This **Expedited** **Pedagogical Merit Review Form** is intended for use by **animal-based scientists** **involved in teaching or training** whose competency-based teaching or training activities where the intended learning outcomes are **prescribed** or **mandated by a third party**.

In order to provide the pedagogical merit reviewer will assess if there are equivalent absolute or relative replacement alternatives.

*For more details, see PROC-014, APP5 – Tips for completing the Pedagogical Merit Review Form.*

Please forward the completed form to the Animal Care Committee via ACC@uwo.ca with sufficient time (minimum three weeks prior to AUP submission) to permit the external review, which will be facilitated by the Pedagogical Merit Review Committee Chair.

**Note:** AUP review cannot be completed until the project is found to have pedagogical merit, as per the Policy POL-014).

*Adjust tables as you see fit.*

1. **AUP Holder / Instructor Nam**e –
2. **Organization/Department Affiliation(s**) –
3. **Animal Use Protocol associated with this project/program**, as available –
4. **Course/Program Name & Number** –
5. **Name of prescribing organization mandating skills** –

1. **Program Context -** Disclose early, any information that will assist reviewers in understanding the context of the learning activity, e.g., importance of procedures, specialized location, animal model **–**
2. **Intended Learning Objectives –** List the learning objectives (see https://teaching.uwo.ca/curriculum/coursedesign/learning-outcomes.html ) in a numbered format to clearly specify the learning intentions for student/learner. Note: Begin each learning objective with an action word.

|  |  |
| --- | --- |
| # | Learning Objective |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

See attachment for more details

1. **Learning Activities – ‘***How will the learning objectives be achieved’*
   1. Ensure each learning activity is clearly described, if possible, associate activities back to the ‘Learning Objectives’ section to illustrate the linkage.
   2. Add an Introductory Phrase - Precede the list of learning objectives for each learning activity with the phrase: “By the end of this learning module/training event, participants will:”

|  |  |
| --- | --- |
| Learning Objective # | Learning Activities |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

See attachment

1. **3Rs Replacement Alternatives -** Associate your learning objectives with each alternative presented; reference the associated number(s) listed under the ‘Learning Objectives’ section.
   1. Address specific efforts made to seek out alternatives with reference to the Canadian Council on Animal Care’s [Three Rs and Ethics](https://www.ccac.ca/en/three-rs-and-ethics/the-three-rs.html) and [FAQs-Pedagogical Merit of Live Animal-based Teaching](https://www.ccac.ca/Documents/Standards/Policies/FAQ-Pedagogical_merit_of_live_animal-based_teaching.pdf); and then
   2. Explain why the replacement alternatives may not adequately achieve the specific learning objectives

|  |  |  |
| --- | --- | --- |
| Learning Objective # | Efforts made to seek alternatives | Why alternatives may not adequately achieve the learning objective |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |