Graduate Course Proposal (2025-26)

1.0 full-year course to be **team-taught Fall-Winter by Anne Schuurman and Matthew Rowlinson**. We envision this course as cross-listed with CSTC, though the primary interest would probably come from English.

## **Allegory and Time**

A study of allegorical works and of the theory of allegory from the European Middle Ages to the present. Non-English works to be taught in translation; Middle English works to be taught in the original, but no prior knowledge of Middle English will be supposed. The course will have a broad focus but key topics will be the trope of personification and the emergence of allegory from the dialectic of history and theology.

Partial list of possible authors and works:

Augustine, De doctrina christiana (selection); De civitate Dei (selection) Prudentius, *Psychomachia* (selections) William de Brailes' Psalter (illustrations) Langland, *Piers Plowman*, C text (selections) Pearl Everyman Spenser, *The Faerie Queene* (selections) Milton, Comus Quarles, Emblems Bunyan, Pilgrim's Progress, part 1 Coleridge, The Statesman's Manual (extract) Tennyson, "Mariana"; "The Lady of Shalott" Dickens, The Old Curiosity Shop (selections) Marx, Capital Vol. 1 (extract) Rossetti, "Goblin Market" Baudelaire, "Le Cygne" Auerbach, "Figura" Benjamin, The Origin of German Tragic Drama and selections from The Arcades Project De Man, "The Rhetoric of Temporality" and selections from Allegories of Reading Fletcher, Allegory: Theory of a Symbolic Mode (selections) Teskey, Allegory and Violence (selection) Jameson, Allegory and Ideology Le Guin, The Dispossessed Coetzee, Life and Times of Michael K Calvino, The Non-Existent Knight