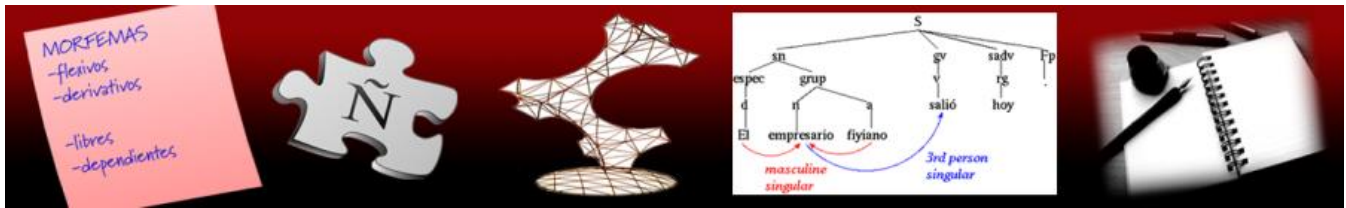


THE UNIVERSITY OF WESTERN ONTARIO DEPARTMENT OF LANGUAGES AND CULTURES

SP3303B "STRUCTURE OF SPANISH" WINTER 2021



Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](https://www.uwo.ca/dse/) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

1. Technical Requirements:



Stable internet connection



Laptop or computer



Working microphone



Working webcam

2. Course Overview and Important Dates:

Delivery Mode	Dates	Time
Online	Jan 11 - Apr 12	Tuesdays, 12.30-1.30 Thursdays, 11.30-1.30

*Details about design and delivery of the course are listed below in Section 4

Classes Start	Reading Week	Classes End	Study day(s)	Exam Period
January 12	February 13- 21	April 12	April 13	April 14 - 30

* March 15, 2021: Last day to drop a second-term half course without penalty

3. Contact Information



Course Instructor	Contact Information
Dr. Olga Tararova	otarov@uwo.ca Office hours: by appointment via Zoom

Teaching Assistant(s)	Contact Information
Juan Pablo Torralbas	jaguile@uwo.ca

4. Course Description and Design

REQUISITES: Pre-or Corequisite(s): Spanish 3300 or Spanish 3301E or permission of the Department.

This course will introduce students to basic concepts in linguistics from a Spanish perspective. It examines the different levels of structure, including the Spanish sound system (phonology), word formation (morphology), and sentence formation (syntax). It will also examine the relationships people and language. The classes will be held **in Spanish**.

- All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.
- If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

5. Course Goals and Objectives

This course aims to achieve the following:

- Introduce students to the major linguistic aspects ((socio)phonetic, phonological morphological and syntactic) of the Spanish language
- Develop critical thinking when writing a linguistic essay
- Develop a deeper understanding about the Spanish language

6. Learning Outcomes

By the end of the course, students will be able to:



- Memorize the basic linguistic concepts in Spanish
- Identify main patterns in phonetics, phonology, morphology, and syntax in Spanish
- Distinguish between many varieties of the Spanish language
- Write a solid linguistic essay

7. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Tests (<i>n</i> =2)	ONLINE, in OWL	Test 1 – 20%	Test 1 – February 25
		Test 2 – 10%	Test 2 – March 18
Oral presentations	ONLINE, via Zoom	5% handout 10% oral presentation	Refer to the calendar
Participation	ONLINE + Dropbox homework submission	10%	ongoing
Independent group project	ONLINE	10% outline	
		10% oral presentation	
		25% essay	

Tests:

In this course, you will be given two online tests (20% and 10%, respectively) that will focus on one of the two major topics: morphosyntax or phonetics/phonology. The tests will focus on and include required weekly reading(s), as well as in-class discussion.

Make up tests: Two of them must be written on their scheduled dates. Please note that the weighting of exams, and class assignments cannot be modified or changed. It is your responsibility to contact me within five business days if you miss any exam or class assignment. No make-ups will be allowed without the presentation of the appropriate documentation for medical absences, or a letter from the College Registrar for other matters. Extra work cannot be substituted for missed tests or class assignments.

Participation (10%):

You are expected to attend all the classes and participate **actively** during the discussion period. This will also include coming prepared to class with completed homework! Inconsistent attendance (including frequent absences and late arrivals) will negatively impact your level of participation and will significantly affect your final Participation grade. Attendance **without** active participation will lead to a poor final participation grade.

Oral individual presentations (10%):

For the individual presentations, the student will speak/present for no more than **15 minutes** discussing one of the topics on Tuesday class lecture. During these 15 minutes, the student will be required to:

- 1) Present the major concepts discussed during the lecture on Tuesday (4-5 min)
- 2) Be responsible to answer any questions that your group members might have (2-3 min)

Lead the class through designing **2-3 short exercises** based on the assigned topic. Exercises should be well-thought, creative in order to deepen student's knowledge on a given topic. (7-8 minutes)

Student oral presentation will take place during our Tuesday meetings and will address the topic introduced on Thursday during the lecture.

For your presentation, you will prepare a **handout (5%)**. You must submit a copy of your handout via Dropbox by **Monday 6 pm**.

Independent group project (45%):

For your final group project (2-3 people), you will be required to do a comparative analysis of any of the variables (morphological, syntactic, or phonetic) from two regions learnt throughout the semester. Possible topics can include: morphological variation of "you" form, final /s/, dialectal variation, bilingualism, etc. Make sure to consult with me on the approval of your topic. You will be required to submit **two-page** outline together (**due March 23, BEFORE CLASS**) with your reference list (1 page) of your further research that will include: literature review (5-7 sources). During the last week, you and your partner(s) will have to do a PowerPoint and present your topic to the class. Make sure you have an introduction, your literature review and your findings (more information will be provided) The final essay (**25%**) should be no less than 5-7 pages (format: Times New Roman, font 12, double-spaced) excluding the bibliography, appendices/charts/tables format. It is due **April 12th by 12 pm. Please, submit it via Dropbox.**

Online Participation and Engagement



- Students are expected to participate and engage with content as much as possible.
- Students should also participate in tutorials by interacting during presentations with their peers and instructors

- All assignments are due at 11:55 pm EST unless otherwise specified
- Students will have ONE attempt to complete online quizzes so make sure your connection is stable
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed evaluations:

- Late assessments without illness self-reports will be subject to a late penalty 10 %/day
- Late assessments with illness self-reports should be submitted within 24 hours of submission of the last illness self-report
- An assessment cannot be submitted after it has been returned to the class

8. Resources



- All lectures will be posted in OWL
- Required textbook: **Hualde, José Ignacio, Antxon Olarrea y Ana María Escobar, Catherine Travis (2009) Introducción a la lingüística hispánica, Cambridge, segunda edición**

Additional texts:

- Bosque, Guillermo y Violeta Demonte (1999). Gramática descriptiva de la lengua española, Madrid: Espasa Calpe S.A.
- Di Tullio, Ángela. 2005. Manual de gramática del español. Buenos Aires: La isla de la luna
- Mackenzie, Ian. 2001. A Linguistic Introduction to Spanish. München: Lincom Europa.
- O'Grady, William & John Archibald (2004) Contemporary Linguistic Analysis. Toronto: Pearson Longman
- Zagona, Karen. 2002. The Syntax of Spanish. Cambridge: Cambridge University Press



9. Professionalism & Privacy:

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- Students are expected to follow online etiquette expectations provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments
- All recorded sessions will remain within the course site or unlisted if streamed

10. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.



1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

11. Communication:

- Students should check the OWL site every 24 – 48 hours
- A weekly update will be provided on the OWL announcements
- Students should email their instructor(s) and teaching assistant and include SPA3308 in the header
- Emails will be monitored daily, except on weekends; students will receive a response in 24 – 48 hours
- This course will use the OWL forum for discussions
- Students should post all course-related content on the discussion forum so that everyone can access answers to questions
- The discussion forums will be monitored daily by instructors or teaching assistants



12. Western Academic Policies and Statements

Absence from Course Commitments

[Policy on Academic Consideration for Student Absences](#)

In the interest of the health and safety of students and health care providers, you are no longer required to seek a medical note for absences this term. If you are unable to meet a course requirement due to illness you should use the [Illness Reporting Tool](#). This tool takes the place of the need to submit a medical note and the Self-Reported Absence System formally used by undergraduate students.

You are required to self-report every day that you are ill and unable to complete course commitments. Details about when you should submit missed work, the format of the missed work can be found in the Section 7. Evaluation above. Students should communicate promptly with their instructor and use this tool with integrity.

Accommodation for Religious Holidays

The policy on Accommodation for Religious Holidays can be viewed [here](#).

Academic Offences

“Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

12. Support Services

The following links provide information about support services at Western University.

[Academic Counselling \(Science and Basic Medical Sciences\)](#)

[Appeal Procedures](#)

[Registrarial Services](#)

[Student Development Services](#)

[Student Health Services](#)

COURSE SCHEDULE

TIP: To succeed in this course, you must read the assigned material prior to coming to class.


<u>Week/Date</u>	<u>Theme / Structure</u>	<u>Assignments/Homework due the following class</u>
1: TU, January 12	Presentación del curso. Sílabo. Requisitos	Leer el sílabo Leer pp. 1-12, 14-19
2: TH, January 14	Capítulo 1: La lingüística: ciencia cognitiva	Leer pp. 19-30; 36-41
3: TU, January 19	Capítulo 1: La lingüística: ciencia cognitiva	Leer pp. 123-143
4: TH, January 21	Presentación 1 Morfología 1 Capítulo 3: La estructura de las palabras: morfología	Leer pp. 143-163
5: TU, January 26	Morfología 2 Capítulo 3: La estructura de las palabras: morfología	Leer pp. 163-196 (excluir 185-188)
6: TH, January 28	Morfología 3 Capítulo 3: La estructura de las palabras: morfología	
7: TU, February 2	Presentación 2	Leer pp. 201-216
8: TH, February 4	Sintaxis 1 (Ch4. La estructura de la oración: sintaxis)	Leer pp. 216-238
9: TU, February 9	Sintaxis 2 (Ch4. La estructura de la oración: sintaxis)	Leer pp. 244-255, 259-278
10: TH, February 11	Sintaxis 3 (Ch4. La estructura de la oración: sintaxis)	
11: TU, February 16	SPRING STUDY BREAK	
12: TH, February 18	SPRING STUDY BREAK	

13: TU, February 23	Presentación 3	
14: TH, February 25	REPASO (CAP 1-3)	
15: TU, March 2	Discussion/Guidance on how to write a solid linguistic proposal & a final essay	
16: TH, March 4	PRUEBA 1 (Cap 1, 3, 4)	
17: TU, March 9	Discusión de la Prueba	Leer pp. 45-65
18: TH, March 11	Fonética y Fonología 1 (Capítulo 2: Los sonidos de la lengua: fonética y fonología).	Leer pp. 67-85
19: TU, March 16	Fonética y Fonología 2 (Capítulo 2. Los sonidos de la lengua: fonética y fonología).	Leer pp. 88-96, 98-103, 103-111
20: TH, March 18	Fonética y Fonología 3 (Capítulo 2: Los sonidos de la lengua: fonética y fonología).	
21: TU March 23	Presentación 4	FINAL PROPOSAL IS DUE
22: TH, March 25	PRUEBA 2 (Capítulo 2)	Leer pp. 391-412
23: TU, March 30	Variación lingüística en español 1 (Capítulo 7: Variación lingüística en español)	
24: TH, April 1	Variación lingüística en español 2 (Capítulo 7: Variación lingüística en español)	Leer pp. 417-426, 436-438
25: TU, April 6	GROUP PRESENTATIONS	
26: TH, April 8	GROUP PRESENTATIONS & WRAP-UP	

Please note: Your group essays are **due Friday April 12 by 12 pm.**

*****Fall/Winter Term classes end Mon, April 12, 2021 so the last class would be Thurs, April 8*****

CAVEAT



This syllabus is not etched in stone, and any information on this syllabus is subject to change at any time. Although we try to minimize change as much as possible, we may need to make some necessary adjustments (not, however, assignment dates). Any changes will be announced in class and on the course webpage. Thus, it is your responsibility to be there, ask your fellow classmates or the instructor, or check the course webpage to be informed of any such changes.

I hope you enjoy the course 😊