REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

Faculty of Law: Revision to Progression Requirements

King's University College: Introduction of a Major and Minor in French Language and Literature

School of Graduate and Postdoctoral Studies: Introduction of a Combined Degree Program Leading to a Master of Clinical Science in Communication Sciences and Disorders (Audiology or Speech-Language Pathology) and a PhD in Health and Rehabilitation Sciences

Revisions to the Policies Governing Athletic Financial Awards (AFAs)

Revisions to the Policy Governing "Retention of Continuing Scholarships (Admission and In-Course)"

New Scholarships and Awards

Report of the Subcommittee on Program Review – Graduate (SUPR-G): Review of Program

FOR APPROVAL

1. **Faculty of Law: Revision to Progression Requirements**

Recommended: That effective September 1, 2012, the progression requirements with regard to "Evaluation" in the Faculty of Law be revised as set out below.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg495.html
Also found in the Academic Handbook at: http://www.uwo.ca/univsec/handbook/regn/profprog_law.pdf

Evaluation
Course descriptions must set out clearly the contents of the course and the method of evaluation. These may not be changed after they have been published without the instructor's and students' agreement. Instructors should be as specific as possible about the method of evaluation. While it may not be essential to indicate whether an examination is open or closed book, it is preferable to provide students with this information at the outset of the course.

Final grades are based on some combination of written examinations, mid-term tests, essays, group assignments, presentations, and class participation. In upper-year courses, a final examination may count for more than 75% of a student's final grade only if the student (i) has been given the option of a final examination worth 75% or less, and (ii) has declined that option. First-year courses (with the exception of ~~Foundations of Canadian Law, Legal Ethics and Professionalism, and~~ Legal Research, Writing and Advocacy) run the full academic year, with mid-term examinations held in December worth at least 20% and not more than 30% of the student's final grade in the course.

The Faculty uses a system of blind marking, and students are issued exam numbers each term. These numbers are the only identification used by students on examination papers. They also may be used for other methods of evaluation.

No more than 75% of a student's final grade in a course may be assessed on the basis of group work. This rule does not apply to a research paper undertaken as a joint Individual Research project for which a group of students has received approval. "Group work" means an assignment submitted by two or more students for which there is a single overall evaluation with one common mark allotted to all students in the group.

No more than 20% of the final grade in a course may be for class participation. The basis for the participation component must be stated clearly.

A student who has an unexcused absence from an examination, or an unexcused failure to submit an assignment or complete a course component, will receive an F for the examination, assignment or course component.

Background:

This amendment follows from the discontinuation of "Foundations of Canadian Law." While Legal Ethics and Professionalism, as a three-credit course, will now have classes in both the Fall and the Spring Terms, it is not intended that it will have a mandated mid-term examination in December. The instructor will have the option to choose to have an optional mid-term but does not need to do so. Accordingly, it remains excepted from the general rule about mid-term examinations.

2. **King's University College: Introduction of a Major and Minor in French Language and Literature**

Recommended: That effective September 1, 2012, a Major and a Minor in French Language and Literature be introduced at King's University College.

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2012/pg1232.html

MAJOR IN FRENCH LANGUAGE AND LITERATURE

Admission Requirements
Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%.

Module
6.0 courses:
1.0 course: French 2905A/B and 2906A/B (or French 2900), taken in Second Year
1.0 course: French 2605F/G and 2606F/G (or French 2600E), taken in Second Year
1.0 course: French 3900
1.5 courses from: French at the level above 3500 and below 3799
0.5 course from: French 4900A/B, 4901A/B, French 4902A/B (Huron)
1.0 course from: French at the 3000 level or above

Note: Both French 2605F/G and 2606F/G (or French 2600E) are prerequisites for further studies in French Literature. French 2805A/B and 2806A/B are prerequisites for further studies in French Linguistics.

MINOR IN FRENCH LANGUAGE AND LITERATURE

Admission Requirements
Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%, or permission of the Department.

Module
4.0 courses:
1.0 course: French 2605F/G and 2606F/G (or French 2600E), taken in Second Year
1.0 course: French 2905A/B and 2906A/B (or French 2900), taken in Second Year
1.0 course: French 3900, taken in Third Year
1.0 course from: French at the level above 3500 and below 3799

Note: Courses taken for the Certificate in Business French can count towards the Minor module, but the Minor cannot be combined with other French modules.
Note: French 2900, 2905A/B, 2906A/B and French 3900 cannot be taken concurrently.

Background:

These two French modules are currently offered at Main Campus and the addition of these modules will expand the choices available for students registered in French programs at King's University College.

3. **School of Graduate and Postdoctoral Studies: Introduction of a Combined Degree Program Leading to a Master of Clinical Science in Communication Sciences and Disorders (Audiology or Speech-Language Pathology) and a PhD in Health and Rehabilitation Sciences**

Recommended: That effective September 1, 2012, a combined degree program leading to a Master of Clinical Science in Communication Sciences and Disorders (Audiology or Speech-Language Pathology) and a PhD in Health and Rehabilitation Sciences be introduced in the School of Graduate and Postdoctoral Studies, as set out in **Appendix 1**.

Background:
This combined program provides opportunities for graduate students to earn a PhD in the Health and Rehabilitation Sciences (HRS) program and concurrently a Master of Clinical Science Degree (MClSc) in Communication Sciences and Disorders, either in the field of Audiology or in the field of Speech-Language Pathology.

The combined degree program will be housed in the HRS program and will be administered jointly through the Graduate Program in Health and Rehabilitation Sciences (HRS) and the School of Communication Sciences and Disorders (CSD) within the Faculty of Health Sciences.

4. **Revisions to the Policies Governing Athletic Financial Awards (AFAs)**

Recommended: That Senate approve that the Policies Governing Athletic Financial Awards be revised as highlighted below, effective September 1, 2012.

The current policy is posted here: http://www.uwo.ca/univsec/handbook/schol/athleticawards.pdf

POLICIES GOVERNING ATHLETIC FINANCIAL AWARDS (AFA)
Unchanged

4. Eligibility

Entering AFA: Minimum final admission average of 80%, including prerequisite courses; competing in CIS or OUA.

~~Continuing~~ ***Non-entering*** AFA: ~~For first year, minimum final admission average of 80%, including prerequisite courses; competing in CIS or OUA; award in subsequent years requires~~ ***In each year subsequent to the first year in which the student is registered, he/she must have a minimum average of 70% in at least 3.0 courses*** in the preceding year ***(September to August)*** and continued participation in the CIS or OUA.

~~Returning AFA: Successful completion of at least 3.0 credits, minimum average of 70% in the preceding year and continued participation in CIS or OUA.~~

Note: Graduate students must meet the entering thresholds as outlined above. To retain a Continuing AFA or to be eligible for a Returning AFA, a graduate student must be in "good standing" as determined by the ~~Faculty of Graduate Studies (~~School of Graduate ***and Postdoctoral*** Studies~~)~~.

The rest of the policy is unchanged

Background:
The policy on Athletic Financial Awards has been in place for a number of years. Our experience is that by overlaying Western's academic scholarship policies on Athletic Financial Awards creates a situation where student athletes at Western are held to a higher standard for retention of their scholarships than student athletes from other universities. This situation is believed to have a negative impact on our ability to recruit top student athletes to Western.

Furthermore there has been a rationalization of categories within the Within the CIS and OUA rules. Continuing and Returning Scholarships have been replaced by the one category of "Non-entering" As a result, we are requesting a change to the Athletic Financial Awards policy to bring it into line with OUA and CIS policy for universities across the province and country.

5. **Revisions to the Policy Governing "Retention of Continuing Scholarships (Admission and In-Course)"**

Recommended: That Senate approve that the policy governing Retention of Continuing Scholarships (Admission and In-Course) be revised as highlighted below, effective September 1, 2012.

The current policy is posted here: http://www.uwo.ca/univsec/handbook/schol/admincrs.pdf

Retention of Continuing Scholarships (Admission and In-Course)

(For Athletic Financial Awards please refer to the Athletic Financial Awards section of the Academic Handbook)

To retain a Continuing Scholarship a student must, during the fall/winter academic year (September to April) fulfill the following requirements:

a) complete a prescribed academic program requiring 5.0 or more courses as required by the respective program;
b) take the full complement of the prescribed courses of the academic program (both principal and elective courses) within the academic year; and,
c) achieve an overall average of at least 80% (A).

The rest of the policy is unchanged

Background:

The policy on Athletic Financial Awards has been in place for a number of years. By overlaying Western's academic scholarship policies on Athletic Financial Awards creates a situation where student athletes at Western are held to a higher standard for retention of their scholarships than student athletes from other universities. This is believed to have a negative impact on our ability to recruit top student athletes to Western. Furthermore there has been a rationalization of categories within the Within the CIS and OUA rules. Continuing and Returning Scholarships have been replaced by the one category of "Non-entering". As a result, the change is necessary to the Athletic Financial Awards policy to bring it into line with OUA and CIS policy for universities across the province and country. The policy "Admission and In-Course Scholarship" is revised to clearly separate eligibility for AFA from other continuing scholarships.

FOR INFORMATION

6. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships and awards set out in **Appendix 2.**

7. **Report of the Subcommittee on Program Review – Graduate (SUPR-G): Review of Program**

SCAPA has approved on behalf of the Senate the recommendations of the Subcommittee on Program Review – Graduate (SUPR-G) with respect to the review of the Biomedical Engineering (BME) Program as detailed in **Appendix 3**.

Background:

The review of the BME program, including its approved fields on Biomaterials, Biomechanics, Imaging and Robotics took place on December 8-9, 2011.

Proposal for a Combined Degree Program leading to a Doctor of Philosophy in Health and Rehabilitation Sciences and Master of Clinical Science in Communication Sciences and Disorders (Audiology or Speech-Language Pathology)

Overview

The proposal combines two existing graduate degree programs into a combined degree program. The proposed combined degree program will provide opportunities for graduate students at Western to earn a Doctor of Philosophy Degree (PhD) in Health and Rehabilitation Sciences and, concurrently, a Master of Clinical Science Degree (MClSc) in Communication Sciences and Disorders, either in the field of Audiology or in the field of Speech-Language Pathology.

The combined degree program offers degrees in two fields of study:

1. a PhD in the field of Hearing Science combined with an MClSc in the field of Audiology, and
2. a PhD in the field of Speech and Language Science combined with an MClSc in the field of Speech-Language Pathology.

The combined degree program will be housed in the HRS program and will be administered jointly by the Graduate Program in Health and Rehabilitation Sciences (HRS) and the School of Communication Sciences and Disorders (CSD) within the Faculty of Health Sciences.

Introduction

The combined degree program is designed for academically exceptional students who wish to obtain a research-based PhD in Health and Rehabilitation Sciences *as well as* a professional "entry-to-practice" MClSc degree which is required to practice as a licensed audiologist or speech-language pathologist. Students will undertake the two degrees concurrently, with the PhD degree requirements administered through the Graduate Program in Health and Rehabilitation Sciences in concert with the School of Graduate and Postdoctoral Studies, and completion of the requirements of the MClSc monitored through the School of Communication Sciences and Disorders. Both the PhD and MClSc degrees are earned through successful completion of all degree requirements over five years of full-time study.

Within the combined degree program students who conduct research in the field of Hearing Science, and obtain clinical training in the field of Audiology, will be enrolled concurrently in the PhD (Hearing Science) and MClSc (Audiology). Students who conduct research in the field of Speech and Language Science, and obtain clinical training in the field of Speech-Language Pathology, will be enrolled concurrently in the PhD (Speech and Language Science) and MClSc (Speech-Language Pathology).

Rationale

The Combined MClSc/PhD degree program seeks to achieve the following goals:

1) to enhance recruitment of the brightest graduate students who wish to pursue both a research-based Doctoral degree *and* a professional Master's degree,
2) to provide concurrent research/clinical discipline-based graduate learning experiences at the PhD and MClSc levels that will facilitate cross-pollination of research and clinical understanding and expertise, and
3) to contribute to the development of a cadre of "researcher-clinicians" and "clinician-scientists" who will be uniquely qualified to provide leadership in the evolution of health science and health care in Canada and internationally.

These goals are achieved through the completion of a combined research-clinical curriculum that provides graduate students with opportunities to develop the capacity to conduct basic and/or applied health research while gaining a foundation of knowledge in audiology or speech-language pathology necessary for clinical licensure and practice. It is anticipated that the theoretical and clinical content of the MClSc curriculum will provide a rich conceptual context which will facilitate the development of novel research questions and experimental approaches and will help advance the fields. In turn, the PhD research training will position students to approach clinical practice and health outcomes from a very strong research evidence-based perspective.

Material in *Appendices 1 and 2* outline the combined curricula and degree requirements for the MClSc/PhD in Hearing Science/Audiology (Appendix 1), and Speech and Language Science/ Speech-Language Pathology (Appendix 2). The essential and unique elements of the combined MClSc/PhD program are outlined below:

MClSc portion

a) Timing of Clinical Education Practicum Hours. Students will exceed the minimum hours of clinical practicum required by provincial regulatory bodies and national professional associations, but (i) will complete their clinical hours over five years of the combined degree program (rather than two years), and (ii) where possible, complete some clinical hours in their supervisor's lab or in the context of dissertation data collection. These components enable simultaneous pursuit of PhD-related coursework and milestones and support the practice of clinical skills with clinical populations of participants/clients who are the focus of the students' research throughout the five years of the program.

b) Eligibility for Practice as Audiologists or Speech-Language Pathologists. The majority of the MClSc coursework will be completed within Years 1and 2 of the program. For AUD/HS students, Practicum in AUD IV (CSD9504) and V (CSD9505), and Professional Practice IV (CSD9524) will be completed in terms eleven, twelve, fourteen. For SLP/SLS students, Practicum in SLP IV (CSD9603) and V (CSD9604) will be completed during terms twelve and fifteen. Completion of the clinical practicum and required coursework is extended from a typical two-year period to a five-year period. Consequently, students will not fulfill the academic and clinical requirements necessary to practice as an Audiologist or Speech-Language Pathologist until the end of the five-year MClSc/PhD program.

c) Deleted Courses from Standard MClSc Curriculum. AUD/HS students will not be required to complete the CSD9523a Professional Practice III (Evidence-Based Practice) or the CSD9534L Module in Advanced Topics (Rotating Special Topics). SLP/SLS students will not be required to complete the two courses in evidence-based practice (CSD9639b Evidence-Based Practice: Principles and Techniques, CSD9649b Evidence-Based Practice Applications) nor will they be required to complete the Optional Elective Seminar. The reasons for these deletions are that the doctoral-level research methods and designs courses address content related to evidence-based concepts. Moreover, PhD coursework is tailored to the student's research topic area eliminating the need for an Advanced Topics or an Elective Seminar.

PhD portion

Students enrolled in the MClSc/PhD combined degree program will fulfill all the degree requirements as set out by the HRS program (e.g., required courses, seminars, comprehensive exams, and thesis work). Progression requirements set out by both the HRS program and SGPS will also continue to be met (e.g., no less than 60% on any course, and maintain a cumulative average of no less than 70%). Students in the combined MClSc(SLP)/PhD or MClSc(AUD)/PhD will focus primarily on courses in the clinical masters during the first two years of the program (see Charts provided in Appendices 1 & 2). The following list highlights similarities and differences for expected completion of milestones and course work in the five-year combined MClSc/PhD degree vs the standard four-year PhD program.

- Advisory committee formation and annual review and reporting structure remain the same.
- Comprehensive exam completed by term 6 (no change).
- Proposal development planning, preparation and defense will begin in term five and will be completed by the end of term seven (delayed one term).
- Majority of PhD required courses and seminars will be taken in term 7 and/or term 8 – normally taken in term1 or 2 of the PhD program.
- The Theory and Practice of University Teaching (GS9500) course or equivalent will be completed in term eleven so that all course work required for the PhD degree would be completed by the end of term 11 (normally completed by term 6).
- An additional requirement for students in the Hearing Science field is completion of a first-year research project. This requirement should be completed by the end of term 7.

Admission:

Students who wish to enroll in the MClSc/PhD program must provide evidence of completion of a four-year honors undergraduate degree and prior research experience. Students who wish to enroll must provide evidence of a minimum of an 85% average in their last 10.0 or equivalent courses.

Application Process:
Applicants to the combined degree program will apply for admission to the Graduate Program in Health and Rehabilitation Sciences (HRS) through OUAC just as current PhD applicants must do. Applicants to the combined degree program will contact the HRS Program Secretary and the CSD Graduate Program Chair to advise them that they are applying to the Combined MClSc/PhD Degree Program. A description of the application procedure is presented in *Appendix 3*.

Applicants to the combined degree program will be required to meet all admission requirements to the PhD degree of the HRS graduate program as well as the MClSc graduate program in Communication Sciences and Disorders.

All components of the current CSD MClSc application package that are not included in the HRS application package will be added to the HRS application package for students applying to the Combined MClSc/PhD program. The following application requirements, specific to the combined MClSc/PhD, will be added:

i. cover letter describing interest in combined MClSc/PhD program.
ii. one-page summary that describes the applicant's research experiences as well as a curriculum vitae that outlines the relevant experience (e.g., published papers, scientific presentations, academic/research honors research project, summer research work, graduate thesis, etc.).
iii. prerequisite form that provides a list of courses that must either be completed or in progress as of the application deadline. The form includes a chart that must be completed with details of the prerequisite courses (course title, course code, university where the course was taken, start date, full/half year and credit weight, and final grade). The form also indicates that applicants are required to submit detailed course descriptions from the university calendar for these courses to the HRS Graduate Program Secretary.
iv. a list of locations, the name of the registered professional and number of clinical volunteer hours completed is required. Applicants are required to complete a minimum of fourteen clinical volunteer hours working with a registered professional in their chosen field of study (Audiology or Speech-Language Pathology).
v. one reference from a registered professional with whom the applicant completed clinical volunteer hours. This reference letter should provide an evaluation of the applicant's interpersonal skills and potential clinical strengths as a future clinician.

Electronic monitoring of applicants to the Combined MClSc/PhD Degree Program by the HRS Program Secretary and the CSD Graduate Affairs Assistant will ensure that both HRS and CSD are aware of new applications in a timely manner. The HRS Program Secretary will contact the CSD Graduate Affairs Assistant when an applicant's file has been started and when the file is complete.

Applications to the Combined MClSc/PhD Degree Program in AUD/HS will be reviewed by members of the AUD/HS MClSc/PhD Program Committee. This committee will consist of:

1. Director of CSD
2. Graduate Chair of CSD
3. one AUD Clinical Faculty Member
4. HS Field Leader
5. Graduate Chair of HRS (Ex-Officio)

Applications to the Combined MClSc/PhD Degree Program in SLP/SLS will be reviewed by members of the SLP/SLS MClSc/PhD Program Committee. This committee will consist of:

1. Director of CSD
2. Graduate Chair of CSD
3. one SLP Clinical Faculty Member
4. SLS Field Leader
5. Graduate Chair of HRS (Ex-Officio)

Suitable prospective candidates, as identified by members of the HS and SLS Program Committees will be contacted by the CSD Graduate Program Assistant to schedule an interview. Eligible applicants then will be interviewed by the HS or SLS Program Committee members. Committee members will make a recommendation regarding offers of admission to the Graduate Chair of HRS. The decision of an offer will be communicated to the applicant in writing by SGPS.

Eligible applicants will be advised to contact the faculty member who has agreed to supervise their research to develop a research plan prior to attending the interview. The name of the supervisor and the statement of the research plan will be submitted to the CSD Graduate Program Assistant prior to the scheduled interview.

Financial Support

MClSc/PhD students will receive financial support for a five-year period commensurate with the level of funding for other combined degrees offered by the HRS program. This funding amount is typically $19,000 per year for domestic PhD students. The actual amount provided to the student will be outlined in a funding letter provided by HRS before the commencement of each academic year. Students will pay Category II tuition fees (as set out in the fee schedule) for all five years in the program. Students will be expected to apply for external scholarships and research funding. Continued funding will be contingent on meeting FHS academic requirements. Students will be available for Teaching Assistantships in terms seven, eight, ten, eleven, thirteen and fourteen. They may also TA in other terms if their schedules permit.

TERMS OF REFERENCE FOR NEW SCHOLARSHIPS AND AWARDS

Class of '86 HBA Leaders Scholarship (Richard Ivey School of Business)
Awarded annually to full-time students entering HBA 1 at the Richard Ivey School of Business, based on academic achievement and demonstrated community leadership. The award will be renewed for HBA 2 provided the candidate maintains a minimum 80% average. If the Year 1 recipient does not meet this requirement, Year 2 students will have an opportunity to apply for this award. The HBA Scholarship Committee will make the final selection of the award recipient. This award was established with a generous gift from the HBA Class of 1986 in celebration of their 25th reunion.

Value: 2 at $10,750, continuing
Effective: 2012-2013 through 2017-2018 academic years, inclusive

Dr. René R. Roth Memorial Award (School of Graduate and Postdoctoral Studies, Biology)
Awarded annually to a full-time graduate student pursuing a master's or doctoral degree in Biology with a high standing in academics and research. Preference will be given to an international student or landed immigrant. The scholarship committee in the Department of Biology (with at least one representative who holds membership in the School of Graduate and Postdoctoral Studies) will select the student. This memorial award was established with Foundation Western by family and friends of Dr. René Roth to honour his contributions at Western.

Dr. René Romain Roth was born in 1928 in Timisoara Romania where he obtained a Master of Science in Biology from the University of Cluj. In 1962 Dr. Roth immigrated to Canada to pursue a PhD in Physiology at the University of Alberta in Edmonton. He began teaching Biology, Physiology and the History of Science at The University of Western Ontario in 1966 and continued to pass on his love of the sciences to students for 26 years. A true Renaissance man, Dr. Roth was fluent in six languages and had a broad knowledge of history and the arts. Dr. Roth retired Professor Emeritus in 1992. This scholarship was created in memory of Dr. Roth by friends and family, to commemorate his life-long accomplishments and to support students who, like Dr. Roth, have come to Canada to pursue their dreams.

Value: 1 at $1,000
Effective: May 2012

Spence Volleyball Award (Any Undergraduate, Graduate or Affiliated University College Student – Athletic Award [Volleyball])
Awarded to a full-time undergraduate or graduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a contribution as a member of the Men's or Women's Volleyball team. Candidates who are intercollegiate student athletes must be in compliance with current OUA and CIS regulations. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. The Western Athletic Financial Awards Committee will select the recipient based on its evaluation of academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). Preference will be given to a student athlete from London or surrounding area who has participated in the Forest City Volleyball Club. This award was established with Foundation Western by Mr. Patrick Spence (BA'98 HBA).

Value: 1 at $2,000
Effective: 2012-2013 academic year

Meena and Amit Chakma International Student Scholarship (Any Undergraduate Faculty)
Awarded to an international student in any year of any full-time undergraduate program at Western based on academic achievement. This scholarship was established by a generous gift from Mrs. Meena Chakma and Dr. Amit Chakma.

Value: 1 at $1,500
Effective: 2012-2013 academic year

Meena and Amit Chakma Global Opportunities Award (International Matching Award - School of Graduate and Postdoctoral Studies, Any Undergraduate Faculty)
Awarded to graduate students or to undergraduate students beyond their first year who wish to study abroad on: exchange programs; approved study-abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University-led international credit or non-credit learning experiences. Awards will be based on a combination of academic achievement, cost of experience, proposed length of study, and a short (250 word maximum) student statement outlining what the student expects to learn through his or her program of study and how he or she will be an effective Ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Applications are available from the International Exchange Student Centre and must be submitted along with the student statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1, whichever is most applicable to the desired program. Receipt of the award will be based on the candidate's acceptance into the specified study-abroad program, although students may apply in advance of acceptance. This award was established by a generous gift from Mrs. Meena Chakma and Dr. Amit Chakma.

Value*: 1 at $2,000 or 2 at $1,000 each
Effective: 2012-2013

**The donors' original expendable gift and the amount available for disbursement from the Meena and Amit Chakma Global Opportunities Award Fund are expected to provide $1,000 annually for the award. The University will provide a match of $1,000 annually through the Global Opportunities Awards initiative to increase the total amount available for the award.*

Audrey Amo Global Opportunities Award in Classical Studies (International Matching Award – Faculty of Arts and Humanities, Classical Studies)
Awarded to a full-time student enrolled in Classical Studies in the Faculty of Arts and Humanities with preference to a student who is participating in an international exchange or study-abroad program (including the Vindolanda Field School). This includes exchange programs; approved study-abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University led international credit or non-credit learning experiences. Students must submit a one-page statement outlining what they expect to learn through their program of study and how they will be an effective Ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Applications are available from the International Exchange Student Centre and must be submitted along with the statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1, whichever is most applicable to the desired program. Receipt of the award will be based on the candidate's acceptance into the specified study-abroad program, although students may apply in advance of acceptance. This award was established by a generous gift from Audrey Amo (BA'69, MA'70, Classical Studies).

Value*: 1 at $2,000
Effective: 2011-2012 academic year only

**The donor's gift of $1,000 will be matched by the University through the Global Opportunities Awards initiative.*

Eudaemon Global Opportunities Award in Classical Studies (International Matching Award – Faculty of Arts and Humanities, Classical Studies)
Awarded to a full-time student enrolled in Classical Studies in the Faculty of Arts and Humanities with preference to a student who is participating in an international exchange or study-abroad program (including the Vindolanda Field School). This includes exchange programs; approved study-abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University-led international credit or non-credit learning experiences. Students must submit a one-page statement outlining what they expect to learn through their program of

study and how they will be an effective Ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Applications are available from the International Exchange Student Centre and must be submitted along with the one-page statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1, whichever is most applicable to the desired program. Receipt of the award will be based on the candidate's acceptance into the specified study-abroad program, although students may apply prior to being accepted. This award was established by a generous gift from an anonymous donor.

Value*: 1 at $2,000
Effective: 2011-2012 academic year

**The donor's gift of $1,000 will be matched by the University through the Global Opportunities Awards initiative.*

<u>David J. Stenason Global Opportunities Award</u> (International Matching Award - School of Graduate and Postdoctoral Studies, Any Undergraduate Faculty)
Awarded to a graduate student or to an undergraduate student beyond their first year who wishes to study abroad on: exchange programs; approved study-abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University-led international credit or non-credit learning experiences. The candidate must be a Canadian citizen. Awards will be based on a combination of academic achievement, cost of experience, proposed length of study, and a short (250 word maximum) student statement outlining what the student expects to learn through his or her program of study and how he or she will be an effective Ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Applications are available from the International Exchange Student Centre and must be submitted along with the student statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1, whichever is most applicable to the desired program. Receipt of the award will be based on the candidate's acceptance into the specified study-abroad program, although students may apply in advance of acceptance. This award was established with Foundation Western by a generous gift from Mr. David Stenason (BA'78, Economics).

Value: 1 at $2,000*
Effective: 2011-2012 academic year, to be reviewed annually thereafter

**The donor's gift of $1,000 will be matched annually by the University through the Global Opportunities Awards initiative.*

<u>Cathy and Craig Smith Global Opportunities Award</u> (International Matching Award - School of Graduate and Postdoctoral Studies, Any Undergraduate Faculty)
Awarded to graduate students or to undergraduate students beyond their first year who wish to study abroad on: exchange programs; approved study-abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University-led international credit or non-credit learning experiences. Preference will be given to a student enrolled in the Don Wright Faculty of Music. Awards will be based on a combination of academic achievement, cost of experience, proposed length of study, and a short (250 word maximum) student statement outlining what the student expects to learn through his or her program of study and how he or she will be an effective Ambassador for Western. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Applications are available from the International Exchange Student Centre and must be submitted along with the student statement described above. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on either November 1 or March 1, whichever is most applicable to the desired program. Receipt of the award will be based on the candidate's acceptance into the specified study-abroad program, although students

may apply in advance of acceptance. This award is made possible by a generous gift from Mr. and Mrs. Craig (BA '85) and Cathy (BA '86) Smith held with Foundation Western.

Value*: One at $2,000 or two at $1,000 each.
Effective Date: 2012-2013

**The Donors' original expendable gift and the amount available for disbursement from the Cathy and Craig Smith Global Opportunities Award Fund are expected to provide $1,000 annually for the award. The University will provide a match of $1,000 annually through the Global Opportunities Awards initiative to increase the total amount available for the award.*

Walter M. Lobb Ontario Graduate Scholarship (School of Graduate and Postdoctoral Studies, Education)
Awarded to a graduate student conducting research in the Faculty of Education at the master's or doctoral level who is a current holder of an Ontario Graduate Scholarship, based on academic achievement (minimum 78%) and research merit. Preference will be given to a student whose research focuses on children's mental health issues and who is studying with faculty affiliated with the Centre for Inclusive Education. The School of Graduate and Postdoctoral Studies will select the recipient in consultation with the Faculty of Education. This scholarship is made possible by a gift from the Estate of Walter M. Lobb (BEd'78, MEd'93) with Foundation Western.

Value: 1 at $5,000*
Effective: May 2012

**Ontario Graduate Scholarships (OGS) funding ensures a 2:1 match through the Provincial Government, increasing the value of the scholarships to $15,000 each.*

Jonathan & Joshua Memorial Graduate Scholarship (School of Graduate and Postdoctoral Studies, Medicine)
Awarded to a full-time graduate student in a master's or doctoral program at the Schulich School of Medicine & Dentistry who is specializing in mental health research. A committee within the Schulich School of Medicine & Dentistry, with representation from a current member of the School of Graduate and Postdoctoral Studies, will select the recipient. This scholarship was established by Mr. Robert McKinnon (as well as many other family and friends) in memory of his sons Jonathan and Joshua.

Value: 1 at $1,000
Effective: May 2012

Final Assessment Report
Submitted by SUPR-G to SCAPA

Program:	**Biomedical Engineering (BME) Program**
Degrees Offered:	MESc and PhD
Approved Fields:	Biomaterials, Biomechanics, Imaging and Robotics
Date of Site Visit:	December 8 and 9, 2011
Evaluation:	*Conditional Approval with report in one year*

Summary:
The Biomedical Engineering (BME) Program has been in existence for 10 years and in many ways is a model for interdisciplinary studies and cooperation. The BME Program has successfully grown to approximately 67 students, attracting high-quality candidates to both the MESc and PhD programs with time-to-completion and placements that are consistent with successful BME programs at peer institutions. The BME Program has strong and productive faculty who are generally well-funded and supported with excellent facilities, such as the Biomedical Imaging Centre and the Canadian Surgical Technologies & Advanced Robotics (CSTAR) network. The strength of the program is the excellent research training that is provided to students.

The external reviewers identified opportunities for improvement in the areas of governance and leadership, program education and pedagogy, and standardization and transparency of student funding policies. The issues of governance and leadership relate, in part, to the interdisciplinary nature of the program and will be an ongoing challenge. Securing additional space for a common student area will help create a common student culture. In addition, the external reviewers observed that a limited number of senior faculty (approximately seven) were responsible for supervising students. There is also a need to address administrative resources (e.g., someone to carry out the duties of a Graduate Chair) and undertake a review of course offerings and academic activities. A dedicated position is needed to assume responsibility for implementing recommendations that would develop a strong pedagogical foundation in the BME Program rather than a collection of individual courses. Addressing the issues raised in the external reviewers report can help transform the BME Program to one that provides excellent research training with a strong interdisciplinary education.

Recommendation:	Responsibility
Regular meetings of Steering Committee (SC) to develop a strategic plan for BME – at least three times per year.	Dean of Engineering
Conduct a review of educational and pedagogical status of the BME Program. Articulate clear program outcomes that are consistent with degree-level expectations set out by the Quality Council. It is a priority to make recommendations for changes, including refinement of courses, and to implement changes.	BME Program Director and Graduate Chair
Implement structure (possibly through the addition of a Graduate Chair) that ensures responsibility for graduate activities, including courses, theses, comprehensive exams, advisory committees and admissions and report to SC	BME Program Director, Steering Advisory Committee
Creation of student funding policy and increased transparency of this policy, including allocation of teaching assistantships.	BME Program Director
Review of format for comprehensive exams and make appropriate changes.	BME Program Director/Graduate Chair
Secure additional space for BME program.	Dean of Engineering