



Western Arts & Humanities

Department of Languages and Cultures

Arabic 1030/5 – Arabic for Beginners

Course outline for 2021/2022



Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

1. Course Overview and Important Dates for Section 001:



Delivery Mode	Dates	Time
In-Person	Mondays and Wednesdays	11:30 – 1:20 PM

*Details about design and delivery of the course are listed below in Section 4

Classes Start	Reading Weeks	Classes End	Study day(s)	Exam Period
September 8	November 1 - 7	December 8	December 9	December 10 - 21
January 3	February 19 - 27	April 1	April 2 and 3	April 4 - 30

*November 30, 2021: Last day to drop a full course and full-year half course without penalty

2. Contact Information



Course Coordinator	Contact Information
Yahya Kharrat	ykharrat@uwo.ca

Instructor(s) or Teaching Assistant(s)	Contact Information
Yahya Kharrat (section 001 and 002)	ykharrat@uwo.ca

3. Course Description and Design

This course is intended for students with little or no previous knowledge of Arabic, this course introduces spoken and written Modern Standard Arabic with emphasis on the development of communicative skills. Prepares students for progression directly to Arabic 2250. Students who have some Arabic background have to take the Arabic Placement Test administered by the department to determine their eligibility for this class.

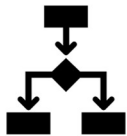
Prerequisites: None

Antirequisites: Former Grade 12U

Corequisites: None

Arabic 1030 aims to:

- Develop students' proficiency and communication skills in Modern Standard Arabic
- Offer basic grammar that enables students to understand sentence structures and verb patterns of Arabic
- Bring students to a good mastery of the Arabic sounds and writing system
- Make available a significant set of essential vocabulary needed for basic conversation and reading
- Foster the ability to comprehend Arabic in a variety of social context and situation
- Expand insights into the culture and history of the Arabic-speaking countries
- Provide a strong foundation for progression to Intermediate Arabic 2250



All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

4. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Read and write the Arabic alphabet, individual words and numbers, short sentences, and acquire a range of vocabulary;
- Formulate and respond to simple questions, tell time, know days of week and months, as well as names of the seasons etc.;
- Engage in basic conversations involving greetings and introducing one's self and family;
- Express basic ideas and emotions in simple sentences and dialogues, e.g., interacting with people, inquiring about their health, asking them about their interests etc.;
- Know general expressions and short phrases that provide important information like gender, age, grade, and nationality;
- Comprehend simple audio/video texts on familiar topics;
- Be acquainted with the customs and traditions of Arabic speaking countries;
- Appreciate the differences between the culture of the Arab World and that of North America.



5. Course Content and Schedule

Months	Day	Topic	Notes
September 2021	8	Introduction to the Course	
	13	Unit 1 in the workbook	
	15	Unit 1 cont.	
	20	Unit 2 in the workbook	
	22	Unit 2 cont.	
	27	Unit 3 in the workbook	
	29	Unit 3 cont.	
October	4	Unit 4 in the workbook	
	6	Unit 4 cont.	
	11	Thanksgiving Holiday	
	13	Lesson one	Assignment #1 due
	18	Lesson one (cont.)	Dictation #1
	20	Lesson two	
	25	Lesson two (cont.)	Vocab. Quiz#1
	27	Lesson three	
November	1	Fall Reading Week (Nov 1-7)	
	3		
	8	Lesson three (cont.)	
	10	Lesson four	
	15	Lesson four (cont.)	
	17	Review for Test #1	Test #1
	22	Lesson five	
	24	Lesson five (cont.)	
	29	Lesson six	Vocab. Quiz#2
December	1	Lesson six (cont.)	Dictation #2
	6	Discussing the assignment	Assignment #2 due
	8	Lesson seven	
January 2022	3	Lesson seven (cont.)	
	5	Lesson eight	
	10	Lesson eight (cont.)	Test #2
	12	Lesson nine	
	17	Lesson nine (cont.)	
	19	Review for Test#2	
	24	Lesson ten	

	26	Lesson ten (cont.)	
	31	Lesson eleven	
February	2	Lesson eleven (cont.)	Dictation #3
	7	Lesson twelve	Vocab. Quiz#3
	9	Lesson twelve (cont.)	
	14	Lesson thirteen and Review for Test #3	Test #3
	16	Lesson thirteen (cont.)	Assignment #3 due
	21	Family Day/Reading Week (Feb 19-27)	
	23		
	28	Lesson fourteen	
March	2	Lesson fourteen (cont.)	
	7	Lesson fifteen	Dictation #4
	9	Lesson fifteen (cont.)	Vocab. Quiz#4
	14	Review for Test #4	Test #4
	16	Discussing the assignment	
	21	Review for the final examination	Assignment #4 due
	23	Review for the final examination	
	28	Review for the final examination	
	30	Review for the final examination	

6. Online Participation and Engagement Rubric

Grade	Criteria for Engagements
0-2	<ul style="list-style-type: none"> • Recurring absence and very poor attendance and if attending, the person displays very disruptive behavior. • Never/barely responds to questions. Never completes questions assigned for homework. • Does not respect the learning space for the other students. • Does not participate in class activities. • Fails to respond to questions correctly.
3-4	<ul style="list-style-type: none"> • Attends occasionally but is never disruptive or late. • Tries to respond when called upon but does not offer very much. • Barely knows the answers to the questions asked. • Demonstrates very infrequent involvement in the class.
5-6	<ul style="list-style-type: none"> • Demonstrates adequate preparation and knows the basics of the matter assigned. • Responds to the questions being asked somewhat well. • Contributes to a moderate degree when called upon. • Demonstrates sporadic involvement and shows enthusiasm.
7-8	<ul style="list-style-type: none"> • Demonstrates good preparation, knows the topic and has prepared for it in class. • Responds well to the questions being asked.

	<ul style="list-style-type: none"> • Contributes well to class discussion in an ongoing way. • Responds to other students' point and thinks through their own, questions others in a constructive way, offers and supports suggestions. • Demonstrates consistent ongoing involvement in the class.
9-10	<ul style="list-style-type: none"> • Demonstrates excellent preparation. • Responds exceptionally well to the questions being asked. • Contributes in a very significant way to ongoing discussion, responds very thoughtfully to other students' comments. • Demonstrates ongoing and very active involvement. • Is never absent and/or late.

7. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting
Test (4 x 5%)	In-Person	20%
Presentation (2 x 2.5%)	In-Person	5%
Assignment (4 x 2.5%)	In-Person	10%
Dictation (4 x 2.5%)	In-Person	10%
Engagement	In-Person	10%
Vocab Quiz (4 x 2.5%)	In-Person	10%
Oral Assessment (4 x 5%)	In-Person	5%
Final Exam	In-Person	30%



- All assignments are due as they are scheduled unless otherwise specified
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

8. Communication:



- Students should check the OWL site every 24 – 48 hours
- Students should email their instructor if they have any questions or concerns
- Emails will be monitored daily; students will receive a response in 24 – 48 hours

9. Office Hours:

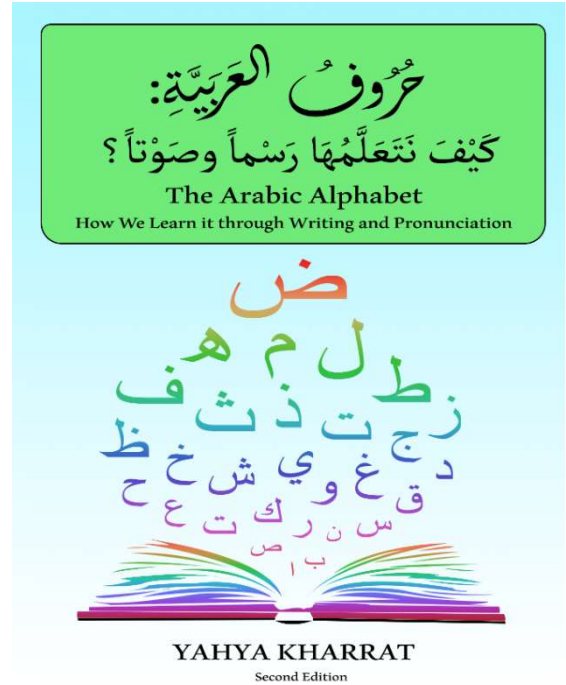


Office hours: I am available by appointment Monday to Friday. To schedule an appointment, please email me from your UWO email address.

My office hours are by appointment only. I can talk to you over the phone to answer any questions or hold one-on-one Zoom meetings to discuss topics that may need further clarification. Once campus reopens, I will be available to meet with you in person. You must book your appointment in advance to avoid lineups in the hallway.

10. Resources

- All resources will be posted in OWL
- Yahya Kharrat, The Arabic Alphabet: How We Learn it through Writing and Pronunciation, Second Edition, 2021.
- Yahya Kharrat, Enhancing Arabic Language Skills for Beginning Students, Second Edition, 2021



11. Professionalism & Privacy:



Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- Students are expected to follow online etiquette expectations provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- All recorded sessions will remain within the course site or unlisted if streamed

12. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.



1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, contact your instructor
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

13. Western Academic Policies and Statements

Absence from Course Commitments

[Policy on Academic Consideration for Student Absences](#)

In the interest of the health and safety of students and health care providers, you are no longer required to seek a medical note for absences this term. If you are unable to meet a course requirement due to illness you should use the [Illness Reporting Tool](#). This tool takes the place of the need to submit a medical note and the Self-Reported Absence System formally used by undergraduate students.

You are required to self-report every day that you are ill and unable to complete course commitments. Details about when you should submit missed work, the format of the missed work can be found in the Section 7. Evaluation above. Students should communicate promptly with their instructor and use this tool with integrity.

Accommodation for Religious Holidays

The policy on Accommodation for Religious Holidays can be viewed [here](#).

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Academic Offenses

“Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Turnitin and other similarity review software

All assignments can be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](#).

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.