



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

January 21, 2005

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 71

T. Adams	T. Gorski	S. Munshi
M-A. Andrusyszyn	V. Granic	R. Parks
N. Badeen	R. Harris	A. Pearson
M. Bartlett	S. Hatibovic-Kofman	A. Pitman
I. Baruss	N. Heapy	C. Ross
F. Berruti	C. Herbert	M. Rubin
D. Bhui	T. Hewitt	R. Secco
M. Broadfoot	S. Hill	A. Sells
E. Cairns	I. Hramiak	R. Semmens
S. Camiletti	D. Ives	C. Stephenson
M. Carroll	W. Kennedy	J-L. Suarez
P. Chan	R. Klassen	T. Sumsion
K. Danylchuk	P. Klein	J. Tennant
P. Davenport	D. Kneale	B. Timney
P. Dean	G. Kulczycki	T. Topic
B. Diemert	D. Laird	J. Van Fleet
R. Dix	D. Leighton	T. Vandervoort
F. Dolan	F. Longstaffe	S. Watt
R. Dunn	R. Lumpkin	J. Weese
N. Dyer-Witheyford	L. McKechnie	M. Wilson
N. Ecclestone	M. Milde	B. Wood
A. Esterhammer	L. Miller	P. Woodford
J. Etherington	V. Miransky	B. Zener
S. Gonsalves	G. Moran	

Observers: L. Gribbon, D. Jameson, K. McQuillan, N. Staubitz, A. Weedon

By Invitation: J. Doerksen, D. Jones

S.05-01 **Minutes of the Previous Meeting**

It was moved by A. Pearson, seconded by M. Wilson,

That the minutes of the meeting of December 10, 2004, be amended by deleting the second paragraph in S.04-246: Academic Freedom at King's University College.

CARRIED

The minutes of the meeting of December 10, 2004, were approved as amended.

REPORT OF THE PRESIDENT

S.05-02 Dr. Davenport provided an update on the Rae Review and the presentation to the Standing Committee on Finance and Economic Affairs held in London on January 17, 2005. Overhead slides used to highlight his presentation are attached as **Appendix 1**

OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.05-03 **Composition of the University Research Board**

On behalf of the Operations/Agenda Committee, it was moved by A. Pearson, seconded by E. Cairns,

That Senate approve that the ex officio non-voting membership of the University Research Board be revised, as shown below:

Ex officio:

~~Director, International Research (non-voting)~~
~~Director, Research Development Services (non-voting)~~
~~Director, Research Ethics (non-voting)~~
Director, Industry Liaison Technology Transfer (non-voting)
Director, Animal Care and Veterinary Services (non-voting)
Manager, Research Support Services (non-voting)

CARRIED

S.05-04 **Recommendations from the Convocation Board of Senate**

S.05-04a **Special Convocation - Congress of the Humanities and Social Sciences - May 2005**

It was moved by A. Pearson, seconded by S. Hill,

That a Special Convocation of the University be held at on May 29, 2005, to celebrate the convening of the Congress for the Humanities and Social Sciences at Western, at which time the University will confer an honorary degree to a distinguished candidate to be selected by the Senate Honorary Degrees Committee.

CARRIED

S.05-04b Special Convocation - 75th Anniversary of the Trois-Pistoles French Immersion School - Summer 2007

It was moved by A. Pearson, seconded by J. Tennant,

That a Special Convocation of the University be held at Trois-Pistoles, Quebec, in the Summer of 2007 to celebrate the 75th Anniversary of the Trois-Pistoles French Immersion School,

and

That the Senate Honorary Degrees Committee be requested to select two candidates of national prominence to receive honorary degrees at the Special Convocation.

CARRIED

S.05-04c M.Div. Convocation for St. Peter's Seminary

It was moved by A. Pearson, seconded by M. Wilson,

That students graduating from the Master of Divinity program offered by St. Peter's Seminary receive their degrees at special ceremonies to be held each year in late April, and that their names appear in the June Convocation Program with a notation of the date on which the degree was conferred.

CARRIED

S.05-05 **Autumn 2005 Convocation in Hong Kong**

In September 2004, the Senate approved a recommendation to the effect that commencing in the fall of 2005, there will be a University-wide Convocation Ceremony in Hong Kong that involves, in addition to those who complete their Executive MBA degree in Hong Kong, any undergraduate or graduate student who was eligible to graduate at the prior Autumn or Spring Convocation in London. The latter group of students are required to apply to participate in the Hong Kong ceremony and will receive either their degree diploma (if not collected at the London ceremony) or a Certificate of Participation. The Autumn 2005 Convocation in Hong Kong will be held on October 9, 2005.

Any undergraduate or graduate student who graduated at the Autumn 2004 Convocation or is eligible to graduate at the Spring 2005 Convocation in London may participate in this convocation ceremony upon application to the Registrar's Office.

NOMINATING COMMITTEE [Exhibit II]

S.05-06 **Selection Committee - Secretary of Senate**

J. Nisker, J. Tennant, B. Timney and S. Watt were elected to the Selection Committee - Secretary of Senate.

S.05-07 **Senate Review Board Academic (SRBA)**

C. Graham was elected to the Senate Review Board Academic to replace P. Dean who has resigned (term to November 2005).

ACADEMIC POLICY AND AWARDS [Exhibit III]

S.05-08 **Course Outline Policy**

On behalf of SCAPA, it was moved by J. Tennant, seconded by J. Weese,

That the Policy on Course Outlines be reformatted and revised to read as outlined in Exhibit III, item 1.

Mr. Dolan asked if the University has a universal policy on opting out of *turnitin.com*. Professor Tennant stated that the original proposal submitted to SCAPA included an opt-out clause that would allow students to request that their essay not be submitted to plagiarism-checking software. SCAPA debated this issue but removed the section that outlined an opt-out clause. Dr. Moran clarified that an individual professor or Department Chair can offer a student the opt-out option.

It was moved by M. Wilson, seconded by F. Dolan,

That Section 6 of the Policy on Course Outlines be amended to include the opt-out option:

A student may elect to withhold his/her written work from review by plagiarism detecting-software. In such a case the student must obtain the approval of the instructor for a reasonable alternative to support the originality of submitted work.

Footnote associated with "reasonable"

Such alternatives may include, but are not limited to:

1. a written reflection on research methodology
2. a working bibliography
3. a photocopy of each reference's cover page and first cited page
4. an annotated bibliography
5. a copy of all draft work done in preparation for the paper
6. the library cataloguing information or web site addresses of all sources used in the paper

Discussion:

Mr. Wilson explained that honest students object to the use of *turnitin.com* and are willing to provide their instructors with materials to prove the authenticity of their research. Other students object to the use of *turnitin.com* because they plagiarize and will get caught. Including the opt-out clause in Section 6 addresses the concerns of the honest student.

Professor Tennant explained that SCAPA deleted the proposed amendment from the course outline policy in an effort to clean up the policy regarding the instructions to faculty members on what they must include and to make more precise the information given to students about the use of plagiarism-checking software.

Dr. Harris stated that the intent of the original wording presented to SCAPA by the Provost's Advisory Committee on Teaching and Learning (PACTL) was to alert students to the fact that instructors might use plagiarism-checking software. The students have the right to opt-out if they wish; however, the instructor must agree to a strategy on assessing the veracity of the paper.

Professor Watt observed that two issues exist: exposing a student's work to other eyes that might retain it for future use; and checking the work for plagiarism using software. "Google" can check a well-turned phrase used in a student's work but the paper is not submitted to a company's database. He suggested that these issues must be addressed.

Professor Carroll acknowledged the objections pertaining to the use of *turnitin.com* but stated that the fact remains that this is an age where students can – and a minority do – copy whole paragraphs from the internet into their paper. *Turnitin.com* reduces this possibility because students know they will get caught. *Turnitin.com* checks papers against papers in the same course and can check papers against those from other universities. There is no effective alternative to *turnitin.com*.

Professor Milde stated that the claim is made that honest students object to the use of plagiarism-checking software and that there is a presumption of guilt on the part of professors regarding the students. Not every student is a plagiarist but some students are. Consequently all the papers are scrutinized to identify plagiarists without a presumption about any particular student. Students believe that the professoriate imposes *turnitin.com* on students. This is an incorrect assumption. Plagiarism-checking software is not for the benefit of the professoriate but for the benefit of students in that they are given the assurance of a level playing field. Professor Milde acknowledged the concern about intellectual property, given that students' papers form the database against which the material is checked on *turnitin.com*. Unfortunately a database is needed in order to check papers against one another. The order of the words is stored in the database not the ideas or the intellectual productivity of the students.

The question on the amendment was called and was DEFEATED.

Ms. Zener stated that the course outline must contain a statement of the methods by which student performance will be evaluated and of the relative weight of assignments. She referred to an incident where a professor changed the relative weight of assignments after the final exam without advising the students. Mr. Gonsalves asked if SCAPA might consider adding a statement to Section 4 that obtains student consent when changing the weight of assignments to avoid the appeal process. Dr. Harris advised that the course outline policy states specifically what is required so that students know what to expect. Students have the right to appeal. Deans and department chairs are responsible for communicating the policy, which is on the University's website, to professors.

The main motion was called and CARRIED.

S.05-09 **Guidelines Governing the Academic Relationship between the Constituent University and the Affiliated University Colleges**

It was moved by J. Tennant, seconded by R. Harris,

That Senate approve revisions to the guiding principles governing the academic relationship between the Constituent University and the Affiliated University Colleges, as outlined in Exhibit III, Appendix 1.

The question was called and CARRIED.

S.05-10 **Memorandum of Agreement between UWO's Faculty of Health Sciences and Brescia University College Regarding Eligibility for Modules in Health Sciences (BHSc) and Kinesiology**

It was moved by J. Tennant, seconded by J. Weese,

That effective September 1, 2004, in conjunction with the introduction of New Academic Choices, that Senate approve the Memorandum of Agreement between The University of Western Ontario's Faculty of Health Sciences and Brescia University College, detailed in

Exhibit III, item 3, pertaining to the conditions for admission and registration of a limited number of Brescia University College students into undergraduate modules offered in the Bachelor of Health Sciences program and the School of Kinesiology.

CARRIED

S.05-11 **Guidelines for Scheduling Convocation Dates in the Structure of the Academic Year**

It was moved by J. Tennant, seconded by G. Moran,

That S.04-182 be revised as shown below.

4. **Scheduling June and October Convocation Ceremonies**

- June Convocation ceremonies will be scheduled for the second full week in June.
- **Starting in 2006**, October Convocation ceremonies will be scheduled on the **fourth third** Thursday and Friday in October. [If October 1 is a Friday, it will not count as week 1.]

CARRIED

[Secretary's Note: Effective November 1, 2005, the Structure of the Academic Year policy will be revised to delete the phrase "starting in 2006". since traditionally Convocation ceremonies have been scheduled for the third week of October. In 2007 SCAPA will review the timing of the Spring and Autumn convocation ceremonies.]

S.05-12 **New Scholarships and Awards**

SCAPA has approved, on behalf of the Senate, the following Terms of Reference for new bursaries, awards and scholarships for recommendation to the Board of Governors through the Vice-Chancellor:

Undergraduate Student Support OSOTF II Bursaries (Any Undergraduate Degree)
Margaret E. Rintoul Award in Estate Planning (Faculty of Law)
Masonville Place 125th Anniversary Alumni Awards (Any Undergraduate Degree)
Howard Feigel Memorial Award (Faculty of Health Sciences/Western Centre for Continuing Studies)
Italian Students' Association Award (Faculty of Arts and Humanities)
James E. Zajic Memorial Scholarship (Faculty of Engineering)
Dr. Lewis Carey and Jainarayn Singh Award for Excellence in Diagnostic Radiology and Nuclear Medicine (Faculty of Medicine & Dentistry, Medicine)
Dan Smith Men's Hockey Award (Any Undergraduate Degree)
Campaign Western Scholarship (Any Undergraduate Degree)
HBA '83 Award (Richard Ivey School of Business)
North Dumfries Award (Any Undergraduate Degree)
Hastings & Aziz Consulting Structural Engineers Award in Civil Engineering (Faculty of Engineering, Civil Engineering)
HBA '73 Awards (Richard Ivey School of Business)
Dr. Jim Richardson-Tilbury Scholarships in Medical Sciences (Faculty of Medicine & Dentistry, Medical Sciences)
Dr. Jim Richardson-Tilbury Medical Entrance Scholarship (Faculty of Medicine & Dentistry, Medicine)
KPMG Foundation Dean's HBA Entrance Scholarship (Richard Ivey School of Business)
KPMG Foundation Award in Finance & Administration (Faculty of Social Science)

UNIVERSITY PLANNING [Exhibit IV]

S.05-13 **First-Year, First-Entry Undergraduate Enrolment**

On behalf of SCUP, it was moved by G. Moran, seconded by M. Wilson,

That Senate approve the first-year, first-entry undergraduate enrolment for the Constituent University and the Affiliated University Colleges detailed below:

S.05-13a **Constituent University**

1. The first-entry undergraduate enrolment objective for 2005-06 and 2006-07 will be set at 4,350; and the approximate program-specific objectives for 2005-06 will be as described in Exhibit IV, Appendix 1.
 - The first-year student target for 2005-06 will be developed with the objective that about 80% of the class be “first-time” current Ontario secondary school students.
 - The Provost is granted permission to alter the enrolment objective for 2005-06, following consultation and approval from SUEPP, as might be appropriate given the particulars of a government funding announcement.
 - Entrance requirements will be set by the Provost to achieve the enrolment objective for 2005-06 as a function of final admission numbers, qualifications of applicants, and estimates of the rate of offer confirmations in each program.
 - No program-specific entrance requirement will be set below an A average in 2005-06 except where performance is a major element of the selection process. Although the exact value will ultimately be determined by this initial admission minimum, confirmed admission to any program will be contingent on a final average grade of no lower than 77%, except in those programs involving performance criteria and in particular limited enrolment programs where the value may be higher.
 - The enrolment projections (Exhibit IV, Appendix 2) will be used for purposes of tuition revenue estimates in the 2005-06 University’s budget projections.

S.05-13b **Affiliated University Colleges**

It was moved by G. Moran, seconded by M. Wilson,

That Senate approve the following processes for the Affiliated University Colleges:

First-year targets for 2005-06 and 2006-07:
Brescia - 300 students in 2005-06 and 315 students in 2006-07
Huron - 385 students for both years
King’s - 870 students for both years

For 2005-06:

- general entrance requirements will not be set until more complete information on applicant qualifications is available.
- offers will be extended to current Ontario high school students using the same process as described for the Constituent University.
- each College will determine its own timelines for extending offers of admission and response dates.
- no student will be admitted to first-year study directly from the Ontario secondary school system with final grades below 75%, unless detailed academic assessment deems this appropriate.

All Affiliated Colleges will be bound to the minimum entrance requirements established by the Constituent University for limited enrolment programs, where applicable, including Media, Information & Technoculture, BHSc, and Kinesiology.

Implementation Notes for 2005-06 for the Constituent University

1. Given the experience of recent years and the reduced first-year class, it is virtually certain that minimum entrance requirements will continue to be above 80%.
2. Students made offers at Ontario universities traditionally have been required to accept their offer by mid-June and pay various deposits (tuition, residence, etc) or lose their place. Beginning last year, the Council of Ontario Universities agreed to allow universities to request a response to an offer of admission, without any financial commitment, on May 14th. Recognizing that not all institutions would have all offers out in April, COU also retained the traditional June 14th response date which may then include a financial commitment from the students.

As a result of the earlier response date, the timing of the application and offers process for current Ontario secondary school students will begin with offers of admission in January on a rolling basis to exceptional students, made largely on the basis of performance prior to Grade 12. The traditional round of offers will begin in April as soon as the initial Grade 12 marks are available. Specific minimum grades **required for an offer will be set as a function of final information regarding applicant qualifications in each program.**

Marks used for early offers in April 2005 will be determined by the size and quality of the applicant pool.

3. Every effort will be made to maintain single minimum standard of admission across all programs. However, a higher standard may be necessary in some programs such as Nursing, Media, Information & Technoculture, and Media, Theory & Production to avoid exceeding program capacity.
4. As indicated in the Senate resolution of Spring of past years, consideration may be given in the admissions process to factors such as performance in program-relevant courses (e.g., mathematics and sciences in Science and Engineering), and the academic record of the secondary school. As well, consideration will be given to students based on special circumstances and extraordinary extracurricular activities and/or contributions to citizenship.
5. As was the case in past years, the period between the availability of initial application information (still not including final year, winter semester applicant grades) and the offer date, does not permit an admissions proposal that includes detailed program-specific admissions criteria to be brought to Senate for consideration before initial offers were made.
6. A final round of offers, based on complete grade information, will be made in May 2005. Criteria used for those offers will be set as a function of additional information on applicant qualifications, historical program-specific patterns of acceptance of early offers, and student responses to date, but will observe the general entrance requirements established in this recommendation.

Asked for clarification about initial offers from the Colleges, Dr. Moran advised that the Affiliated University Colleges' general entrance requirements are that no student will be admitted to first-year study directly from the Ontario secondary school system with final grades below 75%. Students will be admitted with higher grades in order to ensure that those students who have an initial conditional offer will not be refused admission. Dr. Topic stated that the Affiliated University Colleges serve a different population and they draw students who have different interests and different backgrounds. The Affiliated University Colleges continue to make a determined and honest effort to minimize the grade difference. The difference cannot be eradicated but the differential on offer marks and final marks is now to 2-3 points.

The question was called and CARRIED.

S.05-14 **Chairs, Professorships and Faculty Fellowships**

S.05-14a **CIBC Chair in Human Capital and Productivity**

It was moved by G. Moran, seconded by N. Badeen,

That Senate approve and recommend to the Board of Governors, through the Vice-Chancellor, that the CIBC Chair in Human Capital and Productivity, detailed in Exhibit IV, pages 3-4, be renewed in the Faculty of Social Science.

CARRIED

S.05-14b **CIBC Faculty Fellowships in Human Capital and Productivity**

It was moved by G. Moran, seconded by N. Badeen,

That Senate approve and recommend to the Board of Governors, through the Vice-Chancellor, that the CIBC Fellowships in Human Capital and Productivity, detailed in Exhibit IV, pages 4-5, be renewed in the Faculty of Social Science.

CARRIED

S.05-15 **Policy 1.20 - Computing Resources Security and Policy 1.21 - Wireless Networking**

Senate was invited to review proposed Policy 1.20 - Computing Resources Security- and proposed Policy 1.21 - Wireless Networking (both contained in Exhibit IV, Appendix 3), and provide advice to the Board of Governors, through the Vice-Chancellor.

Concerns raised during the discussion included:

- monitoring the activities and accounts of individual users of University computing resources
- clarification of the circumstances under which a person's email would be scrutinized
- forcing wireless users to use auto-update antivirus software limits the use of certain computing equipment
- drafting a policy that is unambiguous and will be understood by all employees
- consideration should be given to UWOFA's collective agreement regarding privacy of information

In response to points raised about who would have access and when to individual computers and computing accounts, Ms. Jones explained that such would occur only in instances involving the security of the network or if the situation requires police involvement. She cited some recent examples.

Addressing the concern about the requirement in the Wireless Networking Policy for anti-virus software, Ms. Jones stated that the security process is a year old. A wireless system is checked when it acts up. The computer is blocked and the user asked to have it cleaned and that virus protection and security patches be installed before the user is allowed back on.

It was moved by S. Watt, seconded by R. Dunn,

That Senate advise the Board of Governors, through the Vice-Chancellor, that it scrutinize article 16.00 of Policy 1.20, Computing Resources Security, with a view to making it completely unambiguous as to its intent.

CARRIED

S.05-16 **Subcommittee on Information Security (SUIS) 2003-2004 Report**

Senate received for information the Subcommittee on Information Security (SUIS) 2003-2004 Report detailed in Exhibit IV, Appendix 4.

S.05-17 **Course Grade Distributions**

The Provost gave a presentation on course grade distributions by level at the Constituent University and at the Affiliated University Colleges in response to questions raised at the Senate meeting on November 19, 2005. Overhead slides used to highlight his presentation are attached as [Appendix 2](#).

S.05-18 **REPORT OF THE ACADEMIC COLLEAGUE** [Exhibit V]

The report of the Academic Colleague on the 273rd meeting of the Council of Ontario University held December 10, 2004, detailed in Exhibit VI, was received for information. Issues discussed at the meeting included the Rae Review, relations with the colleges, mandatory retirement and the Auditor General.

S.05.19 **ANNOUNCEMENTS & COMMUNICATIONS** [Exhibit VI]

Announcements & Communications detailed in Exhibit VI, were received for information.

ENQUIRIES

S.05-20 **Collaboration between Western and General Dynamics**

Professor Carroll recalled that in December *Western News* reported on the collaboration between Western and General Dynamics. He asked several questions that, in his view, fall within Senate's mandate given that the *UWO Act* states that "Senate may inquire into and publish reports upon any matter that affects the academic reputation or effectiveness of the University and pass resolutions and make recommendations to the Board with respect to any matter connected with the administration of the University."

Professor Carroll posed the following questions:

- 1) When Dr. Davenport said "We are grateful for GDLS-Canada's support of Professor Wood's research and are confident it will result in great progress for all parties involved, including

Londoners and the local economy,” did he know that the Stryker LAVs being manufactured by GDLS-Canada were and are being supplied to the US military for its war effort in Iraq?

- 2) Is Western now part of a production process that is delivering weapons and weapons-related materiel (including LAVs) to the various governments identified by Amnesty International as receiving weapons made by GDLS-Canada and being involved in hostilities and/or human rights abuse?
- 3) At its last meeting, Senate approved a revised policy on Animal Care. One of the provisions of that policy was that “institutions must strive through their training programs to maintain an institutional culture of respect for animal life.” Does Western have any analogous policy which establishes ethical guidelines for research that in a very direct way contributes to the manufacture of military weaponry and in particular to the manufacture of military weaponry that we know has been used against civilian populations?
- 4) Are the documents relating to the research project discussed in the Western News article a matter of public record? Could copies be obtained of the documents?

Dr. Davenport stated that his view of the particular use of the Light Armored Vehicles (LAVs) should be of little or no interest to Senate and that he is aware that the LAVs are sold world-wide. He clarified that he thanked General Dynamics for their support of Professor Wood’s research, whose reputation in materials research is renowned. The most important questions relate to University research policy, i.e., what is Western’s approach as a research university to the purposes to which the research might be put and what are Western’s regulations about the limits that can be put on an individual professor’s freedom to engage in research. Dr. Davenport asked Dr. Hewitt to comment.

Dr. Hewitt stated that the *Western News* article clearly summarized Dr. Wood’s particular research that involved a group of Engineering faculty who tested and developed strong, light weight, materials. If successful, these materials would be incorporated into General Dynamics LAVs that are used to transport troops safely within combat situations. The new materials would make the LAVs stronger and safer. It is expected that the technology would be used in other applications such as automobiles and aircraft. It is logical that the LAVs would be used by the United States and its allies, including Canada. In the case for Canada and Australia, the LAVs are used in peacekeeping operations. With respect to the policy issue, research and researchers at Western are subject to the provisions of the policies and procedures for the conduct of research approved by Senate and the Board. In the case of this project the research undertaken by the Faculty of Engineering conforms to all policies and procedures at Western. Dr. Hewitt stated that, in his view, that any attempt to restrict research conducted on the basis of subject matter or possible use of research results would push directly against the principles of academic freedom. With respect to openness, Dr. Hewitt reaffirmed that Western does not conduct “secret” research, military or otherwise. Faculty publish their results and graduate students will incorporate their research results into their theses and dissertations and media releases will be issued.

Professor Carroll contended that General Dynamics sells weaponry to countries identified as engaging in human rights violations on a massive basis. Ethical guidelines exist for other types of research but do not apply to this type of research because animals or human subjects are not involved. He suggested that research be conducted according to ethical standards and that Senate draft a policy on the ethical conduct of research that has potential military applications. Professor Dyer-Witford endorsed the concerns about the unaddressed issue of the ethics of military research at universities.

Asked if the contract between General Dynamics Canada and the Faculty of Engineering is available for viewing, Dr. Hewitt stated that the contract involves a third party so one could view the document with the permission of the third party. Dr. Hewitt advised that he signed the document and

confirmed that it contains nothing more than what was conveyed in the *Western News* article or during this discussion.

Dean Pearson assumed the Chair.

Dr. Davenport stated the Western community is free to criticize a particular piece of research and to criticize the President for his public statements. What is unreasonable is to suppose that Dr. Hewitt or the President or a Senate committee can pronounce on every piece of research proposed as being either good or bad. If one attempts to sort companies by those who are good and those who are bad and every one who trades with a country that is on a list with Amnesty International or might have a military that is not liked or oppresses human rights, universities would not collaborate with many of the major companies in Canada. Once you open that ethical box everyone must be involved and suddenly one cannot engage in stem-cell research or research that is opposed by any substantial minority. Dr. Davenport stated that he does not believe that Western could draft a policy that would divide research before the fact into good uses and bad uses and forbid professors on the bad side from engaging in such research.

Dr. Davenport resumed the Chair.

S.05-21

Academic Integrity

Professor Baruss asked if the Registrar's Office could provide information on the number of essays purchased from paper mills. Dr. Harris advised that the Registrar's Office does not have that information but could provide, on request, the report on the survey of students' own views on academic integrity.

Adjournment

The meeting adjourned at 4:00 p.m.

P. Davenport
Chair

J.K. Van Fleet
Secretary

President's Report to Senate

- Update on Rae Review
- Standing Committee on Finance and Economic Affairs

Dr. Paul Davenport
January 21, 2005

1

Rae Review

- Report expected by mid-February
- COU advocacy initiative:
www.thinkontario.com
 - Major challenge: to raise public awareness
 - Gain support for positive recommendations
 - Mobilize advocacy groups:
students, faculty, staff, alumni

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Standing Committee on Finance and Economic Affairs – (London, January 17)

My presentation covered the joint Western submission to the Rae Panel, the COU submission to the Standing Committee, and a thank you to local MPs (the first three were in attendance):

- Deb Matthews (*London North Centre*)
- Minister Chris Bentley (*London West*)
- John Wilkinson (*Perth-Middlesex*)
- Minister Steve Peters (*Elgin-Middlesex-London*)
- Khalil Ramal (*London-Fanshawe*)

3

COU Submission: A Vision for Excellence

- Access for all qualified students
- Quality: Best in Canada
- Research investment – across the disciplines
- Capital investment – safe, modern learning environment

4

Financial Objectives

- Full funding for all undergraduate and graduate students
- Robust and flexible student assistance programs
- Double graduate enrolment by 2013
- Adopt multi-year grant commitments
- Mechanism for public accountability

5

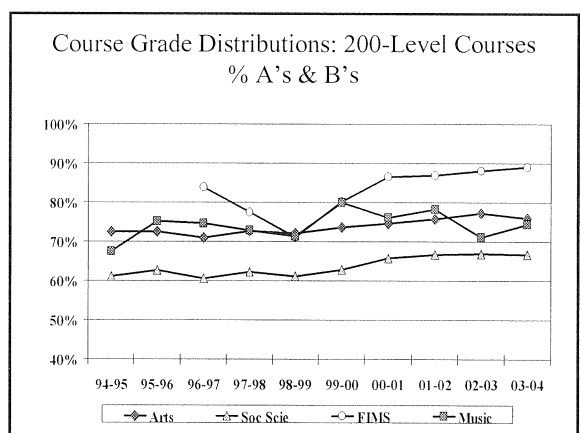
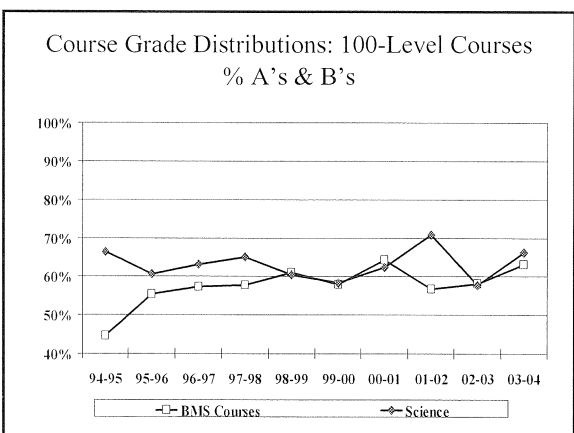
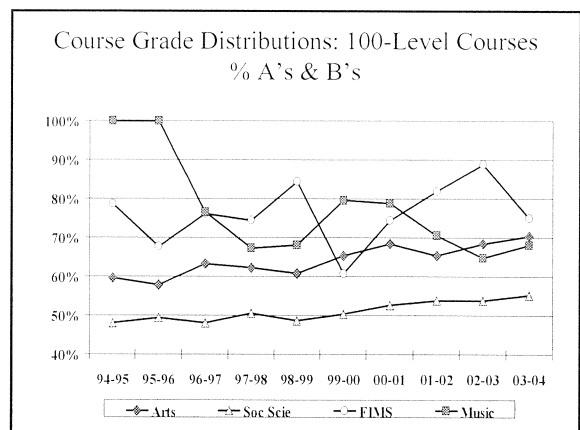
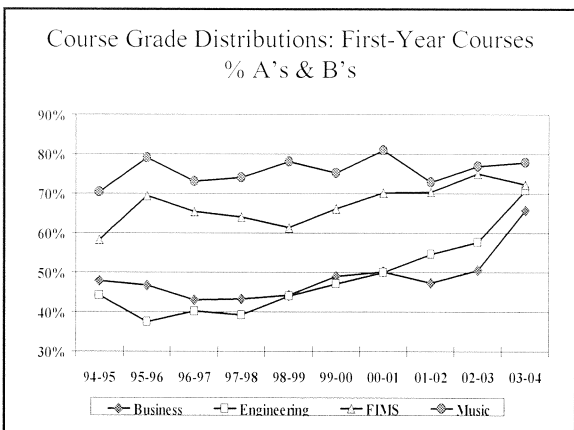
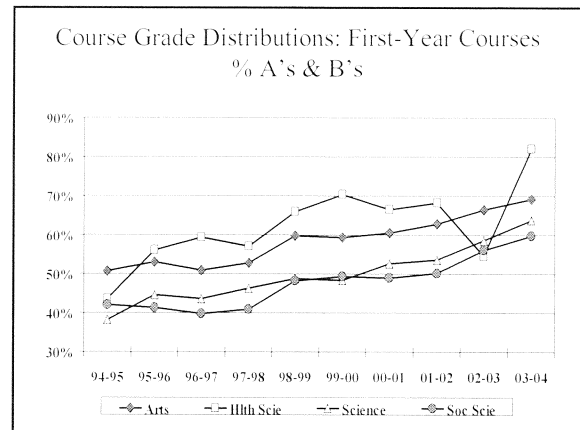
COU Consensus Position

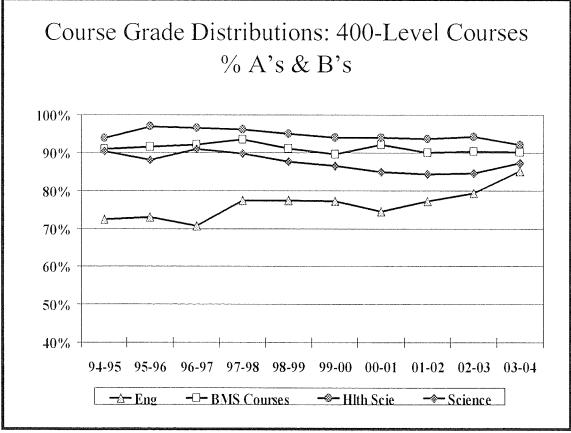
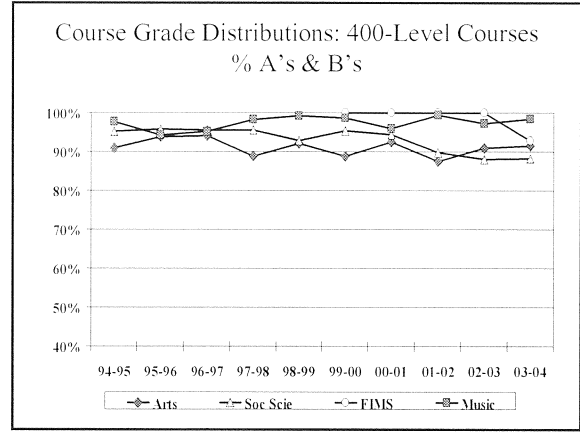
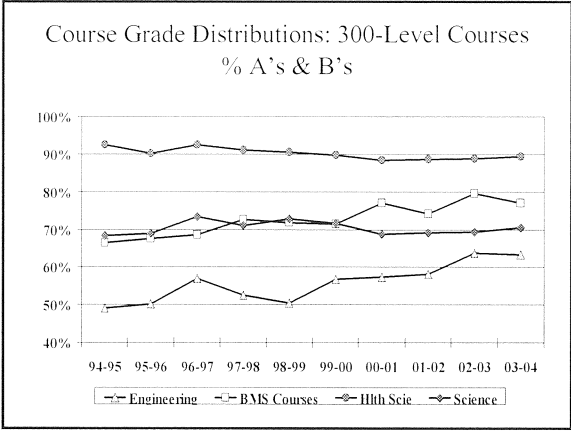
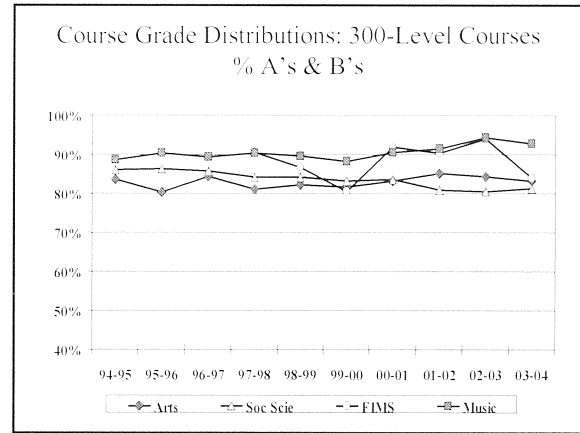
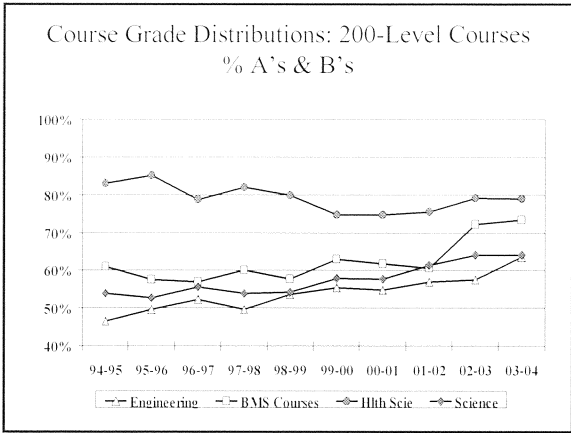
“A major investment in universities is needed to restore university quality and excellence and to ensure access to students from all economic and social backgrounds. This is an investment in Ontario's economic and social wellbeing that will produce long-term benefits for the province.”

6

Constituent University

Course Grade Distributions by Level





Affiliated Colleges
First-Year Course Grade
Distributions

Course Grade Distributions: First Year Courses
 % A's & B's

