**Final Assessment Report**
Submitted by SUPR-G to SCAPA

| **Program:** | **Master of Public Health** |
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| Degrees Offered: | MPH |
| Approved Fields: | N/A |
| Date of Site Visit: | November 29-30, 2012 |
| Evaluation: | *Approved to commence with report in September 2015* |

**Summary:**

The Masters of Public Health (MPH) program will be led by the Schulich School of Medicine and Dentistry with support from eight other Faculties at Western. The program includes a number of unique strengths and characteristics, and the efforts of the MPH team to deliver a successful program depend in important ways, on these unique features, such as inter-Faculty involvement, the three-term design, the case method, and the inclusion of systems thinking and leadership for change. The External Consultants noted that this will be a high quality academic program and made a number of recommendations to further strengthen and improve the program.

*The strengths and innovative aspects of the program.* The MPH will attract learners who are already working in the public health environment and who seek a one-year credential in order to reduce the time away from their place of employment. The program will focus on leadership, systems thinking and knowledge translation into policy and practice as signature initiatives, with a strong emphasis on global perspectives. The program will be implemented with a heavy reliance on case-based teaching – an approach that is unique in North America – and with the support of a global leader in case-based teaching at the Ivey School of Business.

| **Recommendation:** | Responsibility |
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| Clarify the nature of the applicants to be targeted, and the selection methods that will be used to ensure that the most appropriate applicants are admitted to the program. | Program Director and Associate Director Admission Committee |
| Formalize the Curriculum Committee with clear leadership, membership and terms of reference. | Steering Committee for the Interfaculty Program in Public Health |
| Clarify expectations for practicum and capstone in order to meet the one year time frame for the program. | Program Director, Associate Director and Faculty member assigned Practicum Course, Staff Member |
| Formalize agreements across Faculties to ensure faculty resources are clearly identified and available to the Program. | Dean, Schulich School of Medicine and Dentistry , Associate Dean, Graduate Programs |
| Ensure that a significant portion of the new faculty hires bring substantial public health practice experience to the Program. | Dean, Program Director and Associate Director, Appointments Committee(s) |
| Establish a scholarship and bursary program at Program launch to ensure students of merit are able to access the Program, given the higher tuition fees. | Schulich's Development Team |

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| Strengthen the supports for preparing the faculty to implement this innovative curriculum, including on-going support as the Program proceeds. | Program Director and Associate Director, Dean, Associate Dean |
| Adapt the case method strategy to the field of public health, including its underlying principles, values and systems. | Program Director and Associate Director, MPH Faculty Members |
| Consider how meeting the requirements of the proposed accreditation system can be balanced with the goal of producing graduates who will “transform” the Canadian health system. | Dean, Associate Dean, Program Director and Associate Director |
| Design and test an appropriate system for assessing teaching and learning, with particular attention to the case method component. | Program Director and Associate Director, Curriculum Committee |