WESTERN UNIVERSITY  
DEPARTMENT OF PHILOSOPHY  
Undergraduate Course Outline 2018-19  

Philosophy 2715G: Health Care Ethics  

Winter Term  
Mon, 1530–1630h; Wed, 1530–1730h  
Classroom: AHB-1R40  
Instructor: Professor Charles Weijer  

Office: Western Interdisciplinary Research Building (WIRB) 7160  
Email: cweijer@uwo.ca  
Office Hours: Mon, 1630–1730h; Thurs, 1300–1400h  

DESCRIPTION  
Ethical issues in health care represent some of the most pressing issues faced by Canadians. In this course, students will learn about the most important bioethical issues across the human life span, from conception to death. At what point in development do human beings acquire moral status? Is it ethical to select human embryos for desirable features? When patients and physicians disagree about treatment, who has the final say? What do we owe the global poor? And can we harvest organs for transplantation from the dead? Diverse philosophical approaches to these—and other—bioethical problems will be considered with an emphasis on the role of moral reasoning. Readings and in-class lectures will be supplemented with discussion of real-world bioethics cases. The course is recommended for students considering a career in the health professions, or those who seek a deeper understanding of contemporary social issues. No prior background in philosophy is assumed.

TEXTS  

OBJECTIVES  
The course has three main objectives. First, the course will familiarize students with important topics in bioethics across the human lifespan. Second, it will expose them to a variety of philosophical approaches to key bioethical problems. Third, it will give students the opportunity to apply these differing philosophical approaches to real cases in bioethics.
REQUIREMENTS
Your grade for the course will be based on two written case analyses, 4 in-class quizzes and a final exam. Each paper is worth 25% of the final grade, each quiz is worth 5% of the final grade and the final exam is worth 30% of the final grade.

1. Case analysis 1
Due date: Monday, February 11
Length: No more than 1250 words
Format: Write an ethical analysis of an assigned contemporary ethics case, drawing on course readings.
Value: 25% of final grade
Submission instructions: Please submit BOTH a digital copy to the OWL website AND a hardcopy in your tutorial. There is a late penalty of 5% per day.

2. Case analysis 2
Due date: Monday, April 1
Length: No more than 1250 words
Format: Write an ethical analysis of a contemporary ethics case, drawing on course readings.
Value: 25% of final grade
Submission instructions: Please submit BOTH a digital copy to the OWL website AND a hardcopy in your tutorial. There is a late penalty of 5% per day.

3. In-class quizzes
When: Wednesday, January 23, February 6, February 27, March 13
Value: 20% of final grade (5% for each quiz)
Format: Quizzes are based on both the lectures and readings. You will be asked, for example, to define a term, to outline an argument, or to detail an objection to an argument.
Missed quizzes: If you miss a quiz you cannot write it at a later date. If an academic consideration is received from an academic counsellor, the missed quiz will be removed from your grade and the remaining quizzes reweighted accordingly. If no academic consideration is received, you will receive a grade of 0% for the quiz.

4. Final exam
When: During exam period
Value: 30% of the final grade
Format: Similar format to the quizzes, plus analysis of one case.
COURSE SCHEDULE

Week 1 (January 7): Organization and Introduction
Readings: Bioethics in Canada, pages xi–xvii

Week 2 (January 14): Conception and Embryos
Readings: Bioethics in Canada, pages 1–20

Week 3 (January 21): Fetuses
Readings: Bioethics in Canada, pages 21–36

NOTE: The first in-class quiz will be held on Wednesday, January 23

Week 4 (January 28): Procreation and Child Rearing
Readings: Bioethics in Canada, pages 37–55

Week 5 (February 4): Adults and Decision-making
Readings: Bioethics in Canada, pages 56–73

NOTE: The second in-class quiz will be held on Wednesday, February 6

Week 6 (February 11): Conflict about Appropriate Treatment
Readings: Bioethics in Canada, pages 74–92

NOTE: First case analysis assignment is due on Monday, February 11

Week 7 (February 18): Reading Week: No Class

Week 8 (February 25): Equipoise and Clinical Research
Readings: Bioethics in Canada, pages 93–110

NOTE: The third in-class quiz will be held on Wednesday, February 27

Week 9 (March 4): Justice and Access to Health Care
Readings: Bioethics in Canada, pages 111–126
Week 10 (March 11): **Obligations to the Global Poor**

Readings: *Bioethics in Canada*, pages 127–144

NOTE: The fourth in-class quiz will be held on Wednesday, March 13

Week 11 (March 18): **Assisted Suicide and Euthanasia**

Readings: *Bioethics in Canada*, pages 145–162

Week 12 (March 25): **Defining Death**

Readings: *Bioethics in Canada*, pages 163–179

NOTE: An optional bonus quiz will be held on Wednesday, March 27

Week 13 (April 1): **Harvesting Organs from the Dead**

Readings: *Bioethics in Canada*, pages 180–193

NOTE: Second case analysis assignment is due on Monday, April 1

Week 14 (April 8): **Review**
AUDIT
Students wishing to audit the course should consult with the instructor prior to or during the first week of classes.

DEPARTMENT OF PHILOSOPHY POLICIES
The Department of Philosophy Policies which govern the conduct, standards, and expectations for student participation in Philosophy courses is available in the Undergraduate section of the Department of Philosophy website at http://uwo.ca/philosophy/undergraduate/policies.html. It is your responsibility to understand the policies set out by the Senate and the Department of Philosophy, and thus ignorance of these policies cannot be used as grounds of appeal.

ACCOMMODATION
Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student’s Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The UWO Policy on Accommodation for Medical Illness and further information regarding this policy can be found at http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. Remember that all course work must be submitted by the last day of classes (See https://www.uwo.ca/philosophy/undergraduate/policies.html).

ACADEMIC OFFENCES
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

PLAGIARISM CHECKING
All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com http://www.turnitin.com.

SUPPORT SERVICES
Registrarial Services http://www.registrar.uwo.ca
Student Support Services https://student.uwo.ca/psp/heprdweb/?cmd=login
Services provided by the USC http://westernusc.ca/your-services/
Student Development Centre http://www.sdc.uwo.ca/

Students who are in emotional/mental distress should refer to Mental Health @Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help. Immediate help in the event of a crisis can be had by phoning 519.661.3030 (during class hours) or 519.433.2023 after class hours and on weekends.