



## *The* UNIVERSITY of WESTERN ONTARIO

### **SENATE AGENDA**

1:30 p.m., Friday, January 24, 2003  
Richard Ivey School of Business, Room 1R40

1. [Minutes of the Meeting of December 6, 2002](#)
2. Report of the President (P. Davenport)
  - OCUFA Conference on Quality
  - Visit of Deputy Prime Minister John Manley
3. Reports of Committees:
  - Operations/Agenda - [EXHIBIT I](#) (A. Pearson)
  - Nominating - [EXHIBIT II](#) (J. Doerksen)
  - Academic Policy and Awards - [EXHIBIT IV](#) (B. Timney)
  - University Planning - [EXHIBIT V](#) (E. Skarakis-Doyle)
4. Report of the Academic Colleague - [EXHIBIT VI](#) (K. McQuillan)
5. Announcements and Communications - [EXHIBIT VII](#)
6. Enquiries and New Business
7. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and will normally end by 4:30 p.m. unless extended by a majority vote of those present.
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N.B. There is no Exhibit III

## **SUMMARY OF AGENDA ITEMS: January 24, 2003**

### **APPROVAL OF MINUTES REPORT OF THE PRESIDENT**

#### **OPERATIONS/AGENDA COMMITTEE**

##### **FOR ACTION**

Rescinding of *Conditions of Appointment* and *ACORD* Documents

##### **FOR INFORMATION**

Revision: Convocation Dates Fall 2004

Amendments to Lists of Candidates for Degrees

#### **NOMINATING COMMITTEE**

##### **FOR ACTION**

Senate Committee on Academic Policy and Awards (SCAPA)

Senate Review Board Academic (SRBA)

Standing Committee on Campus Recreation

#### **SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)**

##### **FOR ACTION**

Brescia University College: Introduction of a Minor in the Sociology of Gender

Residency Requirement for Second Degrees (Honors) at UWO

##### **FOR INFORMATION**

Report on Undergraduate Program Reform: Programs approved

Revisions to the Admissions Scholarships Program

Report on New Scholarships and Awards

2003 Deadline for changes to the 2004 Academic Calendar

DAP Approvals to be Posted on the Web

#### **SENATE COMMITTEE ON UNIVERSITY PLANNING (SCUP)**

##### **FOR ACTION**

Revised Guidelines on Collaborative Research

Strategic Plan for Internationalization at Western

CFI Round IV - A Preliminary Look

##### **FOR INFORMATION**

CFI Round IV - A Preliminary Look (Oral Report - N. Petersen)

ADF New Research and Scholarly Initiative Awards - Spring 2002 and Fall 2002 Small Grant Funding Recommendations

South Valley Building - Exterior Design

#### **REPORT OF THE ACADEMIC COLLEAGUE**

Report on the 263<sup>rd</sup> meeting of COU

#### **ANNOUNCEMENTS & COMMUNICATIONS**

##### **FOR INFORMATION**

[Standard Report]



# *The* UNIVERSITY of WESTERN ONTARIO

## **MINUTES OF THE MEETING OF SENATE**

**December 6, 2002**

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 68

S. Adams  
P. Ashmore  
M. Bartlett  
R. Beaujot  
A. Belcastro  
F. Berruti  
C. Beynon  
S. Brennan  
I. Brodie  
L. Bulloch  
R. Darnell  
P. Davenport  
J. Doerksen  
J. Etherington  
C. Farber  
W. Flintoff  
M. Fong  
T. Fulton  
A. Garcia  
J. Garland  
J. Garnett  
C. Hall  
R. Harris

J. Haywood-Farmer  
S. Hill  
B. Hoffmaster  
I. Holloway  
R. Howse  
M. Huston  
W. Kennedy  
D. Kneale  
M. Kreiswirth  
K. Kuo  
L. Lee  
M. Lennon  
P. Mahon  
S. Majhanovich  
L. Mansinha  
A. Margaritis  
C. McAlpine  
D. McCarthy  
G. Moran  
M. Ninness  
J. Nisker  
E. Noble  
K. Okruhlik

S. Osborn  
R. Parks  
A. Pearson  
A. Percival-Smith  
C. Piper  
A. Pitman  
S. Radcliffe  
C. Ross  
C. Seto  
S. Siegner  
E. Skarakis-Doyle  
M. Speechley  
L. Ste. Marie  
S. Usprich  
D. Vaillancourt  
J. Van Fleet  
L. Vaughan  
P. Werstine  
J. White  
L. Williams  
B. Wood  
P. Yeoman

Observers: L. Gribbon, D. Jameson, A. Weedon

By Invitation: S. Jarrett

S.02-245

### **Minutes of the Previous Meeting**

The minutes of the meeting of November 15, 2002, were approved as circulated.

S.02-246 **REPORT OF THE PRESIDENT**

The President provided an update on enrolment and funding. Slides used to highlight his presentation are attached as Appendix 1.

**OPERATIONS/AGENDA COMMITTEE** [Exhibit I]

S.02-247 **Senate Membership**

On behalf of the Operations/Agenda Committee, it was moved by A. Pearson, seconded by R. Wood,

That the Senate seat held by Lalu Mansinha elected representative to Senate for the Faculty of Science constituency, be declared vacant as a result of his resignation, and

That Philip Dean (Chemistry) be elected to complete Professor Mansinha's term (January 1 to October 31, 2003).

CARRIED

S.02-248 **Disbanding of Senate Committees: SCPT-I, SCPT-II, SCA, Grievance Committee**

It was moved by A. Pearson, seconded by P. Yeoman,

That the Senate Committees on Promotion and Tenure, the Senate Committee on Appeals and the Senate Grievance Committee be disbanded.

CARRIED

S.02-249 **Officers of Convocation**

The Operations/Agenda Committee has appointed, on behalf of Senate, the following Officers of Convocation [terms to October 2004]:

Donna Peterson: Director of Convocation  
Jerry White: Assistant Director of Convocation  
Jane Toswell: Marshal  
Dan Shrubsole: Associate Marshal  
John Palmer: Esquire Bedel

**ACADEMIC POLICY AND AWARDS** [Exhibit II]

S.02-250 **Brescia University College: Introduction of Five Minor Programs**

S.02-250a **Minor in Family Studies (Human Ecology)**

On behalf of SCAPA, it was moved by A. Pitman, seconded by M. Lennon,

That effective September 1, 2003, a Minor in Family Studies (Human Ecology), described in Exhibit II, item 1a., be introduced by the Department of Human Ecology at Brescia University College.

CARRIED

S.02-250b Minor in Foods and Nutrition

It was moved by A. Pitman, seconded by M. Lennon,

That effective September 1, 2003, a Minor in Foods and Nutrition, outlined in Exhibit II, item 1b, be introduced by the Department of Human Ecology at Brescia University College.

CARRIED

S.02-250c Minor in Sociology

It was moved by A. Pitman, seconded by M. Lennon,

That effective September 1, 2003, a Minor in Sociology, detailed in Exhibit II, item 1c, be introduced by the Department of Sociology at Brescia University College.

CARRIED

S.02-250d Minor in Community Development

It was moved by A. Pitman, seconded by M. Lennon,

That effective September 1, 2003, a Minor in Community Development, detailed in Exhibit II, item 1d, be introduced by the Department of Sociology at Brescia University College.

CARRIED

S.02-250e Minor in Criminology

It was moved by A. Pitman, seconded by M. Lennon,

That effective September 1, 2003, a Minor in Criminology, detailed in Exhibit II, item 1e, be introduced by the Department of Sociology at Brescia University College.

CARRIED

S.02-251 **Faculty of Graduate Studies: MA in Mathematics Renamed MSc in Mathematics**

It was moved by A. Pitman, seconded by J. Haywood-Farmer,

That Senate approve the renaming of the Master of Arts in Mathematics to the Master of Science in Mathematics.

CARRIED

S.02-252 **Revisions to Admission Requirements**

It was moved by A. Pitman, seconded by J. Doerksen,

That the admission requirements for applicants from Ontario high schools be revised as set out in Exhibit II, item 3.

Professor Majhanovich expressed disappointment that no courses representing the arts and the humanities are among the recommended courses shown in the list of admission requirements. This may have a negative effect on high school students. Ms. Gribbon stated that applicants from Ontario high schools must satisfy the new Grade 12 curriculum for admission to all Ontario universities. Faculties set their own recommended courses for admission. Professor Majhanovich remarked that most high school students, in planning their progression take English, science and math, but if recommended subjects were listed, students might be encouraged to take them.

The question was called and CARRIED

S.02-253 **Brescia University College: Admission Requirements for the Preliminary Year**

Before proposing the motion, Professor Pitman read the following amendment [*shown in italics*] to the second paragraph of the revised calendar copy:

Successful completion of the Preliminary Year requires a pass standing in all five courses (*numbered 001-019*).

It was moved by A. Pitman, seconded by A. Garcia,

That effective for September 1, 2003, admission requirements for the Preliminary Year at Brescia University College be adjusted to reflect the changes in the Ontario high school curriculum, as set out in page 5 of Exhibit II (and as amended above).

CARRIED

S.02-254 **Sessional Dates**

It was moved by A. Pitman, seconded by S. Adams,

That Senate approve the undergraduate sessional dates for 2004; the sessional dates in Education, Medicine and Dentistry for 2003-04; and the sessional dates in Law for 2003-04 and 2004-05, as outlined in Exhibit II, Appendix 2.

CARRIED

S.02-255 **Report on New Scholarships and Awards**

Senate received for information the terms of reference for the following new scholarships, awards, medals and fellowships for recommendation to the Board of Governors through the Vice-Chancellor:

Western Alumni Clerkship Scholarship in Psychiatry (Faculty of Medicine & Dentistry, Medicine)  
Western Alumni Clerkship Scholarship in Paediatrics (Faculty of Medicine & Dentistry, Medicine)  
Dr. Martin J. Bass Clerkship Scholarship in Family Medicine (Faculty of Medicine & Dentistry, Medicine)  
Dr. Francis S. Brien Clerkship Scholarship in Medicine (Faculty of Medicine & Dentistry, Medicine)  
Dr. Jean Fraser Campbell Clerkship Scholarship in Obstetrics & Gynaecology (Faculty of Medicine & Dentistry, Medicine)  
Dr. Angus McLachlin Clerkship Scholarship in Surgery (Faculty of Medicine & Dentistry, Medicine)  
Joan A. Francolini Alumni Entrance Scholarship (Any Undergraduate Faculty)  
Gonder Family Award (Faculty of Engineering)

S.02-256 **ANNOUNCEMENTS & COMMUNICATIONS** [Exhibit III]

Announcements & Communications, detailed in Exhibit III, were received for information.

**ENQUIRIES AND NEW BUSINESS**

S.02-257 **Campus Alcohol Policy**

Mr. McAlpine referred to the Campus Alcohol Policy which was introduced in May 2002 and stated that he and others have a number of concerns with the policy and its implementation. He listed the following areas of concern:

The Alcohol Policy Review Committee (APRC), which is charged with reviewing applications for events, is ineffective because it meets infrequently. During the early stages of implementation of the Policy, the APRC should be monitoring more closely. The APRC has not promoted the Policy to faculty, staff and students, beyond those organizations affiliated with the University Students' Council. The APRC has not addressed its responsibilities in the area of Prevention and Assistance. The Inspection provisions of the policy are costly and ineffective. The requirement to provide bus transportation is costly for small groups and the requirement that LTC buses be used for out-of-town events is unenforceable since LTC does not provide services outside the city. While students may be charged for violations of the Policy under the Code of Student Conduct, there is no corresponding mechanism for violations by other campus groups (faculty, staff) and these should be made explicit in the policy.

Mr. McAlpine asked that the APRC consider the concerns and report back to Senate.

Dr. Davenport explained that the Campus Alcohol Policy falls under the mandate of the Board of Governors but advised that Mr. Jarrett, the University's Associate General Counsel, would respond to the general concerns.

Mr. Jarrett stated that the APRC was aware at the time of its first meeting that there would be difficulties with the implementation of the policy. The APRC wanted to see how the implementation of the policy worked during the first term and agreed to meet in January to consider policy changes if deemed necessary. He said that where there are existing problems with the wording of the policy, those members of the APRC who have been charged with implementing the policy have been flexible applying it. The APRC is a very large committee with representation from almost every constituency in the University. Mr. Jarrett advised Senate that the APRC encourages students, faculty and staff to provide input about the way the policy works to Dr. Mercer's office prior to the January meeting.

### **ADJOURNMENT**

The meeting adjourned at 2:20 p.m.

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P. Davenport  
Chair

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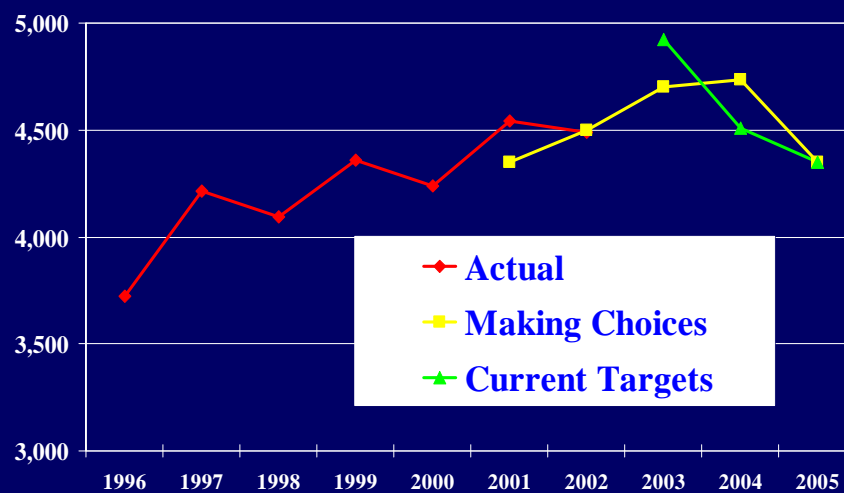
J.K. Van Fleet  
Secretary

# President's Report to Senate

- Enrolment and Funding Update

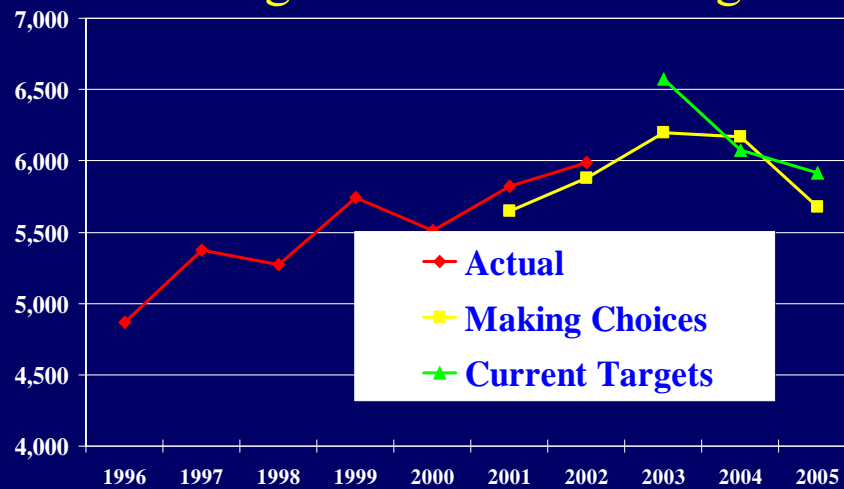
Dr. Paul Davenport  
December 6, 2002

## First Year Students at the Constituent University





## Total First Year Students at Western, Including the Affiliated Colleges



- Province has committed to full-cost average funding for additional undergraduate students.
- COU is seeking additional funds for quality improvement, to allow the hiring of more faculty and staff.
- COU is also seeking improved operating funding for additional graduate students.

**REPORT OF THE OPERATIONS/AGENDA COMMITTEE**

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***Conditions of Appointment and ACORD Document***

**Revision: Fall Convocation Dates 2004**

**Amendments to Lists of Candidates for Degrees**

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**FOR ACTION**

1. **Conditions of Appointment and ACORD Documents**

**Recommended:** That Senate approve and recommend to the Board of Governors, through the Vice-Chancellor, that the *Conditions of Appointment*, ACORD (*Alternative Career Opportunities, Retention & Development of Faculty*), and ACORD Health Sciences documents be rescinded.

**Background:**

The provisions of the three documents mentioned above have been superseded by the UWOFA Collective Agreement, *Conditions of Appointment: Physicians Appointed in Clinical Departments and Clinical Divisions of Basic Science Departments* (Faculty of Medicine & Dentistry), and *Promotion Procedures: Scientists Employed by Institutions Affiliated with The University of Western Ontario* (Faculty of Medicine & Dentistry), the last of which was approved by the Board of Governors on November 28, 2002.

**FOR INFORMATION**

1. **Revision: Convocation Dates Fall 2004**

Fall Convocation 2004 will be held on Thursday, October 28 and Friday, October 29, 2004, not October 21 and 22 as reported at the Senate meeting of April 19, 2002.

2. **Amendments to Lists of Candidates for Degrees**

On behalf of the Senate the Provost approved the following amendments to the lists of Candidates for Degrees upon the recommendation of the Registrar [S.96-124].

a. **Autumn 2002**

**Friday, October 25, 2002**

Huron University College  
Bachelor of Arts Honors  
ADD: MARY PRENDIVILLE

Bachelor of Arts  
ADD: OMAR KHALID

**Friday, October 25, 2002**

Faculty of Science

Bachelor of Science Honors

ADD: KHALED ATIEH

b. Spring 2002

**Thursday, June 6, 2002**

Faculty of Science

Bachelor of Science Honors

DELETE: NIGEL ALEXANDER BEATON

DELETE: MELISSA CONTE

DELETE: CAMILLE J A GOURE

DELETE: DALIA HALAWANI

DELETE: STEFANIE ALICE GERTRUD MONTGOMERY

**Thursday, June 6, 2002**

Faculty of Science

Bachelor of Medical Sciences Honors

ADD: NIGEL ALEXANDER BEATON

ADD: MELISSA CONTE

ADD: CAMILLE J A GOURE

ADD: DALIA HALAWANI

ADD: STEFANIE ALICE GERTRUD MONTGOMERY

**Friday, June 7, 2002**

Faculty of Health Sciences

Bachelor of Health Sciences Honors

DELETE: ALEXANDRA TAMARA KOZIAK

c. Autumn 2000

**Friday, October 27, 2000**

Faculty of Science

Bachelor of Science

DELETE: MAHMOUD BADREDDINE

**REPORT OF THE NOMINATING COMMITTEE**

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**Senate Committee on Academic Policy and Awards (SCAPA)**

**Senate Review Board Academic (SRBA)**

**Standing Committee on Campus Recreation**

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**FOR ACTION**

1. **Senate Committee on Academic Policy and Awards** (SCAPA)

**Composition:** Includes ten members elected by Senate, including two students, one graduate student and one undergraduate student

**Required:** One graduate for a one-year term (to November 2003).

**Nominee:** Naomi Schupak

2. **Senate Review Board Academic** (SRBA)

**Composition:** Includes a Chair and twenty-three voting members; thirteen members of faculty and ten students (six undergraduates and four graduates).

**Required:** One undergraduate to complete the term of K. Wall who has resigned (term to November 30, 2003)

**Nominee:** \_\_\_\_\_ (Nomination to be made at Senate)

3. **Standing Committee on Campus Recreation**

**Composition:** Includes four members elected by Senate, at least two of whom are members of Senate at the time elected.

**Continuing to November 2003:** B. Timney (S)

**Continuing to November 2004:** A. Jutan (Engg.Sci.), A. Lee (Arts), S. Siegner (S) (Gen. Com.)

**Required:** One member to replace A. Jutan who is unable to serve. (The term of the new member will be for one year in order to ensure balanced, staggered terms.)

**Nominee:** Peter Clements (Music) (to November 2003)

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**

**(SCAPA)**

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**Brescia University College: Introduction of a Minor in the Sociology of Gender**  
**Residency Requirement for Second Degrees (Honors) at UWO**  
**Report on Undergraduate Program Reform: Programs approved**  
**Revisions to the Admissions Scholarships Program**  
**Report on New Scholarships and Awards**  
**2003 Deadline for changes to the 2004 Academic Calendar**  
**DAP Approvals to be Posted on the Web**

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**FOR APPROVAL**

1. **Brescia University College: Introduction of a Minor in the Sociology of Gender**

**Recommended:** That effective September 1, 2003, a Minor in the Sociology of Gender be introduced by the Department of Sociology at Brescia University College.

**NEW CALENDAR COPY**  
(Affiliates' section p. 315)

**MINOR IN THE SOCIOLOGY OF GENDER**

**Admission Requirement**

A mark of at least 60% in either Sociology 020 or 021E

**Requirements**

4.0 courses:

1.0 required course: Sociology 341F/G, 380F/G

2.0 from: Sociology 172a/b, 235, 239, 360F/G

1.0 from : English 256F/G, 257F/G, History 182a/b, 255E, Religious Studies 222F/G, 251F/G, 253F/G, Women's Studies 020E

**Background:**

This Minor is designed for people with an interest in the sociology of gender relations. It involves an examination of topics such as gender inequality, gender roles, men and women in the workplace, and representations of men and women in the media. All topics are to be explored from a sociological perspective.

2. **Residency Requirement for Second Degrees (Honors) at UWO**

**Recommended:** That effective September 1, 2003, a residency requirement of a minimum of five (5.0) honors courses at UWO be included in the second degrees (honors) regulations.

REVISED CALENDAR COPY  
Page 19 of the 2002 Academic Calendar:

**REGISTRATION/COURSE SELECTION**

“...Special Student

- (i) A student who has received a degree from this (or another) university and who registers to take further courses but who is not a candidate for a degree.
- (ii) Students who have an undergraduate degree from The University of Western Ontario and who intend to either (a) upgrade from a non-honors to an honors degree or (b) complete the requirements for a second honors degree in another discipline, must apply to the appropriate Department(s) for assessment. Students will be considered for a specific Honors Degree program provided that all requirements for entry into an Honors program have been met. Meeting minimum requirements does not guarantee admission to an Honors Degree program: approval is at the discretion of the appropriate Department and Dean's Office. Department(s) will take into account courses from the first degree and prescribe the courses to be completed to fulfill all of the honors requirements. No fewer than five full or equivalent prescribed honors courses may be required and some programs may require more than five full or equivalent courses. **These prescribed courses must be taken at The University of Western Ontario.** Graduation requirements will differ according to the program. Students should check with the appropriate Dean's Office to ensure specific graduation requirements are being met.

Page 18 under “Special Students:University Graduates”, paragraph 1, revised to read:

**SPECIAL STUDENTS: UNIVERSITY GRADUATES**

Individuals who have earned a first degree equivalent to at least a 15-course degree at Western with a minimum overall average of "C" (60% in the context of Western's grading system) are eligible to apply for admission to take courses for credit as Special Students. ~~Students applying for admission to this category must be proficient in English.~~ **(See Registration/Special Student (ii)” for information regarding second honors degrees).**

**Background:**

In the prior Diploma in Honors Standing requirements, the following statement was included: “Five full or equivalent honors courses must be taken at The University of Western Ontario.”

This residency requirement was omitted when the change was made to second honors degrees.

The residency requirement for graduates of other Universities is stated in the new regulations on page 18 of the 2002 Academic Calendar under “Special Students: University Graduates.”

“No fewer than ten full or equivalent prescribed courses (of which at least five must be at the honors level) must be taken at The University of Western Ontario.” Since we are now granting second degrees instead of

a Diploma in Honors Standing, it is appropriate to require that a minimum number of honors courses be done at UWO for previous Western graduates also.

Since there are general university policies on English proficiency for admission and for progression/graduation, the sentence requiring proficiency in English for admission as a Special Student is being deleted since the requirement is covered elsewhere.

FOR INFORMATION

1. **Undergraduate Program Reform: Programs Approved**

SCAPA has approved on behalf of Senate, the transition of Honors and General program offerings to Honors Specialization, Specialization, Major and Minor programs for the Faculties of Arts, Health Sciences, and Information and Media Studies, effective September 1, 2004, as listed below:

Honors Specialization in Classical Studies  
Major in Classical Studies  
Minor in Classical Studies  
Minor in Greek  
Minor in Latin  
Minor in Greek and Latin  
Honors Specialization in Comparative Literature and Culture  
Major in Comparative Literature and Culture  
Minor in Comparative Literature and Culture  
Honors Specialization in English Language and Literature  
Major in English Language and Literature  
Minor in English Language and Literature  
Minor in General English  
Minor in French  
Honors Specialization in Spanish Language and Literature  
Major in Spanish Language and Literature  
Minor in Spanish  
Honors Specialization in German Language and Literature  
Major in German Language and Literature  
Minor in German  
Minor in Russian Studies  
Honors Specialization in Philosophy  
Specialization in Philosophy  
Major in Philosophy  
Minor in Philosophy  
Honors Specialization in Visual Arts  
Minor in Visual Arts  
Honors Specialization in Art History and Criticism  
Minor in Art History and Criticism  
Bachelor of Fine Arts, Honors Specialization in Studio Arts

Honors Specialization in Health Science  
Specialization in Health Science  
Major in Health Science

Minor in Health Science  
Honors Specialization in Health Information Management

Honors Specialization in Media, Information and Technoculture  
Major in Media, Information and Technoculture

For Senate Members, detailed information is available on the University Secretariat Website:  
<http://www.uwo.ca/univsec/SUPR/>

A copy of the calendar copy formatting guidelines is also shown on this site.

2. **Revisions to the Admissions Scholarships Program**

In January 2003, the following recommendations will be forwarded to the Property & Finance Committee and the Board of Governors regarding changes for Undergraduate Admission Scholarships:

- A) That effective May 1, 2004, an unlimited number of Continuing Scholarships be available for students with entering averages of 95% or higher and that the value of the award be increased from \$2,000 per year to \$2,500 per year for four years. (In order to retain the award, students will be required to maintain a yearly average of 80%.)
- B) That effective May 1, 2004, the value of the Western Scholarship of Distinction be raised from \$1,000 to \$1,500, for students with entering averages between 85% and 89.9%.
- C) That effective May 1, 2004, the minimum average for eligibility for the Western Scholar Award be raised from 80% to 83%, and that effective May 1, 2005, the Western Scholar Award be discontinued.

**Background:**

Western has a generous program of admissions scholarships to attract gifted undergraduate students into its first-entry programs. This year, more than \$3.7 million was allocated from the University's operating budget to support these awards.

Western's current program offers awards to students who are admitted with average entering grades of 80% or higher. Excluding the awards included in the National Scholarship Program, in the four categories the following awards were granted in 2002-2003: 1639 Western Scholar Awards (@ \$750 each), 907 Scholarships of Distinction (@ \$1,000 each), 347 Scholarships of Excellence (@ \$2,000 each), and 112 Four-Year Continuing Admission Scholarships (@ \$2,000 per year each).

**UNDERGRADUATE ADMISSION SCHOLARSHIPS PROGRAM** [S.96-39]

President's Entrance Scholarships (part of the National Scholarship Program)  
11 awards at \$6,000 per year.

Faculty Entrance Scholarships (part of the National Scholarship Program )  
15 awards at \$4,000 per year.

*Four of the awards will not be tied to a specific faculty, but will be awarded by the National Scholarship Selection Committee, where appropriate, to reward and recruit the top applicants.*



TR Meighen Scholarship (part of the National Scholarship Program)

1 award of \$9,300 for a student from Atlantic Canada (\$3,500 in first year and \$2,000 for the three years thereafter)

Continuing Scholarships

100 awards at \$2,000 per year for four years.

*All continuing scholarships will continue to be faculty-driven distributed equitably among the faculties of Arts, Engineering, Health Sciences (Kinesiology, Nursing), Music, Science and Social Science.*

Effective May 1, 2004, an unlimited number of Continuing Scholarships will be available for students with entering averages of 95% or higher. The value of the award will be increased from \$2,000 per year to \$2,500 per year for four years. (In order to retain the award, students must maintain a yearly average of 80%.)

Admission Scholarship Program

*A graduated program of award recognition as a means of crediting higher academic excellence with greater award monies. None of these awards will be faculty-driven and all awards will be one year in duration.*

- 1) The Western Scholarship of Excellence:  
Applicants with 90% to 94.9% or better will receive an offer of \$2,000 (One-Year Scholarships)
- 2) The Western Scholarship of Distinction:  
Applicants with 85% to 89.9% will receive an offer of \$1,000 (One-Year Scholarships)  
Effective May 1, 2004, the value of the Western Scholarship of Distinction will be raised to \$1,500
- 3) The Western Scholar Award:  
Applicants with 80% to 84.5% will receive the Western Scholar; \$750 credited toward tuition  
Effective May 1, 2004, Applicants with 83% to 84.9% will receive the Western Scholar; \$750 credited toward tuition  
Effective May 1, 2005, the Western Scholar will be discontinued.

National Merit Awards (part of the National Scholarship Program).

Up to 50 awards at \$2,000 (One-Year Scholarships)

*Given to top applicants as selected by the National Scholarship Selection Committee. Recipients will be applicants who have not qualified for either a President's or Faculty Entrance Scholarship and will also be able to compete for an Admission Scholarship.*

The scholarship program has been an important component of the University's success in improving the overall quality of the entering class. Indeed, in 2002-2003, the average entering grade of the first year class was 84.1% with the result that nearly 80% of the students entering first year received an admission scholarship.

In order to build on the momentum Western has achieved in attracting and retaining excellent students to its undergraduate programs, after consultation with various colleagues involved in the recruitment and admission effort, the Vice-Provost and Registrar has recommended a change to the admissions scholarships program.<sup>1</sup> The intent of the proposed change is to shift the emphasis in the scholarships program to direct larger awards to students with higher entering averages and, in particular, to provide ongoing support in the form of automatic continuing scholarships for the top students.

The proposal outlined will not decrease the contribution to admissions scholarships from the University's operating budget, rather, it will focus the program on the students for whom Western competes most

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<sup>1</sup>Please note, no changes are proposed to the growing array of privately-sponsored awards, many of which are available to students with averages below 85%, although some review of the criteria for the existing scholarships will be necessary in light of the introduction of new programs through the undergraduate curriculum reform process.

vigorously with other universities and assure the top students ongoing support through their program of study.

3. **Report on New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships, awards, medals and fellowships for recommendation to the Board of Governors through the Vice-Chancellor:

**Larry Shaw Athletic Scholarship** (Any Undergraduate Faculty)

Awarded to a full-time student in year 2 of any program, who is a member of a varsity team, based on academic achievement (minimum 80% academic average). The recipient will continue to receive the scholarship provided that he or she maintains an 80% academic average along with a full-time course load and continues to remain a member of a varsity team. The recipient will be selected by the Office of the Registrar, in consultation with at least one representative who is a member of Intercollegiate Athletics. Once the current recipient completes his or her program or fails to qualify to continue receiving the scholarship, another year 2 student will be selected. This scholarship was established by Mr. Larry Shaw (HBA '62) through Foundation Western.

Value: \$1,500, continuing for up to three years

Effective: May 2003

**A. Grace Crawforth Bursary** (Faculty of Arts, English or French)

Awarded to a student in the Faculty of Arts majoring in English and/or French who demonstrates financial need. This bursary was established through Foundation Western by Miss A. Grace Crawforth.

Value: \$500

Effective: May 2002

**Oticon People First Scholarship** (Faculty of Graduate Studies, Communicative Disorders)

Awarded to a full-time student registered in the Faculty of Graduate Studies, and enrolled in his or her second year at the School of Communication Sciences and Disorders. Selection will be based on academic achievement (minimum 80% academic average) with preference given to the student who demonstrates community involvement relating to communicative disorders. Applications for this scholarship will be available at the School of Communication Sciences and Disorders and will be due by September 30. The recipient will be selected by the Scholarship Review Committee from the School of Communication Sciences and Disorders, with at least one representative who is a member of the Faculty of Graduate Studies. This scholarship is made possible by a generous gift from Oticon.

NOTE: In the 2002-2003 year only, applications will be due by March 31.

Value: \$500

Effective: May 2002

**Rollick Beverage Company Inc. Scholarship** (Richard Ivey School of Business)

Awarded to a full-time student entering HBA Year 2 based on academic achievement (ranked in the top 25% of HBA Year 1), demonstrated financial need and entrepreneurial experience. Applications are available from the HBA Program Office and must be submitted, along with a two-page essay, by April 1. The recipient will be selected by the Scholarship and Awards Committee in the Richard Ivey School of Business. Financial need will be determined by the Office of the Registrar. This scholarship was established by The Rollick Beverage Company Inc.

Value: \$1,185

Effective: May 2003-May 2012

Valued Contributor Awards (Richard Ivey School of Business)

Awarded to a full-time student in first year of the HBA program in each of the three sections based on superior contribution in class and a willingness to help others advance their learning. The recipients will be selected by a vote of their class peers administered by the Richard Ivey School of Business HBA Student Council in consultation with the HBA Program Office. These awards are made possible by the generosity of Deloitte Consulting Inc.

Value: 3 awards of \$250 (currently 3 sections exist, but if this number changes, so will the number of awards offered in any given year)

Effective: May 2003

Class of 1947 Arts Scholarship (Faculty of Arts)

Awarded to a student in year 2 or higher in the Faculty of Arts based on academic achievement (minimum 80% average). This scholarship was established by generous donations from the Arts Class of 1947 through Foundation Western.

Value: \$500

Effective: May 2003

Gracey Family Graduate Scholarships (Faculty of Graduate Studies, Political Science)

Awarded to full-time Masters or Doctoral students in a graduate program whose research supports the activities of the Nationalism and Ethnic Conflict Research Group. Selection will be based on academic achievement (minimum 78% average). Recipients will be selected by a committee of members of the Faculty of Graduate Studies from the Faculty of Social Science. The Selection Committee should consult The Faculty of Graduate Studies to determine what other sources of graduate funding may be held concurrently with these scholarships. Recipients may not hold these scholarships beyond the normal duration for funding at the graduate level. Consult the Graduate Studies calendar for details.

Value: This scholarship may not be offered every year depending on availability of funds. Number and value will vary at the discretion of the selection committee. The total awarded annually must not exceed funds available to a maximum of \$7,600. When possible, awards will be applied to recipient's UWO tuition account in two equal instalments in each of the first two terms of full-time enrolment

Effective: 2002-2003 to 2006-2007

Mitch and Leslie Frazer Scholarship (Faculty of Law)

Awarded annually to a full-time second year student in the Faculty of Law based on academic achievement (minimum B+ academic average). Preference will be given to a student who has demonstrated significant contributions to the life of the Law School, his or her classmates and the community. Applications for this scholarship must be made by a letter to the Dean of Law, to be submitted by July 15th. The recipient will be selected by the Scholarship and Awards Committee in the Faculty of Law and at the discretion of the Dean. This award was established by Mitch (LLB '99) and Leslie Frazer through Foundation Western.

Value: \$250

Effective: May 2003

Anne M. Elliot OSOTF Award (Faculty of Education)

Awarded to a full-time undergraduate student in Education, who has demonstrated financial need and achieved a minimum academic average of 70%. Deadline for applications is October 31. Further information regarding applications is provided by the Office of the Registrar on The University of Western Ontario's web site. The Faculty of Education will make the final selection of the recipient. This award was established through Foundation Western by Bruce Davies in honour of Anne M. Elliot, a native of Hamilton, Ontario, who taught at Strathcona Model School from September 1908 through June 1949. She was a conscientious teacher who cared for those in need.

Value: \$1,000  
Effective: May 2002

*This award is partially funded through the OSOTF program by the Province of Ontario.*

A. James Ford Memorial Award (Faculty of Music)

Awarded annually to an undergraduate student who is a brass major and who is entering any year of a program in the Don Wright Faculty of Music. Preference will be given to a student in Music Education whose principal instrument is trumpet. The recipient will be selected by the Don Wright Faculty of Music Scholarship Committee based on academic achievement, musicianship and a passion for teaching. This award was established by memorial donations from the family and friends of Mr. A. James Ford.

Value: 1 at \$500  
Effective May 2002

4. **2003 Deadline for Changes to the 2004 Academic Calendar**

Although the World Wide Web copy of the academic calendar is updated on an ongoing basis, the print copy of the calendar is updated annually and has a deadline for changes: November 1 of each year. In light of the great number of changes to programs as a result of the undergraduate curriculum reform process, the Registrar's Office is concerned that the academic calendar cannot be prepared in time for the December print deadlines without additional time for review of the changes to programs and courses. For this reason, the calendar deadline for inclusion in the 2004 printed copy of the academic calendar will be moved from **November 1, 2003, to September 19, 2003.**

5. **DAP Approvals to be Posted on the Web**

Effective January 1, 2003, approved changes to programs and courses which are channeled through the Deans: Academic Program process (a "virtual" subcommittee of SCAPA) will be posted on the web at <http://www.uwo.ca/univsec/DAPapprovals/>

For more information on DAP please refer to the Academic Handbook on the web, under the section "How to make Changes" <http://www.uwo.ca/univsec/handbook/>

**REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING**  
**(SCUP)**

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**Revised Guidelines on Collaborative Research**

**Strategic Plan for Internationalization at Western**

**Rogers Chair of Studies in Journalism and New Information**

**CFI Round IV - A Preliminary Look (Oral Report - N. Petersen)**

**ADF New Research and Scholarly Initiative Awards - Spring 2002 and Fall 2002  
Small Grant Funding Recommendations**

**South Valley Building - Exterior Design**

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**FOR APPROVAL**

**1. Revised Guidelines on Collaborative Research**

**Recommended:** That Senate approve and recommend to the Board of Governors, through the Vice-Chancellor, the revised Guidelines on Collaborative Research shown in **Appendix 1**.

**Background:**

Over the past 12 months, the Office of the Vice-President (Research) has undertaken to revise and update Western's Guidelines for Collaborative Research (Policy 7.9) which were first established in 1987. (See <http://www.uwo.ca/univsec/mapp/section7/mapp79.pdf> )

The new policy expands substantially on the original version, and seeks to address a number of issues raised by the research community at Western. The primary aims of the document are to: a) allow for more flexibility in the definition and application of designations in order to better meet the needs of researchers seeking to establish collaborative entities; b) simplify and expedite approval procedures; c) provide clearer and more comprehensive guidelines for the establishment and operation of certain types of collaborative research entities in order to facilitate coordination with Faculties and the central administration and to reduce potential liability to the parties; d) allow for timely review and establish terms for renewal of research entities

**2. Strategic Plan for Internationalization at Western**

**Recommended:** That Senate approve and recommend to the Board of Governors, through the Vice-Chancellor, the Strategic Plan for Internationalization at Western as set out in **Appendix 2**.

**Background:**

See the Executive Summary provided in Appendix 2.

3. **Rogers Chair of Studies in Journalism and New Information Technology**

**Recommended:** That Senate approve and recommend to the Board of Governors, through the Vice-Chancellor, the revised terms of reference for the Rogers Chair of Studies in Journalism and New Information Technology, detailed in [Appendix 3](#).

**Background:**

The Rogers Chair was established by the Senate and Board of Governors in 1996 as an endowed Chair based on an incentive grant from the Secretary of State and a generous donation from Rogers Communications Inc. At the time, discussions were underway to create a new Faculty by merging the Graduate School of Journalism, the Graduate School of Library & Information science, and Part-Time and Continuing Education. The appointments process was therefore amended as an interim measure to involve the Appointments Committee of the Faculty, plus the Deans of Graduate Studies, Arts, and Social Science (or their designates).

The Council of the Faculty of Information and Media Studies has approved a new appointment procedure involving only the FIMS Appointments Committee -- the same committee that selects other Chairs within the Faculty. The revised description of the Chair eliminates references to the former Graduate School of Journalism while at the same time providing greater flexibility in the term of the appointment.

**FOR INFORMATION**

1. **CFI Round IV - A Preliminary Look**

Dr. Nils Petersen, Vice-President (Research), will provide an oral report at Senate.

2. **ADF New Research and Scholarly Initiative Award - Spring 2002 and Fall 2002 Small Grant Funding Recommendations**

In the Spring 2002 Small Grant competition, 42 applications for ADF New Research and Scholarly Initiative Award - Small Grant support were received from all constituencies for consideration for funding. Approximately \$80,000 was available for allocation. The requests for funding amounted to \$284,453; whereas a total of \$80,389 was awarded among the 12 applications approved for funding.

In the Fall 2002 Small Grant competition, 42 applications were received for consideration for funding. Approximately \$80,000 was available for allocation; whereas the requests amounted to \$283,063. Of the 42 applications, 13 were approved for funding.

Funding recommendations for the Spring 2002 and Fall 2002 Small Grant competitions are shown on [Appendix 4a](#) and [Appendix 4b](#) respectively.

3. **South Valley Building - Exterior Design**

The proposed design incorporates many of the features that have been identified in the Campus Master Plan as being complementary to the existing architecture of the more attractive buildings on campus. The design as shown in [Appendix 5](#) [*Paper copies are available from the University Secretariat*] incorporates the use of artificial rough and smooth stone, framed windows, both vertical and horizontal elements in a pre-cast concrete stone and masonry, as well as a curved wall on the exterior of the classroom which will face Huron Drive.

It is proposed to complete the design for this project in February/March 2003 and tenders will be called in March/April. Completion of the project is scheduled for September 2004.

*The UNIVERSITY of WESTERN ONTARIO*  
**POLICIES and PROCEDURES**

## **7.9 GUIDELINES FOR COLLABORATIVE RESEARCH**

Classification: Research

Effective Date: **NEWDATE**

Supersedes: 12MAR87

**PROPOSED**

### **GENERAL**

- 1.00 The University is committed to research excellence and innovation. To date, the University's strengths as a research-intensive institution have derived in good measure from the efforts of individual scholars within the established scholarly disciplines. Increasingly, however, such areas are expanding to include a wide array of topics of investigation posing challenges best met through the development of more complex models of research. To meet this challenge, the University encourages the formation of collaborative research entities, both within and across traditional disciplinary boundaries. To enhance the functionality of such groups, ensure coordination with the administration of the University, and to minimize possible liabilities to both the entities themselves and the University, it is imperative that collaborative research groups operate under a clear set of guidelines. The purpose of this document is to set out the policy and procedure for recognition of collaborative research entities at the University.

### **POLICY**

- 2.00 The University recognizes three types of collaborative research entities:

A **Research Group** or **Research Unit** consists of a number of investigators informally organized within—and recognized by—a Department, School and/or Faculty (or in two or more Departments, Schools, or Faculties) with shared research objectives, and possibly shared facilities and funds.

A **Centre** is a collaborative research venture, possibly involving some research participation and/or funding from outside the University, with a directorship, an administrative structure, a budget, and possibly some assignment of space.

An **Institute** is a collaborative research venture which satisfies the criteria for a Centre (as above), and which also involves significant research participation, or funding, or administrative participation from outside the University.

### **APPLICATION AND APPROVAL PROCEDURE**

- 3.00 Collaborative research entities are not to use any of the denominations listed above until such time as they have been formally approved by the University. Applicants wishing to establish a collaborative research entity formally recognized by the University must make application to the Office of the Vice-President (Research). Proposals must be forwarded through the Office of the Dean or Deans of the Faculties involved, and will be reviewed by the Vice-President (Research) and the Provost & Vice-President (Academic). Before the application is submitted to the Office of the Vice-President (Research), the University General Counsel must review and approve all proposals that involve third parties, including any proposed agreements with third parties. It is expected that collaborative research entities will operate within the current Faculty structure of the University, and not as separately incorporated entities. Any and all requests for the incorporation of research entities at the University must be approved by the Board of Governors (See also Section 8, below). Application procedures for the three types of collaborative research entities cited above are listed below.

- 4.00 **Research Group or Research Unit:** Applicants seeking to establish a University Research Group or Research Unit must submit a brief description of the Group or Unit and a list of its members to the Office of the Vice-President (Research) for information. This description must be accompanied by a letter of support from the Dean or Deans of the Faculties involved. This document will be forwarded to the University Secretariat which shall maintain a record of all such Groups and Units.
- 5.00 **Centre or Institute:** Designation as a University Centre or Institute requires a more rigorous procedure of assessment and evaluation. Applicants seeking designation as a University Centre or Institute must submit, through the Office of the Dean or Deans of the Faculties involved, a formal proposal to the Office of the Vice-President (Research). The formal proposal must follow the criteria set out in “**Items To Be Addressed In Preparing Proposals For University Centres or Institutes**” which is available from the Office of the Vice-President (Research).
- 5.01 Proposals must be developed in consultation with the Vice-President (Research), the Dean or Deans of the Faculties involved, the Chairs of relevant Departments, Directors of Schools, and others within the Faculty or Faculties whose expertise might contribute to the Proposal.
- 5.02 Upon approval by the Vice-President (Research), the Provost & Vice-President (Academic) and, as appropriate, the University General Counsel, the Vice-President (Research) will notify the Senate Committee on University Planning, and this information will be conveyed to the Senate and the Board of Governors for information. The University Secretariat will maintain an up-to-date record of all Centres and Institutes in operation at the University.

#### **CONDITIONS**

- 6.00 In those cases where the Centre or Institute maintains a formal governing body or board, the Dean or Deans of the relevant Faculties shall be appointed as ex officio members of such governing bodies.
- 7.00 On an annual basis, the Centre or Institute shall provide to the Dean or Deans of the Faculties involved an annual report of its activities including budgetary information. In no case shall a Centre or Institute be permitted to operate in a deficit position or to incur debt.
- 8.00 Requests for incorporation by Centres or Institutes will be entertained only in the most exceptional circumstances, and must be approved by the Board of Governors of the University. Should such approval be granted, a formal Affiliation Agreement shall be established between the Centre or Institute and the University, the terms of which are subject to the approval of the Board of Governors. It is expected that in any incorporated entity, the members of the governing board of the Centre or Institute shall be approved by the University's Board of Governors, and/or that a majority of the members of the governing board of the Centre or Institute shall be appointed by the University.
- 9.00 All fundraising activities proposed by Centres or Institutes shall be undertaken in consultation with, and subject to the approval of the Vice-President (External) of the University. All charitable income tax receipts will be issued in the name of the University and by the University.
- 10.00 The University shall be solely responsible for the negotiation and approval of research contracts involving the Centre or Institute or its members, unless stipulated otherwise under the terms of existing Affiliation Agreements.

#### **TERM**

- 11.00 The initial term of a Centre or Institute shall not exceed three years. Additional terms, each not exceeding three years in duration, may be granted by the Vice-President (Research) in consultation with the Provost & Vice-President (Academic), and the relevant Dean or Deans, and subject to the satisfactory review of the objectives, operation and budget of the Centre or Institute. The Vice-President (Research) will notify the Senate Committee on University Planning of any renewal or expiration of the term of a Centre or Institute.



## **REQUESTS FOR MODIFICATIONS**

- 12.00 Changes to the objectives, administration, operation, and/or funding of the Centre or Institute prior to the end of its term must be approved by the Vice-President (Research), the Provost & Vice-President (Academic) and, as appropriate, the University General Counsel.

**Office of the Vice-President (Research)**

**ITEMS TO BE ADDRESSED IN PREPARING PROPOSALS FOR  
RECOGNITION OF CENTRES AND INSTITUTES**

**This is for INFORMATION only, and not for approval. This appendix to Policy 7.9 will be revised from time to time by the Office of the Vice-President (Research).**

**1. Purposes and Functions**

- a) Proposed name
- b) Faculties/Departments/School or external institutions directly involved (Please provide documentation indicating support for the proposal for each or all as appropriate)
  - 1. Rationale and justification
  - 2. Primary objectives
  - 3. Primary academic and/or non-academic functions
  - 4. Expected contributions to the University's mission

**2. Membership**

- a) Sources, proposed period of tenure, and criteria for membership
- b) Names, institutional affiliation, qualifications, and expected contribution of principal members
- c) New faculty appointments proposed
- d) Alternative faculty workload arrangements proposed

**3. Governance, Administration and Organizational Relationships**

- a) Description and membership of governance structure or governing body (Note especially the CONDITIONS section in the policy dealing with respect to University representation)
- b) Frequency of meetings of governing body
- c) Names, institutional affiliations, qualifications, and responsibilities of all officers of the Centre/Institute
- d) Level of participation of external institutions in governing body, and/or administration of the Centre/Institute. (Provide evidence that necessary agreements between the University and the external institution have been approved by the University's General Counsel or have been submitted for approval and attach copy of agreement or proposed agreement)
- e) If incorporation is sought, set out reasons for incorporation as appropriate for consideration by the Board of Governors of the University

**4. Students and Courses**

- a) Level and type of involvement of undergraduate or graduate students in centre/institute activities
- b) If Graduate students are involved, provide documentation as appropriate indicating that consultation has occurred between the centre/institute, the Faculty of Graduate Studies and to the Faculties/Departments/Schools involved with respect to: (i) advertizing of positions or opportunities; (ii) admissions; (iii) student support; (iv) student supervision

- c) Contribution to the development of new courses, seminars or other instructional programs (Provide documentation with respect to Faculty/Departmental/School support for new instructional initiatives) (NOTE that any and all proposed course/program additions/changes must be pursued through normal departmental/Faculty/senate channels)

**5. Physical Requirements**

- a) Space requirements at Western: (i) at start-up; (ii) within 3 years; (iii) within 6 years
- b) Space requirements at other institutions or locations as appropriate (Please provide documentation of any arrangements in place to secure such space)
- c) Demands on library, computing or other University services such as purchasing, accounting, human resources, payroll, and so forth

**6. Staffing Requirements**

- a) Requirements for administrative, and/or technical personnel support from the University
- b) Details of all proposed support staffing arrangements, as follows: For each support staff member, please indicate: i) proposed employer (e.g. University vs. Centre/Institute); ii) role or duties; iii) source of compensation. For employees of external institutions or corporations, please provide copies of agreements or draft agreements outlining the obligations of the University and the institution/corporation, respectively, vis-à-vis such employees. For employees of Centres/Institutes which are, or intend to become incorporated, please provide copies of agreements or draft agreements outlining the obligations of the University and the Centre/Institute, respectively vis-à-vis such employees

**7. Financing and Support**

- a) Summary of funding sources, including prospective fundraising, “in-kind” support requested from Faculties/Schools/Departments, central administration of the University, or external sources (at startup and for the first three years of operation). In the case of financial/in-kind support from external institutions, provide evidence that necessary agreements between the University and the external institution have been approved by the University’s General Council or have been submitted for approval and attach copy of agreement or proposed agreement.
- b) Estimated total budget of the Centre/Institute (at start-up and for the first three years of operation)
- c) Proposed mechanisms for administration of funds received (including research funds)
- d) Nature and source of proposed remuneration for officers/members of the Centre/Institute, as appropriate

**8. Intellectual Property and Commercialization**

- a) Details of proposed arrangements with members (faculty, staff, or students), including members from external institutions, relating to the ownership and/or commercialization of intellectual property created through work undertaken at the Centre/Institute
- b) Details of proposed arrangements for the conduct of private sector contract research

**Rogers Chair of Studies in Journalism  
and New Information Technology**

Appointments to the Rogers Chair in Journalism and New Information Technology will be made by the Appointments Committee of the Faculty of Information and Media Studies (FIMS).

The holder of the Chair will be an outstanding teacher and researcher, specializing in the field of journalism, new information technology, and/or media studies. The appointment will normally be made at the Associate Professor or Professor rank, with or without tenure, for a period of up to five years, renewable. Internal candidates are eligible to apply.

Funding for the Chair will be generated by endowments of \$1,000,000 provided by Rogers Communications Inc., and \$500,000 provided by the Canadian government (Secretary of State). Total endowment of the Chair with accumulated interest was \$2,765,500 as of October 31, 2002.

The endowment fund will be managed in accordance with the policies and procedures established for such funds, and as amended from time to time by the Board of Governors of the University. Investment returns may be used to provide salary support for the incumbent and to support the expenses of research undertakings and program activities. The Dean of the Faculty of Information and Media Studies will seek input from the incumbent of the Chair in determining the exact allocation of funds.

The appointee to the Chair will be identified in University publications, including calendars, and like promotional materials and in any research and professional articles published over the term of the appointment.

ACADEMIC DEVELOPMENT FUND - NEW RESEARCH AND SCHOLARLY INITIATIVE AWARD FUNDING RECOMMENDATIONS- SMALL GRANTS COMPETITION SPRING 2002			
ADF NO.	PROJECT TITLE	DIRECTOR / ACADEMIC UNIT	AWARD
<b>Biosciences</b>			
SG02-6	Development and Audit of Guidelines for Recorded Cancer Stage at a Cancer Centre	G. Rodrigues / Radiation Oncology	\$ 5,015
SG02-7✧	Genetic Predictors of Long-Term Survival in Glioblastoma	C.J. Watling / Clinical Neurological Sciences and Oncology	5118
<b>SUB TOTAL</b>			<b>\$10,133</b>
<b>Physical &amp; Mathematical Sciences and Engineering</b>			
SG02-4	Toward Better Understanding of Ultrasound Images using Wavelet-based Multi-resolution Analysis	M.R. El-Sakka / Computer Science	\$7,500
SG02-33	Design of Novel Electrical Power System Controllers Through Software Simulation	R.K. Varma / Electrical and Computer Engineering	7500
SG02-35	Enhancement of Dispersion from Building Exhaust Stacks	E. Savory / Mechanical and Materials Engineering	7491
SG02-42	Geomorphology of Medway Creek: history, contemporary erosion and response to land-use change	P. Ashmore / Geography	7326
<b>SUB TOTAL</b>			<b>\$29,817</b>
<b>Social Sciences, Arts &amp; Humanities</b>			
SG02-14	Do Children Have a Right to a Smoke-Free Environment?: An application of work on responsibility and children's rights	S. Brennan / Philosophy	\$ 5,220
SG02-23✧	The Role of Institutional Arrangements in Implementing Water and Rural Development in the Volta River Region, Ghana	D. Shrubsole / Geography	7300
SG02-24✧	Reproduction and Resistance in Education Under Colonialism: A Postcolonial Interpretation	N. London / Education	5419
SG02-26	Biosocial Psychological Laboratory Equipment	R.M. Sorrentino / Psychology	7500
SG02-32	Afrocentricity and Black Cultural Nationalism in Trinidad, Guyana and Jamaica	A. Allahar / Sociology	7500
SG02-34	Atlas of Lunar Exploration	P.J. Stooke / Geography	7500
<b>SUB TOTAL</b>			<b>\$40,439</b>
<b>TOTAL</b>			<b>\$80,389</b>

✧ = Encumbered Pending Assurances; Approvals

ACADEMIC DEVELOPMENT FUND - NEW RESEARCH AND SCHOLARLY INITIATIVE AWARD FUNDING RECOMMENDATIONS- SMALL GRANTS COMPETITION FALL 2002			
ADF NO.	PROJECT TITLE	DIRECTOR / ACADEMIC UNIT	AWARD
<b>Biosciences</b>			
FG02-26✧	Evaluation of PET in Endometrial Cancer	J.S. Kwon / Obstetrics & Gynaecology	\$ 7,020
FG02-34✧	Diurnal Activity and Demography of Small Mammals in Response to Food and Predators	L. Zanette / Biology	6879
<b>SUB TOTAL</b>			<b>\$13,899</b>
<b>Physical &amp; Mathematical Sciences and Engineering</b>			
FG02-35	Pricing and Risk Management of Debt Products with Embedded Optionality	M. Reesor / Applied Mathematics	\$7,500
<b>SUB TOTAL</b>			<b>\$7,500</b>
<b>Social Sciences, Arts &amp; Humanities</b>			
FG02-2✧	Implementing the PFC ("Phonologie du Français Contemporain") in Canada	F. Poiré / French	\$7,487
FG02-3✧	20 Minutes or Less: The Short Film in Canadian Cinema	A. Stukator / English	5510
FG02-4	Origins of Skaldic Metre	R. Poole / English	4531
FG02-6	Unjust Enrichment, Equity, and the Limits of Private Law	D. Klimchuk / Philosophy	7291
FG02-8	A Study of the Poetry of Giorgio Caproni	E. Polizoes / Modern Languages and Literatures	5040
FG02-9	Authority and Authenticity in Hernán Cortés' Second Letter	R. Montano / Modern Languages and Literatures	6271
FG02-14	Legislating Professionals: Private Bills for Entry to Practise Professions in Ontario, 1870-1910	T.L. Adams / Sociology	6938
FG02-17	Friendship and Adjustment	L. Zarbatany / Psychology	3522
FG02-19	An Environmental History of the 1825 Miramichi Fire: A Study of Wood and Paper	A. MacEachern / History	6120
FG02-31	War X Research	T. Blackmore / Information and Media Studies	6402
<b>SUB TOTAL</b>			<b>\$59,112</b>
<b>TOTAL</b>			<b>\$80,511</b>

✧ = Encumbered Pending Assurances; Approvals

## *A Strategic Plan for Internationalization at Western*

### EXECUTIVE SUMMARY

The University of Western Ontario has long been involved in activities of international scope. Currently, Western maintains student exchange agreements with over 100 institutions located in 33 countries, and is home to a large number of international students. Western's researchers have established reputations well beyond Canada and the United States in a wide variety of disciplines. They have been actively involved in the establishment of productive international research partnerships with colleagues at institutions with advanced and complementary research capabilities around the world, and have engaged in applied collaborative relationships in international development in a number of contexts.

In concert with the direction established in Western's Strategic Plan, *Making Choices*, Western's *Strategic Plan for Internationalization* seeks to establish a firmer institutional context for further expanding the University's international presence beyond the traditional confines of North America. By helping to situate Western firmly within the international context, the plan enhances the University's ability to achieve a number of critical objectives including: 1) developing our capacity to establish strong collaborative research initiatives and to stimulate innovative research of benefit to Canada and the world in an increasingly competitive funding environment; 2) meeting the expressed needs of students, faculty and administrators to understand their work within a global setting; 3) ensuring that teaching, learning, research and service are as current as possible, based upon existing realities of and developments both within and well beyond Canada; and 4) attracting students and faculty of the highest calibre to Western.

In pursuit of these ends, the plan offers a number of recommendations in each area of the University's mission: research, teaching and learning, and service. Among the key recommendations in the area of research, first of all, are included calls for renewed efforts to assist faculty in applying for and funding their international research, for enhanced recognition for such activity, and for a new emphasis upon identifying and acting on opportunities for collaboration at key institutions around the world, especially in areas of emerging research strength. In the area of learning, recommendations include a call for additional resources to be applied to the maintenance and expansion of student exchange and related activities, for the establishment of a more selective exchange focus, for the establishment of undergraduate and graduate level programs requiring "hands-on" international experience, and for the establishment of minimum targets for international student enrolment at Western. Recommendations in the area of international development work include identification of new areas where expertise may be applied to the development context, identification of target geographical/cultural areas for development assistance, and enhanced promotion of cross-cultural cooperation and activities involving campus and community-based organizations.

On a University-wide basis, the plan calls for a number of changes, among them that selective investments be made to support the administrative infrastructure necessary to maintain ongoing international relationships in areas of research, teaching and learning, and international development as recommended in the plan, and a call for

greater efforts to encourage an interdisciplinary transfer of lessons learned through international activities and projects to teaching and curriculum, research and publication, and community service.

Within the context of globalized economic and political structures and the increasing importance of collaborative effort in the research process, the implementation of the *Strategic Plan for Internationalization* is for Western less an option and more an imperative. The recommendations contained in the plan represent a starting point for putting into place the elements essential for the successful internationalization of the University.



## *A Strategic Plan for Internationalization at Western*

### **Introduction**

As befits a research-intensive institution of its size and importance, The University of Western Ontario seeks to enhance, enrich, and make more comprehensive its involvement in international activities. In an increasingly globalized context, where the flow of ideas and resources has expanded exponentially in recent years, the University has much to offer, and much to learn from closer interaction with institutions abroad, especially those located beyond the traditional frontiers of North America. By situating Western firmly within the international context, the University enhances its ability to attract students and faculty of the highest calibre, as well as its capacity to develop strong collaborative research initiatives and to stimulate innovative research of benefit to Canada and the world in an increasingly competitive funding environment. Such involvement also helps meet the expressed needs of students, faculty and administrators to understand their work within a global context, and helps ensure that teaching, learning, research and service are as current as possible, based upon existing realities and developments in Canada and well beyond.

In pursuit of these ends, a coherent plan of action is required, developed in consultation and cooperation with all major stakeholders within the University. This strategic plan is a major step towards implementation of the internationalization strategy at Western.

### **Background**

While long engaged in international outreach and student exchange activities through its various Faculties and units, the University first undertook a formal commitment to internationalization in 1990 when a new administrative unit, the Office of International Academic Affairs (OIAA), was established. Reporting to the Vice-President (Research), this Office was mandated to promote greater international involvement at Western in all fields of endeavour. In 1996, under the auspices of the Registrar's Office, a Student Exchange Officer (SEO) was hired to meet the growing demand among students for learning experiences abroad. The OIAA was then re-focussed to concentrate on international scholarly collaboration, and subsequently renamed the Office of International Research (OIR).

Currently, the Student Exchange Officer helps to provide Western students with the opportunity to enhance their education through participation in exchange programs both within Canada and around the world. The Officer is responsible for managing all University-wide agreements, which currently involve over 100 institutions located in 33 countries. In addition to helping ensure the educational quality of exchanges and student safety while abroad, the Student Exchange Officer also monitors all incoming exchange students, and serves as the principal point of contact for Western's student exchange partner universities (See [Appendix A](#) for University-wide exchanges; for exchanges offered exclusively by the Ivey School of Business and the Faculty of Law, see [Appendices B and C](#), respectively).

The OIR works to encourage international research at Western in a variety of ways. Western's vision to achieve a place in the first rank of major universities and be the leader in selected areas necessitates that international standards of excellence be used

as our own measures. A primary objective of the OIR is thus to affirm the international stature of the scholarship emerging from Western, already demonstrated in the work of a number of individuals and research groups which have established reputations well beyond Canada in a number of areas such as wind engineering, nanotechnology, bioarchaeology, proteomics, and in the study of national literatures and intellectual cultures. A second key objective is the establishment of strategic partnerships with institutions with advanced and complementary research capabilities. Examples are collaboration with the University of Umeaa in northern Sweden to study low temperature resistance of plants, DNA computer work with the leading Japanese institution in this field, and our partnership with the French national computer research organization INRIA. The establishment of the Canadian Synchrotron Radiation Facility at the University of Wisconsin in Madison is illustrative of how such cooperation has allowed Western to take a leading role in this major field. Furthermore, through our participation in this endeavour, our researchers were able to create the foundation for the Canadian Light Source project (see [Appendix D](#) for a Faculty by Faculty listing of collaborative research projects involving partners located beyond the United States). A third context is the generation of applied collaborative relationships in international development. On this front, faculty members have successfully sought funds from CIDA to combat family violence in Costa Rica. Western faculty have also worked with colleagues at French universities to deliver medical assistance and to reform the delivery of post-secondary education in the former Soviet Union. Faculty are helping Cuba to prepare for an extended transition phase. They are working with local non-governmental organizations to help Ethiopians build the capacity to resist the inevitable next drought and famine, and are striving to comprehend the causes of high infant mortality in Yemen (see [Appendix E](#) for a Faculty-by Faculty listing of development projects).

### **Future Directions**

To a considerable extent, international projects and initiatives at Western to date have evolved from the interests and from the connections of faculty and other groups on campus. The University—through the OIR and the SEO—has sought to facilitate these types of activities by providing information and logistical backup, identifying possible sources of financial support, and assisting with formulation of proposals. While continuing to support and encourage these valuable enterprises, it is vital, however, that the University move towards more proactive involvement on the international front if it is to take full advantage of existing opportunities for rewarding academic partnerships and thus remain at the forefront of Canadian research institutions.

Within the university context, *internationalization* has come to mean that: 1) teaching in all disciplines is undertaken in a world-wide context; 2) research is undertaken in collaboration with colleagues in other countries, and tested and presented on the global stage; and 3) graduates emerge from the institution with an enhanced understanding and empathy for other cultures, as well as an increased ability to compete in the global marketplace.

Released in the spring of 2001, the University's Strategic Plan, *Making Choices: Western's Commitments as a Research-Intensive University* (University of Western Ontario, 2001: 27-29) deals specifically with issues related to this concept. In Section 9, regarding Collaboration, the Plan recommends that:

International research should become an institutional priority, and faculty collaboration should be encouraged in key areas of investigation where research strengths exist. Academic Plans at the Faculty and Department levels should include components on potential international initiatives, and these should be consolidated into an overall institutional plan for the University's international objectives. Selective partnerships with a limited number of universities, in Canada and abroad, should be pursued, based upon the potential for collaboration in research, as well as student, staff, and faculty exchange. The University should also work to renew and enhance its commitment to *Veritas et Utilitas* well beyond the local area, encouraging new and innovative partnerships aimed at both assisting individuals and strengthening the capacities of governments and institutions in developing areas.

Specific associated recommendations are to:

- Develop an international strategic plan for the University, based on consolidation of initiatives identified by Faculties and Departments in their Academic Plans;
- Recognize and validate existing individual and collaborative research and teaching activities in the international sphere; promote the development of course content and programs which deal explicitly with international issues; develop partnerships with universities and institutes abroad to pursue research and teaching collaboration and to expand the University's capacity for assistance to institutions and communities in developing areas;
- promote and expand opportunities for student participation in study abroad and exchange programs.

In fulfilment of these objectives, a concrete plan of action is required. The development and implementation of such a plan must involve direct and ongoing consultation with the administrative units concerned and each of the Faculties, as well as selective investments that reflect the University's existing and future priorities in research, teaching, and service. The strategic plan elaborated here represents the first step in this process, and presents a number of recommendations in each of the key areas of the University's mission. It is important to note, however, that within the context of internationalization (as indeed in other contexts) research, teaching and learning, and international development work are not mutually exclusive, but rather, frequently overlap and reinforce each other.

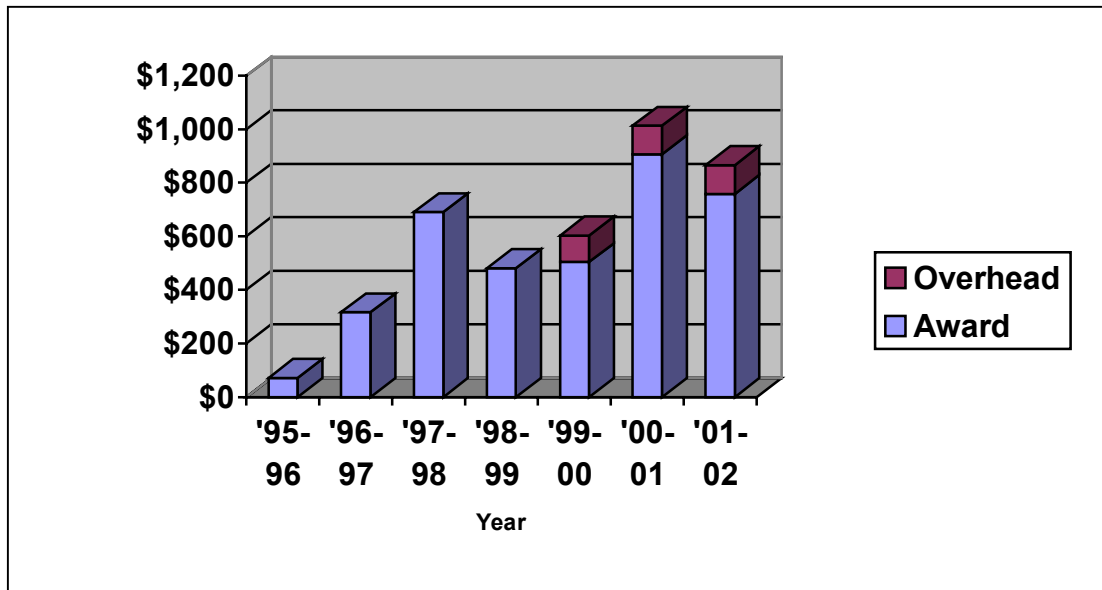
### *Research*

A recent AUCC document, *From Intention to Reality* (Fortin, 2001: 11), concluded that:

the main condition for a successful strategy on internationalization is official recognition by universities of international experience gained by professors throughout their careers. The motivation of professors, who—and we must not forget this—are the main players in incorporating the international dimension, is closely related to the professional value assigned to their international activities. It is therefore essential that their initiatives not be

marginalized and that these initiatives become a factor in furthering their careers, so that universities can depend on professors' participation in the internationalization process.

**Chart 1: Value of Research Projects with International Components (\$1000s)**



Faculty working in virtually all disciplines at Western have for some time engaged in international research at a number of levels and in a number of countries. While a large number of projects involve U.S. institutions (as expected), many involve partners from countries situated on every continent (see [Appendix D](#)). Over the years, faculty have also managed to attract increased funding for international projects, many of which have offered direct benefit to the University through the collection of indirect costs or overheads (see Chart 1). It is critical to explicitly recognize and support the strong role that Western researchers are playing in this regard, by continuing to:

- Help our researchers to develop innovative international projects which build on their achievements in Canada by facilitating linkages with researchers at other institutions worldwide
- Help ensure that their work is well funded by making faculty aware of funding opportunities and by exploring new opportunities for funding in conjunction with other administrative units
- Within the context of the Collective Agreement, to encourage Departments and Schools to create opportunities for international travel and research through the alternative workload mechanism or other means
- Within the context of the Collective Agreement, ensure that their international research is fully recognized, appreciated, and rewarded within the departmental performance evaluation process
- Actively promote the research accomplishments of faculty at home and abroad

At the same time, the University must move more aggressively to identify opportunities for enhancing collaboration with researchers and key institutions around the world, especially within our areas of existing and emerging research strength. Such international collaboration greatly facilitates the research process in a number of fundamental respects. To begin with, it allows researchers to formulate and to investigate “big questions” which might not otherwise be contemplated or easily tackled by individuals working alone in the local context. It can help to provide researchers with access to expertise, facilities, tools, and resources which might not otherwise be available, and/or to develop facilities and resources here in Canada using funds from sources abroad. Importantly as well, international collaboration can provide “test beds” or contexts with differing characteristics, thus providing for comparative research with much wider importance or application. To further promote the internationalization of research at Western, we must undertake to:

- Conduct a thorough and comprehensive review of the Faculty Academic Plans to establish a database and base-line level of activity/success in current areas of international research strength at Western
- Establish a faculty advisory group to assist in priority setting and operations related to support for international research at Western
- Identify key constellations of research (Project Areas), and review these annually
- Related to Project Areas defined above, identify key partner institutions possessing complementary strengths and—in consultation with Faculties and individual researchers—establish or reinforce broad cooperation agreements with these institutions
- Identify faculty exchange activities with international partner institutions in each Project Area, and actively facilitate these through administrative planning and centralized funding
- Encourage and provide financial support for disciplinary and multidisciplinary research groups and centres related to Project Areas at Western
- Develop new internal funding mechanisms to provide seed money for international research, especially in Project Areas
- Provide financial support for international travel for collaboration with colleagues
- Encourage and financially support international conferences hosted at Western
- Provide minimum levels of financial support for academic journals of international scope
- Identify and disseminate widely information regarding international research funding opportunities and provide central support and assistance with the generation and refinement of funding proposals for international research
- Develop more focused means for dissemination of information regarding Western’s international research activities on campus, within the London community, and beyond

#### *Teaching and the Learning Experience*

Opportunities for teaching about, and learning from the international context are clearly present at the University. The University currently offers a large number of language courses which help to prepare students to participate in educational or career

opportunities abroad. Many of these complement existing programs with international content. The learning environment is also enhanced through specialized undergraduate and graduate courses and or seminars and conferences with an international dimension. The experiences brought to the classroom by faculty from universities in other parts of the world, whether new recruits to the University, or visiting Western for short periods of time, contribute as well to students' appreciation of international concerns and issues.

Opportunities for student exchange across the University are widely available (see [Appendix A](#)). In Engineering, students at Western have the opportunity to study in France, and even to work in the French laboratories of major companies, gaining practical experience in a different cultural setting. Similarly, since the 1970's, French students and visiting scientists have come to Western to study Engineering. In Arts, students can study literatures and languages in established exchange programs with universities in France, and in Germany. The Ivey School of Business also maintains a broad array of exchanges (see [Appendix B](#)). Through these exchanges, HBA and MBA students develop an appreciation for business practices outside of the North American context, while students visiting Ivey are able to take advantage of the school's top-rated programs. They also take home with them a greater appreciation of the Canadian reality, and through their interactions with their peers, broaden the international awareness of our students.

Although the University has moved some distance towards ensuring that such exchanges operate in conformity with specific guidelines designed to ensure a safe, "quality" student experience, the success and continuity of such opportunities continue to rely heavily upon efforts and goodwill of a limited number of faculty and staff with interest and experience in particular areas of the world. To a considerable extent, the same may be said of efforts to increase the international content of the curriculum at Western. In order to enhance opportunities for international experience for students, consequently, we must commit to:

- The application of additional resources, including additional staffing, to allow for the maintenance and expansion of both undergraduate and graduate student exchange and related activities
- Establishment of a more selective focus on the range and type of exchanges offered, coinciding, for example, with existing or planned research target areas, or with discipline or program
- Encouragement of enhanced two-way student exchange flows between partnered institutions
- Facilitation of grade transfers between institutions, at both the undergraduate and graduate levels
- Development of multi-disciplinary undergraduate and graduate programs which focus on international issues
- Encouragement of the incorporation of international content in all undergraduate and graduate courses offered on campus
- The establishment of faculty exchanges for the primary purpose of teaching and learning at both the undergraduate and graduate level

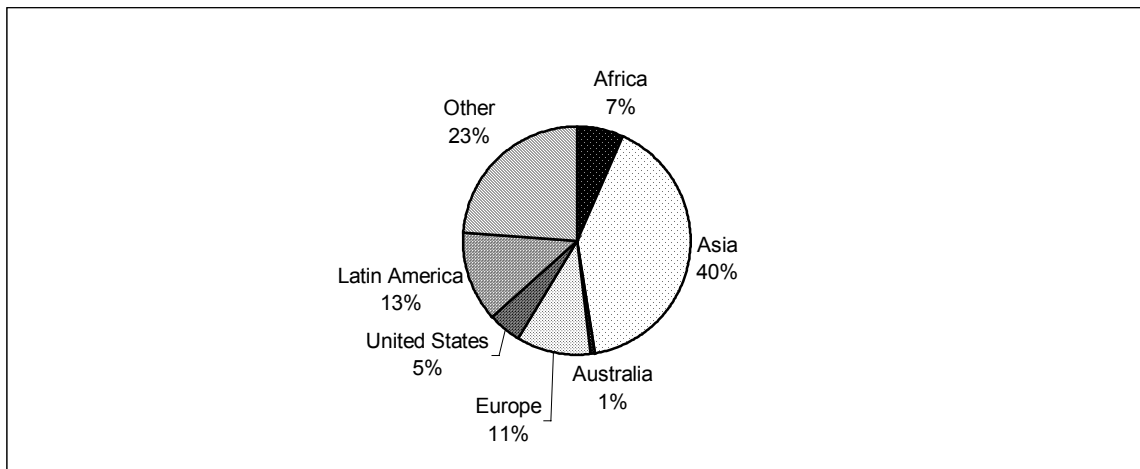
- Establishment of programs at the undergraduate and graduate level which require overseas residency for a determined period to enhance “hands-on” international experience

Faculty, staff, and students benefit as well from the presence of international students on campus—both undergraduate and graduate. Currently, international students number well over 1000 from all parts of the world (see Chart 2), more than double that in 1995-96. International Student Services (ISS), offered through the Student Development Centre (SDC), has offered ongoing support to these students on a number of fronts. Through its International Student Centre and the Effective Writing Program, ISS has provided invaluable service to international students by offering information on study at Western and helping them to adjust to campus life.

Undergraduate international students at Western culturally enrich the life of our community, and provide unique opportunities for learning about the world beyond our borders. Similarly, graduate students and post-doctoral fellows enrich our programs by bringing new perspectives and viewpoints to information exchange within departments and Faculties, and as teachers, help bring the world to the classroom. At the same time, for foreign graduate students in particular, there are frequently impediments to study at Western related to program requirements, and availability of funding. In order that the benefits of the international student presence on campus may be optimized, the University must move to:

- Establish minimum targets for both undergraduate and graduate international student enrolment at Western
- Selectively target undergraduate and graduate students from particular areas of strategic importance to Western and develop partnership agreements with both universities and selected high schools of high academic quality in such areas
- Develop means for fully integrating undergraduate and graduate international students in research, learning, and community service
- Provide targeted support for graduate students from abroad at Western who may be limited in their ability to secure funding while in Canada
- Develop more informal opportunities for graduate students from abroad to spend limited periods of time at Western as part of their course of study at their home university
- Actively recruit post-doctoral fellows from selected countries in support of specific programs of international significance

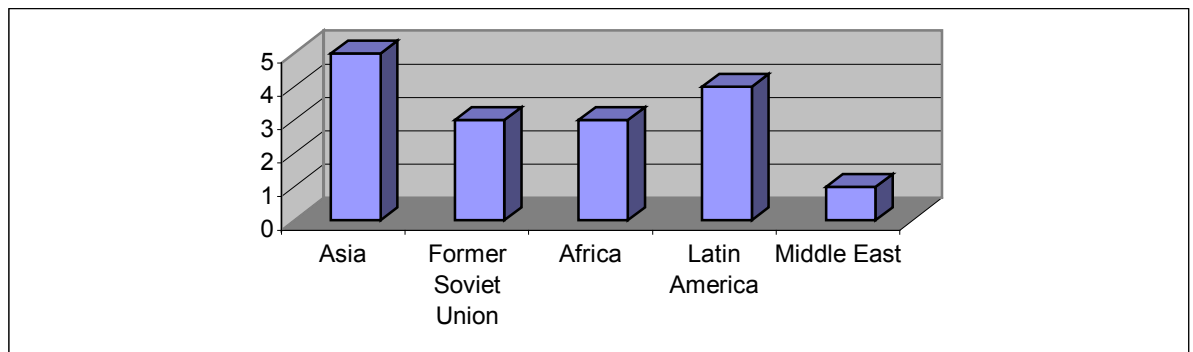
**Chart 2: International Students at Western, by Region of Origin, 2001**



*Support for International Development*

The University of Western Ontario has a very long and very proud history of working with our partners at the local, regional, and national levels to assist individuals and communities in need. Many students, faculty, and staff, have been involved as well in projects of international scope (see Chart 3). For example, faculty in the Department of Obstetrics and Gynecology have been professionally involved in the health sectors of Yemen and Saudi Arabia for over twenty years. The Department of Earth Sciences has been active throughout the world (more recently in Asia and Latin America) promoting a deeper understanding of historical, environmental and sustainable development issues. The History Department has developed strong links with Belarus to combat the still-present effects of the Chernobyl disaster and the Economics Department has worked with Russian authorities to promote capacity for a strong economic and financial system. In many cases, such projects have received significant funding from government sources such as the Canadian International Development Agency (CIDA) (see [Appendix E](#)).

**Chart 3: Number of Development Projects at Western, by Region, 2001**



As an institution, we remain committed to broad participation in international development work, as means to relieve suffering and to improve the quality of life for those less fortunate than ourselves. In order to expand, and to maximize the potential



funding and the impact of such activities, however, it is critical that the University move to identify areas of strength in terms of support for development work, and to promote the involvement of faculty, staff, and students in the development enterprise. Action on this front must entail:

- Review of the Faculty Academic Plans to identify existing areas of activity and strength, and to identify new areas where expertise may be applied to the development context
- Review of the match between such areas, government/funding policy, and the needs of groups within the developing world
- Identification of target geographical/cultural areas for development assistance in line with need, Canada's regional interests, bi- and multilateral mechanisms, and Western's research strengths
- In collaboration with non-governmental organizations and other institutions, development of information campaigns to make faculty, staff, and students aware of opportunities for development work
- Establishment of mechanisms to facilitate dissemination of information regarding Western's role in the development area
- Promotion of cross-cultural cooperation and activities with campus and community-based organizations to increase understanding of global issues and concerns

#### **A University-Wide Commitment**

Along with the recommendations cited above, at a more general level, the University must undertake to ensure that internationalization maintains a high level of visibility within the institution, and that barriers to international participation for faculty, staff, and students are removed. To these ends, it is recommended that the University:

- Assign primary responsibility for implementing the recommendations of the Strategic Plan for Internationalization to the Office of the Vice-President (Research) and the Office of the Vice-Provost and Registrar
- Mandate that these offices provide to the University community an annual progress report on the implementation of the plan
- Encourage the full participation of the Faculties in the process of implementation through the mechanism of the Academic Plans, and the appointment of individual faculty/staff as liaison with the OIR and the SEO
- Ensure that existing policies are supportive of a commitment to internationalization
- Make selective investments to support the administrative infrastructure necessary to maintain ongoing international relationships in areas of research, teaching and learning, and international development, as recommended in this plan
- Review university policies to ensure coherence and to enhance provisions related to international involvement, e.g. safety and liability/risk management, academic credit for international work, hiring of faculty and staff, faculty tenure and promotion
- Encourage an interdisciplinary transfer of lessons learned through international activities and projects to teaching and curriculum, research and publication, and community service
- Establish as a priority the communication of Western's accomplishments in the international area through existing publications/dissemination vehicles, as well as new ones designed specifically for this purpose.

**Conclusion**

For Western, the development of a strategic plan for internationalization is less an option and more an imperative within the context of globalized economic and political structures and the increasing importance of collaborative effort in the research process. The recommendations contained in this draft represent a starting point for campus-wide discussion of the elements essential for the successful internationalization of Western's mission.

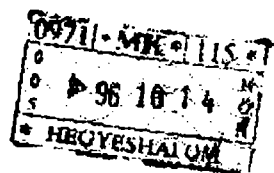
## References

Fortin, Jean-Louis. 2001. *From Intention to Reality; An Analysis of Canadian University Internationalization Strategies*. Ottawa: Association of Universities and Colleges of Canada.

**University of Western Ontario. 2001. *Making Choices: Western's Commitments as a Research-Intensive University***

## APPENDIX A--University-Wide Student Exchanges

# Exchange Destinations



E-Mail: UWO

## Requirements

As a participant in a Western Exchange or approved Study Abroad Program, you have the opportunity to study at more than 100 different Universities around the world.

## Information Session

Current opportunities enable Western students to study in one of nearly 40 countries.

## FAQ's

Listed below are links to all current exchanges and study abroad programs offered by The University of Western Ontario.

If you would like to cross-reference this list according to your faculty of registration at Western, click [here](#).

## Faculty Exchanges

### *The Program Grid*

The following legend explains the codes you will see in the charts that follow.

## Required Forms

Y= year-long exchange

## Pre-Departure Session

T= term-long exchange

## Passports & VISA

T/Y = student may choose either year-long or one term

\$= scholarships available

## Travel & Tourism

L= there are requirements to speak the local language and/or you can only study languages

## Health & Safety

E= English courses are available

## Checklist

## Funding

- Unless specified, all exchange programs listed are open to undergraduate and graduate students.

*With some of the Links below, you will be sent to the Quick Facts sheet, where you will be able to link to the University websites directly. Programs that are not administered through the UWO Exchange Office will be linked to the website of the Partner University.*

Country	University	Code
<b>Australia</b>	<b>Griffith University</b>	T/Y, E
	<b>Edith Cowan University</b>	T/Y, E
	<b>Victoria University of Technology</b> (Contact Kinesiology Office for details)	T, E
<b>Canada</b>	<b>CANEX Exchange Program</b>  <b>Participating Universities</b>  <b>McGill University</b>  <b>McMaster University</b>  <b>Queen's University</b>  <b>University of Alberta</b>  <b>University of British Columbia</b>  <b>Université Laval</b>  <b>Universite de Montreal</b>  <b>University of Toronto</b>  <b>University of Waterloo</b>	T/Y, E, L, \$
<b>Costa Rica</b>	<b>Universidad de Costa Rica</b>	T/Y, L
<b>Denmark</b>	<b>Copenhagen University</b>	T/Y, E
<b>France</b>	<b>Ontario/Rhone-Alpes Program</b>	Y, L
<i>English Literature only</i>	<b>Université de Provence</b>	T/Y, E/L
<i>Computer Science only</i>	<b>University of the Mediterranean</b>  (Contact UWO Exchange Office OR Prof. R. Mercer, Computer Science for details, x86893)	Y, L
<i>Computer Science only</i>	<b>INRIA</b>	L

	(Contact <b>Prof. Stephen Watt</b> , Computer Science for details)	
<i>French only</i>	<b>University of Nice</b>  (Contact the UWO French Department for details)	Y, L
<i>French only</i>	<b>University of Tours</b>  (Contact the UWO French Department for details)	Y, L
<i>Politics and Economics only</i>	<b>University Montesquieu-Bordeaux IV</b>  (Contact <b>Melissa Broadfoot</b> , Economics, x 83507 for details)	T/Y, L
	<b>INSA de Toulouse</b>  (Contact <b>Exchange Office OR Prof. M.R. Sing</b> x86427 for details)	L
	<b>Institut National Polytechnique De Grenoble</b>  (Contact Prof. J-P St. Maurice, Physics and Astronomy, x83778)	L
	<b>Université Rennes I</b>  Contact <b>Prof. Cottam</b> , Physics and Astronomy, x86441)	
<b>Germany</b>	<b>Ontario/Baden-Württemberg Program</b>	Y, L
	<b>Düsseldorf University</b>	Y, L, \$
<b>Hong Kong</b>	<b>University of Hong Kong</b>	T/Y, E
<b>Israel</b>	<b>Hebrew University of Jerusalem</b>	T/Y, E, \$
<b>Japan</b>  <i>Computer Science, Physics and Chemistry only</i>	<b>The University of Electro-Communications (Tokyo)</b>  (Contact <b>Exchange Office OR Prof. L. Kari</b> , Computer Science, x86894 for details)	T/Y, E, \$
<i>Languages</i>	<b>Kyoto University of Foreign Studies</b>	Y, L

	(Contact the UWO Exchange Office for details)	
<i>Health Sciences</i>	<b>Osaka University of Health and Sport Sciences</b>  (Contact the Kinesiology dept. for details)	T, L
<b>Korea</b>	<b>Yeungnam University</b>  (Contact the UWO Exchange Office or Marilyn Mason, Registrar, King's College)	L
	<b>Sookmyung University</b>  (Contact the UWO Exchange Office for details)	L
<b>Mexico</b>	<b>Monterrey Tec</b>	T/Y, E/L
<b>Netherlands</b>  <i>Sociology, Economics, Public Administration, Environmental Studies, Philosophy</i>	<b>Erasmus University (Rotterdam)</b>  (Contact the UWO Exchange Office for details)	T/Y, E
<i>Economics</i>	<b>University of Maastricht</b>  (Contact Melissa Broadfoot, Economics, x83507 for details)	T, E
<i>Faculty of Science</i>	<b>Eindhoven University of Technology</b>  (Contact the UWO Exchange Office for details)	T/Y, E
<b>New Zealand</b>	<b>University of Otago</b>	T/Y, E
<b>Singapore</b>  <i>Faculty of Information and Media Studies, Faculty of Science</i>	<b>Nanyang Technological University</b>  (Contact the UWO Exchange Office for details)	T/Y, E
<b>Sweden</b>	<b>Stockholm University</b>	T/Y, E

<b>United Kingdom</b>	<b>University of St. Andrews</b>	Y, E, \$
	<b>Royal Holloway College (University of London)</b>	Y, E
	<b>Lancaster University</b>	Y, E
	<b>Herstmonceux Castle</b>	T/Y, E, \$
<i>Geography, Urban and Regional Studies</i>	<b>Sheffield-Hallam University</b> (Contact the UWO Exchange Office OR the UWO Geography Department for details)	T, E
<i>Geography, Urban and Regional Studies</i>	<b>Southampton University</b> (Contact the UWO Exchange Office OR the UWO Geography Department for details)	T, E
<i>Actuarial Science</i>	<b>City University</b> (Contact Ms. Mary Millard, Stats & Actuarial Science, x88224 for details)	Y, E
<i>Chemistry</i>	<b>University of East Anglia</b> (Contact the UWO Exchange Office OR Prof. Martin Stillman Chemistry, x83821)	Y, E
<b>USA</b>	<b>Florida International</b>	T/Y
	<b>California State University at Sacramento</b>	T/Y

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## APPENDIX B--Ivey School of Business Student Exchanges

**HBA INTERNATIONAL EXCHANGE PROGRAM****ASIA**Return to Exchange Home

COUNTRY	SCHOOL	LANGUAGE	DATES	PROGRAM	NO. OF POSITIONS	HOUSING
Hong Kong	<u>Chinese University of Hong Kong</u>	English	Sept - Dec. Jan. - May	BBA	2 per term	Dormitory or off-campus at YMCA at Kowloon Inexpensive
Hong Kong	<u>HK University of Science &amp; Technology</u>	English	Sept. 1-Dec. 23 Feb. 1 - May 31	BBA	1 per term	£125-200 per week
Singapore	<u>National University of Singapore</u>	English	July 10-Nov. 11 Jan. 2 - April 28	BBA	1 per term	Some undergrad dorms
Korea	<u>Yonsei University</u>	English	Aug 24 - Dec. 23 Feb. 18 - June 16	Div. Intl Education undergrad	2 per term	Dorm on campus
Thailand	<u>Thammasat University</u>	English	Aug - Dec Jan - May	BBA	1 per term	Private apts 5010,000 Baht mo.
Australia	<u>University of New South Wales</u>	English	July - Dec Feb - July	BBA	2 students in one Ivey academic year	off-campus
New Zealand	<u>University of Otago</u>	English	July - Dec Feb - July	BBA	2 students in one Ivey academic year	off-campus

# HBA INTERNATIONAL EXCHANGE PROGRAM

## EUROPE

[Return to HBA Exchange Home](#)

COUNTRY	SCHOOL	LANGUAGE	DATES	PROGRAM	NO. OF 1-term POSITIONS	HOUSING
Austria	<u>Wirtschaft-Universität Wien (WU)</u>	English & German Language program in spring term	End Feb to end June April break - 3 wks	M.Sc.	2 per year	Some on-campus some off-campus
Austria	<u>University of Linz</u>	English	Feb - June	M.Advanced Studies International Mgmt	2 per year	2,000-3,000 ATS/mo
Belgium	<u>Institut d'Administration et de Gestion (IAG)</u>	French maybe 2 English courses	Sept - Dec. Jan-Apr.	M.Sc.	2 per year	On-campus
Czech Republic	<u>University of Economics, Prague</u>	English	Sept - Dec Feb - June	CEMS 4th yr courses	2 per year	Subsized inexpensive
Denmark	<u>Copenhagen School of Economics &amp; Bus. Admin. (CBS)</u>	English Language courses available	Sept 1 - Dec. 19 Feb. 2 - June 30	M.Sc	1 per year	Shared apts or family DKK 1400-2400 mo.
Finland	<u>Helsinki School of Economics (HSE)</u>	English	Sept - Dec Jan - Apr.	M.Sc.	2 per year	Dorm or private
France	<u>École des Hautes Études Commerciales (HEC)</u>	French some English	Sept - Dec Feb - June	M.Sc.	2 per year	on-campus
France	<u>Institut de Formation Internationale (IFI)</u>	French some English	Jan - June	M.Sc. 4th yr	2 per term 4 per year	on-campus
Germany	<u>European Business School</u>	German & English Language pre-semester	Sept - Dec Mar - June	M.Sc. 4th & 5th yr.	2 per year	Private apts & family homes Approx 400 DM. mo
Germany	<u>Otto Beisheim Graduate School of Management (WHU)</u>	German & English	Sept - Dec Jan - April	M.Sc.	1 per year	Private homes or apts
Hungary	<u>Budapest University of Economic Sciences (BKE)</u>	English	Aug 30 - Dec 17 Jan 24 - May 22	M.Sc.	<b>Not available for 2002-03</b>	Apts
Italy	<u>Universita' Commerciale Luigi Bocconi</u>	Italian & English Language course Sept & Jan.	Sept 19 - Dec 23 Feb 12 - June 15	M.Sc	2 per year	Apts
Netherlands	<u>Erasmus Universiteit Rotterdam</u>	English Language course Aug & Jan	Sept 1 - Dec 22 Feb 1 - June 29	M.Sc.	1 per year	On or off-campus
Norway	<u>Norges Handelshøyskole (NHH)</u>	English	Aug 20 - Dec 15 Jan 10 - May 20	M.Sc.	2 per year	Dormitory
Poland	<u>Warsaw School of Economics (SGH)</u>	English	Feb - June	M.Sc.	<b>Not available for 2002-03</b>	Student houses

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## HBA INTERNATIONAL EXCHANGE PROGRAM

### LATIN AMERICA

[Return to HBA Exchange Home](#)

COUNTRY	SCHOOL	LANGUAGE	DATES	PROGRAM	NO. OF POSITIONS	HOUSING
Brazil	<u>Fundação Getúlio Vargas (FGV)</u>	Portuguese Language pre-semester	Aug - Dec Feb - July	M.Sc.	2 per term	Student housing operated by FGV
Mexico	<u>Instituto Tecnológico Autónomo de México (ITAM)</u>	English some Spanish	Aug - Dec 15 Jan - May	Undergrad business	2 per term	Residence
Mexico	<u>Tec de Monterrey (ITESM)</u>	Spanish some English 13 courses in English - in new CIB	July 30 - Dec 8 Jan 7 - May 24	<b>NEW!!</b> <u>Certificate in International Business</u>	2 per term	Private apts
Argentina	Possibility of a University in Buenos Aires	All courses in Spanish 4-week language course in August	August - Dec	International Business	Agreement not signed If you are interested, contact Ella Strong 661-3218 <a href="mailto:estrong@ivey.uwo.ca">estrong@ivey.uwo.ca</a>	tba

## ASIA

# MBA INTERNATIONAL EXCHANGE PROGRAM

## EUROPE

COUNTRY	SCHOOL	LANGUAGE	DATES	PROGRAM	NO. OF POSITIONS	HOUS
Austria	<u>Wirtschaft-Universität Wien (WU)</u>	English & German Language program in spring term	End Feb to end June April break - 3 wks	M.Sc.	2 per term	Som on-carr som off-carr
Denmark	<u>Copenhagen School of Economics &amp; Bus. Admin. (CBS)</u>	English Language courses available	Sept 1 - Dec. 19 Feb. 2 - June 30	M.Sc.	1 per term	Shared or fan DKK 1400-2 mo
France	<u>Institut Supérieur des Affaires (ISA)</u>	French some English	Sept 13 - Dec 20 Jan 4 - Apr 27	MBA	2	on-carr
Germany	<u>European Business School</u>	German & English Language pre-semester	Sept - Dec Mar - June	M.Sc. 4th & 5th yr.	2 per term	Private a family h Approx DM. 1
Germany	<u>Otto Beisheim Graduate School of Management (WHU)</u>	German & English	Sept 1 - Dec 18 Jan 11 - April 30	M.Sc.	1 per term	Private h or ap
Israel	<u>Tel Aviv University</u>	English	Feb. 20 - June 7	MBA	2	Off-can assista
Netherlands	<u>Rotterdam School of Management (RSM)</u>	English	Sept 1 - Dec 23	MBA	2	On c off-carr
S. Africa	<u>Witswatersrand Business School (Wits)</u>	English	Sept 18 - Nov 24	MBA	2	On-can
Spain	<u>Instituto de Estudios Superiores de la Empresa (IESE)</u>	Spanish & English Bilingual program	Aug 25 - Dec 19	MBA	2 per term	Off-can
Sweden	<u>Stockholm School of Economics (SSE)</u>	English	Aug 23 Dec 21 Jan 10 - June 9	M.Sc.	2 per term	Stude comp
Switzerland	<u>Universite de Lausanne (HEC)</u>	French some English	Oct - Dec Jan - Apr	MIM or MBA or MFA	2 per term	On-carr apts
Switzerland	<u>University of St. Gallen (SGH)</u>	English & German	Oct-Dec Jan-Apr	ISP - for MBAs	1 per term	Off-can assista
U.K.	<u>London Business School</u>	English	Oct 4 - Dec 11	MBA	1	Off-can som assista
U.K.	<u>Warwick Business School</u>	English	Sept 26 - Dec 11 Jan 10 - Mar 18	MBA	2	On-carr

**MBA INTERNATIONAL EXCHANGE PROGRAM**

**LATIN AMERICA**

COUNTRY	SCHOOL	LANGUAGE	DATES	PROGRAM	NO. OF POSITIONS	HOUSE
Argentina	<u>Instituto de Altos Estudios Empresa (IAE)</u>	English & Spanish Bilingual program	Sept 17 - Nov 29 Feb-June	MBA	3	Off-car assist
Brazil	<u>Fundação Getúlio Vargas (FGV)</u>	Portuguese Language pre-semester	Aug - Dec Feb - July	M.Sc.	2 per term	Stud hous operati FG
Chile	<u>Pontifica Universidad Católica (PUC)</u>	Spanish	Sept 19 - Dec 9	Graduate Business	2	Off-car assist
Mexico	<u>Instituto Panamericano de Alta Dirección de Empresa (IPADE)</u>	Spanish - maybe 3 in English Pre-semester Spanish crs.	Sept 29 - Dec 19	MBA	4	Off-car assist Ivey MBA/ assist

## APPENDIX C--Faculty of Law Student Exchanges Centres & Programs Exchange Programs

Upper year students have the opportunity to study abroad for one semester for credit to their Western LLB. Including the Canada/U.S. Law Institute Exchange and the exchanges administered through the Program for North American Mobility in Higher Education, Western Law offers exchange opportunities in ten countries around the world.

Exchanges are administered through the Student Services Office.

### Partner Institutions

Faculty of Law, Laval University, Ste-Foy, Quebec  
School of Law, Case Western Reserve University, Cleveland, Ohio  
Washington College of Law, American University, Washington, D.C.  
University of New Mexico, Albuquerque, NM  
Universidad Autónoma de Baja California, Facultad de Derecho, Tijuana, Mexico  
Universidad Nacional Autónoma de México, Mexico City, Mexico  
Universidad de Guanajuato, Guanajuato, Mexico  
Bond University School of Law, Gold Coast, Queensland, Australia  
Australian National University, Canberra, Australia  
Université Montpellier I, Montpellier, France  
Université Jean Moulin - Lyon 3, Lyon, France  
Université René Descartes - Paris 5, Paris, France  
ESADE Law School, Barcelona, Spain  
Stockholm University Department of Law, Stockholm, Sweden  
University of Groningen, Faculty of Law, Groningen, Holland  
University of Otago Faculty of Law, Dunedin, New Zealand [\[more info\]](#)  
Hong Kong University, Hong Kong, China





**APPENDIX D—Existing Areas of International Research Collaboration (by Faculty)**

Faculty of Arts			
Investigator	Project Description	Country or Area	Institutional Partners
Russell, Dominique	Cuban cinema	Cuba	Escuela Internacional de Cine y television
Tennant, Jeff Thompson, Clive	Linguistics and second language training	Cuba	Universidad de Holguin
Thompson, Clive	French literature and theory	France	
Brunet, Jean-Paul	Linguistics	France	
Gingras, François	Medieval French literature	France	
Goldschlager, Alain	Holocaust literature	European Union	
Lawson-Hellu, Latté	Francophone African literature	Francophone Africa	
Roulston, Christine	18 <sup>th</sup> century French literature	France	
Vaillancourt, Daniel	17 <sup>th</sup> century French literature	France	
Adamson, Melitta	Medieval medicine	Germany	University of Würzburg
Borehert, Angela	18 <sup>th</sup> century German culture	Germany	Fridrich-Schiller Universität
Bruhn de Garavito, Joyce	Nahuatl language	Mexico	Universidad de las Americas
Esterhammer, Angela	18 <sup>th</sup> and 19 <sup>th</sup> centure philosophy of language	Germany	
Suarez, Juan Luis	Trans-Atlantic studies	Spain	University of Salamanca
Littlewood, A. R.	Byzantium	Greece, Turkey	
Murison, C. L.	Cassio Dio's history of Rome	Italy	
Olson, K. E.	Archaeology	Greece	
Charland, Louis	Ethics/Mental illness	Great Britain	Bangor Hospital
Demopolous, William	Philosophy of Science	Great Britain	Univesity of St. Andrews
Lennon, Thomas	17 <sup>th</sup> century philosophy	France	
Merritt, David	Studio art	Holland	
Brydon, Diana	Globalization	Asia, Africa	
Lee, Alison	Suffragette literature	England	

Poole, Russell	Icelandic, Old Norse, Old English literature	Iceland, England	
Groden, Michael	James Joyce	Ireland	

Faculty of Education			
Investigator	Project Description	Country or Area	Institutional Partners
Coulter, Rebecca	Pedagogy	Cuba	Centre for the Study of Higher Education
Ray, Douglas	Learning democracy	Russia	Gorbachev Foundation

Faculty of Engineering			
Investigator	Project Description	Country or Area	Institutional Partners
De Lasa, Hugo	Chemical reactor engineering	Brazil	Petrobras
De Lasa, Hugo	Chemical Reactor Engineering	Venezuela	Intevep
Shang, Julie	Geotechnical research	China	Chinese Academy of Sciences
Lau, Leo	Semiconductors/manufacturing	China	Chinese Academy of Sciences/Huazong University of Science and Technology
Zhu, Jesse	Fluidization/chemical reaction	China	Tsinghua University
Bergougnou, Maurice	Chemical engineering	France	University of Paris/Technical University of Compiègne
Puskas, Judit	Macromolecular engineering	Germany	Universität Bayreuth
Puskas, Judit	Macromolecular engineering	Hungary	Kossuth Lajos University
Briens, Cedric	Chemical Engineering	France	Institut Francais du Petrole
Briens, Cedric	Chemical engineering	France	TotalFinaElf
Briens, Cedric	Chemical engineering	France	ENSIC
Briens, Cedric	Chemical engineering	France	Universite de Technologie de Compiègne
Marinuzzi, Robert	Aerospace	Germany	German Aerospace Centre

Yee, Kwan	Geotechnical engineering	Korea	Hyundai Motor Company
Makrakis, Dimitrios	Electronics and telecommunications	Korea	Electronics and Telecommunications Research Institute of Taejon
Makrakis, Dimitrios	Advanced communications	Mexico	Centre of Scientific Research and Higher Education
Inculet, Ion and Bergounou, Maurice	Electrostatics	France	TotalFinaElf

Faculty of Health Sciences			
Investigator	Project Description	Country or Area	Institutional Partners
Seewald, Richard (National Centre for Audiology)	Amplification requirements of hearing impaired children	Australia	National Acoustics Laboratories
Adams, Scott		France	Université de la Méditerranée; CNRS Laboratoire de Contrôles Sensorimoteurs
Charland, Louis	Emotion and mental illness	Great Britain	Bangor Hospital
Johnson, Andrew	Bradyphrenia in Parkinson's Disease	Australia	Swinburne University of Technology

Faculty of Information and Media Studies			
Investigator	Project Description	Country or Area	Institutional Partners
Vaughn, Liwen Tague-Sutcliffe	Information and business	China	Institute of Scientific and Technical Information of Shanghai

Faculty of Law			
Investigator	Project Description	Country or Area	Institutional Partners
Li, Jinyan	Chinese law and reform	China	International Monetary Fund, Organization of for Economic

			Cooperation and Development, Government of China
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Faculty of Medicine and Dentistry			
Investigator	Project Description	Country or Area	Institutional Partners
Valvano, Miguel	Microbiology	Chile	Universidad de Chile

Faculty of Music			
Investigator	Project Description	Country or Area	Institutional Partners
Reisling, Robert	Performance	Hungary	

Faculty of Science			
Investigator	Project Description	Country or Area	Institutional Partners
Orloci, Laszlo	Plant Sciences	Brazil	Universidade Federal do Rio Grande do Sul
Valluri, S. R.	Gravitational radiation	India, Great Britain	Inter-University Centre of Astronomy and Astrophysics, University of Cardiff
Kari, Lila Thierrin, Gabriel	Bioinformatics	Japan	University of Electro-Communications
Kang, Yong	Virology	China	Chinese Academy of Preventative Medicine
Lowe, Robert	Global warming	Russia	Russian Academy of Sciences
Kohalmi, S.	In situ PCR	Denmark	University of Copenhagen
Kohalmi, S.	Yam transformation systems	Nigeria	Institute of Tropical Agriculture
Van Huystee, R. B.	Polymerization process	Spain & Russia	NATO
Handford, P.	Neotropical biodiversity	Argentina	Instituto Miguel Lillo
Thorn, G.	Nematode-destroying fungi	Costa Rica	NSF
Thorn, G.	Caterpillar gut fungi	Costa Rica	NSF
Millar, J.	Field metabolic rates	U.K	University of Aberdeen
Lachance, A.	Yeast biodiversity	Costa Rica	Area de Conservacion Guanacaste
Lachance, A.	Yeast biodiversity	Brazil	Universidade Federal

			de Minas Gerais
Lachance, A.	Yeast biodiversity	Vietnam	Food Industry Research Institute
Caveney, S.	Dung beetle ecophysiology	South Africa	University of Pretoria
Grbic, V. Grbic, M.	Molecular biology and technology	Yugoslavia	Institute of Molecular . Biology and Genetic Engineering
Grbic, V. Grbic, M.	Biotech plants and insects	Italy	University of Potenza
Grbic, V.	Developmental processes in insects	France	University Paul Sabatierg
Grbic, M.	Genetic basis of flowering	Spain	University of Madrid
Grbic, V.	Genetic basis of flowering	Russia	University of Moscow
Grbic, V.	Plant cell biology	U.K.	Cambridge
Grbic, V.	Plant cell biology	U.K.	University of York
Wiebe, J.	Steroids and cancer	Italy	University of Padua
Cavers, P.	Seed biology	U.K.	University of Sheffield
Huner, N.	Acclimation to environmental stress	Sweden	Umea Plant Sciences Centre
Huner, N.	Acclimation to environmental stress	Germany	University of Bielefeld
Huner, N.	Acclimation to environmental stress	Germany	University of Osnabruck
Huner, N.	Acclimation to environmental stress	France	Institut Biologique Physico-chimique
Huner, N.	Acclimation to environmental stress	India	National Botanical Institute
Kelly, G.	MIR in vertebrate development	Japan	Osaka University
Fahselt, D.	Lichen taxonomy	Denmark	University of Copenhagen
Bailey, R.	Freshwater ecology	Australia	Canberra Cooperative Research Centre
Braun, W. J.	Stochastic modelling	Scotland	Glasgow Caledonian University
Braun, W. J.	Statistical computing	Australia	Society of Actuaries
Kulperger, R. J.	Applied probability	China	Shandong Unversity
McLeod, A. E.	Applied statistics, time series	Japan	University of Kyoto
Stanford, D. A.	Stochastic models, multilingual call centres	Holland	Université Libre de Bruxelles

Yu, H.	Probability	China	Zhejiang University
Zitikis, R.	Statistics	Holland	Centre for Mathematics and Computer Science
Zitikis, R.	Probability	France	University of Science and Technology, Lille; University of Paris, VI
Lipson, R. H. Mitchell, J. B.	Molecular dissociative recombination and associative ionization reactions	France	University of Rennes, I
Workentin, M. Maran, Flavio	Organic chemistry	Italy	University of Padua
Sham, T. K.	Resonant x-ray absorption	Germany	Hasylab at DESY
Sham, T. K.	Multiple scattering theory and x-ray absorption	Russia	University of Rostov
Sham, T. K.	Nanostructures	Hong Kong	City University of Hong Kong
	Crytallography	Singapore	National University of Singapore
	Inorganic chemistry	Australia	University of New South Wales
Guthrie, Peter	Organic chemistry	Ireland	University College Dublin
Jacobs, Patrick	Computational materials science	Latvia	University of Lativa
Jacobs, Patrick	Computational materials science	Sweden	University of Uppsala
Jacobs, Patrick	Computational materials science	Germany	Max Planck Institute
Jacobs, Patrick	Lattice dynamics of perovskite crystals	Latvia	University of Latvia
Stillman, Martin	Bioinorganic chemistry	Japan	University of Tokyo
Stillman, Martin	Bioinorganic chemistry	Great Britain	Cardiff University
Stillman, Martin	Xanes calculations	Russia	University of Rostov
Petersen, Nils	Biophysics chemistry	Germany	University of Wurtzberg; Max Planck Institute for Physical Chemistry
Petersen, Nils	Biophysics chemistry	Sweden	Linkoping Medical School
Petersen, Nils	Biophysics	Switzerland	University of Geneva

	chemistry		
Petersen, Nils	Biophysics chemistry	France	Fourie University
Woo, Tom	Computational chemistry	Sweden	University of Uppsala
Woo, Tom	Computational chemistry	Italy	University of Salerno
Woo, Tom	Computational chemistry	Switzerland	ETH
Ding, Zhigeng	Femtosecond laser spectroscopy and electrochemistry	Switzerland	Swiss Federal Institute of Technology
Martin, Rod	Surface analysis	Australia	University of South Australia
Martin, Rod	Analytical chemistry	Japan	Tohoku University
Martin, Rod	Analytical chemistry	Australia	University of New South Wales
Shaw, Gary	NMR/biochemistry	Japan	Osaka University
Shaw, Gary	NMR/biochemistry	France	Grenoble University
Shaw, Gary	NMR/biochemistry	Australia	Monash University
Corrigan, John	Nanoparticles	Germany	Universitat Essen; Universitat Karlsruhe
Dean, Phil	Crystallography	Singapore	National University
Dean, Phil	Inorganic chemistry	Australia	University of New South Wales

Faculty of Social Science			
Investigator	Project Description	Country or Area	Institutional Partners
Hewitt, Ted	Citizenship and strengthening of democracy	Brazil	Universidade de Sao Paulo, Universidade Cruzeiro do Sul
Allahar, Anton	Cuban society and politics	Cuba	Universidad de La Habana
Pearce, Cheryl	Environment	Cuba	Institute of Ecology and Systematics
Balakrishnan, T. R.	Fertility	India	Bharathiar University, Coimbatore
Nelson, Andrew	Bioarchaeology	Peru	Instituto Nacional de Cultura, Peruvian Consulate General
	Geographic information systems	Russia	Moscow State University of Geodesy and Cartography

Whalley, John	Tax collection	Russia	Russian Academy of Sciences, Gorbachev Foundation
Ruud, Charles	History, biography	Russia	Ivan Dmitriyevich Sytin Exhibition Centre
Belanger, Daniele	Demography	Viet Nam	



**APPENDIX E—Existing Areas of International Development Cooperation (by Faculty)**

Faculty of Health Sciences			
Investigator	Project Description	Country or Area	Institutional Partners
Taylor, Bert	Nutrition and health	India	Avinashilingam Institute for Home Science and Higher Education for Women
Doyle, Phil	Vietnam humanitarian laryngectomy project	Vietnam	

Ivey School of Business			
Investigator	Project Description	Country or Area	Institutional Partners
	LEADER project	Cuba	
	Case writing/teaching	China	Tsinghua, SIFT

Faculty of Medicine and Dentistry			
Investigator	Project Description	Country or Area	Institutional Partners
Wright, Gerry	Pediatric dentistry	Belarus	Belarusian State Medical University
Teefy, Patrick	Cardiology	Belarus	Belarusian State Medical University
Clarke, Michael	Microbiology	Sierra Leone, Kenya	
Gilmore, Bernie		Ethiopia	
Gilchrist, Jim	Oncology	Ethiopia	
Pinto, Johann	Audiology	Guyana	Georgetown Hospital
Robinson, Martin		Saudi Arabia, Yemen	
Joseph, Mariamma	Pathology	India	Regional Cancer Centre, Trivandrum

Faculty of Science			
Investigator	Project Description	Country or Area	Institutional Partners
Fyfe, William	Mineral deposits	Brazil	Canadian International Development Agency
Krishna, Phil	Agricultural technologies	Cuba	National Institute of Agricultural Sciences

Powell, Michael	Geochemistry and minerology	India	Canadian International Development Agency
Mansinha, Lalu	Environment, community development	India	Sustainable Economic and Educational Development Society

Faculty of Social Science			
Investigator	Project Description	Country or Area	Institutional Partners
Balakrishnan, T. R.	Community development	India	G. B. Pant Institute, Canadian International Development Agency
Pearce, Cheryl	Environment	Mexico	Universidad Autonoma de Nayarit, Canadian International Development Agency
Ruud, Charles	Community development	Belarus	Belarusian State Medical University, Minsk State Linguistic University

**Report of the Academic Colleague  
263<sup>rd</sup> Meeting of the Council of Ontario Universities  
December 12, 2002**

The dominant issue before COU remains the state of readiness for the double cohort. Universities continue to prepare in a situation of considerable uncertainty about the number of students who will appear on their doorsteps in September, 2003. Preliminary information from the Ontario Universities Applications Centre suggests the number of applicants is likely to be higher than originally foreseen by the Ministry. Moreover, given fears about the difficulty of gaining admission, students are increasing the number of institutions to which they apply. Last year, the typical applicant selected 4.7 universities on the OUAC form; this year, the number is expected to be approximately 8! This will significantly increase the work of both OUAC and the university admissions offices. The universities have reaffirmed their decision that grades from the older OAC stream and the new four-year programme will be treated the same for admissions purposes.

While the double-cohort issue has forced COU to spend most of its time on issues of immediate concern, there is also an effort to consider questions of longer-term significance. One issue that is attracting attention is the rapid growth in the number of proposals from colleges to offer applied degrees. More than ten such proposals are now under consideration. While concerns have been expressed about some of these proposals, there is also a growing sense that the growth of new post-secondary programmes may help in dealing with the rising demand for post-secondary education in Ontario.

Robert Giroux, President of the Association of Universities and Colleges of Canada, attended the meeting and reported on several issues that AUCC is currently working on. The recent Innovation Summit helped to focus attention on the importance of research in university settings. It also helped to build support for graduate education as a key element in an overall innovation strategy. He remains optimistic that the next federal budget will provide funding for the indirect costs of university research. AUCC is also actively working with members of the Senate on the implications of legislation on cruelty to animals for academic researchers.

Finally, COU received a briefing on the activities of OCCUR (Ontario Council on University Research) by our former colleague, Professor Kerry Rowe, now vice-principal for research at Queen's University. The Council is pursuing discussions with the provincial government to support an Ontario Health Research Council and to consider greater provincial support for research in the humanities and social sciences.

Kevin McQuillan  
Academic Colleague

**ANNOUNCEMENTS & COMMUNICATIONS**

**FOR INFORMATION**

**ANNOUNCEMENTS**

Dean - Faculty of Graduate Studies

M. Kreiswirth, Dean, January 1, 2003 - June 30, 2008

Richard Ivey School of Business

A. Morrison, J. Armand Bombardier Chair in Global Management, November 2002 - November 2005

Don Wright Faculty of Music

R. Semmens, Acting Chair, Dept. of Music History, January 1, 2003 - June 30, 2003

Faculty of Science

W. Nesbitt, Chair, Department of Earth Sciences, January 1, 2003 - June 30, 2007

Chair/Vice-Chair of Senate Committees

Senate Nominating Committee

Chair: John Doerksen; Vice-Chair: Jayne Garland