

**WESTERN UNIVERSITY
DEPARTMENT OF PHILOSOPHY
Undergraduate Course Outline 2021-22**

**Phil 2062F
Power, Oppression, and Privilege**

Class location: UC 1110*

Class times:

Section 200: M 9:30-10:45am

Section 201: M 11:00am-12:15pm

Section 202: M 2:30-3:45pm

Main instructor: Carolyn McLeod, PhD, Professor and Chair of Philosophy Office: Stevenson Hall 2150G Office Hours: M 4:00-5:00, Th 11:00-12:00 Email: cmcleod2@uwo.ca	Co-instructor: Emily Cichocki, PhD Candidate (Philosophy) Office: Stevenson Hall 1146 Office hour: W 11:00-12:00 Email: ecichock@uwo.ca	Co-instructor: Madhavi Mohan, PhD Candidate (Philosophy) Office: Western Interdisciplinary Research Building 7107 Office hour: M 12:30-1:30 Email: mmohan9@uwo.ca
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*This course is blended, meaning it will occur partly online and partly in-person. The lectures will be delivered asynchronously online and will be the same for all sections of the course. There will be 75 minutes of in-person class time, with each section meeting at a different time. The class is located in a WALs room (i.e., a Western Active Learning Space; see <https://wals.uwo.ca>). We will be doing active learning exercises when we meet together in person.

COURSE DESCRIPTION

To say our society is racist, sexist, or the like is to say it is marked by systems and relationships of power that are oppressive to certain groups of people. This course examines these systems and relationships and considers what philosophers have said about them. We will explore their answers to questions including the following: What does it mean to be oppressed or be the target of something like homophobia or ableism? How should we understand power as it occurs in relationships of both oppression and privilege? How do different systems of oppression intersect and inform one another? How do tools of oppression (e.g., microaggressions, stereotyping) work? How can people be empowered to resist their own oppression or the oppression of others? How can they act in solidarity with one another to achieve this goal?

The above questions fit under categories that correspond to different ways that power can manifest itself in society: as domination (*power over* others), as resistance (*power to* resist),

and as solidarity (*power with* others). The course will be divided up according to these three topics. We will also apply the theories we learn to cases like those of police violence against Black people, reproductive justice against Indigenous peoples, or the misgendering of trans people.

TEXTS

All of the course material will be available on our OWL site under Course Content. There are no books that you need to purchase for this course.

OBJECTIVES

By the end of the course, you, the students in the course, should be able to:

- Appreciate better what it means to have power in society and to be oppressed and/or privileged
- Understand philosophical theories about power, oppression, privilege, and related concepts such as stereotyping, microaggressions, and moral deference
- Learn how to apply these theories to cases and how to think critically about both the theories and the cases
- Imagine how you could translate what you learn in the course into political action

In addition, through your assignments (see Requirements), you will develop or hone skills that include the following:

- Interpreting and applying philosophical theories or concepts
- Critical analysis and writing
- Thoughtful engagement with others on controversial political or moral issues

REQUIREMENTS

- 1) Quizzes: 10%
- 2) Class Participation: 10%
- 3) Scaffolded Essay Assignment: 40%
 - a) Theory Summary—summary of the philosophical theory that will be the target of your essay: 10%
 - b) Essay Peer Review—peer review of an outline of your essay
 - c) Essay: 30%
- 4) Midterm Test: 15%
- 5) Final Exam: 25%

A NOTE ON COURSE CONTENT

In this course, we will be dealing with issues that may be deeply personal for members of the class. While rigorous debate across differing perspectives is expected and encouraged, it is absolutely essential that all members of the class participate respectfully and in a non-dogmatic way. In other words, you will need to be charitable toward others and their views, be open to the fact that your own views may be mistaken, and never express hatred or prejudice. If, at any point, you find that what we are discussing is distressing to you, then we encourage you to

Speak with one of us (the instructors). Should your needs exceed our professional capacities, then we will do our best to help you find the support you need.

ETIQUETTE FOR EMAIL AND CLASSES

Please be sure to be professional when sending emails and when participating in class. When emailing, put the course number in the subject line (Phil 2062F), include an appropriate greeting (e.g., “Dear Professor McLeod” or “Dear Carolyn”), and sign your name at the end so that we know who is emailing us (!). Please also avoid emailing us on Saturdays.

For our classes, the expectation is that you will be alert, prepared, and actively participating. To that end, you should minimize distractions (e.g., from your cell phone—silence it and keep it out of sight—and from your computer—turn off alerts that might pop up on your screen). You should have copies of the readings and lecture slides at hand and be prepared to ask and/or answer questions about them.

AUDIT

Students wishing to audit the course should consult with the instructor prior to or during the first week of classes.

WESTERN COVID POLICIES

Masking Guidelines

Students will be expected to wear triple-layer, non-medical, paper masks at all times in the classroom as per University policy and public health directives. Students who are unable to wear a mask must seek formal accommodation through Western Accessible Education at aw@uwo.ca, and present medical documentation. Students are not permitted to eat or drink while in class to ensure masks stay in place. Students will be able to eat and drink outside of the classroom during scheduled breaks.

Students unwilling to wear a mask as stipulated by Western policy and public health directives will be referred to the Dean, and such actions will be considered a violation of the student Code of Conduct.

Course Absences due to Daily COVID Screening Questionnaire

Missed assessments (e.g., presentations, essays, quizzes, tests, midterms, etc.) require formal academic considerations (typically self-reported absences and/or academic counselling). Methods for dealing with missed work and course content are at the discretion of the instructor(s). Students should be aware that some learning outcomes cannot be easily made up and may need to be completed in a subsequent year. Your instructor will provide you with further information as to how this applies within this course.

Students who demonstrate a pattern of routinely missing coursework due to self-reported COVID symptoms, and therefore do not demonstrate mastery of the learning outcomes of the course, will not receive credit for the course.

Contingency plan for an in-person class pivoting to 100% online learning

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor. In the event that online learning is required, a stable v1 (2021.09.03) internet connection with working microphone and webcam will be required. As has been the case in the past, the decision to pivot to online learning will be made by Western, and not individual instructors or departments (excepting temporary online instruction in the event of instructor illness).

DEPARTMENT OF PHILOSOPHY POLICIES

The **Department of Philosophy Policies** which govern the conduct, standards, and expectations for student participation in Philosophy courses is available in the Undergraduate section of the Department of Philosophy website at <http://uwo.ca/philosophy/undergraduate/policies.html>. It is your responsibility to understand the policies set out by the Senate and the Department of Philosophy, and thus ignorance of these policies cannot be used as grounds of appeal.

ACCOMMODATION

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student's Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The UWO Policy on Accommodation for Medical Illness and further information regarding this policy can be found at http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

SELF- REPORTED ABSENCE FORM

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#SubHeading_322

EVALUATION OF ACADEMIC PERFORMANCE

At least three days prior to the deadline for withdrawal from a course without academic

penalty, students will receive assessment of work accounting for at least 15% of their final grade. For 3000- or 4000-level courses in which such a graded assessment is impracticable, the instructor(s) must obtain an exemption from this policy from the Dean and this exemption must be noted on the corresponding course syllabus. In rare instances and at the Dean's discretion, other courses could receive a similar exemption, which also must be noted in the course syllabus.

COURSE ASSIGNMENT

The last day of scheduled classes in any course will be the last day on which course assignments will be accepted for credit in a course. Instructors will be required to return assignments to students as promptly as possible with reasonable explanations of the instructor's assessment of the assignment.

ACADEMIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

PLAGIARISM CHECKING

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.

SUPPORT SERVICES

Registrarial Services <http://www.registrar.uwo.ca>

Student Support Services <https://student.uwo.ca/psp/heprdweb/?cmd=login>

Services provided by the USC <http://westernusc.ca/services/>

Student Development Centre <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help. Immediate help in the event of a crisis can be had by phoning 519-661-3030 (during class hours) or 519-433-2023 after class hours and on weekends.