



Western Arts & Humanities

Department of Languages and Cultures
Advanced Spanish Language 3300

Course outline for 2020/2021



Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

1. Technical Requirements:



Stable internet connection



Laptop or computer



Working microphone



Working webcam

2. Course Overview and Important Dates:



Online Delivery Mode	Synchronous Sessions	Time
Synchronous and Asynchronous	Section 1 M/W	2:30-4:30PM
	Section 2 T/Th	4:30-6:30PM

*Details about design and delivery of the course are listed below in Section 4

Classes Start	Reading Weeks	Classes End	Study day(s)	Exam Period
September 9	November 2 - 8	December 9	December 10	December 11 - 22
January 4	February 13 - 21	April 5	April 6 and 7	April 8 - 30

*November 30, 2020: Last day to drop a full course and full-year half course without penalty

3. Contact Information



Course Coordinator	Contact Information
Ana García-Allen	Email: agarcia@uwo.ca Teléfono: 661-2111 Ext.81598

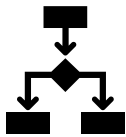
Professor	Contact Information
Dr. Felipe Q. Quintanilla	Email: fquinta@uwo.ca Teléfono: 661-2111 Ext.85865

4. Course Description and Design

Prerequisite: [Spanish 2200](#), [2200W/X](#) or [2223](#) with a minimum standing of 60% or permission of the Department.

Antirequisite: [Spanish 3301E](#)

The aim of this course is to build on skills learned in Spanish 2200 to improve the student's competency in oral and written Spanish with special attention to communication skills. Students should also further a cultural awareness of the Hispanic world. Through structured and carefully monitored individual, group, and class work, students achieve enduring language growth and meaningful acculturation.



At this advanced level, students will review and expand the basic structures of Spanish with special emphasis on more difficult grammatical aspects, develop more formal vocabulary, and improve both oral and written skills further. Students will broaden their understanding of several aspects of Hispanic culture via movies and written texts. Four key components that will assist students to attain these goals are grammar, vocabulary, language awareness, and practice/participation.

Mode	Dates	Time	Frequency
Virtual synchronous	Sect 001 M/W Sect 002 T/Th	Two 1 hour sessions Two 1 hour sessions	weekly
Virtual asynchronous	At your own pace before the appointed synchronous session	1-2 Hours	weekly

Virtual **synchronous** learning refers to the virtual classes that will take place on zoom during the scheduled class time. All the students enrolled in the same section of the course will engage in learning at the same time.

Virtual **asynchronous** learning refers to the time that students are supposed to work independently. Materials and assignments will be provided for students to study and complete them in a given timeframe. Students will access and learn the content at the time and location of their choice.

Asynchronous pre-work must be completed prior to synchronous sessions

Attendance at synchronous sessions is required

All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- demonstrate understanding of extensive oral conversation and television programs and movies without much effort
- interpret long and complex texts, specialized articles and long technical instructions
- express yourself fluently and spontaneously, use the language efficiently and with flexibility, and formulate ideas and opinions precisely
- present clear and detailed descriptions about complex topics
- produce clear and well-structured pieces of writing (compositions, reports, etc.) about complex topics selecting the appropriate style depending on both, the context and the audience
- demonstrate a relatively high grammar control in order to avoid mistakes that create communicative misunderstandings
- make use of an extensive lexical repertoire, idioms and colloquial expressions both in oral and in written texts
- identify and navigate similarities and differences between your culture and Hispanic worldviews.



6. Online Participation and Engagement



- Students are expected to participate and engage with content as much as possible
- Students with more than 3 absences per semester without academic consideration will get 0 on the participation grade for that semester
- Students must be ready in their seats and logged in to the Zoom session before the class starts and must stay until the end of the class. Arriving late disrupts the class, as well as leaving early. If a student arrives late or leaves early three times, that will be counted as an absence.
- Please advise your instructor in cases of unavoidable absence and contact your Home Faculty Academic Counsellor for academic consideration. Without academic consideration, your Attendance grade will be affected.
- Students can also participate during sessions and also after watching the recording
- Students can also participate by interacting in the forums with their peers and instructors

Please be aware of the following university regulation: “Because attendance is so important in language courses, any student who, in the opinion of the course coordinator, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course (see UWO Academic Calendar)”. For a complete and detailed academic policy, please check our Department Academic Policy: <http://www.uwo.ca/modlang/undergraduate/policies.html>

7. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting
Participación	Online: Mixed	10%
Tarea-VHL	Online platform	10%
Tarea-Other	OWL upload	5%
Pop quizzes	<i>Kahoot</i> (10*1%)	10%
Lecturas	OWL upload	15%
Filmes	OWL upload	15%
Test (2*5%)	OWL: Zoom proctored	10%
Independent Project	OWL upload	15%
Final Exam	OWL: Zoom proctored	10%

Tarea (15%)

Regular completion of homework is expected every week. Most of the homework will be assigned through the VHL system (10%) but some of it will also be assigned on OWL (5%). You are responsible for checking the platform every week to make sure whether you have assigned *tareas* or not. The other *tarea* will be assigned during class sessions.

Pop-Quizzes (10%)

Throughout the year (Fall-Winter semesters) the professor will assign and make available Kahoot Quizzes to be carried out during the live synchronous sessions. There will be 10 of these low stakes surprise quizzes and each one will be worth 1% of the final grade.

Lecturas & Filmes (30%)

Students will have to read short readings and two brief novels along the year and watch films. Based on these readings/screenings, there will be either pop quizzes or short assignments that collectively will test your comprehension of the cultural artifacts. See calendar for particular screening and reading requirements.

Tests (10%)

There are 2 in-class tests in the year. Tests will focus on the most recent covered material, but they are cumulative, which means material from past lessons can be tested. All students have to write the two tests. Students who miss a test without a valid reason (academic consideration is needed), will receive a 0, which will count towards the final grade.

INDEPENDENT PROJECT (15%)

Sadly, due to conditions related to the pandemic, this year the CEL project will not entail actual live person to person, physical travel or live group contact. In order to keep a little bit of that CEL flavour, however, I wanted to assign an independent project that could have some level of community engagement. For the purposes of the final independent project, therefore, I will ask you to **choose 1 of 3 options this year; 1) Conversify Project, 2) Arts Journal Project, 2) Tutorial/teaching Project.**

NB: More info on each option will be posted on OWL.



OPTIONS	OPTION 1 Conversify		OPTION 2 Arts Journal		OPTION 3 Tutorial/Teaching Project	
Final Project COMPONENTS	Journal entries (5x2%) Hours 2 Reflections Presentations	10% P/F 4% 1%	Two poems Two Short stories 1 Audio-visual Artifact 2 Reflections Presentations	2% 4% 4% 4% 1%	2 Tutorial Videos 2 Lesson Plans 2 Reflections Presentations	2*3% 2*2% 4% 1%
	15% de la nota final					

Final Exam (10%)

There will be a written final exam in the April 2020 exam period. This exam is cumulative and will include everything studied on the course.

Research Participation (Bonus 1%)

During the academic year, you will have the opportunity to participate in different study research projects that aim to get a better understanding of Language Learning and Teaching in Higher education. By participating in these studies, you will receive a 1% bonus. Students that do not wish to participate in these research projects will read a text and complete a quiz about it. The grade of that reading quiz will be the one counting for that 1%.

- All assignments are due at 11:55 pm EST unless otherwise specified
- Zoom proctoring will be used for writing exercises, tests and final exam
- Written assignments will be submitted to Turnitin (statement in policies below)
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed evaluations:

- Late assignments without illness self-reports will be subject to a late penalty 5%/day
- If a student misses an assessment and academic consideration is granted, the student should consult with the professor regarding alternative assessment assignment
- If a make-up assessment is missed, the student will receive an INC and complete the task the next time the course is offered

8. Communication:



- Students should check the OWL site every 24 – 48 hours
- A weekly update will be provided on the OWL announcements
- Students should email their instructor(s) and teaching assistant(s) using OWL “messages”
- Emails will be monitored daily; students will receive a response in 24 – 48 hours
- This course will use Zoom for discussions
- This course will use the OWL forum for discussions
- Students should post all course-related content on the discussion forum so that everyone can access answers to questions
- The discussion forums will be monitored daily by instructors or teaching assistants

9. Office Hours:



- Office hours will be held remotely using Zoom. Mon 10-11AM & Thurs 1-2PM
- Students will be able to sign up for an appointment using Sign Up on OWL

10. Resources



- Required textbook: REVISTA: Conversación sin barreras. (Fifth edition) González-Aguilar & Rosso-O'Laughlin Pearson (2016)
- For Option 1: Conversify account

11. Professionalism & Privacy:

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:



- Students are expected to follow online etiquette expectations provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments
- All recorded sessions will remain within the course site or unlisted if streamed

12. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.



1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

13. Western Academic Policies and Statements

Absence from Course Commitments

[Policy on Academic Consideration for Student Absences](#)

In the interest of the health and safety of students and health care providers, you are no longer required to seek a medical note for absences this term. If you are unable to meet a course requirement due to illness you should use the [Illness Reporting Tool](#). This tool takes the place of the need to submit a medical note and the Self-Reported Absence System formally used by undergraduate students.

You are required to self-report every day that you are ill and unable to complete course commitments. Details about when you should submit missed work, the format of the missed work can be found in the Section 7. Evaluation above. Students should communicate promptly with their instructor and use this tool with integrity.

Accommodation for Religious Holidays

The policy on Accommodation for Religious Holidays can be viewed [here](#).

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Academic Offenses

“Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual’s official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Turnitin and other similarity review software

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included

as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](https://www.turnitin.com).

14. Arts and Humanities Academic Policies and Statements

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

Rounding of Marks Statement

We strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** on this course, irrespective of the number of decimal places used in marking individual assignments and tests, will be calculated to one decimal place and rounded to the nearest integer, e.g., 74.4 becomes 74, and 74.5 becomes 75. Marks WILL NOT be bumped to the next grade or GPA, e.g. a 79 will NOT be bumped up to an 80, an 84 WILL NOT be bumped up to an 85, etc. The mark attained is the mark you achieved, and the mark assigned.

15. Support Services

The following links provide information about support services at Western University.

[Academic Counselling \(Science and Basic Medical Sciences\)](#)

[Appeal Procedures](#)

[Registrarial Services](#)

[Student Development Services](#)

[Student Health Services](#)