



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

October 27, 2006

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 60

N. Abbas	T. Fulton	B. Millman
T. Baerg	J. Garnett	J. Nisker
P. Barker	R. Harris	K. Okruhlik
M. Bartlett	S. Hatibovic-Kofman	A. Pearson
I. Birrell	A. Hearn	J. Plug
C. Brandl	T. Hewitt	R. Robertson
M. Broadfoot	S. Heywood	A. Sells
C. Brown	S. Hill	R. Semmens
C. Brown	D. Jiang	S. Singh
M. Carroll	R. Keirstead	S. Spaulding
A. Chant	G. Killan	T. Topic
A. Clark	G. Kulczycki	S. Usprich
N. Crowther	L. Lawson-Hellu	T. Vandervoort
D. Darby	F. Longstaffe	B. Welling
P. Davenport	R. Lumpkin	J. White
P. Dean	R. Macmillan	M. Wilson
B. Diemert	L. McKechnie	B. Wood
N. Dyer-Witheyford	W. McKercher	A. Wright
J. Etherington	M. Milde	E. Yanful
J. Floryan	L. Miller	B. Zener

Observers: K. Clark, S. Dea, L. Gribbon, D. Jameson, G. Tigert, A. Weedon

S.06-164 MINUTES OF THE PREVIOUS MEETING

The minutes of the meeting of September 22, 2006 were approved as circulated.

REPORT OF THE PRESIDENT

S.06-165 Update on Graduate Student Expansion and Funding for Graduate Students

Dr. F. Longstaffe gave a presentation on graduate student expansion and the funding associated with this expansion, including the background, context, planning activities and next steps. Overhead slides used to highlight his presentation are attached as **Appendix 1**. With the resignation of the Dean of the Faculty of Graduate Studies, a review will be conducted in anticipation of making a new appointment. The configuration of the Faculty of Graduate Studies will be included in the review.

In the interim, Dr. T. Vandervoort will serve as Senior Associate Dean in the Faculty of Graduate Studies.

OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.06-166 **Senate Membership**

S.06-166a **Faculty Constituencies**

It was moved by A. Pearson, seconded by R. Keirstead,

That the following nominees be appointed to Senate to represent the constituencies shown for two-year terms (November 1, 2006 to October 31, 2008):

- Representing Faculty of Arts and Humanities (2): Melitta Adamson (Modern Languages and Literatures), Michael Milde (Philosophy)
- Representing the Richard Ivey School of Business: Craig Dunbar
- Representing the Faculty of Health Sciences (2): Mary Ann Andrusyszyn (Nursing) and Karen Danylchuk (Kinesiology)
- Representing the Faculty of Information and Media Studies: Nick Dyer-Withford
- Representing the Don Wright Faculty of Music: Paul Woodford (Music Education)
- Representing the Schulich School of Medicine & Dentistry(2): Marjorie Johnson (Anatomy & Cell Biology), Margaret Steele (Family Medicine, Paediatrics and Psychiatry)
- Representing Huron University College: Alfred Chan (Political Science)

A motion duly moved and seconded to refer the appointment of Senators from the Faculty of Arts and Humanities to the Operations/Agenda Committee pending a second public solicitation of nominees was DEFEATED.

The question was called and CARRIED.

S.06-166b **Graduate Student Constituency**

It was moved by A. Pearson, seconded by J. White,

That Naqaa Abbas (PhD Comparative Literature) be reappointed and Jennifer Harmer (MPA I) be appointed to Senate to represent the Graduate Student constituency for one year terms (November 1, 2006 to October 31, 2007).

CARRIED

S.06-166c **Representative from the General Community**

It was moved by A. Pearson, seconded by J. White,

That Ted Gorski be re-elected to serve on Senate (term from November 1, 2006 - October 31, 2008) as representative of the General Community.

CARRIED

S.06-167 **Composition of the Senate Committee on Academic Policy and Awards (SCAPA)**

It was moved by A. Pearson, seconded by J. White,

That the Composition of the Senate Committee on Academic Policy and Awards be revised to include one Academic Counsellor, appointed on a rotating basis (one year cycles) by and from the Academic Counsellors of Faculties with first entry programs, to serve as an Observer on SCAPA.

CARRIED

S.06-168 **Composition of the University Council on Animal Care**

It was moved by A. Pearson, seconded by S. Singh,

That the composition of the University Council on Animal Care be amended as follows:

Four faculty members elected by Senate, two of whom do and two of whom do not have experience with the involvement of animals in research, are and two of whom are not bioscientists, and none of whom are members of the Animal Use Subcommittee.

Two individuals from outside the University Community, neither of whom is a member of AUS, to be appointed by the President and Vice-Chancellor.

One student who is not a member of the AUS, to be appointed by the President & Vice-Chancellor.

CARRIED

S.06-169 **University Research Board - Change in Title**

The University Research Board includes in its ex officio membership the Manager, Research Support Services. Senate was advised that the title has been changed to “Manager, Research Services” and the composition of URB will be revised to reflect this.

S.06-170 **Candidates for Degrees and Diplomas - Autumn Convocation 2006**

On behalf of the Senate the Provost approves the list of Candidates for Degrees upon the recommendation of the Registrar [S.96-124]. The list of Candidates approved by the Provost will be appended to the Official Minutes of the October 27, 2006 meeting of Senate.

ACADEMIC POLICY AND AWARDS [Exhibit II]

S.06-171 **Faculty of Engineering Programs: BESC/MD Combined Degree Program (Civil Engineering and Medicine); Option F (Civil Engineering and International Development) in the BESC in Civil Engineering; BESC/MD Combined Degree Program (Integrated Engineering and Medicine); BESC/LLB Combined Degree Program (Integrated Engineering); BESC/LLB Combined Degree Program (Software Engineering and Law)**

S.06-171a **BESc/MD Combined Degree Program (Civil Engineering and Medicine)**

It was moved by M. Milde, seconded by S. Hatibovic-Kofman,

That effective September 1, 2007, a limited-enrolment concurrent degree program, leading to a BSc in Civil Engineering and an MD degree from the Schulich School of Medicine & Dentistry, detailed in Exhibit II, item 1a, be introduced.

CARRIED

Ms. Zener asked why the Faculty of Engineering offers many combined programs while the other faculties do not. Professor Bartlett noted that because of professional accreditation requirement programs in Engineering are highly prescribed. Combined programs add an element of breadth for students. Professor Brown, Acting Dean of the Faculty of Law, added that concurrent programs have developed incrementally over the years in response to approaches from other Faculties.

S.06-171b **Option F (Civil Engineering and International Development) in the BSc in Civil Engineering**

It was moved by M. Milde, seconded by M. Bartlett,

That effective September 1, 2007, a limited-enrolment option leading to a BSc degree, detailed in Exhibit II, item 1b, be introduced as Option F: Civil Engineering and International Development, in the Department of Civil and Environmental Engineering, Faculty of Engineering.

CARRIED

S.06-171c **BESc/MD Combined Degree Program (Integrated Engineering and Medicine)**

It was moved by M. Milde, seconded by M. Bartlett,

That effective September 1, 2007, a limited-enrolment concurrent degree program, leading to a BSc in Integrated Engineering and an MD degree from the Schulich School of Medicine & Dentistry, detailed in Exhibit II, item 1c, be introduced.

CARRIED

S.06-171d **BESc/LLB Combined Degree Program (Integrated Engineering and Law)**

It was moved by M. Milde, seconded by M. Bartlett,

That effective September 1, 2007, a limited-enrolment concurrent degree program, leading to a BSc in Integrated Engineering and an LLB degree from the Faculty of Law, detailed in Exhibit II, item 1d, be introduced.

CARRIED

S.06-171e **BESc/LLB Combined Degree Program (Software Engineering and Law)**

It was moved by M. Milde, seconded by M. Bartlett,

That effective September 1, 2007, a limited-enrolment concurrent degree program, leading to a BESC in Software Engineering and an LLB degree from the Faculty of Law, detailed in Exhibit II, item 1e, be introduced.

CARRIED

S.06-172 **Admission Requirements: Revision to Mathematics Requirement for First-Entry Programs**

It was moved by M. Milde, seconded by M. Bartlett,

That effective for the 2007/8 admissions cycle, admission requirements for programs requiring Grade 12 high school mathematics as prerequisite(s) be revised as shown in Exhibit II, Appendix 1 to reflect changes in Grade 12 Ontario high school mathematics courses, and,

That effective for the 2006/7 admissions cycle, admission requirements for programs requiring Grade 11 high school mathematics as prerequisite(s) be revised as shown in Exhibit II, Appendix 1 to reflect changes in Grade 11 Ontario high school mathematics courses.

CARRIED

[Secretarial Note: The correct course names for the (TBA) entries on the Math requirements circulated in the agenda mailing (Exhibit II, Appendix I) are found on the following website: <http://www.uwo.ca/univsec/senate/minutes/2006/r0610scapa.pdf>]

S.06-173 **Policy on Course Outlines**

It was moved by M. Milde, seconded by M. Bartlett,

That the Policy on Course Outlines be revised to read as shown in Exhibit II, item 3, effective January 1, 2007.

Professor Semmens voiced concern that the course outline contains so many required elements that the true reason for an outline, describing what the student has to do, is becoming buried. He asked if the information could be directed to students in a vehicle other than a course outline. Professor Milde stated that the course outline serves as the basic contract between the instructor and the student and is important to the management of the class. The course outlines could contain website links for much of the information.

Ms. Zener asked if it would be possible to make course outlines accessible to students prior to signing up for courses because of the tight add/drop timeframe. Dr. Harris noted that while the course outline follows a standard format that applies to every course, some of the information is specific as to what an individual instructor intends to do in a course. This information is not always available earlier. Ms. Zener recommended that instructors be urged to make their course outlines available as far in advance of classes as possible.

The question was called and CARRIED.

S.06-174 **New Scholarships, Awards and Bursaries**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships, awards, bursaries and prizes, for recommendation to the Board of Governors through the Vice-Chancellor:

Suncor Energy Foundation First Nations Health Sciences Access Program Awards (Faculty of Health Sciences)
Borden Ladner Gervais Professional Excellence Award (Faculty of Law)
Margaret A. Banks Prize in Geriatric Medicine (Schulich School of Medicine & Dentistry, Geriatric Medicine)
Septodont/Louis Nief Award (Schulich School of Medicine & Dentistry, Dentistry)
Morrison Scholarship in American Studies (Faculty of Social Science, Centre for American Studies)
Morrison Scholarship in American Studies for Academic Improvement (Faculty of Social Science, Centre for American Studies)
Morrison Scholarship in American Studies for Academic Achievement (Faculty of Social Science, Centre for American Studies)
Albert Abramson Memorial Award (Faculty of Law)
Rix Family OSOTF II Bursary (Schulich School of Medicine & Dentistry, Medicine)

UNIVERSITY PLANNING [Exhibit III]

S.06-175 **Faculty Fellowship in Jewish History**

It was moved by M. Bartlett, seconded by W. McKercher,

That a Faculty Fellowship in Jewish History be created in the Department of History in the Faculty of Social Science in accordance with the terms of reference outlined in Exhibit III, item 2.

CARRIED

S.06-176 **Report of the Strategic Planning Task Force - Engaging the Future**
[Dean Pearson assumed the Chair]

It was moved by M. Bartlett, seconded by S. Clark,

That Senate approve the Report of the Strategic Planning Task Force - *Engaging the Future*, with amendments as shown in Exhibit III, Appendix 1, and recommend its adoption by the Board of Governors.

Referring to section 6 (Faculty Recruitment and Retention), Professor Carroll noted that the Task Force had suggested as an amendment the addition of a paragraph acknowledging the importance of part-time faculty to the University. He did not believe that this addition met his suggestion expressed at the last meeting that the language should be added to the plan to be more inclusive of the career aspiration of part-time faculty.

It was moved by M. Carroll, seconded by N. Dyer-Witthford,

That the following sentence be added to the final paragraph on page 21:

Given the importance of part-time faculty to Western's academic mission, their compensation and working conditions must reflect that importance which at the very least means their compensation and working conditions must be competitive.

In support of his amendment, Professor Carroll stated that part-time faculty should have competitive salaries given that the percentage of teaching being done by part-time faculty continues to increase. At the very least guaranteeing that their working conditions and their compensation be competitive

is in line with the general treatment of full-time faculty. Professor Dyer-Witthford added that a strategic plan defines the stance of the University towards the large issues which confront post secondary education. There is no larger issue than the increasing workload that is assumed by part-time faculty.

Dr. Davenport reported that the Task Force had considered the point made by Professor Carroll last time but had reached the conclusion that diversity of the part-time faculty cohort makes it difficult to put substance on statements about competitive compensation. He was also concerned that the Strategic Plan should not be made part of the bargaining process for particular employee groups. He noted that the plan did not contain any such statements for part-time employees in other groups. Dr. Longstaffe added that the inclusion of the new paragraph about part-time faculty is a strong acknowledgment of their importance.

The question was called and DEFEATED

It was moved by M. Carroll, seconded by N. Dyer-Witthford,

That 3.9 be amended (shown in italics) as follows:

Ensure that, *as funds become available*, space, facilities *and faculty* are appropriate for the increased number of students in both new and established graduate programs.

Professor Carroll stated that the revision ensures that there is a commitment in the Strategic Plan, as funds become available, to provide faculty that will be needed to supervise the projected increased number of graduate students.

Dr. Longstaffe stated that the Task Force had discussed this issue and had concluded that faculty needs are addressed in other areas of the report. Dr. Davenport noted, however, that the phrase “as funds become available” was not part of the proposal seen by the Task Force. With that phrase included and with the addition of “staff” to the proposed amendment, he thought it should be supported. As there was no objection to the change proposed by the President, the amendment was changed to read “... *space, facilities, faculty and staff*”. Western can borrow funds to address issues regarding space to accommodate the increase in graduate enrolment however, the same cannot be done relative to operating funds.

The question was called on the amendment to 3.9 and CARRIED.

Mr. Heywood asked why the phrase “traditionally under-represented groups” was not included in the amendment to bullet 2.2 on page 8. He stated that “first-generation students” and “traditionally under-represented groups” are not the same. Dr. Davenport replied that the statement in 2.2 refers to what Western is currently doing, i.e., focusing on two programs – First Nations students and first generation students. Professor Bartlett stated that the Task Force believes that first-generation students and under-represented groups are not mutually exclusive groups and by targeting first-generation students Western also targets under-represented groups.

Mr. Heywood maintained that the plan was also about future commitments and he would prefer to see more explicit references to other under-represented groups. Dr. Longstaffe remarked that strategic plans have a shelf life and operate within the resources available, including financial and human. Traditionally a strategic plan will renew approximately every five years.

A member asked whether a quorum was present, and upon determination that quorum was lost, the meeting adjourned at 4:00 p.m.

P. Davenport
Chair

I. Birrell
Secretary

Update on Graduate Expansion

- Background/Context
- Planning Activities at Western
- Next Steps

Graduate Expansion: Background/Context

- Provincial Govt's multi-year funding commitment included funding for graduate enrolment growth
 - Details released this past summer
- Funding for Growth over 2004-05
 - Canadian and Landed Immigrant Students Only
- Targets for 2007-08 -- over 2004-05
 - 346 FTE Masters; 321 FTE PhD
- Operating and Capital Funding
 - On-going Operating: \$12,580 per Additional Masters Student; \$26,400 per Additional PhD Student
 - One-time Capital: \$40,000 per Additional Student

Planning Activities at Western

- Graduate Expansion Planning well underway for the past 2 years
 - PhD plans close to targets
 - Masters plans have larger gap
- Provost's Review with Deans over the past month
 - Identified need for additional resources: marketing/recruitment, graduate student support, additional faculty/staff, space

Next Steps

- Immediate Commitment of Additional Resources in Support of Graduate Expansion
 - Well before completion of current planning cycle
 - \$4,000 per additional (over 2006-07) Canadian graduate student in 2007-08
 - Mechanism is on-going -- i.e. beyond 2007-08
 - On top of existing ECF/GEF allocations
 - To support specific resources issues identified by Deans -- Faculty-specific

Next Steps

- Additional Funding . . .
 - Supports a high priority: Graduate Expansion
 - Links revenues to expenditures
 - Brings total support for graduate expansion to: \$11,250 per Canadian Masters student and \$21,500 per Canadian PhD student
 - i.e. ECF, GEF, and the new \$4K per student
- Impact on Overall 2007-08 University Budget
 - New commitment will have to be balanced against the level of UPIF for the Faculties