



# The UNIVERSITY of WESTERN ONTARIO

## MINUTES OF THE MEETING OF SENATE

**NOVEMBER 19, 2004**

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 81

S. Adams	V. Granic	A. Pearson
T. Adams	R. Harris	A. Pitman
M-A. Andrusyszyn	T. Hewitt	N. Rhoden
N. Badeen	S. Hill	R. Robertson
I. Baruss	I. Holloway	C. Ross
F. Berruti	D. Ives	M. Rubin
D. Bhui	C. Jones	R. Secco
L. Bowman	W. Kennedy	R. Semmens
C. Brown	G. Killan	J-L. Suarez
E. Cairns	P. Klein	T. Sumsion
S. Camiletti	D. Kneale	A. Tarvit
M. Carroll	M. Kreiswirth	J. Tennant
T. Chang	G. Kulczycki	B. Timney
N. Crowther	D. Laird	T. Topic
P. Davenport	D. Leighton	J. Toswell
P. Dean	F. Longstaffe	S. Usprich
B Diemert	S. Majhanovich	J. Van Fleet
F. Dolan	L. McKechnie	T. Vandervoort
C. Dudgeon	M. Milde	S. Watt
N. Ecclestone	L. Miller	J. Weese
C. Essex	V. Miransky	J. White
A. Esterhammer	G. Moran	M. Wilson
J. Etherington	B. Morrison	M. Witen
J. Garnett	S. Munshi	B. Wood
T. Garrard	J. Nash	P. Woodford
S. Gonsalves	J. Nisker	B. Zener
T. Gorski	R. Parks	J. Zhu

Observers: L. Gribbon, D. Jameson, A. Gedalof, A. Weedon

By Invitation: J. Doerksen

S.04-188

### Welcome to Senators

Dr. Davenport, on behalf of Senate, welcomed newly elected and re-elected Senators.

S.04-189 **Minutes of the Previous Meeting**

The minutes of the meeting of October 15, 2004, were approved with the addition of M. Wilson to the attendance list.

S.04-190 **REPORT OF THE PRESIDENT**

The President gave an update on the Rae Review and reported on Surveys on Undergraduate Student Experience. Overhead slides used to highlight his presentation are attached as [Appendix 1](#).

Mr. Etherington asked that Western's submission to the Rae Review panel include alumni in the statement that the report is a "consensus" response representing the view of the students, faculty, staff and administration. The Alumni Association Board recently sent a letter regarding the Rae Review to Dr. Davenport. Dr. Davenport acknowledged the Alumni Association's importance to Western and agreed to this suggestion.

**OPERATIONS/AGENDA COMMITTEE** [Exhibit I]

S.04-191 **Senate Membership**

S.04-191a **Faculty Constituencies**

On behalf of the Operations/Agenda Committee, it was moved by A. Pearson, seconded by E. Cairns,

That the following nominees be appointed to Senate to represent the constituencies shown for two-year terms (to October 31, 2006):

- Representing the Richard Ivey School of Business: Rick Robertson
- Representing the Faculty of Health Sciences: Linda Miller (Occupational Therapy)
- Representing the Faculty of Information and Media Studies: Nick Dyer-Witford
- Representing the Faculty of Law: Dale Ives
- Representing the Faculty of Music: Paul Woodford (Music Education)
- Representing Brescia University College: Brian Diemert (English)
- Representing Huron University College: Doug Leighton (History)

CARRIED

S.04-191b **Graduate Student Constituency**

It was moved by A. Pearson, seconded by J. White,

That the following nominees be appointed to Senate to represent the Graduate Student constituency for one year terms (to October 31, 2005):

- Cheryl Dudgeon (PhD II, English)
- Derek MacNeil (MBA II)
- Sharon Sabourin (MA II, Kinesiology)
- Michelle Witen (MA II, Comparative Literature)

CARRIED

S.04-191c **Representative from the General Community**

It was moved by A. Pearson, seconded by J. Etherington,

That Ted Gorski be elected to serve on Senate (term from November 1, 2004 - October 31, 2006) as representative of the General Community.

CARRIED

S.04-192 **Nominating Committee Membership**

The following were elected as Members to the Senate Nominating Committee: L. Miller and P. Woodford (terms to November 2006). The election of a Graduate Student member was deferred to the December 10 Senate meeting.

The following were elected as Alternates to the Senate Nominating Committee: M. Wilson (term to November 2005) and J. Toswell (term to November 2006).

S.04-193 **Senate Meeting Dates 2006**

It was moved by A. Pearson, seconded by M. Wilson,

That the following Senate meeting dates for 2006 be approved, with all meetings to begin Fridays at 1:30 p.m:

January 20	June 23
February 17	September 22
March 17	October 20
April 21	November 17
May 19	December 8

CARRIED

S.04-194 **Senate Membership - Representative of the Alumni Association**

The Alumni Association recently appointed two Senate representatives: Dr. J. Stanley Hill (MA '69 Physical Education) for a two-year term (November 1, 2004, to October 31, 2006), and Nancy Ecclestone (BA '60, BSc '86 Computer Science) to complete the term of Jane Plas who has resigned (term to October 31, 2005).

S.04-195 **Senate Attendance Requirements**

Members were reminded of the Senate attendance requirements as detailed in Section 26 of the *University of Western Ontario Act* (detailed in Exhibit I). Senate attendance is reviewed by the Operations/Agenda Committee from time to time, and the Committee is prepared to recommend to Senate that a Senate seat be declared vacant should a pattern of absenteeism develop. Senators who find they have a schedule conflict with Senate meetings may apply for a Leave of Absence from Senate for the period of conflict. In this case, an Alternate will be appointed in accordance with the Senate policy for filling vacancies. If the conflict is unresolvable, resignation from Senate would be appropriate in order that the constituency concerned be represented by a duly appointed replacement.

S.04-196 **Convocation Dates 2005**

Senate received for information the following 2005 convocation dates:

- MBA Convocation - Friday, April 29
- Huron University College Theological Convocation - Thursday, May 5
- Faculty of Medicine & Dentistry, MD Program - Friday, May 20
- Spring Convocation - Monday, June 13 to Friday, June 17
- Fall Convocation - Thursday, October 27 and Friday, October 28

The Order of Convocation for Spring 2005 and further information on Convocation ceremonies is available on the Senate Website: <http://www.uwo.ca/univsec/senate/>

**NOMINATING COMMITTEE** [Exhibit II]

S.04-197 **Vice-Chair of Senate**

A. Pearson was re-elected Vice-Chair of Senate (term to November 2005).

S.04-198 **Operations/Agenda Committee** (OAC)

The following were elected to the Operations/Agenda Committee: P. Chan and D. Kneale (terms to November 2005); T. Adams, L. Miller, A. Pitman, J. White, and P. Woodford (terms to November 2006).

S.04-199 **Honorary Degrees Committee**

The following were elected to the Honorary Degrees Committee: D. Bhui (term to November 2005), F.P.H. Chan, R. Coulter, C. Ellis (terms to November 2006).

S.04-200 **Senate Review Board Academic** (SRBA)

J. Stokes was elected Chair of the Senate Review Board Academic (SRBA).

Senate elected the following members to SRBA:

- Faculty: M. Randall (term to November 2005), M. Atkinson, M. Bartlett, M. Cheesman, H. Lutfiyya, L. McKechnie, D. Peterson, J. Toswell (terms to November 2006)
- Undergraduate Students: C. Crighton, J. Duncombe, P. Meilleur, S. Munshi, M. Rubin, and A. Tarvit (terms to November 2005)

In addition to the slate of graduate nominees for membership on SRBA, Senate received the nomination of C. Dudgeon. A mail ballot will be conducted following the Senate meeting.

S.04-201 **Senate Committee on Academic Policy and Awards** (SCAPA)

The following individuals were elected to SCAPA: N. Badeen (term January to December 2005), M. Carroll, L. McKechnie, J. Tennant (terms January to December 2006).

Senate received the nominations of S. Sabourin and M. Witen for the graduate student position on SCAPA. A mail ballot will be conducted following the Senate meeting.

S.04-202 **University Council on Animal Care (UCAC)**

C. Iwasiw (not a bioscientist) and R. Zhong were elected to the University Council on Animal Care (terms to November 2006).

S.04-203 **Ad Hoc Subcommittee to Nominate an Administrative Staff Senator**

L. Gribbon, W. Kennedy, D. Munday, L. Ste. Marie and V. Van Domelen were elected to the ad hoc Subcommittee to Nominate an Administrative Staff Senator.

S.04-204 **Selection Committee - Dean of the Faculty of Science**

In addition to the slate of nominees for the Selection Committee - Dean of the Faculty of Science, B. Zener was nominated from the floor. A mail ballot will be conducted following the Senate meeting.

S.04-205 **Selection Committee - Dean of the Don Wright Faculty of Music**

In addition to the slate of nominees for the Selection Committee - Dean of the Don Wright Faculty of Music, M. Wilson was nominated from the floor. A mail ballot will be conducted following the Senate meeting.

**ACADEMIC POLICY AND AWARDS** [Exhibit III]

S.04-206 **Honors Specialization in Medical Biophysics (Physical Science Concentration)**

On behalf of SCAPA, it was moved by B. Timney, seconded by P. Dean,

That effective December 1, 2004, an Honors Specialization in Medical Biophysics (Physical Science Concentration), detailed in Exhibit III, item 1, be introduced by the Department of Medical Biophysics, Faculties of Science and Medicine & Dentistry, to accommodate students pursuing a program oriented towards the Physical and Mathematical Sciences rather than the Medical Sciences.

CARRIED

S.04-207 **Faculty of Science Specialization Modules**

S.04-207a **Specialization in Planetary Science**

It was moved by B. Timney, seconded by M. Wilson,

That a Specialization in Planetary Science, detailed in Exhibit III, item 2a, be introduced in the Faculty of Science, effective September 1, 2004.

CARRIED

S.04-207b Specialization in Physics

It was moved by B. Timney, seconded by M. Wilson,

That a Specialization in Physics, detailed in Exhibit III, item 2b, be introduced by the Faculty of Science, effective September 1, 2004.

CARRIED

S.04-207c Specialization in Astrophysics

It was moved by B. Timney, seconded by M. Wilson,

That a Specialization in Astrophysics, detailed in Exhibit III, item 2c, be introduced by the Faculty of Science, effective September 1, 2004.

CARRIED

S.04-207d Specialization in Medical Physics

It was moved by B. Timney, seconded by M. Wilson,

That a Specialization in Medical Physics, detailed in Exhibit III, item 2d, be introduced by the Faculty of Science, effective September 1, 2004.

CARRIED

S.04-207e Specialization in Materials Science

It was moved by B. Timney, seconded by M. Wilson,

That a Specialization in Materials Science, detailed in Exhibit III, item 2e, be introduced by the Faculty of Science, effective September 1, 2004.

CARRIED

S.04-207f Specialization in Biomaterials

Before considering the recommendation concerning the Specialization in Biomaterials, Senate accepted as a friendly amendment the inclusion of the following courses in the Module: "5.0 courses from: Calculus 250a/b or 280a/b, 251a/b or 281a/b, the former Applied Mathematics 290a, 291b".

It was moved by B. Timney, seconded by M. Wilson,

That a Specialization in Biomaterials, detailed in Exhibit III, item 2f (including the above-noted addition), be introduced by the Faculty of Science, effective September 1, 2004.

CARRIED

S.04-208 **Diploma and Certificate Programs in Organizational Development**

It was moved by B. Timney, seconded by M.A. Andrusyszyn,

That a Diploma in Organizational Development and a Certificate in Organizational Development be introduced by the Faculty of Social Science in partnership with The Western Centre for Continuing Studies, effective September 1, 2005.

CARRIED

S.0-4-209 **Breadth Requirement for Undergraduate Degrees**

It was moved by B. Timney, seconded by M. Milde,

That the motion approved at the September 15, 2004, meeting of Senate, which read:

“That the policy statements on Breadth Requirements be revised to exclude courses in Writing”

be rescinded, and the following motion be introduced to replace it:

“That effective September 1, 2005,

- 1) Writing courses no longer be used to fulfill Breadth Requirements, i.e., count as Faculty of Arts courses for the three-faculty requirement,
- 2) students who successfully completed a Writing course prior to that date be permitted to use it to fulfill Breadth Requirements, and
- 3) policy statements on Breadth Requirements be revised to indicate this.”

CARRIED

S.04-210 **Annual Report on the Status of Reviews of Graduate Programs**

Senate received for information the Annual Report on the Status of Reviews of Graduate Programs, detailed in Exhibit III, Appendix 1.

Professor Suarez asked that the Report on the Status of Reviews of Graduate Programs be revised to include the PhD program in Hispanic Studies in the list of proposals submitted to OCGS for Standard Appraisal found on page 19. Dean Kreiswirth agreed to revise the report accordingly.

S.04-211 **Report on New Scholarships and Awards**

SCAPA has approved, on behalf of Senate, the following Terms of Reference for new awards and scholarships, for recommendation to the Board of Governors through the Vice-Chancellor:

Kristen Milos Medical Award (Faculty of Medicine & Dentistry, Medicine)  
Ivey HBA Awards of Merit (Richard Ivey School of Business)  
ING DIRECT HBA Scholarship (Richard Ivey School of Business)  
ING DIRECT MBA Scholarship (Faculty of Graduate Studies, Business Administration)

S.04-212 **Payment of University-Administered Scholarships and Awards**

SCAPA reported that the information in the second paragraph of the following policy is now incorrect and the paragraph will be deleted. It has been superceded by the policy on "Withdrawal or Reduced Course Load After Receiving University Administered Scholarships and Awards" which was approved by Senate in June 2004.

**PAYMENT OF UNIVERSITY-ADMINISTERED SCHOLARSHIPS AND AWARDS**  
[S.89-55.01/.02]

Any UWO administered scholarship/award/prize will be automatically applied to the recipient's tuition account. Credit balances will be issued in the form of a cheque by October 31st and mailed to the sessional address.

~~Scholarship/award/prize recipients who withdraw after registration shall only be entitled to the value of the scholarship/award/prize as determined by the prorated cost of tuition calculated from the withdrawal date.~~

S.04-213 **Reciprocal Articulation Agreement for Environmental Science Graduates of UWO or Fanshawe College**

At the October 15, 2004, meeting of Senate, a recommendation was approved that effective September 1, 2004, advanced standing be granted to UWO Environmental Science students who are graduates of Fanshawe College, and Fanshawe College students who are graduates of Environmental Science modules at UWO.

The agreed terms were shown in the Background of the Senate Agenda item; however, the information was incomplete. A full listing of the terms of the agreement, including the details on the Science Laboratory Technology Diploma which had not been included, is set out in Exhibit III, Appendix 2.

**UNIVERSITY PLANNING** [Exhibit IV]

S.04-214 **Renaming the Faculty of Arts: Faculty of Arts and Humanities**

On behalf of the Senate Committee on University Planning, it was moved by G. Moran, seconded by A. Esterhammer,

That Senate approve and recommend to the Board of Governors that the name of the Faculty of Arts be changed to "Faculty of Arts and Humanities", as recommended by the Council of the Faculty.

CARRIED

S.04-215 **Future Fundraising Objectives for Western**

It was moved by G. Moran, seconded by M. Wilson,

That Senate approve and recommend to the Board of Governors, through the Vice-Chancellor,



That the following annual fundraising goals be set:

- \$35,000,000 2004-05
- \$46,250,000 2005-06
- \$46,250,000 2006-07

and

that an additional \$30,000,000 be the fundraising target through the Planned Giving program (i.e., gifts from estates, life insurance, etc.).

Mr. Garrard provided an overview of the future fundraising objectives for Western detailed in Exhibit IV, Appendix 1.

Professor Carroll asked for clarification of the anomaly in the recommended goal associated with the Faculty of Science. Mr. Garrard stated that the experience in raising matching funds through the CFI program is such that very specific private sector partners donate to specific research projects. Professor Carroll asked what will happen should the donors not give the expected amount of money. Mr. Garrard explained that a “war chest” is set aside in the event that private sector funding cannot be secured.

The question was called and CARRIED.

S.04-216 **Report on Applications, Confirmation Rates, Entering Averages and First-Year Grades**

Dr. Moran presented the Report on Applications, Confirmation Rates, Entering Averages and First-Year Grades. Overhead slides used to highlight his presentation are attached as [Appendix 2](#).

Senators engaged in a discussion about application procedures, grade inflation, and admission averages.

Professor Carroll asked why the first year grades in the Faculty of Arts are so much higher than those in the Faculty of Social Science and Science. He asked if this trend in grades for Arts students and Social Science students continues into the second and third years. He contended that the students in the Faculty of Social Science are at a disadvantage when competing for SSHRC-related scholarships because of lower grades. Dean Esterhammer agreed to investigate the situation to determine if Arts students have an advantage over Social Science students in competitions for SSHRC-related scholarships. Dr. Moran also asked the Chair of SCAPA to review this matter.

S.04-217 **Planning for 2005-07: Guidelines for the Faculties**

The Planning Guidelines for the Faculties for years 3 and 4 of the Four-Year Planning Process, detailed in Exhibit IV, Appendix 2, were received for information.

S.04-218 **Collaborative Research Entities**

Senate received for information the revised listing of Collaborative Research Entities that were approved from 2003 to September 2004, detailed in Exhibit IV, Appendix 3.

S.04-219 **ANNOUNCEMENTS AND COMMUNICATIONS** [Exhibit V]

Senate received for information Announcements and Communications detailed in Exhibit V.

**ENQUIRIES**

S.04-220 **Academic Freedom at King's University College**

Professor Carroll recalled that the *Gazette* recently published an article about the firing of a King's University College Residence Assistant for distributing condoms. The *Gazette* article quoted Dr. Killan, Principal of King's University College: "The condoms were being distributed in an indiscreet fashion. King's is guided by its Roman Catholic mission and must abide by it and ensure that none of its employees are misrepresenting it." In Professor Carroll's view, there is a link between Dr. Killan's reason for justifying the firing of the Residence Assistant and academic freedom. Faculty at King's are also their employees, students from Western attend classes at King's and Senate approves course proposals submitted by King's. Professor Carroll asked if faculty at King's have academic freedom, that is, can faculty pursue truth in the classroom without regard to authority, including the authority of the Catholic church, and without regard to the Roman Catholic mission of King's University College.

Dr. Killan corrected Professor Carroll by stating that the Residence Assistant was not fired for distributing condoms. He confirmed that faculty at King's do enjoy academic freedom: the King's University College *Terms and Conditions - Faculty* document contains the full CAUT definition of academic freedom.

S.04-221 **Central Timetabling** [S.04-141, S.04-187]

Professor White thanked faculty for their feedback on the draft timetable and announced that pending a review of the second release of the draft timetable, he would raise concerns about the central timetabling issue at the December Senate meeting.

**ADJOURNMENT**

The meeting adjourned at 3:20 p.m.

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P. Davenport  
Chair

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J.K. Van Fleet  
Secretary

## President's Report to Senate

- Update on Rae Review
- Surveys on Undergraduate Student Experience

Dr. Paul Davenport  
November 19, 2004

1

## Update on Rae Review

- Western's submission  
([www.uwo.ca/pvp/art/rae\\_panel\\_submission.pdf](http://www.uwo.ca/pvp/art/rae_panel_submission.pdf))
- May be the only university in Ontario to submit a "consensus" response
  - Administration
  - Faculty
  - Staff
  - Students

2

## Key Issues for Western

- Full funding for all students
- To national average within 3 years
- Reform student aid – tuition
- Graduate enrolment expansion
- Investment in research
- Address deferred maintenance
- Roles of colleges/universities
- Guidance counseling in schools

3

## Public Consultations

- Round Table – November 10
  - Fanshawe College
- Town-Hall Meeting – December 1
  - 7:00 p.m. – Ivey R140

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## Globe and Mail/Strategic Counsel Student Survey Grade Point Average Assigned to Institutions by Student Survey Respondents on 1 to 5 Scale (Composite of 66 Questions)

● Western	4.05	● McGill	3.77
● McMaster	4.03	● Alberta	3.73
● Queen's	3.94	● UBC	3.68
● Laval	3.84	● Montreal	3.63
● Waterloo	3.81	● Toronto	3.60

Published October 13, 2004

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## Globe and Mail/Strategic Counsel Student Survey Western's Areas of Greatest Strength

● Personal safety/security	A+
● Attractiveness of the campus	A+
● Faculty members' knowledge of the subjects	A+
● Availability of faculty to students outside of classroom hours	A
● Overall course variety and availability	A
● Library services	A
● Overall quality of on-campus buildings and facilities	A
● Library	A
● Computer accessibility on campus	A
● On-line library resources	A
● On-campus network for Internet/email	A

Globe and Mail/Strategic Counsel Student Survey  
Western's Areas of Greatest Strength (cont.)

- Overall university atmosphere A
- Overall educational experience A
- School spirit A
- Diversity of extra-curricular activities (e.g., clubs) A
- Cultural diversity and openness A
- Opportunities to have fun on campus A
- Opportunities to have fun off-campus A
- Availability of off-campus housing A
- The reputation of the university among employers A

7

Maclean's Magazine/Angus Reid Alumni Survey  
Percentage of Alumni Who Were "Very Satisfied"  
With Educational Experience/Student Services  
(Composite of Seven Questions)

- |            |     |            |     |
|------------|-----|------------|-----|
| ● Western  | 69% | ● McGill   | 52% |
| ● Queen's  | 63% | ● Laval    | 49% |
| ● Waterloo | 58% | ● Toronto  | 48% |
| ● Alberta  | 56% | ● UBC      | 46% |
| ● McMaster | 55% | ● Montreal | 42% |

Published November 8, 2004

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Maclean's Magazine/Angus Reid Alumni Survey  
Percentage of Alumni Who Were "Very Satisfied"

- Teaching and Instruction 66%
- Learning Environment 67%
- Library Resources 59%
- Student Services 56%
- Extracurricular Activities 66%
- Recommend Western to a Friend 79%
- Was your Experience a Significant Benefit to you 89%
- Composite 69%

9

*The University of Western Ontario*

## Applications, Confirmation Rates, Entering Averages, and First-Year Grades

SCUP/Senate  
November 2004

### Outline

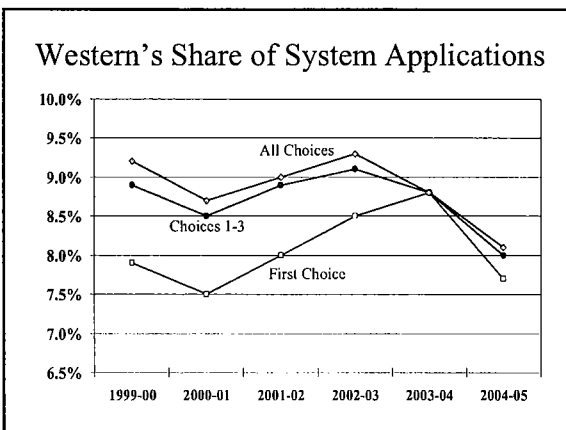
- Western’s Share of System Applications
- Applications to Western, by Choice
- Confirmations at Western, by Choice and Grade Range
- Entering Grades at Western
  - Comparison to Affiliated University Colleges
- Entering Grades at Western and Other Ontario Universities
  - Single-year Snapshot
- First-Year Grades at Western, by Faculty

### Context

- 2003-04 was Peak “Double Cohort” Year
- Western continues Approach using “Standard Minimum Entrance Requirement” for All Programs (Except for Music and Nursing)
  - Fall 2004 80.5%
  - Fall 2003 83.0%
  - Fall 2002 79.5%
  - Fall 2001 77.0%
  - Fall 2000 77.0%

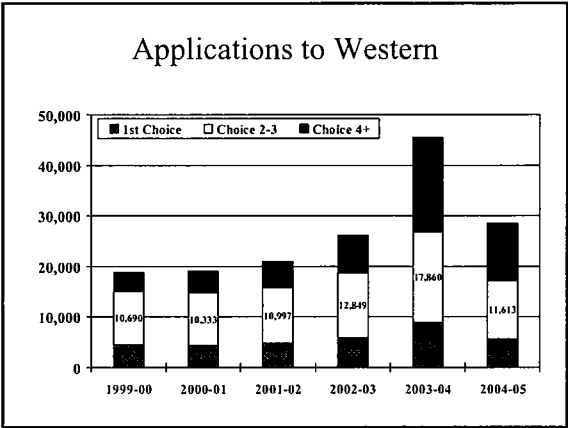
## Western’s Share of System Secondary School Applications

1999-00 to 2004-05



## New Ontario Secondary School Applications to Western

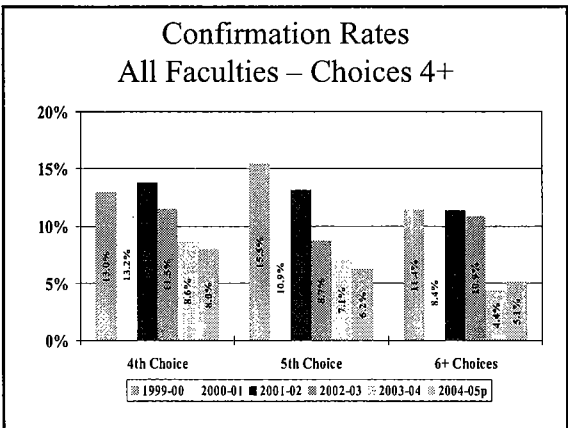
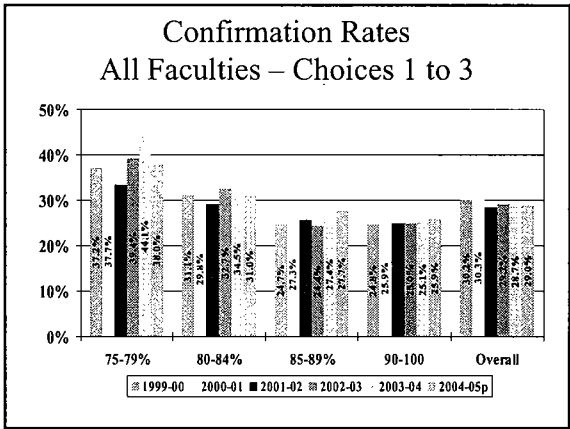
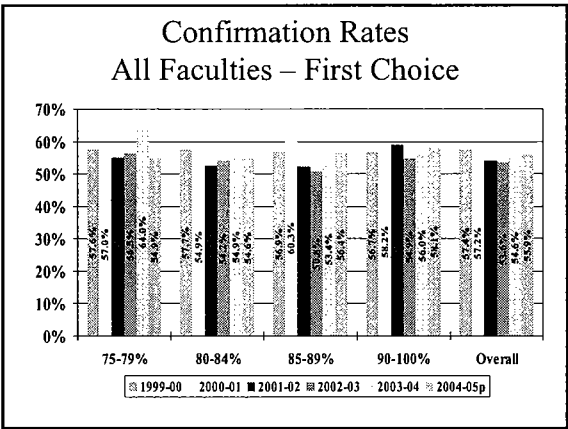
1999-00 to 2004-05



### Confirmation Rates of New Ontario Secondary School Applicants to Western who Received Offers

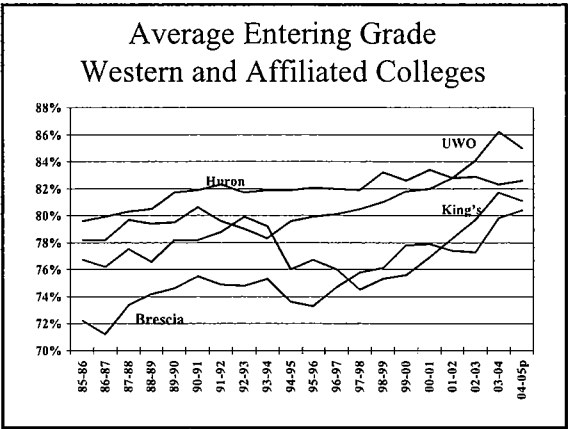
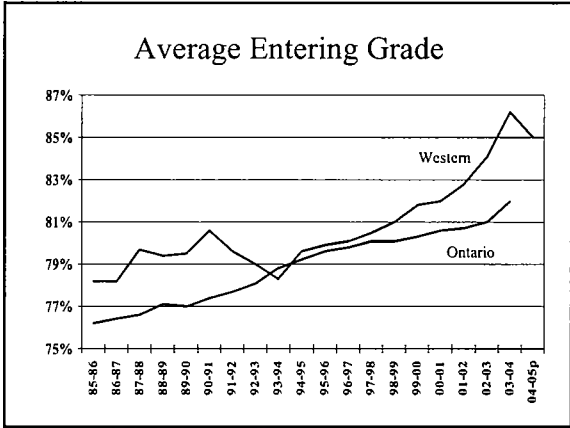
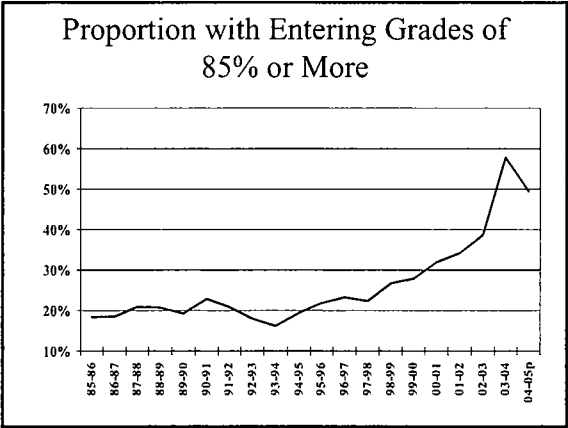
by Choice and Grade Range

1999-00 to 2004-05



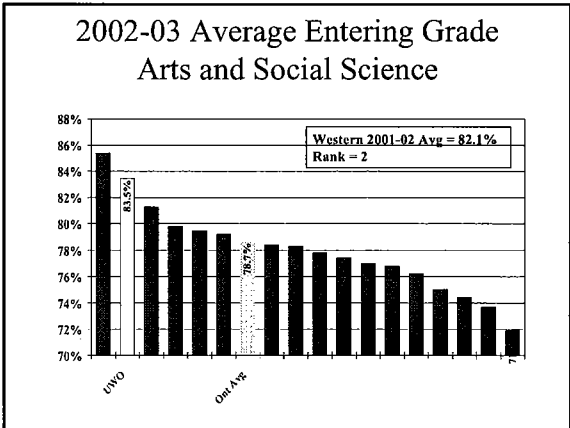
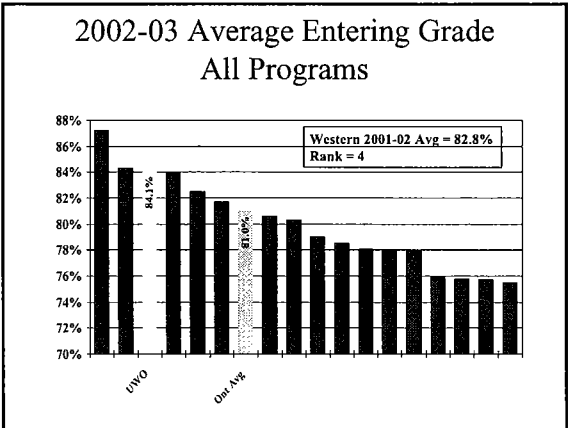
### Entering Grades of New Ontario Secondary School Students at Western

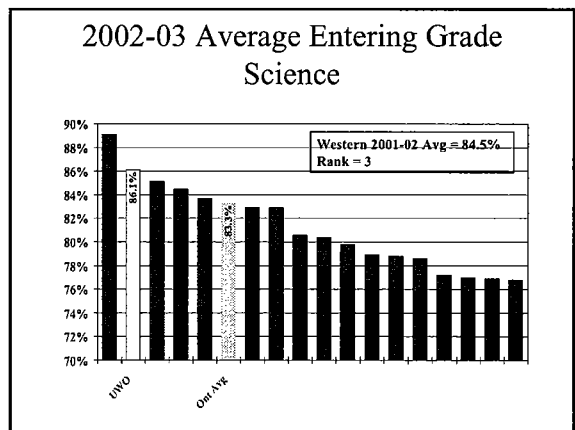
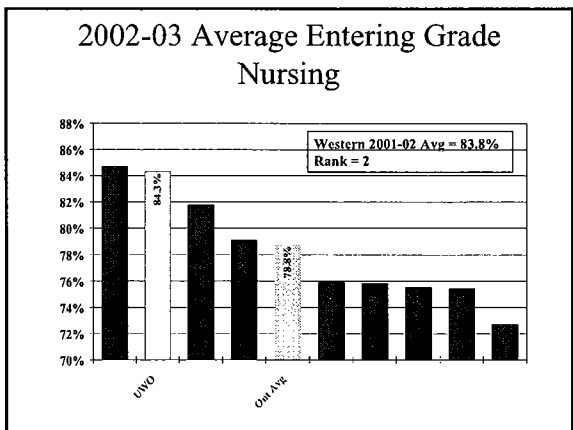
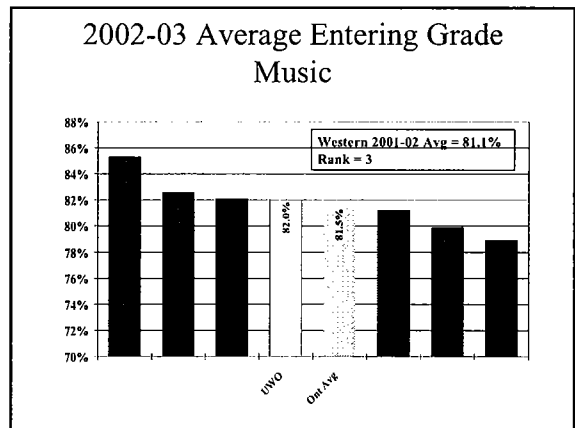
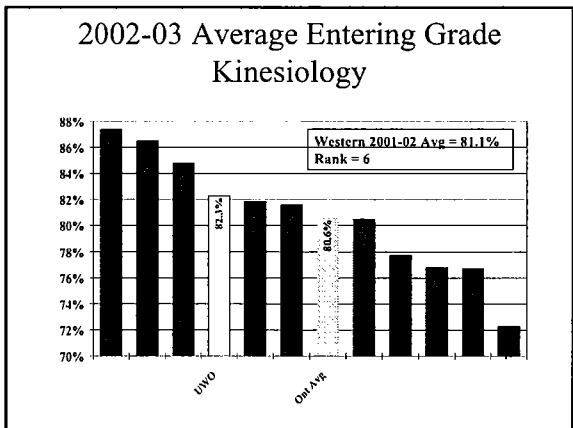
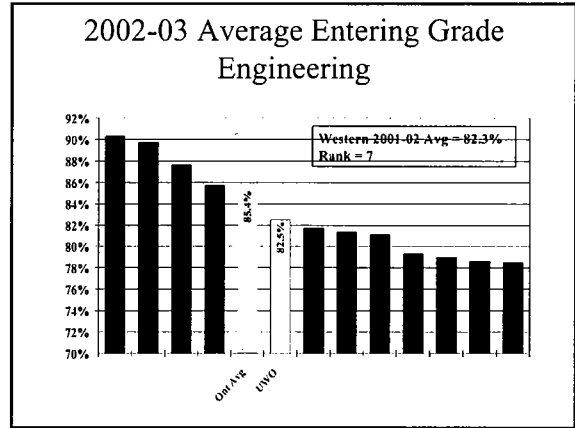
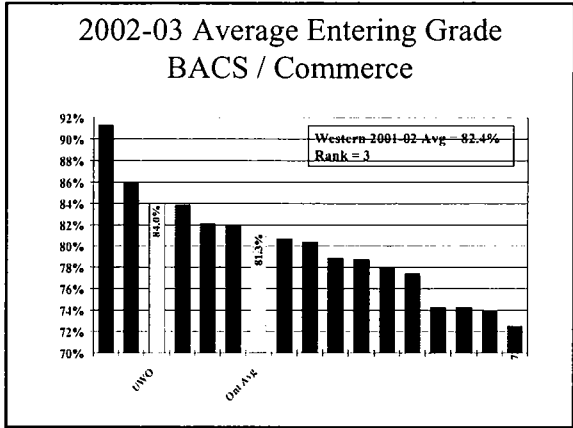
1985-86 to 2003-04



Entering Grades of New Ontario  
Secondary School Students  
by University and Program

2002-03

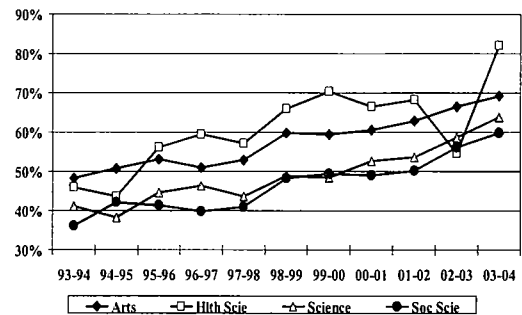






First-Year Courses at Western  
 Grade Distributions, by Faculty  
 1993-94 to 2003-04

First-Year Course Grade Distributions  
 % A's & B's



First-Year Course Grade Distributions  
 % A's & B's

