

# AS1021B Introduction to Financial Security Systems Winter 2025 Course Outline

# 1. Course Information

#### **Course Information**

**Course name** AS1021B – Introduction to Financial Security Systems

**Academic term** Winter 2024

**Lecture hours** MWF 8:30 – 9:30, PAB 148

Requisites and Constraints: restricted to year 1 students.

# 2. Instructor Information

Instructors	Email	Office	Office hours
Dr. Yang Miao (instructor)	ymiao42@uwo.ca	WSC 190	TBD
TBD (TA)			

Students must use their Western (@uwo.ca) email addresses when contacting their instructors.

# 3. Course Syllabus, Schedule, Delivery Mode

**Course Description:** The nature and cause of financial security and insecurity; public, private and employer programs and products to reduce financial insecurity, including social security, individual insurance and annuities along with employee pensions and benefits.

# **Course Objectives**

How do we achieve economic security? And what does an *actuarial science perspective* have to offer in answering this question?

This course is intended to give you some insight into what constitutes, and what are the causes of, financial insecurity. The work of actuaries is critical to understanding some of the key products available to Canadians that help them achieve financial security. Actuaries use math and statistics to create theoretical models of the world around them. They apply these concrete skills to real life situations and to problems like analyzing future financial events. In this course, you will gain knowledge of the various programs and products that are available to help reduce financial insecurity. You will gain an appreciation for the differences between social/governmental programs and private programs, both on the individual and employer level. The programs that will be covered in this course include retirement

savings plans, employer pension plans, government social security programs, long-term care insurance, health insurance plans and disability insurance.

While this course will be of interest to students in any program, it will give you a "picture" of what actuarial science is all about.

# Topics and tentative schedule

A detailed day-to-day schedule is attached at the end of this course outline.

Topics	Readings	Source		
Module 1: Financial Security and Insecurity (1 week)				
Overview of causes	Economic security and insecurity Basic principles of social insurance	OWL		
Rational for social insurance / comparison to private insurance	Class notes			
Module 2: Old Age (5 weeks)				
Individual – Retirement Savings Plans	Chapter 14: pp 415-518, 421-425, 432-434	Morneau Handbook		
Employer Pension plans Employer Group RRSP's	Chapter 1: pp 3-24; Chapter 3; Chapter 9: pp 259-273; Chapter 14: pp 418-421	Morneau Handbook		
Government – CPP/QPP, OAS, GIS	Chapter 2	Morneau Handbook		
Long-Term Care	Long-Term Care Insurance	OWL		
<b>Module 3: Poor Health – Medic</b>	al Needs (2 weeks)			
Individual – Individual health insurance	Class Notes			
Employer – Group Plans	Chapter 20	Morneau Handbook		
Government – Provincial Hospital Plans	Chapter 17	Morneau Handbook		
<b>Module 4: Poor Health – Disabi</b>	lity (2 weeks)			
Individual – Individual Disability Insurance	Disability Income Insurance	OWL		
Employer – STD and LTD plans	Chapter 21	Morneau Handbook		
Government – Workers' Comp, CPP	Chapter 18	Morneau Handbook		
Module 5: Premature Death (1 week)				
Overview, principles, importance, definitions	Class Notes			
Individual – Individual Insurance	Class Notes			
Employer – Group Insurance	Chapter 23	Morneau Handbook		

# **Key Sessional Dates**

January 6 Classes resume

January 14 Last day to add or drop a second-term half course

February 17–21 Spring Reading Week

March 30 Last day to withdraw from a course without academic penalty

April 4 Last day of classes in the Winter term

April 5–6 Study days

April 7–30 April examination period

### Contingency plan

Although the intent is for this course to be delivered in person, should any university-declared emergency require some or all of the course to be delivered online, either synchronously or asynchronously, the course will adapt accordingly. The grading scheme will **not** change. Any assessments affected will be conducted online as determined by the course instructor.

# 4. Course Materials

#### **Textbook**

- 1. Suggested: *Morneau Shepell Handbook of Canadian Pension and Benefit Plans* (17th Edition). The textbook costs C\$270.00. Available through the bookstore in hardcopy and digital format.
- 2. Various articles on course OWL web page

Although this is not a mathematical course, you will need a calculator for the assessments, tests, and exam. It is the best practice to carry a calculator with you all times during the term.

Students are responsible for checking the course OWL site (http://owl.uwo.ca) on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

All course material will be posted to OWL: http://owl.uwo.ca.

If students need assistance with the course OWL site, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

# 5. Methods of Evaluation

The overall course grade will be calculated as listed below:

In-class Assessments (4)	15%	
Midterm Test 1	20%	
Midterm Test 2	20%	
Final Exam	45%	

#### **In-class Assessments**

There will be four short in-class assessments on (tentatively) January 27, February 24, March 5, April 2. Your mark will be based on the best 3 of 4. You will get a minimum 20% for each assessment you write.

#### **Midterms**

There will be two closed-book, 50-minute in-class tests. Tentative dates: February 5 and March 17.

#### **Electronic devices**

Only calculators are allowed for the midterms and the final exam. Other electronic devices, including but not limited to cell phones, smart watches, tablets, and laptops, are not allowed.

# 6. Student Absences

#### General information about missed coursework

Students must familiarize themselves with the *University Policy on Academic Consideration* – *Undergraduate Students in First Entry Programs* posted on the Academic Calendar: <a href="https://www.uwo.ca/univsec/pdf/academic policies/appeals/academic consideration Sep24.pdf">https://www.uwo.ca/univsec/pdf/academic policies/appeals/academic consideration Sep24.pdf</a>,

This policy does not apply to requests for Academic Consideration submitted for **attempted or completed work**, whether online or in person.

The policy also does not apply to students experiencing longer-term impacts on their academic responsibilities. These students should consult <u>Accessible Education</u>.

For procedures on how to submit Academic Consideration requests, please see the information posted on the Office of the Registrar's webpage:

https://registrar.uwo.ca/academics/academic considerations/

All requests for Academic Consideration must be made within 48 hours after the assessment date or submission deadline.

All Academic Consideration requests must include supporting documentation; however, recognizing that formal documentation may not be available in some extenuating circumstances, the policy allows students to make <u>one</u> Academic Consideration request **without supporting documentation** in this course. However, the following assessments are excluded from this, and therefore always require formal supporting documentation:

• The final exam

When a student <u>mistakenly</u> submits their <u>one</u> allowed Academic Consideration request **without supporting documentation** for the assessments listed above or those in the **Coursework with Assessment Flexibility** section below, <u>the request cannot be recalled and reapplied</u>. This privilege is forfeited.

### **Evaluation Scheme for Missed Assessments**

#### Policy for using a self-reported absence (SRA)

- You may use your SRA for any **ONE** of the two midterms and the four assignments.
- You may do so only ONCE. Any missed subsequent assessment would require a formal approval, or you will receive 0% for that assessment.
- An absence from the final exam ALWAYS requires a formal approval.

- You may not use your SRA retrospectively for attempted or completed works. For example, you may not use your SRA halfway through a midterm or after the grades have been released.
- Keep in mind that it is NOT a requirement for students to use any SRA's. It is advisable for students to write the exams and assignments on the date and time they are scheduled unless you really are sick and unable to write.

# Missed in-class assessments

There will be NO make-ups or accommodations for missed in-class assessments. You will be marked on the best 3 of 4 of the in-class assessments. If you miss an assessment with proper approval, the weight of the missed assessment will be redistributed among the remaining ones. If you miss more than three assessments with proper approvals, their combined weight will be allocated to the final exam. If you miss one of the in-class assessments without proper approval, it will be the one that will not count towards your final mark. Any additional in-class assessments that are missed without approval will receive a mark of 0. You do not need to get in contact with your faculty or your instructor if you miss an in-class assessment.

# **Missed midterms(s):**

If you miss a midterm with approval, then the weight of the missed midterm will be reallocated to the other midterm and the final exam proportionally. Please note that approval of such accommodation can only be made by the student's Dean's Office/Academic Counselling unit.

For example, if you miss one midterm with appropriate approval, then the weight of the other midterm and the final exam will change to 26.15% and 58.85% respectively. If you miss two midterms with appropriate approval, then the weight of the final exam will change to 85%. If you miss any midterm without appropriate approval, then you will receive 0 for that midterm.

For work totalling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

https://www.uwo.ca/univsec/pdf/academic policies/appeals/accommodation medical.pdf.

The Student Medical Certificate is available at

https://www.uwo.ca/univsec/pdf/academic policies/appeals/medicalform.pdf.

# **Absences from Final Examinations**

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

# 7. Accommodation and Accessibility

### **Religious Accommodation**

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

https://multiculturalcalendar.com/ecal/index.php?s=c-univwo.

#### **Accommodation Policies**

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic policies/appeals/Academic Accommodation disabilities.pdf.

# 8. Academic Policies

The website for Registrarial Services is http://www.registrar.uwo.ca.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

**Scholastic offences** are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic policies/appeals/scholastic discipline undergrad.pdf.

# 9. Support Services

Please visit the Science & Basic Medical Sciences Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: <a href="https://www.uwo.ca/sci/counselling/">https://www.uwo.ca/sci/counselling/</a>.

Students who are in emotional/mental distress should refer to Mental Health@Western (https://uwo.ca/health/) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced

sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student support/survivor support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

http://academicsupport.uwo.ca/accessible education/index.html

if you have any questions regarding accommodations.

Learning-skills counsellors at the Student Development Centre (https://learning.uwo.ca) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: https://www.uwo.ca/se/digital/.

Additional student-run support services are offered by the USC, https://westernusc.ca/services/.

# **Tentative Schedule**

The actual progress may be different.

no class

in-class assessment

midterm

Monday	Wednesday	Friday	
January 6	January 8	January 10	
• Overview	Financial security and insecurity	Social security	
January 13	January 15	January 17	
• Reducing financial inse-	Social insurance	Social insurance	
curity		• Financial problems of old	
• Social insurance		age	
January 20	January 22	January 24	
• OAS	• OAS	• GIS	
	• GIS	Allowance benefits	
January 27	January 29	January 31	
In-class assessment 1	• CPP	• CPP	
February 3	February 5	February 7	
• CPP	MIDTERM 1	• Pension plans	
February 10	February 12	February 14	
• Pension plans	• Pension plans	• Pension plans	
READING WEEK			
February 24	February 26	February 28	
In-class assessment 2	Group RRSPs	• RRSP	
	• TFSA	• Long-term care	
	• RRSP		

Week 9	March 3	March 5	March 7
	<ul><li>RRSP</li><li>Long-term care</li></ul>	In-class assessment 3	<ul> <li>Financial problems of poor health</li> </ul>
	tong term care		<ul> <li>Government medical plans</li> </ul>
Week 10	March 10	March 12	March 14
	<ul> <li>Employer plans for ex- tended health and dental care</li> </ul>	<ul> <li>Employer plans for ex- tended health and dental care</li> </ul>	<ul> <li>Employer plans for ex- tended health and dental care</li> </ul>
			<ul> <li>Individual health insur- ance</li> </ul>
			<ul> <li>Financial problems of dis- ability</li> </ul>
Week 11	March 17	March 19	March 21
	Midterm 2	• Worker's Compensation	Worker's Compensation
			<ul> <li>Employer plans for dis- ability</li> </ul>
Week 12	March 24	March 26	March 28
	<ul> <li>Employer plans for dis- ability</li> </ul>	<ul> <li>Individual plans for dis- ability</li> </ul>	<ul> <li>Individual plans for dis- ability</li> </ul>
			<ul> <li>Financial problems of premature death</li> </ul>
			• Employer plan for prema- ture death
Week 13	March 31	April 2	April 4
	<ul> <li>Individual plans for pre- mature death</li> </ul>	In-class assessment 4	• Review