Western Arts&Humanities

Department of Languages and Cultures

Arabic 2250 – Intermediate Arabic

Course outline for 2020/2021

Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the Digital Student Experience website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: https://www.uwo.ca/health/.

1. Technical Requirements:

Stable internet connection

Laptop or computer

Working microphone

Working webcam

2. Course Overview and Important Dates for Section 001:

Delivery Mode	Dates	Time
Online	Mondays and Wednesdays	1:30 – 3:30 PM

*Details about design and delivery of the course are listed below in Section 4

Classes Start	Reading Weeks	Classes End	Study day(s)	Exam Period
September 9	November 2 - 8	December 9	December 10	December 11 - 22
January 4	February 13 - 21	April 5	April 6 and 7	April 8 - 30

*November 30, 2020: Last day to drop a full course and full-year half course without penalty

3. Contact Information

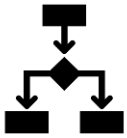
Course Coordinator	Contact Information
Yahya Kharrat	ykharrat@uwo.ca

Instructor(s) or Teaching Assistant(s)	Contact Information
Yahya Kharrat (section 001 and 002)	ykharrat@uwo.ca

4. Course Description and Design

This course is designed to build upon skills in reading and speaking Arabic developed in earlier courses. Students will gain increased vocabulary and a greater understanding of more complex grammatical structures. They will be able to approach prose, fiction, and non-fiction written in the language.
Prerequisites: Arabic 1030 or Arabic 1035, Grade 12U Arabic, or permission of the Department
Antirequisites: None **Corequisites:** None

Intermediate Arabic 2250 aims to:



- Build upon students' proficiency and communication in Modern Standard Arabic in the four basic skills developed in earlier courses.
- Introduce students to a wide variety of styles and genres from the various periods through authentic texts.
- Involve students in intensive reading of expository writings on a variety of cultural topics, enabling them to approach prose, fiction, and non-fiction written in Arabic.
- Cover topics and situations relating to contemporary Arabic media, literature and culture.
- Focus on the acquisition of more complex grammatical structures, on expanding vocabulary and discourse skills, and on developing competence in a wide range of communicative situations.

Mode	Dates	Time	Frequency
Virtual synchronous (Zoom)	M/W 1:30-2:30	1 hr.	Weekly
Virtual asynchronous	M/W 2:40-3:20	1 hr.	Weekly

☒ Attendance and participation at synchronous sessions is required

All course material will be posted to OWL: http://owl.uwo.ca. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

Google Chrome or Mozilla Firefox are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click here.

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe a variety of topics related to their own personal environment such as work, family, study, entertainment, daily routine, and school surroundings.
- Be able to interact orally, asking and answering questions on a variety of topics.
- Describe activities in all time frames such as past trips, significant events, detailed description of an experience they are involved in, and future plan.
- Be able to compare and contrast entities such as schools, cities, institutions, and living environments.
- Describe the character and achievements of current and historical figures.
- Narrate in the past, describing one's experience or that of others.
- Demonstrate good control of Arabic grammar and become aware of major features of the varied cultures of the Arab World in the context of its history and geography.

6. Course Content and Schedule

MONTH	DAY	TOPIC	NOTES
September 2020	9	مقدمة عن مقرّر اللغة العربية للمتوسطين	
	14	الدرس الأول، التطبيق الأول	
	16	الدرس الثاني، التطبيق الثاني	
	21	الدرس الثالث، التطبيق الثالث	Oral Pres. begins
	23	الدرس الرابع، التطبيق الرابع	
	28	الدرس الخامس، التطبيق الخامس	
	30	الدرس السادس، التطبيق السادس	
October	5	الدرس السابع، التطبيق السابع	Dictation #1
	7	الدرس الثامن، التطبيق الثامن	Assign. #1 due
	12	**Thanksgiving Holiday**	
	14	الدرس التاسع، التطبيق التاسع	Vocab.Quiz#1
	19	الدرس العاشر، التطبيق العاشر	
	21	مراجعة للاختبار الأول	Test #1
	26	الدرس الحادي عشر، التطبيق الحادي عشر	
	28	الدرس الخامس عشر، التطبيق الخامس عشر	
November	2	**Fall Reading Week (Nov 2-8)**	
	4		
	9	الدرس السابع عشر، التطبيق السابع عشر	
	11	الدرس الثامن عشر، التطبيق الثامن عشر	
	16	الدرس التاسع عشر، التطبيق التاسع عشر	
	18	الدرس العشرون، التطبيق العشرون	
	23	الدرس الواحد والعشرون، التطبيق الواحد والعشرون	Dictation #2
	25	الدرس الثاني والعشرون، التطبيق الثاني والعشرون	Assign. #2 due
	30	الدرس الثالث والعشرون، التطبيق الثالث والعشرون	Vocab.Quiz#2
December	2	مراجعة للدُّروس السابقة	Paper #1 due
	7	مراجعة للاختبار الثاني	Test #2
January 2021	4	الدرس الرابع والعشرون، التطبيق الرابع والعشرون	
	6	الدرس الخامس والعشرون، التطبيق الخامس والعشرون	
	11	الدرس السادس والعشرون، التطبيق السادس والعشرون	Oral Pres. begins
	13	الدرس السابع والعشرون، التطبيق السابع والعشرون	
	18	الدرس الثامن والعشرون، التطبيق الثامن والعشرون	
	20	الدرس التاسع والعشرون، التطبيق التاسع والعشرون	Dictation #3
	25	الدرس الثلاثون، التطبيق الثلاثون	
	27	الدرس الواحد والثلاثون، التطبيق الواحد والثلاثون	
February	1	الدرس الثاني والثلاثون، التطبيق الثاني والثلاثون	
	3	الدرس الثالث والثلاثون، التطبيق الثالث والثلاثون	Vocab.Quiz#3

	8	الدرس الرابع والثلاثون، التطبيق الرابع والثلاثون	Assign. #3 due
	10	مراجعة للاختبار الثالث	Test #3
	15	**Family Day/Reading Week (Feb 13-21)**	
	17		
	22	الدرس الخامس والثلاثون، التطبيق الخامس والثلاثون	
	24	الدرس السادس والثلاثون، التطبيق السادس والثلاثون	
	1	الدرس السابع والثلاثون، التطبيق السابع والثلاثون	Dictation #4
	3	الدرس الثامن والثلاثون، التطبيق الثامن والثلاثون	
	8	الدرس التاسع والثلاثون، التطبيق التاسع والثلاثون	
March	10	الدرس الأربعون، التطبيق الأربعون	Vocab.Quiz#4
	15	الدرس الواحد والأربعون، التطبيق الواحد والأربعون	Assign. #4 due
	17	الدرس الثاني والأربعون، التطبيق الثاني والأربعون	Oral Pres. ends
	22	مراجعة للاختبار الرابع	Test #4
	24	مراجعة شامِلة للاختبار النهائي	
March	29	مراجعة شامِلة للاختبار النهائي	Paper #2 due
	31	مراجعة شامِلة للاختبار النهائي	
April	5	مراجعة شامِلة للاختبار النهائي	

7. Online Participation and Engagement Rubric

Grade	Criteria for Engagements
0-2	• Recurring absence and very poor attendance and if attending, the person displays very disruptive behavior. • Never/barely responds to questions. Never completes questions assigned for homework. • Does not respect the learning space for the other students. • Does not participate in class activities. • Fails to respond to questions correctly.
3-4	• Attends occasionally but is never disruptive or late. • Tries to respond when called upon but does not offer very much. • Barely knows the answers to the questions asked. • Demonstrates very infrequent involvement in the class.
5-6	• Demonstrates adequate preparation and knows the basics of the matter assigned. • Responds to the questions being asked somewhat well. • Contributes to a moderate degree when called upon. • Demonstrates sporadic involvement and shows enthusiasm.
7-8	• Demonstrates good preparation, knows the topic and has prepared for it in class. • Responds well to the questions being asked. • Contributes well to class discussion in an ongoing way.

	• Responds to other students' point and thinks through their own, questions others in a constructive way, offers and supports suggestions. • Demonstrates consistent ongoing involvement in the class.
9-10	• Demonstrates excellent preparation. • Responds exceptionally well to the questions being asked. • Contributes in a very significant way to ongoing discussion, responds very thoughtfully to other students' comments. • Demonstrates ongoing and very active involvement. • Is never absent and/or late.

8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting
Test (3 x 5%)	Online	15%
Presentation (2 x 5%)	Online	10%
Assignment (4 x 2.5%)	Online	10%
Dictation (4 x 2.5%)	Online	10%
Engagement	Online	10%
Vocab Quiz (4 x 2.5%)	Online	10%
Oral Assessment (3 x 5%)	Online	15%
Final Exam	Online	20%

☒ All assignments are due at 11:55 pm EST unless otherwise specified

☒ Rubrics will be used to evaluate assessments and will be posted with the instructions

☒ After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click here for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

9. Communication:

☒ Students should check the OWL site every 24 – 48 hours

☒ Students should email their instructor if they have an questions or concerns

☒ Emails will be monitored daily; students will receive a response in 24 – 48 hours

10. Office Hours:

Office hours: I am available by appointment Monday to Friday. To schedule an appointment, please email me from your UWO email address.

My office hours are by appointment only. I can talk to you over the phone to answer any questions or hold one-on-one Zoom/Skype meetings to discuss topics that may need further clarification. Once campus reopens, I will be available to meet with you in person. You must book your appointment in advance to avoid lineups in the hallway.

11. Resources

☒ All resources will be posted in OWL

☒ Dr. Yahya Kharrat: Enhancing Arabic Language Skills for Intermediate Students, First Edition, 2021

12. Professionalism & Privacy:

Western students are expected to follow the Student Code of Conduct. Additionally, the following expectations and professional conduct apply to this course:

☒ Students are expected to follow online etiquette expectations provided on OWL

☒ All course materials created by the instructor(s) are copyrighted and cannot be sold/shared

☒ Recordings are not permitted (audio or video) without explicit permission

☒ Permitted recordings are not to be distributed

☒ All recorded sessions will remain within the course site or unlisted if streamed

13. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, contact your instructor
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

14. Western Academic Policies and Statements

Absence from Course Commitments

Policy on Academic Consideration for Student Absences

In the interest of the health and safety of students and health care providers, you are no longer required to seek a medical note for absences this term. If you are unable to meet a course requirement due to illness you should use the Illness Reporting Tool. This tool takes the place of the need to submit a medical note and the Self-Reported Absence System formally used by undergraduate students.

You are required to self-report every day that you are ill and unable to complete course commitments. Details about when you should submit missed work, the format of the missed work can be found in the Section 7. Evaluation above. Students should communicate promptly with their instructor and use this tool with integrity.

Accommodation for Religious Holidays

The policy on Accommodation for Religious Holidays can be viewed here.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found here.

Academic Offenses

“Scholastic offences are taken seriously, and students are directed here to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review The policy on Accommodation for Students with Disabilities.

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts here.

Turnitin and other similarity review software

All assignments can be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.