



Western Arts & Humanities

Department of Languages and Cultures Advanced German 3305

Course outline for 2020/2021

1. Contact Information

Course Coordinator	Contact Information
Adrian Mioc	amioc2@uwo.ca

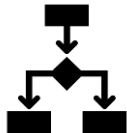


Instructor(s) or Teaching Assistant(s)	Contact Information
N/A	

2. Course Description and Design

Speak and write more fluently and express yourself more idiomatically, and with greater precision. Materials and topics will be drawn from authentic sources such as articles, websites, film and literature. The course will also review the more challenging points of German grammar and provide an introduction to translation into German.

Prerequisite(s): German 2200 or permission of the Department.



Mode	Dates	Time	Frequency
In Person	M-W	11:30-1:30pm	weekly

All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update you're your browsers frequently.

3. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Speak and write in a more nuanced way and with greater precision
- Find it much easier to read sophisticated authentic texts
- Master some difficult aspects of German grammar
- Demonstrate an understanding of many concepts of intercultural communication



4. Course Content and Schedule



Week	Dates	Topic	Tests
1	Sept 7 – 10	Station 1	
2	Sept 13 – 17	Station 1	
3	Sept 20 – 24	Station 2	
4	Sept 28 – Oct 1	Station 2	
5	Oct 4 – 8	Station 3	Oct 6, Test 1
6	Oct 11 – 15	Station 3	Oct 11 Thanksgiving Holiday
7	Oct 18 – 22	Station 4	
8	Oct 25 – 29	Station 4	
9	Nov 1 – 7	Reading Week	N/A
10	Nov 8 – 12	Station 5	
11	Nov 15 – 19	Station 5	Nov 17, Test 2
12	Nov 22 – 26	Station 5,6	
13	Nov 29 – Dec 3	Station 6	
14	Dec 6 – 8	Station 6	
15	Jan 3 – 7	Station 7	
16	Jan 10 – 14	Station 7	
17	Jan 17 – 21	Station 8	Jan 19, Test 3
18	Jan 24 – 28	Station 8	
19	Jan 31 – Feb 4	Station 9	
20	Feb 7 – 11	Station 9	
21	Feb 14 – 18	Station 10	
22	Feb 21 – 25	Reading Week	N/A
23	Feb 28 – Mar 4	Station 10	
24	Mar 7 – 11	Station 11	Mar 9, Test 4
25	Mar 14 – 18	Station 11	
26	Mar 21 – 25	Station 12	
27	Mar 28 – Apr 1	Station 12 Review	

5. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	
Participation	Attendance	10%	
4 Tests	In class (4x5%)	20%	
12 Assignments	MindTap	12%	
8 Assignments	OWL upload	8%	
3 Oral presentations	In class (3x5%)	15%	
1 Oral assessment	In class	5%	
1 Composition	OWL upload	10%	
Final Exam	Scheduled by Registrar	20%	

- All assignments are due at 11:55 pm EST unless otherwise specified
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail



Information about late or missed evaluations:

- Late assessments without illness self-reports will be subject to a late penalty 5 %/day
- If a student misses an assessment and academic consideration is granted, the student should consult with the professor regarding an alternative assessment assignment
- If a make-up assessment is missed, the student will receive an INC and complete the task the next time the course is offered

6. Communication:

- Students should check the OWL site every 24 – 48 hours
- Students should email their instructor
- Emails will be monitored daily; students will receive a response in 24 – 48 hours



7. Office Hours:

- Office hours will be held on Wednesdays 1:30-2:30 pm
- Students will be able to sign up for an appointment using e-mail



8. Resources

- All resources will be posted in OWL
- Required textbook: Augustyn and Euba, Stationen, 4th Edition, Loose-leaf binder ready book plus MindTap (ISBN 9780357096666) @ \$129.95



9. Professionalism & Privacy:

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:



- Students are expected to follow online etiquette expectations provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Students will be expected to take an academic integrity pledge before some assessments

10. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.



1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

11. Western Academic Policies and Statements

Absence from Course Commitments

[Policy on Academic Consideration for Student Absences](#)

In the interest of the health and safety of students and health care providers, you are no longer required to seek a medical note for absences this term. If you are unable to meet a course requirement due to illness you should use the [Illness Reporting Tool](#). This tool takes the place of the need to submit a medical note and the Self-Reported Absence System formally used by undergraduate students.

You are required to self-report every day that you are ill and unable to complete course commitments. Details about when you should submit missed work, the format of the missed work can be found in the Section 7. Evaluation above. Students should communicate promptly with their instructor and use this tool with integrity.

Accommodation for Religious Holidays

The policy on Accommodation for Religious Holidays can be viewed [here](#).

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Academic Offenses

“Scholastic offenses are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Turnitin and other similarity review software

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](#).

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.