

Progression Requirements - Law

[Progression requirements - JD/HBA COMBINED DEGREE PROGRAM](#)
[Progression requirements - JD/MBA COMBINED DEGREE PROGRAM](#)

LAW

(S.08-191)

The Academic Session

The Academic Session at the Faculty of Law comprises a period of approximately thirty weeks: the session is divided into two terms. (See [Faculty of Law - Sessional Dates](#))

The timetable for the first term is available in the Administrative Office on the first day of classes. The Faculty may, on notice, schedule compulsory classes and seminars additional to those indicated on the timetable.

Attendance

Success in law studies requires that students devote their full time to the work of the school. The Faculty advises all students to avoid outside employment unless absolutely necessary.

No credit is allowed for work done in absentia. Leave of absence is not permitted except in unusual circumstances. Students in good standing who are permitted to withdraw can rejoin the Faculty of Law subject to the regulations in force at the time they apply to re-enter. Failure to attend classes, seminars, appointments or examinations without good cause constitutes a ground for exclusion from the Faculty.

The right to sit for examinations or to submit work for evaluation is conditional upon regular class attendance and participation in required exercises. An instructor, with the approval of the Associate Dean (Academic), may refuse to evaluate all or part of a student's work where attendance has not been regular.

Permission to Register in Individual Courses

A student registered in another faculty at Western may, upon application, be granted permission to register in one full or equivalent course offered by the Faculty of Law. Such registration occurs at the discretion of the student's dean and the dean of the Faculty of Law. Students granted such permission will be granted in the same way as regular students in the course; however, they can obtain no credit toward a Bachelor of Laws degree in this manner.

Evaluation

(S.06-120, S.07-82, S.12-99)

Course descriptions must set out clearly the contents of the course and the method of evaluation. These may not be changed after they have been published without the instructor's and students' agreement. Instructors should be as specific as possible about the method of evaluation. While it may not be essential to indicate whether an examination is open or closed book, it is preferable to provide students with this information at the outset of the course.

Final grades are based on some combination of written examinations, mid-term tests, essays, group assignments, presentations, and class participation. In upper-year courses, a final examination may count for more than 75% of a student's final grade only if the student (i) has been given the option of a final examination worth 75% or less, and (ii) has declined that option. First-year courses (with the exception of Legal Research, Writing and Advocacy) run the full academic year, with mid-term examinations held in December worth at least 20% and not more than 30% of the student's final grade in the course.

The Faculty uses a system of blind marking, and students are issued exam numbers each term. These numbers are the only identification used by students on examination papers. They also may be used for other methods of evaluation.

No more than 75% of a student's final grade in a course may be assessed on the basis of group work. This rule does not apply to a research paper undertaken as a joint Individual Research project for which a group of students has received approval. "Group work" means an assignment submitted by two or more students for which there is a single overall evaluation with one common mark allotted to all students in the group.

No more than 20% of the final grade in a course may be for class participation. The basis for the participation component must be stated clearly.

A student who has an unexcused absence from an examination, or an unexcused failure to submit an assignment or complete a course component, will receive an F for the examination, assignment or course component.

Grading Rules

(S.06-120, S.10-08, S.11-94, S.11-175, S.12-47, S.14-05b, S.14-103)

The Faculty of Law uses the following grade designations:

Grades	Grade Meanings	Numeric Values
A+	Excellent	90-100%
A	Excellent	85-89%
A-	Excellent	80-84%
B+	Good	77-79%
B	Good	73-76%
B-	Good	70-72%
C+	Competent	67-69%
C	Competent	63-66%
C-	Competent	60-62%
D	Marginal Pass	50-59%
F	Fail	0-49%
PAS	Pass	
FAI	Fail	
AUD	Audit	
WDN	Withdrawn	
INC	Work is Incomplete	

The "PAS" and "FAI" designations are used only in courses identified specifically as being graded on a pass/fail basis. This pass/fail designation is used also for grades obtained on exchanges. A grade of "FAI" is treated the same as an "F" grade.

In any course not identified specifically as being graded on a pass/fail basis, no components of any student's grade in the course can be assessed on a pass/fail basis.

Students receive only a letter grade for each subject. The numeric values are used for letter grade calculation only.

The class average in an upper-year course of 25 or fewer students must be between 74.0 – 79.0. The class average in an upper-year course of more than 25 students and in all first year courses must be between 74.0 – 76.0. Grades in the "F" range will be excluded from the calculation of class averages. These grading rules do not apply to independent research projects, supplemental writing credits or to the courses in which students participate in external advocacy competitions.

For the purposes of calculating class averages and the overall average of individual students, including the determination of Honors standing, final letter grades for each student are assigned the following fixed numeric values:

Grades	Fixed Numeric Value
A+	92
A	87
A-	82
B+	78
B	75
B-	71
C+	68
C	65
C-	61
D	58
F	45

Individual grades assigned by instructors remain provisional until they are approved at the Faculty of Law Grades Meeting. The grades assigned by instructors must comply with the applicable class average requirements and must be submitted, together with electronic evidence demonstrating such compliance, in the form stipulated by the Assistant Dean, Student Services. However, after grades have been assigned, the Faculty has the discretion, at a Faculty of Law Grades Meeting, to waive the class average requirements. If an instructor wishes to seek an exemption from the class average requirements, he or she must apply to the Faculty at a Grades Meeting, indicating the reasons for the application and providing the alternative grades he or she wishes to assign.

Passing and Failing

(S.06-120)

A student must obtain a minimum overall weighted average of C- to pass the year. A student who does not obtain the required minimum overall weighted average does not pass the year and is not entitled to write a supplemental examination.

A student who obtains more than one F in a year is not entitled to write a supplemental examination and fails the year.

A first-year student who fails a course, and who is not entitled to write a supplemental examination or does not pass the supplemental examination, fails the year.

A first-year student who fails the year must withdraw from the Faculty of Law unless the Faculty determines otherwise. An upper-year student who fails the year, but who has not failed previously in law school, may repeat the failed year. A student who fails any two years in law school must withdraw from the Faculty of Law.

The Faculty will review the grades in all courses taken by a failing student. This review will include re-reading of all the student's examination papers to verify the accuracy of the marking process.

In appropriate circumstances, the Faculty may pass a student who would otherwise fail.

Supplemental Examinations

(S.06-120)

A student who has failed a course may be entitled to write a supplemental form of evaluation to obtain credit for the course if the student meets the requirements set out below. Normally, a supplemental will take the

form of an examination; however, it is within the instructor's discretion to select another comparable form of supplemental evaluation if the nature of the course requires it.

A student who receives an F in only one course, and whose overall weighted average for the year (excluding the F) is C or higher, is entitled to write a supplemental examination in the failed course if the F was not, in whole or in part, received because of either the commission of an academic offence, or the student's lack of regular attendance or participation in required exercises.

A student who is entitled to write a supplemental examination but does not do so will receive an F for the examination and the course.

A student must obtain a minimum of C on a supplemental examination to pass and thereby obtain credit for the course. If the student obtains a C or better on a supplemental examination, the original failed grade remains on the transcript, but with a notation that the course has been "passed by supplemental."

Supplemental examinations and special examinations (i.e., examinations given for medical or compassionate reasons) generally will be scheduled in June of each academic year.

Satisfying Program Requirements

(S.06-120)

An upper-year student who fails one of the two upper-year compulsory courses, but either is not entitled to write a supplemental examination or does not pass the supplemental examination, must repeat the course. An upper-year student who has not passed three core-group courses previously, who fails one of the core-group courses, but either is not entitled to write a supplemental examination or does not pass the supplemental examination, must repeat the course or take a different core-group course. An upper-year student who fails any other course (including a core-group course where the student has passed three core-group courses previously), but either is not entitled to write a supplemental examination or does not pass the supplemental examination, may either retake the failed course or take a different course or courses in order to make up sufficient course credits to complete the year.

A failed course for which a student receives no credit does not fulfill any Law program requirements and, more specifically, does not qualify as a course taken in satisfaction of upper-year compulsory course or core-group requirements.

A student who has completed three academic years, but is required to retake a course or to take another course or courses to make up missed credits, may do so in a fourth year.

Except as provided in these regulations, a student who passes the year may not repeat courses already taken in that year.

Prerequisites

(S.06-120)

A student may not take a course for which there is a prerequisite if the grade obtained in the prerequisite was an F and the student did not obtain a grade of C or better on a supplemental examination in the course.

Process

(S.07-82)

It is the responsibility of all instructors to enter their students' final grades and, for first-year full-year courses, their students' mid-term examination grades into the course management system, OWL.

The deadline for entering grades is: (a) in courses with a final examination, one week following the writing of the examination; and (b) in courses without a final examination, one week after the last day of classes.

An instructor does not have the authority to change a student's final grade unilaterally after it has been submitted to the Student Services Office. However, if an instructor discovers a mathematical or other technical error in a grade that has been submitted, he or she should contact the Student Services Office as soon as possible to record the appropriate grade officially.

The Faculty has the right to alter course grades at the grades meetings. The Dean or Associate Dean (Academic) will alert an instructor if his or her grades appear to be anomalous, and may seek an explanation.

Faculty of Law: Winter Term Format

(S.98-079, S.14-192)

The Winter Term begins with a period of intensive instruction. During this period students enrolled in first year will work exclusively in small groups developing research, writing, and advocacy skills, while students in second and third year will select one from a range of optional intensive courses. Students will fulfill their remaining course requirements for the year during the balance of the Winter Term.

Honors

A student who achieves an average of at least "B" on a full year's work as defined by the program and who is in the top 10% of the class, is named to the Dean's Honor List.

Students in any year who attend another law school on a letter of permission from Western and students in any year who attend the Faculty of Law on a letter of permission from another law school, are not considered for the Dean's Honor List in that year.

Only the grades earned in courses taken at the Faculty of Law in a particular year (provided those courses total at least 14 credit hours) are used to calculate a student's standing for an overall achievement award in that year.

A student who is on the Dean's Honor List for at least two of the three years at the Faculty of Law and who obtains a cumulative average of at least "B" over the three years shall graduate *With Distinction*.

The winner of awards or prizes for the highest marks in a particular subject will be determined without regard to whether the student has received other prizes or awards.

Appeal Procedures

(S.92-214)

This document sets out the information relevant to student appeals in the Faculty of Law. Students considering an appeal should review this information carefully before proceeding.

Procedure

In the case of a request for relief relating to a specific course, a resolution of the problem should first be attempted through informal consultation with the instructor. Any resolution must be approved by the Dean in writing. If the student remains dissatisfied, or if the instructor cannot or will not be available within a reasonable time period, a written request for relief may then be submitted to the Dean.

The written request need not be lengthy, but should clearly indicate detailed reasons for the request and include all supporting documentation. The request must, at minimum, state (1) the precise ground of appeal; (2) the evidence that proves the claimed ground; and (3) the relief requested. The onus is on the student to prove the ground of appeal and the supporting evidence on the balance of probabilities.

Although it is the Dean's prerogative to seek advice from any source and in any fashion that he or she sees fit, it has been customary in the Faculty of Law to have a Student Appeals Committee to advise the Dean on appeals. Accordingly, the Dean may, from time to time, appoint a Student Appeals Committee composed of faculty and students. The Dean may decide an appeal on receipt or refer it for advice to the Student Appeals Committee. When an appeal is referred to the Committee, the Chair of the Committee may recommend to the Dean that the appeal be dismissed summarily because it does not raise a valid ground of appeal or does not provide evidence capable of proving the alleged ground. If the appeal raises a prima facie case, the Chair will designate a faculty member of the Committee to consider the matter and prepare a recommendation to the Dean. The Committee member considering the appeal may, in his or her discretion, invite further submissions from the appellant, investigate the matter, gather evidence, and/or hold an oral hearing.

The appellant may request in his or her initial submission to the Dean that a student member of the Committee also consider the matter and prepare a separate recommendation to the Dean.

The appellant may request in his or her initial submission to the Dean that a student member of the Committee also consider the matter and prepare a separate recommendation to the Dean.

In all cases, the Dean shall decide the appeal and communicate the decision to the student in writing.

Grounds

The grounds for a request for relief may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the appellant's control, bias, inaccuracy or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Although a re-evaluation is a possible remedy that the Dean may grant for a successful appeal, the appeal process itself is not designed to re-evaluate the student's work. In the absence of a clear error that renders the original mark unreasonable, an appeal that is essentially an invitation to "second guess" the original evaluation will be dismissed. Accordingly, a student's mere dissatisfaction with a mark does not constitute a ground of appeal. Similarly, a claim that the grade does not reflect the student's knowledge of the material or the effort expended on the assignment or course is not a valid appeal ground.

A student's ignorance of Senate regulations and policies and particular program requirements and policies as set out in the University Calendar does not constitute grounds for a request for relief.

Deadlines for Requests for Relief

(i) Final Grades: The informal consultation with the instructor (see "Procedure" above) should be initiated as soon as possible after a final grade is posted. The written request for relief must be submitted to the Dean by the following dates:

First Term Marks: March 1st
January Term Marks: April 1st
Spring Term Marks: June 30th

(ii) Program eligibility and progression: A request for relief against a decision concerning program eligibility must be made to the Dean in writing by June 30th.

(iii) Other requests for relief: Requests for relief regarding Scholastic Offences and other matters not related to the normal completion of a course during a regular academic session (including requests for relief against grades in a Special Examination, satisfaction of "Incomplete" requirements, etc.), must be made in writing within three weeks of a decision being issued.

Non-Law Appeals

In the case of requests for relief relating to: (a) the grade on a piece of work or final standing in a course or a regulation relating to a specific course, the relevant Dean will be the Dean of the Faculty offering that course; and (b) enrollment in a specific program, the relevant Dean will be the Dean of the Faculty offering that program. In the case of graduate students, the appropriate Dean in all cases is the Dean of Graduate Studies.

Further Appeals

The Deans' rulings in academic matters are final unless overturned or modified on appeal to the Senate Review Board Academic (SRBA). SRBA is the final body to which students may appeal certain rulings of Deans in academic matters, and its decisions are final.

A student may appeal the decision of the Dean to the Senate Review Board Academic (SRBA) if the decision falls within the jurisdiction of SRBA. The deadline for an appeal to SRBA is six weeks after a decision has been issued by the Dean. A Dean's decision that is appealed to SRBA remains in full force and effect unless overturned or modified by SRBA.

Academic Program

(S.15-12a)

In first year, students take the following courses: Constitutional Law; Contracts; Criminal Law; Legal Ethics and Professionalism; Legal Research, Writing and Advocacy; Orientation to Law and the Legal System; Property; and Torts.

Students in their second and third years must take fourteen to sixteen course credit hours in each term, with a minimum of twenty-nine hours and a maximum of thirty-one hours in the two terms combined; students may take more than thirty-one credit hours only with the permission of the Associate Dean (Academic).

Students must, after first year, take Civil Procedure, Corporate Law and Administrative Law.

Students must complete a January Intensive course in each of second and third year, unless they participate in an exchange program in Winter Term.

By the end of third year, a student must satisfy the Faculty writing requirements. Students may satisfy the Faculty writing requirements in either of two ways, namely: (1) by completing two research essay requirements, or (2) by completing one research essay and one legal writing requirement.

To satisfy a research essay requirement, a student must take an upper year course that requires a written essay worth at least two credit hours. To satisfy a legal writing requirement, a student must take an upper year course (or courses) requiring a legal writing assignment (or assignments) totaling at least two credit hours.

Note: In each of second and third years, a student may take courses outside the Law School up to the equivalent of six credit hours, but no more than four such hours in any one semester term. The approval of the course instructor and the Associate Dean (Academic) of the Faculty of Law must be obtained.

Cross-Registration in Business Courses

(S.00-136, S.04-61, S.12-58)

The Faculty of Law and the Richard Ivey School of Business have a joint arrangement whereby second and third-year law students and MBA students may cross register in courses offered by the other Faculty or School. Students must obtain approval from both the Associate Dean of the school in which they are registered and the student services office of the school offering the course(s) they wish to attend. Such students are expected to meet all requirements of the course. Grades for Law students taking courses at the Richard Ivey School of Business will be recorded on their university academic records on the 100-point grading scale.

JD/HBA COMBINED DEGREE PROGRAM

(S.12-86)

Structure of the Program

The combined program is administered on behalf of the Richard Ivey School of Business and the Faculty of Law by the two HBA/JD Program Directors, one of whom is appointed by the Richard Ivey School of Business and the other by the Faculty of Law. The combined program allows students to complete both the JD and HBA degrees in six academic years instead of the seven years that would be required if the degrees were taken separately.

Students are registered in the combined program for Years Four to Six. Below is a brief outline of the program by year. The specifics may change as courses change in each faculty. It is assumed that students do not take more than two years of course work prior to beginning HBA1; however, it is possible to undertake the combined program with more than ten credits prior to HBA1.

Admission to the Combined Program

Students must apply to the Faculty of Law for admission to the combined program. They may apply after they have been admitted to the HBA program until May 1 following completion of HBA1. Early applicants may be granted conditional admission. To be eligible for the combined program, students must have a cumulative, weighted average of 80.0% in HBA1. In addition, candidates must meet the minimum LSAT

requirement established by the Faculty of Law Admissions Committee.

Entrance into the combined degree program is competitive and limited. Meeting the minimum LSAT requirements does not guarantee a position in the combined program.

Years One and Two

All students must complete at least two years of full-time university courses obtaining 10.0 credits. Students may take a wide variety of courses in any faculty. However, they must take Business.

Year Three

All students will take: [Business Administration 3300K](#), [3301K](#), [3302K](#), [3303K](#), [3304K](#), [3307K](#), [3311K](#), [3316K](#), [3321K](#), [3322K](#), [3323K](#).
No substitutes for any of the above courses are permitted under any circumstances.

Year Four - Combined Program

All students must take first-year Law in Year Four. They may not take any business or outside courses during this year.

Year Five and Six - Combined Program

Students will take an approved mix of required and elective courses from both faculties in these years.

Students must take:

- (i) International Perspective Requirement: [Business Administration 4505A/B](#).
- (ii) Corporations and Society Perspective Requirement: at least 0.5 course from [Business Administration 4521A/B](#), [4522A/B](#), [4523A/B](#) or another business elective as determined and approved by the HBA Program Director as satisfying this requirement.
- (iii) Applied Project Requirement: [Business Administration 4569](#).

(iv) 1.0 elective course chosen from 4000-level Business courses.

Students must take courses in Law totaling 45 credit hours. These courses must include the two compulsory upper-year courses, at least three core-group courses, and a course requiring a written essay worth at least two credit hours.

Students' choices of elective courses are subject to the approval of the Program Directors who must review proposed elective course selections to ensure that the objectives of the program are met. The elective courses may not include introductory courses of a dual law and business nature such as Law and Accounting or Business Law.

Exchange Programs

With advanced planning, students in this the combined program may be eligible for to participate in one exchange term in an academic exchange program in Year Five or Six. Interested students must discuss exchange options with the HBA Program Office and with the Faculty of Law's International Program Office. The student must satisfy both Program Directors that his or her course load is balanced appropriately before permission will be given to participate in an exchange program.

Progression Standards

Once admitted to the combined program, students must attain a minimum weighted average of 75% in their 4000-level HBA courses and a B average in their Law courses.

Failure to Meet Progression Standards

A student who fails to meet the combined progression standards in any year must withdraw from the combined program. However, if that student has met the progression standards of either the HBA or Law program, he or she will be allowed to proceed to the next year of that program. If that student has satisfied the progression standards of both individual programs, the student may continue in either program and may petition the School or Faculty whose program was not selected for permission to complete that program at later date. A student who is required to withdraw from the combined program, and wishes to pursue either or both of the individual programs, must complete all the degree requirements of the individual program or programs in order to graduate from that/those program or those programs.

Dean's Honor List

At the Richard Ivey School of Business, students are considered for the Dean's Honor List during their first year of HBA. Students enrolled in Years Five and Six of the combined degree program are considered for the Dean's Honor List in Year Six only. Only grades obtained in 4000-level Business courses will be used in calculating averages for the purpose of determination of Dean's Honor List standing. The Dean's Honor List for HBA2 typically includes the top 25% of all of HBA2 and is determined by vote of the teaching faculty. Courses taken outside the Business School are excluded. Calculations for Ivey Scholar and Gold Medals are completed in the same way.

A student who takes Law courses totaling at least 12 credit hours in each of Years Five and Six of the combined program is considered for the Dean's Honor List at the Faculty of Law in that year on the basis of those courses.

Graduation with Distinction

Eligibility to graduate "with distinction" for each degree is determined by each Faculty.

Gold Medal

Students in the combined program are eligible to be considered for the Gold Medal in either or both degree programs, along with other eligible graduating students in those programs, as determined by the requirements in the Faculty of Law or the Richard Ivey School of Business.

Fees

Students pay the prevailing fees as determined by the University policy on combined programs. Contact the Office of the Registrar, Western Student Services building, room 1120, 519-661-2100, or at www.registrar.uwo.ca for details.

JD/MBA COMBINED PROGRAM

(S.2406, Senate Agenda July 14/83, S.92-213)

Structure

Students are registered in the combined JD/MBA program for all three years. Upon completion of the combined program, students will receive both a JD and an MBA degree. Below is a brief outline of the program by year. The specifics may change as courses change in each faculty.

Year	Months	Program Structure
One	March - August (to Labour Day)	MBA Modules 1, 2 (with MBA 2015-2016 class)
	September - April	Law 1
	May - August	MBA Internship
Two	September - December	Law and MBA
	January - April	Law and MBA
	May - August	Law 2 Internship
Three	September - December	Law and MBA
	January - April	Law and MBA
	June	Law Convocation MBA Convocation

JD/MBA combined program students must successfully complete:

- MBA core courses (Modules 1, 2, ICP/INVP), 6 MBA electives (weight of 0.75 each), totaling 14.50 credits.
- 1 independent research credit from MBA (0.75 weight) or Law.
- The compulsory elements of Western Law's regular JD program, including January Term intensives and the Faculty writing requirement.
- Additional upper year Law courses totaling at least 33 credit hours.

ICP = Ivey Consulting Project course

INVP = New Venture Project course

Students' choices of elective courses are subject to the approval of the Program Directors who must review proposed elective course selections to ensure that the objectives of the program are met. The elective courses may not include introductory courses of a dual law and business nature.

Visit http://www.law.uwo.ca/Programs/combined_JD_MBA for further details on the JD/MBA combined program.

Exchange Programs

Students enrolled in the combined program may be eligible for a Law exchange in Year Three. Students must ensure that their course load is appropriately balanced before permission will be given to participate in an exchange program.

Progression Standards

(S.92-213)

Students in the combined program must meet the regular progression requirements of the JD and MBA programs.

Failure to Meet Progression Standards

(Senate Agenda July 14/83)

A student who fails to meet the progression standards must withdraw from the combined program. However, a student who has met the progression standards of either the MBA or JD program will be allowed to proceed in that program, and must complete all the degree requirements of the individual program in order to graduate from that program.

Dean's Honor List

(Sen.Ag. July 14/83, S.92-213, S.95-14, S.98-109, S.02-092, S.05-117b, S.08-169)

Students are considered for the Dean's Honor List at the Faculty of Law during their first year of Law. In subsequent years of the combined program, students who takes Law courses totaling at least 12 credit hours in any year are considered for the Dean's Honor List at the Faculty of Law in that year on the basis of those courses. Students are considered for the Dean's Honor List at the Richard Ivey School of Business after completion of the MBA component of the combined JD/MBA program.

Graduation with Distinction

(S.92-213, S.95-13, S.98-108c, S.08-169)

Eligibility is determined by the regulations in effect in the Faculty of Law and the Richard Ivey School of Business respectively.

Stephen Watchorn Memorial Medal

(S.08-169, S.09-152)

Students in the combined program are eligible for the Stephen Watchorn Memorial Medal, and are not eligible for the Gold Medal in the Faculty of Law or the Richard Ivey School of Business.

Fees

Tuition fees for the combined programs are set by the University. Contact the Office of the Registrar, Western Student Services building, RM 1120, 519-661-2100, or at www.registrar.uwo.ca for details.