a minimum average of "C" Observing Early Development with a minimum average of "C"	3.0 3.0 3.0 2.0

An Articulation Agreement
Social Service Worker, Child and Youth Worker and Early Childhood Education

This Agreement dated this 1st day of May 2012

BETWEEN:

Lambton College of Applied Arts and Technology
("Lambton")

OF THE FIRST PART

AND:

The University of Western Ontario
("Western")

AND:

Brescia University College
("Brescia")

AND:

Huron University College
("Huron")

AND:

King's University College at The University of Western Ontario
("King's)

(collectively "the University")

OF THE SECOND PART

WHEREAS Lambton and the University wish to facilitate the transfer of graduates from Social Service Worker, Child and Youth Worker, and Early Childhood Education diploma programs at Lambton to degree programs at the University;

AND WHEREAS Lambton and the University wish to develop clearly defined pathways for the movement of students from Lambton to the University;

AND WHEREAS the parties wish to enter into a formal articulation agreement recognized by the Ontario Council on Articulation and Transfer (ONCAT);

NOW THEREFORE in consideration of the mutual covenants and agreement hereinafter contained, the parties covenant and agree as follows:

1. The University agrees to award transfer credit to those students from Lambton offered admission to the University who have successfully completed a diploma program in Social Service Worker, Child and Youth Worker, or Early Childhood Education with a minimum grade of "C" or 60 percent in each college course as outlined in Appendix 1. No substitutions are permitted.

2. Lambton students must have a competitive overall admission average as determined by the University for the year in which they apply to the University and be admitted to Western, Brescia, Huron or King's in order to be considered for transfer credit under this Agreement. Admission is also contingent upon space availability in the programs to which the students have applied.

3. Specific or generic transfer credit for courses in Social Work, Sociology, Psychology, and Childhood and Social Institutions will be awarded only for the exact combination of Lambton courses as outlined in Appendix 1.

4. The TRN notation in Appendix 1 denotes that a Lambton course is not directly equivalent to a University course, however, it may be used as a generic credit towards a degree upon approval of the appropriate Dean's Office at Brescia, Huron, King's or Western.

5. Fanshawe must notify the other parties immediately of any and all changes or anticipated changes to course numbers, titles or content of the courses listed in Appendix 1. In the event of such changes, Fanshawe students enrolled in the affected courses who have already been accepted for admission to Brescia, Huron, King's or Western under this Agreement may not be granted the transfer credit set out in Appendix 1. Such students will be considered for transfer credit pursuant to the Senate policy on the granting of transfer credit for applicants from Colleges of Applied Arts and Technology.

6. The Registrar's Office at each institution in consultation with the appropriate authorities in the respective programs will be responsible for the implementation of this Articulation Agreement.

7. This Agreement is in effect from May 1, 2012 to May 1, 2015 but may be extended by agreement in writing of the parties. Any party may withdraw from this Agreement prior to the termination date upon at least twelve months' written notice to the other parties and such party's obligations under this Agreement shall end as of the effective date of withdrawal.

8. In addition to section 6, any of Brescia, Huron, King's or Western may withdraw from this Agreement if they decide that transfer credit will no longer be given for the Lambton courses set out in Appendix 1 due to course or curriculum changes that have been or will be instituted by Lambton or the University during the term of this Agreement. The effective date of such withdrawal shall be the earlier of three months after written notice of withdrawal is given to Lambton, or the date upon which the changes are adopted by the relevant institution and any obligations of the party that is withdrawing from this Agreement shall end as of the effective date of withdrawal.

IN WITNESS WHEREOF the parties have executed this Agreement under the hands of their duly authorized officers.

Lambton College of Applied Arts and Technology

Per: _____
Ms. Judith Morris,
President

King's University College at The University of Western Ontario

Per: _____
Dr. David Sylvester
Principal

The University of Western Ontario

Per:_____

Dr. John Doerksen

Vice Provost (Academic Programs and Students)

Brescia University College

Per:_____

Dr. Colleen Hanycz

Principal

Huron University College

Per:_____

Dr. Stephen McCatchie

Principal

Appendix 1: Lambton – Western Articulation Agreement

Social Service Worker

Western Credit	Lambton Course	Lambton Course Title	Credit Weight
Social Work 1021a/b + 1022a/b	SSW 1033	Field Work Preparation with a minimum average of "C"	3.0
	SSW 1023	Social Service Systems I with a minimum average of "C"	3.0
	SSW 2013	Social Service Systems II with a minimum average of "C"	3.0
	SSW3073	Community Organization with a minimum average of "C"	3.0
	SSW4083	Field Work Seminar III with a minimum average of "C"	3.0
Social Work 2214a/b + 2215a/b	SSW 1003	Casework I with a minimum average of "C"	3.0
	SSW 2003	Casework II with a minimum average of "C"	3.0
	SSW 3003	Casework III with a minimum average of "C"	3.0
	SSW 4003	Casework IV with a minimum average of "C"	3.0
Psychology 1020 TRN	PSY 1003	Psychology I with a minimum average of "C"	3.0
	PSY 2003	Psychology II with a minimum average of "C"	3.0
Sociology 1020 TRN	SOC 1003	Sociology I with a minimum average of "C"	3.0
At least 2 from:	SSW 4053	Family Process with a minimum average of "C"	2.0
	SSW 1043	Community Involvement with a minimum average of "C"	2.0
Communications 1020 TRN	ENG 1113	Communications I with a minimum average of "C"	3.0
	ENG 2113	Communications II with a minimum average of "C"	3.0

Child and Youth Worker

Western Credit	Lambton Course	Lambton Course Title	Credit Weight
Sociology 1020 TRN	SOC 1003	Sociology I with a minimum average of "C"	3.0
	SOC 2003	Sociology II with a minimum average of "C"	3.0
Communications 1020 TRN	ENG 1113	Communications I with a minimum average of "C"	3.0
	ENG 2113	Communications II with a minimum average of "C"	3.0

Childhood & Social Institutions 2100 TRN	CYW 3063	Adolescent Development with a minimum average of "C"	3.0
	CYW 4032	Legislation and Social Issues with a minimum average of "C"	2.0
	CYW 5012	Working with Families with a minimum average of "C"	3.0
Psycholog 2100 TRN	CYW 4013	Family Process with a minimum average of "C"	3.0
	CYW 5032	Violence and Abuse with a minimum average of "C"	2.0
	CYW 4022	Human Sexuality with a minimum average of "C"	2.0
Psychology 1020 TRN	PSY 1003	Psychology I with a minimum average of "C"	3.0
	PSY 2003	Psychology II with a minimum average of "C"	3.0
Psychology 2100 TRN	CYW 5023	Exceptionalities with a minimum average of "C"	3.0
	HGD 1013	Human Growth and Development with a minimum average of "C"	3.0

Early Childhood Education

Western Credit	Lambton Course	Lambton Course Title	Credit Weight
Communications 1020 TRN	ENG 1113	Communications I with a minimum average of "C"	3.0
	ENG 2113	Communications II with a minimum average of "C"	3.0
Childhood & Social Institutions 2100 TRN	PSY 3103	Developmental Psychology I with a minimum average of "C"	3.0
	PSY 4103	Developmental Psychology II with a minimum average of "C"	3.0
	ECE 2483	Working with Families & Children with a minimum average of "C"	3.0
Sociology1020 TRN	SOC 1003	Sociology I with a minimum average of "C"	3.0
	SOC 2003	Sociology II with a minimum average of "C"	3.0
Psychology 1020 TRN	PSY 1003	Psychology I with a minimum average of "C"	3.0
	PSY 2003	Psychology II with a minimum average of "C"	3.0

New Scholarships, Awards, Prizes and Bursaries

Suncor Energy Emerging Leaders Award (Richard Ivey School of Business)
Awarded annually to students entering HBA 1 at the Richard Ivey School of Business. Candidates will be evaluated on three attributes: leadership (40%), academic achievement (30%), and demonstrated interest in the energy sector (30%). Interest in the energy sector will be measured by each candidate's response to a short essay question. This award will be renewed for HBA 2 provided the recipient maintains a minimum average of 75%. If the recipient does not meet this requirement, the award will not be given out. The HBA Scholarship Committee will make the final selection of the award recipient. This award was established with a generous gift from Suncor Energy Foundation.

Value: 4 at $5,000, continuing
Effective: 2012-2013 to 2017-2018 academic years inclusive

Elizabeth T. Dorner Award (Faculty of Education)
Awarded annually to a student completing a Bachelor of Education degree in the Faculty of Education, based on academic achievement and excellence in practicum teaching in a Catholic Board of Education. The Faculty of Education Awards Committee will select the recipient from a list of qualified individuals and will make the award during convocation. This award was established with Foundation Western by a generous gift from Ms. Elizabeth T. Dorner (BA'68, Psychology).

Value: 1 at $1,000
Effective: 2012-2013 academic year

Igor Lukac Engineering Global Opportunities Award (Faculty of Engineering and Richard Ivey School of Business)
Awarded annually to a full-time student entering his or her 4th or 5th year in the Integrated Engineering Program. Preference will be given to a student in the combined BESc (Integrated Engineering) and HBA degree program who is participating in an international exchange or study-abroad program including: exchange programs; approved study-abroad programs; curriculum-based international field courses; international study or international community service; summer co-ops or internships; and other university-led credit or non-credit learning experiences.

This award will be based on a combination of academic achievement, cost of experience, length of experience, proposed length of study, and a short (250-word maximum) student statement outlining what the student expects to learn through the program of study and how he or she will be an effective ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load. Applications are available from the International Exchange Student Centre and must be submitted along with the statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1 (the most applicable to the desired program). Receipt of the award will be based on the acceptance of the candidate into the specified study-abroad program, though students may apply in advance of acceptance. The award will be issued to the student before they leave on their exchange or study-abroad program. This award was established by a generous gift from Igor Lukac (BESc (Integrated)/HBA 2010).

Value: 1 at $2,000*
Effective: 2012-2013 to 2021-2022 academic years inclusive

**The donor is contributing $1,000 which will be matched by the University through the Global Opportunities Award Program. If in any academic year, there are no students in the Integrated Engineering program who are participating in an international exchange or study-abroad program, then a student in the Integrated Engineering program will be selected based on academic achievement, but he or she will receive $1,000 rather than $2,000. Preference will be given to a student in the Combined Integrated Engineering and HBA program.*

Student Legal Society Entrance Scholarship (Faculty of Law)
Awarded annually to a full-time undergraduate student entering first year in the Faculty of Law who has achieved academic excellence and who is involved with volunteer work. The recipient will be selected by the Scholarship and Awards Committee in the Faculty of Law. This scholarship was established with Foundation Western by the 2009-10 Student Legal Society in honour of the Faculty of Law's 50th Anniversary.

Value: 1 at $1,000
Effective: 2012-2013 academic year

Darlene and Brian Empey Law Award (Faculty of Law)
Awarded to a full-time undergraduate student entering Year 1 Law who has achieved a minimum B+ average and has demonstrated financial need. Online financial need assessment applications can be accessed through the Office of the Registrar's Web site and must be submitted by September 30. The Scholarship Committee in the Faculty of Law will select the recipient once the Office of the Registrar has determined financial need. This award will continue into Year 2 Law as long as the student maintains a minimum B average and continues to have financial need. Only one student may hold this award in any given year. If the student does not retain the award, another student in the same year will be selected. This award is made possible by a gift from Darlene Melanson and Brian Empey (BA'85, LLB'88).

Value: 1 at $3,000 (renewable for Year 2)
Effective: 2012-2013 to 2017-2018 academic years inclusive

Ingrid VanHuystee Graduate Scholarship in Biology (School of Graduate and Postdoctoral Studies, Biology)
Awarded annually to a graduate student conducting research in Biology at the Masters or Doctoral level based on academic achievement and research merit. The School of Graduate and Postdoctoral Studies will select the recipient in consultation with the Faculty of Science, Department of Biology. This scholarship was established by a generous gift from Dr. Robert VanHuystee, Professor Emeritus, Department of Biology, with Foundation Western, in honour of his beloved wife Ingrid VanHuystee (MA,'73, German). If there is an OGS or QEIIGSST recipient in the Biology program in any given year, the value of the award will be used to support Western's contribution to the OGS/QEII program. In such a year this award will not be offered.

Value: 1 at $1,000
Effective: May 2012

Each Ontario Graduate Scholar receives private funding of $5,000 and is ensured a 2:1 match through the Provincial Government, increasing the value of the scholarship to $15,000.

CGA Ontario Accounting Theory Award (Faculty of Social Science, Management and Organizational Studies)
Awarded to members of the top-performing teams in a competition that forms part of the Accounting Theory course in the Aubrey Dan Program in Management and Organizational Studies. Winning teams are determined based on performance in the course competition with final approval by the Director of Aubrey Dan Program in Management and Organizational Studies. This award is made possible by a gift from CGA Ontario.

Value: A total of $5,000 will be divided among the top teams in each of the course sections that are taught annually.
Effective: 2012-2013 to 2016-2017 academic years inclusive

CGA Ontario Future Leaders in Accounting Prizes for Post-Graduate Study (Faculty of Social Science, Management and Organizational Studies)
Awarded annually to five students in their final year of an Honors Specialization, Specialization or Major in Accounting in the Aubrey Dan Program in Management and Organizational Studies who intend to enroll in the Program in Professional Studies with CGA Ontario, based on a minimum 75% academic average in third year. To be eligible, candidates must have passed all CGA-required courses during their program. Recipients will be selected by the holder of the CGA Ontario Professorship in Accounting in consultation

with the Director of the Aubrey Dan Program in Management and Organizational Studies. These prizes are made possible by a gift from the Certified General Accountants of Ontario.

Value: Five tuition waivers are available annually consisting of a credit of $1,500 in tuition and course fees for the Program in Professional Studies with Certified General Accountants of Ontario. Recipients must begin the CGA Ontario Program in Professional Studies within one year of graduation from Western for the credit to be valid.
Effective: 2012-2013 to 2016-2017 academic years inclusive

Dr. John D. Brown Memorial Resident Award (Schulich School of Medicine & Dentistry, Medicine)
Awarded to a postgraduate trainee in a residency program in any area of Medicine who displays excellence in patient-centered care and reflects the values and practices of Dr. John D. Brown who always put his patients first. Nominations from other residents/faculty must be submitted to the Office of the Dean, Schulich School of Medicine & Dentistry, by March 31. Final selection will be made by a committee coordinated by the Dean. This fund was established with Foundation Western by Dr. Adalsteinn Brown in honour of his father, Dr. John D. Brown, a much-loved physician and retired faculty member in Clinical Neurological Sciences. Additional memorial donations were also made by colleagues, family and friends.

Value: 1 at $4,000
Effective: 2012-2013 academic year

Elizabeth Sullivan Award in Business (Richard Ivey School of Business)
Awarded annually to full-time students entering HBA 1 at the Richard Ivey School of Business with a minimum 70% average and demonstrated financial need, with preference given to those who are graduates of a public high school from the City of Windsor or Essex County. Candidates must complete a financial assistance application, available on-line through the Office of the Registrar, by April 30. The Office of the Registrar will determine financial need eligibility and the HBA Scholarship Committee will make the final selection of the recipient. These awards were established by a bequest from Mrs. Elizabeth C. Sullivan (BA'46) with Foundation Western.

Value: 2 at $1,250
Effective: 2012-2013 academic year

Elizabeth Sullivan Award in Economics (Faculty of Social Science, Economics)
Awarded annually to full-time students entering their third or fourth year in Economics (Major or Honors Specialization) with a minimum 70% average and demonstrated financial need. Preference will be given to graduates of a public high school from the City of Windsor or Essex County. Online financial need assessment applications are available through the Office of the Registrar's Web site and must be submitted by September 30. The scholarship and awards committee within the Faculty of Social Science will select the recipients after the Office of the Registrar assesses financial need. These awards were established by a bequest from Mrs. Elizabeth C. Sullivan (BA'46) with Foundation Western.

Value: 2 at $1,250
Effective: 2012-2013 academic year

Birch Hill Equity Partners HBA Leaders Scholarship (Richard Ivey School of Business)
Awarded annually to a full-time student entering HBA 1 at the Richard Ivey School of Business, based on academic achievement and demonstrated community leadership. This scholarship will be renewed for HBA 2 provided the candidate maintains a minimum 80% average. If the Year 1 recipient does not meet this requirement, Year 2 students will have an opportunity to apply for this scholarship. The HBA Scholarship Committee will make the final selection of the recipient. This scholarship was established with a generous gift from Birch Hill Equity Partners.

Value: 1 at $10,000, continuing
Effective: 2012-2013 through 2017-2018 academic years inclusive

Birch Hill Equity Partners HBA2 Leaders Scholarship (Richard Ivey School of Business)
Awarded to a full-time student entering HBA 2 at the Richard Ivey School of Business, based on academic achievement and demonstrated community leadership. The HBA Scholarship Committee will

make the final selection of the recipient. This scholarship was established with a generous gift from Birch Hill Equity Partners.

Value: 1 at $10,000
Effective: 2012-2013 academic year only

Italian Studies Prizes (Faculty of Arts and Humanities, Modern Languages and Literatures)
Awarded annually to the highest-ranking students in Italian Studies (minimum 80% average), with preference given to those pursuing a Minor in Italian Studies. The Department of Modern Languages and Literatures will select the recipients each spring. These prizes were established with the support of the Italian Community of London.

Value: 4 at $250
Effective: 2012-2013 to 2017-2018 academic years inclusive (with adjustments in the prize amounts to be made in the final year).

Global Opportunities Award in Classical Studies (Faculty of Arts and Humanities, Classical Studies)

Awarded to a full-time student enrolled in Classical Studies in the Faculty of Arts and Humanities who is participating in an international exchange or study abroad program including the Vindolanda Field School. This includes exchange programs; approved study abroad programs; curriculum based international field courses, international study or international community service; internships; and other University led international credit or non-credit learning experiences. Award recipients will be selected based on a combination of academic achievement, proposed length of international program, and a short (250 word) student statement outlining expected learning through the program and how the student will be an effective ambassador for Western.

Students participating in any of the above listed programs who are registered at the constituent University may be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Students may apply for this award in advance of being accepted into an eligible international learning program with receipt of the award contingent upon acceptance into the program.

Applications are available from and should be submitted to the International Learning office along with the required statement. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1 as most applicable to the desired program. This award was established by a generous gift from Sally Lane (BA ’73, BEd’74).

Value: 1 at $2,000 (program 3 weeks or more) or 2 at $1,000 (program less than 3 weeks)
Effective: 2011-2012 academic year only

Peter Kalen Prize in Classical Studies (Faculty of Arts and Humanities, Classical Studies)
Awarded annually to the full-time student with the highest academic standing in one of the Classical Studies courses in Greek or Roman History. Students must be registered in at least two or more Classical Studies’ courses at the 2200 level or above to be considered. The Department of Classical Studies will select the recipient each spring. This prize was established by Mr. Peter Kalen (MBA’01, HBA’95).

Value: 1 at $500
Effective: 2012-2013 to 2016-2017 academic years inclusive

The following new awards are funded through the University’s operating budget and are presented for information only:

President’s Entrance Scholarship (any Undergraduate Faculty)
Awarded annually to outstanding secondary school students from across Canada entering year one studies at Western University. Candidates must have a very strong academic record (minimum 90% or equivalent) and, as well, demonstrate broad interests and leadership qualities through participation in school and/or community activities. Applicants will be expected to submit an essay for consideration in the selection process and must also obtain a nomination from their secondary school. The application

and all supporting documents must be received by Western University by February 14th. Candidates will be selected by the University for a personal interview during April. Award winners will be announced before the end of May.

Value: 5 at $65,000 each ($20,000 for year one, $15,000 annually for years two to four)
Effective: 2013-2014 academic year

International President's Entrance Scholarships (any Undergraduate Faculty)
Awarded to an outstanding international student entering year one studies at Western University from secondary school (or equivalent). International students studying in Canada or abroad can be considered. Candidates must have a very strong academic record (minimum 90% or equivalent) and, as well, demonstrate broad interests and leadership qualities through participation in school and/or community activities. Applicants will be expected to submit an essay for consideration in the selection process and must also obtain a nomination from their secondary school. The application and all supporting documents must be received by Western University by February 14th. Candidates will be selected by the University for a personal interview during April. Award winners will be announced before the end of May.

In the event that an international student does not qualify, these scholarships can be awarded to a domestic student.

Value: 3 at $50,000 ($10,000 annually for four years plus $10,000 towards first year residence costs)
Effective: 2013-2014 academic year

National Scholarship Study Abroad Awards (any Undergraduate Faculty)
Awarded to a National Scholarship recipient who has been accepted into an international exchange/study abroad program through Western University. This award is available one time in each student's undergraduate academic career and will be awarded upon confirmation of participation in an exchange/study abroad program.

Value: up to 30 awards, $2,500 for up to 4 months (one term), $5,000 for over 4 months (more than one term)
Effective: 2013-2014 academic year

Western Study Abroad Bursaries (any Undergraduate Faculty)
Awarded to undergraduate students participating in a formal outbound exchange/study abroad program. This bursary program is designed to provide financial assistance and encourage students to participate in study abroad programs. Students must demonstrate financial need to be considered.
Online Financial Assistance Applications can be accessed through the Office of the Registrar's Web site and must be submitted by October 31. The Office of the Registrar will select the recipients.
Value: Up to 75 Bursaries available
$1,000 for one month to one term of study
$2,000 for two terms of study
Effective: 2013-2014 academic year

Background:
The creation of new external scholarships has increased competition for top students across Ontario Universities. In support of Western's strategy of recruiting the best students, the commitment to the National Scholarship program will be growing effective the 2013-2014 academic year. Elimination by MTCU of funding for international study has resulted in a need for exchange bursaries that reflect our priority of encouraging the pursuit of study abroad opportunities.

Report to SCAPA

The Western Athletic Financial Awards Committee (Jim Weese - Chair, Earl Noble, Therese Quigley, Don Ableson, Marita Kloseck, Meg Cheesman, Glen Tigert, Chuck Mathies, Lori Gribbon) has approved the Sport and Recreation recommendations for the 2011-12 Western Athletic Financial Awards. All AFA candidates were pre-screened for academic eligibility by an official from the Office of the Registrar prior to the Committee review.

There are 905 student-athletes representing Western on one of 38 varsity teams (19/19 gender breakdown). These students originate from every Faculty and each of the three affiliates. The gender breakdown is 43% women and 57% men.

The Ontario University Athletics (OUA) rules state that 70% of our student-athletes could receive an AFA if they meet the academic criteria. The OUA rule (6.1.7) states that no less than 45% off the allocation can be directed to male or female student-athletes.

The Western Athletic Financial Awards Committee endorsed the allocation of $339,696 Western Athletic Financial Awards for 2011-12. Female student-athletes will receive $161,016 (47.4% of the allocation) in 2011-12 while men will receive $178,680 (52.6% of the allocation). A summary of the allocations since the inception of the program is presented below:

Year	Female Student-Athletes	Male Student- Athletes
2007-08	$ 80,025 (48.0%)	$86,025 (52.0%)
2008-09	$145,600 (50.1%)	$145,016 (49.9%)
2009-10	$187,045 (50.2%)	$185,766 (49.8%)
2010-11	$168,475 (49.4%)	$173,156 (50.6%)
2011-12	$161,016 (47.4%)	$178,680 (52.6%)
	$742,161 (49.1%)	$768,643 (50.9%)

We note, with pleasure, that we are in full compliance with the OUA rules and the Senate-approved policy for Western University. We trust that this report is helpful to SCAPA/Senate members, and ask that members not hesitate in contacting me should they require additional information.

Jim Weese, Chair, May 28, 2012