

WESTERN UNIVERSITY
DEPARTMENT OF LANGUAGES AND CULTURES
2021-2022

**Italian 2200: Intermediate Italian
(Tentative Syllabus)**

Instructor: Professor Luca Pocci (lpocci@uwo.ca); UC 4307

Office Hours: TBA

Classes: Tuesday 1:30-2:30 & Thursday 12:30-2:30, NCB 114 (In Person)



Course Content and Aims

Designed for students with a basic knowledge of Italian, the course builds upon this knowledge placing emphasis on the development of effective oral and writing skills. The primary objective is that students learn how to communicate their ideas with clarity in a variety of settings. Students will be immersed in Italian culture through the screening of films, the study of pop songs, and the reading of some examples of modern fictional and non-fictional texts. These activities are also meant to increase their intercultural competence and sensitivity. Italian 2200 aims to achieve the following:

- review material covered in previous course studies in order to reinforce knowledge of Italian syntax, phonetics and morphology in comparison to English
- continue developing the ability to comprehend Italian in a variety of social situations
- build the students' capacity to express themselves in Italian in different cultural contexts
- enrich insights into the culture and history of Italy
- provide a foundation for further study of Italian
- keep building skills and attitudes that expand the students' intercultural competence with specific reference to Italian and North-American cultures

Learning Outcomes

It is expected that, upon successful completion of this course, the students will have the ability to accomplish the following:

- communicate using a variety of Italian expressions and idioms with a growing degree of complexity
- orally express relatively complex ideas and feelings in Italian
- write fairly complex sentences and short compositions in Italian
- understand relatively challenging reading passages (including short literary texts) in Italian

- ask and answer questions on a variety of concrete and abstract topics, e.g., university programs, pastimes, jobs, everyday life in Italy, food, entertainment, family life, the arts, history etc.
- expand the basic Italian vocabulary to a level which would allow greater flexibility in communication
- understand how languages reflect and shape different values and communication styles with particular reference to the Italian and North-American cultural contexts

Contact Hours

3 hours in-class (in-person) + 1 hour online activities at home

Required Texts (available at the University Book Store):

- *Nuovissimo Progetto Italiano 2: Libro dello Studente + dvd video* (T. Marin Edilingua) ISBN 978-88-99358-75-4
- *Nuovissimo Progetto Italiano 2: Quaderno degli Esercizi + 2 cds* (L. Ruggieri, T. Marin & S. Magnelli, Edilingua) ISBN 978-88-99358-88-4
- *Una Grammatica Italiana per tutti. Vol. 1, Livello Elementare* (A. Latino & M. Muscolino, Edilingua) ISBN 978-88-9843-310-0

Mark Breakdown

2 Tests	20%
2 Quizzes	10%
2 In-class compositions	10%
2 Group presentations	10%
2 Oral Assessments	10%
Online Activities	7%
Participation	8%
Final Exam	25%



Online Activities, Participation and Preparation: students are expected to maintain regular attendance. Participation is assessed on the basis of day-to-day preparation and contribution to in-class activities. The online activities must be completed by the required dates (the calendar will be posted on Owl).

Tests and Quizzes (one quiz and one test per term): tests (2 hours each) and quizzes (30 minutes each) will include grammar and vocabulary sections.

In-Class Compositions (one per term, 30 minutes each): they will be based on readings and material discussed in class.

Group Presentations (one per term, 15/20 minutes each): topics and groups will be communicated to students one month in advance so as to give each group sufficient time to meet before the presentation. It is expected that students will organize their group work autonomously. In other words, the instructor can be consulted for help

but will not arrange their work. Students will be evaluated for their individual performance (i.e., for their capacity to develop and illustrate a particular aspect of the topic assigned to their group) and for their contribution to the performance of the group (i.e., how each individual performance fits in and adds to the group's performance). Role-play and imitation of real-life situations will be constituent parts of the presentation.

Individual Oral Assessments (one per term, 10 minutes each): students will be evaluated for their capacity to communicate with clarity using the grammar and vocabulary learned in class.

Final Examination: The final examination (2 hours) is cumulative, i.e., it covers the entire year. It is timetabled by the Office of the Registrar without any input from the Department. Since it may be scheduled for any date during the April examination period, and since students must write at a scheduled time, you should not make any plans which might run into conflict with the examination timetable.



Prerequisite: Italian 1030 or equivalent

Antirequisite: None

Please note: You are responsible for ensuring that you have successfully completed all course prerequisites (or have special permission from your Dean to waive the prerequisite) and that you have not taken an antirequisite course. If you are not eligible for the course, you may be removed from it at any time, and it will be deleted from your record. In addition, you will receive no adjustment to your fees. These decisions can not be appealed.

Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Student Absence

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation. Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.

For Western University policy on Consideration for Student Absence, see [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#)

and for the Student Medical Certificate (SMC), see:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

Academic Offences

Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Students who are in emotional distress should refer to MentalHealth@Western for a complete list of options about how to obtain help.

The following links provide information about support services at Western University.

[Registrarial Services](#)

[Academic Counselling \(Arts and Humanities\)](#)

[Student Development Services](#)

[Student Health Services](#)

[Services Provided by USC](#)

[Appeal Procedures](#)