Course Description:
The community placement or project will depend on the needs of the community partner. You can expect to be involved in approximately 50 hours of work in the community and/ or in relation to the project. The online course will incorporate the work needed to achieve the requirements of the placement/ project, support you in thinking about the community engagement and particularly ask you to reflect on your development of intercultural communication competencies. You can expect approximately 50 hours of work in this online component.

Learning Outcomes:
You will engage in issues related to intercultural communications in the community, demonstrating an independence both in exploring these issues and addressing them. In this process you will analyze cultural values, beliefs, behaviours, norms and intercultural contexts, seek knowledge and understanding where appropriate, demonstrate adaptability to negotiate differences and practice skills in intercultural communication by considering perspectives, showing respect and building relationships through empathy. You will reflect creatively and critically on intercultural communications in the local and global community and practice communication skills both in person and digitally, in the lingua franca English, and, if possible, in the target language you are interested in. Upon successful completion of this course, you will have demonstrated your learning of intercultural communication competencies in a unique ePortfolio that will tell your story of learning from setting goals,
incorporating digital artefacts created during the community placement and/or project to articulating the development of intercultural communication competencies through reflection.

**Course Professor:** Dr. Angela Borchert (borchert at uwo.ca)  
(German, Comparative Literature and Culture, Intercultural Communications)

**Assessments:**
The community placement/ or project will result in either a specific product or contributions to a project. Together with the community partner and the instructor, we will create a framework that can meet the community partner expectations and can showcase your contributions. We are co-creating the curriculum and the outcomes.  
The ePortfolio “revolves around the thoughtful collection of evidence, reflection that reconsiders and makes a story out of learning experiences, and making connections between disparate ideas and actions.” (Butler 2006) This ePortfolio will demonstrate the development of intercultural competencies based in experiential learning, documented in digital artefacts and a process of continuous reflection. An ePortfolio not only documents, but generates learning.

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Community Partner Framework</td>
<td>50%</td>
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<tr>
<td>Reflection on intercultural communication in the community</td>
<td>20%</td>
</tr>
<tr>
<td>Reflections on your process of developing intercultural communication</td>
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The ePortfolio needs to include the community partner framework, one creative reflection that pertains to the project/ process in the community, and one critical reflection from the beginning, one reflection during the process and a final reflection.

**NOTE:** There will be an initial in-person or online meeting between the community partner, instructor and student to set the community partner framework.

**Course Calendar:**
Available through OWL Sakai

**Materials:**
All readings and assignments are available through OWL Sakai.

**Prerequisite(s):** ICC 2200F/G and GER/ITA/SPA or ICC 2500F/G

**Academic Policies:**
For the academic policies for undergraduate courses in the Department of Modern Languages and Literatures, please consult the following link:  
[https://www.uwo.ca/modlang/undergraduate/policies.html](https://www.uwo.ca/modlang/undergraduate/policies.html)