

Western University
London, Canada
Departments of Applied Mathematics and Mathematics

Applied Mathematics 1414A – Calculus for Engineers I

Winter 2020 – 2021

INSTRUCTORS:

Bogdan Tudose, Department of Applied Mathematics, e-mail: btudose@uwo.ca

Xingfu Zou, Department of Applied Mathematics, e-mail: xzou@uwo.ca

Basic Course Information

Lectures: Online on OWL.

Tutorials: Online on OWL.

Section 004 – Tu 12:30pm – 1:30pm
Section 005 - Tu 12:30pm – 1:30pm
Section 006 - We 11:30am – 12:30pm
Section 007 - Th 11:30am – 12:30pm
Section 008 - Mo 1:30pm - 2:30pm
Section 009 - Tu 8:30am - 9:30am
Section 010 - We 2:30pm - 3:30pm
Section 011 - Th 11:30am - 12:30pm

Required Texts and Resources

- **Calculus – A Complete Course**, 9th edition, R. Adams, C. Essex (Pearson). Available in print or as an e-text.
- Access to Mylab from Pearson; can be bought as a package with either the print or e-version of the text.

Antirequisite(s): Calculus 1301A/B, Calculus 1501A/B, the former Applied Mathematics 1413.

Prerequisite(s): Applied Mathematics 1412A/B, Calculus 1000A/B or Calculus1500A/B.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees if you are dropped from a course for failing to have the necessary prerequisites.

Course Syllabus

Description

Topics covered include techniques of integration, areas and volumes, arclength and surfaces of revolution, applications to physics and engineering, first order differential equations, parametric curves, polar coordinates, sequences and series, vectors and geometry, vector functions, partial differentiation with applications.

Expectations

. By the end of the course, students should be able to:

- use different techniques to evaluate integrals
- apply integrals to problems from geometry, physics and engineering
- solve first order differential equations
- work with parametric and polar curves
- determine the convergence of sequences and series
- apply differential methods to vector functions and functions of several variables

• Students are expected to have read the appropriate sections from the textbook and to have completed practice problems recommended in class.

• Students should note that success in university-level mathematics courses requires self-directed exploration of topics.

• Students are expected to use help resources available to them when problems arise. It is often better to tackle difficult material when problems with understanding occur. Putting off questions until exam time is an ill-advised study strategy. Students that work at a consistent pace throughout the term and make a consistent effort to understand material tend to achieve better results.

The course will cover selected material in Preliminaries, Appendices I-III, and Chapters 1-5 in Calculus by Adams and Essex. A list of suggested exercises will be provided; it is strongly recommended that you solve as many of them as possible.

Evaluation

Your final grade will be calculated as follows:

Midterm Exam	20 %
Final Exam	40 %
Quizzes	40 %

Midterm Exam

The Midterm Exam will take place Friday February 26 at 7pm and will be administered online through OWL. Details about procedure will be provided through OWL announcements.

Final Examination

The Final Examination will be administered online and will be cumulative. The date and time of the final exam will be announced by the Registrar's Office. Students seeking a make-up exam for any reason must secure approval from the appropriate Faculty Counseling Office.

Quizzes

There will be a quiz every other week administered through MyLab. Details will be coming through the course Owl page.

Use of Recordings

All of the remote learning sessions for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals under special circumstances. Please contact the instructor if you have any concerns related to session recordings.

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

Statements concerning Online Etiquette

Some components of this course will involve online interactions. To ensure the best experience for both you and your classmates, please honour the following rules of etiquette:

- please “arrive” to class on time
- please use your computer and/or laptop if possible (as opposed to a cell phone or tablet)
- ensure that you are in a private location to protect the confidentiality of discussions in the event that a class discussion deals with sensitive or personal material
- to minimize background noise, kindly mute your microphone for the entire class until you are invited to speak, unless directed otherwise
- [suggested for classes larger than 30 students] In order to give us optimum bandwidth and web quality, please turn off your video camera for the entire class unless you are invited to speak
- [suggested for cases where video is used] please be prepared to turn your video camera off at the instructor’s request if the internet connection becomes unstable
- unless invited by your instructor, do **not** share your screen in the meeting

The course instructor will act as moderator for the class and will deal with any questions from participants. To participate please consider the following:

- if you wish to speak, use the “raise hand” function and wait for the instructor to acknowledge you before beginning your comment or question
- remember to unmute your microphone and turn on your video camera before speaking
- self-identify when speaking.
- remember to mute your mic and turn off your video camera after speaking (unless directed otherwise)

General considerations of “netiquette”:

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. “Flaming” is never appropriate.
- Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Student Absence

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. **All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**

For Western University policy on Consideration for Student Absence, see [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#) and for the Student Medical Certificate (SMC), see: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

Academic Policies

The website for the Registrar's Office is <http://www.registrar.uwo.ca>.

In accordance with policy, <http://www.uwo.ca/its/identity/activatenonstudent.html>, the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Support Services

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Student Accessibility Services (SAS) at 661-2147 if you have any questions regarding accommodations.

The policy on Accommodation for Students with Disabilities can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

The policy on Accommodation for Religious Holidays can be found here:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf

Learning-skills counsellors at the Student Development Centre (<http://www.sdc.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Students who are in emotional/mental distress should refer to Mental Health@Western (http://www.health.uwo.ca/mental_health) for a complete list of options about how to obtain help.

Additional student-run support services are offered by the USC, <http://westernusc.ca/services>.