

WESTERN UNIVERSITY  
DEPARTMENT OF MODERN LANGUAGES AND LITERATURES  
2021-2022

**Italian 3300: Advanced Italian - Revised**

**Instructors:**

Professor Yuri M. Sangalli (first semester)

✉: Please use OWL for all course correspondence (login: <http://owl.uwo.ca/>)

☎: 661-2111 ext. 87390

**Office hours:** Monday, 2.30-3.30 in UC 4313, and by Zoom appointment

**Classes:** Mondays, 3.30-6.30, UC 3325

Professor Cristina Caracchini (second semester)

✉: [ccaracch@uwo.ca](mailto:ccaracch@uwo.ca)

**Office hours:** TBA and by appointment in UC 3307

**Classes:** Tuesday, 1.30-3.30, STVH 3101

Thursday, 1:30-2:30, STVH 3101



**Course Content and Aims**

Do you want to keep feeding your passion for all things Italian, while expanding your knowledge of Italian language and culture? This is your course.

Italian 3300 is aimed at developing advanced-level competence in the four basic language skills of reading, writing, speaking and listening. Discussions on a variety of cultural topics such as travel, politics, the arts, and use of a wide range of material (films, songs, short stories, newspapers) will help you refine your skills so as to communicate more fluently in Italian. These activities are also meant to increase your intercultural awareness. The course aims to achieve the following:

- *expand and consolidate the ability to comprehend Italian in a variety of social situations*
- *enhance the capacity to communicate in Italian in different cultural contexts with increasing accuracy and competence*
- *review some of the most challenging grammar topics studied in previous years*
- *refine the understanding and appreciation of both the history and the contemporary culture of Italy*
- *strengthen intercultural awareness and skills*

## Learning Outcomes

You are responsible for the information that follows. Please read it carefully and refer to this syllabus regularly. It is expected that, upon successful completion of this course, the students will have the ability to accomplish the following:

- *speak and write in Italian at an advanced level with increasing accuracy and sophistication*
- *demonstrate a facility to comprehend a wide range of complex authentic texts*
- *use a variety of Italian expressions and idioms with a growing degree of familiarity and competence*
- *gain an understanding of the richness of the linguistic and cultural heritage of contemporary Italy*
- *understand cultural differences between Canadians and Italians*

**Prerequisite:** Italian 2200 or 2250 (formerly 250) or equivalent

**Antirequisite:** The former Italian 200 and 300

**Please note:** You are responsible for ensuring that you have successfully completed all course prerequisites (or have special permission from your Dean to waive the prerequisite) and that you have not taken an antirequisite course. If you are not eligible for the course, you may be removed from it at any time, and it will be deleted from your record. In addition, you will receive no adjustment to your fees. These decisions cannot be appealed.

## Contact Hours

3 hours per week

**Textbook:** M. Birello, S. Bonafaccia, *et alii*. *Al dente 4*: Edilingua 2019. Ebook.

## Recommended Texts

- *Una Grammatica Italiana per tutti*. Vol. 2, Livello Intermedio (A. Latino & M. Muscolino, Edilingua) Ebook
- *Oxford Paravia* Italian Dictionary

## Mark Breakdown

4 Quizzes (2) /Assignments (2)	20%
2 Tests	40%
1 Oral presentation	10%
Final exam	20%
Active participation and preparation	10%

## Active participation and preparation

Students are expected to maintain regular attendance and participate actively in class, complete all textbook and/or online assignments on their own and before coming to class, and show willingness to communicate in the target language. Preparation and participation are assessed on the basis of day-to-day preparation, overall in-class performance, willingness to communicate in Italian, and contribution to group work and in-class activities and discussions.

## Oral presentation

In the Winter term there will be one oral presentation on topics related to Italian culture.

### Tests and Final Exam

There will be 2 tests that will include grammar, compositions, listening, and comprehension sections. Students will receive guidelines about the tests in advance. Students must be present for all evaluations. They will be allowed to write make-up tests only if exceptional circumstances arise. In such cases students are expected to contact their instructor *before* class and *must* provide appropriate medical documentation to their home Faculty in order to write a make-up. Faculty approval is required. See "Missed assignments policy" below for more details and important links.

Please note: The Final Exam is timetabled by the Office of the Registrar during the April examination period. Please, plan your travels accordingly. NO special examinations can be granted without approval of the Dean's Office.

### Attendance and missed assignments policy

Students seeking academic accommodation on medical or non-medical grounds for any missed tests, exams, presentations, participation components, and/or assignments must apply to the Academic Counselling office of their home Faculty and provide documentation. Please refer to the Policy on Accommodation for Medical Illness <https://studentservices.uwo.ca/secure/index.cfm> and download a Student Medical Certificate (SMC): <https://studentservices.uwo.ca>

Students who found themselves in emotional/mental distress are encouraged to refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of confidential options about how to obtain help.

Students who miss classes or parts of classes **are responsible for the material they have missed**. Your professor is **not obliged** to review the contents of lectures, repeat announcements, or retain notes, handouts, or overheads.

\*More than 10 absences **may result in a zero** in this grade component. For complete details regarding your responsibilities and for information concerning missed classes and final exam debarment, please check the Policy on Academic Consideration for Student Absences – Undergraduate Students First Entry Programs [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic\\_Consideration\\_for\\_absences.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf)

### Electronic device policy

Under no circumstances is texting (writing or reading), listening to music, or playing with any kind of handheld devices permissible or tolerable while in class! As a courtesy to your classmates and to avoid disrupting the lecture or distracting your fellow students always turn off your device before entering class and be sure to keep it in your bag, at all times. Students that ignore the electronic device policy will first be given a warning. A second infraction will result in a request to either kindly turn in their device for the duration of the lecture, or to kindly leave.

Laptops can be used for the sole purpose of taking notes. If you plan to take notes on your laptop, please discuss your needs with the Instructor. Use of laptops for purposes other than taking notes (i.e., to access the Internet, watch videos, play games, etc.) is distracting to the instructor and to other students and strictly prohibited. Please be advised that the instructor may require a student to shut down a computer or any electronic device if used for purposes others than those related to the course.

### **Classroom conduct and etiquette**

In an emergency, if you miss class, having someone take notes during your absence is better than nothing. However, please keep in mind that no set of notes, no matter how exhaustive, can duplicate the classroom experience. The best learning takes place in the space between professor and students. In addition, please note that it is your responsibility to get notes from a classmate, and that the instructor is not obliged to share notes or PowerPoint presentations with students.

Recording of lectures is not permitted. Exception: students with Instructor permission, following a request from the Student Development Service.

Lectures in this course provide students with an opportunity to learn. Be courteous to your classmates, respect their right to benefit from the lectures by refraining from loud conversations or chatting. Please do not: leave during lectures, come to class habitually late, surf the web, check your messages, go on Facebook, or otherwise engage in activities that distract from the classroom learning experience and demonstrate a lack of regard for the instructor and your classmates. Such behaviour will not be tolerated.

At times your instructor may employ "active learning" techniques to help students engage with new material. During such activities, all students are strongly encouraged to participate in the group or class discussion, and to ask questions. Participation will supplement your learning and enhance your class experience, so do your best to participate and show enthusiasm! Students who disrupt these activities or refuse to participate, will be asked to leave.

### **Email policy**

Students are expected to utilize email appropriately. This implies that appropriate language should be used at all times. Students are also expected to stay abreast of communication about the course through lectures, ppts, links, and announcements posted in Owl, and are therefore expected to login to Owl on a regular basis.

Emails from students are very welcome, however please make sure that the answer to your questions is not included in the syllabus or course outline, before emailing your instructor. In particular, students are to refrain from emailing the instructor to ask about assigned readings, or drill page/numbers: all current chapters ("Capitoli") are listed in the course schedule and the textbook website. It is your responsibility to familiarize yourself with the information in your course schedule and with the use of the online website at the beginning of the course.

For all other questions, I will do my best to reply as promptly as I can, however, please keep in mind that I may not always find sufficient time to give your email a same day reply, especially later in the day, or on weekends. Emails will be monitored regularly; students will receive a response within up to 48 hours.

When a reply to a question requires meeting in person or setting up a phone appointment, I will notify you.

### **Common statement for all Department of Languages and Cultures courses on academic accommodation, academic offenses, support services:**

The Department of Languages and Cultures Policies (which govern the conduct, standards, and expectations for student participation in the department's courses) is available in the Undergraduate section of the Department website at <https://www.uwo.ca/languages/undergraduate/policies.html>

It is your responsibility to understand these policies set out by the Senate and the Department of Languages and Cultures, and thus ignorance thereof cannot be used as grounds for appeal.

## Ground Rules

**Masking Guidelines** *Students will be expected to wear triple layer, non-medical, paper masks at all times in the classroom as per University policy and public health directives. Students who are unable to wear a mask must seek formal accommodation through Western Accessible Education, and present medical documentation. Students are not permitted to eat or drink while in class to ensure masks stay in place. Students will be able to eat and drink outside of the classroom during scheduled breaks. Students unwilling to wear a mask as stipulated by Western policy and public health directives will be referred to the Dean, and such actions will be considered a violation of the student Code of Conduct.*

**Course Absences due to Daily COVID Screening Questionnaire** *Missed assessments (e.g., presentations, essays, quizzes, tests, midterms, etc.) require formal [academic considerations](#) (typically self-reported absences and/or academic counselling). Methods for dealing with missed work and course content are at the discretion of the instructor(s). Students should be aware that some learning outcomes cannot be easily made up and may need to be completed in a subsequent year. Your instructor will provide you with further information as to how this applies within this course. Students who demonstrate a pattern of routinely missing coursework due to self-reported COVID symptoms, and therefore do not demonstrate mastery of the learning outcomes of the course, will not receive credit for the course.*

**Contingency plan for an in-person class pivoting to 100% online learning** *In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor. In the event that online learning is required, a stable internet connection with working microphone and webcam will be required. As has been the case in the past, the decision to pivot to online learning will be made by Western, and not individual instructors or departments (excepting temporary online instruction in the event of instructor illness).*

### PLEASE NOTE:

- Western has both a vaccine and a mask mandate
- Students must complete the symptom checklist every day. Students who are found to be on campus who have not completed the symptom checklist or have failed the daily symptom check will be referred for investigation under the Student Code of Conduct.
- Students are expected to carry their student cards to campus each day in anticipation of spot checks by Building Ambassadors.
- Students not wearing masks will be asked to leave the classroom. Students with accommodations approved by Accessible Education must make arrangements with the instructor *before* coming to class, lab, practicum or clinical site.
- Eating and drinking is prohibited in the classroom to facilitate proper mask wearing. Individuals found to have attended class without appropriate vaccination, or who are found to have engaged in fraud related to the vaccination policy, will face academic sanctions up to and including expulsion.
- Students who are not fully vaccinated by October 12<sup>th</sup> and who are not granted an exemption under the policy will be issued a trespass order. Enforcement of this trespass order will be carried out by campus police, and will be accompanied by academic sanctions, including expulsion.
- Please be respectful of your classmates and your instructors at all times, as we navigate re- entry.