



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

June 19, 2009

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 64

I. Ajiferuke	J. Garnett	R. Macmillan
T. Baerg	T. Garrard	P. McKenzie
A. Barnfield	C. Gibson	L. Miller
J. Barron	R. Graham	D. Noronha
D. Bartlett	C. Hanycz	D. Pennee
J. Berge	E. Heersink	H. Perinpanayagam
C. Beynon	T. Hewitt	J. Polgar
I. Birrell	I. Holloway	S. Ray
S. Brennan	B. Hovius	G. Rowe
N. Caldwell	M. Johnson	P. Searle
T. Carmichael	M. Jones	S. Sims
A. Chant	E. Karakacili	S. Spaulding
J. Corrigan	G. Killan	A. Suksi
R. Coulter	G. Knopf	B. Timney
P. Davenport	G. Kulczycki	J. Toswell
J. Doerksen	M. Lee	M. Usselman
C. Ellis	F. Longstaffe	D. Wardlaw
J. Etherington	H. Luckman	J. Weese
C. Farber	R. Lumpkin	J. White
T. Fulton	S. Macfie	C. Wilkins
K. Galil	B. MacLachlan	B. Wood
		P. Yu

Observers: M. Carroll, L. Gribbon, D. Jameson, R. Lipson, G. Tigert, A. Weedon

By Invitation: M. Broadfoot, M. England, M. Milde

S.09-125 MINUTES OF THE PREVIOUS MEETING

The minutes from the meeting of May 15, 2009 were approved with the inclusion of M. Jones in the attendance list.

S.09-126 President's Report to Senate

The President's Report consisted of the following: Federal-Provincial Infrastructure Funding, CFI: Four Western Projects Funded, Opening of Paul Davenport Theatre, Farewell to Ted Garrard and Spring Convocation 2009. Overhead slides used to highlight his presentation are attached as [Appendix 1](#).

Responding to comments regarding the new Richard Ivey School of Business project, Dr. Davenport said that Western will receive \$50 million from the Federal/Provincial Infrastructure Program towards

construction of Phase 1 of the Ivey School of Business. The infrastructure funds can only be spent on capital projects and cannot be directed towards operating costs. Dean Stephenson will proceed with fundraising efforts including pledges that were conditional on receipt of Infrastructure Funding. Ivey is required to contribute \$28 million toward the \$100 million building. The architectural work will be done so that the building can be constructed in two phases, as funds are realized.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.09-127 **Senate Membership Faculty Constituencies**

S.09-127a **Faculty of Engineering Constituency**

It was moved by T. Carmichael, seconded by J. White,

That Jin Jiang (Electrical & Computer Engineering) be reappointed to Senate to represent the Faculty of Engineering constituency for a term from July 1, 2009 to June 30, 2011.

CARRIED

S.09-127b **School of Graduate and Postdoctoral Studies: Education Constituency**

It was moved by T. Carmichael, seconded by R. Macmillan,

That the seat held by Carol Beynon, elected representative of the School of Graduate Studies, Education Constituency, be declared vacant as a result of her resignation, and,

That Michael Kehler be appointed to Senate to replace her (term from July 1, 2009 to June 30, 2010).

CARRIED

S.09-128 **Updates to Constitutions**

S.09-128a **Constitution of the Faculty of Health Sciences**

It was moved by T. Carmichael, seconded by J. Weese,

That the Constitution of the Faculty of Health Sciences be revised, as shown below, effective July 1, 2009.

1. The Faculty of Health Sciences shall consist of the following Schools/Programs: the Schools of Communication Sciences and Disorders, **Health Studies**, Kinesiology, Occupational Therapy, Physical Therapy, and the Arthur Labatt Family School of Nursing, ~~and the Bachelor of Health Sciences Program~~, and the ~~Doctoral~~ **Graduate** Program in **Health and** Rehabilitation Sciences.

Requests to establish a new School shall be initiated by the Council of the Faculty of Health Sciences and shall be submitted to Senate.

CARRIED

S.09-128b **Constitution of the Schulich School of Medicine & Dentistry**

It was moved by T. Carmichael, seconded by T. Baerg,

That, contingent on approval of a department name change, the Constitution of the Schulich School of Medicine & Dentistry be revised, as shown below, effective July 1, 2009.

1. The Schulich School of Medicine & Dentistry shall consist of the following:

- (A) The Departments of Anatomy and Cell Biology, Anesthesia and Perioperative Medicine, Biochemistry, Clinical Neurological Sciences, Epidemiology and Biostatistics, Family Medicine, History of Medicine, Medical Biophysics, Medical Imaging, Medicine, Microbiology and Immunology, Obstetrics and Gynaecology, Oncology, Ophthalmology, Otolaryngology - **Head and Neck Surgery**, Paediatrics, Pathology, Physical Medicine and Rehabilitation, Physiology and Pharmacology, Psychiatry, Surgery and....

CARRIED

S.09-129 **Terms of Reference of University Research Board and the University Council on Animal Care**

It was moved by T. Carmichael, seconded by T. Baerg,

That Senate approve revisions to the Terms of Reference of URB and UCAC as highlighted in Exhibit II, item 3, to channel policies and annual reports of the University Council on Animal Care to Senate through the University Research Board.

CARRIED

S.09-130 **Candidates for Degrees - Spring 2009**

On behalf of the Senate, the Provost approved the list of Candidates for Degrees and Diplomas upon the recommendation of the Registrar [S.96-124]. The list of Candidates approved by the Provost is appended to the Official Minutes of the June 19, 2009 meeting of Senate.

S.09-131 **Officers of Convocation**

The following Officers of Convocation have been reappointed (terms to June 30, 2011):

Donna Peterson, Director
Phil Doyle, Associate Marshal
John Palmer, Esquire Bedel
Alan Mills, Chief Public Orator (Emeritus)
John Thorp, Assistant Chief Public Orator
Shelley Clark, Deborah Coward, Co-Assistant Chief Ushers

S.09-132 **Composition of University Research Board: Title Change**

The Composition of URB has been revised. The position of "Director, Tech Transfer" changed to the "Director of WORLDDiscoveries" when that entity was formed by the amalgamation of Western's Office of Industry Liaison with those of Robarts and LHRI.

S.09-133 **Membership of the Ad Hoc Subcommittee to Review the Committee for Honorary Degrees**

The Membership of the Ad Hoc Subcommittee to Review the Committee for Honorary Degrees is:

- Tom Carmichael, FIMS and Vice-Chair of Senate (Chair)
- Fred Longstaffe, Vice-President (Academic) & Provost*
- Samantha Brennan, Faculty of Arts and Humanities
- Rebecca Coulter, Faculty of Education*
- Jerry White, Faculty of Social Science*
- Deborah Compeau, Richard Ivey School of Business
- David Wardlaw, Dean, Faculty of Science
- Matt Hyland, Undergraduate Student
- Jim Etherington, Alumnus*

[*=experience on Committee for Honorary Degrees]

REPORT OF THE NOMINATING COMMITTEE [Exhibit II]

S.09-134 **Senate Committee on Academic Policy and Awards** (SCAPA)

A. Bassi was elected to serve on SCAPA (term from July 1, 2009 to June 30, 2011).

S.09-135 **Senate Review Board Academic** (SRBA)

D. Bellhouse was elected to the Senate Review Board Academic (term from July 1, 2009 to June 30, 2011).

S.09-136 **Selection Committee for the Vice-President (External)**

M-A. Andrusyszyn, M. Lehman, D. Pennee and R. Wong were elected to serve on the Selection Committee for the Vice-President (External).

S.09-137 **Review Committee for the Provost & Vice-President (Academic)**

K. Baines, J. Bend, D. Bentley, B. Timney and M. Tithecott were elected to serve on the Review Committee for the Provost & Vice-President (Academic).

S.09-138 **Review Committee for the Vice-President (Research & International Relations)**

C. Dunbar, C. McWilliam, R. Stainton, J. Vance and N. Caldwell were elected to serve on the Review Committee for the Vice-President (Research & International Relations).

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

S.09-139 **JD (UWO) / LLM (Auckland) Combined Program with the Faculty of Law, The University of Auckland, New Zealand**

It was moved by I. Holloway, seconded by R. Graham,

That, effective September 1, 2009, a Juris Doctor (JD-UWO)/Master of Laws (LLM - Auckland) Combined Program with the Faculty of Law, The University of Auckland, detailed in Exhibit III, item 1, be introduced in the Faculty of Law.

CARRIED

S.09-140 **Faculty of Health Sciences: Honors Specialization in Kinesiology - Fitness and Exercise Prescription**

It was moved by J. Weese, seconded by A. Chant,

That an Honors Specialization in Kinesiology – Fitness and Exercise Prescription, leading to a Bachelor of Arts degree, detailed in Exhibit III, item 2, be introduced in the Faculty of Health Sciences, effective September 1, 2010.

Asked about using the word “prescription” in the title, Dr. Weese said that the term is commonly used in the field of fitness and exercise.

The question was called and CARRIED.

S.09-141 **Faculty of Health Sciences: Honors Specialization in Kinesiology - Physical Education for Teaching**

It was moved by J. Weese, seconded by A. Chant,

That Senate approve that an Honors Specialization in Kinesiology - Physical Education for Teaching, leading to a Bachelor of Arts degree, detailed in Exhibit III, item 3, be introduced

in the Faculty of Health Sciences, effective September 1, 2010.

CARRIED

S.09-142 **Faculty of Social Science: Major in Physical Geography**

It was moved by G. Rowe, seconded by J. Berge,

That a Major in Physical Geography leading to a BA or BSc degree, detailed in Exhibit III, item 4, be introduced in the Faculty of Social Science, effective September 1, 2009.

CARRIED

S.09-143 **Combined Honors BA Program: Faculty of Social Science (Honors Economics) and Richard Ivey School of Business (Honors Business Administration)**

It was moved by B. Timney, seconded by R. Graham,

That a new combined honors degree leading to a Bachelor of Arts in Honors Economics and Honors Business Administration, detailed in Exhibit III, item 5, be introduced by the Faculty of Social Science and the Richard Ivey School of Business, effective September 1, 2009.

CARRIED

S.09-144 **Brescia University College: Major in Dimensions of Leadership**

It was moved by C. Hanycz, seconded by A. Barnfield,

That a Major in Dimensions of Leadership, detailed in Exhibit III, item 6, be introduced at Brescia University College, effective September 1, 2009, and,

That, pending approval by the Deans' Academic Programs (DAP) of proposed courses in Dimensions of Leadership (shown in Exhibit III, item 6), that the policy on Breadth Requirements for Bachelor Degrees be revised by the addition of Dimensions of Leadership Courses to the Social Sciences Section of Category A.

CARRIED

S.09-145 **King's University College: Revisions to the Honors Specialization and Major in Catholic Studies for Teachers**

It was moved by G. Killan, seconded by P. Searle,

That effective September 1, 2009, pre-admission, admission, and progression requirements, and Vulnerable Sector Screening information be added to the calendar with respect to the previously approved Honors Specialization in Catholic Studies for Teachers and Major in Catholic Studies for Teachers at King's University College, as detailed in Exhibit III, item 7.

Professor Carroll questioned the inclusion of an admission requirement for a letter of support from a parish priest confirming an applicant's commitment to his or her faith. He pointed out that this was contrary to provisions in the UWO Act which prohibited the application of religious tests to faculty, staff and students.

It was suggested that the two references to the supporting letter could be removed from the admission requirements and referenced instead after the policy on Vulnerable Sector Screening so that entering students would be aware that such a letter could be a requirement for eventual employment.

It was moved by A. Chant, seconded by R. Coulter,

That the calendar copy be amended by deleting two references to the supporting letter but inserting them as a separate statement following after the Vulnerable Sector Screening

Policy.

It was moved by R. Graham, seconded by J. White,

That the calendar copy be further revised to change the final phrase to read, "and may be essential for fulfilment of the service learning component of the program."

The vote was taken on the second amendment and CARRIED.

The vote was taken on the first amendment and CARRIED.

The main motion was called and CARRIED.

The revised calendar copy is attached as [Appendix 2](#) to these minutes.

S.09-146 **Faculty of Health Sciences: Changes to the Preparatory Year Program for Communication Sciences and Disorders**

It was moved by J. Weese, seconded by C. Beynon,

That effective September 1, 2010, the Faculty of Health Sciences no longer requires students in the MCISc program in Speech-Language Pathology to enroll in a special undergraduate preparatory year as part of their professional program, and the calendar copy be revised to read as shown in Exhibit III, item 8, to reflect the change.

[Note: The special undergraduate year will continue to be offered as a part of the professional program leading to an MCISc in Audiology. Students seeking professional training in Audiology will continue to enroll directly in the two-year MCISc graduate program in Audiology (in the case of students with an undergraduate degree in Communication Sciences and Disorders) or complete the special undergraduate year before proceeding to the two-year MCISc graduate program.]

CARRIED

S.09-147 **Faculty of Health Sciences: Revisions to Nursing Programs**

S.09-147a **Compressed Time Frame BScN Program: Revised Admission Requirements**

It was moved by J. Weese, seconded by R. Graham,

That effective September 1, 2010, the admission requirements for the Compressed Time Frame BScN program be revised as outlined in Exhibit III, item 9a.

CARRIED

S.09-147b **Compressed Time Frame BScN Program: Revised Progression Requirements**

It was moved by J. Weese, seconded by B. Timney,

That the progression requirements for the Compressed Time Frame BScN Program be revised as outlined in Exhibit III, item 9b with regard to course failures, effective September 1, 2010.

CARRIED

S.09-147c **Western-Fanshawe Collaborative BScN program: Revisions to Secondary School Admission Requirements**

It was moved by J. Weese, seconded by B. Timney,

That effective September 1, 2010 for September 2011 admission, all secondary school

applicants to the Western-Fanshawe Collaborative BScN program must have completed the requirements as outlined in Exhibit III, item 9c, to receive admission consideration.

CARRIED

S.09-147d **Western-Fanshawe Collaborative BScN Program: Revisions to Progression Requirements**

It was moved by J. Weese, seconded by C. Beynon,

That effective September 1, 2010, the progression requirements for the Western-Fanshawe Collaborative BScN Program be revised as outlined in Exhibit III, item 9d, with regard to course failures.

CARRIED

S.09-148 **Policy on English Language Proficiency for Admission**

It was moved by C. Beynon, seconded by B. Timney,

That Senate approve:

- 1) that the University publish minimum scores for English language proficiency tests required for admission;
- 2) that the University consider CanTEST and CAEL as acceptable English proficiency tests; and
- 3) that, where there is other evidence of proficiency in English, the Admissions Office use its discretion in admitting students whose English proficiency scores fall within the discretionary ranges listed below.

Test	Minimum Score	Minimum Discretionary Range
Test of English as a Second Language (TOEFL) – Paper	580 + 5 TWE	550 + 5 TWE +45-50 TSE with no score less than 50
Test of English as a Second Language (TOEFL) – Internet	88 with a score of 22 in speaking, reading and writing, and 20 in listening	83 with no score less than 20
Michigan English Language Assessment Battery (MELAB)	85 with no score less than 80	80 overall with no score less than 78
International English Language Testing System (IELTS)	7.0 overall with no part less than 6.5	6.5 with no part less than 6.0
CanTEST	4.5 overall with no part less than 4.0	4.0 overall
Canadian Academic English Language Assessment (CAEL)	70 overall with no part less than 60	60 overall

Responding to the concern that graduates students will require a different TOEFL score than undergraduates, Dr. Miller said that the Graduate Education Council will review its policy in light of this recommendation.

In order to clarify the required testing, the second paragraph in the revised calendar copy should read: "The Test of English as a Foreign Language (TOEFL) and the Test of Written English (TWE); or the Internet-Based TOEFL (iBT).

The question was called and CARRIED

S.09-149 **Policy on Undergraduate Grades for Courses Taken on Exchange**

It was moved by A. Chant, seconded by C. Beynon,

That, effective May 1, 2010, for undergraduate courses taken on exchange:

- a) grades will be recorded as pass/fail ("PAS" or "FAI") on a student's official academic record;
- b) numerical or alpha grades earned will not be recorded; and,
- c) students who present documentation that they have earned grades higher than the class average in a particular course will have this achievement recognized with a "pass with distinction" designation ("PAS+") on the official academic record.

CARRIED

S.09-150 **Renewal of Articulation Agreement with Fanshawe College and the Faculty of Social Science (BMOS)**

It was moved by T. Fulton, seconded by B. Timney,

That Senate approve the renewal of the Articulation Agreement between The University of Western Ontario and Fanshawe College, with regard to the admission of qualified graduates of the Business-Accounting Diploma Program at Fanshawe College ("Fanshawe") into Year 3 of the Aubrey Dan Program in Management and Organizational Studies (Specialization in Finance and Administration), Faculty of Social Science, The University of Western Ontario ("UWO"), and the program, progression and graduation requirements for successful applicants, as outlined in Exhibit III, Appendix 1.

CARRIED

S.09-151 **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the terms of reference for the following new scholarships and awards, for recommendation to the Board of Governors through the President & Vice-Chancellor:

Paul Akira Ohashi Summit Award (Faculty of Music, Theory and Composition)
Ken Chu Master of Public Administration International Scholarships (School of Graduate and
Kenneth A. Harris Vascular Surgery Award (Schulich School of Medicine & Dentistry, MD Program)
Christopher Mathew Dixon LIS Memorial Scholarship (School of Graduate and Postdoctoral Studies)

S.09-152 **Discontinuation of the Stephen Watchorn Medal for MBA Students**

Effective 2009-10, the Stephen Watchorn Memorial Gold Medal and Award will be renamed the Stephen Watchorn Award, and the value of the award will be changed from 1 at \$200 plus gold medal to 1 at \$1,000. References to the gold medal will be removed, i.e., revised Calendar Copy for Page 142 of the 2009-2010 academic calendar; Scholarship section of the Academic Handbook (S.08-169).

S.09-153 **School of Graduate & Postdoctoral Studies: Extension of the Withdrawal of the PhD Program in Plant Sciences from June to August 31, 2009**

The effective date for the withdrawal of the PhD in Plant Sciences has been extended from June 2009 to August 31, 2009, so that candidates who have met the requirements for graduation from the program may graduate from it.

In March 2004, Senate approved a motion (S.04-60) to discontinue admission to Masters and Doctoral programs in Plant Sciences and Zoology in September 2003, enroll new students in graduate programs in Biology, and permit students currently enrolled in MSc and PhD graduate programs in Plant Sciences and Zoology to graduate in their intended degree program, with the understanding that the graduate degree programs would be withdrawn in June 2009. However, currently there is a single student who completed her PhD requirements in mid-May in Plant Sciences, but due to the method of data tracking for convocation, there is a problem if the Plant Sciences degree is awarded at the same time as the PhD program is being withdrawn.

S.09-154 **Annual Report of the Subcommittee on Undergraduate Program Review: 2008-09**

The Annual Report of the Subcommittee on Undergraduate Program Review: 2008-09, detailed in Exhibit III, Appendix 2, was received for information.

The Chair agreed that the last paragraph on page 4 of Exhibit III, Appendix 2, under "Responses by the Chair and the Dean" will be amended to clarify the meaning of the phrase "... that the expectations and interests of part-time instructors in all units must be held in check..."

The Chair explained that the SUUPR process followed by Western and the Affiliated University Colleges is different. Consequently, the format for Executive Summaries on Reviews for the reports contained in Appendix 2 is different.

SENATE COMMITTEE ON UNIVERSITY PLANNING [Exhibit IV]

S.09-155 **Guidelines for Design of Future Classrooms**

It was moved by D. Pennee, seconded by J. Weese,

That Senate approve the Recommendations for Future Classrooms at Western, as outlined in the Report of the Provost's Ad Hoc Committee on Classroom and Communal Space, detailed in Exhibit IV, Appendix 1.

CARRIED

S.09-156 **Dr. David S. Chu Public Administration Program in China**

It was moved by B. Timney, seconded by J. Weese,

That Senate approve and recommend to the Board of Governors the naming of the Dr. David S. H. Chu Public Administration Program in China, in the Local Government Program of the Department of Political Science, in the Faculty of Social Science at Western, effective June 23, 2009.

CARRIED

S.09-157 **Ken Chu Faculty Fellowship in Public Administration**

It was moved by B. Timney, seconded by J. Weese,

That Senate approve and recommend to the Board of Governors that the Ken Chu Faculty Fellowship in Public Administration be created in the Local Government Program of the Department of Political Science in the Faculty of Social Science at Western.

CARRIED

S.09-158 **Report on Performance Indicators**

Mr. England provided an overview of the Annual Report on Performance Indicators, detailed in Exhibit IV, Appendix 2. Overhead slides used to highlight his presentation are attached as [Appendix 3](#).

S.09-159 **Western Libraries Annual Report, 2008-2009**

The Western Libraries Annual Report, 2008 - 2009, detailed in Exhibit IV, Appendix 3, was received for information.

Responding to a question about the Sauer Map Library, Ms. Garnett said that responsibility for the Sauer Map Library had been transferred to Western Libraries. Discussions are ongoing concerning the allocation of space for the Map Library.

S.09-160 **Vice-Provost's Annual Report on Faculty Recruitment and Retention**

The Vice-Provost's Annual Report on Faculty Recruitment and Retention, detailed in Exhibit IV, Appendix 4, was received for information.

UNIVERSITY RESEARCH BOARD [Exhibit V]

S.09-161 **Strategic Plan for Internationalization**

It was moved by C. Beynon, seconded by I. Holloway,

That Senate approve the Strategic Plan for Internationalization for 2009-2012.

CARRIED

S.09-162 **MAPP 7.14 – Policy and Procedures for Ethical Review of Research Involving Human Participants**

It was moved by B. Timney, seconded by A. Chant,

That Senate approve and recommend to the Board of Governors, through the President & Vice-Chancellor, Policy 7.14, Policy and Procedures for Ethical Review of Research Involving Human Participants, as shown in Exhibit V, item 2.

CARRIED

S.09-163 **REPORT OF THE ACADEMIC COLLEAGUE**

The Report of the Academic Colleague on the meeting of June 4, 2009, detailed in Exhibit VI, was received for information.

S.09-164 **ANNOUNCEMENTS & COMMUNICATIONS**

The report, Announcements & Communications, detailed in Exhibit VII, was received for information.

S.09-165 **Annual Report on Promotion and Tenure Cases Considered under the Collective Agreement**

The report on promotion and tenure cases considered under the collective agreement during 2008-09, detailed in Exhibit VII, Appendix 1, was received for information.

S.09-166 **NOTICE OF MOTION re UWOSA President**

Senate received the following Notice of Motion:

That the President of UWOSA be granted Official Observership status on Senate.

S.09-167 **FAREWELLS**

Presentations were made to Dr. Paul Davenport, retiring as President and Chair of Senate after 15 years, and Ms. Lorel Cline, retiring from the University Secretariat after 26 years, thanking them for their outstanding service to the Senate and the University.

ADJOURNMENT

The meeting adjourned at 4:00 p.m.

P. Davenport
Chair

I. Birrell
Secretary

The University of Western Ontario

President's Report to Senate

- Federal – Provincial Infrastructure Funding
- CFI: Four Western Projects Funded
- Opening of Paul Davenport Theatre
- Farewell to Ted Garrard
- Spring Convocation 2009


Dr. Paul Davenport
June 19, 2009



The University of Western Ontario

Federal – Provincial Infrastructure Funding

- Announcement May 29, 2009
 - Joe Preston MP
 - Ed Holder, MP
 - Deb Matthews, MPP
 - Chris Bentley, MPP
 - Khalil Ramal, MPP
- \$25 Million – Government of Canada
- \$25 Million – Government of Ontario



The University of Western Ontario

Federal – Provincial Infrastructure Funding


- New home for the Richard Ivey School of Business – Western Road
- \$100 Million total project, to be constructed in two phases
 - \$50 million government support
 - \$22.5 million – University contribution
 - \$27.5 million – Ivey Fundraising
- To meet program expansion and provide state of the art facilities for Business education



The University of Western Ontario

CFI: Four Western Projects Funded

- Federal Funding of \$17.5 M, total with Provincial and other sources of \$44 M.
- H. Hangan, WindEEE Dome, \$9.5 M
- T-K Sham, Research at the Canadian Light Source, \$1.6 M
- T. Peters, Image-guided Minimally Invasive Intervention and Stimulation, \$2.6 M
- N. Ferris, Sustainable Archaeology, \$3.9 M



The University of Western Ontario

Opening of Paul Davenport Theatre

- Evening of June 16 showed the great strength in performance of the Don Wright Faculty
- Marvelous new acoustics were remarked on by all performers
- Performances by Louise Pitre, Ted Baerg & Mark Payne, Stefan Sylvestre, Sonja Gustafson, student percussion quartet, Convocation Brass



The University of Western Ontario

Farewell to Ted Garrard

- Joined Western in 1996
- One of Canada's Top Fundraisers: \$600 million for Western over 13 years
- Highlights: Schulich benefaction, student commitment to Student Recreation Centre
- Leader in local, provincial and national United Way
- Joining Sick Kids Foundation as President & CEO
- Reception: Wednesday June 24, 4-6 pm Great Hall, Somerville House




The University of Western Ontario

Spring Convocation 2009

- Ten ceremonies, June 8-12, 5,662 degrees.
- Volunteers--Faculty, Staff, Students: 535
- From my address to the graduates:

“This will be my last Convocation as Western's President. On June 30 I will retire after being your President for 15 years. During that time I have watched our University transformed by the dedication and hard work of faculty, staff, students, and alumni.”



Western

NEW CALENDAR COPY
(Page 382 of the 2009 UWO Calendar, Affiliates' Section,
to be inserted immediately before the Honors Specialization in Catholic Studies)

CATHOLIC STUDIES FOR TEACHERS

Catholic Studies for Teachers modules offer an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject. The program includes a comprehensive academic study of Catholicism and a service-learning component. Graduation with an Honors Specialization or Major in Catholic Studies for Teachers assures acceptance into the BEd Intermediate/Senior program at the Faculty of Education at The University of Western Ontario (assuming requirements for a second teachable subject have also been met).

Pre-Admission to the Catholic Studies for Teachers Program

Exceptional secondary school students are extended conditional pre-admission status to the Honors Specialization or Major modules in Catholic Studies for Teachers. The pre-admission of each candidate is determined by the Admissions Committee. In the pre-admission process, candidates are chosen according to academic and non-academic criteria. In addition to meeting the minimum academic requirements for the Faculty of Arts, applicants to this program will submit:

- a) a personal statement;
- b) reference letters;
- c) an experience profile; and

Catholic Studies for Teachers is a limited enrolment program. Pre-admission is dependent upon meeting both academic and non-academic requirements. More competitive academic standing may be required when demand exceeds capacity.

Admission Requirements for the Catholic Studies for Teachers Program

The admission of each candidate is determined by the Admissions Committee. In the admissions process, candidates are chosen according to academic and non-academic criteria:

1. Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including Religious Studies 1027E and the necessary first-year course for a declared second teachable subject. Philosophy 1300E or 1150E is highly recommended; and
2. Submission of:
 - a) a personal statement;
 - b) reference letters;
 - c) an experience profile.

Catholic Studies for Teachers is a limited enrolment program. Admission is dependent upon meeting both academic and non-academic requirements. More competitive academic standing may be required when demand exceeds capacity.

Progression Requirements

1. To progress in the Catholic Studies for Teachers program students must:
 - a) have a minimum modular average of 73%;
 - b) have a minimum average of 73% on courses used to support the second teachable subject;
 - c) have a minimum cumulative average of 65%;
 - d) have no course grade below 60%.

Graduation Requirements

Graduation will require a minimum average of 75% in both the Honors Specialization or Major module in Catholic Studies for Teachers, and the course group supporting the second teachable subject, with no mark below 60% in any course. Meeting the graduation requirements for this program will guarantee acceptance into the BEd Intermediate/Senior program at the Faculty of Education at The University of Western Ontario with Religious Education as a teachable subject. Students who fall short of the requirements in this program may well meet the requirements for an Honors Bachelor Degree with either an Honors Specialization in Catholic Studies or a double Major including a Major in Catholic Studies, or a Four-Year Bachelor Degree with a Catholic Studies module, and may apply to the Faculty of Education on that basis. These modules offer students an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject, but do not guarantee admission to UWO's Faculty of Education.

Vulnerable Sector Screening

Neither The University of Western Ontario nor King's University College requires a Criminal Records Check or other screening procedure (e.g., Vulnerable Sector Screen [VSS]) as a condition of admission into the Catholic Studies for Teachers program. However, prospective students should be aware that a criminal records check, VSS, and/or medical tests, may be required in order to take part in the school field placement. In such cases, it is the student's responsibility to have the necessary procedure(s) completed. Students will not be permitted access to such courses without having completed this requirement.

Students will share VSS or other record check information directly with the facility or agency to which they have been assigned a placement and may, if they wish, disclose results to the Department. Students unable to complete a field placement because they are unable to meet a facility's requirement for such a screening, or because a facility refuses

to accept them on the basis of the information contained in the record check or other screening procedure, will not be eligible for progression or graduation. Students enrolled in a field placement may not be able to pass the course if they have not met an agency's requirement, or if the agency refuses to accept them on the basis of the information contained in the record check or other screening procedure. Students should check with the Department for details regarding course access and the time frame within which a screening must be completed.

Teaching Catholic Studies

Prospective students should be aware that a supporting letter from their parish priest confirming their commitment to their faith, is a requirement for employment in the Catholic school system and may be essential for fulfillment of the service learning component of the program.

HONORS SPECIALIZATION IN CATHOLIC STUDIES FOR TEACHERS

Admission Requirements

Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including Religious Studies 1027E and the required first-year course for a declared second teachable subject. Philosophy 1300E or 1150E is highly recommended.

Module

9.5 courses:

3.0 courses normally taken in second year: Religious Studies 2201F/G, 2202F/G, 2203F/G, 2205F/G, 2207E

2.0 courses: Religious Studies 2204F/G, 2242E, 3301F/G

1.0 course from: Religious Studies 2247E or 2271F/G and 2272F/G

0.5 course: Religious Studies 3300F/G (or Philosophy 2660E)

0.5 course: Religious Studies 2208U*, 3308U*

0.5 course taken in fourth year: Religious Studies 4408Y

1.0 additional course in Religious Studies at the 2200 level or above

1.0 additional course in Religious Studies at the 3000 level or above

Note: Students using Philosophy 2660E to meet module requirements need only take an additional 0.5 Religious Studies course at the 2200 level or above. If both Religious Studies 3300F/G and Philosophy 2660E are taken, Philosophy 2660E may still be counted as a Religious Studies course at the 2200 level.

* All students pursuing an Honors Specialization or Major module in Catholic Studies for Teachers will be expected to complete field placements in second and third year. These two 0.25 service learning courses will be evaluated on a PASS/FAIL basis.

Religious Studies 2208U: Catholic Education (1) in second year.

Religious Studies 3308U: Catholic Education (2) in third year.

In addition to completing the module requirements noted above, students must successfully complete courses to support a second teachable subject area, with a minimum average of 75% on these courses, with no course grade less than 60%.

MAJOR IN CATHOLIC STUDIES FOR TEACHERS

Module

7.0 courses:

4.0 courses: Religious Studies 2201F/G, 2202F/G, 2203F/G, 2204F/G, 2207E, 2242E

1.0 course from: Religious Studies 2247E or 2271F/G and 2272F/G

0.5 course: Religious Studies 2208U*, 3308U*

0.5 course: Religious Studies 4408Y

0.5 course from Religious Studies at the 2200 level or above

0.5 course from Religious Studies at the 3000 level or above

* All students pursuing an Honors Specialization or Major module in Catholic Studies for Teachers will be expected to complete field placements in second and third year. These two 0.25 service learning courses will be evaluated on a PASS/FAIL basis.


Religious Studies 2208U: Catholic Education (1) in second year.

Religious Studies 3308U: Catholic Education (2) in third year.

In addition to completing the module requirements noted above, students must successfully complete courses to support a second teachable subject area, with a minimum average of 75% on these courses, with no course grade less than 60%.


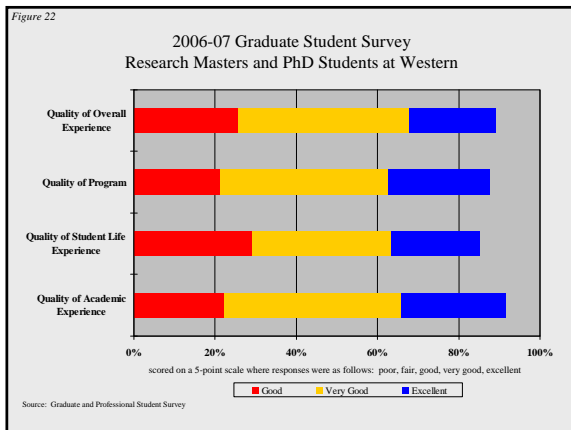
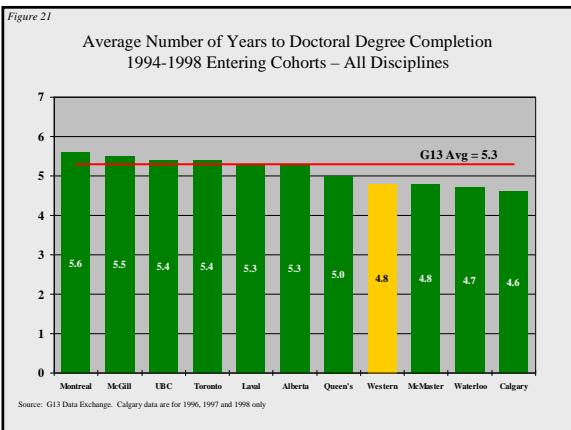
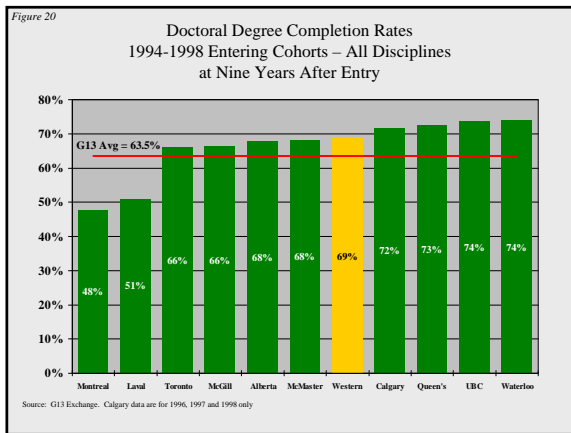
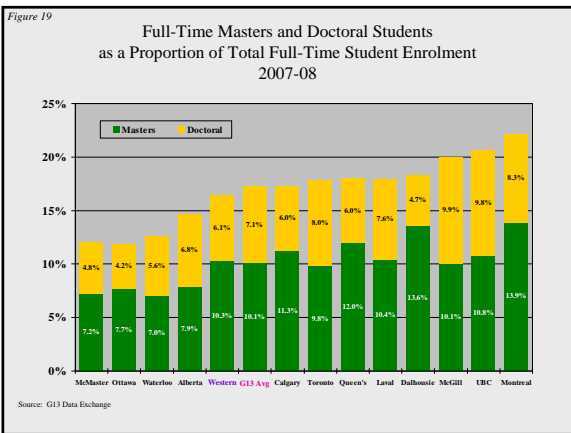
Annual Update on Performance Indicators Report to Senate

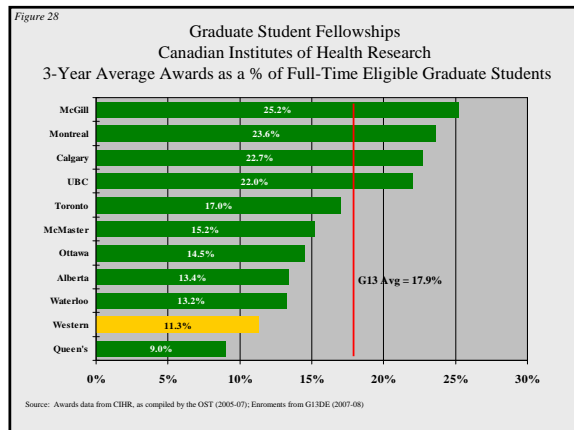
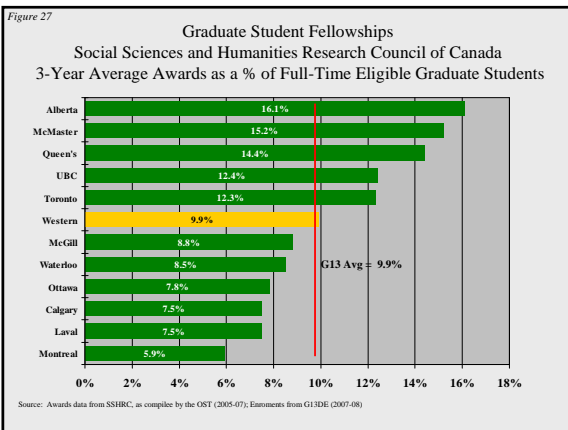
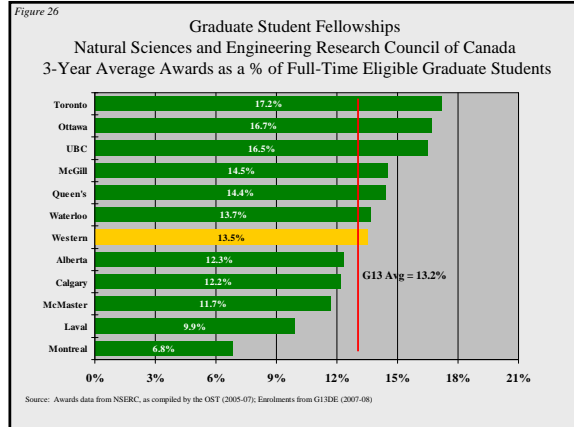
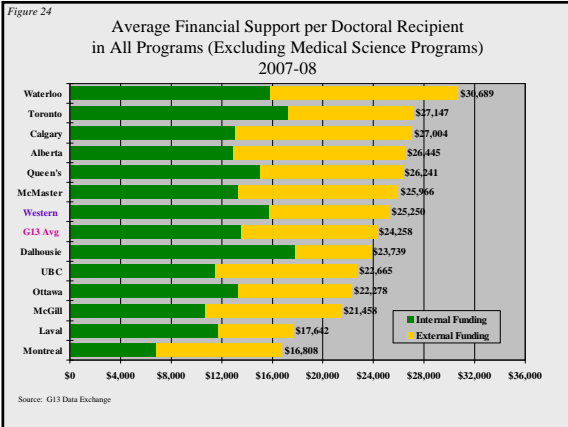
Martin England
June 19, 2009



Focus on Graduate Indicators


- During 2008-09 MTCU conducted a competitive process for allocation of additional graduate capacity
- Submissions were to include quantitative data to demonstrate each institution's case for growth
- Data from Western's Performance Indicators Report were used extensively in our submission



The Result

- Western received over 15 per cent of the additional capacity, second-largest allocation in the Province.



Annual Update on Performance Indicators Report to Senate

Martin England
June 19, 2009

