

**Course Outline**  
**MATH 1228B - Methods of Finite Mathematics<sup>1</sup>**  
**Winter 2023**

## 1 Course Information:

- **Course Information:**

- *Course Name:* Mathematics 1228B (Methods of Finite Mathematics)
- *Academic Term:* Winter 2023
- *Sections:* Main campus section 200 and all tutorials 002-013.
- *Instructors:* S. Amelotte, A. Ghorbanpour, B. Nasserden, T. So. (*See Tutorial Schedule and instructors' contact information on following pages.*)

- **Prerequisites:**

One or more of Ontario Secondary School MCV4U, MHF4U, MDM4U, Mathematics 0110A/B, 1225A/B, 1229A/B.

- **Antirequisites:**

Mathematics 2124A/B, 2155F/G, Statistical Sciences 2035, 2141A/B, 2857A/B.

**SENATE POLICY ON PREREQUISITES:** Prerequisite checking is the student's responsibility. Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

## 2 Instructors Information:

Instructors	Tutorials	Email	Office
Dr. Steven Amelotte	011, 012, 013	<a href="mailto:samelot@uwo.ca">samelot@uwo.ca</a>	MC 120
Dr. Asghar Ghorbanpour ( <b>Course Coordinator</b> )	008, 009, 010	<a href="mailto:aghorba@uwo.ca">aghorba@uwo.ca</a>	MC 135
Dr. Brett Nasserden	002, 003, 004	<a href="mailto:bnasserd@uwo.ca">bnasserd@uwo.ca</a>	MC 129
Dr. Tse Leung So	005, 006, 007	<a href="mailto:tso28@uwo.ca">tso28@uwo.ca</a>	MC 134

- **Course Contact Policies:**

- Students must use their Western (@uwo.ca) email addresses when contacting their instructors.
- Any email sent to an instructor (and especially to the course coordinator) MUST say Math 1228B in the subject line; Any email without proper subject line, and/or sent from an email other than a Western email, may be deleted unread.
- The primary point of contact for each student is their tutorial instructor. Unless instructed otherwise, please do not contact the course coordinator with course-related questions.

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<sup>1</sup>This course outline is subject to change, and any changes will be clearly communicated via the course OWL website and will be announced in the tutorial.

- Email is not an efficient way of contact, and response times vary wildly depending on email volume (instructors may be receiving tens of emails per day). Students can use office hours meeting for more urgent matters.
- **Office Hours Information:** Each tutorial instructor will hold at least two office hours weekly to provide help to the students of their tutorial. Information about days, time, location and format of the office hours will be provided on the course OWL website.
- **Math-Physics Accelerator:**  
The Mathematics Department runs free in-person and virtual help centres each week day during the semester, starting the third week of the term. The in-person help centre is located in the Math-Physics Accelerator in PAB 48/49/26 (on the lower level of the Physics and Astronomy Building.) These help centres are staffed by graduate student teaching assistants and all first-year mathematics courses are supported. No appointments are necessary.

Information about the help centre and other departmental supports for students can be found at:  
[https://www.uwo.ca/math/undergraduate/current\\_students/Help%20Centre.html](https://www.uwo.ca/math/undergraduate/current_students/Help%20Centre.html)

Information about other ways to get help from will be posted on the course OWL website.

### 3 Course Syllabus, Schedule, Delivery Mode

- **Course Syllabus:** Techniques of counting, probability, discrete and continuous random variables.
- **The Course Learning Outcomes:** By the end of this course, students will be able to:
  - Describe the basic notations, terminology of set theory, and the set operations.
  - Use different counting techniques and tools such as counting trees, fundamental counting principle, complement trick, permutations, combinations etc. to solve counting problems.
  - Formulate counting and probability word problems in mathematical notions and solve them.
  - Apply different techniques such as equiprobable sample spaces, inclusion-exclusion principle, conditional probabilities, probability trees and Bay's theorem.
  - State what are discrete and continuous random variables and give examples of them
  - Use pdf and cdf of continuous and discrete random variables to compute the probabilities of events defined by the r.v.
  - Use the cdf table of a standard normal random variable to find the probabilities defined by a standard normal random variable.
  - Transfer a normal random variable with a given mean and standard deviation to a standard normal random variable.
  - State what continuous random variable is a good approximation of for binomial random variable  $B(n,p)$ .
  - Use a continuous random variable to approximate the probability of events defined by binomial random variables (central limit theorem).
- **Course Delivery:** This is a blended course. All students are registered in section 200 as well as in one of the tutorial sections. Tutorials, taught by a tutorial instructor, meet in-person once a week. The course content, which are offered in the form of series videos accompanied by other related resources, will be released on weekly basis on the course OWL website. The tutorial instructors will review the content that was released on OWL a week before the tutorial.

**Contingency plan for an in-person class pivoting to 100% online learning** In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

- **Key Sessional Dates:**

- Classes begin: January 09, 2023.
- Last day to drop: January 20, 2023
- Spring Reading Week: February 18-26, 2023.
- Last day to withdraw: March 10, 2023.
- Classes end: April 10, 2023.

- **Tutorial Schedule:**

Section	Day	Time	Room	Instructor
002	Monday	9:30-10:30	FNB-3210	B. Nasserden
003	Wednesday	9:30-10:30	SSC-2024	B. Nasserden
004	Friday	9:30-10:30	NCB-114	B. Nasserden
005	Monday	3:30-4:30	NCB-114	T. So
006	Wednesday	3:30-4:30	NCB-114	T. So
007	Friday	3:30-4:30	NCB-117	T. So
008	Monday	11:30-12:30	NCB-117	A. Ghorbanpour
009	Wednesday	11:30-12:30	FNB-1250	A. Ghorbanpour
010	Friday	11:30-12:30	NCB-117	A. Ghorbanpour
011	Monday	12:30-1:30	UCC-56	S. Amelotte
012	Wednesday	12:30-1:30	UCC-56	S. Amelotte
013	Friday	12:30-1:30	UCC-56	S. Amelotte

## 4 Course Materials

- **Textbook:** A (required) custom textbook is posted (free) on the course OWL site. Note: It is not an e-book, just pdf files
- **Course OWL Website:** Various useful supplemental materials, such as lecture notes and videos of lectures, required extra homework problems, practice tests, and solutions to the homework exercises, are posted on the OWL web site (<http://owl.uwo.ca>). As well, there are forums on which students may post questions. All students are expected to be aware of information, and make use of materials, posted on the course web site. Important information will be posted on the Announcement tab of the website.

If students need assistance with the course OWL site, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

Please contact your tutorial instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education for any specific question regarding an accommodation: [http://academicsupport.uwo.ca/accessible\\_education](http://academicsupport.uwo.ca/accessible_education).

- **What is expected of the Students?**

It is expected that students attend all tutorials and have thoroughly read the material for the week, using the resources provided on OWL website, before attending. Students should make a serious effort to learn all course material by reviewing their course notes and the corresponding parts of the textbook after each class. Regular homework is an essential part of the course; it is the student's responsibility to keep up with the assigned practice problems and to seek additional help if and when it is needed. The student must assume responsibility for staying up to date with course content and for being aware of posted deadlines such as dates for midterm tests and deadlines for online quizzes. The student is responsible for being aware of all relevant information posted on the OWL web site.

- **Technical Requirements:**

- Computer or laptop able to run a recent version of web browser such as Chrome, Safari or Firefox.
- Stable high-speed internet connection.
- Working microphone and webcam.
- Document Scanner device or App. (in case of pivoting to online learning)

This is in addition to the usual math hardware you will need: pencil, paper, and (if you are human) an eraser.

- **Further Course Policies:**

- All students are expected to engage online and in-person in a professional and respectful manner. This includes all interactions with peers, as well as communication between TAs or your Professor. Failure to do so will result in academic discipline.
- Recording of lectures or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline.
- Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member.

## 5 Methods of Evaluation

The overall course grade will be calculated as listed below:

Online Quizzes (6 quizzes)	10%
Midterm Test 1	20%
Midterm Test 2	20%
Final Exam	40%
Best of Tests and the Exam	10%

- **Online Quizzes:**

There will be six online quizzes, available through the "Online Quizzes" tab of the OWL website. Each quiz consists of eight multiple choice questions covering two sections of the textbook. Each quiz will be available for a 6-day window and students can take the quiz any time during this window with no time limit. The quiz schedule (as well as other information about the quizzes) can be found the course OWL website.

Students will have two attempts to complete each quiz; the questions in each attempt will be randomly generated from question pools and may differ from the others'. Of these two attempts, the highest mark will be recorded as the student's quiz grade. The student's best five of the six online quizzes, each counted equally, will be used to calculate the grade for the Online Quizzes component.

- **Midterm Tests:**

The term tests will consist of mostly multiple choice questions and some written-answer questions. Test 1 will cover Chapter 1 of the textbook, while Test 2 will cover only Chapter 2 (but Chapter 1 material comes up in the context of Chapter 2).

Here are the schedule for the midterms:

- *Midterm Test 1:* Friday, February 10, 2023, 19:00-20:30.
- *Midterm Test 2:* Friday, March 10, 2023, 19:00-20:30.

The location of the test will be announced closer to the test date.

- **Final Exam:**

The final exam will cover all the course material with more focus on the last part of the course. It will be a three hours long exam that will take place in-person and will be scheduled by the Office of Registrars. Similar to the midterm tests, the final exam consist of mostly multiple choice questions and some written-answer questions.

- **The best of the tests and the exam:**

The remaining 10% weight will be assigned to whichever of the 3 tests/exams is the student's best mark.

#### Remarks:

- Tests and examinations in this course will be in-person and handwritten on paper, if possible.
- NO calculators or other electronic devices or any other aids are allowed on tests and exams.
- See Absence/Missed Work policy on next page.

**In the event of a health lockdown**, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

## 6 Student Absences

For work totaling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf).

The Student Medical Certificate is available at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

Students who have a direct conflict between a test and another academic requirement (i.e. test/class/lab/tutorial), and also students for whom a test conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, should contact the Academic Counselling Office in their Faculty of Registration as soon as they become aware of the conflict and not later than two weeks before the test. Students who experience an extenuating circumstance (illness, injury or other extenuating circumstance) sufficiently significant to temporarily render them unable to complete a course component may submit a request for academic consideration to the Academic Counselling office of their Faculty of Registration.

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

- **Quizzes:**

- *Medical cases:* A student who misses an online quiz due to a medical reason must contact the Academic Counseling Office of the Faculty of Registration immediately and request academic consideration covering the quiz closing date. If academic consideration is granted, either the quiz will be extended by 48 hours or the weight of the quiz will be transferred to other quizzes.
- *Non-medical cases:* Considering that each online quiz is worth only 2% (less than 10%) of your grade, the academic counseling units cannot offer academic consideration for absences due to non-medical reasons. There is no guarantee that you will be accommodated for a missed quiz for reasons other than medical due to the fact that we will drop the lowest quiz mark and the quizzes will be open for 6 days. We will dismiss excuses like "I forgot the deadline", "my computer died last night", and "my internet disconnected half an hour before the deadline". Any other extenuating circumstances should be discussed with your instructor, however, it is entirely up to your instructor to decide.
- **Midterm Tests:** If you missed a midterm test due to any circumstance listed above, you must provide an academic consideration covering the date of the test. Makeup examinations for the midterm tests will be available to those who are granted an academic consideration. A makeup test is anticipated to be provided in the week following the test date.

In cases where a student misses to take a midterm test and the makeup test and can provide an academic consideration for both of these absences, the weight of the test will be transferred to the final exam.

- **Absences from Final Examinations:** If you miss the Final Exam, please contact the Academic Counseling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam). You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details (under Special Examinations).

**Note:** missed work can only be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is not sufficient on its own.

## 7 Accommodation and Accessibility

- **Accommodation Policies:** Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The Academic Accommodation for Students with Disabilities policy can be found at:  
[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic\\_Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf)
- **Religious Accommodation** When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at  
<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

## 8 Academic Policies

The website for Registrarial Services is

<http://www.registrar.uwo.ca>.

In accordance with policy, [https://www.uwo.ca/univsec/pdf/policies\\_procedures/section1/mapp113.pdf](https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf), the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

*Remark: No electronic devices (or any other memory aid) will not be permitted on tests and exams.*

#### **Scholastic offences:**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

Remote Proctoring Software may be used in this course in the event of health lock-down. Tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

## 9 Support Services

Please visit the Science & Basic Medical Sciences Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters:

<https://www.uwo.ca/sci/counselling/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

[http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)

if you have any questions regarding accommodations.

Learning-skills counsellors at the Student Development Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.