Department of Languages and Cultures
German 2200 section 001
Course outline for 2021/2022

Technical Requirements: stable internet connection, computer

Course Overview and Important Sessional Dates:

<table>
<thead>
<tr>
<th>Delivery Mode</th>
<th>Dates</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>On campus</td>
<td>Mondays &amp; Wednesdays</td>
<td>9:30-11:20 am</td>
</tr>
</tbody>
</table>

*Details about design and delivery of the course are listed below

<table>
<thead>
<tr>
<th>Classes Start</th>
<th>Reading Weeks</th>
<th>Classes End</th>
<th>Study day(s)</th>
<th>Exam Period</th>
</tr>
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<tbody>
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*November 30, 2021: Last day to drop a full course without penalty

Course Instructor
Vlad Tumanov
vtumanov@uwo.ca

Course Description and Design
German 2200 is an intermediate-level course for those with German 1030, Grade 12U German or equivalent, or permission of the department. Students will practice speaking, reading and writing German in a small class setting. They will explore cultural topics through authentic readings, short videos & films, as well as songs. In the process, students will learn about life in the German-speaking countries. The course includes a comprehensive grammar review and prepares students to master more complex texts and discourse situations. The aim is to achieve A2 competency according to the Common European Framework of Reference (CEFR).

Prerequisites: GER1030 or equivalent or permission of the department
Antirequisites: none
All course material will be posted to OWL: [http://owl.uwo.ca](http://owl.uwo.ca). Any changes will be indicated on the OWL site (OWL>Announcements) and emailed to the class. Check your Western email. If students need assistance, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800. Google Chrome or Mozilla Firefox are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

**Learning Outcomes**
Upon successful completion of this course, students should be able to:
• Pronounce German correctly to allow for smoother conversation
• Understand standard German as spoken in everyday situations
• Communicate using a variety of German expressions and idioms
• Express more complex ideas and emotions
• Write complex sentences and short compositions in German
• Understand more challenging reading passages in German
• Discuss a variety of concrete and abstract topics in German
• Use a significantly expanded German vocabulary
• Understand differences & similarities between German-speaking countries & Canada & apply them in various situations
• Have a general idea of the history and culture of the German-speaking countries

**Course Content and Schedule** *(also available on OWL>Calendar)* *(subject to minor changes)*

### Fall 2021
- **Sept. 8**  Start Thema/Kapitel 1 in *Kaleidoskop*.
- **Sept.**  **TEST 1** (Thema/Kapitel 1). **SAM 1** due. Start Thema/Kapitel 2.
- **Oct. 11**  Thanksgiving holiday: no classes.
- **Oct.**  **TEST 2** (Thema/Kapitel 2). **SAM 2** due. Start Thema/Kapitel 3.
- **Nov. 1-7**  Fall reading week – no classes.
- **Nov.**  **SAM 3** due. Start Thema/Kapitel 4.
- **Nov**  **TEST 3** (Thema/Kapitel 3-4). **SAM 4** due. Start Thema/Kapitel 5.
- **Dec. 8**  Last fall term class. Classes resume on Jan. 4. **Composition 1** due (250 words)

### Winter 2022
- **Jan. 3**  First winter term class.
- **Jan.**  **SAM 5** due. Start Thema/Kapitel 6.
- **Jan.**  **TEST 4** (Thema/Kapitel 5-6). **SAM 6** due. Start Thema/Kapitel 7.
- **Feb. 19-27**  Spring reading week: no classes.
- **Feb.**  **SAM 7** due. Start Thema/Kapitel 8.
- **March**  **TEST 5** (Thema/Kapitel 7-8). **SAM 8** due. Start Thema/Kapitel 9.
- **March**  **Oral presentation** due.
- **March**  **SAM 9** due. Review.
- **April 1**  Last winter term class. Review. **Composition 2** due (250 words).

*See Western’s sessional dates 2021-2022*
Course Evaluation. Any deviations will be communicated.

<table>
<thead>
<tr>
<th>MARK BREAKDOWN</th>
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<tbody>
<tr>
<td>5 Tests</td>
<td>50%</td>
</tr>
<tr>
<td>SAMs (upload to OWL)</td>
<td>9%</td>
</tr>
<tr>
<td>Preparedness/participation</td>
<td>6%</td>
</tr>
<tr>
<td>Oral presentation</td>
<td>5%</td>
</tr>
<tr>
<td>2 Compositions (250-words each: upload to OWL)</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
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- 5 online **chapter tests** will occur on designated days (see schedule): 9:45-10:20 am.
A 10-minute grace segment will be available 10:20-10:30 am if students need extra time.

- **9 SAM Assignments**: scan from SAM and submit for assessment (OWL>Assignments) at the end of each unit. Lateness penalty: 5%/day.

- **Active participation**: Prepare textbook exercises & readings (OWL> Resources>Textbook Prep.) before class. Review material from previous classes. Read textbook grammar explanations, go over PPTs on OWL>Resources and watch the instructor's grammar videos on OWL>Resources. Prepare reading passages in advance (OWL> Resources>Textbook Reading Passages).

- **5-minute oral presentation** with PPT on an aspect of German culture:
  - a place, a custom, food, an activity, history, art (books, paintings etc.), politics, science etc.
  - a list of key terms with English equivalents on each slide

- **2 250-word compositions**. Topics TBA. Upload to OWL>Assignments as a **Word** file (unlimited submissions)

- **Final exam**: 2 hours at a designated time in April

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>One could scarcely expect better from a student at this level</td>
</tr>
<tr>
<td>A</td>
<td>80-89</td>
<td>Superior work which is clearly above average</td>
</tr>
<tr>
<td>B</td>
<td>70-79</td>
<td>Good work, meeting all requirements, and eminently satisfactory</td>
</tr>
<tr>
<td>C</td>
<td>60-69</td>
<td>Competent work, meeting requirements</td>
</tr>
<tr>
<td>D</td>
<td>50-59</td>
<td>Fair work, minimally acceptable</td>
</tr>
<tr>
<td>F</td>
<td>below 50</td>
<td>Fail</td>
</tr>
</tbody>
</table>

**Information about late or missed evaluations:**

- Late writing assignments without illness self-reports will be subject to a late penalty 5 %/day

- **There are no make-up tests**, but if a test is missed for legitimate reasons, the value of the missed test will not be counted toward the final grade

**Office Hours:**

- Students will be able to sign up for an appointment by emailing the instructor.
Resources:
- Publisher e-texts: Kaleidoskop & SAM
(hard copy bundle recommended: textbook — easier to use in class).

Professionalism & Privacy:
- Western students are expected to follow the Student Code of Conduct. Additionally, the following expectations and professional conduct apply to this course:
- Students are expected to follow online etiquette expectations provided on OWL.
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared.
- Recordings are not permitted (audio or video) without explicit permission.
- Permitted recordings are not to be distributed.
- Students will be expected to take an academic integrity pledge before some assessments.
- All recorded sessions will remain within the course site or unlisted if streamed.

How to Be Successful in this Class:
- Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.
- Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
- Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
- Create and follow weekly checklists to help you stay on track.
- Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
- Connect with others. Try forming a study group and try meeting on a weekly basis for study and peer support.
- Do not be afraid to ask questions. If you are struggling with a topic, contact your instructor.
- Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.
Western Academic Policies and Statements

Accommodation
Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: Academic Accommodation for Students with Disabilities.

Absence from Course Commitments
Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are not met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Accommodation for Religious Holidays
Students should consult the University’s list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar.

The policy on Accommodation for Religious Holidays can be viewed here.

Special Examinations
A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found here.

Academic Offenses
“Scholastic offences are taken seriously, and students are directed here to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement
Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review The policy on Accommodation for Students with Disabilities.

**Correspondence Statement**
The centrally administered e-mail account provided to students will be considered the individual’s official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

**Turnitin and other similarity review software**
All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com.

**Copyright and Audio/Video Recording Statement**
Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

**Support Services**

Students who are in emotional distress should refer to MentalHealth@Western for a complete list of options about how to obtain help.

The following links provide information about support services at Western University:

- Registrarial Services
- Academic Counselling (Arts and Humanities)
- Student Development Services
- Student Health Services
- Services Provided by USC
- Appeal Procedures