



Western Arts & Humanities

Department of Languages and Cultures
Course outline for 2021/2022



Persian 1030 - 1035

Persian for Beginners and Heritage Speakers



Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

1. Technical Requirements: (In case of Online Courses)



Laptop or computer



Stable internet connection



Working microphone



Working webcam
(Suggested)

2. Course Overview and Important Dates:

Delivery Mode	Dates	Time
In person	Sep 8- Apr 1	4 hours a week

*Details about design and delivery of the course are listed below in Section 4



Classes Start	Reading Weeks	Classes End	Study day(s)	Exam Period
September 8	November 1 - 7	December 8	December 9	December 10 - 21
January 3	February 19 - 27	April 1	April 2 and 3	April 4 - 30

*November 30, 2021: Last day to drop a full course without penalty

3. Contact Information



Course Coordinator	Contact Information
Sarah Brennan	smileti@uwo.ca
Instructor(s) or Teaching Assistant(s)	Contact Information
Niloofar Mansouri	nmanso3@uwo.ca

4. Course Description and Design

Antirequisite: Grade 12U Persian

This course is not open to native speakers of Persian. Students with Grade 12U Persian or OAC Persian and/or the equivalent are not allowed in this course either. Heritage speakers of Persian must consult the Department before registering for this course.

Persian 1030 is an elementary course for students who have never studied Persian or do not have the prerequisite knowledge for Intermediate Persian. The course is designed to enable students to learn the basic vocabulary and grammatical structures of written and oral Persian in order for them to communicate with Persian speakers about everyday matters. This course first introduces the Persian alphabet and then proceeds to using the language for communication. The four language skills (listening, speaking, reading, and writing) are incorporated into the course.

The students will also get familiar with Persian culture and pieces of Persian literature. They will be involved in doing projects on these.

Mode	Dates	Time	Frequency
In person	Sep 8 – Apr 1	4 hours a week	weekly

Course updates and Course material will be posted to OWL: <http://owl.uwo.ca>.

5. Learning Outcomes



At the end of the course, the students will:

1. Have mastered the Persian alphabet and sound system, be able to recognize and pronounce correctly all Persian sounds, and write accurately from dictation;
2. Be able to initiate social interactions, ask for basic information, and be aware of basic cultural aspects of social interaction in Persian;
3. Be able to talk about themselves, their education, and their families with native speakers of Persian.
4. Comprehend simple print texts on familiar topics;
5. Comprehend simple audio/video texts on familiar topics;

6. Be able to compose simple paragraphs about him/herself and his/her family and friends;
7. Know about the difference between written and spoken Persian, recognize both registers, and be able to use basic expressions.
8. Be familiar with simple pieces of Persian literature as well as Persian art and culture.

6. Course Content and Schedule*

Please come prepared to class, all the assignments that you need to be done before every class will be available on OWL. The deadline is always the time the class starts.



Week	Dates	Topic	Assessments
1	Sept 8 – 10	Introduction	
2	Sept 13 – 17	Unit 1	
3	Sept 20 – 24	Unit 1	
4	Sept 27 – Oct 1	Unit 2	
5	Oct 4 – 8	Unit 2	
6	Oct 11 – 15	Unit 3	Quiz 1 (5%)
7	Oct 18 – 22	Unit 3	
8	Oct 25 – Oct 29	Unit 4	
9	Nov 1 – 5	Reading Week	
10	Nov 8 – 12	Unit 4	Quiz 2 (5%)
11	Nov 15 – 19	Review	Mid-Term Exam (15%)
12	Nov 22 – 26	Unit 5	
13	Nov 29 – Dec 3	Unit 5	
14	Dec 6 – 8	Review	Composition 1 (5%)
		Christmas Holidays	
15	Jan 3 – 7	Unit 6	
16	Jan 10 – 14	Unit 6	
17	Jan 17 – 21	Unit 7	
18	Jan 24 – 28	Unit 7	
19	Jan 31 – Feb 4	Unit 8	Quiz 3 (5%)
20	Feb 7 – 11	Unit 8	
21	Feb 14 – 18	Review	Composition 2 (10%)
22	Feb 21 – 25	Reading Week	
23	Feb 28 – Mar 4	Unit 9	
24	Mar 7 – 11	Unit 9	
25	Mar 14 – 18	Unit 10	Quiz 4 (5%)
26	Mar 21 – 25	Unit 10	
27	Mar 28 – Apr 1	Review	

*Subject to change (Presentation dates, throughout the winter term, will be added)

All we do during the two semesters:

- Final exam and mid-term: There are 2 in-class tests in the course of the year (one is regarded as the mid-term and the other is the final exam)
- Formal compositions: There are 2 compositions. (One for each semester)
- Formal quizzes: There are 4 in-class quizzes in the course of the year (two for each semester)
- Oral presentation: There will be 1 oral presentation in the second semester. This is a group presentation (group of two). The members of each group will work together during the year, and a sense of cooperation and responsibility is essential. The oral presentation must include the vocabulary and the grammar learned in class. They should be clear enough for the class to understand. Each presentation will be at least 20 minutes.
- Daily homework: must be completed on time.

Please Note: The testing materials and evaluation of presentations and other assignments and tests for heritage speakers might be different from non-heritage speakers. Moreover, students are required to participate in cultural activities such as Nowruz celebration. This will count towards attendance and participation. Group meetings for practice and set up might be needed a couple of times outside the classroom.

Class Management: Students are expected to come to class regularly, and attendance will be strictly monitored. Points are not given for mere attendance but for your participation and for showing progress (see Participation below). All absences will affect the participation grade; **students with more than 4 absences per semester will get 0 on the participation grade.**

Because attendance is so important in language courses, any student who, in the opinion of the course instructors, is absent too frequently from class periods in any course, will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course (see Western University Academic Calendar).

7. Participation and Engagement



Active participation in class in the different activities and group discussions, focus on the work in hand, in class progress, awareness of mistakes and self-correction, self-discipline (daily preparation of assigned work, written work handed in on time, etc.) will account for the participation grade. Students are advised to keep up with the work day by day in order to make progress. It is very difficult to catch up in a language class if you fall behind. There will be a great deal of group work. Lack of focus on the objectives of the activity will severely affect your mark.

8. Evaluation

Below is the evaluation breakdown. Any deviations will be communicated



COURSE EVALUATION	
Attendance	7.5%
Class participation	7.5%
4 Quizzes	20%
1 Presentation	5%
Composition 1	5%
Composition 2	10%
Mid-term Exam	15%
Final Exam	30%
TOTAL	100%

- Students should check the OWL website often and complete the work assigned
- All assignments are due right before your class starts, unless otherwise specified

- There will be **no make-up assessments:** quizzes, exams, compositions, or presentations **in this course.**

If a student misses an assessment and academic consideration is granted, the percentage of the assessment missed will be added to the next assessment percentage of that type. If there are no more assessments of the same type, the percentage will be added to the Final Exam.

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed evaluations:

- Marks will be missed for late assignment submissions
- No make-up assessments will be offered

9. Communication:



- Students should check the OWL site every 24 – 48 hours
- Updates will be provided periodically on the OWL announcements. When the instructors add an announcement on OWL, all the students will receive an email
- Students should email their instructor(s) and teaching assistant(s) using UWO email account
- Emails will be monitored daily, Monday to Friday, and students will receive a response in 24 – 48 hours

10. Office Hours:



- Office hours with your instructor will be held in person or remotely synchronously.
- Students will be able to sign up for an appointment directly with their Instructor.

11. Resources



- All resources will be posted on:
OWL (Class Management, rubrics, class PPTs, course updates)

- Required textbook:

Persian of Iran today (http://www.laits.utexas.edu/persian_teaching_resources/). This is an online resource. However, students are required to print off a copy of units 1-10 of the book and bring it to class with them.

12. Professionalism & Privacy:



Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- Students are expected to follow online etiquette expectations provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments

13. How to Be Successful in this Class:



Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Take notes as you go through the lesson material. Keeping handwritten notes will help

you learn more effectively than just reading. [Handwriting when learning a language is essential.](#)

4. Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
5. Do not be afraid to ask questions. If you are struggling with a topic, ask for help, and contact your instructor.
6. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

14. Western Academic Policies and Statements

Absence from Course Commitments

[Policy on Academic Consideration for Student Absences](#)

In the interest of the health and safety of students and health care providers, you are no longer required to seek a medical note for absences this term. If you are unable to meet a course requirement due to illness you should use the [Illness Reporting Tool](#). This tool takes the place of the need to submit a medical note and the Self-Reported Absence System formally used by undergraduate students.

You are required to self-report every day that you are ill and unable to complete course commitments. Details about when you should submit missed work, the format of the missed work can be found in the Section 7. Evaluation above. Students should communicate promptly with their instructor and use this tool with integrity.

Please be aware that if the instructor considers that too many illness reports have been submitted or that the timing of the illness reports coincides always with assessments or assignments, the coordinator of the course will be notified, and further actions will be taken.

Accommodation for Religious Holidays

The policy on Accommodation for Religious Holidays can be viewed [here](#).

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Academic Offenses

“Scholastic offenses are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offense.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Turnitin and other similarity review software

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](#).

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

Rounding of Marks Statement

We strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** on this course, irrespective of the number of decimal places used in marking individual assignments and tests, will be calculated to one decimal place and rounded to the nearest integer, e.g., 74.4 becomes 74, and 74.5 becomes 75. Marks WILL NOT be bumped to the next grade or GPA, e.g. a 79 will NOT be bumped up to an 80, an 84 WILL NOT be bumped up to an 85, etc. The mark attained is the mark you achieved, and the mark assigned.

15. Support Services

The following links provide information about support services at Western University.

[Academic Counselling \(Science and Basic Medical Sciences\)](#)

[Appeal Procedures](#)

[Registrarial Services](#)

[Student Development Services](#)

[Student Health Services](#)