



## The UNIVERSITY of WESTERN ONTARIO

### MINUTES OF THE MEETING OF SENATE

March 20, 1997

The meeting was held at 2:00 p.m. in Room 38 of the Law Building.

SENATORS: 73

J. Adams	P. Gaudet	P. Neary
G. Anderson	W. Gibson	A. Oosterhoff
M. Armstrong	E.E. Gillese	A. Osler
D.E. Baer	J.M. Good	A. Pearson
D.R. Bellhouse	C. Gural	A. Prabhakar
D. Bevan	R. Harris	C. Quinlan
L. Bramwell	T. Hessel	M. Randall
W.A. Bridger	K.H.W. Hilborn	D. Semotiuk
R. Brooke	C. Iwasiw	B. Singh
R.N. Bryan	C-Y. Kang	S. Singh
P. Chandarana	G. Killan	D. Spencer
M. Cheesman	D. Kuntz	J.L. Stokes
J.D. Cooke	R. Lipson	C. Tattersall
R.P. Coulter	T.C.Y. Lo	A.W. Taylor
T.C. Craven	L. Mansinha	C. Thomson
P. Davenport	S. Martin	B. Thornton
L. Dos Santos	R.M. Mathur	B. Timney
C. Down	J. McKay	J. Topolski
J. Erskine	R.Y. McMurtry	V. Tumanov
D. Fairbairn	K. McQuillan	J.K. Van Fleet
C. Farber	P.P. Mercer	C. Walsh
B. Forster	G. Moran	A. Weedon
B. Garcia	P. Mueller	L. Weiner
T. Garrard	D.G. Muñoz	L. Whittaker
		A.-M. Wilson

Observers: A. Hui, T Kennedy, C. Ross, R. Tiffin, D. Tompkins

By Invitation: N. Petersen

#### S.97-51 Minutes of the Previous Meeting

The minutes of the meeting of February 13, 1997, were approved as circulated.

S.97-52 **REPORT OF THE PRESIDENT** [See also Appendix 1]

The President's Report included information on the following topics:

- Budget Priorities for 1997-98
- Student Recruitment and Enrolment Contingent Funding
- Copyright Legislation - Bill C-32
- Western's 125th Anniversary Campaign

Dr. Davenport highlighted his presentation with the use of overheads, copies of which are attached as *Appendix 1* to these minutes. A letter dated January 31, 1997, to Ministers Manley and Copps concerning Bill C-32, Copyright Legislation, was distributed at the meeting. Mr. Hui observed that the letter addressed to Ministers Manley and Copps concerning Bill C-32 included the signatures of the Presidents of the Faculty Association and University Students' Council, but did not include the signature of the President of the Society of Graduate Students. He asked that SOGS be included in any future combined initiatives. Dr. Davenport apologized for this oversight and acknowledged that SOGS did support Western's position.

**ENQUIRIES**

S.97-53 **GS 500 - Theory & Practice of University Teaching** [S.97-27]

In response to an enquiry at the last Senate meeting, Dean Weedon advised that it is not the intention of the Faculty of Graduate Studies to charge fees for GS 500, Theory & Practice of University Teaching.

S.97-54 **Orthography: "Honors" vs "Honours"** (S.488, May 1969)

B. Thornton asked whether SCAPA has yet dealt with the concern about Western's spelling of the word "honors" notably on degree diplomas. He informed Senate that a number of students had indicated a preference for the alternative British spelling "honours" over the American spelling "honors". Dr. Timney, Chair of SCAPA, advised that the Committee's review had been deferred and that he did not believe that the issue would be resolved before Spring Convocation 1997. He agreed, however, to add the issue to the agenda of the April meeting of SCAPA.

**OPERATIONS/AGENDA COMMITTEE**

S.97-55 **Senator to Represent the Administrative Staff**

On behalf of the Operations/Agenda Committee, it was moved by J.L. Stokes, seconded by L. Weiner,

That Lori Dos Santos be elected to Senate to complete the term of George Robinson (term to October 31, 1997) as representative of the Administrative Staff.

CARRIED

S.97-56 **Allocation of Student Seats on Senate**

It was moved by J.L. Stokes, seconded by L. Weiner,

That, subject to approval of the increased number of student seats on Senate by the Lieutenant-Governor-in-Council, that the 14 undergraduate and 4 graduate seats on Senate be elected by and from the following constituencies, as recommended by the student Senators:

**Undergraduate**

Arts & Music .....	one member
Science .....	one member
Social Science and <u>Communications &amp; Open Learning</u> .....	two members
Business, Law, Engineering, Education .....	one member
Health Sciences, Medicine & Dentistry .....	one member
Brescia, Huron, King's Colleges .....	<u>two</u> members
At-Large .....	<u>six</u> members

**Graduates**

At-Large .....	<u>four</u> members
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**CARRIED**

S.97-57 **Composition of the Subcommittee on the World Wide Web (SUWWW)**

It was moved by J.L. Stokes, seconded by C. Farber,

That the composition of the Subcommittee on the World Wide Web be amended to add one member from the Registrar's office appointed by the Vice-Provost & Registrar and one member from the UWO Libraries, appointed by the Director of Libraries.

**CARRIED**

S.97-58 **Order of Convocation - Fall 1997**

The order of Convocation for Fall 1997 is as follows:

Thursday, October 23, 1997 - Afternoon [3:30 p.m.]

Faculty of Graduate Studies  
Richard Ivey School of Business  
Faculties of Applied Health Sciences\*, Dentistry\*, Education,  
Engineering Science, Kinesiology\*, Law, Medicine\*, Music, and Nursing\*

Friday, October 24, 1997 - Morning [10:00 a.m.]

Faculties of Arts and Science  
and Brescia, Huron and King's Colleges

Friday, October 24, 1997 - Afternoon [3:30 p.m.]

Faculty of Social Science  
Faculty of Part-Time & Continuing Education\*

\* Note: Students graduating in the Fall will not have taken courses in the new merged faculties and will therefore graduate with the old faculty name.

**COMMITTEE MEMBERSHIP**

S.97-59 **Senate Committee on University Planning (SCUP)**

L. Dos Santos was elected to SCUP to complete the term of G. Robinson who has resigned (term to June 30, 1998).

S.97-60 **University Council on Student Housing (UCOSH)**

M. Symsyk (student)(term to March 31, 1998) and R. Solomon (term to March 31, 1999) were elected to membership on UCOSH.

**ACADEMIC POLICY AND ADMISSIONS**

S.97-61 **The Marilyn Robinson Award for Excellence in Teaching**

It was moved by B. Timney, seconded by D. Muñoz,

That The Marilyn Robinson Award for Excellence in Teaching be created as outlined in Appendix 2 to these Minutes, effective for the 1996-97 academic year, and, that for this academic year only, the deadline for receipt of dossiers be extended from January 1st to May 1st.

**CARRIED**

**S.97-62 Post-Graduate Certificate in Education**

It was moved by B. Timney, seconded by A. Pearson,

That a Post-Graduate Certificate in Education, to be awarded to candidates successfully completing a one-year advanced teacher education program at the Faculty of Education, University of Western Ontario, be created as outlined below, effective September 1, 1997:

**1. Objectives:**

- a. To provide beginning teachers with further competence and confidence for entering the teaching profession
- b. To initiate beginning teachers into a model of professional growth that contributes to the teacher being a researcher and problem solver
- c. To provide beginning teachers with a broader range of qualifications
- d. To provide mentor teachers with exciting professional development activities
- e. To allow the Faculty of Education to develop and refine its commitment to a two-year B.Ed. program
- f. To allow participating boards and the Faculty to further their commitment as partners in the development and growth of beginning teachers

**2. Program Structure:**

- a. One semester internship (September to January)
- b. Faculty Seminar -- issues in teaching, classroom-based research (Full Year)
- c. Two seminars on critical issues in education (Term Two)
  - i) Possibly special sections of two existing graduate courses -- 580 (An Introduction to Curriculum) and 500 (The Development of Education Policy in Ontario) or 511 (Canadian Education and Social Change)
- d. One or two Additional Qualifications courses (Term Two)
- e. Completion of research paper based on classroom research (Term Two)

**3. Program Features:**

- a. Interns will hold an Ontario Teacher's Certificate, so mentors can be released for professional activities, such as in-school professional development or serve as clinical instructors at the Faculty with pre-service students.
- b. School boards can provide development activities for interns.
- c. Graduates will have greater supervised experience and broader qualifications than one-year graduates.
- d. Graduates will have developed competence in research and problem-based learning, providing a basis for improved professional practice and for graduate work. (This will be recognized by considering reduced-course programs for those admitted to Western's graduate program in education.)

Dean Pearson responded to concerns that the program "is almost a two-year B.Ed.", "is almost an M.Ed." and that participation of the Certificate students in the teaching portion of the program could lead to the elimination of paid teaching positions. The Ministry has done nothing to allow the implementation of a two-year B.Ed. program which Senate approved last year. The Post-Graduate Certificate program will allow students to move ahead into advanced study in education within the current certification regulations. A program which is under the direction and supervision of a Faculty of Education promotes a research component to the practice of teaching and provides an opportunity for additional teaching qualifications. Should the Ministry require the institution of a two-year B.Ed. program, this program would be discontinued. Dean Pearson advised that the following groups were consulted during the development of this program and support the proposal: the Huron County Board of Education, the Waterloo Board of Education, the Western Regional Educational Council, the Ontario Teachers' Federation Faculty of Education Liaison Committee and the

Ontario Teachers' Federation Teacher Education Committee.

Dr. Coulter spoke in support of the proposal saying it provides further opportunity for individuals to enhance their marketability. She confirmed that the teaching salary grid has many categories/stratifications which are dependent upon teaching qualifications.

The question was called and CARRIED.

S.97-63 Physical Therapy Policy Proposals

It was moved by B. Timney, seconded by J.D. Cooke,

- a) That PT215a/b be changed from a Pass/Fail Grade to a Numerical Grade;
- b) That Academic Regulations and Failed Year be revised for clarification; and,
- c) That the Admission Requirements for the Physical Therapy Program be revised, effective September 1, 1999.

CALENDAR COPY

- a) Physical Therapy 215a/b: Introduction to Clinical Practice and Professionalism  
2 lecture/laboratory hours, half course.
- b) Academic Regulations  
Progression in the Program will be based on each year's achievement, the minimum for which is: an overall course average of 60%, with a 60% in each principal course (physical therapy subjects), and satisfactory clinical performance; 80% attendance at lecture and laboratory courses and 100% attendance in clinical placements. Students whose work is unsatisfactory or who fail to meet attendance requirements retain the right to sit for examinations but may be denied a grade on such examinations. Tests, assignments and practical work, as well as performance in final examinations will constitute the final mark in each course.  
  
Examinations  
Examinations may be oral, subjective, objective or practical. Examinations and mid-year tests will be held in the weeks designated by Senate. Supplemental examinations will not be offered by the Department of Physical Therapy. The privilege of a special examination may be granted by the Department Chair for illness or other reasons.  
  
Failed year  
Students will be considered to have failed a complete year's work if, in that year:
  - they do not obtain at least a 60% average for that year, or
  - they do not obtain a mark of at least a 60% in a required Physical Therapy course, or
  - they have failed a required course outside the department, or
  - they do not obtain a mark of at least 60% in each component of a special exam should an exam be awarded, or
  - they have failed more than one component of a clinical practicum.A course may be of one-half or one full credit. Withdrawal from the program is mandatory for students who have failed a complete year's work.
- c) Beginning with the 1999-2000 academic year, the following will be required for admission to the Physical Therapy Program:
  1. A bachelor's degree (minimum three academic years in length)
  2. Evidence of 50 hours of volunteer or paid work with individuals who have physical and/or mental limitations
  3. A standard letter of reference
  4. A statement (maximum 150 words) addressing the role of physical therapy in the health care system and the candidate's rationale for choosing this field of study
  5. Successful completion of the following courses, or equivalent:

1 full course credit	English 020E
1 full course credit	Human Physiology 130
1 full course credit	Biology 022, 023 or 026
1/2 course credit	Statistical Methods 137a
1/2 course credit	Social Science (e.g., anthropology, history, psychology, sociology)
1/2 course credit	Liberal Arts (e.g., languages, philosophy, visual arts)

Additional Details

1. All applicants must complete at least 50 hours of volunteer or paid work with individuals who have physical and/or mental limitations, prior to application to the program. This work must be confirmed by a letter(s) from the respective organization(s) or an individual(s) in a position to report objectively on the applicant's activity. Examples of appropriate volunteer and paid work include working in a hospital, group home, camp for physically challenged individuals, etc.
2. Applicants are also required to have a referee complete a standard letter of reference. The referee is to send this letter directly to the Admissions Office.

3. All applicants must submit a 150 word typed statement addressing the role of physical therapy and their rationale for choosing this field of study.
4. The intent of these requirements (points 1-3 above) is to ensure that applicants have some exposure to individuals with physical and /or mental limitations and that they have some understanding of the nature of physical therapy, before they apply to the program. At this time, the Department does not plan to grade these requirements or to use them as a part of the selection process.

**CARRIED**

**S.97-64 Admission: Applications from CAATs and Ryerson**

It was moved by B. Timney, seconded by R. Harris,

**That the policy on Admission Requirements for students from Colleges of Applied Arts and Technology (CAATs) be revised to add Note 2 (admission to the BSc in Environmental Science or Chemistry and Environmental Science) and read as shown below:**

**COLLEGES OF APPLIED ARTS AND TECHNOLOGY (CAATs)- Admission Requirements** (S.1553, S.1852, S.2171, S.3835.04, S.90-12, S.96-238)

Applicants who have completed a two or three year CAAT program with a cumulative average of C+ (2.3 g.p.a.) or better, or have a "C+" average in the last two semesters of a two or three year CAAT program, may be considered for admission to Year I of an appropriate program, except that Applicants who have achieved a cumulative average of "B-" (2.5 g.p.a.) or better in the first year of a General Arts and Science program at the CAAT level may be considered for admission to Year I.

Applicants who have completed a three-year CAAT program with a cumulative average of "B" (2.7 g.p.a.), or have a "B" average or better in the last two semesters of a three-year CAAT program will be considered for admission and for advanced standing to a maximum of five courses in Arts, Science and Social Science or the first year of a professional program.

Where academic content is equivalent to that of a three-year diploma or upon consultation with the appropriate faculty, applicants presenting a two-year diploma from a College of Applied Arts and Technology with a minimum average of "B" (2.7 g.p.a.) may be considered for advanced standing up to a maximum of five courses.

Notes:

1. Where necessary, the grades for CAATs whose marking schemes differ from that of this University shall be translated into the equivalent grades of The University of Western Ontario and admissibility assessed in those terms.
2. Applicants who have completed a three-year CAAT program in Environmental Technology or Science Laboratory Technology (Fanshawe College) or Environmental Technology or Industrial Hygiene Technology (Lambton College) with a combined average of "B" (2.7 g.p.a.) will be considered for admission into a three-year BSc program in Environmental Science or Chemistry and Environmental Science, and for advanced standing to a maximum of nine courses.
3. On the recommendation of the Dean of the Faculty of Engineering Science, the Office of the Registrar may grant advanced standing for up to a maximum of nine courses to students admitted to the undergraduate program in Engineering Science from three-year technology programs who hold a cumulative average of "A" (3.5 g.p.a.) or better.\*
4. Normally only those applicants who have completed a three year technology program will be considered for admission to the Engineering Science Program. Notwithstanding, students who applied to Engineering Science from other college programs are required to have the equivalent of OAC prerequisites for the Engineering Science Program, otherwise upgrading will be required.
5. For Admission following exemption from Year I of a CAAT program following Ontario Grade 12 or its equivalent:  
  
With a Two Year Diploma:  
Applicants who have been exempted from Year I of a CAAT program following Ontario Grade 12 or its equivalent, and who present proof of completion of a two year diploma, are eligible for admission if they obtain an overall average of "B" (2.7 g.p.a.) or better. Note: It is understood that applicants who do not satisfy this guideline will be denied admission UNLESS eligible under Mature Applicants guidelines.  
  
With a Three Year Diploma Program:  
Applicants who have been exempted from Year I of a CAAT program following Ontario Grade 12 or equivalent, and who present proof of completion of a three year diploma, are eligible for advanced standing under Senate regulations for CAAT students.
6. Exceptional cases will be considered by the dean.

\*For the implementation and interpretation of point 2, it should be noted that:

the responsibility accorded to the Dean of Engineering Science to recommend advanced standing in the undergraduate program if his Faculty does not preempt the authority of any department (of another faculty) to determine specific course equivalencies or prerequisites for its own course offerings, and,

the regulations pertaining to transfer from Engineering Science to programs in Arts, Science and Social Science are fully prescribed by S.4178 (October 29/86).

**CARRIED**

**S.97-65 Definitions of Types of Awards**

It was moved by B. Timney, seconded by R. Bryan,

That the following definitions be approved to clarify the requirements for each type of undergraduate award:

<b>Scholarship</b>	A monetary award having a fixed minimum value, based on general academic excellence with a minimum "A" (80%) average, or on excellence in a specific subject or group of subjects, and non-academic criteria.
<b>Award*</b>	A monetary payment given on the basis of a combination of academic and non-academic criteria. Generally, a minimum "B" average is required academically.
<b>Bursary</b>	A monetary award/payment based primarily on demonstrated financial need.
<b>Prize</b>	A monetary award or non-monetary award (or a combination of both), normally \$200 or less, based on general academic excellence or on proficiency in a specific area of study or competition.
<b>Fellowship</b>	A monetary award, normally given to a graduate student, based on general academic excellence, having a fixed minimum value.
<b>External Award</b>	An award given to a student of the University by an external agency. (Generally the University's role or responsibility is only to advertise the existence of the award to the University Community.)

\*Note: Information concerning awards of a value less than \$200.00 is available in the various Faculties.

**CARRIED**

It was clarified that these definitions apply primarily to undergraduate awards since there is a Special University Scholarship offered by the Faculty of Graduate Studies which requires a 78% (B+) average. The Chair of SCAPA agreed to review the definitions with respect to graduate scholarships.

**S.97-66 Retention of Scholarships by Students Transferring between Faculties [S.93-85]**

It was moved by B. Timney, seconded by R. Harris,

That the current Senate policy governing the retention of scholarships by students transferring between faculties be revised to read as follows:

Students who have been awarded Faculty Entrance Scholarships or a UWO continuing scholarship may retain their scholarship irrespective of the undergraduate Faculty in which they choose to register.

**CARRIED**

**S.97-67 SCAPA Information Items**

**S.97-67a Scholarship/Prize/Award Conditions**

The SCAPA Report to Senate contained the following information items. The full text may be viewed in the Secretariat.

### **New Bursary/Prize/Award Conditions**

The Godsoe Family Bursary (Faculties of Arts and Social Science)  
Alumni House Residents' Council Award of Excellence (Any Faculty)  
The UWO External Group Bursary (Any Faculty)  
The Emmanuel Pellerano Bursary In Music (Faculty of Music)  
The Clarence and Marie Peterson Bursary Fund (Any Faculty)  
The Ann Kemp Memorial Bursary (5) (Any Faculty)  
The Marguerite Ruth Dow Bursary (Faculty of Education)  
The Richard Markell Bursary (Faculty of Social Science)  
The Stanley Markell Dow Bursary (Faculty of Medicine)  
The John Russell Dow Bursary (Faculty of Music)  
The Charles Alexander Dow Bursary (Faculty of Science)  
The Ken Dryden Award (Any Faculty)  
The Mr. Submarine Bursary (Any Faculty)

### **UNIVERSITY PLANNING**

#### **S.97-68a Establishment of a Faculty of Medicine & Dentistry**

*[The proposals relating to the establishment of a Faculty of Medicine & Dentistry were brought to Senate by the Senate Committee on University Planning and/or the Senate Operations/Agenda Committee in accordance with their respective terms of reference.]*

On behalf of SCUP, it was moved by R.Y. McMurtry, seconded by R.I. Brooke,

That there be created, effective July 1, 1997, a Faculty of Medicine & Dentistry.

Dean McMurtry provided an overview of the creation of the Faculty of Medicine & Dentistry detailed in Exhibit IV, Annex 1. Benefits of the merger between Medicine and Dentistry include:

- C Promotion of collaborative research, formally bringing together scientists in areas such as (but not limited to) skeletal biology and oral pathology resulting in more scholarly activity, increased opportunities for securing external funding of these initiatives, and possibilities of attracting more renowned scholars to our University.
- C Students will have greater opportunity to learn together, to share ideas and to form, early in their careers, those ties necessary in providing successful health care to the community.
- C The opportunity exists to share teachers and teaching. While complete integration of curriculum is not possible due to current Canadian accreditation standards, there are elements, particularly in the earlier undergraduate years, that can be increasingly shared, particularly the basic medical sciences.
- C Shared administrative expertise will be cost-effective and may help to create more uniform standards in areas such as admissions into the professional schools.
- C Enhanced visibility of the Faculty and the University to the community will result as Medicine and Dentistry work together as partners to meet the health care and educational needs of the people in Southwestern Ontario.
- C While already sharing many teaching resources and facilities, these opportunities may increase, including shared laboratory support, classrooms and administrative offices.

Dean Brooke concurred with Dean McMurtry's summarization and expressed gratitude for the sympathetic and understanding way in which Dean McMurtry has dealt with the merger. The merger occurred smoothly, largely due to Dean McMurtry's assistance.



Dean McMurtry expressed his appreciation for Dean Brooke's participation as a key member in this initiative.

The question was called and CARRIED.

S.97-68b Disbanding of the Faculty of Medicine and the Faculty of Dentistry

It was moved by J.L. Stokes, seconded by R.I. Brooke,

That the Faculty of Medicine and the Faculty of Dentistry be disbanded as of June 30, 1997, and that the Faculty of Medicine & Dentistry emerge as a fully functioning Faculty as of July 1, 1997.

CARRIED

S.97-68c Dean of the Faculty of Medicine & Dentistry

It was moved by B. Garcia, seconded by R. Harris,

That the incumbent Dean of Medicine continue as Dean of the Faculty of Medicine & Dentistry.

CARRIED

S.97-68d School of Dentistry and Appointment of Director

It was moved by G. Moran, seconded by R. Harris,

That the School of Dentistry within the Faculty of Medicine & Dentistry be headed by a Director who will be responsible directly to the Dean of the Faculty of Medicine & Dentistry, and who will be appointed according to the same process used in the selection and appointment of Departmental Chairs.

CARRIED

It was noted that until such time as a Director is appointed, there shall be an Acting Director appointed by the Dean of the Faculty of Medicine & Dentistry. It is hoped that the new Director will be in place by July 1, 1997, and a Search Committee will be struck immediately.

S.97-68e Joint Transition Committee

It was moved by D. Baer, seconded by R.Y. McMurtry,

That the Faculty of Medicine & Dentistry Merger Implementation Task Force be established with the terms of reference and composition as defined in Exhibit IV, Annex 1, Appendix 2.

Professor Baer raised the following concerns:

- whether there had been democratic participation in the merger process
- there are loose ends that should have been attended to before finalizing the merger
- the differences in terms and conditions of appointment status between clinical faculty in Medicine and clinical faculty in Dentistry [see S.97-68f below]

The following responses were given to those concerns:

- The merger was discussed at Faculty Council meetings during the last sixteen months.
- Electronic mail concerning the development of the merger was issued regularly to members of the Faculty of Medicine; Faculty Council minutes and merger processes were posted on the Faculty of Medicine website.
- The issue of using a mail ballot was discussed at Council, but was it was decided not to proceed in that way. There are in excess of 1,000 members in the Faculty of Medicine scattered throughout southwestern Ontario and into northern Ontario.
- Significant notice was given to faculty prior to the Council meeting at which the vote was taken and over 90% in attendance supported the recommendation to merge the two faculties.
- The Merger Implementation Task Force will have ample opportunity for consultation and involvement of the faculties, staff, and students in both existing faculties.

Dean McMurtry acknowledged the concerns involving *Conditions of Appointment* in that -- unlike the Faculty of Medicine -- the Faculty of Dentistry has tenured and tenure-track faculty in clinical positions. He contended that the issues are resolvable. Quoting from Exhibit IV, Annex 1, page 3, he said, "In order to best facilitate the collaborative goal of excellence, and to ensure superior research and teaching endeavors in Clinical Departments and in the School of Dentistry, dental and medical faculty clinical appointments must be equitable." "Equitable" meaning that at the end of the day each side will feel satisfied that they have been treated fairly. *Conditions of Appointment* for clinical and basic science faculty members in Clinical Departments in the Faculty of Medicine are under review. Parity in the conditions of appointment between full-time dental and medical clinical appointees to the Faculty of Medicine & Dentistry is to be achieved no later than June 30, 2000.

Responding to the question about quorum at the Council meeting of the Faculty of Dentistry, Dean Brooke confirmed that before the meeting began, the assembly was one short of quorum and that a faculty member from one of the basic science areas who is a member of the Faculty of Dentistry was asked to leave his lab to attend the meeting in order to achieve quorum. He explained further that while the Faculty of Dentistry has been shrinking in terms of faculty appointments, the quorum requirement for Faculty Council meetings has not been revised accordingly.

The question was called and CARRIED

S.97-68f Clinical and Basic Science Appointments in Dentistry

In its report to Senate, SCUP noted that it is the intention of the Faculty of Medicine & Dentistry that there be parity in the conditions of appointment between full-time dental and medical clinical appointees to the Faculty of Medicine & Dentistry, to be achieved no later than June 30, 2000. Basic science appointees to the School of Dentistry will serve under the same conditions of appointment as basic science appointees in the Basic Science Departments.

[See related discussion in S.97-68e above.]

S.97-68g School of Dentistry - Conditions of Appointment

On behalf of the Operations/Agenda Committee, it was moved by J.L. Stokes, seconded by B. Singh,

That insofar as the procedures of *Conditions of Appointment* are concerned, the School of Dentistry shall be deemed to be a Department in the Faculty of Medicine & Dentistry and the Director of the School of Dentistry shall be deemed to be a Chair of a Department in the Faculty of Medicine & Dentistry.

CARRIED

S.97-68h Council and Constitution of the Faculty of Medicine & Dentistry

On behalf of the Operations/Agenda Committee, it was moved by J.L. Stokes, seconded by R.Y. McMurtry,

That the Constitution of the Faculty of Medicine & Dentistry, including the definition of the Council of the Faculty of Medicine & Dentistry, be approved as shown in Exhibit IV, Annex 1, Appendix 1.

CARRIED

S.97-68i Faculty of Medicine & Dentistry - Elected Representation on Senate

S.97-68i(i) Minimum Representation for a New Faculty

On behalf of the Operations/Agenda Committee, it was moved by J.L. Stokes, seconded by G. Moran,

That the following motion be put to mail ballot of all Senators:

That, effective July 1, 1997, the Faculty of Medicine & Dentistry be accorded one elected Faculty seat on Senate.

CARRIED

S.97-68i(ii) Application for Variance in the Allocation of Seats on Senate

On behalf of the Operations/Agenda Committee, it was moved by J.L. Stokes, seconded by L. Weiner,

That the following motion be put to mail ballot of all Senators:

That the allocation of seats of elected faculty approved by the Senate in January 1997, for application to the Lieutenant Governor in Council, be amended as shown:

Section 24.(1)(b):

<del>(iii) Faculty of Medicine</del>	-- five members
<del>(vi) Faculty of Dentistry</del>	-- two members
<u>add (iii) Faculty of Medicine &amp; Dentistry</u>	-- five members

CARRIED

S.97-69 **Change of Name: Department of Civil and Environmental Engineering**

It was moved by R.M. Mathur, seconded by M. Armstrong,

That Senate approve that the Department of Civil Engineering be redesignated Department of Civil and Environmental Engineering and that the Constitution of the Faculty of Engineering Science be amended accordingly.

CARRIED

S.97-70 **Name Change: International Centre for Olympic Studies**

It was moved by D. Semotiuk, seconded by D. Spencer,

That Senate approve the change in name of the Centre for Olympic Studies to the International Centre for Olympic Studies.

CARRIED

S.97-71 **William Fuller International MBA Award** (Richard Ivey School of Business)

Details concerning the establishment of the William Fuller International MBA Award (Richard Ivey School of Business), contained in Exhibit IV, page 5, were received for information.

**INFORMATION TECHNOLOGY AND SERVICES**

S.97-72 **UWO Home Page Report**

The Policy for the UWO Home Page, including its Structure and Responsibilities, detailed in Exhibit V, was received for information.

**HONORARY DEGREES**

S.97-73 **Honorary Degrees to be Awarded Spring 1997**

The Honorary Degrees Committee announcing that the following will be awarded honorary degrees during Spring Convocation 1997:

<b>MBA Convocation</b>		
April 26, 1997	Henry Cheng	LL.D.
<b>268th Convocation - Spring 1997</b>		
June 10 (p.m.)	Sir David Mason	D.Sc.
June 11 (a.m.)	Kay Sigurjonsson	LL.D.
June 11 (p.m.)	Beryl Ivey	LL.D.
June 12 (a.m.)	Malcolm Ross	D.Litt.
June 12 (p.m.)	Julia Levy	D.Sc.
June 13 (a.m.)	Thomas J. Courchene	LL.D.
June 13 (p.m.)	Robert H. Haynes	D.Sc.

**ANNUAL REPORTS**

S.97-74 **Annual Report of the University Council on Animal Care for 1996**

The 1996 Annual Report for the University Council on Animal Care, detailed in Exhibit VII, was received for information.

S.97-75 Annual Report of the Senate Sabbatical Leave Committee for the Year 1996-97

The Annual Report of the Senate Sabbatical Leave Committee for the year 1996-97, detailed in Exhibit VIII, was received for information.

S.97-76 Annual Report of the Senate Sabbatical Leave Appeal Committee for the Year 1996-97

Senate received for information the Annual Report of the Senate Sabbatical Leave Appeal Committee for the Year 1996-97, detailed in Exhibit IX.

S.97-77 Report of the Academic Colleague

The Report of the Academic Colleague on the 234th Meeting of the Council of Ontario Universities, detailed in Exhibit X, was provided for information. Issues covered at the meeting included: the President's Report, an AUCC Report, The Smith Report, a Report from the Committee on Policy and Planning, a Report from the Credit Transfer implementation Committee, the Task Force on Admission Issues report and a report from the Committees on Employment and Education Equity and Status of Women.

Adjournment

The meeting adjourned at 3:40 p.m.

P. Davenport  
Chair  
Senate Minutes  
March 20, 1997

J.K. Van Fleet  
Secretary