# ITEMS REFERRED BY SENATE


| Contents | Consent Agenda |
|---|---|
| Introduction of A Master in Public Health (MPH) | No |
| Articulation Agreements | Yes |
| 2013-14 University Operating and Capital Budgets | Yes |
| Five-Year Enrolment Projections | Yes |
| Honorary Degree Recipients – MD, Hong Kong and Ivey MBA Spring Convocations – 2013 | Yes |
| Excellence in Teaching Award Winners for 2012-2013 | Yes |
| Report on Internal Research Funds | Yes |
| Report of the Academic Colleague | Yes |
| Academic Administrative Appointments | Yes |


FOR APPROVAL

1. **Introduction of a Master in Public Health (MPH)**

**Recommended:** That pending Quality Council approval, the Master in Public Health (MPH) be introduced in the School of Graduate and Postdoctoral Studies, as set out in **Annex 1,** effective September 1, 2013.

**Background:**

The establishment of an interfaculty Master's Program in Public Health (MPH) will deliver an innovative case method of learning to graduate-level public health education, and develop public health professionals, leaders, and change agents, who are equipped with the knowledge and skills to address public health needs in Canada and beyond. With the intent to achieve accreditation from the Council for Education in Public Health (CEPH), the CEPH criteria as well as guidelines developed by the Public Health Agency of Canada (PHAC), Pan Canadian Public Health Network (PCPHN) and the Association of the Schools of Public Health (ASPH), have influenced the development of this program.

The proposed Master of Public Health (MPH) is an inter-faculty professional degree that is awarded for studies in areas related to public health. The proposed MPH degree will be offered as a one-year, full-time program and will focus on public health practice. The curriculum is aligned with the guidelines for MPH programs defined by the PHAC, PCPHN, ASPH and CEPH, and is designed to meet the international standards for graduate-level public health training. The aim is to prepare public health practitioners, leaders and change agents, who will be able to synthesize the knowledge and skills from a variety of disciplines to define, critically assess, evaluate and address public health concerns. The graduates will have a common educational grounding that will enable them to work effectively on a broad spectrum of public health issues such as prevention sciences, global health, social determinants of health, health promotion and behaviour, and health policy, management and equity, among others related to public health.

An external review of the new proposed programs took place on November 29-30, 2012. The final assessment report is attached as **Annex 2**.

2. **Articulation Agreements**

2a Articulation Agreement for Admission from the Fanshawe College Business-Accounting Diploma Program into Year 3 of the Management and Organizational Studies (Specialization in Accounting) Program at Huron University College

**Recommended:** That the Articulation Agreement regarding transfer credit for students in the Fanshawe College Business-Accounting Diploma Program for admission into Year 3 of the Management and Organizational Studies (Specialization in Accounting) Program at Huron University College be approved, effective September 1, 2013 as set out in **Annex 3.**

**Background:**

This agreement relates to students studying in the Business-Accounting Diploma Program at Fanshawe College. Effective September 1, 2013, Huron University College proposes to accept students from this program into Year 3 of the Management and Organizational Studies (Specialization in Accounting) program as set out in an Articulation Agreement between the two institutions. The details of the agreement are set out in **Annex 3**.

The objectives of the agreement are to provide graduates from Fanshawe who satisfy the criteria described in this agreement with the opportunity to apply for admission to the Bachelor of Management and Organizational Studies (BMOS) program at HUC, and to meet the needs of aspiring Certified General Accountants now enrolled at Fanshawe in order to complete their accounting credits and obtain a Western degree.

2b Articulation Agreement for Transfer of Credit by Graduates of the Police Foundations Diploma Program at Fanshawe College to King's University College and Western

**Recommended:** That the Articulation Agreement regarding the transfer of credit by graduates of the Police Foundations Diploma Program at Fanshawe College to programs at King's University College and Western, as set out in **Annex 4 ,** be approved effective April 1, 2013.

**Background:**

This agreement relates to students studying in the Police Foundations Diploma Program at Fanshawe College. Effective April 1, 2013, students completing Fanshawe's Police Foundations Program would be able to receive transfer credit as detailed in **Annex 4.**

For the past several years, Western and King's have awarded transfer credit to graduates from the Police Foundations program at Fanshawe College. This agreement formalizes this practice as well as updates curriculum, course titles and numbers.

2c Articulation Agreement for the Transfer of Credit by Graduates of the Police Foundations Diploma Program at Lambton College to King's University College and Western

**Recommended:** That the Articulation Agreement regarding the transfer of credit by graduates of the Police Foundations Diploma Program at Lambton College to programs at King's University College and Western, as set out in **Annex 5,** be approved effective April 1, 2013.

**Background:**

This agreement relates to students studying in the Police Foundations Diploma Program at Lambton College. Effective April 1, 2013, students completing the Police Foundations Diploma Program at Lambton College would receive transfer credit as detailed in **Annex 5.**

For the past several years, Western and King's have awarded transfer credit to graduates from the Police Foundations program at Lambton College. This agreement formalizes this practice as well as updates curriculum, course titles and numbers.

FOR INFORMATION

3. **2013-14 University Operating and Capital Budgets and Fees**

At its meeting of April 12, 2013, the Senate approved the following motion with respect to the 2013-14 Operating and Capital Budgets and Fees:

> That Senate provide advice to the Board of Governors, through the President and Vice-Chancellor, recommending approval of the 2013 2014 University Operating and Capital Budgets.

4. **Five-Year Enrolment Projections**

The five-year enrolment projections detailed in **Annex 6,** to be used for purposes of tuition revenue estimates in the University's budget projections, have been approved by Senate (January 25, 2013).

5. **Honorary Degree Recipients – MD, Hong Kong and Ivey MBA Spring Convocations – 2013**

The Honorary Degrees Committee of the Senate announces conferment of the following honorary degrees:

| | | |
|---|---|---|
| IAN IHNATOWYCZ - LLD | Ivey MBA | April 8 |
| JOSEPH MARTIN - DSc | Schulich School of Medicine & Dentistry, MD Convocation | May 17 |
| LAP-CHEE TSUI - DSc | Western Hong Kong | May 26 |

6. **Excellence in Teaching Award Winners for 2012-2013**

The 2013-2014 Excellence in Teaching Award winners are:

**The Edward G. Pleva Award for Excellence in Teaching**

Kathryn Brush, Faculty of Arts and Humanities, Department of Visual Arts

Mary Heisz, Richard Ivey School of Business

Jin Jisuo, Faculty of Science, Department of Earth Sciences

**The Marilyn Robinson Award for Excellence in Teaching**

Susan Knabe, Faculty of Arts and Humanities and Faculty of Information and Media Studies

Anita Woods, Schulich School of Medicine & Dentistry, Department of Physiology and Pharmacology

**The Angela Armitt Award for Excellence in Teaching by Part-time Faculty**

Jennifer Waugh, Faculty of Science, Department of Biology

7. **Report on Internal Research Funds**

7a Re-Profiling Internal Research Funds

See **Annex 7.**

7b Academic Development Fund New Research and Scholarly Initiative Award - Major Grant

The total budget for the Academic Development Fund in 2013-2014 is $1.5 million. Of this, $845,607 is required to support the Major Grants competition for 2013-2014.

This year SUPAD reviewed 57 applications for Major Grant funding, a marginal decrease over the previous year when 62 applications were received. Of the 57 applications, 13 were recommended for funding. The total amount requested by these 57 applicants was $4,638,480.

As in previous years, SUPAD divided into three subgroups in order to facilitate the detailed review and preliminary ranking of the applications. The subgroups and the number of applications within each are noted below.

| | Applications | | Funding |
|---|---|---|---|
| | **Received** | **Recommended** | **Recommended** |
| Biosciences | 30 | 6 | $304,544 |
| Physical and Mathematical Sciences & Engineering | 19 | 4 | $364,793 |
| Social Sciences, Arts & Humanities | 8 | 3 | $176,270 |
| | 57 | 13 | |
| | | Total: | $845,607 |

Applications involving computers were referred to the SCUP Subcommittee on Information Technology (SUIT) for technical assessment. SUPAD met once to evaluate the applications and related materials. Separate meetings of subgroups produced preliminary evaluations.

The total amount of the Major Grant awards recommended for 2013-2014 is $845,607; details are provided on the attached table (**Annex 8**).

7c Academic Development Fund New Research and Scholarly Initiative Award – Small Grant Competition

In the Spring 2012 Small Grant competition, 32 applications for ADF New Research and Scholarly Initiative Award Small Grant support were received from all constituencies for consideration for funding. Approximately $100,000 was available for allocation. The requests for funding amounted to $248,942, whereas a total of $100,029 was awarded among the 13 applications approved for funding.

In the Fall 2012 Small Grant competition, 32 applications were received for consideration for funding. Approximately $100,000 was available for allocation, whereas the requests amounted to $253,226. Of the 32 applications received, 14 were approved for funding that totaled $101,567.

The pilot program Western's Strategic Support for CIHR Success was launched October 2012 and 54 applications were received for consideration for funding. Approximately $250,000 was available for allocation, with a 1:1 matching requirement by the Faculty. Of the 54 applications received for a total requested amount of $797,116, thirty applications were approved for funding that totaled $250,185 from the ADF.

Funding recommendations for the Spring 2012 and Fall 2012 competitions are shown on **Annex 9, Annex 10** and **Annex 11** respectively.

8. **Report of the Academic Colleague**

See **Annexes 12 and 13.**

9. **Academic Administrative Appointments**

See **Annex 14.**