



# The UNIVERSITY of WESTERN ONTARIO

## MINUTES OF THE MEETING OF SENATE

February 18, 2005

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 71

T. Adams	R. Haines	M. Rubin
M-A. Andrusyszyn	C. Herbert	S. Sabourin
M. Bartlett	T. Hewitt	R. Secco
I. Baruss	C. Jones	A. Sells
D. Bhui	W. Kennedy	R. Semmens
L. Bowman	G. Killan	C. Stephenson
M. Broadfoot	P. Klein	L. Stephenson
S. Camiletti	D. Kneale	T. Sumsion
M. Carroll	M. Kreiswirth	A. Tarvit
P. Chan	G. Kulezycki	J. Tennant
T. Chang	D. Laird	B. Timney
N. Crowther	D. Leighton	J. Toswell
K. Danylchuk	R. Lumpkin	S. Usprich
P. Davenport	S. Majhanovich	J. Van Fleet
P. Dean	K. McRae	T. Vandervoort
B. Diemert	M. Milde	S. Watt
R. Dix	L. Miller	J. Weese
C. Dudgeon	V. Miransky	J. White
N. Dyer-Witthford	J. Nash	M. Wilson
C. Essex	A. Pearson	M. Witen
A. Esterhammer	A. Pitman	B. Wood
J. Etherington	N. Rhoden	E. Yanful
C. Farber	R. Robertson	J. Zhu
S. Gonsalves	C. Ross	

Observers: A. Gedalof, L. Gribbon, D. Jameson, N. Staubitz, A. Weedon

By Invitation: J. Doerksen

S.05-22

### **Minutes of the Previous Meeting**

The minutes of the meeting of January 21, 2005, were approved with the inclusion of the following amendment (*shown in italics*) to the second paragraph S.05-08: “Mr. *Dolan* asked if the University has a universal policy on opting out of *turnitin.com*.”

Dr. Davenport stated that although he did not plan to amend the minutes, he wished to clarify his remarks in the second full paragraph on page 12 of the January minutes. If one attempts to sort

companies by those who are “good” and those who are “bad”, or those who trade with a country that is on a list of countries that oppress human rights, *faculty members* would be forbidden to collaborate with many of the major companies in Canada, and presumably in many countries. He emphasized that his remarks were intended to relate to *faculty* rather than universities, because the focus of his January statement was on the work of Professor Wood.

S.05-23      **REPORT OF THE PRESIDENT**

Dr. Davenport gave a presentation about the Rae Report, *Ontario: A Leader in Learning*, released on February 7, 2005. Overhead slides used to highlight his presentation are attached as [Appendix 1](#).

**OPERATIONS/AGENDA COMMITTEE** [Exhibit I]

S.05-24      **Senate Membership: Faculty of Social Science**

On behalf of the Operations/Agenda Committee, it was moved by A. Pearson, seconded by A. Tarvit,

That Bruce Morrison (Political Science), elected representative to Senate of the Faculty of Social Science, be granted a leave of absence, and

That Laura Stephenson (Political Science) be elected to serve on Senate as his alternate (term to June 18, 2005).

CARRIED

S.05-25      **Terms of Reference and Composition of SCAPA**

It was moved by A. Pearson, seconded by C. Ross,

That Senate approve that SCAPA’s Terms of Reference and Composition be revised as follows:

TERMS OF REFERENCE

- 1) with respect to SCAPA’s rulings on DAP proposals from one Faculty/School/College which have been challenged by another Faculty/School/College, to allow SCAPA to rule on the proposal and report back to DAP rather than Senate.
- 2) to allow the University Librarian to comment on or challenge DAP proposals which may have implications on Library resources

COMPOSITION

- 3) to add the University Librarian as an ex officio non-voting member of SCAPA
- 4) to add two observers from the Affiliated University Colleges to the Membership of SCAPA to ensure that all three Colleges are represented [as outlined in item 13c of the “Guidelines Governing the Academic Relationship between the Constituent University and the Affiliated University Colleges” approved by Senate at its January meeting.

It was moved by C. Ross, seconded by N. Dyer-Witthford,

That the Composition of SCAPA be amended to include the University Librarian as a voting member.

CARRIED

The question on the main motion, as amended, was called and CARRIED. The terms of reference and composition of SCAPA, as approved, are:

#### ACADEMIC POLICY AND AWARDS (SCAPA)

##### Terms of Reference:

To formulate, and recommend to Senate:

policy concerning admission to, registration in, and curriculum of undergraduate academic programs offered by the Faculties and Schools and Affiliated University Colleges of the University;

any other general academic policy affecting all students at the University, whether undergraduate or graduate.

To examine, for recommendation to Senate, proposals for the establishment of new programs and/or modules and the discontinuation of existing programs and/or modules. \*

To review proposals for the introduction or discontinuation of undergraduate courses or changes to undergraduate courses, programs or modules which have been made to the Deans' Academic Programs (DAP) "virtual" subcommittee of SCAPA, if a proposal ~~the implementation of which~~ has been challenged by a Faculty, School, Affiliated University College, or the Registrar, or the University Librarian, and to rule on the proposals and report to Senate DAP \*

To examine policies concerning scholarships and/or awards and to make recommendations to Senate.

On behalf of the Senate, to approve the establishment of terms of reference for scholarships and/or awards not involving changes in the scholarship policy of the University, for recommendation to the Board of Governors through the President & Vice-Chancellor.

To receive and forward to Senate, the annual report of award recipients selected by the Subcommittee on Teaching Awards and to consider, for recommendation to Senate, changes in the policies, procedures and criteria governing the awards.

To receive and forward to Senate annual reports from the Dean of Graduate Studies on the results of the appraisal process of existing graduate programs and from the Provost's Review Committee to Review Undergraduate Programs.

\* The appropriate Dean(s), Principal(s) and/or Chair(s) of Department(s) shall be invited to attend a meeting at which these issues are to be considered.

##### Composition:

Ten members elected by Senate:

- eight members, at least five of whom are members of Senate at the time elected. At least one member shall be a faculty member from each of the Faculties of Arts and Humanities, Graduate Studies, Science, and Social Science. No more than one of the members of faculty may be a Dean. Up to one of these members may be a Senator from the General Community.
- two students: one graduate and one undergraduate

Three representatives of the Affiliated University Colleges: One voting Member (and an Alternate) from one ~~an~~ Affiliated College and one non-voting Observer from each of the other two Colleges, appointed in consultation with the Principals s concerned. ~~Representation by the Affiliated Colleges is on a rotational basis (two-year cycles).~~

Ex Officio:

President & Vice-Chancellor  
Provost & Vice-President (Academic)  
Vice-Provost (Academic Programs & Students) [Registrar]  
Dean of Graduate Studies  
USC Vice-President Education  
SOGS Vice-President Academic

Secretary of Senate (non-voting)  
University Librarian (voting)  
Manager, Undergraduate Recruitment and Admissions, Office of the Registrar (non-voting)

S.05-26      **Senate Meeting Date for October 2006**

It was moved by A. Pearson, seconded by P. Chan,

That the October 2006 Senate meeting date scheduled for October 20 (S.04-193) be revised to October 27, 2006.

CARRIED

**NOMINATING COMMITTEE** [Exhibit II]

S.05-27      **Senate Review Board Academic**

D. Klimchuk (AH) was elected to the Senate Review Board Academic (SRBA) to replace P. Dean who has resigned (term to November 2005).

[*Secretary's Note:* The faculty member elected at the January 2005 meeting of Senate to replace Professor Dean on SRBA is no longer at the university.]

S.05-28      **Selection Committee for Associate Vice-President (Research & International Relations)**

D. Hunter, M. Stewart, R. Varma, S. Sabourin were elected to the Selection Committee for Associate Vice-President (Research & International Relations).

**ACADEMIC POLICY AND AWARDS** [Exhibit III]

S.05-29      **Eligibility for Western Gold Medals Under the Undergraduate Program Reform**

It was moved by J. Tennant, seconded by M. Wilson,

That the Interim Policy on Eligibility for Western Gold Medals Under the Undergraduate Program Reform be approved, as detailed in Exhibit III, item 1.

CARRIED

S.05-30      **Policy on Scheduling Tests and Examinations**

It was moved by J. Tennant, seconded by J. White,

That the Policy on Scheduling Tests and Examinations be revised to include reference to six-week courses (e.g., Intersession, quarter courses).

CARRIED

S.05-31      **Add/Drop Deadlines for the Richard Ivey School of Business**

It was moved by J. Tennant, seconded by A. Tarvit,

That the Policy on Adding and Dropping Quarter Courses at the Richard Ivey School of Business be revised to read as highlighted in Exhibit III, item 3.

CARRIED

S.05-32      **2004-2005 Excellence in Teaching Award Winners**

The Subcommittee on Teaching Awards (SUTA) has chosen the following faculty members as recipients of Western's Awards for Excellence in Teaching for 2004-2005:

S.05-32a      **The Edward G. Pleva Award for Excellence in Teaching**

Fred J. Longstaffe, Department of Earth Sciences, Faculty of Science  
Patrick W. Whippey, Department of Physics and Astronomy, Faculty of Science

S.05-32b      **The Angela Armitt Award for Excellence in Teaching by Part-Time Faculty**

Kay Calvin, Department of Chemistry, Faculty of Science

S.05-32c      **The Marilyn Robinson Award for Excellence in Teaching**

Cameron J. Tsujita, Department of Earth Sciences, Faculty of Science

**UNIVERSITY PLANNING [EXHIBIT IV]**

S.05-33      **Dr. Sandy Kirkley Chair in Musculoskeletal Research**

On behalf of SCUP, it was moved by J. Tennant, seconded by C. Herbert,

That Senate approve, and recommend to the Board of Governors, through the Vice-Chancellor, an amendment to Level 6 of the terms of reference of the Dr. Sandy Kirkley Chair in Musculoskeletal Research as shown in Exhibit IV.

CARRIED

S.05-34      **Graduate Student Funding**

Dean Kreiswirth gave a presentation on funding for Graduate Students at Western and the new Faculty of Graduate Studies model for student support. Overhead slides used to highlight his presentation are attached as **Appendix 2**. Issues discussed included distribution of the Graduate Student Scholarship and Training Fund (GSSTF), funding per fundable student, resources for funding graduate education and the principles for improved allocation and distribution of the GSSTF.

S.05-35      **REPORT OF THE ACADEMIC COLLEAGUE** [Exhibit V]

The report of the Academic Colleague on the 274<sup>th</sup> meeting of the Council of Ontario Universities, detailed in Exhibit V, was received for information. Professor J. Doerksen, Alternate Academic Colleague, attended the meeting held in Thunder Bay. Items discussed at the meeting included the Rae Report, the National Survey of Student Engagement, the report from the Council of Ontario Universities Programs in Nursing and two papers by Council members, one on interdisciplinarity and the other on universities and democracy. Asked about the availability of the paper on interdisciplinarity, Professor Doerksen advised that it will soon be available.

S.05-36      **ANNOUNCEMENTS & COMMUNICATIONS** [Exhibit VI]

Announcements and Communications detailed in Exhibit VI, were received for information.

**ENQUIRIES**

S.05-37      **Special Consideration for Students who are Parents**

Ms. Sabourin asked a series of questions regarding special consideration for students at Western who are parents. The Chair asked that, in the absence of the Provost and Registrar, SCAPA consider the questions and report back at the next Senate meeting.

S.05-38      **MBA and EMBA Enrolment**

Professor Carroll asked for an explanation of the decline in the MBA and EMBA enrolment and rankings. Dean Stephenson stated that the decline is a North American phenomenon. Last year applications to all North American business schools dropped 20% on average. The number of prospective applicants who wrote the GMAT test, a leading indicator as to how many people are contemplating enrolling in one of these programs, dropped from 8,000 to 6,000. Demographics is one reason for the decline in enrolment: MBA students are generally 25-29 years old. This is the smallest growing group in the population. Competition for students is intense and there is an increase in the number of schools that offer MBAs. The Ivey School of Business took a strategic decision to maintain admission standards and student quality, which meant dropping an MBA section. She noted, however, that the HBA program continues to thrive; a section was added to that program this year.

Addressing the concern about rankings, Dean Stephenson explained that there are 52 rankings of business schools around the world. Ivey participates in three: *Business Week*, *Wall Street Journal*, and *Financial Times*. Ivey topped Canadian business schools in *Business Week* and in the *Wall Street Journal* but fell in the *Financial Times* ranking. One issue that impacts ranking is the increase in graduates' salaries after three years compared to the cost of tuition. Ivey kept its quality and

experience requirements high in order to provide a meaningful situation in the classroom which caused the rankings to suffer.

Dr. Weedon stated that the changes reflect the demand for the program and the quality of the application pool. The decision not to admit as many students is partly governed by demand and partly by the desire to maintain the quality of the students who are entering the program.

Dean Kreiswirth stated that the Ontario Council of Graduate Studies review process, done on a seven-year cycle, measures issues such as the quality of graduate programs. This year all Ontario business schools will be reviewed. Enrolment declines will be considered and it will be determined if the drop is across institutions.

Professor Carroll asked about the budgetary implications within Ivey as a result of the drop in tuition revenue. Dr. Weedon explained that Faculties have carry forward privileges which means deficits must be covered, should such occur. Dean Stephenson advised that the Ivey Business School is committed to balancing its budget and within the budget planning process, expenditures will be adjusted to match existing resources.

S.05-39

**Collaboration between Western and General Dynamics** [S.05-20]

Professor Carroll recalled a statement made by Dr. Hewitt in response to a question about whether a faculty member could accept funding from any source like tobacco manufacturers: "Tobacco is a bit of a gray area. The University does not currently prohibit research funding from tobacco companies. Most of us would agree, however, that any research designed to promote habits with potentially unhealthy consequences should be discouraged."

Professor Carroll stated that, in his view, supplying weapons to governments identified by Amnesty International as having a long history of human rights violations is a "potentially unhealthy consequence." He asked why Western would not discourage this type of research in the same way that the Vice-President (Research) suggests Western discourage research that might lead to a greater use of tobacco. McGill University requires investigators whose research is "funded by the military" to list the benefits and disadvantages of the research. He suggested that Western should consider asking such a question on its research application.

Dr. Hewitt clarified his statement that Professor Carroll quoted, stating that he did not speak on behalf of the senior administration but as a member of the research community. Grey areas exist in military research, stem cell research and other areas, including research involving tobacco. Opinions vary about what research should be pursued. Dr. Hewitt stated that he does not believe that Western should develop policy limiting the kind of research that should not or should be done. With respect to McGill's research form, he explained the form is a check list that allows the researcher to provide information. One must question what will be done with the information. Is there policy behind McGills' research application?

Professor Carroll stated that issue is that Western does not have guidelines for research in "grey areas" and suggested that such be developed. Dr. Hewitt reiterated that he does not believe that Western should consider such guidelines because they would infringe upon the right of faculty to pursue research that is legal and the conduct of which is in accordance with University policy.

**ADJOURNMENT**

The meeting adjourned at 3:20 p.m.

---

P. Davenport  
Chair

---

J.K. Van Fleet  
Secretary



## President's Report to Senate

### Rae Report

Dr. Paul Davenport  
February 18, 2005

1

## Rae Report

### ***Ontario: A Leader in Learning***

Released February 7, 2005

#### Information:

- [www.raereview.on.ca](http://www.raereview.on.ca) (text of report)
- [www.uwo.ca/pvp/rae\\_review](http://www.uwo.ca/pvp/rae_review)  
(Western's consensus submission)
- [www.uwo.ca/pvp/westernmatters](http://www.uwo.ca/pvp/westernmatters)  
(President's comments on the Report)

2

"Society's survival has always relied on the transfer of skills and abilities across generations...what is new is the level and breadth of knowledge and skill required to succeed. Our current standard of living, and our quality of life, depends on access to the best education in the world".

*Bob Rae*

3

"Education is the bedrock of opportunity in the province. It is the one public policy that clearly links both our economic and social values."

"Ontario now has an opportunity to lead. Around the world, the transformation of the modern economy is turning higher education into a critical issue."

*Bob Rae*

4

"We need governments and institutions that are irrevocably committed to access for every Ontarian who is qualified to attend. We also need governments and institutions that are unwaveringly committed to excellence in teaching and research."

"I am urging the provincial government to adopt as a key mission for the province the goal for Ontario to be a leader in learning, and to fund higher education accordingly, with measured increases over the next several years".

*Bob Rae*

5

## Among the 28 Total Recommendations

- Increase in public support of colleges and universities
  - Total base funding increase of \$1.3 billion over 3 years
  - No student in the system will be unfunded

6

### Investment in Quality

- Address student-faculty ratios – bring funding to national average
- \$200 million annually for facilities renewal
- \$300 million annually for new facilities and equipment

7

### Sweeping Changes to Student Aid (\$300 million total package)

- \$200 million in grants for low-income students
- Greater access to loans – realistic eligibility criteria
- Flexible repayment programs
- OSOTF continued

8

### Institutional Autonomy and Differentiation

- Colleges and universities affirm their distinct missions
- Creation of a Council on Higher Education, advisory to the Minister
- Institutions to present multi-year fiscal and accountability plans

9

### Higher Education as a Partnership

- Provincial support of universities increased
- Federal engagement through Canada Social Transfer, Research Support, and Canada Student Loan program
- Appropriate tuition fees, differentiated by institution and program

10

### Tuition Fees

- Not to be increased until government commitments realized
- Not to be increased until student aid reform in place
- To be set by institutions, within an accountability framework

11

### Where are we now?

- **At Western – emphasis on graduate-enrolment increases**
  - Strategic plan – changing configuration of the University
  - COU call for significantly increased Doctoral students
  - Internationalization of Western

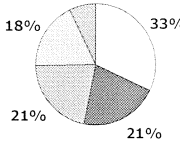
### New Climate in Graduate Studies

- Rising trends for:
  - international student population
  - external awards for students (CGS, new awards and lengths)
  - ratio of Doctoral to Master's
  - external research funding for graduate support
  - competition

### Finding the resources

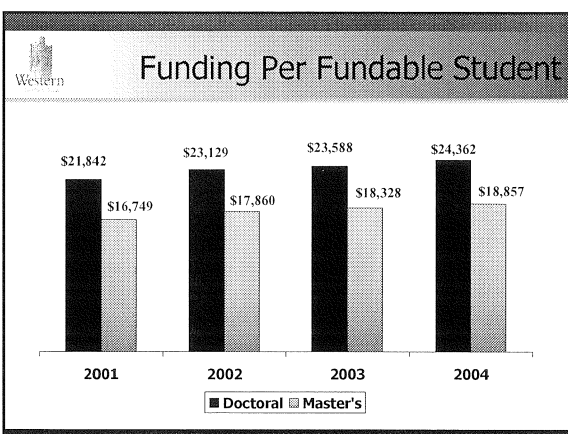
- Sources of funding for graduate education at UWO
  - External: Tri-Council, Other Granting Agencies, Donor Funded
    - Student-derived: scholarships and bursaries
    - Faculty-grant derived: stipends/ RAs for students
  - Internal: University
    - FGS student support budget- enrolment / tuition based
    - Faculty resources
      - Operating budgets
        - » ECF : allocations based on enrolment - heavily weighted toward graduate students
        - » New GEF: increased grad enrolment

### Resources




Category	Percentage
Teaching Duties	7%
Research Duties	18%
Student Support	21%
External Scholarships	21%
Other Sources	33%

- In 2004, \$43.4 million received by graduate students at UWO
- External Sources
  - Tri-Council, Other Granting Agencies, Donor Funded
  - Faculty-grant derived
- Internal Sources
  - FGS (\$15.5 million)
  - Faculty resources




### Principles for Improved Allocation and Distribution of FGS Student Support

- stable, transparent university-wide system that acknowledges differential funding capabilities and inter-university norms
- quality indicators, university priorities, and disciplinary differences
- consultation and discussion at every level for the past 11 months
- improved partnerships with other stakeholders for planning, and integration of resources
- timely availability of resources for recruitment
- distribution of funding = responsibility of the Faculty / Dept. /Program – more responsive, straight forward and more efficient coordination and allocation




## New Resource Model: GSSTF

- *Graduate Student Scholarship and Training Fund (GSSTF)*
  - Funding envelope for the Faculty
    - » \$3,700 for each fundable domestic student
    - » \$10,000 for each international student
    - » \$4,000 additional for each externally-adjudicated national or provincial award holder
  - Also, a Faculty-derived, differential component per fundable student:
    - » Arts and Humanities: \$4,300
    - » Education, Law and Social Sciences: \$1,800
    - » Information and Media Studies \$2,300
    - » Music: \$3,300




## Distribution of GSSTF (1)

- GSSTF formula determines allocation of student support resources to the Faculties
- Distribution is the responsibility of the Faculty / Dept. / Program
- Form of distribution
  - Western Graduate Research Scholarship
  - Portion of allocation may be used to aid in TA resources



## Distribution of GSSTF (2)

- Program Funding Requirement
  - Support goes to fundable students
  - Ensure guaranteed minimum financial support packages for Doctoral students
    - “Tuition equivalency” plus at least \$12,000
      - » at least \$17,095 for Domestic Students;
      - » at least \$23,700 for International students
  - Ensure ongoing commitments to current students



## Further Information

- General Description
  - <http://www.uwo.ca/grad/docs/funding.pdf>
- Student FAQs
  - <http://www.uwo.ca/grad/index-curr.html>
- SOGS website
- Faculty dissemination of their funding models