### Framework for Reading Academic Articles

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| 1.   | Clarify Purpose | - My purpose in reading this article is...  
- What do I need to know by the time I am finished?  
Set yourself reading questions. E.g.  
How did this area of research develop?  
What techniques were used?  
(Sometimes you will have general questions and sometimes you will have specific things you are hoping to learn.) |
| 2.   | Make use of your background knowledge | - What do I already know on this topic?  
- Who is the author? (What is their background?  
What other research have they done? What is their bias?) |
| 3.   | Preview for major content ideas | - What can I learn from the Abstract?  
- What can I learn from the section Headings?  
- What can I learn from reading the first sentence of each paragraph?  
- What are the major findings? (Check the concluding paragraph.) |
| 4.   | Read | - Seek answers to your reading questions.  
- Are notable examples given?  
- Is significant proof provided?  
- Is reference made to other research that I should be aware of? (Make note of other researchers and their findings.) |
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| 5.   | Record | Record key points relevant to your purpose.  
- A visual way of recording the key information would be...e.g. margin notes, selective highlighting, etc. |
| 6.   | Assess and evaluate |  
- Are there problems with the research?  
- Are there omissions?  
- Are there exceptions to the conclusions drawn? |
| 7.   | Reflect and check your comprehension |  
- Can I answer my reading questions?  
- What else might I need to know/apply? |

Acknowledgement

EFL Academic Reading and Modern Technology: How Can We Turn Our Students Into Independent Critical Readers? Levine, Adina; Ferenz, Orna; Reves, Thea; TESL-EJ (Berkeley, Calif.), 2000, Vol.4 (4)