New Undergraduate Programs, Modules, Diplomas and Certificates Proposal Form

PDF Draft

- 1.1 Rationale for Program Development
- 1.2 Admission requirements
- 1.3 Program Outcomes and Assessments
- 1.4 Structure
- 1.5 Program context
- 1.6 Mode of delivery
- 1.7 Resources for the proposed program
- 1.8 Quality and Other Indicators

New Entry
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General Information

Name of Program:
Faculty:
Department:
Affiliated University College / Division or Department:
Anticipated Year of Introduction (always September 1st):
Primary Contact's Information:
International Collaboration: Yes, this is a collaboration.

Proposed Description of the Programs

Background Information

Future Quality Assurance process for upcoming cyclical reviews

Stand alone review: YES
Incorporated: YES

Consultations

A) Effects on Faculties, Departments, etc.
B) Effects on Other Programs
1.1 Rationale for Program Development

A) Consistency of Direction, Design and Objectives

B) Societal Demand

C) Similar Programs

D) Accreditation by an External Body

E) Experiential Learning
1.2 Admission requirements

Admission Requirements
1.3 Program Outcomes and Assessments

Knowledge
Program Learning Outcomes

How the program supports the achievement of these outcomes

Assessment Methods

Literacies and Interdisciplinarity
Program Learning Outcomes

How the program supports the achievement of these outcomes

Assessment Methods

Communication
Program Learning Outcomes

How the program supports the achievement of these outcomes

Assessment Methods

Resilience and Life-long Learning
Program Learning Outcomes
Global and Community Engagement
Program Learning Outcomes
How the program supports the achievement of these outcomes
Assessment Methods

Critical Inquiry and Creative Thinking
Program Learning Outcomes
How the program supports the achievement of these outcomes
Assessment Methods

Professionalism and Ethical Conduct
Program Learning Outcomes
How the program supports the achievement of these outcomes
Assessment Methods
1.4b WDO Mapping

This section will be filled out once you have entered one or more courses.
1.5 Program context

Program context
1.6 Mode of delivery

On-line, Face-to-Face, or Blended

Delivery Description
1.7 Resources for the proposed program

A) Qualified faculty available?

B) Projected Enrolment

C) Courses?

D) Academic Counseling; Marketing; and Recruitment?

E) Additional Investment?

F) External Support?

G) Evidence of Provision

H) Financial Implications
1.8 Quality and Other Indicators

A) Specific and Appropriate Indicators

B) External Consultants